

Project One Rubric

CO 110 – Ventura

Survey and Assess a Regional Issue and its History of Civic Engagement

Points Available	Project Task	Points Earned	Comments
10	The student clearly expresses their rationale for choosing the topic, explaining their personal interest and why it is significant to them.	10	Personal connection from each student was articulated.
10	It is clear to the audience who this issue impacts both directly and indirectly.	10	Students did a very good job connecting the impact of this issue to our community, highlighting the need for more than just CHamoru demographic to pay attention.
15	The student has presented pivotal moments in the issue's history within our region.	15	Historical context is thorough and spans throughout the island's history. Did a good job of calling attention to how long standing the issue has been and complexity of subject.
15	The student has explored claims made by advocacy workers on the issue. The claims are correctly categorized using class vocabulary and key words.	13	Accurate application of key words from class to different claims made by advocacy workers involved in the self-determination discussion publicly. I would have loved to see claims of resistance included here as well. Many people do not support self-determination at all (or a change in political status in the slightest) and it's important to cover both sides.
10	An overview of the issue's current state is presented fully and made clear to the audience.	9	Coalition, current efforts: I think one thing that was really missing here was indicating that most recently, we just lost the case against Dave Davis on this issue. This case impacts us greatly and also may have consequences for other indigenous communities should we appeal it.
10	The student looks forward and indicates where they would like to see the issue progress.	10	
10	The slides make use of compelling images and design. There is evidence of time and effort put toward creating an engaging visual tool.	10	Clear that effort was taken to compile images and offer a design that would be engaging for an audience. Use of wide range of images throughout history was great.
10	The student is prepared to share their presentation and shows evidence of preparation, maturity, and makes a good use of the time allotted.	10	Talking points and presentation were well-prepared. Appreciated that students even took time to record voice over, which would have been helpful if we had difficulties with connection and technology.
10	The student submitted their slides in a timely manner.	10	Slides were submitted on time.
Total: 100		Total: 97/100	No complaints, guys. Met every part of the rubric's requirements. Nice work.

Student Name (s):