Audit Events	Date and Time	
STATUS CHANGE FROM APPROVED TO FINAL. [System Generated]	04/06/2014 20:35:36	
Review Snapshot Created By: Patrick Clymer Comments: Status change from Approved to FINAL.		
STATUS CHANGE FROM WORKING TO APPROVED. [System Generated]	04/06/2014 20:35:32	
Review Snapshot Created By: Patrick Clymer Comments: Status change from Working to Approved.		
AUDIT EVENT	03/31/2014 23:19:23	
Review Snapshot Created By: R. Ray D. Somera		Johanna Cama
Comments: Approved 31-March-2014 Ready for publication		Cano Patrick Clyr
		Appr Cancelled by Pa Cl
AUDIT EVENT	03/12/2014 19:02:52	
Review Snapshot Created By: LOC Chair1		Ana Mari Atoi
Comments:		Canc R. Ray D. Som
		Cancelled by R. R
ATTACHMENT ADDED	12/17/2013 22:02:13	
Review Snapshot Created By: Patrick Clymer Attachment: 720131218-HS208 Course Revision Fall 2013.doc 133.00KB		
ATTACHMENT ADDED	12/17/2013 22:02:06	
Review Snapshot Created By: Patrick Clymer Attachment: D 20131218-HS 208 Cover Sheet.pdf 80.00KB		
ATTACHMENT ADDED	12/17/2013 22:01:59	
Review Snapshot Created By: Patrick Clymer Attachment: L 20131218-HS208 Course Revision Fall 2013[1].pdf 143.90KB		
AUDIT EVENT	12/01/2013 23:37:57	
Review Snapshot Created By: LOC Chair1 Comments:		LOC Chair1 - <u>Appr</u> LOC Chair2 - Canc LOC Dyad1 - Canc LOC Dyad2 - Canc LOC Dyad3 - Canc LOC Dyad3 - Canc LOC Dyad5 - Canc Cancelled by C
ATTACHMENT ADDED	12/01/2013 22:58:00	
Review Snapshot Created By: Patrick Clymer Attachment: HS208 Course Revision Spring 2013.doc 132.50KB		
AUDIT EVENT	11/17/2013 18:04:29	
Review Snapshot Created By: Juan Flores Comments: November 18, 2013		LOC Chair1 - Canc LOC Chair2 - Canc Patrick Clyr <u>Appr</u>
		Cancelled by C
AUDIT EVENT	11/06/2013 23:16:31	
Review Snapshot Created By: Johanna Camacho Comments: Dr. Juan HS208 was approved by Patrick via email and hard copy signature. F turn to review and either reject or approve HS208.	Please see attachments. It is now your	Juan Flores - <u>Appr</u>
ATTACHMENT ADDED	11/06/2013 23:15:36	
Review Snapshot Created By: Johanna Camacho Attachment: <u>January HS208 Registrar approval 2013-11-07 727am.pdf</u> 85.01KB		
AUDIT EVENT	11/03/2013 23:46:06	
Review Snapshot Created By: Johanna Camacho Comments: Course substantive revision proposes changes in course offering, course title,	SLOs, prerequisite, and credits.	Patrick Clyr Canc Cancelled by Joh Cam
STATUS CHANGE FROM UNCHANGED TO WORKING. [System Generated] Review Snapshot	11/03/2013 23:40:46	

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SNAPSHOT [System Generated] <u>Review Snapshot</u> Created By: Johanna Camacho Comments: Initial Unchanged snapshot.	11/03/2013 23:40:45	
ATTACHMENT ADDED <u>Review Snapshot</u> Created By: Johanna Camacho Attachment: A HS208_1SR_201380_4 apvl.pdf 132.32KB	11/03/2013 23:22:52	
ATTACHMENT ADDED <u>Review Snapshot</u> Created By: Johanna Camacho Attachment: A HS208_1SR_2011-12-05.pdf 653.00KB	11/03/2013 19:01:13	



COURSE APPROVAL FORM COVER SHEET

Trades and Professional Service SCHOOL

Tourism and Hospitality DEPARTMENT

HS-208, Managing Service in Food and Beverage Operations COURSE ALPHA, NUMBER, TITLE

Norman Aguilar

AUTHOR(S)

10/25/13 DATE SUBMITTED

Check the action to be taken and have the indicated people sign.

