FSM100 Careers in Foodservice Exploration Project Descriptions and Rubrics

Introduction:

          In the early stage of your educational journey, it is important to identify career interests and begin researching where you would like your life to lead upon graduation or even several years after graduation. This project will help you explore various careers related to food service and culinary and plan for a successful career.  Following the activities listed below, you will conduct a self-assessment to explore your interest, skills, and life values. Following the self-assessment, you will explore food service-related career pathways and required knowledge skills for specific pathways.

Instructions

 The course project is divided into parts with each due on a certain date. Ensure to submit each segment by deadline. Read and following the instructions outlined below:

Go to Career One Stop and perform the following tasks:

1. **Conduct a Self-Assessment: Learn about careers that might be best for you.**

**A1. Do the Interest Assessment. Based on the results of your interest assessment, what occupation matches your interests? Do you agree with the result? Why or why not?**

**A2. Do the Skills Assessment (Skill Matchers) . What top career matches your skills? Do you agree with the result? Why or why not?**

**A3. Do the Work Values Assessment (Work Value Matchers). What is your primary work value? Do you agree with the results? Why or why not?**

**A4. Does the result of your assessment pertain to foodservice-related occupation? If the anwer is yes, what occupation. If the answer is no, what are your thoughts about the results?**

**B2. Go to Occupation Profile. Look for the occupation assigned to you.**

Write a *brief job description for your occupation.* *Write three top activities*people in this field do in a day?

What  is the*projected employment (%)* in the next 5 to 10 years? *What are your thoughts about the projected employment?*

What three top states that have the highest projected annual opening? *Why do you think these states have the highest projected annual growth rate?*

What  is the median wage for this occupation? *What does “median wage” mean? What do you think of this occupation’s median annual wage?*

What education level the majority of people in this field typically have? Are you willing and able to reach this level of education? Why or why not?

What  education program will prepare you for this occupation? What college or university offers such a program? What are the requirements to enter the said program? What are your thoughts about these findings?

What knowledge, skills and abilities are required for this occupation? What knowledge, skills, and abilities are required of this occupation *that you now possess?* What are you lacking? What do you need to do to reverse qualities that you’re missing?

What certifications are available for this occupation? Are you willing to obtain this certification? Why or why not?

What professional organizations or associations are associated with this occupation. Why are joining professional organizations important?

**C. Plan Your Career : My SMART Goals**

C1. Setting a Career Goal: Set SMART goals to get ahead of your career

           Setting a career goal is about deciding *where you want to head in your career,* and noting the *steps needed to reach that point*. *Where would you like to be in two years? Five years? Ten* *years?*What experiences will help you achieve these goals? What interests and skills would you like to have in your career?

Watch this video[, How to set ambitious career goals.](https://www.lifehack.org/646947/career-goals)

**D. My Chosen Career**

1. Develop a PowerPoint presentation of your chosen career following the outline below:

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| --- | --- |
| **Slide 1** | **Title Slide**: Include your name, course name, the title “Career and College Exploration Project,”  |
| **Slide 2** | **Career Choice**: Include the name of the career you have chosen to research. Also include a statement as to why you have chosen that career to research.  |
| **Slide 3** | **Job Description**: Include job title and a description of what a person would be doing in that career |
| **Slide 4** | **Earnings**: Include information regarding how much a person would earn in this profession. How much money do they make? Do they earn a salary or get paid in hourly wages? Do they receive bonus pay, etc.?  |
| **Slide 5** | **Education Required:** What level of education do you have to obtain before you can be employed in the profession? |
| **Slide 6** | **Training Required**: What types of training do you need to have before you can be employed in the profession?  |
| **Slide 7** | **Other Qualifications**: What other types of qualifications are needed or suggested to obtain employment in the profession? |
| **Slide 8** | **Working Conditions**: What conditions would you be working in? Fast or slow paced? Indoors or outdoors? Include any other important information |
| **Slide 9** | **Job Outlook**: After you receive your education, will this job be available? Explain. |
| **Slide 10** | **Projected Employment**: How many job openings will be available in the future for this career?  |
| **Slide 11** | **Advancement:** Can you “move up the ladder” in this job? Would you ever have the opportunity to have an upper level job related to the career you have chosen? How |
| **Slide 12** | **Related Careers** Choose one jobs/careers related to the career you chose.  |
| **Slide 13** | **Certification or Degree Program**. What certifications or degree needed for the related career. What is the cost of obtaining the said certification or degree? |
| **Slide 14** | **Reflection. In this part of the project, you will report your experience completing the course project.** * Describe your experience
* Analyze your experience: personal and academic
* What did you learn in this project; how specifically did you learn it?
* Why does this learning matter? Why is this significant?
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**GRADING RUBRIC**

1. **Slide Presentations. The slide presentation has all the required elements (10 points)**
2. **The slide presentation follows the principles of a good slide presentation (10 points)**
* Remember Don McMillan’s [“Life After Death by PowerPoint”](https://youtu.be/lpvgfmEU2Ck)
1. **Reflection. 10 points**
	1. **The student addressed all the reflection questions. 4 points**
	2. **The student is able to make clear connection between the experience and lessons gleaned from doing the project. Demonstrates an in-depth reflection. 6 points**