Assessment Unit Four Column Report

Accommodative Services & Title IX

Student Learning Outcomes (SLOs)	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
SLO#1 FA2019 -SP2020 Students will maintain GPA. - SLO # 1 FA2019 - SP2020 Students with disabilities will receive additional support services to to increase or maintain their GPA. 60% of the total students with disabilities receiving reasonable accommodations will maintain and/or improve their GPA to 2.0 or better. **SLO Status:** Completed the Assessment Cycle **Planned Assessment Cycle:** Fall 2019 - Spring 2020 **Start Date:** 10/14/2019 **End Date:** 03/09/2020 **Historical Assessment Perspective:** OAS has collected Monthly Progress Reports from Faculty. It also met with students experiencing difficulties. OAS made referrals for tutoring and other services.	**Client/Customer Service Survey -** Student Satisfaction Surveys will be taken each semester. The survey will measure the level of student satisfaction with services provided. **Criterion (Written in %):** Eighty (80%) percent of all students surveyed will indicate being Very Satisfied with the services provided by OAS. **Activity Schedule:** Fall 2019 - Spring 2020 During each semester students with disabilities receiving accommodative services will be provided surveys to gauge their satisfaction. **Related Documents:** [Student Satisfsction SURVEY for SPRING SUMMER FALL 2019 (1).pdf](#) [FALL 2019 Completed Student Satisfaction Surveys .pdf](#) [SPRING 2020 Completed Student Satisfaction Surveys.pdf](#)	**Reporting Period:** Fall 2019 - Spring 2020 **Conclusion:** Criterion Met Fifty five (55) completed Student Satisfaction Surveys for FALL 2019 & SPRING 2020 semesters were submitted. Forty five (45) surveys reported being Very satisfied. N = 45/55. Therefore, Eighty one point two percent or N= 81.2% of the students surveyed were Very satisfied. This means that OAS met its criteria. The conclusion is that the Office of Accommodative Services (OAS) met its goals in providing services. This was accomplished through the accommodations, interventions, and referrals provided. (02/25/2020) **Growth Budget Implications/Effect:** Under $500 **Growth Budget Justification:** There is no current need at this time for a growth budget adjustment.	**Use of Summary Result:** In response to the data gathered in the surveys OAS will look to continue the services that have proven very satisfactory while at the same exploring how to improve in all areas. One area of change is to look at specific accommodations such as Note Taker services, testing room/lab, and A.T. that will greatly improve the quality of services for the students. (02/25/2020) **Implementation Status:** While OAS has not received any formal recommendations for proposed changes, it is constantly working towards these improvements. One approach being implemented right now is OAS advocating for AmeriCorps to provide Note Taking services for students at GCC. Once we get approval we will then incorporate that into the services we provide. (02/25/2020)
		Reporting Period: Fall 2019 - Spring 2020 **Conclusion:** Criterion Not Met	**Use of Summary Result:** The Data Collection Status/Summary of

Student Learning Outcomes (SLOs)	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
		All student receiving services will asked to fill out Student Satisfaction Surveys. N = number of student satisfaction surveys returned. The satisfaction rate will be the number of surveys rating Very Satisfied/N. (10/04/2019) **Growth Budget Implications/Effect:** No budget impact **Growth Budget Justification:** No impact on budget. **Related Documents:** Year-End 2019 - Student GPA Cumulative GPA FALL 2019 (8).pdf	Results will be used to justify discuss changes or recommendations for improvement to the Office of Accommodative Services (OAS) delivery services. this may also include changes in policies and procedures. The data collected may also help OAS justify the procurement of Assistive Technology (A.T.) for the students. (10/07/2019) **Implementation Status:** Due to the high level of student satisfaction with services of the Office of Accommodative Services, it will continue the same procedures. (04/01/2021)
	Rubric - FA2019-SP2020 - OAS will compile a table displaying the GPA of each student receiving services at the end of each semester. **Criterion (Written in %):** Sixty (60%) of all students receiving services will have a GPA of 2.0 or higher. **Activity Schedule:** OAS will input the GPA of each student at the end of each semester. **Related Documents:** Year-End 2019 - Student GPA Cumulative GPA FALL 2019.xls Active Student Listing - Spring 2020.docx	**Reporting Period:** Fall 2019 - Spring 2020 **Conclusion:** Criterion Met Forty seven out of sixty five (47/65) of the students served maintained a GPA of 2.0 or higher. Therefore, N=47/65 or 72%. The conclusion is that OAS met its goals in providing the support need by students to do well. This was accomplished by a variety of ways. One way was through the referral of students to Project AIM and the Math Department for tutoring services. Referrals were also made for services off-campus. OAS also provided interventions by meeting with students and faculty together to review and address problem areas. OAS also provided opportunities for faculty to receive training related to various disabilities. (02/25/2020) **Growth Budget Implications/Effect:** Under $500 **Growth Budget Justification:** There is no need to make any increase in the budget for OAS at this time.	
SLO#1 FA2019 -SP2020 Students will maintain GPA. - SLO # 1 FA2019 - SP2020 Students with disabilities will receive additional support services to			

Student Learning Outcomes (SLOs)	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results

to increase or maintain their GPA.
 	
