

Course Assessment Four Column Report

Computer Science AS & Certificate

CS101:Introduction to Computer Systems & Information Technology

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #2 FA2020-SP2021 Website Development - SLO #2 FA2020-SP2021 Upon successful completion of this course, students will be able to build a business website utilizing various website builders.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Assessment results from the previous cycle are reflected in this plan.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Presentations - Students will present their business websites designed to fit their business model.</p> <p>Criterion (Written in %): 70% of enrolled students will achieve 'Exceeds Expectation' in the website evaluation rubric.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: Business Website Evaluation rubric.pdf</p>	<p>Reporting Period: Spring 2020 - Fall 2020</p> <p>Conclusion: Criterion Met</p> <p>Out of 35 students, 34 (97%) students earned "Exceed Expectation" (N=35). (03/07/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: Current equipment is sufficient to support the SLO.</p> <p>Related Documents: CS101 data collection.pdf</p>	<p>Use of Summary Result: The department will continue to assess this SLO with improved methodologies. (10/10/2021)</p> <p>Implementation Status: The department is implementing the recommendations from the summary results. (10/10/2021)</p>

SLO #2 FA2020-SP2021 Website Development - SLO #2 FA2020-SP2021 Upon successful completion

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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of this course, students will be able to build a business website utilizing various website builders.

Curriculum Review - The curriculum revision was completed and approved by the Computer Science Advisory Committee in Spring 2022 and is awaiting review and approval by the CRC.

Curriculum Review - The curriculum revision was completed and approved by the Computer Science Advisory Committee in Spring 2022 and is awaiting review and approval by the CRC.

Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: The last curriculum was approved in 2018.
SLO Domain Types: SLO - Cognitive Outcomes

Course Guide Revised and need to go through CRC for approval. - Course Guide Revision
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles: Fall 2022 - Spring 2023
Start Date: 03/13/2023
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: ACCJC Standards
Historical Assessment Perspective:

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course Revision

SLO Domain Types: SLO - Affective Outcomes

Course Guide Revised and need to go through CRC for approval. - Course Guide Revision

Curriculum Review Spring 2023 - Curriculum Review Spring 2023

Curriculum Review Spring 2023 - Curriculum Review Spring 2023
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles: Fall 2022 - Spring 2023
Start Date: 03/13/2023
End Date: 10/09/2023
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: ACCJC Standards
Historical Assessment Perspective: Curriculum review and revision
SLO Domain Types: SLO - Affective Outcomes

CS104:Visual Basic Programming

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2020-SP2021 Understand the application functionality - SLO#1 FA2020-SP2021 Upon successful completion, the students will understand the basic functionality of Microsoft Word, Excel, Access, and PowerPoint.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: Use of prior implementation status as guidelines.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Course Projects - Student projects will be collected at the end of Fall 2020 and will be used to assess SLO#1.</p> <p>Criterion (Written in %): 70% of students will score at least 70% based on the grading rubrics.</p> <p>Activity Schedule: End of Fall 2020</p> <p>Related Documents: CS104 Visual Basic Project Grading Rubrics.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met N = 18 (03/07/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: CS104_Data_Collection.pdf</p>	
<p>SLO#1 FA2020-SP2021 Understand the application functionality - SLO#1 FA2020-SP2021 Upon successful completion, the students will understand the basic functionality of Microsoft Word, Excel, Access, and PowerPoint.</p>			
<p>Curriculum Review - Curriculum Review (Spring 2022). The curriculum was completed and</p>			

Course SLO Description

Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)

Use of Summary Results

approved by the Computer Science Advisory Committee in Spring 2022, and is waiting for CRC's review and approval.

Recorded here for Fall 2022 Assessment.

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: Curriculum Review

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

Curriculum Review

SLO Domain Types: SLO - Affective Outcomes

Curriculum Review - Curriculum Review (Spring 2022).

The curriculum was completed and approved by the Computer Science Advisory Committee in Spring 2022, and is waiting for CRC's review and approval.

Recorded here for Fall 2022 Assessment.

Curriculum Review Spring 2023 -

Curriculum Review

Curriculum Review Spring 2023 -

Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Fall 2022 - Spring 2023
Start Date: 03/13/2023
End Date: 10/09/2023
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: ACCJC
Standards
Historical Assessment Perspective:
Curriculum review and revision
SLO Domain Types: SLO - Affective
Outcomes

CS112:Introduction to Linux

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p>Curriculum Review - The curriculum revision was completed and approved by the Computer Science Advisory Committee in Spring 2022 and is awaiting review and approval by the CRC.</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: The last curriculum was approved in 2017.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>			
<p>Curriculum Review - The curriculum revision was completed and approved by the Computer Science Advisory Committee in Spring 2022 and is awaiting review and approval by the CRC.</p>			
<p>SLO #3 FA2020-SP2021 Linux Shell Scripting - SLO #3 FA2020-SP2021 Upon successful completion of this course, students will be able to write shell scripts to perform specific tasks.</p>			
<p>Curriculum Review Spring 2023 - Curriculum review and revision</p>			
<p>Curriculum Review Spring 2023 - Curriculum review and revision</p> <p>Course Outcome Status: Curriculum Review</p> <p>Course Planned Assessment Cycles: Fall 2022 - Spring 2023</p> <p>Start Date: 03/13/2023</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
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End Date: 10/09/2023
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: ACCJC Standards
Historical Assessment Perspective: Curriculum review and revision
SLO Domain Types: SLO - Affective Outcomes

SLO #3 FA2020-SP2021 Linux Shell Scripting - SLO #3 FA2020-SP2021
 Upon successful completion of this course, students will be able to write shell scripts to perform specific tasks.
Course Outcome Status: Completed the Assessment Cycle
Course Planned Assessment Cycles: Fall 2020 - Spring 2021
Start Date: 10/12/2020
End Date: 03/08/2021
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Institutional Strategic Master Plan (ISMP)
Historical Assessment Perspective: Use and implementation of results from the previous cycle
SLO Domain Types: SLO - Cognitive Outcomes

Capstone Experience - Students will present their shell scripts to perform their planned tasks.
Criterion (Written in %): 70% of enrolled students will achieve 'Exceeds Expectation' in the shell script rubric.
Activity Schedule: Fall 2020
Related Documents:
[Shell Script Evaluation rubric.pdf](#)

Reporting Period: Spring 2020 - Fall 2020
Conclusion: Criterion Met
 Out of 22 students, 19 (87%) students achieved 80% or higher (N=22). (03/07/2021)
Growth Budget Implications/Effect: No budget impact
Growth Budget Justification: Current equipment is sufficient to support the SLO.
Related Documents:
[CS112 data collection.pdf](#)

Use of Summary Result: The department will continue to assess this SLO with improved methodologies. (10/10/2021)
Implementation Status: The department is implementing the recommendations from the summary results. (10/10/2021)

CS151:Windows Applications

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#1 FA2020-SP2021 Basic Application Functionality - SLO#1 FA2020-SP2021Upon successful completion , students will be able to understand the basic functionality of Microsoft Word, Excel, Access, and PowerPoint.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: Use of prior implementation status as guidelines.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Course Projects - Student projects will be collected at the end of Fall 2020 and will be used to assess SLO#1.</p> <p>Criterion (Written in %): 70% of students will score at least 70% based on the grading rubrics.</p> <p>Activity Schedule: End of Fall 2020</p> <p>Related Documents: CS151 Grading Rubrics.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met =121 (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: CS151 Classes.pdf</p>	
<p>SLO#1 FA2020-SP2021 Basic Application Functionality - SLO#1 FA2020-SP2021Upon successful completion , students will be able to understand the basic functionality of Microsoft Word, Excel, Access, and PowerPoint.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: N/A

SLO Domain Types: SLO - Affective Outcomes

Curriculum Review Spring 2023 -

Curriculum review and revision

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 03/13/2023

End Date: 10/09/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: ACCJC Standards

Historical Assessment Perspective: Curriculum review and revision

SLO Domain Types: SLO - Affective Outcomes

Curriculum Review Spring 2023 -

Curriculum review and revision

CS203:Systems Analysis and Design

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2022 - Spring 2023 Start Date: 10/10/2022 End Date: 03/03/2023 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: FA2022-SP2023-Curriculum review SLO Domain Types: SLO - Affective Outcomes			
FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review			
Curriculum Review Spring 2023 - Curriculum Review Spring 2023			
Curriculum Review Spring 2023 - Curriculum Review Spring 2023 Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2022 - Spring 2023 Start Date: 03/13/2023 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: ACCJC Standards Historical Assessment Perspective: Curriculum Review Spring 2023 SLO Domain Types: SLO - Affective Outcomes			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Curriculum Revision Spring 2023 -

Curriculum review and revision

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 03/13/2023

End Date: 10/09/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: ACCJC Standards

Historical Assessment Perspective:

Curriculum review and revision

SLO Domain Types: SLO - Affective Outcomes

Curriculum Revision Spring 2023 -

Curriculum review and revision

CS204:C++ Programming

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2020-SP2021 Basic Syntax and Command - SLO #1 FA2020-SP2021 Upon successful completion, students will be able to use the basic syntax and command structure of the C++ Language.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: Use of prior implementation status as guidelines.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Course Projects - Student projects will be collected at the end of Fall 2020 and will be used to assess SLO#1.</p> <p>Criterion (Written in %): 70% of students will score at least 70% based on the grading rubrics.</p> <p>Activity Schedule: End of Fall 2020</p> <p>Related Documents: CS204 C++ Programming Project Grading Rubrics.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met =18 (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: n/a</p> <p>Related Documents: CS204_Data_Collection.pdf</p>	
<p>SLO#1 FA2020-SP2021 Basic Syntax and Command - SLO #1 FA2020-SP2021 Upon successful completion, students will be able to use the basic syntax and command structure of the C++ Language.</p>			
<p>Curriculum Review - Curriculum Review Curriculum Review (Spring 2022).</p> <p>The curriculum was completed and approved by CS Advisory Committee and waiting for CRC's approval.</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Recorded here for Fall 2022 Assessment.

Curriculum Review - Curriculum Review Curriculum Review (Spring 2022).

The curriculum was completed and approved by CS Advisory Committee and waiting for CRC's approval.

Recorded here for Fall 2022 Assessment.

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: Curriculum Review

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

Curriculum Review

SLO Domain Types: SLO - Affective Outcomes

Curriculum Review Spring 2023 -

Curriculum Review Spring 2023

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 03/13/2023

End Date: 10/09/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: ACCJC

Standards

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Historical Assessment Perspective:

Curriculum Review and Revision

SLO Domain Types: SLO - Affective

Outcomes

Curriculum Review Spring 2023 -

Curriculum Review Spring 2023

CS205:Network Communications

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p>Curriculum Review - The curriculum revision was completed and approved by the Computer Science Advisory Committee in Spring 2022 and is awaiting review and approval by the CRC.</p> <p>Course Outcome Status: Curriculum Review</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: The last curriculum was approved in 2015.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>			
<p>Curriculum Review - The curriculum revision was completed and approved by the Computer Science Advisory Committee in Spring 2022 and is awaiting review and approval by the CRC.</p>			
<p>SLO #3 FA2020-SP2021 Build a Network - SLO #3 FA2020-SP2021 Upon successful completion of this course, students will be able to design a basic network, make network connections using various access methods, and troubleshoot network problems.</p>			
<p>Curriculum Review Spring 2023 - Curriculum Review Spring 2023</p>			
<p>Curriculum Review Spring 2023 - Curriculum Review Spring 2023</p>			

Course SLO Description

Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)

Use of Summary Results

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 03/13/2023

End Date: 10/09/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: ACCJC Standards

Historical Assessment Perspective:

Curriculum Review and revision

SLO Domain Types: SLO - Affective Outcomes

SLO #3 FA2020-SP2021 Build a

Network - SLO #3 FA2020-SP2021

Upon successful completion of this course, students will be able to design a basic network, make network connections using various access methods, and troubleshoot network problems.

Course Outcome Status: Completed the Assessment Cycle

Course Planned Assessment Cycles:

Fall 2020 - Spring 2021

Start Date: 10/12/2020

End Date: 03/08/2021

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Institutional Strategic Master Plan (ISMP)

Historical Assessment Perspective:

Use and implementation of results from the previous cycle

SLO Domain Types: SLO - Cognitive Outcomes

Capstone Experience - Students will present their network designs using Packet Tracer software.

Criterion (Written in %): 70% of enrolled students will achieve 'Good' in the Network Design rubric.

Activity Schedule: Spring 2021

Related Documents:

[packet Tracer-Final Project evaluation Rubric.pdf](#)

Reporting Period: Spring 2020 - Fall 2020

Conclusion: Criterion Met

Out of 20 students, 16 (80%) students received 90% or higher (N=20). (03/07/2021)

Growth Budget Implications/Effect: Under \$500

Growth Budget Justification: Purchasing networking equipment will help to enhance students' hands-on skills.

Related Documents:

[CS205 Data Collection - Network Design.PNG](#)

Use of Summary Result: The department will continue to assess this SLO with improved methodologies. (10/10/2021)

Implementation Status: The department implements the recommendations from the summary results. (10/10/2021) It will continue to use all allocated funding to assure that equipment and software are updated to current industry standard and practices, so that results are maintained. (11/09/2022)

Implementation Status: The department implements the recommendations from the summary results. (10/10/2021)

CS206:Java I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2020-SP2021 Basic Syntax and Command Structure - SLO #1 FA2020-SP2021 Upon successful completion, students will be able identify basic syntax and command structure.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: Use of prior implementation status as guidelines.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Course Projects - Student projects will be collected in March 2021 and will be used to assess SLO#1. CS206-Java I offered only in the Spring semester.</p> <p>Criterion (Written in %): 70% of students will score at least 70% based on the grading rubrics.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: CS206 -Java Programming Project Grading Rubrics.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met =20 (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: CS206_Data_Collection.pdf</p>	
<p>SLO#1 FA2020-SP2021 Basic Syntax and Command Structure - SLO #1 FA2020-SP2021 Upon successful completion, students will be able identify basic syntax and command structure.</p>			
<p>Curriculum Review - Curriculum Review</p> <p>Curriculum Review (Spring 2022). The curriculum was completed and approved by both the Computer Science Advisory Committee and CRC.</p>			

Course SLO Description

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Recorded here for Fall 2022
Assessment.

Curriculum Review - Curriculum Review
Curriculum Review (Spring 2022).
The curriculum was completed and approved by both the Computer Science Advisory Committee and CRC.
Recorded here for Fall 2022
Assessment.

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:
Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: Curriculum Review

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

Curriculum Review

SLO Domain Types: SLO - Affective Outcomes

Curriculum Review Spring 2023 -

Curriculum Review Spring 2023

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 03/13/2023

End Date: 10/09/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: ACCJC Standards

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Historical Assessment Perspective:

Curriculum Review and Revision

SLO Domain Types: SLO - Affective Outcomes

Curriculum Review Spring 2023 -

Curriculum Review Spring 2023

CS211:JavaScript Programming

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #2 FA2020-SP2021 Basic Syntax and Structure - SLO #1 FA2020-SP2021 Upon successful completion, students will be able to describe the basic syntax and command structure of a JavaScript program.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: Use results from previous cycle.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Course Projects - Student projects will be collected at the end of Fall 2020 and will be used to assess SLO#1.</p> <p>Criterion (Written in %): 70% of students will score at least 70% based on the Grading Rubrics.</p> <p>Activity Schedule: End of Fall 2020</p> <p>Related Documents: CS211 JavsScript Programming Rubrics.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met =29 (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: CS211_01_Data_Collection.pdf CS211_02_Data_Collection.pdf</p>	
<p>SLO #2 FA2020-SP2021 Basic Syntax and Structure - SLO #1 FA2020-SP2021 Upon successful completion, students will be able to describe the basic syntax and command structure of a JavaScript program.</p>			
<p>Curriculum Review - Curriculum Review (Spring 2022). The curriculum was completed and approved by the Computer Science Advisory Committee and waiting for CRC's review and approval. Recorded here for Fall 2022</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Assessment.

Curriculum Review - Curriculum Review (Spring 2022).
 The curriculum was completed and approved by the Computer Science Advisory Committee and waiting for CRC's review and approval.
 Recorded here for Fall 2022 Assessment.

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:
 Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: Curriculum Review

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

Curriculum Review

SLO Domain Types: SLO - Affective Outcomes

Curriculum Review Spring 2023 -

Curriculum Review Spring 2023

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 03/13/2023

End Date: 10/09/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: ACCJC

Standards

Historical Assessment Perspective:

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Curriculum Review and revision
SLO Domain Types: SLO - Affective
 Outcomes

Curriculum Review Spring 2023 -
 Curriculum Review Spring 2023

CS212:Python Programming

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#1 - SLO#1 FA2020-SP2021 Basic Syntax and Command Structure - Describe the basic syntax and command structure of Python programs.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: Use results from the previous cycle.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Course Projects - Student projects will be collected at the end of Fall 2020 and will be used to assess SLO#1.</p> <p>Criterion (Written in %): 70% of students will score at least a 70% on a Skills Checklist.</p> <p>Activity Schedule: End of Fall 2020</p> <p>Related Documents: CS212_Project.pdf</p>	<p>Reporting Period: Spring 2020 - Fall 2020</p> <p>Conclusion: Criterion Met</p> <p>Out of 19 students, 16 (84%) students scored 70% or above (N =19). (03/07/2021)</p> <p>Growth Budget Implications/Effect: Under \$500</p> <p>Growth Budget Justification: Current equipment is sufficient to support the SLO.</p> <p>Related Documents: CS212 Data Collection-Richter Scale.PNG</p>	<p>Use of Summary Result: The department will continue to assess this SLO but adjust the criteria to be higher. (10/10/2021)</p> <p>Implementation Status: The department implements the recommendations from the summary results. (10/10/2021)</p>
<p>SLO#1 - SLO#1 FA2020-SP2021 Basic Syntax and Command Structure - Describe the basic syntax and command structure of Python programs.</p>			
<p>Curriculum Review - The curriculum revision was completed and approved by the Computer Science Advisory Committee in Spring 2022 and is awaiting review and approval by the CRC.</p>			
<p>Curriculum Review - The curriculum revision was completed and approved by the Computer Science Advisory</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Committee in Spring 2022 and is awaiting review and approval by the CRC.

Capstone Course/CTE Related

Course: Yes

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

The last curriculum was approved in 2018.

SLO Domain Types: SLO - Cognitive Outcomes

Curriculum Review Spring 2023 -

Curriculum Review and revision

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 03/13/2023

End Date: 10/09/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: ACCJC Standards

Historical Assessment Perspective:

Curriculum Review and revision

SLO Domain Types: SLO - Affective Outcomes

Curriculum Review Spring 2023 -

Curriculum Review and revision

CS213:PHP Programming with MySQL

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2020-SP2021 Complete a PHP Program - SLO #1 FA2020-SP2021 Upon successful completion, students will be able to write a complete program using PHP programming language.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: Use of prior implementation status as guidelines.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Course Projects - Student projects will be collected at the end of Fall 2020 and will be used to assess SLO#1.</p> <p>Criterion (Written in %): 70% of students will score at least 70% based on the grading rubrics.</p> <p>Activity Schedule: End of Fall 2020</p> <p>Related Documents: CS213 PHP Prgroamming with MySQL Rubrics.pdf</p>	
<p>SLO#1 FA2020-SP2021 Complete a PHP Program - SLO #1 FA2020-SP2021 Upon successful completion, students will be able to write a complete program using PHP programming language.</p>		
<p>Curriculum Review - Curriculum Review (Spring 2022). The curriculum was completed and approved by the Computer Science Advisory Committee and waiting for CRC's review and approval.</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Recorded here for Fall 2022 Assessment.

Curriculum Review - Curriculum Review (Spring 2022).
The curriculum was completed and approved by the Computer Science Advisory Committee and waiting for CRC's review and approval.
Recorded here for Fall 2022 Assessment.

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: Curriculum Review

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

Curriculum Review

SLO Domain Types: SLO - Affective Outcomes

Curriculum Review Spring 2023 -

Curriculum Review Spring 2023

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 03/13/2023

End Date: 10/09/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: ACCJC Standards

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Historical Assessment Perspective:

Curriculum review and review

SLO Domain Types: SLO - Affective

Outcomes

Curriculum Review Spring 2023 -

Curriculum Review Spring 2023

CS299:Computer Science Capstone

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2020-SP2021 Knowledge of Fundamental Algorithms - SLO#1 FA2020-SP2021 Upon successful completion, student will be able to apply knowledge of fundamental algorithms, advanced features, and concepts of the programming languages.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: Use of prior implementation status as guidelines.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Course Projects - Student projects will be collected and will be used to assess SLO#1.</p> <p>Since this course has not been offered, projects will be collected in the semester it is offered.</p> <p>Criterion (Written in %): 70% of students will score at least 70% based on the grading rubrics.</p> <p>Activity Schedule: To be determined.</p> <p>Related Documents: CS299 Computer Science Capstone Project Grading Rubrics.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Not Met =0 (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: This class was not offered in Fall 2020 - Spring 2021</p>	
<p>SLO#1 FA2020-SP2021 Knowledge of Fundamental Algorithms - SLO#1 FA2020-SP2021 Upon successful completion, student will be able to apply knowledge of fundamental algorithms, advanced features, and concepts of the programming languages.</p>			
<p>Curriculum Review - Curriculum Review (Spring 2022). CS299 was</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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replaced by CS266-Java Programming II.
 CS266 was completed and approved by both the Computer Science Advisory Committee and CRC.
 Recorded here for Fall 2022 Assessment.

Curriculum Review - Curriculum Review (Spring 2022). CS299 was replaced by CS266-Java Programming II.
 CS266 was completed and approved by both the Computer Science Advisory Committee and CRC.
 Recorded here for Fall 2022 Assessment.

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: Curriculum Review

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

Curriculum Review

SLO Domain Types: SLO - Affective Outcomes

Curriculum Review Spring 2023 -

Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 03/13/2023

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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End Date: 10/09/2023
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: ACCJC
 Standards
Historical Assessment Perspective:
 Curriculum review and revision
SLO Domain Types: SLO - Affective
 Outcomes

Curriculum Review Spring 2023 -
 Curriculum Review

EE211:IT Essentials I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#2 - Assemble a computer system meeting all required standards. Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: CompTIA A+ Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: goal 1 - retention and Completion SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Lab/Skills Test - Students will complete a skills exam dealing with a computer system. Criterion (Written in %): Students will score a 70% or better on the skills exam. Activity Schedule: Skills final will be given at the end of the class.</p>	
<p>SLO#2 - Assemble a computer system meeting all required standards.</p>		
<p>SLO#1 FA2021-SP2022 - Describe the internal components of a computer.</p>		
<p>SLO#1 FA2021-SP2022 - Describe the internal components of a computer. Course Outcome Status: Currently being assessed Course Planned Assessment Cycles: Fall 2021 - Spring 2022 Start Date: 10/01/2021 End Date: 05/31/2022 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: CompTIA A+ Course-level SLO Plan</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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reflects/incorporates: Institutional Strategic Master Plan (ISMP)
Historical Assessment Perspective: ISMP - Respond to local and regional occupational needs
SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023-Curriculum review -
 FA2022-SP2023-Curriculum review
Course Outcome Status: Curriculum Review
Start Date: 10/10/2022
End Date: 03/03/2023
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: FA2022-SP2023-Curriculum review
SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023-Curriculum review -
 FA2022-SP2023-Curriculum review

EN111:Writing for Research

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#2 ISMP 2 Fostering 100% Student-Centered Success - S Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2019 - Spring 2020 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: ..</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>			
<p>SLO#2 ISMP 2 Fostering 100% Student-Centered Success - S</p>			
<p>SLO #1 - SLO #1</p>			
<p>SLO #1 - SLO #1 Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: . SLO Domain Types: SLO - Cognitive Outcomes</p>			
<p>SLO 1 FA 2020-SP2021 - SLO 1 FA 2020 - SP 2021 Upon successful completion of this course, students will be able to demonstrate competency in locating and evaluating credible primary and secondary sources.</p>	<p>Course Projects - Rating Scale for final argumentative research paper. Criterion (Written in %): 75% of students will score 17.5/25 points in the research and documentation criteria for the final argumentative research paper. Activity Schedule: Administered</p>	<p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Criterion Not Met N=20 Out of 16 students, 12 students (or 75%) scored 70/100 or higher (10/12/2020) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: N/A Related Documents: Strong Example Final Argumentative Research Paper.pdf</p>	<p>Use of Summary Result: Students were successful in locating and evaluating credible and primary sources. This success is partly due to the College's continuing subscription to EBSCO, without which it would be quite difficult to locate sources that are credible.</p>

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: Instituted to align with UOG courses.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>once at the end of the semester.</p> <p>Related Documents:</p> <p>FA20 Final Argumentative Essay rating scale.pdf</p>	<p>Poor Sample EN11 Final Argumentative Research Paper.pdf</p>	<p>(03/08/2021)</p> <p>Implementation Status: I recommend that the College continue its subscription to EBSCO as well as adequate funding to the Learning Resource Center, including acquiring college-level texts and other media. The assistance of the librarians is also crucial to continuing to meet this SLO. (03/08/2021)</p>
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<p>SLO 1 FA 2020-SP2021 - SLO 1 FA 2020 - SP 2021 Upon successful completion of this course, students will be able to demonstrate competency in locating and evaluating credible primary and secondary sources.</p>			
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<p>SLO 3 FA 2021-2022 - SLO 3 FA 2021-2022 Upon successful completion of this course, students will be able to apply appropriate documentation style.</p>			
<hr/>			
<p>SLO 3 FA 2021-2022 - SLO 3 FA 2021-2022 Upon successful completion of this course, students will be able to apply appropriate documentation style.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Course Planned Assessment Cycles:</p>	<p>Rubric - Students will complete an argumentative research paper which will demonstrate students' ability to apply the appropriate documentation style.</p> <p>Criterion (Written in %): 75 % of students will score 11.25/15 points in the research and documentation</p>	<p>Reporting Period: Fall 2021 - Spring 2022</p> <p>Conclusion: Criterion Not Met N=15 students, 60% of students scored 18.75/25 points in the research and documentation criteria for the final argumentative research paper. (03/13/2022)</p> <p>Growth Budget Implications/Effect: Over \$500</p> <p>Growth Budget Justification: The current tools (minimal resources from Google Classroom) for reinforcing the</p>	<p>Use of Summary Result: Summary results can be used to justify purchasing turnitin.com to assist EN111 instructors achieve this SLO. (03/13/2022)</p> <p>Implementation Status: Hope to receive the budget to purchase turnitin.com. (03/13/2022)</p>

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Fall 2021 - Spring 2022 Start Date: 10/11/2021 End Date: 03/14/2022 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: kjhlj SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>criteria for the final argumentative research paper. Activity Schedule: Administered once at the end of the semester. Related Documents: FA21 Final Argumentative Essay rating scale.pdf</p>	<p>importance of documenting sources and detecting plagiarism are inadequate. I recommend the English department purchase turnitin.com to provide continuous objective and quantifiable feedback throughout the semester to aid student acquisition of EN111 SLOs. Related Documents: Passing EN111 Final Argumentative Research Essay.pdf Failing sample EN111 Final Argumentative Research Paper.pdf</p>	

MA115: Fundamentals of College Algebra

No data found for the selected criteria.

MA161A (formerly MA121):College Algebra & Trigonometry I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Identify and solve linear equations and inequalities. - SLO #1 FA2019 - SP2020 Identify and solve linear equations and inequalities. Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2019 - Spring 2020 Start Date: 10/14/2019 End Date: 03/09/2020 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: N/A Course-level SLO Plan reflects/incorporates: ACCJC Standards Historical Assessment Perspective: ACCJC Standards SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Directly related to Course SLO Description</p>	<p>Reporting Period: Fall 2019 - Spring 2020 Conclusion: Criterion Met N=27 from two sections. One F2F and one Hybrid in FALL 2019. 20/27 earned a grade of 70% or higher, which is 74% (02/25/2020) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: N/A Related Documents: MA161a-31FinalGrade-Fall2019.jpg MA161a-01FinalGrade-Fall2019.jpg MA161a-Comprehensive Final Exam.pdf</p>	
<p>Identify and solve linear equations and inequalities. - SLO #1 FA2019 - SP2020 Identify and solve linear equations and inequalities.</p>			

MA161B (formerly MA122):College Algebra & Trigonometry II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2021- SP2022 Trigonometry - Demonstrate understanding of the trigonometric concepts to solve trigonometry exercises and equations. Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: This course is outdated and is going under review along with suggestions for direct articulation with UOG course. SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - Multiple assessments will be used to gather data on the SLO Criterion (Written in %): 70% of those who complete will get a 70% on these assessments</p>	

<p>SLO#1 FA2021- SP2022 Trigonometry - Demonstrate understanding of the trigonometric concepts to solve trigonometry exercises and equations.</p>		
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MA165:Precalculus

No data found for the selected criteria.

MA203:Calculus (formerly Calculus I)

No data found for the selected criteria.

OA101:Keyboarding and Document Processing

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>OA101 - Keyboarding Applications - SLO #1 FA2020-SP2021: Demonstrate the ability to key memorandums, letters, reports, tables, and other related items.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: Use and implementation from the previous cycle.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Student Satisfaction Survey - Students will complete a Course Satisfaction Survey.</p> <p>Criterion (Written in %): 75% of students taking the survey will agree that the course met the SLO.</p> <p>Activity Schedule: Fall 2020</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>Out of N=12 students, over 75% have either agreed or strongly agreed that they can demonstrate the ability to key memorandums, letters, reports, tables, and other related items. (03/08/2021)</p> <p>Growth Budget Implications/Effect: Under \$500</p> <p>Growth Budget Justification: Continue using best practices in the Office Tech program and update equipment and methodologies as needed.</p> <p>Related Documents: OA101 FA20-SP21 Results.PNG</p>	<p>Use of Summary Result: Continue using best practices in the Office Tech program and update equipment and methodologies as needed. (03/08/2021)</p> <p>Implementation Status: Recommendations from the summary results are being implemented. (02/22/2021)</p>
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<p>OA101 - Keyboarding Applications - SLO #1 FA2020-SP2021: Demonstrate the ability to key memorandums, letters, reports, tables, and other related items.</p>			
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<p>FA2021-SP2022 CURRICULUM</p>			
<p>REVIEW - FA2021-SP2022 CURRICULUM REVIEW</p>			
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<p>FA2021-SP2022 CURRICULUM</p>			
<p>REVIEW - FA2021-SP2022 CURRICULUM REVIEW</p>			
<p>Course Outcome Status: Curriculum Review</p>			
<p>Capstone Course/CTE Related</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course: N/A

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

Historical Assessment Perspective:

FA2021-SP2022 CURRICULUM REVIEW

SLO Domain Types: SLO - Cognitive Outcomes

OA210:Database Management Systems

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>OA210 - Database Management Systems - SLO#1 FA2020-SP2021: Design, create, and modify database.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: Use and implementation of results from previous cycle.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Student Satisfaction Survey - Students will complete a Course Satisfaction Survey.</p> <p>Criterion (Written in %): 75% of students taking the survey will agree that the course met the SLO.</p> <p>Activity Schedule: Fall 2020</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>Out of N=1 student, over 75% have either agreed or strongly agreed that they can design, create, and modify a database. (03/08/2021)</p> <p>Growth Budget Implications/Effect: Under \$500</p> <p>Growth Budget Justification: Continue using best practices in the Office Tech program and update equipment and methodologies as needed.</p> <p>Related Documents: OA210 FA20-SP21 Results.PNG</p>	<p>Use of Summary Result: Continue using best practices in the Office Tech program and update equipment and methodologies as needed. (03/08/2021)</p> <p>Implementation Status: Recommendations from the summary results are being implemented.</p> <p>(03/08/2021)</p>
<p>OA210 - Database Management Systems - SLO#1 FA2020-SP2021: Design, create, and modify database.</p>			
<p>FA2021-SP2022 CURRICULUM REVIEW - FA2021-SP2022 CURRICULUM REVIEW</p>			
<p>FA2021-SP2022 CURRICULUM REVIEW - FA2021-SP2022 CURRICULUM REVIEW</p> <p>Course Outcome Status: Curriculum Review</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Historical Assessment Perspective:

FA2021-SP2022 CURRICULUM
REVIEW

SLO Domain Types: SLO - Cognitive
Outcomes

OA211 (formerly OA206):Business Communication

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>FA20-SP21 SLO#4 - Develop a practical job search strategy, including writing successful resumes. Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: Implemented results from the last assessment of course. SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Student Satisfaction Survey - Students will complete a satisfaction survey. Criterion (Written in %): 75% of students taking the survey will agree that the course met the SLO. Activity Schedule: Spring 2021</p>	<p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Criterion Met Out of N=5 students, over 75% have either agreed or strongly agreed that they can develop a practical job search strategy, including writing successful resumes. (03/08/2021) Growth Budget Implications/Effect: Under \$500 Growth Budget Justification: Continue using best practices in the Office Tech program and update equipment and methodologies as needed. Related Documents: OA211 FA20-SP21 Results.PNG</p>	<p>Use of Summary Result: Continue using best practices in the Office Tech program and update equipment and methodologies as needed. (03/08/2021) Implementation Status: Recommendations from the summary results are being implemented. (03/08/2021)</p>
<p>FA20-SP21 SLO#4 - Develop a practical job search strategy, including writing successful resumes.</p>			
<p>FA2021-SP2022 CURRICULUM REVIEW - FA2021-SP2022 CURRICULUM REVIEW</p>			
<p>FA2021-SP2022 CURRICULUM REVIEW - FA2021-SP2022 CURRICULUM REVIEW Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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previous cycle

Historical Assessment Perspective:

FA2021-SP2022 CURRICULUM

REVIEW

SLO Domain Types: SLO - Cognitive

Outcomes

Course Assessment Four Column Report

zElectronics Engineering AS (Archive)

No data found for the selected criteria.

Course Assessment Four Column Report

Marketing AS

MK123 (formerly SM210):Principles of Marketing

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#3 FA 2020-SP 2021 Career Presentation - SLO#3 FA2020-SP2021 Evaluate various marketing career opportunities.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Previous assessments have indicated that students assigned the project to evaluate various marketing opportunities have been effective in having the students learn more about the career opportunities in Marketing and have positive effect in staying in the Marketing program.</p> <p>SLO Domain Types: SLO - Affective</p>	<p>Course Projects - Individual students will create an electronic presentation on essential marketing concepts and a career related to marketing.Include an introduction, describing key marketing terms: marketing, marketing concept, target market, and the 4 P's of the marketing mix.</p> <p>Criterion (Written in %): 80% of the students will score 80% or better on the rating sheet.</p> <p>Activity Schedule: Fall 2020. Course project should be assigned and collected every Fall semester.</p> <p>Related Documents: Assessment MK123.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met N = 16 Submitted: 15 94% 94% of the students scored 80% or better on the rating sheet (03/02/2021)</p> <p>Growth Budget Implications/Effect: Over \$5,000</p> <p>Growth Budget Justification: Marketing students need a computer lab with updated computers that support the latest electronic learning management systems.</p> <p>Related Documents: MK123 High.pdf MK123 Low.pdf MK123 High2.pdf MK123 Low2.pdf</p>	<p>Use of Summary Result: While criterion was met, there were still a couple of students who did not include animations and transitions in their electronic presentations. It is recommended that examples of previous presentations be shown to students ahead of time, upon assigning the project. This will ensure that students are aware of the expectations for each criterion. Students also expressed that they enjoyed the project and helped them to explore the possibilities of Marketing as a career and reinforced their interest in Marketing. It is recommended to continue the career presentation as the assessment tool for this course. (03/02/2021)</p> <p>Implementation Status: Assessment project will be included in the syllabus requirements for adjunct instructors, who will be instructed to show examples of previous</p>

Course SLO Description	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
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Outcomes

presentations to students and discuss each criterion in class upon assigning assessment project. (03/02/2021)

SLO#3 FA 2020-SP 2021 Career

Presentation - SLO#3 FA2020-SP2021

Evaluate various marketing career opportunities.

Curriculum Review - Curriculum

Review

Curriculum Review - Curriculum

Review

Course Outcome Status: Curriculum

Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive

Outcomes

MK124 (formerly HS220 & MK220):Selling

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA 2020-SP 2021 Use of technology. - SLO #1 FA2020-SP2021 Upon successful completion of the course the students will be able to prepare and execute a sales presentation with the use of technology.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Implementation of results from the previous cycle</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Presentations - Student will create an electronic sales presentation, roleplaying as a sales manager for a company, who is selling a product to potential customers.</p> <p>Criterion (Written in %): 80% of the students will score 80% or better on the rating sheet</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: Assessment MK124.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>N=9 or 100% of the students scored 80% or better in the rating scale (03/04/2021)</p> <p>Growth Budget Implications/Effect: Under \$500</p> <p>Growth Budget Justification: Purchasing new equipment and the latest technology</p> <p>Related Documents: Assessment MK124-Low.pdf Assessment MK124-Mid.pdf Assessment MK124-High.pdf</p>	<p>Use of Summary Result: Even though the criterion was met, the presentation rubric should incorporate with the secondary marketing program so they are aligned. This will strengthen and align the curriculum objective and make it easier for the high school marketing graduates transitioning to GCC for college. (03/04/2021)</p> <p>Implementation Status: In the next assessment cycle, a presentation rubric will be added to the syllabus. and/or Google or Moodle classroom. The adjunct instructors are required to hold discussions and share examples of each criterion with the students. This can help monitor and assess the progress of the students' understanding and the course expectations in completing the presentation (03/04/2021)</p>
<p>SLO#1 FA 2020-SP 2021 Use of technology. - SLO #1 FA2020-SP2021 Upon successful completion of the course the students will be able to prepare and execute a sales presentation with the use of technology.</p>			
<p>SLO#2 FA2020-SP2021 ISMP #5 Modernizing and Expanding Infrastructure and Technology -</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
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SLO#1 FA2020-SP2021 Upon successful completion of the course, the student will be able to prepare and execute a sales presentation with the use of technology.

SLO#2 FA2020-SP2021 ISMP #5 Modernizing and Expanding Infrastructure and Technology - SLO#1 FA2020-SP2021 Upon successful completion of the course, the student will be able to prepare and execute a sales presentation with the use of technology.

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles: Fall 2020 - Spring 2021

Start Date: 10/12/2020

End Date: 03/08/2021

Capstone Course/CTE Related Course: Yes

Type of Industry National Certification: None

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

Historical Assessment Perspective: Incorporate the Use and implementation of Results from the previous cycle to continue improving the criterion

SLO Domain Types: SLO - Behavioral Outcomes

Presentations - Students will be able to prepare and execute a sales presentation with the use of technology

Criterion (Written in %): 80% of the students will score 80% or better in the rating scale

Activity Schedule: Fall 2020

Related Documents:

[Assessment MK124.pdf](#)

Reporting Period: Fall 2020 - Spring 2021

Conclusion: Criterion Met

N=9 or 100% of the students scored 80% or better in the rating scale (03/04/2021)

Growth Budget Implications/Effect: Under \$500

Growth Budget Justification: Purchasing new equipment and the latest technology

Related Documents:

[Assessment MK124-High.pdf](#)

[Assessment MK124-Mid.pdf](#)

[Assessment MK124-Low.pdf](#)

Use of Summary Result: Even though the criterion was met, the presentation rubric should incorporate with the secondary marketing program so they are aligned. This will strengthen and align the rubric. (03/08/2021)

Implementation Status: In the next assessment cycle, a presentation rubric will be added to the syllabus. and/or Google or Moodle classroom. The adjunct instructors are required to hold discussions and share examples of each criterion with the students. This can help monitor and assess the progress of the students' understanding and the course expectations in completing the presentation (03/04/2021) (04/05/2021)

SLO#3 FA2020-SP2021 IDEA Survey- Developing skill in expressing oneself orally or in writing - SLO#1 FA2020-

Presentations - Students will be able to prepare and execute a sales presentation with the use of

Reporting Period: Fall 2020 - Spring 2021

Conclusion: Criterion Met

N=9 or 100% of the students scored 80% or better in the

Use of Summary Result: Even though the criterion was met, the presentation rubric should

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SP2021 Upon successful completion of the course the students will be able to prepare and execute a sales presentation with the use of technology.</p> <p>Course Outcome Status: Curriculum Review</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Incorporate the use of implementation results from the previous cycle to accomplish the criterion</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>technology</p> <p>Criterion (Written in %): 80% of the students will score 80% or better in the rating scale</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: Assessment MK124.pdf</p>	<p>rating scale (03/04/2021)</p> <p>Growth Budget Implications/Effect: Under \$500</p> <p>Growth Budget Justification: Purchasing new equipment and the latest technology</p> <p>Related Documents: Assessment MK124-High.pdf Assessment MK124-Mid.pdf Assessment MK124-Low.pdf</p>	<p>incorporate with the secondary marketing program so they are aligned. This will strengthen and align the curriculum objective and make it easier for the high school marketing graduates transitioning to GCC for college. (03/04/2021) (03/04/2021)</p> <p>Implementation Status: In the next assessment cycle, a presentation rubric will be added to the syllabus. and/or Google or Moodle classroom. The adjunct instructors are required to hold discussions and share examples of each criterion with the students. This can help monitor and assess the progress of the students' understanding and the course expectations in completing the presentation (03/04/2021) (03/08/2021)</p>
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<p>SLO#3 FA2020-SP2021 IDEA Survey- Developing skill in expressing oneself orally or in writing - SLO#1 FA2020-SP2021 Upon successful completion of the course the students will be able to prepare and execute a sales presentation with the use of technology.</p>			
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<p>Curriculum Review - Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p> <p>Course Planned Assessment Cycles:</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Fall 2021 - Spring 2022
Start Date: 10/11/2021
End Date: 03/08/2022
Capstone Course/CTE Related
Course: N/A
Type of Industry National Certification: .
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

Curriculum Review - Curriculum Review

MK125: Social Media Marketing

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#2 FA 2020-SP 2021 Social Media Marketing Plan - SLO#2 FA2020-SP 2021 Develop a social media marketing plan, utilizing the various platforms.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Previous assessment results have indicated that some students taking the course without a marketing background have struggled with the project. The department has met to address this.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Course Projects - Individual student will develop a social media marketing plan, utilizing the various platforms.</p> <p>Criterion (Written in %): 80% of the students will score 80% or better on the rating sheet provided.</p> <p>Activity Schedule: Upon successful completion of the unit, student will submit social media marketing plan at the end of Fall 2020.</p> <p>Related Documents: MK125 Social Media Assessment Tool_2020.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>N= 80% of the students scored 80% or better on the rating sheet. (03/03/2021)</p> <p>Growth Budget Implications/Effect: Over \$5,000</p> <p>Growth Budget Justification: Marketing students need a computer lab with updated computers that support the latest electronic learning management systems. It is also recommended to hire a full time marketing faculty for program consistency and growth.</p> <p>Related Documents: MK125 Hi.pdf MK125 Low.pdf</p>	<p>Use of Summary Result: While criterion was met, there were criteria on the checklist that are specific to social media platforms. It is recommended to change the criteria to reflect flexibility of the social media used to reflect the current social media platforms available. It will also be more effective to have the students choose the most effective social media platforms to be used instead of listing specific ones. Although the artifacts used were from 2018, it is a valid indicator of current assessment cycle. The instructors of the course have indicated that the assessment should be modified. It is also recommended by the instructor to discuss the course as being part of another program's requirement. The students from the other program are not familiar with many basic marketing terms required for the course. It is recommended that the other program advise students to take the course after or while taking HS254. (03/03/2021)</p> <p>Implementation Status: Assessment project will be included in the syllabus requirements for adjunct instructors. Assessment tool will be revised after curriculum revision. The department chair</p>

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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will discuss with the AS Tourism and Travel Management department chair to advise students to take the course prior to or concurrently with HS254 Hospitality and Travel Marketing. (03/03/2021)

SLO#2 FA 2020-SP 2021 Social Media

Marketing Plan - SLO#2 FA2020-SP 2021 Develop a social media marketing plan, utilizing the various platforms.

Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

MK205 (formerly HS230 & MK221):Entrepreneurship

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#2 FA2020-SP2021 Designing a business plan - SLO#2 FA2020-SP2021 Design a business plan utilizing the latest technology. Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: Yes Type of Industry National Certification: None Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: Previous assessments have indicated that students who developed their own business plan for the course have been effective in having them understand why a business plan is critical in order to start a business. SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Directly related to Course SLO Description</p> <hr/> <p>Course Projects - Individual student will create an electronic presentation on entrepreneurship using his/her business plan. Criterion (Written in %): 80% of the students will score 80% or better on the rating sheet provided. Activity Schedule: Fall 2020 Related Documents: MK205 Entrepreneurship Assessment Tool.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Issues Found Unable to collect data due to COVID. (10/08/2021) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: .</p> <hr/> <p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Issues Found Unable to collect data due to COVID. (10/08/2021) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: .</p> <hr/> <p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Issues Found N=0 Unable to collect data due to COVID. (10/08/2021) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: .</p>	<p>Use of Summary Result: Unable to collect data due to COVID. (10/08/2021)</p> <hr/> <p>Use of Summary Result: Unable to collect data due to COVID. (10/08/2021) Implementation Status: Unable to collect data due to COVID. (10/08/2021)</p> <hr/> <p>Use of Summary Result: Unable to collect data due to COVID. (10/08/2021) Implementation Status: Unable to collect data due to COVID. (10/08/2021)</p>
<p>SLO#2 FA2020-SP2021 Designing a business plan - SLO#2 FA2020-SP2021 Design a business plan utilizing the latest technology.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review Course Outcome Status: Curriculum</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive

Outcomes

MK206 (formerly HS242 & MK223):Retailing

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#2 FA 2020-SP 2021 Develop a retail venture - SLO#2 FA 2020-SP 2021 Develop a retail venture, incorporating retail planning, market selection and analysis, retail operation management, promotions, and visual merchandising strategies.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Previous assessments have indicated that this course project assists students with understanding the core concepts necessary for today's retailing environment.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Course Projects - Student will develop a retail venture, incorporating retail planning, market selection analysis, retail operation management, promotions, and visual merchandising strategies.</p> <p>Criterion (Written in %): 80% of the students will score 80% or better on the rating sheet provided.</p> <p>Activity Schedule: Spring 2021 (Course is only offered in Spring)</p> <p>Related Documents: MK206 Retailing Assessment Tool_2020.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>N= 80% of the students scored 80% or better on the rating sheet. (03/03/2021)</p> <p>Growth Budget Implications/Effect: Over \$5,000</p> <p>Growth Budget Justification: Marketing students need a computer lab with updated computers that support the latest electronic learning management systems. It is also recommended to hire a full time marketing faculty for program consistency and growth.</p> <p>Related Documents: MK206 Low.pdf MK206 Hi.pdf</p>	<p>Use of Summary Result: Although criterion was met, some students still did not include all criteria on the rating sheet. It is recommended to continue the methods of instruction. It is also recommended that examples of previous projects be shown to students ahead of time, upon assigning the project. This will ensure that students are aware of the expectations for each criterion. The project is usually due at the end of the Spring semester to enable students to learn all required skills needed for the project.</p> <p>Because the project is usually due at the end of the semester, previously collected artifacts were used. Although the artifacts used were from 2018, it is a valid indicator of current assessment cycle. (03/03/2021)</p> <p>Implementation Status: Assessment project will be included in the syllabus requirements for adjunct instructors, who will be instructed to show examples of previous projects to students and discuss each criterion in class upon assigning assessment project. (03/03/2021)</p>
<p>SLO#2 FA 2020-SP 2021 Develop a retail venture - SLO#2 FA 2020-SP</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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2021 Develop a retail venture, incorporating retail planning, market selection and analysis, retail operation management, promotions, and visual merchandising strategies.

Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

MK208:International Marketing

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2020-SP2021 International Marketing Case Presentation - SLO#1 FA2020-SP2021 Present a case related to international marketing explaining how the different market conditions, political, ethical, and legal environments impact the operations of international companies. Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: None Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: Results from previous assessments of this course indicates that this project allows the students to showcase their understanding of global marketing conditions. SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Course Projects - Students will create a case presentation related to international marketing explaining how the different market conditions, political, ethical, and legal environments impact the operations of international companies. Criterion (Written in %): 80% of the students will score 80% or better on the rating sheet below Activity Schedule: Fall 2020. Course projects should be assigned and collected every Fall semester. Related Documents: Assessment MK208.pdf</p>		
<p>SLO#1 FA2020-SP2021 International Marketing Case Presentation - SLO#1 FA2020-SP2021 Present a case related to international marketing explaining how the different market conditions, political, ethical, and legal environments impact the operations</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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of international companies.

Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

MK224 (formerly HS243):Advertising

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#2 FA2020-SP2021 Advertising Plan - SLO#2 FA2020-SP2021 Advertising Plan</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Previous assessment results have indicated that this course project allows the students to learn the skills that are imperative in today's advertising needs.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Course Projects - Individual student will develop a comprehensive and effective advertising plan.</p> <p>Criterion (Written in %): 80% of the students will score 80% or better on the rating sheet.</p> <p>Activity Schedule: Fall 2020 Course projected will be assigned and collected every Fall semester.</p> <p>Related Documents: Assessment MK224.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>N= 100% of the students scored 80% or better. (03/03/2021)</p> <p>Growth Budget Implications/Effect: Over \$5,000</p> <p>Growth Budget Justification: Marketing students need a computer lab with updated computers that support the latest electronic learning management systems. It is also recommended to hire a full time marketing faculty for program consistency and growth</p> <p>Related Documents: MK224 Hi.pdf MK224 Low.pdf</p>	<p>Use of Summary Result: Although criterion was met, some students still did not include all criteria on the rating sheet. It is recommended to continue the methods of instruction. It is also recommended that examples of previous projects be shown to students ahead of time, upon assigning the project. This will ensure that students are aware of the expectations for each criterion. Although the artifacts used were from 2018, it is a valid indicator of current assessment cycle. (03/03/2021)</p> <p>Implementation Status: Assessment project will be included in the syllabus requirements for adjunct instructors, who will be instructed to show examples of previous projects to students and discuss each criterion in class upon assigning assessment project. (03/03/2021)</p>
<p>SLO#2 FA2020-SP2021 Advertising Plan - SLO#2 FA2020-SP2021 Advertising Plan</p>			
<p>Curriculum Review - Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p> <p>Course Planned Assessment Cycles: Fall 2021 - Spring 2022</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Start Date: 10/11/2021
End Date: 03/08/2022
Capstone Course/CTE Related
Course: N/A
Type of Industry National Certification: .
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

Curriculum Review - Curriculum Review

MK292:Marketing Practicum

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2020-SP2021 Technical Skills Required - SLO#1 FA2020-SP2021 Technical Skills Required Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: Yes Type of Industry National Certification: None Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: Previous assessment results have shown that the Practicum workplace checklist has demonstrated that students have learned the skills required in the program and in the workplace. SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Internship/Co-op/Practicum Evaluation - Upon completion of the student's practicum hours, employer will evaluate student's job performance. Criterion (Written in %): 85% of the students will average a score of 3 (Average) or better in each of the skills listed and earn a 90% or better for their overall percentage grade. Activity Schedule: Fall 2020 Related Documents: MK292 Marketing Practicum Assessment Tool_2020.pdf</p>	<p>Reporting Period: Spring 2020 - Fall 2020 Conclusion: Criterion Met N=8 Submitted: 7 88% of the students met the criterion. (03/08/2021) Growth Budget Implications/Effect: Over \$5,000 Growth Budget Justification: Marketing students need a computer lab with updated computers that support the latest electronic learning management systems and invest in software training programs such as customer service, workplace ethics, etc. to enhance workforce development. Related Documents: MK292 Assessment Artifact High Score.pdf MK292 Assessment Artifact Low Score.pdf</p>	<p>Use of Summary Result: Although the criterion was met, need to continually reinforce the importance of developing and strengthening technical and soft skills for the workplace. Employers have voiced their concerns that many lack effective soft skills in today's workforce. It is recommend to continue using the Employer Evaluation form as the assessment tool for the practicum course. (03/08/2021) Implementation Status: Assessment evaluation will be included in the syllabus requirements for adjunct instructors, will be instructed to discuss each of the soft skills indicated on the Employer Evaluation. Adjunct instructor will also reinforce the importance of applying effective soft skills in the training environment. (03/08/2021)</p>
<p>SLO#1 FA2020-SP2021 Technical Skills Required - SLO#1 FA2020-SP2021 Technical Skills Required</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review Course Outcome Status: Curriculum Review</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Course Planned Assessment Cycles:

Fall 2021 - Spring 2022
Start Date: 10/11/2021
End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -

FA2022-SP2023 Curriculum Review
Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

None

SLO Domain Types: SLO - Behavioral Outcomes

FA2022-SP2023 Curriculum Review -

FA2022-SP2023 Curriculum Review

OA211 (formerly OA206):Business Communication

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>FA20-SP21 SLO#4 - Develop a practical job search strategy, including writing successful resumes. Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: Implemented results from the last assessment of course. SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Student Satisfaction Survey - Students will complete a satisfaction survey. Criterion (Written in %): 75% of students taking the survey will agree that the course met the SLO. Activity Schedule: Spring 2021</p>	<p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Criterion Met Out of N=5 students, over 75% have either agreed or strongly agreed that they can develop a practical job search strategy, including writing successful resumes. (03/08/2021) Growth Budget Implications/Effect: Under \$500 Growth Budget Justification: Continue using best practices in the Office Tech program and update equipment and methodologies as needed. Related Documents: OA211 FA20-SP21 Results.PNG</p>	<p>Use of Summary Result: Continue using best practices in the Office Tech program and update equipment and methodologies as needed. (03/08/2021) Implementation Status: Recommendations from the summary results are being implemented. (03/08/2021)</p>
<p>FA20-SP21 SLO#4 - Develop a practical job search strategy, including writing successful resumes.</p>			
<p>FA2021-SP2022 CURRICULUM REVIEW - FA2021-SP2022 CURRICULUM REVIEW</p>			
<p>FA2021-SP2022 CURRICULUM REVIEW - FA2021-SP2022 CURRICULUM REVIEW Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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previous cycle

Historical Assessment Perspective:

FA2021-SP2022 CURRICULUM

REVIEW

SLO Domain Types: SLO - Cognitive

Outcomes

SM205:Purchasing

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #3 FA2020-SP2021 Explain Purchasing - SLO #3 FA2020-SP2021. Upon successful completion of this course, students will be able to explain the purchasing cycle, various types of purchasing documents, and types of purchases.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: This course continues to augment the core classes of the Business and Visual Communication program and give our students a strong foundation for a career path in business.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Multimedia presentation evaluations - Students will prepare a term paper explaining the process and importance of purchasing for organizations.</p> <p>Criterion (Written in %): 80% of students will achieve a 70% or higher in their semester presentation of their term paper.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: Oral Presentation Scoring Rubric (1).pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Issues Found Course taught by adjunct instructors. Unable to obtain data. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: NA</p>	<p>Use of Summary Result: Adjunct instructors to be provided with term paper rubric prior to start of Fall '21 semester. (03/08/2021)</p> <p>Implementation Status: To be implemented FA '21. (08/11/2021)</p>
<p>SLO #3 FA2020-SP2021 Explain Purchasing - SLO #3 FA2020-SP2021. Upon successful completion of this course, students will be able to explain the purchasing cycle, various types of purchasing documents, and types of purchases.</p>			
<p>Curriculum Review - Curriculum</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review

Curriculum Review - Curriculum

Review

Course Outcome Status: Curriculum

Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive

Outcomes

SM220:Management Skill Development

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021 The Functions of Management - SLO #1 FA2020-SP2021 - Upon successful completion of this course, students will be able to explain the four functions of management: planning, organizing, leading, and controlling.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: This course is critical in the development and application of fundamental skills needed for the successful practice of management.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Rubric - SM220 Direct Service Learning Rubric</p> <p>Criterion (Written in %): 80% of students will achieve an 85% or higher on the service-learning project.</p> <p>Activity Schedule: FA 2020</p> <p>Related Documents: event_rubric.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Issues Found</p> <p>Course taught by adjunct instructors. Unable to obtain data. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: NA</p>	<p>Use of Summary Result: Adjunct instructors to be provided with rubric prior to start of Fall '21 semester. (08/11/2021)</p> <p>Implementation Status: Data will be collected in FA '21 and results to be uploaded into Improve accordingly. (10/11/2021)</p>
<p>SLO #1 FA2020-SP2021 The Functions of Management - SLO #1 FA2020-SP2021 - Upon successful completion of this course, students will be able to explain the four functions of management: planning, organizing, leading, and controlling.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review
Course Outcome Status: Curriculum
Review
Course Planned Assessment Cycles:
Fall 2021 - Spring 2022
Start Date: 10/11/2021
End Date: 03/08/2022
Capstone Course/CTE Related
Course: N/A
Type of Industry National
Certification: .
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive
Outcomes

VC101:Introduction to Visual Communications

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
Curriculum Review - Curriculum Review Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2021 - Spring 2022 Start Date: 10/11/2021 End Date: 03/14/2022 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: . Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: . SLO Domain Types: SLO - Cognitive Outcomes			
Curriculum Review - Curriculum Review			

VC125 (formerly VC121):Digital Graphics: Photoshop ®

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #2 FA2020 - SP2021 Employ basic photo editing. - SLO #2 FA2020 - SP2021 Upon successful completion of this course, students will employ basic photo editing including cloning, healing and patching.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Based on results from the previous assessment, this course project is able to capture skills necessary for this course.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Rubric - Rubric to capture basic photo editing including cloning, healing and patching.</p> <p>Criterion (Written in %): 80% of students will achieve 75% or greater</p> <p>Activity Schedule: This will be assessed before the end of FA2020.</p>	
<p>SLO #2 FA2020 - SP2021 Employ basic photo editing. - SLO #2 FA2020 - SP2021 Upon successful completion of this course, students will employ basic photo editing including cloning, healing and patching.</p>		
<p>Curriculum Review - Curriculum Review</p>		
<p>Curriculum Review - Curriculum</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review
Course Outcome Status: Curriculum
Review
Course Planned Assessment Cycles:
Fall 2021 - Spring 2022
Start Date: 10/11/2021
End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Type of Industry National
Certification: .
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive
Outcomes

VC126 (formerly VC122):Digital Graphics: Illustrator ®

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #3 FA2020 - SP2021 Produce graphic design pieces - SLO #3 FA2020 - SP2021 Upon successful completion of this course, students will produce graphic design pieces with type including the creation of type, type masks, formatting, and wrapping text.</p> <p>Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: None Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: Based on results from the previous assessment, this course project is able to capture skills necessary for this course. SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Rubric - Student will design a graphic piece in a vector-based program. Criterion (Written in %): 80% of students will achieve 85% Activity Schedule: To be assessed by the end of FA2020.</p>	
<p>SLO #3 FA2020 - SP2021 Produce graphic design pieces - SLO #3 FA2020 - SP2021 Upon successful completion of this course, students will produce graphic design pieces with type including the creation of type, type masks, formatting, and</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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wrapping text.

Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/11/2021
End Date: 03/14/2022
Capstone Course/CTE Related Course: N/A
Type of Industry National Certification: .
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

VC128 (Formerly VC102):Design Principles & Elements

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>Typography and text composition. - SLO#3 FA2020 - SP2021 Upon successful completion of this course, students will be able select effective typography and text composition in graphic design.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Based on results from the previous assessment, this course project is able to capture skills necessary for this course.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Rubric - Student will create a magazine cover employing the use of typography.</p> <p>Criterion (Written in %): 85% of students will achieve 85% or greater.</p> <p>Activity Schedule: This will be assessed at the end of FA2020.</p> <p>Related Documents: VC128 Book Jacket Final.pdf VC12 8ook Jacket 01 Rubric.pdf</p>	
<p>Typography and text composition. - SLO#3 FA2020 - SP2021 Upon successful completion of this course, students will be able select effective typography and text composition in graphic design.</p>		
<p>Curriculum Review - Curriculum Review</p>		
<p>Curriculum Review - Curriculum</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review
Course Outcome Status: Curriculum
Review
Course Planned Assessment Cycles:
Fall 2021 - Spring 2022
Start Date: 10/11/2021
End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Type of Industry National
Certification: .
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive
Outcomes

VC211:Design I (formerly VC135)

No data found for the selected criteria.

VC212 (Formerly VC131-Desktop Publishing) :Design Studio II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>Using publishing and page-layout software. - SLO #3 FA2020 - SP2021 Upon successful completion of this course, students will apply application tools common to desktop publishing and page layout software.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Based on results from the previous assessment, this course project is able to capture skills necessary for this course.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Course Projects - Students will conceptualize and design brochures.</p> <p>Criterion (Written in %): 85% of students will achieve 85% or greater.</p> <p>Activity Schedule: This will be assessed by the end of FA2020.</p> <p>Related Documents: VC212 DeptBrochure.pdf VC212 ProgBrochure.pdf</p>	
<p>Using publishing and page-layout software. - SLO #3 FA2020 - SP2021 Upon successful completion of this course, students will apply application tools common to desktop publishing and page layout software.</p>		
<p>Curriculum Review - Curriculum Review</p>		
<p>Curriculum Review - Curriculum</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review
Course Outcome Status: Curriculum
Review
Course Planned Assessment Cycles:
Fall 2021 - Spring 2022
Start Date: 10/11/2021
End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Type of Industry National
Certification: .
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive
Outcomes

Course Assessment Four Column Report

zCosmetology Certificate (Archived)

CM105 (now CM101):Introduction to Cosmetology

No data found for the selected criteria.

CM106 (now CM201):Science of Cosmetology

No data found for the selected criteria.

CM110 (now CM101):Elementary Cosmetology Theory

No data found for the selected criteria.

CM111 (now CM201):Intermediate Cosmetology Theory

No data found for the selected criteria.

CM115 (now CM102L & CM103L):Elementary Cosmetology Lab

No data found for the selected criteria.

CM210 (now CM201):Advanced Cosmetology Theory

No data found for the selected criteria.

Course Assessment Four Column Report

zCriminal Justice AS & Certificate

CJ100:Introduction to Criminal Justice

No data found for the selected criteria.

CJ101:Juvenile Justice Process

No data found for the selected criteria.

CJ102:First Responder

No data found for the selected criteria.

CJ107:Introduction to Corrections

No data found for the selected criteria.

CJ122/SI122:Introduction to Forensic Science

No data found for the selected criteria.

CJ126:Officer Survival

No data found for the selected criteria.

CJ126L:Officer Survival Laboratory

No data found for the selected criteria.

CJ132:Emergency Vehicle Operator Course (EVOC)

No data found for the selected criteria.

CJ135:Firearms Use/Safety/Care

No data found for the selected criteria.

CJ150:Criminal Procedure

No data found for the selected criteria.

CJ200:Criminal Law

No data found for the selected criteria.

CJ204:Introduction to Criminology

No data found for the selected criteria.

CJ205:Police Report Writing

No data found for the selected criteria.

CJ206: Social Values & the Criminal Justice Process

Course SLO	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
<p>FA2020-SP2021 Curriculum Review - FA2020-SP2021 Curriculum Review Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: FA2020-SP2021 Curriculum Review SLO Domain Types: SLO - Cognitive Outcomes</p>		
<p>FA2020-SP2021 Curriculum Review - FA2020-SP2021 Curriculum Review</p>		

CJ209:Concept of Police Operations

No data found for the selected criteria.

CJ225:Criminal Investigations

No data found for the selected criteria.

CJ250:Police Organizational Theory

No data found for the selected criteria.

CJ260:Forensic Computer Examiners

No data found for the selected criteria.

CJ292:Criminal Justice Practicum

No data found for the selected criteria.

CS101:Introduction to Computer Systems & Information Technology

Course SLO	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #2 FA2020-SP2021 Website Development - SLO #2 FA2020-SP2021 Upon successful completion of this course, students will be able to build a business website utilizing various website builders.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Assessment results from the previous cycle are reflected in this plan.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Presentations - Students will present their business websites designed to fit their business model.</p> <p>Criterion (Written in %): 70% of enrolled students will achieve 'Exceeds Expectation' in the website evaluation rubric.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: Business Website Evaluation rubric.pdf</p>	<p>Data Collection Status/Summary of Result Status: Spring 2020 - Fall 2020</p> <p>Summary of Result Type: Criterion Met</p> <p>Out of 35 students, 34 (97%) students earned "Exceed Expectation" (N=35). (03/07/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: Current equipment is sufficient to support the SLO.</p> <p>Related Documents: CS101 data collection.pdf</p>	<p>Use of Summary Result: The department will continue to assess this SLO with improved methodologies. (10/10/2021)</p> <p>Implementation Status: The department is implementing the recommendations from the summary results. (10/10/2021)</p>
<p>SLO #2 FA2020-SP2021 Website Development - SLO #2 FA2020-SP2021 Upon successful completion of this course, students will be able to build a business website utilizing various website builders.</p>			
<p>Curriculum Review - The curriculum revision was completed and approved by the Computer Science Advisory Committee in Spring 2022 and is awaiting review and approval by the CRC.</p>			

Course SLO

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Curriculum Review - The curriculum revision was completed and approved by the Computer Science Advisory Committee in Spring 2022 and is awaiting review and approval by the CRC.

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

The last curriculum was approved in 2018.

SLO Domain Types: SLO - Cognitive Outcomes

Course Guide Revised and need to go through CRC for approval. - Course Guide Revision

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2022 - Spring 2023

Start Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: ACCJC Standards

Historical Assessment Perspective:

Course Revision

SLO Domain Types: SLO - Affective Outcomes

Course Guide Revised and need to go through CRC for approval. - Course Guide Revision

Curriculum Review Spring 2023 -

Curriculum Review Spring 2023

Course SLO

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Curriculum Review Spring 2023 -

Curriculum Review Spring 2023

Course Outcome Status: Curriculum
Review

Assessment Cycles: Fall 2022 - Spring
2023

Start Date: 03/13/2023

End Date: 10/09/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: ACCJC
Standards

Historical Assessment Perspective:

Curriculum review and revision

SLO Domain Types: SLO - Affective
Outcomes

CS205:Network Communications

<i>Course SLO</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>Curriculum Review - The curriculum revision was completed and approved by the Computer Science Advisory Committee in Spring 2022 and is awaiting review and approval by the CRC.</p> <p>Course Outcome Status: Curriculum Review</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: The last curriculum was approved in 2015.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>		
<p>Curriculum Review - The curriculum revision was completed and approved by the Computer Science Advisory Committee in Spring 2022 and is awaiting review and approval by the CRC.</p>		
<p>SLO #3 FA2020-SP2021 Build a Network - SLO #3 FA2020-SP2021 Upon successful completion of this course, students will be able to design a basic network, make network connections using various access methods, and troubleshoot network problems.</p>		
<p>Curriculum Review Spring 2023 - Curriculum Review Spring 2023</p>		
<p>Curriculum Review Spring 2023 - Curriculum Review Spring 2023</p>		

Course SLO

Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)

Use of Summary Results

Course Outcome Status: Curriculum Review
Assessment Cycles: Fall 2022 - Spring 2023
Start Date: 03/13/2023
End Date: 10/09/2023
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: ACCJC Standards
Historical Assessment Perspective: Curriculum Review and revision
SLO Domain Types: SLO - Affective Outcomes

SLO #3 FA2020-SP2021 Build a Network - SLO #3 FA2020-SP2021
 Upon successful completion of this course, students will be able to design a basic network, make network connections using various access methods, and troubleshoot network problems.
Course Outcome Status: Completed the Assessment Cycle
Assessment Cycles: Fall 2020 - Spring 2021
Start Date: 10/12/2020
End Date: 03/08/2021
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)
Historical Assessment Perspective: Use and implementation of results from the previous cycle
SLO Domain Types: SLO - Cognitive Outcomes

Capstone Experience - Students will present their network designs using Packet Tracer software.
Criterion (Written in %): 70% of enrolled students will achieve 'Good' in the Network Design rubric.
Activity Schedule: Spring 2021
Related Documents:
[packet Tracer-Final Project evaluation Rubric.pdf](#)

Data Collection Status/Summary of Result Status: Spring 2020 - Fall 2020
Summary of Result Type: Criterion Met
 Out of 20 students, 16 (80%) students received 90% or higher (N=20). (03/07/2021)
Growth Budget Implications/Effect: Under \$500
Growth Budget Justification: Purchasing networking equipment will help to enhance students' hands-on skills.
Related Documents:
[CS205 Data Collection - Network Design.PNG](#)

Use of Summary Result: The department will continue to assess this SLO with improved methodologies. (10/10/2021)
Implementation Status: The department implements the recommendations from the summary results. (10/10/2021) It will continue to use all allocated funding to assure that equipment and software are updated to current industry standard and practices, so that results are maintained. (11/09/2022)
Implementation Status: The department implements the recommendations from the summary results. (10/10/2021)

CS215:Windows Server

No data found for the selected criteria.

CS217:Windows Directory Services

No data found for the selected criteria.

EE211:IT Essentials I

Course SLO	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
<p>SLO#2 - Assemble a computer system meeting all required standards. Course Outcome Status: Completed the Assessment Cycle Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: CompTIA A+ Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: goal 1 - retention and Completion SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Lab/Skills Test - Students will complete a skills exam dealing with a computer system. Criterion (Written in %): Students will score a 70% or better on the skills exam. Activity Schedule: Skills final will be given at the end of the class.</p>	
<p>SLO#2 - Assemble a computer system meeting all required standards.</p>		
<p>SLO#1 FA2021-SP2022 - Describe the internal components of a computer.</p>		
<p>SLO#1 FA2021-SP2022 - Describe the internal components of a computer. Course Outcome Status: Currently being assessed Assessment Cycles: Fall 2021 - Spring 2022 Start Date: 10/01/2021 End Date: 05/31/2022 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: CompTIA A+ Course-level SLO Plan</p>		

Course SLO

Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)

Use of Summary Results

reflects/incorporates: Institutional
Strategic Master Plan (ISMP)

Historical Assessment Perspective:

ISMP - Respond to local and regional
occupational needs

SLO Domain Types: SLO - Cognitive
Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

Course Outcome Status: Curriculum
Review

Start Date: 10/10/2022

End Date: 03/03/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

FA2022-SP2023-Curriculum review

SLO Domain Types: SLO - Affective
Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

HL120:Medical Terminology

Course SLO	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO# 3 FA2020-SP2021- Define 350 medical words - SLO# 3 FA2020-SP2021-Upon successful completion of this course, students will be able to define 350 medical words and elements.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: This course uses medical word parts as the key teaching system to improve medical terminology retention.</p> <p>Type of Industry National Certification: na</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - The faculty develop exam is a 350 question fill in exam.</p> <p>Criterion (Written in %): 70% of the students will score 80% or higher on the medical terminology 350 question exam.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: HL 120 medterm test sample.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met</p> <p>N= 40, 34 out of 40 (85%) of the students scored higher than 80% on the medical terminology 350 question examination. (10/11/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: NA</p> <p>Related Documents: terminology good example.pdf terminology not so good example.pdf</p>	<p>Use of Summary Result: The activity met the criterion with the six students falling below 80% was because they did not take the exam. This is as expected with online testing as there is monitoring of testing currently available to the instructor. (10/11/2020)</p> <p>Implementation Status: Even though the criterion was met as measured it is believed that a more active evaluation will be needed to determine attainment of knowledge if the college is to continue to do online learning due to SARS-2 Covid-19. The use of Zoom as a face-to-face interaction would be valuable as the current use of google classroom limits testing and interaction, in google classroom the exams are not secure and time limits are not enforceable. If it becomes necessary to continue online learning moving to Moodle and Zoom will be needed. (03/08/2021)</p>

SLO# 3 FA2020-SP2021- Define 350 medical words - SLO# 3 FA2020-SP2021-Upon successful completion of this course, students will be able to define 350 medical words and elements.

Curriculum review - Curriculum

Course SLO

Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)

Use of Summary Results

review

Curriculum review - Curriculum review

Course Outcome Status: Curriculum Review

Assessment Cycles: Spring 2021 - Fall 2021

Start Date: 10/11/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: a

SLO Domain Types: SLO - Behavioral Outcomes

FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Behavioral Outcomes

FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review

FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review

FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review

Course SLO

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Course Outcome Status: Curriculum
Review

Assessment Cycles: Fall 2022 - Spring
2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Behavioral
Outcomes

MA161A (formerly MA121):College Algebra & Trigonometry I

Course SLO	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>Identify and solve linear equations and inequalities. - SLO #1 FA2019 - SP2020 Identify and solve linear equations and inequalities. Course Outcome Status: Curriculum Review Assessment Cycles: Fall 2019 - Spring 2020 Start Date: 10/14/2019 End Date: 03/09/2020 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: N/A Course-level SLO Plan reflects/incorporates: ACCJC Standards Historical Assessment Perspective: ACCJC Standards SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Directly related to Course SLO</p>	<p>Data Collection Status/Summary of Result Status: Fall 2019 - Spring 2020 Summary of Result Type: Criterion Met N=27 from two sections. One F2F and one Hybrid in FALL 2019. 20/27 earned a grade of 70% or higher, which is 74% (02/25/2020) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: N/A Related Documents: MA161a-31FinalGrade-Fall2019.jpg MA161a-01FinalGrade-Fall2019.jpg MA161a-Comprehensive Final Exam.pdf</p>	
<p>Identify and solve linear equations and inequalities. - SLO #1 FA2019 - SP2020 Identify and solve linear equations and inequalities.</p>			

MA161B (formerly MA122):College Algebra & Trigonometry II

Course SLO	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
<p>SLO#1 FA2021- SP2022 Trigonometry - Demonstrate understanding of the trigonometric concepts to solve trigonometry exercises and equations. Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: This course is outdated and is going under review along with suggestions for direct articulation with UOG course. SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - Multiple assessments will be used to gather data on the SLO Criterion (Written in %): 70% of those who complete will get a 70% on these assessments</p>	

SLO#1 FA2021- SP2022 Trigonometry
 - Demonstrate understanding of the trigonometric concepts to solve trigonometry exercises and equations.

MA165:Precalculus

No data found for the selected criteria.

PY125:Interpersonal Relations

No data found for the selected criteria.

SI102:General Chemistry with Laboratory

<i>Course SLO</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021 Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: Course has been archived SLO Domain Types: SLO - Behavioral Outcomes			
FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021			

SI120: Introduction to Island Ecology and Resource Management

<i>Course SLO</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021</p> <p>Course Outcome Status: Curriculum Review</p> <p>Capstone Course/CTE Related</p> <p>Course: N/A</p> <p>Course-level SLO Plan</p> <p>reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: Course was intended for CJ majors and is too similar to SI110 therefore will be archived</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>		

<p>FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021</p>

SI131:Human Anatomy & Physiology I: Theory

No data found for the selected criteria.

SI141:Applied Physics I

<i>Course SLO</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
SLO #1 - CAN DO Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: ACCJC Standards Historical Assessment Perspective: N/A SLO Domain Types: SLO - Behavioral Outcomes		
SLO #1 - CAN DO		
#1 - CAN DO		
#1 - CAN DO Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: ACCJC Standards Historical Assessment Perspective: N/A SLO Domain Types: SLO - Behavioral Outcomes		
FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021 Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: outdated curricula SLO Domain Types: SLO - Behavioral Outcomes		

<i>Course SLO</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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FALL 2020 - SPRING 2021 - FALL 2020
- SPRING 2021

FALL 2021 - SPRING 2022 - FALL 2021
- SPRING 2022

FALL 2021 - SPRING 2022 - FALL 2021
- SPRING 2022

Course Outcome Status: Curriculum Review
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Use and Implementation of Results from the previous cycle
Historical Assessment Perspective:
 This course is outdated and is going under review along with suggestions for direct articulation with UOG course.
SLO Domain Types: SLO - Cognitive Outcomes

SI150:Introduction to Microbiology: Theory

Course SLO	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
<p>SLO #5 FA2020-SP2021 Diseases and their Source - Upon successful completion of this program, students will be able to analyze the relationship of diseases and the microbial sources found in the different organ systems.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: This course will be assessed for the first time as the lab component has been separated from theory.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - A combination of tests and presentations will be used to assess this SLO.</p> <p>Criterion (Written in %): 75% of those who complete will be able to present the relationship of diseases to their microbial sources found in organs with 80% accuracy</p>	
<p>SLO #5 FA2020-SP2021 Diseases and their Source - Upon successful completion of this program, students will be able to analyze the relationship of diseases and the microbial sources found in the different organ systems.</p>		
<p>FALL 2021 - SPRING 2022 - This course is outdated and is going under review along with suggestions for direct articulation with UOG course.</p>		
<p>FALL 2021 - SPRING 2022 - This</p>		

Course SLO

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

course is outdated and is going under review along with suggestions for direct articulation with UOG course.

Course Outcome Status: Curriculum Review

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

Historical Assessment Perspective:

This course is outdated and is going under review along with suggestions for direct articulation with UOG course.

SLO Domain Types: SLO - Cognitive Outcomes

SI150L: Introduction to Microbiology: Laboratory

Course SLO	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
<p>SLO#2 FA2020 - SP2021 - Upon successful completion of this program, students will be able to interpret experimental results to include the identification of each microorganism.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: This course has not been assessed since its adoption where it had been separated from the theory course.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - A combination of experimental demonstration and interpretation of results along with identification will be done to assess this SLO.</p> <p>Criterion (Written in %): 75% of those who complete will be able to identify 80% of the microorganisms found within experimental results</p>	
<p>SLO#2 FA2020 - SP2021 - Upon successful completion of this program, students will be able to interpret experimental results to include the identification of each microorganism.</p>		
<p>FALL 2021 - SPRING 2022 - FALL 2021 - SPRING 2022</p>		
<p>FALL 2021 - SPRING 2022 - FALL 2021 - SPRING 2022</p> <p>Course Outcome Status: Curriculum Review</p>		

Course SLO

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

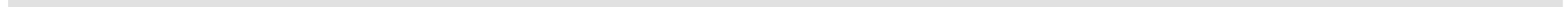
Historical Assessment Perspective:

This course is outdated and is going under review along with suggestions for direct articulation with UOG course.

SLO Domain Types: SLO - Behavioral Outcomes

SO130:Introduction to Sociology

<i>Course SLO</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
SLO # 1 FA2022-SP2023 Examine human development diversity - SLO # 1 FA2022-SP2023 Examine human development diversity as it relates to race, gender, sexual orientation and disability. Course Outcome Status: Currently being assessed Assessment Cycles: Fall 2022 - Spring 2023 Start Date: 10/10/2022 End Date: 03/13/2023 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: The plan reflects previous SLO outcomes SLO Domain Types: SLO - Cognitive Outcomes			



SLO # 1 FA2022-SP2023 Examine human development diversity - SLO # 1 FA2022-SP2023 Examine human development diversity as it relates to race, gender, sexual orientation and disability.			
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Course Assessment Four Column Report

zAutomotive Services Technology AS & Certificate

No data found for the selected criteria.

Course Assessment Four Column Report

Visual Communications AS

MK123 (formerly SM210):Principles of Marketing

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#3 FA 2020-SP 2021 Career Presentation - SLO#3 FA2020-SP2021 Evaluate various marketing career opportunities.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Previous assessments have indicated that students assigned the project to evaluate various marketing opportunities have been effective in having the students learn more about the career opportunities in Marketing and have positive effect in staying in the Marketing program.</p> <p>SLO Domain Types: SLO - Affective</p>	<p>Course Projects - Individual students will create an electronic presentation on essential marketing concepts and a career related to marketing.Include an introduction, describing key marketing terms: marketing, marketing concept, target market, and the 4 P's of the marketing mix.</p> <p>Criterion (Written in %): 80% of the students will score 80% or better on the rating sheet.</p> <p>Activity Schedule: Fall 2020. Course project should be assigned and collected every Fall semester.</p> <p>Related Documents: Assessment MK123.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>N = 16</p> <p>Submitted: 15 94%</p> <p>94% of the students scored 80% or better on the rating sheet</p> <p>(03/02/2021)</p> <p>Growth Budget Implications/Effect: Over \$5,000</p> <p>Growth Budget Justification: Marketing students need a computer lab with updated computers that support the latest electronic learning management systems.</p> <p>Related Documents: MK123 High.pdf MK123 Low.pdf MK123 High2.pdf MK123 Low2.pdf</p>	<p>Use of Summary Result: While criterion was met, there were still a couple of students who did not include animations and transitions in their electronic presentations. It is recommended that examples of previous presentations be shown to students ahead of time, upon assigning the project. This will ensure that students are aware of the expectations for each criterion. Students also expressed that they enjoyed the project and helped them to explore the possibilities of Marketing as a career and reinforced their interest in Marketing. It is recommended to continue the career presentation as the assessment tool for this course. (03/02/2021)</p> <p>Implementation Status: Assessment project will be included in the syllabus requirements for adjunct instructors, who will be instructed to show examples of previous</p>

Course SLO Description	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
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Outcomes

presentations to students and discuss each criterion in class upon assigning assessment project. (03/02/2021)

SLO#3 FA 2020-SP 2021 Career

Presentation - SLO#3 FA2020-SP2021

Evaluate various marketing career opportunities.

Curriculum Review - Curriculum

Review

Curriculum Review - Curriculum

Review

Course Outcome Status: Curriculum

Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive

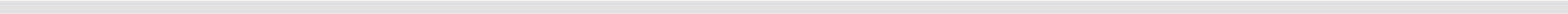
Outcomes

MK224 (formerly HS243):Advertising

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#2 FA2020-SP2021 Advertising Plan - SLO#2 FA2020-SP2021 Advertising Plan</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Previous assessment results have indicated that this course project allows the students to learn the skills that are imperative in today's advertising needs.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Course Projects - Individual student will develop a comprehensive and effective advertising plan.</p> <p>Criterion (Written in %): 80% of the students will score 80% or better on the rating sheet.</p> <p>Activity Schedule: Fall 2020 Course projected will be assigned and collected every Fall semester.</p> <p>Related Documents: Assessment MK224.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>N= 100% of the students scored 80% or better. (03/03/2021)</p> <p>Growth Budget Implications/Effect: Over \$5,000</p> <p>Growth Budget Justification: Marketing students need a computer lab with updated computers that support the latest electronic learning management systems. It is also recommended to hire a full time marketing faculty for program consistency and growth</p> <p>Related Documents: MK224 Hi.pdf MK224 Low.pdf</p>	<p>Use of Summary Result: Although criterion was met, some students still did not include all criteria on the rating sheet. It is recommended to continue the methods of instruction. It is also recommended that examples of previous projects be shown to students ahead of time, upon assigning the project. This will ensure that students are aware of the expectations for each criterion. Although the artifacts used were from 2018, it is a valid indicator of current assessment cycle. (03/03/2021)</p> <p>Implementation Status: Assessment project will be included in the syllabus requirements for adjunct instructors, who will be instructed to show examples of previous projects to students and discuss each criterion in class upon assigning assessment project. (03/03/2021)</p>
<p>SLO#2 FA2020-SP2021 Advertising Plan - SLO#2 FA2020-SP2021 Advertising Plan</p>			
<p>Curriculum Review - Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p> <p>Course Planned Assessment Cycles: Fall 2021 - Spring 2022</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Start Date: 10/11/2021
End Date: 03/08/2022
Capstone Course/CTE Related
Course: N/A
Type of Industry National Certification: .
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes



Curriculum Review - Curriculum Review

VC125 (formerly VC121):Digital Graphics: Photoshop ®

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #2 FA2020 - SP2021 Employ basic photo editing. - SLO #2 FA2020 - SP2021 Upon successful completion of this course, students will employ basic photo editing including cloning, healing and patching.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Based on results from the previous assessment, this course project is able to capture skills necessary for this course.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Rubric - Rubric to capture basic photo editing including cloning, healing and patching.</p> <p>Criterion (Written in %): 80% of students will achieve 75% or greater</p> <p>Activity Schedule: This will be assessed before the end of FA2020.</p>	
<p>SLO #2 FA2020 - SP2021 Employ basic photo editing. - SLO #2 FA2020 - SP2021 Upon successful completion of this course, students will employ basic photo editing including cloning, healing and patching.</p>		
<p>Curriculum Review - Curriculum Review</p>		
<p>Curriculum Review - Curriculum</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review
Course Outcome Status: Curriculum
Review
Course Planned Assessment Cycles:
Fall 2021 - Spring 2022
Start Date: 10/11/2021
End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Type of Industry National
Certification: .
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive
Outcomes

VC126 (formerly VC122):Digital Graphics: Illustrator ®

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #3 FA2020 - SP2021 Produce graphic design pieces - SLO #3 FA2020 - SP2021 Upon successful completion of this course, students will produce graphic design pieces with type including the creation of type, type masks, formatting, and wrapping text.</p> <p>Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: None Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: Based on results from the previous assessment, this course project is able to capture skills necessary for this course. SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Rubric - Student will design a graphic piece in a vector-based program. Criterion (Written in %): 80% of students will achieve 85% Activity Schedule: To be assessed by the end of FA2020.</p>	
<p>SLO #3 FA2020 - SP2021 Produce graphic design pieces - SLO #3 FA2020 - SP2021 Upon successful completion of this course, students will produce graphic design pieces with type including the creation of type, type masks, formatting, and</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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wrapping text.

Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/11/2021
End Date: 03/14/2022
Capstone Course/CTE Related Course: N/A
Type of Industry National Certification: .
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

VC127 (formerly VC172):Digital Photography

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Common photography vocabulary. -

SLO #1 FA2020-SP2021 Upon successful completion of this course, students will be able to explain common vocabulary of the photography field.

Course Outcome Status: Completed the Assessment Cycle

Course Planned Assessment Cycles:

Fall 2020 - Spring 2021

Start Date: 10/12/2020

End Date: 03/08/2021

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: None

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

Historical Assessment Perspective:

Based on results from the previous assessment, this course project is able to capture skills necessary for this course.

SLO Domain Types: SLO - Cognitive Outcomes

Common photography vocabulary. -

SLO #1 FA2020-SP2021 Upon successful completion of this course, students will be able to explain common vocabulary of the photography field.

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review
Course Planned Assessment Cycles:
 Fall 2021 - Spring 2022
Start Date: 10/11/2021
End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Type of Industry National Certification: .
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

Curriculum Review - Curriculum
 Review

VC128 (Formerly VC102):Design Principles & Elements

Course SLO Description	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
<p>Typography and text composition. - SLO#3 FA2020 - SP2021 Upon successful completion of this course, students will be able select effective typography and text composition in graphic design.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Based on results from the previous assessment, this course project is able to capture skills necessary for this course.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Rubric - Student will create a magazine cover employing the use of typography.</p> <p>Criterion (Written in %): 85% of students will achieve 85% or greater.</p> <p>Activity Schedule: This will be assessed at the end of FA2020.</p> <p>Related Documents: VC128 Book Jacket Final.pdf VC12 8ook Jacket 01 Rubric.pdf</p>	
<p>Typography and text composition. - SLO#3 FA2020 - SP2021 Upon successful completion of this course, students will be able select effective typography and text composition in graphic design.</p>		
<p>Curriculum Review - Curriculum Review</p>		

Curriculum Review - Curriculum

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review
Course Outcome Status: Curriculum
Review
Course Planned Assessment Cycles:
Fall 2021 - Spring 2022
Start Date: 10/11/2021
End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Type of Industry National
Certification: .
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive
Outcomes

VC211:Design I (formerly VC135)

No data found for the selected criteria.

VC212 (Formerly VC131-Desktop Publishing) :Design Studio II

Course SLO Description	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
<p>Using publishing and page-layout software. - SLO #3 FA2020 - SP2021 Upon successful completion of this course, students will apply application tools common to desktop publishing and page layout software.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Based on results from the previous assessment, this course project is able to capture skills necessary for this course.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Course Projects - Students will conceptualize and design brochures.</p> <p>Criterion (Written in %): 85% of students will achieve 85% or greater.</p> <p>Activity Schedule: This will be assessed by the end of FA2020.</p> <p>Related Documents: VC212 DeptBrochure.pdf VC212 ProgBrochure.pdf</p>	
<p>Using publishing and page-layout software. - SLO #3 FA2020 - SP2021 Upon successful completion of this course, students will apply application tools common to desktop publishing and page layout software.</p>		
<p>Curriculum Review - Curriculum Review</p>		
<p>Curriculum Review - Curriculum</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review
Course Outcome Status: Curriculum
Review
Course Planned Assessment Cycles:
Fall 2021 - Spring 2022
Start Date: 10/11/2021
End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Type of Industry National
Certification: .
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive
Outcomes

VC221:Interactive Studio I (formerly VC141 Web Design)

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p>Construct a web site. - SLO #1 FA2020 - SP2021 Upon successful completion of this course, students will be able to construct a multi-page website.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Based on results from the previous assessment, this course project is able to capture skills necessary for this course.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>			
<p>Construct a web site. - SLO #1 FA2020 - SP2021 Upon successful completion of this course, students will be able to construct a multi-page website.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review</p> <p>Course Outcome Status: Curriculum</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive

Outcomes

VC222 (formerly VC145 Macromedia Suite & formerly VC142) :Interactive Studio II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Curriculum Review - Curriculum Review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/11/2021
End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Type of Industry National Certification: .
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

Curriculum Review - Curriculum Review

VC222 (formerly VC145 Macromedia):Interactive Studios II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>Develop multipage interactive web sites. - SLO #1 FA2020 - SP2021 Upon successful completion of this course, students will be able to develop and compose multipage interactive web sites.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Based on results from the previous assessment, this course project is able to capture skills necessary for this course.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>		
<p>Curriculum Review - Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p> <p>Course Planned Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/11/2021</p> <p>End Date: 03/14/2022</p> <p>Capstone Course/CTE Related Course: N/A</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Type of Industry National
Certification: .
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive
 Outcomes

VC231:Video Production 1 (Formally VC161)

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>Produce simple video production . - SLO #1 FA2020 - SP2021 Upon successful completion of this course, students will produce simple video production from planning through editing.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Based on results from the previous assessment, this course project is able to capture skills necessary for this course.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>		

<p>Produce simple video production . - SLO #1 FA2020 - SP2021 Upon successful completion of this course, students will produce simple video production from planning through editing.</p>		
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VC232:Video Production II (formerly VC165 Digital Editing: Final Cut Pro)

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Import and edit video content. - SLO #1 FA2020 - SP2021 Upon successful completion of this course, students will Import video into the computer to establish the content for editing process.

Course Outcome Status: Completed the Assessment Cycle

Course Planned Assessment Cycles:

Fall 2020 - Spring 2021

Start Date: 10/12/2020

End Date: 03/08/2021

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: None

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

Historical Assessment Perspective:

Based on results from the previous assessment, this course project is able to capture skills necessary for this course.

SLO Domain Types: SLO - Cognitive Outcomes

Import and edit video content. - SLO #1 FA2020 - SP2021 Upon successful completion of this course, students will Import video into the computer to establish the content for editing process.

VC291 (formerly VC201):Project Management & Marketing Solutions

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #3 FA2020 - SP2021 Advertising campaign - SLO # FA2020 - SP2021 Upon successful completion of this course, students will conceptualize and create visual messages for clients and customers using print, video and web media.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020 End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Based on results from the previous assessment, this course project is able to capture skills necessary for this course.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Rubric - Students will conceptualize, design and produce an advertising campaign.</p> <p>Criterion (Written in %): 80% will achieve 85% or higher</p> <p>Activity Schedule: This will be assessed by FA2020.</p>	

<p>SLO #3 FA2020 - SP2021 Advertising campaign - SLO # FA2020 - SP2021 Upon successful completion of this course, students will conceptualize and create visual messages for clients and customers using print, video and web media.</p>		
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VC292:Visual Communications Practicum

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p>VC292 Practicum - Employer's evaluation of Intern's performance.</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: use and implementation of results from the previous cycle.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>			
<p>VC292 Practicum - Employer's evaluation of Intern's performance.</p>			
<p>Apply theory to the work environment. - SLO #1 FA2020 - SP2021 Upon successful completion of this course, students will apply theory learned in the classroom to the work environment.</p>			
<p>Apply theory to the work environment. - SLO #1 FA2020 - SP2021 Upon successful completion of this course, students will apply theory learned in the classroom to the work environment.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related</p>	<p>Other (indicate the specific tool in the Method field/box) - Student will design Cover Letter, Resume and References in preparation of an interview.</p> <p>Criterion (Written in %): 100% of students will achieve 90% or greater.</p> <p>Activity Schedule: This will be assessed at the end of FA2020.</p> <p>Related Documents:</p> <p>VC292 CoverLetter.pdf</p> <p>VC292 Resume.pdf</p> <p>VC292 ReferenceList.pdf</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course: N/A

Type of Industry National

Certification: None

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

Historical Assessment Perspective:

Based on results from the previous assessment, this course project is able to capture skills necessary for this course.

SLO Domain Types: SLO - Cognitive Outcomes

Course Assessment Four Column Report

zHospitality Industry Management AS (Archive-March 2010)

No data found for the selected criteria.

Course Assessment Four Column Report

zConstruction Trades AS (Archive)

No data found for the selected criteria.

Course Assessment Four Column Report

Construction Technology Certificate

AE103:Basic Blueprint Reading

No data found for the selected criteria.

AE121:Technical Engineering Drawing I

No data found for the selected criteria.

CT100:Introduction to Construction Trades

No data found for the selected criteria.

CT140 (formerly SP153):Industrial Safety

No data found for the selected criteria.

CT152:Fundamentals of Plumbing

No data found for the selected criteria.

CT152A:Plumbing Level I

No data found for the selected criteria.

CT153 (formerly CT053):Introduction to Carpentry

No data found for the selected criteria.

CT154A:Masonry Level I

No data found for the selected criteria.

CT154B:Masonry Level II

No data found for the selected criteria.

CT165A:Electricity Level I

No data found for the selected criteria.

CT165B:Electricity Level II

No data found for the selected criteria.

CT165C:Electricity Level III

No data found for the selected criteria.

CT165D:Electricity Level IV

No data found for the selected criteria.

CT173:Rough Framing and Exterior Finishing

No data found for the selected criteria.

CT182 (reinstated Jan 2009):Uniform Plumbing Code

No data found for the selected criteria.

CT183:Finishing

No data found for the selected criteria.

CT185A:Refrigeration and Air Conditioning Level I

No data found for the selected criteria.

CT185B:Refrigeration and Air Conditioning Level II

No data found for the selected criteria.

CT185C:Refrigeration and Air Conditioning Level III

No data found for the selected criteria.

CT196A:Fundamentals of Oxyacetylene Welding I

No data found for the selected criteria.

CT196B:Fundamentals of Oxyacetylene Welding II

No data found for the selected criteria.

CT197A:Shielded Metal Arc Welding I

No data found for the selected criteria.

CT197B:Shielded Metal Arc Welding II

No data found for the selected criteria.

CT292:Construction Practicum

No data found for the selected criteria.

HL130 (Archived 2022.11.14):First Aid & Safety

No data found for the selected criteria.

Course Assessment Four Column Report

zComputer Science Certificate (Archive)

No data found for the selected criteria.

Course Assessment Four Column Report

Liberal Studies AA

ASL110:American Sign Language II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Demonstrate expanded vocabulary and conversational range such as talking about other people and activities, giving directions, describing people, and making requests. - This course is a continuation of American Sign Language I. The course objectives are to continue to develop basic syntactic knowledge of American Sign Language, vocabulary, finger spelling and conversational skills. Aspects of the Deaf community and culture are also incorporated.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2019 - Spring 2020</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: ASL110 level II of ASL meets the requirement of foreign language credentials.</p> <p>SLO Domain Types: SLO - Affective</p>	<p>Presentations - Students will present a final project based on instructor-developed rubric.</p> <p>Criterion (Written in %): Students will score 75% or better on the final project.</p> <p>Activity Schedule: Final project will be administered near the end of the Fall 2020 semester.</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met Students scored 75% or better on the final project. (03/09/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: ASL110 Overall Results Fall 2020 Myra.pdf</p>	<p>Use of Summary Result: Students actually scored an average of 76.5% (n=4) on the Final Exam which was slightly over the criterion so efforts will be taken to increase this overall percentage by examining which questions/tasks on the final most students miss and addressing those areas before the exam is administered. (03/09/2021)</p> <p>Implementation Status: DC requested the faculty who teach ASL110 meet to examine problem items on the final exam and strategies for improving student success. (03/09/2021)</p>

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Outcomes

Demonstrate expanded vocabulary and conversational range such as talking about other people and activities, giving directions, describing people, and making requests. - This course is a continuation of American Sign Language I. The course objectives are to continue to develop basic syntactic knowledge of American Sign Language, vocabulary, finger spelling and conversational skills. Aspects of the Deaf community and culture are also incorporated.

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review
Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:
Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review
Course Outcome Status: Curriculum

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective

Outcomes

FA2022-SP2023 Curriculum Review -

FA2022-SP2023 Curriculum Review

CH111:Chamorro II

No data found for the selected criteria.

CO125:Introduction to Human Communication & Speech

No data found for the selected criteria.

EC110:Economics

No data found for the selected criteria.

ED265: Culture and Education in Guam

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Culture and Education in Guam - SLO #1 FA2020-SP2021: Upon successful completion of this course, students will be able to analyze the effect of current and past issues pertaining to Guam’s cultural development and education system.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: ED265 is a new course at GCC. This is the first year that the course is being taught. Hence, it will be useful to evaluate the ways in which we best determine student learning through the students' extensive reflection of information provided during the course. We will be able to compare results from the Fall and Spring semesters.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Course Projects - Students will demonstrate critical thinking through analysis and reflection on the various points covered in the first two specific SLOs (historical eras and changes in education) to create a product of their choosing (ie. essay, poem, video...) which depicts a key issue as related to Guam's educational system and learning.</p> <p>Criterion (Written in %): At least 80% of the students will achieve 80% or higher on their projects.</p> <p>Activity Schedule: Students will present their project by mid-semester.</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>At least 80% (N=90%) of the students achieved 80% or higher on their projects. (03/09/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: Not applicable</p> <p>Related Documents:</p> <p>ED265-01_Example of average project.pdf</p> <p>ED265-01_Example of below average project.pdf</p> <p>ED265-01_Example of stellar project.pdf</p>	<p>Use of Summary Result: Instructors can utilize the examples of these students for future students in the course to help guide the future students in their projects. (03/09/2021)</p> <p>Implementation Status: Project completed but will be carried out each semester. (03/09/2021)</p>
<p>Culture and Education in Guam - SLO #1 FA2020-SP2021: Upon successful completion of this course, students will be able to analyze the effect of current and past issues pertaining to Guam’s cultural development and</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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education system.

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

EN111:Writing for Research

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#2 ISMP 2 Fostering 100% Student-Centered Success - S Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2019 - Spring 2020 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: ..</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>			
<p>SLO#2 ISMP 2 Fostering 100% Student-Centered Success - S</p>			
<p>SLO #1 - SLO #1</p>			
<p>SLO #1 - SLO #1 Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: . SLO Domain Types: SLO - Cognitive Outcomes</p>			
<p>SLO 1 FA 2020-SP2021 - SLO 1 FA 2020 - SP 2021 Upon successful completion of this course, students will be able to demonstrate competency in locating and evaluating credible primary and secondary sources.</p>	<p>Course Projects - Rating Scale for final argumentative research paper. Criterion (Written in %): 75% of students will score 17.5/25 points in the research and documentation criteria for the final argumentative research paper. Activity Schedule: Administered</p>	<p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Criterion Not Met N=20 Out of 16 students, 12 students (or 75%) scored 70/100 or higher (10/12/2020) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: N/A Related Documents: Strong Example Final Argumentative Research Paper.pdf</p>	<p>Use of Summary Result: Students were successful in locating and evaluating credible and primary sources. This success is partly due to the College's continuing subscription to EBSCO, without which it would be quite difficult to locate sources that are credible.</p>

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: Instituted to align with UOG courses. SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>once at the end of the semester. Related Documents: FA20 Final Argumentative Essay rating scale.pdf</p>	<p>Poor Sample EN11 Final Argumentative Research Paper.pdf</p>	<p>(03/08/2021) Implementation Status: I recommend that the College continue its subscription to EBSCO as well as adequate funding to the Learning Resource Center, including acquiring college-level texts and other media. The assistance of the librarians is also crucial to continuing to meet this SLO. (03/08/2021)</p>
<p>SLO 1 FA 2020-SP2021 - SLO 1 FA 2020 - SP 2021 Upon successful completion of this course, students will be able to demonstrate competency in locating and evaluating credible primary and secondary sources.</p>			
<p>SLO 3 FA 2021-2022 - SLO 3 FA 2021-2022 Upon successful completion of this course, students will be able to apply appropriate documentation style.</p>			
<p>SLO 3 FA 2021-2022 - SLO 3 FA 2021-2022 Upon successful completion of this course, students will be able to apply appropriate documentation style. Course Outcome Status: Currently being assessed Course Planned Assessment Cycles:</p>	<p>Rubric - Students will complete an argumentative research paper which will demonstrate students' ability to apply the appropriate documentation style. Criterion (Written in %): 75 % of students will score 11.25/15 points in the research and documentation</p>	<p>Reporting Period: Fall 2021 - Spring 2022 Conclusion: Criterion Not Met N=15 students, 60% of students scored 18.75/25 points in the research and documentation criteria for the final argumentative research paper. (03/13/2022) Growth Budget Implications/Effect: Over \$500 Growth Budget Justification: The current tools (minimal resources from Google Classroom) for reinforcing the</p>	<p>Use of Summary Result: Summary results can be used to justify purchasing turnitin.com to assist EN111 instructors achieve this SLO. (03/13/2022) Implementation Status: Hope to receive the budget to purchase turnitin.com. (03/13/2022)</p>

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Fall 2021 - Spring 2022 Start Date: 10/11/2021 End Date: 03/14/2022 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: kjhlj SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>criteria for the final argumentative research paper. Activity Schedule: Administered once at the end of the semester. Related Documents: FA21 Final Argumentative Essay rating scale.pdf</p>	<p>importance of documenting sources and detecting plagiarism are inadequate. I recommend the English department purchase turnitin.com to provide continuous objective and quantifiable feedback throughout the semester to aid student acquisition of EN111 SLOs. Related Documents: Passing EN111 Final Argumentative Research Essay.pdf Failing sample EN111 Final Argumentative Research Paper.pdf</p>	

EN210:Introduction to Literature

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
SLO #2 ISMP 2 Fostering 100% Student-Centered Success - . Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2019 - Spring 2020 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: . SLO Domain Types: SLO - Cognitive Outcomes			
SLO #2 ISMP 2 Fostering 100% Student-Centered Success - .			
SLO 1 - SLO 1 FA 2020 - SP 2021 Upon the completion of this course, students will be able to recognize the differences between literary genres, including but not limited to poetry, fiction, and drama.			
SLO 1 - SLO 1 FA 2020 - SP 2021 Upon the completion of this course, students will be able to recognize the differences between literary genres, including but not limited to poetry, fiction, and drama.			
Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: N/A

Course-level SLO Plan

reflects/incorporates: Institutional Strategic Master Plan (ISMP)

Historical Assessment Perspective:

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SLO Domain Types: SLO - Cognitive Outcomes

SLO 2 - SLO 2 FA 2020 - SP 2021 -

Upon the completion of this course, students will be able to demonstrate basic familiarity and comprehension of vocabulary for discussing literary texts.

Course Outcome Status: Curriculum Review

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Institutional Strategic Master Plan (ISMP)

Historical Assessment Perspective:

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SLO Domain Types: SLO - Cognitive Outcomes

SLO 2 - SLO 2 FA 2020 - SP 2021 -

Upon the completion of this course, students will be able to demonstrate basic familiarity and comprehension of vocabulary for discussing literary texts.

FALL2020-SPRING2021 - FALL2020-SPRING2021

Course SLO Description	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
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FALL2020-SPRING2021 - FALL2020-SPRING2021
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles: Fall 2020 - Spring 2021
Start Date: 10/12/2020
End Date: 03/08/2021
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: Curriculum Review in Progress
SLO Domain Types: SLO - Behavioral Outcomes

SLO 2 FA 2021-SP2022 - SLO 2 FA 2021-SP2022 Upon successful completion of this course, students will be able to demonstrate basic familiarity and comprehension of vocabulary for discussing literary texts.
Course Outcome Status: Currently being assessed
Start Date: 10/11/2021
End Date: 03/14/2022
Capstone Course/CTE Related Course: N/A
Type of Industry National Certification: N/A
Course-level SLO Plan reflects/incorporates: ACCJC Standards
Historical Assessment Perspective: kjlsnlg
SLO Domain Types: SLO - Cognitive Outcomes

Faculty-developed tests - Students will complete a test that measures their familiarity and comprehension of vocabulary to discussing literary texts.
Criterion (Written in %): 75% of students will score 17.5/25 on the literary terms section of Test #1.
Activity Schedule: Administered once during the middle of the semester.
Related Documents:
[FA21 210 test one.pdf](#)

Reporting Period: Fall 2020 - Spring 2021
Conclusion: Criterion Met
 N= 6 students, 83% of students scored 17.5/25 on the literary terms section of Test #1. (03/13/2022)
Growth Budget Implications/Effect: No budget impact
Growth Budget Justification: N/A
Related Documents:
[Failing sample FA21 EN210 Test 1 literary terms.pdf](#)
[Passing sample FA21 EN210 Test 1 literary terms.pdf](#)

Use of Summary Result: Continue current methods of instruction. (03/13/2022)
Implementation Status: N/A (03/13/2022)

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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SLO 2 FA 2021-SP2022 - SLO 2 FA 2021-SP2022 Upon successful completion of this course, students will be able to demonstrate basic familiarity and comprehension of vocabulary for discussing literary texts.

curriculum review - .

curriculum review - .

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective Outcomes

HI121:History of World Civilizations I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2022-SP2023 Conduct a historical analysis of an ancient civilization. - SLO # 1 FA2022-SP2023 Conduct a historical analysis of an ancient civilization.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Course Planned Assessment Cycles: Fall 2022 - Spring 2023</p> <p>Start Date: 10/10/2022</p> <p>End Date: 03/13/2023</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Use and implementation of results from the previous cycle</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Rubric - The rubric will determine if students have met the objective for the assignment.</p> <p>Criterion (Written in %): 70% of the students will complete the assignment with a 70% or higher.</p> <p>Activity Schedule: Fall 2022</p> <p>Related Documents: World Civilization Rubric.pdf</p>	<p>Reporting Period: Fall 2022 - Spring 2023</p> <p>Conclusion: Criterion Met Out of N=11 students who completed the assignment, 8 students got a 70% or higher. (03/13/2023)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: World Civilization Evidences.pdf</p>	<p>Use of Summary Result: Results of the assessment will be used to keep implementing strategies to meet the SLO for the upcoming semesters. (04/08/2023)</p> <p>Implementation Status: Strategies to meet the SLO for the upcoming semesters will be kept and improved upon. (04/08/2023)</p>

SLO #1 FA2022-SP2023 Conduct a historical analysis of an ancient civilization. - SLO # 1 FA2022-SP2023
Conduct a historical analysis of an ancient civilization.

HI122:History of World Civilization II

No data found for the selected criteria.

HI176:Guam History

No data found for the selected criteria.

HM110 (formerly FA110):Introduction to Community Services

No data found for the selected criteria.

HM201 (formerly FA201) :Social Welfare & Development: Global Challenges

No data found for the selected criteria.

HU120:Pacific Cultures

No data found for the selected criteria.

JA111:Japanese II

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #1 FA2020-SP2021 Comprehend simple spoken conversations. - Upon successful completion of this program, students will be able to comprehend simple spoken conversations.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Students will complete a problem from the textbook/with a workbook to comprehend advanced simple spoken conversations.</p> <p>Criterion (Written in %): 80% of survey respondents will validate the key components of the language.</p> <p>Related Documents: Quiz Sample (highest & lowest).pdf</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Met</p> <p>85% of students validated the key components of the Japanese language (N=20). (10/10/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The results are met. (10/10/2020)</p> <p>Implementation Status: The recommended/proposed changes were achieved. (10/10/2020)</p>
<p>SLO #1 FA2020-SP2021 Comprehend simple spoken conversations. - Upon successful completion of this program, students will be able to comprehend simple spoken conversations.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p> <p>Course Planned Assessment Cycles:</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective

Outcomes

KE111:Korean II

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #1 FA2022-SP2023 - Upon successful completion of this program, students will be able to describe the advanced understanding of Korean culture and social norms.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Course Planned Assessment Cycles: Fall 2022 - Spring 2023</p> <p>Start Date: 10/12/2022</p> <p>End Date: 03/08/2023</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Students will complete a problem from the textbook/with a workbook to comprehend simple spoken conversations.</p> <p>Criterion (Written in %): 80% of survey respondents will validate the key components of the language.</p> <hr/> <p>Course Projects - Students will complete a problem from the textbook/with a workbook to comprehend simple spoken conversations.</p> <p>Criterion (Written in %): 80% of survey respondents will validate the key components of the language.</p> <p>Related Documents: KE110 Final Exam - Not Good.pdf KE110 Final Exam - Good.pdf</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Met</p> <p>The course has not been offered. (10/10/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The course has not been offered. (10/10/2020)</p> <p>Implementation Status: The course has not been offered. (10/10/2020)</p>
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<p>SLO #1 FA2022-SP2023 - Upon successful completion of this program, students will be able to describe the advanced understanding of Korean culture and social norms.</p>			
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<p>Curriculum Review - Curriculum Review</p>			
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<p>Curriculum Review - Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p> <p>Course Planned Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/12/2021</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Affective
 Outcomes

PI101:Introduction to Philosophy

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO # 4 FA2022-SP2023 Construct a written exposition - SLO # 4 FA2022-SP2023 Construct a written exposition defending a philosophical position.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Course Planned Assessment Cycles: Fall 2022 - Spring 2023</p> <p>Start Date: 10/10/2022</p> <p>End Date: 03/03/2023</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: The plan reflects previous SLO outcomes.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Rubric - The rubric will be used to determine if students met the SLO.</p> <p>Criterion (Written in %): 70% of students will receive a 70% or higher on the rubric.</p> <p>Activity Schedule: Fall 2022</p>	

SLO # 4 FA2022-SP2023 Construct a written exposition - SLO # 4 FA2022-SP2023 Construct a written exposition defending a philosophical position.

PY100:Personal Adjustment

No data found for the selected criteria.

PY120 (formerly SS120):General Psychology

No data found for the selected criteria.

SI103:Introduction to Marine Biology: Theory (formerly Introduction to Marine Biology)

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021 Course Outcome Status: Curriculum Review Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: Curriculum outdated and to be submitted for changes FA2020 SLO Domain Types: SLO - Cognitive Outcomes</p>		
<p>FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021</p>		
<p>FALL 2021 - SPRING 2022 - FALL 2021 - SPRING 2022</p>		
<p>FALL 2021 - SPRING 2022 - FALL 2021 - SPRING 2022 Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: This course is outdated and is going under review along with suggestions for direct articulation with UOG course.</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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SLO Domain Types: SLO - Cognitive Outcomes

SI103L: Introduction to Marine Biology: Laboratory (formerly Introduction to Marine Biology Lab)

Course SLO Description	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
<p>FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021</p> <p>Course Outcome Status: Curriculum Review</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: Last updated in 2015</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>		
<p>FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021</p>		
<p>FALL 2021 - SPRING 2022 - This course is outdated and is going under review along with suggestions for direct articulation with UOG course.</p>		
<p>FALL 2021 - SPRING 2022 - This course is outdated and is going under review along with suggestions for direct articulation with UOG course.</p> <p>Course Outcome Status: Curriculum Review</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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previous cycle

Historical Assessment Perspective:

This course is outdated and is going under review along with suggestions for direct articulation with UOG course.

SLO Domain Types: SLO - Behavioral Outcomes

SI105:Introduction to Physical Geology

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021 Course Outcome Status: Curriculum Review Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: Curriculum outdated and needs to be revised. SLO Domain Types: SLO - Cognitive Outcomes			
FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021			
FALL 2021 - SPRING 2022 - FALL 2021 - SPRING 2022			
FALL 2021 - SPRING 2022 - FALL 2021 - SPRING 2022 Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: This course is outdated and is going under review along with suggestions for direct articulation with UOG course.			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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SLO Domain Types: SLO - Cognitive Outcomes

SI105L: Introduction to Physical Geology

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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FALL 2021 - SPRING 2022 - This course is outdated and is going under review along with suggestions for direct articulation with UOG course.

Course Outcome Status: Curriculum Review

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

Historical Assessment Perspective:

This course is outdated and is going under review along with suggestions for direct articulation with UOG course.

SLO Domain Types: SLO - Behavioral Outcomes

FALL 2021 - SPRING 2022 - This course is outdated and is going under review along with suggestions for direct articulation with UOG course.

SI110:Environmental Biology: Theory

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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FALL 2021 - SPRING 2022 - This course is outdated and is going under review along with suggestions for direct articulation with UOG course.

Course Outcome Status: Curriculum Review

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

Historical Assessment Perspective:

This course is outdated and is going under review along with suggestions for direct articulation with UOG course.

SLO Domain Types: SLO - Cognitive Outcomes

FALL 2021 - SPRING 2022 - This course is outdated and is going under review along with suggestions for direct articulation with UOG course.

SI110L:Environmental Biology: Laboratory

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p>SLO#3 FA2020 - SP2021 Analyze - Upon successful completion of this program, students will be able to demonstrate the ability to gather and analyze data, present results graphically, interpret results and form conclusions.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: .</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - At the end of the semester a project will be rated on a student's progress.</p> <p>Criterion (Written in %): Upon completion 70% of those who complete will have acquired a 70% on their end of the semester project.</p>		
<p>SLO#3 FA2020 - SP2021 Analyze - Upon successful completion of this program, students will be able to demonstrate the ability to gather and analyze data, present results graphically, interpret results and form conclusions.</p>			
<p>FALL 2021 - SPRING 2022 - This course is outdated and is going under review along with suggestions for direct articulation with UOG course.</p>			
<p>FALL 2021 - SPRING 2022 - This course is outdated and is going under review along with suggestions for direct articulation with UOG course.</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course Outcome Status: Curriculum Review

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

Historical Assessment Perspective:
This course is outdated and is going under review along with suggestions for direct articulation with UOG course.

SLO Domain Types: SLO - Behavioral Outcomes

TH101:Introduction to Theatre

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results	Use of Summary Results
<p>SLO 1 ISMP 2 Fostering 100% Student-Centered Success 2021-2022</p> <p>- .</p> <p>Course Outcome Status: Curriculum Review</p> <p>Start Date: 10/11/2021</p> <p>End Date: 03/14/2022</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: .</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>			
<p>SLO 1 ISMP 2 Fostering 100% Student-Centered Success 2021-2022</p> <p>- .</p>			
<p>SLO 1 - SLO 1 FA 2020 - SP 2021 Upon successful completion of this course, students will be able to analyze the elements of a play to appreciate theatre as an art.</p>			
<p>SLO 1 - SLO 1 FA 2020 - SP 2021 Upon successful completion of this course, students will be able to analyze the elements of a play to appreciate theatre as an art.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p>	<p>Course Projects - TH101 Rubric for Production Review</p> <p>Criterion (Written in %): 75% of students will score 35/49 points in reviewing a theater production.</p> <p>Activity Schedule: Administered once a semester after viewing a theater production.</p> <p>Related Documents: TH101 production review rubric.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>N=20 Out of 17 students, 13 (or 76%) scored 70% or higher. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: Strong FA20 TH101 Production Review.pdf</p>	<p>Use of Summary Result: All the students who submitted the assignment scored higher than 70%. The remaining students either did not submit the assignment or stopped attending class. As a result, I am only relating a document that illustrates strong performance on the assignment. (03/08/2021)</p>

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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End Date: 03/08/2021
Capstone Course/CTE Related
Course: N/A
Type of Industry National
Certification: N/A
Course-level SLO Plan
reflects/incorporates: Institutional Strategic Master Plan (ISMP)
Historical Assessment Perspective: Instituted to align with UOG courses.
SLO Domain Types: SLO - Cognitive Outcomes

Implementation Status: If courses continue to be online, I recommend the English Department subscribe to some services streaming live productions. Currently, very few free resources are available. (03/08/2021)

WG101:Introduction to Women & Gender Studies

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO 1 - SLO 1 FA2020 - SP2021 - Upon successful completion of this course, students will be able to identify fundamental questions and issues in Women’s and Gender Studies.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: Instituted to align with UOG courses.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Course Projects - Media Analysis rubric</p> <p>Criterion (Written in %): 75% of students will score 21/30 points in presenting their analysis of gender roles portrayed in the media.</p> <p>Activity Schedule: Once a semester.</p> <p>Related Documents: WG 101 rubric for media analysis.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>N=20 Out of 12 students, 11 students (or 92%) scored 70% or higher (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: Media to support this new course is highly recommended. Numerous high quality educational media are available but the Learning Resource Center and the English Department do not have the budget to acquired licenses for these media.</p> <p>Related Documents: Strong Project 1 Rubric WG101.pdf</p>	<p>Use of Summary Result:</p> <p>Particularly during a time when classes are generally meeting online, high quality educational media are necessary to meet the a student body that are accustomed to consuming media. The SLO was achieved but cannot be sustained without the purchase of particular films/videos to support the course.</p> <p>I only related a copy of an example of a strong project because the only student who did not meet the criteria did not submit the project. (03/08/2021)</p> <p>Implementation Status: I recommend that the Learning Resource Center and/or the English Department be allocated a budget to purchase films/videos to support this new course. A recent English Department survey illustrates a growing interest in the course, but faculty continue to be hampered by the difficulty of finding free media to support the course. (03/08/2021)</p>
<p>SLO 1 - SLO 1 FA2020 - SP2021 - Upon successful completion of this course, students will be able to identify fundamental questions and issues in Women’s and Gender Studies.</p>			

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results	Use of Summary Results
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<p>SLO 3 FA 2021-2022 - SLO 3 FA 2021-2022 Upon successful completion of this course, students will be able to analyze how gender is represented in the diverse cultures of the Marianas, Asia-Pacific, and the world.</p>			
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<p>SLO 3 FA 2021-2022 - SLO 3 FA 2021-2022 Upon successful completion of this course, students will be able to analyze how gender is represented in the diverse cultures of the Marianas, Asia-Pacific, and the world.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Course Planned Assessment Cycles: Spring 2021 - Fall 2021</p> <p>Start Date: 10/11/2021</p> <p>End Date: 03/14/2022</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: Will fill in later.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Rubric - Students will interview 3 generations on a gender topic relevant to Micronesia and present to class.</p> <p>Criterion (Written in %): 75% of students will score 75% or better on the final project.</p> <p>Activity Schedule: Once a semester at the end of the semester.</p> <p>Related Documents: FA21 Project 3 Rubric WG101.pdf</p>	<p>Reporting Period: Spring 2021 - Fall 2021</p> <p>Conclusion: Criterion Met</p> <p>N=10, 80% of students scored 75% or better on the final project. (03/13/2022)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: n/a</p> <p>Related Documents: Passing sample WG101 Project #3.pdf Failing Sample FA21 WG101 Project 3 Rubric.pdf</p>	<p>Use of Summary Result: Summary results suggest that current instruction and materials are effective. Suggest continued use. (03/13/2022)</p> <p>Implementation Status: n/a (03/13/2022)</p>
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Course Assessment Four Column Report

Criminal Justice Academy Certificate (Cycle dependent)

EE211:IT Essentials I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p>SLO#2 - Assemble a computer system meeting all required standards. Course Outcome Status: Completed the Assessment Cycle Planned Course Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: CompTIA A+ Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: goal 1 - retention and Completion SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Lab/Skills Test - Students will complete a skills exam dealing with a computer system. Criterion (Written in %): Students will score a 70% or better on the skills exam. Activity Schedule: Skills final will be given at the end of the class.</p>		
<p>SLO#2 - Assemble a computer system meeting all required standards.</p>			
<p>SLO#1 FA2021-SP2022 - Describe the internal components of a computer.</p>			
<p>SLO#1 FA2021-SP2022 - Describe the internal components of a computer. Course Outcome Status: Currently</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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being assessed

Planned Course Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/01/2021

End Date: 05/31/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: CompTIA A+

Course-level SLO Plan

reflects/incorporates: Institutional Strategic Master Plan (ISMP)

Historical Assessment Perspective:

ISMP - Respond to local and regional occupational needs

SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review
Course Outcome Status: Curriculum Review

Start Date: 10/10/2022

End Date: 03/03/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

FA2022-SP2023-Curriculum review

SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

Course Assessment Four Column Report

Medical Assisting AS & Certificate

CTHC060B:Health Careers and Science II (B) (formerly CTHC060 Health Careers and Science II)

No data found for the selected criteria.

EN110:Freshman Composition

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Employ the writing process - Upon successful completion, students will be able to employ the writing process (prewriting, organizing, drafting, revising, editing) and writing strategies.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: .</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Rubric - Essay rubric - compose a narrative.</p> <p>Criterion (Written in %): 90% of students will score a 70 / 100 points in employing the writing process when composing a narrative.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: EN 110 Essay Rubric</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met . (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <hr/> <p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met N=20 out of 20 students, 19 students (or 95%) scored 70/100 or higher. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: This assessment had no impact on the English department budget.</p> <p>Related Documents: EN 110 Essay Rubric Student Sample Narration Final Draft A.pdf</p>	<p>Use of Summary Result: Students were successful in demonstrating their ability to employ the writing process. We can improve by creating and implementing a task-based rubric that will identify specific writing steps students addressed, when steps were taken, and student overall progress. (03/08/2021)</p> <p>Implementation Status: Considerations for improvement (creating a rubric) is ongoing. (03/08/2021)</p>
<p>Employ the writing process - Upon successful completion, students will be able to employ the writing process (prewriting, organizing, drafting, revising, editing) and writing strategies.</p>			
<p>SLO 3 - Compose effective and strategic essays.</p>			
<p>SLO 3 - Compose effective and strategic essays.</p> <p>Course Outcome Status: Curriculum Review</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Certification: .
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive
 Outcomes

EN110A: Freshman Composition with Instructional Lab

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>Employ the writing process (prewriting, organizing, drafting, revising, editing) and writing strategies. - Upon successful completion of the course, student will be able to employ the writing process and strategies.</p> <p>Course Outcome Status: Curriculum Review</p> <p>Course Planned Assessment Cycles: Fall 2022 - Spring 2023</p> <p>Start Date: 10/10/2022</p> <p>End Date: 03/13/2023</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: Not Applicable.</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: Freshman Composition with Instructional Lab (EN110A) is a new course developed with EN97 and incoming students in mind. The course provides students the opportunity to enroll in Freshman Composition with a mandatory instructional lab to reinforce their grammar, mechanics, critical thinking, and writing skills. It reflects ISMP #1 which is to continue the efforts to strengthen and improve curriculum and educational delivery to provide a student-centered educational experience.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Employ the writing process (prewriting, organizing, drafting, revising, editing) and writing strategies. - Upon successful completion of the course, student will be able to employ the writing process and strategies.

HL120:Medical Terminology

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO# 3 FA2020-SP2021- Define 350 medical words - SLO# 3 FA2020-SP2021-Upon successful completion of this course, students will be able to define 350 medical words and elements.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: This course uses medical word parts as the key teaching system to improve medical terminology retention.</p> <p>Type of Industry National Certification: na</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - The faculty develop exam is a 350 question fill in exam.</p> <p>Criterion (Written in %): 70% of the students will score 80% or higher on the medical terminology 350 question exam.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: HL 120 medterm test sample.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>N= 40, 34 out of 40 (85%) of the students scored higher than 80% on the medical terminology 350 question examination. (10/11/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: NA</p> <p>Related Documents: terminology good example.pdf terminology not so good example.pdf</p>	<p>Use of Summary Result: The activity met the met the criterion with the six students falling below 80% was because they did not take the exam. This is as expected with online testing as there is monitoring of testing currently available to the instructor. (10/11/2020)</p> <p>Implementation Status: Even though the criterion was met as measured it is believed that a more active evaluation will be needed to determine attainment of knowledge if the college is to continue to do online learning due to SARS-2 Covid-19. The use of Zoom as a face-to-face interaction would be valuable as the current use of google classroom limits testing and interaction, in google classroom the exams are not secure and time limits are not enforceable. If it becomes necessary to continue online learning moving to Moodle and Zoom will be needed. (03/08/2021)</p>

SLO# 3 FA2020-SP2021- Define 350 medical words - SLO# 3 FA2020-SP2021-Upon successful completion of this course, students will be able to define 350 medical words and elements.

Curriculum review - Curriculum

Course SLO Description

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

review

Curriculum review - Curriculum

review

Course Outcome Status: Curriculum

Review

Course Planned Assessment Cycles:

Spring 2021 - Fall 2021

Start Date: 10/11/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: a

SLO Domain Types: SLO - Behavioral

Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

Course Outcome Status: Curriculum

Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Behavioral

Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Behavioral Outcomes

HL131:Basic Life Support for Health Care Providers

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021- Use an Automated External Defibrillator - SLO #1 FA2020-SP2021-Upon successful completing of the course the student will be able to apply concepts to use an Automated External Defibrillator (AED) correctly.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: BLS for health care providers course is required for all Allied Health programs</p> <p>Type of Industry National Certification: NA</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Skills proficiency checklist - The skills proficiency checklist is a required form by the American Heart Association (AHA).</p> <p>Criterion (Written in %): 99% of the students will successfully complete the AED proficiency skills checklist.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: Adult CPR AED checklist.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Not Met</p> <p>N=62, 58 out of 62 (94%) students successfully pass the course although this does not met the 99% projected criterion, it should be understood that there were 2 withdraws and 2 failures. The reason for the failures is undetermined because if the student fails to complete any portion of the course they will fail and rarely is it for AED use. (03/08/2021)</p> <p>Growth Budget Implications/Effect: Over \$500</p> <p>Growth Budget Justification: The American Heart Association is requiring the use of mannequins the monitor student progress which will become required items in the near future. The department has acquired these new devices, but will need funding to support and operate the new items.</p> <p>Related Documents: Infant CPR checklist.pdf Adult CPR AED checklist.pdf BLS for Health Care providers.pdf</p>	<p>Use of Summary Result: The data shows that it will be difficult to isolate failure of just one section of the courses because AED use is attached to Adult BLS/Child BLS/Infant BLS and deficiency in any of those areas will cause failure. Using this specific criterion for evaluation is difficult and another SLO should be considered in the future.</p> <p>A blank document will be uploaded as there were not documents for the 2 students listed as failed, and all others passed, the checklist must be completed to pass. (03/08/2021)</p> <p>Implementation Status: The department will use another SLO for evaluation of the course, and consider changing the SLO all together because of the difficulty to evaluate the AED separately. The addition of the new mannequins will improve performance assessment as it will take away subjectivity as the devices will record student performance. (03/08/2021)</p>
<p>SLO #1 FA2020-SP2021- Use an Automated External Defibrillator - SLO #1 FA2020-SP2021-Upon successful completing of the course the student will be able to apply concepts to use an Automated External Defibrillator (AED) correctly.</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Behavioral Outcomes

FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles: Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review

HL150 (formerly HL152):Study of Diseases

No data found for the selected criteria.

HL190:Introduction to Anatomy and Physiology for Allied Health Professionals

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO# 1 FA2020-SP2021-Describe the effects on cells - SLO# 1 FA2020-SP2021-Upon successful completion of this course, students will be able to describe the effects on cells placed in an isotonic solution, hypertonic solution, or a hypotonic solution.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: na</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: This course was developed as an alternative anatomy and physiology course to better fit with program specific content.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - The faculty developed essay question requires the student to draw an isotonic solution, hypertonic solution, and hypotonic solution, to include an explanation of the process that is occurring in the solution. (Essay or other was not available in drop down list only 5 items were listed)</p> <p>Criterion (Written in %): 70% of the students will complete and submit a completed hand-drawn depiction of each solution and describe each solution.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: describe the effects on cells placed in a solution hl190.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met N=24, 20 out of 24 (83%) of the students met the required drawing of and process explanation requirement. The students were able to draw and explain each procedure without error as the online learning format allowed for textbook and internet access. (10/11/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: NA</p> <p>Related Documents: describe the effects on cells placed in a solution hl190 so so example.jpg describe the effects on cells placed in a solution hl190 good example.pdf</p>	<p>Use of Summary Result: The activity met the met the criterion with the four students not submitting the assignment, if all students had submitted the assignment all student would have passed the assignments. This determination is made by analyzing student work and finding that the drawing though hand drawn are almost copies of the textbook drawings. (10/11/2020)</p> <p>Implementation Status: Even though the criterion was met as measured it is believed that a more active evaluation will be needed to determine attainment of knowledge if the college is to continue to do online learning due to SARS-2 Covid-19. The use of Zoom as a face-to-face interaction would be valuable as the current use of google classroom limits testing and interaction, in google classroom the exams are not secure and time limits are not enforceable. If it becomes necessary to continue online learning moving to Moodle and Zoom will be needed. (03/08/2021)</p>
<p>SLO# 1 FA2020-SP2021-Describe the effects on cells - SLO# 1 FA2020-SP2021-Upon successful completion of this course, students will be able to</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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describe the effects on cells placed in an isotonic solution, hypertonic solution, or a hypotonic solution.

