Assessment Unit Four Column Report

International Hotel Management AS

Student Learning Outcomes (SLOs)	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
SLO #1 FA 2019-SP2020 Display various supervisory skills within the hospitality industry. - Upon successful completion of this program, students will be able to display various supervisory skills within the hospitality industry.			
SLO #1 FA 2019-SP2020 Display various supervisory skills within the hospitality industry. - Upon successful completion of this program, students will be able to display various supervisory skills within the hospitality industry. **SLO Status:** Completed the Assessment Cycle **Planned Assessment Cycle:** Fall 2019 - Spring 2020 **Start Date:** 10/14/2019 **End Date:** 03/09/2020 **Program Level SLO Industry National Certification:** Yes **Historical Assessment Perspective:** The program curriculum has recently been updated; therefore, the assessment will focus on the revised SLOs.	**National & International Certification Exam -** Students will complete a 100 questions (100 total possible points) American Hotel Lodging Education Institute (AHLEI) developed a test which includes multiple choices, fill in the blanks, essay questions, etc. **Criterion (Written in %):** Students taking the test will have an overall score of 75% or greater on a 100 total possible points 100 question test. **Activity Schedule:** During final exam week. **Related Documents:** AHLEI Certified Guest Service Professional.pdf	**Reporting Period:** Fall 2019 - Spring 2020 **Conclusion:** Criterion Met HS208: 100% of students scored 75% or better in their AHLEI course exam (n=19). HS160: 75% of students scored 75% or better in their AHLEI course exam (n=20). HS219: 75% of students scored 75% or better in their AHLEI course exam (n=13). (10/08/2019) **Growth Budget Implications/Effect:** Over $5,000 **Growth Budget Justification:** Hiring a post-secondary faculty for Hospitality & Tourism department to provide consistency in department courses.	**Use of Summary Result:** AHLEI course exams offered in both HS150, HS208, HS160, and HS219. The results are different every year depends on who is teaching. Adjunct faculty shows a lack of teaching experience which does not provide consistency. (10/08/2019) **Implementation Status:** The recommended/proposed changes were achieved. (10/08/2019)

IDEA Student Ratings of Instruction Objectives 4. Developing specific

Student Learning Outcomes (SLOs)	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results

skills, competencies, and points of view needed by professionals int he field most closely related to this course. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course. - Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course.

IDEA Student Ratings of Instruction Objectives 4. Developing specific skills, competencies, and points of view needed by professionals int he field most closely related to this course. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course. - Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course.

SLO Status: Completed the Assessment Cycle
Planned Assessment Cycle: Fall 2019 - Spring 2020
Start Date: 10/14/2019
End Date: 03/09/2020
Program Level SLO Industry National Certification: N/A
Historical Assessment Perspective: The curriculum has recently been updated and the assessments will focus on the SLO updates.

National & International Certification Exam - Students will complete a 100 questions (100 total possible points) American Hotel Lodging Education Institute (AHLEI) developed a test which includes multiple choices, fill in the blanks, essay questions, etc.
Criterion (Written in %): Students taking the test will have an overall score of 75% or greater on a 100 total possible points 100 question test.
Activity Schedule: During final exam week.
Related Documents:
[AHLEI Hospitality Operations Certificate (8 course).pdf](#)

Reporting Period: Fall 2019 - Spring 2020
Conclusion: Criterion Met
75% of students scored 75% or better in their AHLEI course exam (n=11). (10/10/2020)
Growth Budget Implications/Effect: No budget impact
Growth Budget Justification: .
Related Documents:
[GCC HS255 QUIZ NO.1.docx](#)

Use of Summary Result: The criterion met. (10/10/2020)
Implementation Status: The recommended/proposed changes were achieved. (10/10/2020)

