

Purchasing - Standard Purchase Specification -Referenced Grading Rubric				
Purpose: This rubric is used to recognize the level of progress that the student has made towards this experience and will be used to evaluate, measure, and document the academic readiness, learning progress, skill acquisition gathered from the purchasing field project.				
Mastery Level	"Distinguished"	"Proficient"	"Foundational"	"Does Not Meet Standard"
Numeric Grade Equivalent	100% 5	85% 4	70% 3	60% 2
Description of student progress	The student has produced work that demonstrates advanced progress toward application of skills and content related to the standard.	The student has produced work that demonstrates recognition of key skills and concepts and application of most skills and concepts related to the standard.	The student has produced work that demonstrates recognition of most of the skills and concepts related to the standard. The student has not reached a level of applying those skills and concepts consistently.	The student has produced work that does not demonstrate that he/she recognizes basic skills and concepts related to the standard. The student has not received a level of applying skills and concepts related to the standard.
Purchase specification Content	Clear and complete description of the activity is recorded. All major points of purchasing specifications and impacts of quality and characteristics are documented.	Good description of the activity is recorded. Most major points of purchasing specifications and impacts of quality and characteristics are documented.	Satisfactory description of the activity is recorded. Some major points of purchasing specifications and impacts of quality and characteristics are documented.	Limited description of the activity is recorded. Very few major points of purchasing specifications and impacts of quality and characteristics are documented.
Writing Quality	There is a strong writing style and ability to express concepts learned. Excellent grammar, spelling, and use of references.	There is a good writing style and ability to express concepts learned. Very good grammar, spelling, and use of references.	There is a writing style that conveys meaning adequately. Some minor grammatical, spelling and reference errors.	There is difficulty in expressing concepts. There are noticeable grammatical, spelling, and reference mistakes.
Score				
Comments:				