Curriculum review - Curriculum review

Curriculum review - Curriculum review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Spring 2021 - Fall 2021

Start Date: 10/11/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: a

SLO Domain Types: SLO - Behavioral Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Behavioral Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

HL201:Medical Law and Ethics (formerly MS201)

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #2 FA2020 - SP2021 - List Patients' rights - SLO #2 FA2020 - SP2021 - Upon successful completion of this course the student will be able to list the current patients' rights according to the American Hospital Association (AHA).</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: Course was previously only a part of the medical assisting program. However, now the course is available to all students interested in taking medical law & ethics for their field.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - Students will complete a quiz listing the patients' rights according to the American Hospital Association.</p> <p>Criterion (Written in %): 70% of the students will be able to score 95% or higher listing the 15 rights for patients.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: HL201 Assessment Quiz.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met N=17 15 out of 17 (88%) of students scored 95% or higher. Out of the 17 students 1 student stopped participating in class and the other student did not pass the exam. (05/28/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: NA</p> <p>Related Documents: HL201 Excellent Quiz.pdf HL201 OK Quiz.pdf</p>	<p>Use of Summary Result: Even though the criteria was met some issues that were found based on the results were that one student had connectivity issues and indicated they weren't aware of the exam and the other stopped attending class due to COVID-19. I provided opportunities for the student to submit the exam at a later date but they did not respond. (05/28/2021)</p> <p>Implementation Status: Fall 2021 when the course is offered again this course will be provided as a face to face learning course, which should address the issues regarding limited connectivity for exams. (05/28/2021)</p>
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<p>SLO #2 FA2020 - SP2021 - List Patients' rights - SLO #2 FA2020 - SP2021 - Upon successful completion of this course the student will be able to list the current patients' rights according to the American Hospital Association (AHA).</p>			
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<p>FA2022-SP2023-Curriculum Review - FA2022-SP2023-Curriculum Review</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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FA2022-SP2023-Curriculum Review -
 FA2022-SP2023-Curriculum Review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles:
 Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/13/2023
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Affective Outcomes

HL202 (formerly HS202):Nutrition

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020 - SP2021 - Functions. - SLO#1 Identify the six functions of nutrients. Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: Nutrition is an integral part of the nursing program. Type of Industry National Certification: None SLO Domain Types: SLO - Affective Outcomes</p>		
<p>SLO #1 FA2020 - SP2021 - Functions. - SLO#1 Identify the six functions of nutrients.</p>		
<p>FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review</p>		
<p>FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2022 - Spring 2023 Start Date: 10/10/2022 End Date: 03/13/2023 Capstone Course/CTE Related Course: N/A Course-level SLO Plan</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Affective
 Outcomes

HL252:Pathology for Health Professions

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO# 3 FA2020-SP2021-The pathogenesis of pneumonia - SLO# 3 FA2020-SP2021-Upon successful completion of this course, students will be able to list common causes and discuss the pathogenesis of pneumonia. (Respiratory pathology)</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: This course was developed to enhance the students medical research capabilities.</p> <p>Type of Industry National Certification: na</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - The faculty develop essay question that requires the student to list the common causes and discuss the pathogenesis of pneumonia.</p> <p>Criterion (Written in %): 70% of the students will complete and submit the list the common causes with a written description of the pathogenesis of pneumonia.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: HL 252 sample Respiratory exam.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>N=19, 18 out of 19 (94%) of the students completed and submitted the assignment. (06/14/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: Pathogenesis HL252 OK Work.pdf Pathogenesis of Pneumonia and List of Common Causes of Pneumonia Good Work.pdf</p>	<p>Use of Summary Result: 94% of the students successfully completed the assignment. There is no need to change the assessment criterion. The only reason why it was not 100% is because one student did not complete the assignment. (06/14/2021)</p> <p>Implementation Status: Since 94% of the students were able to achieve the assignment. The department will use a different SLO in the future. (06/14/2021)</p>
<p>SLO# 3 FA2020-SP2021-The pathogenesis of pneumonia - SLO# 3 FA2020-SP2021-Upon successful completion of this course, students will be able to list common causes and discuss the pathogenesis of pneumonia. (Respiratory pathology)</p>			
<p>Curriculum review - Curriculum review</p>			
<p>Curriculum review - Curriculum review</p>			

Course SLO Description

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Spring 2021 - Fall 2021

Start Date: 10/11/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: a

SLO Domain Types: SLO - Behavioral Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective Outcomes

Skills proficiency checklist - FA2022-

SP2023-Curriculum review

Criterion (Written in %): FA2022-

SP2023-Curriculum review

Activity Schedule: FA2022-SP2023-

Curriculum review

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

MS101:Introduction to Medical Assisting

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO# 2 FA2020-SP2021- Discuss ethical legal concepts - SLO# 2 FA2020-SP2021- Upon successful completion of this course, students will be able to discuss ethical legal considerations and theoretical concepts regarding patient care.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: This course has been recently updated to fit the American Medical Technologist (AMT) criteria for Medical Assistant Certification.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Essay Questions - The instructor developed essay has listed key ethical legal terms common to the medical industry</p> <p>Criterion (Written in %): 80% of the student will be able to define and give examples of ethical legal concepts.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: Ethical legal consid.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>N=19, 16 out of 19 (84%) successfully met the requirements of definition and examples for each ethical legal concept. The related documents show one student example, but is missing the successful student evidence. The related document is that of the Google Classroom page that should that the student work was received, but no longer available, this is most likely due to the instructor unfamiliarly with Google Classroom and inadvertently deleted student content. (10/10/2020)</p> <p>Growth Budget Implications/Effect: Over \$500</p> <p>Growth Budget Justification: Budget increase is for the annual cost of Zoom and other online products for instruction that will improve student learning.</p> <p>Related Documents: missing ethical legal evidence on google classroom.pdf Ethical legal poor example.pdf</p>	<p>Use of Summary Result: The essay demonstrated that the student can successfully define and provide examples for ethical and legal concepts when on an online course format. Even though the criterion was met and the students displayed content knowledge in written form, the question is whether or not the information was true knowledge or if it was simple found on the internet. A more real-time testing or evaluation method is needed to determine true content knowledge attainment. (10/10/2020)</p> <p>Implementation Status: Even though the criterion was met as measured it is believed that a more active evaluation will be needed to determine attainment of knowledge if the college is to continue to do online learning due to SARS-2 Covid-19. The use of Zoom as a face-to-face interaction would be valuable as the current use of google classroom limits testing and interaction, in google classroom the exams are not secure and time limits are not enforceable. If it becomes necessary to continue online learning moving to Moodle and Zoom will be needed. (10/10/2020)</p>

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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SLO# 2 FA2020-SP2021- Discuss ethical legal concepts - SLO# 2
 FA2020-SP2021- Upon successful completion of this course, students will be able to discuss ethical legal considerations and theoretical concepts regarding patient care.

Curriculum review0 - Curriculum review

Curriculum review0 - Curriculum review

Course Outcome Status: Completed the Assessment Cycle

Course Planned Assessment Cycles: Spring 2021 - Fall 2021

Start Date: 10/11/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: a

SLO Domain Types: SLO - Behavioral Outcomes

Curriculum review1 - Curriculum review

Course Outcome Status: Completed the Assessment Cycle

Course Planned Assessment Cycles: Spring 2021 - Fall 2021

Start Date: 10/11/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: a

SLO Domain Types: SLO - Behavioral

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Outcomes

Curriculum review1 - Curriculum review

FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review

FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: ,

SLO Domain Types: SLO - Affective

Outcomes

MS120:Clinical Medical Assisting: Theory

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO# 2 FA2020-SP2021-asses a potentially infectious situation - SLO# 1 FA2020-SP20211-upon successful completion of this course, students will be able to assess a potentially infectious situation to select the appropriate barrier/personal protective equipment (PPE).</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: na</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: This course has been recently updated to fit the American Medical Technologist (AMT) criteria for Medical Assistant Certification.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Workshop/Conference/Training - The workshop provides the student situational awareness of potentially infectious materials and proper PPE donning and doffing procedures, and upon successful completion a certificate is awarded.</p> <p>Criterion (Written in %): 100% of the students will receive a certificate of completion.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: Complete covid caregiver training attain a certificate ms 120.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>N=22, 27 out of the 28 students (96%) have successfully taken and received completion certificates. (10/10/2020)</p> <p>Growth Budget Implications/Effect: Over \$500</p> <p>Growth Budget Justification: This course was paid for by the University of Guam, and for future class the program will need to purchase the course.</p> <p>Related Documents: PPE training.pdf</p>	<p>Use of Summary Result: 96% of the student were able to complete and receive their certificates, the one student that did not receive their certificate was having computer and internet connection issues. The course was a good source of PPE knowledge the provided a different view and environment were the students may use PPE. This is great knowledge as the current pandemic has change what we consider the normal environment for PPE use. This training course will be considered as a continued part of the course content as it is becoming more evident that care of the elderly and PPE use will be the new normal. (10/10/2020)</p> <p>Implementation Status: The training course content will be looked at as a valuable component of the course. The current training course may not be available in the coming years as it was specifically developed for SARS-2 Covid 19. A training course will have to be identified. (10/10/2020)</p>
<p>SLO# 2 FA2020-SP2021-asses a potentially infectious situation - SLO# 1 FA2020-SP20211-upon successful completion of this course, students will be able to assess a potentially infectious situation to</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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select the appropriate barrier/personal protective equipment (PPE).

Curriculum review0 - Curriculum review

Curriculum review0 - Curriculum review

Course Outcome Status: Completed the Assessment Cycle

Course Planned Assessment Cycles:

Spring 2021 - Fall 2021

Start Date: 10/11/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: a

SLO Domain Types: SLO - Behavioral Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

MS121: Clinical Medical Assisting Laboratory (formerly Clinical Medical Assistant: Laboratory)

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO# 1 FA2020-SP20211-Analyze an electrocardiogram (EKG) - SLO# 1 FA2020-SP20211-Upon successful completion of this course, students will be able to analyze an electrocardiogram (EKG) tracing for common artifacts.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: na</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: This course has been recently updated to fit the American Medical Technologist (AMT) criteria for Medical Assistant Certification.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - The faculty developed test is an electrocardiogram (EKG) exam the contains questions related to common artifact tracings.</p> <p>Criterion (Written in %): 70% of the students will score 70% or higher on the faculty developed exam.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: electrocardiogram 121.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met N=28, 26 out of 28 (93%) of the students scored 70% or higher on the EKG Cardiology exam. This results showed a higher overall student score then past semesters, and can be explained by the online format and the ability of the students to use their textbook and internet resources not available in past academic years. (10/10/2020)</p> <p>Growth Budget Implications/Effect: Over \$500</p> <p>Growth Budget Justification: The addition of programs to improve secure testing and move to Moodle and zoom will improve student learning.</p> <p>Related Documents: MS 120121 EKGCardilology poor.pdf MS 120121 EKGCardilology good.pdf</p>	<p>Use of Summary Result: It appears that the students have scored higher than past academic years by a significant margin which brings to question whether or not the students are absorbing the information or if they are simple coping the information for their text or internet sources. It is good that the criterion was met, but when over 64% of the students score over 80% when it used to be 30% more information will need to be understood. Moving to an online format has definitely improved student test scores. (10/10/2020)</p> <p>Implementation Status: The program faculty will research alternative testing methods that can be done in an online format that will maintain the integrity of the exams, and to determine if there is a testing method that is real-time online that the instructor can watch as the test is being taken. (10/10/2020)</p>
<p>SLO# 1 FA2020-SP20211-Analyze an electrocardiogram (EKG) - SLO# 1 FA2020-SP20211-Upon successful completion of this course, students will be able to analyze an electrocardiogram (EKG) tracing for common artifacts.</p>			

Curriculum review - Curriculum

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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review

Curriculum review - Curriculum

review

Course Outcome Status: Curriculum

Review

Course Planned Assessment Cycles:

Spring 2021 - Fall 2021

Start Date: 10/11/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: a

SLO Domain Types: SLO - Behavioral

Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

Course Outcome Status: Curriculum

Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective

Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

MS125:Clinical Medical Assisting: Clinical

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #2 FA 2020- SP 2021- Measure and record patients vital or cardinal signs - #2 Measuring vital signs Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: RMA Certified Medical Assistant Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: This course/ SLO builds steps to advancing the student's competencies as Medical Assistants, RMA's.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Lab/Skills Test - A textbook developed checklist will be used for students to perform and pass a return demonstration of the correct Blood Pressure technique for providing patient care. Criterion (Written in %): Students complete 100% or twelve out of twelve steps to demonstrate competence in obtaining blood pressure readings. Activity Schedule: Students will correctly perform skills in the laboratory setting prior to patient care in the clinical setting. Related Documents: Blood Pressure Skill Template.pdf Blood Pressure Skills</p>	<p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Criterion Met N=22, 22 out of 22(100%) of the students performed blood pressure skills correctly. (09/12/2021) Growth Budget Implications/Effect: Under \$500 Growth Budget Justification: Purchasing equipment, dual training stethoscopes, and blood pressure apparatus.</p>	<p>Use of Summary Result: Students practice and gain confidence prior to performing vital signs in the clinical setting. It is crucial for students to perform skills proficiently in the clinical setting. (09/12/2021) Implementation Status: Providing a laboratory setting to practice skills until comfortable, remediate, and retest. This is an effective way to ensure students have understanding and competency in blood pressure and other vital signs. (09/12/2021)</p>
<p>SLO #2 FA 2020- SP 2021- Measure and record patients vital or cardinal signs - #2 Measuring vital signs</p>			
<p>FA2022-SP2023 - Curriculum review - FA2022-SP2023 - Curriculum review</p>			
<p>FA2022-SP2023 - Curriculum review - FA2022-SP2023 - Curriculum review Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2022 - Spring 2023</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Start Date: 10/10/2022
End Date: 03/13/2023
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Affective
 Outcomes

MS140:Administrative Medical Assisting: Theory

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #3 FA2020 - SP2021-Compose professional correspondence. - SLO #3 FA2020 - SP2021-Compose professional correspondence. Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: RMA Medical Assistant Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: This course/SLO builds step to advancing the students competencies as medical assistants and potential RMA's. SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Skills proficiency checklist - Professional Business Letter Criterion (Written in %): 75% of students will be able to achieve 95% accuracy in writing a professional business letter based on the professional business letter rubric. Activity Schedule: After the assigned module. Related Documents: PROFESSIONAL BUSINESS LETTER.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Criterion Met N= 27 students Out of 27 students 90% were able to achieve 95% accuracy writing a professional business letter using the PBL rubric. (09/01/2021) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: None</p>	<p>Use of Summary Result: Summary results indicate majority of the students have achieved this SLO. We will consider evaluating another SLO for future assessment activities. (09/01/2021) Implementation Status: This SLO will continue to be assessed. (09/01/2021)</p>
<p>FA2022-SP2023 - Curriculum Review - FA2022-SP2023 - Curriculum Review Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2022 - Spring 2023 Start Date: 10/10/2022 End Date: 03/13/2023 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: .</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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SLO Domain Types: SLO - Affective Outcomes

SLO #3 FA2020 - SP2021-Compose professional correspondence. - SLO #3 FA2020 - SP2021-Compose professional correspondence.

FA2022-SP2023 - Curriculum Review
- FA2022-SP2023 - Curriculum Review

MS141:Administrative Medical Assisting: Laboratory

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #2 Appointment Scheduling - SLO #2 FA2020-SP2021- Identify different types of appointment scheduling methods. Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: RMA Certified Medical Assistant Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: This course/SLO builds steps to advancing the student's competencies as medical assistants, RMA's. SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Other (indicate the specific tool in the Method field/box) - Textbook generated test. Criterion (Written in %): 70% of students will score 75% or higher on the textbook-designed test. Activity Schedule: The student will complete a learning module and will perform a classroom demonstration via role-playing the complete the competency as described.</p>	<p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Criterion Met N=22, 18 of 22 (81%) of students scored 75% or higher on the Appointment Scheduling test. These results are higher due to the use of textbooks and internet resources. (09/12/2021) Growth Budget Implications/Effect: Over \$500 Growth Budget Justification: Software, computer access, and the internet are essential to student success in this course.</p>	<p>Use of Summary Result: Students performed well on this test as a result of lab practice and repetition of skills. (09/12/2021) Implementation Status: To ensure students are taught using current technology or methods, faculty will research available software or other resources for teaching patient scheduling. (09/12/2021)</p>
<p>SLO #2 Appointment Scheduling - SLO #2 FA2020-SP2021- Identify different types of appointment scheduling methods.</p>			
<p>FA2022-SP2023 - Curriculum Review - FA2022-SP2023 - Curriculum Review</p>			
<p>FA2022-SP2023 - Curriculum Review - FA2022-SP2023 - Curriculum Review Course Outcome Status: Curriculum Review Course Planned Assessment Cycles:</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive

Outcomes

MS145:Administrative Medical Assisting: Clinical

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #2 FA2020 - SP2021 - Apply professional telephone techniques. - SLO #2 FA2020 - SP2021 - Apply professional telephone techniques. Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: Industry Certification RMA Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: This activity/SLO is pertinent to the student's clinical curriculum as a requirement for competency and certification for RMAs SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Other (indicate the specific tool in the Method field/box) - This artifact is a rubric for clinical competency related to professional telephone techniques. Criterion (Written in %): 75% of all students will achieve 95% of competencies for professional telephone techniques based on the course telephone rubric. Activity Schedule: Given mid-semester after the module.</p>	<p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Criterion Met N=27 All 27 achieved 95% of competencies using the professional telephone techniques course rubric. (09/01/2021) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: N/A</p>	<p>Use of Summary Result: Even though the students were able to achieve this SLO with 95% accuracy we would like to continue to assess this SLO for future courses as it relates to their profession. (09/01/2021) Implementation Status: This SLO will continue to be assessed during the next course offering in Spring. (09/01/2021)</p>
<p>SLO #2 FA2020 - SP2021 - Apply professional telephone techniques. - SLO #2 FA2020 - SP2021 - Apply professional telephone techniques.</p>			
<p>SP2022-FA2023 - Curriculum Review - SP2022-FA2023 - Curriculum Review</p>			
<p>SP2022-FA2023 - Curriculum Review - SP2022-FA2023 - Curriculum Review Course Outcome Status: Curriculum Review Course Planned Assessment Cycles:</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive

Outcomes

MS160:Pharmacology: Dosage and Calculations (formerly Introduction to Pharmacology)

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #3 Calculate proper dosages of medication - SLO #3 FA2020-SP2021 Calculate proper dosages of medication for administration Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: RMA Certified Medical Assistant Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: This course uses integrates skills and instruction for the medical assisting certification. SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - Faculty developed dosage calculation tests. Criterion (Written in %): 100% of students will score 75% or higher on the faculty-developed test. Activity Schedule: Fall 2020</p>	<p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Criterion Met N= 22, 22 of 22 (100%) of students scored 75% or higher on the dosage calculations test. (09/12/2021) Growth Budget Implications/Effect: Under \$500 Growth Budget Justification: The use of online practice tests or software for student success.</p>	<p>Use of Summary Result: The activity met the criterion as students who do not pass with 75% on the first attempt are provided remediation, review, and allowed to retest. (09/12/2021) Implementation Status: Allowing for remediation and retesting is an effective way to ensure student understanding and competency in drug calculation skills. (09/12/2021)</p>
<p>SLO #3 Calculate proper dosages of medication - SLO #3 FA2020-SP2021 Calculate proper dosages of medication for administration</p>			
<p>SP2022-FA2023 - Curriculum Review - SP2022-FA2023 - Curriculum Review</p>			
<p>SP2022-FA2023 - Curriculum Review - SP2022-FA2023 - Curriculum Review Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2022 - Spring 2023</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive

Outcomes

MS161 :Administration of Medications Laboratory (formerly Administration of Medications: Laboratory) (Formerly HL162)

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #2 Administration of Medications -Lab - SLO #2 FA2020-SP2021- Choose the proper sites for administering parenteral medications Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: RMA Certified Medical Assistant Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: This course/SLO builds steps to advancing the student's competencies as medical assistants, RMA'N SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Skills proficiency checklist - Textbook developed checklist will be used for students to perform and pass, a return demonstration of the correct parenteral medication administration technique. Criterion (Written in %): 100% of students will pass the skills proficiency checklist with 75% or higher. Activity Schedule: Fall 2020</p>	<p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Criterion Met N=22, 22 of 22(100%) students pass the skills proficiency checklist with 75% or higher. (09/12/2021) Growth Budget Implications/Effect: Over \$500 Growth Budget Justification: Purchasing of perishable supplies such as needles, syringes, NSS, and equipment; training models, and related supplies for injections.</p>	<p>Use of Summary Result: Students are able to attempt the checklist up to three times for a passing score. This result shows that the students practiced this skill multiple times prior to evaluation and indicates that repetition of skill improves competency. (09/12/2021) Implementation Status: Students are given a maximum of three attempts to perform skills competency. Allowing for remediation builds confidence and provides safety in the laboratory setting. (09/12/2021)</p>
<p>SLO #2 Administration of Medications -Lab - SLO #2 FA2020-SP2021- Choose the proper sites for administering parenteral medications</p>			
<p>SP2022-SP2023 Curriculum Review - SP2022-SP2023 Curriculum Review</p>			
<p>SP2022-SP2023 Curriculum Review - SP2022-SP2023 Curriculum Review Course Outcome Status: Curriculum</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review
Course Planned Assessment Cycles:
 Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/13/2023
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

SP2022-FA2023 - Curriculum Review
 - SP2022-FA2023 - Curriculum Review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles:
 Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/13/2023
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

SP2022-FA2023 - Curriculum Review
 - SP2022-FA2023 - Curriculum Review

MS180:Introduction to Clinical: Laboratory

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO# 3 FA2020-SP20211-Perform phlebotomy - SLO# 3 FA2020-SP20211 Upon successful completion of this course, students will be able to demonstrate proper technique when performing phlebotomy.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: na</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: This course has been recently updated to fit the American Medical Technologist (AMT) criteria for Medical Assistant Certification.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Skills proficiency checklist - The Clinical Laboratory checklist requires the successful completion of phlebotomy, to include three types of venipuncture and capillary draws.</p> <p>Criterion (Written in %): 80% of the students will successfully complete the Clinical Laboratory checklist.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: MS 180 checklist SP2020 SARS 2 Covid-19 modified.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Not Met</p> <p>N=26, currently none of the students have completed their laboratory checklist, due to the delay in face-to-face learning. The clinical laboratory is hands on course and because of the delay due to Covid-19, the students may not complete their checklist as scheduled, requiring additional makeup time to compensate for delayed start.</p> <p>No related documents at this time. (03/07/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: no budget request at this time.</p>	<p>Use of Summary Result: unable to summarize the result at this time. (03/07/2021)</p> <p>Implementation Status: The program will continue to provide the necessary time and effort the students will need to complete their work regardless if it continues into the summer break. (03/07/2021)</p> <p>Implementation Status: The program will continue to provide the students with the necessary time in class to complete their checkoff list even it this requires continued time in the summer. (03/07/2021)</p>
<p>SLO# 3 FA2020-SP20211-Perform phlebotomy - SLO# 3 FA2020-SP20211 Upon successful completion of this course, students will be able to demonstrate proper technique when performing phlebotomy.</p>			
<p>Curriculum review - Curriculum review</p>			
<p>Curriculum review - Curriculum review</p> <p>Course Outcome Status: Curriculum</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review
Course Planned Assessment Cycles:
 Spring 2021 - Fall 2021
Start Date: 10/11/2021
End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: a
SLO Domain Types: SLO - Behavioral Outcomes

FA2022-SP2023-Curriculum review -
 FA2022-SP2023-Curriculum review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles:
 Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/13/2023
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023-Curriculum review -
 FA2022-SP2023-Curriculum review

MS210:Medical Assisting Critique

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #2 Examination as Certified Medical Assistant - SLO #2 FA2020-SP2021- Review and prepare for the examination as Certified Medical Assistants</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: RMA Certified Medical Assistant</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: This course/SLO builds steps to advancing the student's competencies as medical assistants, RMA's.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Standardized Test - One hundred question test reflective of the national exam</p> <p>Criterion (Written in %): 100% of the students will pass with a score of 75% or better.</p> <p>Activity Schedule: Spring 2021</p> <p>Related Documents: TEST 1.pdf RMA mock test</p>	<p>Reporting Period: Spring 2021 - Fall 2021</p> <p>Conclusion: Criterion Met N=22, 22 of 22(100%) of the students were able to pass with a score of 75% or better on standardized tests. (09/12/2021)</p> <p>Growth Budget Implications/Effect: Over \$500</p> <p>Growth Budget Justification: Software, the internet, and computers are essential for student success in practicing online test-taking.</p>	<p>Use of Summary Result: The activity met the criteria. Allowing the students to take several tests and have multiple attempts at remediation is beneficial to build confidence and ensure student success. (09/12/2021)</p> <p>Implementation Status: Continue with current activity allowing for multiple attempts for success. (09/12/2021)</p>
<p>SLO #2 Examination as Certified Medical Assistant - SLO #2 FA2020-SP2021- Review and prepare for the examination as Certified Medical Assistants</p>			
<p>SP2022-FA2023 - Curriculum Review - SP2022-FA2023 - Curriculum Review</p>			
<p>SP2022-FA2023 - Curriculum Review - SP2022-FA2023 - Curriculum Review</p> <p>Course Outcome Status: Curriculum</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive

Outcomes

MS220:Medical Assisting Specialties

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021- Process patient for specialty exam - #1 Process patient for specialty examination to include pre-authorization. Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: RMA Certified Medical Assistant Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: This course/SLO builds steps to advancing the student's competencies as medical assistants, RMA's. SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Textbook/Author Designed Tests - Textbook/Author designed test reflective of specialties Criterion (Written in %): 100% of students will score 75% or higher on textbook-designed tests related to processing a patient for a specialty exam. Activity Schedule: Fall 2020 Related Documents: Blood Pressure Skill Template.pdf file:///C:/Users/lover/Desktop/Blood Pressure Skill Template.pdf</p>	<p>Reporting Period: Spring 2020 - Fall 2020 Conclusion: Criterion Met N=22, 22 of 22(100%) will be able to pass the textbook designed test with a 75% or higher. (09/12/2021) Growth Budget Implications/Effect: Under \$500 Growth Budget Justification: Use of computers, internet for resources.</p>	<p>Use of Summary Result: Scores were as expected. Students have time to read and review and remediate if necessary. (09/12/2021) Implementation Status: Allowing time to read and review and remediate gives students more understanding and confidence which contributes to student success. (09/12/2021)</p>
<p>SLO #1 FA2020-SP2021- Process patient for specialty exam - #1 Process patient for specialty examination to include pre-authorization.</p>			
<p>SP2022-FA2023 Curriculum Review - SP2022-FA2023 Curriculum Review</p>			
<p>SP2022-FA2023 Curriculum Review - SP2022-FA2023 Curriculum Review Course Outcome Status: Curriculum</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive

Outcomes

MS225 (formerly MS292):Medical Assisting Specialties Clinical

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO # 1FA2020-SP2021-Process patient for specialty - #1 Process patient for specialty examination to include pre-authorization Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: #1 Process patient for specialty examination to include pre-authorization. RMA Certified Medical Assistant</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: This course uses integrates skills and instruction for the medical assisting certification. SLO Domain Types: SLO - Behavioral Outcomes</p>		
<p>SLO # 1FA2020-SP2021-Process patient for specialty - #1 Process patient for specialty examination to include pre-authorization</p>		
<p>SP2022-FA2023 Curriculum Review - SP2022-FA2023 Curriculum Review</p>		
<p>SP2022-FA2023 Curriculum Review - SP2022-FA2023 Curriculum Review Course Outcome Status: Curriculum</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive

Outcomes

MS292 (now MS225):Medical Assisting Practicum

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #2 FA2020-SP2021-Communicate effectively - #2 Communicate effectively, both orally and in writing, with professional and non-professional individuals Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: Yes Type of Industry National Certification: RMA Certified Medical Assistant Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: This course/SLO builds steps to advancing the student's competencies as medical assistants, RMA's. SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Skills proficiency checklist - How to construct a professional resume Criterion (Written in %): 100% of students will be able to score 75% or better on resume writing. Prior to completion of the course, the student must submit a resume as part of the complete portfolio. Activity Schedule: Spring 2021 Related Documents: Chapter_051_1_resume.pdf resume writing</p>	<p>Reporting Period: Spring 2021 - Fall 2021 Conclusion: Criterion Met N=22, 22 of 22(100%) will score 75% or better on current resume. (09/12/2021) Growth Budget Implications/Effect: Over \$500 Growth Budget Justification: computers and the internet are essential for resume writing.</p>	<p>Use of Summary Result: Students are allowed multiple attempts to perfect their resume. (09/12/2021) Implementation Status: Continue the current practice of allowing multiple attempts. (09/12/2021)</p>
<p>SLO #2 FA2020-SP2021-Communicate effectively - #2 Communicate effectively, both orally and in writing, with professional and non-professional individuals</p>			
<p>SP2022-FA2023 - Curriculum Review - SP2022-FA2023 - Curriculum Review</p>			
<p>SP2022-FA2023 - Curriculum Review - SP2022-FA2023 - Curriculum Review Course Outcome Status: Curriculum</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: Yes

Type of Industry National

Certification: RMA

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective

Outcomes

Course Assessment Four Column Report

zMedical Assisting Certificate (Archive)

No data found for the selected criteria.

Course Assessment Four Column Report

zEarly Childhood Education Certificate (Archive)

No data found for the selected criteria.

Course Assessment Four Column Report

Early Childhood Education AS & Certificate

ASL110:American Sign Language II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Demonstrate expanded vocabulary and conversational range such as talking about other people and activities, giving directions, describing people, and making requests. - This course is a continuation of American Sign Language I. The course objectives are to continue to develop basic syntactic knowledge of American Sign Language, vocabulary, finger spelling and conversational skills. Aspects of the Deaf community and culture are also incorporated.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2019 - Spring 2020</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: ASL110 level II of ASL meets the requirement of foreign language credentials.</p> <p>SLO Domain Types: SLO - Affective</p>	<p>Presentations - Students will present a final project based on instructor-developed rubric.</p> <p>Criterion (Written in %): Students will score 75% or better on the final project.</p> <p>Activity Schedule: Final project will be administered near the end of the Fall 2020 semester.</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met Students scored 75% or better on the final project. (03/09/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: ASL110 Overall Results Fall 2020 Myra.pdf</p>	<p>Use of Summary Result: Students actually scored an average of 76.5% (n=4) on the Final Exam which was slightly over the criterion so efforts will be taken to increase this overall percentage by examining which questions/tasks on the final most students miss and addressing those areas before the exam is administered. (03/09/2021)</p> <p>Implementation Status: DC requested the faculty who teach ASL110 meet to examine problem items on the final exam and strategies for improving student success. (03/09/2021)</p>

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Outcomes

Demonstrate expanded vocabulary and conversational range such as talking about other people and activities, giving directions, describing people, and making requests. - This course is a continuation of American Sign Language I. The course objectives are to continue to develop basic syntactic knowledge of American Sign Language, vocabulary, finger spelling and conversational skills. Aspects of the Deaf community and culture are also incorporated.

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review
Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:
Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review
Course Outcome Status: Curriculum

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective

Outcomes

FA2022-SP2023 Curriculum Review -

FA2022-SP2023 Curriculum Review

CD110:Early Childhood Education (ECE) Orientation

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>CD110 SLO#1 FA2020-SP2021 Integrate Activities and Learning Environment - SLO #1 FA2020-SP2021</p> <p>Upon successful completion of this course, students will be able to integrate activities and components of a developmentally appropriate learning environment for young children.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 03/09/2020</p> <p>End Date: 10/12/2020</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Type of Industry National Certification: This course has been approved as meeting part of the requirements for the Child Development Associate (CDA) credential. A new certificate track option was developed and approved via GCC's curricula process on 2/21/2020. The CDA credential is one of the first stepping stones on the Career and Technical Education career path in ECE. The CDA Credential leads to direct job positions on Guam to include childcare worker, early childhood programs and public school employees. A minimum of a CDA is also required by Head Start for many positions. This course will meet approximately 40 of the 120 required clock hours which span</p>	<p>Course Projects - Students will complete a thematic unit project that incorporates activities and components of a developmentally appropriate learning environment for young children.</p> <p>Criterion (Written in %): Students will score an average of 80% or better on the Lesson Plan Project and Presentation.</p> <p>Activity Schedule: Students enrolled in CD110 during SP21 semester (or prior if data is available) will submit a thematic unit lesson plan and present their activities to the class/instructor.</p> <p>Related Documents: CD110 Assess 110lessonplanproject.pdf Cert in ECE w CDA Track_SR_2020.2.21.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Issues Found</p> <p>Students did not score an average of 80% or better on the Lesson Plan Project and Presentation.</p> <p>Note that all courses had to be held remotely due to PCOR1. (03/03/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: CD110 Artifact Excellent LP FA20.pdf</p>	<p>Use of Summary Result: Five students (n=10) submitted lesson plans via Google Classroom in Fall 2020. There was no grade entered in the course website so further investigation is needed. (03/03/2021)</p> <p>Implementation Status: FT faculty assigned to ECE requested a copy of the breakdown of grades submitted to Dept. Chair in Fall 2020 (03/03/2021)</p>

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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eight CDA Subject Areas (see list below).

CDA Subject Areas

GCC Courses & how they apply to the CDA Subject Areas

1. Safe and healthy learning environment

CD110 ECE Orientation, CD140

Nutrition & Physical Health

2. Physical and intellectual development

CD110, CD180 Language Arts in EC,

CD221 Child Growth & Dev.

3. Social and emotional development

CD260 Social & Emotional Development

4. Relationships with families

CD110 and CD260

5. Managing an effective program

CD285 Childcare Management,

CD293 ECE CDA Practicum

6. Maintaining a commitment to professionalism CD285 and CD293 ECE CDA Practicum

7. Observing and recording children's behavior CD110

and CD221 Child Growth & Development

8. Principles of child development and learning CD221

Child Growth & Development

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Due to the fact that this course is part of the new program track, SLO #1 will be the focus and students will be informed that if they are interested in pursuing the Certificate in ECE CDA Track, they need to save anything pertaining to ages 3-5.

SLO Domain Types: SLO - Behavioral Outcomes

CD110 SLO#1 FA2020-SP2021

Integrate Activities and Learning

Environment - SLO #1 FA2020-SP2021

Upon successful completion of this course, students will be able to integrate activities and components of a developmentally appropriate learning environment for young children.

Curriculum Review (FA2021-SP2022)

- NA

Curriculum Review (FA2021-SP2022)

- NA

Course Outcome Status: Curriculum Review

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

NA

SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -

FA2022-SP2023 Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/13/2023
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

CD140: Nutrition and Physical Health

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>CD140 SLO #2 FA2020-SP2021 Physical Activities - SLO #2 FA2020-SP2021 Upon successful completion of this course, students will be able to design age appropriate physical activities for young children from birth to eight years.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Type of Industry National Certification: This course is part of the recently approved Certificate in ECE Child Development Associate (CDA) track program which is an industry-recognized international credential.</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: A new 'CDA track' program was approved in February 2020 which includes this course. Students who are taking this class and are interested in pursuing the Cert. in ECE CDA Track will focus on saving all work related to ages 3-5 in addition to keeping a log of their class hours.</p> <p>CD140 aligns with the 'Safe and Healthy Learning Environment' CDA</p>	<p>Course Projects - Students will complete a comprehensive lesson plan and implement physical activities that are appropriate to young children following faculty-made template.</p> <p>Criterion (Written in %): Students will score 80% or better on the Nutrition & Physical Health Project.</p> <p>Activity Schedule: Faculty who teach CD140 in Spring 2021 semester will administer this project at least mid-way through the semester. Ideally this project is done during an event with children such as Math Kangaroo Carnival or Head Start Fitness Fair. If the current pandemic does not allow this type of implementation it will be done with classmates either remotely or F2F.</p> <p>Related Documents: CD140 Assess Project FA20-SP21.pdf Cert in ECE w CDA Track_SR_2020.2.21.pdf</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Met</p> <p>Students scored 80% (n=23) or better on the Nutrition & Physical Health Project in Spring 2020.</p> <p>Note that originally this plan stated SLO will be assessed during Spring 2021 semester. Due to the ongoing pandemic situation the Head Start Fitness Fair was postponed to April 2021.</p> <p>Data will be collected after this event and compared with results from Spring 2020. (03/03/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: CD140-1 Results Breakdown SP20.pdf CD140 Artifact HLP SP20.pdf</p>	<p>Use of Summary Result: Although this criterion was met, there were issues resulting from the interruption of instructional delivery mode mid-way through the spring 2020 semester as a result of the Covid-19 pandemic. The ongoing pandemic continued into Spring 2021 which made meeting the original data collection deadlines challenging. Out of a total of 26 students, 23 received perfect scores 10/10 points on the physical (health) activity in Spring 2020. Ten out of 16 students who were able to access Google Classroom uploaded work. FT faculty assigned to ECE program will follow up with adjunct instructor to determine if grading rubrics needs improvement or if assignment is rigorous enough due to the fact that all students who submitted scored 100%. (03/03/2021)</p> <p>Implementation Status: FT faculty assigned to ECE program communicated ideas for improving rubric to instructor who submitted scores from spring 2020 and will collect data from those students who implement activities at the April 2021 Fitness Fair. (03/03/2021)</p>

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Subject Area (there are a total of eight CDA Subject Areas). Students need at least 10 hours in each with an overall total of 120 hours. This course will partially meet that requirement.

SLO Domain Types: SLO - Behavioral Outcomes

CD140 SLO #2 FA2020-SP2021

Physical Activities - SLO #2 FA2020-SP2021 Upon successful completion of this course, students will be able to design age appropriate physical activities for young children from birth to eight years.

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review
Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:
Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

Course Outcome Status: Curriculum

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review
Course Planned Assessment Cycles:
 Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/13/2023
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Affective
 Outcomes

FA2022-SP2023 Curriculum Review -
 FA2022-SP2023 Curriculum Review

CD180:Language Arts in Early Childhood

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>CD180 SLO#1 FA2020-SP2021 Language Theories - SLO #1FA2020-SP2021 Upon successful completion of this course, students will be able to compare and contrast the language development theories of Skinner, Chomsky, Gesell, Piaget, and Vygotsky as it relates to ages birth through eight years.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Type of Industry National Certification: This course is connected to the Certificate in ECE CDA Track program (approved 2/21/2020) which is a nationally/internationally recognized credential.</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: In Spring 2020 a new track for our Certificate in ECE program was approved to give students the opportunity to obtain a nationally and internationally recognized credential in the field. This course meets approximately 10 of the 120 professional development hours in the subject area of 'Advancing Children's Physical and Intellectual Development'. There are a total of</p>	<p>Course Projects - Students will be making an interactive note sheet on the language development theorists.</p> <p>Criterion (Written in %): Students will score a 80% or better on the interactive note sheet project.</p> <p>Activity Schedule: This will be administered during Fall 2020 semester.</p> <p>Related Documents: CD180 Theories Interactive Note Sheets Cutouts.docx.pdf CD180 Theories Interactive Note Sheets Rubric.pdf Theories Hard Copy Slides Handout FA20.pdf Cert in ECE w CDA Track_SR_2020.2.21.pdf CD180 Theories Description.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>Students scored 80% (n=24) and better on the interactive note sheet project.</p> <p>Note: Only those students who completed the assignment in fall 2020 were included in the average (24 out of a total of 28).</p> <p>See attached eleventh column in CD180 Overall Results titled 'Theories Interactive Notes Assignment'. (03/03/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: CD180 Grade Results Lang Arts in EC Fall 2020 Final.pdf CD180_FA2020_TheoriesArtifact_Excellent.pdf CD180_FA2020_TheoriesArtifact_Poor.pdf CD180_FA2020_TheoriesArtifact_Average.pdf</p>	<p>Use of Summary Result: Samples of excellent, average, and poor will be collected and saved to analyze during the next assessment cycle. (03/03/2021)</p> <p>Implementation Status: FT ECE faculty will discuss importance of saving artifacts during next department meeting. Note that although this criterion was met, there were issues resulting from the interruption of instructional delivery mode during AY2020-21 as a result of the Covid-19 pandemic. The ongoing pandemic required the instructor to modify assignment and made collection of artifacts challenging. (03/03/2021)</p>

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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eight subject areas and students need to evidence of no fewer than 10 hours in each. Students who are interested in this new program will be encouraged to keep digital copies of all their work related to 3-5 years. See list below for how this course relates.

CDA Subject Areas

GCC Courses

1. Planning a safe and healthy learning environment

CD110 ECE Orientation, CD140

Nutrition & Physical Health

2. Advancing children’s physical and intellectual development CD110

ECE Orientation, CD180 Language Arts in EC, and CD221 Child Growth & Dev.

3. Supporting children’s social and emotional development CD260

Social & Emotional Development

4. Building productive relationships with families

CD110 and CD260

5. Managing an effective program

CD285 Childcare Management and

CD293 ECE CDA Practicum

6. Maintaining a commitment to professionalism CD285

and CD293 ECE CDA Practicum

7. Observing and recording children’s behavior

CD110 and CD221 Child Growth & Development

8. Understanding principles of child development and learning CD221

Child Growth & Development

Course SLO Description

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

SLO Domain Types: SLO - Cognitive Outcomes

CD180 SLO#1 FA2020-SP2021

Language Theories - SLO #1FA2020-SP2021 Upon successful completion of this course, students will be able to compare and contrast the language development theories of Skinner, Chomsky, Gesell, Piaget, and Vygotsky as it relates to ages birth through eight years.

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review
Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:
Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:
Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

CD221:Child Growth & Development

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>CD221 SLO#3 FA2020-SP2021 Impact of Family and Culture - SLO #3 FA2020-SP2021 Upon successful completion of this course, students will be able to describe the impact of family, culture, community and society on development.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Type of Industry National Certification: This course is part of a new program, the Certificate in ECE Child Development Associate (CDA) track (approved 2/21/2020). Students who graduate from this program will be eligible to apply for their CDA Credential which is locally and internationally recognized. This course partially fulfills hours in three of the eight required CDA Subject Areas. Students majoring in the new program will be required to show evidence of 120 hours (with no less than 10 in each of 8 areas in addition to accruing 480 practicum hours). CD221 covers the following CDA Subject Areas:</p> <ol style="list-style-type: none"> 1. Advancing children’s physical and intellectual development 2. Observing and recording children’s behavior 	<p>Presentations - Students will complete a final project relating to to how family, community, culture, and society impact development.</p> <p>Criterion (Written in %): Students will score 70% or better on the CD221 Final Project.</p> <p>Activity Schedule: This assignment will be administered to students enrolled in CD221 Child Growth & Development near the end of Fall 2020 semester.</p> <p>Related Documents: Cert in ECE w CDA Track SR 2020.2.21.pdf CD221 Assess Project Final 5 Choices FA20.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met Students scored 70% (n=7) on the final project. Note that the students who did not submit or fully complete this assignment were not included in total average. (02/26/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: NA</p> <p>Related Documents: CD221 Results Final Project CD221 Fall 2020.pdf CD221 Artifacts Excellent and Poor.pdf</p>	<p>Use of Summary Result: There were several students who did not complete this project. One matter may have been the pandemic situation which caused anxiety and depression which were reported among a few students. Also, this project was due at the very end of the semester which might have impacted the participation. Faculty will be encouraged to implement project earlier in the semester during the next course offering of CD221. (02/26/2021)</p> <p>Implementation Status: This course (CD221) is planned again to be offered in Fall 2021 semester. Faculty will move deadline to no later than the eleventh week of class. (02/26/2021)</p>

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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3. Understanding principles of child development and learning
Course-level SLO Plan
reflects/incorporates: Use and Implementation of Results from the previous cycle
Historical Assessment Perspective:
 During the last two course level assessments SLO #1 and SLO#2 was assessed and criteria met; therefore, SLO #3 on the impact of family, culture, community, and society will be the focus.
SLO Domain Types: SLO - Cognitive Outcomes

CD221 SLO#3 FA2020-SP2021 Impact of Family and Culture - SLO #3
 FA2020-SP2021 Upon successful completion of this course, students will be able to describe the impact of family, culture, community and society on development.

Curriculum Review (FA2021-SP2022)
 - NA

Curriculum Review (FA2021-SP2022)
 - NA
Course Outcome Status: Curriculum Review
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective:
 NA
SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023 Curriculum Review -

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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FA2022-SP2023 Curriculum Review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles: Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/13/2023
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

CD240:Cognitive & Creative Development in Early Childhood

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>CD240 SLO#1 FA2020-SP2021 Creativity Lesson Plan - SLO #1 FA2020-SP2021 Upon successful completion of this course, students will be able to Incorporate creativity in all content areas of developmentally appropriate early childhood environments through original lesson plan design.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: NA</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: NA</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Course Projects - Faculty-developed rubric tool will be given to students which will incorporate information from Guam Early Learning Guidelines, Common Core State Standards, and Guam Dept. of Education (GDOE) standards.</p> <p>Criterion (Written in %): Students will score 80% or better on the Creative Learning Center Project.</p> <p>Activity Schedule: This class is usually only offered in fall so the project will be administered before the end of Fall 2020 and data/evidence will be submitted to the Education Dept. before March 2021.</p>	<p>Reporting Period: Spring 2020 - Fall 2020</p> <p>Conclusion: Criterion Met</p> <p>Students scored 80% (n=16) or better on the Creative Learning Center Project. (03/07/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: CD240 Results Overall.pdf CD240 Reading Plan Project.pdf CD240 Artifacts Lesson Plans.pdf</p>	<p>Use of Summary Result: Students who completed this assignment actually scored an overall average of 94% which exceeded the criteria; however, there were five out of 21 who received zeros as they did not complete the assignment.</p> <p>The instructor indicated that students were challenged during Fall 2020 with learning and presenting the material remotely due to the ongoing pandemic. This class is usually delivered in person with access to the variety of arts and craft materials in E107.</p> <p>(03/07/2021)</p> <p>Implementation Status: The FT ECE faculty will met to discuss strategies for assisting those students who struggled in the remote environment if the pandemic situation is prolonged. Ideas included creating individual 'art and craft' kits that can be prepared in advance for students to use as resources at home for planning their activities. Another idea discussed is the possibility of having students sign-up in very small groups to use the E107 resource room. (03/07/2021)</p>
<p>CD240 SLO#1 FA2020-SP2021 Creativity Lesson Plan - SLO #1 FA2020-SP2021 Upon successful</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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completion of this course, students will be able to Incorporate creativity in all content areas of developmentally appropriate early childhood environments through original lesson plan design.

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review

Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related Course: N/A
Type of Industry National Certification: .
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles: Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/13/2023
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

CD260:Social & Emotional Development

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>CD260 SLO#1 FA2020-SP2021 Social Emotional Knowledge - SLO #1 FA2020-SP2021 Upon successful completion of this course, students will be able to demonstrate knowledge in the domains of social and emotional development in young children.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: The course guide was revised and new curricula will go into effect AY2020-21.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - The two exams were faculty-made and developed with information from the textbook in addition to policy statements published by the National Association for the Education of Young children (NAECY).</p> <p>Criterion (Written in %): Students will score 75% or better on each of the two exams.</p> <p>Activity Schedule: The exams will be administered during the first half of Spring 2021 semester.</p> <p>Related Documents: CD260 AssessQuiz2EmotionCD260.pdf CD260 AssessSocialQuizCD260.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>Students scored 75% (n=21) or better average on the two exams administered during Spring 2020 semester. Note that one out of a total of 22 students did not take the exams and thus was not counted. See exam column of CD260 Breakdown attached. (03/03/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: CD260 Breakdown Overall.jpg</p>	<p>Use of Summary Result: The original collection date was supposed to be during Spring 2021 semester; however, instructors did not administer exams as of the assessment deadline. Note the ongoing Covid-19 pandemic caused a slight interruption of instructional delivery mode as faculty who normally teach this class in a 'hands-on' way, had to learn new digital tools for administering and assessing SLOs.</p> <p>Although the criterion was met, the overall results barely exceeded 75%. The average of all students who completed the exams in spring 2020 was 75.46%. FT ECE faculty will collect data from spring 2021 to do a comparison with that submitted in spring 2020.</p> <p>During next Spring semester (when this class is expected to be offered again), the Dept. Chair will discuss strategies for increasing student success for meeting this SLO at an 80% criterion level. (03/03/2021)</p> <p>Implementation Status: Results were shared by faculty with Dept. Chair who will meet with the faculty of CD260 before Spring 2022. (03/03/2021)</p>

CD260 SLO#1 FA2020-SP2021 Social

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Emotional Knowledge - SLO #1
 FA2020-SP2021 Upon successful completion of this course, students will be able to demonstrate knowledge in the domains of social and emotional development in young children.

FA2021-SP2022 Curriculum Review -
 FA2021-SP2022 Curriculum Review

FA2021-SP2022 Curriculum Review -
 FA2021-SP2022 Curriculum Review
Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -
 FA2022-SP2023 Curriculum Review
Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -
 FA2022-SP2023 Curriculum Review

CD285:Child Care Management

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>CD285 Laws & Regulations - SLO #1 FA2020-SP2021 Identify current laws and regulations controlling the child care industry.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: A revised course guide for CD285 was reviewed and approved by CRC in Spring 2020. We are waiting on a copy of the approved document.</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Type of Industry National Certification: This course partially meets the requirements for our newly approved Certificate in ECE Child Development Associate (CDA) track program. Students who graduate from the program will be eligible to apply for an internationally recognized CTE industry credential.</p> <p>This course meets two out of eight required CDA Subject Areas (See below for details): CDA Subject Areas GCC Courses 1. Planning a safe and healthy learning environment CD110 ECE Orientation, CD140</p>	<p>Faculty-developed tests - Four faculty developed exams were designed which incorporates information on Public Law 31-73 which pertains to the rules and regulations of the Department of Public Health & Social Services for Child Care Facilities (centers).</p> <p>Criterion (Written in %): Students will score 75% or better average on each of the four exams.</p> <p>Activity Schedule: The instructor will administer the exams spread out equally over the Spring 2020 semester. A study guide will be given along with a review of the material prior to administration of each exam.</p> <p>Related Documents: Quiz 1 Safety Assessment CD285.pdf Quiz Final with Playground.pdf quiz Staffing Budget.pdf quiz2.pdf</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Met Students scored 75% (n=31) or better on the exam that dealt with Public Law 31-75 (Exam 1). (03/06/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: CD285 Results Breakdown Exam 1 SP20.pdf</p>	<p>Use of Summary Result: The exam that pertained specifically to this SLO was Exam #1. FT ECE faculty member will meet with instructor to determine if it's better to spread out the information or have it administered in one quiz or exam. P.L. 31-73 covers a lot of information so it might be more challenging for students when all the info is combined in one exam. (03/06/2021)</p> <p>Implementation Status: Meeting to discuss results was scheduled for May 2021. (03/06/2021)</p>

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Nutrition & Physical Health
 2. Advancing children’s physical and intellectual development
 CD110 ECE Orientation, CD180 Language Arts in EC, and CD221 Child Growth & Dev.
 3. Supporting children’s social and emotional development
 CD260 Social & Emotional Development
 4. Building productive relationships with families
 CD110 and CD260
 5. Managing an effective program

CD285 Childcare Management and CD293 ECE CDA Practicum
 6. Maintaining a commitment to professionalism
 CD285 and CD293 ECE CDA Practicum
 7. Observing and recording children’s behavior
 CD110 and CD221 Child Growth & Development
 8. Understanding principles of child development and learning CD221 Child Growth & Development

SLO Domain Types: SLO - Cognitive Outcomes

CD285 Laws & Regulations - SLO #1
 FA2020-SP2021 Identify current laws and regulations controlling the child care industry.

CD292:ECE Practicum

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>CD292 SLO#1 FA2020-SP2021 NAEYC Practices & Ethical Conduct - SLO #1FA2020-SP2021 Upon successful completion of this course, students will be able to model appropriate practices for children, professionalism, and demonstrate ethical conduct based on guidelines from the National Association for the Education of Young Children (NAEYC).</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: In AY2019-2020 the average score was 92.7% (n=7) in FA19 with highest average of 100% and lowest average of 83%. One student's score fell below a 3.0 for one student. (10/10/2019). The implementation status indicated that the DC will revise form so that the Non Applicable category does not get factored in to a student's overall average.</p> <p>Rating scale was revised and will be implemented in SP21.</p>	<p>Internship/Co-op/Practicum Evaluation - Students will complete 135 practicum hours and submit the Practicum Rating Scale completed by their placement site to GCC faculty. This rating scale was designed by faculty and advisory committee members.</p> <p>Criterion (Written in %): Students will score at least 75% or higher on the Practicum Rating Scale with no individual item rated below a 3.0 (Good). The scale is comprised of fifteen items divided into the following categories: Professionalism & Ethics, Knowledge & Disposition, and Teaching Strategies.</p> <p>Activity Schedule: The tool (Practicum Rating Scale) will be administered towards the end of CD292 ECE Practicum or when a student completes 135 hours whichever comes first. The Practicum mentor will complete the scale based on students' skills at the end of Fall 2020 and Spring 2021.</p> <p>Related Documents: CD292 Practicum Rating Scale.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>Students scored at least 75% or higher on the Practicum Rating Scale in Fall 2020 semester with no total average for each item falling below a 3.0. (02/26/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: NA</p> <p>Related Documents: CD292 Rating Scale Results.pdf CD292 Artifact Excellent Rating Scale.pdf CD292 Artifact Ave-Poor Rating Scale p2.pdf CD292 Artifact Poor Rating Scale p1.pdf</p>	<p>Use of Summary Result: Although no item average fell below a 3.0, there was one student (n=9) whose total average for all items was 2.64. The next assessment cycle will specify the criterion to reflect that no individual student's average will fall below 3.0. (02/26/2021)</p> <p>Implementation Status: Follow up was done with practicum placement site director to discuss reasons for poor performance. Explanations were given that student was quiet (shy) and perhaps stressed due to the pandemic situation which occurred during this semester. (02/26/2021)</p>

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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SLO Domain Types: SLO - Behavioral Outcomes

CD292 SLO#1 FA2020-SP2021 NAEYC Practices & Ethical Conduct - SLO #1FA2020-SP2021 Upon successful completion of this course, students will be able to model appropriate practices for children, professionalism, and demonstrate ethical conduct based on guidelines from the National Association for the Education of Young Children (NAEYC).

Curriculum Review (FA2021-SP2022)
- NA

Curriculum Review (FA2021-SP2022)
- NA

Course Outcome Status: Curriculum Review

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: NA

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:
NA

SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023 Curriculum Review - FA2022-SP2023 Curriculum Review
Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:
Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Behavioral Outcomes

FA2022-SP2023 Curriculum Review -

FA2022-SP2023 Curriculum Review

CD293:Early Childhood CDA Practicum

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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CD293 SLO#1 Completion of 480

Practicum Hours - SLO#1 Fall 2021-Spring 2022 Upon successful completion of this course, students will be able to complete 480 practicum hours in an early childhood setting that serves children ages birth to five years old while attending to The National Association for the Education of Young Children’s Code of Ethics.

Course Outcome Status: Currently being assessed

Start Date: 10/11/2021

End Date: 03/07/2022

Capstone Course/CTE Related

Course: Yes

Type of Industry National

Certification: This is the capstone course of an internationally recognized Child Development Associate (CDA) credential which became a focus of our recently adopted Certificate in ECE CDA Track program (approved on 2/21/2020). The CDA Credential leads to direct job positions on Guam to include childcare worker, early childhood programs and public school employees. A minimum of a CDA is also required by Head Start for many positions. This program integrates at least 120 clock hours of covering the eight CDA Subject Areas, 480 hours of experience working with young children, and preparation of a CDA Professional Portfolio. It covers the emotional, physical, intellectual, and

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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social development of children birth to five years old and designed to prepare students to successfully complete the requirements for the CDA credential.

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

Stakeholders, community members, and students played a significant role in the development of this ECE CTE-industry program.

Note: This course requires a partnership agreement at a yearly cost of \$1500 and there is a \$425 fee for digital submission or \$500 fee for each paper application submission.

Due to the pandemic and closures of childcare centers we plan to offer it for the first time in Spring 2022.

Prior to that the Dept. will focus on recruitment efforts and secure partnership agreement.

SLO Domain Types: SLO - Behavioral Outcomes

CD293 SLO#1 Completion of 480

Practicum Hours - SLO#1 Fall 2021-

Spring 2022 Upon successful completion of this course, students will be able to complete 480 practicum hours in an early childhood setting that serves children ages birth to five years old while attending to The National Association for the Education of Young Children’s Code of Ethics.

FA2022-SP2023 Curriculum Review -

FA2022-SP2023 Curriculum Review

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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FA2022-SP2023 Curriculum Review -
 FA2022-SP2023 Curriculum Review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles:
 Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/13/2023
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Behavioral Outcomes

ED150:Introduction to Teaching

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>ED150 SLO#1 FA2020-SP2021 Introduction to Teaching - SLO #1 Fall 2020-Spring 2021: Upon successful completion of this course, students will be able to develop a philosophy of education that includes self-efficacy. Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: Given the ways in which our educational systems have been impacted by Covid-19 such that schools have adopted online platforms, students have been challenged to consider the meaning of education through a very different lens. Although extremely unfortunate, the pandemic and its impact on our island community have also presented opportunities to re-evaluate the very meaning of education through first-hand experiences, their siblings' or children's experiences, and reflective analysis and evaluation. SLO Domain Types: SLO - Affective Outcomes</p>	<p>Rubric - Students will complete a project which will include an essay and a creative component to represent their philosophy of education. They will address four key questions: 1) How would you define education and what it means to be an educated person? 2) What are the key roles and characteristics of a great teacher? 3) What should be the focus of learning for students? and 4) What types of strategies or approaches best facilitate learning? Criterion (Written in %): Students will score an 80% or higher on their philosophy project. Activity Schedule: Students will complete this project within the final three weeks of the course during Fall 2020 and Spring 2021 semesters. Related Documents: ED150 Philosophy Assignment and Rubrics.pdf</p>	<p>Reporting Period: Fall 2019 - Spring 2020 Conclusion: Criterion Met Students scored 80% (n=13) or higher on their philosophy project. (03/07/2021) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: N/A Related Documents: ED150-1 Overall Results SP20.pdf</p>	<p>Use of Summary Result: Results depict one section of ED150 in Spring 2020 semester. Data will be added at the end of Spring 2021 to compare how students did as there was an interruption in course delivery due to the ongoing pandemic. The overall average was 86.46% (n=13) in one section of ED150. (03/07/2021) Implementation Status: Instructor was reminded to submit data in order to do comparison. (03/09/2021)</p>

ED150 SLO#1 FA2020-SP2021

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Introduction to Teaching - SLO #1 Fall
 2020-Spring 2021: Upon successful completion of this course, students will be able to develop a philosophy of education that includes self-efficacy.

FA2021-SP2022 Curriculum Review -
 FA2021-SP2022 Curriculum Review

FA2021-SP2022 Curriculum Review -
 FA2021-SP2022 Curriculum Review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles:
 Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related Course: N/A
Type of Industry National Certification: .
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -
 FA2022-SP2023 Curriculum Review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles:
 Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/13/2023
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

ED220 (formerly ED170): Human Growth and Development

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Human Growth and Development - SLO #3 FA2020-SP2021: Upon successful completion of this course, students will be able to describe the impact of family, culture, community and society on development.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: For the past several years, students have created a project which incorporates what they have learned, processed and reflected upon throughout the course. Students have always seemed to enjoy this final project more than any other activity, and they often disclose some of their personal life experiences as related to the specific issues more likely to occur at different stages of development, whether child abuse, rape, depressions, or PTSD. For this evaluation cycle, it would be beneficial to closely examine the quality of the projects in comparing them to previous activities completed by the students. In this way, we can better assess the</p>	<p>Course Projects - Students will create a poem, video, or other (with permission) which addresses a topic of their choice as related to human growth and development. For example, they may choose to create a video or PowerPoint with background music which demonstrates research (at least three sources) and answers questions such as: "What are the indicators of XX?"; "What are some statistics related to XX?"; "What services/programs do we have on Guam related to xxx?", and; "How does this situation/issue relate to human and/or brain development in terms of family, culture, community and/or society?" They must include a reflection which reflects on and describes why they chose the topic, what they already knew prior to doing the research, what they learned from doing the research, and their thoughts/feelings on the topic as a result of completing the project.</p> <p>Criterion (Written in %): Students will complete their final project with a score of 80% or higher.</p> <p>Activity Schedule: Students will complete and present their final project during the final two to three days of the course.</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>Students scored 80% (n=17) or higher on the final project in ED220-1 during Fall 2020 semester. See attached overall results and artifacts. (03/06/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <hr/> <p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>Students who completed the final project scored 80% (n=17) or higher. (03/06/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p>	<p>Use of Summary Result: A few students received much lower scores because they failed to share/present their project with classmates. All students had a choice of either presenting live or pre-recording a video and sharing it asynchronously. This may have been a result of having the deadline too close to the end of the semester. Instructors will be encouraged to move up deadline. (03/06/2021)</p> <p>Implementation Status: FT faculty who teaches ED220 built in a mid-activity to assist students in completion of final project. In Spring 2021 students will submit a final project plan that will be reviewed by peers as well as instructor using the online collaborative tool called Jamboard. Getting feedback from classmates and instructor on final project will hopefully help some students who tend to procrastinate. The panning activity is due 3/20/2021. (03/06/2021)</p>

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
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degree to which students learning is improved by allowing greater flexibility in terms of how students relate what they are learning to their lives or the lives of others in our community. This project will also be important given the prolonged stress of our community members due to the extended lockdown due to Covid19.

SLO Domain Types: SLO - Cognitive Outcomes

Human Growth and Development -

SLO #3 FA2020-SP2021: Upon successful completion of this course, students will be able to describe the impact of family, culture, community and society on development.

ED220 Family Culture Society Impact

- SLO #3 FA2020-SP2021 Illustrate the impact of family, culture, community and society on development.

ED220 Family Culture Society Impact

- SLO #3 FA2020-SP2021 Illustrate the impact of family, culture, community and society on development.

Course Outcome Status: Completed the Assessment Cycle

Course Planned Assessment Cycles:

Fall 2020 - Spring 2021

Start Date: 10/12/2020

End Date: 03/08/2021

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: N/A

Course-level SLO Plan

Presentations - This tool was developed with the idea of adhering to Howard Gardner's Multiple Intelligences theory in having students choose options for their final project based on their strengths and interests. The reflection paper asks students to address the SLO and how family, culture, community, and society impacted their development.

Criterion (Written in %): Students will score a 70% or better on the Final Project presentation.

Activity Schedule: This will be administered near the end of the Fall

Reporting Period: Fall 2020 - Spring 2021

Conclusion: Criterion Met
Students scored a 70% or better on the final project presentation. (03/07/2021)

Growth Budget Implications/Effect: No budget impact

Growth Budget Justification: N/A

Related Documents:

[ED220 Artifact Excellent FA20.pdf](#)

[ED220 Overall Results ED220-1 FA20.pdf](#)

[ED220 Artifact Poor FA20.pdf](#)

Use of Summary Result: Students actually scored an average of 81% (n=17) in ED220-1 during Fall 2020 semester which exceeded the criteria. During the next assessment cycle for this SLO the criteria of success will be increased to 80%.

There were five students who submitted this assignment late and did not meet the 70% criteria. Factors may have resulted from the ongoing pandemic which causes additional stress and mental health issues for some

Course SLO Description	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
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reflects/incorporates: Other
Historical Assessment Perspective:
 The course guide was recently substantively revised and approved in Spring 2020 semester so this is the first time using the new SLOs for assessment.
SLO Domain Types: SLO - Cognitive Outcomes

2020 semester.
Related Documents:
[Project Final 5 Choices FA20.pdf](#)

students. The instructors and DC will discuss strategies for assisting such students complete the assignment by the deadline. (03/07/2021)
Implementation Status: The DC and FT ED/ECE faculty met on 3/9/2021 to discuss measures to take to assist students who neglect to meet deadlines. One solution was to move up the deadline or have a mid-point activity to assist in project planning. (03/09/2021)

FA2021-SP2022 Curriculum Review -
 FA2021-SP2022 Curriculum Review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles:
 Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related Course: N/A
Type of Industry National Certification: .
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

FA2021-SP2022 Curriculum Review -
 FA2021-SP2022 Curriculum Review

FA2022-SP2023 Curriculum Review -
 FA2022-SP2023 Curriculum Review

FA2022-SP2023 Curriculum Review -
 FA2022-SP2023 Curriculum Review

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Behavioral Outcomes

ED231 (formerly CD231):Introduction to Exceptional Children

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Introduction to Exceptionalities - SLO #1 FA2020-SP2021: Upon successful completion of this course, students will be able to describe ways to meet the needs of students with exceptionalities using the Universal Design for Learning model.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: In the past several semesters, students have learned how to implement Universal Learning Design into creating learning centers. We can examine the quality of the learning centers and compare the final products (learning centers) to those submitted in Spring 2020. This will be especially beneficial given the shift to online learning and how this impacts the ways in which educators are addressing the needs of all students.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Course Projects - Students will create an interdisciplinary, thematic learning center related to Guam/Micronesia which addresses the cognitive development level of a certain age/grade level with accommodations for at least two students with different exceptional needs. Students will present their learning center to their peers during class.</p> <p>Criterion (Written in %): At least 80% of the students will reach at least 80% proficiency in meeting the requirements set forth.</p> <p>Activity Schedule: This project should be completed and presented mid-semester.</p> <p>Related Documents: ED231 Rubrics for Learning Center Activities.pdf ED231 Rubrics for Learning Center Activities.pdf</p>	<p>Reporting Period: Spring 2020 - Fall 2020</p> <p>Conclusion: Criterion Not Met N=52% of the students reached at least 80% proficiency of meeting the requirements set forth. (03/09/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: Not applicable</p> <p>Related Documents: Learning Center_ED231_Example of Average.pdf Learning Center_ED231_Example of Below Average.pdf Learning Center_ED231_Example of Stellar.pdf</p>	<p>Use of Summary Result: The Department Chair will consult with the course instructor to determine a way to improve the efficiency of students gaining the skills and knowledge necessary for creating learning centers which include differentiation for their future students' needs. It should be noted that ED231 students were in the process of working on the learning centers when Covid-19 caused the campus to close with all courses moving to an online platform. Hence, a number of factors could have lowered the quality of the students' work, such as stress, fear, lack of experience using online platforms, and many students who had to take care of siblings or children due to all schools being closed. (03/09/2021)</p> <p>Implementation Status: The students will be supported as they work on their learning centers. They are just beginning to work on the activity, so this effort is in currently in progress. (03/09/2021)</p>
<p>Introduction to Exceptionalities - SLO #1 FA2020-SP2021: Upon successful completion of this course, students will be able to describe ways to meet</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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the needs of students with exceptionalities using the Universal Design for Learning model.

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles:
Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Type of Industry National Certification: .
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles:
Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/13/2023
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
	<i>/Method/Tool Description (N=?)</i>		

FA2022-SP2023 Curriculum Review

Course Assessment Four Column Report

zEducation Certificate (Archive)

No data found for the selected criteria.

Course Assessment Four Column Report

Education AA & Certificate

ASL100:American Sign Language I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1FA2019-SP2020 - Upon successful completion of the Certificate in Sign language Interpreting program, students will be able to:</p> <p>Demonstrate effective communication skills using American Sign Language (ASL).</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2019 - Spring 2020</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: This two year program just recently graduated eleven ASL Interpreters in Spring 2019 who are currently waiting for employment with Guam Department of Education under the job position of an Educational Interpreter Level I-Level III. Due to the job specifications a EIPA Assessment is needed for employment and Guam does not provide this testing on island nor</p>	<p>Course Projects - A course project which incorporates a real world situation using communication thru ASL.</p> <p>Criterion (Written in %): 70% of students completing the course project will achieve a grade of B or better in the stimulation.</p> <p>Activity Schedule: Fall 2019</p> <p>Related Documents: Movies.accdb</p> <hr/> <p>Faculty-developed tests - ASL100 Exam</p> <p>Criterion (Written in %): Student will score a 70% or better on ASL100 Exam.</p> <p>Activity Schedule: Exam will be administered mid-way through ASL100 in Fall 2020 semester.</p> <p>Related Documents: ASL100 Quiz 2 Hecita Blank.pdf ASL100 Quiz 1 Hecita Blank.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>Students scored 70% or better on the midterm assessment. (03/09/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: ASL100-4 and ASL100-31 Results FA20.pdf ASL100 Q2 Artifacts Hecita.pdf ASL100 Q2 Breakdown Hecita.pdf ASL100 Q1 Artifacts Hecita.pdf ASL100 Q Breakdown Hecita.pdf</p>	<p>Use of Summary Result: Two class sections' data were collected and compared. Both exceeded criteria; however, there were a few students who failed the exam. DC and FT ED/ECE faculty will follow up to determine if those who failed actually attempted exam or were given zeros for not taking exam.</p> <p>Also copies of the midterm exam in addition to student artifacts still need to be collected.</p> <p>Note: In ASL100-31 (FA21) ASL 100-31 students scored 80% or</p>

Course SLO Description	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
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does the GDOE provide resources for the EIPA testing.
SLO Domain Types: SLO - Affective Outcomes

better on quiz 1 assessment with an overall grade 91% and for quiz 2 students scored 64% or better on quiz 1 assessment with an overall grade of 89%.
 (03/09/2021)
Implementation Status: The next assessment cycle instructors agreed to make note of actual failed attempts and those who received an 'F' or zero for not showing up or taking exam.
 (03/09/2021)

SLO#1FA2019-SP2020 - Upon successful completion of the Certificate in Sign language Interpreting program, students will be able to:
 Demonstrate effective communication skills using American Sign Language (ASL).

FA2021-SP2022 Curriculum Review -
 Curriculum Review

FA2021-SP2022 Curriculum Review -
 Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -
 FA2022-SP2023 Curriculum Review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles:
 Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/13/2023
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -
 FA2022-SP2023 Curriculum Review

ASL110:American Sign Language II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Demonstrate expanded vocabulary and conversational range such as talking about other people and activities, giving directions, describing people, and making requests. - This course is a continuation of American Sign Language I. The course objectives are to continue to develop basic syntactic knowledge of American Sign Language, vocabulary, finger spelling and conversational skills. Aspects of the Deaf community and culture are also incorporated.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2019 - Spring 2020</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: ASL110 level II of ASL meets the requirement of foreign language credentials.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Presentations - Students will present a final project based on instructor-developed rubric.</p> <p>Criterion (Written in %): Students will score 75% or better on the final project.</p> <p>Activity Schedule: Final project will be administered near the end of the Fall 2020 semester.</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met Students scored 75% or better on the final project. (03/09/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: ASL110 Overall Results Fall 2020 Myra.pdf</p>	<p>Use of Summary Result: Students actually scored an average of 76.5% (n=4) on the Final Exam which was slightly over the criterion so efforts will be taken to increase this overall percentage by examining which questions/tasks on the final most students miss and addressing those areas before the exam is administered. (03/09/2021)</p> <p>Implementation Status: DC requested the faculty who teach ASL110 meet to examine problem items on the final exam and strategies for improving student success. (03/09/2021)</p>
<p>Demonstrate expanded vocabulary and conversational range such as talking about other people and activities, giving directions, describing people, and making requests. - This course is a continuation of American Sign Language I. The course objectives are</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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to continue to develop basic syntactic knowledge of American Sign Language, vocabulary, finger spelling and conversational skills. Aspects of the Deaf community and culture are also incorporated.

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

CO125:Introduction to Human Communication & Speech

No data found for the selected criteria.

ED150:Introduction to Teaching

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>ED150 SLO#1 FA2020-SP2021 Introduction to Teaching - SLO #1 Fall 2020-Spring 2021: Upon successful completion of this course, students will be able to develop a philosophy of education that includes self-efficacy. Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: Given the ways in which our educational systems have been impacted by Covid-19 such that schools have adopted online platforms, students have been challenged to consider the meaning of education through a very different lens. Although extremely unfortunate, the pandemic and its impact on our island community have also presented opportunities to re-evaluate the very meaning of education through first-hand experiences, their siblings' or children's experiences, and reflective analysis and evaluation. SLO Domain Types: SLO - Affective Outcomes</p>	<p>Rubric - Students will complete a project which will include an essay and a creative component to represent their philosophy of education. They will address four key questions: 1) How would you define education and what it means to be an educated person? 2) What are the key roles and characteristics of a great teacher? 3) What should be the focus of learning for students? and 4) What types of strategies or approaches best facilitate learning? Criterion (Written in %): Students will score an 80% or higher on their philosophy project. Activity Schedule: Students will complete this project within the final three weeks of the course during Fall 2020 and Spring 2021 semesters. Related Documents: ED150 Philosophy Assignment and Rubrics.pdf</p>	<p>Reporting Period: Fall 2019 - Spring 2020 Conclusion: Criterion Met Students scored 80% (n=13) or higher on their philosophy project. (03/07/2021) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: N/A Related Documents: ED150-1 Overall Results SP20.pdf</p>	<p>Use of Summary Result: Results depict one section of ED150 in Spring 2020 semester. Data will be added at the end of Spring 2021 to compare how students did as there was an interruption in course delivery due to the ongoing pandemic. The overall average was 86.46% (n=13) in one section of ED150. (03/07/2021) Implementation Status: Instructor was reminded to submit data in order to do comparison. (03/09/2021)</p>

ED150 SLO#1 FA2020-SP2021

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Introduction to Teaching - SLO #1 Fall

2020-Spring 2021: Upon successful completion of this course, students will be able to develop a philosophy of education that includes self-efficacy.

FA2021-SP2022 Curriculum Review -

FA2021-SP2022 Curriculum Review

FA2021-SP2022 Curriculum Review -

FA2021-SP2022 Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -

FA2022-SP2023 Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

ED180 (formerly ED190):Educational Methods

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Educational Methods - SLO #3: Upon successful completion of this course, students will be able to design a learning center based on Bloom’s Levels of Taxonomy which addresses at least three learning styles.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: Since the implementation of the adopted changes in the course description of ED180, students have completed learning centers. Nevertheless, we would like to raise the standards and number of opportunities for students to implement effective methodologies such as the use of learning centers. We will compare the quality of learning centers from previous years to those of the learning centers to be created during this cycle to ensure that students are acquiring heightened knowledge and greater application and confidence in creating educational tools such as thematic learning centers which promote analysis, synthesis, and evaluation of those who create such learning centers and for those will</p>	<p>Course Projects - Students will create a thematic, interdisciplinary learning center which focuses on a topic related to our region (ex: Guam, Micronesia, the Mariana Trench, island culture). Students need to incorporate activities based on each level of Bloom's Taxonomy and which address three key learning styles as well as at least three multiple intelligences. The culmination of this project will be in the presentation of their learning center which will include correct identification of the levels of Bloom's Taxonomy, learning styles, and multiple intelligences being addressed.</p> <p>Criterion (Written in %): Students will score a 75% or higher on their learning center project.</p> <p>Activity Schedule: Students will complete their thematic, interdisciplinary learning center in the middle of the course following their mid-term exams.</p> <p>Related Documents: ED180_Rubrics for learning centers.pdf</p>	<p>Reporting Period: Spring 2020 - Fall 2020</p> <p>Conclusion: Criterion Met</p> <p>Students (82%) scored a 75% or higher on their learning center project. (03/09/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: Not appropriate</p> <p>Related Documents: Learning Center_Example of average level.pdf Learning Center_Example of lower level.pdf Learning Center_Example of stellar level.pdf</p>	<p>Use of Summary Result: Results indicate that students had attained the knowledge and skills needed to create thematic learning centers which included the requirements of incorporating Bloom's Taxonomy, learning styles, and multiple intelligences. We will continue to ensure that students attain these skills with sufficient practice and information. (03/09/2021)</p> <p>Implementation Status: Department Chair will ensure implementation of the SLO requirement of learning the skills in creating the learning center. (03/09/2021)</p>

Course SLO Description

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

will participate in the center.

SLO Domain Types: SLO - Behavioral Outcomes

Educational Methods - SLO #3: Upon successful completion of this course, students will be able to design a learning center based on Bloom’s Levels of Taxonomy which addresses at least three learning styles.

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review
Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:
Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Affective
 Outcomes

FA2022-SP2023 Curriculum Review -
 FA2022-SP2023 Curriculum Review

ED180B: Educational Methods II

No data found for the selected criteria.

ED180C: Educational Methods III

No data found for the selected criteria.

ED220 (formerly ED170): Human Growth and Development

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Human Growth and Development - SLO #3 FA2020-SP2021: Upon successful completion of this course, students will be able to describe the impact of family, culture, community and society on development.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: For the past several years, students have created a project which incorporates what they have learned, processed and reflected upon throughout the course. Students have always seemed to enjoy this final project more than any other activity, and they often disclose some of their personal life experiences as related to the specific issues more likely to occur at different stages of development, whether child abuse, rape, depressions, or PTSD. For this evaluation cycle, it would be beneficial to closely examine the quality of the projects in comparing them to previous activities completed by the students. In this way, we can better assess the</p>	<p>Course Projects - Students will create a poem, video, or other (with permission) which addresses a topic of their choice as related to human growth and development. For example, they may choose to create a video or PowerPoint with background music which demonstrates research (at least three sources) and answers questions such as: "What are the indicators of XX?"; "What are some statistics related to XX?"; "What services/programs do we have on Guam related to xxx?", and; "How does this situation/issue relate to human and/or brain development in terms of family, culture, community and/or society?" They must include a reflection which reflects on and describes why they chose the topic, what they already knew prior to doing the research, what they learned from doing the research, and their thoughts/feelings on the topic as a result of completing the project.</p> <p>Criterion (Written in %): Students will complete their final project with a score of 80% or higher.</p> <p>Activity Schedule: Students will complete and present their final project during the final two to three days of the course.</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>Students scored 80% (n=17) or higher on the final project in ED220-1 during Fall 2020 semester. See attached overall results and artifacts. (03/06/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <hr/> <p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>Students who completed the final project scored 80% (n=17) or higher. (03/06/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p>	<p>Use of Summary Result: A few students received much lower scores because they failed to share/present their project with classmates. All students had a choice of either presenting live or pre-recording a video and sharing it asynchronously. This may have been a result of having the deadline too close to the end of the semester. Instructors will be encouraged to move up deadline. (03/06/2021)</p> <p>Implementation Status: FT faculty who teaches ED220 built in a mid-activity to assist students in completion of final project. In Spring 2021 students will submit a final project plan that will be reviewed by peers as well as instructor using the online collaborative tool called Jamboard. Getting feedback from classmates and instructor on final project will hopefully help some students who tend to procrastinate. The panning activity is due 3/20/2021. (03/06/2021)</p>

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
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degree to which students learning is improved by allowing greater flexibility in terms of how students relate what they are learning to their lives or the lives of others in our community. This project will also be important given the prolonged stress of our community members due to the extended lockdown due to Covid19.

SLO Domain Types: SLO - Cognitive Outcomes

Human Growth and Development -

SLO #3 FA2020-SP2021: Upon successful completion of this course, students will be able to describe the impact of family, culture, community and society on development.

ED220 Family Culture Society Impact

- SLO #3 FA2020-SP2021 Illustrate the impact of family, culture, community and society on development.

ED220 Family Culture Society Impact

- SLO #3 FA2020-SP2021 Illustrate the impact of family, culture, community and society on development.

Course Outcome Status: Completed the Assessment Cycle

Course Planned Assessment Cycles:

Fall 2020 - Spring 2021

Start Date: 10/12/2020

End Date: 03/08/2021

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: N/A

Course-level SLO Plan

Presentations - This tool was developed with the idea of adhering to Howard Gardner's Multiple Intelligences theory in having students choose options for their final project based on their strengths and interests. The reflection paper asks students to address the SLO and how family, culture, community, and society impacted their development.

Criterion (Written in %): Students will score a 70% or better on the Final Project presentation.

Activity Schedule: This will be administered near the end of the Fall

Reporting Period: Fall 2020 - Spring 2021

Conclusion: Criterion Met
Students scored a 70% or better on the final project presentation. (03/07/2021)

Growth Budget Implications/Effect: No budget impact

Growth Budget Justification: N/A

Related Documents:

[ED220 Artifact Excellent FA20.pdf](#)

[ED220 Overall Results ED220-1 FA20.pdf](#)

[ED220 Artifact Poor FA20.pdf](#)

Use of Summary Result: Students actually scored an average of 81% (n=17) in ED220-1 during Fall 2020 semester which exceeded the criteria. During the next assessment cycle for this SLO the criteria of success will be increased to 80%.

There were five students who submitted this assignment late and did not meet the 70% criteria. Factors may have resulted from the ongoing pandemic which causes additional stress and mental health issues for some

Course SLO Description	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
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reflects/incorporates: Other
Historical Assessment Perspective:
 The course guide was recently substantively revised and approved in Spring 2020 semester so this is the first time using the new SLOs for assessment.
SLO Domain Types: SLO - Cognitive Outcomes

2020 semester.
Related Documents:
[Project Final 5 Choices FA20.pdf](#)

students. The instructors and DC will discuss strategies for assisting such students complete the assignment by the deadline. (03/07/2021)
Implementation Status: The DC and FT ED/ECE faculty met on 3/9/2021 to discuss measures to take to assist students who neglect to meet deadlines. One solution was to move up the deadline or have a mid-point activity to assist in project planning. (03/09/2021)

FA2021-SP2022 Curriculum Review -
 FA2021-SP2022 Curriculum Review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles:
 Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related Course: N/A
Type of Industry National Certification: .
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

FA2021-SP2022 Curriculum Review -
 FA2021-SP2022 Curriculum Review

FA2022-SP2023 Curriculum Review -
 FA2022-SP2023 Curriculum Review

FA2022-SP2023 Curriculum Review -
 FA2022-SP2023 Curriculum Review

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Behavioral Outcomes

ED231 (formerly CD231):Introduction to Exceptional Children

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Introduction to Exceptionalities - SLO #1 FA2020-SP2021: Upon successful completion of this course, students will be able to describe ways to meet the needs of students with exceptionalities using the Universal Design for Learning model.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: In the past several semesters, students have learned how to implement Universal Learning Design into creating learning centers. We can examine the quality of the learning centers and compare the final products (learning centers) to those submitted in Spring 2020. This will be especially beneficial given the shift to online learning and how this impacts the ways in which educators are addressing the needs of all students.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Course Projects - Students will create an interdisciplinary, thematic learning center related to Guam/Micronesia which addresses the cognitive development level of a certain age/grade level with accommodations for at least two students with different exceptional needs. Students will present their learning center to their peers during class.</p> <p>Criterion (Written in %): At least 80% of the students will reach at least 80% proficiency in meeting the requirements set forth.</p> <p>Activity Schedule: This project should be completed and presented mid-semester.</p> <p>Related Documents: ED231 Rubrics for Learning Center Activities.pdf ED231 Rubrics for Learning Center Activities.pdf</p>	<p>Reporting Period: Spring 2020 - Fall 2020</p> <p>Conclusion: Criterion Not Met N=52% of the students reached at least 80% proficiency of meeting the requirements set forth. (03/09/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: Not applicable</p> <p>Related Documents: Learning Center_ED231_Example of Average.pdf Learning Center_ED231_Example of Below Average.pdf Learning Center_ED231_Example of Stellar.pdf</p>	<p>Use of Summary Result: The Department Chair will consult with the course instructor to determine a way to improve the efficiency of students gaining the skills and knowledge necessary for creating learning centers which include differentiation for their future students' needs. It should be noted that ED231 students were in the process of working on the learning centers when Covid-19 caused the campus to close with all courses moving to an online platform. Hence, a number of factors could have lowered the quality of the students' work, such as stress, fear, lack of experience using online platforms, and many students who had to take care of siblings or children due to all schools being closed. (03/09/2021)</p> <p>Implementation Status: The students will be supported as they work on their learning centers. They are just beginning to work on the activity, so this effort is in currently in progress. (03/09/2021)</p>
<p>Introduction to Exceptionalities - SLO #1 FA2020-SP2021: Upon successful completion of this course, students will be able to describe ways to meet</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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the needs of students with exceptionalities using the Universal Design for Learning model.

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles:
 Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Type of Industry National Certification: .
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles:
 Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/13/2023
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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FA2022-SP2023 Curriculum Review

ED265:Culture and Education in Guam

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Culture and Education in Guam - SLO #1 FA2020-SP2021: Upon successful completion of this course, students will be able to analyze the effect of current and past issues pertaining to Guam’s cultural development and education system.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: ED265 is a new course at GCC. This is the first year that the course is being taught. Hence, it will be useful to evaluate the ways in which we best determine student learning through the students' extensive reflection of information provided during the course. We will be able to compare results from the Fall and Spring semesters.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Course Projects - Students will demonstrate critical thinking through analysis and reflection on the various points covered in the first two specific SLOs (historical eras and changes in education) to create a product of their choosing (ie. essay, poem, video...) which depicts a key issue as related to Guam's educational system and learning.</p> <p>Criterion (Written in %): At least 80% of the students will achieve 80% or higher on their projects.</p> <p>Activity Schedule: Students will present their project by mid-semester.</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>At least 80% (N=90%) of the students achieved 80% or higher on their projects. (03/09/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: Not applicable</p> <p>Related Documents:</p> <p>ED265-01_Example of average project.pdf</p> <p>ED265-01_Example of below average project.pdf</p> <p>ED265-01_Example of stellar project.pdf</p>	<p>Use of Summary Result: Instructors can utilize the examples of these students for future students in the course to help guide the future students in their projects. (03/09/2021)</p> <p>Implementation Status: Project completed but will be carried out each semester. (03/09/2021)</p>
<p>Culture and Education in Guam - SLO #1 FA2020-SP2021: Upon successful completion of this course, students will be able to analyze the effect of current and past issues pertaining to Guam’s cultural development and</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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education system.

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

ED292:Education Practicum

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p>Education Practicum - SLO # 1 FA2020-SP2021: Upon successful completion of this course, students will be able to demonstrate appropriate and ethical practices for students and model professionalism.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Type of Industry National Certification: Completion of requirements for our AA program.</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: ISMP GOAL 1: Advancing Workforce Development and Training We are continually monitoring and assessing student progress and have set up specific tasks for students to complete in order to monitor evidence of addressing professional behaviors and standards.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Other (indicate the specific tool in the Method field/box) - Students will submit evidence of communication with the school in which they are hoping to do their practicum hours, with the teachers whom they are working, and the instructor of the course.</p> <p>Criterion (Written in %): Students will submit evidence of communication given specific dates of fulfillment with at least 85% compliance.</p> <p>Activity Schedule: This will be monitored throughout each semester.</p>		
<p>Education Practicum - SLO # 1 FA2020-SP2021: Upon successful completion of this course, students will be able to demonstrate appropriate and ethical practices for</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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students and model professionalism.

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review
Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:
Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

EN125:Introduction to Human Communication and Speech

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles: Fall 2020 - Spring 2021
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

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SLO1 - Explain the role of culture in communication;

SLO1 - Explain the role of culture in communication;
Course Outcome Status: Currently being assessed
Course Planned Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/11/2021
End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Type of Industry National Certification: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

HI121:History of World Civilizations I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2022-SP2023 Conduct a historical analysis of an ancient civilization. - SLO # 1 FA2022-SP2023 Conduct a historical analysis of an ancient civilization.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Course Planned Assessment Cycles: Fall 2022 - Spring 2023</p> <p>Start Date: 10/10/2022</p> <p>End Date: 03/13/2023</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Use and implementation of results from the previous cycle</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Rubric - The rubric will determine if students have met the objective for the assignment.</p> <p>Criterion (Written in %): 70% of the students will complete the assignment with a 70% or higher.</p> <p>Activity Schedule: Fall 2022</p> <p>Related Documents: World Civilization Rubric.pdf</p>	<p>Reporting Period: Fall 2022 - Spring 2023</p> <p>Conclusion: Criterion Met Out of N=11 students who completed the assignment, 8 students got a 70% or higher. (03/13/2023)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: World Civilization Evidences.pdf</p>	<p>Use of Summary Result: Results of the assessment will be used to keep implementing strategies to meet the SLO for the upcoming semesters. (04/08/2023)</p> <p>Implementation Status: Strategies to meet the SLO for the upcoming semesters will be kept and improved upon. (04/08/2023)</p>

SLO #1 FA2022-SP2023 Conduct a historical analysis of an ancient civilization. - SLO # 1 FA2022-SP2023
Conduct a historical analysis of an ancient civilization.

HL202 (formerly HS202):Nutrition

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
SLO #1 FA2020 - SP2021 - Functions. - SLO#1 Identify the six functions of nutrients. Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: Nutrition is an integral part of the nursing program. Type of Industry National Certification: None SLO Domain Types: SLO - Affective Outcomes			
SLO #1 FA2020 - SP2021 - Functions. - SLO#1 Identify the six functions of nutrients.			
FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review			
FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2022 - Spring 2023 Start Date: 10/10/2022 End Date: 03/13/2023 Capstone Course/CTE Related Course: N/A Course-level SLO Plan			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Affective
 Outcomes

PS140:American Government

No data found for the selected criteria.

Course Assessment Four Column Report

zNursing Assistant Secondary (Archive)

HO050: Intro to Health Occupations

<i>Course SLO</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
SLO#1 - Upon successful completion of this course, students will be able to identify health care occupations. Capstone Course/CTE Related Course: N/A			
SLO#2 - Upon successful completion of this course, students will be able to list members of a health care team. Capstone Course/CTE Related Course: N/A			
SLO#3 - Upon successful completion of this course, students will be able to list and discuss disease and the effect on the human body. Capstone Course/CTE Related Course: N/A			
SLO#4 - Upon successful completion of this course, students will be able to describe and discuss the aging process in the human body. Capstone Course/CTE Related Course: N/A			

Course Assessment Four Column Report

Office Technology AS & Certificate

AC100 (formerly AC115): Fundamentals of Bookkeeping and Accounting

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021 Accounting Procedures - SLO #1 FA2020-SP2021- upon successful completion of this course, students will be able to apply accounting procedures to properly record financial information about a business.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Continuous evaluation of course allows students to apply the generally accepted accounting practices to properly record financial information for a business.</p> <p>SLO Domain Types: SLO - Cognitive</p>	<p>Other (indicate the specific tool in the Method field/box) - Students will complete a comprehensive problem assessment that will allow them to apply accounting procedures to properly record financial information about a business.</p> <p>Criterion (Written in %): Students will score 70% or better on the comprehensive problem, where they will apply accounting procedures for a service business.</p> <p>Activity Schedule: Assessment to be conducted in Fall 2020.</p> <p>Related Documents: AC100 SLO#1 Comprehensive Problem.pdf</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Outcomes

SLO #1 FA2020-SP2021 Accounting Procedures - SLO #1 FA2020-SP2021- upon successful completion of this course, students will be able to apply accounting procedures to properly record financial information about a business.

Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

CS110:Introduction to Internet

No data found for the selected criteria.

CS151:Windows Applications

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#1 FA2020-SP2021 Basic Application Functionality - SLO#1 FA2020-SP2021Upon successful completion , students will be able to understand the basic functionality of Microsoft Word, Excel, Access, and PowerPoint.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: Use of prior implementation status as guidelines.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Course Projects - Student projects will be collected at the end of Fall 2020 and will be used to assess SLO#1.</p> <p>Criterion (Written in %): 70% of students will score at least 70% based on the grading rubrics.</p> <p>Activity Schedule: End of Fall 2020</p> <p>Related Documents: CS151 Grading Rubrics.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met =121 (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: CS151 Classes.pdf</p>	
<p>SLO#1 FA2020-SP2021 Basic Application Functionality - SLO#1 FA2020-SP2021Upon successful completion , students will be able to understand the basic functionality of Microsoft Word, Excel, Access, and PowerPoint.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

N/A

SLO Domain Types: SLO - Affective Outcomes

Curriculum Review Spring 2023 -

Curriculum review and revision

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 03/13/2023

End Date: 10/09/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: ACCJC

Standards

Historical Assessment Perspective:

Curriculum review and revision

SLO Domain Types: SLO - Affective

Outcomes

Curriculum Review Spring 2023 -

Curriculum review and revision

EN110:Freshman Composition

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Employ the writing process - Upon successful completion, students will be able to employ the writing process (prewriting, organizing, drafting, revising, editing) and writing strategies.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: .</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Rubric - Essay rubric - compose a narrative.</p> <p>Criterion (Written in %): 90% of students will score a 70 / 100 points in employing the writing process when composing a narrative.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: EN 110 Essay Rubric</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met . (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <hr/> <p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>N=20 out of 20 students, 19 students (or 95%) scored 70/100 or higher. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: This assessment had no impact on the English department budget.</p> <p>Related Documents: EN 110 Essay Rubric Student Sample Narration Final Draft A.pdf</p>	<p>Use of Summary Result: Students were successful in demonstrating their ability to employ the writing process. We can improve by creating and implementing a task-based rubric that will identify specific writing steps students addressed, when steps were taken, and student overall progress. (03/08/2021)</p> <p>Implementation Status: Considerations for improvement (creating a rubric) is ongoing. (03/08/2021)</p>
<p>Employ the writing process - Upon successful completion, students will be able to employ the writing process (prewriting, organizing, drafting, revising, editing) and writing strategies.</p>			
<p>SLO 3 - Compose effective and strategic essays.</p>			
<p>SLO 3 - Compose effective and strategic essays.</p> <p>Course Outcome Status: Curriculum Review</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Certification: .
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive
 Outcomes

EN110A: Freshman Composition with Instructional Lab

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>Employ the writing process (prewriting, organizing, drafting, revising, editing) and writing strategies. - Upon successful completion of the course, student will be able to employ the writing process and strategies.</p> <p>Course Outcome Status: Curriculum Review</p> <p>Course Planned Assessment Cycles: Fall 2022 - Spring 2023</p> <p>Start Date: 10/10/2022</p> <p>End Date: 03/13/2023</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: Not Applicable.</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: Freshman Composition with Instructional Lab (EN110A) is a new course developed with EN97 and incoming students in mind. The course provides students the opportunity to enroll in Freshman Composition with a mandatory instructional lab to reinforce their grammar, mechanics, critical thinking, and writing skills. It reflects ISMP #1 which is to continue the efforts to strengthen and improve curriculum and educational delivery to provide a student-centered educational experience.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Employ the writing process (prewriting, organizing, drafting, revising, editing) and writing strategies. - Upon successful completion of the course, student will be able to employ the writing process and strategies.

OA101:Keyboarding and Document Processing

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>OA101 - Keyboarding Applications - SLO #1 FA2020-SP2021: Demonstrate the ability to key memorandums, letters, reports, tables, and other related items.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: Use and implementation from the previous cycle.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Student Satisfaction Survey - Students will complete a Course Satisfaction Survey.</p> <p>Criterion (Written in %): 75% of students taking the survey will agree that the course met the SLO.</p> <p>Activity Schedule: Fall 2020</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>Out of N=12 students, over 75% have either agreed or strongly agreed that they can demonstrate the ability to key memorandums, letters, reports, tables, and other related items. (03/08/2021)</p> <p>Growth Budget Implications/Effect: Under \$500</p> <p>Growth Budget Justification: Continue using best practices in the Office Tech program and update equipment and methodologies as needed.</p> <p>Related Documents: OA101 FA20-SP21 Results.PNG</p>	<p>Use of Summary Result: Continue using best practices in the Office Tech program and update equipment and methodologies as needed. (03/08/2021)</p> <p>Implementation Status: Recommendations from the summary results are being implemented. (02/22/2021)</p>
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<p>OA101 - Keyboarding Applications - SLO #1 FA2020-SP2021: Demonstrate the ability to key memorandums, letters, reports, tables, and other related items.</p>			
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FA2021-SP2022 CURRICULUM			
REVIEW - FA2021-SP2022			
CURRICULUM REVIEW			
<hr/>			
FA2021-SP2022 CURRICULUM			
REVIEW - FA2021-SP2022			
CURRICULUM REVIEW			
Course Outcome Status: Curriculum			
Review			
Capstone Course/CTE Related			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course: N/A
Course-level SLO Plan
reflects/incorporates: Use and Implementation of Results from the previous cycle
Historical Assessment Perspective:
 FA2021-SP2022 CURRICULUM REVIEW
SLO Domain Types: SLO - Cognitive Outcomes

OA103:Filing Systems

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>OA103 - Filing Systems - SLO #1 FA2020-SP2021: Index, code, cross-reference, and arrange personal names, business names, and organization names in correct filing order.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: Use and implementation of results from the previous cycle.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Student Satisfaction Survey - Students will complete a Course Satisfaction Survey.</p> <p>Criterion (Written in %): 75% of students taking the survey will agree that the course met the SLO.</p> <p>Activity Schedule: Fall 2020</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>Out of N=3 students, over 75% have either agreed or strongly agreed that they are able to index, code, cross-reference, and arrange personal names, business names, and organization names in correct filing order. (03/08/2021)</p> <p>Growth Budget Implications/Effect: Under \$500</p> <p>Growth Budget Justification: Continue using best practices in the Office Tech program and update equipment and methodologies as needed.</p> <p>Related Documents: OA103 FA20-SP21 Results.PNG</p>	<p>Use of Summary Result: Continue using best practices in the Office Tech program and update equipment and methodologies as needed. (03/08/2021)</p> <p>Implementation Status: Recommendations from the summary results are being implemented. (03/08/2021)</p>
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<p>OA103 - Filing Systems - SLO #1 FA2020-SP2021: Index, code, cross-reference, and arrange personal names, business names, and organization names in correct filing order.</p>			
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<p>FA2021-SP2022 CURRICULUM REVIEW - FA2021-SP2022 CURRICULUM REVIEW</p>			
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<p>FA2021-SP2022 CURRICULUM REVIEW - FA2021-SP2022 CURRICULUM REVIEW Course Outcome Status: Curriculum Review</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

Historical Assessment Perspective:

FA2021-SP2022 CURRICULUM REVIEW

SLO Domain Types: SLO - Cognitive Outcomes

OA109 (formerly OA104):Business Math Using Excel

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>FA20-SP21 SLO#4 - Calculate the components of payroll. Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: Implemented results from the last assessment of course. SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Student Satisfaction Survey - Students will complete a course satisfaction survey. Criterion (Written in %): 75% of students taking the survey will agree that the course has met the SLO. Activity Schedule: Spring 2021</p>	<p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Criterion Met Out of N=5 students, over 75% have either agreed or strongly agreed that they can calculate the components of payroll. (03/08/2021) Growth Budget Implications/Effect: Under \$500 Growth Budget Justification: Continue using best practices in the Office Tech program and update equipment and methodologies as needed. Related Documents: OA109 FA20-SP21 Results.PNG</p>	<p>Use of Summary Result: Continue using best practices in the Office Tech program and update equipment and methodologies as needed. (03/08/2021) Implementation Status: Recommendations from the summary results are being implemented. (03/08/2021)</p>
<p>FA20-SP21 SLO#4 - Calculate the components of payroll.</p>			
<p>FA2021-SP2022 CURRICULUM REVIEW - FA2021-SP2022 CURRICULUM REVIEW</p>			
<p>FA2021-SP2022 CURRICULUM REVIEW - FA2021-SP2022 CURRICULUM REVIEW Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: FA2021-SP2022 CURRICULUM REVIEW</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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SLO Domain Types: SLO - Cognitive Outcomes

OA130:Information Processing

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>FA20-SP21 SLO#2 - Apply proper document formats when keying business correspondence-- memorandums, letters, reports, tables, and forms.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Implements results from the previous assessment cycle.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Student Satisfaction Survey - Students will complete a course satisfaction survey.</p> <p>Criterion (Written in %): 75% of students taking the survey will agree that the course met the SLO.</p> <p>Activity Schedule: Fall 2020</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>Out of N=3 students, over 75% have either agreed or strongly agreed that they are able to apply proper document formats when keying business correspondence-- memorandums, letters, reports, tables, and forms. (03/08/2021)</p> <p>Growth Budget Implications/Effect: Under \$500</p> <p>Growth Budget Justification: Continue using best practices in the Office Tech program and update equipment and methodologies as needed.</p> <p>Related Documents: OA130 FA20-SP21 Results.PNG</p>	<p>Use of Summary Result: Continue using best practices in the Office Tech program and update equipment and methodologies as needed. (03/08/2021)</p> <p>Implementation Status: Recommendations from the summary results are being implemented. (03/08/2021)</p>
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<p>FA20-SP21 SLO#2 - Apply proper document formats when keying business correspondence-- memorandums, letters, reports, tables, and forms.</p>			
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<p>FA2021-SP2022 CURRICULUM</p>			
<p>REVIEW - FA2021-SP2022</p>			
<p>CURRICULUM REVIEW</p>			
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<p>FA2021-SP2022 CURRICULUM</p>			
<p>REVIEW - FA2021-SP2022</p>			
<p>CURRICULUM REVIEW</p>			
<p>Course Outcome Status: Curriculum</p>			
<p>Review</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

Historical Assessment Perspective:

FA2021-SP2022 CURRICULUM REVIEW

SLO Domain Types: SLO - Cognitive Outcomes

OA210:Database Management Systems

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>OA210 - Database Management Systems - SLO#1 FA2020-SP2021: Design, create, and modify database. Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: ACCJC Standards Historical Assessment Perspective: Use and implementation of results from previous cycle. SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Student Satisfaction Survey - Students will complete a Course Satisfaction Survey. Criterion (Written in %): 75% of students taking the survey will agree that the course met the SLO. Activity Schedule: Fall 2020</p>	<p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Criterion Met Out of N=1 student, over 75% have either agreed or strongly agreed that they can design, create, and modify a database. (03/08/2021) Growth Budget Implications/Effect: Under \$500 Growth Budget Justification: Continue using best practices in the Office Tech program and update equipment and methodologies as needed. Related Documents: OA210 FA20-SP21 Results.PNG</p>	<p>Use of Summary Result: Continue using best practices in the Office Tech program and update equipment and methodologies as needed. (03/08/2021) Implementation Status: Recommendations from the summary results are being implemented. (03/08/2021)</p>
<p>OA210 - Database Management Systems - SLO#1 FA2020-SP2021: Design, create, and modify database.</p>			
<p>FA2021-SP2022 CURRICULUM REVIEW - FA2021-SP2022 CURRICULUM REVIEW</p>			
<p>FA2021-SP2022 CURRICULUM REVIEW - FA2021-SP2022 CURRICULUM REVIEW Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Historical Assessment Perspective:

FA2021-SP2022 CURRICULUM
REVIEW

SLO Domain Types: SLO - Cognitive
Outcomes

OA211 (formerly OA206):Business Communication

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>FA20-SP21 SLO#4 - Develop a practical job search strategy, including writing successful resumes. Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: Implemented results from the last assessment of course. SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Student Satisfaction Survey - Students will complete a satisfaction survey. Criterion (Written in %): 75% of students taking the survey will agree that the course met the SLO. Activity Schedule: Spring 2021</p>	<p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Criterion Met Out of N=5 students, over 75% have either agreed or strongly agreed that they can develop a practical job search strategy, including writing successful resumes. (03/08/2021) Growth Budget Implications/Effect: Under \$500 Growth Budget Justification: Continue using best practices in the Office Tech program and update equipment and methodologies as needed. Related Documents: OA211 FA20-SP21 Results.PNG</p>	<p>Use of Summary Result: Continue using best practices in the Office Tech program and update equipment and methodologies as needed. (03/08/2021) Implementation Status: Recommendations from the summary results are being implemented. (03/08/2021)</p>
<p>FA20-SP21 SLO#4 - Develop a practical job search strategy, including writing successful resumes.</p>			
<p>FA2021-SP2022 CURRICULUM REVIEW - FA2021-SP2022 CURRICULUM REVIEW</p>			
<p>FA2021-SP2022 CURRICULUM REVIEW - FA2021-SP2022 CURRICULUM REVIEW Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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previous cycle

Historical Assessment Perspective:

FA2021-SP2022 CURRICULUM

REVIEW

SLO Domain Types: SLO - Cognitive

Outcomes

OA220:Spreadsheet Systems

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>OA220 - Spreadsheet Systems - SLO #1 FA2020-SP2021: Create, save, retrieve, edit, format, and print an electronic worksheet using formulas, built-in functions, and charts.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: Use and implementation of results from the previous cycle.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Student Satisfaction Survey - Students will complete a Course Satisfaction Survey.</p> <p>Criterion (Written in %): 75% of students taking the survey will agree that the course met the SLO.</p> <p>Activity Schedule: Spring 2021</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>Out of N=12 students, over 75% have either agreed or strongly agreed that they can create, save, retrieve, edit, format, and print an electronic worksheet using formulas, built-in functions, and charts. (03/08/2021)</p> <p>Growth Budget Implications/Effect: Under \$500</p> <p>Growth Budget Justification: Continue using best practices in the Office Tech program and update equipment and methodologies as needed.</p> <p>Related Documents: OA220 FA20-SP21 Results.PNG</p>	<p>Use of Summary Result: Continue using best practices in the Office Tech program and update equipment and methodologies as needed. (03/08/2021)</p> <p>Implementation Status: Recommendations from the summary results are being implemented. (03/08/2021)</p>
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<p>OA220 - Spreadsheet Systems - SLO #1 FA2020-SP2021: Create, save, retrieve, edit, format, and print an electronic worksheet using formulas, built-in functions, and charts.</p>			
<hr/>			
<p>FA2021-SP2022 CURRICULUM</p>			
<p>REVIEW - FA2021-SP2022 CURRICULUM REVIEW</p>			
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<p>FA2021-SP2022 CURRICULUM</p>			
<p>REVIEW - FA2021-SP2022 CURRICULUM REVIEW</p>			
<p>Course Outcome Status: Curriculum Review</p>			
<p>Capstone Course/CTE Related</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course: N/A

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

Historical Assessment Perspective:

FA2021-SP2022 CURRICULUM REVIEW

SLO Domain Types: SLO - Cognitive Outcomes

OA230:Advanced Information Processing

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>OA230 - Advanced Information Processing - SLO #2 FA2020-SP2021: Apply proper document formats when keying business correspondence--memorandums, letters, reports, tables, and forms.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: Use and implementations of results from the previous cycle.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Student Satisfaction Survey - Students will complete a Course Satisfaction Survey.</p> <p>Criterion (Written in %): 75% of students taking the survey will agree that the course met the SLO.</p> <p>Activity Schedule: Spring 2021</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>Out of N=3 students, over 75% have either agreed or strongly agreed that they can apply proper document formats when keying business correspondence--memorandums, letters, reports, tables, and forms. (03/08/2021)</p> <p>Growth Budget Implications/Effect: Under \$500</p> <p>Growth Budget Justification: Continue using best practices in the Office Tech program and update equipment and methodologies as needed.</p> <p>Related Documents: OA230 FA20-SP21 Results.PNG</p>	<p>Use of Summary Result: Continue using best practices in the Office Tech program and update equipment and methodologies as needed. (03/08/2021)</p> <p>Implementation Status: Recommendations from the summary results are being implemented.</p> <p>(03/08/2021)</p>
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<p>OA230 - Advanced Information Processing - SLO #2 FA2020-SP2021: Apply proper document formats when keying business correspondence--memorandums, letters, reports, tables, and forms.</p>			
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<p>FA2021-SP2022 CURRICULUM REVIEW - FA2021-SP2022 CURRICULUM REVIEW</p>			
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<p>FA2021-SP2022 CURRICULUM REVIEW - FA2021-SP2022 CURRICULUM REVIEW</p> <p>Course Outcome Status: Curriculum Review</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

Historical Assessment Perspective:

FA2021-SP2022 CURRICULUM REVIEW

SLO Domain Types: SLO - Cognitive Outcomes

OA240:Machine Transcription

No data found for the selected criteria.

OA250:Office Procedures

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>FA20-SP21 SLO#3 - Display skills in obtaining, organizing, evaluating, and managing information. Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: Implemented results from the previous course assessment. SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Student Satisfaction Survey - Students will complete a course satisfaction survey. Criterion (Written in %): 75% of students taking the survey will agree that the Office Technology program has met the SLO. Activity Schedule: Spring 2021</p>	<p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Criterion Met Out of N=2 students, over 75% have either agreed or strongly agreed that they can display skills in obtaining, organizing, evaluating, and managing information. (03/08/2021) Growth Budget Implications/Effect: Under \$500 Growth Budget Justification: Continue using best practices in the Office Tech program and update equipment and methodologies as needed. Related Documents: OA250 FA20-SP21 Results.PNG</p>	<p>Use of Summary Result: Continue using best practices in the Office Tech program and update equipment and methodologies as needed. (03/08/2021) Implementation Status: Recommendations from the summary results are being implemented. (03/08/2021)</p>
<p>FA20-SP21 SLO#3 - Display skills in obtaining, organizing, evaluating, and managing information.</p>			
<p>FA2021-SP2022 CURRICULUM REVIEW - FA2021-SP2022 CURRICULUM REVIEW</p>			
<p>FA2021-SP2022 CURRICULUM REVIEW - FA2021-SP2022 CURRICULUM REVIEW Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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previous cycle

Historical Assessment Perspective:

FA2021-SP2022 CURRICULUM

REVIEW

SLO Domain Types: SLO - Cognitive

Outcomes

OA292:Office Technology Practicum

No data found for the selected criteria.

PY125:Interpersonal Relations

No data found for the selected criteria.

SM108 (formerly OA108):Introduction to Business

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021 Evaluate Business - SLO #1 FA2020-SP2021. Upon successful completion of this course, students will be able to evaluate the private enterprise system and determine the roles of business, competitors, and entrepreneurs.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: Course is essential to establish foundation for Supervision and Management program, and other programs in the business department.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - Mid-term Exam</p> <p>Criterion (Written in %): 80% of students who take the mid-term summative exam will achieve a 70% or higher.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: SM108 Mid-term Fall '20.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>20 students registered for course. 19 students took exam (n=19). 19/19 students took the mid-term summative exam. 100% (19 students) achieved a 70% or higher. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: NA</p>	<p>Use of Summary Result: Criterion was met but may not be reflective of true assessment of course due to virtual delivery of exam via Google Classroom. (03/08/2021)</p> <p>Implementation Status: Alternative method of assessment should be considered for Fall '21 or proceed with a more controlled venue for administering mid-term summative exam. (03/08/2021)</p>
<p>SLO #1 FA2020-SP2021 Evaluate Business - SLO #1 FA2020-SP2021. Upon successful completion of this course, students will be able to evaluate the private enterprise system and determine the roles of business, competitors, and entrepreneurs.</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related Course: N/A

Type of Industry National Certification: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

SM208 (formerly OA208):Personnel Supervision

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #4 FA2020-SP2021 - Articulate Supervision Concepts - SLO #4 FA2020-SP2021 Upon successful completion of this course, students will be able to articulate applied supervision concepts</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: This course is a foundational course in management that prepares students to become first-line managers and supervisors.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Rubric - Rubric for service-learning project.</p> <p>Criterion (Written in %): 80% of students will achieve a score of 85% or higher on the rubric.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: SM208 - Direct Service Learning Rubric.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Issues Found Course taught by adjunct instructors. Unable to obtain data. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: NA</p>	<p>Use of Summary Result: Adjunct instructors to be provided with service-learning project rubric prior to start of Fall '21 semester. (03/08/2021)</p> <p>Implementation Status: Data will be collected in FA '21 and results to be uploaded into Improve accordingly. (08/11/2021)</p>
<p>SLO #4 FA2020-SP2021 - Articulate Supervision Concepts - SLO #4 FA2020-SP2021 Upon successful completion of this course, students will be able to articulate applied supervision concepts</p>			
<p>Curriculum Review - Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p> <p>Course Planned Assessment Cycles:</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Fall 2021 - Spring 2022
Start Date: 10/11/2021
End Date: 03/08/2022
Capstone Course/CTE Related
Course: N/A
Type of Industry National Certification: .
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

Curriculum Review - Curriculum Review

Course Assessment Four Column Report

zOffice Technology Certificate (Archive)

No data found for the selected criteria.

Course Assessment Four Column Report

Supervision & Management AS & Certificate

AC211 (formerly AC101):Accounting Principles I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2020-SP2021 Report financial data - SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to: Interpret and apply accounting principles and concepts to record and report business financial data for effective management decision making.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: In the past assessment cycles and as the program SLO, we reviewed students application of the accounting cycle. This cycle we will use the results of Comprehensive 3.</p> <p>SLO Domain Types: SLO - Cognitive</p>	<p>Textbook/Author Designed Tests - Students will complete a comprehensive problem where the student will complete an entire accounting cycle for a company.</p> <p>Criterion (Written in %): 70% of the students in the class, will score 70% or better on this comprehensive problem.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: AC211 Comp 2 CengageNOWv2_ Online teaching and learning resource from Cengage Learning.pdf</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Met</p> <p>Started with 19 in class, 2 withdrew, so N=17. Of these 17 students, 13 or 76% had a cumulative average of 70% or higher. (09/17/2020)</p> <p>Growth Budget Implications/Effect: Under \$500</p> <p>Growth Budget Justification: With the students using Cengage Unlimited, it has allowed students more practice on the computer for their accounting assignments. As faculty we will need to ensure that resources are available to stay current on trends in the accounting world and access to technology.</p> <p>Related Documents: AC211 Comp Evidence from Spring 2020.pdf</p>	<p>Use of Summary Result: This tool continues to be a good tool in assessing students understanding of the material. I am concerned though of the number of students who start the class but need to withdraw. Many times it is due to work issues and / or family problems. I hope that when they resume the class that they can then focus and understand the material better. (09/17/2020)</p> <p>Implementation Status: Continue to use the comprehensives to assess this SLO. The college should continue to provide necessary support services for students who continue to struggle with work or family issues in order to help students succeed. (09/17/2020)</p>

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Outcomes

SLO#1 FA2020-SP2021 Report

financial data - SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to: Interpret and apply accounting principles and concepts to record and report business financial data for effective management decision making.

FA2021-SP2022 Curriculum Review - Curriculum Review

FA2021-SP2022 Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

Need to update to include ISMP

SLO Domain Types: SLO - Cognitive Outcomes

CS151:Windows Applications

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#1 FA2020-SP2021 Basic Application Functionality - SLO#1 FA2020-SP2021Upon successful completion , students will be able to understand the basic functionality of Microsoft Word, Excel, Access, and PowerPoint.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: Use of prior implementation status as guidelines.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Course Projects - Student projects will be collected at the end of Fall 2020 and will be used to assess SLO#1.</p> <p>Criterion (Written in %): 70% of students will score at least 70% based on the grading rubrics.</p> <p>Activity Schedule: End of Fall 2020</p> <p>Related Documents: CS151 Grading Rubrics.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met =121 (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: CS151 Classes.pdf</p>	
<p>SLO#1 FA2020-SP2021 Basic Application Functionality - SLO#1 FA2020-SP2021Upon successful completion , students will be able to understand the basic functionality of Microsoft Word, Excel, Access, and PowerPoint.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:
Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:
N/A

SLO Domain Types: SLO - Affective Outcomes

Curriculum Review Spring 2023 -

Curriculum review and revision

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:
Fall 2022 - Spring 2023

Start Date: 03/13/2023

End Date: 10/09/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: ACCJC Standards

Historical Assessment Perspective:
Curriculum review and revision

SLO Domain Types: SLO - Affective Outcomes

Curriculum Review Spring 2023 -

Curriculum review and revision

CS152:Macintosh Applications

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#2 FA2020=SP2021 2 Apply knowledge of Microsoft applications in completion of projects and activities - Upon successful completion of this course, students will be able to present their visual resumes utilizing MS PowerPoint.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Previous assessment results are reflected in this assessment.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Course Projects - Students will present their visual Resumes utilizing PowerPoint.</p> <p>Criterion (Written in %): 70% of enrolled students will achieve '4' in the presentation rubric.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: PPT Presentation rubric.pdf</p>	<p>Reporting Period: Spring 2020 - Fall 2020</p> <p>Conclusion: Criterion Met</p> <p>Out of 20 students, 14 students (70%) achieved 100% in the presentation (N=20). (03/07/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: Current equipment is sufficient to support the SLO.</p> <p>Related Documents: CS 152 PPT Project.JPG</p>	
<p>SLO#2 FA2020=SP2021 2 Apply knowledge of Microsoft applications in completion of projects and activities - Upon successful completion of this course, students will be able to present their visual resumes utilizing MS PowerPoint.</p>			

EC110:Economics

No data found for the selected criteria.

EN110:Freshman Composition

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Employ the writing process - Upon successful completion, students will be able to employ the writing process (prewriting, organizing, drafting, revising, editing) and writing strategies.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: .</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Rubric - Essay rubric - compose a narrative.</p> <p>Criterion (Written in %): 90% of students will score a 70 / 100 points in employing the writing process when composing a narrative.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: EN 110 Essay Rubric</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met . (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <hr/> <p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>N=20 out of 20 students, 19 students (or 95%) scored 70/100 or higher. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: This assessment had no impact on the English department budget.</p> <p>Related Documents: EN 110 Essay Rubric Student Sample Narration Final Draft A.pdf</p>	<p>Use of Summary Result: Students were successful in demonstrating their ability to employ the writing process. We can improve by creating and implementing a task-based rubric that will identify specific writing steps students addressed, when steps were taken, and student overall progress. (03/08/2021)</p> <p>Implementation Status: Considerations for improvement (creating a rubric) is ongoing. (03/08/2021)</p>
<p>Employ the writing process - Upon successful completion, students will be able to employ the writing process (prewriting, organizing, drafting, revising, editing) and writing strategies.</p>			
<p>SLO 3 - Compose effective and strategic essays.</p>			
<p>SLO 3 - Compose effective and strategic essays.</p> <p>Course Outcome Status: Curriculum Review</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Certification: .
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive
 Outcomes

EN111:Writing for Research

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#2 ISMP 2 Fostering 100% Student-Centered Success - S Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2019 - Spring 2020 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: ..</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>			
<p>SLO#2 ISMP 2 Fostering 100% Student-Centered Success - S</p>			
<p>SLO #1 - SLO #1</p>			
<p>SLO #1 - SLO #1 Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: . SLO Domain Types: SLO - Cognitive Outcomes</p>			
<p>SLO 1 FA 2020-SP2021 - SLO 1 FA 2020 - SP 2021 Upon successful completion of this course, students will be able to demonstrate competency in locating and evaluating credible primary and secondary sources.</p>	<p>Course Projects - Rating Scale for final argumentative research paper. Criterion (Written in %): 75% of students will score 17.5/25 points in the research and documentation criteria for the final argumentative research paper. Activity Schedule: Administered</p>	<p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Criterion Not Met N=20 Out of 16 students, 12 students (or 75%) scored 70/100 or higher (10/12/2020) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: N/A Related Documents: Strong Example Final Argumentative Research Paper.pdf</p>	<p>Use of Summary Result: Students were successful in locating and evaluating credible and primary sources. This success is partly due to the College's continuing subscription to EBSCO, without which it would be quite difficult to locate sources that are credible.</p>

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: Instituted to align with UOG courses.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>once at the end of the semester.</p> <p>Related Documents:</p> <p>FA20 Final Argumentative Essay rating scale.pdf</p>	<p>Poor Sample EN11 Final Argumentative Research Paper.pdf</p>	<p>(03/08/2021)</p> <p>Implementation Status: I recommend that the College continue its subscription to EBSCO as well as adequate funding to the Learning Resource Center, including acquiring college-level texts and other media. The assistance of the librarians is also crucial to continuing to meet this SLO. (03/08/2021)</p>
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<p>SLO 1 FA 2020-SP2021 - SLO 1 FA 2020 - SP 2021 Upon successful completion of this course, students will be able to demonstrate competency in locating and evaluating credible primary and secondary sources.</p>			
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<p>SLO 3 FA 2021-2022 - SLO 3 FA 2021-2022 Upon successful completion of this course, students will be able to apply appropriate documentation style.</p>			
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<p>SLO 3 FA 2021-2022 - SLO 3 FA 2021-2022 Upon successful completion of this course, students will be able to apply appropriate documentation style.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Course Planned Assessment Cycles:</p>	<p>Rubric - Students will complete an argumentative research paper which will demonstrate students' ability to apply the appropriate documentation style.</p> <p>Criterion (Written in %): 75 % of students will score 11.25/15 points in the research and documentation</p>	<p>Reporting Period: Fall 2021 - Spring 2022</p> <p>Conclusion: Criterion Not Met N=15 students, 60% of students scored 18.75/25 points in the research and documentation criteria for the final argumentative research paper. (03/13/2022)</p> <p>Growth Budget Implications/Effect: Over \$500</p> <p>Growth Budget Justification: The current tools (minimal resources from Google Classroom) for reinforcing the</p>	<p>Use of Summary Result: Summary results can be used to justify purchasing turnitin.com to assist EN111 instructors achieve this SLO. (03/13/2022)</p> <p>Implementation Status: Hope to receive the budget to purchase turnitin.com. (03/13/2022)</p>

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Fall 2021 - Spring 2022 Start Date: 10/11/2021 End Date: 03/14/2022 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: kjhlj SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>criteria for the final argumentative research paper. Activity Schedule: Administered once at the end of the semester. Related Documents: FA21 Final Argumentative Essay rating scale.pdf</p>	<p>importance of documenting sources and detecting plagiarism are inadequate. I recommend the English department purchase turnitin.com to provide continuous objective and quantifiable feedback throughout the semester to aid student acquisition of EN111 SLOs. Related Documents: Passing EN111 Final Argumentative Research Essay.pdf Failing sample EN111 Final Argumentative Research Paper.pdf</p>	

MK123 (formerly SM210):Principles of Marketing

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#3 FA 2020-SP 2021 Career Presentation - SLO#3 FA2020-SP2021 Evaluate various marketing career opportunities.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Previous assessments have indicated that students assigned the project to evaluate various marketing opportunities have been effective in having the students learn more about the career opportunities in Marketing and have positive effect in staying in the Marketing program.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Course Projects - Individual students will create an electronic presentation on essential marketing concepts and a career related to marketing.Include an introduction, describing key marketing terms: marketing, marketing concept, target market, and the 4 P's of the marketing mix.</p> <p>Criterion (Written in %): 80% of the students will score 80% or better on the rating sheet.</p> <p>Activity Schedule: Fall 2020. Course project should be assigned and collected every Fall semester.</p> <p>Related Documents: Assessment MK123.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>N = 16</p> <p>Submitted: 15 94%</p> <p>94% of the students scored 80% or better on the rating sheet</p> <p>(03/02/2021)</p> <p>Growth Budget Implications/Effect: Over \$5,000</p> <p>Growth Budget Justification: Marketing students need a computer lab with updated computers that support the latest electronic learning management systems.</p> <p>Related Documents: MK123 High.pdf MK123 Low.pdf MK123 High2.pdf MK123 Low2.pdf</p>	<p>Use of Summary Result: While criterion was met, there were still a couple of students who did not include animations and transitions in their electronic presentations. It is recommended that examples of previous presentations be shown to students ahead of time, upon assigning the project. This will ensure that students are aware of the expectations for each criterion. Students also expressed that they enjoyed the project and helped them to explore the possibilities of Marketing as a career and reinforced their interest in Marketing. It is recommended to continue the career presentation as the assessment tool for this course. (03/02/2021)</p> <p>Implementation Status: Assessment project will be included in the syllabus requirements for adjunct instructors, who will be instructed to show examples of previous presentations to students and discuss each criterion in class upon assigning assessment project. (03/02/2021)</p>
<p>SLO#3 FA 2020-SP 2021 Career Presentation - SLO#3 FA2020-SP2021 Evaluate various marketing career opportunities.</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:
Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

MK205 (formerly HS230 & MK221):Entrepreneurship

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#2 FA2020-SP2021 Designing a business plan - SLO#2 FA2020-SP2021 Design a business plan utilizing the latest technology. Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: Yes Type of Industry National Certification: None Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: Previous assessments have indicated that students who developed their own business plan for the course have been effective in having them understand why a business plan is critical in order to start a business. SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Directly related to Course SLO Description</p> <hr/> <p>Course Projects - Individual student will create an electronic presentation on entrepreneurship using his/her business plan. Criterion (Written in %): 80% of the students will score 80% or better on the rating sheet provided. Activity Schedule: Fall 2020 Related Documents: MK205 Entrepreneurship Assessment Tool.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Issues Found Unable to collect data due to COVID. (10/08/2021) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: .</p> <hr/> <p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Issues Found Unable to collect data due to COVID. (10/08/2021) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: .</p> <hr/> <p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Issues Found N=0 Unable to collect data due to COVID. (10/08/2021) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: .</p>	<p>Use of Summary Result: Unable to collect data due to COVID. (10/08/2021)</p> <hr/> <p>Use of Summary Result: Unable to collect data due to COVID. (10/08/2021) Implementation Status: Unable to collect data due to COVID. (10/08/2021)</p> <hr/> <p>Use of Summary Result: Unable to collect data due to COVID. (10/08/2021) Implementation Status: Unable to collect data due to COVID. (10/08/2021)</p>
<p>SLO#2 FA2020-SP2021 Designing a business plan - SLO#2 FA2020-SP2021 Design a business plan utilizing the latest technology.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review Course Outcome Status: Curriculum</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive

Outcomes

OA211 (formerly OA206):Business Communication

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>FA20-SP21 SLO#4 - Develop a practical job search strategy, including writing successful resumes. Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: Implemented results from the last assessment of course. SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Student Satisfaction Survey - Students will complete a satisfaction survey. Criterion (Written in %): 75% of students taking the survey will agree that the course met the SLO. Activity Schedule: Spring 2021</p>	<p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Criterion Met Out of N=5 students, over 75% have either agreed or strongly agreed that they can develop a practical job search strategy, including writing successful resumes. (03/08/2021) Growth Budget Implications/Effect: Under \$500 Growth Budget Justification: Continue using best practices in the Office Tech program and update equipment and methodologies as needed. Related Documents: OA211 FA20-SP21 Results.PNG</p>	<p>Use of Summary Result: Continue using best practices in the Office Tech program and update equipment and methodologies as needed. (03/08/2021) Implementation Status: Recommendations from the summary results are being implemented. (03/08/2021)</p>
<p>FA20-SP21 SLO#4 - Develop a practical job search strategy, including writing successful resumes.</p>			
<p>FA2021-SP2022 CURRICULUM REVIEW - FA2021-SP2022 CURRICULUM REVIEW</p>			
<p>FA2021-SP2022 CURRICULUM REVIEW - FA2021-SP2022 CURRICULUM REVIEW Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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previous cycle

Historical Assessment Perspective:

FA2021-SP2022 CURRICULUM

REVIEW

SLO Domain Types: SLO - Cognitive

Outcomes

OA250:Office Procedures

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>FA20-SP21 SLO#3 - Display skills in obtaining, organizing, evaluating, and managing information. Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: Implemented results from the previous course assessment. SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Student Satisfaction Survey - Students will complete a course satisfaction survey. Criterion (Written in %): 75% of students taking the survey will agree that the Office Technology program has met the SLO. Activity Schedule: Spring 2021</p>	<p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Criterion Met Out of N=2 students, over 75% have either agreed or strongly agreed that they can display skills in obtaining, organizing, evaluating, and managing information. (03/08/2021) Growth Budget Implications/Effect: Under \$500 Growth Budget Justification: Continue using best practices in the Office Tech program and update equipment and methodologies as needed. Related Documents: OA250 FA20-SP21 Results.PNG</p>	<p>Use of Summary Result: Continue using best practices in the Office Tech program and update equipment and methodologies as needed. (03/08/2021) Implementation Status: Recommendations from the summary results are being implemented. (03/08/2021)</p>
<p>FA20-SP21 SLO#3 - Display skills in obtaining, organizing, evaluating, and managing information.</p>			
<p>FA2021-SP2022 CURRICULUM REVIEW - FA2021-SP2022 CURRICULUM REVIEW</p>			
<p>FA2021-SP2022 CURRICULUM REVIEW - FA2021-SP2022 CURRICULUM REVIEW Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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previous cycle

Historical Assessment Perspective:

FA2021-SP2022 CURRICULUM

REVIEW

SLO Domain Types: SLO - Cognitive

Outcomes

PY125:Interpersonal Relations

No data found for the selected criteria.

