

**Name of Activity Plan:** Art #1-3  
**Theme:** Oceans and Sea Creatures  
**Age:** Kinder

**Standard Reference:**

\*Guam Early Learning Guidelines for Young Children Ages Three to 5

5. Creative Development - Visual Art, Music, Creative Movement & Drama, & Aesthetic Appreciation

Standard 1: Create and express themselves through a variety of art experiences. 14. Uses symbols and images to represent something not present

14a. Thinks symbolically

6. Plans and then uses drawings, constructions, movements, and dramatization to represent ideas

33. Explores the visual arts

**Reading Activity**

**Title:** The Rainbow Fish by Marcus Pfister

**Summary Objective:** Provide a reading opportunity for children that transitions into an art activity to develop creativity and imagination that allows them to express themselves.

**Materials:** The book

**Procedures:** Gather children for a reading opportunity. Introducing a book by Marcus Pfister. On Guam we are surrounded with what? Correct, and what lives in that ocean water? Correct, How many of you seen fish up close at the beach? Where can we see fish in their natural environment (Piti Bomb Hole has an underwater observation area). Where can we see fish in an artificial environment? Yes, there is an Aquarium in Tumon. How many have you been there? Maybe we can take a class field trip? As I read this book lets think about what is really happening? What's going on? How does the other fish feel? How does the rainbow fish feel? What would you do? As you read the book, give time for children to examine the different colors and shapes of fish and contemplate the moral of the story. Ask questions after reading to confirm understanding of the material.

**Art Activity #1****Title:** My Very Own Rainbow Fish**Summary Objective:** This activity is using repurposed recyclable materials found in the home, it will provide an opportunity to develop creativity and imagination that allows children to express themselves.**Materials:** Repurposed cardboard cereal boxes and plastic foil lined bags such as potato chip bags or candy wrappers, safety scissors, colored markers or crayons, new paper plates, and glue.**Procedures:** Transition class into craft area. Recap the book with them to highlight the moral of the story. Explain the art activity to them, first demonstrate the procedures and then guide them. Have children make fish scales by first cutting cereal boxes and other repurposed material into 1.5 inch squares. They can then select different colored squares for their materials. To reflect on the moral of the story, ask children what should they do with the reflective scales? Wait for their response--, confirming that sharing is right--. After they come up with a solution, divide the reflective materials amongst all the members. Have them cut 3 corners off their squares to resemble fish scales. When they are done they can move to the next step of cutting their tail out of either side of the plate, save the cuttings they will be glued in as fins. Next glue the fins on the opposite side of the tail. Make sure the fins are pointing the same direction of the tail. Glue one on the front side of the plate and one on the back side. Starting from the tail, let them choose their scale order and then glue the scales individually, glue only half the scale to the plate. Overlap the scales as they go to each row. Leave about  $\frac{1}{2}$  scale width from the edge for the fins. Continue the process until  $\frac{1}{4}$  of the plate is done. Using a dark colored marker or crayon mark the eyes and mouth. Then fill the remainder of the area with colored markers or crayons. To add color to the eye pupil, have them cut a small circle and glue it to the center. For fins, let them choose the shape and colors they want and then glue it into place. Let items dry and display in the class.**Note:** This activity may take place over 2 days to allow glue to dry before displaying.

**Art Activity #2****Title:** Animals of the Sea**Summary Objective:** This modeling activity uses a clay method that can be made at home. found in the home, will provide an opportunity to develop creativity and imagination that allows children to express themselves.**Materials:** Cornstarch, salt, water, pot, measuring cups, food color, ziplock bags, mixing bowls, access to luke warm water (microwave).**Procedures:** Transition class into craft area. Recap the highlights of the book. Go through the pictures and look at the other sea animals that were supporting the story line. Ask the class what their favorite supporting character is, why? Mention that there are thousands of other sea animals in the ocean, turtles, star fish, sea anemones etc. Today we are going to make a sea animal from homemade clay. We will go through 2 steps. 1. Making the clay and 2. Making the sea animal. We will need two days to do everything. Today we will make the clay.

