

Artifact #1 Excellent

Name: XXXX

Project: A. Brochure B. Service Learning C. Lesson **D. Poetry/Song** E. Data Study

To access video with student's song recording click here:

https://drive.google.com/open?id=1EVvdMkywLietgmykbcgRm1QXWzUON_sf&authuser=0

Student composed his own song for this assignment:

Verse I:

G **C** **Em** **D**
Wish I was gifted with the talent to speak
G **C** **D**
Then I could say how I feel
G **C** **Em** **D**
Wish I saw numbers and could add instantly
G **C** **D**
No answer I couldn't reveal

Pre-Chorus I:

C **D** **G** **Gmaj7** **Em**
And I know that we are not the same
C **D** **G** **G7**
Everyone is special and unique
C **D** **G** **Gmaj7** **E**
So the things that you get right away
C **D**
Just might not be for me
C **D**
But that's okay cause I can see

Chorus I:

G C Em D
I'm intelligent to me (x2)

Verse II:

G **C** **Em** **D**
Wish I could dance like the people on the stage
G **C** **D**
Or score a goal on the field
G **C** **Em** **D**
Wish I could get myself a bucket of blue paint
G **C** **D**
And draw the sky over a hill

(Pre-Chorus I)

(Chorus I)

Bridge:

B **Em** **G**
Even though I can't write as good as him
C **Cm** **G**
It isn't the end of the road
B
Cause I look inside
Em **G**
And try not to forget

C
With a little bit practice
C
Hard work, and dedication
C **D**
There's nothing I can't do

Verse III:

G **C** **Em** **D**
Though I can't tell you what kind of tree that is
G **C** **D**
I know that someday that I will
G **C** **Em** **D**
At least I can play all my instruments and sing

G C D
And tell you bout' the friendships I've built

Pre-Chorus II:

C D G Gmaj7 Em
Though I know that we are not the same
C D G G7
Everyone is special and unique
C D G Gmaj7 E
So the things that I get right away
C D
For you it won't be as easy
C D
But that's okay cause I can see

Chorus II:

G C Em D
You're intelligent to me (x2)
G C Em D
I'm intelligent to me (x2)

References:

Samad, Prof. (Director). (2020, September 17). *Multiple intelligences and learning styles* [Video file].

Retrieved November 14, 2020, from https://www.youtube.com/watch?v=hUYnzBoET_I

Marens, M. (2020, June 09). *Gardner's theory of multiple intelligencesy*. Simply Psychology.

<https://www.simplypsychology.org/multiple-intelligences.html>

Interview with Teacher from Astumbo Middle School About the Importance of Multiple Intelligence

[Personal interview]. (2020, November 14).

He shared on Classroom Stream



Project Rubrics

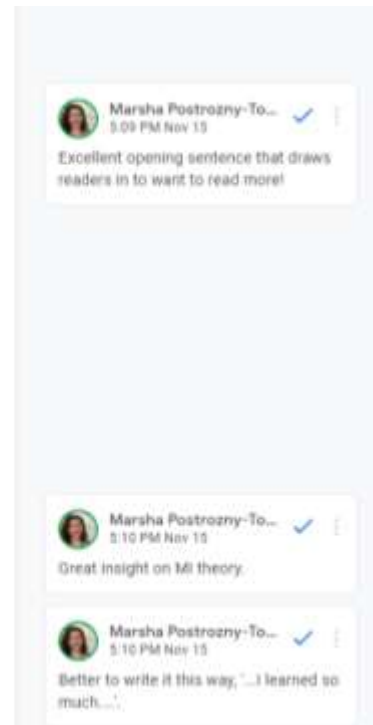
	SOPHISTICATED Up to 10 pts each item	COMPETANT Up to 7 pts each item	DEVELOPING Up to 5 pts each item
Completeness of Final Project	<ul style="list-style-type: none"> • Provided a copy to instructor at least 5 days before due date which included all components 	<ul style="list-style-type: none"> • X Provided a copy to instructor by due date which included all components. 	<ul style="list-style-type: none"> • Provided copy after due date or provided incomplete copy beforehand.