SM108 (formerly OA108):Introduction to Business

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #1 FA2020-SP2021 Evaluate Business - SLO #1 FA2020-SP2021. Upon successful completion of this course, students will be able to evaluate the private enterprise system and determine the roles of business, competitors, and entrepreneurs.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: Course is essential to establish foundation for Supervision and Management program, and other programs in the business department.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - Mid-term Exam</p> <p>Criterion (Written in %): 80% of students who take the mid-term summative exam will achieve a 70% or higher.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: SM108 Mid-term Fall '20.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>20 students registered for course. 19 students took exam (n=19). 19/19 students took the mid-term summative exam. 100% (19 students) achieved a 70% or higher. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: NA</p>	<p>Use of Summary Result: Criterion was met but may not be reflective of true assessment of course due to virtual delivery of exam via Google Classroom. (03/08/2021)</p> <p>Implementation Status: Alternative method of assessment should be considered for Fall '21 or proceed with a more controlled venue for administering mid-term summative exam. (03/08/2021)</p>
<p>SLO #1 FA2020-SP2021 Evaluate Business - SLO #1 FA2020-SP2021. Upon successful completion of this course, students will be able to evaluate the private enterprise system and determine the roles of business, competitors, and entrepreneurs.</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

SM205:Purchasing

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #3 FA2020-SP2021 Explain Purchasing - SLO #3 FA2020-SP2021. Upon successful completion of this course, students will be able to explain the purchasing cycle, various types of purchasing documents, and types of purchases.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: This course continues to augment the core classes of the Business and Visual Communication program and give our students a strong foundation for a career path in business.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Multimedia presentation evaluations - Students will prepare a term paper explaining the process and importance of purchasing for organizations.</p> <p>Criterion (Written in %): 80% of students will achieve a 70% or higher in their semester presentation of their term paper.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: Oral Presentation Scoring Rubric (1).pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Issues Found Course taught by adjunct instructors. Unable to obtain data. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: NA</p>	<p>Use of Summary Result: Adjunct instructors to be provided with term paper rubric prior to start of Fall '21 semester. (03/08/2021)</p> <p>Implementation Status: To be implemented FA '21. (08/11/2021)</p>
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<p>SLO #3 FA2020-SP2021 Explain Purchasing - SLO #3 FA2020-SP2021. Upon successful completion of this course, students will be able to explain the purchasing cycle, various types of purchasing documents, and types of purchases.</p>			
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<p>Curriculum Review - Curriculum</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review

Curriculum Review - Curriculum

Review

Course Outcome Status: Curriculum

Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive

Outcomes

SM208 (formerly OA208):Personnel Supervision

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #4 FA2020-SP2021 - Articulate Supervision Concepts - SLO #4 FA2020-SP2021 Upon successful completion of this course, students will be able to articulate applied supervision concepts</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: This course is a foundational course in management that prepares students to become first-line managers and supervisors.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Rubric - Rubric for service-learning project.</p> <p>Criterion (Written in %): 80% of students will achieve a score of 85% or higher on the rubric.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: SM208 - Direct Service Learning Rubric.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Issues Found Course taught by adjunct instructors. Unable to obtain data. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: NA</p>	<p>Use of Summary Result: Adjunct instructors to be provided with service-learning project rubric prior to start of Fall '21 semester. (03/08/2021)</p> <p>Implementation Status: Data will be collected in FA '21 and results to be uploaded into Improve accordingly. (08/11/2021)</p>
<p>SLO #4 FA2020-SP2021 - Articulate Supervision Concepts - SLO #4 FA2020-SP2021 Upon successful completion of this course, students will be able to articulate applied supervision concepts</p>			
<p>Curriculum Review - Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p> <p>Course Planned Assessment Cycles:</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Fall 2021 - Spring 2022
Start Date: 10/11/2021
End Date: 03/08/2022
Capstone Course/CTE Related
Course: N/A
Type of Industry National Certification: .
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

Curriculum Review - Curriculum Review

SM211:E-Commerce Management

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #1 FA2020-SP2021 E-Commerce Today - SLO #1 FA2020-SP2021 - Upon successful completion of this course, students will be able to describe the importance of e-commerce in today's business management.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: This course helps students prepare themselves to manage business organizations in an online environment.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Multimedia presentation evaluations - Students will prepare and present a report on E-commerce and its role in business today.</p> <p>Criterion (Written in %): 80% of students who submit their semester report will achieve 70% or higher.</p> <p>Activity Schedule: FA 2020</p> <p>Related Documents: Oral Presentation Scoring Rubric (1).pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Issues Found Course taught by adjunct instructors. Unable to obtain data. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: NA</p>	<p>Use of Summary Result: Adjunct instructors to be provided with term paper rubric prior to start of Fall '21 semester. (03/08/2021)</p> <p>Implementation Status: Data will be collected in FA '21 and results to be uploaded into Improve accordingly. (08/11/2021)</p>
<p>SLO #1 FA2020-SP2021 E-Commerce Today - SLO #1 FA2020-SP2021 - Upon successful completion of this course, students will be able to describe the importance of e-commerce in today's business management.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review
Course Outcome Status: Curriculum
Review
Course Planned Assessment Cycles:
Fall 2021 - Spring 2022
Start Date: 10/11/2021
End Date: 03/08/2022
Capstone Course/CTE Related
Course: N/A
Type of Industry National
Certification: .
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive
Outcomes

SM215:International Management

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021 Strategies for International Business - SLO #1 FA2020-SP2021 - Upon successful completion of this course, students will be able to develop strategies for sustaining international business competition in a global setting. Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: As the world moves towards a more integrated global economy, this course plan evaluates students' abilities and readiness to sustain business in a global environment. SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Course Projects - Students will create a multi-national corporation that identifies key regulatory and other legal requirements and develop a business model that mitigates these challenges and capitalizes on opportunities from a global perspective. Criterion (Written in %): 80% of students will achieve an 85% or higher as part of this group project. Activity Schedule: FA 2020 Related Documents: SM215 MNC Handbook Project.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Issues Found Course taught by adjunct instructors. Unable to obtain data. (03/08/2021) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: NA</p>	<p>Use of Summary Result: Adjunct instructors to be provided with term paper rubric prior to start of Fall '21 semester. (08/11/2021) Implementation Status: Data will be collected in FA '21 and results to be uploaded into Improve accordingly. (10/11/2021)</p>
<p>SLO #1 FA2020-SP2021 Strategies for International Business - SLO #1 FA2020-SP2021 - Upon successful completion of this course, students will be able to develop strategies for sustaining international business competition in a global setting.</p>			
<p>Curriculum Review - Curriculum Review</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Curriculum Review - Curriculum Review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/11/2021
End Date: 03/08/2022
Capstone Course/CTE Related
Course: N/A
Type of Industry National Certification: .
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

SM220:Management Skill Development

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021 The Functions of Management - SLO #1 FA2020-SP2021 - Upon successful completion of this course, students will be able to explain the four functions of management: planning, organizing, leading, and controlling.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: This course is critical in the development and application of fundamental skills needed for the successful practice of management.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Rubric - SM220 Direct Service Learning Rubric</p> <p>Criterion (Written in %): 80% of students will achieve an 85% or higher on the service-learning project.</p> <p>Activity Schedule: FA 2020</p> <p>Related Documents: event_rubric.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Issues Found</p> <p>Course taught by adjunct instructors. Unable to obtain data. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: NA</p>	<p>Use of Summary Result: Adjunct instructors to be provided with rubric prior to start of Fall '21 semester. (08/11/2021)</p> <p>Implementation Status: Data will be collected in FA '21 and results to be uploaded into Improve accordingly. (10/11/2021)</p>
<p>SLO #1 FA2020-SP2021 The Functions of Management - SLO #1 FA2020-SP2021 - Upon successful completion of this course, students will be able to explain the four functions of management: planning, organizing, leading, and controlling.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review
Course Outcome Status: Curriculum
Review
Course Planned Assessment Cycles:
Fall 2021 - Spring 2022
Start Date: 10/11/2021
End Date: 03/08/2022
Capstone Course/CTE Related
Course: N/A
Type of Industry National
Certification: .
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive
Outcomes

SM225:Leadership

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
Curriculum Review - Curriculum Review Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2021 - Spring 2022 Start Date: 10/11/2021 End Date: 03/08/2022 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: . Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: . SLO Domain Types: SLO - Cognitive Outcomes			
Curriculum Review - Curriculum Review			

SM230:Business Law Applications

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #3 FA2020-SP2021 Business Law Concepts - SLO #3 FA2020-SP2021- Upon successful completion of this course, students will be able to summarize in writing ideas and feelings about applied business law concepts.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: This course introduces students contemplating a career in business to the legal requirements governing business decisions and activities.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Multimedia presentation evaluations - Students will prepare a 5-7 page report discussing their ideas and feelings about applied business law concepts.</p> <p>Criterion (Written in %): 80% of the students presenting will score 75% or higher.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: Oral Presentation Scoring Rubric.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Issues Found Course taught by adjunct instructors. Unable to obtain data. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: NA</p>	<p>Use of Summary Result: Adjunct instructors to be provided with term paper rubric prior to start of Fall '21 semester. (08/11/2021)</p> <p>Implementation Status: Data will be collected in FA '21 and results to be uploaded into Improve accordingly. (10/11/2021)</p>
<p>SLO #3 FA2020-SP2021 Business Law Concepts - SLO #3 FA2020-SP2021- Upon successful completion of this course, students will be able to summarize in writing ideas and feelings about applied business law concepts.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review
Course Outcome Status: Curriculum
Review
Course Planned Assessment Cycles:
Fall 2021 - Spring 2022
Start Date: 10/11/2021
End Date: 03/08/2022
Capstone Course/CTE Related
Course: N/A
Type of Industry National
Certification: .
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive
Outcomes

SM240:Employment & Labor Law

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #3 FA2020-SP2021 Employment and Labor Law Concepts - SLO #3 FA2020-SP2021 - Upon successful completion of this course, students will be able to summarize in writing ideas and feelings about applied labor and employment law concepts.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: Continuous assessment of this course is integral to ensure students are knowledgeable of the contemporary issues organizations are exposed to and how to minimize liability when dealing with employment and labor issues.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Multimedia presentation evaluations - Students will prepare a 5-7 page term paper and multimedia presentation discussing their ideas and feelings about applied labor and employment law concepts.</p> <p>Criterion (Written in %): 80% of the students presenting will achieve 75% or higher.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: Oral Presentation Scoring Rubric (1).pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Issues Found Course taught by adjunct instructors. Unable to obtain data. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: NA</p>	<p>Use of Summary Result: Adjunct instructors to be provided with term paper rubric prior to start of Fall '21 semester. (08/11/2021)</p> <p>Implementation Status: Data will be collected in FA '21 and results to be uploaded into Improve accordingly. (10/11/2021)</p>
<p>SLO #3 FA2020-SP2021 Employment and Labor Law Concepts - SLO #3 FA2020-SP2021 - Upon successful completion of this course, students will be able to summarize in writing ideas and feelings about applied labor and employment law concepts.</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related Course: N/A

Type of Industry National Certification: .

Course-level SLO Plan reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

SM245:Ethics & Stakeholder Management

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #2 FA2020-SP2021 Ethics & Stakeholder Management - SLO #2 FA2020-SP2021 - Upon successful completion of this course, students will be able to describe ethical standards in management and identify its role in contemporary business practices.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: This course is critical for students to understand the social and ethical responsibilities of business and its relationship with society and other stakeholders.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Multimedia presentation evaluations - Students will prepare and present a report on Ethics and Stakeholder management and its role in business today.</p> <p>Criterion (Written in %): 80% of students conducting their presentations will achieve 75% or higher.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: Oral Presentation Scoring Rubric (1).pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Issues Found</p> <p>Course is taught in Spring semesters. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: NA</p>	<p>Use of Summary Result: Data will be collected in SP '21 using same criterion. (03/08/2021)</p> <p>Implementation Status: Data will be collected in SP '21 and updated in Improve accordingly. (10/11/2021)</p>
<p>SLO #2 FA2020-SP2021 Ethics & Stakeholder Management - SLO #2 FA2020-SP2021 - Upon successful completion of this course, students will be able to describe ethical standards in management and identify its role in contemporary business practices.</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

SM292:Supervision & Management Practicum

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
Curriculum Review - Curriculum Review Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2021 - Spring 2022 Start Date: 10/11/2021 End Date: 03/08/2022 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: . Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: . SLO Domain Types: SLO - Cognitive Outcomes			
Curriculum Review - Curriculum Review			

Course Assessment Four Column Report

zSupervision & Management Certificate (Archive)

No data found for the selected criteria.

Course Assessment Four Column Report

Fire Science Technology Certificate

CJ132:Emergency Vehicle Operator Course (EVOC)

No data found for the selected criteria.

CJ135:Firearms Use/Safety/Care

No data found for the selected criteria.

EMS103 (formerly CJ103):Emergency Medical Technician (EMT)-Basic

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020 - SP2021 - Describe all types of emergencies. - SLO #1 FA2020 - SP2021 - Upon successful completion of this course, students will be able to describe all types of emergencies.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Planned Course Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: The course includes skills and objectives necessary for National Registry for EMTs.</p> <p>Type of Industry National Certification: NREMT</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - Faculty developed test that lists different types of emergencies.</p> <p>Criterion (Written in %): 90% of students will be able to list different types of emergencies.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: EMS 103 Assessment Test.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Not Met N= 24. No data was collected for this course due to COVID-19. GFD did not allow for clinical ride alongs. No related documents attached. Course was cancelled. (05/27/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: None</p>	<p>Use of Summary Result: We will return back to face to face upon approval and clearance of COVID-19 recommendations from DPHSS. At that time we will re-initiate the course. (05/27/2021)</p> <p>Implementation Status: Course will continue in Fall 2021. (05/27/2021)</p>

SLO #1 FA2020 - SP2021 - Describe all types of emergencies. - SLO #1 FA2020 - SP2021 - Upon successful completion of this course, students will be able to describe all types of emergencies.

FS100:Introduction to Fire Protection

No data found for the selected criteria.

FS101:Introduction to Fire Suppression

No data found for the selected criteria.

FS102 :Fire Service on Guam

No data found for the selected criteria.

FS103 :Firefighter I

No data found for the selected criteria.

FS104 :Fire Fighter II

No data found for the selected criteria.

FS105 :Fire Prevention

No data found for the selected criteria.

FS107 :Report Writing for Fire Service

No data found for the selected criteria.

Course Assessment Four Column Report

Marketing (Secondary)

CTMK050:Marketing I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Curriculum Review - .
Course Outcome Status: Curriculum Review
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

Curriculum Review - .

CTMK060:Marketing II

Course SLO Description	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
<p>SLO#2 SP 2022-FA 2022 Integrate the latest technology - SLO # 2 SP 2022-FA 2023</p> <p>Course Outcome Status: Curriculum Review</p> <p>Course Planned Assessment Cycles: Spring 2021 - Fall 2021</p> <p>Start Date: 03/07/2022</p> <p>End Date: 10/10/2022</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: Not Applicable</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: The program is aligned with the National Distributive Club of America (DECA)</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>		

SLO#2 SP 2022-FA 2022 Integrate the latest technology - SLO # 2 SP 2022-FA 2023

CTMK062 :Marketing II Lab

No data found for the selected criteria.

CTMK070 (Formerly VEMK070) (archived 2010):Marketing III

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO# 3 Recognize entrepreneurship as a career - SLO #3 FA2021-SP 2022 Upon Successful completion, students will recognize the advantages and disadvantages of entrepreneurship as a career</p> <p>Course Outcome Status: Curriculum Review</p> <p>Course Planned Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/11/2021</p> <p>End Date: 03/07/2022</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: Not Applicable</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Use and implementation of Results from the previous cycle</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Rubric - Students will present based on the presentation rubric developed by the faculty</p> <p>Criterion (Written in %): 80% of the students will score 80% or higher in the presentation rubric</p> <p>Activity Schedule: Fall 2021</p> <p>Related Documents: Assessment Tool Secondary Marketing 2021-2022.pdf</p>	

SLO# 3 Recognize entrepreneurship as a career - SLO #3 FA2021-SP 2022
Upon Successful completion, students will recognize the advantages and disadvantages of entrepreneurship as a career

CTMK072:Marketing III Lab

No data found for the selected criteria.

Course Assessment Four Column Report

Culinary Arts AA

BAK200 (formerly CUL200):FOUNDATIONS OF BAKING & PASTRY

No data found for the selected criteria.

BAK220 (formerly CUL220):INTERMEDIATE BAKING AND PASTRY

No data found for the selected criteria.

BAK240:Boulangerie: Advanced Bread Techniques

No data found for the selected criteria.

BAK250:Cakes and Desserts Presentation

No data found for the selected criteria.

BAK293A:Restaurant Desserts & Pastries Practicum

No data found for the selected criteria.

BAK293B:Breads and Cakes Practicum

No data found for the selected criteria.

BAK299:Baking & Pastry Capstone

No data found for the selected criteria.

CUL140:Culinary Foundations I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2021 - Spring 2022 Start Date: 10/12/2021 End Date: 03/14/2022 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: American Culinary Federation Certified Culinarian Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: . SLO Domain Types: SLO - Cognitive Outcomes			

FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review

CUL160:Culinary Foundations II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2021 - Spring 2022 Start Date: 10/12/2021 End Date: 03/14/2022 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: American Culinary Federation Certified Culinarian Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: . SLO Domain Types: SLO - Cognitive Outcomes</p>		

<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p>		
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CUL180:Garde Manger

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2021 - Spring 2022 Start Date: 10/12/2021 End Date: 03/14/2022 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: . SLO Domain Types: SLO - Cognitive Outcomes</p>		
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p>		

CUL200:Foundation of Baking & Pastry

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 CUL220 - Intermediate Baking & Pastry - SLO#1 CUL220 - Apply the fundamental of baking science to the preparation of variety of products. Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: ACF Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: CUL200 Learning outcome aligns with GCC ISMP 2020-2026 SLO Domain Types: SLO - Affective Outcomes</p>	<p>Rubric - Student will be able to scaling, measuring and convert. Criterion (Written in %): Student will have to score 70% or better Activity Schedule: Student will perform successfully at every Lab session.</p>	<p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Criterion Not Met 28 out of 32 score 70% or higher (03/05/2021) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: No growth budget required</p>	<p>Use of Summary Result: The 70% threshold will be maintain now we back Face to face we'll get a more accurate result (03/05/2021) Implementation Status: We will review the grading rubrics to see where we could apply rigor. (03/05/2021)</p>
<p>SLO#1 CUL220 - Intermediate Baking & Pastry - SLO#1 CUL220 - Apply the fundamental of baking science to the preparation of variety of products.</p>			
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p>			
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2021 - Spring 2022 Start Date: 10/12/2021 End Date: 03/14/2022</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: American Culinary Federation Certified Culinarian

Course-level SLO Plan

reflects/incorporates: Institutional Strategic Master Plan (ISMP)

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

CUL220:Intermediate Baking & Pastry

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 CUL220 - Intermediate Baking & Pastry - SLO#1 CUL220 - Apply the fundamental of baking science to the preparation of variety of products. Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: ACF Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: ISMP SLO Domain Types: SLO - Affective Outcomes</p>	<p>Rubric - The students will have to make 2 different desserts. One plated and one 8 inches cake Criterion (Written in %): The students will have to score a 70% or higher Activity Schedule: The students will perform the Final Exam at the end of the semester</p>	<p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Criterion Not Met 29 out of 31 score 70% or higher (03/05/2021) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: No growth budget at this time</p>	<p>Use of Summary Result: The 70% threshold will be maintain now we back Face to face we'll get a more accurate result (03/05/2021) Implementation Status: We will review the grading rubrics to see where we could apply rigor. (03/05/2021)</p>
<p>SLO#1 CUL220 - Intermediate Baking & Pastry - SLO#1 CUL220 - Apply the fundamental of baking science to the preparation of variety of products.</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2021 - Spring 2022 Start Date: 10/12/2021 End Date: 03/14/2022 Capstone Course/CTE Related</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course: N/A

Type of Industry National

Certification: American Culinary Federation Certified Culinarian Certification

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

CUL240:Pacific and Asian Cuisine

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#2 FA2020 Develop a menu - SLO#2 FA2020-SP2021 Upon completion of this course, students will : Inspired by the countries studied, develop a menu, prepare, and serve using one or a combination of buffet and catering service styles.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: American Culinary Federation</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: CUL240 learning outcome aligns with GCC ISMP 2020-2026 Goal no. 1 i.e. "advancing workforce development and training"</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Rubric - The students will develop a menu, prepare, and serve using one or a combination of buffet and catering service styles.</p> <p>Criterion (Written in %): Students will score a 70% or better on the practical cooking exam.</p> <p>Activity Schedule: The Instructor will administer a practical exam where the students will develop a banquet event order and prepare a buffet for 100 guest.</p> <p>Related Documents: RUBRIC CUL240 PACIFIC ASIAN CUISINE PRACTICAL EXAM.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>All 13 students or 100% scored 70% or better during the practical exam. 13 students in cycle 18 & 19 were assessed in Fall 2020. (03/05/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: None</p>	<p>Use of Summary Result: For the next assessment cycle and practical exam. The score threshold will raise from 70% to 80%. (03/05/2021)</p> <p>Implementation Status: We will review the grading rubrics to see where we could apply rigor. (03/05/2021)</p>
<p>SLO#2 FA2020 Develop a menu - SLO#2 FA2020-SP2021 Upon completion of this course, students will : Inspired by the countries studied, develop a menu, prepare, and serve using one or a combination of buffet and catering service styles.</p>			
<p>FA2021 - SP2022 Curriculum Review -</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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FA2021 - SP2022 Curriculum Review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related Course: N/A
Type of Industry National Certification: American Culinary Federation Certified Culinarian Certification
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

FA2021 - SP2022 Curriculum Review -
FA2021 - SP2022 Curriculum Review

CUL293A (Formerly CUL293):Culinary Practicum Part 1

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#2 FA2020-SP2021 Work in a professional kitchen - SLO#2 FA2020-SP2021 Upon successful completion of this course the students will apply effective time management, teamwork, and communication skills needed to work in a professional kitchen. Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: American Culinary Federation Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: CUL293A learning outcome aligns with GCC ISMP 2020-2026 Goal no. 1 i.e. "advancing workforce development and training" SLO Domain Types: SLO - Affective Outcomes</p>	<p>Rubric - Apply effective time management, teamwork, and communication skills needed to work in a professional kitchen. Criterion (Written in %): Students will score a 70% or better on the practical cooking exam. Activity Schedule: The instructor will supervised practicum designed to expand career knowledge and evaluate with the chef in charge in an approved commercial foodservice establishment. Related Documents: Instructors Evaluation.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Criterion Met All 10 students or 100% scored 70% or better during the practical exam. 10 students in cycle 17 were assessed in Fall 2020. (03/05/2021) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: None</p>	<p>Use of Summary Result: For the next assessment cycle and Instructors evaluation for culinary practicum. The score threshold will raise from 70% to 80%. (03/05/2021) Implementation Status: We will review the grading rubrics to see where we could apply rigor. (03/05/2021)</p>
<p>SLO#2 FA2020-SP2021 Work in a professional kitchen - SLO#2 FA2020-SP2021 Upon successful completion of this course the students will apply effective time management, teamwork, and communication skills needed to work in a professional kitchen.</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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FA2021 - SP2022 Curriculum Review -
 FA2021 - SP2022 Curriculum Review

FA2021 - SP2022 Curriculum Review -
 FA2021 - SP2022 Curriculum Review
Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:
 Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: American Culinary Federation Certified Culinarian Certification

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

CUL293B:Culinary Practicum Part II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#3 FA2020 Utilize feedback received - SLO#3 FA2020-SP2021 Upon successful completion of this course, students will be able to: Utilize feedback received from industry professionals.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: American Culinary Federation</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: CUL293 B learning outcome aligns with GCC ISMP 2020-2026 Goal no. 1 i.e. "advancing workforce development and training"</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Rubric - Apply effective time management, teamwork, and communication skills needed to work in a professional kitchen.</p> <p>Criterion (Written in %): Students will score a 70% or better on the practical cooking exam.</p> <p>Activity Schedule: The instructor will supervised practicum designed to expand career knowledge and evaluate with the chef in charge in an approved commercial foodservice establishment.</p> <p>Related Documents: Instructors Evaluation.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>All 8 students or 100% scored 70% or better during the culinary practicum. 8 students in cycle 17 were assessed in Fall 2020. (03/05/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: None</p>	<p>Use of Summary Result: For the next assessment cycle and Instructors evaluation for culinary practicum. The score threshold will raise from 70% to 80%. (03/05/2021)</p> <p>Implementation Status: We will review the grading rubrics to see where we could apply rigor. (03/05/2021)</p>
<p>SLO#3 FA2020 Utilize feedback received - SLO#3 FA2020-SP2021 Upon successful completion of this course, students will be able to: Utilize feedback received from industry professionals.</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p>			
<p>FA2021 - SP2022 Curriculum Review -</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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FA2021 - SP2022 Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: American Culinary Federation Certified Culinarian Certification

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

CUL299:Culinary Capstone (formerly CUL280)

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#4 FA2020- SP2021 Evaluate prepared dishes. - SLO#4 FA2020-SP2021 Upon completion of this course, students will: Evaluate the quality of prepared dishes.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Type of Industry National Certification: American Culinary Federation</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: CUL299 learning outcome aligns with GCC ISMP 2020-2026 Goal no. 1 i.e. "advancing workforce development and training"</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Rubric - The student will write standardized recipes for a 3-course plated menu, execute, and serve to industry professionals for judging.</p> <p>Criterion (Written in %): Students will score a 70% or better on the practical cooking exam.</p> <p>Activity Schedule: The instructor will administer a 3 course practical cooking exam at the end of the semester.</p> <p>Related Documents: RUBRICS FOR CUL299.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>All 9 students or 100% scored 70% or better during the practical exam. 9 students in cycle 17 were assessed in Spring 2020. (03/05/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: None</p>	<p>Use of Summary Result: For the next assessment cycle and practical exam. The score threshold will raise from 70% to 80%. (03/05/2021)</p> <p>Implementation Status: We will review the grading rubrics to see where we could apply rigor. (03/05/2021)</p>
<p>SLO#4 FA2020- SP2021 Evaluate prepared dishes. - SLO#4 FA2020-SP2021 Upon completion of this course, students will: Evaluate the quality of prepared dishes.</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p> <p>Course Outcome Status: Curriculum</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: American Culinary

Federation Certified Culinarian

Certification

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive

Outcomes

FSM100:Introduction to the Foodservice Profession

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#2 FA2020-SP2021 Foodservice Career Opportunities - SLO#2 FA2020-SP2021 At the end of the course, students will explore career opportunities available within the foodservice industry.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/08/2020</p> <p>End Date: 03/12/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The plan reflects ACCJC standards no. 1</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Rubric - The students will research and present career opportunities available in the foodservice industry. A rubric that describe students performance expectations will be used to score students' research and presentation.</p> <p>Criterion (Written in %): Students will score 70% or better in their research and presentation.</p> <p>Activity Schedule: The students will undertake the research and presentation of career opportunities towards the end of the semester.</p> <p>Related Documents: FSM100 Careers in Foodservice Exploration Project Description and Rubric.docx</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Not Met</p> <p>Data will be collected from SP2021 FSM100 class and will be inputted by next week. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p>	<p>Use of Summary Result: The results will be analyzed and the necessary improvements will be implemented. (03/08/2021)</p> <p>Implementation Status: Based on the assessment results, improvements will be made to the course during the next curriculum review cycle. (03/08/2021)</p>
<p>SLO#2 FA2020-SP2021 Foodservice Career Opportunities - SLO#2 FA2020-SP2021 At the end of the course, students will explore career opportunities available within the foodservice industry.</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: American Culinary Federation Certified Culinarian Certification

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

FSM105:Foodservice Sustainability

No data found for the selected criteria.

FSM110:Professional Dinning Room Service: Theory

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#1 FA2020 -SP2021 High-Quality Customer Service - SLO#1 FA202-SP2021 At the end of the course, students will identify the characteristics of high-quality customer service.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/08/2020</p> <p>End Date: 03/12/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: National Restaurant Association</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The plan incorporates the information from ACCJC standard no. 1</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Rubric - Students from the Fall 2020 Menu Planning course will complete a customer service plan project that will identify characteristics of high-quality customer service.</p> <p>Criterion (Written in %): Students will score 70% or better on the customer service plan project.</p> <p>Activity Schedule: Students were assigned and have completed this course project in Fall 2020.</p> <p>Related Documents: FSM110 Customer Service Plan Project Student Work Sample - Highest Scored.pdf FSM110 Customer Service Plan Project Student Work Sample - Low Scored.pdf FSM110 Customer Service Plan Project Rubric - Highest Score.pdf FSM110 Customer Service Plan Project Rubric - Lowest Score.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>Out of 19 students, 94% scored a 70% or better. The student who received a 0% was due to no contact, and no submission. Non-attendance. (03/09/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p>	<p>Use of Summary Result: The results will be analyzed and changes will be implemented in the next course cycle. (03/09/2021)</p> <p>Implementation Status: For the next assessment and course cycle, the score threshold will be raised to 75%. (03/09/2021)</p>
<p>SLO#1 FA2020 -SP2021 High-Quality Customer Service - SLO#1 FA202-SP2021 At the end of the course, students will identify the characteristics of high-quality customer service.</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: American Culinary

Federation Certified Culinarian

Certification

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive

Outcomes

FSM110L: Professional Dining Room Service: Laboratory

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#2 FA2020-SP2021 Sequence of Service. - SLO#2 FA2020-SP2021 At the end of the course, students will demonstrate appropriate sequence for the different types of service.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/08/2020</p> <p>End Date: 03/12/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: NA</p> <p>Course-level SLO Plan reflects/incorporates: GCC Fact Book</p> <p>Historical Assessment Perspective: The plan incorporates the information from ACCJC standard no. 1.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Role play - Students will role play a sequence of service. A rubric that describe performance expectations will be used to score students' performance.</p> <p>Criterion (Written in %): Students will core 70% or better in their role play.</p> <p>Activity Schedule: The role play activity will be implemented towards the end of the semester.</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Not Met</p> <p>Data will be collected from SP2021 FSM110 Lab class and will be inputted by next week. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p>	<p>Use of Summary Result: Data will be collected from SP2021 FSM110 Lab class and will be inputted by next week. (03/08/2021)</p> <p>Implementation Status: Based on the assessment results, improvements will be made to the course during the next curriculum review cycle. (03/08/2021)</p>
<p>SLO#2 FA2020-SP2021 Sequence of Service. - SLO#2 FA2020-SP2021 At the end of the course, students will demonstrate appropriate sequence for the different types of service.</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p> <p>Course Planned Assessment Cycles:</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: American Culinary Federation Certified Culinarian Certification

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

FSM115:Purchasing and Receiving (formerly HFB215)

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2020-2010 - SLO #1 FA2020-2021 Upon successful completion of the course, students will develop product specifications for a variety of food products.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: National Restaurant Association Purchasing Certification</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: Learning outcome aligns with GCC ISMP 2020-2026 Goal no 1, i.e. "advancing workforce development and training</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Rubric - Students will develop standard purchase specifications for a variety of food items based on quality requirement principles learned throughout the course.</p> <p>Criterion (Written in %): Students will score a 70% or better on the standard purchase specification exercise.</p> <p>Activity Schedule: After successful completion of lesson, students will complete a purchase specification form.</p> <p>Related Documents: Purchasing - Standard Purchase Specification -Referenced Grading Rubric.pdf FSM115 Instructions.png FSM115 Product Specification Form.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Not Met</p> <p>Out of 16 students enrolled in SP2021 FSM115 course, 11 or 69% scored in product specification assignment. (03/05/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: FSM115 Student #1 - 10 points.docx FSM115 Student #2 - 0 point.docx Highest Score - FSM270 FINAL PROJECT.pdf</p>	<p>Use of Summary Result: The department will use the summary results to review the course contact hours which is currently at 30 hours. The students find the course pace too fast and they feel rushed. They had suggested to increase the contact hours to 45. (03/05/2021)</p> <p>Implementation Status: The department may revisit the course contact hours and explore the possibility of increasing it to 45 hours. (03/05/2021)</p>
<hr/>			
<p>SLO#1 FA2020-2010 - SLO #1 FA2020-2021 Upon successful completion of the course, students will develop product specifications for a variety of food products.</p>			
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<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p>			
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<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p> <p>Course Outcome Status: Curriculum</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: American Culinary Federation Certified Culinarian Certification

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

FSM120:Food Safety and Sanitation (formerly CUL120)

No data found for the selected criteria.

FSM130:Professional Bar and Alcohol Management (formerly RES130)

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #2 FA2020-SP2021 RESPONSIBLE ALCOHOL SERVICE - SLO #2 FA2020-SP2021 RESPONSIBLE ALCOHOL SERVICE. Explain the importance of providing responsible alcohol service.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2019 - Spring 2020</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: National Restaurant Association ManageFirst ServSafe Alcohol</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: The new plan incorporates aligns with ISMP 2021-2026 Goals</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Essay Questions - A department developed essay question will be used to assess the course. At the end of the course, students will reflect on course learning and as a future foodservice professional, reflect on the importance of providing alcohol service.</p> <p>Criterion (Written in %): Students will address 3 out of 4 major points of the importance of providing responsible alcohol service.</p> <p>Activity Schedule: At the completion of term, the instructor will administer the essay exam.</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Not Met</p> <p>Out of n=____, _____ scored 70% and up in the essay exam. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p>	<p>Use of Summary Result: Out of 12 students, 12 student score 70% and up in the essay exam. (03/09/2021)</p> <p>Implementation Status: For the next assessment cycle and Exam. The score threshold will be raise from 70% to 75% (03/09/2021)</p>
<p>SLO #2 FA2020-SP2021 RESPONSIBLE ALCOHOL SERVICE - SLO #2 FA2020-SP2021 RESPONSIBLE ALCOHOL SERVICE. Explain the importance of providing responsible alcohol service.</p>			
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p>			
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: Manage First

Professional

Course-level SLO Plan

reflects/incorporates: Institutional

Strategic Master Plan (ISMP)

Historical Assessment Perspective:

SLO Domain Types: SLO - Cognitive

Outcomes

FSM145:Culinary and Business Math (formerly CUL145)

No data found for the selected criteria.

FSM154:Food-Service Nutrition

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2020-SP2021 Characteristics and Function of Nutrients - SLO+1 FA202-SP2021 At the end of the course, students will identify the characteristics and function of each nutrient. Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/08/2020 End Date: 03/12/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: Na Course-level SLO Plan reflects/incorporates: ACCJC Standards Historical Assessment Perspective: The plan incorporates the information from ACCJC standard no. 1. SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Rubric - Students will complete a project based on characteristics and functions of the nutrients learned throughout the course. Criterion (Written in %): Students will score 70% or better in the project. Activity Schedule: The assigned will be administered by the midterm of the semester. Related Documents: FSM154 Nutrient Class Project Presentation with Rubric.docx</p>	<p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Criterion Met All 16 students participated. 13 students scored 70% or higher in the group project presentation. (03/08/2021) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: NA</p>	<p>Use of Summary Result: The results will be analyzed and the necessary improvements will be implemented. (03/08/2021) Implementation Status: Based on the assessment results, improvements will be made to the course during the next curriculum review cycle. (03/08/2021)</p>
<p>SLO#1 FA2020-SP2021 Characteristics and Function of Nutrients - SLO+1 FA202-SP2021 At the end of the course, students will identify the characteristics and function of each nutrient.</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review Course Outcome Status: Curriculum</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: American Culinary Federation Certified Culinarian Certification

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

FSM240 (formerly HS140):Menu Planning

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#1 FA2020-SP2021 Menu Layout and Design - SLO#1 FA2020-SP2021 At the end of the course, students will develop a menu following the principles of menu layout and design. Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/08/2020 End Date: 03/12/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: NA Course-level SLO Plan reflects/incorporates: GCC Fact Book Historical Assessment Perspective: The plan incorporates the information from ACCJC standard no 1. SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Textbook/Author Designed Tests - The students will develop a menu that follows menu planning principles learned in the course. An author-designed rubric will be used to grade students' work. Criterion (Written in %): Students will score 70% or better in their menu design project. Activity Schedule: The menu design project will be administered towards the end of the semester. Related Documents: FSM240CourseProjectRubric.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Criterion Met Fall 2020 Menu Planning students: 5 Out of 5 students, 100% scored a 70% or better. (03/09/2021) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: N/A Related Documents: FSM240 MP Course Project Menu Rubric - Highest Score.pdf FSM240 MP Course Project Menu Rubric - Lowest Score.pdf FSM240 MP Course Project Student Work Sample - Highest Scored.pdf FSM240 MP Course Project Student Work Sample - Lowest Scored.pdf</p>	<p>Use of Summary Result: For the next assessment and course cycle, the score threshold will be raised to 75%. (03/09/2021) Implementation Status: Use of Summary Result For the next assessment and course cycle, the score threshold will be raised to 75% (03/09/2021)</p>
<p>SLO#1 FA2020-SP2021 Menu Layout and Design - SLO#1 FA2020-SP2021 At the end of the course, students will develop a menu following the principles of menu layout and design.</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review Course Outcome Status: Curriculum Review Course Planned Assessment Cycles:</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Type of Industry National
Certification: American Culinary Federation Certified Culinarian Certification
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

FSM270 (formerly RES270):Food-Service Human Resource Management

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #3 FA2020-SP2021 Foodservice Human Resource Management - SLO #3 FA2020-SP2021 Upon Successful completion of the course, students will create a human resource management handbook.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: National Restaurant Association Human Resource Management Certification</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: FSM270 learning outcome align with GCC ISMP 2020-2026 Goal no. 1 i.e. "advancing workforce development and training."</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Rubric - Students will develop a human resource handbook, following principles learned in the course.</p> <p>Criterion (Written in %): Students will score a 70% or better on the human resource handbook project.</p> <p>Activity Schedule: At the beginning of the course, the instructor will administer course project details that will allow students to collect information throughout the course and compile to develop the human resource handbook to be submitted at the end of the semester.</p> <p>Related Documents: FSM270 HR EMPLOYEE HANDBOOK GRADING RUBRIC (1).pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>At the beginning of the FA2020 semester instructor administered project details that allowed students to collect information throughout the course and compile to develop the human resource handbook to be submitted at the end of the semester. Number of students was 16. Out of 16, 15 students scored 80% and up in the HR Handbook Project. Number of students who failed was 0%. The student who received a 0% was due to no contact and no submission. (03/07/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p>	<p>Use of Summary Result: Future instructors are recommended to present course project details at the beginning of the semester to ensure proper collection of information by students. Students have expressed that knowing and understanding project guidelines early on within the course has helped them stay on task with collection required information. (03/07/2021)</p> <p>Implementation Status: We will review the grading rubrics to see where we could make improvements to simplify project guidelines and or increase score threshold. (03/07/2021)</p>
<p>SLO #3 FA2020-SP2021 Foodservice Human Resource Management - SLO #3 FA2020-SP2021 Upon Successful completion of the course, students will create a human resource management handbook.</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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FA2021 - SP2022 Curriculum Review -

FA2021 - SP2022 Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: American Culinary Federation Certified Culinarian Certification

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

Course Assessment Four Column Report

zGVB Tour Guide Certification Training (Archive)

No data found for the selected criteria.

Course Assessment Four Column Report

zHospitality Institute (Archive)

No data found for the selected criteria.

Course Assessment Four Column Report

zTourism & Hospitality Secondary (Archive)

No data found for the selected criteria.

Course Assessment Four Column Report

Visual Communications (Secondary)

CTVC051:Visual Communications I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 - Explain the common vocabulary of vector-based programs. Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2021 - Spring 2022 Start Date: 10/11/2021 End Date: 03/08/2022 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: * SLO Domain Types: SLO - Cognitive Outcomes</p>			
<p>SLO#1 - Explain the common vocabulary of vector-based programs.</p>			
<p>CTVC051 Visual Communication I - SLO #1 FA2021-SP2022 - Explain the common vocabulary of vector-based programs.</p>			
<p>CTVC051 Visual Communication I - SLO #1 FA2021-SP2022 - Explain the common vocabulary of vector-based</p>	<p>Presentations - Individual students will create an electronic</p>	<p>Reporting Period: Spring 2022 - Fall 2022 Conclusion: Criterion Not Met</p>	<p>Use of Summary Result: Data still being collected (04/23/2022)</p>

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>programs. Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2021 - Spring 2022 Start Date: 10/11/2021 End Date: 03/14/2022 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: Objective 1.1 Respond to local and regional occupational needs SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>presentation on the common vocabulary of vector based programs. Criterion (Written in %): 80% of the students will score 70% or better on the rating sheet below. Activity Schedule: During mid-term Related Documents: Assessment Tool 2020 CTVC051.pdf</p>	<p>Data still being collected (04/23/2022) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: N/A Related Documents: Assessment Tool 2020 CTVC051.pdf</p>	<p>Implementation Status: Data still being collected. (04/23/2022)</p>
<p>CTVC051 Visual Communications I - SLO #1 FA2021-SP2022 Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2021 - Spring 2022 Start Date: 10/11/2021 End Date: 03/14/2022 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: Objective 1.1 Respond to local and regional occupational needs. SLO Domain Types: SLO - Cognitive Outcomes</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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CTVC051 Visual Communications I -
SLO #1 FA2021-SP2022

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

None

SLO Domain Types: SLO - Behavioral Outcomes

CTVC052:Visual Communications II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p>CTVC052 Visual Communication II - SLO #3 FA2021-SP2022 - Explain the ethical and legal standards regarding the use of visual media.</p> <p>Course Outcome Status: Curriculum Review</p> <p>Course Planned Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/11/2021</p> <p>End Date: 03/14/2022</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: Objective 1.1 Respond to local and regional occupational needs</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Presentations - Individual students will create an electronic presentation on the ethical and legal vocabulary in the use and creation of visual media.</p> <p>Criterion (Written in %): 80% of the students will score 70% or better on the rating sheet below.</p> <p>Activity Schedule: During mid-term</p> <p>Related Documents: Assessment Tool 2020 CTVC052.pdf</p>		

CTVC052 Visual Communication II - SLO #3 FA2021-SP2022 - Explain the ethical and legal standards regarding the use of visual media.

CTVC053:Visual Communications III

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>CTVC053 Visual Communication III - SLO #1 FA2021-SP2022 Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2021 - Spring 2022 Start Date: 10/11/2021 End Date: 03/14/2022 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: Objective 1.1 Respond to local and regional occupational needs SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Presentations - Individual students will create an electronic presentation on the vocabulary of raster based programs. Criterion (Written in %): 80% of the students will score 70% or better on the rating sheet below. Activity Schedule: During mid-term Related Documents: Assessment Tool 2020 CTVC053.pdf</p>	<p>Reporting Period: Spring 2022 - Fall 2022 Conclusion: Criterion Not Met Data still being collected. (04/23/2022) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: N/A Related Documents: Assessment Tool 2020 CTVC053.pdf</p>	<p>Use of Summary Result: Data still being collected. (04/23/2022) Implementation Status: Data still being collected. (04/23/2022)</p>

CTVC053 Visual Communication III - SLO #1 FA2021-SP2022

CTVC054:Visual Communications IV

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>CTVC054 Visual Communication IV - SLO #1 FA2021-SP2022 - Explain the common vocabulary of video production.</p> <p>Course Outcome Status: Curriculum Review</p> <p>Course Planned Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/11/2021</p> <p>End Date: 03/14/2022</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: Objective 1.1 Respond to local and regional occupational needs</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Presentations - Individual students will create an electronic presentation on the vocabulary of video production.</p> <p>Criterion (Written in %): 80% of the students will score 70% or better on the rating sheet below.</p> <p>Activity Schedule: During mid-term</p> <p>Related Documents: Assessment Tool 2020 CTVC054.pdf</p>	<p>Reporting Period: Spring 2022 - Fall 2022</p> <p>Conclusion: Criterion Not Met Data still being collected. (04/23/2022)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: Assessment Tool 2020 CTVC054.pdf</p>	<p>Use of Summary Result: Data still being collected. (04/23/2022)</p> <p>Implementation Status: Data still being collected. (04/23/2022)</p>
<p>CTVC054 Visual Communication IV - SLO #1 FA2021-SP2022 - Explain the common vocabulary of video production.</p>			

Course Assessment Four Column Report

Electronics & Computer Networking (Secondary)

CTEE051A (Formerly VEEE051A):Electricity I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 - SLO #1 FA2020-SP2021: Upon successful completion of this course, students will be able to follow national, state, and local industry established electrical safety procedures.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: From previous assessment recommendation, this SLO will be emphasized and implemented through several lesson plans to incorporate reinforcement.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Faculty-developed tests - Electrical Safety Exam</p> <p>Criterion (Written in %): 80% of students who are registered in CTEE051A will earn a 80% or better grades in the electrical safety exam.</p> <p>Activity Schedule: Students will be assessed during Fall semester.</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>The following is all GDOE high schools' Electrical Safety Exam result for CTEE051A: GWHS: Out of __ students, __ % (N= __) of them earned 80% or above. OHS: Out of __ students, __ % (N=__) of them earned 80% or above. SHS: Out of __ students, __ % (N=__) of them earned 80% or above. SSHS: Out of __ students, __ % (N=__) of them earned 80% or above. This translates to approximate __ % (__/ __) of the students are able to follow national, state, and local industry established electrical safety procedure. (10/12/2020)</p> <p>Growth Budget Implications/Effect: Under \$500</p> <p>Growth Budget Justification: Title V</p>	<p>Use of Summary Result: Each high school should invest more time on Electrical Safety. To have fair and accurate results, it is recommended for more schools to participate. (10/12/2020)</p> <p>Implementation Status: More class hours were allotted to this topic. Students will have Electrical Safety Video project to emphasize. (10/12/2020)</p>

SLO #1 - SLO #1 FA2020-SP2021:

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Upon successful completion of this course, students will be able to follow national, state, and local industry established electrical safety procedures.

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review
Course Outcome Status: Curriculum Review

Start Date: 10/11/2021
End Date: 03/14/2022
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: Curriculum Review
SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023-Curriculum review -
FA2022-SP2023-Curriculum review
Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles: Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/03/2023
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: FA2022-SP2023-Curriculum review
SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023-Curriculum review -

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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FA2022-SP2023-Curriculum review

CTEE051B (Formerly VEEE051B):Project based-Electronics (formerly Electricity II)

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#1 - Upon successful completion of this course, students will be able to follow national, state, and local industry established electrical safety procedures.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: To collect results from all high schools, the assessment tool will be distributed and collected in timely manner.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Textbook/Author Designed Tests - Lab/Skills Test</p> <p>Criterion (Written in %): 90% of students who are registered in CTEE051B will earn 80% or better grades on Electrical Safety Exam.</p> <p>Activity Schedule: Students will be assessed during Spring semester.</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>Criterion Met</p> <p>The following is all GDOE high schools' Electrical Safety Exam result for CTEE051B: GWHS: Out of ___ students, ___% (N= __) of them earned 80% or above. OHS: Out of ___ students, % (N=) of them earned 80% or above. SHS: Out of ___ students, % (N=) of them earned 80% or above. SSHS: Out of ___ students, % (N=) of them earned 80% or above. This translates to approximate % (/) of the students are able to follow national, state, and local industry established electrical safety procedures (10/12/2020)</p> <p>Growth Budget Implications/Effect: Under \$500</p> <p>Growth Budget Justification: Title V</p>	<p>Use of Summary Result: The electrical safety should be taught again in CTEE051B.</p> <p>To have fair and accurate results, it is recommended for more schools to participate. (10/12/2020)</p> <p>Implementation Status: Faculty will be reminded during January and the data collected before February. (10/12/2020)</p>
<p>SLO#1 - Upon successful completion of this course, students will be able to follow national, state, and local industry established electrical safety procedures.</p>			
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p>			
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p> <p>Course Outcome Status: Curriculum</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review
Course Planned Assessment Cycles:
 Fall 2021 - Spring 2022
Start Date: 10/11/2021
End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective:
 Curriculum Review
SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023-Curriculum review -
 FA2022-SP2023-Curriculum review
Course Outcome Status: Curriculum Review
Start Date: 10/10/2022
End Date: 03/03/2023
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective:
 FA2022-SP2023-Curriculum review
SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023-Curriculum review -
 FA2022-SP2023-Curriculum review

CTEE065:Computer Networking 1

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 - Upon successful completion of this course, students will be able to plan and install a small network connecting to the Internet.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: A hard copy of this assessment will be distributed to SSHS, SHS and GWHS.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Industry/National Standardized Exams - Students will complete the on-line Packet Tracer exam from the Cisco Networking Academy's Discovery I to demonstrate the knowledge on the troubleshooting process.</p> <p>Criterion (Written in %): 80% of students who are registered in CTEE065 will earn 70% or better grades on the on-line (or off-line) Practice Skills Assessment.</p> <p>Activity Schedule: Students will be assessed during Fall semester.</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met Criterion Met</p> <p>The following is all GDOE high schools' ITN Packet Tracer Practice Skills Assessment results for CTEE065: GWHS: Out of ___ students, 70 % (N=__) of them earned 70% or above. OHS: Out of ___ students, ___% (N=___) of them earned 70% or above. SHS: Out of ___ students, ___% (N=___) of them earned 70% or above. SSHS: Out of ___ students, ___% (N=___) of them earned 70% or above. This translates to approximate ___% (___/___) of the students are able to plan and install a small network connected to the Internet. (10/12/2020)</p> <p>Growth Budget Implications/Effect: Over \$500</p> <p>Growth Budget Justification: Title V</p>	<p>Use of Summary Result: To have fair and accurate results, it is recommended for more schools to participate. (10/12/2020)</p> <p>Implementation Status: More class hours were allotted to this topic. (10/12/2020)</p>
<hr/>			
<p>SLO#1 - Upon successful completion of this course, students will be able to plan and install a small network connecting to the Internet.</p>			
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<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p>			
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<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p> <p>Start Date: 10/11/2021</p> <p>End Date: 03/14/2022</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective:
Curriculum Review
SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023-Curriculum review -
FA2022-SP2023-Curriculum review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles:
Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/03/2023
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective:
FA2022-SP2023-Curriculum review
SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023-Curriculum review -
FA2022-SP2023-Curriculum review

CTEE066:Computer Networking II

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#1 - Upon successful completion of this course, students will be able to describe the structure of the Internet and how communication occurs between hosts.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: A hard copy of this assessment will be distributed.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Industry/National Standardized Exams - Students will complete a skill-based exam related to configuring and troubleshooting a Cisco router, ISR and switch with LAN connectivity.</p> <p>Criterion (Written in %): 70% of students who are registered in VEEE066 will earn a 75% or better grades in the skill-based exam.</p> <p>Activity Schedule: Fall 2020</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>The following is all GDOE high schools' Final Exam Results for CTEE066:</p> <p>GWHS: Out of ___ students, ___% (N=__) of them earned 70% or above. OHS: Out of ___ students, ___% (N=__) of them earned 70% or above. SHS: Out of ___ students, ___% (N=__) of them earned 70% or above. SSHS: Out of ___ students, ___% (N=__) of them earned 70% or above. This translates to approximate ___% (___/___) of the students are able to describe the structure of the Internet and how communication occurs between destination and source. (10/12/2020)</p> <p>Growth Budget Implications/Effect: Over \$5,000</p> <p>Growth Budget Justification: Title V</p>	<p>Use of Summary Result: Practice safety first (10/12/2020)</p> <p>Implementation Status: More class hours were allotted to this topic. (10/12/2020)</p>
<p>SLO#1 - Upon successful completion of this course, students will be able to describe the structure of the Internet and how communication occurs between hosts.</p>			
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p>			
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p> <p>Start Date: 10/11/2021</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective:
 Curriculum Review
SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023-Curriculum review -
 FA2022-SP2023-Curriculum review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles:
 Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/03/2023
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective:
 FA2022-SP2023-Curriculum review
SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023-Curriculum review -
 FA2022-SP2023-Curriculum review

CTEE080:IT Essentials I

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#1 - Upon successful completion of this course, students will be able to describe the internal components of a computer system.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: A higher criterion is implemented.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Standardized Test - Chapter 6 Practice Skills Assessment. This is an on-line exam developed by the Cisco Networking Academy.</p> <p>Criterion (Written in %): 80% of students who are registered in VEEE080 will earn 80% or better grades in Chapter 1 exam.</p> <p>Activity Schedule: Fall 2020</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>The following is all GDOE high schools' Chapter 1 Exam results for CTEE080: GWHS: Out of __ students, __% (N=__) of them earned 85% or above. OHS: Out of __ students, __% (N=__) of them earned 85% or above. SHS: Out of __ students, __% (N=__) of them earned 85% or above. SSHS: Out of __ students, __% (N=__) of them earned 85% or above. This translates to approximate __% (__/__) of the students are able to describe the internal components of a computer system. (10/12/2020)</p> <p>Growth Budget Implications/Effect: Over \$500</p> <p>Growth Budget Justification: Title V</p>	<p>Use of Summary Result: Practice Safety First (10/12/2020)</p> <p>Implementation Status: More class hours were allotted to this topic. (10/12/2020)</p>
<p>SLO#1 - Upon successful completion of this course, students will be able to describe the internal components of a computer system.</p>			
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p>			
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p> <p>Start Date: 10/11/2021</p> <p>End Date: 03/14/2022</p> <p>Capstone Course/CTE Related Course: N/A</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective:
Curriculum Review
SLO Domain Types: SLO - Affective
Outcomes

FA2022-SP2023-Curriculum review -
FA2022-SP2023-Curriculum review
Course Outcome Status: Curriculum
Review
Course Planned Assessment Cycles:
Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/03/2023
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective:
FA2022-SP2023-Curriculum review
SLO Domain Types: SLO - Affective
Outcomes

FA2022-SP2023-Curriculum review -
FA2022-SP2023-Curriculum review

CTEE081:IT Essentials II

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#1 - Upon successful completion of this course, students will be able to upgrade laptop components based on the customers' needs.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: A higher criterion is implemented.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Skills proficiency checklist - Students will complete a skill-based check list related to installation & Maintenance of Linux system.</p> <p>Criterion (Written in %): 70% of students completing the skill-based checklist will earn a 75% or better.</p> <p>Activity Schedule: Fall 2020</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>The following is all GDOE high schools' Chapter 7 Exam results for CTEE081: GWHS: Out of __ students, __% (N=__) of them earned 85% or above. OHS: Out of __students, __% (N=__) of them earned 85% or above. SHS: Out of __students, __% (N=__) of them earned 85% or above. SSHS: Out of __students, __% (N=__) of them earned 85% or above. This translates to approximate __% (__/__) of the students are able to upgrade laptop components based on the customer's needs. (10/12/2020)</p> <p>Growth Budget Implications/Effect: Over \$500</p> <p>Growth Budget Justification: Title V</p>	<p>Use of Summary Result: Practice Safety First (10/12/2020)</p> <p>Implementation Status: More class hours were allotted to this topic. (10/12/2020)</p>
<p>SLO#1 - Upon successful completion of this course, students will be able to upgrade laptop components based on the customers' needs.</p>			
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p>			
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p> <p>Course Planned Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/11/2021</p> <p>End Date: 03/14/2022</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective:
 FA2021-SP2022 Curriculum Review
SLO Domain Types: SLO - Behavioral Outcomes

FA2022-SP2023-Curriculum review -
 FA2022-SP2023-Curriculum review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles:
 Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/03/2023
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective:
 FA2022-SP2023-Curriculum review
SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023-Curriculum review -
 FA2022-SP2023-Curriculum review

Course Assessment Four Column Report

Automotive (Collision Repair & Refinishing Technology) (Secondary)

CTME061A (Formerly VEME061A):Autobody Non-Structural & Damage Repair I

No data found for the selected criteria.

CTME061B (Formerly VEME061B):Autobody Non-Structural & Damage Repair II

No data found for the selected criteria.

CTME071A (Formerly VEME071A):Autobody Painting and Refinishing I

No data found for the selected criteria.

CTME071B (Formerly VEME071B):Autobody Painting and Refinishing II

No data found for the selected criteria.

Course Assessment Four Column Report

Automotive (Automotive Service Technology) (Secondary)

CTME050A:Automotive Service Basics I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
FALL2020-SPRING2021 - Fall 2020- SPRING 2021 Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: Yes Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: CURRICULUM UPDATES SLO Domain Types: SLO - Behavioral Outcomes			
FALL2020-SPRING2021 - Fall 2020- SPRING 2021			

CTME050B:Automotive Service Basics II

No data found for the selected criteria.

CTME065:Brakes

No data found for the selected criteria.

CTME066:Suspension and Steering

No data found for the selected criteria.

CTME075:Electrical/Electronic Systems

No data found for the selected criteria.

CTME077:Engine Performance

No data found for the selected criteria.

Course Assessment Four Column Report

Adult High School Diploma Program (AHS)

AEMA050:Algebra 1

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p>Mathematical Expression - SLO#1 FA2020-SP2021. Interpret the structure of expressions Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: The plan will foster 100% student-centered success SLO Domain Types: SLO - Cognitive Outcomes</p>			
<p>Mathematical Expression - SLO#1 FA2020-SP2021. Interpret the structure of expressions</p>			

AEMA060:Geometry

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>Expressing Geometric Properties - SLO#1 FA20-SP2021. Experiment with transformations in the plane and develop definitions of rotations, reflections, and translations in terms of angles, circles, perpendicular lines, parallel lines, and line segments.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: The plan will incorporate 100% student-centered success.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>		

Expressing Geometric Properties -
SLO#1 FA20-SP2021. Experiment with transformations in the plane and develop definitions of rotations, reflections, and translations in terms of angles, circles, perpendicular lines, parallel lines, and line segments.

AEMA070:Algebra II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>Exponential Equations - SLO#1 FA20-SP21. Solve equations as a process of reasoning.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: The plan will incorporate the institution's ISMP of 100% student-centered success.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>		
<p>Exponential Equations - SLO#1 FA20-SP21. Solve equations as a process of reasoning.</p>		

EN068:Language Arts Literacy

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Literacy - SLO #1 FA20 - SP21.
Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

Course Outcome Status: Completed the Assessment Cycle

Course Planned Assessment Cycles:
Fall 2020 - Spring 2021

Start Date: 10/12/2020

End Date: 03/08/2021

Capstone Course/CTE Related Course: N/A

Type of Industry National Certification: N/A

Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)

Historical Assessment Perspective:
The plan will incorporate the institution's ISMP of 100% student-centered success.

SLO Domain Types: SLO - Cognitive Outcomes

Literacy - SLO #1 FA20 - SP21.
Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

EN081:Literature Survey

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>Literature Survey - SLO#1 FA20-SP21. Conduct literary analysis (short story, poetry, etc.). Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: The plan will incorporate the institution's ISMP of 100% student-centered success. SLO Domain Types: SLO - Cognitive Outcomes</p>		
<p>Literature Survey - SLO#1 FA20-SP21. Conduct literary analysis (short story, poetry, etc.).</p>		

EN091: Fundamentals of Communication

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Foundational Skills of

Communication - SLO #1. FA20-SP21.

Develop and present speeches for a variety of purposes.

Course Outcome Status: Completed the Assessment Cycle

Course Planned Assessment Cycles:

Fall 2020 - Spring 2021

Start Date: 10/12/2020

End Date: 03/08/2021

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: N/A

Course-level SLO Plan

reflects/incorporates: Institutional Strategic Master Plan (ISMP)

Historical Assessment Perspective:

The plan will incorporate the Institution's ISMP of 100% student-centered success.

SLO Domain Types: SLO - Cognitive Outcomes

Foundational Skills of

Communication - SLO #1. FA20-SP21.

Develop and present speeches for a variety of purposes.

OA101:Keyboarding and Document Processing

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>OA101 - Keyboarding Applications - SLO #1 FA2020-SP2021: Demonstrate the ability to key memorandums, letters, reports, tables, and other related items.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: Use and implementation from the previous cycle.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Student Satisfaction Survey - Students will complete a Course Satisfaction Survey.</p> <p>Criterion (Written in %): 75% of students taking the survey will agree that the course met the SLO.</p> <p>Activity Schedule: Fall 2020</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>Out of N=12 students, over 75% have either agreed or strongly agreed that they can demonstrate the ability to key memorandums, letters, reports, tables, and other related items. (03/08/2021)</p> <p>Growth Budget Implications/Effect: Under \$500</p> <p>Growth Budget Justification: Continue using best practices in the Office Tech program and update equipment and methodologies as needed.</p> <p>Related Documents: OA101 FA20-SP21 Results.PNG</p>	<p>Use of Summary Result: Continue using best practices in the Office Tech program and update equipment and methodologies as needed. (03/08/2021)</p> <p>Implementation Status: Recommendations from the summary results are being implemented. (02/22/2021)</p>
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<p>OA101 - Keyboarding Applications - SLO #1 FA2020-SP2021: Demonstrate the ability to key memorandums, letters, reports, tables, and other related items.</p>			
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FA2021-SP2022 CURRICULUM			
REVIEW - FA2021-SP2022			
CURRICULUM REVIEW			
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FA2021-SP2022 CURRICULUM			
REVIEW - FA2021-SP2022			
CURRICULUM REVIEW			
Course Outcome Status: Curriculum			
Review			
Capstone Course/CTE Related			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course: N/A

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

Historical Assessment Perspective:

FA2021-SP2022 CURRICULUM REVIEW

SLO Domain Types: SLO - Cognitive Outcomes

SI051:Earth Science

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>Understanding the Earth - SLO#1. FA20-SP21. Analyze the earth's internal structure and the dynamic nature of the tectonic plates that form its surface.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: The plan will incorporate the Institution's ISMP of 100% student-centered success.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>		

<p>Understanding the Earth - SLO#1. FA20-SP21. Analyze the earth's internal structure and the dynamic nature of the tectonic plates that form its surface.</p>

SI061: Biology

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p>Science of Life - SLO#1 FA20-SP21. Describe the general composition of living organisms, their cellular structures, and functions. Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: The plan will incorporate the Institution's ISMP of 100% student-centered success SLO Domain Types: SLO - Cognitive Outcomes</p>			

<p>Science of Life - SLO#1 FA20-SP21. Describe the general composition of living organisms, their cellular structures, and functions.</p>
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SO099 (Formerly SP099): Student Success Workshop

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Career Skills - SLO#1 FA20-SO21.
Develop skills to locate, evaluate, and interpret career information.
Course Outcome Status: Completed the Assessment Cycle
Course Planned Assessment Cycles: Fall 2020 - Spring 2021
End Date: 03/08/2021
Capstone Course/CTE Related
Course: N/A
Type of Industry National Certification: N/A
Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)
Historical Assessment Perspective: The plan will incorporate the Institution's ISMP of 100% student-centered success.
SLO Domain Types: SLO - Cognitive Outcomes

Career Skills - SLO#1 FA20-SO21.
Develop skills to locate, evaluate, and interpret career information.

SS063:American Government

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p>American Government and Politics - SLO#1. FA20-SP21. Analyze the series of events that led to the creation of the United States Constitution and Bill of Rights. Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: The plan will incorporate the Institution's 100% student-centered success. SLO Domain Types: SLO - Cognitive Outcomes</p>			

<p>American Government and Politics - SLO#1. FA20-SP21. Analyze the series of events that led to the creation of the United States Constitution and Bill of Rights.</p>
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SS081:US History I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p>Civil War to World War II - SLO#1 FA20-SP21. Analyze the sequence of events and explain how specific events interacted and developed during the Reconstruction Era to World War II.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: The plan will incorporate the Institution's ISMP of 100% student-centered success.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>			

Civil War to World War II - SLO#1
FA20-SP21. Analyze the sequence of events and explain how specific events interacted and developed during the Reconstruction Era to World War II.

SS082:U.S. History II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>Shaping Present-day America - SLO#1 FA20-SP21. Analyze the sequence of events and explain how specific events interacted and developed during the Cold and Vietnam War to present-day America.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: The plan will incorporate the Institution's ISMP of 100% student-centered success.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>		

Shaping Present-day America -
SLO#1 FA20-SP21. Analyze the sequence of events and explain how specific events interacted and developed during the Cold and Vietnam War to present-day America.

Course Assessment Four Column Report

zWelding Technology Secondary (archived)

No data found for the selected criteria.

Course Assessment Four Column Report

zMasonry Certificate (Archive)

No data found for the selected criteria.

Course Assessment Four Column Report

zRefrigeration & Air Conditioning Certificate (Archive)

No data found for the selected criteria.

Course Assessment Four Column Report

Practical Nursing Certificate

NU140:Mental Health Nursing

No data found for the selected criteria.

Course Assessment Four Column Report

Culinary and Food Services (ProStart) (Secondary)

CTTT055A:ProStart IA: Food Safety and Sanitation

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Basic principles of food safety - SLO 1-FA2020-SP2021 Upon completion of the course students will be able to apply the basic principles of food safety.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Type of Industry National Certification: National Restaurant Association Servsafe Certification. (NRA-SC)</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: We will implement ISMP for the program</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Rubric - Students will complete a coursework assignment using a rubric.</p> <p>Criterion (Written in %): Students will score a 70% or better on the assigned coursework.</p> <p>Activity Schedule: At the end of the semester, students will be able to complete the assigned coursework.</p> <p>Related Documents: Class Presentation Project.docx</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Not Met</p> <p>Students from JFK, OHS, THS, SSHS will complete a Teach a Bug project to familiarize themselves with the “Big Six” pathogens. The source of the pathogen, the food commonly linked with the pathogen, and measures that can be taken to prevent the pathogen from causing illness. Meanwhile, students from GW will complete a test online, students from SHS will complete a Video Assignment Worksheet. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: NA</p> <p>Related Documents: P1B - Highest (Student work)_SSH.mp4 P1B - Lowest (Student work)_SSH.mp4 SSHS P1B - Highest_SSH.jpeg ProStart1A_Assignment_Highest_Score_SHS.docx ProStart1A_Assignment_Rubric-SHS.docx Teach the Bug Rubric - Highest Score (1)_Highest.docx Teach the Bug Rubric - Highest Score_OHS.docx Teach the Bug Rubric - Lowest Score_OHS.docx GW ProStart IA Assessment Score.png JFK PS1 Teach the Bug Project - Highest Score.pdf JFK PS1A Teach the Bug Project - Lowest Score (2).pdf JFK PS1A Teach the Bug Project Student Work Sample - Highest.pdf</p>	<p>Use of Summary Result: Some students at GWHS, JFKHS, & SHS did not score 70% or higher. The faculty will discuss further to better implement the lesson to reach the SLO goal. (03/08/2021)</p> <p>Implementation Status: Some students at GWHS, JFKHS, & SHS did not score 70% or higher. The faculty will discuss further to better implement the lesson to reach the SLO goal. (03/08/2021)</p>

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
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[THS_PSIA Teach the Bug Project #1_Highest.pdf](#)

[THS_PSIA Teach the Bug Project #2_Lowest.pdf](#)

Reporting Period: Fall 2020 - Spring 2021

Conclusion: Criterion Not Met

Some students at GWHS, JFKHS, & SHS did not score 70% or higher. The faculty will discuss further to better implement the lesson to reach the SLO goal. (03/08/2021)
(03/08/2021)

Growth Budget Implications/Effect: No budget impact

Growth Budget Justification: NA

Use of Summary Result:

Depending on the results of the data collected, we will either increase the score threshold or discuss amongst the faculty of strategies to take to achieve the SLO. (03/08/2021)

Implementation Status: Some students at GWHS, JFKHS, & SHS did not score 70% or higher. The faculty will discuss further to better implement the lesson to reach the SLO goal. (03/08/2021)

Basic principles of food safety - SLO
1-FA2020-SP2021 Upon completion of the course students will be able to apply the basic principles of food safety.

FA2021 - SP2022 Curriculum Review -
FA2021 - SP2022 Curriculum Review

FA2021 - SP2022 Curriculum Review -
FA2021 - SP2022 Curriculum Review
Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:
Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: N/A

Course-level SLO Plan

reflects/incorporates: Other

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

CTTT055B:ProStart IB: Introduction to Food-Service Profession

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#2 FA2020-SP2021 Explore Career Pathway - SLO#2 FA2020-SP2021 Explore careers within the food-service industry to determine a suitable career pathway.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 01/08/2021</p> <p>End Date: 05/24/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: CTTT055B ProStart IB learning outcome aligns with GCC ISMP 2020-2026 Goal no. 1, i.e. "advancing workforce development and training."</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Rubric - Students will complete a foodservice career exploration course project in order to explore possible career fields in the foodservice industry and explain a suitable career pathway.</p> <p>Criterion (Written in %): Students will score a 70% or better on the foodservice career exploration course project.</p> <p>Activity Schedule: Currently an ongoing project; students will be assigned the foodservice career exploration project at the middle of the course in order to input and build their research and information alongside curriculum taught. The course project and reflection will be submitted and presented at the end of the semester; anticipated May 24, 2021.</p> <p>Related Documents: PSIB_Foodservice Career Exploration Project Description.pdf PSIB_Foodservice Career Exploration Project Rubric.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Not Met Project is still ongoing, data will be collected and inputed on May 24, 2021. (03/07/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p>	<p>Use of Summary Result: Depending on the results of the data collected, we will either increase the score threshold or discuss amongst the faculty of strategies to take to achieve the SLO. (03/07/2021)</p> <p>Implementation Status: Depending on the results of the data collected, we will either increase the score threshold or discuss amongst the faculty of strategies to take to achieve the SLO. (03/07/2021)</p>
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p> <p>Course Planned Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/12/2021</p> <p>End Date: 03/14/2022</p> <p>Capstone Course/CTE Related Course: N/A</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Type of Industry National
Certification: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

SLO#2 FA2020-SP2021 Explore
Career Pathway - SLO#2 FA2020-SP2021 Explore careers within the food-service industry to determine a suitable career pathway.

FA2021 - SP2022 Curriculum Review -
 FA2021 - SP2022 Curriculum Review

CTTT065A:Dining Room Service

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #1 FA2020-SP2021 HIGH-QUALITY CUSTOMER SERVICE - SLO #1 FA2021-SP2021 HIGH-QUALITY CUSTOMER SERVICE Identify the characteristics of high-quality customer service.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: The new plan reflects ISMP 2021-2026 Goal #1.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Rubric - Students from JFK, OHS, SSHS will complete a customer service plan project that will identify characteristics of high-quality customer service. Meanwhile, students from GW will complete a field project, students from SHS will complete a role play on a case study, and THS students were unable to complete the project.</p> <p>Criterion (Written in %): Students will score a 70% or better on the customer service plan project.</p> <p>Activity Schedule: Students were assigned and have completed this course project in Fall 2020.</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Not Met</p> <p>JFK: Out of 20 students, 85% scored a 70% or better. SSHS: Out of 21 students, 100% scored a 70% or better. OHS: Out of 21 students, 100% scored a 70% or better. GWS: Out of 13 students, 76% scored a 70% or better. SHS: Out of 21 students, 52% scored a 70% or better THS: Not able to complete. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents:</p> <p>GWS Field Project-Inspecting Service Related Standards.pdf</p> <p>GWS Scores.png</p> <p>JFK PS2A Customer Service Plan Project Rubric - Highest Score.pdf</p> <p>JFK PS2A Customer Service Plan Project Rubric - Lowest Score.pdf</p> <p>JFK PS2A Customer Service Plan Project Student Sample - Highest Score.pdf</p> <p>JFK PS2A Customer Service Plan Project Student Work Sample - Lowest Score.pdf</p> <p>OHS Assignment #4 Customer Service Plan - Highest Score.pdf</p> <p>OHS Customer Service Plan Project Rubric - Highest Score .pdf</p> <p>OHS Customer Service Plan Project Rubric - Lowest Score .pdf</p> <p>OHS Prostart Project_ Customer service Plan - Lowest Score .pdf</p> <p>SHS Assessment for Rubric Grading Scale_Assignment.pdf</p> <p>SHS PS2A_Chapter 3 Assignment 1&2_Highest.pdf</p> <p>SSHS P2A Highest (Student Project).pdf</p> <p>SSHS P2A Highest.jpg</p> <p>SSHS P2A Lowest (Student Project).pdf</p> <p>SSHS P2A Lowest.jpg</p>	<p>Use of Summary Result: Some students at GWHS, JFKHS, & SHS did not score 70% or higher. The faculty will discuss further to better implement the lesson to reach the SLO goal. (03/08/2021)</p> <p>Implementation Status: Some students at GWHS, JFKHS, & SHS did not score 70% or higher. The faculty will discuss further to better implement the lesson to reach the SLO goal. (03/08/2021)</p>

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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SLO #1 FA2020-SP2021 HIGH-QUALITY CUSTOMER SERVICE - SLO #1 FA2021-SP2021 HIGH-QUALITY CUSTOMER SERVICE Identify the characteristics of high-quality customer service.

FA2021 - SP2022 Curriculum Review -
FA2021 - SP2022 Curriculum Review

FA2021 - SP2022 Curriculum Review -
FA2021 - SP2022 Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:
Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related Course: N/A

Type of Industry National Certification: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

CTTT065B:Foodservice Nutrition

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021 MAJOR NUTRIENTS - SLO #1 FA2020-SP2021 MAJOR NUTRIENTS. Identify the characteristics and functions of each major nutrient.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: The course is aligned with ISMP Goal no. 1.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Rubric - Students will complete a Nutrient Class Presentation.</p> <p>Criterion (Written in %): Students will score a 70% or better upon completion of this project.</p> <p>Activity Schedule: During the semester, after instructor coverage of the nutrients, students are assigned a nutrient to research.</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Issues Found</p> <p>OHS - Nutrient Project/Presentation N= 21 and 100% scored a 70% or better</p> <ul style="list-style-type: none"> i. Highest student score: 100% ii. Lowest student score: 83% <p>SSHS - Nutrient Project N= 21 and 86% scored a 70% or better</p> <ul style="list-style-type: none"> i. Highest student: 17/20 ii. Lowest student core: 13/20 <p>THS - Nutrient Project N= 15 and 93% scored a 70% or better</p> <ul style="list-style-type: none"> i. Highest student score: 485/500 ii. Lowest student score: 440/500 <p>JFK - Nutrient Project N= 21 and 85% scored a 70% or better.</p> <ul style="list-style-type: none"> i. Highest student score: 20/20 ii. Lowest student score: 17/20 <p>SHS - Assignment N= 20 and 50 % scored a 70% or better</p> <ul style="list-style-type: none"> i. Highest student score: pending data ii. Lowest student score: pending data <p>GW - Used instructor developed tests</p> <p>T11 Body's Main Energy Nutrient- Carbs- Test N= 13 and 85% scored a 70% or better</p> <ul style="list-style-type: none"> i. Highest student score: 12/12 ii. Lowest student score: 6/12 <p>T12 Energy Nutrient- Lipids- Test N= 13 and 85% scored a 70% or better</p> <ul style="list-style-type: none"> i. Highest student score: 15/15 ii. Lowest student score: 6/15 <p>T13 Energy Nutrient- Proteins- Test N= 12 and 67% scored a 70% or better</p> <ul style="list-style-type: none"> i. Highest student score: 21/21 ii. Lowest student score: 6/21 <p>T14 Nutrient- Vitamin and Minerals- Test N= 11 and 73% scored a 70% or better</p> <ul style="list-style-type: none"> i. Highest student score: 15/15 	<p>Use of Summary Result: Upon inputting data, instructors realized we used different assessment tools. Therefore, instructors will use the same assessment tool to measure this SLO during the next data collection. (03/07/2021)</p> <p>Implementation Status: Upon inputting data, instructors realized we used different assessment tools. Therefore, instructors will use the same assessment tool to measure this SLO during the next data collection (03/07/2021)</p>

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
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ii. Lowest student score: 9/15
 T15 Most Important Nutrient- Water- Test N= 10 and
 70% scored a 70% or better
 i. Highest student score: 6/6
 ii. Lowest student score: 3/6
 (03/07/2021)

Growth Budget Implications/Effect: No budget impact

Growth Budget Justification: None

Related Documents:

- [SSHS P2B - Highest Student Score.pdf](#)
- [GWHS P2B Student Test Scores.pdf](#)
- [SSHS P2B - Highest Student Score.pdf](#)
- [SSHS P2B Highest \(Student Work\).pdf](#)
- [SSHS P2B Lowest \(Student Work\).pdf](#)
- [THS_PSIIB Nutrition Project #2.pdf](#)
- [THS_PSIIB Nutrition Project #1.pdf](#)
- [JFK PS2B Nutrient Project Student Work Sample - Low Score.pdf](#)
- [JFK PS2B Nutrient Project - Highest Score.pdf](#)
- [JFK PS2B Nutrient Project - Lowest Score.pdf](#)
- [JFK PS2B Nutrient Project Student Work Sample - High Score.pdf](#)
- [GWHS T11 Body's Main Energy Nutrient- Carbs- Test.pdf](#)
- [GWHS T12 Energy Nutrient- Lipids- Test.pdf](#)
- [GWHS T13 Energy Nutrient- Proteins- Test.pdf](#)
- [GWHS T14 Nutrient- Vitamin and Minerals- Test.pdf](#)
- [GWHS T15 Most Important Nutrient- Water- Test.pdf](#)

SLO #1 FA2020-SP2021 MAJOR

NUTRIENTS - SLO #1 FA2020-SP2021
 MAJOR NUTRIENTS. Identify the characteristics and functions of each major nutrient.

FA2021 - SP2022 Curriculum Review -

FA2021 - SP2022 Curriculum Review

FA2021 - SP2022 Curriculum Review -

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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FA2021 - SP2022 Curriculum Review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related Course: N/A
Type of Industry National Certification: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

SLO#1 FA2022-SP2023 Nutrient Characteristics & Functions - SLO#1
 FA2022-SP2023 Upon completion of this course, students will be able to identify the characteristics and functions of each major nutrient.
Course Planned Assessment Cycles: Fall 2022 - Spring 2023
Start Date: 10/03/2022
End Date: 03/06/2023
Capstone Course/CTE Related Course: N/A
Type of Industry National Certification: None
Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)
Historical Assessment Perspective: This course prepares students for kitchen entry-level positions.
SLO Domain Types: SLO - Cognitive Outcomes

SLO#1 FA2022-SP2023 Nutrient

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Characteristics & Functions - SLO#1
 FA2022-SP2023 Upon completion of this course, students will be able to identify the characteristics and functions of each major nutrient.

CTTT075A:PROSTART IIIA: Restaurant Purchasing

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #1 FA2020-SP2021 PRODUCT SPECIFICATIONS - SLO #1 FA202-SP2021 PRODUCT SPECIFICATIONS. Create a product specifications for a variety food products.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: The new plan reflects information from the GCC ISMP Goal #1</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Rubric - ProStart students of OHS, SSHA, and JFKHS developed product specifications, which indicated specific ordering information of a food product. ProStart students of GWHS identified products and their product specifications through worksheet. THS and SHS currently do not have a ProStart III.</p> <p>Criterion (Written in %): Students will need to score a 70% or better on the product specification assignment.</p> <p>Activity Schedule: Students were assigned a product specification assignment towards the end of 2nd quarter in Fall 2020. This course assignment was submitted at the end of the semester, which was on January 8, 2020.</p> <p>Related Documents: Purchasing - Standard Purchase Specification -Referenced Grading Rubric (1).pdf GWHS Product Specifications Assignment Description.docx</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Not Met</p> <p>At SSHA, 10 out of 10 students scored 70% or higher. OHS had 16 out of 16 students who scored 70% or higher. JFKHS had 12 out of 16 students who scored 70% or higher. GWHS N= 7 and 71% passed with a 70% or better. (03/07/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: SSHS P3A - Highest (Student Work).pdf SSHS P3A - Highest.jpeg SSHS P3A - Lowest (Student Work).pdf SSHS P3A - Lowest.jpeg OHS_Highest Score - PS3_Assignment #3_Product Specifications.docx.pdf OHS_Lowest Score - PS3_Assignment #3_Product Specifications.pdf GW Student Artifact- Lowest Score.pdf GW Student Artifact- Highest Score.pdf JFK PS3B Product Specification Assignment - Lowest Score.pdf JFK PS3B Product Specifications Assignment - Highest Score.pdf</p>	<p>Use of Summary Result: Some students at GWHS and JFKHS did not score 70% or higher. Faculty will discuss further to better implement the lesson to reach the SLO goal. (03/07/2021)</p> <p>Implementation Status: Some students at GWHS and JFKHS did not score 70% or higher. Faculty will discuss further to better implement the lesson to reach the SLO goal. (03/07/2021)</p>
<p>SLO #1 FA2020-SP2021 PRODUCT SPECIFICATIONS - SLO #1 FA202-SP2021 PRODUCT SPECIFICATIONS. Create a product specifications for a variety food products.</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive

Outcomes

CTTT075B:PROSTART IIIB: ProStart Capstone

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #1 FA2020-SP2021 RESTAURANT CONCEPT PROJECT - Demonstrate knowledge of the restaurant and foodservice industry by developing a business proposal for a new restaurant.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 05/18/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: The new plan reflects information from the GCC ISMP Goal #1</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Rubric - Students will create a business proposal for a new restaurant concept.</p> <p>Criterion (Written in %): Students will score a 70% or better on the Restaurant Concept Project.</p> <p>Activity Schedule: Currently an ongoing project; students will be assigned the Restaurant Concept Project at the middle of the course in order to input and build their research and information alongside curriculum taught. The course project and reflection will be submitted and presented at the end of the semester; anticipated May 24, 2021.</p> <p>Related Documents: Restaurant Concept Project Rubric.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Not Met</p> <p>Currently an ongoing project; students will be assigned the Restaurant Concept project at the middle of the course in order to input and build their research and information alongside curriculum taught. Data will be collected and inputted on May 24, 2021. (03/07/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p>	<p>Use of Summary Result:</p> <p>Depending on the results of the data collected, we will either increase the score threshold or discuss amongst the faculty of strategies to take to achieve the SLO. (03/07/2021)</p> <p>Implementation Status:</p> <p>Depending on the results of the data collected, we will either increase the score threshold or discuss amongst the faculty of strategies to take to achieve the SLO. (03/07/2021)</p>
<p>SLO #1 FA2020-SP2021 RESTAURANT CONCEPT PROJECT - Demonstrate knowledge of the restaurant and foodservice industry by developing a business proposal for a new restaurant.</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

Course Assessment Four Column Report

zTourism (Lodging Management Program) (Secondary)

CTTT054:Lodging Management Program I

No data found for the selected criteria.

CTTT064:Lodging Management Program II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #3 FA2021-SP2022 Job hunt and interview process - SLO #3 FA2021-SP2022 Upon successful completion of this course, students will be able to explain the steps required during the job hunt and interview process.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Course Planned Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/11/2021</p> <p>End Date: 03/14/2022</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: use and implementation of results from the previous cycle.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - After a lesson on interview skills, students will take a quiz on the steps required in the job hunt and interview process.</p> <p>Criterion (Written in %): Students will score at least 70% or better in the quiz on the steps required in the job hunt and interview process..</p> <p>Activity Schedule: The lesson on interview skills will be conducted in Fall 2021 and subsequently, a quiz will be given before the end of the first semester.</p> <p>Related Documents: LMP II - Job Hunt & Interview Process Quiz.pdf</p>	<p>Reporting Period: Fall 2021 - Spring 2022</p> <p>Conclusion: Criterion Met</p> <p>84% of LMP2 students scored 70% or better in the job hunt and interview process (n=87) (03/06/2022)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: JFK artifact quiz.pdf THS artifact quiz with below 70%.pdf</p>	<p>Use of Summary Result: This data (from the following schools: JFK, SHS, GWHS, THS, SSSH) showed that instructors were able to help students achieve this SLO in spite of the COVID pandemic and the downturn in the hospitality industry. This job hunt and interview skills are critical for students to land in a job. Even though Lodging Management Program is being phased out, this competency is important and must be continued in the new Hospitality and Tourism Management Program. The 16% of students that did not meet this criterion was mainly attributed to students who chose not to come to school due to the pandemic.</p> <p>This data also affirms the need for technology in the classrooms so that students can do their work, research, and take tests. The faculty need classroom computer equipment that are functional and accessible for students. Currently, most of the computers are too old to be upgraded to Windows 10 and they cannot be supported by Microsoft (Windows 7 and older systems). (03/06/2022)</p> <p>Implementation Status: With the phasing out of Lodging Management Program and the introduction of the Hospitality</p>

Course SLO Description	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
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and Tourism Management Program (HTMP), this SLO on job search and interview remains vital for student success. Therefore, HTMP faculty need to continue to teach students this important employment skill.

The Department Chair will need to assist faculty to get funding to upgrade all the classroom computer equipment so that they can effective tools for students' research and work. (03/10/2022)

SLO #3 FA2021-SP2022 Job hunt and interview process - SLO #3 FA2021-SP2022 Upon successful completion of this course, students will be able to explain the steps required during the job hunt and interview process.

CTTT074:Lodging Management Program III

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #3 FA2021-SP2022 Professional Career Portfolio - SLO #3 FA2021-SP2022 Upon successful completion of this course, students will be able to organize a professional career portfolio.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Course Planned Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/11/2021</p> <p>End Date: 03/14/2022</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Use and implementation of results from the previous cycle</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Portfolio Evaluation - Students will organize a professional career portfolio according to rubric.</p> <p>Criterion (Written in %): Students will score 70% or better in their portfolio evaluation using a rubric.</p> <p>Activity Schedule: Students will gather evidence and organize a professional career portfolio in Fall 2021 and submit for grading before the end of the fall semester.</p> <p>Related Documents: Portfolio Evaluation rubric.pdf</p>	<p>Reporting Period: Fall 2021 - Spring 2022</p> <p>Conclusion: Criterion Met</p> <p>88% of LMP3 students scored 70% or better in their portfolio evaluation (n=83). (03/06/2022)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: Example of bad portfolio rubric.pdf Example of good portfolio rubric.pdf</p>	<p>Use of Summary Result: The summary of results indicated a majority of LMP3 students (from JFKHS, SHS, SSHS, GWHS, and THS) are prepared for the workforce with their professional career portfolios. However, there are 12% of LMP3 students who did not meet this criteria primarily because they were absent (primarily COVID related where these students did not feel safe to be in school or motivated to attend our face-to-face instructions). Faculty followed instructions to contact absent students and document chronic absenteeism via PowerSchool. Another major challenge in not attaining higher positive outcome in this SLO is the lack of current technology in the classroom: most Hospitality classes have outdated computers that cannot be upgraded or supported by Microsoft (ex. XP or Windows 7 programs). This prevented students with no computers/printers at home to complete their portfolio.</p> <p>Even though Lodging Management Program will be phased out, this career portfolio skill needs to be continued in the new Hospitality and Tourism Management Program because this is relevant</p>

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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for students' employment skills. The results affirms the importance and need for technology in the classroom so that students are able to assemble and create their career portfolio evidence. (03/06/2022)

Implementation Status: This is still ongoing; department's revised curricula needs to include this career portfolio requirement in the new Hospitality and Tourism Management Program. The Department Chair can assist faculty to request for funding to upgrade all the classroom computer equipment to help students succeed. (04/04/2022)

SLO #3 FA2021-SP2022 Professional Career Portfolio - SLO #3 FA2021-SP2022 Upon successful completion of this course, students will be able to organize a professional career portfolio.

Course Assessment Four Column Report

Computer Networking AS

CS112:Introduction to Linux

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p>Curriculum Review - The curriculum revision was completed and approved by the Computer Science Advisory Committee in Spring 2022 and is awaiting review and approval by the CRC.</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: The last curriculum was approved in 2017.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>			
<p>Curriculum Review - The curriculum revision was completed and approved by the Computer Science Advisory Committee in Spring 2022 and is awaiting review and approval by the CRC.</p>			
<p>SLO #3 FA2020-SP2021 Linux Shell Scripting - SLO #3 FA2020-SP2021 Upon successful completion of this course, students will be able to write shell scripts to perform specific tasks.</p>			

Course SLO Description

Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)

Use of Summary Results

Curriculum Review Spring 2023 - Curriculum review and revision

Curriculum Review Spring 2023 - Curriculum review and revision
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles: Fall 2022 - Spring 2023
Start Date: 03/13/2023
End Date: 10/09/2023
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: ACCJC Standards
Historical Assessment Perspective: Curriculum review and revision
SLO Domain Types: SLO - Affective Outcomes

SLO #3 FA2020-SP2021 Linux Shell Scripting - SLO #3 FA2020-SP2021 Upon successful completion of this course, students will be able to write shell scripts to perform specific tasks.
Course Outcome Status: Completed the Assessment Cycle
Course Planned Assessment Cycles: Fall 2020 - Spring 2021
Start Date: 10/12/2020
End Date: 03/08/2021
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)
Historical Assessment Perspective: Use and implementation of results from the previous cycle

Capstone Experience - Students will present their shell scripts to perform their planned tasks.
Criterion (Written in %): 70% of enrolled students will achieve 'Exceeds Expectation' in the shell script rubric.
Activity Schedule: Fall 2020
Related Documents: Shell Script Evaluation rubric.pdf

Reporting Period: Spring 2020 - Fall 2020
Conclusion: Criterion Met
Out of 22 students, 19 (87%) students achieved 80% or higher (N=22). (03/07/2021)
Growth Budget Implications/Effect: No budget impact
Growth Budget Justification: Current equipment is sufficient to support the SLO.
Related Documents: CS112 data collection.pdf

Use of Summary Result: The department will continue to assess this SLO with improved methodologies. (10/10/2021)
Implementation Status: The department is implementing the recommendations from the summary results. (10/10/2021)

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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SLO Domain Types: SLO - Cognitive Outcomes

EE130:Project Management for IT

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2022 - Spring 2023 Start Date: 10/10/2022 End Date: 03/03/2023 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: FA2022-SP2023-Curriculum review SLO Domain Types: SLO - Affective Outcomes			
FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review			

EE131:Server Technology

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2022 - Spring 2023 Start Date: 10/10/2022 End Date: 03/03/2023 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: FA2022-SP2023-Curriculum review SLO Domain Types: SLO - Affective Outcomes			
FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review			

EE211:IT Essentials I

Course SLO Description	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
<p>SLO#2 - Assemble a computer system meeting all required standards. Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: CompTIA A+ Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: goal 1 - retention and Completion SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Lab/Skills Test - Students will complete a skills exam dealing with a computer system. Criterion (Written in %): Students will score a 70% or better on the skills exam. Activity Schedule: Skills final will be given at the end of the class.</p>	
<p>SLO#2 - Assemble a computer system meeting all required standards.</p>		
<p>SLO#1 FA2021-SP2022 - Describe the internal components of a computer.</p>		
<p>SLO#1 FA2021-SP2022 - Describe the internal components of a computer. Course Outcome Status: Currently being assessed Course Planned Assessment Cycles: Fall 2021 - Spring 2022 Start Date: 10/01/2021 End Date: 05/31/2022 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: CompTIA A+ Course-level SLO Plan</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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reflects/incorporates: Institutional Strategic Master Plan (ISMP)
Historical Assessment Perspective: ISMP - Respond to local and regional occupational needs
SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023-Curriculum review -
 FA2022-SP2023-Curriculum review
Course Outcome Status: Curriculum Review
Start Date: 10/10/2022
End Date: 03/03/2023
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: FA2022-SP2023-Curriculum review
SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023-Curriculum review -
 FA2022-SP2023-Curriculum review

EE242 :Principles of Voice and Data Cabling

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#2 - Terminate and test category cabling systems.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: ETA Data Cabling Installer</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: goal 1 - retention and Completion</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Lab/Skills Test - Students will complete a skills exam dealing with category cabling systems.</p> <p>Criterion (Written in %): Students will score a 70% or better on the skills exam.</p> <p>Activity Schedule: Skills final will be given at the end of the class.</p> <p>Related Documents: ee242artifact.pdf</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Met</p> <p>100% of students passed the skills final. (10/12/2020)</p> <p>Growth Budget Implications/Effect: Over \$500</p> <p>Growth Budget Justification: Students need to work with latest in technology and that requires new test equipment.</p>	
<p>SLO#2 - Terminate and test category cabling systems.</p>			
<p>SLO#2 FA2021-SP2022 - Terminate and test category cabling systems.</p>			
<p>SLO#2 FA2021-SP2022 - Terminate and test category cabling systems.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Course Planned Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/01/2021</p> <p>End Date: 05/28/2022</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: ETA DCIC</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course-level SLO Plan
reflects/incorporates: Institutional Strategic Master Plan (ISMP)
Historical Assessment Perspective: ISMP - Respond to local and regional occupational needs
SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023-Curriculum review -
 FA2022-SP2023-Curriculum review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles: Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/03/2023
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: FA2022-SP2023-Curriculum review
SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023-Curriculum review -
 FA2022-SP2023-Curriculum review

EE243:Fiber Optics Installation

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results Use of Summary Results
<p>SLO#1 - Install, terminate, and splice fiber optic cables.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: ETA Fiber Optics Installer</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: goal 1 - retention and Completion</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Lab/Skills Test - Students will complete a skills exam dealing with fiber optic cables.</p> <p>Criterion (Written in %): Students will score a 70% or better on the skills exam.</p> <p>Activity Schedule: Skills final will be given at the end of the class.</p>	
<p>SLO#1 - Install, terminate, and splice fiber optic cables.</p>		
<p>SLO#1 FA2021-SP2022 - Install, terminate, and splice fiber optic cables.</p>		
<p>SLO#1 FA2021-SP2022 - Install, terminate, and splice fiber optic cables.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Course Planned Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/01/2021</p> <p>End Date: 05/31/2022</p> <p>Capstone Course/CTE Related Course: N/A</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Type of Industry National
Certification: ETA FOIC
Course-level SLO Plan
reflects/incorporates: Institutional Strategic Master Plan (ISMP)
Historical Assessment Perspective:
 ISMP - Respond to local and regional occupational needs
SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023-Curriculum review -
 FA2022-SP2023-Curriculum review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles:
 Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/03/2023
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective:
 FA2022-SP2023-Curriculum review
SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023-Curriculum review -
 FA2022-SP2023-Curriculum review

EE265:Computer Networking I

Course SLO Description	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
<p>SLO#3 - Build a simple Ethernet network using routers and switches. Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: goal 1 - retention and Completion SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Lab/Skills Test - Students will complete a skills exam dealing with a simple ethernet network. Criterion (Written in %): Students will score a 70% or better on the skills exam. Activity Schedule: Skills final will be given at the end of the class.</p>	
<p>SLO#3 - Build a simple Ethernet network using routers and switches.</p>		
<p>SLO#1 FA2021-SP2022 - Build a simple Local Area Network (LAN). Course Outcome Status: Currently being assessed Course Planned Assessment Cycles: Fall 2021 - Spring 2022 Start Date: 10/01/2021 End Date: 05/31/2022 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: Part 1 of 3 for CCNA certification Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: ISMP - Respond to local and regional</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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occupational needs

SLO Domain Types: SLO - Cognitive Outcomes

SLO#1 FA2021-SP2022 - Build a simple Local Area Network (LAN).

FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review

FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/03/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

FA2022-SP2023-Curriculum review

SLO Domain Types: SLO - Affective Outcomes

EE266:Computer Networking II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p>SLO#3 - Configure and troubleshoot an Open Shortest Path First (OSPF) network.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: goal 1 - retention and Completion</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Lab/Skills Test - Students will complete a skills exam dealing with an OSPF network.</p> <p>Criterion (Written in %): Students will score a 70% or better on the skills exam.</p> <p>Activity Schedule: Skills final will be given at the end of the class.</p>		
<p>SLO#3 - Configure and troubleshoot an Open Shortest Path First (OSPF) network.</p>			
<p>SLO#3 FA2021-SP2022 - Implement VLANs and trunking in a switched network.</p>			
<p>SLO#3 FA2021-SP2022 - Implement VLANs and trunking in a switched network.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Course Planned Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/01/2021</p> <p>End Date: 05/31/2022</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Certification: Part 2 of 3 for CCNA certification
Course-level SLO Plan
reflects/incorporates: Institutional Strategic Master Plan (ISMP)
Historical Assessment Perspective: ISMP - Respond to local and regional occupational needs
SLO Domain Types: SLO - Cognitive Outcomes

EE267:Computer Networking III

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results Use of Summary Results
<p>SLO#1 - Configure routers and switches. Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: goal 1 - retention and Completion SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Lab/Skills Test - Students will complete a skills exam dealing with routers and switches. Criterion (Written in %): Students will score a 70% or better on the skills exam. Activity Schedule: Skills final will be given at the end of the class.</p>	
<p>SLO#1 - Configure routers and switches.</p>		
<p>SLO#2 FA2021-SP2022 - Implement IPv4 ACLs to filter traffic and secure administrative access.</p>		
<p>SLO#2 FA2021-SP2022 - Implement IPv4 ACLs to filter traffic and secure administrative access. Course Outcome Status: Currently being assessed Course Planned Assessment Cycles: Fall 2021 - Spring 2022 Start Date: 10/01/2021 End Date: 05/31/2022 Capstone Course/CTE Related Course: Yes Type of Industry National Certification: Part 1 of 3 for CCNA certification</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course-level SLO Plan
reflects/incorporates: Institutional Strategic Master Plan (ISMP)
Historical Assessment Perspective: ISMP - Respond to local and regional occupational needs
SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023-Curriculum review -
 FA2022-SP2023-Curriculum review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles: Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/03/2023
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: FA2022-SP2023-Curriculum review
SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023-Curriculum review -
 FA2022-SP2023-Curriculum review

EE268:Computer Networking IV

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results Use of Summary Results
<p>SLO#1 - Write access control lists (ACLs) to filter traffic. Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: Yes Type of Industry National Certification: Cisco Certified Network Associate Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: goal 1 - retention and Completion SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Lab/Skills Test - Students will complete a skills exam dealing with networks and access lists. Criterion (Written in %): Students will score a 70% or better on the skills exam. Activity Schedule: Skills final will be given at the end of the class.</p>	
<p>SLO#1 - Write access control lists (ACLs) to filter traffic.</p>		
<p>FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review</p>		
<p>FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2022 - Spring 2023 Start Date: 10/10/2022 End Date: 03/03/2023 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Historical Assessment Perspective:

FA2022-SP2023-Curriculum review

SLO Domain Types: SLO - Affective Outcomes

EE271:Advanced Computer Networking I

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results Use of Summary Results
<p>SLO#3 - Implement the EIGRP, IPv6, and OSPF in an enterprise network. Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: Cisco Certified Network Professional Route Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: goal 1 - retention and Completion SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Lab/Skills Test - Students will complete a skills exam dealing with a simple ethernet network. Criterion (Written in %): Students will score a 70% or better on the skills exam. Activity Schedule: Skills final will be given at the end of the class.</p>	
<p>SLO#3 - Implement the EIGRP, IPv6, and OSPF in an enterprise network.</p>		
<p>SLO#3 FA2021-SP2022 - Implement the EIGRP, IPv6, and OSPF in an enterprise network.</p>		
<p>SLO#3 FA2021-SP2022 - Implement the EIGRP, IPv6, and OSPF in an enterprise network. Course Outcome Status: Currently being assessed Course Planned Assessment Cycles: Fall 2021 - Spring 2022 Start Date: 10/01/2021 End Date: 05/31/2022 Capstone Course/CTE Related Course: N/A</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Type of Industry National
Certification: CCNP
Course-level SLO Plan
reflects/incorporates: Institutional Strategic Master Plan (ISMP)
Historical Assessment Perspective:
 ISMP - Respond to local and regional occupational needs
SLO Domain Types: SLO - Cognitive Outcomes

EE283:Network Security +

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 - Identify fundamental concepts of computer security. Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: CompTIA Security+ Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: goal 1 - retention and Completion SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Locally Developed Tests - Students will complete a written exam dealing with fundamental concepts of computer security..</p> <p>Criterion (Written in %): Students will score a 70% or better on the written exam.</p> <p>Activity Schedule: Written exams will be given in the middle and at the end of the class.</p>	
<p>SLO#1 - Identify fundamental concepts of computer security.</p>		
<p>SLO#1 FA2021-SP2022 - Identify fundamental concepts of computer security.</p>		
<p>SLO#1 FA2021-SP2022 - Identify fundamental concepts of computer security. Course Outcome Status: Currently being assessed Course Planned Assessment Cycles: Fall 2021 - Spring 2022 Start Date: 10/01/2021 End Date: 05/31/2022 Capstone Course/CTE Related Course: N/A Type of Industry National</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Certification: CompTIA Security +
Course-level SLO Plan
reflects/incorporates: Institutional Strategic Master Plan (ISMP)
Historical Assessment Perspective:
 ISMP - Respond to local and regional occupational needs
SLO Domain Types: SLO - Cognitive Outcomes

EE285: Cybersecurity Operations

No data found for the selected criteria.

EE292:Practicum

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2022 - Spring 2023 Start Date: 10/10/2022 End Date: 03/03/2023 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: FA2022-SP2023-Curriculum review SLO Domain Types: SLO - Affective Outcomes			
FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review			

Course Assessment Four Column Report

zWelding Certificate (Archive)

No data found for the selected criteria.

Course Assessment Four Column Report

Construction Trades (Carpentry & AutoCAD) Secondary

CTCT053 (Formerly VECT053):Carpentry Level 1A/B

No data found for the selected criteria.

CTCT073 (Formerly VECT073):Carpentry 2A/B

No data found for the selected criteria.

CTCT080 (Formerly VECT080):Intro. to AutoCADD

No data found for the selected criteria.

CTCT081 (Formerly VECT081):Intermediate AutoCADD

No data found for the selected criteria.

VECT081:Advanced AutoCAD

No data found for the selected criteria.

Course Assessment Four Column Report

Sign Language Interpreting Certificate

ASL100:American Sign Language I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1FA2019-SP2020 - Upon successful completion of the Certificate in Sign language Interpreting program, students will be able to:</p> <p>Demonstrate effective communication skills using American Sign Language (ASL).</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Planned Course Assessment Cycles: Fall 2019 - Spring 2020</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: This two year program just recently graduated eleven ASL Interpreters in Spring 2019 who are currently waiting for employment with Guam Department of Education under the job position of an Educational Interpreter Level I-Level III. Due to the job specifications a EIPA Assessment is needed for employment and Guam does not provide this testing on island nor</p>	<p>Course Projects - A course project which incorporates a real world situation using communication thru ASL.</p> <p>Criterion (Written in %): 70% of students completing the course project will achieve a grade of B or better in the stimulation.</p> <p>Activity Schedule: Fall 2019</p> <p>Related Documents: Movies.accdb</p> <hr/> <p>Faculty-developed tests - ASL100 Exam</p> <p>Criterion (Written in %): Student will score a 70% or better on ASL100 Exam.</p> <p>Activity Schedule: Exam will be administered mid-way through ASL100 in Fall 2020 semester.</p> <p>Related Documents: ASL100 Quiz 2 Hecita Blank.pdf ASL100 Quiz 1 Hecita Blank.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>Students scored 70% or better on the midterm assessment. (03/09/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: ASL100-4 and ASL100-31 Results FA20.pdf ASL100 Q2 Artifacts Hecita.pdf ASL100 Q2 Breakdown Hecita.pdf ASL100 Q1 Artifacts Hecita.pdf ASL100 Q Breakdown Hecita.pdf</p>	<p>Use of Summary Result: Two class sections' data were collected and compared. Both exceeded criteria; however, there were a few students who failed the exam. DC and FT ED/ECE faculty will follow up to determine if those who failed actually attempted exam or were given zeros for not taking exam.</p> <p>Also copies of the midterm exam in addition to student artifacts still need to be collected.</p> <p>Note: In ASL100-31 (FA21) ASL 100-31 students scored 80% or</p>

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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does the GDOE provide resources for the EIPA testing.
SLO Domain Types: SLO - Affective Outcomes

better on quiz 1 assessment with an overall grade 91% and for quiz 2 students scored 64% or better on quiz 1 assessment with an overall grade of 89%.
 (03/09/2021)
Implementation Status: The next assessment cycle instructors agreed to make note of actual failed attempts and those who received an 'F' or zero for not showing up or taking exam.
 (03/09/2021)

SLO#1FA2019-SP2020 - Upon successful completion of the Certificate in Sign language Interpreting program, students will be able to:
 Demonstrate effective communication skills using American Sign Language (ASL).

FA2021-SP2022 Curriculum Review -
 Curriculum Review

FA2021-SP2022 Curriculum Review -
 Curriculum Review

Course Outcome Status: Curriculum Review

Planned Course Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -
 FA2022-SP2023 Curriculum Review
Course Outcome Status: Curriculum Review
Planned Course Assessment Cycles:
 Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/13/2023
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -
 FA2022-SP2023 Curriculum Review

ASL110:American Sign Language II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Demonstrate expanded vocabulary and conversational range such as talking about other people and activities, giving directions, describing people, and making requests. - This course is a continuation of American Sign Language I. The course objectives are to continue to develop basic syntactic knowledge of American Sign Language, vocabulary, finger spelling and conversational skills. Aspects of the Deaf community and culture are also incorporated.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Planned Course Assessment Cycles: Fall 2019 - Spring 2020</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: ASL110 level II of ASL meets the requirement of foreign language credentials.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Presentations - Students will present a final project based on instructor-developed rubric.</p> <p>Criterion (Written in %): Students will score 75% or better on the final project.</p> <p>Activity Schedule: Final project will be administered near the end of the Fall 2020 semester.</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met Students scored 75% or better on the final project. (03/09/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: ASL110 Overall Results Fall 2020 Myra.pdf</p>	<p>Use of Summary Result: Students actually scored an average of 76.5% (n=4) on the Final Exam which was slightly over the criterion so efforts will be taken to increase this overall percentage by examining which questions/tasks on the final most students miss and addressing those areas before the exam is administered. (03/09/2021)</p> <p>Implementation Status: DC requested the faculty who teach ASL110 meet to examine problem items on the final exam and strategies for improving student success. (03/09/2021)</p>
<p>Demonstrate expanded vocabulary and conversational range such as talking about other people and activities, giving directions, describing people, and making requests. - This course is a continuation of American Sign Language I. The course objectives are</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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to continue to develop basic syntactic knowledge of American Sign Language, vocabulary, finger spelling and conversational skills. Aspects of the Deaf community and culture are also incorporated.

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review
Course Outcome Status: Curriculum Review

Planned Course Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

Course Outcome Status: Curriculum Review

Planned Course Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

ASL120:American Sign Language III

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Demonstrate effective communication skills using American Sign Language (ASL). - The course provides intermediate conversational skills in American Sign Language with an emphasis on expressive and receptive skills development. Students will further their understanding of American Sign Language syntax, vocabulary, and signing skills. Deaf culture will be further explored.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Planned Course Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: ASL120 is being taught by Deaf Instructors and is discussed to be offered every other semester.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Course Projects - Faculty developed final project rubrics.</p> <p>Criterion (Written in %): Students will score 75% or better on the final project.</p> <p>Activity Schedule: The final project will be administered near the end of the semester.</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>Students scored 75% (n=5) or better on the Final Project. (03/09/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p>	<p>Use of Summary Result: Students scored 93% (n=5) on the Final Project during Fall 2020 semester. Although criteria was met, there were no rubrics or artifacts collected. DC will follow-up with faculty who teach this course to collect and input items missing. (03/09/2021)</p> <p>Implementation Status: A request for missing items was sent to faculty in Spring 2021 semester. (03/09/2021)</p>
<p>Demonstrate effective communication skills using American Sign Language (ASL). - The course provides intermediate conversational skills in American Sign Language with an emphasis on expressive and receptive skills development. Students will further their understanding of American Sign</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Language syntax, vocabulary, and signing skills. Deaf culture will be further explored.

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review
Course Outcome Status: Curriculum Review

Planned Course Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective Outcomes

ASL130 :American Sign Language IV

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Competent Communication in ASL - SLO #1 SP2020-FA2021 Upon successful completion of this course, students will be able to competently communicate in American Sign Language.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Planned Course Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 10/14/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: ASL130 is being offered every other semester and will also have deaf Instructors to expose Sign language Interpreting Certificate students to Deaf culture and vocabulary in ASL. This is the fourth course in the American Sign Language (ASL) sequence. This course continues to develop advanced competency and fluency in American Sign Language, grammar, and syntax. Cultural features and variations in ASL are also addressed.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Faculty-developed tests - A faculty developed final exam was developed based on best practices and the resources/textbook listed in course guide.</p> <p>Criterion (Written in %): Students will score 75% or better on the final exam.</p> <p>Activity Schedule: The final exam will be administered near the end of the semester.</p>	<p>Reporting Period: Spring 2020 - Fall 2020</p> <p>Conclusion: Criterion Met</p> <p>Students scored 75% (n=7) or better on the final exam. (03/10/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: ASL130 Results Final Exam.pdf</p>	<p>Use of Summary Result: Although the criteria was exceeded by students, one student received a zero which may have had to due with the pandemic situation. The other issue was that all the other students (six) scored 100% on the final exam. DC and FT faculty will inquire with adjunct faculty to see if the exam is rigorous enough given that this is the highest level of ASL. (03/10/2021)</p> <p>Implementation Status: Adjunct faculty who taught ASL130 in Spring 2020 confirmed that 1 of the 7 students did not take the final exam because the student was consistently absent and finally stopped attending the course. The results for the 6 students reflect a score of 100% while the zero actually was given to the student who did not take the exam. (03/11/2021)</p> <p>Implementation Status: Adjunct faculty was notified via email to provide a copy of the final exam for review. DC and faculty who teach ASL will review it to determine if it is rigorous enough for ASL130 which is the highest of the four ASL language classes offered at the College. (03/10/2021)</p>
<p>Competent Communication in ASL - SLO #1 SP2020-FA2021 Upon</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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successful completion of this course, students will be able to competently communicate in American Sign Language.

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

Course Outcome Status: Curriculum Review

Planned Course Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

IN145: Vocabulary Development for Intercultural Development

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Develop strategies and word choice repertoire to facilitate effective interpreting. - This course provides students with information and instruction to develop skills aimed at increasing vocabulary and word choice repertoire for effective interpreting. This course will also include the study of how language is culturally based, the effects of culture on intercultural communication and possible cultural conflicts.

Course Outcome Status: Curriculum Review

Planned Course Assessment Cycles: Spring 2020 - Fall 2020

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Institutional Strategic Master Plan (ISMP)

Historical Assessment Perspective: IN145 Course uses a dictionary for vocabulary development in English and ASL.

SLO Domain Types: SLO - Affective Outcomes

Develop strategies and word choice repertoire to facilitate effective interpreting. - This course provides students with information and instruction to develop skills aimed at increasing vocabulary and word choice repertoire for effective interpreting. This course will also include the study of how language is

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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culturally based, the effects of culture on intercultural communication and possible cultural conflicts.

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

Course Outcome Status: Curriculum Review

Planned Course Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

IN170:Introduction to Interpreting

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Settings to Facilitate Communication - SLO #2 SP2020-FA2021 Identify settings for interpreting and demonstrate appropriate skills needed to facilitate communication.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Planned Course Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: IN170 follows Code of Ethics for Interpreters in the Educational, Judicial, Legal, Community, and Health settings and provides the needed terminology in ASL for these settings. This course addresses basic theory and practice of interpretation in a variety of settings. Students will be introduced to the communication process as a whole and the way messages are constructed. Information on linguistic register, cultural characteristics, ethics and professional conduct, and the modes of interpreting will be explained and discussed.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Other (indicate the specific tool in the Method field/box) - Faculty will conduct observations of students practicing ASL in various settings.</p> <p>Criterion (Written in %): Students will score 75% or better in their ASL Communication activity.</p> <p>Activity Schedule: This will be administered mid-way through the semester.</p>	<p>Reporting Period: Spring 2020 - Fall 2020</p> <p>Conclusion: Criterion Met</p> <p>Students scored 75% (n=7) or better on the ASL Communication activity. (03/10/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p>	<p>Use of Summary Result: Students actually scored 100% (were all given an A+) on the Communication activity. No tool was uploaded for the plan so the DC will meet with the instructor to gather that evidence to see if it is rigorous in scope. (03/10/2021)</p> <p>Implementation Status: Faculty who teach IN170 were informed to submit their grading rubrics and artifacts for the Communication assignment by the end of Spring 2021 semester. (03/10/2021)</p>

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Settings to Facilitate Communication

- SLO #2 SP2020-FA2021 Identify settings for interpreting and demonstrate appropriate skills needed to facilitate communication.

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review
Course Outcome Status: Curriculum Review

Planned Course Assessment Cycles:
Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

IN180:Ecology of Deafness

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Explain the difference between "DEAF" and "deaf" persons. - This course will expand the student's knowledge of the impact of deafness on language and cognitive development and the socialization of Deaf individuals in a hearing world. Students will also be acquainted with characteristics of Deaf culture.

Course Outcome Status: Completed the Assessment Cycle

Planned Course Assessment Cycles: Spring 2020 - Fall 2020

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Institutional Strategic Master Plan (ISMP)

Historical Assessment Perspective: IN180 contains information from Guam hearing doctors and research and survey to how many deaf people are on Island, and expose to deaf culture.

SLO Domain Types: SLO - Affective Outcomes

Explain the difference between "DEAF" and "deaf" persons. - This course will expand the student's knowledge of the impact of deafness on language and cognitive development and the socialization of Deaf individuals in a hearing world. Students will also be acquainted with characteristics of Deaf culture.

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

Course Outcome Status: Curriculum Review

Planned Course Assessment Cycles:
Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

IN220:Voice to Sign / Sign to Voice Interpreting

Course SLO Description	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
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Demonstrate beginning proficiency skills as a sign language interpreter of the Deaf Community. - The course will acquaint students with a basic understanding of what interpreting entails. This course focuses on building expressive interpreting skills such as assisting students in developing voice to sign interpreting skills and strengthening processing skills. Theoretical components and principles are also covered, including strategies for effective receptive listening.

Course Outcome Status: Completed the Assessment Cycle

Planned Course Assessment Cycles: Spring 2020 - Fall 2020

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Institutional Strategic Master Plan (ISMP)

Historical Assessment Perspective:

Interpreting methods are implemented, online training free of charge being offered by National Deaf center & St. Catherine University on code of ethics and Deaf culture.

SLO Domain Types: SLO - Affective Outcomes

Demonstrate beginning proficiency skills as a sign language interpreter of the Deaf Community. - The course will acquaint students with a basic understanding of what interpreting

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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entails. This course focuses on building expressive interpreting skills such as assisting students in developing voice to sign interpreting skills and strengthening processing skills. Theoretical components and principles are also covered, including strategies for effective receptive listening.

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review
Course Outcome Status: Curriculum Review

Planned Course Assessment Cycles:
Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

IN292: Sign Language Interpreting Practicum

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Apply professional interpreting work ethics at entry-level proficiency in a real world setting.

- This course is designed to expose ASL students to real-world interpreting experiences under the supervision of a professional in the field or related field who will serve as their mentor. This course focuses on the challenges and benefits of working in various settings (educational, medical, community & legal), following a code of ethics, and decision-making skills. Students will be expected to exhibit ethical conduct and characteristics of a professional interpreter while at all practicum placement sites and assignments related to practicum.

Course Outcome Status: Completed the Assessment Cycle

Planned Course Assessment Cycles: Spring 2020 - Fall 2020

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Institutional Strategic Master Plan (ISMP)

Historical Assessment Perspective:

Practicum will begin SPRING 2020

SLO Domain Types: SLO - Affective Outcomes

Apply professional interpreting work ethics at entry-level proficiency in a real world setting.

- This course is designed to expose ASL students to real-world interpreting experiences under the supervision of a

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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professional in the field or related field who will serve as their mentor. This course focuses on the challenges and benefits of working in various settings (educational, medical, community & legal), following a code of ethics, and decision-making skills. Students will be expected to exhibit ethical conduct and characteristics of a professional interpreter while at all practicum placement sites and assignments related to practicum.

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

Course Outcome Status: Curriculum Review

Planned Course Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

Course Assessment Four Column Report

zEmergency Management Certificate

No data found for the selected criteria.

Course Assessment Four Column Report

Admissions & Registration Office

No data found for the selected criteria.

Course Assessment Four Column Report

zContinuing Education & Workforce Development (AUO)

No data found for the selected criteria.

Course Assessment Four Column Report

zEnrollment Services (archive Sept 2011)

No data found for the selected criteria.

Course Assessment Four Column Report

Assessment & Counseling

No data found for the selected criteria.

Course Assessment Four Column Report

Health Services Center

No data found for the selected criteria.

Course Assessment Four Column Report

Learning Resource Center

No data found for the selected criteria.

Course Assessment Four Column Report

zInstructional Technology Center (Archive)

No data found for the selected criteria.

Course Assessment Four Column Report

Planning & Development: Facilities

No data found for the selected criteria.

Course Assessment Four Column Report

Management Information Systems Office

No data found for the selected criteria.

Course Assessment Four Column Report

zPlanning & Development: CTE-WIOA

No data found for the selected criteria.

Course Assessment Four Column Report

Environmental Health & Safety

No data found for the selected criteria.

Course Assessment Four Column Report

Business Office

No data found for the selected criteria.

Course Assessment Four Column Report

Human Resources Office

No data found for the selected criteria.

Course Assessment Four Column Report

Materials Management

No data found for the selected criteria.

Course Assessment Four Column Report

Student Financial Aid

No data found for the selected criteria.

Course Assessment Four Column Report

Office of the President

No data found for the selected criteria.

Course Assessment Four Column Report

Communications & Promotions

No data found for the selected criteria.

Course Assessment Four Column Report

Board of Trustees

No data found for the selected criteria.

Course Assessment Four Column Report

zFoundation Board

No data found for the selected criteria.

Course Assessment Four Column Report

zProject Aim

No data found for the selected criteria.

Course Assessment Four Column Report

zApprenticeship Training Program

No data found for the selected criteria.

Course Assessment Four Column Report

Work Experience (Secondary)

CTSP089:Work Experience

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO # 1 FA2020-SP2021-Workplace Attitudes and Behaviors - SLO # 1 FA2020-SP2021-Upon successful completion of the Work Experience program, the student will demonstrate professional worksite behaviors and attitudes expected in the workplace Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: ISMP Goal 1: Advancing Workforce Development and Training. SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Internship/Co-op/Practicum Evaluation - Final Evaluation from employer evaluating students worksite behaviors and attitudes expected in the workplace using a 0-4 scale rubric. Criterion (Written in %): 80 % of the students will get 80% or better on their evaluation from the employer. Activity Schedule: Fall 2020 Related Documents: WE Evaluation.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Issues Found N=62. Due to the pandemic, I was able to collect related documents prior to reporting period. No related documents are attached. (03/04/2021) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: NA</p>	<p>Use of Summary Result: It's taking longer for students to complete their hours remotely as opposed to doing their work experience face to face. Employers are having to find creative ways for students to telework (03/04/2021) Implementation Status: If we are unable to return to face to face learning, I will start recruitment and placement earlier for students to complete their hours. Fall 2021 (03/05/2021)</p>
<p>SLO # 1 FA2020-SP2021-Workplace Attitudes and Behaviors - SLO # 1 FA2020-SP2021-Upon successful completion of the Work Experience program, the student will</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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demonstrate professional worksite behaviors and attitudes expected in the workplace

CTSP089- Work Experience- Course Review - .

CTSP089- Work Experience- Course Review - .

Course Outcome Status: Curriculum Review

Start Date: 10/11/2021

End Date: 03/14/2022

Course-level SLO Plan

reflects/incorporates: Institutional Strategic Master Plan (ISMP)

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

SLO # 1 FA2020-SP2021-Curriculum

Review - SLO # 1 FA2020-SP2021- Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: a

SLO Domain Types: SLO - Behavioral Outcomes

SLO # 1 FA2020-SP2021-Curriculum

Review - SLO # 1 FA2020-SP2021- Curriculum Review

Course Assessment Four Column Report

zEducation Talent Search (Archive)

No data found for the selected criteria.

Course Assessment Four Column Report

AIER/CCA

ABE030 Formerly SP040 (archive 2011 aka CABE030):Basic Skills

No data found for the selected criteria.

AC100 (formerly AC115): Fundamentals of Bookkeeping and Accounting

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021 Accounting Procedures - SLO #1 FA2020-SP2021- upon successful completion of this course, students will be able to apply accounting procedures to properly record financial information about a business.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Continuous evaluation of course allows students to apply the generally accepted accounting practices to properly record financial information for a business.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Other (indicate the specific tool in the Method field/box) - Students will complete a comprehensive problem assessment that will allow them to apply accounting procedures to properly record financial information about a business.</p> <p>Criterion (Written in %): Students will score 70% or better on the comprehensive problem, where they will apply accounting procedures for a service business.</p> <p>Activity Schedule: Assessment to be conducted in Fall 2020.</p> <p>Related Documents: AC100 SLO#1 Comprehensive Problem.pdf</p>	
<p>SLO #1 FA2020-SP2021 Accounting Procedures - SLO #1 FA2020-SP2021- upon successful completion of this course, students will be able to apply accounting procedures to properly record financial information about a business.</p>		

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

AC101 - Archived (now AC211):Accounting Principles I

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#1 - SLO#1 AY: Upon successful completion of this course, students will be able to interpret and apply accounting principles and concepts to record and report business financial data for effective management decision making.</p> <p>Capstone Course/CTE Related Course: N/A</p>			
<p>Principles & Concepts - SLO#1 AY: Upon successful completion of this course, students will be able to interpret and apply accounting principles and concepts to record and report business financial data for effective management decision making.</p>			
<p>Steps of Actging Cycle - SLO#2 AY08-09: Upon successful completion of this course, students will be able to demonstrate the proper procedures to perform all the steps of the accounting cycle for a merchandise business.</p> <p>Start Date: 10/01/2008 End Date: 03/08/2010 Capstone Course/CTE Related Course: N/A</p>	<p>Textbook/Author Designed Tests - Students will perform all the steps of the accounting cycle for a merchandise business by completing a workbook assignment called Comprehensive Problem 2.</p> <p>Criterion (Written in %): Students will score a 70% or better on a workbook assignment called Comprehensive Problem 2.</p> <p>Activity Schedule: Upon successful completion of the learning unit for merchandise accounting, the students will complete a workbook assignment called Comprehensive Problem 2.</p> <p>Related Documents: Comprehensive Problem 2</p>	<p>Data Collection Status/Summary of Result Status: Closed Summary of Result Type: Criterion Not Met Course was canceled for Fall 2008 due to low enrollment. But the assessment was completed using 12 artifacts from the Spring 2009 semester, taught by B. Bouchard-Miller. (03/09/2009) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: Low enrollment means less than 13 students registered for this course.</p>	<p>Use of Summary Result: P.Pangelinan assessed this SLO again in Fall 2009, 9 students completed this Comprehensive Problem and all received a score of 70% or greater. Due to this criterion continually being met at the 70% level consideration should be give to increase the criterion to a 75% or better. (01/08/2010)</p> <p>Implementation Status: This course guide was reviewed in Nov 2009 and a substantial revision was discussed with the advisory committee. This SLO continues to be relevant but at this time the criterion will be kept at 70%.</p>

Administrative Unit Outcome	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
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since the course has been combined with the other Accounting Principles (3 classes combined to 2 classes). (03/05/2010)

Use of Summary Result: Course was taught Spring 2009 and the instructor has since retired. Reviewed 12 graded artifacts and all 12 received a grade of 70% or better on this assignment. In the future, it would be beneficial to include as part of the criterion the number of students who started this course and have since dropped. Since P. Pangelinan assessed this course, the number of enrolled students was not known, the 12 Comprehensive problems appears to be the ones that were submitted & graded by the prior instructor. (10/01/2009)

Use of Summary Result: Since this course was not assessed during Spring 2009, P.Pangelinan will evaluate this SLO#2 in Fall 2009. (09/10/2009)

SLO#2 - SLO#2 AY:

Upon successful completion of this course, students will be able to demonstrate the proper procedures to perform all the steps of the accounting cycle for a merchandise business.

SLO#3 - SLO#3 AY:

Upon successful completion of this course, students will be able to

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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perform manual and computerized accounting tasks that use subsidiary ledgers and special journals.

Skills with Special Journals - SLO#3

AY:
Upon successful completion of this course, students will be able to perform manual and computerized accounting tasks that use subsidiary ledgers and special journals.

Internal Controls for Cash - SLO#4

AY:
Upon successful completion of this course, students will be able to perform bank reconciliations for business records and maintain petty cash systems.

SLO#4 - SLO#4 AY:

Upon successful completion of this course, students will be able to perform bank reconciliations for business records and maintain petty cash systems.

SLO#5 - SLO#5 AY:

Upon successful completion of this course, students will be able to demonstrate the ability to calculate inventory data using various types of inventory costing methods.

Inventory Costing Methods - SLO#5

AY:
Upon successful completion of this course, students will be able to demonstrate the ability to calculate inventory data using various types of inventory costing methods.

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>Principles & Concepts 1 - SLO # 1 FA10-SP12: Upon successful completion of this course, students will be able to interpret and apply accounting principles and concepts to record and report business financial data for effective management decision making.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Start Date: 10/11/2010 End Date: 03/11/2012</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: P.Pangelinan acquired through a CTE grant General Ledger software usable with the 23rd edition textbook for students to do problems as well as the Comprehensive Projects associated with this course.</p>	<p>Course Projects - Comprehensive projects</p> <p>Criterion (Written in %): 75% of projects submitted should pass with a score of 75% or better.</p> <p>Activity Schedule: These projects are administed after the end of various chapters covered in the text book.</p> <p>Related Documents: AC211 Comp1 Sample of A AC101 Syllabi</p>	<p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status</p> <p>Summary of Result Type: Criterion Met Fall 2010, N = 3 students completed & submitted Comprehensive 3 manually. 2/3 (67%) scored 75% of better. (03/13/2011)</p> <p>Growth Budget Implications/Effect: Over \$5,000</p> <p>Growth Budget Justification: Currently most of the accounting courses are taught by one faculty, previously the program had 2 FTE. This faculty is also the program administrator for a CTE grant for the program which was used to purchase software, hire an accounting tutor, etc.</p> <p>Related Documents: AC101/211 Comp 3 AC211 Comp 3 Book AC101/211 Comp3 Sample "B"</p>	<p>Use of Summary Result: The comprehensive 3 continues to be a good tool. It also involves making a Bank Reconciliation, which is useful for SLO# 3. This data supports that the tutor that we have started using in the Spring 2011 semester has helped the students in the program. (12/15/2011)</p> <p>Implementation Status: As the program continues to grow more funds should be directed to the program to support tutors, additional faculty and technology resources. (03/02/2012)</p> <hr/> <p>Use of Summary Result: The students completed this Comprehensive Manually, but voiced that it was extremely time consuming and took them over 4 hours to complete. As a way to assist them -- via the CTE grant the program purchased the GL K&A software. This will be used later in the semester. (03/13/2011)</p> <p>Implementation Status: The GL K&A Software has bee great, we have used it now for 3 semesters. As the program continues to grow more funds should be directed to the program to support tutors, additional faculty and technology resources. (03/02/2012)</p>
<p>Internal Controls for Cash 1 - SLO #4 FA10-SP12 Upon successful completion of this</p>	<p>Faculty-developed tests - Students to complete a bank reconciliation and setup/replenish petty cash.</p>	<p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status</p> <p>Summary of Result Type: Issues Found</p>	<p>Use of Summary Result: Instead of a quiz, an assignment should have been given/collected</p>

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>course, students will be able to perform bank reconciliations for business records and maintain petty cash systems. Course Outcome Status: Currently being assessed Start Date: 10/11/2010 End Date: 03/11/2012 Capstone Course/CTE Related Course: N/A</p>	<p>Criterion (Written in %): 70% of students taking this test will get a score of 70% or better. Activity Schedule: This test will be given once in a semester, usually after this module is completed.</p> <p>Textbook/Author Designed Tests - Students will complete an assignment where they need to complete a bank reconciliation and/or maintain petty cash systems. Criterion (Written in %): Students will score 70% or better on this assignment. Activity Schedule: This will be given at least once a semester when this course is taught.</p>	<p>Fall 2010 of the N = 7 students who took a quiz which covered this material only 2/7 students or 29% got a score of 70% or better. (03/13/2011) Growth Budget Implications/Effect: Over \$5,000 Growth Budget Justification: Another accounting faculty is needed to continue to grow the program & track the over 80 declared majors.</p>	<p>wherein students should complete a bank reconciliation / petty cash. This way students will not feel time pressure when completing this assignment. (03/13/2011) Implementation Status: An activity will be designed that will allow students to apply their knowledge on bank reconciliation and cash. (03/02/2012)</p>
<p>Inventory Costing Methods 1 - SLO #5 FA10-SP12 Upon successful completion of this course, students will be able to demonstrate the ability to calculate inventory data using various types of inventory costing methods. Course Outcome Status: Currently being assessed Start Date: 10/11/2010 End Date: 03/11/2012 Capstone Course/CTE Related Course: N/A</p>	<p>Textbook/Author Designed Tests - Students will complete a problem from the textbook/with working papers to journalize transactions related to inventory costing methods. Criterion (Written in %): 70% of students taking the test will score a 70% or better on this assessment. Activity Schedule: At least once in a semester after the module is completed.</p>	<p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status Summary of Result Type: Criterion Met Fall 2010 of the N=3 students who submitted these problems 3/3 or 100% did really well on this and scored a 90% or higher. (03/13/2011) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: Additional FTE for the accounting program should be considered as the program is growing and has about 8 courses offered each semester.</p>	<p>Use of Summary Result: This course at the start of the Fall 2010 semester started with 10 students, but by the end of the semester only 5 stayed registered and only 3 students or 30% actually completed the requirements for the class. Upon reviewing attendance of students -- attendance is a key factor to the success of the students. The students who did not complete the projects attended the class less than 50% of the time. (03/13/2011) Implementation Status: Students completing the class continues to</p>

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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be a challenge. The IDEA survey has provided the faculty with some input of the students perceptions about the class and will make necessary changes such as adding more group activities that can be done in class. As the program continues to grow more funds should be directed to the program to support tutors, additional faculty and technology resources. (03/02/2012)

AC102 - Archived (now AC212):Accounting Principles II

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Stockholder Equity Transactions - SLO#1 AY08-09: Upon successful completion of this course, students will be able to analyze and record journal entries for corporations dealing with stockholder's equity of a corporation.</p> <p>Start Date: 10/01/2008 End Date: 03/08/2010 Capstone Course/CTE Related Course: N/A</p>	<p>Textbook/Author Designed Tests - Students will complete a problem from the textbook/w working papers to journalize transactions related to corporations dealing with stockholder's equity of a corporation.</p> <p>Criterion (Written in %): Students will score a 70% or better on the textbook problem.</p> <p>Activity Schedule: Upon successful completion of the student learning unit on corporations, students will complete a problem from the textbook dealing with stockholder's equity of a corporation.</p> <p>Related Documents: Stockholder Equity Problem</p>	<p>Data Collection Status/Summary of Result Status: Closed Summary of Result Type: Criterion Met Course was canceled for Fall 2008 due to low enrollment. (03/09/2009) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: Low enrollment is less than 13 students registered for this course.</p>	<p>Use of Summary Result: Fall 2009, 12 students completed this problem and all scored 70% or better. Criterion was met for this textbook problem. (01/08/2010) Implementation Status: This course guide has been substantially revised & this course which was part of 3 Principles of Accounting classes will be converted to 2 classes. This SLO and its assessment continues to be effective. (03/05/2010)</p> <hr/> <p>Use of Summary Result: This course is being taught in Fall 2009 and the SLO#1 will be evaluated before the end of the semester. (09/10/2009)</p>

Financial Statement Analysis

Procedures - SLO#2 AY:

Upon successful completion of this course, students will be able to apply financial statement analysis to assess the solvency and profitability of a business.