Activity 1, part 1 is the making clay activity, please be mindful of water temperature safety. Ensure time is monitored while microwaving water. Test heating capability before involving children. If the water is too hot pour it out and start again. It should be warm to the touch not hot. Follow the recipe you are using. Allow children to measure and place dry ingredients into ziplock bags carefully. . Add the lukewarm water and food color to the mixture, remove excess air and reseal. Allow children to carefully knead the mixture until it is consistent.. If the mixture is too runny than add more cornstarch. If it is too dry then add a little water. Mix until it is a clay or play dough consistency. When texture is correct then store in sealed ziplock bags to avoid drying out. Use the following day. Before leaving for the day, remind the class to think about the sea animal they want to make.

Activity 1 part 2. Transition the class to craft area. Ask the class what sea animals are they going to make? Write it up on the board, their names and sea creatures so you have a reference later. Recap the lesson in the story. What should we do with all the different colors of clay? Thank them when they arrive at the solution to share. Allow them to choose a base color for their animal and other colors, use parts and whole as measurements to involve math. Such as 6 parts is your whole, 3 parts is your main color, 3 parts are different colors, etc. When everything is divided allow them to sculpt their animal ideas. Take pictures of the process. Display in class when done.

**Note:** Method of making clay will take advance preparations, please make 2-3 days ahead before activity. You can elect to make the clay as one activity and make the sea creatures the next day's activity.**Online Reference:** Homemade clay recipes,<https://www.familyeducation.com/fun/clay/homemade-clay-recipes>

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<b>Art Activity #3</b>	<p><b>Title:</b> The Coral Reef</p> <p><b>Summary Objective:</b> This collage activity using recycled newspaper and acrylic paint ,this will provide an opportunity to develop creativity and imagination that allows children to express themselves.</p> <p><b>Materials:</b> Photos of coral reefs and artists' impressions or murals, recycled news paper, acrylic paint, ,old carpet material, sponges, old t-shirts, glue or paste, and safety scissors.</p> <p><b>Procedures:</b> Transition class into craft area. Recap scenes in the book, show murals of coral reefs, and actual undisturbed reefs. Share some photos of our reefs. Is there a difference? Let them ponder the issue for a future lesson. Notice the bright colors in the fish and the corals. In the next few days, we are going to create 2-3 things. A fish, a coral, and maybe something else you may find in the coral reef. You can chose the third one. Distribute old news papers to each table. Let them choose a painting tool. Each child will select a base color of blue and a secondary color. They paint the base blue color first then the second color. Move the sheet to a different drying area when complete. They can now choose a contrasting base color and third color of their choice. When they are done remove and let it dry. We are done for the first part. Second day, cut each sheet into 2" squares and put them into a separate zip lock by color. When everything is cut, ask them what they want to make today, let each child choose between fish, coral, or other. Allow each child to choose 20 pieces of colored squares to cut and glue to each other piece to make the picture they want. Let the item dry when it's complete and they can continue on the next animal. Process may take 2-3 days to complete. Display all the corals on one corner side of the wall and the fish on the other disbursing the other creatures in the middle wall to create a mural of a coral reef within the class. Take a picture!.</p>
<p><b>Books to introduce:</b></p> <p>Rainbow Fish by Marcus Pfister</p> <p>Rainbow Finds His Way by Marcus Pfister</p> <p>Rainbow Fish Finds The Deep Sea by Marcus Pfister</p> <p>Rainbow Fish to the Rescue by Marcus Pfister</p>	
<p><b>Evaluation:</b></p> <p>Did the children create and express themselves through a variety of art experiences? Standard 1: Create and express themselves through a variety of art experiences. Art Activity #1, Mosaic, recycled cereal boxes.</p> <p>Art Activity #2, Homemade clay, sculpting.</p> <p>Art Activity #3, Collage, recycled newspaper and acrylic paint.</p>	

