## Survey and Assess a Regional Issue and its History of Civic Engagement

Points	Project Task	Points Earned	Comments
Available			
10	The student clearly expresses their rationale for		
	choosing the topic, explaining their personal interest		
	and why it is significant to them.		
10	It is clear to the audience who this issue impacts both		
	directly and indirectly.		
15	The student has presented pivotal moments in the		
	issue's history within our region.		
15	The student has explored claims made by advocacy		
	workers on the issue. The claims are correctly		
	categorized using class vocabulary and key words.		
10	An overview of the issue's current state is presented		
	fully and made clear to the audience.		
10	The student looks forward and indicates where they		
	would like to see the issue progress.		
10	The slides make use of compelling images and design.		
	There is evidence of time and effort put toward		
	creating an engaging visual tool.		
10	The student is prepared to share their presentation		
	and shows evidence of preparation, maturity, and		
	makes a good use of the time allotted.		
10	The student submitted their slides in a timely		
	manner.		
Total: 100		Total:	

Student Name (s):