PV for Bonds Payable - SLO#3 AY:

Upon successful completion of this course, students will be able to analyze accounting issues related to bonds and perform the calculations to compute the present value of bonds payable.

SLO#4 - SLO#4 AY:

Upon successful completion of this

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results	Use of Summary Results
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course, students will be able to process payroll transactions and registers with related employee and employer taxes.

Corporation Financial Statements -

SLO#5 AY:

Upon successful completion of this course, students will be able to demonstrate proficiency to prepare corporation financial statements including the statement of cash flows.

Corporation Financial Statements 1 -
SLO #5 FA10-SP12

Upon successful completion of this course, students will be able to demonstrate proficiency to prepare corporation financial statements including the statement of cash flows.

Course Outcome Status: Currently being assessed

Start Date: 10/11/2010

End Date: 03/11/2012

Capstone Course/CTE Related

Course: N/A

Textbook/Author Designed Tests -

Students will complete a problem from the textbook/with working papers and prepare corporation financial statement ie. Income statement, Statement of Owners Equity, Balance sheet, and Statement of Cash flows.

Criterion (Written in %): 70% of students completing this test will be able to earn a score of 70% or better on this exam.

Activity Schedule: This will be done at least once in a semester, usually after this module is completed.

Related Documents:

[AC102 Syllabi](#)

Data Collection Status/Summary of Result Status: Course Level Data Collection Status

Summary of Result Type: Criterion Met

Fall 2010 this course was offered N=8 students. When they completed the assignments in class they all participated in class discussions for the assignment and 100% earned scores above 70%. (03/13/2011)

Growth Budget Implications/Effect: No budget impact

Growth Budget Justification: Consider adding another FTE to the accounting program.

Use of Summary Result: It is disappointing to note that on assignments the students seem to do the textbook related assignments, but do not spend time in reading and understanding concepts as quizzes generally have scores below 70%. But they all submitted a paper in which they had to choose a publicly traded company and analyze whether they would make a recommendation to buy or not buy their stock. All the students did the papers, which overall were satisfactory by reviewing the companies annual reports. In fact one student was able to win a competition and earn \$500 for her paper on Apple. (03/13/2011)

Implementation Status: See comments on AC212. (03/02/2012)

Stockholder Equity Transactions 1 -
SLO # 1 FA10-SP12:

Upon successful completion of this

Textbook/Author Designed Tests -

Students will complete a problem from the textbook/working papers

Data Collection Status/Summary of Result Status: Course Level Data Collection Status

Summary of Result Type: Criterion Met

Use of Summary Result: AC212 was offered in Fall 2011, this class is a combination of AC102/103.

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>course, students will be able to analyze and record journal entries for corporations dealing with stockholder's equity of a corporation.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Start Date: 10/11/2010</p> <p>End Date: 03/11/2012</p> <p>Capstone Course/CTE Related Course: N/A</p>	<p>to journalize transactions related to corporations dealing with stockholder's equity of a corporation.</p> <p>Criterion (Written in %): Students will score a 70% or better on the textbook problem.</p> <p>Activity Schedule: Upon successful completion of the student learning unit on corporations, students will complete a problem from the textbook dealing with stockholder's equity of a corporation.</p> <p>Related Documents: AC212 Comp 4</p>	<p>Fall 2010, had N=8 students 100% completed the assignments necessary with scores above 70% for homework and assignments. But their quiz results were quite low and disappointing as these usually tested theory & concepts. Spring 2010, this class was offered but cancelled due to low enrollment. (10/08/2011)</p> <p>Growth Budget Implications/Effect: Over \$5,000</p> <p>Growth Budget Justification: Consider augmenting the accounting program by hiring an additional FTE.</p> <p>Related Documents: AC102/212 Sample A Stock Equity AC102 Grades</p>	<p>(10/06/2011)</p> <p>Implementation Status: See comments on AC212. (03/02/2012)</p> <hr/> <p>Use of Summary Result: This course was recently consolidated with AC103 and will be a 4 credit class. Hopefully by doing this students can see how these two classes are more directly related. (03/13/2011)</p> <p>Implementation Status: See comments on AC212. (03/02/2012)</p>
<p>Financial Ratio Analy 1 - SLO#2 FA10-SP12</p> <p>Upon successful completion of this course, students will be able to apply financial statement analysis to assess the solvency and profitability of a business.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Start Date: 10/11/2010</p> <p>End Date: 03/12/2012</p> <p>Capstone Course/CTE Related Course: N/A</p>	<p>Textbook/Author Designed Tests -</p> <p>Students will complete a problem from the textbook/working papers and score a 70% or better on the assignment.</p>	<p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status</p> <p>Summary of Result Type: Issues Found</p> <p>Spring 2011 AC102 was offered but the class was cancelled, due to low enrollment. AC212 class was offered in Fall 2011, and this SLO will be assessed again at that time. (10/06/2011)</p> <p>Growth Budget Implications/Effect: Over \$500</p> <p>Growth Budget Justification: This class requires the Klooster and Allen General Ledger software as does the AC101/102/103 now AC211/212 combo. The software program allows students to work on a computerized Accounting Info System. Each time the textbook changes a new program needs to be purchased together with the software.</p>	<p>Use of Summary Result: AC102 was changed mid-assessment to AC212. This SLO will be assessed using Fall 2011 data and placed under AC212. (01/11/2012)</p> <p>Implementation Status: See comments on AC212. (03/02/2012)</p>
		<p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status</p> <p>Summary of Result Type: Criterion Met</p> <p>Fall 2010, N=8 students, instead of completing a problem from the textbook. Students had to analyze a company and using financial statment analysis and ratios defend their recommendation to purchase or not purchase the companies stock. Overall the papers were satisfactory and covered what normally would have been assessed using a</p>	<p>Use of Summary Result: A paper was given instead of the usual textbook related problem, due to the APAFS contest for GCC students. This paper really took a lot of convicing for the students to do. They feel that their writing skills are extremely weak and they would prefer instead to do</p>

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
		<p>textbook generated problem. (03/13/2011) Growth Budget Implications/Effect: Over \$5,000 Growth Budget Justification: Consider hiring additional FTE for accounting program.</p>	<p>assignments from the textbook. But as part of the Institutional Learning outcomes, I will continue to try & integrate more writing projects into our accounting classes. (03/13/2011) Implementation Status: See comments on AC212. (03/02/2012)</p>

AC103 - Archived (now AC212):Accounting Principles III

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Job and Process Costing Methods - SLO#1 FA10-SP12 Upon successful completion of this course, students will be able to perform accounting tasks essential for financial management of a manufacturing business using both job order and process costing accounting systems.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Start Date: 10/11/2010 End Date: 03/12/2012 Capstone Course/CTE Related Course: N/A</p>	<p>Textbook/Author Designed Tests - Students will perform accounting tasks essential for financial management of a manufacturing business using both job order and process costing accounting systems.</p> <p>Criterion (Written in %): 70% of the students who take the exam will pass with a score of 70% or better.</p> <p>Activity Schedule: At least once each semester</p> <p>Related Documents: AC103 Syllabi</p>	<p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status</p> <p>Summary of Result Type: Criterion Met On problems assigned from the book, N=7 students submitted the exercises. When they took the Comprehensive 5 exam, only 5 of the 7 (71%) passed with a score of 70% or better. They were able to perform all of the required tasks but did not get the best solution chosen. (10/08/2011)</p> <p>Growth Budget Implications/Effect: Over \$5,000</p> <p>Growth Budget Justification: Hiring another accounting faculty will enable the program to be grow and service more students.</p> <p>Related Documents: AC103 grades Spring 2011</p>	<p>Use of Summary Result: This assessment could be improved if instead of a textbook problem, students had a real-life problem ie a service learning project. This has been difficult to do as Habitat for Humanity who was our partner for the projects has asked us instead to help them with other efforts (not with the house construction projects). P. Pangelinan is looking for another community based organization to assist. (10/10/2011)</p> <p>Implementation Status: See AC212 Implementation Status. (03/02/2012)</p>
<p>Cost Behavior - SLO#2 FA10-SP12 Upon successful completion of this course, students will be able to analyze the cost behavior of all expenses of a manufacturing business for internal decision making by management.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Start Date: 10/11/2010 End Date: 03/12/2012 Capstone Course/CTE Related Course: N/A</p>	<p>Textbook/Author Designed Tests - Students will complete from the textbook/working papers a problem which covers this type of situation.</p> <p>Criterion (Written in %): Students will score a 70% or better on the textbook problem.</p> <p>Activity Schedule: After successful completion of the selected textbook/author designed test.</p>	<p>Data Collection Status/Summary of Result Status: Course Level Implementation Status</p> <p>Summary of Result Type: Criterion Met Comprehensive 5 is the assessment used to assess this SLO. N = 7 students submitted this comprehensive. 5 of the 7 (71%) passed with a score of 70% or better. (02/11/2012)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: Additional faculty are needed for the department, if possible the faculty should be versed in Accounting, Supervision & Management , as well as Marketing.</p>	<p>Use of Summary Result: This assessment is a good tool. Students though would prefer a real - life situation versus a text book problem. Finding a service learning project which relates this SLO would be a good fit, but finding a CBO that is into manufacturing in remote. (02/11/2012)</p> <p>Implementation Status: Service learning projects that implement these SLO's would be ideal but finding a Community Based Organization, willing to work with us is proving difficult. (02/11/2012)</p>

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Preparation of Budgets - SLO # 3 FA10-SP12 Upon successful completion of this course, students will be able to explore the process of preparing budgets for a manufacturing business.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Start Date: 10/11/2010 End Date: 03/12/2012 Capstone Course/CTE Related Course: N/A</p>	<p>Faculty-developed tests - Students will be able to create a budget for a business.</p> <p>Criterion (Written in %): 70% of the students will be able to create the specified budget.</p>	<p>Data Collection Status/Summary of Result Status: Open</p> <p>Summary of Result Type: Criterion Met</p> <p>Comprehensive 5 from the textbook allowed students to create a budget. N = 7 students submitted this project. 5 of the 7 (71%) passed with a score of 70% or better. (02/11/2012)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: Additional faculty for the program needs to be added. The program is growing and so are other programs in the department. The additional faculty will need experience in Accounting/Supervision & Management / Marketing.</p>	<p>Use of Summary Result: This assessment continues to be a good tool. It could be improved if it was a Service Learning Project. (02/11/2012)</p> <p>Implementation Status: A community based organization to assist with in creating a budget to make this a service learning project is still being evaluated. (03/02/2012)</p> <p>Implementation Status: Accounting faculty have joined professional organizations to see how they and the students can become involved in a service-learning project (SLP) beneficial for both. Right now the drawback of SLP is that many students feel they have no time for these extra projects due to them working full time & attending classes at night. Faculty continue to look for projects that will meet the needs of the students and CBO. (02/11/2012)</p>
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<p>Standard Deviations - SLO#4 AY: Upon successful completion of this course, students will be able to calculate various standard deviations performed from the standard budget of a manufacturing business.</p>			
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<p>Determination of Selling Price - SLO#5 AY: Upon successful completion of this course, students will be able to determine the selling price of</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
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manufacturing products using the total cost, product cost, and variable cost concepts.

AC110:Payroll Accounting

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>												
<p>SLO #2 FA2020-SP2021 Calculate wages - SLO #2 FA2020-SP2021 Upon successful completion of this course, students will be able to: Calculate wages, explore earnings records, and prepare a payroll register.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/18/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Past review cycle we reviewed the entire payroll process and the completion of the accounting therefore I decided to assess an SLO that could be completed prior to the March 8 deadline.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Course Projects - Students will complete a continuing problem from the textbook where in the student will calculate the wages and earnings and prepare a payroll register.</p> <p>Criterion (Written in %): 90% of the class will be able to complete this part of the continuing problem and earn a score greater than 70%.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: AC110 ContProblem 2A Preview.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2019 - Spring 2020</p> <p>Summary of Result Type: Criterion Met</p> <p>Class size based on registered students was 18, three did not even attempt to do the continuing problem as they have very poor attendance and withdrew/incomplete; N=15. 14 out of the 15 student or 93% completed the first attempt of the continuing problem and earned a score of 70% or better. When a 2nd attempt was provided a few weeks later 100% were able to score 70% or better. No sample of student work is attached as it is done online via an LMS and no completed quizzes can be printed. (09/16/2020)</p> <p>Growth Budget Implications/Effect: Under \$500</p> <p>Growth Budget Justification: Membership in industry professional organizations is necessary to maintain a network of professionals and education relevant to the field.</p> <p>Related Documents: AC110 Continuing Payroll Problem 2B Assessment Sp2020.pdf</p>	<p>Use of Summary Result: This course continues to provide the necessary skills and knowledge to our students and industry. The assessment is a good tool to identify strengths and weaknesses of students. (09/16/2020)</p> <p>Implementation Status: Continue to use this assessment whenever the course is offered. (09/16/2020)</p>												
<hr/>				<p>SLO #2 FA2020-SP2021 Calculate wages - SLO #2 FA2020-SP2021 Upon successful completion of this course, students will be able to: Calculate wages, explore earnings records, and prepare a payroll register.</p>				<hr/>				<p>FA2021-SP2022 Curriculum Review -</p>			
<p>SLO #2 FA2020-SP2021 Calculate wages - SLO #2 FA2020-SP2021 Upon successful completion of this course, students will be able to: Calculate wages, explore earnings records, and prepare a payroll register.</p>															
<hr/>				<p>FA2021-SP2022 Curriculum Review -</p>											
<p>FA2021-SP2022 Curriculum Review -</p>															

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Curriculum Review

FA2021-SP2022 Curriculum Review -

Curriculum Review

Course Outcome Status: Curriculum
Review

Assessment Cycles: Fall 2021 - Spring
2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

Need to update to include ISMP

SLO Domain Types: SLO - Cognitive
Outcomes

AC150:Federal Income Tax I

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO# 1FA2020-SP2021 Explain Fed Taxes - SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to: Explain what the federal income tax is and distinguish it from other types of federal taxes.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: NA</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: This course has historically been taught by an adjunct faculty. Obtaining consistent data is dependent on collecting data from them.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Textbook/Author Designed Tests - Students completed a tax return from the textbook.</p> <p>Criterion (Written in %): 100% of the students will score a 70% or better on the textbook problem.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: AC150 Sample Test</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Not Met N=20 students in the class, 18 took the tax return exam; Out of 16 students, 14 students scored 70% and above - the other two were at 68%. Attached is a representative sample of a student work. (10/09/2020)</p> <p>Growth Budget Implications/Effect: Under \$500</p> <p>Growth Budget Justification: Budget for 2021 Total of \$1,500 Need materials and resources for faculty & adjuncts for memberships, subscriptions, training, & software</p> <p>Related Documents: AC150 SAMPLE.pdf</p>	<p>Use of Summary Result: Due to the pandemic this course shifted to fully online and many of the students have difficulty with the new platform. (10/09/2020)</p> <p>Implementation Status: Pandemic may be reason why some students did not complete the required tax return with the score of 70% or better. (12/16/2020)</p>
<p>SLO# 1FA2020-SP2021 Explain Fed Taxes - SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to: Explain what the federal income tax is and distinguish it from other types of federal taxes.</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

Need to update to include ISMP

SLO Domain Types: SLO - Cognitive Outcomes

AC210:Introduction to Financial Management

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2020-SP2021 Ratio Analysis - SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to: Interpret and apply financial ratios to financial statements to evaluate future prospects of the business.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: This course is offered once a year only. This Spring 2020, the course was cancelled due to low enrollment. No data could be collected. Offered again Fall 2020.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Textbook/Author Designed Tests - Students will complete a quiz where they will interpret and apply financial ratios to evaluate future prospects of the business.</p> <p>Criterion (Written in %): 70% of the students will score a 70% or higher on this quiz.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: AC210 Quiz 1 Ratio Analysis Sample.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2019 - Spring 2020</p> <p>Summary of Result Type: Criterion Not Met N = 18 students. 12 of the students who took the quiz scored a 70% or higher. This equates to only 67% of the students meeting this criterion. No sample of the students quizzes are uploaded as they are done online on the LMS and cannot be printed. (09/16/2020)</p> <p>Growth Budget Implications/Effect: Under \$500</p> <p>Growth Budget Justification: Continue to provide equipment and resources necessary to ensure that students and faculty have necessary tools for their education. In addition, there is only one full time accounting faculty. The program offers anywhere from 8 to 10 classes a semester. The college should consider adding another full-time faculty who can complement the accounting and supervision programs, which both only have on full-time faculty. Having additional faculty will alleviate hiring adjuncts who many times have competing schedules and cannot meet with their classes as scheduled.</p> <p>Related Documents: AC210 Results of Ch 2 Financial Statement and Ratio Analysis Fall 2020.pdf</p>	<p>Use of Summary Result: For this assessment as it was administered after summer vacation, appears that some students have forgotten some of the lessons that they have learned from other courses. But before the end of the semester they will continue to review this material and apply in other chapters and most especially in the decision making for their stock project. (09/16/2020)</p> <p>Implementation Status: Continue to monitor this SLO and strengthen through application in related courses. (09/16/2020)</p>
<p>SLO#1 FA2020-SP2021 Ratio Analysis - SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to: Interpret and apply financial ratios to financial statements to evaluate future prospects of the business.</p>			
<p>FA2021-SP2022 Curriculum Review - Curriculum Review</p>			

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

FA2021-SP2022 Curriculum Review -

Curriculum Review

Course Outcome Status: Curriculum
Review

Assessment Cycles: Fall 2021 - Spring
2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

Need to update to include ISMP

SLO Domain Types: SLO - Cognitive
Outcomes

AC211 (formerly AC101):Accounting Principles I

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2020-SP2021 Report financial data - SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to: Interpret and apply accounting principles and concepts to record and report business financial data for effective management decision making.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: In the past assessment cycles and as the program SLO, we reviewed students application of the accounting cycle. This cycle we will use the results of Comprehensive 3.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Textbook/Author Designed Tests - Students will complete a comprehensive problem where the student will complete an entire accounting cycle for a company.</p> <p>Criterion (Written in %): 70% of the students in the class, will score 70% or better on this comprehensive problem.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: AC211 Comp 2 CengageNOWv2_ Online teaching and learning resource from Cengage Learning.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2019 - Spring 2020</p> <p>Summary of Result Type: Criterion Met</p> <p>Started with 19 in class, 2 withdrew, so N=17. Of these 17 students, 13 or 76% had a cumulative average of 70% or higher. (09/17/2020)</p> <p>Growth Budget Implications/Effect: Under \$500</p> <p>Growth Budget Justification: With the students using Cengage Unlimited, it has allowed students more practice on the computer for their accounting assignments. As faculty we will need to ensure that resources are available to stay current on trends in the accounting world and access to technology.</p> <p>Related Documents: AC211 Comp Evidence from Spring 2020.pdf</p>	<p>Use of Summary Result: This tool continues to be a good tool in assessing students understanding of the material. I am concerned though of the number of students who start the class but need to withdraw. Many times it is due to work issues and / or family problems. I hope that when they resume the class that they can then focus and understand the material better. (09/17/2020)</p> <p>Implementation Status: Continue to use the comprehensives to assess this SLO. The college should continue to provide necessary support services for students who continue to struggle with work or family issues in order to help students succeed. (09/17/2020)</p>
<p>SLO#1 FA2020-SP2021 Report financial data - SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to: Interpret and apply accounting principles and concepts to record and report business financial data for effective management decision</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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FA2021-SP2022 Curriculum Review -
Curriculum Review

FA2021-SP2022 Curriculum Review -
Curriculum Review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

Need to update to include ISMP

SLO Domain Types: SLO - Cognitive Outcomes

AC212 (formerly AC102 & AC103):Accounting Principles II

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO # 2 FA2020-SP2021 Contrast accounting systems in manufacturing - SLO # 2 FA2020-SP2021 Upon successful completion of this course, students will be able to: Contrast the accounting systems used by manufacturing businesses: job order and process costing.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: NA</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: This cycle a new SLO will be assessed.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Textbook/Author Designed Tests - Student will complete a quiz that will have them apply their knowledge of job order and process costing accounting systems.</p> <p>Criterion (Written in %): 70% of students will score a 70% or better on the quiz.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: AC212 Q ch 20 sample.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met</p> <p>Fall 2020 N=12 students started the course & only 11 completed the quiz that covered this SLO. 100% of the students scored 70% or better on this quiz. No sample quiz of student work is attached as it is done online via an LMS and no completed quizzes can be printed. (02/12/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: Currently there is only one full time accounting faculty. The program offers anywhere from 8 to 10 classes a semester. The college should consider adding another full-time faculty who can complement the accounting and supervision programs, which both only have on full-time faculty. Having additional faculty will alleviate hiring adjuncts who many times have competing schedules and cannot meet with their classes as scheduled.</p> <p>Related Documents: AC212 CengageNOWv2_Online teaching and learning resource from Cengage Learning.pdf</p>	<p>Use of Summary Result: This assessment continues to be a good method to verify that the student learning outcome has been met (02/12/2021)</p> <p>Implementation Status: This course was taught by the the full-time accounting faculty in the department online due to the pandemic. The quiz was an efficient way to check that the SLO has been met. (02/12/2021)</p>

SLO # 2 FA2020-SP2021 Contrast accounting systems in manufacturing
- SLO # 2 FA2020-SP2021 Upon successful completion of this course, students will be able to: Contrast the accounting systems used by manufacturing businesses: job order and process costing.

FA2021-SP2022 Curriculum Review -

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results Use of Summary Results</i>
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Curriculum Review

FA2021-SP2022 Curriculum Review -

Curriculum Review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

Need to update to include ISMP

SLO Domain Types: SLO - Cognitive Outcomes

AC225 (formerly HS244):Hospitality Industry Accounting

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2020-SP2021 Implement procedures - SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to: Implement procedures for merchandise and supplies inventories, fixed assets and depreciation methods, current liabilities and payroll, internal controls of cash, receivables and payables.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: American Hotel and Lodging Association Educational Institute (AHLEI) certificate Hospitality Industry Financial Accounting certificate will be provided to those who pass the AHLEI exam with a score of 70% or better.</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: This course is typically offered once a year in the Fall semester. Last Fall 2019 the course was cancelled due to low enrollment, it is being offered again this Fall 2020 with 5 students.</p>	<p>Textbook/Author Designed Tests - Students will complete a quiz to show they understand how to implement procedures for the merchandising, fixed assets, current liabilities, payroll, internal controls, receivables / payables arm of a hospitality business.</p> <p>Criterion (Written in %): 70% of the students in the course will score 70% or better on this test/quiz.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: AC225 Sample Q.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met</p> <p>Fall 2020 the course had N=5 students registered. All 5 took the quizzes and exams. For our Final exam 80% of the students earned the AHLEI (American Hotel Lodging Educational Institute). They earned passing scores of 70% or higher. Attached are the results received from AHLEI. (02/11/2021)</p> <p>Growth Budget Implications/Effect: Under \$500</p> <p>Growth Budget Justification: An option for the exam that students can choose as a class is the paper exam or online. Each online exam code is \$50.00, this may be prohibitive for students but in the future I would like to have this fee approved to be added to the accounting courses.</p> <p>Related Documents: AC225 F2020 ahhei results.pdf</p>	<p>Use of Summary Result: The quizzes and exam continues to be a good gauge of student understanding of procedures for merchandise and supplies inventories, fixed assets and depreciation methods, current liabilities and payroll, internal controls of cash, receivables and payables. The AHLEI certificate is tangible evidence of mastery of the Hospitality Industry Financial Accounting curriculum. (02/11/2021)</p> <p>Implementation Status: As this course is offered once an academic year and is an elective in the accounting program. Enrollment is usually quite low and the course sometimes is cancelled. We will continue to offer it for interested students as tourism is Guam's major industry. At the same time we hope to be able to schedule at the next hearing for a fee increase to include the certification exam costs. (02/11/2021)</p>

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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SLO Domain Types: SLO - Cognitive Outcomes

SLO#1 FA2020-SP2021 Implement procedures - SLO#1 FA2020-SP2021

Upon successful completion of this course, students will be able to:
 Implement procedures for merchandise and supplies inventories, fixed assets and depreciation methods, current liabilities and payroll, internal controls of cash, receivables and payables.

FA2021-SP2022 Curriculum Review - Curriculum Review

FA2021-SP2022 Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

Need to update to include ISMP

SLO Domain Types: SLO - Cognitive Outcomes

AC232:Accounting on the Computer Using Peachtree

No data found for the selected criteria.

AC233:Accounting on the Computer Using QuickBooks

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2020-SP2021 Apply accounting knowledge - SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to: Apply accumulated accounting knowledge and skills from accounting fields such as payroll, federal tax, inventory, merchandising, accounts receivable, accounts payable and cash management using accounting software called QuickBooks.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: This course is the capstone course in the accounting program. The use of this software allows students to apply knowledge gained from the accounting courses to practice.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Course Projects - Students will be able to complete a capstone project that allows them to apply accounting concepts using QuickBooks.</p> <p>Criterion (Written in %): 70% of the students will score a 70% or better on the capstone project.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: Project #2 (Fall 2020).pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met</p> <p>100% of the students completed the capstone project. N=11 students worked on it and 11 students received more than 70%. Attached is a representative sample of a student work. (12/16/2020)</p> <p>Growth Budget Implications/Effect: Under \$500</p> <p>Growth Budget Justification: Need to purchase software licensing for a computer lab in the future.</p> <p>Related Documents: AC233 SAMPLE.pdf</p>	<p>Use of Summary Result: This data continues to allow students to apply knowledge gained in the program to complete their capstone project. The computer classroom for accounting classes is definitely beneficial in allowing students to apply knowledge realtime on to the PC. (12/16/2020)</p> <p>Implementation Status: Each fall semester, we need to outfit a computer lab & classroom with the access to QuickBooks software. (12/16/2020)</p>
<p>SLO#1 FA2020-SP2021 Apply accounting knowledge - SLO#1 FA2020-SP2021 Upon successful</p>			

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

completion of this course, students will be able to: Apply accumulated accounting knowledge and skills from accounting fields such as payroll, federal tax, inventory, merchandising, accounts receivable, accounts payable and cash management using accounting software called QuickBooks.

Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

Need to update to include ISMP

SLO Domain Types: SLO - Cognitive Outcomes

AC240:Certified Bookkeeper Review

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO# 1FA2020-SP2021 Mastery bookkeeping - SLO# 1FA2020-SP2021 Upon successful completion of this course, students will be able to: Explain mastery-level skills required in bookkeeping.</p> <p>Course Outcome Status: Completed the Assessment Cycle Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: The student will have a detailed study and review structured to prepare them to pass the national test for Certified Bookkeeper (CB) given by the American Institute of Professional Bookkeepers (AIPB) Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: The ISMP encourages students to earn nationally recognized certifications. This course was taught for the first time in several years Spring 2020 then the pandemic hit. SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Industry/National Standardized Exams - Students will complete the National Prometric exam. Criterion (Written in %): 70% of the students will score a 70% or better on the exam to show they are ready for the actual National master exam at the Prometric site. Activity Schedule: Fall 2020 Related Documents: Sample AC240 Quiz 2 Corr Acctg Errors Sec 1-5.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021 Summary of Result Type: Criterion Not Met The course was offered Spring 2020 with 11 students enrolled. N = 11students took the first set of prometric exams and then the pandemic hit. Only 1 student reported that they have taken all the national prometric exams and passed. So a pass rate of 9%. The course is being offered this Spring 2021 currently with N=11. Only 2 students have indicated that they plan to take the prometric exams. (02/12/2021) Growth Budget Implications/Effect: Over \$5,000 Growth Budget Justification: When the course was offered Spring 2020, the prometric testing fees were paid by the Association of Junior Accountants (student organization AJA). Many of the officers were taking the course and had helped in fundraising efforts to fund the costs. This Spring 2021, none of the students have approached AJA to fund the costs. We should consider including the test fee as part of the course fees and should schedule this for the next hearing on fee increases. Related Documents: AC240 EVIDENCE PASSED PROMETRIC SP2020.pdf</p>	<p>Use of Summary Result: As this course is to review for the exams, we need to continue to encourage students to sign up and prepare for this exam and have confidence in their ability to take the tests and then work on the experience component. (02/12/2021) Implementation Status: Hopefully, with encouragement more students will save for and study for the certification exams and take it at the end of the course. (02/12/2021)</p>
<p>SLO# 1FA2020-SP2021 Mastery bookkeeping - SLO# 1FA2020-SP2021 Upon successful completion of this course, students will be able to: Explain mastery-level skills required</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results Use of Summary Results</i>
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FA2021-SP2022 Curriculum Review -
Curriculum Review

FA2021-SP2022 Curriculum Review -
Curriculum Review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

Need to update to include ISMP

SLO Domain Types: SLO - Cognitive Outcomes

AC250:Federal Income Tax II

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2020-SP2021 Basic corporate tax - SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to: Discuss with basic understanding, the formation and operation of corporations related to corporate taxation.</p> <p>Course Outcome Status: Completed the Assessment Cycle Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: Not applicable Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: This course is an elective course and has been cancelled for the past few years, so it has not been assessed. SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Textbook/Author Designed Tests - Students will complete a problem to demonstrate their understanding, formation, & operation of basic corporate taxation. Criterion (Written in %): 70% of students will score a 70% or better on the textbook problem. Activity Schedule: Fall 2020 Related Documents: AC250 ITR sample .pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021 Summary of Result Type: Criterion Not Met This course is considered an elective for the program. It was cancelled Spring 2020 and Spring 2021 due to low enrollment. (02/12/2021) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: Currently there is only one full time accounting faculty. The program offers anywhere from 8 to 10 classes a semester. The college should consider adding another full-time faculty who can complement the accounting and supervision programs, which both only have on full-time faculty. Having additional faculty will alleviate hiring adjuncts who many times have competing schedules and cannot meet with their classes as scheduled.</p>	<p>Use of Summary Result: NA (02/12/2021) Implementation Status: Currently there is only one full time accounting faculty. The program offers anywhere from 8 to 10 classes a semester. The college should consider adding another full-time faculty who can complement the accounting and supervision programs, which both only have on full-time faculty. Having additional full-time faculty will alleviate hiring adjuncts who have competing schedules and cannot meet with their classes as scheduled. (02/12/2021)</p>
<p>SLO#1 FA2020-SP2021 Basic corporate tax - SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to: Discuss with basic understanding, the formation and operation of corporations related to corporate taxation.</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

Need to update to include ISMP

SLO Domain Types: SLO - Cognitive Outcomes

AC280:Personal Finance

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2020-SP2021 Apply Theory - SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to: Apply theory learned in the classroom to the work environment.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: New course offered for the first time last Fall 2019 and offered again this Fall 2020. First time to be assessed this Fall 2020.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Course Projects - Case study will be provided to students to apply theory learned in the classroom to the work environment by creating a comprehensive financial plan.</p> <p>Criterion (Written in %): 70% of the students will be able to create a comprehensive plan that will cover 70% of the required information.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: Financial Case Study scoring-sheet.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met</p> <p>9 students started the course in Fall 2020, but only N=7 students completed the course. Of the 7 who completed the course all completed the case study project and 100% of them submitted and presented their case to the class. They all covered at least 70% of the required info necessary for their project. (02/12/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: This course is an elective of the accounting program. Since being offered in Fall 2019, we have been able to offer the course each fall.</p> <p>Related Documents: AC280 Sample Case Study.pdf</p>	<p>Use of Summary Result: Students after taking the course have asked that this course be required as they found that it provided them with lots of practical information for their growth and career. I will continue to work with the college on seeking avenues on how this course can be part of the General Education curriculum. (02/12/2021)</p> <p>Implementation Status: The case study project continues to be a good culminating project for students to apply what they learned. Students after taking the course have asked that this course be required as they found that it provided them with lots of practical information for their growth and career. I will continue to work with the college on seeking avenues on how this course can be part of the General Education curriculum. (02/12/2021)</p>
<p>SLO#1 FA2020-SP2021 Apply Theory - SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to: Apply theory learned in the classroom to the work environment.</p>			
<p>FA2021-SP2022 Curriculum Review - Curriculum Review</p>			

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

FA2021-SP2022 Curriculum Review -

Curriculum Review

Course Outcome Status: Curriculum
Review

Assessment Cycles: Fall 2021 - Spring
2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

Need to update to include ISMP

SLO Domain Types: SLO - Cognitive
Outcomes

AC292:Accounting Practicum

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2020-SP2021 Apply at Work - SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to: Apply theory learned in the classroom to the work environment.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: none</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: For the accounting program this is an elective course which allows students to gain work experience and apply knowledge gained in the classroom.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Internship/Co-op/Practicum Evaluation - Student's practicum supervisor will complete a midterm and final performance evaluation of the student.</p> <p>Criterion (Written in %): 100% of the students in the practicum course will show an improvement from the mid-term rating to the final rating.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: RATING_SHEET_AC292.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met</p> <p>Fall 2020, we did not have any students sign up for the course, but we did have a student enrolled Summer 2020 who completed the 180 practicum hours in Fall 2020 N=1. This was due to the pandemic limitations so completing the required hours was difficult as the island was in PCOR 1. She was able to complete the practicum requirements with the help of her supervisor and on her midterm and final performance evaluation. (02/11/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: This course is an elective for the program. Students interview with the prospective employer and the employer/company decides whether to incentivize students with an hourly pay or with a stipend. Many employers though do not have funds to pay the students while they are in practicum, but are able to offer the student employment should availability of funds happen.</p> <p>Related Documents: AC292 PRACT rating.pdf</p>	<p>Use of Summary Result: Students who have taken the course build their confidence in their chosen major and develop skills sets and contacts that help them as they grow in their career. We will continue to use the evaluations provided by the employers to strengthen the accounting program and develop our students to better join the workforce. (02/12/2021)</p> <p>Implementation Status: We will continue to offer the practicum as a choice for students who want to gain some real-life skills prior to graduating with their AS Accounting. (02/12/2021)</p>
<p>SLO#1 FA2020-SP2021 Apply at Work - SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to: Apply theory learned in the classroom to the work environment.</p>			
<p>FA2021- SP2022 Curriculum Review - Curriculum Review</p>			

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

FA2021- SP2022 Curriculum Review -

Curriculum Review

Course Outcome Status: Curriculum
Review

Assessment Cycles: Fall 2021 - Spring
2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

Need to update to include ISMP

SLO Domain Types: SLO - Cognitive
Outcomes

AE103:Basic Blueprint Reading

No data found for the selected criteria.

AE121:Technical Engineering Drawing I

No data found for the selected criteria.

AE122:Technical Engineering Drawing II

No data found for the selected criteria.

AE138:Building Codes, Specifications & Construction Management

No data found for the selected criteria.

AE150:Computer Aided Drafting I (CAD I)

No data found for the selected criteria.

AE160 (reinstated 2010):Computer Aided Drafting II (CAD II)

No data found for the selected criteria.

AE170:Revit Architecture Essentials

No data found for the selected criteria.

AE216 (reinstated 2010):Descriptive Geometry

No data found for the selected criteria.

AE228 (archived 2008):Color Drafting

No data found for the selected criteria.

AE280:Network Security I

No data found for the selected criteria.

AEMA050:Algebra 1

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Mathematical Expression - SLO#1
FA2020-SP2021. Interpret the structure of expressions
Course Outcome Status: Completed the Assessment Cycle
Assessment Cycles: Fall 2020 - Spring 2021
Start Date: 10/12/2020
End Date: 03/08/2021
Capstone Course/CTE Related Course: N/A
Type of Industry National Certification: N/A
Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)
Historical Assessment Perspective: The plan will foster 100% student-centered success
SLO Domain Types: SLO - Cognitive Outcomes

Mathematical Expression - SLO#1
FA2020-SP2021. Interpret the structure of expressions

AEMA060:Geometry

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>Expressing Geometric Properties - SLO#1 FA20-SP2021. Experiment with transformations in the plane and develop definitions of rotations, reflections, and translations in terms of angles, circles, perpendicular lines, parallel lines, and line segments.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: The plan will incorporate 100% student-centered success.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>		

Expressing Geometric Properties -
SLO#1 FA20-SP2021. Experiment with transformations in the plane and develop definitions of rotations, reflections, and translations in terms of angles, circles, perpendicular lines, parallel lines, and line segments.

AEMA070:Algebra II

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Exponential Equations - SLO#1 FA20-SP21. Solve equations as a process of reasoning.

Course Outcome Status: Completed the Assessment Cycle

Assessment Cycles: Fall 2020 - Spring 2021

Start Date: 10/12/2020

End Date: 03/08/2021

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: N/A

Course-level SLO Plan

reflects/incorporates: Institutional Strategic Master Plan (ISMP)

Historical Assessment Perspective:

The plan will incorporate the institution's ISMP of 100% student-centered success.

SLO Domain Types: SLO - Cognitive Outcomes

Exponential Equations - SLO#1 FA20-SP21. Solve equations as a process of reasoning.

AEMT:Advanced Emergency Medical Technician Refresher Courses

No data found for the selected criteria.

ASL100:American Sign Language I

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1FA2019-SP2020 - Upon successful completion of the Certificate in Sign language Interpreting program, students will be able to:</p> <p>Demonstrate effective communication skills using American Sign Language (ASL).</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2019 - Spring 2020</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: This two year program just recently graduated eleven ASL Interpreters in Spring 2019 who are currently waiting for employment with Guam Department of Education under the job position of an Educational Interpreter Level I-Level III. Due to the job specifications a EIPA Assessment is needed for employment and Guam does not provide this testing on island nor does the GDOE provide resources for the EIPA testing.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Course Projects - A course project which incorporates a real world situation using communication thru ASL.</p> <p>Criterion (Written in %): 70% of students completing the course project will achieve a grade of B or better in the stimulation.</p> <p>Activity Schedule: Fall 2019</p> <p>Related Documents: Movies.accdb</p> <hr/> <p>Faculty-developed tests - ASL100 Exam</p> <p>Criterion (Written in %): Student will score a 70% or better on ASL100 Exam.</p> <p>Activity Schedule: Exam will be administered mid-way through ASL100 in Fall 2020 semester.</p> <p>Related Documents: ASL100 Quiz 2 Hecita Blank.pdf ASL100 Quiz 1 Hecita Blank.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met Students scored 70% or better on the midterm assessment. (03/09/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: ASL100-4 and ASL100-31 Results FA20.pdf ASL100 Q2 Artifacts Hecita.pdf ASL100 Q2 Breakdown Hecita.pdf ASL100 Q1 Artifacts Hecita.pdf ASL100 Q Breakdown Hecita.pdf</p>	<p>Use of Summary Result: Two class sections' data were collected and compared. Both exceeded criteria; however, there were a few students who failed the exam. DC and FT ED/ECE faculty will follow up to determine if those who failed actually attempted exam or were given zeros for not taking exam.</p> <p>Also copies of the midterm exam in addition to student artifacts still need to be collected.</p> <p>Note: In ASL100-31 (FA21) ASL 100-31 students scored 80% or better on quiz 1 assessment with an overall grade 91% and for quiz 2 students scored 64% or better on quiz 1 assessment with an overall grade of 89%. (03/09/2021)</p> <p>Implementation Status: The next assessment cycle instructors agreed to make note of actual failed attempts and those who</p>

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

received an 'F' or zero for not showing up or taking exam. (03/09/2021)

SLO#1FA2019-SP2020 - Upon successful completion of the Certificate in Sign language Interpreting program, students will be able to:
Demonstrate effective communication skills using American Sign Language (ASL).

FA2021-SP2022 Curriculum Review -
Curriculum Review

FA2021-SP2022 Curriculum Review -
Curriculum Review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2022 - Spring 2023

Start Date: 10/10/2022

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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End Date: 03/13/2023
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -
 FA2022-SP2023 Curriculum Review

ASL120:American Sign Language III

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Demonstrate effective communication skills using American Sign Language (ASL). - The course provides intermediate conversational skills in American Sign Language with an emphasis on expressive and receptive skills development. Students will further their understanding of American Sign Language syntax, vocabulary, and signing skills. Deaf culture will be further explored.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: ASL120 is being taught by Deaf Instructors and is discussed to be offered every other semester.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Course Projects - Faculty developed final project rubrics.</p> <p>Criterion (Written in %): Students will score 75% or better on the final project.</p> <p>Activity Schedule: The final project will be administered near the end of the semester.</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met Students scored 75% (n=5) or better on the Final Project. (03/09/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p>	<p>Use of Summary Result: Students scored 93% (n=5) on the Final Project during Fall 2020 semester. Although criteria was met, there were no rubrics or artifacts collected. DC will follow-up with faculty who teach this course to collect and input items missing. (03/09/2021)</p> <p>Implementation Status: A request for missing items was sent to faculty in Spring 2021 semester. (03/09/2021)</p>
<p>Demonstrate effective communication skills using American Sign Language (ASL). - The course provides intermediate conversational skills in American Sign Language with an emphasis on expressive and receptive skills development. Students will further their understanding of American Sign</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results Use of Summary Results</i>
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Language syntax, vocabulary, and signing skills. Deaf culture will be further explored.

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review
Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective Outcomes

ASL130 :American Sign Language IV

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Competent Communication in ASL - SLO #1 SP2020-FA2021 Upon successful completion of this course, students will be able to competently communicate in American Sign Language.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 10/14/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: ASL130 is being offered every other semester and will also have deaf Instructors to expose Sign language Interpreting Certificate students to Deaf culture and vocabulary in ASL. This is the fourth course in the American Sign Language (ASL) sequence. This course continues to develop advanced competency and fluency in American Sign Language, grammar, and syntax. Cultural features and variations in ASL are also addressed.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Faculty-developed tests - A faculty developed final exam was developed based on best practices and the resources/textbook listed in course guide.</p> <p>Criterion (Written in %): Students will score 75% or better on the final exam.</p> <p>Activity Schedule: The final exam will be administered near the end of the semester.</p>	<p>Data Collection Status/Summary of Result Status: Spring 2020 - Fall 2020</p> <p>Summary of Result Type: Criterion Met</p> <p>Students scored 75% (n=7) or better on the final exam. (03/10/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: ASL130 Results Final Exam.pdf</p>	<p>Use of Summary Result: Although the criteria was exceeded by students, one student received a zero which may have had to due with the pandemic situation. The other issue was that all the other students (six) scored 100% on the final exam. DC and FT faculty will inquire with adjunct faculty to see if the exam is rigorous enough given that this is the highest level of ASL. (03/10/2021)</p> <p>Implementation Status: Adjunct faculty who taught ASL130 in Spring 2020 confirmed that 1 of the 7 students did not take the final exam because the student was consistently absent and finally stopped attending the course. The results for the 6 students reflect a score of 100% while the zero actually was given to the student who did not take the exam. (03/11/2021)</p> <p>Implementation Status: Adjunct faculty was notified via email to provide a copy of the final exam for review. DC and faculty who teach ASL will review it to determine if it is rigorous enough for ASL130 which is the highest of the four ASL language classes offered at the College. (03/10/2021)</p>
<p>Competent Communication in ASL - SLO #1 SP2020-FA2021 Upon</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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successful completion of this course, students will be able to competently communicate in American Sign Language.

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review
Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

AST100 (formerly ME150 & ME150B):Introduction to Automotive Service

No data found for the selected criteria.

AST110 (formerly ME178A & ME178B):Engine Repair

No data found for the selected criteria.

AST113:Hybrid Engines and Motor/Generators

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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SLO#1 FA2019-SP2020 - .
Course Outcome Status: Completed the Assessment Cycle
Assessment Cycles: Fall 2019 - Spring 2020
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan reflects/incorporates: ACCJC Standards
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

SLO#1 FA2019-SP2020 - .

AST120 (formerly ME168A & 168B):Automatic Transmission and Transaxle

No data found for the selected criteria.

AST123:Hybrid Electric Vehicle Energy Management and Transaxles 3

No data found for the selected criteria.

AST130 (formerly ME167):Manual Drive Trains and Axles I

No data found for the selected criteria.

AST133:Belted Alternator Starter (BAS), Power Electronics, and Support Systems

No data found for the selected criteria.

AST140 (formerly ME166):Suspension and Steering

No data found for the selected criteria.

AST143:Hybrid Electric Vehicle Power Electronics and Support

No data found for the selected criteria.

AST150 (formerly ME165):Brakes

No data found for the selected criteria.

AST160:Electrical / Electronic Systems

No data found for the selected criteria.

AST170 (formerly ME176):Heating and Air Conditioning

No data found for the selected criteria.

AST180A (formerly ME177A):Engine Performance I (Tune-up, No Fuel / Emission)

No data found for the selected criteria.

AST180B (formerly ME177B):Engine Performance II (Fuels and Emissions Systems)

No data found for the selected criteria.

AST210:Theory / Practicum: Engine Repair

No data found for the selected criteria.

AST220:Automatic Transmission and Transaxle II

No data found for the selected criteria.

AST230:Theory/Practicum: Manual Drive Train & Axles

No data found for the selected criteria.

AST240:Theory / Practicum: Suspension and Steering

No data found for the selected criteria.

AST250:Theory / Practicum: Brakes

No data found for the selected criteria.

AST260:Theory/Practicum: Electrical/Electronic Systems

No data found for the selected criteria.

AST270:Theory/Practicum: Heating & Air Conditioning

No data found for the selected criteria.

AST280:Theory/Practicum: Engine Performance

No data found for the selected criteria.

BAK200 (formerly CUL200):FOUNDATIONS OF BAKING & PASTRY

No data found for the selected criteria.

BAK220 (formerly CUL220):INTERMEDIATE BAKING AND PASTRY

No data found for the selected criteria.

BAK240:Boulangerie: Advanced Bread Techniques

No data found for the selected criteria.

BAK250:Cakes and Desserts Presentation

No data found for the selected criteria.

BAK293A:Restaurant Desserts & Pastries Practicum

No data found for the selected criteria.

BAK293B:Breads and Cakes Practicum

No data found for the selected criteria.

BAK299:Baking & Pastry Capstone

No data found for the selected criteria.

C_259:Emergency Preparedness

No data found for the selected criteria.

C_472D:Hazardous Materials Incident Commander Certification

No data found for the selected criteria.

C_BE100:Basic Financial Management

No data found for the selected criteria.

C_BE101:Procurement Basic Training: Fundamentals and Principles

No data found for the selected criteria.

C_BE102:Procurement Basic Training: Methods of Source Selection

No data found for the selected criteria.

C_BE103:Procurement Basic Training: Procurement Review and Remedies

No data found for the selected criteria.

C_BE104:Procurement Basic Training: Management and Administration of Procurement

No data found for the selected criteria.

C_BE150:Techniques of Alcohol Management

No data found for the selected criteria.

C_BE200:Basic Project Management

No data found for the selected criteria.

C_BE201:Workforce Development

No data found for the selected criteria.

C_BE202:Ethics in Government Program

No data found for the selected criteria.

C_CD101:Bookkeeping and Filing Systems for Childcare Centers

No data found for the selected criteria.

C_CS110:Computer Repair Module 1

No data found for the selected criteria.

C_CS111:Computer Repair Module 2

No data found for the selected criteria.

C_CS112:Computer Repair Module 3

No data found for the selected criteria.

C_CS113:Computer Repair Module 4

No data found for the selected criteria.

C_CS150:Microsoft Applications for the Workplace

No data found for the selected criteria.

C_CS245:Microsoft Windows 7

No data found for the selected criteria.

C_CS281:Microsoft Office Word 2010

No data found for the selected criteria.

C_CS288:Microsoft Office Excel 2010 Expert

No data found for the selected criteria.

C_CT100:Basic Home Improvement: Painting

No data found for the selected criteria.

C_CT101:Basic Home Improvement: Carpentry

No data found for the selected criteria.

C_CT102:Basic Home Improvement: Plumbing

No data found for the selected criteria.

C_CT103:Basic Home Improvement: Tiling

No data found for the selected criteria.

C_CT104:Basic Skills Improvement: Electrical

No data found for the selected criteria.

C_CT106:Basic Home Improvement

No data found for the selected criteria.

C_ED182:Methods: Integrating Math & Science

No data found for the selected criteria.

C_ED200:Utilizing the Winning Formula

No data found for the selected criteria.

C_ED250:Fun and Learning

No data found for the selected criteria.

C_ED251:Week of the Young Child

No data found for the selected criteria.

C_ED252:Start Smart

No data found for the selected criteria.

C_ED253:Sensory Bins and Tactile Play

No data found for the selected criteria.

C_ED254:Working with Parents and Families

No data found for the selected criteria.

C_ED255: Integrating CTE Skills into Content Areas

No data found for the selected criteria.

C_ED256: Integrating Career and Technical Education across the Curriculum

No data found for the selected criteria.

C_ED257:Active Shooter-Child Care Centers

No data found for the selected criteria.

C_ED258:Guam Evaluation and Improvement Rating System

No data found for the selected criteria.

C_ED259:Emergency Preparedness-Child Care Centers

No data found for the selected criteria.

C_ED260:Signing to Learn

No data found for the selected criteria.

C_ED261:Praxis: Train the Trainers

No data found for the selected criteria.

C_ED262:Praxis Preparation: Tools for Success

No data found for the selected criteria.

C_ED263:Praxis Prep: Reading and Writing

No data found for the selected criteria.

C_ED264:Praxis Preparation: Mathematics

No data found for the selected criteria.

C_ED265: Integrating Career and Technical Education across the Curriculum

No data found for the selected criteria.

C_ED266:Culture and Learning

No data found for the selected criteria.

C_ED267:Rainy Day Activities

No data found for the selected criteria.

C_EE100:Marine Radio Certification Prep Class

No data found for the selected criteria.

C_EE104:Introduction to Alternating Current Circuits

No data found for the selected criteria.

C_EE211:IT Essentials

No data found for the selected criteria.

C_EE240:Re-Cert: Fiber Optic Installation

No data found for the selected criteria.

C_EE242:Principles of Voice and Data Cabling

No data found for the selected criteria.

C_EE243:Fiber Optics Installation

No data found for the selected criteria.

C_EE244:Fiber Optic Technician

No data found for the selected criteria.

C_EE245:ETA Fiber Optic Installer Renewal Exam

No data found for the selected criteria.

C_EE250:Re-Cert: Principles of Voice and Data Cabling

No data found for the selected criteria.

C_EE265:Computer Networking I

No data found for the selected criteria.

C_EE266:Computer Networking II

No data found for the selected criteria.

C_EE267:Computer Networking III

No data found for the selected criteria.

C_EE268:Computer Networking IV

No data found for the selected criteria.

C_ES100:ESL Immersion Program

No data found for the selected criteria.

C_FS 1002A:Apparatus Operator: Pumper

No data found for the selected criteria.

C_FS 472C:Hazardous Materials Technician Certification

No data found for the selected criteria.

C_FS1002A:Apparatus Operator: Pumper

No data found for the selected criteria.

C_FS1002B:Airport Driver Operator Certification Course

No data found for the selected criteria.

C_FS1003:Airport Fire Fighter Certification Course

No data found for the selected criteria.

C_FS1021A:Fire Officer I Certification Course

No data found for the selected criteria.

C_FS1021B:Fire Officer II Certification Course

No data found for the selected criteria.

C_FS1021C:Fire Officer III Certification Course

No data found for the selected criteria.

C_FS1021D:Fire Officer IV Certification Course

No data found for the selected criteria.

C_FS1031A:Fire Inspector I Certification Course

No data found for the selected criteria.

C_FS1031B:Fire Inspector II Certification Course

No data found for the selected criteria.

C_FS1031C:Fire Inspector III Certification Course

No data found for the selected criteria.

C_FS1041A:Fire Instructor I Certification Course

No data found for the selected criteria.

C_FS1041B:Fire Instructor II Certification Course

No data found for the selected criteria.

C_FS1041C :Fire Instructor III Certification Course

No data found for the selected criteria.

C_FS1521A:Fire Department Incident Safety Officer

No data found for the selected criteria.

C_FS472C:Hazardous Materials Technician Certification

No data found for the selected criteria.

C_FS472D:Hazardous Materials Incident Commander Certification

No data found for the selected criteria.

C_HL100 :Transforming Powerlessness into Power: A Trauma Informed Care Model

No data found for the selected criteria.

C_HL110:Introduction to Dialectical Behavior Therapy (DBT)

No data found for the selected criteria.

C_HL120:Safe Talk (SFTK)

No data found for the selected criteria.

C_HL121:Connect

No data found for the selected criteria.

C_HL122:Applied Suicide Intervention Skills Training

No data found for the selected criteria.

C_HL123:Suicide Prevention Tool Kit (SPTK)

No data found for the selected criteria.

C_HL124:Mental Health First Aid

No data found for the selected criteria.

C_HL200:Heartsaver First Aid CPR AED

No data found for the selected criteria.

C_HL201:24 Hour EMT Refresher

No data found for the selected criteria.

C_HL300:Trauma Nursing Core Course

No data found for the selected criteria.

C_HL301:TNCC/ENCPC Instruction Course

No data found for the selected criteria.

C_HL302:Emergency Nursing Pediatric Course

No data found for the selected criteria.

C_HL303:Trauma Nursing Core Course/Emergency Nursing Pediatric Course Re-certification Course

No data found for the selected criteria.

C_HL304:20 Hour Breastfeeding Course

No data found for the selected criteria.

C_HM101:Systems of Care - Basic Level

No data found for the selected criteria.

C_HS110:Tour Guide Certification Trng

No data found for the selected criteria.

C_HS111:Passenger Assistance Training

No data found for the selected criteria.

C_HS112:Passenger Assistance Training Refresher Course

No data found for the selected criteria.

C_HS200:Food Protection - Hazard Analysis Critical Control Points

No data found for the selected criteria.

C_ME193:Truck Drive Trains

No data found for the selected criteria.

C_ME194:Truck Electrical Systems

No data found for the selected criteria.

C_NU281:NCLEX-PN Review and Transition

No data found for the selected criteria.

C_NU282:Nursing Assistant Review Class

No data found for the selected criteria.

C_PD181:Career & Technical Education Methods 1: Instructional Design & Delivery

No data found for the selected criteria.

C_PD210:Career and Technical Education Methods of Teaching II

No data found for the selected criteria.

C_SI120:Sustainable Technologies and Environmental Education Program - 2017 Summer Event

No data found for the selected criteria.

C_TR210 (Formerly CT110):Truck and Bus Driving

No data found for the selected criteria.

CABE030:Basic Skills Reading

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Basic Skills Reading SLO #:1 - SU2011-SP2012: Upon successful completion of this course, the students will be able to demonstrate an increase in reading skills</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Start Date: 06/06/2011</p> <p>End Date: 10/10/2011</p>	<p>Standardized Test - Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners' learning gains.</p> <p>Criterion (Written in %): 70% of adult learners will gain at least 5 points is gained as a result of post tests.</p> <p>Activity Schedule: Adult Education programs Program Coordinator administers pre and post tests for all ABE classes in fall, spring, and as needed. Program Specialist will obtain samples of students work in the classroom as part of the data collection efforts. The Guam State Agency (PCII) exports and compiles CASAS pre and post test results on TOPSpro database at the Guam State Agency Office. The results will be shared with Program Specialist to be used as part of this courses' SLO assessment report.</p>	<p>Data Collection Status/Summary of Result Status: Open</p> <p>Summary of Result Type: Criterion Met</p> <p>A paired test results shows a gain of 17% or 6 points in basic skills. (09/06/2011)</p>	<p>Use of Summary Result: Basic Skills instructional outcome met its expected criterion of 5 points gain in paired tests. (09/15/2011)</p> <p>Implementation Status: The Basic Skills program will continue to serve individuals of age 16 years and over as mandated by Guam Public Law 14-77. The goal of the Basic Skills Reading (CABE030) is to increase its enrollment, paired test results in PY2011-2012, and improve delivery of services to adult learners.</p> <p>(09/20/2011)</p>
<p>Basic Skills Reading SLO #:2 - SU2011-SP2012: Upon successful completion of this course, the students will be able to demonstrate an understanding of reading as a process</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Start Date: 06/06/2011</p> <p>End Date: 10/10/2011</p>	<p>Standardized Test - Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired tests (pre and post test).</p> <p>Criterion (Written in %): 70% of adult learners will gain at least 5</p>	<p>Data Collection Status/Summary of Result Status: Open</p> <p>Summary of Result Type: Criterion Met</p> <p>Paired test results show a gain of 17% in learning or at least 6 points gain in paired test results. (09/06/2011)</p>	<p>Use of Summary Result: The gain of 17% or 6 points in paired test results is an indication that adult learners gained understand of reading as a process. (09/15/2011)</p> <p>Implementation Status: The Basic Skills program will continue to serve individuals of age 16 years and over as mandated by Guam Public Law 14-77. The goal of the Basic Skills Reading (CABE030) is</p>

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results	Use of Summary Results
	<p>points in paired tests.</p> <p>Activity Schedule: Adult Education programs Program Coordinator administers pre and post tests for all ABE classes in fall, spring, and as needed. Program Specialist will obtain samples of students work in the classroom as part of the data collection efforts. The Guam State Agency (PCII) exports and compiles CASAS pre and post test results on TOPSpro database at the Guam State Agency Office. The results will be shared with Program Specialist to be used as part of this courses' SLO assessment summary report.</p>		<p>to increase its enrollment and paired test results in PY2011-2012.</p> <p>(09/20/2011)</p>
<p>Basic Skills Reading SLO #:3 - SU2011-SP2012: Upon successful completion of this course, the students will be able to apply reading skills in a lifelong learning context.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Start Date: 06/06/2011</p> <p>End Date: 10/10/2011</p>	<p>Standardized Test - Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired tests (pre and post test).</p> <p>Criterion (Written in %): 70% of adult learners will gain at least 5 points in paired test in their reading skills to support a lifelong learning context.</p> <p>Activity Schedule: Adult Education programs Program Coordinator administers pre and post tests for all ABE classes in fall, spring, and as needed. Program Specialist will obtain samples of students work in the classroom as part of the data collection efforts. The Guam State Agency (PCII) exports and compiles</p>	<p>Data Collection Status/Summary of Result Status: Open</p> <p>Summary of Result Type: Criterion Met</p> <p>Pair test results shows 17% gain or 6 points gain which may be a clear indication to support lifelong use of reading skills by adult learners. (09/06/2011)</p>	<p>Use of Summary Result: 17% gain or 6 points gain in basic skills has met proposed criterion for this course. (09/15/2011)</p> <p>Implementation Status: The Basic Skills Reading (CABE030) is to increase its enrollment, paired test results in PY2011-2012, and delivery of services.</p> <p>(09/20/2011)</p>

Administrative Unit Outcome	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
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CASAS pre and post test results on TOPSpro database at the Guam State Agency Office. The results will be shared with Program Specialist to be used as part of this courses' SLO assessment summary report.

Basic Skills Reading SLO #:1_1 - SP12-FA13: Upon successful completion of this course, the students will be able to demonstrate an increase in reading skills
Start Date: 03/12/2012
End Date: 10/14/2013

Standardized Test - GCC adopted CASAS (Comprehensive Adult Student Assessment System), www.casas.org, as the tool to measure adult learners' academic progress by the administration of pre and post tests (paired test). CASAS is aligned with NRS (National Reporting System), Educational Functioning Levels (EFL).
Criterion (Written in %): At least 75% of adult learners will gain at least 5 points in their paired test results.
Activity Schedule: The Adult Education Office, PC1, administers CASAS pretests and post tests to adult learners. CASAS data on paired test are transmitted to the State Agency for analysis. The results are used in TracDat and GCC FactBook.

CABE031:Basic Skills Math

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Basic Skills Math SLO#:1 - SU2011-SP2012: Upon successful completion of this course,the students will be able to demonstrate an increase in math skills</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Start Date: 06/06/2011</p> <p>End Date: 10/10/2011</p>	<p>Standardized Test - Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired tests (pre and post test).</p> <p>Criterion (Written in %): 70% of adult learners will gain at least 5 points in paired tests as an indication of increase math skills.</p> <p>Activity Schedule: Adult Education programs Program Coordinator administers pre and post tests for all ABE classes in fall, spring, and as needed. Program Specialist will obtain samples of students work in the classroom as part of the data collection efforts. The Guam State Agency (PCII) exports and compiles CASAS pre and post test results on TOPSpro database at the Guam State Agency Office. The results will be shared with Program Specialist to be used as part of this courses' SLO assessment summary report.</p>	<p>Data Collection Status/Summary of Result Status: Open</p> <p>Summary of Result Type: Criterion Met</p> <p>A a result of paired tests, 17% or 6 points gains in basic skills is an indication of increased learning for math skills. (09/06/2011)</p>	<p>Use of Summary Result: A 17% learning gains is an indication of adult learner's ability to demonstrate increase math skills. (09/15/2011)</p> <p>Implementation Status: The Basic Skills program will continue to serve individuals of age 16 years and over as mandated by Guam Public Law 14-77. The goal of the basic skills math (CABE031) is to increase its enrollment and paired test results in the next program year. (09/20/2011)</p>
<p>Basic Skills Math SLO#:2 - SU2011-SP2012: Upon successful completion of this course, the students will be able to demonstrate an understanding of math as a process</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Start Date: 06/06/2011</p>	<p>Standardized Test - Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired</p>	<p>Data Collection Status/Summary of Result Status: Open</p> <p>Summary of Result Type: Criterion Met</p> <p>In PY2010-2011, a 17% learning gain or 6 points gain in paired test in basic skills instructional level shows adult learners' understanding of math skills as a process. (09/06/2011)</p>	<p>Use of Summary Result: In PY2010-2011, gaining an understanding of math basic skills a process is evident in 17% gain or 6 points gain in paired test results. (09/15/2011)</p> <p>Implementation Status: The Basic Skills program will continue to</p>

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>End Date: 10/10/2011</p>	<p>tests (pre and post test). Criterion (Written in %): 70% of adult learners will gain at least 5 points in paired test to show understanding of math as a process. Activity Schedule: Adult Education programs Program Coordinator administers pre and post tests for all ABE classes in fall, spring, and as needed. Program Specialist will obtain samples of students work in the classroom as part of the data collection efforts. The Guam State Agency (PCII) exports and compiles CASAS pre and post test results on TOPSpro database at the Guam State Agency Office. The results will be shared with Program Specialist to be used as part of this courses' SLO assessment summary report.</p>		<p>serve individuals of age 16 years and over as mandated by Guam Public Law 14-77. The goal of the Basic Skills Math (CABE031) is to increase its enrollment and paired test results, and improve delivery of services.</p> <p>(09/20/2011)</p>
<p>Basic Skills Math SLO#3 - SU2011-SP2012: Upon successful completion of this course, the students will be able to apply math skills in a lifelong-learning context Course Outcome Status: Completed the Assessment Cycle Start Date: 06/06/2011 End Date: 10/10/2011</p>	<p>Standardized Test - Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired tests (pre and post test). Criterion (Written in %): 70% of adult learners will gain at least 5 points in paired test to show indication of strong math skills for lifelong use. Activity Schedule: Adult Education programs Program Coordinator administers pre and post tests for all ABE classes in fall, spring, and as needed. Program Specialist will</p>	<p>Data Collection Status/Summary of Result Status: Open Summary of Result Type: Criterion Met Basic skills instructional level shows 17% gain or 6 points in paired test results. This is an indication of adult learners improved math skills for lifelong use. (09/06/2011)</p>	<p>Use of Summary Result: SLO#3 criterion was met with 17% gain or 6 points gain in paired test results. (09/15/2011) Implementation Status: The Basic Skills program will continue to serve individuals of age 16 years and over as mandated by Guam Public Law 14-77. The goal of the Basic Skills Math (CABE031) is to increase its enrollment, paired test results, and improve service delivery.</p> <p>(09/20/2011)</p>

Administrative Unit Outcome	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
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obtain samples of students work in the classroom as part of the data collection efforts. The Guam State Agency (PCII) exports and compiles CASAS pre and post test results on TOPSpro database at the Guam State Agency Office. The results will be shared with Program Specialist to be used as part of this courses' SLO assessment summary report.

Basic Skills Math SLO#:1_1 - SP12-FA13: Upon successful completion of this course,the students will be able to demonstrate an increase in math skills

Course Outcome Status: Currently being assessed

Start Date: 03/12/2012

End Date: 10/14/2013

Standardized Test - GCC adopted CASAS (Comprehensive Adult Student Assessment System), www.casas.org, as the tool to measure adult learners' academic progress by the administration of pre and post tests (paired test). CASAS is aligned with NRS (National Reporting System), Educational Functioning Levels (EFL).

Criterion (Written in %): At least 75% of adult learners will gain at least 5 points in their pre and post test results.

Activity Schedule: Adult Education Office, PC1, pre and post tests adult learners between January 18, 2012 and December 15, 2013. PC1 registers learners in the appropriate class levels via CE (Continuing Education Department). Adjunct instructors provide samples of student work to Program Specialist.

CABE040:Level 3 Reading and Writing

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Basic Skills Reading SLO #:1 - SU2011-SP2012: Upon successful completion of this course, the students will be able to demonstrate an increase in reading skills</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Start Date: 06/06/2011</p> <p>End Date: 10/10/2011</p>	<p>Standardized Test - Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired tests (pre and post test).</p> <p>Criterion (Written in %): 70% of adult learners will gain at least 5 points in paired test to show increase in reading skills.</p> <p>Activity Schedule: Adult Education programs Program Coordinator administers pre and post tests for all ABE classes in fall, spring, and as needed. Program Specialist will obtain samples of students work in the classroom as part of the data collection efforts. The Guam State Agency (PCII) exports and compiles CASAS pre and post test results on TOPSpro database at the Guam State Agency Office. The results will be shared with Program Specialist to be used as part of this courses' SLO assessment summary report.</p>	<p>Data Collection Status/Summary of Result Status: Open</p> <p>Summary of Result Type: Criterion Met</p> <p>A 18% gain or 5 points gain in paired test results shows increase in reading skills. (09/06/2011)</p>	<p>Use of Summary Result: The criterion for SLO#1 is met with 18% gain or 5 points gain in paired test results. (09/15/2011)</p> <p>Implementation Status: The Basic Skills program will continue to serve individuals of age 16 years and over as mandated by Guam Public Law 14-77. The goal of the basic skills low intermediate reading (CABE040) is to increase its enrollment, paired test results, and transition into AHS or GED program. (09/20/2011)</p>
<p>Basic Skills Reading SLO #:2 - SU2011-SP2012: Upon successful completion of this course, the students will be able to demonstrate an understanding of reading as a process</p> <p>Course Outcome Status: Completed the Assessment Cycle</p>	<p>Standardized Test - Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired</p>	<p>Data Collection Status/Summary of Result Status: Open</p> <p>Summary of Result Type: Criterion Met</p> <p>A paired test results show 18% gain or 5 points gain in low intermediate instructional levels. (09/06/2011)</p>	<p>Use of Summary Result: SLO#2 criterion is met by learning gains of 17% or 5 points in paired test results. (09/15/2011)</p> <p>Implementation Status: The Basic Skills program will continue to serve individuals of age 16 years and over as mandated by Guam</p>

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Start Date: 06/06/2011 End Date: 10/10/2011</p>	<p>tests (pre and post test). Criterion (Written in %): 70% of adult learners will gain at least 5 points in paired test results to support understanding of reading as a process. Activity Schedule: Adult Education programs Program Coordinator administers pre and post tests for all ABE classes in fall, spring, and as needed. Program Specialist will obtain samples of students work in the classroom as part of the data collection efforts. The Guam State Agency (PCII) exports and compiles CASAS pre and post test results on TOPSpro database at the Guam State Agency Office. The results will be shared with Program Specialist to be used as part of this courses' SLO assessment summary report.</p>		<p>Public Law 14-77. The goal of the Basic Skills Low Intermediate Reading (CABE040) is to increase its enrollment, paired test results, and transition into AHS or GED program. (09/20/2011)</p>
<p>Basic Skills Reading SLO #:3 - SU2011-SP2012: Upon successful completion this course, the students will be able to apply reading skills in a lifelong learning context. Course Outcome Status: Completed the Assessment Cycle Start Date: 06/06/2011 End Date: 10/10/2011</p>	<p>Standardized Test - Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired tests (pre and post test). Criterion (Written in %): 70% of adult learners will gain at least 5 points in paired test to show reading skills as a lifelong skills. Activity Schedule: Adult Education programs Program Coordinator administers pre and post tests for all ABE classes in fall, spring, and as needed. Program Specialist will</p>	<p>Data Collection Status/Summary of Result Status: Open Summary of Result Type: Criterion Met Adult learners showed improved reading skills abilities for lifelong learning with 18% gain or 5 points gain in paired test results. (09/06/2011)</p>	<p>Use of Summary Result: SLO# 3 criterion is met with 18% gain in paired test results. (02/13/2012) Implementation Status: Basic Skill (low intermediate) will continue to be offered to support adult learners to gain reading skills for a lifetime. The goal of ABE basic skills program is to increase enrollment, paired test results, and transition into AHS or GED program. (02/13/2012)</p>

Administrative Unit Outcome	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
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obtain samples of students work in the classroom as part of the data collection efforts. The Guam State Agency (PCII) exports and compiles CASAS pre and post test results on TOPSpro database at the Guam State Agency Office. The results will be shared with Program Specialist to be used as part of this courses' SLO assessment summary report.

Basic Skills Reading SLO #:1_1 - SP12-FA13: Upon successful completion of this course, the students will be able to demonstrate an increase in reading skills
Course Outcome Status: Currently being assessed
Start Date: 03/12/2012
End Date: 10/14/2013

Standardized Test - GCC adopted CASAS (Comprehensive Adult Student Assessment System), www.casas.org, as the tool to measure adult learners' academic progress by the administration of pre and post tests (paired test). CASAS is aligned with NRS (National Reporting System), Educational Functioning Levels (EFL).
Criterion (Written in %): At least 75% of adult learners will gain at least 5 points in their pre and post test results.
Activity Schedule: Adult Education Office, PC1, pre and post tests adult learners between January 18, 2012 and December 15, 2013. PC1 registers learners in the appropriate class levels via CE (Continuing Education Department). Adjunct instructors provide samples of student work to Program Specialist.

CABE041:Level 3 Mathematics

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Basic Skills Math SLO #:1 - SU2011-SP2012: Upon successful completion of this course, the students will be to demonstrate an increase in math skills.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Start Date: 06/06/2011</p> <p>End Date: 10/10/2011</p>	<p>Standardized Test - Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired tests (pre and post test).</p> <p>Criterion (Written in %): 70% of adult learners will gain at least 5 points in paired test results to support increase in math skills.</p> <p>Activity Schedule: Adult Education programs Program Coordinator administers pre and post tests for all ABE classes in fall, spring, and as needed. Program Specialist will obtain samples of students work in the classroom as part of the data collection efforts. The Guam State Agency (PCII) exports and compiles CASAS pre and post test results on TOPSpro database at the Guam State Agency Office. The results will be shared with Program Specialist to be used as part of this courses' SLO assessment summary report.</p>	<p>Data Collection Status/Summary of Result Status: Open</p> <p>Summary of Result Type: Criterion Met</p> <p>In PY2010-2011, basic skills instructional levels gain 18% or 5 points in paired test results. It is an evident increase in math skills. (09/06/2011)</p>	<p>Use of Summary Result: The criterion for SLO # 1 is met by paired test results. (09/15/2011)</p> <p>Implementation Status: The Basic Skills program will continue to serve individuals of age 16 years and over as mandated by Guam Public Law 14-77. The goal of the Basic Skills Low Intermediate Math (CABE041) is to increase its enrollment, paired test results, and transition into AHS or GED program. (09/20/2011)</p>
<p>Basic Skills Math SLO #:2 - SU2011-SP2012: Upon successful completion of this course, the students will be able to demonstrate an understanding of math as a process.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Start Date: 06/06/2011</p>	<p>Standardized Test - Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired</p>	<p>Data Collection Status/Summary of Result Status: Open</p> <p>Summary of Result Type: Criterion Met</p> <p>18% or 5 points gain in paired test in basic skills instructional level is an indication of adult learners knowledge of understanding of math as a process. (09/06/2011)</p>	<p>Use of Summary Result: The criterion is met based on paired test results. (09/15/2011)</p> <p>Implementation Status: The Basic Skills program will continue to serve individuals of age 16 years and over as mandated by Guam Public Law 14-77. The goal of the</p>

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p>End Date: 10/10/2011</p>	<p>tests (pre and post test). Criterion (Written in %): 70% of adult learners will gain at least 5 points in paired test to show learning reading skills and understanding of reading as a process. Activity Schedule: Adult Education programs Program Coordinator administers pre and post tests for all ABE classes in fall, spring, and as needed. Program Specialist will obtain samples of students work in the classroom as part of the data collection efforts. The Guam State Agency (PCII) exports and compiles CASAS pre and post test results on TOPSpro database at the Guam State Agency Office. The results will be shared with Program Specialist to be used as part of this courses' SLO assessment summary report.</p>		<p>Basic Skills Low Intermediate Math (CABE041) is to increase its enrollment, paired test results, and transition into AHS or GED program. (09/21/2011)</p>
<p>Basic Skills Math SLO #:3 - SU2011-SP2012: Upon successful completion of this course, the students will be able to apply Math skills in a lifelong-learning context. Course Outcome Status: Completed the Assessment Cycle Start Date: 06/06/2011 End Date: 10/10/2011</p>	<p>Standardized Test - Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired tests (pre and post test). Criterion (Written in %): 70% of adult learners will gain at least 5 points on paired test to show math skills learned toward lifelong use. Activity Schedule: Adult Education programs Program Coordinator administers pre and post tests for all ABE classes in fall, spring, and as</p>	<p>Data Collection Status/Summary of Result Status: Open Summary of Result Type: Criterion Met The paired test results shows 18% or 5 points gain which support math skills learning toward lifelong experiences. (09/06/2011)</p>	<p>Use of Summary Result: The criterion is met showing learning gains in math skills. (09/15/2011) Implementation Status: The Basic Skills program will continue to serve individuals of age 16 years and over as mandated by Guam Public Law 14-77. The goal of the basic skills low intermediate math (CABE041) is to increase its enrollment, paired test results, and transition into AHS or GED program. (09/21/2011)</p>

Administrative Unit Outcome	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
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needed. Program Specialist will obtain samples of students work in the classroom as part of the data collection efforts. The Guam State Agency (PCII) exports and compiles CASAS pre and post test results on TOPSpro database at the Guam State Agency Office. The results will be shared with Program Specialist to be used as part of this courses' SLO assessment summary report.

Basic Skills Math SLO #:1_1 - SP12-FA13: Upon successful completion of this course, the students will be to demonstrate an increase in math skills.

Course Outcome Status: Currently being assessed

Start Date: 03/12/2012

End Date: 10/14/2013

Standardized Test - GCC adopted CASAS (Comprehensive Adult Student Assessment System), www.casas.org, as the tool to measure adult learners' academic progress by the administration of pre and post tests (paired test). CASAS is aligned with NRS (National Reporting System), Educational Functioning Levels (EFL).

Criterion (Written in %): At least 75% of adult learners will gain at least 5 points in their pre and post test results.

Activity Schedule: Adult Education Office, PC1, pre and post tests adult learners between January 18, 2012 and December 15, 2013. PC1 registers learners in the appropriate class levels via CE (Continuing Education Department). Adjunct instructors provide samples of student work to Program Specialist.

CAEM020:Mathematics Level B

No data found for the selected criteria.

CCA101:CCA Training Part A

No data found for the selected criteria.

CCA102:CCA Training Part B

No data found for the selected criteria.

CCA103:CCA Training Part C

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO# 1 FA2021-SP2022- Define 350 medical words - SLO# 1 FA2021-SP2022-Upon successful completion of this course, students will be able to define 350 medical words and elements.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/11/2021</p> <p>End Date: 03/14/2022</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: This course uses medical word parts as the key teaching system to improve medical terminology retention, and is a key component of Allied Health programs.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - The faculty develop exam is a 350 question fill in exam, that requires the student to memorize the meaning of the word parts.</p> <p>Criterion (Written in %): 70% of the students will score 80% or higher on the medical terminology 350 question exam.</p> <p>Activity Schedule: Fall 2021</p>	<p>Data Collection Status/Summary of Result Status: Fall 2021 - Spring 2022</p> <p>Summary of Result Type: Criterion Not Met N= 40, 26 out of 40 (65%) of the students scored higher than 80% on the medical terminology 350 question examination. This can be explained partially, as four students did not take the Midterm exam, and the disruptions caused by Covid-19. (11/19/2021)</p> <p>Growth Budget Implications/Effect: Over \$5,000</p> <p>Growth Budget Justification: To improve student outcome the course would benefit by having a second copy of the Medical Terminology 350 training DVDs. If the students that missed class due to illness or other circumstances had access to the DVDs it would significantly increase overall student outcomes.</p> <p>Currently cost for the full set of DVDs and lifetime site license is \$7080.00 for the 15 DVD set.</p>	<p>Use of Summary Result: Out of the 40 students, 14 fell below 80%, and out of the 14, four did not take the exam. The remaining ten students scored below the 80% threshold, with many of them missing more than two class sessions, which equates to missing a minimum of 100 medical terms. Currently there is no real method for making up the classes as they are partially video based. The course instructors believe the providing a method to watch and re-watch the training DVDs outside of the course time to be used as study or makeup will significantly improve overall student outcomes. (11/19/2021)</p> <p>Implementation Status: The department and course instructors have agreed that purchasing the additional set of DVDs that will improve outcomes and help students attain the knowledge required to continue in the nursing and allied health fields. The addition of this training DVD will supplement the students education by providing alternative times to view the training material. After the second set is received and put to use the course will reevaluate the SLO to determine how much the second set of DVD has improved overall outcomes. (11/19/2021)</p>

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

**SLO# 1 FA2021-SP2022- Define 350
medical words** - SLO# 1 FA2021-
SP2022-Upon successful completion
of this course, students will be able to
define 350 medical words and
elements.

CD110:Early Childhood Education (ECE) Orientation

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>CD110 SLO#1 FA2020-SP2021 Integrate Activities and Learning Environment - SLO #1 FA2020-SP2021</p> <p>Upon successful completion of this course, students will be able to integrate activities and components of a developmentally appropriate learning environment for young children.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 03/09/2020</p> <p>End Date: 10/12/2020</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Type of Industry National Certification: This course has been approved as meeting part of the requirements for the Child Development Associate (CDA) credential. A new certificate track option was developed and approved via GCC's curricula process on 2/21/2020. The CDA credential is one of the first stepping stones on the Career and Technical Education career path in ECE. The CDA Credential leads to direct job positions on Guam to include childcare worker, early childhood programs and public school employees. A minimum of a CDA is also required by Head Start for many positions. This course will meet approximately 40 of the 120 required clock hours which span</p>	<p>Course Projects - Students will complete a thematic unit project that incorporates activities and components of a developmentally appropriate learning environment for young children.</p> <p>Criterion (Written in %): Students will score an average of 80% or better on the Lesson Plan Project and Presentation.</p> <p>Activity Schedule: Students enrolled in CD110 during SP21 semester (or prior if data is available) will submit a thematic unit lesson plan and present their activities to the class/instructor.</p> <p>Related Documents: CD110 Assess 110lessonplanproject.pdf Cert in ECE w CDA Track_SR_2020.2.21.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Issues Found</p> <p>Students did not score an average of 80% or better on the Lesson Plan Project and Presentation. Note that all courses had to be held remotely due to PCOR1. (03/03/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: CD110 Artifact Excellent LP FA20.pdf</p>	<p>Use of Summary Result: Five students (n=10) submitted lesson plans via Google Classroom in Fall 2020. There was no grade entered in the course website so further investigation is needed. (03/03/2021)</p> <p>Implementation Status: FT faculty assigned to ECE requested a copy of the breakdown of grades submitted to Dept. Chair in Fall 2020 (03/03/2021)</p>

**Administrative Unit
Outcome**

**Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)**

Use of Summary Results

eight CDA Subject Areas (see list below).

CDA Subject Areas

GCC Courses & how they apply to the CDA Subject Areas

1. Safe and healthy learning environment

CD110 ECE Orientation, CD140

Nutrition & Physical Health

2. Physical and intellectual development

CD110, CD180 Language Arts in EC,

CD221 Child Growth & Dev.

3. Social and emotional development

CD260 Social & Emotional Development

4. Relationships with families

CD110 and CD260

5. Managing an effective program

CD285 Childcare Management,

CD293 ECE CDA Practicum

6. Maintaining a commitment to professionalism CD285 and CD293 ECE CDA Practicum

7. Observing and recording children's behavior CD110

and CD221 Child Growth & Development

8. Principles of child development and learning CD221

Child Growth & Development

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Due to the fact that this course is part of the new program track, SLO #1 will be the focus and students will be informed that if they are interested in pursuing the Certificate in ECE CDA Track, they need to save anything pertaining to ages 3-5.

SLO Domain Types: SLO - Behavioral Outcomes

CD110 SLO#1 FA2020-SP2021

Integrate Activities and Learning

Environment - SLO #1 FA2020-SP2021

Upon successful completion of this course, students will be able to integrate activities and components of a developmentally appropriate learning environment for young children.

Curriculum Review (FA2021-SP2022)

- NA

Curriculum Review (FA2021-SP2022)

- NA

Course Outcome Status: Curriculum Review

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

NA

SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -

FA2022-SP2023 Curriculum Review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2022 - Spring

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive

Outcomes

FA2022-SP2023 Curriculum Review -

FA2022-SP2023 Curriculum Review

CD1124:ABE Language Arts

No data found for the selected criteria.

CD140: Nutrition and Physical Health

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>CD140 SLO #2 FA2020-SP2021 Physical Activities - SLO #2 FA2020-SP2021 Upon successful completion of this course, students will be able to design age appropriate physical activities for young children from birth to eight years.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Type of Industry National Certification: This course is part of the recently approved Certificate in ECE Child Development Associate (CDA) track program which is an industry-recognized international credential.</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: A new 'CDA track' program was approved in February 2020 which includes this course. Students who are taking this class and are interested in pursuing the Cert. in ECE CDA Track will focus on saving all work related to ages 3-5 in addition to keeping a log of their class hours.</p> <p>CD140 aligns with the 'Safe and Healthy Learning Environment' CDA</p>	<p>Course Projects - Students will complete a comprehensive lesson plan and implement physical activities that are appropriate to young children following faculty-made template.</p> <p>Criterion (Written in %): Students will score 80% or better on the Nutrition & Physical Health Project.</p> <p>Activity Schedule: Faculty who teach CD140 in Spring 2021 semester will administer this project at least mid-way through the semester. Ideally this project is done during an event with children such as Math Kangaroo Carnival or Head Start Fitness Fair. If the current pandemic does not allow this type of implementation it will be done with classmates either remotely or F2F.</p> <p>Related Documents: CD140 Assess Project FA20-SP21.pdf Cert in ECE w CDA Track_SR_2020.2.21.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2019 - Spring 2020</p> <p>Summary of Result Type: Criterion Met</p> <p>Students scored 80% (n=23) or better on the Nutrition & Physical Health Project in Spring 2020. Note that originally this plan stated SLO will be assessed during Spring 2021 semester. Due to the ongoing pandemic situation the Head Start Fitness Fair was postponed to April 2021.</p> <p>Data will be collected after this event and compared with results from Spring 2020. (03/03/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: CD140-1 Results Breakdown SP20.pdf CD140 Artifact HLP SP20.pdf</p>	<p>Use of Summary Result: Although this criterion was met, there were issues resulting from the interruption of instructional delivery mode mid-way through the spring 2020 semester as a result of the Covid-19 pandemic. The ongoing pandemic continued into Spring 2021 which made meeting the original data collection deadlines challenging. Out of a total of 26 students, 23 received perfect scores 10/10 points on the physical (health) activity in Spring 2020. Ten out of 16 students who were able to access Google Classroom uploaded work. FT faculty assigned to ECE program will follow up with adjunct instructor to determine if grading rubrics needs improvement or if assignment is rigorous enough due to the fact that all students who submitted scored 100%. (03/03/2021)</p> <p>Implementation Status: FT faculty assigned to ECE program communicated ideas for improving rubric to instructor who submitted scores from spring 2020 and will collect data from those students who implement activities at the April 2021 Fitness Fair. (03/03/2021)</p>

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Subject Area (there are a total of eight CDA Subject Areas). Students need at least 10 hours in each with an overall total of 120 hours. This course will partially meet that requirement.

SLO Domain Types: SLO - Behavioral Outcomes

CD140 SLO #2 FA2020-SP2021

Physical Activities - SLO #2 FA2020-SP2021 Upon successful completion of this course, students will be able to design age appropriate physical activities for young children from birth to eight years.

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review
Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

Course Outcome Status: Curriculum

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Review

Assessment Cycles: Fall 2022 - Spring
2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective
Outcomes

FA2022-SP2023 Curriculum Review -

FA2022-SP2023 Curriculum Review

CD180:Language Arts in Early Childhood

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>CD180 SLO#1 FA2020-SP2021 Language Theories - SLO #1FA2020-SP2021 Upon successful completion of this course, students will be able to compare and contrast the language development theories of Skinner, Chomsky, Gesell, Piaget, and Vygotsky as it relates to ages birth through eight years.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Type of Industry National Certification: This course is connected to the Certificate in ECE CDA Track program (approved 2/21/2020) which is a nationally/internationally recognized credential.</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: In Spring 2020 a new track for our Certificate in ECE program was approved to give students the opportunity to obtain a nationally and internationally recognized credential in the field. This course meets approximately 10 of the 120 professional development hours in the subject area of 'Advancing Children's Physical and Intellectual Development'. There are a total of</p>	<p>Course Projects - Students will be making an interactive note sheet on the language development theorists.</p> <p>Criterion (Written in %): Students will score a 80% or better on the interactive note sheet project.</p> <p>Activity Schedule: This will be administered during Fall 2020 semester.</p> <p>Related Documents:</p> <p>CD180 Theories Interactive Note Sheets Cutouts.docx.pdf</p> <p>CD180 Theories Interactive Note Sheets Rubric.pdf</p> <p>Theories Hard Copy Slides Handout FA20.pdf</p> <p>Cert in ECE w CDA Track_SR_2020.2.21.pdf</p> <p>CD180 Theories Description.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met</p> <p>Students scored 80% (n=24) and better on the interactive note sheet project.</p> <p>Note: Only those students who completed the assignment in fall 2020 were included in the average (24 out of a total of 28).</p> <p>See attached eleventh column in CD180 Overall Results titled 'Theories Interactive Notes Assignment'. (03/03/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents:</p> <p>CD180 Grade Results Lang Arts in EC Fall 2020 Final.pdf</p> <p>CD180_FA2020_TheoriesArtifact_Excellent.pdf</p> <p>CD180_FA2020_TheoriesArtifact_Poor.pdf</p> <p>CD180_FA2020_TheoriesArtifact_Average.pdf</p>	<p>Use of Summary Result: Samples of excellent, average, and poor will be collected and saved to analyze during the next assessment cycle. (03/03/2021)</p> <p>Implementation Status: FT ECE faculty will discuss importance of saving artifacts during next department meeting. Note that although this criterion was met, there were issues resulting from the interruption of instructional delivery mode during AY2020-21 as a result of the Covid-19 pandemic. The ongoing pandemic required the instructor to modify assignment and made collection of artifacts challenging. (03/03/2021)</p>

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

eight subject areas and students need to evidence of no fewer than 10 hours in each. Students who are interested in this new program will be encouraged to keep digital copies of all their work related to 3-5 years. See list below for how this course relates.

CDA Subject Areas

GCC Courses

1. Planning a safe and healthy learning environment

CD110 ECE Orientation, CD140

Nutrition & Physical Health

2. Advancing children's physical and intellectual development CD110

ECE Orientation, CD180 Language Arts in EC, and CD221 Child Growth & Dev.

3. Supporting children's social and emotional development CD260

Social & Emotional Development

4. Building productive relationships with families

CD110 and CD260

5. Managing an effective program

CD285 Childcare Management and

CD293 ECE CDA Practicum

6. Maintaining a commitment to professionalism CD285

and CD293 ECE CDA Practicum

7. Observing and recording children's behavior

CD110 and CD221 Child Growth & Development

8. Understanding principles of child development and learning CD221

Child Growth & Development

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

SLO Domain Types: SLO - Cognitive Outcomes

CD180 SLO#1 FA2020-SP2021

Language Theories - SLO #1FA2020-SP2021 Upon successful completion of this course, students will be able to compare and contrast the language development theories of Skinner, Chomsky, Gesell, Piaget, and Vygotsky as it relates to ages birth through eight years.

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review
Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -
 FA2022-SP2023 Curriculum Review

CD221:Child Growth & Development

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>CD221 SLO#3 FA2020-SP2021 Impact of Family and Culture - SLO #3 FA2020-SP2021 Upon successful completion of this course, students will be able to describe the impact of family, culture, community and society on development.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Type of Industry National Certification: This course is part of a new program, the Certificate in ECE Child Development Associate (CDA) track (approved 2/21/2020). Students who graduate from this program will be eligible to apply for their CDA Credential which is locally and internationally recognized. This course partially fulfills hours in three of the eight required CDA Subject Areas. Students majoring in the new program will be required to show evidence of 120 hours (with no less than 10 in each of 8 areas in addition to accruing 480 practicum hours). CD221 covers the following CDA Subject Areas:</p> <ol style="list-style-type: none"> 1. Advancing children’s physical and intellectual development 2. Observing and recording children’s behavior 	<p>Presentations - Students will complete a final project relating to to how family, community, culture, and society impact development.</p> <p>Criterion (Written in %): Students will score 70% or better on the CD221 Final Project.</p> <p>Activity Schedule: This assignment will be administered to students enrolled in CD221 Child Growth & Development near the end of Fall 2020 semester.</p> <p>Related Documents: Cert in ECE w CDA Track SR 2020.2.21.pdf CD221 Assess Project Final 5 Choices FA20.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met Students scored 70% (n=7) on the final project. Note that the students who did not submit or fully complete this assignment were not included in total average. (02/26/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: NA</p> <p>Related Documents: CD221 Results Final Project CD221 Fall 2020.pdf CD221 Artifacts Excellent and Poor.pdf</p>	<p>Use of Summary Result: There were several students who did not complete this project. One matter may have been the pandemic situation which caused anxiety and depression which were reported among a few students. Also, this project was due at the very end of the semester which might have impacted the participation. Faculty will be encouraged to implement project earlier in the semester during the next course offering of CD221. (02/26/2021)</p> <p>Implementation Status: This course (CD221) is planned again to be offered in Fall 2021 semester. Faculty will move deadline to no later than the eleventh week of class. (02/26/2021)</p>

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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3. Understanding principles of child development and learning

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

Historical Assessment Perspective:

During the last two course level assessments SLO #1 and SLO#2 was assessed and criteria met; therefore, SLO #3 on the impact of family, culture, community, and society will be the focus.

SLO Domain Types: SLO - Cognitive Outcomes

CD221 SLO#3 FA2020-SP2021 Impact of Family and Culture - SLO #3

FA2020-SP2021 Upon successful completion of this course, students will be able to describe the impact of family, culture, community and society on development.

Curriculum Review (FA2021-SP2022)

- NA

Curriculum Review (FA2021-SP2022)

- NA

Course Outcome Status: Curriculum Review

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

NA

SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023 Curriculum Review -

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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FA2022-SP2023 Curriculum Review
Course Outcome Status: Curriculum Review
Assessment Cycles: Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/13/2023
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023 Curriculum Review -
 FA2022-SP2023 Curriculum Review

CD240:Cognitive & Creative Development in Early Childhood

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>CD240 SLO#1 FA2020-SP2021 Creativity Lesson Plan - SLO #1 FA2020-SP2021 Upon successful completion of this course, students will be able to Incorporate creativity in all content areas of developmentally appropriate early childhood environments through original lesson plan design. Course Outcome Status: Completed the Assessment Cycle Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: NA Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: NA SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Course Projects - Faculty-developed rubric tool will be given to students which will incorporate information from Guam Early Learning Guidelines, Common Core State Standards, and Guam Dept. of Education (GDOE) standards. Criterion (Written in %): Students will score 80% or better on the Creative Learning Center Project. Activity Schedule: This class is usually only offered in fall so the project will be administered before the end of Fall 2020 and data/evidence will be submitted to the Education Dept. before March 2021. Related Documents: CD240 Assess Learning Center FA20-SP21.pdf</p>	<p>Data Collection Status/Summary of Result Status: Spring 2020 - Fall 2020 Summary of Result Type: Criterion Met Students scored 80% (n=16) or better on the Creative Learning Center Project. (03/07/2021) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: N/A Related Documents: CD240 Results Overall.pdf CD240 Reading Plan Project.pdf CD240 Artifacts Lesson Plans.pdf</p>	<p>Use of Summary Result: Students who completed this assignment actually scored an overall average of 94% which exceeded the criteria; however, there were five out of 21 who received zeros as they did not complete the assignment. The instructor indicated that students were challenged during Fall 2020 with learning and presenting the material remotely due to the ongoing pandemic. This class is usually delivered in person with access to the variety of arts and craft materials in E107. (03/07/2021) Implementation Status: The FT ECE faculty will met to discuss strategies for assisting those students who struggled in the remote environment if the pandemic situation is prolonged. Ideas included creating individual 'art and craft' kits that can be prepared in advance for students to use as resources at home for planning their activities. Another idea discussed is the possibility of having students sign-up in very small groups to use the E107 resource room. (03/07/2021)</p>
<p>CD240 SLO#1 FA2020-SP2021 Creativity Lesson Plan - SLO #1 FA2020-SP2021 Upon successful</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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completion of this course, students will be able to Incorporate creativity in all content areas of developmentally appropriate early childhood environments through original lesson plan design.

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review
Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

CD260:Social & Emotional Development

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>CD260 SLO#1 FA2020-SP2021 Social Emotional Knowledge - SLO #1 FA2020-SP2021 Upon successful completion of this course, students will be able to demonstrate knowledge in the domains of social and emotional development in young children.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: The course guide was revised and new curricula will go into effect AY2020-21.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - The two exams were faculty-made and developed with information from the textbook in addition to policy statements published by the National Association for the Education of Young children (NAECY).</p> <p>Criterion (Written in %): Students will score 75% or better on each of the two exams.</p> <p>Activity Schedule: The exams will be administered during the first half of Spring 2021 semester.</p> <p>Related Documents: CD260 AssessQuiz2EmotionCD260.pdf CD260 AssessSocialQuizCD260.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met</p> <p>Students scored 75% (n=21) or better average on the two exams administered during Spring 2020 semester. Note that one out of a total of 22 students did not take the exams and thus was not counted. See exam column of CD260 Breakdown attached. (03/03/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: CD260 Breakdown Overall.jpg</p>	<p>Use of Summary Result: The original collection date was supposed to be during Spring 2021 semester; however, instructors did not administer exams as of the assessment deadline. Note the ongoing Covid-19 pandemic caused a slight interruption of instructional delivery mode as faculty who normally teach this class in a 'hands-on' way, had to learn new digital tools for administering and assessing SLOs.</p> <p>Although the criterion was met, the overall results barely exceeded 75%. The average of all students who completed the exams in spring 2020 was 75.46%. FT ECE faculty will collect data from spring 2021 to do a comparison with that submitted in spring 2020.</p> <p>During next Spring semester (when this class is expected to be offered again), the Dept. Chair will discuss strategies for increasing student success for meeting this SLO at an 80% criterion level. (03/03/2021)</p> <p>Implementation Status: Results were shared by faculty with Dept. Chair who will meet with the faculty of CD260 before Spring 2022. (03/03/2021)</p>

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Emotional Knowledge - SLO #1
 FA2020-SP2021 Upon successful completion of this course, students will be able to demonstrate knowledge in the domains of social and emotional development in young children.

FA2021-SP2022 Curriculum Review -
 FA2021-SP2022 Curriculum Review

FA2021-SP2022 Curriculum Review -
 FA2021-SP2022 Curriculum Review
Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -
 FA2022-SP2023 Curriculum Review
Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -
 FA2022-SP2023 Curriculum Review

CD280:Program Development & Family Partnerships

No data found for the selected criteria.

CD281 (now ED281):Bilingual/Bicultural

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Diversity Disposition - Upon completion of this course, students will be able to develop an appreciation for human diversity and differences and ways of creating an anti-bias environment.</p>	<p>Directly related to Course SLO</p>	<p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status Summary of Result Type: Outcome not met Data is currently being collected. (03/09/2009) Growth Budget Implications/Effect: No budget impact</p>	
<p>Diversity Disposition - Upon completion of this course, students will be able to develop an appreciation for human diversity and differences and ways of creating an anti-bias environment.</p>			
<p>Multicultural Education - Upon completion of this course, students will be able to demonstrate an understanding of working with parents and families to incorporate multicultural attitudes in the classroom.</p>			
<p>Multicultural Education - Upon completion of this course, students will be able to demonstrate an understanding of working with parents and families to incorporate multicultural attitudes in the classroom.</p>	<p>Directly related to Course SLO</p>	<p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status Summary of Result Type: Outcome not met Data is currently being collected. (03/09/2009) Growth Budget Implications/Effect: No budget impact</p>	
<p>Multicultural Materials & Techniques - demonstrate the ability to use multicultural learning materials and techniques with young children.</p>	<p>Directly related to Course SLO</p>	<p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status Summary of Result Type: Outcome not met Data is currently being collected. (03/09/2009) Growth Budget Implications/Effect: No budget impact</p>	
<p>Multicultural Materials & Techniques - demonstrate the ability to use multicultural learning materials and</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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techniques with young children.

CD285:Child Care Management

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>CD285 Laws & Regulations - SLO #1 FA2020-SP2021 Identify current laws and regulations controlling the child care industry.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: A revised course guide for CD285 was reviewed and approved by CRC in Spring 2020. We are waiting on a copy of the approved document.</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Type of Industry National Certification: This course partially meets the requirements for our newly approved Certificate in ECE Child Development Associate (CDA) track program. Students who graduate from the program will be eligible to apply for an internationally recognized CTE industry credential.</p> <p>This course meets two out of eight required CDA Subject Areas (See below for details):</p> <p>CDA Subject Areas</p> <p>GCC Courses</p> <p>1. Planning a safe and healthy learning environment</p> <p>CD110 ECE Orientation, CD140</p>	<p>Faculty-developed tests - Four faculty developed exams were designed which incorporates information on Public Law 31-73 which pertains to the rules and regulations of the Department of Public Health & Social Services for Child Care Facilities (centers).</p> <p>Criterion (Written in %): Students will score 75% or better average on each of the four exams.</p> <p>Activity Schedule: The instructor will administer the exams spread out equally over the Spring 2020 semester. A study guide will be given along with a review of the material prior to administration of each exam.</p> <p>Related Documents:</p> <p>Quiz 1 Safety Assessment CD285.pdf</p> <p>Quiz Final with Playground.pdf</p> <p>quiz Staffing Budget.pdf</p> <p>quiz2.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2019 - Spring 2020</p> <p>Summary of Result Type: Criterion Met</p> <p>Students scored 75% (n=31) or better on the exam that dealt with Public Law 31-75 (Exam 1). (03/06/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents:</p> <p>CD285 Results Breakdown Exam 1 SP20.pdf</p>	<p>Use of Summary Result: The exam that pertained specifically to this SLO was Exam #1. FT ECE faculty member will meet with instructor to determine if it's better to spread out the information or have it administered in one quiz or exam. P.L. 31-73 covers a lot of information so it might be more challenging for students when all the info is combined in one exam. (03/06/2021)</p> <p>Implementation Status: Meeting to discuss results was scheduled for May 2021. (03/06/2021)</p>

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Nutrition & Physical Health
 2. Advancing children’s physical and intellectual development
 CD110 ECE Orientation, CD180 Language Arts in EC, and CD221 Child Growth & Dev.
 3. Supporting children’s social and emotional development
 CD260 Social & Emotional Development
 4. Building productive relationships with families
 CD110 and CD260
 5. Managing an effective program

CD285 Childcare Management and CD293 ECE CDA Practicum
 6. Maintaining a commitment to professionalism
 CD285 and CD293 ECE CDA Practicum
 7. Observing and recording children’s behavior
 CD110 and CD221 Child Growth & Development
 8. Understanding principles of child development and learning CD221 Child Growth & Development

SLO Domain Types: SLO - Cognitive Outcomes

CD285 Laws & Regulations - SLO #1
 FA2020-SP2021 Identify current laws and regulations controlling the child care industry.

CD292:ECE Practicum

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>CD292 SLO#1 FA2020-SP2021 NAEYC Practices & Ethical Conduct - SLO #1FA2020-SP2021 Upon successful completion of this course, students will be able to model appropriate practices for children, professionalism, and demonstrate ethical conduct based on guidelines from the National Association for the Education of Young Children (NAEYC).</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: In AY2019-2020 the average score was 92.7% (n=7) in FA19 with highest average of 100% and lowest average of 83%. One student's score fell below a 3.0 for one student. (10/10/2019). The implementation status indicated that the DC will revise form so that the Non Applicable category does not get factored in to a student's overall average.</p> <p>Rating scale was revised and will be implemented in SP21.</p>	<p>Internship/Co-op/Practicum Evaluation - Students will complete 135 practicum hours and submit the Practicum Rating Scale completed by their placement site to GCC faculty. This rating scale was designed by faculty and advisory committee members.</p> <p>Criterion (Written in %): Students will score at least 75% or higher on the Practicum Rating Scale with no individual item rated below a 3.0 (Good). The scale is comprised of fifteen items divided into the following categories: Professionalism & Ethics, Knowledge & Disposition, and Teaching Strategies.</p> <p>Activity Schedule: The tool (Practicum Rating Scale) will be administered towards the end of CD292 ECE Practicum or when a student completes 135 hours whichever comes first. The Practicum mentor will complete the scale based on students' skills at the end of Fall 2020 and Spring 2021.</p> <p>Related Documents: CD292 Practicum Rating Scale.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met</p> <p>Students scored at least 75% or higher on the Practicum Rating Scale in Fall 2020 semester with no total average for each item falling below a 3.0. (02/26/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: NA</p> <p>Related Documents: CD292 Rating Scale Results.pdf CD292 Artifact Excellent Rating Scale.pdf CD292 Artifact Ave-Poor Rating Scale p2.pdf CD292 Artifact Poor Rating Scale p1.pdf</p>	<p>Use of Summary Result: Although no item average fell below a 3.0, there was one student (n=9) whose total average for all items was 2.64. The next assessment cycle will specify the criterion to reflect that no individual student's average will fall below 3.0. (02/26/2021)</p> <p>Implementation Status: Follow up was done with practicum placement site director to discuss reasons for poor performance. Explanations were given that student was quiet (shy) and perhaps stressed due to the pandemic situation which occurred during this semester. (02/26/2021)</p>

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

SLO Domain Types: SLO - Behavioral
Outcomes

**CD292 SLO#1 FA2020-SP2021 NAEYC
Practices & Ethical Conduct - SLO
#1FA2020-SP2021** Upon successful
completion of this course, students
will be able to model appropriate
practices for children,
professionalism, and demonstrate
ethical conduct based on guidelines
from the National Association for the
Education of Young Children (NAEYC).

Curriculum Review (FA2021-SP2022)
- NA

Curriculum Review (FA2021-SP2022)
- NA

Course Outcome Status: Curriculum
Review

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: NA

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:
NA

SLO Domain Types: SLO - Affective
Outcomes

**FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review**
Course Outcome Status: Curriculum
Review

Assessment Cycles: Fall 2022 - Spring
2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Behavioral Outcomes

FA2022-SP2023 Curriculum Review -

FA2022-SP2023 Curriculum Review

CD293:Early Childhood CDA Practicum

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results Use of Summary Results</i>
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CD293 SLO#1 Completion of 480 Practicum Hours - SLO#1 Fall 2021-Spring 2022 Upon successful completion of this course, students will be able to complete 480 practicum hours in an early childhood setting that serves children ages birth to five years old while attending to The National Association for the Education of Young Children’s Code of Ethics.

Course Outcome Status: Currently being assessed

Start Date: 10/11/2021

End Date: 03/07/2022

Capstone Course/CTE Related Course: Yes

Type of Industry National Certification: This is the capstone course of an internationally recognized Child Development Associate (CDA) credential which became a focus of our recently adopted Certificate in ECE CDA Track program (approved on 2/21/2020). The CDA Credential leads to direct job positions on Guam to include childcare worker, early childhood programs and public school employees. A minimum of a CDA is also required by Head Start for many positions. This program integrates at least 120 clock hours of covering the eight CDA Subject Areas, 480 hours of experience working with young children, and preparation of a CDA Professional Portfolio. It covers the emotional, physical, intellectual, and

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

social development of children birth to five years old and designed to prepare students to successfully complete the requirements for the CDA credential.

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

Stakeholders, community members, and students played a significant role in the development of this ECE CTE-industry program.

Note: This course requires a partnership agreement at a yearly cost of \$1500 and there is a \$425 fee for digital submission or \$500 fee for each paper application submission.

Due to the pandemic and closures of childcare centers we plan to offer it for the first time in Spring 2022.

Prior to that the Dept. will focus on recruitment efforts and secure partnership agreement.

SLO Domain Types: SLO - Behavioral Outcomes

CD293 SLO#1 Completion of 480

Practicum Hours - SLO#1 Fall 2021-

Spring 2022 Upon successful completion of this course, students will be able to complete 480 practicum hours in an early childhood setting that serves children ages birth to five years old while attending to The National Association for the Education of Young Children's Code of Ethics.

FA2022-SP2023 Curriculum Review -

FA2022-SP2023 Curriculum Review

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

FA2022-SP2023 Curriculum Review -

FA2022-SP2023 Curriculum Review

Course Outcome Status: Curriculum
Review

Assessment Cycles: Fall 2022 - Spring
2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Behavioral
Outcomes

CE121 (Archived 2022.05.20):Properties of Materials

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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material differentiation - SLO #2
FA2021-SP2022 ; Describe basic propoertirs that differentiate the various types of Building Materials
Course Outcome Status: Curriculum Review
Assessment Cycles: Spring 2021 - Fall 2021
Start Date: 08/01/2021
Capstone Course/CTE Related Course: Yes
Course-level SLO Plan reflects/incorporates: ACCJC Standards
Historical Assessment Perspective: data from various ISMP will be used to strengthen and provide required rigir for existing and proposed courses
Type of Industry National Certification: Degree in Civil Engineering
SLO Domain Types: SLO - Cognitive Outcomes

CE210:Statics

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>FA2022-SP2023 CURRICULUM REVIEW - FA2022-SP2023 CURRICULUM REVIEW</p> <p>Course Outcome Status: Curriculum Review</p> <p>Assessment Cycles: Fall 2022 - Spring 2023</p> <p>Start Date: 10/10/2022</p> <p>End Date: 03/13/2023</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: FA2022-SP2023 CURRICULUM REVIEW</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>test</p>	<p>Data Collection Status/Summary of Result Status: Fall 2019 - Spring 2020</p> <p>Summary of Result Type: Criterion Met test (05/31/2023)</p> <p>Growth Budget Implications/Effect: Under \$500</p> <p>Growth Budget Justification: test</p>	<p>Use of Summary Result: test (05/31/2023)</p>
<p>FA2022-SP2023 CURRICULUM REVIEW - FA2022-SP2023 CURRICULUM REVIEW</p>			

CE211 (formerly CE241):Plane Surveying I

No data found for the selected criteria.

CE213 (Archived 2022.05.20):Hydraulics

No data found for the selected criteria.

CE214 (Archived 2022.05.20):Structural Design

No data found for the selected criteria.

CE215 (formerly CE151):Construction Procedures

No data found for the selected criteria.

CE221 (formerly CE212) (Archived 2022.05.20):Strength of Materials

No data found for the selected criteria.

CE222 (reinstated 2009):Plane Surveying II

No data found for the selected criteria.

CE224 (Archived 2022.05.20):Highways

No data found for the selected criteria.

CE225:Construction Planning & Estimating

No data found for the selected criteria.

CE225 (formerly CE252):Construction Planning & Estimating

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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FA2022-SP2023 CURRICULUM

REVIEW - FA2022-SP2023

CURRICULUM REVIEW

Course Outcome Status: Curriculum

Review

Assessment Cycles: Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: Yes

Course-level SLO Plan

reflects/incorporates: Institutional Strategic Master Plan (ISMP)

Historical Assessment Perspective:

FA2022-SP2023 CURRICULUM

REVIEW

SLO Domain Types: SLO - Behavioral Outcomes

FA2022-SP2023 CURRICULUM

REVIEW - FA2022-SP2023

CURRICULUM REVIEW

CE292:Surveying Practicum

No data found for the selected criteria.

CEAD1100:Basic Skills

No data found for the selected criteria.

CEAD1101:Basic Skills Math

No data found for the selected criteria.

CEAD1102:GED Prep

No data found for the selected criteria.

CEAD1104:GED Prep, Non-Math

No data found for the selected criteria.

CEAD1105:GED Math

No data found for the selected criteria.

CEAD1106:Preparation for General Education Development (GED)

No data found for the selected criteria.

CEAD1107:Beginning Literacy

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 - SLO#1 SP - FA: Upon successful completion of this course, students will be able to recognize vowel and consonant sounds in English.</p> <p>Course Outcome Status: Completed the Assessment Cycle Start Date: 09/15/2011 End Date: 10/10/2011</p>	<p>Standardized Test - Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired tests (pre and post test). Criterion (Written in %): 70% of adult learners will gain at least 2 points on paired test results. Activity Schedule: Adult Education programs Program Coordinator administers pre and post tests for all ABE classes in fall, spring, and as needed. The Guam State Agency office, Program Coordinator II, exports CASAS eTest to TOPSpro for data analysis. Program Specialist obtains data from the State Agency for a summary report.</p>	<p>Data Collection Status/Summary of Result Status: Open Summary of Result Type: Criterion Met In PY2010-2011, a total of 1,816 were served. A total of 531 were enrolled (TOPSpro, Table 4). The data percentage shows State Indicator vs. ESL program indicator: ESL Beginning Literacy, State=39%, ABE=100%, Paired Test=100%. ESL Beginning Literacy satisfactorily met State Indicator. (09/15/2011)</p>	<p>Use of Summary Result: not currently assessed - Beginning Literacy course not taught during reporting period. (09/15/2011) Implementation Status: The ESL program will continue to serve individuals of age 16 years and over as mandated by Guam Public Law 14-77. The goal of the ESL Beginning Literacy is to increase its enrollment and paired test results in PY2011-2012. (09/20/2011)</p>
<p>SLO#2 - SLO#2 SP - FA: Upon successful completion of this course, students will be able to comprehend simple learned social exchanges and expressed feelings. Course Outcome Status: Completed the Assessment Cycle Start Date: 09/15/2011 End Date: 10/10/2011</p>	<p>Standardized Test - Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired tests (pre and post test). Criterion (Written in %): Guam's proposed Performance Indicators for PY2010-2011 for adult learners to advance one or more educational</p>	<p>Data Collection Status/Summary of Result Status: Open Summary of Result Type: Criterion Met In PY2010-2011, a total of 1,816 were served. A total of 531 were enrolled (TOPSpro, Table 4). The data percentage shows State Indicator vs. ESL program indicator: ESL Beginning Literacy, State=39%, ABE=100%, Paired Test=100%. ESL Beginning Literacy satisfactorily met State Indicator. (09/15/2011)</p>	<p>Use of Summary Result: not currently assessed - Beginning Literacy course not taught during reporting period. (09/15/2011) Implementation Status: The ESL program will continue to serve individuals of age 16 years and over as mandated by Guam Public Law 14-77. The goal of the ESL Beginning Literacy is to increase its enrollment and paired test results in PY2011-2012.</p>

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results	Use of Summary Results
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functioning levels (NRS): ESL Beginning Literacy (39%), ESL Low Beginning (43%), ESL High Beginning (47%), ESL Low Intermediate (45%), ESL High Intermediate (44%), and ESL Advanced (42%).
Activity Schedule: Adult Education programs Program Coordinator administers pre and post tests for all ABE classes in fall, spring, and as needed. The Guam State Agency office, Program Coordinator II, exports CASAS eTest to TOPSpro for data analysis. Program Specialist obtains data from the State Agency for a summary report.

(09/20/2011)

SLO#3 - SLO#3 SP - FA:
 Upon successful completion of this course, students will be able to differentiate between simple questions and statements.

Course Outcome Status: Completed the Assessment Cycle
Start Date: 09/15/2011
End Date: 10/10/2011

Standardized Test - Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired tests (pre and post test).
Criterion (Written in %): Guam's proposed Performance Indicators for PY2010-2011 for adult learners to advance one or more educational functioning levels (NRS): ESL Beginning Literacy (39%), ESL Low Beginning (43%), ESL High Beginning (47%), ESL Low Intermediate (45%), ESL High Intermediate (44%), and ESL Advanced (42%).

Data Collection Status/Summary of Result Status: Open
Summary of Result Type: Criterion Met
 In PY2010-2011, a total of 1,816 were served. A total of 531 were enrolled (TOPSpro, Table 4). The data percentage shows State Indicator vs. ESL program indicator: ESL Beginning Literacy, State=39%, ABE=100%, Paired Test=100%.
 ESL Beginning Literacy satisfactorily met State Indicator. (09/15/2011)

Use of Summary Result: not currently assessed - Beginning Literacy course not taught during reporting period. (09/15/2011)
Implementation Status: The ESL program will continue to serve individuals of age 16 years and over as mandated by Guam Public Law 14-77. The goal of the ESL Beginning Literacy is to increase its enrollment and paired test results in PY2011-2012. (09/20/2011)

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results	Use of Summary Results
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Activity Schedule: Adult Education programs Program Coordinator administers pre and post tests for all ABE classes in fall, spring, and as needed. The Guam State Agency office, Program Coordinator II, exports CASAS eTest to TOPSpro for data analysis. Program Specialist obtains data from the State Agency for a summary report.

SLO#4 - SLO#4 SP - FA:
Upon successful completion of this course, students will be able to distinguish between singular and plural nouns.

Course Outcome Status: Completed the Assessment Cycle
Start Date: 09/15/2011
End Date: 10/10/2011

Standardized Test - Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired tests (pre and post test).

Criterion (Written in %): Guam's proposed Performance Indicators for PY2010-2011 for adult learners to advance one or more educational functioning levels (NRS): ESL Beginning Literacy (39%), ESL Low Beginning (43%), ESL High Beginning (47%), ESL Low Intermediate (45%), ESL High Intermediate (44%), and ESL Advanced (42%).

Activity Schedule: Adult Education programs Program Coordinator administers pre and post tests for all ABE classes in fall, spring, and as needed. The Guam State Agency office, Program Coordinator II, exports CASAS eTest to TOPSpro for data analysis. Program Specialist

Data Collection Status/Summary of Result Status: Open
Summary of Result Type: Criterion Met
In PY2010-2011, a total of 1,816 were served. A total of 531 were enrolled (TOPSpro, Table 4). The data percentage shows State Indicator vs. ESL program indicator: ESL Beginning Literacy, State=39%, ABE=100%, Paired Test=100%.
ESL Beginning Literacy satisfactorily met State Indicator. (09/15/2011)

Use of Summary Result: not currently assessed - Beginning Literacy course not taught during reporting period. (09/15/2011)
Implementation Status: The ESL program will continue to serve individuals of age 16 years and over as mandated by Guam Public Law 14-77. The goal of the ESL Beginning Literacy is to increase its enrollment and paired test results in PY2011-2012. (09/20/2011)

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
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obtains data from the State Agency for a summary report.

SLO#5 - SLO#5 SP - FA:
 Upon successful completion of this course, students will be able to apply basic grammar and structures with present tense verbs.
Course Outcome Status: Completed the Assessment Cycle
Start Date: 09/15/2011
End Date: 10/10/2011

Standardized Test - Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired tests (pre and post test).
Criterion (Written in %): Guam's proposed Performance Indicators for PY2010-2011 for adult learners to advance one or more educational functioning levels (NRS): ESL Beginning Literacy (39%), ESL Low Beginning (43%), ESL High Beginning (47%), ESL Low Intermediate (45%), ESL High Intermediate (44%), and ESL Advanced (42%).

Activity Schedule: Adult Education programs Program Coordinator administers pre and post tests for all ABE classes in fall, spring, and as needed. The Guam State Agency office, Program Coordinator II, exports CASAS eTest to TOPSpro for data analysis. Program Specialist obtains data from the State Agency for a summary report.

Data Collection Status/Summary of Result Status: Open
Summary of Result Type: Criterion Met
 In PY2010-2011, a total of 1,816 were served. A total of 531 were enrolled (TOPSpro, Table 4). The data percentage shows State Indicator vs. ESL program indicator: ESL Beginning Literacy, State=39%, ABE=100%, Paired Test=100%.
 ESL Beginning Literacy satisfactorily met State Indicator. (09/15/2011)

Use of Summary Result: not currently assessed - Beginning Literacy course not taught during reporting period. (09/15/2011)
Implementation Status: The ESL program will continue to serve individuals of age 16 years and over as mandated by Guam Public Law 14-77. The goal of the ESL Beginning Literacy is to increase its enrollment and paired test results in PY2011-2012. (09/20/2011)

SLO#1_1 - SLO#1 SP12 - FA13:
 Upon successful completion of this

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

course, students will be able to recognize vowel and consonant sounds in English.

Course Outcome Status: Completed the Assessment Cycle

Start Date: 03/12/2012

End Date: 10/14/2013

SLO#2_1 - SLO#2 SP12 - FA13:

Upon successful completion of this course, students will be able to comprehend simple learned social exchanges and expressed feelings.

Course Outcome Status: Completed the Assessment Cycle

Start Date: 03/12/2012

End Date: 10/13/2013

SLO#3_1 - SLO#3 SP12 - FA13:

Upon successful completion of this course, students will be able to differentiate between simple questions and statements.

Course Outcome Status: Completed the Assessment Cycle

Start Date: 03/12/2012

End Date: 10/14/2013

SLO#4_1 - SLO#4 SP12 - FA13:

Upon successful completion of this course, students will be able to distinguish between singular and plural nouns.

Course Outcome Status: Completed the Assessment Cycle

Start Date: 03/12/2012

End Date: 10/14/2013

SLO#5_1 - SLO#5 SP12 - FA13:

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Upon successful completion of this course, students will be able to apply basic grammar and structures with present tense verbs.

Course Outcome Status: Completed the Assessment Cycle

Start Date: 09/15/2011

End Date: 10/10/2011

CEAD1108 :Low Beginning ESL

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Read and Understand Common Sight Words - SLO#1 AY FA09 - SP10: Upon successful completion of this course, students will be able to read and understand common sight words.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Start Date: 10/12/2009</p> <p>End Date: 03/14/2011</p>	<p>Standardized Test - The pre- and post- Comprehensive Adult Student Assessment System (CASAS) test will be used to evaluate the learning outcomes of the second language learners.</p> <p>Criterion (Written in %): In the post- CASAS test, 70% of the students will have a minimum scale score gain of 2-points or higher. In addition, students must obtain a scale score of 191, based from the CASAS Skill Level Descriptors for ESL, in order to advance to the High Beginning ESL class.</p> <p>Activity Schedule: The pre- CASAS test will be administered within the first 10-days of the semester. The post- CASAS test will be administered approximately one week prior to the end of the semester.</p>	<p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status</p> <p>Summary of Result Type: Issues Found</p> <p>4 out of 13 students (n=13) or 31% was able to show a 2-points learning gain at the end of the semester. 6 out of 13 students (n=13) or 46% was unable to meet the minimal 2-points learning gain and one student did not take the post-test. 3 out of 13 students (n=13) or 23% did not take the post-test. Nevertheless, 10 out of 13 students (n=13) or 77% was able to obtain a scale score of 194 or higher to advance to the High-Beginning ESL class. (10/07/2011)</p>	<p>Use of Summary Result: Based on the Summary of Result, there could be several possibilities that might have caused students to fail in reaching the 2-points learning gains. 1. Excessive absences. 2. Switching from paper-pencil testing to computerized testing. 3. Difficulties of test contents. 4. Students' motivation and participation in class. 5. Improper study techniques. In order to meet the minimum 2-points learning gains, 1. The number of absences allowed will be lowered from 8 to 7 classes. 2. The instructor will set aside class time for students to familiarize their computer skills through their daily exercises. 3. More challenging reading materials will be given to enhance students' reading comprehension skills and by utilizing the Kurzweil 3000 software. 4. The instructor will incorporate in-class tutoring by student-volunteers from the Americorp. Conversational practices between student-volunteers and ESL students will encourage participation and motivation in class. 5. The instructor will promote and provide examples of proper study techniques throughout the semester. The result shows similar findings to the other ESL classes being taught during the</p>

Textbook/Author Designed Tests -

Quizzes and chapter tests will be used to improve students' reading and listening skills, in addition to other activities, in providing continuous preparation for the post-CASAS test.

Criterion (Written in %): 75% of the students will obtain an average score of 75% or higher in all quizzes and chapter tests individually.

Activity Schedule: Quizzes and chapter tests will be given after the completion of each unit throughout the semester.

Data Collection Status/Summary of Result Status: Course Level Data Collection Status

Summary of Result Type: Criterion Met

11 out of 13 students (n=13) or 85% was able to obtain an average score of 75% or higher from their quizzes. And 2 out of 13 students (n=13) or 15% failed to meet the criterion of 75%. The average quiz score of these students was slightly below 75%. On a similar note, the percentage of students who met the criterion (75% or higher) in the test score is identical to the quiz score. The data shows 11 out of 13 students (n=13) or 85% was able to obtain an average test score of 75% or higher. And 2 out of 13 students (n=13) or 15% failed to meet the criterion of 75%. The average test score of these students was slightly below 75%. (10/08/2011)

academic year. (10/07/2011)

Implementation Status: Changes to improve SLO will be implemented during the Spring semester, 2011 or when this course is offered. Proposed changes have not been implemented because the instructor was assigned to teach a higher level ESL course. (10/08/2011)

Use of Summary Result: The cause of the one student who did not meet the criterion of 75% in all quizzes and chapter tests resulted from 1. Lack of motivation, 2. Excessive absences, 3. Inadequate computer skills and 4. Poor study habits.

The instructor cited from the attendance record that this particular student was absent from class more than 40% within a semester, missing tremendous amount of materials and information given out in class. In order to meet the criterion with a 100%, the instructor will emphasize 1. Strategies of learning English, 2. The importance of class attendance, 3. Provide additional time and instruction for students to familiarize themselves with the language learning software and computer skills, and 4. Encourage and provide students with good study habits. (10/08/2011)

Implementation Status: The

Administrative Unit Outcome	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
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Writing Name and Address - SLO#2
 AY FA09 - SP10:
 Upon successful completion of this course, students will be able to write own name and address.
Course Outcome Status: Completed the Assessment Cycle
Start Date: 10/12/2009
End Date: 03/14/2011

Standardized Test - A pre- and post- Comprehensive Adult Student Assessment System (CASAS) test will be used to evaluate the learning outcomes of the second language learners.
Criterion (Written in %): In the post- CASAS test, 70% of the students will have a minimum scale score gain of 2-points or higher. In addition, students must obtain a scale score of 191, based from the CASAS Skill Level Descriptors for ESL, in order to advance to High Beginning ESL.
Activity Schedule: The pre- CASAS test will be administered within the first 10-days of the semester. The post- CASAS test will be administered approximately one week prior to the end of the semester.

Data Collection Status/Summary of Result Status: Course Level Data Collection Status
Summary of Result Type: Issues Found
 4 out of 13 students (n=13) or 31% was able to show a 2-points learning gain at the end of the semester. 6 out of 13 students (n=13) or 46% was unable to meet the minimal 2-points learning gain and one student did not take the post-test. 3 out of 13 students (n=13) or 23% did not take the post-test. Nevertheless, 10 out of 13 students (n=13) or 77% was able to obtain a scale score of 194 or higher to advance to the High-Beginning ESL class. (10/09/2011)

instructor hopes to implement the changes and raise the quiz and test scores to a minimum of 80% or higher in the Spring semester, 2011 or when the course is offered. Proposed changes have not been implemented because the instructor was assigned to teach a higher level ESL course. (10/08/2011)

Use of Summary Result: Based on the Summary of Result, there could be several possibilities that might have caused students to fail in reaching the 2-points learning gains. 1. Excessive absences. 2. Switching from paper-pencil testing to computerized testing. 3. Difficulties of test contents. 4. Students' motivation and participation in class. 5. Improper study techniques. In order to meet the minimum 2-points learning gains, 1. The number of absences allowed will be lowered from 8 to 7 classes. 2. The instructor will set aside class time for students to familiarize their computer skills through their daily exercises. 3. More challenging reading materials will be given to enhance students' reading comprehension skills and by utilizing the Kurzweil 3000 software. 4. The instructor will incorporate in-class tutoring by student-volunteers from the Americorp. Conversational

Textbook/Author Designed Tests -

Quizzes and chapter tests will be used to improve students' reading and listening skills, in addition to other activities, in providing continuous preparation for the psot-CASAS test.

Criterion (Written in %): 75% of the students will obtain an average score of 75% in all quizzes and chapter tests individually.

Activity Schedule: Quizzes and chapter tests will be given after the completion of each unit throughout the semester.