	<ul style="list-style-type: none"> • X Provides in-depth perspective which greatly enhances our understanding of the topic 	<ul style="list-style-type: none"> • Describes topic with some insight on perspective 	<ul style="list-style-type: none"> • Lack of insight, perspective, and/or information on topic
Written Quality and Mechanics	<ul style="list-style-type: none"> • X Words/grammar are highly descriptive, powerful with minimal errors • Includes the use of more than 3 sources which contribute to understanding and knowledge of the project • X Correct citations/references 	<ul style="list-style-type: none"> • Word choice or grammar can be improved between 5-10 errors • X Includes the use of at least 3 sources which contribute to understanding and knowledge of the project • Correct citations/references with very few errors 	<ul style="list-style-type: none"> • Lack of clarity and/or more than 10 errors. • Less than 3 sources included or not all sources clearly relevant/used well • Citations/references done – but incomplete or many errors (but no plagiarism)
Sharing of Project	<ul style="list-style-type: none"> • Volunteered to share ahead of deadline • X Actively involved at least 5 other classmates in project sharing (i.e. asked questions, responds in depth to others) • X Enhancements such as images/music do not distract, are powerful, relevant, and clearly linked to your topic in some way 	<ul style="list-style-type: none"> • X Shared on time • Actively involved at least 3 other classmates in project sharing (i.e. asked questions, responds to others) • Enhancements do not distract, are clearly linked to your topic in some way 	<ul style="list-style-type: none"> • Did not share as scheduled and/or did not actively involve classmates • Enhancements are included but distract, or unrelated to topic
Reflection	<ul style="list-style-type: none"> • X Includes over 150 words with minimal errors (includes clear points and relevant examples) • X Explain how your topic is influenced by family, culture, community, and/or society. 	<ul style="list-style-type: none"> • Includes about 150 words with less than 10 errors • Includes clear points and some examples 	<ul style="list-style-type: none"> • Minimal – 100 or fewer words or many errors • Includes points and one or two examples
TOTAL POINTS: 91/100	<p>Comments: 'A' Outstanding!</p> <p>What a wonderful talent you have Roben!</p> <p>In My Own Way is a beautiful song with a very important message all children should be singing.</p> <p>Thank you for sharing it ahead of the deadline on the class stream and for submitting a reflection.</p> <p>I'm going to keep your post/video at the top of the class stream for a while if you don't mind – it's such a positive up-lifting song. Something so many can use right now especially since the end of the semester as well as holidays are stressful to many.</p>		

Final Project Reflection

Sticking to what I know best, which is musical-rhythmic intelligence, I created a song for my final project. Covering all the bases with an open-ended, complex topic such as multiple intelligence theory can come with it's challenges. In addition to making sure all the topics are covered, it all has to rhyme! Though it was not easy, it was an enjoyable experience all the way through. Growing up loving music, and not being too smart in other subjects, has made me more sensitive to people who go through the same experience. Feeling smart in a certain subject, but not clicking right away with others. I could relate to that struggle and I was able to reconcile with those negative emotions when I realized there are distinctions between intelligences.

What I knew prior to doing research is that everyone had their strong suits when it came to their proficiencies. Some people specialize in one intelligence or in multiple. What I learned is that over time, we can all cultivate and grow our intelligences. Despite having weak points, we can double down or improve on them. Having finished the project, I felt like I made something interesting and informative if it is seen in the context of multiple intelligences. It was a lot of fun and being able to put it out was such a rewarding experience. Learning so much about growth and development and excited to learn more.



Artifact #2 Excellent

Name: XXXX

Project: A. Brochure B. Service Learning at SSHS/ProStart C. Lesson D. Poetry/Song E. Data Study

Project Rubrics

	SOPHISTICATED Up to 10 pts each item	COMPETANT Up to 7 pts each item	DEVELOPING Up to 5 pts each item
Completeness of Final Project	<ul style="list-style-type: none"> • X Provided a copy to instructor at least 5 days before due date which included all components • Provides in-depth perspective which greatly enhances our understanding of the topic 	<ul style="list-style-type: none"> • Provided a copy to instructor by due date which included all components. • X Describes topic with some insight on perspective 	<ul style="list-style-type: none"> • Provided copy after due date or provided incomplete copy beforehand. • Lack of insight, perspective, and/or information on topic
Written Quality and Mechanics	<ul style="list-style-type: none"> • X Words/grammar are highly descriptive, powerful with minimal errors • X Includes the use of more than 3 sources which contribute to understanding and knowledge of the project 	<ul style="list-style-type: none"> • Word choice or grammar can be improved between 5-10 errors • Includes the use of at least 3 sources which contribute to understanding and knowledge of the project 	<ul style="list-style-type: none"> • Lack of clarity and/or more than 10 errors. • Less than 3 sources included or not all sources clearly relevant/used well • Citations/references done – but incomplete or many errors (but no plagiarism)

