

## PRACTICAL COSMETOLOGY SKILLS COMPETENCY EVALUATION CRITERIA

The following criteria may be used with the school's practical grading procedures to determine a student's competency in entry-level practical skills. Upon completion of this lesson and the assigned practice, the student should be able to competently perform each of the criteria listed. Each criterion is written as a positive and accurate statement. The answer is either *yes* or *no*. Convert the number of criteria in each category to the school's grading scale. For example, if your grading scale is on a 100-point system and there are 10 criteria, each criterion would be worth 10 points. The student would be given 10 points for each criterion that was checked as a *yes*.

### EVALUATION OF BLUNT HAIRCUT PROCEDURE

- \_\_\_\_\_ Detangled the hair with a wide-tooth comb
- \_\_\_\_\_ Combed the hair back and away from the face to find the natural part or parted the hair the way the client will be wearing it
- \_\_\_\_\_ Took a center parting from the front hairline to the nape, dividing the head in two halves
- \_\_\_\_\_ Found the apex of the head, took a parting from the apex to the back of the ear on both sides, and clipped, resulting in four sections
- \_\_\_\_\_ Began at the nape, on the left side, and took a horizontal parting  $\frac{1}{4}$  to  $\frac{1}{2}$ -inch (.6 to 1.25 cm) from the hairline
- \_\_\_\_\_ With the client's head upright, combed the subsection in a natural fall from scalp to ends
- \_\_\_\_\_ With the dominant hand combed the subsection again, stopping just above the cutting line
- \_\_\_\_\_ Made sure the comb was horizontal and just above the cutting line (desired line)
- \_\_\_\_\_ Cut the subsection straight across, and kept shears horizontal and parallel to the floor
- \_\_\_\_\_ OR used the alternate method of cutting the blunt line in the nape appropriately
- \_\_\_\_\_ Repeated prior step on the right side, using the length of first subsection as a guide
- \_\_\_\_\_ Checked to make sure the cutting line was straight before moving on
- \_\_\_\_\_ Returned to the left side and took another horizontal parting, creating a subsection the same size as previous subsection, allowing view of the guideline through the new subsection
- \_\_\_\_\_ Combed hair down in a natural fall, and cut the length to match the guide
- \_\_\_\_\_ Repeated on the right side
- \_\_\_\_\_ Continued working up the back of the head, alternating from the left section to right section, using subsections
- \_\_\_\_\_ Combed the hair into its natural falling position, and cut with little or no tension to match the guide
- \_\_\_\_\_ Began on the left side and took a horizontal parting and parted off a portion from the back area to match
  - \_\_\_\_\_ a) took a subsection large enough to give an even amount of hair at the cutting line, allowing for the protrusion of the ear
  - \_\_\_\_\_ b) combed the hair from the scalp to the ends, released the subsection, and allowed the hair to hang in a natural fall
  - \_\_\_\_\_ c) used the wide teeth and placed the comb back into the subsection just below the ear and slid down to the cutting line
  - \_\_\_\_\_ d) held the comb parallel to the floor and cut the hair straight across just below the comb, connecting the line to the back
  - \_\_\_\_\_ e) repeated the step on the right side of the head
- \_\_\_\_\_ Cut the right side in the same manner as the left side
- \_\_\_\_\_ Checked both sides for evenness
- \_\_\_\_\_ Made any needed adjustments
- \_\_\_\_\_ Continued working on the left side with horizontal partings until all hair was cut to match the guide

### LP 16.1, TT-1 *continues*

- \_\_\_\_\_ Made sure hair fell on the side, not the face, when cutting the hair along the face
- \_\_\_\_\_ Repeated the procedure on the right side
- \_\_\_\_\_ Swept up cut hair from the floor and disposed of it properly
- \_\_\_\_\_ Blew dry the haircut using very little lift off the scalp
- \_\_\_\_\_ After drying the hair, had the client stand and checked the line in the mirror
- \_\_\_\_\_ Cleaned up any hair at the neckline and checked where the hair fell when dry. Used the wide teeth of the comb to connect the crown area
- \_\_\_\_\_ Removed the drape and neck strip from the client and disposed of them properly
- \_\_\_\_\_ Brushed loose hair from the client's neck and face

**LP 16.1, TT-1 continues**

# COURSE APPROVAL FORM FOR ADOPTION AND SUBSTANTIVE REVISION

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## I. TYPE OF ACTION

Check the type of action that applies. If previous Course Guide exists, please attach.

A. ☐ Adoption

B. ☒ Substantive Revision (attach electronic copy of current Course Guide)

The numbers listed next to the changes below may or may not require a response and they have been identified as those questions most likely needing to be addressed. The entire Course Guide should be reviewed for applicability.

☒ Change in number of credit hours: II, IVD, VII, VIII, IX, X, XI, XII

☒ Change in prerequisite(s) other than prerequisite(s) offered within your department: II, IVD, VII, VIII, IX, X, XI, XII

☒ Substantive change in course content: II, IVD, VII, VIII, IX, X, XI, XII

☐ Identify specific changes not listed above:

## II. INTRODUCTION

The course is connected to the following program(s):

A. The course is connected to **Human Services** Career Cluster and **Personal Care Services** Career Pathway

## III. COURSE DESCRIPTION & STUDENT LEARNING OUTCOMES

This course description will appear in the College Catalog followed by the Student Learning Outcomes-Course Level.

Course Description:

**CM104 Cosmetology III (6)**

**Allow skills introduced and practiced in CM101 Cosmetology I and CM102 Cosmetology II, to develop a mastery skill level in a salon/lab environment. This lab; opened to the public, is designed to give the students the opportunity to perfect their cosmetology skills. The level of performance rendered, is at minimum needed for an entry-level skilled position in the field of cosmetology. (450 clock hours). Prerequisite: CM102 Cosmetology II.**

If the description above is a revision, attach a copy of the current catalog page(s) to be revised.

Catalog Year: **2011-2012**

Page Numbers: **14**

## STUDENT LEARNING OUTCOMES – COURSE LEVEL (LIST 3-5 )

Upon successful completion of this course, students will be able to:

1. **Demonstrate the ability to perform hair-cutting services.**
2. **Demonstrate the ability to perform hair-color services.**
3. **Demonstrate the ability to perform chemical texture services.**

☐ These SLOs are aligned to States' Career Cluster Initiatives (SCCI) ([www.careerclusters.org](http://www.careerclusters.org)) standards.