Course Adoption - all signatories

Course Substantive Revision - all signatories except President

Non-Substantive Revision – all signatories except President

APPROVED BY	NAME	APPROVED	DISAPPROVED	DATE	ACTION*
DEPARTMENT CHAIR	Norman Aguilar				
REGISTRAR	Patrick L. Clymer				
DEAN	Juan Flores, Ph.D.				
LEARNING OUTCOMES COMMITTEE CHAIR	Patricia M. Terlaje				
VP, ACADEMIC AFFAIRS	R. Ray D. Somera, Ph.D.				
PRESIDENT	Mary A. Y. Okada, Ed.D.				

* Indicate if the document had no corrections (NC), was approved with minor corrections (WC), or was disapproved and returned back to author (BTA).

This version of the cover sheet facilitates the eventual transition to an all-online curricula approval process.

Date of template revision: January 2013

COURSE APPROVAL FORM FOR ADOPTION AND SUBSTANTIVE REVISION

I. TYPE OF ACTION

Check the type of action that applies. If previous Course Guide exists, please attach.

A. 🗌	Adoption	
B. 🔀	 Substantive Revision (attach electronic copy of current Course Guide) The numbers listed next to the changes below may or may not require a response and they have been identified as those questions most likely needing to be addressed. The entire Course Guide should be reviewed for applicability. △ Change in number of credit hours: II, IVD, VII, VIII, IX, X, XI, XII △ Change in prerequisite(s) other than prerequisite(s) offered within your department: II, IVD, VII, VIII, IX, X, XI, XII △ Substantive change in course content: II, IVD, VII, VIII, IX, X, XI, XII △ Identify specific changes not listed above: 	
C. 🗌	Substantive Revision (attach electronic copy of current Course Guide) se check the appropriate box: Change in course alpha, number, or title. NEW: ALPHA NUMBER TITLE Wording change in the catalog course description that does not significantly change the course content (attach old and new wording). Addition or revision of Student Learning Outcomes (SLOs) that does not significantly change the course content (attach old and new SLOs). Change in the course outline that does not significantly change the course content (attach old and new SLOs). Change in course prerequisites where both course and prerequisite are offered within your Department (attach old and new prerequisites). Change in maximum number of students allowed in class setting. Change in lab fees.	
	Change in textbook.Other:	

II. INTRODUCTION

The course is connected to the following program(s):

AA in Culinary Arts and AS in Food and Beverage Management

Please check appropriate box:

A. This is a CTE course and is aligned with **Tourism and Hospitality** Career Cluster and

Restaurant and Food/Beverage Services Career Pathway.

(See <u>http://www.careertech.org/career-clusters/clusters/glance/clusters-occupations.html</u> for more information)

B. This course is part of General Education.

Comments:

III. COURSE DESCRIPTION & STUDENT LEARNING OUTCOMES

This course description will appear in the College Catalog followed by the Student Learning Outcomes-Course Level.

Course Description:

This course will give students a basic understanding of managing service in food and beverage operations. The emphasis of this course is to explore aspects of food and beverage services common to restaurants, cafeterias, hotels, conference centers and clubs.

If the description above is a revision, attach a copy of the current catalog page(s) to be revised. Catalog Year: 2012-2013 Page Numbers: 141

STUDENT LEARNING OUTCOMES – COURSE LEVEL (LIST 3-5)

Upon successful completion of this course, students will be able to:

- 1. Demonstrate knowledge and skills in providing various styles and specialized forms of service, and identify when these styles and forms of service can be applied, and develop an appropriate sequence of service for various food and beverage establishments.
- 2. Describe a typical food and beverage establishment's standard operating procedure.
- **3.** Identify causes, assess potential solutions, and formulate a plan of action to address negative "moments of truth".

These SLOs are aligned to States' Career Cluster Initiatives (SCCI) (<u>www.careertech.org</u>) standards. Comments:

IV. RATIONALE FOR PROPOSAL

If this course is connected to a program, answer A, D and E. If this course is not connected to a program, answer A-D.

