

# Unit Summary Report

**Role:** Course Evaluation Administrator, Guam Community College

**Term:** Spring 2021

**Data Version:** IDEA 2016

Organization Unit: **Guam Community College**

## Learning Objectives

Average number of Objectives selected as Important or Essential in this unit: **6.9**

## Relevant Course Objectives

| Faculty Selection of Objectives   | Sections Selecting Objective as Relevant | IDEA Courses Selecting Objective as Relevant |
|---|--|--|
| Obj. 1: Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)                | 85%                                      | 85%  |
| Obj. 2: Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures                                   | 44%                                      | 49%  |
| Obj. 3: Learning to apply course material (to improve thinking, problem solving, and decisions)   | 83%                                      | 79%  |
| Obj. 4: Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course | 71%                                      | 66%  |
| Obj. 5: Acquiring skills in working with others as a member of a team   | 47%                                      | 50%  |
| Obj. 6: Developing creative capacities (inventing, designing, writing, performing in art, music, drama, etc.)                                 | 38%                                      | 42%  |
| Obj. 7: Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)                 | 38%                                      | 44%  |
| Obj. 8: Developing skill in expressing oneself orally or in writing   | 51%                                      | 59%  |
| Obj. 9: Learning how to find, evaluate, and use resources to explore a topic in depth   | 51%                                      | 51%  |

| Faculty Selection of Objectives   | Sections Selecting Objective as Relevant | IDEA Courses Selecting Objective as Relevant |
|---|--|--|
| Obj. 10: Developing ethical reasoning and/or ethical decision making                                    | 40%                                      | 44%  |
| Obj. 11: Learning to analyze and critically evaluate ideas, arguments, and points of view               | 48%                                      | 60%  |
| Obj. 12: Learning to apply knowledge and skills to benefit others or serve the public good              | 49%                                      | 47%  |
| Obj. 13: Learning appropriate methods for collecting, analyzing, and interpreting numerical information | 44%                                      | 43%  |

### Student Ratings of Progress on Relevant Objectives

| Relevant Objectives (Important or Essential)  | # of Sections | Unit Average (1-5) | IDEA Average |
|---|---------------|--------------------|--------------|
| Obj. 1: Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)                | 269           | 4.1                | 4.2          |
| Obj. 2: Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures                                   | 141           | 4                  | 3.9          |
| Obj. 3: Learning to apply course material (to improve thinking, problem solving, and decisions)   | 262           | 4.1                | 4.1          |
| Obj. 4: Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course | 224           | 4.1                | 4.1          |
| Obj. 5: Acquiring skills in working with others as a member of a team   | 149           | 4                  | 3.9          |
| Obj. 6: Developing creative capacities (inventing, designing, writing, performing in art, music, drama, etc.)                                 | 120           | 3.8                | 3.8          |
| Obj. 7: Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)                 | 120           | 3.8                | 3.9          |
| Obj. 8: Developing skill in expressing oneself orally or in writing   | 162           | 3.9                | 3.9          |

| Relevant Objectives (Important or Essential)  | # of Sections | Unit Average (1-5) | IDEA Average |
|---|---------------|--------------------|--------------|
| Obj. 9: Learning how to find, evaluate, and use resources to explore a topic in depth                   | 161           | 4                  | 4            |
| Obj. 10: Developing ethical reasoning and/or ethical decision making                                    | 128           | 4                  | 3.9          |
| Obj. 11: Learning to analyze and critically evaluate ideas, arguments, and points of view               | 152           | 4                  | 4            |
| Obj. 12: Learning to apply knowledge and skills to benefit others or serve the public good              | 157           | 4.1                | 4            |
| Obj. 13: Learning appropriate methods for collecting, analyzing, and interpreting numerical information | 140           | 3.9                | 3.9          |

### % of Classes where Raw Average was at least 3.5

| Relevant Objectives   | # of Sections | Unit | IDEA |
|---|---------------|------|------|
| Obj. 1: Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)                | 269           | 91%  | 89%  |
| Obj. 2: Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures                                   | 141           | 80%  | 78%  |
| Obj. 3: Learning to apply course material (to improve thinking, problem solving, and decisions)   | 262           | 90%  | 86%  |
| Obj. 4: Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course | 224           | 89%  | 87%  |
| Obj. 5: Acquiring skills in working with others as a member of a team   | 149           | 75%  | 73%  |
| Obj. 6: Developing creative capacities (inventing, designing, writing, performing in art, music, drama, etc.)                                 | 120           | 64%  | 70%  |

| Relevant Objectives   | # of Sections | Unit | IDEA |
|---|---------------|------|------|
| Obj. 7: Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.) | 120           | 73%  | 74%  |
| Obj. 8: Developing skill in expressing oneself orally or in writing   | 162           | 76%  | 78%  |
| Obj. 9: Learning how to find, evaluate, and use resources to explore a topic in depth   | 161           | 88%  | 81%  |
| Obj. 10: Developing ethical reasoning and/or ethical decision making  | 128           | 84%  | 76%  |
| Obj. 11: Learning to analyze and critically evaluate ideas, arguments, and points of view                                     | 152           | 83%  | 82%  |
| Obj. 12: Learning to apply knowledge and skills to benefit others or serve the public good                                    | 157           | 84%  | 80%  |
| Obj. 13: Learning appropriate methods for collecting, analyzing, and interpreting numerical information                       | 140           | 83%  | 73%  |

*\*Information in the USR is derived from the Diagnostic Feedback and Learning Essentials Course Reports*

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