Data Collection Status/Summary of Result Status: Course Level Data Collection Status

Summary of Result Type: Criterion Met

11 out of 13 students (n=13) or 85% was able to obtain an average score of 75% or higher from their quizzes. And 2 out of 13 students (n=13) or 15% failed to meet the criterion of 75%. The average quiz score of these students was slightly below 75%. On a similar note, the percentage of students who met the criterion (75% or higher) in the test score is identical to the quiz score. The data shows 11 out of 13 students (n=13) or 85% was able to obtain an average test score of 75% or higher. And 2 out of 13 students (n=13) or 15% failed to meet the criterion of 75%. The average test score of these students was slightly below 75%. (10/08/2011)

practices between student-volunteers and ESL students will encourage participation and motivation in class. 5. The instructor will promote and provide examples of proper study techniques throughout the semester. The result shows similar findings to the other ESL classes being taught during the academic year. (10/09/2011)

Implementation Status: Changes to improve SLO will be implemented during the Spring semester, 2011 or when this course is offered. Proposed changes have not been implemented because the instructor was assigned to teach a higher level ESL course. (10/09/2011)

Use of Summary Result: The cause of the one student who did not meet the criterion of 75% in all quizzes and chapter tests resulted from 1. Lack of motivation, 2. Excessive absences, 3. Inadequate computer skills and 4. Poor study habits. The instructor sited from the attendance record that this particular student was absent from class more than 40% within a semester, missing tremendous amount of materials and information given out in class. In order to meet the criterion with a 100%, the instructor will emphasize 1. Strategies of learning

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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English, 2. The importance of class attendance, 3. Provide additional time and instruction for students to familiarize themselves with the language learning software and computer skills, and 4. Encourage and provide students with good study habits.
(10/08/2011)

Implementation Status: The instructor hopes to implement the changes and raise the quiz and test scores to a minimum of 80% or higher in the Spring semester, 2011 or when the course is offered. Proposed changes have not been implemented because the instructor was assigned to teach a higher level ESL course.
(10/08/2011)

<p>Recognize and Write Letters and Numbers - SLO#3 AY FA09 - SP10: Upon successful completion of this course, students will be able to recognize and write letters and numbers.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Start Date: 10/12/2009</p> <p>End Date: 03/14/2011</p>	<p>Standardized Test - A pre- and post- Comprehensive Adult Student Assessment System (CASAS) test will be used to evaluate the learning outcomes of the second language learners.</p> <p>Criterion (Written in %): In the post- CASAS test, 70% of the students will have a minimum scale score gain of 2-points or higher. In addition, students must obtain a scale score of 191, based from the CASAS Skill Level Descriptors for ESL, in order to advance to High Beginning ESL.</p> <p>Activity Schedule: The pre- CASAS test will be administered within the first 10-days of the semester. The</p>	<p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status</p> <p>Summary of Result Type: Issues Found</p> <p>4 out of 13 students (n=13) or 31% was able to show a 2-points learning gain at the end of the semester. 6 out of 13 students (n=13) or 46% was unable to meet the minimal 2-points learning gain and one student did not take the post-test. 3 out of 13 students (n=13) or 23% did not take the post-test. Nevertheless, 10 out of 13 students (n=13) or 77% was able to obtain a scale score of 194 or higher to advance to the High-Beginning ESL class. (10/07/2011)</p>	<p>Use of Summary Result: Based on the Summary of Result, there could be several possibilities that might have caused students to fail in reaching the 2-points learning gains. 1. Excessive absences. 2. Switching from paper-pencil testing to computerized testing. 3. Difficulties of test contents. 4. Students' motivation and participation in class. 5. Improper study techniques. In order to meet the minimum 2-points learning gains, 1. The number of absences allowed will be lowered from 8 to 7 classes. 2. The instructor will set aside class time for students to</p>
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Administrative Unit Outcome	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
<p>post- CASAS test will be administered approximately one week prior to the end of the semester.</p>	<p>Textbook/Author Designed Tests - Quizzes and chapter tests will be used to improve students' reading and listening skills, in addition to other activities, in providing continuous preparation for the post-CASAS test.</p> <p>Criterion (Written in %): 75% of the</p> <p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status</p> <p>Summary of Result Type: Criterion Met 11 out of 13 students (n=13) or 85% was able to obtain an average score of 75% or higher from their quizzes. And 2 out of 13 students (n=13) or 15% failed to meet the criterion of 75%. The average quiz score of these students was slightly below 75%. On a similar note, the percentage</p>	<p>familiarize their computer skills through their daily exercises. 3. More challenging reading materials will be given to enhance students' reading comprehension skills and by utilizing the Kurzweil 3000 software. 4. The instructor will incorporate in-class tutoring by student-volunteers from the Americorp. Conversational practices between student-volunteers and ESL students will encourage participation and motivation in class. 5. The instructor will promote and provide examples of proper study techniques throughout the semester. The result shows similar findings to the other ESL classes being taught during the academic year. (10/08/2011)</p> <p>Implementation Status: Changes to improve SLO will be implemented during the Spring semester, 2011 or when this course is offered. Proposed changes have not been implemented because the instructor was assigned to teach a higher level ESL course. (10/08/2011)</p> <p>Use of Summary Result: The cause of the one student who did not meet the criterion of 75% in all quizzes and chapter tests resulted from 1. Lack of motivation, 2. Excessive absences, 3. Inadequate computer skills and 4. Poor study habits.</p>

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
	<p>students will obtain an average score of 75% in all quizzes and chapter tests individually.</p> <p>Activity Schedule: Quizzes and chapter tests will be given after the completion of each unit throughout the semester.</p>	<p>of students who met the criterion (75% or higher) in the test score is identical to the quiz score. The data shows 11 out of 13 students (n=13) or 85% was able to obtain an average test score of 75% or higher. And 2 out of 13 students (n=13) or 15% failed to meet the criterion of 75%. The average test score of these students was slightly below 75%. (10/08/2011)</p>	<p>The instructor cited from the attendance record that this particular student was absent from class more than 40% within a semester, missing tremendous amount of materials and information given out in class. In order to meet the criterion with a 100%, the instructor will emphasize 1. Strategies of learning English, 2. The importance of class attendance, 3. Provide additional time and instruction for students to familiarize themselves with the language learning software and computer skills, and 4. Encourage and provide students with good study habits. (10/08/2011)</p> <p>Implementation Status: The instructor hopes to implement the changes and raise the quiz and test scores to a minimum of 80% or higher in the Spring semester, 2011 or when the course is offered. Proposed changes have not been implemented because the instructor was assigned to teach a higher level ESL course. (10/08/2011)</p>

<p>Ask and Respond to Basic Learned Phrases - SLO#4 AY FA09- SP10: Upon successful completion of this course, students will be able to ask and respond to basic learned phrases spoken slowly and repeated often.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p>	<p>Standardized Test - A pre- and post- Comprehensive Adult Student Assessment System (CASAS) test will be used to evaluate the learning outcomes of the second language learners.</p> <p>Criterion (Written in %): In the post- CASAS test, 70% of the</p>	<p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status</p> <p>Summary of Result Type: Issues Found 4 out of 13 students (n=13) or 31% was able to show a 2- points learning gain at the end of the semester. 6 out of 13 students (n=13) or 46% was unable to meet the minimal 2- points learning gain and one student did not take the post-</p>	<p>Use of Summary Result: Based on the Summary of Result, there could be several possibilities that might have caused students to fail in reaching the 2-points learning gains. 1. Excessive absences. 2. Switching from paper-pencil</p>
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Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>Start Date: 10/12/2009 End Date: 03/14/2011</p>	<p>students will have a minimum scale score gain of 2-points or higher. In addition, students must obtain a scale score of 191, based from the CASAS Skill Level Descriptors for ESL, in order to advance to High Beginning ESL.</p> <p>Activity Schedule: The pre- CASAS test will be administered within the first 10-days of the semester. The post- CASAS test will be administered approximately one week prior to the end of the semester.</p>	<p>test. 3 out of 13 students (n=13) or 23% did not take the post-test. Nevertheless, 10 out of 13 students (n=13) or 77% was able to obtain a scale score of 194 or higher to advance to the High-Beginning ESL class. (10/07/2011)</p>	<p>testing to computerized testing. 3. Difficulties of test contents. 4. Students' motivation and participation in class. 5. Improper study techniques. In order to meet the minimum 2-points learning gains, 1. The number of absences allowed will be lowered from 8 to 7 classes. 2. The instructor will set aside class time for students to familiarize their computer skills through their daily exercises. 3. More challenging reading materials will be given to enhance students' reading comprehension skills and by utilizing the Kurzweil 3000 software. 4. The instructor will incorporate in-class tutoring by student-volunteers from the Americorp. Conversational practices between student-volunteers and ESL students will encourage participation and motivation in class. 5. The instructor will promote and provide examples of proper study techniques throughout the semester. The result shows similar findings to the other ESL classes being taught during the academic year. (10/08/2011)</p> <p>Implementation Status: Changes to improve SLO will be implemented during the Spring semester, 2011 or when this course is offered. Proposed changes have not been implemented because the instructor was assigned to teach a higher level ESL course.</p>

(10/08/2011)

Textbook/Author Designed Tests -

Quizzes and chapter tests will be used to improve students' reading and listening skills, in addition to other activities, in providing continuous preparation for the post-CASAS test.

Criterion (Written in %): 75% of the students will obtain an average score of 75% in all quizzes and chapter tests individually.

Activity Schedule: Quizzes and chapter tests will be given after the completion of each unit throughout the semester.

Data Collection Status/Summary of Result Status: Course Level Data Collection Status

Summary of Result Type: Criterion Met

11 out of 13 students (n=13) or 85% was able to obtain an average score of 75% or higher from their quizzes. And 2 out of 13 students (n=13) or 15% failed to meet the criterion of 75%. The average quiz score of these students was slightly below 75%. On a similar note, the percentage of students who met the criterion (75% or higher) in the test score is identical to the quiz score. The data shows 11 out of 13 students (n=13) or 85% was able to obtain an average test score of 75% or higher. And 2 out of 13 students (n=13) or 15% failed to meet the criterion of 75%. The average test score of these students was slightly below 75%. (10/08/2011)

Use of Summary Result: The cause of the one student who did not meet the criterion of 75% in all quizzes and chapter tests resulted from 1. Lack of motivation, 2. Excessive absences, 3. Inadequate computer skills and 4. Poor study habits.

The instructor cited from the attendance record that this particular student was absent from class more than 40% within a semester, missing tremendous amount of materials and information given out in class. In order to meet the criterion with a 100%, the instructor will emphasize 1. Strategies of learning English, 2. The importance of class attendance, 3. Provide additional time and instruction for students to familiarize themselves with the language learning software and computer skills, and 4. Encourage and provide students with good study habits.

(10/08/2011)

Implementation Status: The instructor hopes to implement the changes and raise the quiz and test scores to a minimum of 80% or higher in the Spring semester, 2011 or when the course is offered. Proposed changes have not been implemented because the instructor was assigned to teach a higher level ESL course.

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
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(10/08/2011)

Basic English Communication Related to Immediate Needs - SLO#5 AY FA09

- SP10:
Upon successful completion of this course, students will be able to use English in a very limited way in situations related to immediate needs.

Course Outcome Status: Completed the Assessment Cycle

Start Date: 10/12/2009

End Date: 03/14/2011

Standardized Test - A pre- and post- Comprehensive Adult Student Assessment System (CASAS) test will be used to evaluate the learning outcomes of the second language learners.

Criterion (Written in %): In the post- CASAS test, 70% of the students will have a minimum scale score gain of 2-points or higher. In addition, students must obtain a scale score of 191, based from the CASAS Skill Level Descriptors for ESL, in order to advance to High Beginning ESL.

Activity Schedule: The pre- CASAS test will be administered within the first 10-days of the semester. The post- CASAS test will be administered approximately one week prior to the end of the semester.

Data Collection Status/Summary of Result Status: Course Level Data Collection Status

Summary of Result Type: Issues Found
4 out of 13 students (n=13) or 31% was able to show a 2-points learning gain at the end of the semester. 6 out of 13 students (n=13) or 46% was unable to meet the minimal 2-points learning gain and one student did not take the post-test. 3 out of 13 students (n=13) or 23% did not take the post-test. Nevertheless, 10 out of 13 students (n=13) or 77% was able to obtain a scale score of 194 or higher to advance to the High-Beginning ESL class. (10/07/2011)

Use of Summary Result: Based on the Summary of Result, there could be several possibilities that might have caused students to fail in reaching the 2-points learning gains. 1. Excessive absences. 2. Switching from paper-pencil testing to computerized testing. 3. Difficulties of test contents. 4. Students' motivation and participation in class. 5. Improper study techniques. In order to meet the minimum 2-points learning gains, 1. The number of absences allowed will be lowered from 8 to 7 classes. 2. The instructor will set aside class time for students to familiarize their computer skills through their daily exercises. 3. More challenging reading materials will be given to enhance students' reading comprehension skills and by utilizing the Kurzweil 3000 software. 4. The instructor will incorporate in-class tutoring by student-volunteers from the Americorp. Conversational practices between student-volunteers and ESL students will encourage participation and motivation in class. 5. The instructor will promote and provide examples of proper study techniques throughout the semester. The result shows similar findings to the other ESL classes being taught during the

Textbook/Author Designed Tests -

Quizzes and chapter tests will be used to improve students' reading and listening skills, in addition to other activities, in providing continuous preparation for the post-CASAS test.

Criterion (Written in %): 75% of the students will obtain an average score of 75% in all quizzes and chapter tests individually.

Activity Schedule: Quizzes and chapter tests will be given after the completion of each unit throughout the semester.

Data Collection Status/Summary of Result Status: Course Level Data Collection Status

Summary of Result Type: Criterion Met

11 out of 13 students (n=13) or 85% was able to obtain an average score of 75% or higher from their quizzes. And 2 out of 13 students (n=13) or 15% failed to meet the criterion of 75%. The average quiz score of these students was slightly below 75%. On a similar note, the percentage of students who met the criterion (75% or higher) in the test score is identical to the quiz score. The data shows 11 out of 13 students (n=13) or 85% was able to obtain an average test score of 75% or higher. And 2 out of 13 students (n=13) or 15% failed to meet the criterion of 75%. The average test score of these students was slightly below 75%. (10/08/2011)

academic year. (10/08/2011)

Implementation Status: Changes to improve SLO will be implemented during the Spring semester, 2011 or when this course is offered. Proposed changes have not been implemented because the instructor was assigned to teach a higher level ESL course. (10/08/2011)

Use of Summary Result: The cause of the one student who did not meet the criterion of 75% in all quizzes and chapter tests resulted from 1. Lack of motivation, 2. Excessive absences, 3. Inadequate computer skills and 4. Poor study habits.

The instructor cited from the attendance record that this particular student was absent from class more than 40% within a semester, missing tremendous amount of materials and information given out in class. In order to meet the criterion with a 100%, the instructor will emphasize 1. Strategies of learning English, 2. The importance of class attendance, 3. Provide additional time and instruction for students to familiarize themselves with the language learning software and computer skills, and 4. Encourage and provide students with good study habits. (10/08/2011)

Implementation Status: The

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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instructor hopes to implement the changes and raise the quiz and test scores to a minimum of 80% or higher in the Spring semester, 2011 or when the course is offered. Proposed changes have not been implemented because the instructor was assigned to teach a higher level ESL course.
(10/08/2011)

CEAD1109:High Beginning ESL

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Read Simple Phrases for Immediate Needs - SLO#1 FA10 - SP11: Upon successful completion of this course, students will be able to read letters and numbers and a limited number of basic sight words and simple phrases related to immediate needs.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Start Date: 10/11/2009</p> <p>End Date: 03/14/2011</p>	<p>Standardized Test - The pre- and post- Comprehensive Adult Student Assessment System (CASAS) test will be used to evaluate the learning outcomes of the second language learners.</p> <p>Criterion (Written in %): In the post- CASAS test, 70% of the students will have a minimum scale score of 201 or higher, based from the CASAS Skill Level Descriptors for ESL, in order to advance to the Low-Intermediate ESL class. In addition, 50% of the students who accumulate 78 out of 90 hours of class time will have a minimum of a 2-points learning gains between the pre- and post-test.</p> <p>Note: Each ESL class meets from Monday - Thursday for a total of 90 hours in a semester; students are permitted to miss 12 hours of class per semester.</p> <p>Activity Schedule: The pre- CASAS test will be administered within the first 10-days of the semester. The post- CASAS test will be administered approximately one week prior to the end of the semester.</p>	<p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status</p> <p>Summary of Result Type: Issues Found</p> <p>83% or 10 out of 12 students (n = 12) obtained a scale score of 201 or higher in the post-test. 7 out of 12 students (n = 12) or 58% who had accumulated 78 or more class hours were able to achieve a 2-points learning gains between the pre- and post-test. Nevertheless, all but 2 students were unable to meet the exit criteria. (01/30/2011)</p>	<p>Use of Summary Result: Based on the Summary of Result, there could be several possibilities that might have caused students to fail in reaching the 2-points learning gains. 1. Excessive absences. 2. Switching from paper-pencil testing to computerized testing. 3. Difficulties of test contents. 4. Students' motivation and participation in class. 5. Improper study techniques.</p> <p>In order to meet the minimum 2-points learning gains, 1. The number of absences allowed will be lowered from 8 to 7 classes. 2. The instructor will set aside class time for students to familiarize their computer skills through their daily exercises. 3. More challenging reading materials will be given to enhance students' reading comprehension skills and by utilizing the Kurzweil 3000 software. 4. The instructor will incorporate in-class tutoring by student-volunteers from the Americorp. Conversational practices between student-volunteers and ESL students will encourage participation and motivation in class. 5. The instructor will promote and provide examples of proper study techniques throughout the semester. (01/30/2011)</p> <p>Implementation Status: Changes</p>

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Use of Summary Results
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Textbook/Author Designed Tests - Quizzes and chapter tests will be used to improve students' reading and listening skills, in addition to other activities, in providing continuous preparation for the post-CASAS test.
Criterion (Written in %): 75% of the students will obtain a minimum score of 75% or higher in all quizzes and chapter tests.
Activity Schedule: Quizzes and chapter tests will be given after the completion of each unit throughout the semester.

Data Collection Status/Summary of Result Status: Course Level Data Collection Status
Summary of Result Type: Criterion Met
 92% or 11 out of 12 students (n = 12) were able to obtain a minimum score of 75% or higher in all quizzes and chapter tests that were given during the semester. (01/31/2011)

to improve SLO will be implemented during the Spring semester, 2011 or when this course is offered.
 Proposed changes have not been implemented because the instructor was assigned to teach a higher level ESL course. (01/31/2011)

Use of Summary Result: Although 11 out of 12 students were able to score a minimum of 75% or higher in all quizzes and chapter tests, the instructor will integrate additional reading and listening practices into the lessons in order to better prepare the students for the reading and listening components in the CASAS test and to raise the minimum score for all quizzes and chapter tests to 80% or higher. (01/31/2011)

Implementation Status: By integrating additional reading and listening practices into the lessons, the instructor hopes to raise the quiz and test scores to a minimum of 80% or higher in the Spring semester, 2011 or when the course is offered. Proposed changes have not been implemented because the instructor was assigned to teach a higher level ESL course. (01/31/2011)

<p>Write Basic Personal Information - SLO#2 FA10 - SP11: Upon successful completion of this</p>	<p>Standardized Test - The pre- and post- Comprehensive Adult Student Assessment System (CASAS) test will</p>	<p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status Summary of Result Type: Issues Found</p>	<p>Use of Summary Result: Based on the Summary of Result, there could be several possibilities that</p>
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<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>course, students will be able to write basic personal information on simplified forms.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Start Date: 10/11/2009</p> <p>End Date: 03/14/2011</p>	<p>be used to evaluate the learning outcomes of the second language learners.</p> <p>Criterion (Written in %): In the post- CASAS test, 70% of the students will have a minimum scale score of 201 or higher, based from the CASAS Skill Level Descriptors for ESL, in order to advance to the Low-Intermediate ESL class. In addition, 50% of the students who accumulate 78 out of 90 hours of class time will have a minimum of a 2-points learning gains between the pre- and post-test.</p> <p>Note: Each ESL class meets from Monday - Thursday for a total of 90 hours in a semester; students are permitted to miss 12 hours of class per semester.</p> <p>Activity Schedule: The pre- CASAS test will be administered within the first 10-days of the semester. The post- CASAS test will be administered approximately one week prior to the end of the semester.</p>	<p>83% or 10 out of 12 students (n = 12) obtained a scale score of 201 or higher in the post-test. 7 out of 12 students (n = 12) or 58% who had accumulated 78 or more class hours were able to achieve a 2-points learning gains between the pre- and post-test. Nevertheless, all but 2 students were unable to meet the exit criteria. (01/30/2011)</p>	<p>might have caused students to fail in reaching the 2-points learning gains. 1. Excessive absences. 2. Switching from paper-pencil testing to computerized testing. 3. Difficulties of test contents. 4. Students' motivation and participation in class. 5. Improper study techniques. In order to meet the minimum 2-points learning gains, 1. The number of absences allowed will be lowered from 8 to 7 classes. 2. The instructor will set aside class time for students to familiarize their computer skills through their daily exercises. 3. More challenging reading materials will be given to enhance students' reading comprehension skills and by utilizing the Kurzweil 3000 software. 4. The instructor will incorporate in-class tutoring by student-volunteers from the Americorp. Conversational practices between student-volunteers and ESL students will encourage participation and motivation in class. 5. The instructor will promote and provide examples of proper study techniques throughout the semester. (01/31/2011)</p> <p>Implementation Status: Changes to improve SLO will be implemented during Spring semester, 2011 or when the course is offered. Propsed changes have not been implemented because the</p>

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
	<p>Textbook/Author Designed Tests - Quizzes and chapter tests will be used to improve students' reading and listening skills, in addition to other activities, in providing continuous preparation for the post-CASAS test.</p> <p>Criterion (Written in %): 75% of the students will obtain a minimum score of 75% or higher in all quizzes and chapter tests.</p> <p>Activity Schedule: Quizzes and chapter tests will be given after the completion of each unit throughout the semester.</p>	<p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status</p> <p>Summary of Result Type: Criterion Met</p> <p>92% or 11 out of 12 students (n = 12) were able to obtain a minimum score of 75% or higher in all quizzes and chapter tests that were given during the semester. (01/31/2011)</p>	<p>instructor was assigned to teach a higher level ESL course. (01/31/2011)</p> <p>Use of Summary Result: Although 11 out of 12 students were able to score a minimum of 75% or higher in all quizzes and chapter tests, the instructor will integrate into the lessons with additional practices in the areas of reading and listening in order to better prepare the students for the reading and listening components in the CASAS test and by raising the minimum score for all quizzes and chapter tests to 80% or higher. (01/31/2011)</p> <p>Implementation Status: By integrating additional reading and listening practices into the lessons, the instructor hopes to raise the quiz and test scores to a minimum of 80% or higher in the Spring semester, 2011 or when the course is offered. Proposed changes have not been implemented because the instructor was assigned to teach a higher level ESL course. (01/31/2011)</p>
<p>Demonstrate Oral Communication Abilities - SLO#3 FA10 - SP11: Upon successful completion of this course, students will be able to demonstrate some simple oral communication abilities.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p>	<p>Standardized Test - The pre- and post- Comprehensive Adult Student Assessment System (CASAS) test will be used to evaluate the learning outcomes of the second language learners.</p> <p>Criterion (Written in %): In the post- CASAS test, 70% of the</p>	<p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status</p> <p>Summary of Result Type: Issues Found</p> <p>83% or 10 out of 12 students (n = 12) obtained a scale score of 201 or higher in the post-test. 7 out of 12 students (n = 12) or 58% who had accumulated 78 or more class hours were able to achieve a 2-points learning gains between the pre- and post-test. Nevertheless, all but 2 students were</p>	<p>Use of Summary Result: Based on the Summary of Result, there could be several possibilities that might have caused students to fail in reaching the 2-points learning gains. 1. Excessive absences. 2. Switching from paper-pencil testing to computerized testing. 3.</p>

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>Start Date: 10/11/2009 End Date: 03/14/2011</p>	<p>students will have a minimum scale score of 201 or higher, based from the CASAS Skill Level Descriptors for ESL, in order to advance to the Low-Intermediate ESL class. In addition, 50% of the students who accumulate 78 out of 90 hours of class time will have a minimum of a 2-points learning gains between the pre- and post-test. Note: Each ESL class meets from Monday - Thursday for a total of 90 hours in a semester; students are permitted to miss 12 hours of class per semester. Activity Schedule: The pre- CASAS test will be administered within the first 10-days of the semester. The post- CASAS test will be administered approximately one week prior to the end of the semester.</p>	<p>unable to meet the exit criteria. (01/30/2011)</p>	<p>Difficulties of test contents. 4. Students' motivation and participation in class. 5. Improper study techniques. In order to meet the minimum 2-points learning gains, 1. The number of absences allowed will be lowered from 8 to 7 classes. 2. The instructor will set aside class time for students to familiarize their computer skills through their daily exercises. 3. More challenging reading materials will be given to enhance students' reading comprehension skills and by utilizing the Kurzweil 3000 software. 4. The instructor will incorporate in-class tutoring by student-volunteers from the Americorp. Conversational practices between student-volunteers and ESL students will encourage participation and motivation in class. 5. The instructor will promote and provide examples of proper study techniques throughout the semester. (01/31/2011) Implementation Status: Changes to improve SLO will be implemented during the Spring semester, 2011 or when the course is offered. Proposed changes have not been implemented because the instructor was assigned to teach a higher level ESL course. (01/31/2011)</p>
<p>Textbook/Author Designed Tests -</p>	<p>Data Collection Status/Summary of Result Status: Course</p>	<p>Use of Summary Result: Although</p>	

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
	<p>Quizzes and chapter tests will be used to improve students' reading and listening skills, in addition to other activities, in providing continuous preparation for the post-CASAS test.</p> <p>Criterion (Written in %): 75% of the students will obtain a minimum score of 75% or higher in all quizzes and chapter tests.</p> <p>Activity Schedule: Quizzes and chapter tests will be given after the completion of each unit throughout the semester.</p>	<p>Level Data Collection Status</p> <p>Summary of Result Type: Criterion Met</p> <p>92% or 11 out of 12 students (n = 12) were able to obtain a minimum score of 75% or higher in all quizzes and chapter tests that were given during the semester. (01/31/2011)</p>	<p>11 out of 12 students were able to score a minimum of 75% or higher in all quizzes and chapter tests, the instructor will integrate into the lessons with additional practices in the areas of reading and listening in order to better prepare the students for the reading and listening components in the CASAS test and by raising the minimum score for all quizzes and chapter tests to 80% or higher. (01/31/2011)</p> <p>Implementation Status: By integrating additional reading and listening practices into the lessons, the instructor hopes to raise the quiz and test scores to a minimum of 80% or higher in the Spring semester, 2011 or when the course is offered. Proposed changes have not been implemented because the instructor was assigned to teach a higher level ESL course. (01/31/2011)</p>
<p>Interpret Basic Phrases and Sentences - SLO#4 FA10 - SP11: Upon successful completion of this course, students will be able to interpret basic learned phrases and sentences.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Start Date: 10/11/2009</p> <p>End Date: 03/14/2011</p>	<p>Standardized Test - The pre- and post- Comprehensive Adult Student Assessment System (CASAS) test will be used to evaluate the learning outcomes of the second language learners.</p> <p>Criterion (Written in %): In the post- CASAS test, 70% of the students will have a minimum scale score of 201 or higher, based from the CASAS Skill Level Descriptors for ESL, in order to advance to the Low-</p>	<p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status</p> <p>Summary of Result Type: Issues Found</p> <p>83% or 10 out of 12 students (n = 12) obtained a scale score of 201 or higher in the post-test. 7 out of 12 students (n = 12) or 58% who had accumulated 78 or more class hours were able to achieve a 2-points learning gains between the pre- and post-test. Nevertheless, all but 2 students were unable to meet the exit criteria. (01/30/2011)</p>	<p>Use of Summary Result: Based on the Summary of Result, there could be several possibilities that might have caused students to fail in reaching the 2-points learning gains. 1. Excessive absences. 2. Switching from paper-pencil testing to computerized testing. 3. Difficulties of test contents. 4. Students' motivation and participation in class. 5. Improper study techniques. In order to</p>

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
	<p>Intermediate ESL class. In addition, 50% of the students who accumulate 78 out of 90 hours of class time will have a minimum of a 2-points learning gains between the pre- and post-test.</p> <p>Note: Each ESL class meets from Monday - Thursday for a total of 90 hours in a semester; students are permitted to miss 12 hours of class per semester.</p> <p>Activity Schedule: The pre- CASAS test will be administered within the first 10-days of the semester. The post- CASAS test will be administered approximately one week prior to the end of the semester.</p> <p>Standardized Test - Quizzes and chapter tests will be used to improve students' reading and listening skills, in addition to other activities, in providing continuous preparation for</p>	<p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status</p> <p>Summary of Result Type: Criterion Met</p> <p>92% or 11 out of 12 students (n = 12) were able to obtain a minimum score of 75% or higher in all quizzes and chapter</p>	<p>meet the minimum 2-points learning gains, 1. The number of absences allowed will be lowered from 8 to 7 classes. 2. The instructor will set aside class time for students to familiarize their computer skills through their daily exercises. 3. More challenging reading materials will be given to enhance students' reading comprehension skills and by utilizing the Kurzweil 3000 software. 4. The instructor will incorporate in-class tutoring by student-volunteers from the Americorp. Conversational practices between student-volunteers and ESL students will encourage participation and motivation in class. 5. The instructor will promote and provide examples of proper study techniques throughout the semester. (01/31/2011)</p> <p>Implementation Status: Changes to improve SLO will be implemented during the Spring semester, 2011 or when the course is offered. Proposed changes have not been implemented because the instructor was assigned to teach a higher level ESL course. (01/31/2011)</p> <p>Use of Summary Result: Although 11 out of 12 students were able to score a minimum of 75% or higher in all quizzes and chapter tests, the instructor will integrate into</p>

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
	<p>the post- CASAS test.</p> <p>Criterion (Written in %): 75% of the students will obtain a minimum score of 75% or higher in all quizzes and chapter tests.</p> <p>Activity Schedule: Quizzes and chapter tests will be given after the completion of each unit throughout the semester.</p>	<p>tests that were given during the semester. (01/31/2011)</p>	<p>the lessons with additional practices in the areas of reading and listening in order to better prepare the students for the reading and listening components in the CASAS test and by raising the minimum score for all quizzes and chapter tests to 80% or higher. (01/31/2011)</p> <p>Implementation Status: By integrating additional reading and listening practices into the lessons, the instructor hopes to raise the quiz and test scores to a minimum of 80% or higher in the Spring semester, 2011 or when the course is offered. Proposed changes have not been implemented because the instructor was assigned to teach a higher level ESL course. (01/31/2011)</p>
<p>Solve Problems Related to Immediate Needs - SLO#5 FA10 - SP11:</p> <p>Upon successful completion of this course, students will be able to solve problems with some difficulty in situations related to immediate needs.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Start Date: 10/11/2009</p> <p>End Date: 03/14/2011</p>	<p>Standardized Test - The pre- and post- Comprehensive Adult Student Assessment System (CASAS) test will be used to evaluate the learning outcomes of the second language learners.</p> <p>Criterion (Written in %): In the post- CASAS test, 70% of the students will have a minimum scale score of 201 or higher, based from the CASAS Skill Level Descriptors for ESL, in order to advance to the Low-Intermediate ESL class. In addition, 50% of the students who accumulate 78 out of 90 hours of class time will have a minimum of a 2-points learning gains between the pre- and</p>	<p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status</p> <p>Summary of Result Type: Issues Found</p> <p>83% or 10 out of 12 students (n = 12) obtained a scale score of 201 or higher in the post-test. 7 out of 12 students (n = 12) or 58% who had accumulated 78 or more class hours were able to achieve a 2-points learning gains between the pre- and post-test. Nevertheless, all but 2 students were unable to meet the exit criteria. (01/30/2011)</p>	<p>Use of Summary Result: Based on the Summary of Result, there could be several possibilities that might have caused students to fail in reaching the 2-points learning gains. 1. Excessive absences. 2. Switching from paper-pencil testing to computerized testing. 3. Difficulties of test contents. 4. Students' motivation and participation in class. 5. Improper study techniques.</p> <p>In order to meet the minimum 2-points learning gains, 1. The number of absences allowed will be lowered from 8 to 7 classes. 2.</p>

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results	Use of Summary Results
	<p>post-test. Note: Each ESL class meets from Monday - Thursday for a total of 90 hours in a semester; students are permitted to miss 12 hours of class per semester. Activity Schedule: The pre- CASAS test will be administered within the first 10-days of the semester. The post- CASAS test will be administered approximately one week prior to the end of the semester.</p> <p>Textbook/Author Designed Tests - Quizzes and chapter tests will be used to improve students' reading and listening skills, in addition to other activities, in providing continuous preparation for the post-CASAS test. Criterion (Written in %): 75% of the students will obtain a minimum</p>	<p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status Summary of Result Type: Criterion Met 92% or 11 out of 12 students (n = 12) were able to obtain a minimum score of 75% or higher in all quizzes and chapter tests that were given during the semester. (01/31/2011)</p>	<p>The instructor will set aside class time for students to familiarize their computer skills through their daily exercises. 3. More challenging reading materials will be given to enhance students' reading comprehension skills and by utilizing the Kurzweil 3000 software. 4. The instructor will incorporate in-class tutoring by student-volunteers from the Americorp. Conversational practices between student-volunteers and ESL students will encourage participation and motivation in class. 5. The instructor will promote and provide examples of proper study techniques throughout the semester. (01/31/2011) Implementation Status: Changes to improve SLO will be implemented during the Spring semester, 2011 or when the course is offered. Proposed changes have not been implemented because the instructor was assigned to teach a higher level ESL course. (01/31/2011) Use of Summary Result: Although 11 out of 12 students were able to score a minimum of 75% or higher in all quizzes and chapter tests, the instructor will integrate into the lessons with additional practices in the areas of reading and listening in order to better prepare the students for the</p>

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
	<p>score of 75% or higher in all quizzes and chapter tests.</p> <p>Activity Schedule: Quizzes and chapter tests will be given after the completion of each unit throughout the semester.</p>	<p>reading and listening components in the CASAS test and by raising the minimum score for all quizzes and chapter tests to 80% or higher. (01/31/2011)</p> <p>Implementation Status: By integrating additional reading and listening practices into the lessons, the instructor hopes to raise the quiz and test scores to a minimum of 80% or higher in the Spring semester, 2011 or when the course is offered. Proposed changes have not been implemented because the instructor was assigned to teach a higher level ESL course. (01/31/2011)</p>
<p>Read Simple Phrases for Immediate Needs_1 - SLO#1 SP12 - FA13: Upon successful completion of this course, students will be able to read letters and numbers and a limited number of basic sight words and simple phrases related to immediate needs.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Start Date: 03/12/2012</p> <p>End Date: 10/14/2013</p>	<p>Standardized Test - GCC adopted CASAS (Comprehensive Adult Student Assessment System), www.casas.org, as the tool to measure adult learners' academic progress by the administration of pre and post tests (paired test). CASAS is aligned with NRS (National Reporting System), Educational Functioning Levels (EFL).</p> <p>Criterion (Written in %): At least 75% of adult learners will gain at least 5 points in their paired test results.</p> <p>Activity Schedule: PC1, administers CASAS pretests and post tests to adult learners between January 18, 2012 to December 15, 2013. CASAS data on paired test (pre and post tests) are transmitted to the State Agency for analysis.</p>	

CEAD1110:Low Intermediate ESL

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Manage Survival Needs and Social Demands - SLO#1 FA'11 - SP'12: Upon successful completion of this course, students will be able to manage basic survival needs and routine social demands.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Start Date: 03/12/2011</p> <p>End Date: 10/14/2013</p>	<p>Standardized Test - The pre- and post- Comprehensive Adult Student Assessment System (CASAS) test will be used to evaluate the learning outcomes of the second language learners.</p> <p>Criterion (Written in %): In the post- CASAS test, 70% of the students will have a minimum scale score of 211 or higher, based from the CASAS Skill Level Descriptors for ESL, in order to advance to the High-Intermediate ESL class. In addition, 50% of the students who accumulate 78 out of 90 hours of class time will have a minimum of a 2-points learning gains between the pre- and post-test.</p> <p>Note: Each ESL class meets from Monday - Thursday for a total of 90 hours in a semester; students are permitted to miss 12 hours of class per semester.</p> <p>Activity Schedule: The pre- CASAS test will be administered within the first 10 days of the semester. The post- CASAS test will be administered approximately one week prior to the end of the semester.</p>	<p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status</p> <p>Summary of Result Type: Issues Found</p> <p>80% or 16 out of 20 students (n=20) obtained a scale score of 211 or higher in the post-test. However, only 7 out of 20 students (n=20) or 35% who had accumulated 78 or more class hours were able to achieve a 2-points learning gains between the pre- and post-test. Nevertheless, all but 4 students were unable to meet the exit criteria. (02/12/2011)</p>	<p>Use of Summary Result: Although 80% of the class population had a scale score of 211 or higher in the post-test, only 35% of them who had accumulated 78 or more class hours were able to achieve a 2-points learning gains between the pre- and post-test. Failure of reaching the 2-points learning gains might have caused by the following factors. 1. Excessive absences by some students during the semester. 2. Students were not allowed to listen for a second time in the listening component of the test (materials were spoken in native-like fluency). 3. Switching from paper-pencil to computerized testing. 4. Difficulties of the test contents. 5. Improper study techniques. In order to increase the 2-points learning gains, the instructor suggests the following to be implemented: 1. Limit the number of absences from 8 to 7 classes and emphasize the importance of class attendance throughout the semester. 2. Review the CASAS testing manual for possible misinterpretation of testing guidelines and provide additional in-class listening practices to better prepare students for the post-test. 3. Set aside class time for students to familiarize their computer skills through their daily</p>

Textbook/Author Designed Tests -

Quizzes and chapter tests will be used to improve students' reading and listening skills, in addition to other activities, in providing continuous preparation for the post-CASAS test.

Criterion (Written in %): 75% of the students will obtain a minimum score of 75% or higher in all quizzes and chapter tests.

Activity Schedule: Quizzes and chapter tests will be given after the completion of each unit throughout the semester.

Data Collection Status/Summary of Result Status: Course Level Data Collection Status

Summary of Result Type: Criterion Met

100% or 20 out of 20 students (n=20) were able to obtain a score of 76% or higher in the quizzes. The average quiz score of the class was 89.5%. And 100% or 20 out of 20 students (n=20) were able to obtain a score of 77% or higher in the chapter tests. The average test score of the class was 88.7%. (10/06/2011)

exercises. 4. Provide more challenging reading materials to enhance students' reading comprehension skills and by utilizing the Kurzweil 3000 software. 5. The instructor will promote and provide examples of proper study techniques throughout the semester. (10/05/2011)

Implementation Status: Changes to improve SLO will be implemented during the Fall semester, 2011 or when this course is offered. (10/05/2011)

Use of Summary Result: Although the criterion was met, the instructor cited that additional practices are needed to further improve students' reading speed, comprehension techniques and listening skills. Under the guidance of the instructor, students will utilize the Kurzweil 3000 reading software daily to strengthen their reading skills. Listening dictation exercises will also be done twice a week as part of the lessons to further improve listening skills of the students. (10/06/2011)

Implementation Status: Stories of various degrees of difficulties had been uploaded to all 20 computers and are being read to students daily using the Kurzweil 3000 software. Reading exercises also include intonation, short and long vowel sounds, pronunciation, stress words and

Administrative Unit Outcome	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
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syllables, synonyms and word meanings. To strengthen students' comprehension skills, they are instructed to answer a set of questions related to the story. Listening dictation exercises are done twice a week. Students listen to sentences dictated through a tape-recording follow by a second exercise on the understanding of basic grammatical structures. Reading and listening skills practices are done throughout the semester. (10/07/2011)

<p>Speak with Frequent Repetition - SLO#2 FA'11 -SP'12: Upon successful completion of this course, students will be able to speak slowly with frequent repetition. Course Outcome Status: Completed the Assessment Cycle Start Date: 03/12/2011 End Date: 10/14/2013</p>	<p>Standardized Test - The pre- and post- Comprehensive Adult Student Assessment System (CASAS) test will be used to evaluate the learning outcomes of the second language learners. Criterion (Written in %): In the post- CASAS test, 70% of the students will have a minimum scale score of 211 or higher, based from the CASAS Skill Level Descriptors for ESL, in order to advance to the High-Intermediate ESL class. In addition, 50% of the students who accumulate 78 out of 90 hours of class time will have a minimum of a 2-points learning gains between the pre- and post-test. Note: Each ESL class meets from Monday - Thursday for a total of 90 hours in a semester; students are permitted to miss 12 hours of class per semester. Activity Schedule: The pre- CASAS</p>	<p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status Summary of Result Type: Issues Found 80% or 16 out of 20 students (n = 20) obtained a scale score of 211 or higher in the post-test. However, only 7 out of 20 students (n = 20) or 35% who had accumulated 78 or more class hours were able to achieve a 2-points learning gains between the pre- and post-test. Nevertheless, all but 4 students were unable to meet the exit criteria. (02/12/2011)</p>	<p>Use of Summary Result: Although 80% of the class population had a scale score of 211 or higher in the post-test, only 35% of them who had accumulated 78 or more class hours were able to achieve a 2-points learning gains between the pre- and post-test. Failure of reaching the 2-points learning gains might have caused by the following factors. 1. Excessive absences by some students during the semester. 2. Students were not allowed to listen for a second time in the listening component of the test (materials were spoken in native-like fluency). 3. Switching from paper-pencil to computerized testing. 4. Difficulties of the test contents. 5. Improper study techniques. In order to increase the 2-points learning gains, the instructor</p>
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<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
	<p>test will be administered within the first 10 days of the semester. The post- CASAS test will be administered approximately one week prior to the end of the semester.</p> <p>Textbook/Author Designed Tests - Quizzes and chapter tests will be used to improve students' reading and listening skills, in addition to other activities, in providing continuous preparation for the post-CASAS test.</p> <p>Criterion (Written in %): 75% of the students will obtain a minimum score of 75% or higher in all quizzes and chapter tests.</p> <p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status</p> <p>Summary of Result Type: Criterion Met</p> <p>100% or 20 out of 20 students (n=20) were able to obtain a score of 76% or higher in the quizzes. The average quiz score of the class was 89.5%. And 100% or 20 out of 20 students (n=20) were able to obtain a score of 77% or higher in the chapter tests. The average test score of the class was 88.7%. (10/06/2011)</p>	<p>suggests the following to be implemented: 1. Limit the number of absences from 8 to 7 classes and emphasize the importance of class attendance throughout the semester. 2. Review the CASAS testing manual for possible misinterpretation of testing guidelines and provide additional in-class listening practices to better prepare students for the post-test. 3. Set aside class time for students to familiarize their computer skills through their daily exercises. 4. Provide more challenging reading materials to enhance students' reading comprehension skills and by utilizing the Kurzweil 3000 software. 5. The instructor will promote and provide examples of proper study techniques throughout the semester. (10/05/2011)</p> <p>Implementation Status: Changes to improve SLO will be implemented during the Fall semester, 2011 or when this course is offered. (10/05/2011)</p> <p>Use of Summary Result: Although the criterion was met, the instructor cited that additional practices are needed to further improve students' reading speed, comprehension techniques and listening skills. Under the guidance of the instructor, students will utilize the Kurzweil 3000 reading software daily to</p>

Administrative Unit Outcome	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
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Activity Schedule: Quizzes and chapter tests will be given after the completion of each unit throughout the semester.

strengthen their reading skills. Listening dictation exercises will also be done twice a week as part of the lessons to further improve listening skills of the students. (10/06/2011)

Implementation Status: Stories of various degrees of difficulties had been uploaded to all 20 computers and are being read to students daily using the Kurzweil 3000 software. Reading exercises also include intonation, short and long vowel sounds, pronunciation, stress words and syllables, synonyms and word meanings. To strengthen students' comprehension skills, they are instructed to answer a set of questions related to the story. Listening dictation exercises are done twice a week. Students listen to sentences dictated through a tape-recording follow by a second exercise on the understanding of basic grammatical structures. Reading and listening skills practices are done throughout the semester. (10/07/2011)

Interpret Learned Phrases and Vocabulary - SLO#3 FA'11 - SP'12: Upon successful completion of this course, students will be able to interpret simple learned and new phrases containing familiar vocabulary.
Course Outcome Status: Completed the Assessment Cycle

Standardized Test - The pre- and post- Comprehensive Adult Student Assessment System (CASAS) test will be used to evaluate the learning outcomes of the second language learners.
Criterion (Written in %): In the post- CASAS test, 70% of the students will have a minimum scale

Data Collection Status/Summary of Result Status: Course Level Data Collection Status
Summary of Result Type: Issues Found
 80% or 16 out of 20 students (n = 20) obtained a scale score of 211 or higher in the post-test. However, only 7 out of 20 students (n = 20) or 35% who had accumulated 78 or more class hours were able to achieve a 2-points learning gains between the pre- and post-test. Nevertheless, all but 4

Use of Summary Result: Although 80% of the class population had a scale score of 211 or higher in the post-test, only 35% of them who had accumulated 78 or more class hours were able to achieve a 2-points learning gains between the pre- and post-test. Failure of

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Start Date: 03/12/2011 End Date: 10/14/2013</p>	<p>score of 211 or higher, based from the CASAS Skill Level Descriptors for ESL, in order to advance to the High-Intermediate ESL class. In addition, 50% of the students who accumulate 78 out of 90 hours of class time will have a minimum of a 2-points learning gains between the pre- and post-test.</p> <p>Note: Each ESL class meets from Monday - Thursday for a total of 90 hours in a semester; students are permitted to miss 12 hours of class per semester.</p> <p>Activity Schedule: The pre- CASAS test will be administered within the first 10 days of the semester. The post- CASAS test will be administered approximately one week prior to the end of the semester.</p>	<p>students were unable to meet the exit criteria. (02/12/2011)</p>	<p>reaching the 2-points learning gains might have caused by the following factors. 1. Excessive absences by some students during the semester. 2. Students were not allowed to listen for a second time in the listening component of the test (materials were spoken in native-like fluency). 3. Switching from paper-pencil to computerized testing. 4. Difficulties of the test contents. 5. Improper study techniques. In order to increase the 2-points learning gains, the instructor suggests the following to be implemented: 1. Limit the number of absences from 8 to 7 classes and emphasize the importance of class attendance throughout the semester. 2. Review the CASAS testing manual for possible misinterpretation of testing guidelines and provide additional in-class listening practices to better prepare students for the post-test. 3. Set aside class time for students to familiarize their computer skills through their daily exercises. 4. Provide more challenging reading materials to enhance students' reading comprehension skills and by utilizing the Kurzweil 3000 software. 5. The instructor will promote and provide examples of proper study techniques throughout the semester. (10/05/2011)</p> <p>Implementation Status: Changes</p>

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Textbook/Author Designed Tests -

Quizzes and chapter tests will be used to improve students' reading and listening skills, in addition to other activities, in providing continuous preparation for the post-CASAS test.

Criterion (Written in %): 75% of the students will obtain a minimum score of 75% or higher in all quizzes and chapter tests.

Activity Schedule: Quizzes and chapter tests will be given after the completion of each unit throughout the semester.

Data Collection Status/Summary of Result Status: Course Level Data Collection Status

Summary of Result Type: Criterion Met

100% or 20 out of 20 students (n=20) were able to obtain a score of 76% or higher in the quizzes. The average quiz score of the class was 89.5%. And 100% or 20 out of 20 students (n=20) were able to obtain a score of 77% or higher in the chapter tests. The average test score of the class was 88.7%. (10/06/2011)

to improve SLO will be implemented during the Fall semester, 2011 or when this course is offered. (10/05/2011)

Use of Summary Result: Although the criterion was met, the instructor cited that additional practices are needed to further improve students' reading speed, comprehension techniques and listening skills. Under the guidance of the instructor, students will utilize the Kurzweil 3000 reading software daily to strengthen their reading skills. Listening dictation exercises will also be done twice a week as part of the lessons to further improve listening skills of the students. (10/06/2011)

Implementation Status: Stories of various degrees of difficulties had been uploaded to all 20 computers and are being read to students daily using the Kurzweil 3000 software. Reading exercises also include intonation, short and long vowel sounds, pronunciation, stress words and syllables, synonyms and word meanings. To strengthen students' comprehension skills, they are instructed to answer a set of questions related to the story. Listening dictation exercises are done twice a week. Students listen to sentences dictated through a tape-recording follow by a second exercise on

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results	Use of Summary Results
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the understanding of basic grammatical structures. Reading and listening skills practices are done throughout the semester. (10/07/2011)

<p>Read and Restate Material and Topics - SLO#4 FA'11 - SP'12: Upon successful completion of this course, students will be able to read and restate simple material on familiar topics.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Start Date: 03/12/2011</p> <p>End Date: 10/14/2013</p>	<p>Standardized Test - The pre- and post- Comprehensive Adult Student Assessment System (CASAS) test will be used to evaluate the learning outcomes of the second language learners.</p> <p>Criterion (Written in %): In the post- CASAS test, 70% of the students will have a minimum scale score of 211 or higher, based from the CASAS Skill Level Descriptors for ESL, in order to advance to the High-Intermediate ESL class. In addition, 50% of the students who accumulate 78 out of 90 hours of class time will have a minimum of a 2-points learning gains between the pre- and post-test.</p> <p>Note: Each ESL class meets from Monday - Thursday for a total of 90 hours in a semester; students are permitted to miss 12 hours of class per semester.</p> <p>Activity Schedule: The pre- CASAS test will be administered within the first 10 days of the semester. The post- CASAS test will be administered approximately one week prior to the end of the semester.</p>	<p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status</p> <p>Summary of Result Type: Issues Found</p> <p>80% or 16 out of 20 students (n = 20) obtained a scale score of 211 or higher in the post-test. However, only 7 out of 20 students (n = 20) or 35% who had accumulated 78 or more class hours were able to achieve a 2-points learning gains between the pre- and post-test. Nevertheless, all but 4 students were unable to meet the exit criteria. (02/12/2011)</p>	<p>Use of Summary Result: Although 80% of the class population had a scale score of 211 or higher in the post-test, only 35% of them who had accumulated 78 or more class hours were able to achieve a 2-points learning gains between the pre- and post-test. Failure of reaching the 2-points learning gains might have caused by the following factors. 1. Excessive absences by some students during the semester. 2. Students were not allowed to listen for a second time in the listening component of the test (materials were spoken in native-like fluency). 3. Switching from paper-pencil to computerized testing. 4. Difficulties of the test contents. 5. Improper study techniques. In order to increase the 2-points learning gains, the instructor suggests the following to be implemented: 1. Limit the number of absences from 8 to 7 classes and emphasize the importance of class attendance throughout the semester. 2. Review the CASAS testing manual for possible misinterpretation of testing guidelines and provide additional in-class listening practices to</p>
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*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Textbook/Author Designed Tests -

Quizzes and chapter tests will be used to improve students' reading and listening skills, in addition to other activities, in providing continuous preparation for the post-CASAS test.

Criterion (Written in %): 75% of the students will obtain a minimum score of 75% or higher in all quizzes and chapter tests.

Activity Schedule: Quizzes and chapter tests will be given after the completion of each unit throughout the semester.

Data Collection Status/Summary of Result Status: Course Level Data Collection Status

Summary of Result Type: Criterion Met

100% or 20 out of 20 students (n=20) were able to obtain a score of 76% or higher in the quizzes. The average quiz score of the class was 89.5%. And 100% or 20 out of 20 students (n=20) were able to obtain a score of 77% or higher in the chapter tests. The average test score of the class was 88.7%. (10/06/2011)

better prepare students for the post-test. 3. Set aside class time for students to familiarize their computer skills through their daily exercises. 4. Provide more challenging reading materials to enhance students' reading comprehension skills and by utilizing the Kurzweil 3000 software. 5. The instructor will promote and provide examples of proper study techniques throughout the semester. (10/05/2011)

Implementation Status: Changes to improve SLO will be implemented during the Fall semester, 2011 or when this course is offered. (10/05/2011)

Use of Summary Result: Although the criterion was met, the instructor cited that additional practices are needed to further improve students' reading speed, comprehension techniques and listening skills. Under the guidance of the instructor, students will utilize the Kurzweil 3000 reading software daily to strengthen their reading skills. Listening dictation exercises will also be done twice a week as part of the lessons to further improve listening skills of the students. (10/07/2011)

Implementation Status: Stories of various degrees of difficulties had been uploaded to all 20 computers and are being read to

Administrative Unit Outcome	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
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students daily using the Kurzweil 3000 software. Reading exercises also include intonation, short and long vowel sounds, pronunciation, stress words and syllables, synonyms and word meanings. To strengthen students' comprehension skills, they are instructed to answer a set of questions related to the story. Listening dictation exercises are done twice a week. Students listen to sentences dictated through a tape-recording follow by a second exercise on the understanding of basic grammatical structures. Reading and listening skills practices are done throughout the semester. (10/07/2011)

Write Notes and Messages - SLO#5
FA'11 - SP'12:
Upon successful completion of this course, students will be able to write short simple notes and messages.

Course Outcome Status: Completed the Assessment Cycle
Start Date: 03/12/2011
End Date: 10/14/2013

Standardized Test - The pre- and post- Comprehensive Adult Student Assessment System (CASAS) test will be used to evaluate the learning outcomes of the second language learners.

Criterion (Written in %): In the post- CASAS test, 70% of the students will have a minimum scale score of 211 or higher, based from the CASAS Skill Level Descriptors for ESL, in order to advance to the High-Intermediate ESL class. In addition, 50% of the students who accumulate 78 out of 90 hours of class time will have a minimum of a 2-points learning gains between the pre- and post-test.
Note: Each ESL class meets from

Data Collection Status/Summary of Result Status: Course Level Data Collection Status

Summary of Result Type: Issues Found
80% or 16 out of 20 students (n = 20) obtained a scale score of 211 or higher in the post-test. However, only 7 out of 20 students (n = 20) or 35% who had accumulated 78 or more class hours were able to achieve a 2-points learning gains between the pre- and post-test. Nevertheless, all but 4 students were unable to meet the exit criteria. (02/12/2011)

Use of Summary Result: Although 80% of the class population had a scale score of 211 or higher in the post-test, only 35% of them who had accumulated 78 or more class hours were able to achieve a 2-points learning gains between the pre- and post-test. Failure of reaching the 2-points learning gains might have caused by the following factors. 1. Excessive absences by some students during the semester. 2. Students were not allowed to listen for a second time in the listening component of the test (materials were spoken in native-like fluency). 3. Switching from paper-pencil to

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
	<p>Monday - Thursday for a total of 90 hours in a semester; students are permitted to miss 12 hours of class per semester.</p> <p>Activity Schedule: The pre- CASAS test will be administered within the first 10 days of the semester. The post- CASAS test will be administered approximately one week prior to the end of the semester.</p> <p>Textbook/Author Designed Tests - Quizzes and chapter tests will be used to improve students' reading and listening skills, in addition to other activities, in providing</p>	<p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status</p> <p>Summary of Result Type: Criterion Met</p> <p>100% or 20 out of 20 students (n=20) were able to obtain a score of 76% or higher in the quizzes. The average quiz</p>	<p>computerized testing. 4. Difficulties of the test contents. 5. Improper study techniques. In order to increase the 2-points learning gains, the instructor suggests the following to be implemented: 1. Limit the number of absences from 8 to 7 classes and emphasize the importance of class attendance throughout the semester. 2. Review the CASAS testing manual for possible misinterpretation of testing guidelines and provide additional in-class listening practices to better prepare students for the post-test. 3. Set aside class time for students to familiarize their computer skills through their daily exercises. 4. Provide more challenging reading materials to enhance students' reading comprehension skills and by utilizing the Kurzweil 3000 software. 5. The instructor will promote and provide examples of proper study techniques throughout the semester. (10/05/2011)</p> <p>Implementation Status: Changes to improve SLO will be implemented during the Spring semester, 2011 or when this course is offered. (10/05/2011)</p> <p>Use of Summary Result: Although the criterion was met, the instructor cited that additional practices are needed to further improve students' reading speed,</p>

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
	<p>continuous preparation for the post-CASAS test.</p> <p>Criterion (Written in %): 75% of the students will obtain a minimum score of 75% or higher in all quizzes and chapter tests.</p> <p>Activity Schedule: Quizzes and chapter tests will be given after the completion of each unit throughout the semester.</p>	<p>score of the class was 89.5%. And 100% or 20 out of 20 students (n=20) were able to obtain a score of 77% or higher in the chapter tests. The average test score of the class was 88.7%. (10/06/2011)</p>	<p>comprehension techniques and listening skills. Under the guidance of the instructor, students will utilize the Kurzweil 3000 reading software daily to strengthen their reading skills. Listening dictation exercises will also be done twice a week as part of the lessons to further improve listening skills of the students. (10/07/2011)</p> <p>Implementation Status: Stories of various degrees of difficulties had been uploaded to all 20 computers and are being read to students daily using the Kurzweil 3000 software. Reading exercises also include intonation, short and long vowel sounds, pronunciation, stress words and syllables, synonyms and word meanings. To strengthen students' comprehension skills, they are instructed to answer a set of questions related to the story. Listening dictation exercises are done twice a week. Students listen to sentences dictated through a tape-recording follow by a second exercise on the understanding of basic grammatical structures. Reading and listening skills practices are done throughout the semester. (10/07/2011)</p>

Manage Basic Survival Needs and Social Demands - SLO#1 FA'11 - SP'12:
Upon successful completion of this

Standardized Test - The pre- and post- Comprehensive Adult Student Assessment System (CASAS) test will be used to evaluate the learning

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>course, students will be able to manage basic survival needs and routine social demands.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Start Date: 10/11/2011</p> <p>End Date: 03/14/2013</p>	<p>outcomes of the second language learners.</p> <p>Criterion (Written in %): In the post- CASAS test, 85% of the students will have a minimum scale score of 211 or higher, based from the CASAS Skill Level Descriptors for ESL, in order to advance to the High-Intermediate ESL class. In addition, 50% of the students who accumulate 79.5 out of 90 hours of class time or 53 out of 60 classes will have a minimum of a 2-points learning gains between the pre- and post-test. Note: Each ESL class meets from Monday - Thursday for a total of 90 hours in a semester; students may choose to miss 10.5 hours or 7 classes per semester.</p> <p>Activity Schedule: The pre- CASAS test will be administered within the first 10 days of the semester. The post- CASAS test will be administered approximately one week prior to the end of the semester.</p> <p>Textbook/Author Designed Tests - Quizzes and chapter tests will be used to improve students' reading and listening skills, in addition to other activities, to provide continuous preparation for the post-CASAS test.</p> <p>Criterion (Written in %): 80% of the students will obtain an average score of 80% or higher in their quizzes and chapter tests individually.</p> <p>Activity Schedule: Throughout the semester, quizzes and chapter tests will be given at the completion of</p>		

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results	Use of Summary Results
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each unit.

Skills proficiency checklist - Upon successful completion of a Service-Learning (SL) project, which is designed to enhance students' real-life conversational experience, a 5-item skills proficiency checklist will be used by the SL provider to evaluate the students' conversational (speaking and listening) skills.

Criterion (Written in %): 70% of the students who complete the SL project successfully will have scored at least a 60% (3 out of 5 items) or higher on the skills proficiency checklist.

Activity Schedule: Skills proficiency evaluation will take place at the end of the SL project, approximately one week prior to at the end of the semester.

<p>Speak Slowly with Frequent Repetition - SLO#2 SP'1211 - FA'13: Upon successful completion of this course, students will be able to speak slowly with frequent repetition.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Start Date: 03/12/2012</p> <p>End Date: 10/14/2013</p>	<p>Standardized Test - The pre- and post- Comprehensive Adult Student Assessment System (CASAS) test will be used to evaluate the learning outcomes of the second language learners.</p> <p>Criterion (Written in %): In the post- CASAS test, 85% of the students will have a minimum scale score of 211 or higher, based from the CASAS Skill Level Descriptors for ESL, in order to advance to the High-Intermediate ESL class. In addition, 50% of the students who accumulate 79.5 out of 90 hours of class time or 53 out of 60 classes will have a minimum of a 2-points learning gains</p>	<p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status</p> <p>Summary of Result Type: Issues Found</p> <p>65% or 13 out of 20 students (n=20) obtained a scale score of 211 or higher in the CASAS reading post-test. And 12 out of 20 students (n=20) or 60% obtained a scale score of 211 or higher in the CASAS listening post-test. Nonetheless, 16 out of 20 students (n=20) or 80% who had accumulated 78 or more class hours were able to achieve a 2-points learning gains between the pre- and post- reading test and 13 out of 20 students (n=20) or 65% had shown a 2-points learning gains between the pre- and post- listening test. All but 7 students were unable to meet the exit criteria.</p> <p>(10/12/2012)</p>	<p>Use of Summary Result: Results from the post reading and listening CASAS test showed that the average test scores fell within the sixtieth percentile. This is below the 85% criterion set by the instructor. Although the criterion was not met, on a positive note, 80% of the students who attended 78 or more class hours were able to achieve the 2-points learning gain in reading while 65% of them were able to achieve a 2-points learning gain in listening. The result was 30% (in reading) and 15% (in listening) higher than the set criterion. The learning gain</p>
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<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
	<p>between the pre- and post-test. Note: Each ESL class meets from Monday - Thursday for a total of 90 hours in a semester; students may choose to miss 10.5 hours or 7 classes per semester.</p> <p>Activity Schedule: The pre- CASAS test will be administered within the first 10 days of the spring, 2012 semester. The post- CASAS test will be administered approximately one week prior to the end of the spring, 2012 semester.</p>	<p>was calculated based on the comparison of the students' initial scale score and post test score. In short, the majority of the students had improved in their reading and/or listening skills.</p> <p>In another note, some students had voiced their concerns in regards to the testing procedures. For instance, students were allowed to listen to no more than once in the listening section of the test. Since the messages were played in a native English conversational pace, it was extremely difficult for the students to listen and to answer the questions in the test at the same time, especially when their listening skills are still in the developing stage. As a result, students normally scored higher in the reading section of the reading test. If the students are permitted to listen to the recorded messages more than once, their listening test scores could have been higher. The concern was addressed to the test administrator. At this point, it is unclear if any adjustments will be made. Meanwhile, in order to better prepare the students for the listening test, the instructor has located additional online listening practices in an attempt to improve students' listening skills. Lastly, student absenteeism continues to be a problem. Students often took trips during</p>

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Textbook/Author Designed Tests - Quizzes and chapter tests will be used to improve students' reading and listening skills, in addition to other activities, to provide continuous preparation for the post-CASAS test.

Criterion (Written in %): 80% of the students will obtain an average score of 80% or higher in their quizzes and chapter tests individually.

Activity Schedule: Quizzes and chapter tests will be given at the completion of each unit throughout the spring, 2012 semester.

Data Collection Status/Summary of Result Status: Course Level Data Collection Status

Summary of Result Type: Criterion Not Met

50% or 10 out of 20 students (n=20) were able to obtain a score of 80% or higher in the quizzes. The average quiz score of the class was 79%. And 60% or 12 out of 20 students (n=20) were able to obtain a score of 80% or higher in the chapter tests. The average test score of the class was 79%. (10/12/2012)

the semester. Due to their excessive absences, students had fallen behind in the lessons; as a result, they failed to prepare for the post CASAS test. This is a continue challenge in the ESL program.

To improve the current situation, therefore, the instructor will emphasize the importance of attendance and encourage students to attend class. Also, the instructor will set aside additional class time for students to strengthen their listening skills. Finally, more reading materials will be supplemented to improve students' reading comprehension skills. (03/10/2013)

Use of Summary Result: Both the quiz and test score in the class did not meet the 80% criterion set by the instructor. The outcome could have been caused by excessive absences and personal reasons. In most cases, students complained of insufficient study time at home; they were preoccupied by family obligations or by their work schedule. In order to improve the situation, the instructor will review the test materials with the students prior to administering quizzes and chapter tests. (03/10/2013)

Skills proficiency checklist - Upon successful completion of a Service-Learning (SL) project, which is designed to enhance students' real-

Data Collection Status/Summary of Result Status: Course Level Data Collection Status

Summary of Result Type: Criterion Met

4% or 8 out of 20 students (n=20) participated in a service-

Use of Summary Result: Incooperating Service-Learning (SL) into the ESL curriculum has proven as a positive language

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
	<p>life conversational experience, a 5-item skills proficiency checklist will be used by the SL provider to evaluate the students' conversational (speaking and listening) skills.</p> <p>Criterion (Written in %): 70% of the students who complete the SL project successfully will have scored at least a 60% or higher (have met at least 3 out of 5 required skills level) on the skills proficiency checklist.</p> <p>Activity Schedule: Skills proficiency evaluation will take place at the end of the SL project, approximately one week prior to at the end of the spring, 2012 semester.</p>	<p>learning activity at the Tamuning Elementary School during Spring semester, 2012. All students completed a minimum of 10 hours of service-learning activity. 7 out of 8 students (n=8) or 88% received at least a 60% or higher score on the skills proficiency checklist. Breakdown: 6 students were rated 100% proficient, 1 student was rated 60% proficient, and 1 student was rated 0% or non-proficient by her evaluator. (10/12/2012)</p>	<p>learning tool. Eighty-eight percent of the students who participated in the activity had received positive remarks from their evaluators. It was also evident that these students were able to converse with confidence and show an improvement in their listening skills. Although one student was evaluated as non-proficient by her evaluator, nonetheless, through the instructor's observation, this student had shown quite an improvement in her overall experience. Taking into consideration, it was noted that this same student was quite old at her age and therefore, removing her accent would be impossible. This could be the main reason for the evaluation outcome. For the most part, most teachers at Tamuning Elementary School had no experience or idea of SL. They thought of SL as merely a volunteer service. Thus, it limited these teachers to provide opportunities or help ESL students improve their language skills. Nevertheless, with the help of the ESL coordinator at Tamuning Elementary School, ESL students were able to be assigned into the fourth and fifth grades LOTE classrooms. ESL students were able to communicate with and to provide tutoring services to a number of LOTE students in subjects areas such as math,</p>

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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science, and reading. In order to improve and strengthen the SL objective to its fullest, GCC instructor will work closely with the ESL coordinator at Tamuning Elementary School in the upcoming academic year. (03/10/2013)

Interpret New Phrases and Familiar Vocabulary - SLO#3 FA'11 - SP'12:
 Upon successful completion of this course, students will be able to interpret simple learned and new phrases containing familiar vocabulary.
Course Outcome Status: Completed the Assessment Cycle
Start Date: 10/11/2011
End Date: 03/14/2013

Standardized Test - The pre- and post- Comprehensive Adult Student Assessment System (CASAS) test will be used to evaluate the learning outcomes of the second language learners.
Criterion (Written in %): In the post- CASAS test, 85% of the students will have a minimum scale score of 211 or higher, based from the CASAS Skill Level Descriptors for ESL, in order to advance to the High-Intermediate ESL class. In addition, 50% of the students who accumulate 79.5 out of 90 hours of class time or 53 out of 60 classes will have a minimum of a 2-points learning gains between the pre- and post-test.
 Note: Each ESL class meets from Monday - Thursday for a total of 90 hours in a semester; students may choose to miss 10.5 hours or 7 classes per semester.
Activity Schedule: The pre- CASAS test will be administered within the first 10 days of the semester. The post- CASAS test will be administered approximately one week prior to the end of the semester.

Textbook/Author Designed Tests -

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Quizzes and chapter tests will be used to improve students' reading and listening skills, in addition to other activities, to provide continuous preparation for the post-CASAS test.

Criterion (Written in %): 80% of the students will obtain an average score of 80% or higher in their quizzes and chapter tests individually.

Activity Schedule: Throughout the semester, quizzes and chapter tests will be given at the completion of each unit.

Skills proficiency checklist - Upon successful completion of a Service-Learning (SL) project, which is designed to enhance students' real-life conversational experience, a 5-item skills proficiency checklist will be used by the SL provider to evaluate the students' conversational (speaking and listening) skills.

Criterion (Written in %): 70% of the students who complete the SL project successfully will have scored at least a 60% (3 out of 5 items) or higher on the skills proficiency checklist.

Activity Schedule: Skills proficiency evaluation will take place at the end of the SL project, approximately one week prior to at the end of the semester.

<p>Read and Restate Simple Material on Familiar Topics - SLO#4 SP'12 - FA'13: Upon successful completion of this course, students will be able to read</p>	<p>Standardized Test - The pre- and post- Comprehensive Adult Student Assessment System (CASAS) test will be used to evaluate the learning</p>	<p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status Summary of Result Type: Issues Found 65% or 13 out of 20 students (n=20) obtained a scale score</p>	<p>Use of Summary Result: Results from the post reading and listening CASAS test showed that the average test scores fell within</p>
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<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>and restate simple material on familiar topics.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Start Date: 03/12/2012</p> <p>End Date: 10/14/2013</p>	<p>outcomes of the second language learners.</p> <p>Criterion (Written in %): In the post- CASAS test, 85% of the students will have a minimum scale score of 211 or higher, based from the CASAS Skill Level Descriptors for ESL, in order to advance to the High-Intermediate ESL class. In addition, 50% of the students who accumulate 79.5 out of 90 hours of class time or 53 out of 60 classes will have a minimum of a 2-points learning gains between the pre- and post-test. Note: Each ESL class meets from Monday - Thursday for a total of 90 hours in a semester; students may choose to miss 10.5 hours or 7 classes per semester.</p> <p>Activity Schedule: The pre- CASAS test will be administered within the first 10 days of the spring, 2012 semester. The post- CASAS test will be administered approximately one week prior to the end of the spring, 2012 semester.</p>	<p>of 211 or higher in the CASAS reading post-test. And 12 out of 20 students (n=20) or 60% obtained a scale score of 211 or higher in the CASAS listening post-test. Nonetheless, 16 out of 20 students (n=20) or 80% who had accumulated 78 or more class hours were able to achieve a 2-points learning gains between the preand post- reading test and 13 out of 20 students (n=20) or 65% had shown a 2-points learning gains between the pre- and post- listening test. All but 7 students were unable to meet the exit criteria. (10/12/2012)</p>	<p>the sixtieth percentile. This is below the 85% criterion set by the instructor. Although the criterion was not met, on a positive note, 80% of the students who attended 78 or more class hours were able to achieve the 2-points learning gain in reading while 65% of them were able to achieve a 2-points learning gain in listening. The result was 30% (in reading) and 15% (in listening) higher than the set criterion. The learning gain was calculated based on the comparison of the students' initial scale score and post test score. In short, the majority of the students had improved in their reading and/or listening skills. In another note, some students had voiced their concerns in regards to the testing procedures. For instance, students were allowed to listen to no more than once in the listening section of the test. Since the messages were played in a native English conversational pace, it was extremely difficult for the students to listen and to answer the questions in the test at the same time, especially when their listening skills are still in the developing stage. As a result, students normally scored higher in the reading section of the reading test. If the students are permitted to listen to the recorded messages more than once, their listening test scores could have been higher. The concern was</p>

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Textbook/Author Designed Tests - Quizzes and chapter tests will be used to improve students' reading and listening skills, in addition to other activities, to provide continuous preparation for the post-CASAS test.

Criterion (Written in %): 80% of the students will obtain an average score of 80% or higher in their quizzes and

Data Collection Status/Summary of Result Status: Course Level Data Collection Status

Summary of Result Type: Criterion Not Met

50% or 10 out of 20 students (n=20) were able to obtain a score of 80% or higher in the quizzes. The average quiz score of the class was 79%. And 60% or 12 out of 20 students (n=20) were able to obtain a score of 80% or higher in the chapter tests. The average test score of the class was 79%. (10/12/2012)

addressed to the test administrator. At this point, it is unclear if any adjustments will be made. Meanwhile, in order to better prepare the students for the listening test, the instructor has located additional online listening practices in an attempt to improve students' listening skills. Lastly, student absenteeism continues to be a problem. Students often took trips during the semester. Due to their excessive absences, students had fallen behind in the lessons; as a result, they failed to prepare for the post CASAS test. This is a continue challenge in the ESL program. To improve the current situation, therefore, the instructor will emphasize the importance of attendance and encourage students to attend class. Also, the instructor will set aside additional class time for students to strengthen their listening skills. Finally, more reading materials will be supplemented to improve students' reading comprehension skills. (03/10/2013)

Use of Summary Result: Both the quiz and test score in the class did not meet the 80% criterion set by the instructor. The outcome could have been caused by excessive absences and personal reasons. In most cases, students complained of insufficient study time at home; they were preoccupied by family

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
	<p>chapter tests individually.</p> <p>Activity Schedule: Quizzes and chapter tests will be given at the completion of each unit throughout the spring, 2012 semester.</p> <p>Skills proficiency checklist - Upon successful completion of a Service-Learning (SL) project, which is designed to enhance students' real-life conversational experience, a 5-item skills proficiency checklist will be used by the SL provider to evaluate the students' conversational (speaking and listening) skills.</p> <p>Criterion (Written in %): 70% of the students who complete the SL project successfully will have scored at least a 60% or higher (have met at least 3 out of 5 required skills level) on the skills proficiency checklist.</p> <p>Activity Schedule: Skills proficiency evaluation will take place at the end of the SL project, approximately one week prior to at the end of the spring, 2012 semester.</p>	<p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status</p> <p>Summary of Result Type: Criterion Met</p> <p>4% or 8 out of 20 students (n=20) participated in a service-learning activity at the Tamuning Elementary School during Spring semester, 2012. All students completed a minimum of 10 hours of service-learning activity. 7 out of 8 students (n=8) or 87% received at least a 60% or higher score on the skills proficiency checklist. Breakdown: 6 students were rated 100% proficient, 1 student was rated 60% proficient, and 1 student was rated 0% or non-proficient by her evaluator. (10/12/2012)</p>	<p>obligations or by their work schedule. In order to improve the situation, the instructor will review the test materials with the students prior to administering quizzes and chapter tests. (03/10/2013)</p> <p>Use of Summary Result: Incooperating Service-Learning (SL) into the ESL curriculum has proven as a positive language learning tool. Eighty-eight percent of the students who participated in the activity had received positive remarks from their evaluators. It was also evident that these students were able to converse with confidence and show an improvement in their listening skills. Although one student was evaluated as non-proficient by her evaluator, nonetheless, through the instructor's observation, this student had shown quite an improvement in her overall experience. Taking into consideration, it was noted that this same student was quite old at her age and therefore, removing her accent would be impossible. This could be the main reason for the evaluation outcome. For the most part, most teachers at Tamuning Elementary School had no experience or idea of SL. They thought of SL as merely a volunteer service. Thus, it limited these teachers to provide opportunities or help ESL students</p>

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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improve their language skills. Nevertheless, with the help of the ESL coordinator at Tamuning Elementary School, ESL students were able to be assigned into the fourth and fifth grades LOTE classrooms. ESL students were able to communicate with and to provide tutoring services to a number of LOTE students in subjects areas such as math, science, and reading. In order to improve and strengthen the SL objective to its fullest, GCC instructor will work closely with the ESL coordinator at Tamuning Elementary School in the upcoming academic year. (03/10/2013)

Write Simple Notes and Messages -
SLO#5 FA'11 - SP'12:
Upon successful completion of this course, students will be able to write short simple notes and messages.

Course Outcome Status: Completed the Assessment Cycle
Start Date: 10/11/2011
End Date: 03/14/2013

Standardized Test - The pre- and post- Comprehensive Adult Student Assessment System (CASAS) test will be used to evaluate the learning outcomes of the second language learners.

Criterion (Written in %): In the post- CASAS test, 85% of the students will have a minimum scale score of 211 or higher, based from the CASAS Skill Level Descriptors for ESL, in order to advance to the High-Intermediate ESL class. In addition, 50% of the students who accumulate 79.5 out of 90 hours of class time or 53 out of 60 classes will have a minimum of a 2-points learning gains between the pre- and post-test.
Note: Each ESL class meets from Monday - Thursday for a total of 90

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results	Use of Summary Results
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hours in a semester; students may choose to miss 10.5 hours or 7 classes per semester.

Activity Schedule: The pre- CASAS test will be administered within the first 10 days of the semester. The post- CASAS test will be administered approximately one week prior to the end of the semester.

Skills proficiency checklist - Upon successful completion of a Service-Learning (SL) project, which is designed to enhance students' real-life conversational experience, a 5-item skills proficiency checklist will be used by the SL provider to evaluate the students' conversational (speaking and listening) skills.

Criterion (Written in %): 70% of the students who complete the SL project successfully will have scored at least a 60% (3 out of 5 items) or higher on the skills proficiency checklist.

Activity Schedule: Skills proficiency evaluation will take place at the end of the SL project, approximately one week prior to at the end of the semester.

CEAD1112:ESL 18

No data found for the selected criteria.

CEAD1113:ESL 20, Level 4 (English Conversation)

No data found for the selected criteria.

CEAD1115A:ABE High Intermediate (Reading)

No data found for the selected criteria.

CEAD1115B:ABE High Intermediate Math/Science

No data found for the selected criteria.

CEAD1116:GED Prep Math/Science

No data found for the selected criteria.

CEAD1117:GED Official Practice Test (OPT)

No data found for the selected criteria.

CEAD1118:GED Battery Test

No data found for the selected criteria.

CEAD1119:GED Online

No data found for the selected criteria.

CEAD1120:Basic Skills Reading

No data found for the selected criteria.

CEAD1122:Techno Bable

No data found for the selected criteria.

CEAD1124:ABE Language Arts

No data found for the selected criteria.

CEAD1126:Basic Conversational ESOL

No data found for the selected criteria.

CEBU4001:How to Use QuickBooks Software

No data found for the selected criteria.

CEHT1214:Health Certificate Workshop

No data found for the selected criteria.

CEHT1215:Customer Service

No data found for the selected criteria.

CEHT1217:Tour Guide Training I

No data found for the selected criteria.

CEHT1218:Tour Guide Training II

No data found for the selected criteria.

CEHT1223:Front Desk Training

No data found for the selected criteria.

CEHW2001:Medical Code and Billing

No data found for the selected criteria.

CEHW2005:CPR/First Aid & Safety

No data found for the selected criteria.

CEHW2011:In Home Service Training (Certification/Re-certification)

No data found for the selected criteria.

CEIC 301:Lead Safety for Renovations, Repair, & Painting

No data found for the selected criteria.

CEIC1910:Servsafe Managerial Workshop

No data found for the selected criteria.

CEIC1920:Management (SHRM) Prep Course

No data found for the selected criteria.

CEIC1930:Certified Managers Program

No data found for the selected criteria.

CEIN 479:CAT5 ETA Testing

No data found for the selected criteria.

CEIN 482:High Voltage Cable Splicing

No data found for the selected criteria.

CEIN 483:Level I Water Distribution Certification (4.5 CEUs)

No data found for the selected criteria.

CEIN 498:Re-Cert: Principles of Voice & Data Cabling

No data found for the selected criteria.

CEIN 518:Holiday Fun & Learning Conference (1 CEU)

No data found for the selected criteria.

CEIN 521:Birth & Beginning Years

No data found for the selected criteria.

CEIN 522:Story Exploring

No data found for the selected criteria.

CEIN 525:Literacy - Physical Health

No data found for the selected criteria.

CEIN 526:Literacy - Math

No data found for the selected criteria.

CEIN 527:Literacy - Social & Emotional

No data found for the selected criteria.

CEIN 528:Literacy - Cognitive & Creative

No data found for the selected criteria.

CEIN 529:Literacy - Reading & Writing

No data found for the selected criteria.

CEIN 530:Literacy - Science

No data found for the selected criteria.

CEIN 531:Baby Signs

No data found for the selected criteria.

CEIN 537:Working with Challenging Behaviors

No data found for the selected criteria.

CEIN 538:Effectively Teaching Adult Learners

No data found for the selected criteria.

CEIN 539:ECERS/ITERS Training

No data found for the selected criteria.

CEIN 539B:Breaking Down the ITERS

No data found for the selected criteria.

CEIN 540:Understanding ECERS

No data found for the selected criteria.

CEIN 541:ETA Data Cabling Installation Certification Test

No data found for the selected criteria.

CEIN 542:ETA FOI Certification Test

No data found for the selected criteria.

CEIN 543:Dramatic Play and Prop Boxes

No data found for the selected criteria.

CEIN 544: Nutrition and Health

No data found for the selected criteria.

CEIN 545:Circle Time and Centers

No data found for the selected criteria.

CEIN 546:Trng Board & Commission Member

No data found for the selected criteria.

CEIN 547:Breaking Down the CERS

No data found for the selected criteria.

CEIN463:Plane Surveying I

No data found for the selected criteria.

CEIN489:Diesel Tech & Prevention Maintenance

No data found for the selected criteria.

CEIN493:Medium/Heavy Truck-Suspension

No data found for the selected criteria.

CEIN537:Working with Challenging Behaviors

No data found for the selected criteria.

CEIN543:Dramatic Play and Prop Boxes

No data found for the selected criteria.

CEIN544: Nutrition and Health

No data found for the selected criteria.

CEIN546:Basic Skills Training for Board & Commission Members

No data found for the selected criteria.

CEIN547:Homemade Learning Creations

No data found for the selected criteria.

CELA020:Foundational Literacy I

No data found for the selected criteria.

CEPD348:Application Psychological Type Theory for Educators

No data found for the selected criteria.

CESL001:Beginning ESL Literacy

No data found for the selected criteria.

CESL002:Low Beginning ESL

No data found for the selected criteria.

CESL003:High Beginning ESL

No data found for the selected criteria.

CESL004:Low Intermediate ESL

No data found for the selected criteria.

CESL005:High Intermediate ESL

No data found for the selected criteria.

CESL006:Advanced ESL

No data found for the selected criteria.

CESL017:High Intermediate ESL

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Manage Survival Needs and Social Demands - SLO#1 SP'10 - FA'11: Upon successful completion of this course, students will be able to manage most survival needs and social demands.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Start Date: 03/14/2010</p> <p>End Date: 10/10/2011</p>	<p>Standardized Test - The pre- and post- Comprehensive Adult Student Assessment System (CASAS) test will be used to evaluate the learning outcomes of the second language learners.</p> <p>Criterion (Written in %): In the post- CASAS test, 80% of the students will have a minimum scale score of 221 or higher, based from the CASAS Skill Level Descriptors for ESL, in order to advance to the Advanced ESL class. In addition, 50% of the students who accumulate 79.5 out of 90 hours of class time or 53 out of 60 classes will have a minimum of a 2-point learning gains between the pre- and post-test. Note: Each ESL class meets from Monday - Thursday for a total of 90 hours in a semester; students may choose to miss 10.5 hours or 7 classes per semester.</p> <p>Activity Schedule: The pre- CASAS test will be administered within the first 10 days of the semester. The post- CASAS test will be administered approximately one week prior to the end of the semester.</p>		
	<p>Textbook/Author Designed Tests - Quizzes and chapter tests will be used to improve students' reading and listening skills, in addition to other activities, to provide continuous preparation for the post-CASAS test.</p>		

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
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Criterion (Written in %): 85% of the students will obtain an average score of 80% or higher in their quizzes and chapter tests individually.

Activity Schedule: Throughout the semester, quizzes and chapter tests will be given at the completion of each unit.

Skills proficiency checklist - Upon successful completion of a Service-Learning (SL) project, which is designed to enhance students' real-life conversational experience, a 5-item skills proficiency checklist will be used by the SL provider to evaluate the students' conversational (speaking and listening) skills.

Criterion (Written in %): 70% of the students who complete the SL project successfully will have scored at least an 80% (4 out of 5 items) or higher on the skills proficiency checklist.

Activity Schedule: Skills proficiency evaluation will take place at the end of the SL project, approximately one week prior to at the end of the semester.

Demonstrate Ability to Understand and Communicate on Familiar Topics

- SLO#2 FA'11 - SP'12:

Upon successful completion of this course, students will be able to demonstrate some ability to understand and communicate on familiar topics.

Course Outcome Status: Completed the Assessment Cycle

Standardized Test - The pre- and post- Comprehensive Adult Student Assessment System (CASAS) test will be used to evaluate the learning outcomes of the second language learners.

Criterion (Written in %): In the post- CASAS test, 80% of the students will have a minimum scale score of 221 or higher, based from

Data Collection Status/Summary of Result Status: Course Level Data Collection Status

Summary of Result Type: Issues Found

In the reading component of the CASAS post-test, 84% or 16 out of 19 students (n=19) obtained a scale score of 221 or higher. The highest reading score achieved was 240 and the lowest was 213. On the other hand, in the listening component of the CASAS post-test, only 26% or 5 out of 19 students were able to obtain a scale score of 221 or higher. The highest listening score was 230 and the lowest was 206.

Use of Summary Result: Although both the reading and listening component of the CASAS post-test showed that 58% of students (criteria = 50%) who had attended a minimum of 79.5 hours of class time with a 2-point learning gains, some concerns were brought up by the students. The instructor believes the 26% in the post

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>Start Date: 03/12/2011 End Date: 10/14/2013</p>	<p>the CASAS Skill Level Descriptors for ESL, in order to advance to the Advanced ESL class. In addition, 50% of the students who accumulate 79.5 out of 90 hours of class time or 53 out of 60 classes will have a minimum of a 2-point learning gains between the pre- and post-test. Note: Each ESL class meets from Monday - Thursday for a total of 90 hours in a semester; students may choose to miss 10.5 hours or 7 classes per semester.</p> <p>Activity Schedule: The pre- CASAS test will be administered within the first 10 days of the Fall semester, 2011. The post- CASAS test will be administered approximately one week prior to the end of the Fall semester, 2011.</p>	<p>Of 63% or 12 out of 19 students (n=19) who attended 79.5 out of 90 hours of class time, 58% or 7 out of 12 students (n=12) posted a 2-point learning gains between the pre- and post- reading test. In addition, 7 out of 12 students (n=12) or 58% showed a 2-point learning gains between the pre- and post- listening test as well. (03/04/2012)</p>	<p>listening test scores could have been attributed by: 1) problems with headsets (not in full working condition), 2) the recorded conversations on the test were too fast, 3) students were not allowed to listen to recorded conversations more than once, and 4) the testing area was noisy and crowded with other students, making it almost impossible to listen to the recorded conversations on the test.</p> <p>Although most issues cannot be controlled by the instructor, it is, nonetheless, possible for the instructor to engage students with more listening practices with less repetition while in class. This, hopefully, will enable students to be prepared for the actual test. (03/05/2012)</p> <p>Implementation Status: The instructor will address the concerns to the Adult Education Office administrator and the test examiner before the start of the spring, 2012 semester to ratify the problems. Furthermore, the number that students are allowed to listen to an in-class exercise will be reduced from two to one time when the class is offered in spring, 2012 or when the class is taught by the instructor. (03/05/2012)</p>
	<p>Textbook/Author Designed Tests - Quizzes and chapter tests will be used to improve students' reading and listening skills, in addition to</p>	<p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status Summary of Result Type: Criterion Not Met</p>	<p>Use of Summary Result: Only the quiz scores had met the criterion, the instructor sited that students</p>

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
	<p>other activities, to provide continuous preparation for the post-CASAS test.</p> <p>Criterion (Written in %): 85% of the students will obtain an average score of 80% or higher in their quizzes and chapter tests individually.</p> <p>Activity Schedule: Quizzes and chapter tests will be given at the completion of each unit throughout the Fall semester, 2011.</p>	<p>100% or 19 out of 19 students (n=19) obtained a score of 80% or higher in the Clear Speech chapter quizzes. The average quiz score of the class was 95.14%. The lowest average score for an individual student was 90%.</p> <p>A 74% or 14 out of 19 students (n=19) obtained a score of 80% or higher in the Ventures chapter tests. The average test score of the class was 85.4%. Of the 19 students, 5 out of 19 (n=19) had a score below 80%. The lowest average score for an individual student was 76%. (02/26/2012)</p>	<p>who had scored below 80% in the Ventures chapter tests might need additional practices in grammar and reading comprehension.</p> <p>In order for students to improve their understanding of the lessons and to retain the information, the instructor hopes to: 1) set aside more time to teach the grammar lessons and 2) assign additional exercises in fill in the blanks, multiple choice questions and paragraph writing after each lesson.</p> <p>To improve students' reading comprehension skills, the instructor will provide more guided practices in class, follow by additional reading comprehension exercises after each lesson. This will be done simultaneously with the reading comprehension exercise previously uploaded in the Kurzweil 3000 language learning software. (03/05/2012)</p> <p>Implementation Status: The instructor will implement the changes at the beginning of spring, 2012 semester or when the course is being taught by the instructor. (03/05/2012)</p>
	<p>Skills proficiency checklist - Upon successful completion of a Service-Learning (SL) project, which is designed to enhance students' real-life conversational experience, a 5-item skills proficiency checklist will be used by the SL provider to evaluate the students'</p>	<p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status</p> <p>Summary of Result Type: Criterion Met</p> <p>A total of 14 students volunteered at three Service-Learning (SL) locations - Tamuning Elementary School, Hagatna Public Library and Guam Adventist Academy. Upon successful completion of the project, 93% or 13 out of 14 students (n=14) received an 80% or higher on their skills</p>	<p>Use of Summary Result: Based on the Skills Proficiency Checklists submitted by the Service-Learning providers at Tamuning Elementary School, Hagatna Public Library, and Guam Adventist Academy, the outcomes indicated that 93% or 13 out of 14 students (n=14) are</p>

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
	<p>conversational (speaking and listening) skills.</p> <p>Criterion (Written in %): 70% of the students who complete the SL project successfully will have scored at least an 80% or higher on the skills proficiency checklist.</p> <p>Activity Schedule: Skills proficiency evaluation will take place at the end of the SL project, approximately one week prior to at the end of the Fall semester, 2011.</p>	<p>proficiency evaluations. One SL provider gave a student 0 out of 5 (0%) for her skills proficiency level. Nonetheless, thirteen others received 5 out of 5 (100%) for their skills proficiency level from their SL providers. (02/26/2012)</p>	<p>considered proficient in their speaking and listening skills. For the student who failed to meet the proficiency criteria, the reasons could have been caused by her age (over 60) and/or her accent. Nevertheless, all 14 students indicated in their reflections that the SL activities had given them valuable experience and helped them gain confidence in communicating with native English speakers. And if they were given the opportunity, they would not hesitate to do it again.</p> <p>The ESL coordinator at Tamuning Elementary School looks forward to continue with the SL activity and hopes to set up a computer lab in the future for more one-to-one tutoring. This will benefit students from both schools to have more conversational time, thus can further improve their speaking and listening skills. And for future course guide revision, an accent reduction textbook should be included and be taught as a course requirement. Furthermore, the instructor will utilize the Kurzweil 3000 language learning software (available with multiple reading speeds) to improve student's listening ability. Because of the positive feedbacks from both the students and SL providers, Service-Learning will continue to be integrated into the ESL lessons.</p>

Administrative Unit Outcome	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
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(03/05/2012)

Implementation Status: Service-Learning opportunity will be provided to students when the class is offered. During in-class listening exercises, speaking speed in the Kurzweil 3000 software will be increased beginning spring semester, 2012 or when the class is taught by the instructor. All ESL course guides were revised in 2009, suggestion to include an accent reduction textbook and to be taught as a course requirement will be considered in future revision.

(03/05/2012)

Express Opinion in Conversations on Various Topics - SLO#3 SP'10 - FA'11: Upon successful completion of this course, students will be able to express opinion in conversations on a variety of topics.

Course Outcome Status: Completed the Assessment Cycle

Start Date: 03/14/2010

End Date: 10/10/2011

Standardized Test - The pre- and post- Comprehensive Adult Student Assessment System (CASAS) test will be used to evaluate the learning outcomes of the second language learners.

Criterion (Written in %): In the post- CASAS test, 80% of the students will have a minimum scale score of 221 or higher, based from the CASAS Skill Level Descriptors for ESL, in order to advance to the Advanced ESL class. In addition, 50% of the students who accumulate 79.5 out of 90 hours of class time or 53 out of 60 classes will have a minimum of a 2-point learning gains between the pre- and post-test.

Note: Each ESL class meets from Monday - Thursday for a total of 90 hours in a semester; students may

choose to miss 10.5 hours or 7 classes per semester.

Activity Schedule: The pre- CASAS test will be administered within the first 10 days of the semester. The post- CASAS test will be administered approximately one week prior to the end of the semester.

Textbook/Author Designed Tests -

Quizzes and chapter tests will be used to improve students' reading and listening skills, in addition to other activities, to provide continuous preparation for the post-CASAS test.

Criterion (Written in %): 85% of the students will obtain an average score of 80% or higher in their quizzes and chapter tests individually.

Activity Schedule: Throughout the semester, quizzes and chapter tests will be given at the completion of each unit.

Skills proficiency checklist - Upon successful completion of a Service-Learning (SL) project, which is designed to enhance students' real-life conversational experience, a 5-item skills proficiency checklist will be used by the SL provider to evaluate the students' conversational (speaking and listening) skills.

Criterion (Written in %): 70% of the students who complete the SL project successfully will have scored at least an 80% (4 out of 5 items) or higher on the skills proficiency checklist.

Administrative Unit Outcome

Artifact/Instrument/Rubric /Method/Tool Description (N=?)

Use of Summary Results

Activity Schedule: Skills proficiency evaluation will take place at the end of the SL project, approximately one week prior to at the end of the semester.

Read and Interpret Simplified and Non-simplified Materials on Familiar Topics

- SLO#4 FA'11 - SP'12:

Upon successful completion of this course, students will be able to read and interpret simplified and some non-simplified materials on familiar topics.

Course Outcome Status: Completed the Assessment Cycle

Start Date: 03/12/2011

End Date: 10/14/2013

Standardized Test - The pre- and post- Comprehensive Adult Student Assessment System (CASAS) test will be used to evaluate the learning outcomes of the second language learners.

Criterion (Written in %): In the post- CASAS test, 80% of the students will have a minimum scale score of 221 or higher, based from the CASAS Skill Level Descriptors for ESL, in order to advance to the Advanced ESL class. In addition, 50% of the students who accumulate 79.5 out of 90 hours of class time or 53 out of 60 classes will have a minimum of a 2-point learning gains between the pre- and post-test.

Note: Each ESL class meets from Monday - Thursday for a total of 90 hours in a semester; students may choose to miss 10.5 hours or 7 classes per semester.

Activity Schedule: The pre- CASAS test will be administered within the first 10 days of the Fall semester. The post- CASAS test will be administered approximately one week prior to the end of the Fall semester, 2011.

Data Collection Status/Summary of Result Status: Course Level Data Collection Status

Summary of Result Type: Issues Found

In the reading component of the CASAS post-test, 84% or 16 out of 19 students (n=19) obtained a scale score of 221 or higher. The highest reading score achieved was 240 and the lowest was 213. On the other hand, in the listening component of the CASAS post-test, only 26% or 5 out of 19 students were able to obtain a scale score of 221 or higher. The highest listening score was 230 and the lowest was 206. Of 63% or 12 out of 19 students (n=19) who attended 79.5 out of 90 hours of class time, 58% or 7 out of 12 students (n=12) posted a 2-point learning gains between the pre- and post- reading test. In addition, 7 out of 12 students (n=12) or 58% showed a 2-point learning gains between the pre- and post- listening test as well.

(03/04/2012)

Use of Summary Result: Although both the reading and listening component of the CASAS post-test showed that 58% of students (criteria = 50%) who had attended a minimum of 79.5 hours of class time with a 2-point learning gains, some concerns were brought up by the students. The instructor believes the 26% in the post listening test scores could have been attributed by: 1) problems with headsets (not in full working condition), 2) the recorded conversations on the test were too fast, 3) students were not allowed to listen to recorded conversations more than once, and 4) the testing area was noisy and crowded with other students, making it almost impossible to listen to the recorded conversations on the test. Although most issues cannot be controlled by the instructor, it is, nonetheless, possible for the instructor to engage students with more listening practices with less repetition while in class. This, hopefully, will enable students to be prepared for the actual test. (03/05/2012)

Implementation Status: The instructor will address the concerns to the Adult Education

Textbook/Author Designed Tests -

Quizzes and chapter tests will be used to improve students' reading and listening skills, in addition to other activities, to provide continuous preparation for the post-CASAS test.

Criterion (Written in %): 85% of the students will obtain an average score of 80% or higher in their quizzes and chapter tests individually.

Activity Schedule: Quizzes and chapter tests will be given at the completion of each unit throughout the Fall semester, 2011.

Data Collection Status/Summary of Result Status: Course Level Data Collection Status

Summary of Result Type: Criterion Not Met
100% or 19 out of 19 students (n=19) obtained a score of 80% or higher in the Clear Speech chapter quizzes. The average quiz score of the class was 95.14%. The lowest average score for an individual student was 90%.
A 74% or 14 out of 19 students (n=19) obtained a score of 80% or higher in the Ventures chapter tests. The average test score of the class was 85.4%. Of the 19 students, 5 out of 19 (n=19) had a score below 80%. The lowest average score for an individual student was 76%. (02/26/2012)

Office administrator and the test examiner before the start of the spring, 2012 semester to ratify the problems. Furthermore, the number that students are allowed to listen to an in-class exercise will be reduced from two to one time when the class is offered in spring, 2012 or when the class is taught by the instructor. (03/05/2012)

Use of Summary Result: Only the quiz scores had met the criterion, the instructor sited that students who had scored below 80% in the Ventures chapter tests might need additional practices in grammar and reading comprehension. In order for students to improve their understanding of the lessons and to retain the information, the instructor hopes to: 1) set aside more time to teach the grammar lessons and 2) assign additional exercises in fill in the blanks, multiple choice questions and paragraph writing after each lesson. To improve students' reading comprehension skills, the instructor will provide more guided practices in class, follow by additional reading comprehension exercises after each lesson. This will be done simultaneously with the reading comprehension exercise previously uploaded in the Kurzweil 3000 language learning software. (03/05/2012)

Implementation Status: The

Skills proficiency checklist - Upon successful completion of a Service-Learning (SL) project, which is designed to enhance students' real-life conversational experience, a 5-item skills proficiency checklist will be used by the SL provider to evaluate the students' conversational (speaking and listening) skills.

Criterion (Written in %): 70% of the students who complete the SL project successfully will have scored at least an 80% or higher on the skills proficiency checklist.

Activity Schedule: Skills proficiency evaluation will take place at the end of the SL project, approximately one week prior to at the end of the Fall semester, 2011.

Data Collection Status/Summary of Result Status: Course Level Data Collection Status

Summary of Result Type: Criterion Met

A total of 14 students volunteered at three Service-Learning (SL) locations - Tamuning Elementary School, Hagatna Public Library and Guam Adventist Academy. Upon successful completion of the project, 93% or 13 out of 14 students (n=14) received an 80% or higher in their skills proficiency evaluations. One SL provider gave a student 0 out of 5 (0%) in her skills proficiency level. Nonetheless, thirteen others received 5 out of 5 (100%) in their skills proficiency level from their SL providers. (02/26/2012)

instructor will implement the changes at the beginning of spring, 2012 semester or when the course is being taught by the instructor.

(03/05/2012)

Use of Summary Result: Based on the Skills Proficiency Checklists submitted by the Service-Learning providers at Tamuning Elementary School, Hagatna Public Library, and Guam Adventist Academy, the outcomes indicated that 93% or 13 out of 14 students (n=14) are considered proficient in their speaking and listening skills. For the student who failed to meet the proficiency criteria, the reasons could have been caused by her age (over 60) and/or her accent. Nevertheless, all 14 students indicated in their reflections that the SL activities had given them valuable experience and helped them gain confidence in communicating with native English speakers. And if they were given the opportunity, they would not hesitate to do it again. The ESL coordinator at Tamuning Elementary School looks forward to continue with the SL activity and hopes to set up a computer lab in the future for more one-to-one tutoring. This will benefit students from both schools to have more conversational time, thus can

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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further improve their speaking and listening skills. And for future course guide revision, an accent reduction textbook should be included and be taught as a course requirement. Furthermore, the instructor will utilize the Kurzweil 3000 language learning software (available with multiple reading speeds) to improve student's listening ability. Because of the positive feedbacks from both the students and SL providers, Service-Learning will continue to be integrated into the ESL lessons. (03/05/2012)

Implementation Status: Service-Learning opportunity will be provided to students when the class is offered. During in-class listening exercises, speaking speed in the Kurzweil 3000 software will be increased beginning spring semester, 2012 or when the class is taught by the instructor. All ESL course guides were revised in 2009, suggestion to include an accent reduction textbook and to be taught as a course requirement will be considered in future revision. (03/05/2012)

Write Short Personal Notes and Letters and Fill Out Forms and Applications - SLO#5 SP'10 - FA'11: Upon successful completion of this course, students will be able to write short personal notes and letters and fill out medical information forms and

Standardized Test - The pre- and post- Comprehensive Adult Student Assessment System (CASAS) test will be used to evaluate the learning outcomes of the second language learners.

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results Use of Summary Results</i>
<p>job applications.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Start Date: 03/14/2010</p> <p>End Date: 10/10/2011</p>	<p>Criterion (Written in %): In the post- CASAS test, 80% of the students will have a minimum scale score of 221 or higher, based from the CASAS Skill Level Descriptors for ESL, in order to advance to the Advanced ESL class. In addition, 50% of the students who accumulate 79.5 out of 90 hours of class time or 53 out of 60 classes will have a minimum of a 2-point learning gains between the pre- and post-test. Note: Each ESL class meets from Monday - Thursday for a total of 90 hours in a semester; students may choose to miss 10.5 hours or 7 classes per semester.</p> <p>Activity Schedule: The pre- CASAS test will be administered within the first 10 days of the semester. The post- CASAS test will be administered approximately one week prior to the end of the semester.</p> <p>Textbook/Author Designed Tests - Quizzes and chapter tests will be used to improve students' reading and listening skills, in addition to other activities, to provide continuous preparation for the post-CASAS test.</p> <p>Criterion (Written in %): 85% of the students will obtain an average score of 80% or higher in their quizzes and chapter tests individually.</p> <p>Activity Schedule: Throughout the semester, quizzes and chapter tests will be given at the completion of each unit.</p>	
<p>Skills proficiency checklist - Upon</p>		

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results	Use of Summary Results
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successful completion of a Service-Learning (SL) project, which is designed to enhance students' real-life conversational experience, a 5-item skills proficiency checklist will be used by the SL provider to evaluate the students' conversational (speaking and listening) skills.

Criterion (Written in %): 70% of the students who complete the SL project successfully will have scored at least an 80% (4 out of 5 items) or higher on the skills proficiency checklist.

Activity Schedule: Skills proficiency evaluation will take place at the end of the SL project, approximately one week prior to at the end of the semester.

Read and Interpret Simplified and Non-simplified Materials on Familiar Topics_1 - SLO#4 SP'12 - FA'13:
 Upon successful completion of this course, students will be able to read and interpret simplified and some non-simplified materials on familiar topics.

Course Outcome Status: Currently being assessed

Start Date: 03/12/2012
End Date: 10/14/2013

Standardized Test - GCC adopted CASAS (Comprehensive Adult Student Assessment System), www.casas.org, as the tool to measure adult learners' academic progress by the administration of pre and post tests (paired test). CASAS is aligned with NRS (National Reporting System), Educational Functioning Levels (EFL).

Criterion (Written in %): At least 75% of adult learners will gain at least 5 points in their paired test results.

Activity Schedule: Adult Education Office, Program Coordinator administers CASAS pretests and post tests to adult learners between January 18, 2012 to December 15, 2013. CASAS data on paired test (pre

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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and post tests) are transmitted to the State Agency for analysis.

CESL018:Advanced ESL

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Communicate Orally in General and Employment-related Language - SLO#1 SP-FA: Upon successful completion of this course, students will be able to communicate orally in general and employment-related language. Course Outcome Status: Completed the Assessment Cycle Start Date: 08/18/2010 End Date: 10/10/2011</p>	<p>Standardized Test - Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired tests (pre and post test). Criterion (Written in %): 70% of adult learners will gain at least 2 (two) points on paired test. Activity Schedule: Adult Education programs Program Coordinator administers pre and post tests for all ABE/ESL classes in fall, spring, and as needed. The Guam State Agency, Program Coordinator II, exports data from the CASAS eTest to TOPSpro database for analysis. Program Specialist obtains TOPSpro Tables 4 & 4b from the State Agency for reporting.</p>	<p>Data Collection Status/Summary of Result Status: Open Summary of Result Type: Criterion Met A total of 539 were enrolled in the ABE programs (TOPSpro, Table 4). 73% (392) has paired test. ESL Advanced gained 2 points in overall paired test results. (09/20/2011)</p>	<p>Use of Summary Result: The ESL Advanced course met the criterion at a gain of 2 points in its learning gains. This is an indication that learners attained some skills in the use of the English language in speaking. (09/20/2011) Implementation Status: The ESL program will continue to serve individuals of age 16 years and over as mandated by Guam Public Law 14-77. The goal of the ESL Advanced is to increase its enrollment and paired test results in PY2011-2012. (09/20/2011)</p>
<p>Listen Critically to Make Informed Decisions or Formulated Opinions - SLO#2 SP-FA: Upon successful completion of this course, students will be able to listen critically in order to make informed decisions or formulated opinions. Course Outcome Status: Completed the Assessment Cycle Start Date: 08/18/2010 End Date: 10/10/2011</p>	<p>Standardized Test - Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired tests (pre and post test). Criterion (Written in %): 70% of adult learners will gain at least 2 (two) points in paired test. Activity Schedule: Adult Education programs Program Coordinator</p>	<p>Data Collection Status/Summary of Result Status: Open Summary of Result Type: Criterion Met The ESL Advanced course as a whole gained 2 points in its learning gains. It is evident that learning took place at the course level in listening skills. (09/20/2011)</p>	<p>Use of Summary Result: A 2 points learning gain is a good indication that learning to place in the use of the English language in the listening component of the course. (09/20/2011) Implementation Status: The ESL program will continue to serve individuals of age 16 years and over as mandated by Guam Public Law 14-77. The goal of the ESL Advanced is to increase its enrollment and paired test results</p>

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
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administers pre and post tests for all ABE/ESL classes in fall, spring, and as needed. The Guam State Agency, Program Coordinator II, exports data from the CASAS eTest to TOPSpro database for analysis. Program Specialist obtains TOPSpro Tables 4 & 4b from the State Agency for summary reporting.

in PY2011-2012. (09/20/2011)

Read and interpret Simplified and Non-simplified Materials - SLO#3 SP-FA:

Upon successful completion of this course, students will be able to read and interpret simplified and some non-simplified materials on familiar topics.

Course Outcome Status: Completed the Assessment Cycle

Start Date: 08/18/2010

End Date: 10/10/2011

Standardized Test - Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired tests (pre and post test).

Criterion (Written in %): 70% of adult learners will gain at least 2 (two) points on paired test results.

Activity Schedule: Adult Education programs Program Coordinator administers pre and post tests for all ABE/ESL classes in fall, spring, and as needed. The Guam State Agency, Program Coordinator II, exports data from the CASAS eTest to TOPSpro database for analysis. Program Specialist obtains TOPSpro Tables 4 & 4b from the State Agency for summary reporting.

Data Collection Status/Summary of Result Status: Open

Summary of Result Type: Criterion Not Met

A 2 point learning gain in the ESL Advanced course is reflective of learners' ability in the use of the English language to interpret or simply familiar topics. (09/20/2011)

Use of Summary Result: ESL

Advanced course met the criterion as it is evident in learning gains of 2 points in paired tests.

(09/20/2011)

Implementation Status: The ESL program will continue to serve individuals of age 16 years and over as mandated by Guam Public Law 14-77. The goal of the ESL Advanced is to increase its enrollment and paired test results in PY2011-2012. (09/20/2011)

Apply Advanced Grammar and Structures in Writing - SLO#4 SP-FA:

Upon successful completion of this course, students will be able to apply advanced grammar and structures in writing.

Standardized Test - Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines

Data Collection Status/Summary of Result Status: Open

Summary of Result Type: Criterion Not Met

ESL Advanced learners gained 2 points in paired tests at the end of the course. A fair indication that learning took place in the use of the English language in grammar and structure in writing. (09/20/2011)

Use of Summary Result: This

course met the criterion at 2 points learning gains in paired test results. A fair indication that learning took place at the course level. (09/20/2011)

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Course Outcome Status: Completed the Assessment Cycle Start Date: 08/18/2010 End Date: 10/10/2011</p>	<p>2008 requires that 60 percent of adult learners must have paired tests (pre and post test). Criterion (Written in %): 70% of adult learners will gain at least 2 (two) points on paired test results. Activity Schedule: Adult Education programs Program Coordinator administers pre and post tests for all ABE/ESL classes in fall, spring, and as needed. The Guam State Agency, Program Coordinator II, exports data from the CASAS eTest to TOPSpro database for analysis. Program Specialist obtains TOPSpro Tables 4 & 4b from the State Agency for summary reporting.</p>		<p>Implementation Status: The ESL program will continue to serve individuals of age 16 years and over as mandated by Guam Public Law 14-77. The goal of the ESL Advanced is to increase its enrollment and paired test results in PY2011-2012. (09/20/2011)</p>
<p>Share and Exchange Cultural Beliefs With Others - SLO#5 SP-FA: Upon successful completion of this course, students will be able to share and exchange cultural beliefs with others in their new environment and workplace. Course Outcome Status: Completed the Assessment Cycle Start Date: 08/18/2010 End Date: 10/10/2011</p>	<p>Standardized Test - Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired tests (pre and post test). Criterion (Written in %): 70% of adult learners will gain at least two (2) points on paired test results. Activity Schedule: Adult Education programs Program Coordinator administers pre and post tests for all ABE/ESL classes in fall, spring, and as needed. The Guam State Agency, Program Coordinator II, exports data from the CASAS eTest to TOPSpro database for analysis. Program Specialist obtains TOPSpro Tables 4 & 4b from the State Agency for</p>	<p>Data Collection Status/Summary of Result Status: Open Summary of Result Type: Criterion Not Met ESL Avanced course achieved 2 points in learning gains. A fair evidence that learners' were able to share and exchange beliefs with others in their new environment and workplace. (09/20/2011)</p>	<p>Use of Summary Result: A 2 point gain in paired test results is an indication that learners obtain some skills in sharing and exchanging of ideas in new environment and workplace. (09/20/2011) Implementation Status: The ESL program will continue to serve individuals of age 16 years and over as mandated by Guam Public Law 14-77. The goal of the ESL Advanced is to increase its enrollment and paired test results in PY2011-2012. (09/20/2011)</p>

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

summary reporting.

Read and interpret Simplified and Non-simplified Materials_1 - SLO#3

SP12-FA13:

Upon successful completion of this course, students will be able to read and interpret simplified and some non-simplified materials on familiar topics.

Course Outcome Status: Currently being assessed

Start Date: 03/12/2012

End Date: 10/14/2014

Standardized Test - GCC adopted CASAS (Comprehensive Adult Student Assessment System), www.casas.org, as the tool to measure adult learners' academic progress by the administration of pre and post tests (paired test). CASAS is aligned with NRS (National Reporting System), Educational Functioning Levels (EFL).

Criterion (Written in %): At least 75% of adult learners will gain at least 5 points in their paired test results.

Activity Schedule: Adult Education Office, Program Coordinator administers CASAS pretests and post tests to adult learners between January 18, 2012 and December 15, 2013. CASAS data on paired tests (pre and post tests) are transmitted to the State Agency for analysis.

CETE1300:Prometric

No data found for the selected criteria.

CETE1300 :Host Kryterion

No data found for the selected criteria.

CETE1300?:Performance Assessment Network (PAN)

No data found for the selected criteria.

CETE3034:Outlook 2007

No data found for the selected criteria.

CETE3048:Crossroads Communication

No data found for the selected criteria.

CETE3049:ED2GO Online Partner

No data found for the selected criteria.

CETE3050:Jer Online Partner

No data found for the selected criteria.

CETE3051:Gatlin Online Partner

No data found for the selected criteria.

CETE3053:Excel 2007

No data found for the selected criteria.

CETE3067:LERN UGOTCLASS ONLINE PARTNER

No data found for the selected criteria.

CGED050:Level 4 Reading and Writing

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Basic Skills Math SLO #1: Demonstrate an increase in reading skills. - SU2011-SP2012: Upon successful completion of this course, the students will be able to demonstrate an increase in reading skills. Course Outcome Status: Completed the Assessment Cycle Start Date: 06/06/2011 End Date: 10/10/2011</p>	<p>Standardized Test - Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired tests (pre and post test). Criterion (Written in %): 70% of adult learners will gain at least 5 points in paired test results in high intermediate level of instruction. Activity Schedule: Adult Education programs Program Coordinator administers pre and post tests for all ABE classes in fall, spring, and as needed. Program Specialist will obtain samples of students work in the classroom as part of the data collection efforts. The Guam State Agency (PCII) exports and compiles CASAS pre and post test results on TOPSpro database at the Guam State Agency Office. The results will be shared with Program Specialist to be used as part of this courses' SLO assessment summary report.</p>	<p>Data Collection Status/Summary of Result Status: Open Summary of Result Type: Criterion Met PY2010-2011, A total of 539 were enrolled (TOPSpro, Table 4), 73% of them have paired test results. High Intermediate instructional level achieved 14% or 7 points gain in paired test results. (09/06/2011)</p>	<p>Use of Summary Result: The criterion for basic skills high intermediate level is met by achieving 14% or 7 points in learning gains in reading skills. (09/15/2011) Implementation Status: The Basic Skills program will continue to serve individuals of age 16 years and over as mandated by Guam Public Law 14-77. The goal of the Basic Skills High Intermediate Reading is to increase its enrollment, paired test results, and transition into AHS or GED program. (09/20/2011)</p>
<p>Basic Skills Math SLO #:2 Demonstrate an understanding of reading as a process - SU2011-SP2012: Upon successful completion of this course, the students will able to demonstrate an understanding of reading as a process. Course Outcome Status: Completed the Assessment Cycle</p>	<p>Standardized Test - Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired</p>	<p>Data Collection Status/Summary of Result Status: Open Summary of Result Type: Criterion Met A total of 539 were enrolled in the ABE programs (TOPSpro, Table 4), 73% of them have paired test results. High Intermediate instructional level achieved 14% or 7 points gain in paired test results. (09/06/2011)</p>	<p>Use of Summary Result: The criterion for high intermediate course instructions is met by paired test results (14% or 7 points gain) in reading skills or understanding of reading as a process. (09/15/2011) Implementation Status: The Basic</p>

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results	Use of Summary Results
<p>Start Date: 06/06/2011 End Date: 10/10/2011</p>	<p>tests (pre and post test). Criterion (Written in %): 70% of adult learners will gain at least 5 points in paired test results in high intermediate instructional level. Activity Schedule: Adult Education programs Program Coordinator administers pre and post tests for all ABE classes in fall, spring, and as needed. Program Specialist will obtain samples of students work in the classroom as part of the data collection efforts. The Guam State Agency (PCII) exports and compiles CASAS pre and post test results on TOPSpro database at the Guam State Agency Office. The results will be shared with Program Specialist to be used as part of this courses' SLO assessment summary report.</p>		<p>Skills program will continue to serve individuals of age 16 years and over as mandated by Guam Public Law 14-77. The goal of the Basic Skills High Intermediate Reading is to increase its enrollment, paired test results, and transition into AHS or GED program. (09/20/2011)</p>
<p>Basic Skills Math SLO #3: Apply reading skills in a life-long learning context. - SU2011-SP2012: Upon successful completion of this course, the students will able to apply reading skills in a life-long learning context. Course Outcome Status: Completed the Assessment Cycle Start Date: 06/06/2011 End Date: 10/10/2011</p>	<p>Standardized Test - Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired tests (pre and post test). Criterion (Written in %): 70% of adult learners will gain at least 5 points in paired test results in high intermediate level of instruction. Activity Schedule: Adult Education programs Program Coordinator administers pre and post tests for all ABE classes in fall, spring, and as needed. Program Specialist will obtain samples of students work in</p>	<p>Data Collection Status/Summary of Result Status: Open Summary of Result Type: Criterion Met 73% of adult learners enrolled have paired test results. High Intermediate instructional level achieved 14% or 7 points gain in paired test results. (09/06/2011)</p>	<p>Use of Summary Result: A 14% or 7 points gain is an indication that learning reading skills took place. The use of lessons learned in reading may become connected as part of a lifelong experience. (09/15/2011) Implementation Status: The Basic Skills program will continue to serve individuals of age 16 years and over as mandated by Guam Public Law 14-77. The goal of the basic skills high intermediate reading is to increase its enrollment, paired test results, and transition in to AHSD or GED program. (09/20/2011)</p>

Administrative Unit Outcome	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
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the classroom as part of the data collection efforts. The Guam State Agency (PCII) exports and compiles CASAS pre and post test results on TOPSpro database at the Guam State Agency Office. The results will be shared with Program Specialist to be used as part of this courses' SLO assessment summary report.

Basic Skills Math SLO #1:
Demonstrate an increase in reading skills. _1 - SP12-FA13: Upon successful completion of this course, the students will be able to demonstrate an increase in reading skills.
Course Outcome Status: Currently being assessed
Start Date: 03/12/2012
End Date: 10/14/2013

Standardized Test - GCC adopted CASAS (Comprehensive Adult Student Assessment System), www.casas.org, as the tool to measure adult learners' academic progress by the administration of pre and post tests (paired test). CASAS is aligned with NRS (National Reporting System), Educational Functioning Levels (EFL).
Criterion (Written in %): At least 75% of adult learners will gain at least 5 points in their pre and post test results.
Activity Schedule: Adult Education Office, PC1, pre and post tests adult learners between January 18, 2012 and December 15, 2013. PC1 registers learners in the appropriate class levels via CE (Continuing Education Department). Adjunct instructors provide samples of student work to Program Specialist.

CGED051:Level 4 Mathematics

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Basic Skills Math SLO #:1 Demonstrate an increase in math skills. - SU2011-SP2012: Upon successful completion of this course, the students will be able to demonstrate an increase in math skills. Course Outcome Status: Completed the Assessment Cycle Start Date: 06/06/2011 End Date: 10/10/2011</p>	<p>Standardized Test - Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired tests (pre and post test). Criterion (Written in %): 70% of adult learners will gain at least 5 points in paired test at high intermediate instructional level. Activity Schedule: Adult Education programs Program Coordinator administers pre and post tests for all ABE classes in fall, spring, and as needed. Program Specialist will obtain samples of students work in the classroom as part of the data collection efforts. The Guam State Agency (PCII) exports and compiles CASAS pre and post test results on TOPSpro database at the Guam State Agency Office. The results will be shared with Program Specialist to be used as part of this courses' SLO assessment summary report.</p>	<p>Data Collection Status/Summary of Result Status: Open Summary of Result Type: Criterion Met PY2010-2011, a total of 1,837 were served. A total of 539 were enrolled (TOPSpro, Table 4), and 73% attained paired test results. The high intermediate instructional level learning gains was at 14% or 7 points gain. This is a good indication that learning took place in high intermediate math courses. (09/06/2011)</p>	<p>Use of Summary Result: High intermediate course instructions satisfactorily met the criterion at 7 points learning gains. (09/15/2011) Implementation Status: The basic skills program will continue to serve individuals of age 16 years and over as mandated by Guam Public Law 14-77. The goal of the basic skills High Intermediate Math is to increase its enrollment, paired test results, transition of learners into AHSD or GED program. (09/20/2011)</p>
<p>Basic Skills Math SLO #:2 Demonstrate an understanding of math as a process. - SU2011-SP2012: Upon successful completion of this course, the students will be able to demonstrate an understanding of math as a process. Course Outcome Status: Completed the Assessment Cycle</p>	<p>Standardized Test - Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired</p>	<p>Data Collection Status/Summary of Result Status: Open Summary of Result Type: Issues Found A total of 1,837 were served. A total of 539 were enrolled (TOPSpro, Table 4), and 73% attained paired test results. The high intermediate instructional level learning gains was at 14% or 7 points gain in math skills learning. (09/06/2011)</p>	<p>Use of Summary Result: The criterion was met at 14% or 7 points gain in learning high intermediate math skills. (09/15/2011) Implementation Status: The basic skills program will continue to serve individuals of age 16 years</p>

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>Start Date: 06/06/2011 End Date: 10/10/2011</p>	<p>tests (pre and post test). Criterion (Written in %): 70% of adult learners will gain at least 5 points in paired test at high intermediate instructional level. Activity Schedule: Adult Education programs Program Coordinator administers pre and post tests for all ABE classes in fall, spring, and as needed. Program Specialist will obtain samples of students work in the classroom as part of the data collection efforts. The Guam State Agency (PCII) exports and compiles CASAS pre and post test results on TOPSpro database at the Guam State Agency Office. The results will be shared with Program Specialist to be used as part of this courses' SLO assessment summary report.</p>		<p>and over as mandated by Guam Public Law 14-77. The goal of the basic skills high intermediate math is to increase its enrollment, paired test results, and transition of learners into AHSD or GED program.</p> <p>(09/20/2011)</p>
<p>Basic Skills Math SLO #:3 Apply math skills in a life-long learning context. - SU2011-SP2012: Upon successful completion of this course, the students will able to apply math skills in a life-long learning context. Course Outcome Status: Completed the Assessment Cycle Start Date: 06/06/2011 End Date: 10/10/2011</p>	<p>Standardized Test - Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired tests (pre and post test). Criterion (Written in %): 70% of adult learners will gain at least 5 points in paired test at high intermediate instructional level. Activity Schedule: Adult Education programs Program Coordinator administers pre and post tests for all ABE classes in fall, spring, and as needed. Program Specialist will obtain samples of students work in</p>	<p>Data Collection Status/Summary of Result Status: Open Summary of Result Type: Criterion Met A total of 539 were enrolled (TOPSpro, Table 4), and 73% attained paired test results. The high intermediate instructional level learning gians was at 14% or 7 points gain. A 14% learning gain is an evidence of valuable math skill lessons learned in high intermediate for future use. (09/06/2011)</p>	<p>Use of Summary Result: A 14% learning gain met the criterion for this course. Evidently, adult learners are benefiting from high intermediate course instructions. (09/15/2011) Implementation Status: The basic skills program will continue to serve individuals of age 16 years and over as mandated by Guam Public Law 14-77. The goal of the basic skills high intermediate math is to increase its enrollment, paired test results, and transition into AHSD or GED program.</p> <p>(09/20/2011)</p>

Administrative Unit Outcome	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
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the classroom as part of the data collection efforts. The Guam State Agency (PCII) exports and compiles CASAS pre and post test results on TOPSpro database at the Guam State Agency Office. The results will be shared with Program Specialist to be used as part of this courses' SLO assessment summary report.

Basic Skills Math SLO #:1
Demonstrate an increase in math skills. _1 - SP12-FA13: Upon successful completion of this course, the students will be able to demonstrate an increase in math skills.
Course Outcome Status: Currently being assessed
Start Date: 03/12/2012
End Date: 10/14/2013

Standardized Test - GCC adopted CASAS (Comprehensive Adult Student Assessment System), www.casas.org, as the tool to measure adult learners' academic progress by the administration of pre and post tests (paired test). CASAS is aligned with NRS (National Reporting System), Educational Functioning Levels (EFL).
Criterion (Written in %): At least 75% of adult learners will gain at least 5 points in their pre and post test results.
Activity Schedule: Adult Education Office, PC1, pre and post tests adult learners between January 18, 2012 and December 15, 2013. PC1 registers learners in the appropriate class levels via CE (Continuing Education Department). Adjunct instructors provide samples of student work to Program Specialist.

CGED052:Level 4 Social Studies

No data found for the selected criteria.

CGED053:Level 4 Science

No data found for the selected criteria.

CH110:Chamorro I

No data found for the selected criteria.

CH111:Chamorro II

No data found for the selected criteria.

CH200:Immersion methods for CHamoru Language Teaching I

No data found for the selected criteria.

CH220:CHamoru Composition

No data found for the selected criteria.

CHLS102: Intelligence Analysis and Security Management

No data found for the selected criteria.

CI110:Beginning Mandarin Chinese I

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p>2011-2011 Catalog SLO#1 - SLO#1 FA-SP: Upon successful completion of this course, students will be able to ask simple questions, such as a person's name or the price of goods. Course Outcome Status: Completed the Assessment Cycle Start Date: 10/08/2012 End Date: 03/10/2013 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: Class is not offered during this assessment cycle</p>			
<p>2011-2012 Catalog SLO#2 - SLO#2 FA-SP: Upon successful completion of this course, students will be able to count in Mandarin up to 100,000. Course Outcome Status: Completed the Assessment Cycle Start Date: 10/08/2012 End Date: 03/10/2013 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: Course is not offered during assessment cycle</p>			

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

2011-2012 Catalog SLO#3 - SLO#3

FA-SP:

Upon successful completion of this course, students will be able to order a meal in a Chinese restaurant using Mandarin Chinese.

Course Outcome Status: Completed the Assessment Cycle

Start Date: 10/08/2012

End Date: 03/10/2013

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

Course is not offered this assessment cycle

2011-2012 Catalog SLO#4 - SLO#4

FA-SP:

Upon successful completion of this course, students will be able to give simple directions using Mandarin Chinese.

Course Outcome Status: Completed the Assessment Cycle

Start Date: 10/08/2012

End Date: 03/10/2013

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

Course is not offered this assessment cycle

Fall 2012 - Spring 2013: Course was

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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not offered during assessment cycle -

Course not offered

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

CJ103 (archive 2003):Emergency Medical Technician-Ambulance (EMT-A) Basic

No data found for the selected criteria.

CJ104:Dynamics of Substance Abuse

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #2 FA2021-SP2022 ISMP- Optimizing Resources - All Social Science/Criminal Justice Department Courses including respective GenEd courses are undergoing curriculum review.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Assessment Cycles: Fall 2019 - Spring 2020, Fall 2021 - Spring 2022</p> <p>Start Date: 10/14/2019</p> <p>End Date: 03/14/2022</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: All Social Science/Criminal Justice Department Courses including respective GenEd courses are undergoing curriculum review.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Directly related to Course SLO</p> <hr/> <p>Other (indicate the specific tool in the Method field/box) - Faculty developed survey</p> <p>Criterion (Written in %): 80% of students completing the survey will report a good understanding of all three course student learning outcomes.</p> <p>Activity Schedule: Fall 2021</p> <p>Related Documents: ASSESS 2021 SURVEY CJ 104 DYN SUB ABUSE.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2021 - Spring 2022</p> <p>Summary of Result Type: Criterion Met</p> <p>On likert scale numbered 1-5, 5 equaling Excellent, Cumulative response average was 4.08.</p> <p>This puts response average for the course SLOs closest to 4. On this likert scale 4 equals Exceptional. (10/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: No Budget adjustment necessary as a result of survey responses specific to SLOs</p> <hr/> <p>Data Collection Status/Summary of Result Status: Fall 2021 - Spring 2022</p> <p>Summary of Result Type: Criterion Met</p> <p>N=7 or 100% of the students completing the survey reported a good understanding of all three course student learning outcomes. (03/27/2022)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: None indicated</p> <p>Related Documents: CJ 104 DYN OF SUB ABUSE Assessment Survey Results OCT 2021 (1).docx</p>	<p>Use of Summary Result: For the student learning outcome, I am able to identify and apply the detection, suppression, apprehension, and prosecution procedures of substance abuse violations, students reported an average (3) of a total (5) whereas for the other two SLOs, students reported an exceptional (4) and an excellent (5) understanding of the SLOs. (03/27/2022)</p> <p>Implementation Status: Based on these assessment results, faculty teaching CJ104-Dynamics of Substance Abuse will continue to administer the assessment survey to monitor students' understanding of the course student learning outcomes. (03/27/2022)</p>
<p>SLO #2 FA2021-SP2022 ISMP- Optimizing Resources - All Social Science/Criminal Justice Department Courses including respective GenEd courses are undergoing curriculum</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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review.

CJ106 (archived 2003):Corrections as a Career

No data found for the selected criteria.

CJ108 (archive 2003):Law & The Correctional Officer

No data found for the selected criteria.

CJ109 (archived 2003):Emergency Medical Technician

No data found for the selected criteria.

CJ112 (archived 2003):First Responder Refresher

No data found for the selected criteria.

CJ115 (archived 2003):Introduction to Police Career

No data found for the selected criteria.

CJ125 (archived 2003):Human Behavior & the CJ System

No data found for the selected criteria.

CJ130 (archived 2003):Security, Supervision & Control

No data found for the selected criteria.

CJ140 :Defensive Tactics

No data found for the selected criteria.

CJ145:Physical Development

No data found for the selected criteria.

CJ148:Traffic Law Enforcement

No data found for the selected criteria.

CJ155:Self Defense

No data found for the selected criteria.

CJ160:Motorcycle Training

No data found for the selected criteria.

CJ170 (archived 2003):EMT Intermediate I

No data found for the selected criteria.

CJ175 (archived 2003):EMT Intermediate II

No data found for the selected criteria.

CJ207 (archived 2003) :Introduction to Corrections: Interviews and Counseling

No data found for the selected criteria.

CJ246 (archived 2003):Community-Based Corrections

No data found for the selected criteria.

CJ260:Forensic Computer Examiners

No data found for the selected criteria.

CJ290:Criminal Justice Internship

No data found for the selected criteria.

CM101:Cosmetology I

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>CM101 Cosmetology I: FA2020 - SP2021SLO#1 Analytical skills - CM101 Cosmetology I: FA2020 - SP2021SLO#1 Analytical skills Upon completion of this course , a student will apply entry level cosmetology techniques for hair, skin, and nails for client.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2022 - Spring 2023</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: Based on the documented submitted in previous years, this assessment remains the same.</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Type of Industry National Certification: Guam Board of Cosmetology</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Skills proficiency checklist - This portion will be evaluated according to the Milady Course Management Guide.</p> <p>Criterion (Written in %): 80% of the students will receive a 75% or better based on the skills proficiency checklist completed.</p> <p>Activity Schedule: Fall 2020</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met N=20 or 100% of the students drafted a business plan, created an actual salon structure using recycled material which included safety and sanitation requirements. The average score for students was 85%. (10/12/2020)</p> <p>Growth Budget Implications/Effect: Over \$5,000</p> <p>Growth Budget Justification: Due to Covid19 shut down, it would be helpful for students to have direct access to MindTap (Cangage) which includes NIC approved practice tests, as well as and many examples for procedures. This would be beneficial for the subsequent courses and prepares them for the workforce.</p> <p>Related Documents: 2020 Fall HAIR COLOR RETOUCH AND SAFETY AND INFECTION CONTROL PRACTICAL EXAMINATION.pdf</p>	<p>Use of Summary Result: Although students exceeded the criteria, the DC will discuss the need to collect artifacts for evidence of meeting SLO. (03/09/2021)</p> <p>Implementation Status: Faculty have come up with a process to store artifacts for future assessment use. This course will be offered again in Fall 2022. This SLO will also be revisited and emphasized in CM104B as it is currently undergoing curricula review to include more business opportunities to demonstrate the cosmetology techniques on clients. (03/09/2021)</p>
<p>CM101 Cosmetology I: FA2020 - SP2021SLO#1 Analytical skills - CM101 Cosmetology I: FA2020 - SP2021SLO#1 Analytical skills Upon completion of this course , a student will apply entry level cosmetology techniques for hair, skin, and nails for client.</p>			

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review
Course Outcome Status: Curriculum
Review

Assessment Cycles: Fall 2021 - Spring
2022

Start Date: 10/12/2021

End Date: 03/14/2022

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

SLO Domain Types: SLO - Cognitive
Outcomes

**SLO #2 FA2022-SP2023 - Apply
techniques for hair, skin, and nails. -**
SLO #2 FA2022-SP2023- Upon
successful completion of this course,
students will be able to apply entry
level cosmetology techniques for hair,
skin, and nails.