Curriculum Review - Curriculum Review
SLO Status: Curriculum Review

Student Learning Outcomes (SLOs)	Artifact/Instrument/Rubric/Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
Planned Assessment Cycle: Fall 2021 - Spring 2022 **Start Date:** 10/12/2021 **End Date:** 03/14/2022 **Program Level SLO Industry National Certification:** N/A **Historical Assessment Perspective:** . **Curriculum Review -** Curriculum Review			
SLO #1 FA 2022-SP23 Display various supervisory skills within the hospitality industry - SLO #1 FA 2022-SP23 Upon successful completion of the AS in International Hotel Management program, students will be able to display various supervisory skills within the hospitality industry.			
SLO #1 FA 2022-SP23 Display various supervisory skills within the hospitality industry - SLO #1 FA 2022-SP23 Upon successful completion of the AS in International Hotel Management program, students will be able to display various supervisory skills within the hospitality industry. **SLO Status:** Currently being assessed **Planned Assessment Cycle:** Fall 2022 - Spring 2023 **Start Date:** 10/10/2022 **End Date:** 03/13/2023 **Program Level SLO Industry National Certification:** N/A **Type of Industry National Certification:** N/A **Historical Assessment Perspective:** Curriculum review completed in AY21-22; New curriculum to be assessed.	**Presentations -** Students will reflect their experiences in the selected divisions and departments of a hotel through a slide presentation. Hotel divisions and departments are dependent upon the size of the hotel. **Criterion (Written in %):** Eighty percent (80%) of the students will complete a slide presentation with seventy-five (75%) or greater on their evaluation. **Activity Schedule:** Fall 2022 **Related Documents:** Practicum Expectations_Grading Rubrics.pdf	**Reporting Period:** Fall 2022 - Spring 2023 **Conclusion:** Criterion Met With a sample of N=5, 100% completed a slide presentation with seventy-five (75%) or greater on their evaluation. (03/13/2023) **Growth Budget Implications/Effect:** Over $5,000 **Growth Budget Justification:** A lab facility on the college campus is essential for college interns because it provides a hands-on and immersive learning experience that cannot be replicated in a traditional classroom setting. Interns need to practice and apply the concepts they learn in real-world scenarios, and a lab facility provides the necessary tools and equipment for them to do so as they also develop critical thinking, problem-solving, and decision-making skills, which are essential for success in their future careers. Additionally, a lab facility allows for close supervision and guidance from instructors, who can provide feedback and support to interns as they navigate the challenges of the simulation. Overall, a lab facility is a vital component of a college internship program, as it helps interns develop practical skills and prepares them for the workforce.	**Use of Summary Result:** The need to improve Level One orientation (institution level) for students to be prepared in using Moodle for online learning is important especially when courses are 100% online (synchronous or asynchronous) or hybrid. With an improved orientation students will have an introduction to the learning management system with information about institutional resources and support available to online learners that can help them succeed. Students would be more prepared to customize their Moodle dashboard and be able to identify and monitor deadlines for all their courses. A level one preparation leads to better outcomes in participation,

Student Learning Outcomes (SLOs)	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results

engagement and increased retention.

Provided budget for six (6) mobile carts with 20 laptops for six classrooms, with each classroom having its own MiFi. The table includes estimates for MS Office licensing, charging cables, and any essential accessories. Estimates for MS Office licensing, charging cables, and essential accessories are based on market prices and would defer to technology bid specifications availability. Additionally, ongoing costs for maintenance, support, and internet connectivity should also be considered.

The proposed budget of $20,950 for six classrooms, including laptops, mobile carts, MiFi's, MS Office licensing, charging cables, essential accessories, and shipping and handling, will have a significant impact on the learning outcomes of students. With the allocation of 20 laptops per classroom, students will have access to technology that can enhance their learning experience and prepare them for a technology-driven world. The mobile carts and MiFi's will provide flexibility in the use of the laptops and internet connectivity, ensuring that students can learn from anywhere in the classroom. The MS Office licensing will provide access to essential productivity tools, helping students to become proficient in their use, and preparing them for future work opportunities. The charging cables and essential accessories will ensure that the laptops are always available for use, and in good condition. The total budget of $20,950 is a sound investment in the education of students, providing them with the necessary tools to succeed in the 21st-century workforce.