   60% of the total students with disabilities receiving reasonable accommodations will maintain and/or improve their GPA to 2.0 or better.
 	
SLO#1 FA2019 -SP2020 Students will maintain GPA. - SLO # 1 FA2019 - SP2020 Students with disabilities will receive additional support services to to increase or maintain their GPA.
 	
   60% of the total students with disabilities receiving reasonable accommodations will maintain and/or improve their GPA to 2.0 or better.			

SLO#2 FA2019-SP2020 ISMP - Fostering 100% Student-Centered Success - ISMP - Fostering 100% Student-Centered Success. Students with disabilities who are receiving reasonable accommodations will receive additional support services to support their enrollment and academic success. These support services will include referrals for tutoring and other services, counseling sessions, and meetings with faculty. **SLO#2 FA2019-SP2020 ISMP - Fostering 100% Student-Centered Success -** ISMP - Fostering 100% Student-Centered Success. Students with disabilities who are receiving reasonable accommodations will receive additional support services to support their enrollment and academic success. These support services will include referrals for tutoring and other services,			

Student Learning Outcomes (SLOs)	*Artifact/Instrument/Rubric /Method/Tool Description*	*Data Collection Status/Summary of Results (N=?)*	*Use of Summary Results*

counseling sessions, and meetings with faculty.

SLO#2 FA2019-SP2020 ISMP - Fostering 100% Student-Centered Success - ISMP - Fostering 100% Student-Centered Success. Students with disabilities who are receiving reasonable accommodations will receive additional support services to support their enrollment and academic success. These support services will include referrals for tutoring and other services, counseling sessions, and meetings with faculty.
SLO Status: Completed the Assessment Cycle
Planned Assessment Cycle: Fall 2019 - Spring 2020
Start Date: 10/14/2019
End Date: 03/09/2020
Historical Assessment Perspective: OAS will maintain efforts to provide timely supportive services and interventions for students with disabilities receiving accommodative services.

Rubric - Students receiving services will be provided referrals for tutoring from Project AIM, the Math Department, and Reach for College.
Criterion (Written in %): Sixty percent (60%) of students will receive referrals for services. Proof will be copies of the referral forms.
Activity Schedule: FA2019-SP2020 At the beginning of each semester each student will receive a referral for tutoring at Project AIM, Reach for College, or the Math Department.

Related Documents:
OAS Referral Form with new logo.doc
Referral for counseling services for student Oct. 1, 2019.pdf
Student emails of referrals for Math Tutoring FALL 2019.pdf
List of OAS students referred to Project AIM for tutoring.xlsx

Reporting Period: Fall 2019 - Spring 2020
Conclusion: Criterion Not Met
Students receiving services will be provided referrals. N is the number of student receiving services. If the number of students documented with referrals is X, then to meet the criterion X/N must be 60% or more.   (10/04/2019)
Growth Budget Implications/Effect: No budget impact
Growth Budget Justification: No change in budget.
Related Documents:
 2020 Report_Evidence_Meeting with Ron Santos regarding student Donovan N..pdf
 Mid-Year 2020 Report_Email to Tico Tenorio regarding meeting with student Romle I..pdf
 Mid-Year 2020 Report Email informing Department Chairs and Faculty of GSAT Training Events.pdf
 Mid-Year 2020 Report Evidence Email to Jose Munoz regarding DPHSS Trainings.pdf
List of OAS students referred to Project AIM for tutoring.xlsx
Student emails of referrals for Math Tutoring FALL 2019.pdf
Certificates for Grief Talk Training.pdf
Referral for counseling services for student Oct. 1, 2019.pdf

Use of Summary Result: The Data Collection Status/Summary of Results will be used to justify discuss changes or recommendations for improvement to the Office of Accommodative Services (OAS) delivery services. this may also include changes in policies and procedures. The data collected may also help OAS justify the procurement of Assistive Technology (A.T.) for the students. (10/07/2019) (10/07/2019)
Implementation Status: All OAS receive referrals for tutoring as they are made available on campus. Referrals are also made for services from other agencies to include: Guam Behavioral, the VA, DISID, ISA Counseling at UOG. An Emergency Evacuation Chair for persons with disabilities was purchased by the Safety Department at the urging of OAS. This procurement was based on the need for a safe way to evacuate persons with disabilities. (10/07/2019)

Rubric - Certificates of training sponsored by OAS and sign-in sheets indicating that faculty and department chairs met with OAS in regards to services for students with disabilities. These will be used as evidence that OAS provided supportive services to students.

