

# Unit Summary Report

**Role:** Course Evaluation Administrator, Guam Community College

**Term:** Summer 2022

**Data Version:** IDEA 2016

Organization Unit: **Guam Community College**

## Learning Objectives

Average number of Objectives selected as Important or Essential in this unit: **9.5**

## Relevant Course Objectives

| Faculty Selection of Objectives   | Sections Selecting Objective as Relevant | IDEA Courses Selecting Objective as Relevant |
|---|--|--|
| Obj. 1: Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)                | 88%                                      | 85%  |
| Obj. 2: Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures                                   | 74%                                      | 49%  |
| Obj. 3: Learning to apply course material (to improve thinking, problem solving, and decisions)   | 91%                                      | 79%  |
| Obj. 4: Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course | 81%                                      | 66%  |
| Obj. 5: Acquiring skills in working with others as a member of a team   | 77%                                      | 50%  |
| Obj. 6: Developing creative capacities (inventing, designing, writing, performing in art, music, drama, etc.)                                 | 57%                                      | 42%  |
| Obj. 7: Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)                 | 63%                                      | 44%  |
| Obj. 8: Developing skill in expressing oneself orally or in writing   | 77%                                      | 59%  |
| Obj. 9: Learning how to find, evaluate, and use resources to explore a topic in depth   | 70%                                      | 51%  |

| Faculty Selection of Objectives   | Sections Selecting Objective as Relevant | IDEA Courses Selecting Objective as Relevant |
|---|--|--|
| Obj. 10: Developing ethical reasoning and/or ethical decision making                                    | 65%                                      | 44%  |
| Obj. 11: Learning to analyze and critically evaluate ideas, arguments, and points of view               | 67%                                      | 60%  |
| Obj. 12: Learning to apply knowledge and skills to benefit others or serve the public good              | 72%                                      | 47%  |
| Obj. 13: Learning appropriate methods for collecting, analyzing, and interpreting numerical information | 67%                                      | 43%  |

### Student Ratings of Progress on Relevant Objectives

| Relevant Objectives (Important or Essential)  | # of Sections | Unit Average (1-5) | IDEA Average |
|---|---------------|--------------------|--------------|
| Obj. 1: Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)                | 37            | 4.3                | 4.2          |
| Obj. 2: Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures                                   | 31            | 4.1                | 3.9          |
| Obj. 3: Learning to apply course material (to improve thinking, problem solving, and decisions)   | 38            | 4.3                | 4.1          |
| Obj. 4: Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course | 34            | 4.2                | 4.1          |
| Obj. 5: Acquiring skills in working with others as a member of a team   | 32            | 4.2                | 3.9          |
| Obj. 6: Developing creative capacities (inventing, designing, writing, performing in art, music, drama, etc.)                                 | 24            | 3.8                | 3.8          |
| Obj. 7: Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)                 | 26            | 4                  | 3.9          |
| Obj. 8: Developing skill in expressing oneself orally or in writing   | 32            | 3.9                | 3.9          |

| Relevant Objectives (Important or Essential)  | # of Sections | Unit Average (1-5) | IDEA Average |
|---|---------------|--------------------|--------------|
| Obj. 9: Learning how to find, evaluate, and use resources to explore a topic in depth                   | 29            | 4.2                | 4            |
| Obj. 10: Developing ethical reasoning and/or ethical decision making                                    | 27            | 4                  | 3.9          |
| Obj. 11: Learning to analyze and critically evaluate ideas, arguments, and points of view               | 28            | 4.2                | 4            |
| Obj. 12: Learning to apply knowledge and skills to benefit others or serve the public good              | 30            | 4.2                | 4            |
| Obj. 13: Learning appropriate methods for collecting, analyzing, and interpreting numerical information | 28            | 4.1                | 3.9          |

### % of Classes where Raw Average was at least 3.5

| Relevant Objectives   | # of Sections | Unit | IDEA |
|---|---------------|------|------|
| Obj. 1: Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)                | 37            | 86%  | 89%  |
| Obj. 2: Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures                                   | 31            | 86%  | 78%  |
| Obj. 3: Learning to apply course material (to improve thinking, problem solving, and decisions)   | 38            | 91%  | 86%  |
| Obj. 4: Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course | 34            | 84%  | 87%  |
| Obj. 5: Acquiring skills in working with others as a member of a team   | 32            | 88%  | 73%  |
| Obj. 6: Developing creative capacities (inventing, designing, writing, performing in art, music, drama, etc.)                                 | 24            | 74%  | 70%  |

| Relevant Objectives   | # of Sections | Unit | IDEA |
|---|---------------|------|------|
| Obj. 7: Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.) | 26            | 81%  | 74%  |
| Obj. 8: Developing skill in expressing oneself orally or in writing   | 32            | 79%  | 78%  |
| Obj. 9: Learning how to find, evaluate, and use resources to explore a topic in depth   | 29            | 93%  | 81%  |
| Obj. 10: Developing ethical reasoning and/or ethical decision making  | 27            | 81%  | 76%  |
| Obj. 11: Learning to analyze and critically evaluate ideas, arguments, and points of view                                     | 28            | 86%  | 82%  |
| Obj. 12: Learning to apply knowledge and skills to benefit others or serve the public good                                    | 30            | 88%  | 80%  |
| Obj. 13: Learning appropriate methods for collecting, analyzing, and interpreting numerical information                       | 28            | 88%  | 73%  |

*\*Information in the USR is derived from the Diagnostic Feedback and Learning Essentials Course Reports*

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