A. Reason this proposal should be adopted in light of the College's mission statement and educational goals

The present course guide is a four credit class that addresses all aspects of a food and beverage operation. The course description is being revised to reflect the emphasis of the course: Food and Beverage service.

B. An assessment of industry or community need

- C. Conformity of this course to legal and other external requirements. Include articulation agreements, Guam State CTE requirements, accrediting agency standards, State Board regulations, professional certification or licensing requirements if applicable
- D. Results of course and course guide evaluation.
 The new course guide reflects use of new textbook and adjustment of credit from 4 credits to 3 credits.
- E. Program requirements (associate degree, certificate, diploma) served by this course Fulfills the requirements of an AA in Culinary Arts and AS in Food and Beverage Management

V. RESOURCE REQUIREMENTS AND COSTS (PENDING AVAILABILITY OF FUNDS)

- A. Resources (materials, media, and equipment) and costs Existing resources and costs will be utilized
- B. Personnel requirements (administrative, instructional and support staff) and costs **Full time or Adjunct faculty will teach the course**
- C. Facility requirements and costs Existing facility and costs
- D. Funding source(s) **Tuition and fees**
- E. Impact, financial or otherwise, this course may have on the School/College **Minimal to none**

VI. IMPLEMENTATION SCHEDULE

A. Implementation date: Spring 2014 * Document must be approved by the <u>second week of March</u> to be effective for the following fall semester OR the <u>second week of October</u> to be effective for the following spring semester. B. Course Offering: As needed

B. Course Offering: As needed Every Year

VII. COURSE DESCRIPTION

A. Course

B.

- Alpha: HS Number: 208
- Course Title(s)

```
Long Title: Managing Service in Food and Beverage Operations
Abbreviated Title (20 characters maximum): Food & Bev. Service
```

- C. Contact Hours and Number of Students
 - Maximum Number of Students:25Lecture:45Lecture/Lab:Lab:Practicum:Clinical:Other:Total Hours:45

D.	Number/Type of	Credits	
	Carnegie Units:		per semester
	Credits:	3	per semester

- E. Prerequisite(s)
- F. Co-requisites(s)
- G. Articulation Secondary Programs/Courses University of Guam Others
- I. Target Population
 Students in registered in Culinary and Food & Beverage Management
 J. Cost to Students (specify any lab fees)
- J. Cost to Students (specify any lab fee **Tuition and Fees**

VIII. COURSE DESIGN

This course is designed to address how managing food and beverage service can help operations work more efficiently, compete for market share, and provide value to guests. The emphasis of this course is to explore aspects of food and beverage services common to restaurants, cafeterias, hotels, conference centers and clubs.

IX. COURSE OUTLINE

- 1.0 LEADERSHIP IN FOOD AND BEVERAGE OPERATIONS
- 2.0 FOOD AND BEVERAGE OPERATIONS
- 3.0 SELECT RESTAURANT FOOD AND BEVERAGE STAFF
- 4.0 SELECT HOTEL FOOD AND BEVERAGE STAFF
- 5.0 SELECT BEVERAGE SERVICE STAFF
- 6.0 **RESPONSIBLE ALCOHOL SERVICE**
- 7.0 FOOD AND BEVERAGE SUPPLIES AND EQUIPMENT
- 8.0 FACILITY DESIGN, DÉCOR, AND CLEANING
- 9.0 DESCRIBE LABOR REVENUE CONTROL
- **10.0 RESTAURANTS**
- 11.0 BANQUETS AND CATERED EVENTS
- 12.0 IN-ROOM DINING

X. STUDENT LEARNING OUTCOMES - DETAILED (based on Course Outline)

Upon successful completion of this course, students will be able to:

- **1.0** Leadership in Food and Beverage Operations
 - **1.1** Describe the Food and Beverage Industry Developments and Trends
 - **1.2** Explain Leadership: Knowing and Leading

