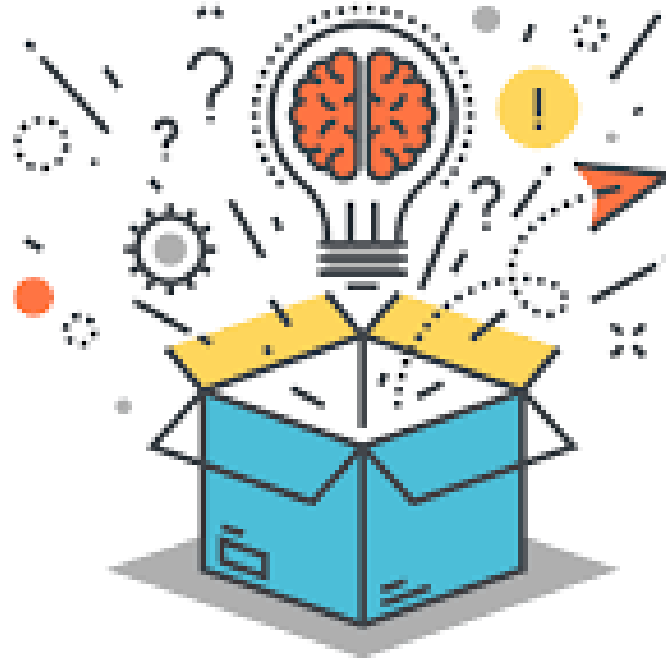


Learning Center

- [Redacted]
- [Redacted]
- ED180-01

Activity 1:



Brainstorming

Brainstorm with others on how many ocean species you know.

Activity 2: **Sorting Out**

Sort out ocean animals from land animals

Ocean Animals

A large, empty rectangular box with a dark blue border, intended for sorting ocean animals.

Land Animals

A large, empty rectangular box with a dark blue border, intended for sorting land animals.

Activity 3: Drawing



Who is the main character in the book we just read. Draw the ocean animal.



Activity 4: Researching



Research the number of people in the class who have been to underwater world. (Put down lines under yes or no)

Yes

No



Activity 5:

Grouping

Group the ocean animals from smallest to biggest



Activity 6:

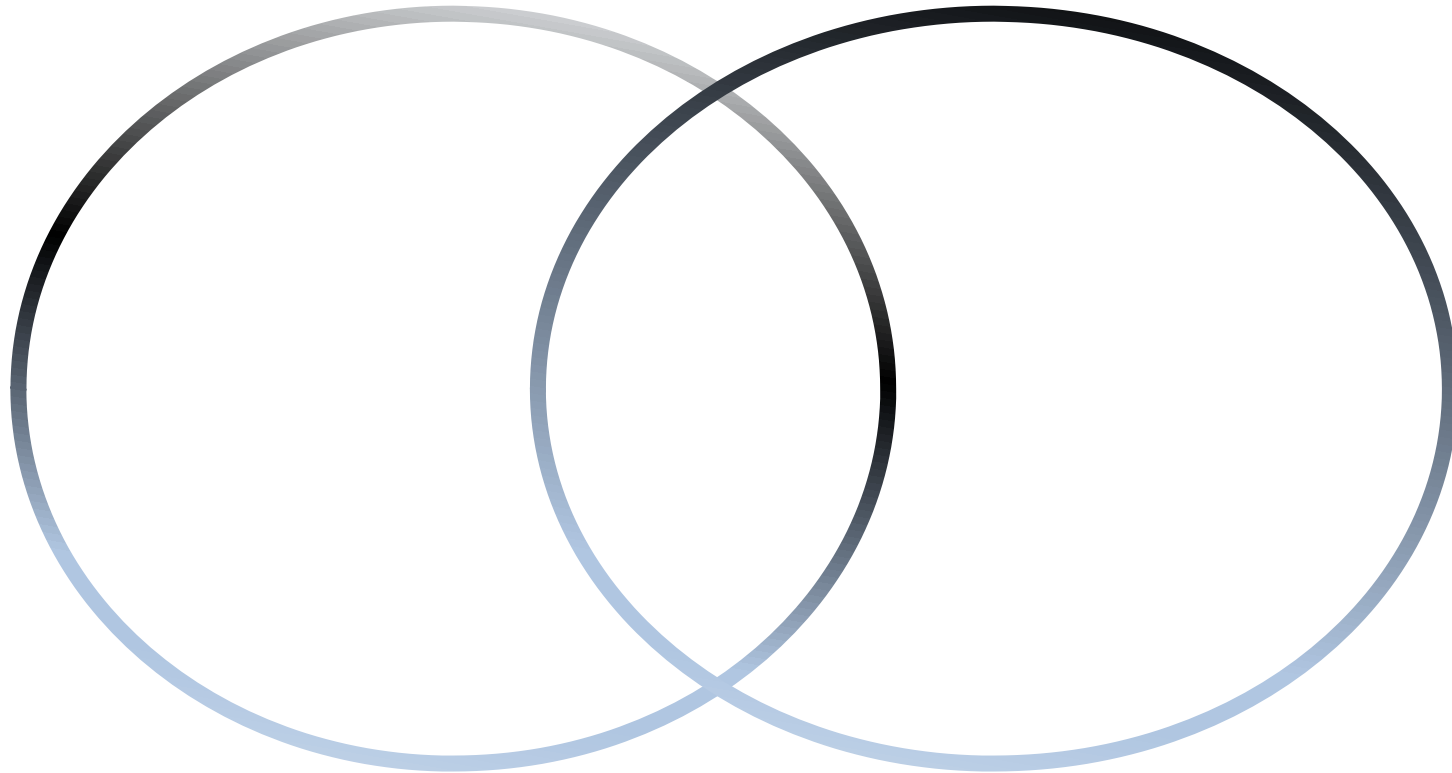
Creating

Create one ocean animal from playdough.



Activity 7: Comparing

Make a Venn diagram comparing sea turtle vs. land turtle.



Activity 8:

Charting

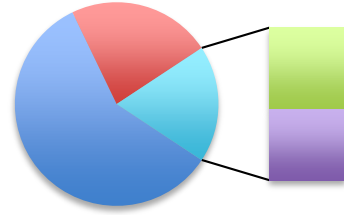


Chart your findings, by going around the class and ask what their favorite ocean animal is.

Dolphins:	Turtles:	Sea horse:	Sharks:	Star fish:	Octopus:
Cam					

Activity 9:

Creating

Create a poem as to why you like your favorite ocean animal.



Activity 10:

Imagining

Imagine you are your favorite ocean animal. (TPS) where you would go.



Activity 11:

Making

Make a poster about your favorite ocean animal.

Things to include:

- Photo of favorite ocean animal
- Fun facts about that animal
- Color and show your creativity

Activity 12:

Writing



Write a reflection on what you learned about ocean animals and prepare to share with class.

Bulletin Board

Sorting Out Ocean animals from Land animals

Ocean Animals



Land Animals



Bulletin Board

List 1 thing that may be
Beneficial or **H**armful to **the**
Ocean life.

Beneficial

- Coastal Cleanups

Harmful

- Off roading

You have some good ideas. Some suggestions:

- 1) This is more geared toward 1st/2nd grades (too easy for 4/5th grade)
- 2) The activities should demonstrate learning about your topic, so the activities should be linked to demonstrating what was learned about the topic (ocean animals).

Learning center: 17/20 IBB: 16/20