

Artifacts (Excellent and Poor)

Excellent

I chose to do a lesson plan activity for preschool age as my final project because I have a two-year-old. Since we are stuck at home due to the pandemic, I want to be able to plan activities for him to learn and also practice for me.

I am majoring in Early Childhood Education, so I wanted to gain more knowledge on how to prepare a lesson plan and how to choose activities for specific age groups. I have a friend who is a Kindergarten teacher. She has shared her lesson plans and activities with me, so I had some knowledge.

I learned that lesson planning is not an easy task. It was difficult for me to have to narrow down what type of activity I wanted to do, then having to put all of it together. I found it was very time consuming, especially when there are so many options. I kept having to go back to see if it was what I wanted to do, and each time I went back to research, I would see other activities, and I would get sidetracked. I was also overwhelmed and confused when I looked up the guidelines for Guam Early Learning. There is so much to learn when putting a lesson plan together.

I am so happy I chose this activity because it has helped me gain insight into preparing and planning. Besides, it helped me plan activities for my son to do at home. As much as it took me to put the lesson plan together, I think the tedious part was applying it. I did the activity with my son, and it took longer than I expected. I tried to time the lesson for thirty minutes from start to finish, but we went over our time. I also had to skip some parts because he was eager to get to the sensory station. It was easier for him to listen and understand when he was touching and looking at the different habitats. Then when it was time to do the interactive activity, he wanted to watch youtube instead. But later, I showed him the interactivity slide, and he would make the

sounds of the animals he recognized, then I asked him where they belonged. Then, he'd point at the habitat, and I showed him how to drag it down, and he was able to complete the activity. So now I understand when teachers say lesson plans don't always go as expected.

Poor



*Sample Image:

10. Learning Center:

Climate changing Zone - Set up a center where children can experience seasonal changes in the weather. Each center is good to have zones of spring, summer, fall, and winter, but otherwise it may consist of only summer and winter. Each section allows children to bring and display various seasonal props. (Teachers can display props in the classroom, or children can bring their own from home.) Children can experience how the natural environment, lifestyle, and household items change as the climate changes.

- Reflection

I wanted to let children know that nature keeps changing and circling, and that in that change, all living things are adapting. So I chose this topic. Adaptation is a necessary activity not only for humans, but also for all living creatures to sustain life. Just as people's lives change as the weather gets colder, animals adapt to the environment by changing their own lifestyles. Preschoolers are still unable to think logically, grasp only fragmentary parts of things and do not relate them to each other. I want to let you know that the nature surrounding us loads and circulate in a certain pattern and that all living things in the relationship find and adapt to their own ways of survival.

In forming the lesson plan, we considered various activities that correspond to each area by separating the small and large muscle activities. It was designed to create, cut, paste, move, sing, write, and paint with specific objects. Since Guam is summer in all four seasons, children cannot experience various climate changes. So I'm going to talk to children through books and videos about the changes in nature that we can't experience in person, and I'm going to tell them through various activities that change.