Item	Quantity per Classroom	Estimated Cost per Classroom	Total Cost for 6 Classrooms
Laptops	20	$800	$96,000
Mobile Carts	1	$800	$4,800
Mifis	1	$150	$900
MS Office Licensing	20	$150	$18,000
Charging Cables	20	$20	$2,400
Essential Accessories	1	$100	$600
Shipping and Handling	1	$500	$3,000
Total Budget	-	-	$125,700

Post Secondary Lab Equipment Budget Breakdown- The department and its programs need a dedicated lab to provide essential hands on learning.

Note that the cost of the POS reservation system and hotel reservation system can vary depending on the specific features and functionalities selected. This estimate assumes that the programs will receive the basic features of a point of sale system that may include, but limited to, order taking, payment processing, and inventory management features. A basic hotel property management system to include functions in daily hotel operations, including front desk activities, reservations, room assignments, and billing. Additionally, it may also include modules for housekeeping, guest services, reporting, and analytics to optimize hotel efficiency and enhance guest satisfaction.

With the anticipation that high school students continue in the

Student Learning Outcomes (SLOs)	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
		An estimated budget is provided as costs may vary based on the specific products and vendors selected. Ongoing costs for maintenance, support, and training should also be considered. Item Cost 20 Laptops ($1,000 each) $20,000 Mobile Cart $1,000 Microsoft Office Licenses Included Charging Cables Included Essential Peripherals Included Hotel Reservation System $5,000 POS Reservation System (MICROS) 2000 Additional Costs (Installation, etc.) $500 Total Budget $28,500 **Related Documents:** Content Creation.pdf Practicum Evaluation Form.pdf	hospitality programs at the college they will be to use the same technology tools as those used in post-secondary programs. By providing high school students with access to the same technology as post-secondary programs, they will be better prepared for the transition to higher education. Access to technology can have a significant impact on a student's academic success. By providing high school students with the same technology tools as post-secondary programs, it would level the playing field and provide all students with equal opportunities to succeed and can develop a mindset of innovation, which is essential in the current job market. In post-secondary education, it empowers faculty to maximize the resources available in Moodle accompanied by regular training sessions each semester. This would facilitate a smoother transition for both students and instructors at the beginning of every semester. Classrooms need industry-specific software for hotel and restaurant operations as part of the classroom lab facility because it provides students with a hands-on learning experience that simulates real-world situations. By using industry-related software, students can

Student Learning Outcomes (SLOs)	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
			practice and apply the skills and knowledge they have learned in the classroom. This can help them build confidence and prepare for the challenges they may face in the industry. Additionally, industry-related software can provide students with exposure to industry-specific technology and software systems, which can enhance their employability and make them more competitive in the job market. By incorporating industry-related software into the classroom lab facility, faculty can provide students with a more comprehensive and effective learning experience that prepares them for success in the hospitality industry which exemplifies the college's mission to be a leader in workforce development. (03/13/2023) **Implementation Status:** 03/12/2023 The evidence is from a course that includes a Level 2 orientation about teacher's expectations and course instructions on Moodle. The existing Level One orientation should be improved (institution) to be explicit in the minimum technology requirements for an online or hybrid course. This would ensure that not only students have expectations of hardware and software, subscriptions, plug-ins, mobile apps and other device compatibility requirements but

Student Learning Outcomes (SLOs)	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
			also how to navigate the institution's learning management system, currently Moodle. Other means to train faculty such as in-person training will allow more faculty to be better prepared to use Moodle and there is an easier transition at the beginning of every semester for both students and instructors. Providing high school programs with the same type of technology as post-secondary programs is essential to prepare students for higher education, future careers, and provide equitable access to technology tools, while promoting innovation and technological literacy. Faculty will have the the resources to effectively integrate technology into the curriculum. The Department will request an increased budget for the purchase of equipment which will improve student retention and success and overall student learning outcome and a smoother transition into post-secondary. (05/05/2023) **Implementation Status:** n/a (03/13/2023)

SLO#2 FA2022-SP2023 ISMP GOAL 1: Advancing Workforce Development and Training - SLO#2 FA2022-SP2023 ISMP GOAL 1: Advancing Workforce

Development and Training Objective 1.2 Cultivate meaningful partnerships.

