GUAM COMMUNITY COLLEGE

School of Trades & Professional Services Education Department

Early Childhood Education Practicum Practicum Rating Sheet

Practicum Rating Sheet			
Student:	Mentor:	Date:	
The second secon	n experience, please rate the student on al value for each competency.	the following three (3) competencies:	

COMPENTENCY #1

Numerical Value	Establish and maintain a safe and healthy environment for young children.
4	No safety or health hazards are observed while the student is working with children.
3	Only one or two safety or health hazards are observed while the student is working with children.
2	Three or four safety or health hazards are observed while the student is working with children.
1	More than four safety or health hazards are observed while the student is working with children.

COMPENTENCY #2

Numerical Value	Develop and implement an integrated lesson and/or learning centers that incorporate two developmental areas of early childhood.	
4	• Includes two areas of development (physical, language, cognitive, creative, social and emotional).	
	Uses correct grammar and organizes paper well so that lesson can be duplicated.	
	• Contains the following elements: objectives/skills, materials, instructions, assessment and follow-up.	
	Teaching method is developmentally and age appropriate.	
3	Addresses only one area of development.	
	 Lesson plan is written with not more than three mistakes and easy to read. 	
	Missing not more than three minor elements in the lesson plan.	
2	Addresses only one area of development.	
	• Lesson plan is written with not more than seven mistakes. Paper lacks organization.	
	• Fails to cite main objectives and/or leaves out major elements in lesson plan.	
1	Does not cover any areas of development.	
	Makes more than seven grammatical mistakes and the plan is not legible.	
	• Leaves out the majority of elements in lesson plan.	
	Teaching method is inappropriate	

COMPENTENCY #3

Numerical Value	Demonstrate basic knowledge of early childhood development and put into practice at the worksite.
4	No inappropriate or negative interactions with young children.
3	One or two incidents of inappropriate or negative interactions are observed while the student is working with the children.
2	Three or four incidents of inappropriate or negative interactions are observed while the student is working with the children.
1	Over four incidents of inappropriate or negative interactions are observed while the student is working with the children.