

PRODUCT PRESENTATION

STUDENT #: Byron Castro
 Shaded DATE: 2/17/11

Rated 1 thru 10

1) Uses appropriate approach	1	2	3	4	5	6	7	8	9	10
2) Ask good qualifying questions to determine customer's needs / wants	1	2	3	4	5	6	7	8	9	10
3) Demonstration of the product / service	1	2	3	4	5	6	7	8	9	10
4) Gets the customer involved in the demonstration	1	2	3	4	5	6	7	8	9	10
5) Continues to ask questions and seek agreement throughout the presentation	1	2	3	4	5	6	7	8	9	10
6) Effectively overcomes customer objections <i>what is purpose? To look good cool no objections</i>	1	2	3	4	5	6	7	8	9	10
7) Uses a technique to close the sale	1	2	3	4	5	6	7	8	9	10
8) Reassures the customer and thanks them	1	2	3	4	5	6	7	8	9	10
9) Evidence of preparation; feature-benefit analysis	1	2	3	4	5	6	7	8	9	10
10) Overall impression of the presentation	1	2	3	4	5	6	7	8	9	10

732 36 16

TTL: 75
 29
 36
 75

PRODUCT PRESENTATION

STUDENT #: Anita Bobauta DATE: 2/17/11
Camere - Photography

Rated 1 thru 10

1) Uses appropriate approach	1	2	3	4	5	6	7	8	9	10
2) Ask good qualifying questions to determine customer's needs / wants	1	2	3	4	5	6	7	8	9	10
3) Demonstration of the product / service <i>took a picture of classmates</i>	1	2	3	4	5	6	7	8	9	10
4) Gets the customer involved in the demonstration <i>asked them to pose</i>	1	2	3	4	5	6	7	8	9	10
5) Continues to ask questions and seek agreement throughout the presentation	1	2	3	4	5	6	7	8	9	10
6) Effectively overcomes customer objections <i>threw the柯达</i>	1	2	3	4	5	6	7	8	9	10
7) Uses a technique to close the sale	1	2	3	4	5	6	7	8	9	10
8) Reassures the customer and thanks them	1	2	3	4	5	6	7	8	9	10
9) Evidence of preparation; feature-benefit analysis <i>Poster w/ Pictures #42 below</i>	1	2	3	4	5	6	7	8	9	10
10) Overall impression of the presentation	1	2	3	4	5	6	7	8	9	10

1) Uses:
project

36 60

PTL: 96

2) Good quality vs. Showed photos her camera vs. Thomas
example of Thomas Camera - ^{his model is just older} yellowish
Same brand (

PRODUCT PRESENTATION

STUDENT #:

Reahani
(cupcakes)

DATE:

2/21/11

Rated 1 thru 10

1) Uses appropriate approach	1	2	3	4	5	6	7	8	9	10
2) Ask good qualifying questions to determine customer's needs / wants	1	2	3	4	5	6	7	8	9	10
3) Demonstration of the product / service	1	2	3	4	5	6	7	8	9	10
4) Gets the customer involved in the demonstration	1	2	3	4	5	6	7	8	9	10
5) Continues to ask questions and seek agreement throughout the presentation	1	2	3	4	5	6	7	8	9	10
6) Effectively overcomes customer objections <i>no objections</i>	1	2	3	4	5	6	7	8	9	10
7) Uses a technique to close the sale	1	2	3	4	5	6	7	8	9	10
8) Reassures the customer and thanks them	1	2	3	4	5	6	7	8	9	10
9) Evidence of preparation; feature-benefit analysis	1	2	3	4	5	6	7	8	9	10
10) Overall impression of the presentation	1	2	3	4	5	6	7	8	9	10

TTL: 80

PRODUCT PRESENTATION

STUDENT #:

Calvin

DATE:

2/21/11

Rated 1 thru 10

1) Uses appropriate approach	1	2	3	4	5	6	7	8	9	10
2) Ask good qualifying questions to determine customer's needs / wants	1	2	3	4	5	6	7	8	9	10
3) Demonstration of the product / service	1	2	3	4	5	6	7	8	9	10
4) Gets the customer involved in the demonstration	1	2	3	4	5	6	7	8	9	10
5) Continues to ask questions and seek agreement throughout the presentation	1	2	3	4	5	6	7	8	9	10
6) Effectively overcomes customer objections	1	2	3	4	5	6	7	8	9	10
7) Uses a technique to close the sale	1	2	3	4	5	6	7	8	9	10
8) Reassures the customer and thanks them	1	2	3	4	5	6	7	8	9	10
9) Evidence of preparation; feature-benefit analysis	1	2	3	4	5	6	7	8	9	10
10) Overall impression of the presentation	1	2	3	4	5	6	7	8	9	10