Course Outcome Status: Currently
being assessed

Assessment Cycles: Fall 2022 - Spring
2023

Start Date: 10/10/2022

End Date: 03/13/2023

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: Cosmetology Industry

Skills proficiency checklist - Student
will complete the various tasks to
perform hair, skin and nail services.
A checklist will be used to verify
student performance of each task.

Criterion (Written in %): 90% of the
students will successfully complete
the haircutting checklist with no
more than two errors.

Activity Schedule: Fall 2022

Related Documents:

[PDF Haircutting checklist.pdf](#)

Data Collection Status/Summary of Result Status: Fall 2022
- Spring 2023

Summary of Result Type: Criterion Met

N=18, 15 out of students or 83% of students have scored
90% or higher on the skill proficiency checklist. Three
student that have not succeeded were not prepared
because of difficulties purchasing supplies (04/24/2023)

Growth Budget Implications/Effect: Over \$5,000

Growth Budget Justification: Purchasing these items will
help student achieve better results on their checklist.

mannequin
mannequin tripods
towels
roller
shears
combs
clips
brushes
solutions

Use of Summary Result: The
reason for not meeting the
criterion is because students have
difficulty purchasing products and
supplies. To improve student's
outcomes the department should
have a full stock products,
supplies and implements available
for the student to complete their
entire course. (04/24/2023)

Implementation Status:

Cosmetology instructors have
been selecting low-cost item so
that it is affordable to the
students. However, these are still
a large expense. The department
will research cost for student kits.
Lab fees do not cover the cost of
student supplies and materials.

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Certification

(04/24/2023)

SLO Domain Types: SLO - Behavioral Outcomes

SLO #2 FA2022-SP2023 - Apply techniques for hair, skin, and nails. -

SLO #2 FA2022-SP2023- Upon successful completion of this course, students will be able to apply entry level cosmetology techniques for hair, skin, and nails.

CM102:Cosmetology II

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>CM102 Cosmetology II - SLO #1 FA2020-SP2021: Upon successful completion of this course, students will be able to perform procedures in various haircutting, styling, chemical texture, and hair coloring services to a client’s satisfaction.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: ISMP GOAL 1: Advancing Workforce Development and Training. Students will be practicing skills that are needed in the workplace.</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Type of Industry National Certification: National Interstate Council of Stateboards of Cosmetology</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Skills proficiency checklist - Students will be evaluated based on the haircutting, chemical texturizing and hair coloring content procedures.</p> <p>Criterion (Written in %): 85% of the students will score 75% or higher.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: Cosmetology Skills Competency Checklist.pdf chemical texturizing evaluation.docx.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Issues Found Students scored 80% or higher. (03/10/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: CM102 Artifacts Checklist FA20.pdf</p>	<p>Use of Summary Result: Data collected was incomplete. Four students received feedback on checklist (see attached CM102 Checklist Results). DC is working with faculty in locating the overall results. (03/10/2021)</p> <p>Implementation Status: Cosmetology faculty will provide FT ED/ECE faculty and/or DC with the missing data. (03/10/2021)</p>
<p>CM102 Cosmetology II - SLO #1 FA2020-SP2021: Upon successful completion of this course, students will be able to perform procedures in various haircutting, styling, chemical texture, and hair coloring services to a client’s satisfaction.</p>			

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review
Course Outcome Status: Curriculum
Review

Assessment Cycles: Fall 2021 - Spring
2022

Start Date: 10/12/2021

End Date: 03/14/2022

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

SLO Domain Types: SLO - Cognitive
Outcomes

**SLO #2 FA2022-SP2023- Model basic
nail service.** - SLO #2 FA2022-SP2023
- Upon successful completion of this
course, students will be able to model
basic nail service in a class and/or
salon setting, to include foot and leg
massage.

Course Outcome Status: Currently
being assessed

Assessment Cycles: Fall 2022 - Spring
2023

Start Date: 10/10/2022

End Date: 03/13/2023

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: Cosmetology Industry

Skills proficiency checklist - This
checklist consists of nail procedures
required for manicure services.
Criterion (Written in %): 90% of
students should complete all task
from start to finish.

Activity Schedule: Fall 2022

Related Documents:

[PDF Manicure and Polish](#)

[Application checklist.pdf](#)

Data Collection Status/Summary of Result Status: Fall 2022
- Spring 2023

Summary of Result Type: Criterion Met
N=18, 17 students or 86% of students have scored 90% or
higher on the skills proficiency checklist. One student was
not prepared due to a shortage of lab supplies.
(04/25/2023)

Growth Budget Implications/Effect: Over \$5,000

Growth Budget Justification: Purchasing supplies will help
students achieve excellent results on their checklist.

Use of Summary Result: To
improve students outcomes, the
department should have a full
stock of tools,
supplies and materials.
(04/26/2023)

Implementation Status:
Cosmetology faculty and staff
have been selecting low cost
items that students can purchase.
Unfortunately, the expenses are
still steep for a full time student.
(04/26/2023)

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Certification

SLO Domain Types: SLO - Behavioral Outcomes

SLO #2 FA2022-SP2023- Model basic nail service. - SLO #2 FA2022-SP2023

- Upon successful completion of this course, students will be able to model basic nail service in a class and/or salon setting, to include foot and leg massage.

CM104B:Cosmetology IV

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #1 FA2022 - SP2023- Apply skills for national exam. - SLO #1 FA 2022 - SP2023 Upon successful completion of this course, students will be able to apply skills needed for services in a salon setting based on the content domains of the National Cosmetology Practical examination.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Assessment Cycles: Fall 2022 - Spring 2023</p> <p>Start Date: 10/10/2022</p> <p>End Date: 03/13/2023</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Students will be prepared to take the national state board exam administered twice a year.</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Type of Industry National Certification: Cosmetology Industry Certification</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Faculty-developed tests - Practical Exam test for chemical texture services.</p> <p>Criterion (Written in %): 75% of students who take the Chemical Texture Practical Exam will score 80% or better.</p> <p>Activity Schedule: FA2022</p> <p>Related Documents: Copy of Practical Exam Core Sections.xlsx - Work Prep.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2022 - Spring 2023</p> <p>Summary of Result Type: Criterion Met</p> <p>N=12 , 9 out of 12 or 75% of students scored 80% or better on the Chemical Texture Practical exam. (05/25/2020)</p> <p>Growth Budget Implications/Effect: Over \$500</p> <p>Growth Budget Justification: Students will be prepared to take exams if tools and implements were provided. Perm rods, solutions and other chemicals will allow student complete their practical work on both mannequins and live models.</p>	<p>Use of Summary Result: Faculty will improve rubrics used and administration of the chemical texture practical exam to better align with skills needed for the NIC exam. (05/25/2020)</p> <p>Implementation Status: Faculty made improvements to the rubrics related to chemical texturing and are awaiting feedback from their advisory committee members. (04/14/2023)</p>
<p>SLO #1 FA2022 - SP2023- Apply skills for national exam. - SLO #1 FA 2022 - SP2023 Upon successful completion of this course, students will be able to apply skills needed for services in a salon setting based on the content domains of the National Cosmetology Practical examination.</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review
Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

SLO Domain Types: SLO - Cognitive Outcomes

CM105 (now CM101):Introduction to Cosmetology

No data found for the selected criteria.

CM106 (now CM201):Science of Cosmetology

No data found for the selected criteria.

CM110 (now CM101):Elementary Cosmetology Theory

No data found for the selected criteria.

CM115 (now CM102L & CM103L):Elementary Cosmetology Lab

No data found for the selected criteria.

CM116 (now CM202L, CM203L, & CM204L):Intermediate Cosmetology Lab

No data found for the selected criteria.

CM210 (now CM201):Advanced Cosmetology Theory

No data found for the selected criteria.

CM215:Advanced Cosmetology Lab

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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SLO#1 - SLO#1 AY:

Upon successful completion of this course, students will be able to

Capstone Course/CTE Related

Course: N/A

CM292:Cosmetology Practicum

No data found for the selected criteria.

CO110:Critical Thinking for Civic Engagement

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO 1 FA 2020 - SP 2021 - Discuss civic engagement. - SLO 1 FA 2020 - SP 2021 - Upon successful completion, students will be able to discuss the importance of civic engagement in our region and local community.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: Instituted to align with UOG courses.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Rubric - Project 1 Rubric - Survey and assess a regional issue and its history of civic engagement.</p> <p>Criterion (Written in %): 90% of students will score a 70 / 100 points in surveying and assessing a regional issue and its history of civic engagement.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: CO 110 Project One Rubric pdf.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met</p> <p>N = 20 Out of 20 students, 16 student (or 80%) scored 70/100 or higher. (10/08/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: Strong Sample Project 1 .pdf Poor Sample Project 1.pdf</p>	<p>Use of Summary Result: Students were successful in showing their ability to discuss the importance of civic engagement in the region. We can improve by including more time during the course spent toward exploring the history of our region. More historical overview will allow students to identify instances of civic engagement and issues that need more civic participation or attention, which will increase their project score by enabling them to discuss issues with more depth and urgency. (10/08/2020)</p> <p>Implementation Status: Instructor will incorporate more regional and local resources, which will provide students with a greater overview of regional and local issues. Students were able to apply critical thinking terms, but struggled to connect them to local and regional issues because they lacked awareness of civic issues in our Micronesian region. (10/12/2020)</p>
<p>SLO 1 FA 2020 - SP 2021 - Discuss civic engagement. - SLO 1 FA 2020 - SP 2021 - Upon successful completion, students will be able to discuss the importance of civic engagement in our region and local community.</p>			

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
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SLO 2 FA 2021-2022 - SLO 2 FA 2021-2022 After successful completion of this course, students will be able to analyze arguments in various contexts.

SLO 2 FA 2021-2022 - SLO 2 FA 2021-2022 After successful completion of this course, students will be able to analyze arguments in various contexts.
Course Outcome Status: Currently being assessed
Assessment Cycles: Spring 2021 - Fall 2021
Start Date: 10/11/2021
End Date: 03/14/2022
Capstone Course/CTE Related Course: N/A
Type of Industry National Certification: N/A
Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)
Historical Assessment Perspective: N/A
SLO Domain Types: SLO - Cognitive Outcomes

Rubric - Students will complete a presentation that will analyze a controversy including, summarizing and responding to arguments in different contexts.
Criterion (Written in %): 75% of students will score 75/100 points in the presentation of a controversy.
Activity Schedule: Administered once a semester.
Related Documents:
[FA21 CO 110 Project 2 Rubric.pdf](#)

Data Collection Status/Summary of Result Status: Fall 2021 - Spring 2022
Summary of Result Type: Criterion Met
 N=18 students, 89% of students scored 75% in the presentation of a controversy. (03/13/2022)
Growth Budget Implications/Effect: No budget impact
Growth Budget Justification: N/A
Related Documents:
[sample failed CO110 project 2.pdf](#)
[sample passing CO110 Project 2.pdf](#)

Use of Summary Result: Summary results support a continuation of current instructional methods. (03/13/2022)
Implementation Status: n/a (03/13/2022)

CO125:Introduction to Human Communication & Speech

No data found for the selected criteria.

CS102:Computer Operations

No data found for the selected criteria.

CS103:RPG

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results Use of Summary Results</i>
<p>2015-2017 Acalog SLO#1 - SLO#1 Upon successful completion of this course, students will be able to comprehend basic syntax and command structure of RPG.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Start Date: 10/12/2015</p> <p>End Date: 03/13/2017</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Type of Industry National Certification: None</p> <p>Historical Assessment Perspective: Will use the implementation results from previous cycle to assess this SLO.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Course Projects - Students create programs using system tools to solve problems.</p> <p>Criterion (Written in %): 100% of the students complete programs with no terminal errors, and produce the correct output.</p> <p>Activity Schedule: The process is covered thru the semester course and results are packaged at end of Fall 2015 and Spring 2016</p> <p>Related Documents: Chap6_Programs Chap7_Programs</p>	

2015-2017 Acalog SLO#1 - SLO#1
 Upon successful completion of this course, students will be able to comprehend basic syntax and command structure of RPG.

CS104:Visual Basic Programming

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2020-SP2021 Understand the application functionality - SLO#1 FA2020-SP2021 Upon successful completion, the students will understand the basic functionality of Microsoft Word, Excel, Access, and PowerPoint.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: Use of prior implementation status as guidelines.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Course Projects - Student projects will be collected at the end of Fall 2020 and will be used to assess SLO#1.</p> <p>Criterion (Written in %): 70% of students will score at least 70% based on the grading rubrics.</p> <p>Activity Schedule: End of Fall 2020</p> <p>Related Documents: CS104 Visual Basic Project Grading Rubrics.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met N = 18 (03/07/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: CS104_Data_Collection.pdf</p>	
<p>SLO#1 FA2020-SP2021 Understand the application functionality - SLO#1 FA2020-SP2021 Upon successful completion, the students will understand the basic functionality of Microsoft Word, Excel, Access, and PowerPoint.</p>			
<p>Curriculum Review - Curriculum Review (Spring 2022). The curriculum was completed and</p>			

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

approved by the Computer Science Advisory Committee in Spring 2022, and is waiting for CRC's review and approval.

Recorded here for Fall 2022 Assessment.

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: Curriculum Review

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: Curriculum Review

SLO Domain Types: SLO - Affective Outcomes

Curriculum Review - Curriculum Review (Spring 2022).

The curriculum was completed and approved by the Computer Science Advisory Committee in Spring 2022, and is waiting for CRC's review and approval.

Recorded here for Fall 2022 Assessment.

Curriculum Review Spring 2023 - Curriculum Review

Curriculum Review Spring 2023 - Curriculum Review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2022 - Spring

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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2023

Start Date: 03/13/2023

End Date: 10/09/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: ACCJC

Standards

Historical Assessment Perspective:

Curriculum review and revision

SLO Domain Types: SLO - Affective

Outcomes

CS110:Introduction to Internet

No data found for the selected criteria.

CS112:Introduction to Linux

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
Curriculum Review - The curriculum revision was completed and approved by the Computer Science Advisory Committee in Spring 2022 and is awaiting review and approval by the CRC.			
Capstone Course/CTE Related Course: Yes			
Course-level SLO Plan reflects/incorporates: Other			
Historical Assessment Perspective: The last curriculum was approved in 2017.			
SLO Domain Types: SLO - Cognitive Outcomes			
Curriculum Review - The curriculum revision was completed and approved by the Computer Science Advisory Committee in Spring 2022 and is awaiting review and approval by the CRC.			
SLO #3 FA2020-SP2021 Linux Shell Scripting - SLO #3 FA2020-SP2021 Upon successful completion of this course, students will be able to write shell scripts to perform specific tasks.			
Curriculum Review Spring 2023 - Curriculum review and revision			
Curriculum Review Spring 2023 - Curriculum review and revision Course Outcome Status: Curriculum Review Assessment Cycles: Fall 2022 - Spring 2023 Start Date: 03/13/2023			

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

End Date: 10/09/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: ACCJC

Standards

Historical Assessment Perspective:

Curriculum review and revision

SLO Domain Types: SLO - Affective
Outcomes

SLO #3 FA2020-SP2021 Linux Shell

Scripting - SLO #3 FA2020-SP2021

Upon successful completion of this course, students will be able to write shell scripts to perform specific tasks.

Course Outcome Status: Completed the Assessment Cycle

Assessment Cycles: Fall 2020 - Spring 2021

Start Date: 10/12/2020

End Date: 03/08/2021

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Institutional Strategic Master Plan (ISMP)

Historical Assessment Perspective:

Use and implementation of results from the previous cycle

SLO Domain Types: SLO - Cognitive
Outcomes

Capstone Experience - Students will present their shell scripts to perform their planned tasks.

Criterion (Written in %): 70% of enrolled students will achieve 'Exceeds Expectation' in the shell script rubric.

Activity Schedule: Fall 2020

Related Documents:

[Shell Script Evaluation rubric.pdf](#)

Data Collection Status/Summary of Result Status: Spring 2020 - Fall 2020

Summary of Result Type: Criterion Met

Out of 22 students, 19 (87%) students achieved 80% or higher (N=22). (03/07/2021)

Growth Budget Implications/Effect: No budget impact

Growth Budget Justification: Current equipment is sufficient to support the SLO.

Related Documents:

[CS112 data collection.pdf](#)

Use of Summary Result: The department will continue to assess this SLO with improved methodologies. (10/10/2021)

Implementation Status: The department is implementing the recommendations from the summary results. (10/10/2021)

CS151:Windows Applications

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2020-SP2021 Basic Application Functionality - SLO#1 FA2020-SP2021 Upon successful completion , students will be able to understand the basic functionality of Microsoft Word, Excel, Access, and PowerPoint.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: Use of prior implementation status as guidelines.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Course Projects - Student projects will be collected at the end of Fall 2020 and will be used to assess SLO#1.</p> <p>Criterion (Written in %): 70% of students will score at least 70% based on the grading rubrics.</p> <p>Activity Schedule: End of Fall 2020</p> <p>Related Documents: CS151 Grading Rubrics.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met =121 (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: CS151 Classes.pdf</p>	
<p>SLO#1 FA2020-SP2021 Basic Application Functionality - SLO#1 FA2020-SP2021 Upon successful completion , students will be able to understand the basic functionality of Microsoft Word, Excel, Access, and PowerPoint.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review</p>			

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Course Outcome Status: Curriculum
Review

Assessment Cycles: Fall 2021 - Spring
2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

N/A

SLO Domain Types: SLO - Affective
Outcomes

Curriculum Review Spring 2023 -

Curriculum review and revision

Course Outcome Status: Curriculum
Review

Assessment Cycles: Fall 2022 - Spring
2023

Start Date: 03/13/2023

End Date: 10/09/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: ACCJC

Standards

Historical Assessment Perspective:

Curriculum review and revision

SLO Domain Types: SLO - Affective

Outcomes

Curriculum Review Spring 2023 -

Curriculum review and revision

CS152:Macintosh Applications

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#2 FA2020=SP2021 2 Apply knowledge of Microsoft applications in completion of projects and activities - Upon successful completion of this course, students will be able to present their visual resumes utilizing MS PowerPoint.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Previous assessment results are reflected in this assessment.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Course Projects - Students will present their visual Resumes utilizing PowerPoint.</p> <p>Criterion (Written in %): 70% of enrolled students will achieve '4' in the presentation rubric.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: PPT Presentation rubric.pdf</p>	<p>Data Collection Status/Summary of Result Status: Spring 2020 - Fall 2020</p> <p>Summary of Result Type: Criterion Met</p> <p>Out of 20 students, 14 students (70%) achieved 100% in the presentation (N=20). (03/07/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: Current equipment is sufficient to support the SLO.</p> <p>Related Documents: CS 152 PPT Project.JPG</p>	

<p>SLO#2 FA2020=SP2021 2 Apply knowledge of Microsoft applications in completion of projects and activities - Upon successful completion of this course, students will be able to present their visual resumes utilizing MS PowerPoint.</p>			
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CS190/290:Special Project and/or

No data found for the selected criteria.

CS198-298:Co-Op Work Study

No data found for the selected criteria.

CS202:COBOL

No data found for the selected criteria.

CS203:Systems Analysis and Design

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results Use of Summary Results</i>
<p>FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review Course Outcome Status: Curriculum Review Assessment Cycles: Fall 2022 - Spring 2023 Start Date: 10/10/2022 End Date: 03/03/2023 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: FA2022-SP2023-Curriculum review SLO Domain Types: SLO - Affective Outcomes</p>		
<p>FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review</p>		
<p>Curriculum Review Spring 2023 - Curriculum Review Spring 2023</p>		
<p>Curriculum Review Spring 2023 - Curriculum Review Spring 2023 Course Outcome Status: Curriculum Review Assessment Cycles: Fall 2022 - Spring 2023 Start Date: 03/13/2023 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: ACCJC Standards Historical Assessment Perspective: Curriculum Review Spring 2023 SLO Domain Types: SLO - Affective Outcomes</p>		

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Curriculum Revision Spring 2023 -
Curriculum review and revision
Course Outcome Status: Curriculum Review
Assessment Cycles: Fall 2022 - Spring 2023
Start Date: 03/13/2023
End Date: 10/09/2023
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: ACCJC Standards
Historical Assessment Perspective:
Curriculum review and revision
SLO Domain Types: SLO - Affective Outcomes

Curriculum Revision Spring 2023 -
Curriculum review and revision

CS204:C++ Programming

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2020-SP2021 Basic Syntax and Command - SLO #1 FA2020-SP2021 Upon successful completion, students will be able to use the basic syntax and command structure of the C++ Language.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: Use of prior implementation status as guidelines.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Course Projects - Student projects will be collected at the end of Fall 2020 and will be used to assess SLO#1.</p> <p>Criterion (Written in %): 70% of students will score at least 70% based on the grading rubrics.</p> <p>Activity Schedule: End of Fall 2020</p> <p>Related Documents: CS204 C++ Programming Project Grading Rubrics.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met =18 (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: n/a</p> <p>Related Documents: CS204_Data_Collection.pdf</p>	
<p>SLO#1 FA2020-SP2021 Basic Syntax and Command - SLO #1 FA2020-SP2021 Upon successful completion, students will be able to use the basic syntax and command structure of the C++ Language.</p>			
<p>Curriculum Review - Curriculum Review Curriculum Review (Spring 2022).</p> <p>The curriculum was completed and approved by CS Advisory Committee and waiting for CRC's approval.</p>			

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Recorded here for Fall 2022
Assessment.

Curriculum Review - Curriculum
Review Curriculum Review (Spring
2022).

The curriculum was completed and
approved by CS Advisory Committee
and waiting for CRC's approval.

Recorded here for Fall 2022
Assessment.

Course Outcome Status: Curriculum
Review

Assessment Cycles: Fall 2021 - Spring
2022

Start Date: 10/11/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: Curriculum Review

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

Curriculum Review

SLO Domain Types: SLO - Affective
Outcomes

Curriculum Review Spring 2023 -

Curriculum Review Spring 2023

Course Outcome Status: Curriculum
Review

Assessment Cycles: Fall 2022 - Spring
2023

Start Date: 03/13/2023

End Date: 10/09/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: ACCJC

Standards

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Historical Assessment Perspective:

Curriculum Review and Revision

SLO Domain Types: SLO - Affective Outcomes

Curriculum Review Spring 2023 -

Curriculum Review Spring 2023

CS206:Java I

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2020-SP2021 Basic Syntax and Command Structure - SLO #1 FA2020-SP2021 Upon successful completion, students will be able identify basic syntax and command structure.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: Use of prior implementation status as guidelines.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Course Projects - Student projects will be collected in March 2021 and will be used to assess SLO#1. CS206-Java I offered only in the Spring semester.</p> <p>Criterion (Written in %): 70% of students will score at least 70% based on the grading rubrics.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: CS206 -Java Programming Project Grading Rubrics.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met =20 (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: CS206_Data_Collection.pdf</p>	
<p>SLO#1 FA2020-SP2021 Basic Syntax and Command Structure - SLO #1 FA2020-SP2021 Upon successful completion, students will be able identify basic syntax and command structure.</p>			
<p>Curriculum Review - Curriculum Review</p> <p>Curriculum Review (Spring 2022). The curriculum was completed and approved by both the Computer Science Advisory Committee and CRC.</p>			

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Recorded here for Fall 2022
Assessment.

**Curriculum Review - Curriculum
Review**

Curriculum Review (Spring 2022).
The curriculum was completed and
approved by both the Computer
Science Advisory Committee and CRC.
Recorded here for Fall 2022
Assessment.

Course Outcome Status: Curriculum
Review

Assessment Cycles: Fall 2021 - Spring
2022

Start Date: 10/11/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: Curriculum Review

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

Curriculum Review

SLO Domain Types: SLO - Affective
Outcomes

Curriculum Review Spring 2023 -

Curriculum Review Spring 2023

Course Outcome Status: Curriculum
Review

Assessment Cycles: Fall 2022 - Spring
2023

Start Date: 03/13/2023

End Date: 10/09/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: ACCJC
Standards

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results Use of Summary Results</i>
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Historical Assessment Perspective:

Curriculum Review and Revision

SLO Domain Types: SLO - Affective
Outcomes

Curriculum Review Spring 2023 -

Curriculum Review Spring 2023

CS210A :Configuring Windows Systems

No data found for the selected criteria.

CS211:JavaScript Programming

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #2 FA2020-SP2021 Basic Syntax and Structure - SLO #1 FA2020-SP2021 Upon successful completion, students will be able to describe the basic syntax and command structure of a JavaScript program.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: Use results from previous cycle.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Course Projects - Student projects will be collected at the end of Fall 2020 and will be used to assess SLO#1.</p> <p>Criterion (Written in %): 70% of students will score at least 70% based on the Grading Rubrics.</p> <p>Activity Schedule: End of Fall 2020</p> <p>Related Documents: CS211 JavsScript Programming Rubrics.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met =29 (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: CS211_01_Data_Collection.pdf CS211_02_Data_Collection.pdf</p>	
<p>SLO #2 FA2020-SP2021 Basic Syntax and Structure - SLO #1 FA2020-SP2021 Upon successful completion, students will be able to describe the basic syntax and command structure of a JavaScript program.</p>			
<p>Curriculum Review - Curriculum Review (Spring 2022). The curriculum was completed and approved by the Computer Science Advisory Committee and waiting for CRC's review and approval. Recorded here for Fall 2022</p>			

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Assessment.

Curriculum Review - Curriculum Review (Spring 2022).

The curriculum was completed and approved by the Computer Science Advisory Committee and waiting for CRC's review and approval.

Recorded here for Fall 2022

Assessment.

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: Curriculum Review

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

Curriculum Review

SLO Domain Types: SLO - Affective Outcomes

Curriculum Review Spring 2023 -

Curriculum Review Spring 2023

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2022 - Spring 2023

Start Date: 03/13/2023

End Date: 10/09/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: ACCJC

Standards

Historical Assessment Perspective:

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Curriculum Review and revision
SLO Domain Types: SLO - Affective Outcomes

Curriculum Review Spring 2023 -
Curriculum Review Spring 2023

CS212:Python Programming

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 - SLO#1 FA2020-SP2021 Basic Syntax and Command Structure - Describe the basic syntax and command structure of Python programs.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: Use results from the previous cycle.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Course Projects - Student projects will be collected at the end of Fall 2020 and will be used to assess SLO#1.</p> <p>Criterion (Written in %): 70% of students will score at least a 70% on a Skills Checklist.</p> <p>Activity Schedule: End of Fall 2020</p> <p>Related Documents: CS212_Project.pdf</p>	<p>Data Collection Status/Summary of Result Status: Spring 2020 - Fall 2020</p> <p>Summary of Result Type: Criterion Met</p> <p>Out of 19 students, 16 (84%) students scored 70% or above (N =19). (03/07/2021)</p> <p>Growth Budget Implications/Effect: Under \$500</p> <p>Growth Budget Justification: Current equipment is sufficient to support the SLO.</p> <p>Related Documents: CS212 Data Collection-Richter Scale.PNG</p>	<p>Use of Summary Result: The department will continue to assess this SLO but adjust the criteria to be higher. (10/10/2021)</p> <p>Implementation Status: The department implements the recommendations from the summary results. (10/10/2021)</p>
<p>SLO#1 - SLO#1 FA2020-SP2021 Basic Syntax and Command Structure - Describe the basic syntax and command structure of Python programs.</p>			
<p>Curriculum Review - The curriculum revision was completed and approved by the Computer Science Advisory Committee in Spring 2022 and is awaiting review and approval by the CRC.</p>			
<p>Curriculum Review - The curriculum revision was completed and approved by the Computer Science Advisory</p>			

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Committee in Spring 2022 and is awaiting review and approval by the CRC.

Capstone Course/CTE Related

Course: Yes

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

The last curriculum was approved in 2018.

SLO Domain Types: SLO - Cognitive Outcomes

Curriculum Review Spring 2023 -

Curriculum Review and revision

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2022 - Spring 2023

Start Date: 03/13/2023

End Date: 10/09/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: ACCJC Standards

Historical Assessment Perspective:

Curriculum Review and revision

SLO Domain Types: SLO - Affective Outcomes

Curriculum Review Spring 2023 -

Curriculum Review and revision

CS213:PHP Programming with MySQL

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results Use of Summary Results</i>
<p>SLO#1 FA2020-SP2021 Complete a PHP Program - SLO #1 FA2020-SP2021 Upon successful completion, students will be able to write a complete program using PHP programming language.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: Use of prior implementation status as guidelines.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Course Projects - Student projects will be collected at the end of Fall 2020 and will be used to assess SLO#1.</p> <p>Criterion (Written in %): 70% of students will score at least 70% based on the grading rubrics.</p> <p>Activity Schedule: End of Fall 2020</p> <p>Related Documents: CS213 PHP Prgroamming with MySQL Rubrics.pdf</p>	
<p>SLO#1 FA2020-SP2021 Complete a PHP Program - SLO #1 FA2020-SP2021 Upon successful completion, students will be able to write a complete program using PHP programming language.</p>		
<p>Curriculum Review - Curriculum Review (Spring 2022). The curriculum was completed and approved by the Computer Science Advisory Committee and waiting for CRC's review and approval.</p>		

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Recorded here for Fall 2022
Assessment.

Curriculum Review - Curriculum
Review (Spring 2022).

The curriculum was completed and
approved by the Computer Science
Advisory Committee and waiting for
CRC's review and approval.

Recorded here for Fall 2022
Assessment.

Course Outcome Status: Curriculum
Review

Assessment Cycles: Fall 2021 - Spring
2022

Start Date: 10/11/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: Curriculum Review

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

Curriculum Review

SLO Domain Types: SLO - Affective
Outcomes

Curriculum Review Spring 2023 -

Curriculum Review Spring 2023

Course Outcome Status: Curriculum
Review

Assessment Cycles: Fall 2022 - Spring
2023

Start Date: 03/13/2023

End Date: 10/09/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: ACCJC

Standards

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Historical Assessment Perspective:

Curriculum review and review

SLO Domain Types: SLO - Affective
Outcomes

Curriculum Review Spring 2023 -

Curriculum Review Spring 2023

CS215:Windows Server

No data found for the selected criteria.

CS216:Windows Network Insfrastructure

No data found for the selected criteria.

CS217:Windows Directory Services

No data found for the selected criteria.

CS252:Advanced RPG

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results Use of Summary Results</i>
<p>2015-2017 Acalog SLO#1 - SLO#1 Upon successful completion of this course, students will be able to describe basic syntax and command structure.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Start Date: 10/12/2015</p> <p>End Date: 03/13/2017</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Type of Industry National Certification: None</p> <p>Historical Assessment Perspective: Will use the implementation result from previous cycle to assess this SLO.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Course Projects - Student create computer programs to solve problems.</p> <p>Criterion (Written in %): 70% of the students will enter and compile source programs with no terminal errors.</p> <p>Activity Schedule: This course offered only in Spring semester. Data will be collected in Spring 2016 and Spring 2017.</p> <p>Related Documents: CS252 Computer Project</p>	
<p>2015-2017 Acalog SLO#1 - SLO#1 Upon successful completion of this course, students will be able to describe basic syntax and command structure.</p>		

CS266:Advanced Java

No data found for the selected criteria.

CS290:Special Project

No data found for the selected criteria.

CS292:Computer Science Practicum

No data found for the selected criteria.

CS299:Computer Science Capstone

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2020-SP2021 Knowledge of Fundamental Algorithms - SLO#1 FA2020-SP2021 Upon successful completion, student will be able to apply knowledge of fundamental algorithms, advanced features, and concepts of the programming languages.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: Use of prior implementation status as guidelines.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Course Projects - Student projects will be collected and will be used to assess SLO#1.</p> <p>Since this course has not been offered, projects will be collected in the semester it is offered.</p> <p>Criterion (Written in %): 70% of students will score at least 70% based on the grading rubrics.</p> <p>Activity Schedule: To be determined.</p> <p>Related Documents: CS299 Computer Science Capstone Project Grading Rubrics.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Not Met =0 (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: This class was not offered in Fall 2020 - Spring 2021</p>	
<p>SLO#1 FA2020-SP2021 Knowledge of Fundamental Algorithms - SLO#1 FA2020-SP2021 Upon successful completion, student will be able to apply knowledge of fundamental algorithms, advanced features, and concepts of the programming languages.</p>			
<p>Curriculum Review - Curriculum Review (Spring 2022). CS299 was</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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replaced by CS266-Java Programming II.
 CS266 was completed and approved by both the Computer Science Advisory Committee and CRC.
 Recorded here for Fall 2022 Assessment.

Curriculum Review - Curriculum Review (Spring 2022). CS299 was replaced by CS266-Java Programming II.
 CS266 was completed and approved by both the Computer Science Advisory Committee and CRC.
 Recorded here for Fall 2022 Assessment.

Course Outcome Status: Curriculum Review
Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/11/2021
End Date: 03/08/2022
Capstone Course/CTE Related Course: N/A
Type of Industry National Certification: Curriculum Review
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: Curriculum Review
SLO Domain Types: SLO - Affective Outcomes

Curriculum Review Spring 2023 - Curriculum Review
Course Outcome Status: Curriculum Review
Assessment Cycles: Fall 2022 - Spring 2023
Start Date: 03/13/2023

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

End Date: 10/09/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: ACCJC

Standards

Historical Assessment Perspective:

Curriculum review and revision

SLO Domain Types: SLO - Affective

Outcomes

Curriculum Review Spring 2023 -

Curriculum Review

CT100:Introduction to Construction Trades

No data found for the selected criteria.

CT140 (formerly SP153):Industrial Safety

No data found for the selected criteria.

CT152:Fundamentals of Plumbing

No data found for the selected criteria.

CT152A:Plumbing Level I

No data found for the selected criteria.

CT153 (formerly CT053):Introduction to Carpentry

No data found for the selected criteria.

CT154A:Masonry Level I

No data found for the selected criteria.

CT154B:Masonry Level II

No data found for the selected criteria.

CT158:Heavy Equipment Operation

No data found for the selected criteria.

CT165A:Electricity Level I

No data found for the selected criteria.

CT165B:Electricity Level II

No data found for the selected criteria.

CT165C:Electricity Level III

No data found for the selected criteria.

CT165D:Electricity Level IV

No data found for the selected criteria.

CT172:Plumbing Installation and Design

No data found for the selected criteria.

CT173:Rough Framing and Exterior Finishing

No data found for the selected criteria.

CT174 (archived Mar 2010):Columns, Beams, Walls and Partitions

No data found for the selected criteria.

CT182 (reinstated Jan 2009):Uniform Plumbing Code

No data found for the selected criteria.

CT183:Finishing

No data found for the selected criteria.

CT185A:Refrigeration and Air Conditioning Level I

No data found for the selected criteria.

CT185B:Refrigeration and Air Conditioning Level II

No data found for the selected criteria.

CT185C:Refrigeration and Air Conditioning Level III

No data found for the selected criteria.

CT190-CT290:Special Projects

No data found for the selected criteria.

CT192:Practicum

No data found for the selected criteria.

CT193 (archived Mar 2010):Cabinet Making and Millwork

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>2012-2013 Catalog SLO#1 - SLO#1 FA2012-SP2013: Upon successful completion of this course, students will be able to correctly assemble cabinetry following a given set of plans. Course Outcome Status: Currently being assessed Start Date: 03/11/2013 End Date: 10/13/2014 Capstone Course/CTE Related Course: Yes Type of Industry National Certification: Construction Technology Certificate Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: To ensure student competency to Industry standards</p>	<p>Lab/Skills Test - Instructor created test Criterion (Written in %): all students enrolled must pass with 100% Activity Schedule: FA2013 Related Documents: cabinet plans test.pdf</p>	
<p>2012-2013 Catalog SLO#2 - SLO#2 FA2012-SP2013: Upon successful completion of this course, students will be able to design and build a cabinetry project. Course Outcome Status: Completed the Assessment Cycle Capstone Course/CTE Related Course: N/A</p>		
<p>2012-2013 Catalog SLO#3 - SLO#3 FA2012-SP2013: Upon successful completion of this course, students will be able to discuss current practices and materials used in cabinetry design.</p>		

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Course Outcome Status: Completed
the Assessment Cycle

Capstone Course/CTE Related

Course: N/A

CT195A:Shielded Metal Arc Welding I

No data found for the selected criteria.

CT195B:Shielded Metal Arc Welding II

No data found for the selected criteria.

CT196A:Fundamentals of Oxyacetylene Welding I

No data found for the selected criteria.

CT196B:Fundamentals of Oxyacetylene Welding II

No data found for the selected criteria.

CT197:Non-Ferrous Welding Level I

No data found for the selected criteria.

CT197A:Shielded Metal Arc Welding I

No data found for the selected criteria.

CT197B:Shielded Metal Arc Welding II

No data found for the selected criteria.

CT290:Special Project

No data found for the selected criteria.

CT292:Construction Practicum

No data found for the selected criteria.

CTCT053 (Formerly VECT053):Carpentry Level 1A/B

No data found for the selected criteria.

CTCT073 (Formerly VECT073):Carpentry 2A/B

No data found for the selected criteria.

CTCT080 (Formerly VECT080):Intro. to AutoCADD

No data found for the selected criteria.

CTCT081 (Formerly VECT081):Intermediate AutoCADD

No data found for the selected criteria.

CTE299A:Praxis I Review Part A

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2021-SP2022 - Praxis A - SLO#1 FA2021-SP2022 - Upon successful completion of the course, students will be able to employ critical reading and comprehensive strategies.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/11/2021</p> <p>End Date: 03/14/2022</p> <p>Type of Industry National Certification: N/A</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: First year course assessment</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Activity audit - Praxis I exam results</p> <p>Criterion (Written in %): 100% of students of course completers will obtain the required Praxis qualifying scores in reading and writing.</p> <p>Activity Schedule: To be determined</p> <p>Related Documents: Praxis Math Test samples.pdf Praxis Test Reading & Writing Sampl.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2021 - Spring 2022</p> <p>Summary of Result Type: Criterion Not Met This course was not offered during AY2021-2022. (03/20/2022)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: No growth budget necessary.</p>	<p>Use of Summary Result: Although the course was not offered this academic year, two students took the Praxis exam, and only one has met and exceeded the qualifying scores. The remaining four students in the BSCTE Fall 2020 cohort plan to take the Praxis exam in SU2022. Exam outcome will determine whether to delete Praxis I from the BSCTE program of study. (03/20/2022)</p> <p>Implementation Status: Remaining four students' Praxis I exam outcome will determine whether to delete Praxis I Part A from the BSCTE program of study. (03/20/2022)</p>
<p>SLO#1 FA2021-SP2022 - Praxis A - SLO#1 FA2021-SP2022 - Upon successful completion of the course, students will be able to employ critical reading and comprehensive strategies.</p>			

CTE299B:Praxis I Review Part B

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #2 FA2021-SP2022 - Arithmetic and Algebraic Procedure - SLO #2 FA2021-SP2022 - Upon successful completion of the course, students will demonstrate the ability to follow an arithmetic and algebraic procedure.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/11/2021</p> <p>End Date: 03/14/2022</p> <p>Type of Industry National Certification: N/A</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: The department is yet to offer this course.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Activity audit - Results of Praxis math test.</p> <p>Criterion (Written in %): 100% of Praxis test takers will meet the the required Praxis qualifying score of 150.</p> <p>Activity Schedule: To be determined</p> <p>Related Documents: Sample Praxis-Math.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2021 - Spring 2022</p> <p>Summary of Result Type: Criterion Not Met</p> <p>Although the course was not offered this academic year, two students took the Praxis I Part B (Math) exam, and only one has met and exceeded the qualifying math score of 150. The remaining four students from the BSCTE Fall 2020 cohort plan to take the Praxis I Part B (Math) exam in SU2022. The exam outcome will determine whether to delete Praxis I (Math) from the BSCTE program of study. (03/20/2022)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: None</p>	<p>Use of Summary Result: Although the course was not offered this academic year, two students took the Praxis I Part B (Math) exam, and only one has met the qualifying score of 150. The remaining four students in the BSCTE Fall 2020 cohort plan to take the Praxis I Part B (Math) exam in SU2022. Exam outcome will determine whether to delete Praxis I Part B (Math) from the BSCTE program of study. (03/20/2022)</p> <p>Implementation Status: Exam outcome of the remaining four students will determine whether to delete Praxis I Part A from the BSCTE program of study. (03/20/2022) (03/20/2022)</p>
<p>SLO #2 FA2021-SP2022 - Arithmetic and Algebraic Procedure - SLO #2 FA2021-SP2022 - Upon successful completion of the course, students will demonstrate the ability to follow an arithmetic and algebraic procedure.</p>			

CTE498:Praxis III Principles of Learning and Teaching

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2021-SP2022 Educational Theories - SLO#1 FA2021-SP2022 - Upon completion of this course, students will be able to compare and contrast various educational theories are applied to teaching practice.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/11/2021</p> <p>End Date: 03/14/2022</p> <p>Type of Industry National Certification: N/A</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: The department is yet to offer this course.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Activity audit - Students will be assessed using the Praxis III exam.</p> <p>Criterion (Written in %): 100% of Praxis III exam takers will achieve the Praxis III qualifying score of 157.</p> <p>Activity Schedule: The department is yet to offer this course.</p>	<p>Data Collection Status/Summary of Result Status: Fall 2021 - Spring 2022</p> <p>Summary of Result Type: Criterion Not Met</p> <p>This course was not offered in AY2021-2022. (03/20/2022)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: None</p>	<p>Use of Summary Result: The department is yet to offer this course. (03/20/2022)</p> <p>Implementation Status: The department is yet to offer this course. (03/20/2022)</p>

SLO #1 FA2021-SP2022 Educational Theories - SLO#1 FA2021-SP2022 - Upon completion of this course, students will be able to compare and contrast various educational theories are applied to teaching practice.

CTEC050 (formerly VEEC050):Early Childhood Education Orientation

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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SLO#1 - .
Course Outcome Status: Curriculum Review
Assessment Cycles: Fall 2019 - Spring 2020
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Affective Outcomes

SLO#1 - .
Developmental Domains in Early Childhood - SLO #1 FA2020-SP2021 -
Differentiate among the physical, social, emotional, and cognitive development domains related to early childhood.

FA2022-2023 Curriculum Review -
FA2022-2023 Curriculum Review

Developmental Domains in Early Childhood - SLO #1 FA2020-SP2021 -
Differentiate among the physical, social, emotional, and cognitive development domains related to early childhood.
Course Outcome Status: Curriculum Review
Assessment Cycles: Fall 2020 - Spring 2021
Start Date: 10/12/2020
End Date: 03/08/2021
Capstone Course/CTE Related
Course: N/A

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Type of Industry National

Certification: N/A

Course-level SLO Plan

reflects/incorporates: Use and
Implementation of Results from the
previous cycle

Historical Assessment Perspective:

N/A

SLO Domain Types: SLO - Cognitive
Outcomes

FA2022-2023 Curriculum Review -

FA2022-2023 Curriculum Review

Course Outcome Status: Curriculum
Review

Assessment Cycles: Fall 2022 - Spring
2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective
Outcomes

CTEC051 (formerly VEEC051) :Early Childhood Education Orientation 2

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>Activities and Components of Environment - SLO #2 FA2020-SP2021 - Integrate activities and components of a developmentally appropriate learning environment for young children.</p> <p>Course Outcome Status: Curriculum Review</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: N/A</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>		
<p>Activities and Components of Environment - SLO #2 FA2020-SP2021 - Integrate activities and components of a developmentally appropriate learning environment for young children.</p>		
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p>		
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p>		

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Course Outcome Status: Curriculum Review
Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related Course: N/A
Type of Industry National Certification: .
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

FA2022-2023 Curriculum Review -
FA2022-2023 Curriculum Review
Course Outcome Status: Curriculum Review
Assessment Cycles: Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/13/2023
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Behavioral Outcomes

FA2022-2023 Curriculum Review -
FA2022-2023 Curriculum Review

CTEC060 (formerly VEEC060) :Language Arts in Early Childhood 1

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>Language Development Theories - SLO#2 FA2020-SP2021 - Compare and contrast the language development theories of Skinner, Chomsky, Gesell, Piaget, and Vygotsky as it relates to ages birth through eight years. Course Outcome Status: Curriculum Review Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: N/A SLO Domain Types: SLO - Behavioral Outcomes</p>		
<p>Language Development Theories - SLO#2 FA2020-SP2021 - Compare and contrast the language development theories of Skinner, Chomsky, Gesell, Piaget, and Vygotsky as it relates to ages birth through eight years.</p>		
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p>		
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review Course Outcome Status: Curriculum Review</p>		

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

FA2022-2023 Curriculum Review -

FA2022-2023 Curriculum Review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Behavioral Outcomes

FA2022-2023 Curriculum Review -

FA2022-2023 Curriculum Review

CTEC061 (formerly VEEC061):Language Arts in Early Childhood 2

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review Course Outcome Status: Curriculum Review Assessment Cycles: Fall 2021 - Spring 2022 Start Date: 10/12/2021 End Date: 03/14/2022 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: . Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: . SLO Domain Types: SLO - Cognitive Outcomes</p>		
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p>		
<p>FA2022-2023 Curriculum Review - FA2022-2023 Curriculum Review Course Outcome Status: Curriculum Review Assessment Cycles: Fall 2022 - Spring 2023 Start Date: 10/10/2022 End Date: 03/13/2023 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: . SLO Domain Types: SLO - Cognitive Outcomes</p>		
<p>FA2022-2023 Curriculum Review - FA2022-2023 Curriculum Review</p>		

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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CTEC089 (formerly VEEC089) :Early Childhood Education CO-OP-Curriculum Archival (approved November 12, 2014)

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>AY 2013-2014 - SP12-FA13: SLO#1 Upon successful completion of this course, students will be able to demonstrate appropriate worksite behavior.</p> <p>Course Outcome Status: Completed the Assessment Cycle Start Date: 03/10/2014 End Date: 10/12/2015 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: None Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: This is a stand alone course and is offered as needed. It has not been offered for over one year. If this trend continues the department will see what options are available.</p>	<p>Internship/Co-op/Practicum Evaluation - Job Rating Sheet Criterion (Written in %): Job Rating Sheet is completed by the mentor who is usually the lead teacher of the classroom or childcare center director, in collaboration with the co-op instructor. Activity Schedule: Co-op instructor will collect data each semester. Related Documents: JobRatingSheet.pdf</p>	<p>Data Collection Status/Summary of Result Status: Open Summary of Result Type: Criterion Met n=5 or 100% completed the job rating sheet. (03/08/2013) Growth Budget Implications/Effect: Over \$500 Related Documents: 1.pdf 2.pdf</p>	
<p>AY 13-14 - SP12-FA13: SLO#2 Upon successful completion of this course, students will be able to establish and maintain a safe and healthy environment for young children.</p> <p>Course Outcome Status: Completed the Assessment Cycle Start Date: 03/10/2014 End Date: 10/12/2015 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective:</p>	<p>Internship/Co-op/Practicum Evaluation - Practicum Rating Sheet Criterion (Written in %): At least 80% of students who complete this course will earn an average total score of 3.0 or better (out of 4.0) on the Practicum Rating Sheet Competency #1. Activity Schedule: Collect data each semester Related Documents: PracticumRatingSheet.pdf</p>		

**Administrative Unit
Outcome**

**Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)**

Use of Summary Results

This is a stand alone course and is offered as needed. It has not been offered for over one year. If this trend continues the department will see what options are available.

AY 2013 - 2014 - SP12-FA13: SLO#3
Upon successful completion of this course, students will be able to develop and implement an integrated lesson and/or learning centers that incorporate two developmental areas of early childhood.

Course Outcome Status: Completed the Assessment Cycle

Start Date: 03/10/2014

End Date: 10/12/2015

Capstone Course/CTE Related Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

This is a stand alone course and is offered as needed. It has not been offered for over one year. If this trend continues the department will see what options are available.

Internship/Co-op/Practicum

Evaluation - Practicum Rating Sheet

Criterion (Written in %): At least 80% of students who complete this course will earn an average total score of 3.0 or better (out of 4.0) on the Practicum Rating Sheet Competency #2.

Activity Schedule: Co-op instructor will collect data each semester

Related Documents:

[PracticumRatingSheet.pdf](#)

AY2013-2014 - SP12-FA13: SLO#4
Upon successful completion of this course, students will be able to demonstrate basic knowledge of early childhood development and put into practice at the worksite.

Course Outcome Status: Completed the Assessment Cycle

Start Date: 03/10/2014

End Date: 10/12/2015

Capstone Course/CTE Related Course: N/A

Type of Industry National

Internship/Co-op/Practicum

Evaluation - Practicum Rating Sheet

Criterion (Written in %): At least 80% of students who complete this course will earn an average total score of 3.0 or better (out of 4.0) on the Practicum Rating Sheet Competency #3.

Activity Schedule: Co-op instructor will collect data each semester.

Related Documents:

[PracticumRatingSheet.pdf](#)

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Certification: None

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

This is a stand alone course and is offered as needed. It has not been offered for over one year. If this trend continues the department will see what options are available.

CTEE051A (Formerly VEEE051A):Electricity I

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 - SLO #1 FA2020-SP2021: Upon successful completion of this course, students will be able to follow national, state, and local industry established electrical safety procedures.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: From previous assessment recommendation, this SLO will be emphasized and implemented through several lesson plans to incorporate reinforcement.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Faculty-developed tests - Electrical Safety Exam</p> <p>Criterion (Written in %): 80% of students who are registered in CTEE051A will earn a 80% or better grades in the electrical safety exam.</p> <p>Activity Schedule: Students will be assessed during Fall semester.</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met</p> <p>The following is all GDOE high schools' Electrical Safety Exam result for CTEE051A: GWHS: Out of ___ students, ___ % (N= ___) of them earned 80% or above. OHS: Out of ___ students, ___ % (N=___) of them earned 80% or above. SHS: Out of ___ students, ___ % (N=___) of them earned 80% or above. SSHS: Out of ___ students, ___ % (N=___) of them earned 80% or above. This translates to approximate ___ % (___/ ___) of the students are able to follow national, state, and local industry established electrical safety procedure. (10/12/2020)</p> <p>Growth Budget Implications/Effect: Under \$500</p> <p>Growth Budget Justification: Title V</p>	<p>Use of Summary Result: Each high school should invest more time on Electrical Safety. To have fair and accurate results, it is recommended for more schools to participate. (10/12/2020)</p> <p>Implementation Status: More class hours were allotted to this topic. Students will have Electrical Safety Video project to emphasize. (10/12/2020)</p>
<p>SLO #1 - SLO #1 FA2020-SP2021: Upon successful completion of this course, students will be able to follow national, state, and local industry established electrical safety procedures.</p>			
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p>			
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p>			

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Course Outcome Status: Curriculum Review

Start Date: 10/11/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

Curriculum Review

SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/03/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

FA2022-SP2023-Curriculum review

SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

CTEE051B (Formerly VEEE051B):Project based-Electronics (formerly Electricity II)

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 - Upon successful completion of this course, students will be able to follow national, state, and local industry established electrical safety procedures.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: To collect results from all high schools, the assessment tool will be distributed and collected in timely manner.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Textbook/Author Designed Tests - Lab/Skills Test</p> <p>Criterion (Written in %): 90% of students who are registered in CTEE051B will earn 80% or better grades on Electrical Safety Exam.</p> <p>Activity Schedule: Students will be assessed during Spring semester.</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met</p> <p>Criterion Met</p> <p>The following is all GDOE high schools' Electrical Safety Exam result for CTEE051B: GWHS: Out of ___ students, ___% (N= __) of them earned 80% or above. OHS: Out of ___ students, % (N=) of them earned 80% or above. SHS: Out of ___ students, % (N=) of them earned 80% or above. SSHS: Out of ___ students, % (N=) of them earned 80% or above. This translates to approximate % (/) of the students are able to follow national, state, and local industry established electrical safety procedures (10/12/2020)</p> <p>Growth Budget Implications/Effect: Under \$500</p> <p>Growth Budget Justification: Title V</p>	<p>Use of Summary Result: The electrical safety should be taught again in CTEE051B. To have fair and accurate results, it is recommended for more schools to participate. (10/12/2020)</p> <p>Implementation Status: Faculty will be reminded during January and the data collected before February. (10/12/2020)</p>
<p>SLO#1 - Upon successful completion of this course, students will be able to follow national, state, and local industry established electrical safety procedures.</p>			
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p>			
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p> <p>Course Outcome Status: Curriculum</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review
Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/11/2021
End Date: 03/14/2022
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: Curriculum Review
SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023-Curriculum review -
 FA2022-SP2023-Curriculum review
Course Outcome Status: Curriculum Review
Start Date: 10/10/2022
End Date: 03/03/2023
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: FA2022-SP2023-Curriculum review
SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023-Curriculum review -
 FA2022-SP2023-Curriculum review

CTEE065:Computer Networking 1

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 - Upon successful completion of this course, students will be able to plan and install a small network connecting to the Internet.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: A hard copy of this assessment will be distributed to SSSH, SHS and GWHS.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Industry/National Standardized Exams - Students will complete the on-line Packet Tracer exam from the Cisco Networking Academy's Discovery I to demonstrate the knowledge on the troubleshooting process.</p> <p>Criterion (Written in %): 80% of students who are registered in CTEE065 will earn 70% or better grades on the on-line (or off-line) Practice Skills Assessment.</p> <p>Activity Schedule: Students will be assessed during Fall semester.</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met</p> <p>Criterion Met</p> <p>The following is all GDOE high schools' ITN Packet Tracer Practice Skills Assessment results for CTEE065: GWHS: Out of ___ students, 70 % (N=__) of them earned 70% or above. OHS: Out of ___ students, ___% (N=___) of them earned 70% or above. SHS: Out of ___ students, ___% (N=___) of them earned 70% or above. SSSH: Out of ___ students, ___% (N=___) of them earned 70% or above. This translates to approximate ___% (___/___) of the students are able to plan and install a small network connected to the Internet. (10/12/2020)</p> <p>Growth Budget Implications/Effect: Over \$500</p> <p>Growth Budget Justification: Title V</p>	<p>Use of Summary Result: To have fair and accurate results, it is recommended for more schools to participate. (10/12/2020)</p> <p>Implementation Status: More class hours were allotted to this topic. (10/12/2020)</p>
<hr/>			
<p>SLO#1 - Upon successful completion of this course, students will be able to plan and install a small network connecting to the Internet.</p>			
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<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p>			
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<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p> <p>Start Date: 10/11/2021</p> <p>End Date: 03/14/2022</p>			

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

Curriculum Review

SLO Domain Types: SLO - Affective
Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

Course Outcome Status: Curriculum
Review

Assessment Cycles: Fall 2022 - Spring
2023

Start Date: 10/10/2022

End Date: 03/03/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

FA2022-SP2023-Curriculum review

SLO Domain Types: SLO - Affective
Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

CTEE066:Computer Networking II

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 - Upon successful completion of this course, students will be able to describe the structure of the Internet and how communication occurs between hosts.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: A hard copy of this assessment will be distributed.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Industry/National Standardized Exams - Students will complete a skill-based exam related to configuring and troubleshooting a Cisco router, ISR and switch with LAN connectivity.</p> <p>Criterion (Written in %): 70% of students who are registered in VEEE066 will earn a 75% or better grades in the skill-based exam.</p> <p>Activity Schedule: Fall 2020</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met</p> <p>The following is all GDOE high schools' Final Exam Results for CTEE066:</p> <p>GWHS: Out of ___ students, ___% (N=__) of them earned 70% or above. OHS: Out of ___ students, ___% (N=__) of them earned 70% or above. SHS: Out of ___ students, ___% (N=__) of them earned 70% or above. SSHS: Out of ___ students, ___% (N=__) of them earned 70% or above. This translates to approximate ___% (___/___) of the students are able to describe the structure of the Internet and how communication occurs between destination and source. (10/12/2020)</p> <p>Growth Budget Implications/Effect: Over \$5,000</p> <p>Growth Budget Justification: Title V</p>	<p>Use of Summary Result: Practice safety first (10/12/2020)</p> <p>Implementation Status: More class hours were allotted to this topic. (10/12/2020)</p>
<p>SLO#1 - Upon successful completion of this course, students will be able to describe the structure of the Internet and how communication occurs between hosts.</p>			
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p>			
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p> <p>Start Date: 10/11/2021</p>			

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

Curriculum Review

SLO Domain Types: SLO - Affective

Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

Course Outcome Status: Curriculum

Review

Assessment Cycles: Fall 2022 - Spring

2023

Start Date: 10/10/2022

End Date: 03/03/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

FA2022-SP2023-Curriculum review

SLO Domain Types: SLO - Affective

Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

CTEE080:IT Essentials I

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 - Upon successful completion of this course, students will be able to describe the internal components of a computer system.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: A higher criterion is implemented.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Standardized Test - Chapter 6 Practice Skills Assessment. This is an on-line exam developed by the Cisco Networking Academy.</p> <p>Criterion (Written in %): 80% of students who are registered in VEEE080 will earn 80% or better grades in Chapter 1 exam.</p> <p>Activity Schedule: Fall 2020</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met</p> <p>The following is all GDOE high schools' Chapter 1 Exam results for CTEE080: GWHS: Out of __ students, __ % (N=__) of them earned 85% or above. OHS: Out of __ students, __% (N=__) of them earned 85% or above. SHS: Out of __ students, __% (N=__) of them earned 85% or above. SSHA: Out of __ students, __% (N=__) of them earned 85% or above. This translates to approximate __% (__/__) of the students are able to describe the internal components of a computer system. (10/12/2020)</p> <p>Growth Budget Implications/Effect: Over \$500</p> <p>Growth Budget Justification: Title V</p>	<p>Use of Summary Result: Practice Safety First (10/12/2020)</p> <p>Implementation Status: More class hours were allotted to this topic. (10/12/2020)</p>
<p>SLO#1 - Upon successful completion of this course, students will be able to describe the internal components of a computer system.</p>			
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p>			
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p> <p>Start Date: 10/11/2021</p> <p>End Date: 03/14/2022</p> <p>Capstone Course/CTE Related Course: N/A</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective:
Curriculum Review
SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023-Curriculum review -
FA2022-SP2023-Curriculum review
Course Outcome Status: Curriculum Review
Assessment Cycles: Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/03/2023
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective:
FA2022-SP2023-Curriculum review
SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023-Curriculum review -
FA2022-SP2023-Curriculum review

CTEE081:IT Essentials II

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 - Upon successful completion of this course, students will be able to upgrade laptop components based on the customers' needs.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: A higher criterion is implemented.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Skills proficiency checklist - Students will complete a skill-based check list related to installation & Maintenance of Linux system.</p> <p>Criterion (Written in %): 70% of students completing the skill-based checklist will earn a 75% or better.</p> <p>Activity Schedule: Fall 2020</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met</p> <p>The following is all GDOE high schools' Chapter 7 Exam results for CTEE081: GWHS: Out of __ students, __% (N=__) of them earned 85% or above. OHS: Out of __students, __% (N=__) of them earned 85% or above. SHS: Out of __students, __% (N=__) of them earned 85% or above. SSHS: Out of __students, __% (N=__) of them earned 85% or above. This translates to approximate __% (__/__) of the students are able to upgrade laptop components based on the customer's needs. (10/12/2020)</p> <p>Growth Budget Implications/Effect: Over \$500</p> <p>Growth Budget Justification: Title V</p>	<p>Use of Summary Result: Practice Safety First (10/12/2020)</p> <p>Implementation Status: More class hours were allotted to this topic. (10/12/2020)</p>
<p>SLO#1 - Upon successful completion of this course, students will be able to upgrade laptop components based on the customers' needs.</p>			
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p>			
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p> <p>Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/11/2021</p> <p>End Date: 03/14/2022</p>			

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

FA2021-SP2022 Curriculum Review

SLO Domain Types: SLO - Behavioral
Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

Course Outcome Status: Curriculum
Review

Assessment Cycles: Fall 2022 - Spring
2023

Start Date: 10/10/2022

End Date: 03/03/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

FA2022-SP2023-Curriculum review

SLO Domain Types: SLO - Affective
Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

CTHC050:Health Careers and Science I

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO # 1 FA2020 - SP2021 - Identify health professional qualities. - SLO # 1 FA2020 - SP2021 Upon successful completion of this course the student will be able to identify the qualities needed to be a health care professional.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: The Course was recently updated in 2019, this is the first assessment.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - Student will complete written assignments, quizzes, tests and final exams comprised of 10 - 100 questions of possibly True or False questions, Multiple Choice questions, Matching questions, Short Answer questions and/or Essay questions, generated by faculty using option of available test bank.</p> <p>Criterion (Written in %): Student will achieve 70% or better.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: CTHC 050 Health Careers and Science I - Exam F2020 1st Semester Final.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2019 - Spring 2020</p> <p>Summary of Result Type: Criterion Met</p> <p>At least 70% of students having achieved 70% or better. (03/08/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: No increase or change to budget indicated or recommended. Continue with plan.</p> <p>Related Documents: CTHC 050 Health Careers and Science I - Results F2020 1st Semester Final.pdf</p>	<p>Use of Summary Result: Continue with plan. (03/08/2020)</p> <p>Implementation Status: Continue with plan. (03/08/2020)</p>
<p>SLO # 1 FA2020 - SP2021 - Identify health professional qualities. - SLO # 1 FA2020 - SP2021 Upon successful completion of this course the student will be able to identify the qualities needed to be a health care professional.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review</p> <p>Course Outcome Status: Curriculum</p>			

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Review

Assessment Cycles: Fall 2021 - Spring
2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Behavioral
Outcomes

FA 2022-SP2023 Curriculum review -

FA 2022-SP2023 Curriculum review

Course Outcome Status: Curriculum
Review

Assessment Cycles: Fall 2022 - Spring
2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive
Outcomes

FA 2022-SP2023 Curriculum review -

FA 2022-SP2023 Curriculum review

CTHC060:Health Careers and Science II

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #2 FA2020 - 2021 Identify patient ethical legal considerations. - SLO #2 FA2020 - 2021 Upon successful completion of this course, student will be able to identify ethical legal considerations and theoretical concepts regarding patient care.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A at secondary level.</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: The Course was recently updated in 2019, this is the first assessment.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - Student will complete written assignments, quizzes, tests and final exams comprised of 10 - 100 questions of possibly True or False questions, Multiple Choice questions, Matching questions, Short Answer questions and/or Essay questions, generated by faculty using option of available test bank.</p> <p>Criterion (Written in %): Student will achieve 70% or better.</p> <p>Activity Schedule: Fall 2020.</p> <p>Related Documents: CTHC 060 Health Careers and Science II - Exam F2020 1st Semester Final.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met</p> <p>At least 70% of students have achieved 70% or better. (03/06/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: No growth in budget indicated or anticipated.</p> <p>Related Documents: CTHC 060 Health Careers and Science II - Results F2020 1st Semester Final.pdf</p>	<p>Use of Summary Result: At least 70% or students have achieved 70% or better. Continue with plan. (03/06/2021)</p> <p>Implementation Status: Continue with plan. (03/06/2021)</p>
<p>SLO #2 FA2020 - 2021 Identify patient ethical legal considerations. - SLO #2 FA2020 - 2021 Upon successful completion of this course, student will be able to identify ethical legal considerations and theoretical concepts regarding patient care.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review</p> <p>Course Outcome Status: Curriculum</p>			

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Review

Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Behavioral Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

CTHC070:Health Careers and Science III

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO # 3 FA2020 - SP2021 Apply nursing concepts and skills. - SLO # 3 FA2020 - SP2021 Upon successful completion of this course, student will be able to apply nursing assistant concepts and skills.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: The Course was recently updated in 2019, this is the first assessment.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - Student will complete written assignments, quizzes, tests and final exams comprised of 10 - 100 questions of possibly True or False questions, Multiple Choice questions, Matching questions, Short Answer questions and/or Essay questions, generated by faculty using option of available test bank.</p> <p>Criterion (Written in %): Student will achieve 70% or better.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: CTHC 070 Health Careers and Science III - Exam F2020 1st Semester Final.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met</p> <p>At least 70% of students have achieved 70% or better. (03/06/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: No Budget Growth indicated or anticipated.</p> <p>Related Documents: CTHC 070 Health Careers and Science III - Results F2020 1st Semester Final.pdf</p>	<p>Use of Summary Result: Continue with plan. (03/06/2021)</p> <p>Implementation Status: Continue with plan. (03/06/2021)</p>
<hr/>			
<p>SLO # 3 FA2020 - SP2021 Apply nursing concepts and skills. - SLO # 3 FA2020 - SP2021 Upon successful completion of this course, student will be able to apply nursing assistant concepts and skills.</p>			
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<p>Curriculum Review - Curriculum Review</p>			
<hr/>			
<p>Curriculum Review - Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p> <p>Assessment Cycles: Fall 2021 - Spring</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Behavioral Outcomes

FA2022-SP2023-Curriculum Review -

FA2022-SP2023-Curriculum Review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: *

SLO Domain Types: SLO - Behavioral Outcomes

FA2022-SP2023-Curriculum Review -

FA2022-SP2023-Curriculum Review

CTME050A:Automotive Service Basics I

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
FALL2020-SPRING2021 - Fall 2020- SPRING 2021 Course Outcome Status: Curriculum Review Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: Yes Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: CURRICULUM UPDATES SLO Domain Types: SLO - Behavioral Outcomes			
FALL2020-SPRING2021 - Fall 2020- SPRING 2021			

CTME050B:Automotive Service Basics II

No data found for the selected criteria.

CTME061A (Formerly VEME061A):Autobody Non-Structural & Damage Repair I

No data found for the selected criteria.

CTME061B (Formerly VEME061B):Autobody Non-Structural & Damage Repair II

No data found for the selected criteria.

CTME065:Brakes

No data found for the selected criteria.

CTME066:Suspension and Steering

No data found for the selected criteria.

CTME071A (Formerly VEME071A):Autobody Painting and Refinishing I

No data found for the selected criteria.

CTME071B (Formerly VEME071B):Autobody Painting and Refinishing II

No data found for the selected criteria.

CTME075:Electrical/Electronic Systems

No data found for the selected criteria.

CTME077:Engine Performance

No data found for the selected criteria.

CTMK050:Marketing I

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Curriculum Review - .
Course Outcome Status: Curriculum Review
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

Curriculum Review - .

CTMK060:Marketing II

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#2 SP 2022-FA 2022 Integrate the latest technology - SLO # 2 SP 2022-FA 2023</p> <p>Course Outcome Status: Curriculum Review</p> <p>Assessment Cycles: Spring 2021 - Fall 2021</p> <p>Start Date: 03/07/2022</p> <p>End Date: 10/10/2022</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: Not Applicable</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: The program is aligned with the National Distributive Club of America (DECA)</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>		
<p>SLO#2 SP 2022-FA 2022 Integrate the latest technology - SLO # 2 SP 2022-FA 2023</p>		

CTMK070 (Formerly VEMK070) (archived 2010):Marketing III

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO# 3 Recognize entrepreneurship as a career - SLO #3 FA2021-SP 2022 Upon Successful completion, students will recognize the advantages and disadvantages of entrepreneurship as a career</p> <p>Course Outcome Status: Curriculum Review</p> <p>Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/11/2021</p> <p>End Date: 03/07/2022</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: Not Applicable</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Use and implementation of Results from the previous cycle</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Rubric - Students will present based on the presentation rubric developed by the faculty</p> <p>Criterion (Written in %): 80% of the students will score 80% or higher in the presentation rubric</p> <p>Activity Schedule: Fall 2021</p> <p>Related Documents: Assessment Tool Secondary Marketing 2021-2022.pdf</p>	

SLO# 3 Recognize entrepreneurship as a career - SLO #3 FA2021-SP 2022
Upon Successful completion, students will recognize the advantages and disadvantages of entrepreneurship as a career

CTSI050:Applied Anatomy and Physiology

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021 Identify body systems and functions. - SLO #1 FA2020-SP2021 Upon successful of this course, student will be able to identify human body systems and their functions.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: The Course was recently updated in 2019, this is the first assessment.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - Student will complete written assignments, quizzes, tests and final exams comprised of 10 - 100 questions of possibly True or False questions, Multiple Choice questions, Matching questions, Short Answer questions and/or Essay questions, generated by faculty using option of available test bank.</p> <p>Criterion (Written in %): Student will achieve 70% or better.</p> <p>Activity Schedule: Fall 2020.</p> <p>Related Documents: CTSI 050 Applied Anatomy and Physiology - Exam F2020 1st Semester Final.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met</p> <p>At least 70% of students have achieved 70% or better. (03/06/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: No Budget Growth indicated or anticipated.</p> <p>Related Documents: CTSI 050 Applied Anatomy and Physiology - Results F2020 1st Semester Final.pdf</p>	<p>Use of Summary Result: Continue with plan. (03/06/2021)</p> <p>Implementation Status: Continue with plan. (03/06/2021)</p>
<p>SLO #1 FA2020-SP2021 Identify body systems and functions. - SLO #1 FA2020-SP2021 Upon successful of this course, student will be able to identify human body systems and their functions.</p>			
<p>Curriculum Review - Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p> <p>Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/12/2021</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Behavioral Outcomes

Curriculum Review - Curriculum Review

FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review

FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review
Course Outcome Status: Curriculum Review
Assessment Cycles: Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/13/2023
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Behavioral Outcomes

CTTE101: Intro to Computer Systems and Information Technology

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#1 - SLO #1 FA2020-SP2021 At the completion of this course, students will be able to demonstrate knowledge of computer hardware and software concepts and understand the basic function of wired and wireless network and digital security systems.</p> <p>Course Outcome Status: Completed the Assessment Cycle Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: A Hard copy of this assessment will be distributed to Tiyan High School SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - Students will apply what they have learned during their respective chapters by answering the questions provided by the instructor. Criterion (Written in %): 80% of students who are registered in CTTE101 will earn a 70% or better grades in the test exam Activity Schedule: Students will be assessed during Fall semester.</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021 Summary of Result Type: Criterion Met Out of ____ students, ____% of them earned 70% or above (10/12/2020) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: N/A</p>	<p>Use of Summary Result: If students understand the basic knowledge of computer science and Javascript programming language, they can achieve their evaluation goals. (10/13/2020) Implementation Status: Multi Media will be used to emphasize concentration on this topic. (10/13/2020)</p>
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<p>SLO#1 - SLO #1 FA2020-SP2021 At the completion of this course, students will be able to demonstrate knowledge of computer hardware and software concepts and understand the basic function of wired and wireless network and digital security systems.</p>			

FA2022-SP2023-Curriculum review -

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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FA2022-SP2023-Curriculum review

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/03/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

FA2022-SP2023-Curriculum review

SLO Domain Types: SLO - Affective Outcomes

CTTE102: Javascript Programming

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#1 - SLO #1 FA2020-SP2021 At the completion of this course, students will be able to apply fundamental programming concepts using procedural or object-oriented programming language to solve a problem.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: A Hard copy of this assessment will be distributed to Tiyon High School</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - Students will apply what they have learned during their respective chapters by answering the questions provided by the instructor.</p> <p>Criterion (Written in %): 80% of students who are registered in CTTE102 will earn a 70% or better grades in the test exam.</p> <p>Activity Schedule: Students will be assessed during Spring semester.</p> <p>Related Documents: JavaScript Programming Test.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2021 - Spring 2022</p> <p>Summary of Result Type: Criterion Met</p> <p>Out of ____ students, ____% of them earned 70% or above (10/13/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: JavaScript Programming Test Result.pdf</p>	<p>Use of Summary Result: 7 students submitted their projects. 6 of 7 students(85.7%) scored 70% or more. 85.7% of students scored 70% or more. An average score is 81.4% (10/13/2020)</p> <p>Implementation Status: The test result will be used as guidelines for future tests. (10/13/2020)</p>
<p>SLO#1 - SLO #1 FA2020-SP2021 At the completion of this course, students will be able to apply fundamental programming concepts using procedural or object-oriented programming language to solve a problem.</p>			
<p>FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review</p>			
<p>FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review</p> <p>Course Outcome Status: Curriculum</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review

Assessment Cycles: Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/03/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

FA2022-SP2023-Curriculum review

SLO Domain Types: SLO - Affective Outcomes

CTTE103:Java I

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 - SLO #1 FA2020-SP2021 At the completion of this course, students will be able to understand methods and algorithm development using the high-level programming language Java. Students will be able to apply fundamental programming concepts using procedural or object-oriented programming language.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: A hard copy of this assessment will be distributed to Tiyan High School</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - Students will apply what they have learned during their respective chapters by answering the questions provided by the instructor.</p> <p>Criterion (Written in %): 80% of students who are registered in CTTE103 will earn a 70% or better grades in the test exam.</p> <p>Activity Schedule: Students will be assessed during Fall semester.</p> <p>Related Documents: Java Programming Project Test.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met Out of ____ students, ___% of them earned 70% or above (10/13/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: Java Programming Result.pdf</p>	<p>Use of Summary Result: 6 students submitted their projects. 5 of 6 students(83.3%) scored 70% or more. 83.3% of students scored 70% or more. An average score is 80.0% (10/13/2020)</p> <p>Implementation Status: The test result will be used as guidelines for future test. (10/13/2020)</p>

SLO #1 - SLO #1 FA2020-SP2021
At the completion of this course, students will be able to understand methods and algorithm development using the high-level programming language Java. Students will be able to apply fundamental programming concepts using procedural or object-oriented programming language.

FA2022-SP2023-Curriculum review -

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

FA2022-SP2023-Curriculum review

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

Course Outcome Status: Curriculum
Review

Assessment Cycles: Fall 2022 - Spring
2023

Start Date: 10/10/2022

End Date: 03/03/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

FA2022-SP2023-Curriculum review

SLO Domain Types: SLO - Affective
Outcomes

CTTE104:Python Programming

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#1 - SLO #1 FA2020-SP2021 At the completion of this course, students will be able to create programs to solve problems with Python and debug programs to find syntax and logical errors.</p> <p>Course Outcome Status: Completed the Assessment Cycle Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: A hard copy of this assessment will be distributed to Tiyan High School SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - Students will apply what they have learned during their respective chapters by answering the questions provided by the instructor. Criterion (Written in %): 80% of students who are registered in CTTE104 will earn a 70% or better grades in the test exam. Activity Schedule: Students will be assessed during Spring semester. Related Documents: Python Programming Test.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021 Summary of Result Type: Criterion Not Met Out of ____ students, ____% of them earned 70% or above (10/13/2020) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: N/A Related Documents: Python Programming Test Result.pdf</p>	<p>Use of Summary Result: 6 students submitted their tests. 4 of 6 students(66.6%) scored 70% or more. 66.6% of students scored 70% or more. An average score is 84.1% (10/13/2020) Implementation Status: Online Programming Website will be used to emphasize concentration on this topic. (10/13/2020)</p>
<p>SLO#1 - SLO #1 FA2020-SP2021 At the completion of this course, students will be able to create programs to solve problems with Python and debug programs to find syntax and logical errors.</p>			
<p>FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review</p>			
<p>FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review Course Outcome Status: Curriculum</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review
Assessment Cycles: Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/03/2023
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: FA2022-SP2023-Curriculum review
SLO Domain Types: SLO - Affective Outcomes

CTTE105:Introduction to Linux

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 - SLO #1 FA2020-SP2021 At the completion of this course, students will be able to understand the practical differences between the Windows and Linux operating system and learn how to use the Linux operating systems as the server Course Outcome Status: Completed the Assessment Cycle Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Self Study Report Historical Assessment Perspective: There is no previous assessment and this is first assessment. SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Industry/National Standardized Exams - Students will apply what they have learned during their respective chapters by answering the questions provided by the Cisco Linux Academy.</p> <p>Criterion (Written in %): 80% of students who are registered in CTTE105 will earn a 70% or better grades in the test exam. Activity Schedule: Students will be assessed during Fall semester.</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021 Summary of Result Type: Criterion Met Out of ____ students, ____% of them earned 70% or above (10/13/2020) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: N/A</p>	<p>Use of Summary Result: If students understand the basic knowledge of Linux operating system, they can achieve their evaluation goals. (10/13/2020) Implementation Status: Cisco Online Website will be used to emphasize concentration on this topic. (10/13/2020)</p>
<hr/>			
<p>SLO#1 - SLO #1 FA2020-SP2021 At the completion of this course, students will be able to understand the practical differences between the Windows and Linux operating system and learn how to use the Linux operating systems as the server</p>			
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<p>FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review</p>			
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<p>FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review Course Outcome Status: Curriculum Review</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Assessment Cycles: Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/03/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

FA2022-SP2023-Curriculum review

SLO Domain Types: SLO - Affective Outcomes

CTTT054:Lodging Management Program I

No data found for the selected criteria.

CTTT054A (formerly CTTT054), HS150 Dual:Hospitality and Tourism Management Program IA

No data found for the selected criteria.

CTTT054B (formerly CTTT054), HS152 Dual:Hospitality and Tourism Management Program IB

No data found for the selected criteria.

CTTT055:ProStart I

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
Foodservice Nutrition - SLO-1-SP2020 Upon Successful completion of the course, students will be able to Identify the characteristics and functions of each major nutrition.			
Course Outcome Status: Currently being assessed			
Assessment Cycles: Spring 2020 - Fall 2020			
Start Date: 10/12/2020			
End Date: 03/08/2021			
Capstone Course/CTE Related Course: Yes			
Type of Industry National Certification: NRA Nutrition course certificate.			
Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)			
Historical Assessment Perspective: We will continue to implement ISMP for the program			
SLO Domain Types: SLO - Cognitive Outcomes			

Foodservice Nutrition - SLO-1-SP2020
Upon Successful completion of the course, students will be able to Identify the characteristics and functions of each major nutrition.

CTTT055A:ProStart IA: Food Safety and Sanitation

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Basic principles of food safety - SLO 1-FA2020-SP2021 Upon completion of the course students will be able to apply the basic principles of food safety.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Type of Industry National Certification: National Restaurant Association Servsafe Certification. (NRA-SC)</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: We will implement ISMP for the program</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Rubric - Students will complete a coursework assignment using a rubric.</p> <p>Criterion (Written in %): Students will score a 70% or better on the assigned coursework.</p> <p>Activity Schedule: At the end of the semester, students will be able to complete the assigned coursework.</p> <p>Related Documents: Class Presentation Project.docx</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Not Met</p> <p>Students from JFK, OHS, THS, SSSH will complete a Teach a Bug project to familiarize themselves with the “Big Six” pathogens. The source of the pathogen, the food commonly linked with the pathogen, and measures that can be taken to prevent the pathogen from causing illness. Meanwhile, students from GW will complete a test online, students from SHS will complete a Video Assignment Worksheet. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: NA</p> <p>Related Documents: P1B - Highest (Student work)_SSH.mp4 P1B - Lowest (Student work)_SSH.mp4 SSHS P1B - Highest_SSH.jpeg ProStart1A_Assignment_Highest_Score_SHS.docx ProStart1A_Assignment_Rubric-SHS.docx Teach the Bug Rubric - Highest Score (1)_Highest.docx Teach the Bug Rubric - Highest Score_OHS.docx Teach the Bug Rubric - Lowest Score_OHS.docx GW ProStart IA Assessment Score.png JFK PS1 Teach the Bug Project - Highest Score.pdf JFK PS1A Teach the Bug Project - Lowest Score (2).pdf JFK PS1A Teach the Bug Project Student Work Sample - Highest.pdf THS_PSIA Teach the Bug Project #1_Highest.pdf THS_PSIA Teach the Bug Project #2_Lowest.pdf</p>	<p>Use of Summary Result: Some students at GWHS, JFKHS, & SHS did not score 70% or higher. The faculty will discuss further to better implement the lesson to reach the SLO goal. (03/08/2021)</p> <p>Implementation Status: Some students at GWHS, JFKHS, & SHS did not score 70% or higher. The faculty will discuss further to better implement the lesson to reach the SLO goal. (03/08/2021)</p>
		<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Not Met</p> <p>Some students at GWHS, JFKHS, & SHS did not score 70% or higher. The faculty will discuss further to better implement the lesson to reach the SLO goal. (03/08/2021)</p>	<p>Use of Summary Result: Depending on the results of the data collected, we will either increase the score threshold or discuss amongst the faculty of strategies to take to achieve the</p>

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
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(03/08/2021)

Growth Budget Implications/Effect: No budget impact

Growth Budget Justification: NA

SLO. (03/08/2021)

Implementation Status: Some students at GWHS, JFKHS, & SHS did not score 70% or higher. The faculty will discuss further to better implement the lesson to reach the SLO goal. (03/08/2021)

Basic principles of food safety - SLO
1-FA2020-SP2021 Upon completion of the course students will be able to apply the basic principles of food safety.

FA2021 - SP2022 Curriculum Review -
FA2021 - SP2022 Curriculum Review

FA2021 - SP2022 Curriculum Review -
FA2021 - SP2022 Curriculum Review
Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

CTTT055B:ProStart IB: Introduction to Food-Service Profession

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#2 FA2020-SP2021 Explore Career Pathway - SLO#2 FA2020-SP2021 Explore careers within the food-service industry to determine a suitable career pathway.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 01/08/2021</p> <p>End Date: 05/24/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: CTTT055B ProStart IB learning outcome aligns with GCC ISMP 2020-2026 Goal no. 1, i.e. "advancing workforce development and training."</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Rubric - Students will complete a foodservice career exploration course project in order to explore possible career fields in the foodservice industry and explain a suitable career pathway.</p> <p>Criterion (Written in %): Students will score a 70% or better on the foodservice career exploration course project.</p> <p>Activity Schedule: Currently an ongoing project; students will be assigned the foodservice career exploration project at the middle of the course in order to input and build their research and information alongside curriculum taught. The course project and reflection will be submitted and presented at the end of the semester; anticipated May 24, 2021.</p> <p>Related Documents: PSIB_Foodservice Career Exploration Project Description.pdf PSIB_Foodservice Career Exploration Project Rubric.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Not Met Project is still ongoing, data will be collected and inputed on May 24, 2021. (03/07/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p>	<p>Use of Summary Result: Depending on the results of the data collected, we will either increase the score threshold or discuss amongst the faculty of strategies to take to achieve the SLO. (03/07/2021)</p> <p>Implementation Status: Depending on the results of the data collected, we will either increase the score threshold or discuss amongst the faculty of strategies to take to achieve the SLO. (03/07/2021)</p>
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p> <p>Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/12/2021</p> <p>End Date: 03/14/2022</p> <p>Capstone Course/CTE Related Course: N/A</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Type of Industry National
Certification: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

SLO#2 FA2020-SP2021 Explore
Career Pathway - SLO#2 FA2020-SP2021 Explore careers within the food-service industry to determine a suitable career pathway.

FA2021 - SP2022 Curriculum Review -
 FA2021 - SP2022 Curriculum Review

CTTT064:Lodging Management Program II

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #3 FA2021-SP2022 Job hunt and interview process - SLO #3 FA2021-SP2022 Upon successful completion of this course, students will be able to explain the steps required during the job hunt and interview process.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/11/2021</p> <p>End Date: 03/14/2022</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: use and implementation of results from the previous cycle.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - After a lesson on interview skills, students will take a quiz on the steps required in the job hunt and interview process.</p> <p>Criterion (Written in %): Students will score at least 70% or better in the quiz on the steps required in the job hunt and interview process..</p> <p>Activity Schedule: The lesson on interview skills will be conducted in Fall 2021 and subsequently, a quiz will be given before the end of the first semester.</p> <p>Related Documents: LMP II - Job Hunt & Interview Process Quiz.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2021 - Spring 2022</p> <p>Summary of Result Type: Criterion Met</p> <p>84% of LMP2 students scored 70% or better in the job hunt and interview process (n=87) (03/06/2022)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: JFK artifact quiz.pdf THS artifact quiz with below 70%.pdf</p>	<p>Use of Summary Result: This data (from the following schools: JFK, SHS, GWHS, THS, SSSH) showed that instructors were able to help students achieve this SLO in spite of the COVID pandemic and the downturn in the hospitality industry. This job hunt and interview skills are critical for students to land in a job. Even though Lodging Management Program is being phased out, this competency is important and must be continued in the new Hospitality and Tourism Management Program. The 16% of students that did not meet this criterion was mainly attributed to students who chose not to come to school due to the pandemic.</p> <p>This data also affirms the need for technology in the classrooms so that students can do their work, research, and take tests. The faculty need classroom computer equipment that are functional and accessible for students. Currently, most of the computers are too old to be upgraded to Windows 10 and they cannot be supported by Microsoft (Windows 7 and older systems). (03/06/2022)</p> <p>Implementation Status: With the phasing out of Lodging Management Program and the introduction of the Hospitality</p>

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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and Tourism Management Program (HTMP), this SLO on job search and interview remains vital for student success. Therefore, HTMP faculty need to continue to teach students this important employment skill.

The Department Chair will need to assist faculty to get funding to upgrade all the classroom computer equipment so that they can effective tools for students' research and work. (03/10/2022)

SLO #3 FA2021-SP2022 Job hunt and interview process - SLO #3 FA2021-SP2022 Upon successful completion of this course, students will be able to explain the steps required during the job hunt and interview process.

CTTT064A (formerly CTTT064) HS157 Dual:Hospitality and Tourism Management Program II A

No data found for the selected criteria.

CTTT064B (formerly CTTT064) HS158 Dual:Hospitality & Tourism Management Program II B

No data found for the selected criteria.

CTTT065:ProStart II

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results Use of Summary Results</i>
<p>SLO# 3 - FA2020-SP2021 Customer Service Plan - SLO#3 - FA2020-SP2021 Upon successful completion of the course, students will be able to write a formal customer service plan.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Type of Industry National Certification: National Restaurant Association Customer Service Certification. (NRA-CSA)</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: FSM110 learning outcome aligns with GCC ISMP 2020-2026. Goal no. 1, i.e. "advancing workforce development and training."</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Rubric - Students will create a formal customer service plan.</p> <p>Criterion (Written in %): Students will score a 70% or better.</p> <p>Activity Schedule: At the end of the course, students will have created a formal customer service plan.</p> <hr/> <p>At the end of the course, students will take</p> <p>Criterion (Written in %): Students will score 70% or better on the ManageFirst NRA exam.</p> <p>Activity Schedule: At the end of the course, the instructor will administer a summative exam.</p>	
<p>SLO# 3 - FA2020-SP2021 Customer Service Plan - SLO#3 - FA2020-SP2021 Upon successful completion of the course, students will be able to write a formal customer service plan.</p>		

CTTT065A:Dining Room Service

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021 HIGH-QUALITY CUSTOMER SERVICE - SLO #1 FA2021-SP2021 HIGH-QUALITY CUSTOMER SERVICE Identify the characteristics of high-quality customer service.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: The new plan reflects ISMP 2021-2026 Goal #1.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Rubric - Students from JFK, OHS, SSHS will complete a customer service plan project that will identify characteristics of high-quality customer service. Meanwhile, students from GW will complete a field project, students from SHS will complete a role play on a case study, and THS students were unable to complete the project.</p> <p>Criterion (Written in %): Students will score a 70% or better on the customer service plan project.</p> <p>Activity Schedule: Students were assigned and have completed this course project in Fall 2020.</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Not Met</p> <p>JFK: Out of 20 students, 85% scored a 70% or better.</p> <p>SSHS: Out of 21 students, 100% scored a 70% or better.</p> <p>OHS: Out of 21 students, 100% scored a 70% or better.</p> <p>GWS: Out of 13 students, 76% scored a 70% or better.</p> <p>SHS: Out of 21 students, 52% scored a 70% or better</p> <p>THS: Not able to complete. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents:</p> <p>GWS Field Project-Inspecting Service Related Standards.pdf</p> <p>GWS Scores.png</p> <p>JFK PS2A Customer Service Plan Project Rubric - Highest Score.pdf</p> <p>JFK PS2A Customer Service Plan Project Rubric - Lowest Score.pdf</p> <p>JFK PS2A Customer Service Plan Project Student Sample - Highest Score.pdf</p> <p>JFK PS2A Customer Service Plan Project Student Work Sample - Lowest Score.pdf</p> <p>OHS Assignment #4 Customer Service Plan - Highest Score.pdf</p> <p>OHS Customer Service Plan Project Rubric - Highest Score .pdf</p> <p>OHS Customer Service Plan Project Rubric - Lowest Score .pdf</p> <p>OHS Prostart Project_ Customer service Plan - Lowest Score .pdf</p> <p>SHS Assessment for Rubric Grading Scale_Assignment.pdf</p> <p>SHS PS2A_Chapter 3 Assignment 1&2_Highest.pdf</p> <p>SSHS P2A Highest (Student Project).pdf</p> <p>SSHS P2A Highest.jpg</p> <p>SSHS P2A Lowest (Student Project).pdf</p>	<p>Use of Summary Result: Some students at GWHS, JFKHS, & SHS did not score 70% or higher. The faculty will discuss further to better implement the lesson to reach the SLO goal. (03/08/2021)</p> <p>Implementation Status: Some students at GWHS, JFKHS, & SHS did not score 70% or higher. The faculty will discuss further to better implement the lesson to reach the SLO goal. (03/08/2021)</p>

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

[SSHS P2A Lowest.jpg](#)

SLO #1 FA2020-SP2021 HIGH-QUALITY CUSTOMER SERVICE - SLO #1 FA2021-SP2021 HIGH-QUALITY CUSTOMER SERVICE Identify the characteristics of high-quality customer service.

FA2021 - SP2022 Curriculum Review -
FA2021 - SP2022 Curriculum Review

FA2021 - SP2022 Curriculum Review -
FA2021 - SP2022 Curriculum Review
Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

CTTT065B:Foodservice Nutrition

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021 MAJOR NUTRIENTS - SLO #1 FA2020-SP2021 MAJOR NUTRIENTS. Identify the characteristics and functions of each major nutrient.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: The course is aligned with ISMP Goal no. 1.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Rubric - Students will complete a Nutrient Class Presentation.</p> <p>Criterion (Written in %): Students will score a 70% or better upon completion of this project.</p> <p>Activity Schedule: During the semester, after instructor coverage of the nutrients, students are assigned a nutrient to research.</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Issues Found</p> <p>OHS - Nutrient Project/Presentation N= 21 and 100% scored a 70% or better</p> <ul style="list-style-type: none"> i. Highest student score: 100% ii. Lowest student score: 83% <p>SSHS - Nutrient Project N= 21 and 86% scored a 70% or better</p> <ul style="list-style-type: none"> i. Highest student: 17/20 ii. Lowest student core: 13/20 <p>THS - Nutrient Project N= 15 and 93% scored a 70% or better</p> <ul style="list-style-type: none"> i. Highest student score: 485/500 ii. Lowest student score: 440/500 <p>JFK - Nutrient Project N= 21 and 85% scored a 70% or better.</p> <ul style="list-style-type: none"> i. Highest student score: 20/20 ii. Lowest student score: 17/20 <p>SHS - Assignment N= 20 and 50 % scored a 70% or better</p> <ul style="list-style-type: none"> i. Highest student score: pending data ii. Lowest student score: pending data <p>GW - Used instructor developed tests</p> <p>T11 Body's Main Energy Nutrient- Carbs- Test N= 13 and 85% scored a 70% or better</p> <ul style="list-style-type: none"> i. Highest student score: 12/12 ii. Lowest student score: 6/12 <p>T12 Energy Nutrient- Lipids- Test N= 13 and 85% scored a 70% or better</p> <ul style="list-style-type: none"> i. Highest student score: 15/15 ii. Lowest student score: 6/15 <p>T13 Energy Nutrient- Proteins- Test N= 12 and 67% scored a 70% or better</p> <ul style="list-style-type: none"> i. Highest student score: 21/21 ii. Lowest student score: 6/21 <p>T14 Nutrient- Vitamin and Minerals- Test N= 11 and 73% scored a 70% or better</p>	<p>Use of Summary Result: Upon inputting data, instructors realized we used different assessment tools. Therefore, instructors will use the same assessment tool to measure this SLO during the next data collection. (03/07/2021)</p> <p>Implementation Status: Upon inputting data, instructors realized we used different assessment tools. Therefore, instructors will use the same assessment tool to measure this SLO during the next data collection (03/07/2021)</p>

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
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i. Highest student score: 15/15
 ii. Lowest student score: 9/15
 T15 Most Important Nutrient- Water- Test N= 10 and 70% scored a 70% or better
 i. Highest student score: 6/6
 ii. Lowest student score: 3/6
 (03/07/2021)
Growth Budget Implications/Effect: No budget impact
Growth Budget Justification: None
Related Documents:
[SSHS P2B - Highest Student Score.pdf](#)
[GWHS P2B Student Test Scores.pdf](#)
[SSHS P2B - Highest Student Score.pdf](#)
[SSHS P2B Highest \(Student Work\).pdf](#)
[SSHS P2B Lowest \(Student Work\).pdf](#)
[THS_PSIIB Nutrition Project #2.pdf](#)
[THS_PSIIB Nutrition Project #1.pdf](#)
[JFK PS2B Nutrient Project Student Work Sample - Low Score.pdf](#)
[JFK PS2B Nutrient Project - Highest Score.pdf](#)
[JFK PS2B Nutrient Project - Lowest Score.pdf](#)
[JFK PS2B Nutrient Project Student Work Sample - High Score.pdf](#)
[GWHS T11 Body's Main Energy Nutrient- Carbs- Test.pdf](#)
[GWHS T12 Energy Nutrient- Lipids- Test.pdf](#)
[GWHS T13 Energy Nutrient- Proteins- Test.pdf](#)
[GWHS T14 Nutrient- Vitamin and Minerals- Test.pdf](#)
[GWHS T15 Most Important Nutrient- Water- Test.pdf](#)

SLO #1 FA2020-SP2021 MAJOR NUTRIENTS - SLO #1 FA2020-SP2021 MAJOR NUTRIENTS. Identify the characteristics and functions of each major nutrient.

FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

FA2021 - SP2022 Curriculum Review -

FA2021 - SP2022 Curriculum Review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

SLO#1 FA2022-SP2023 Nutrient

Characteristics & Functions - SLO#1

FA2022-SP2023 Upon completion of this course, students will be able to identify the characteristics and functions of each major nutrient.

Assessment Cycles: Fall 2022 - Spring 2023

Start Date: 10/03/2022

End Date: 03/06/2023

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: None

Course-level SLO Plan

reflects/incorporates: Institutional Strategic Master Plan (ISMP)

Historical Assessment Perspective:

This course prepares students for kitchen entry-level positions.

SLO Domain Types: SLO - Cognitive Outcomes

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results Use of Summary Results</i>
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SLO#1 FA2022-SP2023 Nutrient Characteristics & Functions - SLO#1 FA2022-SP2023 Upon completion of this course, students will be able to identify the characteristics and functions of each major nutrient.

CTTT074:Lodging Management Program III

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #3 FA2021-SP2022 Professional Career Portfolio - SLO #3 FA2021-SP2022 Upon successful completion of this course, students will be able to organize a professional career portfolio.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/11/2021</p> <p>End Date: 03/14/2022</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Use and implementation of results from the previous cycle</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Portfolio Evaluation - Students will organize a professional career portfolio according to rubric.</p> <p>Criterion (Written in %): Students will score 70% or better in their portfolio evaluation using a rubric.</p> <p>Activity Schedule: Students will gather evidence and organize a professional career portfolio in Fall 2021 and submit for grading before the end of the fall semester.</p> <p>Related Documents: Portfolio Evaluation rubric.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2021 - Spring 2022</p> <p>Summary of Result Type: Criterion Met</p> <p>88% of LMP3 students scored 70% or better in their portfolio evaluation (n=83). (03/06/2022)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: Example of bad portfolio rubric.pdf Example of good portfolio rubric.pdf</p>	<p>Use of Summary Result: The summary of results indicated a majority of LMP3 students (from JFKHS, SHS, SSHS, GWHS, and THS) are prepared for the workforce with their professional career portfolios. However, there are 12% of LMP3 students who did not meet this criteria primarily because they were absent (primarily COVID related where these students did not feel safe to be in school or motivated to attend our face-to-face instructions). Faculty followed instructions to contact absent students and document chronic absenteeism via PowerSchool. Another major challenge in not attaining higher positive outcome in this SLO is the lack of current technology in the classroom: most Hospitality classes have outdated computers that cannot be upgraded or supported by Microsoft (ex. XP or Windows 7 programs). This prevented students with no computers/printers at home to complete their portfolio.</p> <p>Even though Lodging Management Program will be phased out, this career portfolio skill needs to be continued in the new Hospitality and Tourism Management Program because this is relevant</p>

Administrative Unit Outcome	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
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for students' employment skills. The results affirms the importance and need for technology in the classroom so that students are able to assemble and create their career portfolio evidence. (03/06/2022)

Implementation Status: This is still ongoing; department's revised curricula needs to include this career portfolio requirement in the new Hospitality and Tourism Management Program. The Department Chair can assist faculty to request for funding to upgrade all the classroom computer equipment to help students succeed. (04/04/2022)

SLO #3 FA2021-SP2022 Professional Career Portfolio - SLO #3 FA2021-SP2022 Upon successful completion of this course, students will be able to organize a professional career portfolio.

CTTT074A (formerly CTTT074) HS160 Dual:Hospitality and Tourism Management Program III A

No data found for the selected criteria.

CTTT075:ProStart III

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results Use of Summary Results</i>
<p>SLO#1 FA2020-2021 Purchasing - SLO #1 FA2020-2021 Upon successful completion of the course, students will develop product specifications for a variety of food products.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: National Restaurant Association Purchasing certification</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: Learning outcome aligns with GCC ISMP 2020-2026 Goal no 1, i.e. "advancing workforce development and training</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Rubric - Students will develop a standard purchase specification document for a variety of food items based on quality requirement principles learned throughout the course.</p> <p>Criterion (Written in %): Students will score a 70% or better on the standard purchase specification document.</p> <p>Activity Schedule: After successful completion of the selected chapter, students will complete a purchase specification document.</p> <p>Related Documents: Purchasing - Standard Purchase Specification -Referenced Grading Rubric.pdf</p>	
<p>SLO#1 FA2020-2021 Purchasing - SLO #1 FA2020-2021 Upon successful completion of the course, students will develop product specifications for a variety of food products.</p>		

CTTT075A:PROSTART IIIA: Restaurant Purchasing

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021 PRODUCT SPECIFICATIONS - SLO #1 FA202-SP2021 PRODUCT SPECIFICATIONS. Create a product specifications for a variety food products.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: The new plan reflects information from the GCC ISMP Goal #1</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Rubric - ProStart students of OHS, SSSH, and JFKHS developed product specifications, which indicated specific ordering information of a food product. ProStart students of GWHS identified products and their product specifications through worksheet. THS and SHS currently do not have a ProStart III.</p> <p>Criterion (Written in %): Students will need to score a 70% or better on the product specification assignment.</p> <p>Activity Schedule: Students were assigned a product specification assignment towards the end of 2nd quarter in Fall 2020. This course assignment was submitted at the end of the semester, which was on January 8, 2020.</p> <p>Related Documents: Purchasing - Standard Purchase Specification -Referenced Grading Rubric (1).pdf GWHS Product Specifications Assignment Description.docx</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Not Met</p> <p>At SSSH, 10 out of 10 students scored 70% or higher. OHS had 16 out of 16 students who scored 70% or higher. JFKHS had 12 out of 16 students who scored 70% or higher. GWHS N= 7 and 71% passed with a 70% or better. (03/07/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: SSHS P3A - Highest (Student Work).pdf SSHS P3A - Highest.jpeg SSHS P3A - Lowest (Student Work).pdf SSHS P3A - Lowest.jpeg OHS_Highest Score - PS3_Assignment #3_Product Specifications.docx.pdf OHS_Lowest Score - PS3_Assignment #3_Product Specifications.pdf GW Student Artifact- Lowest Score.pdf GW Student Artifact- Highest Score.pdf JFK PS3B Product Specification Assignment - Lowest Score.pdf JFK PS3B Product Specifications Assignment - Highest Score.pdf</p>	<p>Use of Summary Result: Some students at GWHS and JFKHS did not score 70% or higher. Faculty will discuss further to better implement the lesson to reach the SLO goal. (03/07/2021)</p> <p>Implementation Status: Some students at GWHS and JFKHS did not score 70% or higher. Faculty will discuss further to better implement the lesson to reach the SLO goal. (03/07/2021)</p>
<p>SLO #1 FA2020-SP2021 PRODUCT SPECIFICATIONS - SLO #1 FA202-SP2021 PRODUCT SPECIFICATIONS. Create a product specifications for a variety food products.</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course Outcome Status: Curriculum Review
Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related Course: N/A
Type of Industry National Certification: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

CTTT075B:PROSTART IIIB: ProStart Capstone

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021 RESTAURANT CONCEPT PROJECT - Demonstrate knowledge of the restaurant and foodservice industry by developing a business proposal for a new restaurant.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 05/18/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: The new plan reflects information from the GCC ISMP Goal #1</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Rubric - Students will create a business proposal for a new restaurant concept.</p> <p>Criterion (Written in %): Students will score a 70% or better on the Restaurant Concept Project.</p> <p>Activity Schedule: Currently an ongoing project; students will be assigned the Restaurant Concept Project at the middle of the course in order to input and build their research and information alongside curriculum taught. The course project and reflection will be submitted and presented at the end of the semester; anticipated May 24, 2021.</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Not Met</p> <p>Currently an ongoing project; students will be assigned the Restaurant Concept project at the middle of the course in order to input and build their research and information alongside curriculum taught. Data will be collected and inputted on May 24, 2021. (03/07/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p>	<p>Use of Summary Result: Depending on the results of the data collected, we will either increase the score threshold or discuss amongst the faculty of strategies to take to achieve the SLO. (03/07/2021)</p> <p>Implementation Status: Depending on the results of the data collected, we will either increase the score threshold or discuss amongst the faculty of strategies to take to achieve the SLO. (03/07/2021)</p>
<p>SLO #1 FA2020-SP2021 RESTAURANT CONCEPT PROJECT - Demonstrate knowledge of the restaurant and foodservice industry by developing a business proposal for a new restaurant.</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Type of Industry National Certification: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

CUL120:Food-Service Safety and Safety

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2020-SP2021 Principles of Food Safety - SLO#1 FA2020-SP2021 Evaluate food safety and sanitation practices of a foodservice operation. Course Outcome Status: Currently being assessed Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/08/2020 End Date: 03/12/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: National Restaurant Association Course-level SLO Plan reflects/incorporates: ACCJC Standards Historical Assessment Perspective: The plan reflects that standards of ACCJC. SLO Domain Types: SLO - Affective Outcomes</p>	<p>Rubric - Using a case study from the ServSafe coursebook, students will explain the importance of food safety and sanitation practices in an operation. Criterion (Written in %): Students will score 70% or better in the case study coursework assignment. Activity Schedule: The students will complete a case study coursework by mid of semester. Related Documents: Case Study 1_CUL 120 Start 'Em Out Right.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021 Summary of Result Type: Criterion Not Met Out of 20 students, 16 participated and scored 70% or higher in the assigned case study. (03/08/2021) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: NA</p>	<p>Use of Summary Result: The results will be analyzed and the necessary improvements will be implemented. (03/08/2021) Implementation Status: Based on the assessment results, improvements will be made to the course during the next curriculum review cycle. (03/08/2021)</p>
<p>SLO#1 FA2020-SP2021 Principles of Food Safety - SLO#1 FA2020-SP2021 Evaluate food safety and sanitation practices of a foodservice operation.</p>			
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p>			
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review Course Outcome Status: Curriculum Review Assessment Cycles: Fall 2021 - Spring 2022 Start Date: 10/12/2021</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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End Date: 03/14/2022
Capstone Course/CTE Related Course: N/A
Type of Industry National Certification: ServSafe Food Managers Certification
Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

CUL140:Culinary Foundations I

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review Course Outcome Status: Curriculum Review Assessment Cycles: Fall 2021 - Spring 2022 Start Date: 10/12/2021 End Date: 03/14/2022 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: American Culinary Federation Certified Culinarian Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: . SLO Domain Types: SLO - Cognitive Outcomes</p>			

<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p>			
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CUL145:Culinary Math

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #2 FA2020-SP2021 Culinary Math Calculations - SLO #2 FA2020-SP2021 Upon successful completion of the course, students will be able to calculate menu items, food cost, portion cost, and menu price.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 08/12/2020</p> <p>End Date: 12/02/2020</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The SLO reflects ACCJC standard no. 1.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Course Projects - Students will complete a course project consisting of standardized menus, scaled recipes, ingredient cost listing, recipe costing, payroll report, profit-and-loss statement, and reflection of learning.</p> <p>Criterion (Written in %): Students will score a 70% or better on the course project.</p> <p>Activity Schedule: Midway through the semester, the instructor will administer the course project details that will allow students to develop and compile information throughout the course in order to build their project alongside curriculum taught. The course project and reflection to be submitted at the end of the semester.</p> <p>Related Documents: CUL145_Course Project Description.pdf</p> <hr/> <p>Rubric - Students will complete a course project consisting of standardized menus, scaled recipes, ingredient cost listing, recipe costing, payroll report, profit-and-loss statement, and reflection of learning.</p> <p>Criterion (Written in %): Students will score a 70% or better on the course project.</p> <p>Activity Schedule: Midway through the semester, the instructor will administer the course project details that will allow students to develop</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Not Met</p> <p>67% of students (n=12) scored a 70% or higher for the course project. 22% of students (n=4) scored below 70%, while 11% of students (n=2) received a 0% due to no contact and no submission. (03/09/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: CUL145_CourseProject_Student #1.pdf</p>	<p>Use of Summary Result: After examining the results of the data collected, we will discuss amongst the faculty of strategies to take to achieve the SLO. (03/09/2021)</p> <p>Implementation Status: After examining the results of the data collected, we will discuss amongst the faculty of strategies to take to achieve the SLO. (03/09/2021)</p>

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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and compile information throughout the course in order to build their project alongside curriculum taught. The course project and reflection to be submitted at the end of the semester.

Related Documents:

[CUL145_Course Project Rubric.pdf](#)

SLO #2 FA2020-SP2021 Culinary

Math Calculations - SLO #2 FA2020-SP2021 Upon successful completion of the course, students will be able to calculate menu items, food cost, portion cost, and menu price.

CUL160:Culinary Foundations II

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review Course Outcome Status: Curriculum Review Assessment Cycles: Fall 2021 - Spring 2022 Start Date: 10/12/2021 End Date: 03/14/2022 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: American Culinary Federation Certified Culinarian Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: . SLO Domain Types: SLO - Cognitive Outcomes</p>			

<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p>			
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CUL180:Garde Manger

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review Course Outcome Status: Curriculum Review Assessment Cycles: Fall 2021 - Spring 2022 Start Date: 10/12/2021 End Date: 03/14/2022 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: . SLO Domain Types: SLO - Cognitive Outcomes</p>		
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p>		

CUL200:Foundation of Baking & Pastry

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 CUL220 - Intermediate Baking & Pastry - SLO#1 CUL220 - Apply the fundamental of baking science to the preparation of variety of products. Course Outcome Status: Completed the Assessment Cycle Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: ACF Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: CUL200 Learning outcome aligns with GCC ISMP 2020-2026 SLO Domain Types: SLO - Affective Outcomes</p>	<p>Rubric - Student will be able to scaling, measuring and convert. Criterion (Written in %): Student will have to score 70% or better Activity Schedule: Student will perform successfully at every Lab session.</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021 Summary of Result Type: Criterion Not Met 28 out of 32 score 70% or higher (03/05/2021) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: No growth budget required</p>	<p>Use of Summary Result: The 70% threshold will be maintain now we back Face to face we'll get a more accurate result (03/05/2021) Implementation Status: We will review the grading rubrics to see where we could apply rigor. (03/05/2021)</p>
<p>SLO#1 CUL220 - Intermediate Baking & Pastry - SLO#1 CUL220 - Apply the fundamental of baking science to the preparation of variety of products.</p>			
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p>			
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review Course Outcome Status: Curriculum Review Assessment Cycles: Fall 2021 - Spring 2022 Start Date: 10/12/2021 End Date: 03/14/2022</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Capstone Course/CTE Related
Course: N/A
Type of Industry National
Certification: American Culinary Federation Certified Culinarian
Course-level SLO Plan
reflects/incorporates: Institutional Strategic Master Plan (ISMP)
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

CUL220:Intermediate Baking & Pastry

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 CUL220 - Intermediate Baking & Pastry - SLO#1 CUL220 - Apply the fundamental of baking science to the preparation of variety of products. Course Outcome Status: Completed the Assessment Cycle Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: ACF Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: ISMP SLO Domain Types: SLO - Affective Outcomes</p>	<p>Rubric - The students will have to make 2 different desserts. One plated and one 8 inches cake Criterion (Written in %): The students will have to score a 70% or higher Activity Schedule: The students will perform the Final Exam at the end of the semester</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021 Summary of Result Type: Criterion Not Met 29 out of 31 score 70% or higher (03/05/2021) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: No growth budget at this time</p>	<p>Use of Summary Result: The 70% threshold will be maintain now we back Face to face we'll get a more accurate result (03/05/2021) Implementation Status: We will review the grading rubrics to see where we could apply rigor. (03/05/2021)</p>
<p>SLO#1 CUL220 - Intermediate Baking & Pastry - SLO#1 CUL220 - Apply the fundamental of baking science to the preparation of variety of products.</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review Course Outcome Status: Curriculum Review Assessment Cycles: Fall 2021 - Spring 2022 Start Date: 10/12/2021 End Date: 03/14/2022 Capstone Course/CTE Related</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course: N/A
Type of Industry National Certification: American Culinary Federation Certified Culinarian Certification
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

CUL240:Pacific and Asian Cuisine

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#2 FA2020 Develop a menu - SLO#2 FA2020-SP2021 Upon completion of this course, students will : Inspired by the countries studied, develop a menu, prepare, and serve using one or a combination of buffet and catering service styles.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: American Culinary Federation</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: CUL240 learning outcome aligns with GCC ISMP 2020-2026 Goal no. 1 i.e. "advancing workforce development and training"</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Rubric - The students will develop a menu, prepare, and serve using one or a combination of buffet and catering service styles.</p> <p>Criterion (Written in %): Students will score a 70% or better on the practical cooking exam.</p> <p>Activity Schedule: The Instructor will administer a practical exam where the students will develop a banquet event order and prepare a buffet for 100 guest.</p> <p>Related Documents: RUBRIC CUL240 PACIFIC ASIAN CUISINE PRACTICAL EXAM.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met</p> <p>All 13 students or 100% scored 70% or better during the practical exam. 13 students in cycle 18 & 19 were assessed in Fall 2020. (03/05/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: None</p>	<p>Use of Summary Result: For the next assessment cycle and practical exam. The score threshold will raise from 70% to 80%. (03/05/2021)</p> <p>Implementation Status: We will review the grading rubrics to see where we could apply rigor. (03/05/2021)</p>
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<p>SLO#2 FA2020 Develop a menu - SLO#2 FA2020-SP2021 Upon completion of this course, students will : Inspired by the countries studied, develop a menu, prepare, and serve using one or a combination of buffet and catering service styles.</p>			
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<p>FA2021 - SP2022 Curriculum Review -</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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FA2021 - SP2022 Curriculum Review
Course Outcome Status: Curriculum Review
Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related Course: N/A
Type of Industry National Certification: American Culinary Federation Certified Culinarian Certification
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

FA2021 - SP2022 Curriculum Review -
FA2021 - SP2022 Curriculum Review

CUL280:Culinary Capstone+

No data found for the selected criteria.

CUL293A (Formerly CUL293):Culinary Practicum Part 1

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#2 FA2020-SP2021 Work in a professional kitchen - SLO#2 FA2020-SP2021 Upon successful completion of this course the students will apply effective time management, teamwork, and communication skills needed to work in a professional kitchen.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: American Culinary Federation</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: CUL293A learning outcome aligns with GCC ISMP 2020-2026 Goal no. 1 i.e. "advancing workforce development and training"</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Rubric - Apply effective time management, teamwork, and communication skills needed to work in a professional kitchen.</p> <p>Criterion (Written in %): Students will score a 70% or better on the practical cooking exam.</p> <p>Activity Schedule: The instructor will supervised practicum designed to expand career knowledge and evaluate with the chef in charge in an approved commercial foodservice establishment.</p> <p>Related Documents: Instructors Evaluation.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met</p> <p>All 10 students or 100% scored 70% or better during the practical exam. 10 students in cycle 17 were assessed in Fall 2020. (03/05/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: None</p>	<p>Use of Summary Result: For the next assessment cycle and Instructors evaluation for culinary practicum. The score threshold will raise from 70% to 80%. (03/05/2021)</p> <p>Implementation Status: We will review the grading rubrics to see where we could apply rigor. (03/05/2021)</p>
<p>SLO#2 FA2020-SP2021 Work in a professional kitchen - SLO#2 FA2020-SP2021 Upon successful completion of this course the students will apply effective time management, teamwork, and communication skills needed to work in a professional kitchen.</p>			

Administrative Unit Outcome	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
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FA2021 - SP2022 Curriculum Review -
FA2021 - SP2022 Curriculum Review

FA2021 - SP2022 Curriculum Review -
FA2021 - SP2022 Curriculum Review
Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: American Culinary Federation Certified Culinarian Certification

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

CUL293B:Culinary Practicum Part II

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#3 FA2020 Utilize feedback received - SLO#3 FA2020-SP2021 Upon successful completion of this course, students will be able to: Utilize feedback received from industry professionals.</p> <p>Course Outcome Status: Completed the Assessment Cycle Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: American Culinary Federation Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: CUL293 B learning outcome aligns with GCC ISMP 2020-2026 Goal no. 1 i.e. "advancing workforce development and training" SLO Domain Types: SLO - Affective Outcomes</p>	<p>Rubric - Apply effective time management, teamwork, and communication skills needed to work in a professional kitchen. Criterion (Written in %): Students will score a 70% or better on the practical cooking exam. Activity Schedule: The instructor will supervised practicum designed to expand career knowledge and evaluate with the chef in charge in an approved commercial foodservice establishment.</p> <p>Related Documents: Instructors Evaluation.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021 Summary of Result Type: Criterion Met All 8 students or 100% scored 70% or better during the culinary practicum. 8 students in cycle 17 were assessed in Fall 2020. (03/05/2021) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: None</p>	<p>Use of Summary Result: For the next assessment cycle and Instructors evaluation for culinary practicum. The score threshold will raise from 70% to 80%. (03/05/2021) Implementation Status: We will review the grading rubrics to see where we could apply rigor. (03/05/2021)</p>
<p>SLO#3 FA2020 Utilize feedback received - SLO#3 FA2020-SP2021 Upon successful completion of this course, students will be able to: Utilize feedback received from industry professionals.</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p>			
<p>FA2021 - SP2022 Curriculum Review -</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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FA2021 - SP2022 Curriculum Review
Course Outcome Status: Curriculum Review
Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related Course: N/A
Type of Industry National Certification: American Culinary Federation Certified Culinarian Certification
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

CUL299:Culinary Capstone (formerly CUL280)

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#4 FA2020- SP2021 Evaluate prepared dishes. - SLO#4 FA2020-SP2021 Upon completion of this course, students will: Evaluate the quality of prepared dishes.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Type of Industry National Certification: American Culinary Federation</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: CUL299 learning outcome aligns with GCC ISMP 2020-2026 Goal no. 1 i.e. "advancing workforce development and training"</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Rubric - The student will write standardized recipes for a 3-course plated menu, execute, and serve to industry professionals for judging.</p> <p>Criterion (Written in %): Students will score a 70% or better on the practical cooking exam.</p> <p>Activity Schedule: The instructor will administer a 3 course practical cooking exam at the end of the semester.</p> <p>Related Documents: RUBRICS FOR CUL299.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met</p> <p>All 9 students or 100% scored 70% or better during the practical exam. 9 students in cycle 17 were assessed in Spring 2020. (03/05/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: None</p>	<p>Use of Summary Result: For the next assessment cycle and practical exam. The score threshold will raise from 70% to 80%. (03/05/2021)</p> <p>Implementation Status: We will review the grading rubrics to see where we could apply rigor. (03/05/2021)</p>
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<p>SLO#4 FA2020- SP2021 Evaluate prepared dishes. - SLO#4 FA2020-SP2021 Upon completion of this course, students will: Evaluate the quality of prepared dishes.</p>			
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<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p>			
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<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p> <p>Course Outcome Status: Curriculum</p>			

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Review

Assessment Cycles: Fall 2021 - Spring
2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: American Culinary
Federation Certified Culinarian
Certification

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive
Outcomes

Diploma/Certificate:Adult High School Diploma

No data found for the selected criteria.

EC110:Economics

No data found for the selected criteria.

ED100 (now ED270):Behavior Management

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Positive Behaviors - SLO#2 AY 08-09: Upon successful completion of this course, students will be able to demonstrate teaching strategies that promote and encourage positive classroom behaviors.</p> <p>Start Date: 01/14/2009 End Date: 03/31/2010 Capstone Course/CTE Related Course: N/A</p>	<p>Presentations - ED 100 Classroom Management Plan</p> <p>Criterion (Written in %): A majority of students will score a minimum of 70% on classroom management plan.</p> <p>Activity Schedule: Fall and spring semesters</p>		
<p>Modification Plans - SLO#3 AY 08-09: Upon completion of this course, students will be able to develop behavior modification plans given different scenarios.</p> <p>Start Date: 01/14/2009 End Date: 03/31/2010 Capstone Course/CTE Related Course: N/A</p>	<p>Course Projects - ED 100 Performance Checklist: Modification Plans Observation reports Class Group Project</p> <p>Criterion (Written in %): A majority of students will score 70% or above when developing and presenting behavior modification plans.</p> <p>Activity Schedule: Fall and spring semesters</p>		
<p>Behavior Management Skills - SLO#1 FA2010-SP2012 Upon successful completion of this course, students will demonstrate knowledge and skills in the area of behavior management.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Start Date: 10/11/2010 End Date: 03/12/2012 Capstone Course/CTE Related Course: N/A</p>	<p>Faculty-developed tests - Final exam</p> <p>Criterion (Written in %): At least 70% of students will score a minimum of 70% on the final exam.</p> <p>Activity Schedule: Fall and spring semesters</p> <p>Related Documents: ED100FinalExam</p>	<p>Data Collection Status/Summary of Result Status: Course Level Implementation Status</p> <p>Summary of Result Type: Criterion Met</p> <p>75% of the students (n=20) who took the final exam scored a minimum of 70% on the final exam in Fall 2010. Counting all the students including those who did not take the exam resulted in a class average of 59% (n=26) with a standard deviation percent of 36. (10/10/2011)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: NA</p>	<p>Use of Summary Result: Integrate more review time, study guides, and discussion to increase percent who score 70% or better on final exam. (10/01/2011)</p>
		<p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status</p> <p>Summary of Result Type: Criterion Met</p> <p>Data collected Spring 2009. Out of 7 students, 7 scored a</p>	<p>Use of Summary Result: Criterion met. Consider using other tools to measure effectiveness of slo. (10/11/2009)</p>

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
		<p>minimum of 70% on the final exam. (03/09/2009) Growth Budget Implications/Effect: No budget impact</p>	<p>Implementation Status: Faculty member changed course requirements to 3 exams, rather than just a final exam, to adequately measure slo. (03/09/2010)</p>
<p>Positive Class Behavior - SLO#2 FA2010-SP2012 Upon successful completion of this course, students will be able to demonstrate teaching strategies that promote and encourage positive classroom behaviors. Course Outcome Status: Currently being assessed Start Date: 10/11/2010 End Date: 03/12/2012 Capstone Course/CTE Related Course: N/A</p>	<p>Course Projects - Classroom Management Plan Criterion (Written in %): At least 70% of students will score a minimum of 70% on classroom management plan. Activity Schedule: Fall and spring semesters Related Documents: ED100ClassroomMngmnt</p>	<p>Data Collection Status/Summary of Result Status: Course Level Implementation Status Summary of Result Type: Issues Found 82% (n=11) of students scored a minimum of 70% on the classroom management plan in Fall 2010. Note: 58% (n=26) of the students enrolled in ED270 completed this assignment. (10/10/2011) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: NA</p>	<p>Use of Summary Result: Increase the criterion to 80% of students will score 70% or better on the classroom management plan. (10/01/2011)</p>
		<p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status Summary of Result Type: Criterion Met Data collected Spring 2009. Out of 7 students, 6 (86%) scored a minimum of 70% on the classroom management plan. (03/09/2009) Growth Budget Implications/Effect: No budget impact</p>	<p>Use of Summary Result: Criterion met. Consider effectiveness of tool in measuring slo. (10/11/2009) Implementation Status: Evaluation of tool indicated that it is effective in measuring slo. The tool encompasses many aspects of promoting and encouraging positive classroom behavior. (03/09/2010)</p>
<p>Behavior Modification - SLO#3 FA2010-SP2012 Upon completion of this course, students will be able to develop behavior modification plans given different scenarios. Course Outcome Status: Currently being assessed Start Date: 10/11/2010 End Date: 03/12/2012 Capstone Course/CTE Related Course: N/A</p>	<p>Course Projects - ED 100 Performance Checklist: Modification Plans Criterion (Written in %): At least 70% of students will score a minimum of 70% on their behavior modification plans, includes development and presentation of plans. Activity Schedule: Fall and spring semesters</p>	<p>Data Collection Status/Summary of Result Status: Course Level Implementation Status Summary of Result Type: Issues Found Data for the behavior modification plans and presentations were not culled from instructor's grade sheet under the assignment category in Fall 2010. (10/10/2011) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: NA</p>	<p>Use of Summary Result: Department Chair will meet with adjunct instructor to train them in grade reporting for assessment purposes. (10/01/2011)</p>
		<p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status Summary of Result Type: Criterion Met</p>	<p>Use of Summary Result: Criterion met. Consider effectiveness of tool in measuring slo. (10/11/2009)</p>

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
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Related Documents:
[ED100ClassroomMngmnt](#)

Data collected Spring 2009. Out of 7 students, 6 (86%) scored 70% or above on behavior modification plans. (03/09/2009)

Growth Budget Implications/Effect: No budget impact

ED150:Introduction to Teaching

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>ED150 SLO#1 FA2020-SP2021 Introduction to Teaching - SLO #1 Fall 2020-Spring 2021: Upon successful completion of this course, students will be able to develop a philosophy of education that includes self-efficacy. Course Outcome Status: Completed the Assessment Cycle Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: Given the ways in which our educational systems have been impacted by Covid-19 such that schools have adopted online platforms, students have been challenged to consider the meaning of education through a very different lens. Although extremely unfortunate, the pandemic and its impact on our island community have also presented opportunities to re-evaluate the very meaning of education through first-hand experiences, their siblings' or children's experiences, and reflective analysis and evaluation. SLO Domain Types: SLO - Affective Outcomes</p>	<p>Rubric - Students will complete a project which will include an essay and a creative component to represent their philosophy of education. They will address four key questions: 1) How would you define education and what it means to be an educated person? 2) What are the key roles and characteristics of a great teacher? 3) What should be the focus of learning for students? and 4) What types of strategies or approaches best facilitate learning? Criterion (Written in %): Students will score an 80% or higher on their philosophy project. Activity Schedule: Students will complete this project within the final three weeks of the course during Fall 2020 and Spring 2021 semesters. Related Documents: ED150 Philosophy Assignment and Rubrics.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2019 - Spring 2020 Summary of Result Type: Criterion Met Students scored 80% (n=13) or higher on their philosophy project. (03/07/2021) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: N/A Related Documents: ED150-1 Overall Results SP20.pdf</p>	<p>Use of Summary Result: Results depict one section of ED150 in Spring 2020 semester. Data will be added at the end of Spring 2021 to compare how students did as there was an interruption in course delivery due to the ongoing pandemic. The overall average was 86.46% (n=13) in one section of ED150. (03/07/2021) Implementation Status: Instructor was reminded to submit data in order to do comparison. (03/09/2021)</p>

ED150 SLO#1 FA2020-SP2021

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Introduction to Teaching - SLO #1 Fall

2020-Spring 2021: Upon successful completion of this course, students will be able to develop a philosophy of education that includes self-efficacy.

FA2021-SP2022 Curriculum Review -

FA2021-SP2022 Curriculum Review

FA2021-SP2022 Curriculum Review -

FA2021-SP2022 Curriculum Review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -

FA2022-SP2023 Curriculum Review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

ED180 (formerly ED190):Educational Methods

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Educational Methods - SLO #3: Upon successful completion of this course, students will be able to design a learning center based on Bloom’s Levels of Taxonomy which addresses at least three learning styles.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: Since the implementation of the adopted changes in the course description of ED180, students have completed learning centers. Nevertheless, we would like to raise the standards and number of opportunities for students to implement effective methodologies such as the use of learning centers. We will compare the quality of learning centers from previous years to those of the learning centers to be created during this cycle to ensure that students are acquiring heightened knowledge and greater application and confidence in creating educational tools such as thematic learning centers which promote analysis, synthesis, and evaluation of those who create such learning centers and for those will</p>	<p>Course Projects - Students will create a thematic, interdisciplinary learning center which focuses on a topic related to our region (ex: Guam, Micronesia, the Mariana Trench, island culture). Students need to incorporate activities based on each level of Bloom's Taxonomy and which address three key learning styles as well as at least three multiple intelligences. The culmination of this project will be in the presentation of their learning center which will include correct identification of the levels of Bloom's Taxonomy, learning styles, and multiple intelligences being addressed.</p> <p>Criterion (Written in %): Students will score a 75% or higher on their learning center project.</p> <p>Activity Schedule: Students will complete their thematic, interdisciplinary learning center in the middle of the course following their mid-term exams.</p> <p>Related Documents: ED180_Rubrics for learning centers.pdf</p>	<p>Data Collection Status/Summary of Result Status: Spring 2020 - Fall 2020</p> <p>Summary of Result Type: Criterion Met</p> <p>Students (82%) scored a 75% or higher on their learning center project. (03/09/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: Not appropriate</p> <p>Related Documents: Learning Center_Example of average level.pdf Learning Center_Example of lower level.pdf Learning Center_Example of stellar level.pdf</p>	<p>Use of Summary Result: Results indicate that students had attained the knowledge and skills needed to create thematic learning centers which included the requirements of incorporating Bloom's Taxonomy, learning styles, and multiple intelligences. We will continue to ensure that students attain these skills with sufficient practice and information. (03/09/2021)</p> <p>Implementation Status: Department Chair will ensure implementation of the SLO requirement of learning the skills in creating the learning center. (03/09/2021)</p>

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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will participate in the center.

SLO Domain Types: SLO - Behavioral Outcomes

Educational Methods - SLO #3: Upon successful completion of this course, students will be able to design a learning center based on Bloom's Levels of Taxonomy which addresses at least three learning styles.

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review
Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review
Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results Use of Summary Results</i>
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Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023 Curriculum Review -
 FA2022-SP2023 Curriculum Review

ED182:Methods: Integrating Math and Science

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
SLO#1 - SLO#1 FA-SP: Upon successful completion of this course, students will be able to demonstrate knowledge of basic math and science facts and concepts. Capstone Course/CTE Related Course: N/A			
SLO#2 - SLO#2 FA-SP: Upon successful completion of this course, students will be able to plan, prepare and present science and math lesson plans. Capstone Course/CTE Related Course: N/A			
SLO#3 - SLO#3 FA-SP: Upon successful completion of this course, students will be able to demonstrate various micro-teaching strategies and assessment methods specific to science and math areas. Capstone Course/CTE Related Course: N/A			

ED220 (formerly ED170):Human Growth and Development

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Human Growth and Development - SLO #3 FA2020-SP2021: Upon successful completion of this course, students will be able to describe the impact of family, culture, community and society on development.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: For the past several years, students have created a project which incorporates what they have learned, processed and reflected upon throughout the course. Students have always seemed to enjoy this final project more than any other activity, and they often disclose some of their personal life experiences as related to the specific issues more likely to occur at different stages of development, whether child abuse, rape, depressions, or PTSD. For this evaluation cycle, it would be beneficial to closely examine the quality of the projects in comparing them to previous activities completed by the students. In this way, we can better assess the</p>	<p>Course Projects - Students will create a poem, video, or other (with permission) which addresses a topic of their choice as related to human growth and development. For example, they may choose to create a video or PowerPoint with background music which demonstrates research (at least three sources) and answers questions such as: "What are the indicators of XX?"; "What are some statistics related to XX?"; "What services/programs do we have on Guam related to xxx?", and; "How does this situation/issue relate to human and/or brain development in terms of family, culture, community and/or society?" They must include a reflection which reflects on and describes why they chose the topic, what they already knew prior to doing the research, what they learned from doing the research, and their thoughts/feelings on the topic as a result of completing the project.</p> <p>Criterion (Written in %): Students will complete their final project with a score of 80% or higher.</p> <p>Activity Schedule: Students will complete and present their final project during the final two to three days of the course.</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met</p> <p>Students scored 80% (n=17) or higher on the final project in ED220-1 during Fall 2020 semester. See attached overall results and artifacts. (03/06/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <hr/> <p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met</p> <p>Students who completed the final project scored 80% (n=17) or higher. (03/06/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p>	<p>Use of Summary Result: A few students received much lower scores because they failed to share/present their project with classmates. All students had a choice of either presenting live or pre-recording a video and sharing it asynchronously. This may have been a result of having the deadline too close to the end of the semester. Instructors will be encouraged to move up deadline. (03/06/2021)</p> <p>Implementation Status: FT faculty who teaches ED220 built in a mid-activity to assist students in completion of final project. In Spring 2021 students will submit a final project plan that will be reviewed by peers as well as instructor using the online collaborative tool called Jamboard. Getting feedback from classmates and instructor on final project will hopefully help some students who tend to procrastinate. The panning activity is due 3/20/2021. (03/06/2021)</p>

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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degree to which students learning is improved by allowing greater flexibility in terms of how students relate what they are learning to their lives or the lives of others in our community. This project will also be important given the prolonged stress of our community members due to the extended lockdown due to Covid19.