SLO#2 FA2022-SP2023 ISMP GOAL 1: Advancing Workforce Development and Training - SLO#2 FA2022-SP2023 ISMP GOAL 1: Advancing Workforce Development and Training Objective 1.2 Cultivate meaningful partnerships.
SLO Status: Currently being assessed
Planned Assessment Cycle: Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/13/2023
Program Level SLO Industry National Certification: N/A
Historical Assessment Perspective: The curriculum has recently been updated and the assessments will focus on the SLO updates.

Essay Questions - The questions will guide students to apply what they learned to their student learning outcomes.
Criterion (Written in %): Eighty percent (80%) of the students will complete an essay with seventy-five (75%) or greater on their evaluation.
Activity Schedule: Fall 2022
Related Documents:
A60 HS266 Ch 14 SWOT.pdf

Reporting Period: Fall 2022 - Spring 2023
Conclusion: Criterion Met
With a sample of N=6, eighty percent (83%) completed an essay with seventy-five (75%) or greater on their evaluation. (03/12/2023)
Growth Budget Implications/Effect: Over $5,000
Growth Budget Justification: Provided budget for six (6) mobile carts with 20 laptops for six classrooms, with each classroom having its own MiFi. The table includes estimates for MS Office licensing, charging cables, and any essential accessories. Estimates for MS Office licensing, charging cables, and essential accessories are based on market prices and would defer to technology bid specifications availability. Additionally, ongoing costs for maintenance, support, and internet connectivity should also be considered.

Item	Quantity per Classroom	Estimated Cost per Classroom	Total Cost for 6 Classrooms
Laptops	20	$800	$96,000
Mobile Carts	1	$800	$4,800
Mifis	1	$150	$900
MS Office Licensing	20	$150	$18,000
Charging Cables	20	$20	$2,400
Essential Accessories	1	$100	$600
Shipping and Handling	1	$500	$3,000
Total Budget	-	-	$125,700

Post Secondary Lab Equipment Budget Breakdown- The department and its programs need a dedicated lab to provide essential hands on learning.

Note that the cost of the POS reservation system and hotel reservation system can vary depending on the specific features and functionalities selected. This estimate assumes that the programs will receive the basic features of a point

Use of Summary Result: The need to improve Level One orientation (institution level) for students to be prepared in using Moodle for online learning is important especially when courses are 100% online (synchronous or asynchronous) or hybrid. With an improved orientation students will have an introduction to the learning management system with information about institutional resources and support available to online learners that can help them succeed. Students would be more prepared to customize their Moodle dashboard and be able to identify and monitor deadlines for all their courses. A level one preparation leads to better outcomes in participation, engagement and increased retention.

The proposed budget of $20,950 for six classrooms, including laptops, mobile carts, MiFi's, MS Office licensing, charging cables, essential accessories, and shipping and handling, will have a significant impact on the learning outcomes of students. With the allocation of 20 laptops per classroom, students will have access to technology that can enhance their learning experience

Student Learning Outcomes (SLOs)	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
		of sale system that may include, but limited to, order taking, payment processing, and inventory management features. A basic hotel property management system to include functions in daily hotel operations, including front desk activities, reservations, room assignments, and billing. Additionally, it may also include modules for housekeeping, guest services, reporting, and analytics to optimize hotel efficiency and enhance guest satisfaction. An estimated budget is provided as costs may vary based on the specific products and vendors selected. Ongoing costs for maintenance, support, and training should also be considered. Item Cost 20 Laptops ($1,000 each) $20,000 Mobile Cart $1,000 Microsoft Office Licenses Included Charging Cables Included Essential Peripherals Included Hotel Reservation System $5,000 POS Reservation System (MICROS) 2000 Additional Costs (Installation, etc.) $500 Total Budget $28,500 **Related Documents:** A60 HS266 Ch 14 SWOT.pdf	and prepare them for a technology-driven world. The mobile carts and MiFi's will provide flexibility in the use of the laptops and internet connectivity, ensuring that students can learn from anywhere in the classroom. The MS Office licensing will provide access to essential productivity tools, helping students to become proficient in their use, and preparing them for future work opportunities. The charging cables and essential accessories will ensure that the laptops are always available for use, and in good condition. The total budget of $20,950 is a sound investment in the education of students, providing them with the necessary tools to succeed in the 21st-century workforce. With the anticipation that high school students continue in the hospitality programs at the college they will be to use the same technology tools as those used in post-secondary programs. By providing high school students with access to the same technology as post-secondary programs, they will be better prepared for the transition to higher education. Access to technology can have a significant impact on a student's academic success. By providing high school students with the same technology tools as post-

