

ED180: Rubrics for Learning Center

	EXCEPTIONAL	COMPETANT	DEVELOPING
	40	35	30
LEARNING CENTERS	<ul style="list-style-type: none"> • Demonstrates high level of creativity of activities • Includes two activities for each level of Bloom's Taxonomy • Clearly addresses at least 3 Multiple Intelligences* • Extremely neat, colorful 	<ul style="list-style-type: none"> • Demonstrates some level of creativity for activities • Includes one activity which clearly is linked to each level of BT • Includes 2 MIs* • Neat, colorful 	<ul style="list-style-type: none"> • Lacks sufficient level of creativity • Addresses some levels of BT • Includes 3 MI • Issues with clarity in identifying BT/MI* • Would benefit from more time
	10	8	6
OTHER	<ul style="list-style-type: none"> • Appropriate to the age level of your students • Provides examples of two accommodations for students who may have a special need (physical, cognitive, or learning disability) 	<ul style="list-style-type: none"> • Appropriate to the age level of your students • Provides one accommodation for students who may have a special need (physical, cognitive, or learning disability) 	<ul style="list-style-type: none"> • Appropriate to the age level of your students • Provides one accommodation for students who may have a special need (physical, cognitive, or learning disability)