

PowerPoint Presentation Evaluation Rubric

| | 1 | 2 | 3 | 4 |
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| Background | Background makes it difficult to see text or competes with other graphics on the page | Background does not detract from text or other graphics. Choice of background does not fit project. | Background does not detract from text or other graphics. Choice of background could have been better suited for the project. | Background does not detract from text or other graphics. Choice of background is appropriate for this project. |
| Text-Font Choice & Formatting | Font formatting makes it very difficult to read the material. | Font formatting has been carefully planned to complement the content. It may be a little hard to read. | Font formats have been carefully planned to enhance readability | Font formats (e.g., color, bold, italic) have been carefully planned to enhance readability and content. |
| Content Accuracy | Content is typically confusing or contains more than one factual error. It is difficult to understand the time period that was chosen. | The content is generally accurate, but one piece of information is clearly flawed or inaccurate. | Most of the content is accurate but there is one piece of information that might be inaccurate. | All content throughout the presentation is accurate. There are no factual errors. |
| Spelling and Grammar | Presentation has more than 2 grammatical and/or spelling errors | Presentation has 1-2 grammatical errors but no misspellings. | Presentation has 1-2 misspellings, but no grammatical errors. | Presentation has no misspellings or grammatical errors. |
| Use of Graphics | Several graphics are unattractive AND detract from the content of the presentation. | All graphics are attractive but a few do not seem to support the theme/content of the presentation. | A few graphics are not attractive but all support the theme/content of the presentation. | All graphics are attractive (size and colors) and support the theme/content of the presentation |
| Effectiveness | Project is lacking several key elements and has inaccuracies. | Project is missing more than two key elements. | Project includes most material needed to gain a comfortable understanding of the time period chosen. | Project includes all material needed to gain a comfortable understanding of the time period chosen. |
| Presentation | Student was unable to complete presentation before the class. | Student had many difficulties presenting materials. | Student presented material but could have been more confident. | Student presented the material with confidence. |