Student Learning Outcomes (SLOs)	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
			secondary programs, it would level the playing field and provide all students with equal opportunities to succeed and can develop a mindset of innovation, which is essential in the current job market. In post-secondary education, it empowers faculty to maximize the resources available in Moodle accompanied by regular training sessions each semester. This would facilitate a smoother transition for both students and instructors at the beginning of every semester. Classrooms need industry-specific software for hotel and restaurant operations as part of the classroom lab facility because it provides students with a hands-on learning experience that simulates real-world situations. By using industry-related software, students can practice and apply the skills and knowledge they have learned in the classroom. This can help them build confidence and prepare for the challenges they may face in the industry. Additionally, industry-related software can provide students with exposure to industry-specific technology and software systems, which can enhance their employability and make them more competitive in the job market. By incorporating industry-related software into the classroom lab facility, faculty can

Student Learning Outcomes (SLOs)	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
			provide students with a more comprehensive and effective learning experience that prepares them for success in the hospitality industry which exemplifies the college's mission to be a leader in workforce development. (03/12/2023) **Implementation Status:** 03/12/2023 The evidence is from a course that includes a Level 2 orientation about teacher's expectations and course instructions on Moodle. The existing Level One orientation should be improved (institution) to be explicit in the minimum technology requirements for an online or hybrid course. This would ensure that not only students have expectations of hardware and software, subscriptions, plug-ins, mobile apps and other device compatibility requirements but also how to navigate the institution's learning management system, currently Moodle. Other means to train faculty such as in-person training will allow more faculty to be better prepared to use Moodle and there is an easier transition at the beginning of every semester for both students and instructors. Providing high school programs with the same type of technology as post-secondary programs is

Student Learning Outcomes (SLOs)	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
			essential to prepare students for higher education, future careers, and provide equitable access to technology tools, while promoting innovation and technological literacy. Faculty will have the the resources to effectively integrate technology into the curriculum. The Department will request an increased budget for the purchase of equipment which will improve student retention and success and overall student learning outcome and a smoother transition into post-secondary. (03/12/2023)
SLO#3 FA2022-SP2023 IDEA -Gaining factual knowledge - SLO#3 FA2022-SP2023 IDEA -Gaining factual knowledge (terminology, classifications, methods, trends)			
SLO#3 FA2022-SP2023 IDEA -Gaining factual knowledge - SLO#3 FA2022-SP2023 IDEA -Gaining factual knowledge (terminology, classifications, methods, trends) **SLO Status:** Currently being assessed **Planned Assessment Cycle:** Fall 2022 - Spring 2023 **Start Date:** 10/10/2022 **End Date:** 03/13/2023 **Program Level SLO Industry National Certification:** N/A **Historical Assessment Perspective:** The curriculum has recently been	**Faculty-developed tests -** Faculty will assess students on their ability to identify and describe basic terminology as it relates to the hotel industry. **Criterion (Written in %):** Eighty percent (80%) of the students will score a seventy-five (75%) or higher on a written test which could include multiple choice, true/false, fill in the blank or short answer questions. **Activity Schedule:** Fall 2022 **Related Documents:** Grades 2022 Fall - Hospitality and	**Reporting Period:** Fall 2022 - Spring 2023 **Conclusion:** Criterion Not Met With a sample of N=14, 64% scored a seventy-five (75%) or higher on a written test which could include multiple choice, true/false, fill in the blank or short answer questions. (03/12/2023) **Growth Budget Implications/Effect:** Over $5,000 **Growth Budget Justification:** Hiring a new faculty would build and maintain relationships with students. Permanent faculty provide continuity and have a greater role in fulfilling department and institutional goals and priorities that will eventually grow the retention and success rates of our hospitality majors. Permanent faculty would continue to use a variety of teaching methods and strategies and are	**Use of Summary Result:** The department will submit a proposal to the Dean to recommend the hiring of a permanent faculty for the upcoming academic year. (03/12/2023) **Implementation Status:** Providing high school programs with the same type of technology as post-secondary programs is essential to prepare students for higher education, future careers, and provide equitable access to technology tools, while promoting