	<ul style="list-style-type: none"> • X Correct citations/references 	<ul style="list-style-type: none"> • Correct citations/references with very few errors 	
Sharing of Project	<ul style="list-style-type: none"> • X Volunteered to share ahead of deadline • X Actively involved at least 5 other classmates in project sharing (i.e. asked questions, responds in depth to others) • X Enhancements such as images/music do not distract, are powerful, relevant, and clearly linked to your topic in some way 	<ul style="list-style-type: none"> • Shared on time • Actively involved at least 3 other classmates in project sharing (i.e. asked questions, responds to others) • Enhancements do not distract, are clearly linked to your topic in some way 	<ul style="list-style-type: none"> • Did not share as scheduled and/or did not actively involve classmates • Enhancements are included but distract, or unrelated to topic
Reflection	<ul style="list-style-type: none"> • X Includes over 150 words with minimal errors (includes clear points and relevant examples) • X Explain how your topic is influenced by family, culture, community, and/or society. 	<ul style="list-style-type: none"> • Includes about 150 words with less than 10 errors • Includes clear points and some examples 	<ul style="list-style-type: none"> • Minimal – 100 or fewer words or many errors • Includes points and one or two examples
TOTAL POINTS: 97/100 A	Comments: Great job using Flipgrid for the asynchronous presentation! It's nice to hear about what an impact you made on the student's learning and your fellow colleagues. I also like the references you listed and visually appealing slide presentation. That was one of the best reflections I read so far, XXXX. Thanks for sharing this ahead of the deadline as it sets a good example for the other students.		

Sample Screenshots from Presentation:





Student's Reflection Below:

One of the questions my Department Chair asked me during my mentorship session was, "Think back to when you were in high school. How many of your teachers can you think of right now?"

"Just one," I replied. She then followed up with, "Who is it?"

"I'm not sure if you remember her, but it's Mrs. Andres." My Department Chair then proceeded with another follow up question. I was not so sure where this was going, but I just answered anyway. She asked, "Of course I remember Mrs. Andres! Why is she the first teacher that popped in your mind? What did she do when you had her?"

"The way she taught our class was different from other English teachers. She automatically taught us how to outline and write any type of paper. Then she would just incorporate life lessons as to why we need to learn how to write. Aside from that, she taught us the subject content that we are supposed to learn through writing instead of going 'chapter by chapter'," I replied.

"Exactly," my Department Chair replied. "Out of the 24 teachers you had throughout high school, you only have 1 who stood out to you because she made an impact in your learning that you still remember until now. That is the kind of teacher you need to strive to be. Do not just teach because it's your job. Teach because you want to make a difference."

What my Department Chair said made a lot of sense. It gave me a deeper meaning in my purpose of pursuing a teaching career. I did apply for the job with the intention of making a difference and ensuring quality education. However, after that mentorship and discussion, it gave me a whole new level of purpose. I told myself that I need to strive to be better each day. I need to make sure I'm connected with my students.

Phew...that was a long introduction! So, let us get to the reason why I chose to do community service as my final project. The reason is simple. I want to make a difference in my student's lives. I want to teach them the ways of ProStart, but also to make sure that they are professionally ready to be out in the real world by the time they graduate. What better to do that than to assist them to improve their grades in Math and English.

My students were shy at first to take advantage of the tutoring services that I offered. But as they feel more comfortable with me each day, they reach out to me. When I taught them how to outline and write their papers, I received comments that there is no point in always practicing how to write. I said, "When you apply for colleges, they might require you to write an essay on why they should accept you. When you apply for jobs, your potential employer might ask you to write a cover letter on why they should hire you. Writing is important. Writing is everywhere."

You need to know how to write to be successful.” They finally understood my purpose. “You have to learn to trust me. I do not give out work for the sake of keeping you busy. Everything I do has a purpose behind it,” I followed up.

I also taught my students how to use various software to do recordings for their group projects – not just in my class, but for their other classes as well. First, I showed them how to do recordings in Google Meet, but with Meet, they only show whoever is talking in the recording. It doesn’t allow you to show everyone’s faces, so I had to introduce Loom to them as well to aid them in their recording with Google Meet. The other option I showed them was using Zoom. Most of my students preferred using Zoom because all you must do is present, press record, and do what you must do. The recording captures everyone’s faces, and they didn’t have to use two different software to complete a recording.

The most rewarding part of this project and profession is when a student tells you that you made a difference in their life. I had a student who opened up to me about the situation she was going through at home that’s been going on for years. She just needed someone to talk to, and she chose me. She said that I am the only teacher she ever had that she opened up to. When I asked why, she said, “Because you’re the only teacher who actually reached out to me. You’re the only teacher who checks up on your students on how they are doing. My other teachers don’t do that. I think they already forgot about me.”

That’s when I realized that I was doing the right thing. That validated it for me. The lesson about cognitive learning also made a lot of sense now. Cognitive learning isn’t just about making sure you incorporate class interaction. It also means, as an instructor, you also must connect and build a strong relationship with your students. That’s how they can feel safe, motivated, and excited to learn.