

## World Civilization Video Grading Rubric

	<b>Excellent (4)</b>	<b>Good (3)</b>	<b>Needs Improvement (2)</b>	<b>Unacceptable (1)</b>
<b>Chapter Introduction</b>	The presenter demonstrated strong enthusiasm about the chapter during the entire presentation. Two or more slides have been accomplished for this slide subject, slides all have a complementary images, and additional information have been added throughout the slide subject.	The presenter demonstrates some enthusiastic feelings about the chapter. Two or more slides have been accomplished for this slide subject slides all have a complementary image, and additional information have been added throughout the slide subject.	The presenter demonstrates little or mixed information about the chapter. Two or less slides have been accomplished for this slide subject <b>OR</b> reading directly from the slide and not offering new information <b>OR</b> slide(s) are missing a complementary image.	The presenter demonstrates little to no interest in the chapter presented and reads directly from each slide without elaborating on each subject slide and slide(s) are missing a complementary image.
<b>Warfare</b>	The presenter demonstrated strong enthusiasm about the chapter during the entire presentation. Two or more slides have been accomplished for this slide subject, slides all have a complementary images, and additional information have been added throughout the slide subject.	The presenter demonstrates some enthusiastic feelings about the chapter. Two or more slides have been accomplished for this slide subject slides all have a complementary image, and additional information have been added throughout the slide subject.	The presenter demonstrates little or mixed information about the chapter. Two or less slides have been accomplished for this slide subject <b>OR</b> reading directly from the slide and not offering new information <b>OR</b> slide(s) are missing a complementary image.	The presenter demonstrates little to no interest in the chapter presented and reads directly from each slide without elaborating on each subject slide and slide(s) are missing a complementary image.
<b>Politics</b>	The presenter demonstrated strong enthusiasm about the chapter during the entire presentation. Two or more slides have been accomplished for this slide subject, slides all have a complementary images, and additional information have been added throughout the slide subject.	The presenter demonstrates some enthusiastic feelings about the chapter. Two or more slides have been accomplished for this slide subject slides all have a complementary image, and additional information have been added throughout the slide subject.	The presenter demonstrates little or mixed information about the chapter. Two or less slides have been accomplished for this slide subject <b>OR</b> reading directly from the slide and not offering new information <b>OR</b> slide(s) are missing a complementary image.	The presenter demonstrates little to no interest in the chapter presented and reads directly from each slide without elaborating on each subject slide and slide(s) are missing a complementary image.
<b>Economy</b>	The presenter demonstrated strong enthusiasm about the chapter during the entire presentation. Two or more slides have been accomplished for this slide subject, slides all have a complementary images, and additional information have	The presenter demonstrates some enthusiastic feelings about the chapter. Two or more slides have been accomplished for this slide subject slides all have a	The presenter demonstrates little or mixed information about the chapter. Two or less slides have been accomplished for this slide subject <b>OR</b> reading directly from the slide	The presenter demonstrates little to no interest in the chapter presented and reads directly from each slide without elaborating on each subject slide and slide(s) are missing a complementary image.

## World Civilization Video Grading Rubric

	been added throughout the slide subject.	complementary image, and additional information have been added throughout the slide subject.	and not offering new information <b>OR</b> slide(s) are missing a complementary image.	
<b>Religious Beliefs</b>	The presenter demonstrated strong enthusiasm about the chapter during the entire presentation. Two or more slides have been accomplished for this slide subject, slides all have a complementary images, and additional information have been added throughout the slide subject.	The presenter demonstrates some enthusiastic feelings about the chapter. Two or more slides have been accomplished for this slide subject slides all have a complementary image, and additional information have been added throughout the slide subject.	The presenter demonstrates little or mixed information about the chapter. Two or less slides have been accomplished for this slide subject <b>OR</b> reading directly from the slide and not offering new information <b>OR</b> slide(s) are missing a complementary image.	The presenter demonstrates little to no interest in the chapter presented and reads directly from each slide without elaborating on each subject slide and slide(s) are missing a complementary image.
<b>21<sup>st</sup> Century</b>	The presenter demonstrated strong enthusiasm about the chapter during the entire presentation. Two or more slides have been accomplished for this slide subject, slides all have a complementary images, and additional information have been added throughout the slide subject.	The presenter demonstrates some enthusiastic feelings about the chapter. Two or more slides have been accomplished for this slide subject slides all have a complementary image, and additional information have been added throughout the slide subject.	The presenter demonstrates little or mixed information about the chapter. Two or less slides have been accomplished for this slide subject <b>OR</b> reading directly from the slide and not offering new information <b>OR</b> slide(s) are missing a complementary image.	The presenter demonstrates little to no interest in the chapter presented and reads directly from each slide without elaborating on each subject slide and slide(s) are missing a complementary image.

## World Civilization Video Grading Rubric

	<b>Excellent (4)</b>	<b>Good (3)</b>	<b>Needs Improvement (2)</b>	<b>Unacceptable (1)</b>
<b>Enthusiasm</b>	The presenter demonstrated strong enthusiasm about the Chapter during the entire presentation. Significantly increases audience understanding and knowledge of the chapter; convinces the audience to recognize the importance of the place.	The presenter demonstrates some enthusiastic feelings about the chapter. Raises audience understanding and awareness of most points.	The presenter demonstrates little or mixed feelings about the location being presented. Raises audience understanding of some points.	The presenter demonstrates little to no interest in the chapter presented. Fails to increase audience understanding of the topic.
<b>Organization</b>	Presentation contains a minimum of 12 slides. All the topics were addressed completely and supported properly in required order.	Presentation contains a minimum of 12 slides. All topics were partially addressed and supported properly in required order.	Presentation contains fewer than 12 slides or some slides do not address and support the topics in required order.	Presentation contains fewer than 12 slides and is missing several concepts. Slides do not support the topics in required order.
<b>Sequencing of Information</b>	Information is organized, clear, and logically arranged. It is easy to anticipate the type of material that might be on the next slide.	Information is mostly organized somewhat clear and logically arranged. One slide or item of information seems to be out of place.	Only some information is logically arranged. More than one or item of information seems out of place or disconnected.	Information is clearly unorganized and lacking structure.
<b>Delivery</b>	The presenter is very well prepared and delivers concepts in a clear and concise manner without depending on reading off the slide(s). Delivery is at a perfect pace.	The presenter is well prepared and delivers concepts in an appropriate manner without depending on reading off the slide(s). Delivery is at a good pace.	The presenter is somewhat prepared. Delivery of the presentation was made with a strong dependence on the slide(s). Voice and pacing appeared to have hesitation.	The presenter was clearly unprepared. Delivery of the presentation required total dependence on the slides. Volume was inconsistent and lacked and lacked proper pacing.
<b>Video Resources</b>	The presenter demonstrated full knowledge of how to provide the resources for the video presentation (i.e. link for video and presentation slides).	The presenter is at ease with information on how to create a video presentation and provided a slide show presentation if deemed necessary.	The presenter is challenged with creating a video presentation and struggled to provide additional resources that is needed.	The presenter does not appear to have a grasp of creating a video presentation and wasn't able to provide any additional resources that were needed.