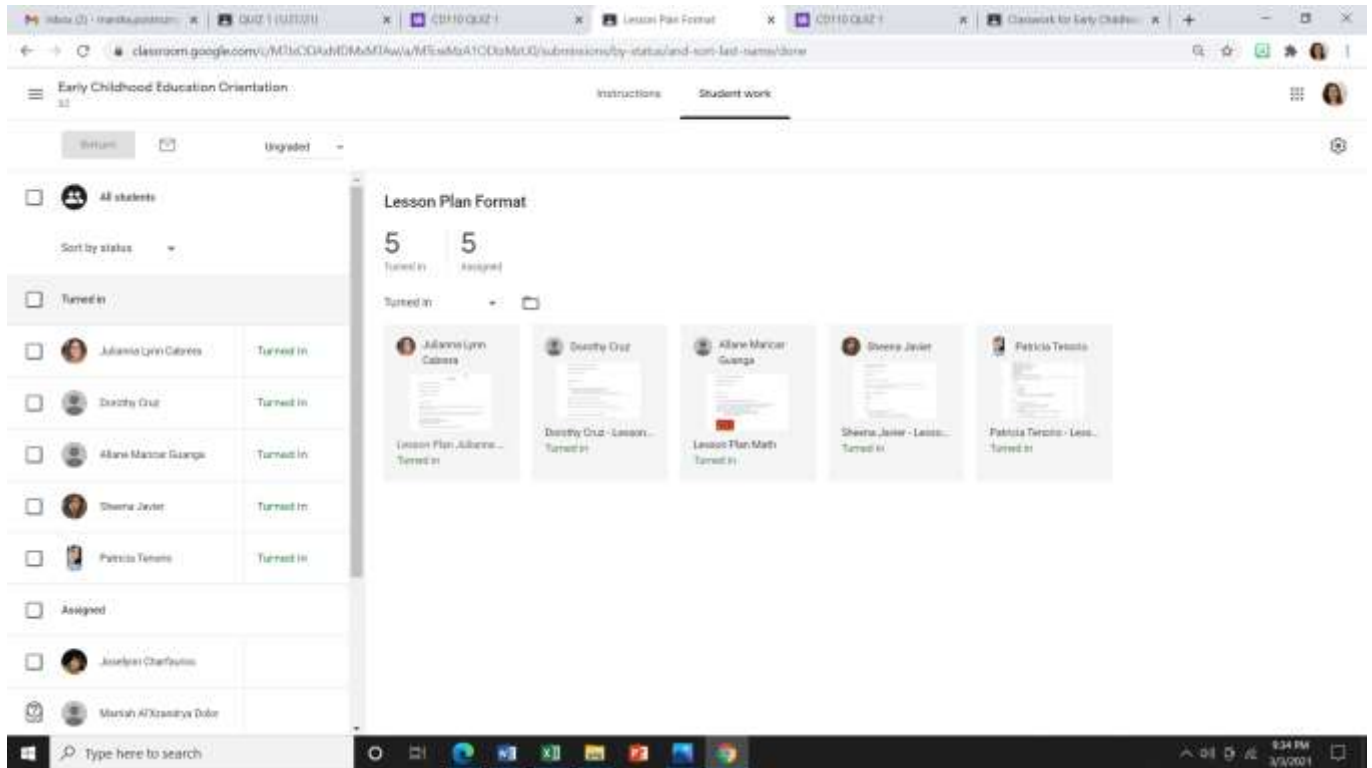


FA20 CD110

5 out of 10 students uploaded lesson plans in Google Classroom.



Example Artifact (Excellent)

Lesson Title: Match the alphabet

Grade level/Age: 4-7 years old

Time (lesson): 30-45 minutes

Subject: Math

Concept: One to one correspondence

Goal: In this way, children will use phonetics to match the letters to the object and build his ability to spell words correctly and identify objects

Activity 1: Match the alphabet

Materials:

Paper

Pen

Steps:

1. Draw the letters of the alphabet on paper.
2. Hand it to your kid/child.
3. Give him pictures of objects and ask him to identify them.
4. Ask him to match the picture with the starting letter of the object.

Assessment:

This will help children's fine motor skills. Young children will be able to learn the name of an object that they see everyday and learn spelling a word correctly.

Closure:

Let children sing alphabet songs. Language development is significant in learning. Children will be able to develop their language skills.

Resources:

<https://parenting.firstcry.com/articles/top-10-language-development-activities-for-toddlers/>

Subject: Math

Lesson Title: Counting with play dough, spaghetti and beads.

Grade level/Age: 4-7 years old

Time (lesson): 30-45 minutes

Concept: Counting

Goal: Children on developing fine motor skills, practising counting and making simple patterns in a hands-on, open-ended way.

Activity 2:

Materials:

Play dough or Clay

Spaghetti sticks

Beads



PATTERNING & COUNTING WITH BEADS ON SPAGHETTI

Steps:

1. Prepare a homemade play dough or clay with dry spaghetti skewers stuck into them.
2. Prepare a box full of coloured wooden threading beads in a range of sizes and shapes.
3. Teachers should start off a repeating pattern onto one of the spaghetti skewers, then ask children what they thought they could do with the materials.
4. Children start to do their own ideas of what they want to do on the beads.

Assessment:

This will help children's fine motor skills. Young children will be able to learn how to count and make simple patterns.

Closure:

Let children count while walking around the classroom depending on how many beads they put on the spaghetti stick. In this activity, they can also have gross motor skills.

Resources:

<https://theimaginationtree.com/counting-and-patterning-with-play-dough-spaghetti-and-beads/>

Activity 3

Subject: Math

Lesson Title: Printable number tracing

Grade level/Age: 4-7 years old

Time (lesson): 30-45 minutes

Concept: Patterning

Goal: Printable Number Tracing Mats are a great way to assist children with fine motor coordination and control, number formation, pre-writing and handwriting development.

Materials:

Colored pencils

Printable Number tracing

**Steps:**

1. Prepare the tracing mats, using your pointing finger trace over the lines to form the number shape, again using repetitive oral prompting cues to guide.
2. Start with the child's favourite numbers, numbers that they know or the number of their age.
3. Only introduce a couple of number tracing mats at a time to avoid overwhelming the child.
4. Point to which numbers have straight lines, rounded lines or windows (holes).
5. Count how many numbers are on the page and write the number beside it.
6. Try writing a few numbers without tracing.

Assessment:

Printable Number Tracing Mats allow children to trace the numbers to assist with pre-writing development and number formation.

Closure:

I prepared an activity for children to follow the pattern on the ground that I made using tape. They have to jump on it and everyone's need to count while having fun.

Resources:

<https://www.learning4kids.net/2015/08/21/printable-number-tracing-mats/>