

# Unit Summary Report

**Role:** Course Evaluation Administrator, Guam Community College

**Term:** Spring 2020

**Data Version:** IDEA 2016

Organization Unit: **Guam Community College**

## Learning Objectives

Average number of Objectives selected as Important or Essential in this unit: **5.0**

## Relevant Course Objectives

Faculty Selection of Objectives	Sections Selecting Objective as Relevant	IDEA Courses Selecting Objective as Relevant
Obj. 1: Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	100%	85%
Obj. 2: Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	100%	49%
Obj. 3: Learning to apply course material (to improve thinking, problem solving, and decisions)	100%	79%
Obj. 4: Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	100%	66%
Obj. 5: Acquiring skills in working with others as a member of a team	0%	50%
Obj. 6: Developing creative capacities (inventing, designing, writing, performing in art, music, drama, etc.)	100%	42%
Obj. 7: Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	0%	44%
Obj. 8: Developing skill in expressing oneself orally or in writing	0%	59%
Obj. 9: Learning how to find, evaluate, and use resources to explore a topic in depth	0%	51%

Faculty Selection of Objectives	Sections Selecting Objective as Relevant	IDEA Courses Selecting Objective as Relevant
Obj. 10: Developing ethical reasoning and/or ethical decision making	0%	44%
Obj. 11: Learning to analyze and critically evaluate ideas, arguments, and points of view	0%	60%
Obj. 12: Learning to apply knowledge and skills to benefit others or serve the public good	0%	47%
Obj. 13: Learning appropriate methods for collecting, analyzing, and interpreting numerical information	0%	43%

### Student Ratings of Progress on Relevant Objectives

Relevant Objectives (Important or Essential)	# of Sections	Unit Average (1-5)	IDEA Average
Obj. 1: Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	1	5	4.2
Obj. 2: Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	1	4	3.9
Obj. 3: Learning to apply course material (to improve thinking, problem solving, and decisions)	1	4	4.1
Obj. 4: Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	1	5	4.1
Obj. 5: Acquiring skills in working with others as a member of a team	0	0	3.9
Obj. 6: Developing creative capacities (inventing, designing, writing, performing in art, music, drama, etc.)	1	3	3.8
Obj. 7: Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	0	0	3.9
Obj. 8: Developing skill in expressing oneself orally or in writing	0	0	3.9

Relevant Objectives (Important or Essential)	# of Sections	Unit Average (1-5)	IDEA Average
Obj. 9: Learning how to find, evaluate, and use resources to explore a topic in depth	0	0	4
Obj. 10: Developing ethical reasoning and/or ethical decision making	0	0	3.9
Obj. 11: Learning to analyze and critically evaluate ideas, arguments, and points of view	0	0	4
Obj. 12: Learning to apply knowledge and skills to benefit others or serve the public good	0	0	4
Obj. 13: Learning appropriate methods for collecting, analyzing, and interpreting numerical information	0	0	3.9

### % of Classes where Raw Average was at least 3.5

Relevant Objectives	# of Sections	Unit	IDEA
Obj. 1: Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	1	100%	89%
Obj. 2: Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	1	100%	78%
Obj. 3: Learning to apply course material (to improve thinking, problem solving, and decisions)	1	100%	86%
Obj. 4: Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	1	100%	87%
Obj. 5: Acquiring skills in working with others as a member of a team	0	100%	73%
Obj. 6: Developing creative capacities (inventing, designing, writing, performing in art, music, drama, etc.)	1	0%	70%

Relevant Objectives	# of Sections	Unit	IDEA
Obj. 7: Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	0	0%	74%
Obj. 8: Developing skill in expressing oneself orally or in writing	0	100%	78%
Obj. 9: Learning how to find, evaluate, and use resources to explore a topic in depth	0	0%	81%
Obj. 10: Developing ethical reasoning and/or ethical decision making	0	0%	76%
Obj. 11: Learning to analyze and critically evaluate ideas, arguments, and points of view	0	0%	82%
Obj. 12: Learning to apply knowledge and skills to benefit others or serve the public good	0	0%	80%
Obj. 13: Learning appropriate methods for collecting, analyzing, and interpreting numerical information	0	0%	73%

*\*Information in the USR is derived from the Diagnostic Feedback and Learning Essentials Course Reports*

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