

WG 101 Project 3: A Micronesian Gender Studies Topic in Three Generations

Student Name:

Points Available	Project Task	Points Earned	Comments
20	Presentation reflected a clear theme based on interviews with three generations on a gender studies topic in Micronesia. The presentation demonstrated critical thinking by providing analysis, beyond the superficial, of the theme discussed by the participants.		
50	The presentation clearly communicated answers to the following questions: <ul style="list-style-type: none">• What was your main goal/research question? What did you learn in answering this question?• How were the generations similar/dissimilar pertaining to your goal/research question?• What was the most surprising thing you learned from this research?• What difficulties did you encounter while conducting this research? If you did this assignment over again, what would you do differently?• The presentation incorporated two-three concepts studied this semester.		
10	The student has put time and thought into the design or layout of their project, making sure that it is visually compelling and engaging for their audience. The project is free of careless technical errors and shows time spent editing content for clear reading and presentation.		
10	The student is prepared on the day of presentation, ready to share when their turn arrives. The student presents with maturity and clarity.		
10	The student submitted assignment and interview questions in a timely manner.		
Total: 100		Total:	

