

Obs/Ass	Music Act	drama	art act	art Sm	Stand	M Act	NBT	Measr	geom	M ASS	phys	Erth Sc	Readig	Ch1.	Q2	Q3	Q4	Q5
10	60	80	30	30	40	20	20	20	20	20	40	70	100	20	20	20	20	20
10	60	80	29	30	35	17	20	20	20	20	40	60	90	20	20	20	22	20
10	60	80	29	30	40	20	20	20	20	20	40	70	90	20	20	20	22	20
10	0	0	0	0	0	16	0	0	18	0	40	0	0	20	20	14	20	10
10	0	0	0	0	0	0	0	0	0	0	0	0	0	18	18	20	0	0
0	60	80	30	30	40	20	17	20	20	20	40	70	95	20	20	20	22	20
10	60	80	30	30	35	20	17	20	20	20	40	70	95	20	20	20	22	20
10	50	80	29	30	35	17	20	20	20	20	40	70	100	17	17	20	22	20
10	50	80	30	30	0	20	20	20	20	20	40	69	93	20	20	20	22	20
10	50	80	30	29	40	20	20	20	20	20	40	70	95	20	20	20	22	20
10	60	80	29	30	40	20	20	20	20	20	40	0	0	19	20	20	22	20
0	60	80	26	26	10	19	20	20	15	20	0	68	0	17	17	20	22	20
10	60	80	29	30	35	20	19	20	20	20	40	0	95	20	20	20	22	20
10	60	76	28	30	40	17	20	20	20	20	40	65	95	20	20	20	22	20
10	60	40	15	26	40	15	20	20	15	20	40	0	90	20	20	20	22	16
10	60	0	0	0	0	0	0	0	0	0	0	0	0	20	20	20	22	20
10	60	78	30	30	36	20	19	20	20	0	40	70	100	20	20	20	22	20
10	50	78	30	30	40	20	20	0	20	20	40	70	90	20	20	20	22	20
0	0	0	0	20	0	0	0	0	0	0	0	0	0	0	0	16	22	18
10	58	80	30	27	40	20	20	20	20	20	40	60	0	20	20	20	22	20
E	55	78	27	20	40	16	19	15	18	17	38	70	0	19	19	20	22	20
6	55	70	0	25	15	15	10	20	15	20	40	70	95	17	17	20	22	20

### CD240 Fall 2020 Grade Breakdown

Yellow Highlight indicates the assignment/assessment to include possible points.

A total of 5 quizzes were taken the max points of 20 (22with extra credit). Quizzes were multiple choice. See averages

	Ch1 Quiz	Quiz 2	Quiz 3	Quiz 4	Quiz5
# of students	21	21	21	21	21
90% or above	17	17	19	20	18
60% or below	1	1	1	1	2

### Lesson Plans and Activities

Students in CD240 had to create a variety of lesson activities. Provided are a variety of activity samples. Students had the challenge of writing a lesson with activities for at least one-week span to ensure that practice is should be given in order for their students to retain skills learned as well as for the teacher to make necessary changes to the lesson, provide support for

struggling students and to acknowledge that a one-day lesson, especially in academics, may not be adequately taught and processed in a one day sitting of a lesson.

Students were also challenged this semester2020 with learning and presenting the material remotely. Lessons and activities are attached.

**Name of Activity Plan:** Art #1-3  
**Theme:** Oceans and Sea Creatures  
**Age:** Kinder

**Standard Reference:**

\*Guam Early Learning Guidelines for Young Children Ages Three to 5  
 5. Creative Development - Visual Art, Music, Creative Movement & Drama, & Aesthetic Appreciation

Standard 1: Create and express themselves through a variety of art experiences. 14. Uses symbols and images to represent something not present

14a. Thinks symbolically

6. Plans and then uses drawings, constructions, movements, and dramatization to represent ideas

33. Explores the visual arts

**Reading Activity**

**Title:** The Rainbow Fish by Marcus Pfister

**Summary Objective:** Provide a reading opportunity for children that transitions into an art activity to develop creativity and imagination that allows them to express themselves.

**Materials:** The book

**Procedures:** Gather children for a reading opportunity. Introducing a book by Marcus Pfister. On Guam we are surrounded with what? Correct, and what lives in that ocean water? Correct, How many of you seen fish up close at the beach? Where can we see fish in their natural environment (Piti Bomb Hole has an underwater observation area). Where can we see fish in an artificial environment? Yes, there is an Aquarium in Tumon. How many have you been there? Maybe we can take a class field trip? As I read this book lets think about what is really happening? What's going on? How does the other fish feel? How does the rainbow fish feel? What would you do? As you read the book, give time for children to examine the different colors and shapes of fish and contemplate the moral of the story. Ask questions after reading to confirm understanding of the material.

# Reading Plan Project

