Unit Summary Report

Role: Course Evaluation Administrator, Guam Community College
Term: Fall 2023

Data Version: IDEA 2016

 Organization Unit: **Guam Community College**

Overall Outcomes

Converted scores compare your ratings with those of all classes in the IDEA database. They express your ratings relative to a mean of 50 and a standard deviation of 10. So, a converted score of 50 is "average", a score of 63 is in the upper 10% of all classes, while a score of 37 is in the lowest 10%. Converted scores are not percentiles.

Converted Scores

Overall Outcomes	Unit Score	IDEA Score
Progress on Relevant Objectives	51	49
Excellence of Teacher	53	50
Excellence of Course	55	51
Summary Evaluation	53	50

Distribution of Converted Scores

Overall Outcomes	Much Lower (37 or lower)	Lower (38-44)	Similar (45-55)	Higher (56-62)	Much Higher (63 or higher)
Expected Distributions	10%	20%	40%	20%	10%
Progress on Relevant Objectives	7%	13%	50%	24%	5%
Excellence of Teacher	7%	12%	39%	44%	0%
Excellence of Course	4%	6%	37%	39%	15%
Summary Evaluation	4%	8%	48%	34%	5%

5-Point Scale

Overall Outcomes	Unit Average	IDEA Average
Progress on Relevant Objectives	4	4.1
Excellence of Teacher	4.5	4.3
Excellence of Course	4.4	4.2
Summary Evaluation	4.3	4.2

Student Self-Ratings and Course Characteristics

Average Ratings

Course Characteristics	Unit Average	IDEA Average
Amount of coursework	3.2	3.4
Difficulty of subject matter	3.2	3.4

This section describes student characteristics (such as motivation, work habits and background preparation), all of which affect student learning. The tables gives averages for this Unit and the IDEA database. Although the information is largely descriptive it can be used to answer the following questions:

1. Based on the results, is there a need to make a special effort to improve student motivation and preparation?

2. Are the results consistent with expectations?

3. Does the percent of classes below 3.0 raise concerns? Does the percent of classes above 4.0 suggest strengths?

Student Self-Ratings	Unit Average	IDEA Average
As a rule, I put forth more effort than other students on academic work.	3.4	3.9
I really wanted to take this course regardless of who taught it.	4	3.8
When this course began I believed I could master its content.	3.7	4
My background prepared me well for this course's requirements.	3.5	3.8

% of Sections 4.0 or Above

Course Characteristics	Unit Average	IDEA Average
Amount of coursework	7%	16%
Difficulty of subject matter	9%	18%

Student Self-Ratings	Unit Average	IDEA Average
As a rule, I put forth more effort than other students on academic work.	11%	49%
I really wanted to take this course regardless of who taught it.	52%	42%
When this course began I believed I could master its content.	27%	56%
My background prepared me well for this course's requirements.	20%	45%

% of Sections 3.0 or Below

Course Characteristics	Unit Average	IDEA Average
Amount of coursework	21%	17%
Difficulty of subject matter	28%	18%

Student Self-Ratings	Unit Average	IDEA Average
As a rule, I put forth more effort than other students on academic work.	8%	1%

Student Self-Ratings	Unit Average	IDEA Average
I really wanted to take this course regardless of who taught it.	3%	9%
When this course began I believed I could master its content.	3%	2%
My background prepared me well for this course's requirements.	11%	6%

Information in the USR is derived from the Diagnostic Feedback and Learning Essentials Course Reports

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