Reporting Period: Fall 2019 - Spring 2020
Conclusion: Criterion Met
All (100%) of the department chairs and their faculty were offered opportunities to meet with OAS to go over the services and accommodations provided to students with disabilities. This is proven by emails sent out to department chairs and to faculty. OAS has also posted opportunities for faculty to receive training on various disabilities. OAS sent

Use of Summary Result: As a result of the data collected OAS will continue to work with increasing its communication and with faculty and in providing training opportunities for faculty in regards to specific disabilities

Student Learning Outcomes (SLOs)	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
	Criterion (Written in %): Sixty (60%) of faculty and department chairs who meet with OAS will sign-in. **Activity Schedule:** FA2019-SP2020 - During each semester OAS will offered to meet with faculty and department chairs in regards to students with disabilities. **Related Documents:** Student Satisfaction Surveys - Evaluations for the Grief Talk Training.pdf Grief Talk Method Presentation Sign-in sheet September 9, 2019.pdf Certificates for Grief Talk Training.pdf Sign-in sheet for training for Project AIM staff and tutors Sign-in sheet for Ed Advisory Committee and Faculty.pdf 2019 Grief Talk Training Sign-in Sheets.pdf 2020 Report_Evidence_Meeting with Ron Santos regarding student Donovan N..pdf Mid-Year 2020 Report_Email to Tico Tenorio regarding meeting with student Romle I..pdf Mid-Year 2020 Report Email informing Department Chairs and Faculty of GSAT Training Events.pdf Mid-Year 2020 Report Evidence Adjunct Faculty Orientation Sign-in Sheet.pdf Mid-Year 2020 Report Evidence Email to Jose Munoz regarding DPHSS Trainings.pdf	out Progress Report Forms to faculty to provide regular Monthly and Mid-term report on the students being served. Meetings between OAS and faculty were also held. (02/25/2020) **Growth Budget Implications/Effect:** Under $500 **Growth Budget Justification:** There is no current need to increase the budget for OAS. However, there is a need for greater support from faculty in support and understanding of the services it provides.	and on Universal Design in Learning/Education. OAS will enlist the aid of therapists and service providers in doing training and presentations for faculty, administrators, students, and staff. By doing this services provided to students will be more comprehensive and relevant to their needs. (02/25/2020) **Implementation Status:** OAS has implemented the practice of reaching out to all department chairs and their faculty at the beginning and throughout each semester. (03/25/2021)

Student Learning Outcomes (SLOs)	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results

[Mid-Year 2020 Report Offer to meet with Department Chairs and Faculty January 10, 2020.pdf](#)

[Mid-Year 2020 Report Offer to have TOHGE presentation Feb. 25, 2020.pdf](#)

[Mid-Year 2020 Report Email contact with VA Clinic for training.pdf](#)

[Mid-Year 2020 Report Certificates of PTSD Training for Faculty & Staff Jan. 7, 2020.pdf](#)

[1.2.1 Mid-Year 2020 Report - Evidence # 1 - PTSD Information posted January 27, 2020.pdf](#)

[Student GPA 2021 FALL SEMESTER - Copy.xlsx](#)

SLO#1 FA2021 - SP2022 Budget Goal Students to maintain GPA. - SLO # 1 FA2021 - SP2022 Budget Goal Students to maintain GPA.
SLO Status: Currently being assessed
Planned Assessment Cycle: Fall 2021 - Spring 2022
Start Date: 10/11/2021
End Date: 03/14/2022
Program Level SLO Industry National Certification: N/A
Historical Assessment Perspective: OAS collected Monthly Progress Reports from Faculty. It also met with students experiencing difficulties. OAS made referrals for tutoring and other services.

