SLO: Students will plan, design, and present a product presentation.

Method/Tool: Individual student will make a product presentation

Criteria for Success: 80% of the students will score 80% or better on the rating sheet below.

Name of Student:		-								
Uses appropriate approach	1	2	3	4	5	6	7	8	9	(10)
Asks good qualifying questions to	1	2	3	4	5	6	7	8	9	10
determine customer's needs/wants										
Demonstration of the product/service	1	2	3	4	5	6	7	8	9	10
Gets the customer involved in the	1	2	3	4	5	6	7	8	9	10
demonstration			<u></u>							
Continues to ask questions and seek	1	2	3	4	5	6	7	8	(9)	10
agreement throughout the presentation										
Effectively overcomes customer's objection	1	2	3	4	5	6	7	8	(2)	10
Uses a technique to close the sale	1	2	3	4	5	6	7	8	9	0
Reassures the customer and thanks them	1	2	3	4	5	6	7	8	8	(W)
Evidence of preparation; feature-benefit	1	2	3	4	5	6	7	8	9	(10)
analysis					<u> </u>			L		
Overall impression of the presentation	1	2	3	4	5	6	7	8	(9)	10
						E: _		6	14	·/p
Comments/ notes: great	pre	ge	xto	di	<i>ar</i>	_	G			_
very	SK	W	y	<u>し</u>	IΛ	0	ver	CS.	nco	Ĵ
objecti	On	_\$\mu		-					_	/

SLO: Students will plan, design, and present a product presentation.

Method/Tool: Individual student will make a product presentation

Criteria for Success: 80% of the students will score 80% or better on the rating sheet below.

Name of Student:		. '	^							
Uses appropriate approach	1	2	3	4	5	6	7	8	9	<b>(10)</b>
Asks good qualifying questions to	1	2	3	4	5	6	7	8	9	(10)
determine customer's needs/wants										
Demonstration of the product/service	1	2	3	4	5	6	7	.8	9	0
Gets the customer involved in the	1	2	3	4	5	6	7	8	9	(0)
demonstration										
Continues to ask questions and seek	1	2	3	4	5	6	7	8	9	0
agreement throughout the presentation	<u> </u>									
Effectively overcomes customer's objection	1	2	3	4	5	6	7	8	0	10
Uses a technique to close the sale	1	2	3	4	5	6	7	8	9	0
Reassures the customer and thanks them	1	2	3	4	5	6	7	8	0	10
Evidence of preparation; feature-benefit	1	2	3	4	5	6	7	8	0	10
analysis				L	_					
Overall impression of the presentation	1	2	3	4	5	6	7	8	9	<b>(10)</b>
	TC	TΑ	LS	SCO	OR!	E: _		4	17	%
Comments/ notes: Very thorough		E		we	W	-/1	<u>C</u> Se	ext	leo	<u>(</u> <u>(</u>
									_	

SLO: Students will plan, design, and present a product presentation.

Method/Tool: Individual student will make a product presentation

Criteria for Success: 80% of the students will score 80% or better on the rating sheet below.

#2

Name of Student:	<u> </u>	-								
Uses appropriate approach	1	2	3	4	5	6	7	8	9	10
Asks good qualifying questions to	1	2	3	4	5	6	7	8	9	(10)
determine customer's needs/wants										)
Demonstration of the product/service	1	2	3	4	5	6	7	.8	9	0
Gets the customer involved in the	1	2	3	4	5	6	7	8	9	1
demonstration										
Continues to ask questions and seek	1	2	3	4	5	6	7	8	9	<b>(10)</b>
agreement throughout the presentation					L					4
Effectively overcomes customer's objection	1	2	3	4	5	6	7	8	9	10
Uses a technique to close the sale	1	2	3	4	5	6	7	8	9	$(0)$
Reassures the customer and thanks them	1	2	3	4	5	6	7	8	8	0
Evidence of preparation; feature-benefit	1	2	3	4	5	6	7	8	9	(10)
analysis		L			_			L		Ľ
Overall impression of the presentation	1	2	3	4	5	6	7	8	9	100
	TC	ТА	L	SCO	OR	E: _		4	96	%
Comments/ notes: Yell good		tra	1/1	iti	òn Va		E.	Pri	ler obe	n Bei
the product		W.M.	XII		†		1	<del>/                                    </del>	-	Ĵ

SLO: Students will plan, design, and present a product presentation.

Method/Tool: Individual student will make a product presentation

Criteria for Success: 80% of the students will score 80% or better on the rating sheet below.

Name of Student.		•								
Uses appropriate approach	1	2	3	4	5	6	7	8	9	0
Asks good qualifying questions to	1	2	3	4	5	6	7	(8)	9	10
determine customer's needs/wants										
Demonstration of the product/service	1	2	3	4	5	6	7	8	9	10
Gets the customer involved in the	1	2	3	4	5	6	7	8	9	(0)
demonstration										
Continues to ask questions and seek	1	2	3	4	5	6	7	8	9	10
agreement throughout the presentation										L
Effectively overcomes customer's objection	1	2	3	4	5	6	7	8	9	10
Uses a technique to close the sale	1	2	3	4	5	6	7	8	9	10
Reassures the customer and thanks them	1	2	3	4	5	6	7	8	8	10
Evidence of preparation; feature-benefit	1	2	3	4	5	6	7	(3)	9	10
analysis										
Overall impression of the presentation	1	2	3	4	5	6	7	8	9	10
TOTAL SCORE: 84%										
Comments/ notes: good	<u></u>	1	jai en	rgi në	hóv tra	<u> </u>	Ь	<u>et</u> ns	e.	
Con-hi de	ne	l	. 11	ī	D	res		hi		
					7			J		

SLO: Students will plan, design, and present a product presentation.

Method/Tool: Individual student will make a product presentation

Criteria for Success: 80% of the students will score 80% or better on the rating sheet below.

Name of Student:										
TY	Τ.	_	2	1	-		7		0	<u> </u>
Uses appropriate approach	1	2	3	4	5	6	1	8	9	10
Asks good qualifying questions to	1	2	3	4	5	6	7	8	9	10
determine customer's needs/wants										L
Demonstration of the product/service	1	2	3	4	5	6	7	8	<u></u>	10
Gets the customer involved in the	1	2	3	4	5	6	7	18)	9	10
demonstration	<u>L</u>									
Continues to ask questions and seek	1	2	3	4	5	6	7	(8)	9	10
agreement throughout the presentation										
Effectively overcomes customer's objection	1	2	3	4	5	6	7	8	9	10
Uses a technique to close the sale	1	2	3	4	5	6	7	8	9	0
Reassures the customer and thanks them	1	2	3	4	5	6	7	8	8	00
Evidence of preparation; feature-benefit	1	2	3	4	5	6	7	8	0	10
analysis							_		Ľ	
Overall impression of the presentation	1	2	3	4	5	6	7	8	9	10
	TC	ΤA	L	SCO	OR	E: _		90	ן"נ	) )
Comments/ notes: Very &	zo eta	re	Ĺ	P	<u>res</u>	u	ta	ti	X	_