## Survey and Assess a Regional Issue and its History of Civic Engagement

Points Available	Project Task	Points Earned	Comments
10	The student clearly expresses their rationale for choosing the topic, explaining their personal interest and why it is significant to them.	5	Student selected the issue primarily because of COVID crisis.  GMH has been a long standing issue prior to the pandemic and I would have liked to see the student broaden their context for the discussion here.
10	It is clear to the audience who this issue impacts both directly and indirectly.	0	Student did not address who this impacted in our local community and seemed unable to.
15	The student has presented pivotal moments in the issue's history within our region.	12	I like the compilation of facts and turning points on the issue, but again, would have liked to see the student have the history cover GMH beyond the context of COVID, as prior mismanagement has fueled the current situation.
15	The student has explored claims made by advocacy workers on the issue. The claims are correctly categorized using class vocabulary and key words.	13	Student made a nice effort here to present quotes and claims made by individuals involved in the GMH discussion. More connection to class key words on claims classification needed.
10	An overview of the issue's current state is presented fully and made clear to the audience.	10	
10	The student looks forward and indicates where they would like to see the issue progress.	0	Student did not address where this issue could go in the future.
10	The slides make use of compelling images and design. There is evidence of time and effort put toward creating an engaging visual tool.	5	Slide design was fairly simple, but information was presented clearly.
10	The student is prepared to share their presentation and shows evidence of preparation, maturity, and makes a good use of the time allotted.	7	
10	The student submitted their slides in a timely manner.	10	
Total: 100		Total:62/100	

Student Name (s):