## Title V-B Quarterly Report: October-December 2020

| Name: David Dingcong           | Program: AST AB HCS Viscom Prostart LMP_X_ CT ET AutoCAD MK ECE     |  |  |  |  |
|--------------------------------|---|--|--|--|--|
| Position:                      | _X_Instructional FacultyCareer CounselorWork Experience Coordinator |  |  |  |  |
|                                | GWHS JFKHS OKHSSSHS <b>X</b> _SHSTHS                                |  |  |  |  |
| School:                        | or:n/a (Work Experience Coordinator)                                |  |  |  |  |
| Number of Students in Program: | 28Year OneYear Two17 Year Three                                     |  |  |  |  |

## **GOAL, STRATEGIES AND ACTIVITIES**

#### **GOAL**

To implement a career and technical education curriculum with applied academics that provides students with more career specific technical skills to grow personally and professionally, while also providing students with knowledge and skills that prepare them for college and/or career readiness.

### **STRATEGIES**

- 1.1 Plan for and implement new CTE programs in the GDOE high schools, according to local industry needs and student interest.
- 1.2 Increase the numbers of students completing secondary CTE programs.
- 1.3 Increase effective opportunities for all high school students to learn about and develop interest in possible CTE programs available.
- 2.1 Develop students' career portfolios documenting curricular and co-curricular activities and achievements that demonstrate college and career explorations, planning and readiness.
- 2.2 Increase the participation in and effective completion of Work Experience in all CTE programs.
- 2.3 Ensure that all CTE instructional facilities are outfitted with the latest state-of-the-art and industry-level equipment to enhance students' learning and their learning environments.
- 3.1 Maximize opportunities for students to score at the highest level possible on the Work Keys assessment.
- 3.2 Effectively integrate College and Career Readiness Standards into the curriculum for all CTE programs.
- 3.3 Engage CTE students in various college-ready transitional experiences.

# Title V-B Quarterly Report: October-December 2020 ACTIVITIES/EVENTS:

| DATE: November 20, 2020   |           |           |                |        |        |       |       |
|---|-----------|-----------|----------------|--------|--------|-------|-------|
| DESCRIPTION: Resume and portfolio building, student were to create and resu                             | ume and c | reate a p | ortfolio fo    | or the | eir fu | ture. |       |
| NO. OF STUDENTS PARTICIPATED: 28  |           |           |                |        |        |       |       |
| LOCATION: online  |           |           |                |        |        |       |       |
| THIS ACTIVITY/EVENT ALIGNS WITH THE FOLLOWING STRATEGIES:   |           |           | _ 1.3<br>_ 3.3 |        | x :    | 2.2   | _ 2.3 |
| DATE: December 1, 2020  |           |           |                |        |        |       |       |
| DESCRIPTION: Reach for college FAFSA information presentation for students transitioning in to college. |           |           |                |        |        |       |       |
| NO. OF STUDENTS PARTICIPATED: 3   |           |           |                |        |        |       |       |
| LOCATION: online  |           |           |                |        |        |       |       |
| THIS ACTIVITY/EVENT ALIGNS WITH THE FOLLOWING STRATEGIES:   | 1.1       | 1.2       | _1.3           | 2.1 _  | 2      | .2    | 2.3   |
|   | 3.1       | 3.2       | _ 3.3 _X       | =      |        |       |       |

| DATE: December 18, 2020   |   |
|---|---|
| DESCRIPTION: virtual career day, guest speakers from different industries | s will speak to students about their experience in their industry |
| NO. OF STUDENTS PARTICIPATED: 40  |   |
| LOCATION: online  |   |
| THIS ACTIVITY/EVENT ALIGNS WITH THE FOLLOWING STRATEGIES:                 | 1.1 1.2_X 1.3 2.1 2.2   |
|   | 3.1 3.2 3.3   |
| DATE:   |   |
| DESCRIPTION:  |   |
| NO. OF STUDENTS PARTICIPATED:   |   |
| LOCATION:   |   |
| THIS ACTIVITY/EVENT ALIGNS WITH THE FOLLOWING STRATEGIES:                 | 1.1 1.2 1.3 2.1 2.2 2.3<br>3.1 3.2 3.3                            |
| Comments:   |   |
| Attachments:  |   |