EXCELLENT 10 points The Event Order contains all the required elements. Mechanics and grammar are flawless.	SUPERIOR 9-8 points One element of the Event Order is missing. OR One grammatical /mechanical error found	AVERAGE 7-6 points Two elements of the Event Order are missing. OR Two grammatical / mechanical errors were	UNACCEPTABLE 5 points or below Three or more elements of the Event Order are missing. OR Three or more	TOTAL
The Event Order contains all the required elements. Mechanics and grammar are flawless.	One element of the Event Order is missing. OR One grammatical	Two elements of the Event Order are missing. OR Two grammatical /	Three or more elements of the Event Order are missing. OR	
all the required elements. Mechanics and grammar are flawless.	Event Order is missing. OR One grammatical	Event Order are missing. OR Two grammatical /	of the Event Order are missing. OR	
Mechanics and grammar are flawless.	OR One grammatical	missing. OR Two grammatical /	missing. OR	
are flawless.	One grammatical	Two grammatical /		
			Three or more	
	/mechanical error found	machanical arrors were	Thee of more	
		meenamear errors were	grammatical /	
		found.	mechanical errors found.	
Menu items are listed out	One item on the menu	Two items on the menu	Three or more errors	
PRESENTATION in the order it will be served and clearly reflect the country represented.	is out of order.	are out of order	were found.	
	OR	OR		
	One item on the menu	Two items on the menu		
	is not a reflection of the	are not a reflection of		
	country represented.	the country represented.		
<u>adequacy</u> , <u>moderation</u> , and <u>nourishment</u> .	One element of Menu	Two elements of Menu	Three or more elements	
	Balance is missing	Balance are missing	of Menu Balance are	
			missing.	
FOOD PREPARATION The student applied correct food preparation methods WITHOUT supervision from the	The student applied the	The student applied	The student did not	
	correct food preparation	correct food preparation	know what to do.	
		methods WITH the help		
		from peers and		
instructor		instructor.		
SERVICE Style of service was appropriate and was well- executed WITHOUT supervision from the instructor.				
			know what to do.	
	from the instructor.	and/or instructor.		
			TOTAL	
				or%
	served and clearly reflect the country represented. Menu items reflect <u>variety</u> , <u>adequacy</u> , <u>moderation</u> , and <u>nourishment</u> . The student applied correct food preparation methods WITHOUT supervision from the instructor Style of service was appropriate and was well- executed WITHOUT supervision from the	served and clearly reflect the country represented.OR One item on the menu is not a reflection of the country represented.Menu items reflect variety, adequacy, moderation, and nourishment.One element of Menu Balance is missingThe student applied correct food preparation methods WITHOUT supervision from the instructorThe student applied the correct food preparation methods withStyle of service was appropriate and was well- executed WITHOUT supervision from theStyle of service was appropriate and was well- executed with a MINIMUM supervision	served and clearly reflect the country represented.OROROne item on the menu is not a reflection of the country represented.Two items on the menu are not a reflection of the country represented.Two items on the menu are not a reflection of the country represented.Menu items reflect variety, adequacy, moderation, and nourishment.One element of Menu Balance is missingTwo elements of Menu Balance are missingThe student applied correct food preparation methods WITHOUT supervision from the instructorThe student applied from the instructor.The student applied correct food preparation methods withThe student applied correct food preparation methods withStyle of service was appropriate and was well- executed WITHOUT supervision from theStyle of service was appropriate and was well- executed with aStyle of service was appropriate and executed, but WITH a lot of help from peers	served and clearly reflect the country represented.OROROne item on the menu is not a reflection of the country represented.Two items on the menu are not a reflection of the country represented.Two items on the menu are not a reflection of the country represented.Menu items reflect variety, adequacy, moderation, and nourishment.One element of Menu Balance is missingTwo elements of Menu Balance are missingThree or more elements of Menu Balance are missing.The student applied correct food preparation methods WITHOUTThe student applied the correct food preparation methods withThe student applied from peers and instructor.The student did not know what to do.Style of service was appropriate and was well- executed WITHOUTStyle of service was appropriate and was appropriate and was well- executed with aStyle of service was appropriate and executed, but WITH a lot of help from peersThe student did not know what to do.

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