

CD110 – ECE ORIENTATION

Lesson Plan Project and Presentation

- Choose a theme that's interesting to children and relevant for Guam: everyone must choose a different topic of study (clear with me first).
- Provide me a TYPED copy.
- Provide your classmates with a copy.

MISSION:

Create a lesson plan for one week for your class of preschoolers. The lesson plan must include the following sections:

1. Name of topic/theme
 2. General Objectives – at least three, one of which should read: to expose children to vocabulary words and concepts related to the unit.
 3. Vocabulary List – at least thirty words related to the unit.
 4. Expression List – at least ten phrases and/or sentences related to the unit.
 5. Fine Motor Activities – at least five activities that develop fine motor. Describe materials and instructions for each activity.
 6. Gross Motor Activities – at least five activities that develop gross motor activities. Describe materials and instructions for each activity.
 7. At least one activity that covers a math and science concept. This can be combined with another activity if relevant. Describe materials and instructions.
 8. Suggested Reading List – at least three related books. List author and title of books.
 9. Songs – at least two related songs. Give name of song and one verse.
 10. Parent Letter – create a parent letter explaining the unit and giving parents three suggestions to do at home.
- Extra Credit: Include a web of your topic.

PRESENTATION:

You have 15 minutes to present your lesson plan to your classmates. You **MUST** have a sample of all **COMPLETED** fine motor activities to share with the class. You **MUST** lead the class in performing one gross motor activity of your choice. The rest of the presentation time is left up to you.

GRADING:

Completeness	30 points
Neatness/Organization	15 points
Mechanics	10 points
Creativity	20 points
<u>Presentation</u>	<u>25 points</u>
Total:	100 points

GOOD LUCK!!!

CD110 Thematic/Integrated Lesson Plan

Completeness	____/30 points
Did you provide all the information as required?	
Can I duplicate your activities based on your materials and directions?	
Neatness/Organization	____/15 points
Is your project organized on paper for the different areas?	
Is your paper typed.	
Mechanics	____/10 points
Any typographical or grammatical errors?	
Creativity	____/20 points
Are your activities creative?	
Will the child have fun doing the activities?	
Will adults have fun getting the children involved?	
Presentation	____/25 points
Did you pass out a copy of your presentation to your classmates?	
Did you decide beforehand who will speak and in what order?	
Did you organize the class well and give good directions in performing the gross motor activity?	
Did you stick to the time limit?	
Did you bring in and share your fine motor activities?	
Total:	____/100 points

Comments:

Sample Written Lesson Plan

1. Name of the Theme: Colors Everywhere!

2. General Objectives:

- a. Children will be able to name the 3 primary colors.
- b. Children will learn how to mix primary colors to make new ones.
- c. **Children will be exposed to vocabulary words and concepts related to color.**

3. Vocabulary List:

blue	mixing	primary	apple	twister
red	color	wet	shirt	necklace
green	draw	paint	sun	rainbow
yellow	catching	collage	tree	blocks

4. Expression List:

"That's my favorite color!"	"What color is it?"	"Mix it."
"Find the color!"	"My shirt is red."	

5. Fine Motor Activities:

a. Rainbow Necklaces

Materials: "Fruit Loops" cereal (or another colored cereal with holes in the middle of them), yarn or string (pre-cut for each child)

Directions: Have children make necklaces by stringing the yarn or string through the cereal. Encourage them to use different colors or make a pattern. When done, the teacher will make a knot with the two ends of the yarn or string.

b. Tissue Paper Collage

Materials: different colors of tissue paper, glue, different colors of construction paper

Directions: Have each child choose one color of construction paper. Using glue, the children will tear different pieces of tissue paper and glue them onto the construction paper. Ask them about the different colors that they see. Some of the tissue paper will create new colors when glued together!

c. Paint Mixing

Materials: different containers with different colors of paint, paintbrushes, different colors of construction paper

Directions: Have each child choose a color of construction paper and one paintbrush. Place the containers of paint around the children and ask them to paint using the different colors.

d. Counting Song (Math)

Materials: hands and fingers, felt, glue, markers

Directions: Have children make a small finger puppets of ducks. Then teach children the song Five Little Ducks. *Five little ducks went out one day over the hills and far away. Momma duck yelled quack quack quack; four little ducks came waddling back.* Repeat lyrics until reach zero.

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6. Gross Motor Activities:

a. Twister

Materials: “Twister” mat (or similar mat with colored dots on it), open space

Directions: Have 3-4 children play at one time. The teacher will call out the name of one color and the name of one body part (Examples: foot, hand, elbow, finger, knee). The children will have to touch that color using their body part.

b. Color Shuffle

Materials: different colored blocks, rug (or open space with boundaries), buckets or containers

Directions: Place the blocks on the rug or open space. Have the children divide up into 4 groups and give each group a bucket or container. When a color is called out, one person from each group will race to the rug or open space and get that colored block. The first person to return to their group and

put the block into the bucket gets a point. Each person in the group will have a turn. At the end, the group with the most points wins!

c. Catching Colors

Materials: Colored balloons (blown up), buckets or containers, open space

Directions: Divide the children into 4 teams and assign them a color. Give each team a bucket or container. Have the children mix themselves up in the middle of the space. The teacher will toss out the balloons. The children will catch the balloon of their team color and place it into their team bucket.

d. Sink and Float (Science)

Materials: blue food coloring, various items that sink and float, two large baskets and a large tub or container of water

Directions: Place a few drops of blue food coloring in a tub of water. Have each child guess (hypothesize) which objects sink and which objects float. Then take turns placing objects in water. Afterwards have them place object in either the basket labeled 'sinks' or the basket labeled 'floats'. When they are finished, test children's knowledge about color and buoyancy. Example: "Show me a red object that floats."

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7. Books:

- a. "Little Blue and Little Yellow" by Leo Lionni
- b. "Color Zoo" by Lois Ehlert
- c.

8. Songs:

a. Color Hug

(sung to the tune "If Your Happy & You Know It")

When you hug blue and yellow, it makes green.
When you hug blue and yellow, it makes green.
When you hug these two you'll see, a new color magically.

When you hug blue and yellow, it makes green.

b. Colors

(sung to the tune “Head, Shoulders, Knees & Toes”)

Red, yellow, green and blue...green and blue

Red, yellow, green and blue...green and blue

Purple, orange, brown and black

Red, yellow, green and blue...green and blue

9. Parent Letter:

Dear parent:

It is going to be a fun week in your child’s classroom! Our children will be learning about the wonderful world of COLORS. They will be discovering colors through arts and crafts, singing songs, playing games, and reading books. They will be making a rainbow necklace, tissue paper collage, and paint mixture.

Here are some suggested activities that you and your child can do at home:

1. Name a color and have your child draw something they like about that color on paper.
2. Play a game in the car by naming colored things that you or your child can see.
3. Explore colors with vanilla pudding by putting 1 to 2 drops of food coloring and mixing it in.

Thank you for your support!

Miss P

10. Web: