## Foodservice Career Exploration Project GRADING RUBRICS

CRITERIA	Exceeded Expectations (90-100 pts)	Meets Expectations (80-89 pts)	Approaching Expectations (70-79 pts)	Below Expectations (69 and below)	SUBTOTAL
Part I: Career Preparation	Part I of the project is complete and information provided is detailed and accurate.	Part I of the project is complete with few errors	Part I of the project complete with minor errors	Didn't follow directions and/or did not meet standards	
Part II: College Preparation	Part II of the project is complete and information provided is detailed and accurate.	Part II of the project is complete with few errors	Part I of the project complete with minor errors	Didn't follow directions and/or did not meet standards.	
Self-Reflection	The reflection explains the student's own thinking and learning processes and articulates multiple connections between learning experience and content from the course.	The reflection explains the student's own thinking and learning processes.	The reflection attempts to demonstrate thinking about learning but is vague and/or unclear about the personal learning process.	The reflection does not address the student's thinking and learning process.	
Quality of Work	All required tasks are completed accurately. It shows a lot of thought and preparation. Outstanding work!	34 of the work was completed correctly according to directions. Shows some thought and preparation. Good effort was made.	½ of the work was completed correctly according to directions. Some effort was made.	Project was haphazardly done; difficult to understand. Very little effort was given to the work.	
Oral Presentation	Demonstrates a strong positive feeling about the topic. Students demonstrate full knowledge of the topic; excellent eye contact, body language, and poise. Bravo!	Occasionally shows enthusiasm; voice is clear; at ease with the topic most of the time; makes minor mistakes, but quickly recovers from them.	Shows lack of enthusiasm during presentation; displays minimal eye contact and nervousness; does not articulate well, uncomfortable with the topic.	Shows absolutely no interest in the topic presented; mumbles; reads off the screen and notes the entire time; does not have a grasp of information presented.	
TOTAL					