

# Unit Summary Report

**Role:** Course Evaluation Administrator, Guam Community College

**Term:** Fall 2022

**Data Version:** IDEA 2016

Organization Unit: **Guam Community College**

## Learning Objectives

Average number of Objectives selected as Important or Essential in this unit: **7.3**

## Relevant Course Objectives

Faculty Selection of Objectives	Sections Selecting Objective as Relevant	IDEA Courses Selecting Objective as Relevant
Obj. 1: Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	89%	85%
Obj. 2: Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	50%	49%
Obj. 3: Learning to apply course material (to improve thinking, problem solving, and decisions)	83%	79%
Obj. 4: Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	71%	66%
Obj. 5: Acquiring skills in working with others as a member of a team	53%	50%
Obj. 6: Developing creative capacities (inventing, designing, writing, performing in art, music, drama, etc.)	42%	42%
Obj. 7: Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	40%	44%
Obj. 8: Developing skill in expressing oneself orally or in writing	57%	59%
Obj. 9: Learning how to find, evaluate, and use resources to explore a topic in depth	52%	51%

Faculty Selection of Objectives	Sections Selecting Objective as Relevant	IDEA Courses Selecting Objective as Relevant
Obj. 10: Developing ethical reasoning and/or ethical decision making	43%	44%
Obj. 11: Learning to analyze and critically evaluate ideas, arguments, and points of view	50%	60%
Obj. 12: Learning to apply knowledge and skills to benefit others or serve the public good	51%	47%
Obj. 13: Learning appropriate methods for collecting, analyzing, and interpreting numerical information	51%	43%

### Student Ratings of Progress on Relevant Objectives

Relevant Objectives (Important or Essential)	# of Sections	Unit Average (1-5)	IDEA Average
Obj. 1: Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	285	4.3	4.2
Obj. 2: Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	160	4.2	3.9
Obj. 3: Learning to apply course material (to improve thinking, problem solving, and decisions)	267	4.2	4.1
Obj. 4: Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	229	4.2	4.1
Obj. 5: Acquiring skills in working with others as a member of a team	170	4.1	3.9
Obj. 6: Developing creative capacities (inventing, designing, writing, performing in art, music, drama, etc.)	135	4	3.8
Obj. 7: Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	129	4	3.9
Obj. 8: Developing skill in expressing oneself orally or in writing	186	4	3.9

Relevant Objectives (Important or Essential)	# of Sections	Unit Average (1-5)	IDEA Average
Obj. 9: Learning how to find, evaluate, and use resources to explore a topic in depth	168	4.1	4
Obj. 10: Developing ethical reasoning and/or ethical decision making	139	4.1	3.9
Obj. 11: Learning to analyze and critically evaluate ideas, arguments, and points of view	159	4.1	4
Obj. 12: Learning to apply knowledge and skills to benefit others or serve the public good	164	4.2	4
Obj. 13: Learning appropriate methods for collecting, analyzing, and interpreting numerical information	165	4	3.9

### % of Classes where Raw Average was at least 3.5

Relevant Objectives	# of Sections	Unit	IDEA
Obj. 1: Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	285	93%	89%
Obj. 2: Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	160	83%	78%
Obj. 3: Learning to apply course material (to improve thinking, problem solving, and decisions)	267	92%	86%
Obj. 4: Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	229	89%	87%
Obj. 5: Acquiring skills in working with others as a member of a team	170	81%	73%
Obj. 6: Developing creative capacities (inventing, designing, writing, performing in art, music, drama, etc.)	135	73%	70%

Relevant Objectives	# of Sections	Unit	IDEA
Obj. 7: Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	129	78%	74%
Obj. 8: Developing skill in expressing oneself orally or in writing	186	77%	78%
Obj. 9: Learning how to find, evaluate, and use resources to explore a topic in depth	168	87%	81%
Obj. 10: Developing ethical reasoning and/or ethical decision making	139	83%	76%
Obj. 11: Learning to analyze and critically evaluate ideas, arguments, and points of view	159	86%	82%
Obj. 12: Learning to apply knowledge and skills to benefit others or serve the public good	164	88%	80%
Obj. 13: Learning appropriate methods for collecting, analyzing, and interpreting numerical information	165	82%	73%

*\*Information in the USR is derived from the Diagnostic Feedback and Learning Essentials Course Reports*

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