

Question Mean Analysis

Role: Course Evaluation Administrator, Guam Community College

Evaluation: IDEA Diagnostic Feedback (2016)

Term: Fall 2020

Organization Unit: **Guam Community College**

Listed By Question Set

IDEA Learning Essentials (2016)

Evaluation Questions	Mean	Standard Deviation	# of Classes
<p>Thirteen possible learning objectives are listed, not all of which will be relevant in this class. Describe the amount of progress you made on each (even those not emphasized in this class) by using the following scale:</p> <ul style="list-style-type: none"> • No apparent progress • Slight progress; I made small gains on this objective • Moderate progress; I made some gains on this objective • Substantial progress; I made large gains on this objective • Exceptional progress; I made outstanding gains on this objective <p>- Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories) Question Mean Details</p>	5	0	1
<p>Thirteen possible learning objectives are listed, not all of which will be relevant in this class. Describe the amount of progress you made on each (even those not emphasized in this class) by using the following scale:</p> <ul style="list-style-type: none"> • No apparent progress • Slight progress; I made small gains on this objective • Moderate progress; I made some gains on this objective • Substantial progress; I made large gains on this objective • Exceptional progress; I made outstanding gains on this objective <p>- Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures Question Mean Details</p>	4	0	1

Evaluation Questions	Mean	Standard Deviation	# of Classes
<p>Thirteen possible learning objectives are listed, not all of which will be relevant in this class. Describe the amount of progress you made on each (even those not emphasized in this class) by using the following scale:</p> <ul style="list-style-type: none"> • No apparent progress • Slight progress; I made small gains on this objective • Moderate progress; I made some gains on this objective • Substantial progress; I made large gains on this objective • Exceptional progress; I made outstanding gains on this objective <p>- Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions) Question Mean Details</p>	4	0	1
<p>Thirteen possible learning objectives are listed, not all of which will be relevant in this class. Describe the amount of progress you made on each (even those not emphasized in this class) by using the following scale:</p> <ul style="list-style-type: none"> • No apparent progress • Slight progress; I made small gains on this objective • Moderate progress; I made some gains on this objective • Substantial progress; I made large gains on this objective • Exceptional progress; I made outstanding gains on this objective <p>- Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course Question Mean Details</p>	5	0	1
<p>Thirteen possible learning objectives are listed, not all of which will be relevant in this class. Describe the amount of progress you made on each (even those not emphasized in this class) by using the following scale:</p> <ul style="list-style-type: none"> • No apparent progress • Slight progress; I made small gains on this objective • Moderate progress; I made some gains on this objective • Substantial progress; I made large gains on this objective • Exceptional progress; I made outstanding gains on this objective <p>- Acquiring skills in working with others as a member of a team Question Mean Details</p>	4	0	1

Evaluation Questions	Mean	Standard Deviation	# of Classes
<p>Thirteen possible learning objectives are listed, not all of which will be relevant in this class.</p> <p>Describe the amount of progress you made on each (even those not emphasized in this class) by using the following scale:</p> <ul style="list-style-type: none"> • No apparent progress • Slight progress; I made small gains on this objective • Moderate progress; I made some gains on this objective • Substantial progress; I made large gains on this objective • Exceptional progress; I made outstanding gains on this objective <p>- Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)</p> <p>Question Mean Details</p>	3	0	1
<p>Thirteen possible learning objectives are listed, not all of which will be relevant in this class.</p> <p>Describe the amount of progress you made on each (even those not emphasized in this class) by using the following scale:</p> <ul style="list-style-type: none"> • No apparent progress • Slight progress; I made small gains on this objective • Moderate progress; I made some gains on this objective • Substantial progress; I made large gains on this objective • Exceptional progress; I made outstanding gains on this objective <p>- Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)</p> <p>Question Mean Details</p>	3	0	1
<p>Thirteen possible learning objectives are listed, not all of which will be relevant in this class.</p> <p>Describe the amount of progress you made on each (even those not emphasized in this class) by using the following scale:</p> <ul style="list-style-type: none"> • No apparent progress • Slight progress; I made small gains on this objective • Moderate progress; I made some gains on this objective • Substantial progress; I made large gains on this objective • Exceptional progress; I made outstanding gains on this objective <p>- Developing skill in expressing myself orally or in writing</p> <p>Question Mean Details</p>	4	0	1

Evaluation Questions	Mean	Standard Deviation	# of Classes
<p>Thirteen possible learning objectives are listed, not all of which will be relevant in this class. Describe the amount of progress you made on each (even those not emphasized in this class) by using the following scale:</p> <ul style="list-style-type: none"> • No apparent progress • Slight progress; I made small gains on this objective • Moderate progress; I made some gains on this objective • Substantial progress; I made large gains on this objective • Exceptional progress; I made outstanding gains on this objective <p>- Learning how to find, evaluate, and use resources to explore a topic in depth Question Mean Details</p>	3	0	1
<p>Thirteen possible learning objectives are listed, not all of which will be relevant in this class. Describe the amount of progress you made on each (even those not emphasized in this class) by using the following scale:</p> <ul style="list-style-type: none"> • No apparent progress • Slight progress; I made small gains on this objective • Moderate progress; I made some gains on this objective • Substantial progress; I made large gains on this objective • Exceptional progress; I made outstanding gains on this objective <p>- Developing ethical reasoning and/or ethical decision making Question Mean Details</p>	2	0	1
<p>Thirteen possible learning objectives are listed, not all of which will be relevant in this class. Describe the amount of progress you made on each (even those not emphasized in this class) by using the following scale:</p> <ul style="list-style-type: none"> • No apparent progress • Slight progress; I made small gains on this objective • Moderate progress; I made some gains on this objective • Substantial progress; I made large gains on this objective • Exceptional progress; I made outstanding gains on this objective <p>- Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view Question Mean Details</p>	3	0	1

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<p>Thirteen possible learning objectives are listed, not all of which will be relevant in this class. Describe the amount of progress you made on each (even those not emphasized in this class) by using the following scale:</p> <ul style="list-style-type: none"> • No apparent progress • Slight progress; I made small gains on this objective • Moderate progress; I made some gains on this objective • Substantial progress; I made large gains on this objective • Exceptional progress; I made outstanding gains on this objective <p>- Learning to apply knowledge and skills to benefit others or serve the public good Question Mean Details</p>	3	0	1
<p>Thirteen possible learning objectives are listed, not all of which will be relevant in this class. Describe the amount of progress you made on each (even those not emphasized in this class) by using the following scale:</p> <ul style="list-style-type: none"> • No apparent progress • Slight progress; I made small gains on this objective • Moderate progress; I made some gains on this objective • Substantial progress; I made large gains on this objective • Exceptional progress; I made outstanding gains on this objective <p>- Learning appropriate methods for collecting, analyzing, and interpreting numerical information Question Mean Details</p>	3	0	1
<p>For the following items, choose the option that best corresponds to your judgment. - As a rule, I put forth more effort than other students on academic work. Question Mean Details</p>	3	0	1
<p>For the following items, choose the option that best corresponds to your judgment. - I really wanted to take this course regardless of who taught it. Question Mean Details</p>	4	0	1
<p>For the following items, choose the option that best corresponds to your judgment. - My background prepared me well for this course's requirements. Question Mean Details</p>	4	0	1
<p>For the following items, choose the option that best corresponds to your judgment. - Overall, I rate this instructor an excellent teacher. Question Mean Details</p>	5	0	1
<p>For the following items, choose the option that best corresponds to your judgment. - Overall, I rate this course as excellent. Question Mean Details</p>	5	0	1

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