

CTE400 Course Project Description

Project Objectives:

The purpose of this project is to provide students with the opportunity to immerse in the CTE profession. Through interaction with CTE professionals in the field, students will develop understanding of the importance of an effective CTE program design and management. *Students will evaluate a CTE programs of study using the evidence based ACTE Quality CTE Program Framework and make recommendations to drive CTE program improvement.*

Instructions: Complete the tasks and submit required documents by the due date.

Project Benchmark and Checklist

	Part I			
Task #	Complete tasks by:	Tasks	Points	Met or Did not Meet
1	By 1/12 Available to meet Dean: Jan. 10-11	Interview Deans Pilar or Sison <ul style="list-style-type: none">• Dual Credit Articulation Program of Study• GCC's relationship and collaboration with GDOE in delivering CTE programs at GDOE high schools.• How are GCC CTE program offerings aligned with the Guam economy?• Why is CTE good for Guam? Write an interview report (5 points)	5	
2	By 1/19	Interview with Dr. Sam Mabini <ul style="list-style-type: none">• Why is CTE good for Guam?	5	

	Available to meet: Jan. 17-18	<ul style="list-style-type: none"> The Guam CCaRE Act <p>Write an interview report (5 points)</p>		
3	By 1/26 Available to meet: Jan. 24-25 Meeting with Culinary DC Chef Kenny on Friday at 10 am.	<p>Interview two department chairs: (1) Chef Kenney (Culinary) and another chair of your choosing.</p> <ul style="list-style-type: none"> Why is their CTE program good for Guam? What purpose does it serve for Guam? What's your programs' graduation rate? Where are your graduates now? What do they do? How do you advocate for your program in terms of securing resources and opportunities for students? What process do you follow in developing or updating programs and course curricula? How do you see your role as a CTE teacher-leader? How do they promote your programs? <p>Write interview reports (10 points)</p>	5	
4	By 2/9	<p>February CTE Marketing Month</p> <ul style="list-style-type: none"> Post on social media your answer to the question, <i>"The importance of career and technical education in Guam"</i> Hashtag your post #cteguam Attend one session Guam ACTE Month Webinar. 	5	
5	By 2/16	Advisory Meeting	5	

	<p>Available to attend: Almost anytime.</p> <p>Confirmed - 2/24 7pm Thursday virtual meeting. Chef Kenny will send the link.</p>	<ul style="list-style-type: none"> • Participate in a CTE advisory meeting. • Ask the DC regarding the program's advisory committee make-up, rules, procedures and evaluate them against the standards you have learned from your reading assignment. • Report on who participated, position, company and items discussed. (5 pts) • In the same paper, write your reaction/reflection about your experience. (5 pts) 		
6	<p>By 2/23</p> <p>Rescheduled for March 4th, Friday</p>	<p>Career and Technical Student Organization (CTSO): Post-secondary and secondary CTSO</p> <ul style="list-style-type: none"> • Participate in a secondary and postsecondary CTSO meetings • Evaluate the program's CTSO against the standards you have learned from reading assignments. • Report on who participated, position, and items discussed. (5 pts) • In the same document, write your reaction/reflection about your experience. (5 pts) 	5	
7	By 3/2	<p>Work-Based Learning</p> <ul style="list-style-type: none"> • Interview GCC's work experience coordinator regarding GCC's work-experience program. • Based on your reading, formulate questions to ask. • Write an interview report (5 pts) 	N/A	

		<ul style="list-style-type: none"> In the same document, write your evaluation of GCC's work experience program against the ACTE Framework standards (5 pts) 		
	<p>Task #8: January 26 - February 8, 2022 (5 points) 2.5 points</p> <ol style="list-style-type: none"> Using the ACTE Quality CTE Program of Study Framework, interview <u>two</u> department chairs: the Culinary/FSM chair and another from the department of your choice. It is important that department claims are supported by evidence. Your goal is to determine to what extent departments achieve the Quality CTE Program of Study standards. 			
	Complete task by:	Tasks	Points	Met or Not Met
9	By 3/8	<p>Upload the following on Moodle:</p> <ul style="list-style-type: none"> Completed POS Framework resulting from your interview with Culinary/FSM chair Written Report: To what extent does the Culinary Department have achieved the ACTE Quality Standard Framework. 	5	
10	By 3/15	<ul style="list-style-type: none"> Completed Quality POS Framework resulting from your interview with a department chair of your choice. Written Report: To what extent does the department have achieved the ACTE Quality Standard Framework. 	5	

11	By 4/26	<p>Go to guamacte.org. Ensure to indicate "student" and Guam membership to obtain a free membership.</p> <p>Participate in one of guamacte.org's free online professional development courses.</p> <p>When completed, report, react, and reflect about the PD you have participated in. (5 pts)</p>	5	
12	4/27	Reflection	2.5	

Total 50/55 points = 91%