90 ✓

PRODUCT PRESENTATION

STUDENT #:

Saiwe Fraekly
FLASHDRIVES

DATE:

2/21/11

Rated 1 thru 10

1) Uses appropriate approach	1	2	3	4	5	6	7	8	9	10
2) Ask good qualifying questions to determine customer's needs / wants	1	2	3	4	5	6	7	8	9	10
3) Demonstration of the product / service	1	2	3	4	5	6	7	8	9	10
4) Gets the customer involved in the demonstration <i>passed around</i>	1	2	3	4	5	6	7	8	9	10
5) Continues to ask questions and seek agreement throughout the presentation	1	2	3	4	5	6	7	8	9	10
6) Effectively overcomes customer objections	1	2	3	4	5	6	7	8	9	10
7) Uses a technique to close the sale	1	2	3	4	5	6	7	8	9	10
8) Reassures the customer and thanks them	1	2	3	4	5	6	7	8	9	10
9) Evidence of preparation; feature-benefit analysis <i>use of powerpoint</i>	1	2	3	4	5	6	7	8	9	10
10) Overall impression of the presentation	1	2	3	4	5	6	7	8	9	10

854 30

84

8

72

PRODUCT PRESENTATION

STUDENT #: Thomas Castro DATE: 2/21/11
Socorro

Rated 1 thru 10

1) Uses appropriate approach	1	2	3	4	5	6	7	8	9	10
2) Ask good qualifying questions to determine customer's needs / wants	1	2	3	4	5	6	7	8	9	10
3) Demonstration of the product / service	1	2	3	4	5	6	7	8	9	10
4) Gets the customer involved in the demonstration	1	2	3	4	5	6	7	8	9	10
5) Continues to ask questions and seek agreement throughout the presentation	1	2	3	4	5	6	7	8	9	10
6) Effectively overcomes customer objections	1	2	3	4	5	6	7	8	9	10
7) Uses a technique to close the sale	1	2	3	4	5	6	7	8	9	10
8) Reassures the customer and thanks them	1	2	3	4	5	6	7	8	9	10
9) Evidence of preparation; feature-benefit analysis	1	2	3	4	5	6	7	8	9	10
10) Overall impression of the presentation	1	2	3	4	5	6	7	8	9	10

24 54 20

74
24
98

PRODUCT PRESENTATION

STUDENT #: Angelie Castro DATE: 2/15/11
Popcorn

Rated 1 thru 10

1) Uses appropriate approach	1	2	3	4	5	6	7	8	9	10
2) Ask good qualifying questions to determine customer's needs / wants	1	2	3	4	5	6	7	8	9	10
3) Demonstration of the product / service	1	2	3	4	5	6	7	8	9	10
4) Gets the customer involved in the demonstration <i>apple called up (Brenda Byron, Keahani) tub showed</i>	1	2	3	4	5	6	7	8	9	10
5) Continues to ask questions and seek agreement throughout the presentation <i>economical-party favor (could use improvement)</i>	1	2	3	4	5	6	7	8	9	10
6) Effectively overcomes customer objections <i>I don't like it (overcame sweet)</i>	1	2	3	4	5	6	7	8	9	10
7) Uses a technique to close the sale <i>how many of u would like to cheap, easy to make popcorn at home</i>	1	2	3	4	5	6	7	8	9	10
8) Reassures the customer and thanks them	1	2	3	4	5	6	7	8	9	10
9) Evidence of preparation; feature-benefit analysis	1	2	3	4	5	6	7	8	9	10
10) Overall impression of the presentation	1	2	3	4	5	6	7	8	9	10

could have asked more questions:

- 1) how many of u would like a healthy alt. to
- 2) less calories?
- 3) less trans fat?
- 4) how many of you would like to have a machine that clean easy?

16 27 50

93

17
16

PTC
score

93

PRODUCT PRESENTATION

STUDENT #:

Jenna Castro
2nd period Make-up

DATE: 2/15/11

75
8
83

Rated 1 thru 10

	1	2	3	4	5	6	7	8	9	10
1) Uses appropriate approach -										10
2) Ask good qualifying questions to determine customer's needs / wants	1	2	3	4	5	6	7	8	9	10
3) Demonstration of the product / service (Calvin putting on lipstick)	1	2	3	4	5	6	7	8	9	10
4) Gets the customer involved in the demonstration Calvin & Byron	1	2	3	4	5	6	7	8	9	10
5) Continues to ask questions and seek agreement throughout the presentation who knows how to apply eye shadow	1	2	3	4	5	6	7	8	9	10
6) Effectively overcomes customer objections I don't like it, I don't know how did that?	1	2	3	4	5	6	7	8	9	10
7) Uses a technique to close the sale	1	2	3	4	5	6	7	8	9	10
8) Reassures the customer and thanks them	1	2	3	4	5	6	7	8	9	10
Evidence of preparation; feature-benefit analysis Know your good features, hide flaws	1	2	3	4	5	6	7	8	9	10
10) Overall impression of the presentation	1	2	3	4	5	6	7	8	9	10

