

# Question Mean Analysis

**Role:** Course Evaluation Administrator, Guam Community College

**Evaluation:** IDEA Diagnostic Feedback (2016)

**Term:** Spring 2023

Organization Unit: **Guam Community College**

## Listed By Question Set

### IDEA Diagnostic Feedback (2016)

Evaluation Questions	Mean	Standard Deviation	# of Classes
Describe the frequency of your instructor's teaching procedures. The Instructor: - Found ways to help students answer their own questions Question Mean Details	4.42	0.84	329
Describe the frequency of your instructor's teaching procedures. The Instructor: - Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views) Question Mean Details	4.26	1.03	329
Describe the frequency of your instructor's teaching procedures. The Instructor: - Encouraged students to reflect on and evaluate what they have learned Question Mean Details	4.5	0.79	329
Describe the frequency of your instructor's teaching procedures. The Instructor: - Demonstrated the importance and significance of the subject matter Question Mean Details	4.57	0.74	329
Describe the frequency of your instructor's teaching procedures. The Instructor: - Formed teams or groups to facilitate learning Question Mean Details	4	1.27	329
Describe the frequency of your instructor's teaching procedures. The Instructor: - Made it clear how each topic fit into the course Question Mean Details	4.52	0.78	329

<b>Evaluation Questions</b>	<b>Mean</b>	<b>Standard Deviation</b>	<b># of Classes</b>
Describe the frequency of your instructor's teaching procedures. The Instructor: - Provided meaningful feedback on students' academic performance Question Mean Details	4.29	1	329
Describe the frequency of your instructor's teaching procedures. The Instructor: - Stimulated students to intellectual effort beyond that required by most courses Question Mean Details	4.31	0.92	329
Describe the frequency of your instructor's teaching procedures. The Instructor: - Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding Question Mean Details	4.35	0.92	329
Describe the frequency of your instructor's teaching procedures. The Instructor: - Explained course material clearly and concisely Question Mean Details	4.48	0.84	329
Describe the frequency of your instructor's teaching procedures. The Instructor: - Related course material to real life situations Question Mean Details	4.51	0.81	329
Describe the frequency of your instructor's teaching procedures. The Instructor: - Created opportunities for students to apply course content outside the classroom Question Mean Details	4.23	1.03	329
Describe the frequency of your instructor's teaching procedures. The Instructor: - Introduced stimulating ideas about the subject Question Mean Details	4.34	0.91	329
Describe the frequency of your instructor's teaching procedures. The Instructor: - Involved students in hands-on projects such as research, case studies, or real life activities Question Mean Details	4.13	1.15	329
Describe the frequency of your instructor's teaching procedures. The Instructor: - Inspired students to set and achieve goals which really challenged them Question Mean Details	4.24	1	329

<b>Evaluation Questions</b>	<b>Mean</b>	<b>Standard Deviation</b>	<b># of Classes</b>
Describe the frequency of your instructor's teaching procedures. The Instructor: - Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own Question Mean Details	4.18	1.11	329
Describe the frequency of your instructor's teaching procedures. The Instructor: - Asked students to help each other understand ideas or concepts Question Mean Details	4.26	1	329
Describe the frequency of your instructor's teaching procedures. The Instructor: - Gave projects, tests, or assignments that required original or creative thinking Question Mean Details	4.26	1	329
Describe the frequency of your instructor's teaching procedures. The Instructor: - Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email) Question Mean Details	4.09	1.12	329
Describe your progress on: - Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories) Question Mean Details	4.18	0.87	329
Describe your progress on: - Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures Question Mean Details	3.94	1.08	329
Describe your progress on: - Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions) Question Mean Details	4.19	0.91	329
Describe your progress on: - Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course Question Mean Details	4.12	0.94	329
Describe your progress on: - Acquiring skills in working with others as a member of a team Question Mean Details	3.98	1.11	329
Describe your progress on: - Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.) Question Mean Details	3.79	1.19	329
Describe your progress on: - Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.) Question Mean Details	3.86	1.14	329

<b>Evaluation Questions</b>	<b>Mean</b>	<b>Standard Deviation</b>	<b># of Classes</b>
Describe your progress on: - Developing skill in expressing myself orally or in writing Question Mean Details	3.91	1.11	329
Describe your progress on: - Learning how to find, evaluate, and use resources to explore a topic in depth Question Mean Details	4.06	0.99	329
Describe your progress on: - Developing ethical reasoning and/or ethical decision making Question Mean Details	4.01	1.06	329
Describe your progress on: - Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view Question Mean Details	4.02	1.04	329
Describe your progress on: - Learning to apply knowledge and skills to benefit others or serve the public good Question Mean Details	4.07	1.04	329
Describe your progress on: - Learning appropriate methods for collecting, analyzing, and interpreting numerical information Question Mean Details	3.97	1.1	329
The Course: On the next two items, compare this course with others you have taken at this institution. - Amount of coursework Question Mean Details	3.26	0.74	329
The Course: On the next two items, compare this course with others you have taken at this institution. - Difficulty of subject matter Question Mean Details	3.22	0.81	329
For the following items, choose the option that best corresponds to your judgment. - As a rule, I put forth more effort than other students on academic work. Question Mean Details	3.43	0.91	329
For the following items, choose the option that best corresponds to your judgment. - I really wanted to take this course regardless of who taught it. Question Mean Details	3.88	1.13	329
For the following items, choose the option that best corresponds to your judgment. - When this course began I believed I could master its content. Question Mean Details	3.64	1.01	329
For the following items, choose the option that best corresponds to your judgment. - My background prepared me well for this course's requirements. Question Mean Details	3.5	1.06	329

<b>Evaluation Questions</b>	<b>Mean</b>	<b>Standard Deviation</b>	<b># of Classes</b>
For the following items, choose the option that best corresponds to your judgment. - Overall, I rate this instructor an excellent teacher. Question Mean Details	4.55	0.81	329
For the following items, choose the option that best corresponds to your judgment. - Overall, I rate this course as excellent. Question Mean Details	4.47	0.82	329

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