



Beaches

ED231-01

Knowledge

Activity 1: Print out a sand bucket worksheet and laminate if you plan to reuse, the numbers can be made with a dry erase marker. Write any numbers on the sand bucket that have been introduced to the child. Have the child practice one-to-one correspondence by placing the same number of shells on the sand bucket.

(Logical-mathematical, Spatial).

Activity 2: Seashell Alphabet- Have the children dig for the letters of the alphabet and have them spell out words were taught to them using seashells. (For ex. Sand, ocean, trees, and etc).

(Verbal-Linguistic, Spatial).

Visual Examples



Comprehension

Activity 1: In your own words, list the kinds of things you see around the beaches? (Ex. coconut tree, leaves, hermit crab, beach stone rock, seaweed).

Verbal-linguistic/Interpersonal

Activity 2: Make a coloring book about a specific beach you know of.

Visual-spatial/Interpersonal

Visual Examples



Application

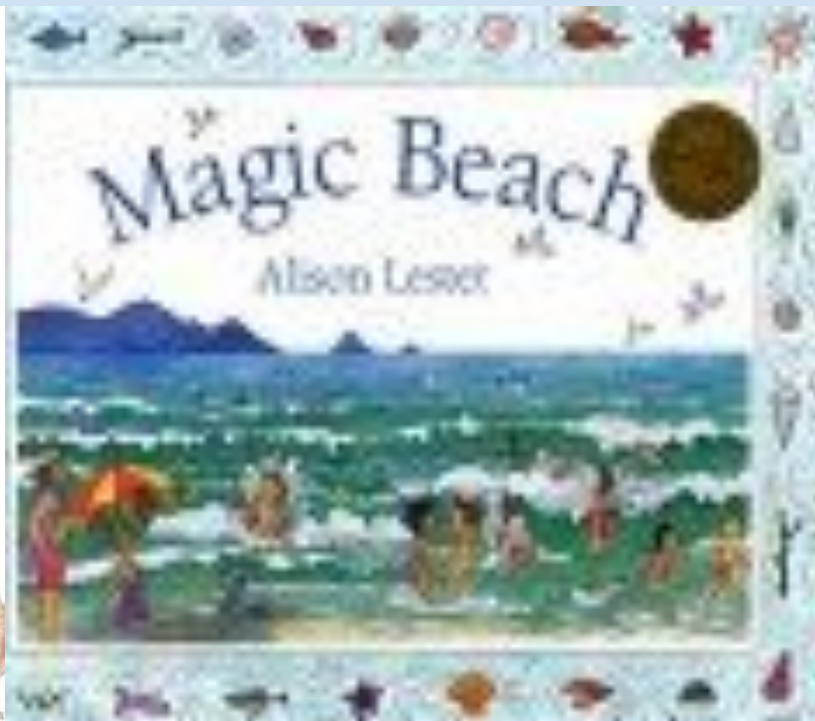
Activity 1: Make a poster about 5 pictures of the different types of seashells on the internet (with the help of their parents).

(Visual-Spatial)

Activity 2: Make a booklet about the main events in the story (drawing).

(Visual-Spatial)

Visual Examples



Analysis

Activity 1: Find at least 5 people who says the beach is their favorite place and ask them why. Have the parents help make a chart or graph to show the child's findings.

(Intrapersonal, verbal-linguistic)

Activity 2: Favorite color - Find 2 people who say that blue is their favorite color. Ask them why the like blue.

(Verbal-Linguistic)

Visual Examples



Synthesis

Activity 1: Write a poem about why you love the beach (talk about the sand, the ocean, the environment, and the ocean animals.

(Linguistic, Intrapersonal)

Activity 2: Paint your own seashell and make a necklace or bracelet out of it.

(Visual-spatial)

Activity 3: Colorful sand: Create colored sand art. Use food coloring to make your own pretty sand.

(Visual-spatial)

Visual Examples



Evaluation

Activity 1: Make a poster that states what makes a good beach? What makes a “bad” beach? What would the world be like without the beach.

(Intrapersonal)

Activity 2: Have children play bingo and compare their chart afterwards.

(Verbal-linguistic)

Visual Examples

The Beach

Sand is everywhere.
Between toes,
In your ears,
In your navel.

The water is cool.
Waves lap around you,
Over you,
Caressing you with their energy.

The sun is hot.
It bakes you,
warms you
Inside and out.

No better place to be.

Author's note: The beach is as close to heaven as there is on earth!

BEACH BINGO

