SP20 Tutoring Satisfaction Survey

1. Please indicate how much you agree or disagree with the following:

| 1. | Tutoring helped me improve my overall scores and/or course grade. Mark only one oval. |
|----|--|
| | Strongly agree |
| | Agree |
| | Disagree |
| | Strongly Disagree |
| 2 | |
| 2. | Tutoring contributed to my academic success Mark only one oval. |
| | Strongly agree |
| | Agree |
| | Disagree |
| | Strongly Disagree |
| ^ | |
| 3. | The tutors were knowledgeable about the topic I needed help with Mark only one oval. |
| | Strongly agree |
| | Agree |
| | Disagree |
| | Strongly Disagree |
| 4 | |
| 4. | The quality of tutoring met my needs Mark only one oval. |
| | Strongly agree |
| | Agree |
| | Disagree |
| | Strongly disagree |

| The availability of the tutors met my needs Mark only one oval. |
|--|
| Strongly agree |
| Agree |
| Disagree |
| Strongly disagree |
| I am satisfied with the assistance I received from the tutors. |
| Mark only one oval. |
| Strongly agree |
| Agree |
| Disagree |
| Strongly disagree |
| 2. What type of tutoring assistance did you receive this semester (Check all that apply): Check all that apply. Homework/assignments |
| Reading/comprehending course materials |
| Preparation for a quiz/exam |
| Understanding terms/concepts |
| Improving study skills/problem solving skills |
| Learning to use computer software/website required for my homework |
| 3. How often did you utilized tutoring services this semester? Mark only one oval. |
| Frequently (every week) |
| Occasionally (several times a semester) |
| Rarely (one or two times a semester) |
| Never |
| |

| 9. | 4. How did you learn about the tutoring services? |
|-----|---|
| | Mark only one oval. |
| | Instructor |
| | Adult Education Office staff |
| | Advisor/Counselor |
| | Email |
| | Flyer |
| | |
| 10. | 5. Will you utilize the tutoring services in the future? Mark only one oval. |
| | Yes |
| | ○ No |
| 11. | 6. How can we improve our tutoring |
| | services? |
| | |
| Tł | nank you for your participation! |
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