1st step - wash face

2nd step - Toner

3rd step - foundation

4th step - eyeliner (don't share makeup)

5th step - eyeshadow

TTL: 83
90

NYC 314B
Petal

PRODUCT PRESENTATION

STUDENT #: Wynette Loker DATE: 2/15/11

2nd period - Rice Krispie treats

Rated 1 thru 10

1) Uses appropriate approach	1	2	3	4	5	6	7	8	9	10
2) Ask good qualifying questions to determine customer's needs / wants like? make? easy? bun	1	2	3	4	5	6	7	8	9	10
3) Demonstration of the product / service	1	2	3	4	5	6	7	8	9	10
4) Gets the customer involved in the demonstration <i>have them taste it (to get involved)</i>	1	2	3	4	5	6	7	8	9	10
5) Continues to ask questions and seek agreement throughout the presentation <i>yes, kept asking, bonding</i>	1	2	3	4	5	6	7	8	9	10
6) Effectively overcomes customer objections <i>no objections</i>	1	2	3	4	5	6	7	8	9	10
7) Uses a technique to close the sale	1	2	3	4	5	6	7	8	9	10
8) Reassures the customer and thanks them	1	2	3	4	5	6	7	8	9	10
9) Evidence of preparation; feature-benefit analysis	1	2	3	4	5	6	7	8	9	10
10) Overall impression of the presentation	1	2	3	4	5	6	7	8	9	10

Ingredients, Rice K., butter, marshmallows

1st step: melt b & marsh

2nd add Krispis

3rd - mix & coat

4th - put in pan, press (2 minutes)

5th - cut & serve

8 18 70

TTL: 95
B

PRODUCT PRESENTATION

STUDENT #: Shavonie
 DATE: 02/11/11
Painting Nails

Rated 1 thru 10

1) Uses appropriate approach	1	2	3	4	5	6	7	8	9	10
2) Ask good qualifying questions to determine customer's needs / wants	1	2	3	4	5	6	7	8	9	10
3) Demonstration of the product / service <i>(Erin)</i>	1	2	3	4	5	6	7	8	9	10
4) Gets the customer involved in the demonstration <i>Yes - brought everyone in front</i>	1	2	3	4	5	6	7	8	9	10
5) Continues to ask questions and seek agreement throughout the presentation <i>many examples given (#fashion,</i>	1	2	3	4	5	6	7	8	9	10
6) Effectively overcomes customer objections <i>No objections were given</i>	1	2	3	4	5	6	7	8	9	10
7) Uses a technique to close the sale	1	2	3	4	5	6	7	8	9	10
8) Reassures the customer and thanks them	1	2	3	4	5	6	7	8	9	10
9) Evidence of preparation; feature-benefit analysis <i>photos of polish saved out, pricing of polish</i>	1	2	3	4	5	6	7	8	9	10
10) Overall impression of the presentation <i>OPTI ABC Store, fabulous presentation!</i>	1	2	3	4	5	6	7	8	9	10

just took a bit long :)

TTL

Score: 93 ✓

PRODUCT PRESENTATION

STUDENT #:

Brenda (cookies)

DATE:

05/11/11

Rated 1 thru 10

1) Uses appropriate approach	1	2	3	4	5	6	7	8	9	10
2) Ask good qualifying questions to determine customer's needs / wants	1	2	3	4	5	6	7	8	9	10
3) Demonstration of the product / service <i>could have been more creative w/ demo</i>	1	2	3	4	5	6	7	8	9	10
4) Gets the customer involved in the demonstration	1	2	3	4	5	6	7	8	9	10
5) Continues to ask questions and seek agreement throughout the presentation	1	2	3	4	5	6	7	8	9	10
6) Effectively overcomes customer objections <i>brenda? why should I do this?</i>	1	2	3	4	5	6	7	8	9	10
7) Uses a technique to close the sale	1	2	3	4	5	6	7	8	9	10
8) Reassures the customer and thanks them	1	2	3	4	5	6	7	8	9	10
9) Evidence of preparation; feature-benefit analysis 	1	2	3	4	5	6	7	8	9	10
10) Overall impression of the presentation	1	2	3	4	5	6	7	8	9	10

TTL score: 80 ✓