Points Available	Project Task	Points Earned	Comments
10	The student has provided a full summary of the context of this controversy. There are no lingering questions from the audience about who, when, and where.	10	Goes back to 1945 public and private settings (divide between older and younger generations but can't speak up against elders) Very good overall summary.
10	The student has identified at least two different positions clearly, providing a complete analysis of each camp's knowledge, attitude, and needs.	10	biases-pro military: persuasive bias, we need the military, lack knowledge of culture, attitudes-local residents who in the military, feel grateful indegenous: both biases, culture matters, possess more knowledge than they lack because they have to provide clear evidence to oppose, attitudesland was taken from their families by military, anger and frustration
15	The student has provided a clear plan for each different position, detailing how each rhetorical appeal may be leaned on (Logos, ethos, pathos).	12	Logos and pathos were analyzed. Like a number of your classmates, Ethos needs some work. For Ethos, you need to look at the people with expertise who have spoken on this issue and analyze what makes them credible.
15	The student has created a clear plan of ways in which appeals should be avoided or minimized to create a more productive discussion with each position.	15	I love how you had a column for "both" sides
10	The project is free of careless technical errors and shows time spent editing content for clear reading and presentation.	10	Care was obviously taken in the preparation of your presentation.
10	The student has put time and thought into the design or layout of their project, making sure that it is visually compelling and engaging for their audience.	10	I like the use of headline stories. Also the graphics are helpful
10	The student is prepared on the day of presentation, ready to share when their turn arrives. The student is not repeating an issue already covered by a peer.	10	You demonstrated understanding of the subject and remained unbiased in your presentation.
10	The student presents with maturity and clarity.	10	
10	The student submitted their project materials in a timely manner.	10	
Total: 100		Total: 97%	Overall, excellent job presenting this controversial subject.

Student Name: Jordan Soriano

Military vs. Indigenous Peoples



Context

- Where: Here on Guåhan
- When: Build-up of Apra Harbor 1945 to present day build-up of Litekyan
- What does the existing debate look like?
 - Currently there are two major sides to this controversy, those who support military expansion on island and those who are against the build-up.









How does this issue look publicly?



Tempers boil over during debate on aquifer resolution

PHILL LEON GUERRERO | THE GUAM DAILY POST APR 26, 2021 UPDATED MAY 6, 2021

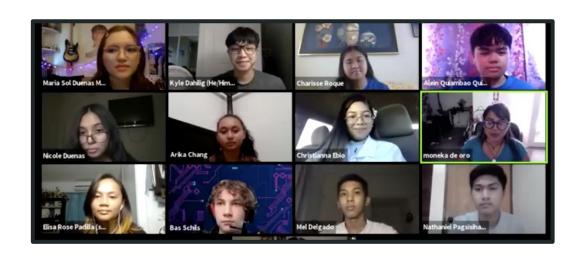
Request to halt military construction around endangered tree denied

Pacific Daily News

Anumita Kaur, Pacific Daily News Jul 8, 2019 🗫 0



How does it look in more intimate settings?





Pro-Military Expansion

Both

Pro-Indigenous

Active military personnel

Military spouses/children WWII survivors

Indigenous activists
Academics

Local residents

Local residents

Military veterans

Cultural practitioners

Some tourist industries

- What biases might they hold?
- What knowledge do they already possess or lack?
- What attitudes might they hold based on what kind of personal experiences?





Pro Military Expansion

Ethos

Helped Guam during WWII

Provide jobs to locals

Guam is a U.S territory therefore, military expansion is inevitable and necessary

Pathos

Lives will be at risk if military presence does not grow

Expansion will ensure that Guam's future generations will have a safe place to live

We care about everyone in our territories

Logos

Military presence on Guam protects the island and micronesia from threats from other countries

Expansion will bring military personnel = more money for Guam's economy



Pro Indigenous People

Ethos

Land passed down through generations

There are ancient artifacts and remains of our ancestors that should be left undisturbed

We live here we should have a say

Many have not been compensated for the land already taken

Pathos

Future generations will be homeless

Our land is sacred Guåhan is a living and breathing place

Expansion will cause erosion, pollution, and our aquifer will be at risk

We are tired of not being heard

Logos

Taking our land will leave us homeless and displaced

We have paid our dues to the military

More military presence will bring threats to the island

Local healers need Litekyan to make medicine



What to avoid/What to do Military Believing that the opposing side hates military personnel* Using racial slurs or offensive speech Making other indigenous people feel guilty for their patriotism

"You do not have a culture so you

Disowning members of the group

based on who they side with

will never understand"

Invalidate emotions/experiences

*Educate yourselves (not just

Become belligerent

*Open-minded

*Respectful

*Mindful

gossiping)

*Reach out

Disregarding the cultural

and culture

"It's just bones"

significance of indigenous land

Saying things like "its our base

"We put Guam on the map"

so we can do whatever we want"

Saina ma'åse Thank you! Any questions?

Works Cited

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https://www.guampdn.com/news/local/request-to-halt-military-construction-around-endangered-tree-denied/article_a1f060c7-39ca-5751-9cd1-b0a54af45378.html

https://www.facebook.com/saveritidian