Student Learning Outcomes (SLOs)	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
updated and the assessments will focus on the SLO updates.	[Travel Marketing Reyes-Burrier 03-12-2023 - Sheet0.pdf](#)	more accessible to students for tutoring or other support activities for their retention and success. Students' success to complete their programs are at risk if they are not able to take courses due to challenges of hiring adjunct instructors that the department faces every semester.	innovation and technological literacy. Faculty will have the the resources to effectively integrate technology into the curriculum.

more accessible to students for tutoring or other support activities for their retention and success. Students' success to complete their programs are at risk if they are not able to take courses due to challenges of hiring adjunct instructors that the department faces every semester.

Below is a proposed budget to hire a faculty member with over 10 years of experience in the hospitality industry, a bachelor's degree, and some teaching experience.

Item   Cost
Salary $55,000 - $60,000 per year
Health insurance $10,000 - $15,000 per year
Retirement plan $3,000 per year
Paid time off $4,000 - $6,000 per year
Professional development $500 - $1,000 per year
Life insurance $500 - $1,000 per year

The total proposed budget is around $73,000 - $84,000 per year. The total is a rough estimate, and the exact figures may vary depending on the specific conditions of the job, the college's salary structure and guiding policies.

Provided budget for six (6) mobile carts with 20 laptops for six classrooms, with each classroom having its own MiFi. The table includes estimates for MS Office licensing, charging cables, and any essential accessories. Estimates for MS Office licensing, charging cables, and essential accessories are based on market prices and would defer to technology bid specifications availability. Additionally, ongoing costs for maintenance, support, and internet connectivity should also be considered.

Item	Quantity per Classroom	Estimated Cost per Classroom	Total Cost for 6 Classrooms
Laptops	20	$800	$96,000
Mobile Carts	1	$800	$4,800
Mifis	1	$150	$900
MS Office Licensing	20	$150	$18,000

The Department will request an increased budget for the purchase of equipment and hiring of a new postsecondary faculty which will improve student retention and success and overall student learning outcome and a smoother transition into post-secondary. (03/12/2023)

Student Learning Outcomes (SLOs)	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results

Charging Cables   20 $20 $2,400
Essential Accessories   1 $100 $600
Shipping and Handling   1 $500 $3,000
Total Budget   -   - $125,700

Post Secondary Lab Equipment Budget Breakdown- The department and its programs need a dedicated lab to provide essential hands on learning.

Note that the cost of the POS reservation system and hotel reservation system can vary depending on the specific features and functionalities selected. This estimate assumes that the programs will receive the basic features of a point of sale system that may include, but limited to, order taking, payment processing, and inventory management features. A basic hotel property management system to include functions in daily hotel operations, including front desk activities, reservations, room assignments, and billing. Additionally, it may also include modules for housekeeping, guest services, reporting, and analytics to optimize hotel efficiency and enhance guest satisfaction.

An estimated budget is provided as costs may vary based on the specific products and vendors selected. Ongoing costs for maintenance, support, and training should also be considered. The equipment is intended to be shared for both programs: International Hotel Management and Tourism and Travel Management.

Item   Cost
20 Laptops ($1,000 each) $20,000
Mobile Cart $1,000
Microsoft Office Licenses   Included
Charging Cables   Included
Essential Peripherals   Included
Hotel Reservation System $5,000
POS Reservation System (MICROS)   2000
Additional Costs (Installation, etc.) $500

Student Learning Outcomes (SLOs)	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
		Total Budget $28,500	

Related Documents:

HS254 Test Instrument.pdf
HS254 Grades.pdf