ED100: Behavior Management

Classroom Management Plan

Part I:

Classroom Management Plan – Your Classroom Management Plan must include the following:

1) Philosophy on Teaching
2) Room arrangement
3) Classroom rules
4) Teaching strategies you plan to use to promote and encourage positive classroom behaviors (e.g., social reinforcement, token economy, etc.)
5) Conclusion

Part II:

Presentation and Poster Board – You are required to present your classroom management plan to the class. You are also required to use a Poster Board to display your Classroom Management Plan during your presentation. Your presentation should be about 10 minutes.

Grading

70 points = Classroom Management Plan

30 points = 10-minute presentation and Poster Board

100 points possible

Note: 5 points are deducted from the total points possible for each day it is submitted late.

PLAGIARISM

Students are expected to refrain from academic dishonesty, which includes plagiarism. The term "plagiarism" includes, but is not limited to the use by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgement. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials. For more information, please see the GCC Student Handbook.

GRADING RUBRIC
All papers and presentations will be graded according to the rubric described below.

PAPER

Approximate grade	Criteria
A (63-70)	Good, solid response that uses excellent supporting examples or evidence; excellent reasoning and explanations; goes beyond the minimum required for the assignment.
B (56-62)	Good, solid response that meets minimum required by assignment. Reasoning and explanations are adequate.
C (49-55)	Response is cursory, and does not meet the minimum required for completeness. Displays inadequate thought and insight.
D (42-47)	Response is incomplete. Major flaws in reasoning; explanations are unclear; displays inadequate understanding of content.
F (0)	Response was not submitted.

PRESENTATION / POSTER BOARD

Approximate Grade	Criteria
A (27-30)	Good, solid presentation and poster board that goes beyond the minimum required for the assignment.
B (24-26)	Good presentation and poster board that meets minimum required by assignment.
C (21-23)	Presentation and poster board is cursory and does not meet the minimum required for completeness. Displays inadequate thought and insight.
D (18-20)	Presentation and/or Poster are incomplete.
F (0)	No Presentation and No Poster Board submitted.

Grading
70 points = Classroom Management Plan
30 points = 10-minute presentation and Poster Board
100 points possible