SLO Domain Types: SLO - Cognitive Outcomes

Human Growth and Development -
SLO #3 FA2020-SP2021: Upon successful completion of this course, students will be able to describe the impact of family, culture, community and society on development.

ED220 Family Culture Society Impact
- SLO #3 FA2020-SP2021 Illustrate the impact of family, culture, community and society on development.

ED220 Family Culture Society Impact
- SLO #3 FA2020-SP2021 Illustrate the impact of family, culture, community and society on development.
Course Outcome Status: Completed the Assessment Cycle
Assessment Cycles: Fall 2020 - Spring 2021
Start Date: 10/12/2020
End Date: 03/08/2021
Capstone Course/CTE Related Course: N/A
Type of Industry National Certification: N/A
Course-level SLO Plan

Presentations - This tool was developed with the idea of adhering to Howard Gardner's Multiple Intelligences theory in having students choose options for their final project based on their strengths and interests. The reflection paper asks students to address the SLO and how family, culture, community, and society impacted their development.
Criterion (Written in %): Students will score a 70% or better on the Final Project presentation.
Activity Schedule: This will be administered near the end of the Fall

Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021
Summary of Result Type: Criterion Met
Students scored a 70% or better on the final project presentation. (03/07/2021)
Growth Budget Implications/Effect: No budget impact
Growth Budget Justification: N/A
Related Documents:
[ED220 Artifact Excellent FA20.pdf](#)
[ED220 Overall Results ED220-1 FA20.pdf](#)
[ED220 Artifact Poor FA20.pdf](#)

Use of Summary Result: Students actually scored an average of 81% (n=17) in ED220-1 during Fall 2020 semester which exceeded the criteria. During the next assessment cycle for this SLO the criteria of success will be increased to 80%.
There were five students who submitted this assignment late and did not meet the 70% criteria. Factors may have resulted from the ongoing pandemic which causes additional stress and mental health issues for some

Administrative Unit Outcome	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
<p>reflects/incorporates: Other</p> <p>Historical Assessment Perspective: The course guide was recently substantively revised and approved in Spring 2020 semester so this is the first time using the new SLOs for assessment.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>2020 semester.</p> <p>Related Documents: Project Final 5 Choices FA20.pdf</p>	<p>students. The instructors and DC will discuss strategies for assisting such students complete the assignment by the deadline. (03/07/2021)</p> <p>Implementation Status: The DC and FT ED/ECE faculty met on 3/9/2021 to discuss measures to take to assist students who neglect to meet deadlines. One solution was to move up the deadline or have a mid-point activity to assist in project planning. (03/09/2021)</p>
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<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p> <p>Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/12/2021</p> <p>End Date: 03/14/2022</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: .</p> <p>Course-level SLO Plan</p> <p>reflects/incorporates: Other</p> <p>Historical Assessment Perspective: .</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>		
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<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p>		
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<p>FA2022-SP2023 Curriculum Review - FA2022-SP2023 Curriculum Review</p>		
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<p>FA2022-SP2023 Curriculum Review - FA2022-SP2023 Curriculum Review</p>		

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course Outcome Status: Curriculum Review
Assessment Cycles: Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/13/2023
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Behavioral Outcomes

ED231 (formerly CD231):Introduction to Exceptional Children

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Introduction to Exceptionalities - SLO #1 FA2020-SP2021: Upon successful completion of this course, students will be able to describe ways to meet the needs of students with exceptionalities using the Universal Design for Learning model.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: In the past several semesters, students have learned how to implement Universal Learning Design into creating learning centers. We can examine the quality of the learning centers and compare the final products (learning centers) to those submitted in Spring 2020. This will be especially beneficial given the shift to online learning and how this impacts the ways in which educators are addressing the needs of all students.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Course Projects - Students will create an interdisciplinary, thematic learning center related to Guam/Micronesia which addresses the cognitive development level of a certain age/grade level with accommodations for at least two students with different exceptional needs. Students will present their learning center to their peers during class.</p> <p>Criterion (Written in %): At least 80% of the students will reach at least 80% proficiency in meeting the requirements set forth.</p> <p>Activity Schedule: This project should be completed and presented mid-semester.</p> <p>Related Documents: ED231 Rubrics for Learning Center Activities.pdf ED231 Rubrics for Learning Center Activities.pdf</p>	<p>Data Collection Status/Summary of Result Status: Spring 2020 - Fall 2020</p> <p>Summary of Result Type: Criterion Not Met N=52% of the students reached at least 80% proficiency of meeting the requirements set forth. (03/09/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: Not applicable</p> <p>Related Documents: Learning Center_ED231_Example of Average.pdf Learning Center_ED231_Example of Below Average.pdf Learning Center_ED231_Example of Stellar.pdf</p>	<p>Use of Summary Result: The Department Chair will consult with the course instructor to determine a way to improve the efficiency of students gaining the skills and knowledge necessary for creating learning centers which include differentiation for their future students' needs. It should be noted that ED231 students were in the process of working on the learning centers when Covid-19 caused the campus to close with all courses moving to an online platform. Hence, a number of factors could have lowered the quality of the students' work, such as stress, fear, lack of experience using online platforms, and many students who had to take care of siblings or children due to all schools being closed. (03/09/2021)</p> <p>Implementation Status: The students will be supported as they work on their learning centers. They are just beginning to work on the activity, so this effort is in currently in progress. (03/09/2021)</p>
<p>Introduction to Exceptionalities - SLO #1 FA2020-SP2021: Upon successful completion of this course, students will be able to describe ways to meet</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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the needs of students with exceptionalities using the Universal Design for Learning model.

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review
Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review
Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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FA2022-SP2023 Curriculum Review

ED265: Culture and Education in Guam

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Culture and Education in Guam - SLO #1 FA2020-SP2021: Upon successful completion of this course, students will be able to analyze the effect of current and past issues pertaining to Guam’s cultural development and education system.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: ED265 is a new course at GCC. This is the first year that the course is being taught. Hence, it will be useful to evaluate the ways in which we best determine student learning through the students' extensive reflection of information provided during the course. We will be able to compare results from the Fall and Spring semesters.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Course Projects - Students will demonstrate critical thinking through analysis and reflection on the various points covered in the first two specific SLOs (historical eras and changes in education) to create a product of their choosing (ie. essay, poem, video...) which depicts a key issue as related to Guam's educational system and learning.</p> <p>Criterion (Written in %): At least 80% of the students will achieve 80% or higher on their projects.</p> <p>Activity Schedule: Students will present their project by mid-semester.</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met</p> <p>At least 80% (N=90%) of the students achieved 80% or higher on their projects. (03/09/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: Not applicable</p> <p>Related Documents:</p> <p>ED265-01_Example of average project.pdf</p> <p>ED265-01_Example of below average project.pdf</p> <p>ED265-01_Example of stellar project.pdf</p>	<p>Use of Summary Result: Instructors can utilize the examples of these students for future students in the course to help guide the future students in their projects. (03/09/2021)</p> <p>Implementation Status: Project completed but will be carried out each semester. (03/09/2021)</p>
<p>Culture and Education in Guam - SLO #1 FA2020-SP2021: Upon successful completion of this course, students will be able to analyze the effect of current and past issues pertaining to Guam’s cultural development and</p>			

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

education system.

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review
Course Outcome Status: Curriculum
Review

Assessment Cycles: Fall 2021 - Spring
2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive
Outcomes

ED270 (formerly ED100):Behavior Management

No data found for the selected criteria.

ED281 (formerly CD281) ARCHIVED:Bilingual/Bicultural Education

No data found for the selected criteria.

ED292:Education Practicum

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results Use of Summary Results</i>
<p>Education Practicum - SLO # 1 FA2020-SP2021: Upon successful completion of this course, students will be able to demonstrate appropriate and ethical practices for students and model professionalism.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Type of Industry National Certification: Completion of requirements for our AA program.</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: ISMP GOAL 1: Advancing Workforce Development and Training We are continually monitoring and assessing student progress and have set up specific tasks for students to complete in order to monitor evidence of addressing professional behaviors and standards.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Other (indicate the specific tool in the Method field/box) - Students will submit evidence of communication with the school in which they are hoping to do their practicum hours, with the teachers whom they are working, and the instructor of the course.</p> <p>Criterion (Written in %): Students will submit evidence of communication given specific dates of fulfillment with at least 85% compliance.</p> <p>Activity Schedule: This will be monitored throughout each semester.</p>	
<p>Education Practicum - SLO # 1 FA2020-SP2021: Upon successful completion of this course, students will be able to demonstrate appropriate and ethical practices for</p>		

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

students and model professionalism.

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review

Course Outcome Status: Curriculum
Review

Assessment Cycles: Fall 2021 - Spring
2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive
Outcomes

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective
Outcomes

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

ED300:Principles of Adult Teaching and Learning

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2021-SP2022 Adult Teaching Philosophy. - SLO#1 FA2021 - SP2022 - Upon completion of this course, students will be able to differentiate adult learning from the education of children.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/11/2021</p> <p>End Date: 03/14/2022</p> <p>Type of Industry National Certification: N/A</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: The department has yet to offer this course.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Course Projects - Reflection paper</p> <p>Criterion (Written in %): 100% of the students will score a minimum of 80% in the grading rubric.</p> <p>Activity Schedule: No schedule - this course is a BSCTE elective.</p>	<p>Data Collection Status/Summary of Result Status: Fall 2021 - Spring 2022</p> <p>Summary of Result Type: Criterion Not Met None - this is a BSCTE elective course. (03/20/2022)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: None</p>	<p>Use of Summary Result: This course is a BSCTE elective course and was not offered this academic year. (03/20/2022)</p> <p>Implementation Status: This is a BSCTE elective course and was not offered this academic year. (03/20/2022)</p>

SLO #1 FA2021-SP2022 Adult Teaching Philosophy. - SLO#1 FA2021 - SP2022 - Upon completion of this course, students will be able to differentiate adult learning from the education of children.

EE101:Introduction to Electronic Engineering Technology

No data found for the selected criteria.

EE103 (formerly EE103A & EE103B):Electricity I: Direct Current Circuits

No data found for the selected criteria.

EE103B (now EE103):DC Circuits II

No data found for the selected criteria.

EE103S:Electronics Self-Paced

No data found for the selected criteria.

EE104 (formerly EE104A & EE104B):Electricity II - Alternating Current Circuits

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review Course Outcome Status: Curriculum Review Start Date: 10/10/2022 End Date: 03/03/2023 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: FA2022-SP2023-Curriculum review SLO Domain Types: SLO - Affective Outcomes			
FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review			

EE104A (now EE104):AC Circuits I

No data found for the selected criteria.

EE104B (EE104):AC Circuits II

No data found for the selected criteria.

EE104S:Electronics Self-Paced

No data found for the selected criteria.

EE105 (now EE112):Semiconductor Devices

No data found for the selected criteria.

EE105S:Electronics Self-Paced

No data found for the selected criteria.

EE106 (now EE112):Electronic Circuits

No data found for the selected criteria.

EE107:Introduction to Instrumentation

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review Course Outcome Status: Curriculum Review Assessment Cycles: Fall 2022 - Spring 2023 Start Date: 10/10/2022 End Date: 03/03/2023 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: FA2022-SP2023-Curriculum review SLO Domain Types: SLO - Affective Outcomes			
FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review			

EE107S:Self-Paced

No data found for the selected criteria.

EE108:Electronic Devices

No data found for the selected criteria.

EE111:Introduction to PC Systems Installation and Maintenance

No data found for the selected criteria.

EE112 (formerly EE105 & EE106):Electronic Devices

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>2013-2014 Acalog SLO#1 - SLO#1 FA12-SP14: Upon successful completion of this course, students will be able to design a power supply circuit.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Start Date: 10/08/2012</p> <p>End Date: 10/08/2013</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: .</p>	<p>Lab/Skills Test - Students will complete a project related to the designing and troubleshooting of a power supply circuit.</p> <p>Criterion (Written in %): 80 % of the students enrolled in EE112 will earn a grade of 75% or better in the power supply project.</p> <p>Activity Schedule: The final project will be given to students during the end of April.</p> <p>Related Documents: EE112 SLO</p>	<p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status</p> <p>Summary of Result Type: Criterion Met</p> <p>Spring 13, there were 18 students that enrolled in this course. 16 students out of 18(n=16) have passed the laboratory Skills Examination with a 70% or better. Criterion has met(89%). (10/13/2013)</p> <p>Growth Budget Implications/Effect: Under \$500</p> <p>Related Documents: EE112_SP13_Project Result.pdf</p>	<p>Use of Summary Result: Students did outstanding job in the project. From this result, it is recommended to increase the criterion's grade level up to 80% and to include the simulation in the evaluation. (10/13/2013)</p> <p>Implementation Status: Recommendations from summary of results have been implemented. (04/30/2014)</p> <p>Implementation Status: Starting from Spring semester 2014, This SLO will be evaluated with two parts, Simulation and Actual product. Also, the criterion will be updated with the following: 80% of the students enrolled in EE112 will earn a grade of 80% or better in the power supply project. (10/13/2013)</p>
	<p>Lab/Skills Test - Students will complete a project related to the designing and troubleshooting of a power supply circuit.</p> <p>Criterion (Written in %): 80 % of the students enrolled in EE112 will earn a grade of 75% or better in the power supply project.</p> <p>Activity Schedule: The final project will be given to students during the end of April.</p> <p>Related Documents: EE 112 Electrical Devices Syllabus - SP13.doc</p>		

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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2013-2014 Acalog SLO#1 - SLO#1

FA12-SP14:

Upon successful completion of this course, students will be able to design a power supply circuit.

2012-2013 Acalog SLO#2 - SLO#2 FA-

SP:

Upon successful completion of this course, students will be able to identify each part of a power supply system.

2012-2013 Acalog SLO#2 - SLO#2 FA-

SP:

Upon successful completion of this course, students will be able to identify each part of a power supply system.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

2012- 2013 Acalog SLO#3 - SLO#3 FA-

SP:

Upon successful completion of this course, students will be able to calculate the voltage gain for a transistor amplifier circuit.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

Administrative Unit Outcome

Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)

Use of Summary Results

2012- 2013 Acalog SLO#3 - SLO#3 FA-

SP:

Upon successful completion of this course, students will be able to calculate the voltage gain for a transistor amplifier circuit.

Power Supply Circuit (SLO#1) - SLO#1

AY08-09:

Upon successful completion of course students will be able to design and build a power supply circuit

Power Supply Circuit (SLO#1) - SLO#1

AY08-09:

Upon successful completion of course students will be able to design and build a power supply circuit

Course Outcome Status: Completed the Assessment Cycle

Start Date: 08/13/2008

End Date: 03/10/2010

Capstone Course/CTE Related Course: Yes

Course-level SLO Plan reflects/incorporates: Other

Type of Industry National

Certification: COMTIA A+ CORE

Historical Assessment Perspective: .

Lab/Skills Test - The skill-based exam check list

Criterion (Written in %): 70% of students completing the skill-based exam will earn a 70% or better.

Activity Schedule: Students will take the skill-based exam in the last week of November. The results will be analyzed in the first week of December.

Related Documents:

[EE112 Project.doc](#)

Data Collection Status/Summary of Result Status: Course Level Data Collection Status

Summary of Result Type: Criterion Met

Fall 2008, there were 14 students that enrolled in this course. 10 students out of 14(n=10) have passed the laboratory Skills Examination with a 70% or better. Criterion has met(71%). (03/16/2009)

Growth Budget Implications/Effect: No budget impact

Related Documents:

[EE112 SLO results.xls](#)

[Example of student's work.gif](#)

Use of Summary Result: The skills exam will be revised to include the simulation of the same circuit. (12/05/2011)

Use of Summary Result: Some of enrolled students didn't take the exam because they were scared to fail. Instructor should encourage students to take the skill-based exam. Criterion should be raised to 75% in the following school year. (10/12/2009)

Implementation Status:

Instructor will give a review prior to the exam. This will increase the attendance in the exam. The following is a new criterion: "70% of students completing the skill-based exam will earn a 80% or better." (03/09/2010)

Use of Summary Result: Building power supply circuit is a very effective tool to evaluate students' learning for this course. In the following school year, Electronics Department will continue applying

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
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this criterion to assess students' progress. (03/16/2009)

<p>Design Analyze & Troubleshoot (SLO#2) - SLO#2 AY08-09: Upon successful completion of course students will be able to design, analyze and troubleshoot various diode circuits.</p> <p>Course Outcome Status: Completed the Assessment Cycle Start Date: 08/13/2008 End Date: 03/10/2010 Capstone Course/CTE Related Course: Yes Course-level SLO Plan reflects/incorporates: Other Type of Industry National Certification: COMTIA A+ CORE Historical Assessment Perspective: .</p>	<p>Locally Developed Tests - Midterm exam</p> <p>Criterion (Written in %): 70% of students completing the mid-term exam will earn a 70% or better.</p> <p>Activity Schedule: Students will take the mid-term exam in the second week of October. The results will be analyzed and discussed in the first week of December.</p> <p>Related Documents: EE112 Midterm exam.doc</p>	<p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status Summary of Result Type: Criterion Met Fall 2008, There were 14 students that enrolled in this course. The required score to pass is 70% or better. 12 students(n=12) have passed the Midterm examination with a 70% or better. Criterion has met(86%). (03/16/2009) Growth Budget Implications/Effect: No budget impact Related Documents: EE112 SLO results.xls Sample of student work - EE112_midterm exam.pdf</p>	<p>Use of Summary Result: The difficulty level of exam needs to be higher in the following school year along with a criterion. (10/12/2009) Implementation Status: The new criterion will be the following: 70% of students completing the mid-term will earn a 75% or better. (03/09/2010)</p> <hr/> <p>Use of Summary Result: Students have met the goal with high percentage. It is necessary to increase the criterion to 80% or above for the following school year. (03/16/2009)</p>
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<p>Design Analyze & Troubleshoot (SLO#2) - SLO#2 AY08-09: Upon successful completion of course students will be able to design, analyze and troubleshoot various diode circuits.</p>			
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<p>Power Supply Circuit - SLO#1 FA10-SP12: Upon successful completion of course students will be able to design and build a power supply circuit</p>			
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<p>Power Supply Circuit - SLO#1 FA10-SP12: Upon successful completion of course students will be able to design</p>	<p>Lab/Skills Test - The skill-based exam check list</p> <p>Criterion (Written in %): 70% of</p>		
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<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p>and build a power supply circuit</p> <p>Course Outcome Status: Completed the Assessment Cycle Start Date: 10/09/2010 End Date: 03/11/2012 Capstone Course/CTE Related Course: Yes Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Type of Industry National Certification: Intermediate class that will prepare students to take National certification tests. Historical Assessment Perspective: ISMP Goal #1</p>	<p>students completing the skill-based exam will earn a 70% or better.</p> <p>Activity Schedule: Students will take the skill-based exam in the last week of November. The results will be analyzed in the first week of December.</p> <p>Lab/Skills Test - The skill-based exam check list</p> <p>Criterion (Written in %): 70% of students completing the skill-based exam will earn a 70% or better.</p> <p>Activity Schedule: Students will take the skill-based exam in the last week of November. The results will be analyzed in the first week of December.</p>		
<p>Design Analyze & Troubleshoot_1 - SLO#2 FA10-SP12: Upon successful completion of course students will be able to design, analyze and troubleshoot various diode circuits.</p> <p>Course Outcome Status: Completed the Assessment Cycle Start Date: 10/10/2010 End Date: 03/11/2012 Capstone Course/CTE Related Course: Yes Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Type of Industry National Certification: Intermediate class that will prepare students to take</p>	<p>Locally Developed Tests - Midterm exam</p> <p>Criterion (Written in %): 70% of students completing the mid-term exam will earn a 70% or better.</p> <p>Activity Schedule: Students will take the mid-term exam in the second week of October. The results will be analyzed and discussed in the first week of December.</p> <p>Locally Developed Tests - Midterm exam</p> <p>Criterion (Written in %): 70% of students completing the mid-term exam will earn a 70% or better.</p>		

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results Use of Summary Results</i>
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<p>national certification Historical Assessment Perspective: ISMP #1</p>	<p>Activity Schedule: Students will take the mid-term exam in the second week of October. The results will be analyzed and discussed in the first week of December.</p>	
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Design Analyze & Troubleshoot_1 -
SLO#2 FA10-SP12:
Upon successful completion of course students will be able to design, analyze and troubleshoot various diode circuits.

SLO#2 - SLO#2 FA-SP:
Upon successful completion of this course, students will be able to identify each part of a power supply system.

SLO#2 - SLO#2 FA-SP:
Upon successful completion of this course, students will be able to identify each part of a power supply system.
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .

SLO#3 - SLO#3 FA-SP:
Upon successful completion of this course, students will be able to calculate the voltage gain for a transistor amplifier circuit.
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related

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*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO#3 - SLO#3 FA-SP:

Upon successful completion of this course, students will be able to calculate the voltage gain for a transistor amplifier circuit.

2016-2018 Acalog SLO#1 - SLO#1

FA16-SP18:

Upon successful completion of this course, students will be able to design a power supply circuit.

2016-2018 Acalog SLO#1 - SLO#1

FA16-SP18:

Upon successful completion of this course, students will be able to design a power supply circuit.

Course Outcome Status: Completed the Assessment Cycle

Start Date: 08/15/2016

End Date: 08/19/2018

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

Historical Assessment Perspective:

This SLO demonstrates well how students understood and acquired core skills that were taught in class.

SLO Domain Types: SLO - Cognitive Outcomes

Lab/Skills Test - Students will complete a project related to the designing and troubleshooting of a power supply system.

Criterion (Written in %): 80% of students enrolled in EE112 will earn a grade of 75% or better in the power supply project.

Activity Schedule: At the end of fall semester, students will demonstrate their project built with their skills and knowledge.

Related Documents:

[EE112 Project.doc](#)

EE116:Digital Technology

No data found for the selected criteria.

EE116S:Digital Technology

No data found for the selected criteria.

EE118: Fundamentals of Telephone Systems

No data found for the selected criteria.

EE130:Project Management for IT

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review Course Outcome Status: Curriculum Review Assessment Cycles: Fall 2022 - Spring 2023 Start Date: 10/10/2022 End Date: 03/03/2023 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: FA2022-SP2023-Curriculum review SLO Domain Types: SLO - Affective Outcomes			
FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review			

EE131:Server Technology

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review Course Outcome Status: Curriculum Review Assessment Cycles: Fall 2022 - Spring 2023 Start Date: 10/10/2022 End Date: 03/03/2023 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: FA2022-SP2023-Curriculum review SLO Domain Types: SLO - Affective Outcomes			
FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review			

EE190:Special Project

No data found for the selected criteria.

EE192:Practicum

No data found for the selected criteria.

EE198:Co-Op

No data found for the selected criteria.

EE200 (archived Nov 2008):Microprocessors

No data found for the selected criteria.

EE201 (archived Nov 2008):Communication Systems I

No data found for the selected criteria.

EE201S:Self-Paced

No data found for the selected criteria.

EE202 (archived Nov 2008):Communication Systems II

No data found for the selected criteria.

EE202S:Self-Paced

No data found for the selected criteria.

EE203 (archived Nov 2008):Communication Systems III

No data found for the selected criteria.

EE203S:Self-Paced

No data found for the selected criteria.

EE209:Opto Electronics

No data found for the selected criteria.

EE209S:Self-Paced

No data found for the selected criteria.

EE210 (archived Nov 2008):FCC License Preparation

No data found for the selected criteria.

EE215:IT Essentials II

No data found for the selected criteria.

EE221:PC Systems I

No data found for the selected criteria.

EE222 (archived Nov 2008):PC Systems Repair II

No data found for the selected criteria.

EE231 (archived Nov 2008):A+ Preparation

No data found for the selected criteria.

EE242 :Principles of Voice and Data Cabling

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#2 - Terminate and test category cabling systems. Course Outcome Status: Completed the Assessment Cycle Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: ETA Data Cabling Installer Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: goal 1 - retention and Completion SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Lab/Skills Test - Students will complete a skills exam dealing with category cabling systems. Criterion (Written in %): Students will score a 70% or better on the skills exam. Activity Schedule: Skills final will be given at the end of the class. Related Documents: ee242artifact.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2019 - Spring 2020 Summary of Result Type: Criterion Met 100% of students passed the skills final. (10/12/2020) Growth Budget Implications/Effect: Over \$500 Growth Budget Justification: Students need to work with latest in technology and that requires new test equipment.</p>	
<p>SLO#2 - Terminate and test category cabling systems.</p>			
<p>SLO#2 FA2021-SP2022 - Terminate and test category cabling systems.</p>			
<p>SLO#2 FA2021-SP2022 - Terminate and test category cabling systems. Course Outcome Status: Currently being assessed Assessment Cycles: Fall 2021 - Spring 2022 Start Date: 10/01/2021 End Date: 05/28/2022 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: ETA DCIC</p>			

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Course-level SLO Plan

reflects/incorporates: Institutional Strategic Master Plan (ISMP)

Historical Assessment Perspective:

ISMP - Respond to local and regional occupational needs

SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/03/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

FA2022-SP2023-Curriculum review

SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

EE243:Fiber Optics Installation

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p>SLO#1 - Install, terminate, and splice fiber optic cables. Course Outcome Status: Completed the Assessment Cycle Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: ETA Fiber Optics Installer Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: goal 1 - retention and Completion SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Lab/Skills Test - Students will complete a skills exam dealing with fiber optic cables. Criterion (Written in %): Students will score a 70% or better on the skills exam. Activity Schedule: Skills final will be given at the end of the class.</p>		
<p>SLO#1 - Install, terminate, and splice fiber optic cables.</p>			
<p>SLO#1 FA2021-SP2022 - Install, terminate, and splice fiber optic cables.</p>			
<p>SLO#1 FA2021-SP2022 - Install, terminate, and splice fiber optic cables. Course Outcome Status: Currently being assessed Assessment Cycles: Fall 2021 - Spring 2022 Start Date: 10/01/2021 End Date: 05/31/2022 Capstone Course/CTE Related Course: N/A</p>			

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Type of Industry National

Certification: ETA FOIC

Course-level SLO Plan

reflects/incorporates: Institutional
Strategic Master Plan (ISMP)

Historical Assessment Perspective:

ISMP - Respond to local and regional
occupational needs

SLO Domain Types: SLO - Cognitive
Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

Course Outcome Status: Curriculum
Review

Assessment Cycles: Fall 2022 - Spring
2023

Start Date: 10/10/2022

End Date: 03/03/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

FA2022-SP2023-Curriculum review

SLO Domain Types: SLO - Affective
Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

EE245 (archived Nov 2008):Cable Fault Without TDR

No data found for the selected criteria.

EE247:Fiber Optic Troubleshooting

No data found for the selected criteria.

EE249 (archived March 2005):Fundamentals of Voice & Data Cabling

No data found for the selected criteria.

EE265:Computer Networking I

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p>SLO#3 - Build a simple Ethernet network using routers and switches. Course Outcome Status: Completed the Assessment Cycle Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: goal 1 - retention and Completion SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Lab/Skills Test - Students will complete a skills exam dealing with a simple ethernet network. Criterion (Written in %): Students will score a 70% or better on the skills exam. Activity Schedule: Skills final will be given at the end of the class.</p>		
<p>SLO#3 - Build a simple Ethernet network using routers and switches.</p>			
<p>SLO#1 FA2021-SP2022 - Build a simple Local Area Network (LAN). Course Outcome Status: Currently being assessed Assessment Cycles: Fall 2021 - Spring 2022 Start Date: 10/01/2021 End Date: 05/31/2022 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: Part 1 of 3 for CCNA certification Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: ISMP - Respond to local and regional</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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occupational needs

SLO Domain Types: SLO - Cognitive Outcomes

SLO#1 FA2021-SP2022 - Build a simple Local Area Network (LAN).

FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review

FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/03/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

FA2022-SP2023-Curriculum review

SLO Domain Types: SLO - Affective Outcomes

EE266:Computer Networking II

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results Use of Summary Results</i>
<p>SLO#3 - Configure and troubleshoot an Open Shortest Path First (OSPF) network.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: goal 1 - retention and Completion</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Lab/Skills Test - Students will complete a skills exam dealing with an OSPF network.</p> <p>Criterion (Written in %): Students will score a 70% or better on the skills exam.</p> <p>Activity Schedule: Skills final will be given at the end of the class.</p>	
<p>SLO#3 - Configure and troubleshoot an Open Shortest Path First (OSPF) network.</p>		
<p>SLO#3 FA2021-SP2022 - Implement VLANs and trunking in a switched network.</p>		
<p>SLO#3 FA2021-SP2022 - Implement VLANs and trunking in a switched network.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/01/2021</p> <p>End Date: 05/31/2022</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National</p>		

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results Use of Summary Results</i>
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Certification: Part 2 of 3 for CCNA certification
Course-level SLO Plan
reflects/incorporates: Institutional Strategic Master Plan (ISMP)
Historical Assessment Perspective: ISMP - Respond to local and regional occupational needs
SLO Domain Types: SLO - Cognitive Outcomes

EE267:Computer Networking III

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 - Configure routers and switches. Course Outcome Status: Completed the Assessment Cycle Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: goal 1 - retention and Completion SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Lab/Skills Test - Students will complete a skills exam dealing with routers and switches. Criterion (Written in %): Students will score a 70% or better on the skills exam. Activity Schedule: Skills final will be given at the end of the class.</p>		
<p>SLO#1 - Configure routers and switches.</p>			
<p>SLO#2 FA2021-SP2022 - Implement IPv4 ACLs to filter traffic and secure administrative access.</p>			
<p>SLO#2 FA2021-SP2022 - Implement IPv4 ACLs to filter traffic and secure administrative access. Course Outcome Status: Currently being assessed Assessment Cycles: Fall 2021 - Spring 2022 Start Date: 10/01/2021 End Date: 05/31/2022 Capstone Course/CTE Related Course: Yes Type of Industry National Certification: Part 1 of 3 for CCNA certification</p>			

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Course-level SLO Plan

reflects/incorporates: Institutional Strategic Master Plan (ISMP)

Historical Assessment Perspective:

ISMP - Respond to local and regional occupational needs

SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/03/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

FA2022-SP2023-Curriculum review

SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

EE268:Computer Networking IV

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p>SLO#1 - Write access control lists (ACLs) to filter traffic. Course Outcome Status: Completed the Assessment Cycle Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: Yes Type of Industry National Certification: Cisco Certified Network Associate Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: goal 1 - retention and Completion SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Lab/Skills Test - Students will complete a skills exam dealing with networks and access lists. Criterion (Written in %): Students will score a 70% or better on the skills exam. Activity Schedule: Skills final will be given at the end of the class.</p>		
<hr/>			
<p>SLO#1 - Write access control lists (ACLs) to filter traffic.</p>			
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<p>FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review</p>			
<hr/>			
<p>FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review Course Outcome Status: Curriculum Review Assessment Cycles: Fall 2022 - Spring 2023 Start Date: 10/10/2022 End Date: 03/03/2023 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Historical Assessment Perspective:

FA2022-SP2023-Curriculum review

SLO Domain Types: SLO - Affective Outcomes

EE269:Advanced Computer Networking I

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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SLO #1 - Upon completion of the course, students will be able to describe and configure Route optimization

SLO #2 - Upon completion of the course, students will be able to describe and configure the EIGRP, OSPF, IS-IS, BGP routing protocols

EE271:Advanced Computer Networking I

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results Use of Summary Results</i>
<p>SLO#3 - Implement the EIGRP, IPv6, and OSPF in an enterprise network. Course Outcome Status: Completed the Assessment Cycle Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: Cisco Certified Network Professional Route Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: goal 1 - retention and Completion SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Lab/Skills Test - Students will complete a skills exam dealing with a simple ethernet network. Criterion (Written in %): Students will score a 70% or better on the skills exam. Activity Schedule: Skills final will be given at the end of the class.</p>	
<p>SLO#3 - Implement the EIGRP, IPv6, and OSPF in an enterprise network.</p>		
<p>SLO#3 FA2021-SP2022 - Implement the EIGRP, IPv6, and OSPF in an enterprise network.</p>		
<p>SLO#3 FA2021-SP2022 - Implement the EIGRP, IPv6, and OSPF in an enterprise network. Course Outcome Status: Currently being assessed Assessment Cycles: Fall 2021 - Spring 2022 Start Date: 10/01/2021 End Date: 05/31/2022 Capstone Course/CTE Related Course: N/A</p>		

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Type of Industry National

Certification: CCNP

Course-level SLO Plan

reflects/incorporates: Institutional Strategic Master Plan (ISMP)

Historical Assessment Perspective:

ISMP - Respond to local and regional occupational needs

SLO Domain Types: SLO - Cognitive Outcomes

EE275:Advanced Computer Networking III

No data found for the selected criteria.

EE280:Network Security I

No data found for the selected criteria.

EE281 (archived March 2010):Network Security II

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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SLO #1 - Upon successful completion of the course, student will be able to describe and configure site-to-site VPN using Pre-Shared Keys and Digital Certificates

SLO #2 - Upon successful completion of the course, student will be able to create and deploy Intrusion Detection and Prevention Technology

EE283:Network Security +

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results Use of Summary Results</i>
<p>SLO#1 - Identify fundamental concepts of computer security. Course Outcome Status: Completed the Assessment Cycle Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: CompTIA Security+ Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: goal 1 - retention and Completion SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Locally Developed Tests - Students will complete a written exam dealing with fundamental concepts of computer security..</p> <p>Criterion (Written in %): Students will score a 70% or better on the written exam.</p> <p>Activity Schedule: Written exams will be given in the middle and at the end of the class.</p>	
<p>SLO#1 - Identify fundamental concepts of computer security.</p>		
<p>SLO#1 FA2021-SP2022 - Identify fundamental concepts of computer security.</p>		
<p>SLO#1 FA2021-SP2022 - Identify fundamental concepts of computer security. Course Outcome Status: Currently being assessed Assessment Cycles: Fall 2021 - Spring 2022 Start Date: 10/01/2021 End Date: 05/31/2022 Capstone Course/CTE Related Course: N/A Type of Industry National</p>		

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Certification: CompTIA Security +
Course-level SLO Plan
reflects/incorporates: Institutional Strategic Master Plan (ISMP)
Historical Assessment Perspective:
 ISMP - Respond to local and regional occupational needs
SLO Domain Types: SLO - Cognitive Outcomes

EE284:CCNA Security

No data found for the selected criteria.

EE285: Cybersecurity Operations

No data found for the selected criteria.

EE290:Special Project

No data found for the selected criteria.

EE292:Practicum

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review Course Outcome Status: Curriculum Review Assessment Cycles: Fall 2022 - Spring 2023 Start Date: 10/10/2022 End Date: 03/03/2023 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: FA2022-SP2023-Curriculum review SLO Domain Types: SLO - Affective Outcomes			
FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review			

EM102:Hazardous Materials

No data found for the selected criteria.

EM108:Orientation to Disaster Exercise

No data found for the selected criteria.

EM112:National Electrical Code

No data found for the selected criteria.

EM112 (formerly EM092):National Electrical Code

No data found for the selected criteria.

EM192:National Electrical Code

No data found for the selected criteria.

EMI100:Emergency Manager

No data found for the selected criteria.

EMI104:A Citizen Guide to Disaster Assistance

No data found for the selected criteria.

EMI106:Building for the Earthquakes of Tomorrow

No data found for the selected criteria.

EMI108:Orientation to Disaster Exercise

No data found for the selected criteria.

EMI110:Exercise Design

No data found for the selected criteria.

EMI114:Principles of Emergency Management

No data found for the selected criteria.

EMI116:Emergency Planning

No data found for the selected criteria.

EMI118:Leadership & Influence

No data found for the selected criteria.

EMI120:Decision Making & Problem Solving

No data found for the selected criteria.

EMI122:Effective Communication

No data found for the selected criteria.

EMI124:Developing & Managing Voulunteers

No data found for the selected criteria.

EMI126:Anticipating Hazardous Weather

No data found for the selected criteria.

EMI130:Volunteer Agencies in Emergency Management

No data found for the selected criteria.

EMI132:Disaster Basics

No data found for the selected criteria.

EMI134:Community Hurricane Preparedness

No data found for the selected criteria.

EMI136:Hazardous Material Prevention

No data found for the selected criteria.

EMI138:Multi-hazard Emergency Planning for Schools

No data found for the selected criteria.

EMI140:Introduction to Mitigation

No data found for the selected criteria.

EMI142:Protecting your Home and Small Business from Disaster

No data found for the selected criteria.

EMI144:Introduction to Public Assistance

No data found for the selected criteria.

EMI146:Debris Operation

No data found for the selected criteria.

EMI148:Incident Command System

No data found for the selected criteria.

EMI150:National Incident Management System

No data found for the selected criteria.

EMI152:National Response Plan & Disaster Medical System

No data found for the selected criteria.

EMI154:Community Emergency Response Team

No data found for the selected criteria.

EMS103 (formerly CJ103):Emergency Medical Technician (EMT)-Basic

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020 - SP2021 - Describe all types of emergencies. - SLO #1 FA2020 - SP2021 - Upon successful completion of this course, students will be able to describe all types of emergencies.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: The course includes skills and objectives necessary for National Registry for EMTs.</p> <p>Type of Industry National Certification: NREMT</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - Faculty developed test that lists different types of emergencies.</p> <p>Criterion (Written in %): 90% of students will be able to list different types of emergencies.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: EMS 103 Assessment Test.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Not Met N= 24. No data was collected for this course due to COVID-19. GFD did not allow for clinical ride alongs. No related documents attached. Course was cancelled. (05/27/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: None</p>	<p>Use of Summary Result: We will return back to face to face upon approval and clearance of COVID-19 recommendations from DPHSS. At that time we will re-initiate the course. (05/27/2021)</p> <p>Implementation Status: Course will continue in Fall 2021. (05/27/2021)</p>

SLO #1 FA2020 - SP2021 - Describe all types of emergencies. - SLO #1 FA2020 - SP2021 - Upon successful completion of this course, students will be able to describe all types of emergencies.

EMS109 (formerly CJ109):Emergency Medical Technician - Refresher

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Curriculum review - Curriculum Review
Course Outcome Status: Curriculum Review
Assessment Cycles: Fall 2020 - Spring 2021
Start Date: 10/10/2020
End Date: 03/08/2021
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

Curriculum review - Curriculum Review

EMS170 (formerly CJ170):Emergency Medical Technician - Intermediate I

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
Curriculum Review - Curriculum Review Course Outcome Status: Curriculum Review Assessment Cycles: Fall 2021 - Spring 2022 Start Date: 10/12/2021 End Date: 03/14/2022 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: . Type of Industry National Certification: . SLO Domain Types: SLO - Behavioral Outcomes			
Curriculum Review - Curriculum Review			

EMS175 (formerly CJ175):Emergency Medical Technician Intermediate II

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Curriculum Review - Curriculum Review
Course Outcome Status: Curriculum Review
Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Behavioral Outcomes

Curriculum Review - Curriculum Review

EMS176:Emergency Medical Technicalial - Intermediate Review

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Curriculum Review - Curriculum Review
Course Outcome Status: Curriculum Review
Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: /
SLO Domain Types: SLO - Behavioral Outcomes

Curriculum Review - Curriculum Review

EN068:Language Arts Literacy

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Literacy - SLO #1 FA20 - SP21.
 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

Course Outcome Status: Completed the Assessment Cycle

Assessment Cycles: Fall 2020 - Spring 2021

Start Date: 10/12/2020

End Date: 03/08/2021

Capstone Course/CTE Related Course: N/A

Type of Industry National Certification: N/A

Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)

Historical Assessment Perspective: The plan will incorporate the institution's ISMP of 100% student-centered success.

SLO Domain Types: SLO - Cognitive Outcomes

Literacy - SLO #1 FA20 - SP21.
 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

EN081:Literature Survey

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p>Literature Survey - SLO#1 FA20-SP21. Conduct literary analysis (short story, poetry, etc.). Course Outcome Status: Completed the Assessment Cycle Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: The plan will incorporate the institution's ISMP of 100% student-centered success. SLO Domain Types: SLO - Cognitive Outcomes</p>			

Literature Survey - SLO#1 FA20-SP21.
 Conduct literary analysis (short story, poetry, etc.).

EN091: Fundamentals of Communication

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
Foundational Skills of Communication - SLO #1. FA20-SP21. Develop and present speeches for a variety of purposes. Course Outcome Status: Completed the Assessment Cycle Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: The plan will incorporate the Institution's ISMP of 100% student-centered success. SLO Domain Types: SLO - Cognitive Outcomes			

Foundational Skills of Communication - SLO #1. FA20-SP21. Develop and present speeches for a variety of purposes.

EN096:Basic English Level 1

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results Use of Summary Results</i>
<p>Fall 2020 - Spring 2021 - Fall 2020 - Spring 2021</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: Curriculum is currently being updated.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>		
<p>Fall 2020 - Spring 2021 - Fall 2020 - Spring 2021</p> <p>Read and write critically - compose passing essay</p>		
<p>Read and write critically - compose passing essay</p> <p>Course Outcome Status: Currently being assessed</p> <p>Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/11/2021</p> <p>End Date: 03/07/2022</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: Not Applicable.</p> <p>Course-level SLO Plan reflects/incorporates: Use and</p>	<p>Rubric - Readtheory.org reading and writing rubric and progress scores</p> <p>Criterion (Written in %): 80% student passing level.</p> <p>Activity Schedule: Mid and end of semester</p>	

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Implementation of Results from the previous cycle

Historical Assessment Perspective:

EN096 Basic level 1 integrated reading and writing to build students' competencies and preparation for college level writing.

SLO Domain Types: SLO - Behavioral Outcomes

EN097:Basic English Level II

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Demonstrate abilities in academic writing. - SLO #1 FA2020-SP2021 Demonstrate ability to brainstorm, organize, draft, revise, edit, and proofread academic writing.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Based on the "use and implementation of results from the previous cycle", changes in EN97 course curriculum will include the reduction of five to three SLOs in order to target specific areas of learning in academic writing. In addition, it is recommended to change the course from three to four credits, requiring 60 contact hours twice weekly instead of 45 in an effort to increase student pass rate.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Other (indicate the specific tool in the Method field/box) - Two instruments were used in EN97 to measure student's performance. The web-based (Read Theory) reading program was used to evaluate student's reading abilities and three academic essay are used to determine student's writing abilities.</p> <p>Criterion (Written in %): In fall semester, 2020, there were nine sections of EN97. Criterion in EN97 is not written in percentage. Instead, only "Pass" (P) or "In Progress" (Z) grade is given to students in DevEd courses. In EN97, students were required to complete 60 online reading practices in the semester and score a level 7 out of 12 levels to pass the reading component. Aside from achieving the minimum passing level, students' writing skills were evaluated in three (narrative, compare and contrast, and persuasive) academic essays. Scoring of student's essay is based on a writing rubric; students must earn a level 4 to pass the writing component.</p> <p>Activity Schedule: Reading and writing activities in EN97 were conducted throughout the semester.</p> <p>Related Documents: Fall, 2020 Read Theory End Result.png EN97 Essay Rubric.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Issues Found A total of 355 students (N = 355) were enrolled in EN97 in fall semester, 2020. The result, 160 out of 355 students or 45% passed the course. Because of the COVID-19 pandemic, 73 students have requested for an incomplete grade, 14 students withdrew, 100 failed to pass, and 8 received a technical failure grade in the class. There are currently four EN97 classes in the spring semester with 42 students in total. Testing and essay scores are still being collected in the semester; therefore, results of students' performance will not be known until the end of the semester. (03/07/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: None.</p>	<p>Use of Summary Result: Data gathered from EN97 classes in fall, 2020 has not met the student achievement goals set by the DevEd English faculty largely due to the COVID-19 pandemic, which has affected the college since the end of March, 2020. The college was forced to close for some time. Since classes were launched in the spring of 2021, most are offered online. Unfortunately, many students are unable to cope with the sudden change in delivery method because they lack online learning experience, have unreliable internet services at home, and/or do not have a personal computer device. Also, the challenge has compounded since there are now two remaining faculty in the DevEd English group. Nonetheless, these faculty and administrators are working together to meet students' needs and have offered extended time to those who requested for incomplete grades to meet their course requirements. (03/07/2021)</p> <p>Implementation Status: DevEd English faculty continue to provide support to those who have not completed their fall, 2020 EN97 course. Students have been given until the end of academic year, 2021 to fulfill their course requirements. Note:</p>

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results	Use of Summary Results
	EN97 Final Persuasive Essay Sample (Fall, 2020).pdf Fall, 2020 Read Theory Quiz Scores.png		Future development in EN97 will most likely take place in the coming academic year due to an idea by the Dean to combine DevEd English with the English Department. (03/07/2021)
Demonstrate abilities in academic writing. - SLO #1 FA2020-SP2021 Demonstrate ability to brainstorm, organize, draft, revise, edit, and proofread academic writing.			
Create college-level essays. - SLO#3 FA2021-SP2022 Create well-developed, coherent, and unified college-level essays.			
Create college-level essays. - SLO#3 FA2021-SP2022 Create well-developed, coherent, and unified college-level essays. Course Outcome Status: Currently being assessed Assessment Cycles: Fall 2021 - Spring 2022 Start Date: 10/11/2021 End Date: 03/07/2022 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: Not applicable. Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: Based on the use and implementation results from the last assessment cycle, the new	Other (indicate the specific tool in the Method field/box) - Throughout the Fall and Spring semester, EN97 students will work on their writing skills, focusing on three (3) writing pieces (narrative, comparison and contrast, and persuasive), to prepare them for the final composition exam. Students are administered a composition exam as an assessment of their writing abilities at the end of the Fall and Spring semester. Two writing topics, pre-selected by the instructor(s), are given to them on the test date. An essay scoring rubric, based on a 4-point scale, is used to assess student's writing abilities. Criterion (Written in %): 17 out of 20 or (n=85%) of the students will score a "4" on the scale of 1 - 4 in the composition exam to pass EN97.	Data Collection Status/Summary of Result Status: Fall 2021 - Spring 2022 Summary of Result Type: Criterion Not Met Summary of Result will be provided when impending data are collected at the end of the Fall, 2021 and Spring, 2022 semester. (10/13/2021) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: Due to the retirement of one English developmental instructor and another resigned from the department last academic year, there is no indication that their replacement will be filled anytime soon. As a result, there is no budget impact to the developmental reading and writing courses.	Use of Summary Result: Data gathered from eight EN97 classes in fall, 2021 indicates the criterion set forth by the DevEd English faculty has not been met. Out of a total of 160 students, only 91 out of 160 or (n = 57%) successfully passed the course. Coincidentally, that is the average passing rate (57%) in each EN97 class. This outcome is much lower than expected. The COVID-19 pandemic has continued to affect students' performance in EN97. After the college switched from face-to-face to remote learning, many students struggle because of the change. Most significantly, students were unable to cope with this sudden change in teaching/learning approach largely because they lack

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>assessment plan proposes 17 out of 20 or (n=85%) of the students per class will pass EN97 at the end of the Fall and Spring semester.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Activity Schedule: A typed-written composition exam will be given to the students during the final week of the Fall and Spring semester.</p> <p>Related Documents: EN97 Essay Scoring Rubric.pdf</p>	<p>online learning experience, have unreliable internet services at home, or, most importantly, a lack of motivation to learn. Additionally, the challenge has compounded since there are only two remaining faculty in the DevEd English group. Note: A comparison on the fall, 2021 and spring, 2022 student performance is unavailable at this time since spring semester classes are on-going. (03/14/2022)</p> <p>Implementation Status: DevEd English faculty will bring up EN97's issue on (Criterion Not Met) in the next English Department meeting and discuss a previous suggestion to raise student performance in the upcoming academic year by adopting a course textbook. The adoption of an open textbook will, but not limited to, allow individual faculty to adjust the educational resources to fit his/her course planning, standardize the curriculum, attend to diversity needs, accommodate a different learning environment, adjust for a different course level, and address particular teaching and learning styles. Furthermore, a DevEd faculty is currently working with a representative from the Hawkes Learning Publishing Company on reading test material(s) to elevate student reading comprehension skills.</p>

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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(03/14/2022)

EN110A: Freshman Composition with Instructional Lab

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>Employ the writing process (prewriting, organizing, drafting, revising, editing) and writing strategies. - Upon successful completion of the course, student will be able to employ the writing process and strategies.</p> <p>Course Outcome Status: Curriculum Review</p> <p>Assessment Cycles: Fall 2022 - Spring 2023</p> <p>Start Date: 10/10/2022</p> <p>End Date: 03/13/2023</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: Not Applicable.</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: Freshman Composition with Instructional Lab (EN110A) is a new course developed with EN97 and incoming students in mind. The course provides students the opportunity to enroll in Freshman Composition with a mandatory instructional lab to reinforce their grammar, mechanics, critical thinking, and writing skills. It reflects ISMP #1 which is to continue the efforts to strengthen and improve curriculum and educational delivery to provide a student-centered educational experience.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>		

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Employ the writing process (prewriting, organizing, drafting, revising, editing) and writing strategies. - Upon successful completion of the course, student will be able to employ the writing process and strategies.

EN111:Writing for Research

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#2 ISMP 2 Fostering 100% Student-Centered Success - S Course Outcome Status: Curriculum Review Assessment Cycles: Fall 2019 - Spring 2020 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: ..</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>			
<p>SLO#2 ISMP 2 Fostering 100% Student-Centered Success - S</p>			
<p>SLO #1 - SLO #1</p>			
<p>SLO #1 - SLO #1 Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: . SLO Domain Types: SLO - Cognitive Outcomes</p>			
<p>SLO 1 FA 2020-SP2021 - SLO 1 FA 2020 - SP 2021 Upon successful completion of this course, students will be able to demonstrate competency in locating and evaluating credible primary and secondary sources.</p>	<p>Course Projects - Rating Scale for final argumentative research paper. Criterion (Written in %): 75% of students will score 17.5/25 points in the research and documentation criteria for the final argumentative research paper. Activity Schedule: Administered</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021 Summary of Result Type: Criterion Not Met N=20 Out of 16 students, 12 students (or 75%) scored 70/100 or higher (10/12/2020) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: N/A Related Documents:</p>	<p>Use of Summary Result: Students were successful in locating and evaluating credible and primary sources. This success is partly due to the College's continuing subscription to EBSCO, without which it would be quite difficult to locate sources that are credible.</p>

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: Instituted to align with UOG courses.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>once at the end of the semester.</p> <p>Related Documents:</p> <p>FA20 Final Argumentative Essay rating scale.pdf</p>	<p>Strong Example Final Argumentative Research Paper.pdf</p> <p>Poor Sample EN11 Final Argumentative Research Paper.pdf</p>	<p>(03/08/2021)</p> <p>Implementation Status: I recommend that the College continue its subscription to EBSCO as well as adequate funding to the Learning Resource Center, including acquiring college-level texts and other media. The assistance of the librarians is also crucial to continuing to meet this SLO. (03/08/2021)</p>
<p>SLO 1 FA 2020-SP2021 - SLO 1 FA 2020 - SP 2021 Upon successful completion of this course, students will be able to demonstrate competency in locating and evaluating credible primary and secondary sources.</p>			
<p>SLO 3 FA 2021-2022 - SLO 3 FA 2021-2022 Upon successful completion of this course, students will be able to apply appropriate documentation style.</p>			
<p>SLO 3 FA 2021-2022 - SLO 3 FA 2021-2022 Upon successful completion of this course, students will be able to apply appropriate documentation style.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Assessment Cycles: Fall 2021 - Spring</p>	<p>Rubric - Students will complete an argumentative research paper which will demonstrate students' ability to apply the appropriate documentation style.</p> <p>Criterion (Written in %): 75 % of students will score 11.25/15 points in the research and documentation</p>	<p>Data Collection Status/Summary of Result Status: Fall 2021 - Spring 2022</p> <p>Summary of Result Type: Criterion Not Met N=15 students, 60% of students scored 18.75/25 points in the research and documentation criteria for the final argumentative research paper. (03/13/2022)</p> <p>Growth Budget Implications/Effect: Over \$500</p> <p>Growth Budget Justification: The current tools (minimal</p>	<p>Use of Summary Result: Summary results can be used to justify purchasing turnitin.com to assist EN111 instructors achieve this SLO. (03/13/2022)</p> <p>Implementation Status: Hope to receive the budget to purchase turnitin.com. (03/13/2022)</p>

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>2022 Start Date: 10/11/2021 End Date: 03/14/2022 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: kjhlj SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>criteria for the final argumentative research paper. Activity Schedule: Administered once at the end of the semester. Related Documents: FA21 Final Argumentative Essay rating scale.pdf</p>	<p>resources from Google Classroom) for reinforcing the importance of documenting sources and detecting plagiarism are inadequate. I recommend the English department purchase turnitin.com to provide continuous objective and quantifiable feedback throughout the semester to aid student acquisition of EN111 SLOs. Related Documents: Passing EN111 Final Argumentative Research Essay.pdf Failing sample EN111 Final Argumentative Research Paper.pdf</p>	

EN125:Introduction to Human Communication and Speech

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Course Outcome Status: Curriculum Review
Assessment Cycles: Fall 2020 - Spring 2021
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

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SLO1 - Explain the role of culture in communication;

SLO1 - Explain the role of culture in communication;
Course Outcome Status: Currently being assessed
Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/11/2021
End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Type of Industry National Certification: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

EN194:Technical Communication

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #2: FA 2020-SP2021 - Create audience profiles and employ the technical communication writing process to produce correctly written and formatted technical communication.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: ISMP Goal 1: Advancing Workforce Development and Training: "Our students must continually be equipped with the knowledge, technical skills and soft-skills that are vital to the labor market."</p> <p>The EN 194 Audience Profiles SLOs provides students with educational learning experiences to address various audiences they may have to interact with in the field i.e. interviewing a professional in the field, use of technical communication - appropriate language that is culturally sensitive, etc.</p>	<p>Directly related to Course SLO</p> <p>Course Projects - Based on guidance from the textbook, students will create an audience profile. Based on the completed audience profile, students will create an advertisement for that audience using culturally sensitive and appropriate language that aligns with technical communication.</p> <p>Criterion (Written in %): Students will score a 70% or better on both audience profile and advertisement.</p> <p>Activity Schedule: Audience profile will be assigned twice: first upon initial learning from the textbook and second in an exam.</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Not Met</p> <p>One of two audience profiles has been assigned; the second will be assigned in upcoming Exam #2 in March 2021. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: There is no budget impact for this SLO.</p> <hr/> <p>Data Collection Status/Summary of Result Status: Open</p> <p>Summary of Result Type: Criterion Not Met</p> <p>EN 194 is under curriculum review. (10/11/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p> <hr/> <p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met</p> <p>. (10/11/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <hr/> <p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Not Met</p> <p>Data collection will begin in Spring 2021 (10/11/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: There is no budget impact for this SLO.</p>	<p>Use of Summary Results</p> <hr/> <p>Use of Summary Result: Collection of artifacts will begin in Spring 2021 because EN 194 is only offered in the Spring semester. (10/11/2020)</p> <p>Implementation Status: Artifact collection will begin in Spring 2021. (10/11/2020)</p> <hr/> <p>Use of Summary Result: . (10/11/2020)</p> <p>Implementation Status: One of two audience profiles has been assigned; the second audience profile will be assigned during Exam #2 in March 2021 (03/08/2021)</p>

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

EN 194 is offered only in the Spring semester with a generally small enrollment. It is a requirement for A.S. Civil Engineering and A.S. Pre-Architectural Drafting and it is an elective for A.S. Human Services.

SLO Domain Types: SLO - Behavioral Outcomes

SLO #2: FA 2020-SP2021 - Create audience profiles and employ the technical communication writing process to produce correctly written and formatted technical communication.

SLO 1 - Define technical communication and its major traits.

SLO 1 - Define technical communication and its major traits.

Course Outcome Status: Curriculum Review

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

EN210:Introduction to Literature

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
SLO #2 ISMP 2 Fostering 100% Student-Centered Success - . Course Outcome Status: Curriculum Review Assessment Cycles: Fall 2019 - Spring 2020 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: . SLO Domain Types: SLO - Cognitive Outcomes			
SLO #2 ISMP 2 Fostering 100% Student-Centered Success - .			
SLO 1 - SLO 1 FA 2020 - SP 2021 Upon the completion of this course, students will be able to recognize the differences between literary genres, including but not limited to poetry, fiction, and drama.			
SLO 1 - SLO 1 FA 2020 - SP 2021 Upon the completion of this course, students will be able to recognize the differences between literary genres, including but not limited to poetry, fiction, and drama. Course Outcome Status: Curriculum Review Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021			

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: N/A

Course-level SLO Plan

reflects/incorporates: Institutional
Strategic Master Plan (ISMP)

Historical Assessment Perspective:

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SLO Domain Types: SLO - Cognitive
Outcomes

SLO 2 - SLO 2 FA 2020 - SP 2021 -

Upon the completion of this course,
students will be able to demonstrate
basic familiarity and comprehension
of vocabulary for discussing literary
texts.

Course Outcome Status: Curriculum
Review

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Institutional
Strategic Master Plan (ISMP)

Historical Assessment Perspective:

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SLO Domain Types: SLO - Cognitive
Outcomes

SLO 2 - SLO 2 FA 2020 - SP 2021 -

Upon the completion of this course,
students will be able to demonstrate
basic familiarity and comprehension
of vocabulary for discussing literary
texts.

**FALL2020-SPRING2021 - FALL2020-
SPRING2021**

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

FALL2020-SPRING2021 - FALL2020-
SPRING2021

Course Outcome Status: Curriculum
Review

Assessment Cycles: Fall 2020 - Spring
2021

Start Date: 10/12/2020

End Date: 03/08/2021

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:
Curriculum Review in Progress

SLO Domain Types: SLO - Behavioral
Outcomes

SLO 2 FA 2021-SP2022 - SLO 2 FA
2021-SP2022 Upon successful
completion of this course, students
will be able to demonstrate basic
familiarity and comprehension of
vocabulary for discussing literary
texts.

Course Outcome Status: Currently
being assessed

Start Date: 10/11/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: N/A

Course-level SLO Plan

reflects/incorporates: ACCJC
Standards

Historical Assessment Perspective:
kjlsnlg

SLO Domain Types: SLO - Cognitive
Outcomes

Faculty-developed tests - Students
will complete a test that measures
their familiarity and comprehension
of vocabulary to discussing literary
texts.

Criterion (Written in %): 75% of
students will score 17.5/25 on the
literary terms section of Test #1.

Activity Schedule: Administered
once during the middle of the
semester.

Related Documents:

[FA21 210 test one.pdf](#)

Data Collection Status/Summary of Result Status: Fall 2020
- Spring 2021

Summary of Result Type: Criterion Met

N= 6 students, 83% of students scored 17.5/25 on the
literary terms section of Test #1. (03/13/2022)

Growth Budget Implications/Effect: No budget impact

Growth Budget Justification: N/A

Related Documents:

[Failing sample FA21 EN210 Test 1 literary terms.pdf](#)

[Passing sample FA21 EN210 Test 1 literary terms.pdf](#)

Use of Summary Result: Continue
current methods of instruction.
(03/13/2022)

Implementation Status: N/A
(03/13/2022)

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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SLO 2 FA 2021-SP2022 - SLO 2 FA 2021-SP2022 Upon successful completion of this course, students will be able to demonstrate basic familiarity and comprehension of vocabulary for discussing literary texts.

curriculum review - .

curriculum review - .
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Affective Outcomes

EN220:Best Practice for Literacy Instruction

No data found for the selected criteria.

EN300:Writing for Educators

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2021-SP2022 - Writing Assignment - SLO#1 FA2021-SP2022 - Upon completion of the course, students will be able to create and assess writing assignments that support content areas.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Assessment Cycles: Fall 2021 - Spring 2022, Spring 2021 - Fall 2021</p> <p>Start Date: 10/11/2021</p> <p>End Date: 03/14/2022</p> <p>Type of Industry National Certification: N/A</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: This course is part of the BS CTE program and is not being offered yet. It is a corequisite with the program's capstone course (CTE499) and therefore will not be offered until the final semester of the program.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Course Projects - The course has not been offered yet.</p> <p>Criterion (Written in %): The course has not been offered yet.</p> <p>Activity Schedule: The course has not been offered yet.</p>	<p>Data Collection Status/Summary of Result Status: Fall 2021 - Spring 2022</p> <p>Summary of Result Type: Issues Found</p> <p>The course has not been offered yet. (05/07/2022)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p>	<p>Use of Summary Result: The course has not been offered yet. (05/07/2022)</p>
<p>SLO#1 FA2021-SP2022 - Writing Assignment - SLO#1 FA2021-SP2022 - Upon completion of the course, students will be able to create and assess writing assignments that support content areas.</p>			

FA110:Introduction to Community Services

No data found for the selected criteria.

FA192:Family Services Practicum

No data found for the selected criteria.

FA201:Social Welfare: A World View

No data found for the selected criteria.

FS100:Introduction to Fire Protection

No data found for the selected criteria.

FS101:Introduction to Fire Suppression

No data found for the selected criteria.

FS102 :Fire Service on Guam

No data found for the selected criteria.

FS103 :Firefighter I

No data found for the selected criteria.

FS104 :Fire Fighter II

No data found for the selected criteria.

FS105 :Fire Prevention

No data found for the selected criteria.

FS106:Apparatus

No data found for the selected criteria.

FS107 :Report Writing for Fire Service

No data found for the selected criteria.

FS200:Fire Law

No data found for the selected criteria.

FS225:Fire Investigation

No data found for the selected criteria.

FS250:Fire Co. Organization & Mgmt.

No data found for the selected criteria.

FSM100:Introduction to the Foodservice Profession

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#2 FA2020-SP2021 Foodservice Career Opportunities - SLO#2 FA2020-SP2021 At the end of the course, students will explore career opportunities available within the foodservice industry.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/08/2020</p> <p>End Date: 03/12/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The plan reflects ACCJC standards no. 1</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Rubric - The students will research and present career opportunities available in the foodservice industry. A rubric that describe students performance expectations will be used to score students' research and presentation.</p> <p>Criterion (Written in %): Students will score 70% or better in their research and presentation.</p> <p>Activity Schedule: The students will undertake the research and presentation of career opportunities towards the end of the semester.</p> <p>Related Documents: FSM100 Careers in Foodservice Exploration Project Description and Rubric.docx</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Not Met Data will be collected from SP2021 FSM100 class and will be inputted by next week. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p>	<p>Use of Summary Result: The results will be analyzed and the necessary improvements will be implemented. (03/08/2021)</p> <p>Implementation Status: Based on the assessment results, improvements will be made to the course during the next curriculum review cycle. (03/08/2021)</p>
<p>SLO#2 FA2020-SP2021 Foodservice Career Opportunities - SLO#2 FA2020-SP2021 At the end of the course, students will explore career opportunities available within the foodservice industry.</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related Course: N/A
Type of Industry National Certification: American Culinary Federation Certified Culinarian Certification
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

FSM105:Foodservice Sustainability

No data found for the selected criteria.

FSM110:Professional Dinning Room Service: Theory

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#1 FA2020 -SP2021 High-Quality Customer Service - SLO#1 FA202-SP2021 At the end of the course, students will identify the characteristics of high-quality customer service.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/08/2020</p> <p>End Date: 03/12/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: National Restaurant Association</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The plan incorporates the information from ACCJC standard no. 1</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Rubric - Students from the Fall 2020 Menu Planning course will complete a customer service plan project that will identify characteristics of high-quality customer service.</p> <p>Criterion (Written in %): Students will score 70% or better on the customer service plan project.</p> <p>Activity Schedule: Students were assigned and have completed this course project in Fall 2020.</p> <p>Related Documents: FSM110 Customer Service Plan Project Student Work Sample - Highest Scored.pdf FSM110 Customer Service Plan Project Student Work Sample - Low Scored.pdf FSM110 Customer Service Plan Project Rubric - Highest Score.pdf FSM110 Customer Service Plan Project Rubric - Lowest Score.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met</p> <p>Out of 19 students, 94% scored a 70% or better. The student who received a 0% was due to no contact, and no submission. Non-attendance. (03/09/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p>	<p>Use of Summary Result: The results will be analyzed and changes will be implemented in the next course cycle. (03/09/2021)</p> <p>Implementation Status: For the next assessment and course cycle, the score threshold will be raised to 75%. (03/09/2021)</p>
<p>SLO#1 FA2020 -SP2021 High-Quality Customer Service - SLO#1 FA202-SP2021 At the end of the course, students will identify the characteristics of high-quality customer service.</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course Outcome Status: Curriculum Review
Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related Course: N/A
Type of Industry National Certification: American Culinary Federation Certified Culinarian Certification
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

FSM110L: Professional Dining Room Service: Laboratory

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#2 FA2020-SP2021 Sequence of Service. - SLO#2 FA2020-SP2021 At the end of the course, students will demonstrate appropriate sequence for the different types of service.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/08/2020</p> <p>End Date: 03/12/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: NA</p> <p>Course-level SLO Plan reflects/incorporates: GCC Fact Book</p> <p>Historical Assessment Perspective: The plan incorporates the information from ACCJC standard no. 1.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Role play - Students will role play a sequence of service. A rubric that describe performance expectations will be used to score students' performance.</p> <p>Criterion (Written in %): Students will score 70% or better in their role play.</p> <p>Activity Schedule: The role play activity will be implemented towards the end of the semester.</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Not Met</p> <p>Data will be collected from SP2021 FSM110 Lab class and will be inputted by next week. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p>	<p>Use of Summary Result: Data will be collected from SP2021 FSM110 Lab class and will be inputted by next week. (03/08/2021)</p> <p>Implementation Status: Based on the assessment results, improvements will be made to the course during the next curriculum review cycle. (03/08/2021)</p>
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<p>SLO#2 FA2020-SP2021 Sequence of Service. - SLO#2 FA2020-SP2021 At the end of the course, students will demonstrate appropriate sequence for the different types of service.</p>			
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<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p>			
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<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p> <p>Assessment Cycles: Fall 2021 - Spring</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: American Culinary

Federation Certified Culinarian

Certification

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive

Outcomes

FSM115:Purchasing and Receiving (formerly HFB215)

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2020-2010 - SLO #1 FA2020-2021 Upon successful completion of the course, students will develop product specifications for a variety of food products.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: National Restaurant Association Purchasing Certification</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: Learning outcome aligns with GCC ISMP 2020-2026 Goal no 1, i.e. "advancing workforce development and training</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Rubric - Students will develop standard purchase specifications for a variety of food items based on quality requirement principles learned throughout the course.</p> <p>Criterion (Written in %): Students will score a 70% or better on the standard purchase specification exercise.</p> <p>Activity Schedule: After successful completion of lesson, students will complete a purchase specification form.</p> <p>Related Documents:</p> <p>Purchasing - Standard Purchase Specification -Referenced Grading Rubric.pdf</p> <p>FSM115 Instructions.png</p> <p>FSM115 Product Specification Form.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Not Met</p> <p>Out of 16 students enrolled in SP2021 FSM115 course, 11 or 69% scored in product specification assignment. (03/05/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents:</p> <p>FSM115 Student #1 - 10 points.docx</p> <p>FSM115 Student #2 - 0 point.docx</p> <p>Highest Score - FSM270 FINAL PROJECT.pdf</p>	<p>Use of Summary Result: The department will use the summary results to review the course contact hours which is currently at 30 hours. The students find the course pace too fast and they feel rushed. They had suggested to increase the contact hours to 45. (03/05/2021)</p> <p>Implementation Status: The department may revisit the course contact hours and explore the possibility of increasing it to 45 hours. (03/05/2021)</p>
<p>SLO#1 FA2020-2010 - SLO #1 FA2020-2021 Upon successful completion of the course, students will develop product specifications for a variety of food products.</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p> <p>Course Outcome Status: Curriculum</p>			

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Review

Assessment Cycles: Fall 2021 - Spring
2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: American Culinary
Federation Certified Culinarian
Certification

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive
Outcomes

FSM120:Food Safety and Sanitation (formerly CUL120)

No data found for the selected criteria.

FSM130:Professional Bar and Alcohol Management (formerly RES130)

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #2 FA2020-SP2021 RESPONSIBLE ALCOHOL SERVICE - SLO #2 FA2020-SP2021 RESPONSIBLE ALCOHOL SERVICE. Explain the importance of providing responsible alcohol service.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2019 - Spring 2020</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: National Restaurant Association ManageFirst ServSafe Alcohol</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: The new plan incorporates aligns with ISMP 2021-2026 Goals</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Essay Questions - A department developed essay question will be used to assess the course. At the end of the course, students will reflect on course learning and as a future foodservice professional, reflect on the importance of providing alcohol service.</p> <p>Criterion (Written in %): Students will address 3 out of 4 major points of the importance of providing responsible alcohol service.</p> <p>Activity Schedule: At the completion of term, the instructor will administer the essay exam.</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Not Met</p> <p>Out of n=____, _____ scored 70% and up in the essay exam. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p>	<p>Use of Summary Result: Out of 12 students, 12 student score 70% and up in the essay exam. (03/09/2021)</p> <p>Implementation Status: For the next assessment cycle and Exam. The score threshold will be raise from 70% to 75% (03/09/2021)</p>
<p>SLO #2 FA2020-SP2021 RESPONSIBLE ALCOHOL SERVICE - SLO #2 FA2020-SP2021 RESPONSIBLE ALCOHOL SERVICE. Explain the importance of providing responsible alcohol service.</p>			
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p>			
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p>			

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Assessment Cycles: Fall 2021 - Spring
2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: Manage First

Professional

Course-level SLO Plan

reflects/incorporates: Institutional

Strategic Master Plan (ISMP)

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive

Outcomes

FSM145:Culinary and Business Math (formerly CUL145)

No data found for the selected criteria.

FSM154:Food-Service Nutrition

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2020-SP2021 Characteristics and Function of Nutrients - SLO+1 FA202-SP2021 At the end of the course, students will identify the characteristics and function of each nutrient. Course Outcome Status: Completed the Assessment Cycle Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/08/2020 End Date: 03/12/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: Na Course-level SLO Plan reflects/incorporates: ACCJC Standards Historical Assessment Perspective: The plan incorporates the information from ACCJC standard no. 1. SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Rubric - Students will complete a project based on characteristics and functions of the nutrients learned throughout the course. Criterion (Written in %): Students will score 70% or better in the project. Activity Schedule: The assigned will be administered by the midterm of the semester. Related Documents: FSM154 Nutrient Class Project Presentation with Rubric.docx</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021 Summary of Result Type: Criterion Met All 16 students participated. 13 students scored 70% or higher in the group project presentation. (03/08/2021) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: NA</p>	<p>Use of Summary Result: The results will be analyzed and the necessary improvements will be implemented. (03/08/2021) Implementation Status: Based on the assessment results, improvements will be made to the course during the next curriculum review cycle. (03/08/2021)</p>
<p>SLO#1 FA2020-SP2021 Characteristics and Function of Nutrients - SLO+1 FA202-SP2021 At the end of the course, students will identify the characteristics and function of each nutrient.</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review Course Outcome Status: Curriculum</p>			

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Review

Assessment Cycles: Fall 2021 - Spring
2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: American Culinary
Federation Certified Culinarian
Certification

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive
Outcomes

FSM155:Food-Service Accounting

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2020-SP2021 Types of Accounts - SLO\$1 FA2020-SP2021 At the end of the course, students will differentiate types of accounts. Course Outcome Status: Completed the Assessment Cycle Start Date: 10/08/2020 End Date: 03/12/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: National Restaurant Association Course-level SLO Plan reflects/incorporates: ACCJC Standards Historical Assessment Perspective: FSM155 learning outcome aligns with GCC ISMP2020-2026 Goal no. 1, i.e., "advancing workforce development and training." SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - Student will complete a multiple-choice exam. Criterion (Written in %): Students will score 70% or better in the faculty-developed multiple-choice exam. Activity Schedule: The exam will be given at the end of the course.</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021 Summary of Result Type: Criterion Not Met This course is linked to A.S. Foodservice Management program, which has minimal enrollment. Hence, this course was not offered the last three semesters. (03/05/2021) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: This program needs a boost in marketing efforts to create top-of-mind awareness in the community.</p>	<p>Use of Summary Result: The department along with the the Office of Communication and Promotion will collaborate to market the A.S. in Foodservice Management program. (03/05/2021) Implementation Status: The department will broaden the A.S. in Foodservice Management program of study to include competencies in dietetics to attract those who wish to work in foodservice dietetics. (03/05/2021)</p>
<p>SLO#1 FA2020-SP2021 Types of Accounts - SLO\$1 FA2020-SP2021 At the end of the course, students will differentiate types of accounts.</p>			
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p>			
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review Course Outcome Status: Curriculum Review Assessment Cycles: Fall 2021 - Spring 2022 Start Date: 10/12/2021</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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End Date: 03/14/2022
Capstone Course/CTE Related Course: N/A
Type of Industry National Certification: Manage First Professional
Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

FSM222:Foodservice Cost Control

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#3 FA2020-SP2021 The Importance of Cost Control - SLO#3 FA2020-SP2021 At the end of the course, students will explain the importance of cost control.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/08/2020</p> <p>End Date: 03/12/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: National Restaurant Association</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The SLO reflects ACCJC standard no. 1.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Rubric - Using an author-developed case study, students will explain the importance of cost control in an operation.</p> <p>Criterion (Written in %): Students will score 70% or better in an author-developed case study for which they will demonstrate knowledge gleaned from the course.</p> <p>Activity Schedule: The students will respond to an author-developed case study at the conclusion of the lesson.</p> <p>Related Documents: FSM222 Instructions.png Rubric- Application Exercise.docx FSM222 Application Exercise Part 2.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met</p> <p>Out of eleven students n=11 enrolled in FSM222 offered in spring 2020, only four completed the case study. Out of n=4, 3 or 75% scored 70% or higher in the case study. (03/05/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: None</p> <p>Related Documents: FSM222 Student #2 5 points.pdf FSM222 Student #1 - 10 points.pdf</p>	<p>Use of Summary Result: Offered in spring 2020, the course was not offered this spring due to lack of enrollment. This course is tied to A.S. Foodservice Management. (03/05/2021)</p> <p>Implementation Status: The department will collaborate with the Office of Communication and Promotion to market The A.S. in Foodservice Management to increase enrollment. (03/05/2021)</p>
<p>SLO#3 FA2020-SP2021 The Importance of Cost Control - SLO#3 FA2020-SP2021 At the end of the course, students will explain the importance of cost control.</p>			
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p> <p>Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/12/2021</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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End Date: 03/14/2022
Capstone Course/CTE Related Course: N/A
Type of Industry National Certification: Manage First Professional Certification
Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

FA2021-SP2022 Curriculum Review -
 FA2021-SP2022 Curriculum Review

FSM254:Food-Service Marketing

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2020-SP2021 Effective Marketing - SLO#1 FA2020-SP2021 At the end of the course, students will explain why effective marketing is essential for success in the restaurant and foodservice business.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/08/2020</p> <p>End Date: 03/12/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: The National Restaurant Association</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The plan reflects information from ACCJC standards no. 1.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Rubric - The students will respond to an author-developed case study that exhibits the need for effective marketing in foodservice. A rubric that describe the performance expectations will be used to score students' essay.</p> <p>Criterion (Written in %): Students will score 70% or better in the essay.</p> <p>Activity Schedule: The instructor will administer the case study at the completion of the Introduction to Marketing learning module.</p> <p>Related Documents: FSM254 SLO #1 Case Study.pdf Rubric- Case Study.docx</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Not Met</p> <p>Nine students enrolled in FA2020 FSM254 course completed the case study. Out of n=9, only 2 or 22% scored 70% and higher. (03/05/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: None</p> <p>Related Documents: FSM254 Student B .png FSM254 Student A - 10 points.png</p>	<p>Use of Summary Result: The summary results will be used to discuss strategies the department can implement next term to improve students online teaching and learning. This course was delivered online in the Fall 2020. (03/05/2021)</p> <p>Implementation Status: The department will implement better teaching strategies to ensure that students will meet the course learning outcome. (03/05/2021)</p>
<p>SLO#1 FA2020-SP2021 Effective Marketing - SLO#1 FA2020-SP2021 At the end of the course, students will explain why effective marketing is essential for success in the restaurant and foodservice business.</p>			
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p>			
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p> <p>Course Outcome Status: Curriculum</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review

Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: Manage First

Professional

Course-level SLO Plan

reflects/incorporates: Institutional Strategic Master Plan (ISMP)

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

FSM269 (formerly FSM269A):Leadership in Foodservice Operations

No data found for the selected criteria.

FSM269A:Leadership in Food-Service Operations (formerly RES269A)

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2020-SP2021 Leadership Strengths and Weaknesses - SLO#2 FA2020-SP2021 At the end of the course, students will analyze leadership strengths and weaknesses using the DISC online personality test. Course Outcome Status: Completed the Assessment Cycle Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/08/2020 End Date: 03/12/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: National Restaurant Association Course-level SLO Plan reflects/incorporates: ACCJC Standards Historical Assessment Perspective: The plan reflects information from ACCJC standard no. 1. SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Other (indicate the specific tool in the Method field/box) - Using DiSC web-based leadership assessment tool, students will analyze their leadership strengths and weaknesses. Criterion (Written in %): Students will score 70% or better in the leadership assessment. Activity Schedule: The activity will be implemented at the end of the semester.</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021 Summary of Result Type: Criterion Not Met The course is currently ongoing. Data will be collected at the end of the semester. (03/05/2021) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: None</p>	<p>Use of Summary Result: The results will use to improve learning outcomes. (03/05/2021) Implementation Status: The results will use to improve learning outcomes. (03/05/2021)</p>
<p>SLO#1 FA2020-SP2021 Leadership Strengths and Weaknesses - SLO#2 FA2020-SP2021 At the end of the course, students will analyze leadership strengths and weaknesses using the DISC online personality test.</p>			
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p>			
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review Course Outcome Status: Curriculum</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review

Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: Manage First

Professional

Course-level SLO Plan

reflects/incorporates: Institutional Strategic Master Plan (ISMP)

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

FSM269B:Leadership Seminar Part I

No data found for the selected criteria.

FSM269C:Leadership Seminar Part II

No data found for the selected criteria.

FSM270 (formerly RES270):Food-Service Human Resource Management

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #3 FA2020-SP2021 Foodservice Human Resource Management - SLO #3 FA2020-SP2021 Upon Successful completion of the course, students will create a human resource management handbook.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: National Restaurant Association Human Resource Management Certification</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: FSM270 learning outcome align with GCC ISMP 2020-2026 Goal no. 1 i.e. "advancing workforce development and training."</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Rubric - Students will develop a human resource handbook, following principles learned in the course.</p> <p>Criterion (Written in %): Students will score a 70% or better on the human resource handbook project.</p> <p>Activity Schedule: At the beginning of the course, the instructor will administer course project details that will allow students to collect information throughout the course and compile to develop the human resource handbook to be submitted at the end of the semester.</p> <p>Related Documents: FSM270 HR EMPLOYEE HANDBOOK GRADING RUBRIC (1).pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met</p> <p>At the beginning of the FA2020 semester instructor administered project details that allowed students to collect information throughout the course and compile to develop the human resource handbook to be submitted at the end of the semester. Number of students was 16. Out of 16, 15 students scored 80% and up in the HR Handbook Project. Number of students who failed was 0%. The student who received a 0% was due to no contact and no submission. (03/07/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p>	<p>Use of Summary Result: Future instructors are recommended to present course project details at the beginning of the semester to ensure proper collection of information by students. Students have expressed that knowing and understanding project guidelines early on within the course has helped them stay on task with collection required information. (03/07/2021)</p> <p>Implementation Status: We will review the grading rubrics to see where we could make improvements to simplify project guidelines and or increase score threshold. (03/07/2021)</p>
<p>SLO #3 FA2020-SP2021 Foodservice Human Resource Management - SLO #3 FA2020-SP2021 Upon Successful completion of the course, students will create a human resource management handbook.</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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FA2021 - SP2022 Curriculum Review -

FA2021 - SP2022 Curriculum Review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: American Culinary Federation Certified Culinarian Certification

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

FSM292 (Formerly RES292):Food-Service Practicum

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2020-SP2021 Customer Service - SLO#1 FA2020-SP2021 At the end of the course, students will apply customer service principles in the execution of work.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/08/2020</p> <p>End Date: 03/12/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The plan incorporates information from ACCJC standard no. 1.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Observations - A faculty-developed observation tool will be used by employer to rate students' application of customer service principles during practicum.</p> <p>Criterion (Written in %): Students will score 100% in the employer's observation of customer service application.</p> <p>Activity Schedule: The tool will be completed towards the end of the semester.</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Not Met . (03/05/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: . (03/05/2021)</p> <p>Implementation Status: . (03/05/2021)</p>
<p>SLO#1 FA2020-SP2021 Customer Service - SLO#1 FA2020-SP2021 At the end of the course, students will apply customer service principles in the execution of work.</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p> <p>Assessment Cycles: Fall 2021 - Spring 2022</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related Course: N/A
Type of Industry National Certification: American Culinary Federation Certified Culinarian Certification
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

FSM299:Food-Service Management Capstone

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#3 FA2020-SP2021 Quality Improvement Plan - SLO#3 FA2020-SP2021 At the end of the course, students will formulate a quality improvement plan for foodservice operation.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/08/2020</p> <p>End Date: 03/12/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: National Restaurant Association</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The plan incorporates the information from ACCJC standard no. 1.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Rubric - At the end of the lesson on Product Receiving, Storing, and Issuing, and using an author-developed application exercise, students will formulate a quality improvement plan for an operation. A rubric that describes students' performance expectations will be used to measure student's learning outcome.</p> <p>Criterion (Written in %): Students will score 70% or better in the lesson application exercise.</p> <p>Activity Schedule: To be administered towards the end of the completion of the lesson.</p> <p>Related Documents: Rubric- Application Exercise.docx FSM299 Application Exercise.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met</p> <p>Eleven students enrolled in FA2020 FSM299 completed the application exercise. Out of n-11, 10 or 91% scored 70% or better in the exercise. (03/05/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: None</p> <p>Related Documents: FSM299 Student #2 6 points.docx FSM299 ReceivingStoringIssuing 10 points.pdf</p>	<p>Use of Summary Result: A new SLO will be identified next term course offering. (03/05/2021)</p> <p>Implementation Status: The department will identify new assessment tool next term course offering. (03/05/2021)</p>
<p>SLO#3 FA2020-SP2021 Quality Improvement Plan - SLO#3 FA2020-SP2021 At the end of the course, students will formulate a quality improvement plan for foodservice operation.</p>			
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p>			
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p>			

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Course Outcome Status: Curriculum Review
Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Type of Industry National Certification: Manage First Professional
Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

GED050 (Formerly SP045A):Language Arts Reading, Writing & Social Studies

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
SLO# 1. Compose structurally and gramatically correct sentences, paragraphs, and essays. - Upon completion of this coruse, an ABE learner be able to demostrate and apply advanced language skills through writing and communicating ideas effectively. Start Date: 08/13/2010 End Date: 10/12/2012			
SLO #3. Demonstrate and apply secondary reading skills using selections in various literary genres using fiction,non-fiction,peotry,drama literary forms, nonfiction prose, as well as workplace and community documents. - Upon successful completion of this course, an ABE learner will be able to analyze elements of literary style, structure, and technique a wide range of literature, art, nonfiction, and workplace and community Start Date: 08/13/2010 End Date: 10/12/2012			
SLO #4. Demonstrate and apply advanced reading and visual processing skills using selections and graphics in the United States and world history, geography, government, civics, and economics. - Upon successful completion of this course, an ABE leaner will be able to compare and contrast information from reading passages and make			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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connections among parts a text selection.

Start Date: 08/13/2010

End Date: 10/12/2012

SLO #5. Demonstrate basic study, test taking, and reference skills appropriate to GED program. - Upon completion of this course, an ABE learner will be able to apply critical thinking skills to use information, ideas, concepts, and principles in a new context.

Start Date: 08/13/2010

End Date: 10/12/2012

GED051 (Formerly SP045B):Math & Science GED Preparation

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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SLO # 1. Demonstrate advanced mathematics skills calculation, analysis, problem solving, and application problems. - Upon successful completion of this course, an ABE learner will be able to demonstrate advanced mathematics calculation, analysis, problem solving, and application problems
Start Date: 08/13/2010
End Date: 10/12/2012

SLO #2. Demonstrate advance mathematics in number operations, number sense, measurement, geometry,data analysis, and probability. - Upon completion of this course, an ABE learner will be able to demonstrate proficiency in measuring quantities and solving problems related to measurement.
Start Date: 08/13/2010
End Date: 10/12/2012

SLO #5. Demonstrate and apply reading and visual processing skills using selections in physical science, life science, and Earth and space science topics. - Upon completion of this course, an ABE learner will be to demonstrate and apply reading and visual processing skills using selections in physical science, life science, and Earth and space science topics.
Start Date: 08/13/2010
End Date: 10/12/2012

HI121:History of World Civilizations I

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2022-SP2023 Conduct a historical analysis of an ancient civilization. - SLO # 1 FA2022-SP2023 Conduct a historical analysis of an ancient civilization.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Assessment Cycles: Fall 2022 - Spring 2023</p> <p>Start Date: 10/10/2022</p> <p>End Date: 03/13/2023</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Use and implementation of results from the previous cycle</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Rubric - The rubric will determine if students have met the objective for the assignment.</p> <p>Criterion (Written in %): 70% of the students will complete the assignment with a 70% or higher.</p> <p>Activity Schedule: Fall 2022</p> <p>Related Documents: World Civilization Rubric.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2022 - Spring 2023</p> <p>Summary of Result Type: Criterion Met</p> <p>Out of N=11 students who completed the assignment, 8 students got a 70% or higher. (03/13/2023)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: World Civilization Evidences.pdf</p>	<p>Use of Summary Result: Results of the assessment will be used to keep implementing strategies to meet the SLO for the upcoming semesters. (04/08/2023)</p> <p>Implementation Status: Strategies to meet the SLO for the upcoming semesters will be kept and improved upon. (04/08/2023)</p>

SLO #1 FA2022-SP2023 Conduct a historical analysis of an ancient civilization. - SLO # 1 FA2022-SP2023 Conduct a historical analysis of an ancient civilization.

HI122:History of World Civilization II

No data found for the selected criteria.

HI176:Guam History

No data found for the selected criteria.

HL120:Medical Terminology

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO# 3 FA2020-SP2021- Define 350 medical words - SLO# 3 FA2020-SP2021-Upon successful completion of this course, students will be able to define 350 medical words and elements.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: This course uses medical word parts as the key teaching system to improve medical terminology retention.</p> <p>Type of Industry National Certification: na</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - The faculty develop exam is a 350 question fill in exam.</p> <p>Criterion (Written in %): 70% of the students will score 80% or higher on the medical terminology 350 question exam.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: HL 120 medterm test sample.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met</p> <p>N= 40, 34 out of 40 (85%) of the students scored higher than 80% on the medical terminology 350 question examination. (10/11/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: NA</p> <p>Related Documents: terminology good example.pdf terminology not so good example.pdf</p>	<p>Use of Summary Result: The activity met the criterion with the six students falling below 80% was because they did not take the exam. This is as expected with online testing as there is monitoring of testing currently available to the instructor. (10/11/2020)</p> <p>Implementation Status: Even though the criterion was met as measured it is believed that a more active evaluation will be needed to determine attainment of knowledge if the college is to continue to do online learning due to SARS-2 Covid-19. The use of Zoom as a face-to-face interaction would be valuable as the current use of google classroom limits testing and interaction, in google classroom the exams are not secure and time limits are not enforceable. If it becomes necessary to continue online learning moving to Moodle and Zoom will be needed. (03/08/2021)</p>

SLO# 3 FA2020-SP2021- Define 350 medical words - SLO# 3 FA2020-SP2021-Upon successful completion of this course, students will be able to define 350 medical words and elements.

Curriculum review - Curriculum

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

review

Curriculum review - Curriculum

review

Course Outcome Status: Curriculum

Review

Assessment Cycles: Spring 2021 - Fall
2021

Start Date: 10/11/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: a

SLO Domain Types: SLO - Behavioral
Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

Course Outcome Status: Curriculum

Review

Assessment Cycles: Fall 2022 - Spring
2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Behavioral
Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course Outcome Status: Curriculum Review
Assessment Cycles: Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/13/2023
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Behavioral Outcomes

HL131:Basic Life Support for Health Care Providers

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021- Use an Automated External Defibrillator - SLO #1 FA2020-SP2021-Upon successful completing of the course the student will be able to apply concepts to use an Automated External Defibrillator (AED) correctly.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: BLS for health care providers course is required for all Allied Health programs</p> <p>Type of Industry National Certification: NA</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Skills proficiency checklist - The skills proficiency checklist is a required form by the American Heart Association (AHA).</p> <p>Criterion (Written in %): 99% of the students will successfully complete the AED proficiency skills checklist.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: Adult CPR AED checklist.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Not Met N=62, 58 out of 62 (94%) students successfully pass the course although this does not met the 99% projected criterion, it should be understood that there were 2 withdraws and 2 failures. The reason for the failures is undetermined because if the student fails to complete any portion of the course they will fail and rarely is it for AED use. (03/08/2021)</p> <p>Growth Budget Implications/Effect: Over \$500</p> <p>Growth Budget Justification: The American Heart Association is requiring the use of mannequins the monitor student progress which will become required items in the near future. The department has acquired these new devices, but will need funding to support and operate the new items.</p> <p>Related Documents: Infant CPR checklist.pdf Adult CPR AED checklist.pdf BLS for Health Care providers.pdf</p>	<p>Use of Summary Result: The data shows that it will be difficult to isolate failure of just one section of the courses because AED use is attached to Adult BLS/Child BLS/Infant BLS and deficiency in any of those areas will cause failure. Using this specific criterion for evaluation is difficult and another SLO should be considered in the future.</p> <p>A blank document will be uploaded as there were not documents for the 2 students listed as failed, and all others passed, the checklist must be completed to pass. (03/08/2021)</p> <p>Implementation Status: The department will use another SLO for evaluation of the course, and consider changing the SLO all together because of the difficulty to evaluate the AED separately. The addition of the new mannequins will improve performance assessment as it will take away subjectivity as the devices will record student performance. (03/08/2021)</p>
<p>SLO #1 FA2020-SP2021- Use an Automated External Defibrillator - SLO #1 FA2020-SP2021-Upon successful completing of the course the student will be able to apply concepts to use an Automated External Defibrillator (AED) correctly.</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Behavioral Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

HL140:Introduction to Clinical Laboratory

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>. - HL 140 should be archived: course was replaced by MS 180.</p> <p>Course Outcome Status: Curriculum Review</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: .</p> <p>Type of Industry National Certification: .</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>HL 140 Introduction to Clinical Laboratory should be archived as it has been replaced by MS 180</p> <p>Criterion (Written in %): HL 140 Introduction to Clinical Laboratory should be archived as it has been replaced by MS 180</p> <p>Activity Schedule: HL 140 Introduction to Clinical Laboratory should be archived as it has been replaced by MS 180</p> <p>Related Documents:</p> <p>Assessment for HL courses.docx</p>		
<p>. - HL 140 should be archived: course was replaced by MS 180.</p>			

HL162:Administration of Medications

No data found for the selected criteria.

HO050: Intro to Health Occupations

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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SLO#1 - Upon successful completion of this course, students will be able to identify health care occupations.

Capstone Course/CTE Related Course: N/A

SLO#2 - Upon successful completion of this course, students will be able to list members of a health care team.

Capstone Course/CTE Related Course: N/A

SLO#3 - Upon successful completion of this course, students will be able to list and discuss disease and the effect on the human body.

Capstone Course/CTE Related Course: N/A

SLO#4 - Upon successful completion of this course, students will be able to describe and discuss the aging process in the human body.

Capstone Course/CTE Related Course: N/A

HS123:Dressing for Success

No data found for the selected criteria.

HS150:Welcome to Hospitality

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021 Describe the main components of the hospitality, tourism, and travel industry. - Upon successful completion of this program, students will be able to describe the main components of the hospitality, tourism, and travel industry.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: Curriculum has recently been updated and the assessments will focus on the SLO updates</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Client/Customer Service Survey - The survey will include an assessment of the hospitality overview.</p> <p>Criterion (Written in %): 80% of survey respondents will validate the key components of the hospitality industry.</p> <p>Activity Schedule: FALL 2020</p> <p>Related Documents: HS150 Oral Presentation</p>	<p>Data Collection Status/Summary of Result Status: Fall 2019 - Spring 2020</p> <p>Summary of Result Type: Criterion Met</p> <p>85% of students validated the key components of the hospitality industry (N=20). (10/08/2019)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The results are different every year depends on who is teaching. Adjunct faculty shows a lack of teaching experience which does not provide consistency. (10/08/2019)</p> <p>Implementation Status: The recommended/proposed changes were achieved. (10/08/2019)</p>
<p>SLO #1 FA2020-SP2021 Describe the main components of the hospitality, tourism, and travel industry. - Upon successful completion of this program, students will be able to describe the main components of the hospitality, tourism, and travel industry.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results Use of Summary Results</i>
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Review
Course Outcome Status: Curriculum
 Review
Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Affective Outcomes

HS152:Customer Service

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021 Demonstrate the accepted protocol for resolving guest complaints and apply the steps to take a negative customer encounter and turn it into positive customer service. - Upon successful completion of this program, students will be able to demonstrate the accepted protocol for resolving guest complaints and apply the steps to take a negative customer encounter and turn it into positive customer service.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: American Hotel & Lodging Education Institute</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Course Projects - Students will complete the exam developed by the faculty. The test which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p>Criterion (Written in %): Students taking the test will have an overall score of 75% or greater on a 100 total possible points 100-question test.</p> <p>Activity Schedule: During final exam week.</p> <p>Related Documents: HS152_1SR_2016.12.02.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2019 - Spring 2020</p> <p>Summary of Result Type: Criterion Met</p> <p>100% of students scored 75% or better in their AHLEI course exam (n=19). (10/08/2019)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The criterion met. (10/08/2019)</p> <p>Implementation Status: The recommended/proposed changes were achieved. (10/08/2019)</p>
<p>SLO #1 FA2020-SP2021 Demonstrate the accepted protocol for resolving guest complaints and apply the steps to take a negative customer</p>			

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

encounter and turn it into positive customer service. - Upon successful completion of this program, students will be able to demonstrate the accepted protocol for resolving guest complaints and apply the steps to take a negative customer encounter and turn it into positive customer service.

Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective Outcomes

HS154:Nutrition for Food Professionals

No data found for the selected criteria.

HS155:Basic Hotel & Restaurant Accounting

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021 Utilize the uniform systems of accounts to create a chart of accounts. - Upon successful completion of this program, students will be able to utilize the uniform systems of accounts to create a chart of accounts.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: American Hotel & Lodging Education Institute</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>National & International Certification Exam - Students will complete a 100 questions (100 total possible points) American Hotel Lodging Education Institute (AHLEI) developed a test which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p>Criterion (Written in %): Students taking the test will have an overall score of 75% or greater on a 100 total possible points 100 question test.</p> <p>Activity Schedule: During final exam week.</p> <p>Related Documents: HS155_1SR_2018.03.16.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2019 - Spring 2020</p> <p>Summary of Result Type: Criterion Met</p> <p>75% of students scored 75% or better in their AHLEI course exam (n=13). (10/08/2019)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The criterion met. (10/08/2019)</p> <p>Implementation Status: The recommended/proposed changes were achieved. (10/08/2019)</p>
<p>SLO #1 FA2020-SP2021 Utilize the uniform systems of accounts to create a chart of accounts. - Upon successful completion of this program, students will be able to utilize the uniform systems of accounts to create a chart of accounts.</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective Outcomes

HS157:Tourism and Planning Development

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021 Explain the importance of tourism in the economy. - Upon successful completion of this program, students will be able to explain the importance of tourism in the economy.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The program curriculum has recently been updated; therefore, the assessment will focus on the revised SLOs.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Activity audit - Students will complete an exam instructor developed which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p>Criterion (Written in %): Students taking the test will have an overall score of 75% or greater.</p> <p>Activity Schedule: During final exam week.</p> <p>Related Documents: HS157_0Adopt_2017.05.22.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2019 - Spring 2020</p> <p>Summary of Result Type: Criterion Met</p> <p>80% of students scored 70% or better in their exams (N=20). (10/08/2019)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The criterion met. (10/08/2019)</p> <p>Implementation Status: The recommended/proposed changes were achieved. (10/08/2019)</p>
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<p>SLO #1 FA2020-SP2021 Explain the importance of tourism in the economy. - Upon successful completion of this program, students will be able to explain the importance of tourism in the economy.</p>			
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<p>Curriculum Review - Curriculum Review</p>			
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<p>Curriculum Review - Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective Outcomes

HS158:Introduction to MICE

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021 Discuss the role and function of a meeting planner. - Upon successful completion of this program, students will be able to discuss the role and function of a meeting planner.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Activity audit - Students will complete an exam instructor developed which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p>Criterion (Written in %): Students taking the test will have an overall score of 75% or greater.</p> <p>Activity Schedule: During final exam week.</p> <p>Related Documents: HS158_1SR_2017.05.22.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2019 - Spring 2020</p> <p>Summary of Result Type: Criterion Met 80% of students scored 70% or better in their exams (N=20). (10/08/2019)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The criterion met. (10/08/2019)</p> <p>Implementation Status: The recommended/proposed changes were achieved. (10/08/2019)</p>
<p>SLO #1 FA2020-SP2021 Discuss the role and function of a meeting planner. - Upon successful completion of this program, students will be able to discuss the role and function of a meeting planner.</p>			
<p>Curriculum Review - Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p> <p>Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/12/2021</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Affective Outcomes

Curriculum Review - Curriculum Review

HS160 (DUAL CTTT074A):Hospitality Supervision

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021 Identify fundamental supervisory responsibility. - Upon successful completion of this program, students will be able to identify fundamental supervisory responsibilities.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: American Hotel & Lodging Education Institute</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>National & International Certification Exam - Students will complete a 100 questions (100 total possible points) American Hotel Lodging Education Institute (AHLEI) developed a test which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p>Criterion (Written in %): Students taking the test will have an overall score of 75% or greater on a 100 total possible points 100 question test.</p> <p>Activity Schedule: During final exam week.</p> <p>Related Documents: HS160-1SR_2016-04-13.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2019 - Spring 2020</p> <p>Summary of Result Type: Criterion Met</p> <p>75% of students scored 75% or better in their AHLEI course exam (n=20). (10/08/2019)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The criterion met. (10/08/2019)</p> <p>Implementation Status: The criterion met. (10/08/2019)</p>
<p>SLO #1 FA2020-SP2021 Identify fundamental supervisory responsibility. - Upon successful completion of this program, students will be able to identify fundamental supervisory responsibilities.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course Outcome Status: Curriculum Review
Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Affective Outcomes

HS203:Sanitation & Safety

No data found for the selected criteria.

HS208:Managing Food & Beverage Service

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #2 FA2020-SP2021 Describe a typical food and beverage establishment’s standard operating procedure. - Upon successful completion of this program, students will be able to describe a typical food and beverage establishment’s standard operating procedure.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: American Hotel & Lodging Education Institute</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>National & International Certification Exam - Students will complete a 100 questions (100 total possible points) American Hotel Lodging Education Institute (AHLEI) developed a test which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p>Criterion (Written in %): Students taking the test will have an overall score of 75% or greater on a 100 total possible points 100 question test.</p> <p>Activity Schedule: During final exam week.</p> <p>Related Documents: HS208_1SR_2014-03-12.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2019 - Spring 2020</p> <p>Summary of Result Type: Criterion Met</p> <p>75% of students scored 75% or better in their AHLEI course exam (n=14). (10/08/2019)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The criterion met. (10/08/2019)</p> <p>Implementation Status: The recommended/proposed changes were achieved. (10/08/2019)</p>
<p>SLO #2 FA2020-SP2021 Describe a typical food and beverage establishment’s standard operating procedure. - Upon successful completion of this program, students will be able to describe a typical food and beverage establishment’s standard operating procedure.</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 10/14/2021

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective Outcomes

HS211:Front Office Management

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021 Describe the importance of operating an efficient front office in view of overall hotel performance. - Upon successful completion of this program, students will be able to describe the importance of operating an efficient front office in view of overall hotel performance.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: American Hotel & Lodging Education Institute</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>National & International Certification Exam - Students will complete a 100 questions (100 total possible points) American Hotel Lodging Education Institute (AHLEI) developed a test which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p>Criterion (Written in %): Students taking the test will have an overall score of 75% or greater on a 100 total possible points 100 question test.</p> <p>Activity Schedule: During final exam week.</p> <p>Related Documents: HS211-1SR_2016-04-13.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2019 - Spring 2020</p> <p>Summary of Result Type: Criterion Met</p> <p>75% of students scored 75% or better in their AHLEI course exam (n=11). (10/08/2019)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The criterion met. (10/08/2019)</p> <p>Implementation Status: The recommended/proposed changes were achieved. (10/08/2019)</p>
<p>SLO #1 FA2020-SP2021 Describe the importance of operating an efficient front office in view of overall hotel performance. - Upon successful completion of this program, students will be able to describe the importance of operating an efficient front office in view of overall hotel</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results Use of Summary Results</i>
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performance.

Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective Outcomes

HS215:Managing Housekeeping Operations

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #1 FA2020-SP2021 Identify responsibilities and plan the work of housekeeping in a hotel operation. - Upon successful completion of this program, students will be able to identify responsibilities and plan the work of housekeeping in a hotel operation.</p> <p>Course Outcome Status: Completed the Assessment Cycle Assessment Cycles: Spring 2020 - Fall 2020 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: American Hotel & Lodging Education Institute Course-level SLO Plan reflects/incorporates: ACCJC Standards Historical Assessment Perspective: The curriculum has recently been updated and the assessments will focus on the SLO updates. SLO Domain Types: SLO - Affective Outcomes</p>	<p>National & International Certification Exam - Students will complete a 100 questions (100 total possible points) American Hotel Lodging Education Institute (AHLEI) developed a test which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p>Criterion (Written in %): Students taking the test will have an overall score of 75% or greater on a 100 total possible points 100 question test.</p> <p>Activity Schedule: During final exam week.</p> <p>Related Documents: HS215-1SR_2016-04-13.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2019 - Spring 2020 Summary of Result Type: Criterion Met 75% of students scored 75% or better in their AHLEI course exam (n=13). (10/08/2019) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: .</p>	<p>Use of Summary Result: The criterion met. (10/08/2019) Implementation Status: The recommended/proposed changes were achieved. (10/08/2019)</p>
<p>SLO #1 FA2020-SP2021 Identify responsibilities and plan the work of housekeeping in a hotel operation. - Upon successful completion of this program, students will be able to identify responsibilities and plan the work of housekeeping in a hotel operation.</p>			

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Curriculum Review - Curriculum
Review

Curriculum Review - Curriculum
Review

Course Outcome Status: Curriculum
Review

Assessment Cycles: Fall 2021 - Spring
2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective
Outcomes

HS216:Human Resources Management

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021 Describe and list major areas of equal employment opportunity laws and its implication for hospitality human resources. - Upon successful completion of this program, students will be able to describe and list major areas of equal employment opportunity laws and its implication for hospitality human resources.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: American Hotel & Lodging Education Institute</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>National & International Certification Exam - Students will complete a 100 questions (100 total possible points) American Hotel Lodging Education Institute (AHLEI) developed a test which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p>Criterion (Written in %): Students taking the test will have an overall score of 75% or greater on a 100 total possible points 100 question test.</p> <p>Activity Schedule: During final exam week.</p> <p>Related Documents: HS216-1SR_2016-04-13.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2019 - Spring 2020</p> <p>Summary of Result Type: Criterion Met</p> <p>80% of students scored 75% or better in their AHLEI course exam (n=12). (10/08/2019)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The criterion met. (10/08/2019)</p> <p>Implementation Status: The recommended/proposed changes were achieved. (10/08/2019)</p>
<p>SLO #1 FA2020-SP2021 Describe and list major areas of equal employment opportunity laws and its implication for hospitality human resources. - Upon successful completion of this program, students will be able to describe and list major</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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areas of equal employment opportunity laws and its implication for hospitality human resources.

Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective Outcomes

HS217:Hotel Security Management

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021 Discuss the security and safety responsibilities of hotels. - Upon successful completion of this program, students will be able to discuss the security and safety responsibilities of hotels.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: American Hotel & Lodging Education Institute</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>National & International Certification Exam - Students will complete a 100 questions (100 total possible points) American Hotel Lodging Education Institute (AHLEI) developed a test which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p>Criterion (Written in %): Students taking the test will have an overall score of 75% or greater on a 100 total possible points 100 question test.</p> <p>Activity Schedule: During final exam week.</p> <p>Related Documents: HS217_1SR_2015-04-13.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2019 - Spring 2020</p> <p>Summary of Result Type: Criterion Met</p> <p>70% of students scored 75% or better in their AHLEI course exam (n=10). (10/08/2019)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The criterion met. (10/08/2019)</p> <p>Implementation Status: The recommended/proposed changes were achieved. (10/08/2019)</p>
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<p>SLO #1 FA2020-SP2021 Discuss the security and safety responsibilities of hotels. - Upon successful completion of this program, students will be able to discuss the security and safety responsibilities of hotels.</p>			
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<p>Curriculum Review - Curriculum Review</p>			
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<p>Curriculum Review - Curriculum Review</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course Outcome Status: Curriculum Review
Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Affective Outcomes

HS221:Front Office Management

No data found for the selected criteria.

HS250 (now HS250A & HS250B):Airline Computer Reservation

No data found for the selected criteria.

HS251 (now HS251A & HS251B):Ticketing

No data found for the selected criteria.

HS254:Hospitality & Travel Marketing

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021 Explain the core principles of marketing and their application to the Hospitality and Travel components of the tourism industry. - Upon successful completion of this program, students will be able to explain the core principles of marketing and their application to the Hospitality and Travel components of the tourism industry.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Students will complete an exam instructor developed which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p>Criterion (Written in %): Students taking the test will have an overall score of 75% or greater.</p> <p>Activity Schedule: During final exam week.</p> <p>Related Documents: HS254_1SR_2017.05.22.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2019 - Spring 2020</p> <p>Summary of Result Type: Criterion Met 80% of students scored 70% or better in their exam (N=20). (10/08/2019)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The criterion met. (10/08/2019)</p> <p>Implementation Status: The recommended/proposed changes were achieved. (10/08/2019)</p>
<p>SLO #1 FA2020-SP2021 Explain the core principles of marketing and their application to the Hospitality and Travel components of the tourism industry. - Upon successful completion of this program, students will be able to explain the core principles of marketing and their application to the Hospitality and</p>			

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Travel components of the tourism industry.

Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective Outcomes

HS255:Airline Management

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #1 FA2020-SP2021 Explain business and marketing strategies used by airline companies. - Upon successful completion of this program, students will be able to explain business and marketing strategies used by airline companies.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The program curriculum has recently been updated; therefore, the assessment will focus on the revised SLOs.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Activity audit - Students will complete an exam instructor developed which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p>Criterion (Written in %): Students taking the test will have an overall score of 75% or greater.</p> <p>Activity Schedule: During final exam week.</p> <p>Related Documents: HS255_0Adopt_2017.05.22.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2019 - Spring 2020</p> <p>Summary of Result Type: Criterion Met</p> <p>80% of students scored 70% or better in their exams (N=20). (10/08/2019)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The criterion met. (10/08/2019)</p> <p>Implementation Status: The recommended/proposed changes were achieved. (10/08/2019)</p>
<p>SLO #1 FA2020-SP2021 Explain business and marketing strategies used by airline companies. - Upon successful completion of this program, students will be able to explain business and marketing strategies used by airline companies.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course Outcome Status: Curriculum Review
Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Affective Outcomes

HS257:Principles of Tour Guiding

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>Apply public speaking techniques to describe historic and scenic sites. - SLO#3 FA2020-SP2021 Upon successful completion of this course, students will be able to apply public speaking techniques to describe historic and scenic sites.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2019 - Spring 2020</p> <p>Start Date: 10/14/2019</p> <p>End Date: 03/09/2020</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: Guam Visitors Bureau tour guide license</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Use and implementation of results from the previous cycle.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Rubric - Public speaking rubrics assess delivery and content on a scale of 1-3</p> <p>Criterion (Written in %): Students will score 70% or better in their presentations (or score a 2 out of 3 scale).</p> <p>Activity Schedule: collect presentations results by the 14th week of semester.</p> <p>Related Documents: Public speaking rubrics.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2019 - Spring 2020</p> <p>Summary of Result Type: Criterion Met</p> <p>100% of HS257 students scored 70% or better in their public speaking presentations at historic and scenic sites (N=16) (10/14/2019)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: n/a</p>	<p>Use of Summary Result: The public speaking rubrics need to be revised to notate whether students presented from memory or used notes during presentations. The goal is for students to present from memory. (10/14/2019)</p> <p>Implementation Status: A revised public speaking rubrics will be implemented for Fall 2020 HS257 class. (10/14/2019)</p>
<p>Apply public speaking techniques to describe historic and scenic sites. - SLO#3 FA2020-SP2021 Upon successful completion of this course, students will be able to apply public speaking techniques to describe historic and scenic sites.</p>			
<p>Curriculum Review - Curriculum Review</p>			

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Curriculum Review - Curriculum
Review
Course Outcome Status: Curriculum
Review
Assessment Cycles: Fall 2021 - Spring
2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Affective
Outcomes

HS265:Ecotourism

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #1 FA2020-SP2021 Demonstrate Eco-Tourism as an environmentally focused, responsible and sustainable type of tourism. - Upon successful completion of this program, students will be able to demonstrate Eco-Tourism as an environmentally focused, responsible and sustainable type of tourism.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The program curriculum has recently been updated; therefore, the assessment will focus on the revised SLOs.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Activity audit - Students will complete an exam instructor developed which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p>Criterion (Written in %): Students taking the test will have an overall score of 75% or greater.</p> <p>Activity Schedule: During final exam week.</p> <p>Related Documents: HS265_0Adopt_2008-01-11.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2019 - Spring 2020</p> <p>Summary of Result Type: Criterion Met 80% of students scored 70% or better in their exams (N=19). (10/08/2019)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The criterion met. (10/08/2019)</p> <p>Implementation Status: The recommended/proposed changes were achieved. (10/08/2019)</p>
<p>SLO #1 FA2020-SP2021 Demonstrate Eco-Tourism as an environmentally focused, responsible and sustainable type of tourism. - Upon successful completion of this program, students will be able to demonstrate Eco-Tourism as an environmentally focused, responsible and sustainable type of tourism.</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective Outcomes

HS266:International Hotels: Development & Management

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021 Describe the phases of hotel development and the criteria for selecting a location for an international hotel. - Upon successful completion of this program, students will be able to describe the phases of hotel development and the criteria for selecting a location for an international hotel.</p> <p>Course Outcome Status: Completed the Assessment Cycle Assessment Cycles: Spring 2020 - Fall 2020 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: American Hotel & Lodging Education Institute Course-level SLO Plan reflects/incorporates: ACCJC Standards Historical Assessment Perspective: The curriculum has recently been updated and the assessments will focus on the SLO updates. SLO Domain Types: SLO - Affective Outcomes</p>	<p>National & International Certification Exam - Students will complete a 100 questions (100 total possible points) American Hotel Lodging Education Institute (AHLEI) developed a test which includes multiple choices, fill in the blanks, essay questions, etc. Criterion (Written in %): Students taking the test will have an overall score of 75% or greater on a 100 total possible points 100 question test. Activity Schedule: During final exam week. Related Documents: HS266_0ADOPT_2016_04-28.docx</p>	<p>Data Collection Status/Summary of Result Status: Fall 2019 - Spring 2020 Summary of Result Type: Criterion Met 80% of students scored 70% or better in their quiz (N=12). (10/08/2019) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: .</p>	<p>Use of Summary Result: The criterion met. (10/08/2019) Implementation Status: The recommended/proposed changes were achieved. (10/08/2019)</p>
<p>SLO #1 FA2020-SP2021 Describe the phases of hotel development and the criteria for selecting a location for an international hotel. - Upon successful completion of this program, students will be able to describe the phases of hotel</p>			

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

development and the criteria for selecting a location for an international hotel.

Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective Outcomes

HS268:Managing Technology in the Hospitality Industry

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021 Identify common technology systems used in hospitality operations. - Upon successful completion of this program, students will be able to identify common technology systems used in hospitality operations.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: American Hotel & Lodging Education Institute</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>National & International Certification Exam - Students will complete a 100 questions (100 total possible points) American Hotel Lodging Education Institute (AHLEI) developed a test which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p>Criterion (Written in %): Students taking the test will have an overall score of 75% or greater on a 100 total possible points 100 question test.</p> <p>Activity Schedule: During final exam week.</p> <p>Related Documents: HS268_0Adopt_2018.03.28.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2019 - Spring 2020</p> <p>Summary of Result Type: Criterion Met</p> <p>75% of students scored 75% or better in their AHLEI course exam (n=15). (10/08/2019)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The criterion met. (10/08/2019)</p> <p>Implementation Status: The recommended/proposed changes were achieved. (10/08/2019)</p>
<p>SLO #1 FA2020-SP2021 Identify common technology systems used in hospitality operations. - Upon successful completion of this program, students will be able to identify common technology systems used in hospitality operations.</p>			
<p>Curriculum Review - Curriculum Review</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Curriculum Review - Curriculum Review
Course Outcome Status: Curriculum Review
Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Affective Outcomes

HS292:Hospitality and Tourism Practicum

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Demonstrate appropriate worksite behaviors - SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to demonstrate appropriate worksite behaviors.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2019 - Spring 2020</p> <p>Start Date: 10/14/2019</p> <p>End Date: 03/09/2020</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Use and implementation of Results from previous cycle</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Internship/Co-op/Practicum Evaluation - Upon completion of 135 hours of practicum, student's supervisor at work site will evaluate his or her worksite performance.</p> <p>Criterion (Written in %): Students will score a 70% or better in their employer's evaluation of their practicum.</p> <p>Activity Schedule: After students complete their 135 hours of practicum, the employer's evaluation will be done.</p> <p>Related Documents: HS292 practicum evaluation form.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2019 - Spring 2020</p> <p>Summary of Result Type: Criterion Met</p> <p>100% of SP2019 HS292 students attained 70% or better in their employer's evaluation (N-12) (10/10/2019)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p>	<p>Use of Summary Result: With the employer's evaluation, students are able to see how they were evaluated by their supervisor. Students can see employer's comments on their strengths and areas of improvement which is important for students' professional growth and development. (10/10/2019)</p> <p>Implementation Status: HS292 is scheduled for Spring semester. (01/11/2020)</p>
<p>Demonstrate appropriate worksite behaviors - SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to demonstrate appropriate worksite behaviors.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review</p> <p>Course Outcome Status: Curriculum</p>			

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Review

Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective Outcomes

Demonstrate appropriate worksite behaviors_1 - SLO#1 FA2020-SP2021

Upon successful completion of this course, students will be able to demonstrate appropriate worksite behaviors.

Course Outcome Status: Completed the Assessment Cycle

Assessment Cycles: Fall 2019 - Spring 2020

Start Date: 10/14/2019

End Date: 03/09/2020

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: N/A

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

Historical Assessment Perspective: Use and implementation of Results from previous cycle

SLO Domain Types: SLO - Behavioral Outcomes

Demonstrate appropriate worksite behaviors_1 - SLO#1 FA2020-SP2021

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Upon successful completion of this course, students will be able to demonstrate appropriate worksite behaviors.

SLO #2 - Exercise the importance of customer service in the hospitality and tourism industry.

SLO #2 - Exercise the importance of customer service in the hospitality and tourism industry.
Course Outcome Status: Currently being assessed
Assessment Cycles: Fall 2022 - Spring 2023
Start Date: 10/14/2022
End Date: 03/09/2023
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: ACCJC Standards
Historical Assessment Perspective: Use and implementation of results from the previous cycle
SLO Domain Types: SLO - Behavioral Outcomes

Internship/Co-op/Practicum Evaluation - Upon completing 135 hours of practicum, the student's supervisor at the work site will evaluate his or her worksite performance.
Criterion (Written in %): Students will score a 70% or better in their employer's practicum evaluation.
Activity Schedule: After students complete their 135 hours of practicum, the employer's evaluation will be done.
Related Documents:
[Practicum Evaluation Form.doc](#)
[Practicum Evaluation Sample.pdf](#)

Data Collection Status/Summary of Result Status: Fall 2022 - Spring 2023
Summary of Result Type: Criterion Met 5 (03/28/2023)
Growth Budget Implications/Effect: No budget impact
Growth Budget Justification: N/A

Use of Summary Result: Criterion Met (03/28/2023)
Implementation Status: N/A (03/28/2023)

HS292A:Hotel Operations and Management Practicum

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p>FA2017-SP2019 SLO#3 Apply - Upon successful completion of this course, students will be able to apply the knowledge gained and skills achieved through Practicum experience.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Start Date: 10/09/2017</p> <p>End Date: 03/11/2019</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: Capstone course for the AS degree.</p>	<p>Students complete journals after finishing the course</p> <p>Related Documents:</p> <p>HS292 Travel and Hospitality Practicum 5.11.17.docx</p>		

HS292B:Food & Beverage Management Practicum

No data found for the selected criteria.

HS294a,b:Food & Beverage Management Practicum

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Practicum Competencies - SLO#1 FA2010 - SP2012: Upon successful completion of this course, students will be able to demonstrate their knowledge, skills, and attitudes by analyzing, solving, evaluating and completing the requirements set by their Practicum experience. 90% Students will achieve a 75% on all competencies required of the practicum Experience Course Outcome Status: Completed the Assessment Cycle Start Date: 10/11/2010 End Date: 03/12/2012 Capstone Course/CTE Related Course: Yes Course-level SLO Plan reflects/incorporates: Other</p>	<p>Capstone Experience - Competency Checklist Criterion (Written in %): 90% of students will achieve a 75% or better on all competencies Activity Schedule: Student will be assigned a Practicum Worksite where they will be given a competency check sheet that will be overseen by the worksite supervisor.</p>		
<p>SLO#1 - SLO#1 FA-SP: Upon successful completion of this course, students will be able to demonstrate their knowledge, skills and attitudes by analyzing, solving, evaluating and completing the requirements set by their Practicum experience. Start Date: 01/13/2010 End Date: 05/03/2010 Capstone Course/CTE Related Course: Yes Type of Industry National Certification: N/A</p>	<p>Industry (Employer) Satisfaction Survey - Onward Beach Resort's Human Resources Manager's written report. Criterion (Written in %): The student must complete all SLOs as listed on the practicum agreement. Activity Schedule: Dr. Tung met with the practicum student on weekly basis to ensure the SLOs were all met.</p>	<p>Data Collection Status/Summary of Result Status: Course Level Implementation Status Summary of Result Type: Criterion Met N= 1 The practicum student (one student) completed required journal/reflection reports on weekly basis; these journals/reflection reports clearly documented the accomplishment of all SLOs. (05/03/2010) Growth Budget Implications/Effect: Over \$5,000 Growth Budget Justification: Same notes as documented on HS150 & HS208. Related Documents: Practicum SLOs Practicum SLOs #2</p>	<p>Use of Summary Result: Practicum is a capstone course; I am very pleased to note that the practicum student was highly motivated and was willing to work very hard to accomplish all SLOs that we both agreed. No concerns at all! (10/10/2010)</p>
<p>SLO#2 - SLO#2 FA-SP:</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Upon successful completion of this course, students will be able to demonstrate knowledge of the similarities and differences of the various departments within the hotel.

Capstone Course/CTE Related Course: N/A

SLO#3 - SLO#3 FA-SP:

Upon successful completion of this course, students will be able to plan and execute an itinerary to include necessary documentation to fit the needs of the traveler and their destination.

Capstone Course/CTE Related Course: N/A

SLO#4 - SLO#4 FA-SP:

Upon successful completion of this course, students will be able to demonstrate the proper attitude and commitment to excellence in marketing, selling and customer service through the use of a variety of technologies.

Capstone Course/CTE Related Course: N/A

HU120:Pacific Cultures

No data found for the selected criteria.

HU220 (formerly HU125):Guam Cultures & Legends

No data found for the selected criteria.

IN230:Sign to Voice Interpreting I

No data found for the selected criteria.

IN292: Sign Language Interpreting Practicum

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Apply professional interpreting work ethics at entry-level proficiency in a real world setting.

- This course is designed to expose ASL students to real-world interpreting experiences under the supervision of a professional in the field or related field who will serve as their mentor. This course focuses on the challenges and benefits of working in various settings (educational, medical, community & legal), following a code of ethics, and decision-making skills. Students will be expected to exhibit ethical conduct and characteristics of a professional interpreter while at all practicum placement sites and assignments related to practicum.

Course Outcome Status: Completed the Assessment Cycle

Assessment Cycles: Spring 2020 - Fall 2020

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Institutional Strategic Master Plan (ISMP)

Historical Assessment Perspective:

Practicum will begin SPRING 2020

SLO Domain Types: SLO - Affective Outcomes

Apply professional interpreting work ethics at entry-level proficiency in a real world setting.

- This course is designed to expose ASL students to real-world interpreting experiences under the supervision of a

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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professional in the field or related field who will serve as their mentor. This course focuses on the challenges and benefits of working in various settings (educational, medical, community & legal), following a code of ethics, and decision-making skills. Students will be expected to exhibit ethical conduct and characteristics of a professional interpreter while at all practicum placement sites and assignments related to practicum.

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

JA110:Japanese I

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #1 FA2020-SP2021 Comprehend simple spoken conversations. - Upon successful completion of this program, students will be able to comprehend simple spoken conversations.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Students will complete a problem from the textbook/with a workbook to describe advanced understanding of Korean culture and social norms.</p> <p>Criterion (Written in %): 80% of survey respondents will validate the key components of the language.</p> <p>Related Documents: Quiz Sample (highest & lowest).pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2019 - Spring 2020</p> <p>Summary of Result Type: Criterion Met</p> <p>85% of students validated the key components of the Japanese language (N=20). (10/10/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The results are met. (10/10/2020)</p> <p>Implementation Status: The recommended/proposed changes were achieved. (10/10/2020)</p>
<p>SLO #1 FA2020-SP2021 Comprehend simple spoken conversations. - Upon successful completion of this program, students will be able to comprehend simple spoken conversations.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p> <p>Assessment Cycles: Fall 2021 - Spring</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective

Outcomes

JA111:Japanese II

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #1 FA2020-SP2021 Comprehend simple spoken conversations. - Upon successful completion of this program, students will be able to comprehend simple spoken conversations.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Students will complete a problem from the textbook/with a workbook to comprehend advanced simple spoken conversations.</p> <p>Criterion (Written in %): 80% of survey respondents will validate the key components of the language.</p> <p>Related Documents: Quiz Sample (highest & lowest).pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2019 - Spring 2020</p> <p>Summary of Result Type: Criterion Met</p> <p>85% of students validated the key components of the Japanese language (N=20). (10/10/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The results are met. (10/10/2020)</p> <p>Implementation Status: The recommended/proposed changes were achieved. (10/10/2020)</p>
<p>SLO #1 FA2020-SP2021 Comprehend simple spoken conversations. - Upon successful completion of this program, students will be able to comprehend simple spoken conversations.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p> <p>Assessment Cycles: Fall 2021 - Spring</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective

Outcomes

JA112 (now JA108):Japanese for Tourism Industry (Archived)

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results Use of Summary Results</i>
<p>Listening - SLO#1 AY: Upon completion of this course, students will be able to comprehend simple spoken conversations related to shopping, hotels and restaurants.</p> <p>Course Outcome Status: No longer a desired outcome</p>	<p>A written test including a listening section will be used. 1) Students will listen to several sentences in Japanese and match them with the equivalent English sentences.</p>	
<p>Capstone Course/CTE Related Course: N/A</p>	<p>2) Students will listen to several dialogs in Japanese and answer questions based on the dialogs in English.</p> <p>Criterion (Written in %): 70% of students will pass the course with a C or better.</p> <p>Activity Schedule: 3 tests will be given during the semester.</p>	
<p>Speaking - SLO#2 AY: Upon completion of this course, students will be able to communicate orally in simple Japanese information necessary for retail sales, hotel and restaurant environments.</p> <p>Course Outcome Status: No longer a desired outcome</p>	<p>A test including an oral/aural section will be given. 1) Students will be asked questions in Japanese and answer appropriately in Japanese.</p>	
<p>Capstone Course/CTE Related Course: N/A</p>	<p>2) Students will be given prompts to ask a question or make a statement in Japanese.</p> <p>Criterion (Written in %): 70% of students will pass the course with a C or better.</p> <p>Activity Schedule: 3 tests will be given during the semester</p>	

KE110:Korean I

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #1 - Upon successful completion of this program, students will be able to demonstrate basic understanding of Korean culture and social norms.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Assessment Cycles: Fall 2022 - Spring 2023</p> <p>Start Date: 10/12/2022</p> <p>End Date: 03/08/2023</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Course Projects - Students will complete a problem from the textbook/with a workbook to comprehend simple spoken conversations.</p> <p>Criterion (Written in %): 80% of survey respondents will validate the key components of the language.</p> <p>Related Documents: KE110 Final Exam - Good.pdf KE110 Final Exam - Not Good.pdf</p> <p>Course Projects - Students will complete a problem from the textbook/with a workbook to comprehend simple spoken conversations.</p> <p>Criterion (Written in %): 80% of survey respondents will validate the key components of the language.</p> <p>Related Documents: KE110 Final Exam - Not Good.pdf KE110 Final Exam - Good.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2019 - Spring 2020</p> <p>Summary of Result Type: Criterion Met</p> <p>85% of students validated the key components of the Korean language (N=20). (10/10/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The results are met. (10/10/2020)</p> <p>Implementation Status: The recommended/proposed changes were achieved. (10/10/2020)</p>
<p>SLO #1 - Upon successful completion of this program, students will be able to demonstrate basic understanding of Korean culture and social norms.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p> <p>Assessment Cycles: Fall 2021 - Spring 2022</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Affective Outcomes

KE111:Korean II

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2022-SP2023 - Upon successful completion of this program, students will be able to describe the advanced understanding of Korean culture and social norms.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Assessment Cycles: Fall 2022 - Spring 2023</p> <p>Start Date: 10/12/2022</p> <p>End Date: 03/08/2023</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Students will complete a problem from the textbook/with a workbook to comprehend simple spoken conversations.</p> <p>Criterion (Written in %): 80% of survey respondents will validate the key components of the language.</p> <hr/> <p>Course Projects - Students will complete a problem from the textbook/with a workbook to comprehend simple spoken conversations.</p> <p>Criterion (Written in %): 80% of survey respondents will validate the key components of the language.</p> <p>Related Documents: KE110 Final Exam - Not Good.pdf KE110 Final Exam - Good.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2019 - Spring 2020</p> <p>Summary of Result Type: Criterion Met</p> <p>The course has not been offered. (10/10/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The course has not been offered. (10/10/2020)</p> <p>Implementation Status: The course has not been offered. (10/10/2020)</p>
<p>SLO #1 FA2022-SP2023 - Upon successful completion of this program, students will be able to describe the advanced understanding of Korean culture and social norms.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p> <p>Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/12/2021</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Affective
 Outcomes

MA052:General Mathematics

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>2012-2013 Catalog SLO#2 - SLO#2 SP2012-FA2013: Upon successful completion of this course, students will be able to apply the Metric and English System. Course Outcome Status: Completed the Assessment Cycle Start Date: 03/12/2012 End Date: 03/08/2013 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: n/a Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: n/a</p>	<p>Faculty-developed tests - Test on Chapter 6 will be used for the assessment of this SLO on a regular class meeting during the semester. Criterion (Written in %): 70% of the students are expected to pass with an average of 75% or above. Activity Schedule: The test will be administered after the lecture has been completed.</p>	<p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status Summary of Result Type: Criterion Not Met N=14. 14 students' results were collected. 8 out of 14 (57.1%) students demonstrated the ability to apply the Metric and English System. The passing rate is lower than expected. (04/10/2013) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: Assessment tools will continue be used in next assessment cycle. The course is required for adult education diploma candidates, and this course will be expected to transfer to respective department for assessment report in the upcoming SY. Related Documents: Exercise for SLO #2 - Spring 2012</p>	<p>Use of Summary Result: Faculty members will be notified to turn in their assessment results and samples of assessment tools employed to DC in a timely manner. (04/10/2013) Implementation Status: All instructors has been notified to turn in their students' final grades when they submit semester clearance form. Recommendation has provided to Adult Ed Department to implement MathXL courseware in Spring 2014. (10/04/2013)</p>
<p>2012-2013 Catalog SLO#2 - SLO#2 SP2012-FA2013: Upon successful completion of this course, students will be able to apply the Metric and English System.</p>			
<p>2011-2012 Catalog SLO#1 - SLO#1 FA10-SP12: Upon successful completion of this course, students will be able to identify common mathematical terminology.</p>			
<p>2011-2012 Catalog SLO#1 - SLO#1 FA10-SP12: Upon successful completion of this course, students will be able to identify common mathematical terminology. Course Outcome Status: Completed</p>	<p>Faculty-developed tests - A final exam that covers most commonly use mathematical terminologies were administered at the end of the semester. Criterion (Written in %): 60% of the student will pass with a score of 75%</p>	<p>Data Collection Status/Summary of Result Status: Closed Summary of Result Type: Criterion Not Met Date was collected from one section of the two sections of the classes offered in Fall 2011. Total number of students who took the test in this section is N=5 and 2 students met the criterion of 70%. This translates to approximate 40% (2/5) of the students are able to identify common</p>	<p>Use of Summary Result: More data need to be collected in the Spring 2012 and discussions with current instructors about the difficulties that students were having and try to come up plans of remedy. (01/03/2012)</p>

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>the Assessment Cycle Start Date: 10/11/2011 End Date: 03/09/2012 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: n/a Course-level SLO Plan reflects/incorporates: N/A Historical Assessment Perspective: n/a</p>	<p>and above. Activity Schedule: The exam was administered on the last day of the semester.</p>	<p>mathematical terminology. (12/07/2011) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: This course has two sections and taught by two different adjunct faculty. The data was submitted from sections with lower enrollment. Instructor from the other section did not submit the assessment results on time. Related Documents: MA052Final_F2011 GradeBook_2011</p>	<p>Use of Summary Result: Unified assessment tools need to be developed for adjunct faculty to administer the assessment on a scheduled date. (12/07/2011)</p>
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<p>SLO#1 - AY: SLO#1 Upon successful completion of this course, students will be able to identify common mathematical terminology.</p>			
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<p>SLO#1 - AY: SLO#1 Upon successful completion of this course, students will be able to identify common mathematical terminology. Course Outcome Status: Completed the Assessment Cycle Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: .</p>			
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<p>2011-2012 Catalog SLO#3 - SLO#3 FA-SP: Upon successful completion of this course, students will be able to demonstrate problem solving of basic applications and abstractions required for the study of algebra. Course Outcome Status: Completed the Assessment Cycle Capstone Course/CTE Related</p>			

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

2011-2012 Catalog SLO#3 - SLO#3

FA-SP:

Upon successful completion of this course, students will be able to demonstrate problem solving of basic applications and abstractions required for the study of algebra.

