

# Learning Center

ED231-01

GUAM RANCHES

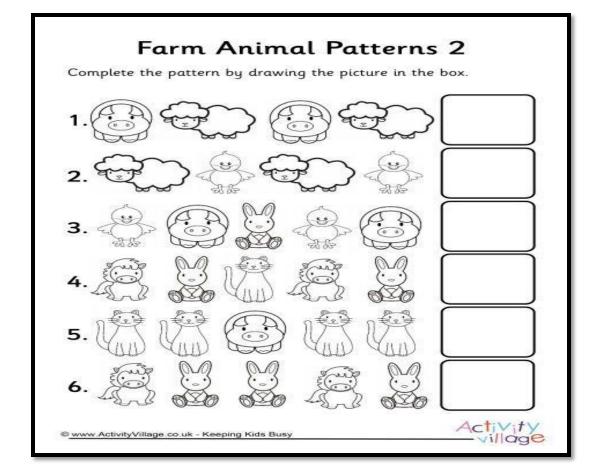
1<sup>ST</sup> GRADE.

## Activity 1 & 2

MIX & MATCH



Complete the pattern

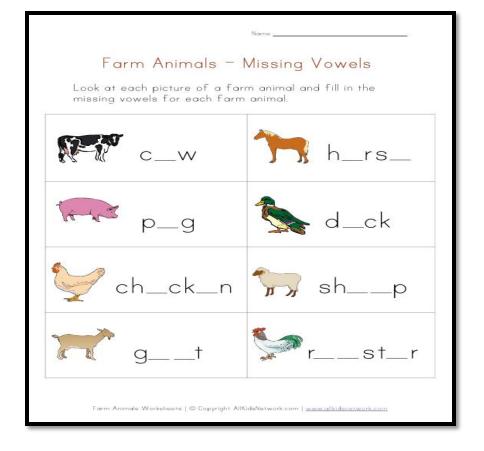


### Activity 3 & 4

• Word Bank

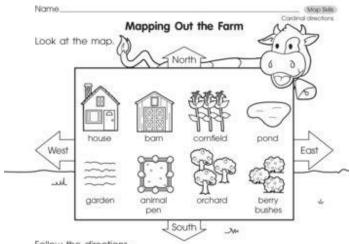


• Fill in the blank



### Activity 5 & 6

Follow the directions on the Map.



- Follow the directions.
- 1. Find the house. Find the place that is east of the house. Color it red.
- 2. Find the cornfield. Find the place that is south of the cornfield. Color it green.
- 3. Find the garden. Find the place that is north of the garden. Color it blue.
- 4. Find the pond. Find the place that is west of the pond. Color it yellow.
- 5. Find the garden. Find the place that is east of the garden. Color it brown.

Bonus Box: Draw a black X on the place that is north of the berry bushes.

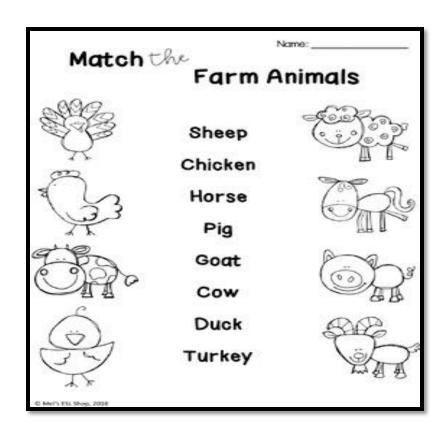
27% Market 1 September 2 (1994) - TEC 1992 - Gall, Nov. 2000

#### Multiple Choice

- 1. What would a ranch have?
- Monkeys
- b. Pigs
- c. Spaceships
- 2. What is used to grow crops?
- a. Water
- Sunglasses
- c. Rope
- 3. What types of crops would you grow?

### Activity 7 & 8

 PICTURES AND WORDS SORT OUT



- Questionnaire
- 1. What can you do with a shovel in a ranch?
- 2. What kind of animal would you like to raise in your ranch?

### Activity 9 & 10

• Students will draw out their version of a Ranch and their home they are staying in.

RANCH

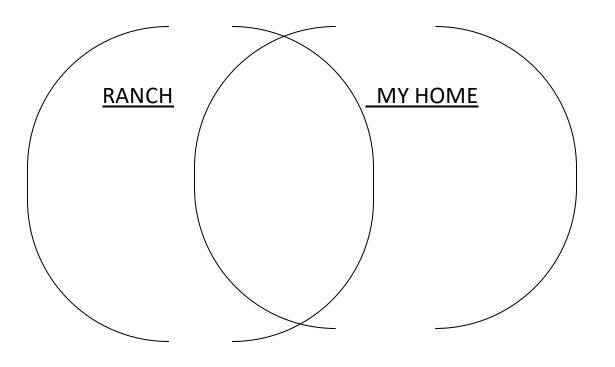
**MY HOME** 

 What will be good for your home and for your Ranch during a Typhoon? Write them down.

RANCH MY HOME

### Activity 11 & 12

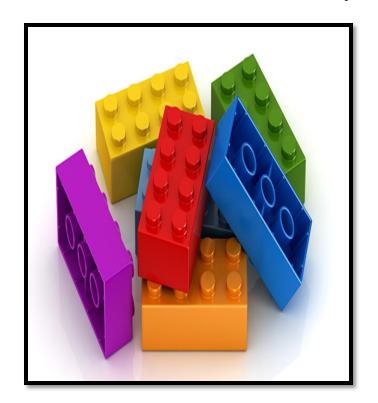
• Compare & Contrast with things that are in a Ranch versus a concrete home.



- OPINION WRITING
- WRITE ABOUT WHY YOU LIKE A RANCH OR YOUR HOME.

I like			
Because			
•			_

### LEGO MATH (MATH KANGAROO) Blue





Students will use legos and building blocks to build their idea of a ranch. They will tally up blocks of different colors and counting the total at the end of the activity.