- 1.3 Explain Creating Positive, Memorable Experiences
- **1.4 Discuss Economic Considerations**
- 1.5 Discuss and Reflect Thinking and Acting like an Owner
- 2.0 Food and Beverage Operations
 - 2.1 Describe Food and Beverage Staff
 - 2.2 Discuss the Team Approach in a Food and Beverage Operation
 - 2.3 Explain the Basic Elements of a Food and Operation
 - 2.4 Describe and describe the Food and Beverage Guests
- **3.0** Select Restaurant Food and Beverage Staff
 - **3.1** Discuss Attracting and Retaining Restaurant Food and Beverage Staff
 - **3.2** Describe Restaurant Servers
 - **3.3 Describe Buspersons**
 - **3.4 Discuss Attracting and Retaining Restaurant Managers**
 - **3.5 Describe Evaluating Staff Performance**
- 4.0 Select Hotel Food and Beverage Staff
 - 4.1 Describe Banquet Servers
 - 4.2 Describ In-Room Dining Attendants
 - 4.3 Describe Concierge
- 5.0 Select Beverage Service Staff
 - 5.1 Describe Beverage Servers
 - 5.2 Describe Bartender
 - **5.3 Describe Specific Beverage Service Procedures**
- 6.0 **Responsible Alcohol Seervice**
 - 6.1 Discuss Alcohol Service and the Law
 - 6.2 Discuss Checking Identification
 - 6.3 Describe Alcohol and Its Physical Impact
 - 6.7 Describe an Intervention
- 7.0 Food and Beverage Supplies and Equipment
 - 7.1 Explain Purchasing
 - 7.2 Explain Receiving and Storing
 - 7.3 Explain Issuing
 - 7.4 Explain Controlling
 - 7.5 Explain Supplies and Equipment
- 8.0 Facility Design, Décor, and Cleaning
 - 8.1 Describe Design
 - 8.2 Describe Décor: Creating the Right Environment
 - 8.3 Demonstrate Cleaning
- 9.0 Describe Labor Revenue Control
 - 9.1 Explain Labor and Revenue Control Considerations
 - 9.2 Describe Establishing Labor Standards
 - 9.3 Demonstrate Forecasting Sales
 - 9.4 Demonstrate Preparing Work Schedules
 - 9.5 Demonstrate Analyzing Labor Costs
 - 9.6 Explain Revenue Control Systems
 - 9.7 Explain Revenue Collection

- 10.0 Restaurants
 - **10.1** Describe and Discuss Casual Dining Restaurants
 - **10.2** Describe and Discuss Other Types of Restaurants
- **11.0** Banquets and Catered Events
 - **11.1** Describe Selling Banquets and Catered Events
 - 11.2 Explain Booking and Planning Events
 - **11.3** Demonstrate Getting Ready for Service
 - **11.4 Demonstrate Delivering Service**
 - **11.5** Describe and Explain After Service
- 12.0 In-Room Dining
 - 12.1 Explain In-Room Dining Issues
 - 12.2 Demonstrate Getting Ready for In-Room Dining
 - 12.3 Demonstrate Delivering In-Room Dining
 - 12.4 Discuss After In-Room Dining

XI. MEANS OF ASSESSMENT AND CRITERIA FOR SUCCESS

Evaluations consist of quizzes, exams, class participation, written tests, assignments, projects, and written/oral reports and actual cooking presentations. The instructor will determine the weight of each item in the course syllabus at the beginning of the semester. Students must meet minimum course competencies of 70% or better.

XII. TEXTBOOK REFERENCE, EQUIPMENT AND SUPPLIES

A. Required Textbook(s)

Managing Service in Food and Beverage Operations. Cichy Ronald F., Hickey Philip J. Jr. American Hotel and Lodging Association Educational Institute. Lansing Michigan. Latest Edition ISBN: 978-0-86612-358-7

- B. Reference(s) and Bibliography
 Dining Room and Banquet Management. Strianese Anthony J. and
 Pamela P. Delmar Cengage Learning 4th Edition
 ISBN-13: 978-1-4180-5369-7
- C. Equipment/Facilities
 Room 301 will be converted to accommodate needs of this course.
 D. Instructional Supplies
 - Glassware, flatware, restaurant tables, and misc serving equipment.
- E. Has the Advisory Committee reviewed and concurred with the materials, content, and assessment used for this course?



Comments: