

Sample Artifact: Poor

Name: XXXX (Topic: Adolescents)

Project: A. **Brochure** B. Service Learning C. Lesson D. Poetry/Song E. Data Study

Project Rubrics

| | SOPHISTICATED Up to 10 pts each item | COMPETANT Up to 7 pts each item | DEVELOPING Up to 5 pts each item |
|--------------------------------------|---|--|--|
| Completeness of Final Project | <ul style="list-style-type: none"> • Provided a copy to instructor at least 5 days before due date which included all components • Provides in-depth perspective which greatly enhances our understanding of the topic | <ul style="list-style-type: none"> • X Provided a copy to instructor by due date which included all components. • X Describes topic with some insight on perspective | <ul style="list-style-type: none"> • Provided copy after due date or provided incomplete copy beforehand. • Lack of insight, perspective, and/or information on topic |
| Written Quality and Mechanics | <ul style="list-style-type: none"> • Words/grammar are highly descriptive, powerful with minimal errors • Includes the use of more than 3 sources which contribute to understanding and knowledge of the project • Correct citations/references | <ul style="list-style-type: none"> • X Word choice or grammar can be improved between 5-10 errors • X Includes the use of at least 3 sources which contribute to understanding and knowledge of the project • Correct citations/references with very few errors | <ul style="list-style-type: none"> • Lack of clarity and/or more than 10 errors. • Less than 3 sources included or not all sources clearly relevant/used well • X Citations/references done – but incomplete or many errors (but no plagiarism) |
| Sharing of Project | <ul style="list-style-type: none"> • Volunteered to share ahead of deadline • Actively involved at least 5 other classmates in project sharing (i.e. asked questions, responds in depth to others) • Enhancements such as images/music do not distract, are powerful, relevant, and clearly linked to your topic in some way | <ul style="list-style-type: none"> • X Shared on time • Actively involved at least 3 other classmates in project sharing (i.e. asked questions, responds to others) • X Enhancements do not distract, are clearly linked to your topic in some way | <ul style="list-style-type: none"> • Did not share as scheduled and/or did not actively involve classmates • Enhancements are included but distract, or unrelated to topic |
| Reflection | <ul style="list-style-type: none"> • X Includes over 150 words with minimal errors (includes clear points and relevant examples) • X Explain how your topic is influenced by family, culture, community, and/or society. | <ul style="list-style-type: none"> • Includes about 150 words with less than 10 errors • Includes clear points and some examples | <ul style="list-style-type: none"> • Minimal – 100 or fewer words or many errors • Includes points and one or two examples |
| TOTAL | Comments: | | |

| | |
|---------------------------------|---|
| POINTS: 67/100 | <p>Beautiful brochure with attractive images that clearly link to topic.</p> <p>Also, I enjoyed reading your reflection on how your years as an adolescent were challenging.</p> <p>Mine were too but I believe we are all meant to go through struggles in our lives which make us better people who can empathize with others.</p> <p>Did you happen to share this with classmates yet?</p> |
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Artifact: Reflection (Poor)

tefp Last edit was on November 25, 2020


Dr. Marsha Postrozny

Project Reflection

For my final project, I chose to create an information brochure based on Adolescent Mental Health. Within my brochure I talked about who the adolescents are, why their mental health matters and what we can do as adults, parents, educators, etc. to aid our young people through their stages of adolescence. This topic is an important and close one for me because I struggle so much and silently during my adolescent years. My parents weren't aware of the different phases of development a human being goes through and so in their eyes I was just a 'moody teen'. Being misinformed wasn't only their problem, I too had no clue what I was going through. I just thought all these emotions I was going through was because I lacked friends, I wasn't loved, or maybe there was something seriously wrong with me. Little did I know, I was just going through a transformation that would have been easier and bearable had someone who was knowledgeable about these things would have talked to me about it.


During my junior high years were the worst. I was finding it so difficult to fit in, to understand these moods I was having, I fell into a deep depression which then led to many behavioral issues in school that resulted in weekly suspensions. My parents then began to think something was seriously wrong with me and so they began putting me into various counseling programs for youth.

I believe that if I was aware of the "adolescent years" a person goes through or if one of my parents were, a lot of the events and situations I experienced during that season could have been prevented. Instead of making teens feel like they're an issue or that they are a walking magnet for problems, we need to take the time to understand them and walk with them through these changes in feelings, thoughts, and urges. I chose this topic because the adolescent years are such an influential time of someone's life. In a way, it sometimes determines who you will be later on in life. If we become educated on topics like this, we could prevent so many young teens who were misled and not nurtured properly from adding to the numbers of criminals in this world. Adolescent years are the years to sow good seeds, love, and joy so that when they get older, they reap healthy and good fruits.




Marsha Postrozny-To...
7:12 PM Nov 25

Change to past tense, 'struggled'.




Marsha Postrozny-To...
7:12 PM Nov 25

Nice insight on your adolescent years.



Marsha Postrozny-To...
7:13 PM Nov 25

Delete 'During' to make it a complete sentence.



Marsha Postrozny-To...
7:13 PM Nov 25

Excellent closing paragraph!