Client/Customer Service Survey - Student Satisfaction Surveys were taken each semester. The survey measured the level of student satisfaction with services provided.
Criterion (Written in %): Eighty (80%) percent of all students surveyed indicated being Very Satisfied with the services provided by OAS.
Activity Schedule: Fall 2021
Related Documents:

[Auto Fill - Student Satisfaction SURVEY Fall 2021.pdf](#)

[FALL 2021 student satisfaction surveys.pdf](#)

Reporting Period: Fall 2021 - Spring 2022
Conclusion: Criterion Met
 During each semester students with disabilities receiving accommodative services were provided surveys to gauge their satisfaction. Twenty-seven (27) students, N = 27, filled out the Student Satisfaction Surveys. Out of the 27 surveys, 24 gave the rating of Very Good or higher. That is 24/27 or 80%. Therefore, the criterion was met.   (11/15/2021)
Growth Budget Implications/Effect: No budget impact
Growth Budget Justification: The data derived from the survey will indicate what services and A.T. may be needed to improve student satisfaction.
Related Documents:

[Auto Fill - Student Satisfaction SURVEY Fall 2021.pdf](#)

[FALL 2021 student satisfaction surveys.pdf](#)

Use of Summary Result: The data gleaned will be used to guide and justify the procurement of needed A.T. and services for students with disabilities. It will also be used to further develop trainings for students and the faculty who work with them. Data will also be used to justify increase in ASL interpreter services and the purchase of specialized Assistive Technology. (11/15/2021)

Implementation Status: At the end of SPRING 2022 OAS will be working to increase the number respondents to our surveys to provide a more accurate picture of student needs. It is hoped that with an increase in budget quality of services will increase through the purchase of A.T. and the procurement of adequate ASL

Student Learning Outcomes (SLOs)	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
		interpreter services. (11/17/2021)	

SLO#1 FA2021 - SP2022 Budget Goal Students to maintain GPA. - SLO # 1 FA2021 - SP2022 Budget Goal Students to maintain GPA.

SLO#1 FA2021 - SP2022 Budget Goal Students to maintain GPA. - SLO # 1 FA2021 - SP2022 Budget Goal Students to maintain GPA.

SLO#2 FA2021 - SP2022 ISMP Fostering 100% Student-Centered Success - SLO#2 FA2021-SP2022 ISMP Goal 2: Objective 2.2 Implement innovative strategies and practice flexibility in meeting student needs.

SLO#2 FA2021 - SP2022 ISMP Fostering 100% Student-Centered Success - SLO#2 FA2021-SP2022 ISMP Goal 2: Objective 2.2 Implement innovative strategies and practice flexibility in meeting student needs.

Student Learning Outcomes (SLOs)	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
SLO#2 FA2021 - SP2022 ISMP Fostering 100% Student-Centered Success - SLO#2 FA2021-SP2022 ISMP Goal 2: Objective 2.2 Implement innovative strategies and practice flexibility in meeting student needs. **SLO Status:** Currently being assessed **Planned Assessment Cycle:** Fall 2021 - Spring 2022 **Start Date:** 10/11/2021 **End Date:** 03/14/2022 **Program Level SLO Industry National Certification:** N/A **Historical Assessment Perspective:** OAS will maintain efforts to provide timely supportive services and	**Rubric -** Students receiving services were provided referrals for tutoring from Project AIM, the Math Department, English Department, and Reach for College. **Criterion (Written in %):** 80% of the students who received accommodative services will be referred for tutoring and other services. **Activity Schedule:** FA2021 **Related Documents:** FALL 2021 emails to students for English tutoring.pdf FALL 2021 Math tutoring referrals emails.pdf	**Reporting Period:** Spring 2021 - Fall 2021 **Conclusion:** Criterion Met Eighty-two (82) students received services from OAS. N = 82. All 82 students received referrals for tutoring. That is 82/82 = 100%. Therefore, OAS met its criterion. (11/15/2021) **Growth Budget Implications/Effect:** Under $500 **Growth Budget Justification:** The data to be obtained will indicate how many students made use of the available tutoring services they were referred to. This data will be used to justify the possible hiring of tutors, the scheduling of presentations and workshops, and to support the tutoring programs offered by Reach for College, the Math Department, and the English Department. **Related Documents:** FALL 2021 List of Students who signed for tutoring with	**Use of Summary Result:** The data obtained will be used to justify the current services OAS provides. This information will be used to support the tutoring and mentoring provided by Reach for College, the Math Department, and the Math department. (11/16/2021) **Implementation Status:** At the end of the assessment period changes will be made to streamline the tutoring referral process for students with disabilities. (11/16/2021)

Student Learning Outcomes (SLOs)	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
interventions for students with disabilities receiving accommodative services.		Reach for College.pdf	