

## Assignment (50 points in total)

Part A: Write your personal philosophy (beliefs) of education in 2-3 pages (30 points).

- Include key points of your beliefs related to:
  - ***purpose*** of education
  - role of ***teacher*** in learning
  - ***how*** students learn best
  - ***what*** should be taught
  - Include personal experience in K-12, what you may have learned from class, and at least one additional/outside source (properly cited).
- Formatting
  - 2-3 double-spaced pages; Calibri or TNR; 11-12 font
  - Proper paragraphs (indented)
  - 1<sup>st</sup> paragraph should be a general introduction with a thesis-type statement
  - Closing paragraph: return to thesis statement and introduction and concluding statement

Part B: Creative Component (20 points) – for presentation - CHOOSE 1

- Create a poem of at least 25 lines which ***covers the four key areas addressed in your philosophy***  
OR
- Create a visual representation which ***clearly*** depicts your beliefs related to the ***four key areas addressed in your philosophy***.

ESSAY	SOPHISTICATED	COMPETANT	DEVELOPING
CONTENT _____/20	<ul style="list-style-type: none"><li>▫ All components* included and expressed clearly.</li></ul>	<ul style="list-style-type: none"><li>▫ Almost all components* included.</li><li>▫ Some ideas are not clear.</li></ul>	<ul style="list-style-type: none"><li>▫ Key points are not clearly addressed.</li><li>▫ Lack of clarity of ideas.</li></ul>
MECHANICS-FORMATTING _____/10	<ul style="list-style-type: none"><li>▫ Adheres to formatting requirements</li><li>▫ Paragraphs are well organized</li><li>▫ Uses a variety of sentence structures</li><li>▫ Minimal errors in grammar, spelling, or punctuation</li><li>▫ Source included which enhance your philosophy and cited properly</li></ul>	<ul style="list-style-type: none"><li>▫ Adheres to most formatting requirements</li><li>▫ Uses paragraphs to organize writing</li><li>▫ Uses complete sentences</li><li>▫ Some errors in grammar, spelling, or punctuation</li><li>▫ Source included and cited properly</li></ul>	<ul style="list-style-type: none"><li>▫ Does not clearly address formatting requirements</li><li>▫ Does not use appropriate paragraph structure</li><li>▫ Would benefit from better sentence structure</li><li>▫ Errors in grammar, spelling, or punctuation which interferes with clarity of thought</li><li>▫ Needs appropriate source or needs to be cited properly</li></ul>
COMPONENTS*	<ul style="list-style-type: none"><li>- Purpose of education</li><li>- Role of teacher</li><li>- How students learn</li><li>- What should be taught</li><li>- Personal experience</li><li>- Information from class</li><li>- At least one additional source</li><li>- Introductory paragraph with statement or thesis</li><li>- Closing paragraph which links back to the introductory paragraph</li></ul>		
COMMENTS			

<i>CREATIVE COMPONENT</i>	SOPHISTICATED	COMPETANT	DEVELOPING
<b>CONTENT</b> _____/15	<ul style="list-style-type: none"><li>▫ All components* included and expressed clearly.</li></ul>	<ul style="list-style-type: none"><li>▫ Almost all components* included.</li><li>▫ Some ideas are not clear.</li></ul>	<ul style="list-style-type: none"><li>▫ Key points are not clearly addressed.</li><li>▫ Lack of clarity of ideas.</li></ul>
<b>MECHANICS-FORMATTING</b> _____/5	<ul style="list-style-type: none"><li>▫ Adheres to formatting requirements</li><li>▫ Minimal errors in grammar, spelling, or punctuation</li></ul>	<ul style="list-style-type: none"><li>▫ Adheres to most formatting requirements</li><li>▫ Some errors in grammar, spelling, or punctuation</li></ul>	<ul style="list-style-type: none"><li>▫ Does not clearly address formatting requirements</li><li>▫ Errors in grammar, spelling, or punctuation which interferes with clarity of thought</li></ul>
<b>COMPONENTS*</b>	<ul style="list-style-type: none"><li>- Purpose of education</li><li>- Role of teacher</li><li>- How students learn</li><li>- What should be taught</li><li>- Personal experience</li><li>- Information from class</li></ul>		
<b>COMMENTS</b>			