

PERFORMANCE TASK(S):
G - real-world Goal
R - the student Role in the project
A the Audience
S - real-world Situation
P - Product the student generate or Performance in the task
S - Standards

## GOAL

Provide a statement of the task.

Establish the goal, problem, challenge, or obstacle in the task.

## ROLE

Define the role of the students in the task.

State the job of the students for the task.

## AUDIENCE

Identify the target audience within the context of the scenario.

Example audiences might include a client or committee.

## SITUATION

Set the context of the scenario.

Explain the situation.

## PRODUCT

Clarify what the students will create and why they will create it.

## STANDARDS and CRITERIA [INDICATORS]

Provide students with a clear picture of success.

Identify specific standards for success.

Issue rubrics to the students or develop them with the students.

Constructing a Performance Task Scenario Using GRASPS

Consider the following set of stem statements as you construct a scenario for a performance task. Refer to the tables above to help you brainstorm possible scenarios. Note: These are idea starters. Resist the urge to fill in all of the blanks!

Island Girls and Boys Power, is a nonprofit organization that helps the island of Guam's youth ranging from ages 10-17. Their focus is assisting youth with social and emotional issues from the school and home environment, by providing an entertainment outlet and center. The center provides a safe haven for the troubled youth. The organization has decided to expand to the southern region of the island to assist residents within the area. They have requested assistance from the community of Guam.

As a community, it is our obligation to provide assistance to those who are in need. Becoming part of work in the community promotes leadership and service. The Computer Network class of John F. Kennedy High School has made the decision to step up to the task and take ownership by donating fifty pieces of fully functional data cables, to assist in the rising of the southern office of Island Girls and Boys Power.

The organization wishes to provide a technology center for students to do research, socialize by gaming, and learn how to use computer equipment. In order for them to achieve this, they must have an advanced network system, which calls for much needed data patch cables. The Computer Network Class will respond to this cry for the community and commit to creating the fifty data patch cables. Using the appropriate tools, proper safety guidelines, and the demonstration by the instructor.

What are the tasks?

Grading Rubric				
CRITERION	EXEMPLARY 4	SUFFICIENT 3	NEEDS REVISION 2	NO EVIDENCE 0
Able to identify the tools and equipment used for cable connector installation	Can identify 4 or more tools and equipment. Able to explain its function.	Can identify 3 or more tools and equipment. Able to partially explain its function.	Can identify 2 or more tools and equipment. Unable to explain its function.	Unable to identify any tools and equipment
Able to apply the safety guidelines of a data cable connector installation.	Performs and applies all safety guidelines with competence and no assistance.	Partially performs and applies safety guidelines. Is hesitant and has to refer to handout	Partially performs and applies safety guidelines. Is hesitant and has to refer to handout and is in need of instructors assistance.	Unable to perform and apply safety guidelines.
Able to create a data cable connection using the appropriate tools and safety guidelines	Independently Able to create a patch data cable. Able to verify that it passes the twisted-pair continuity test. Identified all the tools and equipment. Followed all safety guidelines.	Independently Able to create a patch data cable but unable to use the twisted-pair continuity test. Identified all the tools and equipment. Followed all safety guidelines	Needed assistance to be able to create a patch data cable that passes the twisted-pair continuity test. Partially identified the tools and equipment. Partially followed all safety guidelines with assistance	Unable to create a patch data cable that passes the twisted-pair continuity test.