SLO#2 - AY: SLO#2:

Upon successful completion of this course, students will be able to apply the Metric and English System.

SLO#2 - AY: SLO#2:

Upon successful completion of this course, students will be able to apply the Metric and English System.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO#3 - AY: SLO#3:

Upon successful completion of this course, students will be able to demonstrate problem solving of basic applications and abstractions required for the study of algebra.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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reflects/incorporates: Other
Historical Assessment Perspective: .

SLO#3 - AY: SLO#3:
 Upon successful completion of this course, students will be able to demonstrate problem solving of basic applications and abstractions required for the study of algebra.

MA065:Adult Mathematics

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>2012-2013 Catalog SLO#1 - SP2012-FA2013: Perform basic operation of whole numbers, fractions, decimals, and percents. Course Outcome Status: Completed the Assessment Cycle Start Date: 03/12/2012 End Date: 03/08/2013 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: n/a</p>	<p>Faculty-developed tests - A test (Chapter 5) that covers the SLO will be administered. Criterion (Written in %): 70% of the students will score 75% or better in the test. Activity Schedule: A test of Chapter 5 will be administered in a regular class meeting during the semester.</p>	<p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status Summary of Result Type: Criterion Not Met N=16. 9 out of 16 (56.26%) collected results shows that students were able to perform basic operation of whole numbers, fractions, decimals, and percents. (04/10/2013) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: Sample of assessment tools were not submitted. Instructors will be notified to submit samples of assessment tools and and graded papers to DC in timely manner in the next assessment cycle. Related Documents: Final Exam - Spring 2012</p>	<p>Use of Summary Result: Instructors will be notified to submit assessment tool and samples of graded paper in next assessment cycle in timely manner. (04/10/2013) Implementation Status: All instructors has been notified to turn in their students' final grades when they submit semester clearance form. Recommendation has provided to Adult Ed Department to implement MathXL courseware in Spring 2014. (10/04/2013)</p>
<p>2012-2013 Catalog SLO#1 - SP2012-FA2013: Perform basic operation of whole numbers, fractions, decimals, and percents.</p>			
<p>2010-2012 Catalog SLO#1 - SLO#1 FA-SP: Upon successful completion of this course, students will be able to demonstrate skills in computing basic mathematical problems that involve real numbers, integers, equations, geometry, and algebra.</p>			
<p>2010-2012 Catalog SLO#1 - SLO#1 FA-SP: Upon successful completion of this course, students will be able to demonstrate skills in computing basic</p>	<p>Faculty-developed tests - A Final Exam that covers the skills of real numbers, integers, equations, geometry, and algebra. Criterion (Written in %): 60% of the</p>	<p>Data Collection Status/Summary of Result Status: Closed Summary of Result Type: Criterion Not Met Scores of 16 students were collected. 3 students demonstrated the skills in computing basic mathematical problems that involve real numbers, integers, equations,</p>	<p>Use of Summary Result: Propose to implement MathXL in the course as supplemental instructional tool. (01/18/2011)</p>

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>mathematical problems that involve real numbers, integers, equations, geometry, and algebra. Course Outcome Status: Completed the Assessment Cycle Start Date: 03/10/2010 End Date: 03/09/2012 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: n/a Course-level SLO Plan reflects/incorporates: N/A Historical Assessment Perspective: n/a</p>	<p>students will be able to score 75% or above on the items that are pertaining to the SLO in the final exam. Activity Schedule: The final exam was administered at the end of the semester.</p>	<p>geometry, and algebra. (12/07/2011) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: Initial enrollment of the course was 28 and 12 students had dropped from the class. This high dropout rate need to be improved. A new textbook with Internet access capability was introduced in this semester, and this feature may provide instant tutoring to students in future semester with weak foundation. Related Documents: FinalExam_F2011 GradeBook_F2011</p>	
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<p>2011-2012 Catalog SLO#2 - SLO#2 FA-SP: Upon successful completion of this course, students will be able to use research and technology for the solving of basic mathematical problems. Course Outcome Status: Completed the Assessment Cycle Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: .</p>			
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<p>2011-2012 Catalog SLO#2 - SLO#2 FA-SP: Upon successful completion of this course, students will be able to use research and technology for the solving of basic mathematical problems.</p>			
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<p>SLO#1 - AY: SLO#1: Upon successful completion of this</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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course, students will be able to demonstrate skills in computing basic mathematical problems that involve real numbers, integers, equations, geometry, and algebra.

SLO#1 - AY: SLO#1:

Upon successful completion of this course, students will be able to demonstrate skills in computing basic mathematical problems that involve real numbers, integers, equations, geometry, and algebra.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

2011-2012 Catalog SLO#3 - SLO#3

FA-SP:

Upon successful completion of this course, students will be able to diagram and graph data.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

2011-2012 Catalog SLO#3 - SLO#3

FA-SP:

Upon successful completion of this course, students will be able to diagram and graph data.

SLO#2 - AY: SLO#2:

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Upon successful completion of this course, students will be able to use research and technology for the solving of basic mathematical problems.

SLO#2 - AY: SLO#2:

Upon successful completion of this course, students will be able to use research and technology for the solving of basic mathematical problems.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO#3 - AY: SLO#3:

Upon successful completion of this course, students will be able to diagram and graph data.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO#3 - AY: SLO#3:

Upon successful completion of this course, students will be able to diagram and graph data.

MA094 (Formerly MA107) :Mathematics for the Trades

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#2 FA2020-SP2021 Apply Measurements - SLO#2 FA2020-SP2021 Apply measurements using both US and Metric Systems. Course Outcome Status: Completed the Assessment Cycle Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: In order to foster 100% student-center success and implement innovative strategies with flexibility, this course was approved to be taught to prepare students for the construction trades industry. SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - Faculty-Developed Survey will be administered in November 2020 to the students who completed MA094 regarding the need for it to become an online course. This will also include their perceptions of the course level work when measurement applications. Criterion (Written in %): 75% of the students who were surveyed agree that they would be able to complete MA094 online at the needed work level intensity when applying measurements. Activity Schedule: FA2020 - November 2020 Related Documents: MA094 Sample Question for Faculty-Developed Survey.docx</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021 Summary of Result Type: Issues Found N=0 Faculty was unable to collect data due to extenuating circumstances in November 2020. (10/12/2020) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: N/A</p>	<p>Use of Summary Result: During the data collection process, issues were discovered. Our department would need to restructure our collection process. No conclusions can be made due to the issues found. (03/06/2021) Implementation Status: Therefore, we would need to postpone the next data collection for the next academic year with a new population/sample. (03/06/2021)</p>
<p>SLO#2 FA2020-SP2021 Apply Measurements - SLO#2 FA2020-SP2021 Apply measurements using both US and Metric Systems.</p>			
<p>FALL 2021 - SPRING 2022 SLO #1 FA21-SP22 - SLO #1 FA2021-SP2022</p>			
<p>FALL 2021 - SPRING 2022 SLO #1 FA21-SP22 - SLO #1 FA2021-SP2022 Course Outcome Status: Curriculum Review Capstone Course/CTE Related</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course: N/A

Course-level SLO Plan

reflects/incorporates: ACCJC

Standards

Historical Assessment Perspective:

Under curriculum review for age.

SLO Domain Types: SLO - Affective

Outcomes

MA096:Pre-Collegiate Mathematics

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#4 FA2020-SP2021Equations and Inequalities - SLO#4 FA2020-SP2021 Solve equations and inequalities with real numbers.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Self Study Report</p> <p>Historical Assessment Perspective: As the newest revamped course, the self-study report provided evidence to bring back the accelerate-mode in order for students to complete all developmental mathematics levels in one semester.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Other (indicate the specific tool in the Method field/box) - Faculty- Developed Survey will be administered in November 2020 to the MA098 students regarding the need for MA096 to become an online course. The purpose of the survey is to determine if students believe they could have completed both MA097 and MA098 within one semester online. This will also include their perceptions of the course level work when solving equations and inequalities with real numbers.</p> <p>Criterion (Written in %): 75% of the students who were surveyed agree that they would be able to complete the 2 courses in one semester online at the needed work level intensity when solving equations and inequalities.</p> <p>Activity Schedule: FA2020 - November 2020</p> <p>Related Documents: Sample Question for Faculty- Developed Survey.docx</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Issues Found N=0 Faculty was unable to collect data due to extenuating circumstances in November 2020. (10/12/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: n/a</p>	<p>Use of Summary Result: During the data collection process, issues were discovered. Our department would need to restructure our collection process. No conclusions can be made due to the issues found. (03/06/2021)</p> <p>Implementation Status: Therefore, we would need to postpone the next data collection for the next academic year with a new population/sample. (03/06/2021)</p>
<p>SLO#4 FA2020-SP2021Equations and Inequalities - SLO#4 FA2020-SP2021 Solve equations and inequalities with real numbers.</p>			
<p>FA2022 - SP2023 Curriculum Review - FA2022 - SP2023 Curriculum Review</p>			
<p>FA2022 - SP2023 Curriculum Review - FA2022 - SP2023 Curriculum Review</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course Outcome Status: Curriculum Review

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective Outcomes

MA097:Pre-Algebra

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#2 Fall 2020-Spring 2021 Basic geometry applications and conversions with unit measurements. - SLO #2 Fall 2020-Spring 2021 Upon successful completion of the course, students will be able to solve geometry applications and conversions with unit measurements.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: Course assessment</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Textbook/Author Designed Tests - This test is the publisher's homework set of problems on converting measurements between the Imperial System and the Metric System</p> <p>Criterion (Written in %): 60% of students will be able to accurately convert between Imperial units and metric units, with a score of 70% or better on the homework assignment</p> <p>Activity Schedule: This homework assignment will be delivered during week 5 of the semester.</p> <p>Related Documents: MA097_Fall 2020_Spring 2021_Section A.4 Homework.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Not Met N=28 students were registered for MA097 for Sections 33 and 35. 9 out of 28 students or 32.14%, students earned a score of 70% or better in the homework assignment: Converting between imperial units and metric units . Within the sample size, the criterion was not met. (03/06/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: MA097_FA20_A4 HW_Low Score_Redacted.pdf MA097_FA20_A4 HW_High Score_Redacted.pdf</p> <hr/> <p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Issues Found Data results are currently unknown as faculty are still in the process of collecting data. (10/12/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: n/a</p>	<p>Use of Summary Result: The instructor will use these results to research methods to assist in the retention and engagement for online students. (03/06/2021)</p> <p>Implementation Status: In planning for fall 2021, the instructor will research on strategies to improve student retention and engagement in all classes. (03/06/2021)</p>
<p>SLO#2 Fall 2020-Spring 2021 Basic geometry applications and conversions with unit measurements. - SLO #2 Fall 2020-Spring 2021 Upon successful completion of the course, students will be able to solve geometry applications and conversions with unit measurements.</p>			
<p>SLO#3 Basic Descriptive Statistics and Geometry - SLO #3 Fall 2020 - Spring 2021. Upon successful</p>			

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
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completion of this course, students will be able to calculate basic descriptive statistics and applications involving basic geometry

<p>SLO#3 Basic Descriptive Statistics and Geometry - SLO #3 Fall 2020 - Spring 2021. Upon successful completion of this course, students will be able to calculate basic descriptive statistics and applications involving basic geometry</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: Course assessment</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Directly related to Course SLO</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met</p> <p>Out of the n = 7 students who took the test on basic statistics, 5 passed with grades of 70% or above while 2 failed. The passing rate was 5/7 or 71.4% . For Geometry, n = 6 students took the test and 4 passed while two failed. The passing rate was 4/6 or 66.7% (03/06/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: n/a</p>	<p>Use of Summary Result: The result does not call for drastic changes in pedagogic approaches. (03/06/2021)</p>
	<p>Faculty-developed tests - Students will take faculty-created tests in Basic Statistics and Basic Geometry</p> <p>Criterion (Written in %): For each of the two chapter tests, 50% of the students who take the test will score 70% or better.</p> <p>Activity Schedule: The Chapter Test on Basic Statistics will be on the second half of October, Fall 2020, and the Chapter Test on Basic Geometry will be on the second half of February, Spring 2021</p> <p>Related Documents:</p> <p>Chapter 7 Test A.pdf</p> <p>Ch8.xps</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met</p> <p>Out of 7 students who took the Basic Statistics test, 5 passed with grades of 70% and above. The passing rate was 5/7 or 71.4%. On the other hand, out of the 6 students who took the Basic Geometry Test, 4 passed for a passing rate of 4/6 or 66.7% (03/06/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: n/a</p>	<p>Use of Summary Result: Since the number of students in the two classes is low, n = 6 + 7, strategies to increase enrollment for the next semester should be implemented. As it is, the actual passing rates are moderately high but student success in this specific case needs to be revalidated with higher sample sizes.</p> <p>(03/06/2021)</p> <p>Implementation Status: For Fall 2021, plans to increase enrollment will be put in place to increase class numbers. The assessment of incoming students for Math placement will be implemented anyway so the increase in Developmental Math students will be boosted.. (03/06/2021)</p>

Data Collection Status/Summary of Result Status: Fall 2020

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
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Faculty-developed tests - Identify and apply basic geometric and statistical concepts, with units of measurements.

Criterion (Written in %): (Spring 2021) For the Geometry Chapter, 50% of the students who take the test will score 70% or better. For the Measurement Chapter, 50% of the students who take the test will score 70% or better.

Activity Schedule: Measurement: February 10, 2021
Geometry: March 8, 2021

Related Documents:
[Graded test_Show Me The Money - Measurement.pdf](#)
[MA098 Spring 2021 Graded Test Factoring \(70% required\).pdf](#)

- Spring 2021

Summary of Result Type: Issues Found
N=0 Data results are currently unknown as faculty are still developing the survey (10/12/2020)

Growth Budget Implications/Effect: No budget impact
Growth Budget Justification: n/a

Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021

Summary of Result Type: Issues Found
Measurement: (N=19) 6 students took the test and passed. 9 students have not taken the test. Of the 9 that have not completed the test, 4 have had internet and personal issues have been involved. They are expected to complete the test.

Geometry: Test is currently being administered to some students. (03/08/2021)

Growth Budget Implications/Effect: No budget impact
Growth Budget Justification: n/a

Related Documents:
[Geometry Student Work Sample Spring 2021.pdf](#)
[Graded test_Show Me The Money - Measurement.pdf](#)

Use of Summary Result: As of 3/8/21 - of the students that have taken the tests, all have passed. Students are allowed to complete missed tests with appropriate reasons such as internet, computer, and personal problems. In planning for Fall 2021, the instructor will research on strategies to improved student retention and engagement in online classes. (03/08/2021)

Curriculum Review - Curriculum Review
Course Outcome Status: Curriculum Review
Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Behavioral

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Outcomes

Curriculum Review - Curriculum Review

FA2022 - SP2023 Curriculum Review - FA2022 - SP2023 Curriculum Review

FA2022 - SP2023 Curriculum Review - FA2022 - SP2023 Curriculum Review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: N/A

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

Historical Assessment Perspective: N/A

SLO Domain Types: SLO - Behavioral Outcomes

MA098:Intermediate Algebra

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #5 FA2020-SP2021 Quadratic Equations - SLO #5 FA2020-SP20201 Solve quadratics equations using the following methods: factoring, completing the square and quadratic formula.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: In order to foster 100% student-center success and implement innovative strategies with flexibility, this course was approved to be taught online in Spring 2020 in order to prepare students for college-level math and meet their needs.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - Faculty-developed quizzes and/or tests will be administered for chapters/modules evaluating factoring, completing the square, and the quadratic formula.</p> <p>Criterion (Written in %): 70% of the students who take the identified quizzes and/or tests will earn a score of 70% or better in items regarding factoring, completing the square, and the quadratic formula.</p> <p>Activity Schedule: FA2020</p> <p>Related Documents: Factoring Unit.pdf Quadratic Equations Unit.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met</p> <p>This was the second semester during the pandemic lockdown. Students were informed Fall 2020 would be online prior to classes starting. Maloney taught 4 MA098 classes Fall 2020. 71 total students, 10 did not pass. High passing rate is believed to be related to lectures being recorded for students with limited internet or computer access to watch later. Chapter completion dates were extended upon student request do to technology. All students were required to complete the course on the final day of class.</p> <p>The instructor will use these results to research methods to assist in the retention and engagement for online students (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: n/a</p> <p>Related Documents: MA098 Spring 2021 Graded Test Factoring (70% required).pdf</p>	<p>Use of Summary Result: The instructor will use these results to research methods to assist in the retention and engagement for online students (03/08/2021)</p> <p>Implementation Status: The instructor will use these results to research methods to assist in the retention and engagement for online students. (03/08/2021)</p>
		<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Issues Found (N=18) (Spring 2021) MA098 - 05 is an online course. 15 enrolled students plus 3 Spring 2020 Students took the practice and graded tests. (N=18) 12 of the 18 earned 95% or higher. 6 students did not attempt the practice or graded tests. Current passing rater (3/8/21) is 67%. Students have until the end of the semester to complete this practice and graded test so the numbers may change. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: n/a/</p> <p>Related Documents: MA098 Spring 2021 Graded Test Factoring (70% required).</p>	<p>Use of Summary Result: The results were not favorable, though students still have time to complete the graded test and earn a passing grade. Students enrolled in the course knowing it was completely online. Even so, students still had issues with internet connectivity. One student did not have internet connectivity for over a week because the company was fixing the lines in the neighborhood. All students have weekly reminders during live lectures (and saved lectures) and</p>

Administrative Unit Outcome	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
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[pdf](#)

weekly emails and reminders. (03/08/2021)

Implementation Status: In planning for fall 2021, the instructor will research on strategies to improve student retention and engagement in all classes. (03/08/2021)

Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021

Summary of Result Type: Criterion Met (N=71) students' identified test data was collected from 4 sections. On average 61 out of 71, or 86%, students earn a score of 70% or better in factoring, completing the square, and the quadratic formula. Within the sample size, the criterion was met. (03/06/2021)

Growth Budget Implications/Effect: No budget impact

Growth Budget Justification: n/a

Related Documents:

[Factoring Graded Test T H\(70% required to pass\).pdf](#)

[Factoring Graded Test M W \(70% required to pass\).pdf](#)

Use of Summary Result: (Fall 2020) This was the second semester during the pandemic lockdown. Students were informed Fall 2020 would be online prior to classes starting. Maloney taught 4 MA098 classes Fall 2020. 71 total students, 10 did not pass. High passing rate is believed to be related to lectures being recorded for students with limited internet or computer access to watch later. Chapter completion dates were extended upon student request do to technology. All students were required to complete the course on the final day of class. Upon analyzing the data, the data results were favorable. As the first full semester online, the course design supported online student learning. All students were given the opportunity to complete the practice test and graded test. Pre-requisite to complete the graded test was 80% or higher on the practice test. The practice test can be taken unlimited times to earn 80%. Students were allowed up to 3 attempts to earn 70% or higher

Administrative Unit Outcome	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
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on the graded test. Students were also required to email their work to the instructor. (03/06/2021)

Implementation Status: In planning for fall 2021, the instructor will research on strategies to improve student retention and engagement in all classes. (03/08/2021)

Implementation Status: For the next academic year, the course design will remain the same. Therefore, we will focus on other areas for assessments such as completion. (03/06/2021)

SLO #5 FA2020-SP2021 Quadratic Equations - SLO #5 FA2020-SP20201 Solve quadratics equations using the following methods: factoring, completing the square and quadratic formula.

SLO #1 FA2020-SP20201 Solve equations, inequalities and applications. - SLO #1 FA2020-SP20201 Upon completion of this course, students will be able to solve equations, inequalities and applications with real numbers.

SLO #1 FA2020-SP20201 Solve equations, inequalities and applications. - SLO #1 FA2020-SP20201 Upon completion of this course, students will be able to solve equations, inequalities and applications with real numbers.
Course Outcome Status: Completed the Assessment Cycle

Textbook/Author Designed Tests - This quiz contains 4 word or application problems on the systems of linear equations.
Criterion (Written in %): 60% of students will be able to accurately solve application problems on systems of linear equations with a score of 70% or better on this quiz.

Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021
Summary of Result Type: Criterion Not Met
N=17 students were registered for MA098 Section 06. 5 out of 17 or 29.4%, students earned a score of 70% or better in solving application problems on systems of linear equations. Within the sample size, the criterion was not met. (03/06/2021)
Growth Budget Implications/Effect: Over \$500

Use of Summary Result: Upon analyzing the data collected, many issues were discovered. This was the second semester during the pandemic lockdown. Many students were not prepared to take online classes much less have the technology needed to do the course work. Out of 17 students,

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: Results of this assessment cycle will show that the online delivery methods for this course is as effective as previous delivery methods used in traditional face-to-face classes SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Activity Schedule: This quiz will be delivered during week 12 of the semester. Related Documents: MA098_Fa20-Sp21-15.4 Application Problems Quiz.pdf</p>	<p>Growth Budget Justification: Due to the pandemic and lack of student preparedness for online learning, we need certified online tutoring and online student support. Related Documents: MA098_Fa20_Quiz_15.4_High score.pdf MA098_Fa_20_Quiz_15.4_Low Score.pdf</p>	<p>only 5 students were truly active for the whole semester. The other 12 students had issues beyond their control and stopped actively communicating with the instructor.</p> <p>The instructor will use these results to research methods to assist in the retention and engagement for online students.</p> <p>(03/06/2021) Implementation Status: In planning for fall 2021, the instructor will research on strategies to improve student retention and engagement in all classes. (03/06/2021)</p>
<p>SLO #1 FA2020-SP20201 Solve equations, inequalities and applications._1 - SLO #1 FA2020-SP20201 Upon completion of this course, students will be able to solve equations, inequalities and applications with real numbers. Course Outcome Status: Completed the Assessment Cycle Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: Results of this assessment cycle will</p>	<p>Textbook/Author Designed Tests - Graded test covering problems on the systems of linear equations. Criterion (Written in %): 60% of students will be able to accurately solve systems of linear equations with a score of 70% or better on this test Activity Schedule: This test will be delivered during week 5 of the semester. Related Documents: SOE Graded Test Spring 2020 MW.pdf SOE Graded Test Spring 2020.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021 Summary of Result Type: Issues Found (N=0) Data results are currently unknown as faculty are still in the process of collecting data. (10/12/2020) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: n/a</p>	

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

show that the online delivery methods for this course is as effective as previous delivery methods used in traditional face-to-face classes

SLO Domain Types: SLO - Behavioral Outcomes

SLO #1 FA2020-SP20201 Solve equations, inequalities and applications._1 - SLO #1 FA2020-SP20201 Upon completion of this course, students will be able to solve equations, inequalities and applications with real numbers.

SLO #1 FA2020-SP20201 Solve equations, inequalities and applications._2 - SLO #1 FA2020-SP20201 Upon completion of this course, students will be able to solve equations, inequalities and applications with real numbers.

SLO #1 FA2020-SP20201 Solve equations, inequalities and applications._2 - SLO #1 FA2020-SP20201 Upon completion of this course, students will be able to solve equations, inequalities and applications with real numbers.
Course Outcome Status: Completed the Assessment Cycle
Assessment Cycles: Fall 2020 - Spring 2021
Start Date: 10/12/2020
End Date: 03/08/2021
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Institutional

Textbook/Author Designed Tests -
This quiz contains 4 word or application problems on the systems of linear equations.
Criterion (Written in %): 60% of students will be able to accurately solve application problems on systems of linear equations with a score of 70% or better on this quiz.
Activity Schedule: This quiz will be delivered during week 12 of the semester.

Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021
Summary of Result Type: Issues Found (N=0) Data results are currently unknown as faculty are still in the process of collecting data. (10/12/2020)
Growth Budget Implications/Effect: No budget impact
Growth Budget Justification: n/a

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Strategic Master Plan (ISMP)

Historical Assessment Perspective:

Results of this assessment cycle will show that the online delivery methods for this course is as effective as previous delivery methods used in traditional face-to-face classes

SLO Domain Types: SLO - Behavioral Outcomes

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Behavioral Outcomes

Curriculum Review - Curriculum Review

FA2022 - SP2023 Curriculum Review - FA2022 - SP2023 Curriculum Review

FA2022 - SP2023 Curriculum Review - FA2022 - SP2023 Curriculum Review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2022 - Spring 2023

Start Date: 10/10/2022

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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End Date: 03/13/2023
Capstone Course/CTE Related Course: N/A
Type of Industry National Certification: N/A
Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle
Historical Assessment Perspective: N/A
SLO Domain Types: SLO - Behavioral Outcomes

MA115: Fundamentals of College Algebra

No data found for the selected criteria.

MA145 (now HS145):Culinary Math

No data found for the selected criteria.

MA151: Introductory Statistics

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#2 FA2020 - SP2021 Technical Terms - Define the technical terms and procedures used in organizing data.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: This course will be offered for the first time in SP2021</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - Students will complete an instructor created assessment.</p> <p>Criterion (Written in %): 60% of those who complete will be able to define 75% of the technical terms</p>		
<p>SLO#2 FA2020 - SP2021 Technical Terms - Define the technical terms and procedures used in organizing data.</p>			

MA385:Applied Statistic

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2021-SP2022 - Point and Interval Estimation - SLO#1 FA2021-SP2022 - Upon completion of the course, students will be able to apply point and interval estimation.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/11/2021</p> <p>End Date: 03/14/2022</p> <p>Type of Industry National Certification: N/A</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: First year course assessment</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Activity audit - The course was offered in FA2021, unfortunately the instructor who taught the class has retired and did not leave course assessment artifacts.</p> <p>Criterion (Written in %): Unknown</p> <p>Activity Schedule: Course completed in FA2021.</p>	<p>Data Collection Status/Summary of Result Status: Fall 2021 - Spring 2022</p> <p>Summary of Result Type: Issues Found</p> <p>Only two students took this course in FA2021, and both students completed the course successfully. Unfortunately, the instructor did not leave behind course assessment artifacts before departure. (05/07/2022)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p>	<p>Use of Summary Result: Only two students took this course in FA2021, and both students completed the course successfully. Unfortunately, the instructor did not leave behind course assessment artifacts before departure. The department will work closely with the math department to ensure the next course instructor will submit assessment artifacts after the semester. (05/07/2022)</p> <p>Implementation Status: The department will work closely with the math department to ensure the next course instructor will submit assessment artifacts after the semester.</p> <p>(05/07/2022)</p>

MAC090:Co-Requisite for Finite Mathematics

No data found for the selected criteria.

ME051 (former SP051):Driver's Education

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
2011-2012 Catalog SLO#1 - SLO#1 FA-SP: Upon successful completion of this course, students will able to demonstrate proper road driving skills. Capstone Course/CTE Related Course: N/A			
2011-2012 Catalog SLO#2 - SLO#2 FA-SP: Upon successful completion of this course, students will able to properly reverse a passenger car. Capstone Course/CTE Related Course: N/A			
2011-2012 Catalog SLO#3 - SLO#3 FA-SP: Upon successful completion of this course, students will able to parallel park a passenger car. Capstone Course/CTE Related Course: N/A			
2011-2012 Catalog SLO#4 - SLO#4 FA-SP: Upon successful completion of this course, students will able to perform passenger car emergency handling maneuvers. Capstone Course/CTE Related Course: N/A			

ME150A (now AST100):Automotive Service 1

No data found for the selected criteria.

ME150B (now AST100):Automotive Service 2

No data found for the selected criteria.

ME161A:Introduction to Autobody Repair

No data found for the selected criteria.

ME161B:Introduction to Autobody Painting

No data found for the selected criteria.

ME165 (now AST150):Automobile Brakes

No data found for the selected criteria.

ME166 (now AST140):Auto Steering & Suspension

No data found for the selected criteria.

ME167 (now AST130):Automobile Drive Trains

No data found for the selected criteria.

ME168A (now AST120):Automatic Transmission I

No data found for the selected criteria.

ME168B (now AST120):Automatic Transmission II

No data found for the selected criteria.

ME171A:Autobody Collision Repair

No data found for the selected criteria.

ME171B (Archived):Autobody Refinishing

No data found for the selected criteria.

ME175 (now AST160):Automobile Electrical Systems

No data found for the selected criteria.

ME176 (now AST170):Heating & Air Conditioning

No data found for the selected criteria.

ME177A (now AST180A):Engine Tune-up

No data found for the selected criteria.

ME177B (now AST180B):Engine Fuel & Emission Systems

No data found for the selected criteria.

ME178A (now AST110):Gasoline Engine Repair I

No data found for the selected criteria.

ME178B (now AST110):Gasoline Engine Repair II

No data found for the selected criteria.

ME191:Truck Brakes

No data found for the selected criteria.

ME192 (now MHT140):Truck Suspension & Steering

No data found for the selected criteria.

ME193 (reinstated 2010) & (now MHT120):Truck Drive Trains

No data found for the selected criteria.

ME194 (reinstated 2010) & (now MHT170):Truck Electrical Systems

No data found for the selected criteria.

ME195A:Truck Gasoline Engine Repair I

No data found for the selected criteria.

ME196A (now MHT110):Diesel Engine Repair I

No data found for the selected criteria.

ME196B:Diesel Engine Repair II

No data found for the selected criteria.

ME198:Co-Op/Work-Learn

No data found for the selected criteria.

MHT100A: Intro to Diesel Technology and Preventive Maintenance I

No data found for the selected criteria.

MHT100B: Intro to Diesel Technology and Preventive Maintenance II

No data found for the selected criteria.

MHT110 (formerly ME196A):Diesel Engines Part 1

No data found for the selected criteria.

MHT120 (reinstated 2010) & (Formerly ME193):Medium/Heavy Truck Drive Trains Part I

No data found for the selected criteria.

MHT130:Brake Systems Part 1

No data found for the selected criteria.

MHT140 (formerly ME192):Medium Heavy Truck Suspension & Steering I

No data found for the selected criteria.

MHT150:Medium/Heavy Truck Heating, Ventilation & Air Conditioning

No data found for the selected criteria.

MHT160:Hydraulics

No data found for the selected criteria.

MHT170 (reinstated 2010) & (Formerly ME194):Medium Heavy Truck Electrical/Electronic Systems Part I

No data found for the selected criteria.

MHT210:Diesel Engine Part II

No data found for the selected criteria.

MHT230:Medium Heavy Truck Brake Systems II

No data found for the selected criteria.

MHT270:Medium Heavy Truck Electrical/Electronic Systems II

No data found for the selected criteria.

MK123 (formerly SM210):Principles of Marketing

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#3 FA 2020-SP 2021 Career Presentation - SLO#3 FA2020-SP2021 Evaluate various marketing career opportunities.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Previous assessments have indicated that students assigned the project to evaluate various marketing opportunities have been effective in having the students learn more about the career opportunities in Marketing and have positive effect in staying in the Marketing program.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Course Projects - Individual students will create an electronic presentation on essential marketing concepts and a career related to marketing.Include an introduction, describing key marketing terms: marketing, marketing concept, target market, and the 4 P's of the marketing mix.</p> <p>Criterion (Written in %): 80% of the students will score 80% or better on the rating sheet.</p> <p>Activity Schedule: Fall 2020. Course project should be assigned and collected every Fall semester.</p> <p>Related Documents: Assessment MK123.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met</p> <p>N = 16</p> <p>Submitted: 15 94%</p> <p>94% of the students scored 80% or better on the rating sheet (03/02/2021)</p> <p>Growth Budget Implications/Effect: Over \$5,000</p> <p>Growth Budget Justification: Marketing students need a computer lab with updated computers that support the latest electronic learning management systems.</p> <p>Related Documents: MK123 High.pdf MK123 Low.pdf MK123 High2.pdf MK123 Low2.pdf</p>	<p>Use of Summary Result: While criterion was met, there were still a couple of students who did not include animations and transitions in their electronic presentations. It is recommended that examples of previous presentations be shown to students ahead of time, upon assigning the project. This will ensure that students are aware of the expectations for each criterion. Students also expressed that they enjoyed the project and helped them to explore the possibilities of Marketing as a career and reinforced their interest in Marketing. It is recommended to continue the career presentation as the assessment tool for this course. (03/02/2021)</p> <p>Implementation Status: Assessment project will be included in the syllabus requirements for adjunct instructors, who will be instructed to show examples of previous presentations to students and discuss each criterion in class upon assigning assessment project. (03/02/2021)</p>
<p>SLO#3 FA 2020-SP 2021 Career Presentation - SLO#3 FA2020-SP2021 Evaluate various marketing career opportunities.</p>			

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Curriculum Review - Curriculum
Review

Curriculum Review - Curriculum
Review

Course Outcome Status: Curriculum
Review

Assessment Cycles: Fall 2021 - Spring
2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive
Outcomes

MK124 (formerly HS220 & MK220):Selling

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA 2020-SP 2021 Use of technology. - SLO #1 FA2020-SP2021 Upon successful completion of the course the students will be able to prepare and execute a sales presentation with the use of technology.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Implementation of results from the previous cycle</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Presentations - Student will create an electronic sales presentation, roleplaying as a sales manager for a company, who is selling a product to potential customers.</p> <p>Criterion (Written in %): 80% of the students will score 80% or better on the rating sheet</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: Assessment MK124.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met N=9 or 100% of the students scored 80% or better in the rating scale (03/04/2021)</p> <p>Growth Budget Implications/Effect: Under \$500</p> <p>Growth Budget Justification: Purchasing new equipment and the latest technology</p> <p>Related Documents: Assessment MK124-Low.pdf Assessment MK124-Mid.pdf Assessment MK124-High.pdf</p>	<p>Use of Summary Result: Even though the criterion was met, the presentation rubric should incorporate with the secondary marketing program so they are aligned. This will strengthen and align the curriculum objective and make it easier for the high school marketing graduates transitioning to GCC for college. (03/04/2021)</p> <p>Implementation Status: In the next assessment cycle, a presentation rubric will be added to the syllabus. and/or Google or Moodle classroom. The adjunct instructors are required to hold discussions and share examples of each criterion with the students. This can help monitor and assess the progress of the students' understanding and the course expectations in completing the presentation (03/04/2021)</p>
<p>SLO#1 FA 2020-SP 2021 Use of technology. - SLO #1 FA2020-SP2021 Upon successful completion of the course the students will be able to prepare and execute a sales presentation with the use of technology.</p>			
<p>SLO#2 FA2020-SP2021 ISMP #5 Modernizing and Expanding Infrastructure and Technology -</p>			

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results	Use of Summary Results
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SLO#1 FA2020-SP2021 Upon successful completion of the course, the student will be able to prepare and execute a sales presentation with the use of technology.

<p>SLO#2 FA2020-SP2021 ISMP #5 Modernizing and Expanding Infrastructure and Technology - SLO#1 FA2020-SP2021 Upon successful completion of the course, the student will be able to prepare and execute a sales presentation with the use of technology.</p> <p>Course Outcome Status: Curriculum Review Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: Yes Type of Industry National Certification: None Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: Incorporate the Use and implementation of Results from the previous cycle to continue improving the criterion SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Presentations - Students will be able to prepare and execute a sales presentation with the use of technology Criterion (Written in %): 80% of the students will score 80% or better in the rating scale Activity Schedule: Fall 2020 Related Documents: Assessment MK124.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021 Summary of Result Type: Criterion Met N=9 or 100% of the students scored 80% or better in the rating scale (03/04/2021) Growth Budget Implications/Effect: Under \$500 Growth Budget Justification: Purchasing new equipment and the latest technology Related Documents: Assessment MK124-High.pdf Assessment MK124-Mid.pdf Assessment MK124-Low.pdf</p>	<p>Use of Summary Result: Even though the criterion was met, the presentation rubric should incorporate with the secondary marketing program so they are aligned. This will strengthen and align the rubric. (03/08/2021) Implementation Status: In the next assessment cycle, a presentation rubric will be added to the syllabus. and/or Google or Moodle classroom. The adjunct instructors are required to hold discussions and share examples of each criterion with the students. This can help monitor and assess the progress of the students' understanding and the course expectations in completing the presentation (03/04/2021) (04/05/2021)</p>
<p>SLO#3 FA2020-SP2021 IDEA Survey- Developing skill in expressing oneself orally or in writing - SLO#1 FA2020-</p>	<p>Presentations - Students will be able to prepare and execute a sales presentation with the use of</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021 Summary of Result Type: Criterion Met</p>	<p>Use of Summary Result: Even though the criterion was met, the presentation rubric should</p>

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SP2021 Upon successful completion of the course the students will be able to prepare and execute a sales presentation with the use of technology.</p> <p>Course Outcome Status: Curriculum Review</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Incorporate the use of implementation results from the previous cycle to accomplish the criterion</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>technology</p> <p>Criterion (Written in %): 80% of the students will score 80% or better in the rating scale</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: Assessment MK124.pdf</p>	<p>N=9 or 100% of the students scored 80% or better in the rating scale (03/04/2021)</p> <p>Growth Budget Implications/Effect: Under \$500</p> <p>Growth Budget Justification: Purchasing new equipment and the latest technology</p> <p>Related Documents: Assessment MK124-High.pdf Assessment MK124-Mid.pdf Assessment MK124-Low.pdf</p>	<p>incorporate with the secondary marketing program so they are aligned. This will strengthen and align the curriculum objective and make it easier for the high school marketing graduates transitioning to GCC for college. (03/04/2021) (03/04/2021)</p> <p>Implementation Status: In the next assessment cycle, a presentation rubric will be added to the syllabus. and/or Google or Moodle classroom. The adjunct instructors are required to hold discussions and share examples of each criterion with the students. This can help monitor and assess the progress of the students' understanding and the course expectations in completing the presentation (03/04/2021) (03/08/2021)</p>
<p>SLO#3 FA2020-SP2021 IDEA Survey- Developing skill in expressing oneself orally or in writing - SLO#1 FA2020-SP2021 Upon successful completion of the course the students will be able to prepare and execute a sales presentation with the use of technology.</p>			
<p>Curriculum Review - Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p> <p>Assessment Cycles: Fall 2021 - Spring</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive

Outcomes

Curriculum Review - Curriculum Review

MK125: Social Media Marketing

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#2 FA 2020-SP 2021 Social Media Marketing Plan - SLO#2 FA2020-SP 2021 Develop a social media marketing plan, utilizing the various platforms.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Previous assessment results have indicated that some students taking the course without a marketing background have struggled with the project. The department has met to address this.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Course Projects - Individual student will develop a social media marketing plan, utilizing the various platforms.</p> <p>Criterion (Written in %): 80% of the students will score 80% or better on the rating sheet provided.</p> <p>Activity Schedule: Upon successful completion of the unit, student will submit social media marketing plan at the end of Fall 2020.</p> <p>Related Documents: MK125 Social Media Assessment Tool_2020.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met</p> <p>N= 80% of the students scored 80% or better on the rating sheet. (03/03/2021)</p> <p>Growth Budget Implications/Effect: Over \$5,000</p> <p>Growth Budget Justification: Marketing students need a computer lab with updated computers that support the latest electronic learning management systems. It is also recommended to hire a full time marketing faculty for program consistency and growth.</p> <p>Related Documents: MK125 Hi.pdf MK125 Low.pdf</p>	<p>Use of Summary Result: While criterion was met, there were criteria on the checklist that are specific to social media platforms. It is recommended to change the criteria to reflect flexibility of the social media used to reflect the current social media platforms available. It will also be more effective to have the students choose the most effective social media platforms to be used instead of listing specific ones. Although the artifacts used were from 2018, it is a valid indicator of current assessment cycle. The instructors of the course have indicated that the assessment should be modified. It is also recommended by the instructor to discuss the course as being part of another program's requirement. The students from the other program are not familiar with many basic marketing terms required for the course. It is recommended that the other program advise students to take the course after or while taking HS254. (03/03/2021)</p> <p>Implementation Status: Assessment project will be included in the syllabus requirements for adjunct instructors. Assessment tool will be revised after curriculum revision. The department chair</p>

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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will discuss with the AS Tourism and Travel Management department chair to advise students to take the course prior to or concurrently with HS254 Hospitality and Travel Marketing. (03/03/2021)

SLO#2 FA 2020-SP 2021 Social Media

Marketing Plan - SLO#2 FA2020-SP 2021 Develop a social media marketing plan, utilizing the various platforms.

Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

MK205 (formerly HS230 & MK221):Entrepreneurship

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#2 FA2020-SP2021 Designing a business plan - SLO#2 FA2020-SP2021 Design a business plan utilizing the latest technology. Course Outcome Status: Curriculum Review Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: Yes Type of Industry National Certification: None Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: Previous assessments have indicated that students who developed their own business plan for the course have been effective in having them understand why a business plan is critical in order to start a business. SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Directly related to Course SLO</p> <hr/> <p>Course Projects - Individual student will create an electronic presentation on entrepreneurship using his/her business plan. Criterion (Written in %): 80% of the students will score 80% or better on the rating sheet provided. Activity Schedule: Fall 2020 Related Documents: MK205 Entrepreneurship Assessment Tool.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021 Summary of Result Type: Issues Found Unable to collect data due to COVID. (10/08/2021) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: .</p> <hr/> <p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021 Summary of Result Type: Issues Found Unable to collect data due to COVID. (10/08/2021) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: .</p> <hr/> <p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021 Summary of Result Type: Issues Found N=0 Unable to collect data due to COVID. (10/08/2021) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: .</p>	<p>Use of Summary Result: Unable to collect data due to COVID. (10/08/2021)</p> <hr/> <p>Use of Summary Result: Unable to collect data due to COVID. (10/08/2021) Implementation Status: Unable to collect data due to COVID. (10/08/2021)</p> <hr/> <p>Use of Summary Result: Unable to collect data due to COVID. (10/08/2021) Implementation Status: Unable to collect data due to COVID. (10/08/2021)</p>
<p>SLO#2 FA2020-SP2021 Designing a business plan - SLO#2 FA2020-SP2021 Design a business plan utilizing the latest technology.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review Course Outcome Status: Curriculum</p>			

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Review

Assessment Cycles: Fall 2021 - Spring
2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive

Outcomes

MK206 (formerly HS242 & MK223):Retailing

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#2 FA 2020-SP 2021 Develop a retail venture - SLO#2 FA 2020-SP 2021 Develop a retail venture, incorporating retail planning, market selection and analysis, retail operation management, promotions, and visual merchandising strategies.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Previous assessments have indicated that this course project assists students with understanding the core concepts necessary for today's retailing environment.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Course Projects - Student will develop a retail venture, incorporating retail planning, market selection analysis, retail operation management, promotions, and visual merchandising strategies.</p> <p>Criterion (Written in %): 80% of the students will score 80% or better on the rating sheet provided.</p> <p>Activity Schedule: Spring 2021 (Course is only offered in Spring)</p> <p>Related Documents: MK206 Retailing Assessment Tool_2020.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met</p> <p>N= 80% of the students scored 80% or better on the rating sheet. (03/03/2021)</p> <p>Growth Budget Implications/Effect: Over \$5,000</p> <p>Growth Budget Justification: Marketing students need a computer lab with updated computers that support the latest electronic learning management systems. It is also recommended to hire a full time marketing faculty for program consistency and growth.</p> <p>Related Documents: MK206 Low.pdf MK206 Hi.pdf</p>	<p>Use of Summary Result: Although criterion was met, some students still did not include all criteria on the rating sheet. It is recommended to continue the methods of instruction. It is also recommended that examples of previous projects be shown to students ahead of time, upon assigning the project. This will ensure that students are aware of the expectations for each criterion. The project is usually due at the end of the Spring semester to enable students to learn all required skills needed for the project.</p> <p>Because the project is usually due at the end of the semester, previously collected artifacts were used. Although the artifacts used were from 2018, it is a valid indicator of current assessment cycle. (03/03/2021)</p> <p>Implementation Status: Assessment project will be included in the syllabus requirements for adjunct instructors, who will be instructed to show examples of previous projects to students and discuss each criterion in class upon assigning assessment project. (03/03/2021)</p>

SLO#2 FA 2020-SP 2021 Develop a retail venture - SLO#2 FA 2020-SP

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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2021 Develop a retail venture, incorporating retail planning, market selection and analysis, retail operation management, promotions, and visual merchandising strategies.

Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

MK208:International Marketing

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2020-SP2021 International Marketing Case Presentation - SLO#1 FA2020-SP2021 Present a case related to international marketing explaining how the different market conditions, political, ethical, and legal environments impact the operations of international companies. Course Outcome Status: Completed the Assessment Cycle Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: None Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: Results from previous assessments of this course indicates that this project allows the students to showcase their understanding of global marketing conditions. SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Course Projects - Students will create a case presentation related to international marketing explaining how the different market conditions, political, ethical, and legal environments impact the operations of international companies. Criterion (Written in %): 80% of the students will score 80% or better on the rating sheet below Activity Schedule: Fall 2020. Course projects should be assigned and collected every Fall semester. Related Documents: Assessment MK208.pdf</p>		
<p>SLO#1 FA2020-SP2021 International Marketing Case Presentation - SLO#1 FA2020-SP2021 Present a case related to international marketing explaining how the different market conditions, political, ethical, and legal environments impact the operations</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results Use of Summary Results</i>
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of international companies.

Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

MK224 (formerly HS243):Advertising

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#2 FA2020-SP2021 Advertising Plan - SLO#2 FA2020-SP2021 Advertising Plan Course Outcome Status: Completed the Assessment Cycle Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: None Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: Previous assessment results have indicated that this course project allows the students to learn the skills that are imperative in today's advertising needs. SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Course Projects - Individual student will develop a comprehensive and effective advertising plan. Criterion (Written in %): 80% of the students will score 80% or better on the rating sheet. Activity Schedule: Fall 2020 Course projected will be assigned and collected every Fall semester. Related Documents: Assessment MK224.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021 Summary of Result Type: Criterion Met N= 100% of the students scored 80% or better. (03/03/2021) Growth Budget Implications/Effect: Over \$5,000 Growth Budget Justification: Marketing students need a computer lab with updated computers that support the latest electronic learning management systems. It is also recommended to hire a full time marketing faculty for program consistency and growth Related Documents: MK224 Hi.pdf MK224 Low.pdf</p>	<p>Use of Summary Result: Although criterion was met, some students still did not include all criteria on the rating sheet. It is recommended to continue the methods of instruction. It is also recommended that examples of previous projects be shown to students ahead of time, upon assigning the project. This will ensure that students are aware of the expectations for each criterion. Although the artifacts used were from 2018, it is a valid indicator of current assessment cycle. (03/03/2021) Implementation Status: Assessment project will be included in the syllabus requirements for adjunct instructors, who will be instructed to show examples of previous projects to students and discuss each criterion in class upon assigning assessment project. (03/03/2021)</p>

SLO#2 FA2020-SP2021 Advertising Plan - SLO#2 FA2020-SP2021 Advertising Plan

Curriculum Review - Curriculum Review
Course Outcome Status: Curriculum Review
Assessment Cycles: Fall 2021 - Spring 2022

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive
Outcomes

Curriculum Review - Curriculum
Review

MS125:Clinical Medical Assisting: Clinical

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #2 FA 2020- SP 2021- Measure and record patients vital or cardinal signs - #2 Measuring vital signs Course Outcome Status: Completed the Assessment Cycle Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: RMA Certified Medical Assistant Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: This course/ SLO builds steps to advancing the student's competencies as Medical Assistants, RMA's.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Lab/Skills Test - A textbook developed checklist will be used for students to perform and pass a return demonstration of the correct Blood Pressure technique for providing patient care. Criterion (Written in %): Students complete 100% or twelve out of twelve steps to demonstrate competence in obtaining blood pressure readings. Activity Schedule: Students will correctly perform skills in the laboratory setting prior to patient care in the clinical setting. Related Documents: Blood Pressure Skill Template.pdf Blood Pressure Skills</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021 Summary of Result Type: Criterion Met N=22, 22 out of 22(100%) of the students performed blood pressure skills correctly. (09/12/2021) Growth Budget Implications/Effect: Under \$500 Growth Budget Justification: Purchasing equipment, dual training stethoscopes, and blood pressure apparatus.</p>	<p>Use of Summary Result: Students practice and gain confidence prior to performing vital signs in the clinical setting. It is crucial for students to perform skills proficiently in the clinical setting. (09/12/2021) Implementation Status: Providing a laboratory setting to practice skills until comfortable, remediate, and retest. This is an effective way to ensure students have understanding and competency in blood pressure and other vital signs. (09/12/2021)</p>
<p>SLO #2 FA 2020- SP 2021- Measure and record patients vital or cardinal signs - #2 Measuring vital signs</p>			
<p>FA2022-SP2023 - Curriculum review - FA2022-SP2023 - Curriculum review</p>			
<p>FA2022-SP2023 - Curriculum review - FA2022-SP2023 - Curriculum review Course Outcome Status: Curriculum Review Assessment Cycles: Fall 2022 - Spring 2023</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective

Outcomes

MS180:Introduction to Clinical: Laboratory

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO# 3 FA2020-SP20211-Perform phlebotomy - SLO# 3 FA2020-SP20211 Upon successful completion of this course, students will be able to demonstrate proper technique when performing phlebotomy.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: na</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: This course has been recently updated to fit the American Medical Technologist (AMT) criteria for Medical Assistant Certification.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Skills proficiency checklist - The Clinical Laboratory checklist requires the successful completion of phlebotomy, to include three types of venipuncture and capillary draws.</p> <p>Criterion (Written in %): 80% of the students will successfully complete the Clinical Laboratory checklist.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: MS 180 checklist SP2020 SARS 2 Covid-19 modified.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Not Met N=26, currently none of the students have completed their laboratory checklist, due to the delay in face-to-face learning. The clinical laboratory is hands on course and because of the delay due to Covid-19, the students may not complete their checklist as scheduled, requiring additional makeup time to compensate for delayed start.</p> <p>No related documents at this time. (03/07/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: no budget request at this time.</p>	<p>Use of Summary Result: unable to summarize the result at this time. (03/07/2021)</p> <p>Implementation Status: The program will continue to provide the necessary time and effort the students will need to complete their work regardless if it continues into the summer break. (03/07/2021)</p> <p>Implementation Status: The program will continue to provide the students with the necessary time in class to complete their checkoff list even it this requires continued time in the summer. (03/07/2021)</p>
<p>SLO# 3 FA2020-SP20211-Perform phlebotomy - SLO# 3 FA2020-SP20211 Upon successful completion of this course, students will be able to demonstrate proper technique when performing phlebotomy.</p>			
<p>Curriculum review - Curriculum review</p>			
<p>Curriculum review - Curriculum review</p> <p>Course Outcome Status: Curriculum</p>			

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Review

Assessment Cycles: Spring 2021 - Fall 2021

Start Date: 10/11/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: a

SLO Domain Types: SLO - Behavioral Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

MS192 (archived 2010):Practicum-Medical Assisting

No data found for the selected criteria.

MS210:Medical Assisting Critique

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #2 Examination as Certified Medical Assistant - SLO #2 FA2020-SP2021- Review and prepare for the examination as Certified Medical Assistants</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: RMA Certified Medical Assistant</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: This course/SLO builds steps to advancing the student's competencies as medical assistants, RMA's.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Standardized Test - One hundred question test reflective of the national exam</p> <p>Criterion (Written in %): 100% of the students will pass with a score of 75% or better.</p> <p>Activity Schedule: Spring 2021</p> <p>Related Documents:</p> <p>TEST 1.pdf</p> <p>RMA mock test</p>	<p>Data Collection Status/Summary of Result Status: Spring 2021 - Fall 2021</p> <p>Summary of Result Type: Criterion Met</p> <p>N=22, 22 of 22(100%) of the students were able to pass with a score of 75% or better on standardized tests. (09/12/2021)</p> <p>Growth Budget Implications/Effect: Over \$500</p> <p>Growth Budget Justification: Software, the internet, and computers are essential for student success in practicing online test-taking.</p>	<p>Use of Summary Result: The activity met the criteria. Allowing the students to take several tests and have multiple attempts at remediation is beneficial to build confidence and ensure student success. (09/12/2021)</p> <p>Implementation Status: Continue with current activity allowing for multiple attempts for success. (09/12/2021)</p>
<p>SLO #2 Examination as Certified Medical Assistant - SLO #2 FA2020-SP2021- Review and prepare for the examination as Certified Medical Assistants</p>			
<p>SP2022-FA2023 - Curriculum Review</p> <p>- SP2022-FA2023 - Curriculum Review</p>			
<p>SP2022-FA2023 - Curriculum Review</p> <p>- SP2022-FA2023 - Curriculum Review</p> <p>Course Outcome Status: Curriculum</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review

Assessment Cycles: Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

MS220:Medical Assisting Specialties

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021- Process patient for specialty exam - #1 Process patient for specialty examination to include pre-authorization. Course Outcome Status: Completed the Assessment Cycle Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: RMA Certified Medical Assistant Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: This course/SLO builds steps to advancing the student's competencies as medical assistants, RMA's. SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Textbook/Author Designed Tests - Textbook/Author designed test reflective of specialties Criterion (Written in %): 100% of students will score 75% or higher on textbook-designed tests related to processing a patient for a specialty exam. Activity Schedule: Fall 2020 Related Documents: Blood Pressure Skill Template.pdf file:///C:/Users/lover/Desktop/Blood Pressure Skill Template.pdf</p>	<p>Data Collection Status/Summary of Result Status: Spring 2020 - Fall 2020 Summary of Result Type: Criterion Met N=22, 22 of 22(100%) will be able to pass the textbook designed test with a 75% or higher. (09/12/2021) Growth Budget Implications/Effect: Under \$500 Growth Budget Justification: Use of computers, internet for resources.</p>	<p>Use of Summary Result: Scores were as expected. Students have time to read and review and remediate if necessary. (09/12/2021) Implementation Status: Allowing time to read and review and remediate gives students more understanding and confidence which contributes to student success. (09/12/2021)</p>
<p>SLO #1 FA2020-SP2021- Process patient for specialty exam - #1 Process patient for specialty examination to include pre-authorization.</p>			
<p>SP2022-FA2023 Curriculum Review - SP2022-FA2023 Curriculum Review</p>			
<p>SP2022-FA2023 Curriculum Review - SP2022-FA2023 Curriculum Review Course Outcome Status: Curriculum</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review

Assessment Cycles: Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

MS221:Medical Assisting Specialties Laboratory

No data found for the selected criteria.

MS225 (formerly MS292):Medical Assisting Specialties Clinical

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results Use of Summary Results</i>
<p>SLO # 1FA2020-SP2021-Process patient for specialty - #1 Process patient for specialty examination to include pre-authorization Course Outcome Status: Completed the Assessment Cycle Assessment Cycles: Fall 2020 - Spring 2021 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: #1 Process patient for specialty examination to include pre-authorization. RMA Certified Medical Assistant</p>		
<p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: This course uses integrates skills and instruction for the medical assisting certification. SLO Domain Types: SLO - Behavioral Outcomes</p>		
<p>SLO # 1FA2020-SP2021-Process patient for specialty - #1 Process patient for specialty examination to include pre-authorization</p>		
<p>SP2022-FA2023 Curriculum Review - SP2022-FA2023 Curriculum Review</p>		
<p>SP2022-FA2023 Curriculum Review - SP2022-FA2023 Curriculum Review Course Outcome Status: Curriculum</p>		

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review
Assessment Cycles: Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/13/2023
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

MS292 (now MS225):Medical Assisting Practicum

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #2 FA2020-SP2021- Communicate effectively - #2 Communicate effectively, both orally and in writing, with professional and non-professional individuals Course Outcome Status: Completed the Assessment Cycle Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: Yes Type of Industry National Certification: RMA Certified Medical Assistant Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: This course/SLO builds steps to advancing the student's competencies as medical assistants, RMA's. SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Skills proficiency checklist - How to construct a professional resume Criterion (Written in %): 100% of students will be able to score 75% or better on resume writing. Prior to completion of the course, the student must submit a resume as part of the complete portfolio. Activity Schedule: Spring 2021 Related Documents: Chapter_051_1_resume.pdf resume writing</p>	<p>Data Collection Status/Summary of Result Status: Spring 2021 - Fall 2021 Summary of Result Type: Criterion Met N=22, 22 of 22(100%) will score 75% or better on current resume. (09/12/2021) Growth Budget Implications/Effect: Over \$500 Growth Budget Justification: computers and the internet are essential for resume writing.</p>	<p>Use of Summary Result: Students are allowed multiple attempts to perfect their resume. (09/12/2021) Implementation Status: Continue the current practice of allowing multiple attempts. (09/12/2021)</p>
<p>SLO #2 FA2020-SP2021- Communicate effectively - #2 Communicate effectively, both orally and in writing, with professional and non-professional individuals</p>			
<p>SP2022-FA2023 - Curriculum Review - SP2022-FA2023 - Curriculum Review</p>			
<p>SP2022-FA2023 - Curriculum Review - SP2022-FA2023 - Curriculum Review Course Outcome Status: Curriculum</p>			

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Review

Assessment Cycles: Fall 2022 - Spring
2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: Yes

Type of Industry National

Certification: RMA

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective

Outcomes

NU101:Nursing Assistant

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #3 FA2020 - SP2021- Demonstrate proficiency of practical examination - Upon successful completion of this course students will be able to Demonstrate proficiency and knowledge of common elements required for preparation of the NNAAP (National Nurse Aide Assessment Program) written and practical examination</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: The course incorporates necessary skills and objectives required for local licensure for CNAs.</p> <p>Type of Industry National Certification: CNA Certification</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Skills proficiency checklist - Handwashing skills checklist similar to that taken from the NNAAP exam</p> <p>Criterion (Written in %): 90% of students will pass the skills test with an 95% accuracy or higher</p> <p>Activity Schedule: Fall</p> <p>Related Documents: Handwashing Skill CNA.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Issues Found N=15, or 15/15 students passed the handwashing skills with and accuracy of 95% or higher, but due to covid restriction the process was done visually online and at the time no documents were collected that proved student compliance with the skill. (08/16/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: none</p>	<p>Use of Summary Result: N=15, or 15/15 students passed the handwashing skills with and accuracy of 95% or higher, but due to covid restriction the process was done visually online and at the time no documents were collected that proved student compliance with the skill. (08/16/2021)</p> <p>Implementation Status: Hopefully in Fall of 2021 the colleges laboratories will be accessible to the students so that the procedures can be properly documenting. (08/16/2021)</p>
<p>SLO #3 FA2020 - SP2021- Demonstrate proficiency of practical examination - Upon successful completion of this course students will be able to Demonstrate proficiency and knowledge of common elements required for preparation of the NNAAP (National Nurse Aide Assessment Program)</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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written and practical examination

Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Behavioral Outcomes

FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

FA2022-SP2023-Curriculum review

SLO Domain Types: SLO - Behavioral Outcomes

FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review

NU101C:Nursing Assistant Clinical

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
SLO # 1 - SLO#1 AY: Upon successful completion of this course, students will be able to recognize the principles of prevention, therapy, and rehabilitation for patients of all ages.			
SLO # 2 - SLO#2 AY: Upon successful completion of this course, students will be able to distinguish the roles of a Nursing Assitant in a health care team.			
SLO # 3 - SLO#3 AY: Upon successful completion of this course, students will be able to demonstrate the ability to utilize correct medical terminology when communicating to members of the health care team and patients.			
SLO # 4 - SLO#4 AY: Upon successful completion of this course, students will be able to apply the Nursing Assitant principles learned in class to the clinical setting.			
SLO#5 - AY: SLO#5 Upon successful completion of this course, students will be able to demonstrate safe application of the nursing assistant skills learned in the laboratory to the clinical/hospital settings.			

NU110:Nursing Foundation & Basic Skills

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021-Basic Nursing Skills - SLO #1 FA2020-SP2021-Upon successful completion of this course, the student will utilize basic nursing skills to include: handwashing PPEs, bathing, toileting, bed making, vital signs, client ambulation, feeding, range of motion, grooming, turning, and positioning the client</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Type of Industry National Certification: National Council Licensure Examination for Practical Nurses NCLEX-PN</p> <p>Course-level SLO Plan reflects/incorporates: Self Study Report</p> <p>Historical Assessment Perspective: This course integrates skills and instruction for practical nursing licensure</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Lab/Skills Test - Students will demonstrate the basic nursing skills in the laboratory setting, prior to providing patient care.</p> <p>Criterion (Written in %): 90% of the students will complete at least 95%, of the steps correctly when performing hand hygiene.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: Handwashing Skill PN.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met N=20 Students or 100% of students successfully demonstrated basic nursing skills in the laboratory setting. (05/26/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: None</p>	<p>Use of Summary Result: All students successfully passed the demonstration of basic nursing skills. But after further consideration a better SLOs or evaluation or assessment method should be considered. The current checklist does not sufficiently meet SLO criteria. (05/26/2021)</p> <p>Implementation Status: Will discuss clinical checklist with faculty to reassess SLOs and lab skills checklist for student evaluation. (05/26/2021)</p>

SLO #1 FA2020-SP2021-Basic Nursing Skills - SLO #1 FA2020-SP2021-Upon successful completion of this course, the student will utilize basic nursing skills to include: handwashing PPEs, bathing, toileting, bed making, vital signs, client ambulation, feeding,

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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range of motion, grooming, turning, and positioning the client

Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: ,

SLO Domain Types: SLO - Behavioral Outcomes

NU140:Mental Health Nursing

No data found for the selected criteria.

NU160:Pharmacology for Practical Nurses

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #2 FA2020-SP2021-Analyze pharmacology and nursing process - SLO #2 FA2020-SP2021-Upon successful completion of this course, students will be able to analyze the basic principles of pharmacology and the nursing process to selected drugs and their therapeutic use across their lifespan.</p> <p>Course Outcome Status: Completed the Assessment Cycle Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: NCLEX-PN. Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: Course designed for the Associate Degree and PN Licensure SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - Medication Calculation Exam that addresses pharmacological medication knowledge, dosage calculation, and therapeutic levels specific to age groups. Criterion (Written in %): 100% of students will achieve 80% or greater on the faculty developed test. Activity Schedule: Fall 2020 Related Documents: Medication Calculation Adult.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021 Summary of Result Type: Criterion Met N=20. 20 out of 20 (100%) . Passed the Medication Calculation exam with (85% or higher). (03/05/2021) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: None. Related Documents: NU 160- Doc Evid.PDF NU 160</p>	<p>Use of Summary Result: 100% of students passed the Dosage Medication exam with 80% or higher. Meeting the Criterion. For future exams PN faculty will discuss raising criteria to 85%. (03/05/2021) Implementation Status: PN faculty will adjust Dosage Medication Exam passing Criteria to 85%. (03/05/2021)</p>

SLO #2 FA2020-SP2021-Analyze pharmacology and nursing process -
SLO #2 FA2020-SP2021-Upon successful completion of this course, students will be able to analyze the basic principles of pharmacology and the nursing process to selected drugs and their therapeutic use across their lifespan.

Curriculum Review - Curriculum

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Review

Curriculum Review - Curriculum

Review

Course Outcome Status: Curriculum

Review

Assessment Cycles: Fall 2021 - Spring
2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Behavioral
Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

Course Outcome Status: Curriculum

Review

Assessment Cycles: Fall 2022 - Spring
2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

FA2022-SP2023-Curriculum review

SLO Domain Types: SLO - Affective
Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

NU220:Adult Medical-Surgical Nursing

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results Use of Summary Results</i>
<p>SLO#1 Intermediate Nursing Skill - Illustrate intermediate therapeutic nursing skills in a simulated lab and clinical setting as it relates to medical-surgical procedures and patient care</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Type of Industry National Certification: National Council Licensure Examination for Practical Nurses NCLEX-PN</p> <p>Course-level SLO Plan reflects/incorporates: Self Study Report</p> <p>Historical Assessment Perspective: This course integrates skills and instruction for practical nursing licensure</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Lab/Skills Test - Students will perform a return-demonstration of an intermediate nursing skills in the laboratory setting, prior to providing patient care in the clinical setting.</p> <p>Criterion (Written in %): Students will perform with 100% the correct method of donning and removing sterile gloves.</p> <p>Activity Schedule: Student will complete this skill correctly in the laboratory setting before being allowed to perform the same skill in the clinical setting.</p> <p>Related Documents: Intermediate Skill Sterile Gloving.pdf</p>	
<p>SLO#1 Intermediate Nursing Skill - Illustrate intermediate therapeutic nursing skills in a simulated lab and clinical setting as it relates to medical-surgical procedures and patient care</p>		
<p>Curriculum Review - Curriculum Review</p>		
<p>Curriculum Review - Curriculum Review</p> <p>Course Outcome Status: Curriculum</p>		

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review
Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: ,
SLO Domain Types: SLO - Behavioral Outcomes

NU230:Maternal/Newborn Concepts & Skills

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 Patient care of mother and newborn - SLO #1 Exercise safe, competent, patient-centered care of the obstetric and newborn client Course Outcome Status: Completed the Assessment Cycle Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: Yes Type of Industry National Certification: National Council Licensure Examination for Practical Nurses NCLEX-PN Course-level SLO Plan reflects/incorporates: Self Study Report Historical Assessment Perspective: This course integrates skills and instruction for practical nursing licensure SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Lab/Skills Test - Students will complete an online obstetric skill simulation involving nursing care of a woman in labor. Criterion (Written in %): Students will complete with 100% an online test after watching and reviewing the skills simulation. Activity Schedule: Students will complete this simulation prior to observing and caring for a laboring mother in the clinical setting. Related Documents: Labor Simulation Test.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021 Summary of Result Type: Criterion Met N=20, 100% or 20/20 student successfully completed the obstetric skill simulation test. No data is available as the online component did not have the option to print. (08/16/2021) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: none</p>	<p>Use of Summary Result: The students did successfully complete the skill test, but further testing may need to be done that will provide data to be uploaded as evidence, after covid issues are calmer. (08/16/2021) Implementation Status: The program will be implementing and alternative testing method to provide usable data. (08/16/2021)</p>
<p>SLO#1 Patient care of mother and newborn - SLO #1 Exercise safe, competent, patient-centered care of the obstetric and newborn client</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review Course Outcome Status: Curriculum Review Assessment Cycles: Fall 2021 - Spring</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Behavioral

Outcomes

NU240:Pediatric Nursing Concepts & Skills

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020 - SP2021 -Care Plan - SLO #1 FA2020-2021 Upon successful completion of this course the student will be able to utilize safe, competent, patient-centered care of the pediatric client and family.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: NCLEX-PN</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: The Pediatric course incorporates updates necessary for NCLEX licensure</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Document Review - Pediatric Care Plan that addresses the nursing process related to pediatric age group</p> <p>Criterion (Written in %): 100% of students will achieve 80% or greater on the Document Review.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: Pediatric Nursing Care Plan-(CP)-Template.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met N=20. 20 out of 20 students achieved (80% or greater) on the Care Plan document review utilizing Care Plan rubric. (03/05/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: None</p>	<p>Use of Summary Result: Students Care Plan were reviewed and graded to determine if the students gained the knowledge to implement appropriate and safe nursing care. All student were able to pass the documentation review because there were able to revised their Care Plan x1 to achieve 80% or greater. (03/05/2021)</p> <p>Implementation Status: Currently pass rate is acceptable. Students are provided the opportunity to revise their Care Plan x1 to achieve 80% or higher. (03/05/2021)</p>
<p>SLO #1 FA2020 - SP2021 -Care Plan - SLO #1 FA2020-2021 Upon successful completion of this course the student will be able to utilize safe, competent, patient-centered care of the pediatric client and family.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Behavioral Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

FA2022-SP2023-Curriculum review

SLO Domain Types: SLO - Behavioral Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

NU250:Mental Health Nursing (formally NU140)

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#3 Therapeutic Communication - SLO #3 Utilize therapeutic communication skills and interact with clients appropriately in behavioral and mental health settings.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Type of Industry National Certification: National Council Licensure Examination for Practical Nurses NCLEX-PN</p> <p>Course-level SLO Plan reflects/incorporates: Self Study Report</p> <p>Historical Assessment Perspective: This course integrates skills and instruction for practical nursing licensure</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Lab/Skills Test - Students will watch a computer generated simulation that incorporates therapeutic communication and following the simulation students will take a computer generated test.</p> <p>Criterion (Written in %): Students will complete with 100% a computer generated online test after watching a computer generated therapeutic communication simulation.</p> <p>Activity Schedule: Simulation will be completed as part of clinical hours.</p> <p>Related Documents: NU250 Simulation Game Test.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met N=20, 100% or 20/20 student successfully completed the computer generated online test skill simulation test. No data is available as the online component did not have the option to print. (08/16/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: none</p>	<p>Use of Summary Result: The students did successfully complete the skill test, but further testing may need to be done that will provide data to be uploaded as evidence, after covid issues are calmer. (08/16/2021)</p> <p>Implementation Status: The program will be implementing and alternative testing method to provide usable data. (08/16/2021)</p>
<p>SLO#3 Therapeutic Communication - SLO #3 Utilize therapeutic communication skills and interact with clients appropriately in behavioral and mental health settings.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results Use of Summary Results</i>
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Review
Course Outcome Status: Curriculum
Review
Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: ,
SLO Domain Types: SLO - Behavioral Outcomes

NU280:Nursing Trends

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #3 FA2020-SP2021- Analyze, differentiate roles professional nurse - SLO #3 FA2020- SP2021- Upon successful completion of this course, students will be able to analyze the evolution of nursing and differentiate the roles of the professional nurse. Course Outcome Status: Completed the Assessment Cycle Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/13/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: NCLEX-PN Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: Course designed for the Associate Degree and PN Licensure SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - Faculty developed test that addresses students knowledge on the evolution of nursing and differentiate the roles of the professional nurse. Criterion (Written in %): 100% of Students will achieve 75% or greater on the Faculty Developed Test. Related Documents: NU 280 MIDTERM.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021 Summary of Result Type: Criterion Met N= 20. 17 out of 20 achieved (75% or greater) on the Faculty Developed Test. (03/05/2021) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: None</p>	<p>Use of Summary Result: Students achieved 75% or greater on the Faculty Developed Test. Which strongly indicated that the students are understanding and retaining knowledge of the evolution and roles of the professional nursing. (03/05/2021) Implementation Status: Currently criteria is acceptable and don't recommend any changes. However, will recommended to reviewing a different course SLO for the next assessment cycle. (03/05/2021)</p>
<p>SLO #3 FA2020-SP2021- Analyze, differentiate roles professional nurse - SLO #3 FA2020- SP2021- Upon successful completion of this course, students will be able to analyze the evolution of nursing and differentiate the roles of the professional nurse.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review</p>			

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Curriculum Review - Curriculum Review
Course Outcome Status: Curriculum Review
Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: ,
SLO Domain Types: SLO - Behavioral Outcomes

FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review
Course Outcome Status: Curriculum Review
Assessment Cycles: Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/13/2023
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: FA2022-SP2023-Curriculum review
SLO Domain Types: SLO - Behavioral Outcomes

NU281:NCLEX-PN Review and Transition

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#3 Test Taking Strategies - SLO #3 Apply test taking strategies needed to successfully pass the NCLEX-PN examination.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Type of Industry National Certification: National Council Licensure Examination for Practical Nurses NCLEX-PN</p> <p>Course-level SLO Plan reflects/incorporates: Self Study Report</p> <p>Historical Assessment Perspective: This course integrates skills and instruction in preparation for taking the national council of licensure exam for practical nursing.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Web Designed Exam - Students will prepare for the professional licensing exam by completing online web designed exams generated through Kaplan Nursing.</p> <p>Criterion (Written in %): Students will pass with 70% computer generated nursing licensing exams in preparation for the NCLEX-PN exam.</p> <p>Activity Schedule: Students will practice computer generated throughout every semester of the practical nursing program.</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Issues Found Due to covid-19 not test was given, because of the lack of secure computer to take the online exams. (08/16/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: none</p>	<p>Use of Summary Result: Due to covid-19 not test was given, because of the lack of secure computer to take the online exams. (08/16/2021)</p> <p>Implementation Status: Hopefully a covid-19 exposor lessens the program will be able to provide the testing in the future. (08/16/2021)</p>
<p>SLO#3 Test Taking Strategies - SLO #3 Apply test taking strategies needed to successfully pass the NCLEX-PN examination.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p>			

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: ,

SLO Domain Types: SLO - Behavioral

Outcomes

NU292:Practical Nursing Clinical

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #1 Advanced Nursing Skills - SLO #1 Utilize safe and competent advanced therapeutic nursing skills in a simulated lab and clinical setting as it relates to medical-surgical procedures and patient care</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Type of Industry National Certification: National Council Licensure Examination for Practical Nurses NCLEX-PN</p> <p>Course-level SLO Plan reflects/incorporates: Self Study Report</p> <p>Historical Assessment Perspective: This course integrates skills and instruction for practical nursing licensure</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Lab/Skills Test - Students will perform and pass a return-demonstration of advanced nursing skills in the laboratory setting, prior to providing patient care.</p> <p>Criterion (Written in %): Students will complete with 80% the correct method of performing tracheostomy care for a client with a tracheostomy.</p> <p>Activity Schedule: After successful completion of the textbook designed skill students will perform and pass the skill in the laboratory before being allowed to perform the skill in the clinical setting.</p> <p>Related Documents: Trach Care Advanced Skill.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Issues Found</p> <p>At the time of the procedure requirement the student were not able to perform procedures with clients due to Covid 19 pandemic. (08/16/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: none</p>	<p>Use of Summary Result: At the time of the procedure requirement the student were not able to perform procedures with clients due to Covid 19 pandemic. (08/16/2021)</p> <p>Implementation Status: Hopefully in Fall 2021 with the decrease in Covid 19 cases the program will be able to continue with performing tracheostomy care on clients. (08/16/2021)</p>
<p>SLO #1 Advanced Nursing Skills - SLO #1 Utilize safe and competent advanced therapeutic nursing skills in a simulated lab and clinical setting as it relates to medical-surgical procedures and patient care</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review
Course Outcome Status: Curriculum Review
Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Behavioral Outcomes

FA2022-SP2023-Curriculum review -
 FA2022-SP2023-Curriculum review
Course Outcome Status: Curriculum Review
Assessment Cycles: Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/13/2023
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective:
 FA2022-SP2023-Curriculum review
SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023-Curriculum review -
 FA2022-SP2023-Curriculum review

OA101:Keyboarding and Document Processing

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>OA101 - Keyboarding Applications - SLO #1 FA2020-SP2021: Demonstrate the ability to key memorandums, letters, reports, tables, and other related items.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: Use and implementation from the previous cycle.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Student Satisfaction Survey - Students will complete a Course Satisfaction Survey.</p> <p>Criterion (Written in %): 75% of students taking the survey will agree that the course met the SLO.</p> <p>Activity Schedule: Fall 2020</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met</p> <p>Out of N=12 students, over 75% have either agreed or strongly agreed that they can demonstrate the ability to key memorandums, letters, reports, tables, and other related items. (03/08/2021)</p> <p>Growth Budget Implications/Effect: Under \$500</p> <p>Growth Budget Justification: Continue using best practices in the Office Tech program and update equipment and methodologies as needed.</p> <p>Related Documents: OA101 FA20-SP21 Results.PNG</p>	<p>Use of Summary Result: Continue using best practices in the Office Tech program and update equipment and methodologies as needed. (03/08/2021)</p> <p>Implementation Status: Recommendations from the summary results are being implemented. (02/22/2021)</p>
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<p>OA101 - Keyboarding Applications - SLO #1 FA2020-SP2021: Demonstrate the ability to key memorandums, letters, reports, tables, and other related items.</p>			
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<p>FA2021-SP2022 CURRICULUM</p>			
<p>REVIEW - FA2021-SP2022 CURRICULUM REVIEW</p>			
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<p>FA2021-SP2022 CURRICULUM</p>			
<p>REVIEW - FA2021-SP2022 CURRICULUM REVIEW</p>			
<p>Course Outcome Status: Curriculum Review</p>			
<p>Capstone Course/CTE Related</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course: N/A
Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle
Historical Assessment Perspective: FA2021-SP2022 CURRICULUM REVIEW
SLO Domain Types: SLO - Cognitive Outcomes

OA103:Filing Systems

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>OA103 - Filing Systems - SLO #1 FA2020-SP2021: Index, code, cross-reference, and arrange personal names, business names, and organization names in correct filing order.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: Use and implementation of results from the previous cycle.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Student Satisfaction Survey - Students will complete a Course Satisfaction Survey.</p> <p>Criterion (Written in %): 75% of students taking the survey will agree that the course met the SLO.</p> <p>Activity Schedule: Fall 2020</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met</p> <p>Out of N=3 students, over 75% have either agreed or strongly agreed that they are able to index, code, cross-reference, and arrange personal names, business names, and organization names in correct filing order. (03/08/2021)</p> <p>Growth Budget Implications/Effect: Under \$500</p> <p>Growth Budget Justification: Continue using best practices in the Office Tech program and update equipment and methodologies as needed.</p> <p>Related Documents: OA103 FA20-SP21 Results.PNG</p>	<p>Use of Summary Result: Continue using best practices in the Office Tech program and update equipment and methodologies as needed. (03/08/2021)</p> <p>Implementation Status: Recommendations from the summary results are being implemented. (03/08/2021)</p>
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<p>OA103 - Filing Systems - SLO #1 FA2020-SP2021: Index, code, cross-reference, and arrange personal names, business names, and organization names in correct filing order.</p>			
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<p>FA2021-SP2022 CURRICULUM REVIEW - FA2021-SP2022 CURRICULUM REVIEW</p>			
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<p>FA2021-SP2022 CURRICULUM REVIEW - FA2021-SP2022 CURRICULUM REVIEW</p> <p>Course Outcome Status: Curriculum Review</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

Historical Assessment Perspective:

FA2021-SP2022 CURRICULUM REVIEW

SLO Domain Types: SLO - Cognitive Outcomes

OA109 (formerly OA104):Business Math Using Excel

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>FA20-SP21 SLO#4 - Calculate the components of payroll. Course Outcome Status: Completed the Assessment Cycle Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: Implemented results from the last assessment of course. SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Student Satisfaction Survey - Students will complete a course satisfaction survey. Criterion (Written in %): 75% of students taking the survey will agree that the course has met the SLO. Activity Schedule: Spring 2021</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021 Summary of Result Type: Criterion Met Out of N=5 students, over 75% have either agreed or strongly agreed that they can calculate the components of payroll. (03/08/2021) Growth Budget Implications/Effect: Under \$500 Growth Budget Justification: Continue using best practices in the Office Tech program and update equipment and methodologies as needed. Related Documents: OA109 FA20-SP21 Results.PNG</p>	<p>Use of Summary Result: Continue using best practices in the Office Tech program and update equipment and methodologies as needed. (03/08/2021) Implementation Status: Recommendations from the summary results are being implemented. (03/08/2021)</p>
<p>FA20-SP21 SLO#4 - Calculate the components of payroll.</p>			
<p>FA2021-SP2022 CURRICULUM REVIEW - FA2021-SP2022 CURRICULUM REVIEW</p>			
<p>FA2021-SP2022 CURRICULUM REVIEW - FA2021-SP2022 CURRICULUM REVIEW Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: FA2021-SP2022 CURRICULUM REVIEW</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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SLO Domain Types: SLO - Cognitive
Outcomes

OA130:Information Processing

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>FA20-SP21 SLO#2 - Apply proper document formats when keying business correspondence-- memorandums, letters, reports, tables, and forms.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Implements results from the previous assessment cycle.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Student Satisfaction Survey - Students will complete a course satisfaction survey.</p> <p>Criterion (Written in %): 75% of students taking the survey will agree that the course met the SLO.</p> <p>Activity Schedule: Fall 2020</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met</p> <p>Out of N=3 students, over 75% have either agreed or strongly agreed that they are able to apply proper document formats when keying business correspondence-- memorandums, letters, reports, tables, and forms. (03/08/2021)</p> <p>Growth Budget Implications/Effect: Under \$500</p> <p>Growth Budget Justification: Continue using best practices in the Office Tech program and update equipment and methodologies as needed.</p> <p>Related Documents: OA130 FA20-SP21 Results.PNG</p>	<p>Use of Summary Result: Continue using best practices in the Office Tech program and update equipment and methodologies as needed. (03/08/2021)</p> <p>Implementation Status: Recommendations from the summary results are being implemented. (03/08/2021)</p>
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<p>FA20-SP21 SLO#2 - Apply proper document formats when keying business correspondence-- memorandums, letters, reports, tables, and forms.</p>			
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<p>FA2021-SP2022 CURRICULUM REVIEW - FA2021-SP2022 CURRICULUM REVIEW</p>			
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<p>FA2021-SP2022 CURRICULUM REVIEW - FA2021-SP2022 CURRICULUM REVIEW</p> <p>Course Outcome Status: Curriculum Review</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Use and Implementation of Results from the previous cycle
Historical Assessment Perspective:
 FA2021-SP2022 CURRICULUM REVIEW
SLO Domain Types: SLO - Cognitive Outcomes

OA201c:Legal Typewriting

No data found for the selected criteria.

OA201d:Medical Typewriting

No data found for the selected criteria.

OA209b:Practicum

No data found for the selected criteria.

OA210:Database Management Systems

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>OA210 - Database Management Systems - SLO#1 FA2020-SP2021: Design, create, and modify database. Course Outcome Status: Completed the Assessment Cycle Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: ACCJC Standards Historical Assessment Perspective: Use and implementation of results from previous cycle. SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Student Satisfaction Survey - Students will complete a Course Satisfaction Survey. Criterion (Written in %): 75% of students taking the survey will agree that the course met the SLO. Activity Schedule: Fall 2020</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021 Summary of Result Type: Criterion Met Out of N=1 student, over 75% have either agreed or strongly agreed that they can design, create, and modify a database. (03/08/2021) Growth Budget Implications/Effect: Under \$500 Growth Budget Justification: Continue using best practices in the Office Tech program and update equipment and methodologies as needed. Related Documents: OA210 FA20-SP21 Results.PNG</p>	<p>Use of Summary Result: Continue using best practices in the Office Tech program and update equipment and methodologies as needed. (03/08/2021) Implementation Status: Recommendations from the summary results are being implemented. (03/08/2021)</p>
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<p>OA210 - Database Management Systems - SLO#1 FA2020-SP2021: Design, create, and modify database.</p>			
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<p>FA2021-SP2022 CURRICULUM REVIEW - FA2021-SP2022 CURRICULUM REVIEW</p>			
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<p>FA2021-SP2022 CURRICULUM REVIEW - FA2021-SP2022 CURRICULUM REVIEW Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Historical Assessment Perspective:

FA2021-SP2022 CURRICULUM
REVIEW

SLO Domain Types: SLO - Cognitive
Outcomes

OA211 (formerly OA206):Business Communication

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>FA20-SP21 SLO#4 - Develop a practical job search strategy, including writing successful resumes. Course Outcome Status: Completed the Assessment Cycle Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: Implemented results from the last assessment of course. SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Student Satisfaction Survey - Students will complete a satisfaction survey. Criterion (Written in %): 75% of students taking the survey will agree that the course met the SLO. Activity Schedule: Spring 2021</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021 Summary of Result Type: Criterion Met Out of N=5 students, over 75% have either agreed or strongly agreed that they can develop a practical job search strategy, including writing successful resumes. (03/08/2021) Growth Budget Implications/Effect: Under \$500 Growth Budget Justification: Continue using best practices in the Office Tech program and update equipment and methodologies as needed. Related Documents: OA211 FA20-SP21 Results.PNG</p>	<p>Use of Summary Result: Continue using best practices in the Office Tech program and update equipment and methodologies as needed. (03/08/2021) Implementation Status: Recommendations from the summary results are being implemented. (03/08/2021)</p>
<p>FA20-SP21 SLO#4 - Develop a practical job search strategy, including writing successful resumes.</p>			
<p>FA2021-SP2022 CURRICULUM REVIEW - FA2021-SP2022 CURRICULUM REVIEW</p>			
<p>FA2021-SP2022 CURRICULUM REVIEW - FA2021-SP2022 CURRICULUM REVIEW Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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previous cycle

Historical Assessment Perspective:

FA2021-SP2022 CURRICULUM

REVIEW

SLO Domain Types: SLO - Cognitive

Outcomes

OA220:Spreadsheet Systems

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>OA220 - Spreadsheet Systems - SLO #1 FA2020-SP2021: Create, save, retrieve, edit, format, and print an electronic worksheet using formulas, built-in functions, and charts.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: Use and implementation of results from the previous cycle.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Student Satisfaction Survey - Students will complete a Course Satisfaction Survey.</p> <p>Criterion (Written in %): 75% of students taking the survey will agree that the course met the SLO.</p> <p>Activity Schedule: Spring 2021</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met</p> <p>Out of N=12 students, over 75% have either agreed or strongly agreed that they can create, save, retrieve, edit, format, and print an electronic worksheet using formulas, built-in functions, and charts. (03/08/2021)</p> <p>Growth Budget Implications/Effect: Under \$500</p> <p>Growth Budget Justification: Continue using best practices in the Office Tech program and update equipment and methodologies as needed.</p> <p>Related Documents: OA220 FA20-SP21 Results.PNG</p>	<p>Use of Summary Result: Continue using best practices in the Office Tech program and update equipment and methodologies as needed. (03/08/2021)</p> <p>Implementation Status: Recommendations from the summary results are being implemented. (03/08/2021)</p>
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<p>OA220 - Spreadsheet Systems - SLO #1 FA2020-SP2021: Create, save, retrieve, edit, format, and print an electronic worksheet using formulas, built-in functions, and charts.</p>			
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<p>FA2021-SP2022 CURRICULUM REVIEW - FA2021-SP2022 CURRICULUM REVIEW</p>			
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<p>FA2021-SP2022 CURRICULUM REVIEW - FA2021-SP2022 CURRICULUM REVIEW</p>			
<p>Course Outcome Status: Curriculum Review</p>			
<p>Capstone Course/CTE Related</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course: N/A
Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle
Historical Assessment Perspective: FA2021-SP2022 CURRICULUM REVIEW
SLO Domain Types: SLO - Cognitive Outcomes

OA230:Advanced Information Processing

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>OA230 - Advanced Information Processing - SLO #2 FA2020-SP2021: Apply proper document formats when keying business correspondence--memorandums, letters, reports, tables, and forms. Course Outcome Status: Completed the Assessment Cycle Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: ACCJC Standards Historical Assessment Perspective: Use and implementations of results from the previous cycle. SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Student Satisfaction Survey - Students will complete a Course Satisfaction Survey. Criterion (Written in %): 75% of students taking the survey will agree that the course met the SLO. Activity Schedule: Spring 2021</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021 Summary of Result Type: Criterion Met Out of N=3 students, over 75% have either agreed or strongly agreed that they can apply proper document formats when keying business correspondence--memorandums, letters, reports, tables, and forms. (03/08/2021) Growth Budget Implications/Effect: Under \$500 Growth Budget Justification: Continue using best practices in the Office Tech program and update equipment and methodologies as needed. Related Documents: OA230 FA20-SP21 Results.PNG</p>	<p>Use of Summary Result: Continue using best practices in the Office Tech program and update equipment and methodologies as needed. (03/08/2021) Implementation Status: Recommendations from the summary results are being implemented. (03/08/2021)</p>
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<p>OA230 - Advanced Information Processing - SLO #2 FA2020-SP2021: Apply proper document formats when keying business correspondence--memorandums, letters, reports, tables, and forms.</p>			
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<p>FA2021-SP2022 CURRICULUM REVIEW - FA2021-SP2022 CURRICULUM REVIEW</p>			
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<p>FA2021-SP2022 CURRICULUM REVIEW - FA2021-SP2022 CURRICULUM REVIEW Course Outcome Status: Curriculum Review</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Use and Implementation of Results from the previous cycle
Historical Assessment Perspective:
 FA2021-SP2022 CURRICULUM REVIEW
SLO Domain Types: SLO - Cognitive Outcomes

OA240:Machine Transcription

No data found for the selected criteria.

OA250:Office Procedures

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>FA20-SP21 SLO#3 - Display skills in obtaining, organizing, evaluating, and managing information. Course Outcome Status: Completed the Assessment Cycle Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: Implemented results from the previous course assessment. SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Student Satisfaction Survey - Students will complete a course satisfaction survey. Criterion (Written in %): 75% of students taking the survey will agree that the Office Technology program has met the SLO. Activity Schedule: Spring 2021</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021 Summary of Result Type: Criterion Met Out of N=2 students, over 75% have either agreed or strongly agreed that they can display skills in obtaining, organizing, evaluating, and managing information. (03/08/2021) Growth Budget Implications/Effect: Under \$500 Growth Budget Justification: Continue using best practices in the Office Tech program and update equipment and methodologies as needed. Related Documents: OA250 FA20-SP21 Results.PNG</p>	<p>Use of Summary Result: Continue using best practices in the Office Tech program and update equipment and methodologies as needed. (03/08/2021) Implementation Status: Recommendations from the summary results are being implemented. (03/08/2021)</p>
<p>FA20-SP21 SLO#3 - Display skills in obtaining, organizing, evaluating, and managing information.</p>			
<p>FA2021-SP2022 CURRICULUM REVIEW - FA2021-SP2022 CURRICULUM REVIEW</p>			
<p>FA2021-SP2022 CURRICULUM REVIEW - FA2021-SP2022 CURRICULUM REVIEW Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results Use of Summary Results</i>
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previous cycle

Historical Assessment Perspective:

FA2021-SP2022 CURRICULUM

REVIEW

SLO Domain Types: SLO - Cognitive

Outcomes

OA292:Office Technology Practicum

No data found for the selected criteria.

OR101:Introduction to Engineering Technology

No data found for the selected criteria.

PD181:Career & Technical Education Methods I

No data found for the selected criteria.

PD183:Teaching without Textbooks: Social Sciences

No data found for the selected criteria.

PD210:Career and Technical Education Methods II

No data found for the selected criteria.

PD280:Physical Development and Education in Early Childhood Education

No data found for the selected criteria.

PD281:Physical Development and Education in Primary Grades K-2

No data found for the selected criteria.

PS140:American Government

No data found for the selected criteria.

PY100:Personal Adjustment

No data found for the selected criteria.

PY120 (formerly SS120):General Psychology

No data found for the selected criteria.

PY325:Work Ethic in Career and Technical Fields

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2021-SP2022 - Work Ethic - SLO#1 FA2021-SP2022 - Upon successful completion of the course, students will explain the value of work ethic principles.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/11/2021</p> <p>End Date: 03/14/2022</p> <p>Type of Industry National Certification: N/A</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: First year course assessment</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Course Projects - The students organized a webinar where they invited industry professionals who addressed student-generated questions</p> <p>Criterion (Written in %): 100% of the students will meet the learning outcome.</p> <p>Activity Schedule: Completed on 10/27/2021</p> <p>Related Documents: PY325 WorkEthicsFlyer.Link.pdf PY325 Outline for Audience and Guest Speakers.docx.pdf PY325 Questions for GTA Guest Speakers.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2021 - Spring 2022</p> <p>Summary of Result Type: Criterion Met B (05/07/2022)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p>	<p>Use of Summary Result: There were originally 3 students enrolled, but ended up with 2. The students successfully planned and implemented class project. Student-generated questions stemming from classroom material on work ethic values were responded to by two (2) industry partners from GTA. The class project took place during class time for 1 ½ hours. “Work Ethic” flyer was posted prior the event using myGCC campus announcements and email invites to promote learning activity. Students conveyed that the experience with industry partners was valuable and that they learned more about work ethic principles from the responses by the professional. The discussion format, as opposed to an interview one, enhanced learning as student and industry partners were more relaxed in having a conversation in sharing opinions. 5-10 viewers attended the zoom session. (05/07/2022)</p> <p>Implementation Status: Based on subjective feedback from students and industry partners, this learning experience was valuable. The questions were an integral part in keeping the focus on work ethic principles ~ with the value added learning</p>

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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experience from insights gained from professionals in the field. Recommended to keep this interactive activity using technology to promote learning. Although using zoom was an option to share knowledge with the community, it is recommended to keep this option but perhaps consult with PIO Office for other strategies to promote increase virtual participation. (05/07/2022)

RE100: Intro to Renewable Energy

No data found for the selected criteria.

RES130:Professional Bar and Beverage Management

No data found for the selected criteria.

SI050A/B:Applied A&P

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
SLO#1 - Upon successful completion of this course, students will be able to match major systems and organs in the human body. Course Outcome Status: Currently being assessed			
SLO#2 - Upon successful completion of this course, students will be able to list and describe causes of diseases in the human body. Course Outcome Status: Currently being assessed			
SLO#3 - Upon successful completion of this course, students will be able to describe the effects of aging on the human body. Course Outcome Status: Currently being assessed			
SLO#4 - Upon successful completion of this course, students will be able to identify and describe methods to prevent disease. Course Outcome Status: Currently being assessed			

SI051:Earth Science

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>Understanding the Earth - SLO#1. FA20-SP21. Analyze the earth's internal structure and the dynamic nature of the tectonic plates that form its surface.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: The plan will incorporate the Institution's ISMP of 100% student-centered success.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>		

Understanding the Earth - SLO#1.
FA20-SP21. Analyze the earth's internal structure and the dynamic nature of the tectonic plates that form its surface.

SI061: Biology

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p>Science of Life - SLO#1 FA20-SP21. Describe the general composition of living organisms, their cellular structures, and functions. Course Outcome Status: Completed the Assessment Cycle Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: The plan will incorporate the Institution's ISMP of 100% student-centered success SLO Domain Types: SLO - Cognitive Outcomes</p>			

<p>Science of Life - SLO#1 FA20-SP21. Describe the general composition of living organisms, their cellular structures, and functions.</p>
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SI102:General Chemistry with Laboratory

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021 Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: Course has been archived SLO Domain Types: SLO - Behavioral Outcomes			
FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021			

SI105:Introduction to Physical Geology

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021 Course Outcome Status: Curriculum Review Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: Curriculum outdated and needs to be revised. SLO Domain Types: SLO - Cognitive Outcomes			
FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021			
FALL 2021 - SPRING 2022 - FALL 2021 - SPRING 2022			
FALL 2021 - SPRING 2022 - FALL 2021 - SPRING 2022 Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: This course is outdated and is going under review along with suggestions for direct articulation with UOG course.			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
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SLO Domain Types: SLO - Cognitive
Outcomes

SI105L: Introduction to Physical Geology

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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FALL 2021 - SPRING 2022 - This course is outdated and is going under review along with suggestions for direct articulation with UOG course.

Course Outcome Status: Curriculum Review

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

Historical Assessment Perspective:

This course is outdated and is going under review along with suggestions for direct articulation with UOG course.

SLO Domain Types: SLO - Behavioral Outcomes

FALL 2021 - SPRING 2022 - This course is outdated and is going under review along with suggestions for direct articulation with UOG course.

SI106:Drug Calculations for Practical Nursing

No data found for the selected criteria.

SI110:Environmental Biology: Theory

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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FALL 2021 - SPRING 2022 - This course is outdated and is going under review along with suggestions for direct articulation with UOG course.

Course Outcome Status: Curriculum Review

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

Historical Assessment Perspective:

This course is outdated and is going under review along with suggestions for direct articulation with UOG course.

SLO Domain Types: SLO - Cognitive Outcomes

FALL 2021 - SPRING 2022 - This course is outdated and is going under review along with suggestions for direct articulation with UOG course.

SI110L:Environmental Biology: Laboratory

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p>SLO#3 FA2020 - SP2021 Analyze - Upon successful completion of this program, students will be able to demonstrate the ability to gather and analyze data, present results graphically, interpret results and form conclusions.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: .</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - At the end of the semester a project will be rated on a student's progress.</p> <p>Criterion (Written in %): Upon completion 70% of those who complete will have acquired a 70% on their end of the semester project.</p>		
<p>SLO#3 FA2020 - SP2021 Analyze - Upon successful completion of this program, students will be able to demonstrate the ability to gather and analyze data, present results graphically, interpret results and form conclusions.</p>			
<p>FALL 2021 - SPRING 2022 - This course is outdated and is going under review along with suggestions for direct articulation with UOG course.</p>			
<p>FALL 2021 - SPRING 2022 - This course is outdated and is going under review along with suggestions for direct articulation with UOG course.</p>			

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Course Outcome Status: Curriculum Review

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

Historical Assessment Perspective:

This course is outdated and is going under review along with suggestions for direct articulation with UOG course.

SLO Domain Types: SLO - Behavioral Outcomes

SI120: Introduction to Island Ecology and Resource Management

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021 Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: Course was intended for CJ majors and is too similar to SI110 therefore will be archived SLO Domain Types: SLO - Behavioral Outcomes			
FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021			

SI122/CJ122:Introduction to Forensic Science

No data found for the selected criteria.

SI129:Anatomy and Physiology for Practical Nursing: Theory

No data found for the selected criteria.

SI129L:Anatomy and Physiology for Practical Nursing: Laboratory

No data found for the selected criteria.

SI130:Anatomy & Physiology

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>2012-2013 Catalog SLO#1 - SLO#1 SP2012-FA2013: Demonstrate proficiency in the uses of proper anatomical terms when referring to the human body. Course Outcome Status: Currently being assessed Start Date: 03/12/2012 End Date: 03/08/2013 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: N/A Course-level SLO Plan reflects/incorporates: N/A Historical Assessment Perspective: N/A</p>	<p>Faculty-developed tests - Results from pre-test and and post-test will be compared as indicator of learning. Criterion (Written in %): 70% of students will score 75% or above Activity Schedule: A Pre-test will be administered at the beginning of the semester and a post-test will be administered at the end of the semester. Related Documents: Pretest_SI130</p>	<p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status Summary of Result Type: Issues Found No data was collected for this course due to non-responsive faculty. All faculty have been instructed to provide DC with student work with grades for the next assessment cycle. (04/10/2013) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: No data was collected so no evidence available for growth budget needs. Related Documents: Pretest_SI130</p>	<p>Use of Summary Result: All faculty have been instructed to provide DC with student work with grades. A curriculum revision has been approved and is effective in Fall 2013 in which this course has been divided into SI130A and SI130B. (04/10/2013)</p>
<p>2011-2012 Catalog SLO#1 - SLO#1 FA-SP: Upon successful completion of this course, students will be able to demonstrate proficiency in the uses of proper anatomical terms when referring to the human body. Start Date: 03/10/2010 End Date: 03/09/2012 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: n/a Course-level SLO Plan reflects/incorporates: N/A Historical Assessment Perspective: n/a</p>			
<p>2011-2012 Catalog SLO#2 - SLO#2 FA-SP:</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Upon successful completion of this course, students will be able to identify and correlate how each organ in the human body works together as a system to maintain homeostasis.

Capstone Course/CTE Related Course: N/A

2011-2012 Catalog SLO#3 - SLO#3

FA-SP:

Upon successful completion of this course, students will be able to explain the effects of various environmental factors on how the human body functions to maintain life.

Capstone Course/CTE Related Course: N/A

2011-2012 Catalog SLO#4 - SLO#4

FA-SP:

Upon successful completion of this course, students will be able to demonstrate technological proficiency in the use of microscopes.

Capstone Course/CTE Related Course: N/A

SI130A:Human Anatomy and Physiology 1

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021 Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: To be archived SLO Domain Types: SLO - Behavioral Outcomes			
FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021			
SLO#1 FA2021- SP2022 - SLO#1 FA2021- SP2022			
SLO#1 FA2021- SP2022 - SLO#1 FA2021- SP2022 Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: This course is outdated and is going under review along with suggestions for direct articulation with UOG course. SLO Domain Types: SLO - Cognitive Outcomes			

SI130B:Human Anatomy and Physiology II

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021 Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: to be archived SLO Domain Types: SLO - Behavioral Outcomes			
FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021			

SI131:Human Anatomy & Physiology I: Theory

No data found for the selected criteria.

SI131L:Human Anatomy & Physiology I: Laboratory

No data found for the selected criteria.

SI132:Human Anatomy & Physiology II

No data found for the selected criteria.

SI132L:Human Anatomy & Physiology II Lab

No data found for the selected criteria.

SI142:Applied Physics II

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results Use of Summary Results</i>
<p>FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021</p> <p>Course Outcome Status: Curriculum Review</p> <p>Capstone Course/CTE Related</p> <p>Course: N/A</p> <p>Course-level SLO Plan</p> <p>reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: outdated curricula</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>		
<p>FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021</p>		
<p>FALL 2021 - SPRING 2022 - FALL 2021 - SPRING 2022</p>		
<p>FALL 2021 - SPRING 2022 - FALL 2021 - SPRING 2022</p> <p>Course Outcome Status: Curriculum Review</p> <p>Capstone Course/CTE Related</p> <p>Course: N/A</p> <p>Course-level SLO Plan</p> <p>reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: This course is outdated and is going under review along with suggestions for direct articulation with UOG course.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>		

SI155:Waste Site Worker Safety:Hazardous Waste Operations and Emergency Response (HAZWOPER)

Administrative Unit Outcome	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
<p>FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021</p> <p>Course Outcome Status: Curriculum Review</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related</p> <p>Course: N/A</p> <p>Course-level SLO Plan</p> <p>reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: .</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>		
<p>FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021</p>		
<p>FALL 2021 - SPRING 2022 - FALL 2021 - SPRING 2022</p>		
<p>FALL 2021 - SPRING 2022 - FALL 2021 - SPRING 2022</p> <p>Capstone Course/CTE Related</p> <p>Course: N/A</p> <p>Course-level SLO Plan</p> <p>reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: This course is outdated and is going under review along with suggestions for direct articulation with UOG course.</p> <p>SLO Domain Types: SLO - Behavioral</p>		

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
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Outcomes

SM108 (formerly OA108):Introduction to Business

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #1 FA2020-SP2021 Evaluate Business - SLO #1 FA2020-SP2021. Upon successful completion of this course, students will be able to evaluate the private enterprise system and determine the roles of business, competitors, and entrepreneurs.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: Course is essential to establish foundation for Supervision and Management program, and other programs in the business department.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - Mid-term Exam</p> <p>Criterion (Written in %): 80% of students who take the mid-term summative exam will achieve a 70% or higher.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: SM108 Mid-term Fall '20.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met</p> <p>20 students registered for course. 19 students took exam (n=19). 19/19 students took the mid-term summative exam. 100% (19 students) achieved a 70% or higher. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: NA</p>	<p>Use of Summary Result: Criterion was met but may not be reflective of true assessment of course due to virtual delivery of exam via Google Classroom. (03/08/2021)</p> <p>Implementation Status: Alternative method of assessment should be considered for Fall '21 or proceed with a more controlled venue for administering mid-term summative exam. (03/08/2021)</p>
<p>SLO #1 FA2020-SP2021 Evaluate Business - SLO #1 FA2020-SP2021. Upon successful completion of this course, students will be able to evaluate the private enterprise system and determine the roles of business, competitors, and entrepreneurs.</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

SM205:Purchasing

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #3 FA2020-SP2021 Explain Purchasing - SLO #3 FA2020-SP2021. Upon successful completion of this course, students will be able to explain the purchasing cycle, various types of purchasing documents, and types of purchases.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: This course continues to augment the core classes of the Business and Visual Communication program and give our students a strong foundation for a career path in business.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Multimedia presentation evaluations - Students will prepare a term paper explaining the process and importance of purchasing for organizations.</p> <p>Criterion (Written in %): 80% of students will achieve a 70% or higher in their semester presentation of their term paper.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: Oral Presentation Scoring Rubric (1).pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Issues Found Course taught by adjunct instructors. Unable to obtain data. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: NA</p>	<p>Use of Summary Result: Adjunct instructors to be provided with term paper rubric prior to start of Fall '21 semester. (03/08/2021)</p> <p>Implementation Status: To be implemented FA '21. (08/11/2021)</p>
<hr/>			
<p>SLO #3 FA2020-SP2021 Explain Purchasing - SLO #3 FA2020-SP2021. Upon successful completion of this course, students will be able to explain the purchasing cycle, various types of purchasing documents, and types of purchases.</p>			
<hr/>			
<p>Curriculum Review - Curriculum</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review

Curriculum Review - Curriculum

Review

Course Outcome Status: Curriculum

Review

Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

SM208 (formerly OA208):Personnel Supervision

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #4 FA2020-SP2021 - Articulate Supervision Concepts - SLO #4 FA2020-SP2021 Upon successful completion of this course, students will be able to articulate applied supervision concepts</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: This course is a foundational course in management that prepares students to become first-line managers and supervisors.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Rubric - Rubric for service-learning project.</p> <p>Criterion (Written in %): 80% of students will achieve a score of 85% or higher on the rubric.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: SM208 - Direct Service Learning Rubric.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Issues Found Course taught by adjunct instructors. Unable to obtain data. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: NA</p>	<p>Use of Summary Result: Adjunct instructors to be provided with service-learning project rubric prior to start of Fall '21 semester. (03/08/2021)</p> <p>Implementation Status: Data will be collected in FA '21 and results to be uploaded into Improve accordingly. (08/11/2021)</p>
<hr/>			
<p>SLO #4 FA2020-SP2021 - Articulate Supervision Concepts - SLO #4 FA2020-SP2021 Upon successful completion of this course, students will be able to articulate applied supervision concepts</p>			
<hr/>			
<p>Curriculum Review - Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p> <p>Assessment Cycles: Fall 2021 - Spring</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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2022
Start Date: 10/11/2021
End Date: 03/08/2022
Capstone Course/CTE Related
Course: N/A
Type of Industry National Certification: .
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

Curriculum Review - Curriculum Review

SM210 (now MK123):E-Commerce Management

No data found for the selected criteria.

SM211:E-Commerce Management

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #1 FA2020-SP2021 E-Commerce Today - SLO #1 FA2020-SP2021 - Upon successful completion of this course, students will be able to describe the importance of e-commerce in today's business management.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: This course helps students prepare themselves to manage business organizations in an online environment.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Multimedia presentation evaluations - Students will prepare and present a report on E-commerce and its role in business today.</p> <p>Criterion (Written in %): 80% of students who submit their semester report will achieve 70% or higher.</p> <p>Activity Schedule: FA 2020</p> <p>Related Documents: Oral Presentation Scoring Rubric (1).pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Issues Found Course taught by adjunct instructors. Unable to obtain data. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: NA</p>	<p>Use of Summary Result: Adjunct instructors to be provided with term paper rubric prior to start of Fall '21 semester. (03/08/2021)</p> <p>Implementation Status: Data will be collected in FA '21 and results to be uploaded into Improve accordingly. (08/11/2021)</p>
<p>SLO #1 FA2020-SP2021 E-Commerce Today - SLO #1 FA2020-SP2021 - Upon successful completion of this course, students will be able to describe the importance of e-commerce in today's business management.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review
Course Outcome Status: Curriculum Review
Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/11/2021
End Date: 03/08/2022
Capstone Course/CTE Related Course: N/A
Type of Industry National Certification: .
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

SM215:International Management

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021 Strategies for International Business - SLO #1 FA2020-SP2021 - Upon successful completion of this course, students will be able to develop strategies for sustaining international business competition in a global setting.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: As the world moves towards a more integrated global economy, this course plan evaluates students' abilities and readiness to sustain business in a global environment.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Course Projects - Students will create a multi-national corporation that identifies key regulatory and other legal requirements and develop a business model that mitigates these challenges and capitalizes on opportunities from a global perspective.</p> <p>Criterion (Written in %): 80% of students will achieve an 85% or higher as part of this group project.</p> <p>Activity Schedule: FA 2020</p> <p>Related Documents: SM215 MNC Handbook Project.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Issues Found Course taught by adjunct instructors. Unable to obtain data. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: NA</p>	<p>Use of Summary Result: Adjunct instructors to be provided with term paper rubric prior to start of Fall '21 semester. (08/11/2021)</p> <p>Implementation Status: Data will be collected in FA '21 and results to be uploaded into Improve accordingly. (10/11/2021)</p>
<p>SLO #1 FA2020-SP2021 Strategies for International Business - SLO #1 FA2020-SP2021 - Upon successful completion of this course, students will be able to develop strategies for sustaining international business competition in a global setting.</p>			
<p>Curriculum Review - Curriculum Review</p>			

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Curriculum Review - Curriculum
Review
Course Outcome Status: Curriculum
Review
Assessment Cycles: Fall 2021 - Spring
2022
Start Date: 10/11/2021
End Date: 03/08/2022
Capstone Course/CTE Related
Course: N/A
Type of Industry National
Certification: .
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive
Outcomes

SM220:Management Skill Development

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021 The Functions of Management - SLO #1 FA2020-SP2021 - Upon successful completion of this course, students will be able to explain the four functions of management: planning, organizing, leading, and controlling.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: This course is critical in the development and application of fundamental skills needed for the successful practice of management.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Rubric - SM220 Direct Service Learning Rubric</p> <p>Criterion (Written in %): 80% of students will achieve an 85% or higher on the service-learning project.</p> <p>Activity Schedule: FA 2020</p> <p>Related Documents: event_rubric.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Issues Found</p> <p>Course taught by adjunct instructors. Unable to obtain data. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: NA</p>	<p>Use of Summary Result: Adjunct instructors to be provided with rubric prior to start of Fall '21 semester. (08/11/2021)</p> <p>Implementation Status: Data will be collected in FA '21 and results to be uploaded into Improve accordingly. (10/11/2021)</p>
<p>SLO #1 FA2020-SP2021 The Functions of Management - SLO #1 FA2020-SP2021 - Upon successful completion of this course, students will be able to explain the four functions of management: planning, organizing, leading, and controlling.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum</p>			

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Review

Course Outcome Status: Curriculum

Review

Assessment Cycles: Fall 2021 - Spring
2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive
Outcomes

SM225:Leadership

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Curriculum Review - Curriculum Review
Course Outcome Status: Curriculum Review
Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/11/2021
End Date: 03/08/2022
Capstone Course/CTE Related
Course: N/A
Type of Industry National Certification: .
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

Curriculum Review - Curriculum Review

SM230:Business Law Applications

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #3 FA2020-SP2021 Business Law Concepts - SLO #3 FA2020-SP2021- Upon successful completion of this course, students will be able to summarize in writing ideas and feelings about applied business law concepts.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: This course introduces students contemplating a career in business to the legal requirements governing business decisions and activities.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Multimedia presentation evaluations - Students will prepare a 5-7 page report discussing their ideas and feelings about applied business law concepts.</p> <p>Criterion (Written in %): 80% of the students presenting will score 75% or higher.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: Oral Presentation Scoring Rubric.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Issues Found</p> <p>Course taught by adjunct instructors. Unable to obtain data. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: NA</p>	<p>Use of Summary Result: Adjunct instructors to be provided with term paper rubric prior to start of Fall '21 semester. (08/11/2021)</p> <p>Implementation Status: Data will be collected in FA '21 and results to be uploaded into Improve accordingly. (10/11/2021)</p>
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<p>SLO #3 FA2020-SP2021 Business Law Concepts - SLO #3 FA2020-SP2021- Upon successful completion of this course, students will be able to summarize in writing ideas and feelings about applied business law concepts.</p>			
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<p>Curriculum Review - Curriculum Review</p>			
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<p>Curriculum Review - Curriculum</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results Use of Summary Results</i>
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Review
Course Outcome Status: Curriculum Review
Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/11/2021
End Date: 03/08/2022
Capstone Course/CTE Related Course: N/A
Type of Industry National Certification: .
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

SM240:Employment & Labor Law

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #3 FA2020-SP2021 Employment and Labor Law Concepts - SLO #3 FA2020-SP2021 - Upon successful completion of this course, students will be able to summarize in writing ideas and feelings about applied labor and employment law concepts.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: Continuous assessment of this course is integral to ensure students are knowledgeable of the contemporary issues organizations are exposed to and how to minimize liability when dealing with employment and labor issues.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Multimedia presentation evaluations - Students will prepare a 5-7 page term paper and multimedia presentation discussing their ideas and feelings about applied labor and employment law concepts.</p> <p>Criterion (Written in %): 80% of the students presenting will achieve 75% or higher.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: Oral Presentation Scoring Rubric (1).pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Issues Found</p> <p>Course taught by adjunct instructors. Unable to obtain data. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: NA</p>	<p>Use of Summary Result: Adjunct instructors to be provided with term paper rubric prior to start of Fall '21 semester. (08/11/2021)</p> <p>Implementation Status: Data will be collected in FA '21 and results to be uploaded into Improve accordingly. (10/11/2021)</p>
<p>SLO #3 FA2020-SP2021 Employment and Labor Law Concepts - SLO #3 FA2020-SP2021 - Upon successful completion of this course, students will be able to summarize in writing ideas and feelings about applied labor and employment law concepts.</p>			

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Curriculum Review - Curriculum
Review

Curriculum Review - Curriculum
Review

Course Outcome Status: Curriculum
Review

Assessment Cycles: Fall 2021 - Spring
2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive
Outcomes

SM245: Ethics & Stakeholder Management

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #2 FA2020-SP2021 Ethics & Stakeholder Management - SLO #2 FA2020-SP2021 - Upon successful completion of this course, students will be able to describe ethical standards in management and identify its role in contemporary business practices.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: This course is critical for students to understand the social and ethical responsibilities of business and its relationship with society and other stakeholders.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Multimedia presentation evaluations - Students will prepare and present a report on Ethics and Stakeholder management and its role in business today.</p> <p>Criterion (Written in %): 80% of students conducting their presentations will achieve 75% or higher.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: Oral Presentation Scoring Rubric (1).pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Issues Found</p> <p>Course is taught in Spring semesters. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: NA</p>	<p>Use of Summary Result: Data will be collected in SP '21 using same criterion. (03/08/2021)</p> <p>Implementation Status: Data will be collected in SP '21 and updated in Improve accordingly. (10/11/2021)</p>
<p>SLO #2 FA2020-SP2021 Ethics & Stakeholder Management - SLO #2 FA2020-SP2021 - Upon successful completion of this course, students will be able to describe ethical standards in management and identify its role in contemporary business practices.</p>			

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Curriculum Review - Curriculum
Review

Curriculum Review - Curriculum
Review

Course Outcome Status: Curriculum
Review

Assessment Cycles: Fall 2021 - Spring
2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive
Outcomes

SM292:Supervision & Management Practicum

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Curriculum Review - Curriculum Review
Course Outcome Status: Curriculum Review
Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/11/2021
End Date: 03/08/2022
Capstone Course/CTE Related
Course: N/A
Type of Industry National Certification: .
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

Curriculum Review - Curriculum Review

SO099 (Formerly SP099): Student Success Workshop

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
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Career Skills - SLO#1 FA20-SO21.
 Develop skills to locate, evaluate, and interpret career information.

Course Outcome Status: Completed the Assessment Cycle

Assessment Cycles: Fall 2020 - Spring 2021

End Date: 03/08/2021

Capstone Course/CTE Related

Course: N/A

Type of Industry National Certification: N/A

Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)

Historical Assessment Perspective:
 The plan will incorporate the Institution's ISMP of 100% student-centered success.

SLO Domain Types: SLO - Cognitive Outcomes

Career Skills - SLO#1 FA20-SO21.
 Develop skills to locate, evaluate, and interpret career information.

SP042 (archived 2011) & (formerly SP0XX):ABE High Intermediate Level

No data found for the selected criteria.

SP045:Preparation for General Education Development

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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GED050 SLO #1: Compose structurally and grammatically correct sentences, paragraphs, and essays. - Upon successful completion of this course, an ABE learner will be able to compose structurally and grammatically correct sentences, paragraphs, and essays.
Start Date: 08/13/2010
End Date: 10/12/2012

GED050 SLO #2: Effectively communicate ideas and information through the writing process. - Upon successful completion of this course, an ABE learner will be able to communicate ideas and information through the writing process.
Start Date: 08/13/2010
End Date: 10/12/2012

GED050 SLO #3: Demonstrate and apply secondary reading skills using selections in various literacy genres using fiction, non-fiction, poetry, drama literacy forms, nonfiction prose, as well as workplace and community documents. - Upon completion of this course, an ABE learner will be able to demonstrate and apply secondary reading skills using selections in various literacy genres using fiction, non-fiction, poetry, drama literacy forms, nonfiction prose, as well as workplace and community documents.
Start Date: 08/13/2010
End Date: 10/12/2012

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

GED050 SLO #4: Demonstrate and apply advanced reading and visual processing skills using selections and graphics in United States and world history, geography, government, civics, and economics. - Upon successful completion of this course, an ABE learner will be able to demonstrate and apply advanced reading and visual processing skills using selections and graphics in United States and world history, geography, government, civics, and economics.

Start Date: 08/13/2010

End Date: 10/12/2012

GED050 SLO #5: Demonstrate basic study, test taking, and reference skills appropriate to the GED program. - Upon successful completion of this course, an ABE learner will be able to demonstrate basic study, test taking, and reference skills appropriate to the GED program.

Start Date: 08/13/2010

End Date: 10/12/2012

SP045A (archive 2011 now GED050):Language Arts Reading, Writing, & Social Studies

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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SLO#1 - SLO#1 SP-FA:

Upon successful completion of this course, students will be able to compose structurally and grammatically correct sentences, paragraphs and essays.

SLO#2 - SLO#2 SP-FA:

Upon successful completion of this course, students will be able to effectively communicate ideas and information through the writing process.

SLO#3 - SLO#3 SP-FA:

Upon successful completion of this course, students will be able to demonstrate and apply secondary reading skills using selections in various literary genres using fiction, nonfiction, poetry, drama literary forms, nonfiction prose, as well as workplace and community documents.

SLO#4 - SLO#4 SP-FA:

Upon successful completion of this course, students will be able to demonstrate and apply advanced reading and visual processing skills using selections and graphics in United States and world history, geography, government, civics, and economics.

SLO#5 - SLO#5 SP-FA:

Upon successful completion of this course, students will be able to

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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demonstrate basic study, test taking, and reference skills appropriate to the GED program.

SP045B (archived 2011) & (now GED051):Math & Science GED Preparation

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
GED051 SLO#1 - SLO#1 SP-FA: Upon successful completion of this course, students will be able to demonstrate advanced mathematics skills in calculation, analysis, problem solving, and application problems. Start Date: 08/13/2010 End Date: 10/12/2010			
GED051 SLO#2 - SLO#2 SP-FA: Upon successful completion of this course, students will be able to demonstrate advanced mathematics in number operations, number sense, measurement, geometry, data analysis, and probability. Start Date: 10/12/2012 End Date: 10/12/2012			
GED051 SLO#3 - SLO#3 SP-FA: Upon successful completion of this course, students will be able to demonstrate basic study, test taking, and reference skills appropriate to the GED program. Start Date: 08/13/2010 End Date: 10/12/2012			
GED051 SLO#4 - SLO#4 SP-FA: Upon successful completion of this course, students will be able to demonstrate basic calculator and computer literacy skills. Start Date: 08/13/2010 End Date: 10/12/2012			
GED051 SLO#5 - SLO#5 SP-FA: Upon successful completion of this course, students will be able to			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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demonstrate and apply advanced reading and visual processing skills using selections in physical science, life science, and Earth and space science topics.

Start Date: 08/13/2010
End Date: 10/12/2012

SP051:Driver's Education

No data found for the selected criteria.

SP098:Student Success Workshop

No data found for the selected criteria.

SP099 (now SO099):Student Success Workshop

No data found for the selected criteria.

SP0XX (now SP042):Adult Basic Education High Intermediate Level

No data found for the selected criteria.

SP110:Introduction to College Life

No data found for the selected criteria.

SS063:American Government

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
American Government and Politics - SLO#1. FA20-SP21. Analyze the series of events that led to the creation of the United States Constitution and Bill of Rights. Course Outcome Status: Completed the Assessment Cycle Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: The plan will incorporate the Institution's 100% student-centered success. SLO Domain Types: SLO - Cognitive Outcomes			

American Government and Politics - SLO#1. FA20-SP21. Analyze the series of events that led to the creation of the United States Constitution and Bill of Rights.
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SS081:US History I

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>Civil War to World War II - SLO#1 FA20-SP21. Analyze the sequence of events and explain how specific events interacted and developed during the Reconstruction Era to World War II.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related</p> <p>Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: The plan will incorporate the Institution's ISMP of 100% student-centered success.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>		

Civil War to World War II - SLO#1
FA20-SP21. Analyze the sequence of events and explain how specific events interacted and developed during the Reconstruction Era to World War II.

SS082:U.S. History II

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>Shaping Present-day America - SLO#1 FA20-SP21. Analyze the sequence of events and explain how specific events interacted and developed during the Cold and Vietnam War to present-day America. Course Outcome Status: Completed the Assessment Cycle Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: The plan will incorporate the Institution's ISMP of 100% student-centered success. SLO Domain Types: SLO - Cognitive Outcomes</p>		

Shaping Present-day America -
SLO#1 FA20-SP21. Analyze the sequence of events and explain how specific events interacted and developed during the Cold and Vietnam War to present-day America.

SU100:Surveying Drafting

No data found for the selected criteria.

SU101:Surveying Problems I

No data found for the selected criteria.

SU230:Advance Surveying

No data found for the selected criteria.

SU240:Boundary Law I

No data found for the selected criteria.

SU241:Boundary Law II

No data found for the selected criteria.

SU250:Introduction to Geographic Information Systems

No data found for the selected criteria.

SU251:Advanced Geographic Information Systems

No data found for the selected criteria.

SU280:Special Topics in Geographic Information Systems

No data found for the selected criteria.

SU292:Surveying Practicum

No data found for the selected criteria.

VC101:Introduction to Visual Communications

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Curriculum Review - Curriculum Review
Course Outcome Status: Curriculum Review
Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/11/2021
End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Type of Industry National Certification: .
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

Curriculum Review - Curriculum Review

VC103:Advanced Digital Graphics

No data found for the selected criteria.

VC104:Imaging Concepts & Elements

No data found for the selected criteria.

VC105:Basic Layout and Design for Print.

No data found for the selected criteria.

VC111:Visual Communications

No data found for the selected criteria.

VC125 (formerly VC121):Digital Graphics: Photoshop ®

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p>SLO #2 FA2020 - SP2021 Employ basic photo editing. - SLO #2 FA2020 - SP2021 Upon successful completion of this course, students will employ basic photo editing including cloning, healing and patching.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Based on results from the previous assessment, this course project is able to capture skills necessary for this course.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Rubric - Rubric to capture basic photo editing including cloning, healing and patching.</p> <p>Criterion (Written in %): 80% of students will achieve 75% or greater</p> <p>Activity Schedule: This will be assessed before the end of FA2020.</p>		
<p>SLO #2 FA2020 - SP2021 Employ basic photo editing. - SLO #2 FA2020 - SP2021 Upon successful completion of this course, students will employ basic photo editing including cloning, healing and patching.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results Use of Summary Results</i>
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Review
Course Outcome Status: Curriculum Review
Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/11/2021
End Date: 03/14/2022
Capstone Course/CTE Related Course: N/A
Type of Industry National Certification: .
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

VC126 (formerly VC122):Digital Graphics: Illustrator ®

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p>SLO #3 FA2020 - SP2021 Produce graphic design pieces - SLO #3 FA2020 - SP2021 Upon successful completion of this course, students will produce graphic design pieces with type including the creation of type, type masks, formatting, and wrapping text.</p> <p>Course Outcome Status: Completed the Assessment Cycle Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: None Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: Based on results from the previous assessment, this course project is able to capture skills necessary for this course. SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Rubric - Student will design a graphic piece in a vector-based program. Criterion (Written in %): 80% of students will achieve 85% Activity Schedule: To be assessed by the end of FA2020.</p>		
<p>SLO #3 FA2020 - SP2021 Produce graphic design pieces - SLO #3 FA2020 - SP2021 Upon successful completion of this course, students will produce graphic design pieces with type including the creation of type, type masks, formatting, and</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results Use of Summary Results</i>
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wrapping text.

Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

VC127 (formerly VC172):Digital Photography

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Common photography vocabulary. -

SLO #1 FA2020-SP2021 Upon successful completion of this course, students will be able to explain common vocabulary of the photography field.

Course Outcome Status: Completed the Assessment Cycle

Assessment Cycles: Fall 2020 - Spring 2021

Start Date: 10/12/2020

End Date: 03/08/2021

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: None

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

Historical Assessment Perspective:

Based on results from the previous assessment, this course project is able to capture skills necessary for this course.

SLO Domain Types: SLO - Cognitive Outcomes

Common photography vocabulary. -

SLO #1 FA2020-SP2021 Upon successful completion of this course, students will be able to explain common vocabulary of the photography field.

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Review

Assessment Cycles: Fall 2021 - Spring
2022

Start Date: 10/11/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive
Outcomes

Curriculum Review - Curriculum

Review

VC128 (Formerly VC102):Design Principles & Elements

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results Use of Summary Results</i>
<p>Typography and text composition. - SLO#3 FA2020 - SP2021 Upon successful completion of this course, students will be able select effective typography and text composition in graphic design.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Based on results from the previous assessment, this course project is able to capture skills necessary for this course.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Rubric - Student will create a magazine cover employing the use of typography.</p> <p>Criterion (Written in %): 85% of students will achieve 85% or greater.</p> <p>Activity Schedule: This will be assessed at the end of FA2020.</p> <p>Related Documents: VC128 Book Jacket Final.pdf VC12 8ook Jacket 01 Rubric.pdf</p>	
<p>Typography and text composition. - SLO#3 FA2020 - SP2021 Upon successful completion of this course, students will be able select effective typography and text composition in graphic design.</p>		
<p>Curriculum Review - Curriculum Review</p>		
<p>Curriculum Review - Curriculum</p>		

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review
Course Outcome Status: Curriculum Review
Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/11/2021
End Date: 03/14/2022
Capstone Course/CTE Related Course: N/A
Type of Industry National Certification: .
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

VC135:InDesign®

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Curriculum Review - Curriculum Review
Course Outcome Status: Curriculum Review
Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/11/2021
End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Type of Industry National Certification: .
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

Curriculum Review - Curriculum Review

VC141:Web Design

No data found for the selected criteria.

VC161:Video I

No data found for the selected criteria.

VC165 (formerly VC162):Digital Editing: Final Cut Pro

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Curriculum Review - Curriculum Review
Course Outcome Status: Curriculum Review
Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/11/2021
End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Type of Industry National Certification: .
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

Curriculum Review - Curriculum Review

VC166:Digital Editing: Premiere

No data found for the selected criteria.

VC167:Digital Editing: After Effects

No data found for the selected criteria.

VC183:Digital Hub

No data found for the selected criteria.

VC201:Project Management & Marketing Solutions

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Curriculum Review - Curriculum Review
Course Outcome Status: Curriculum Review
Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/11/2021
End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Type of Industry National Certification: .
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

Curriculum Review - Curriculum Review

VC212 (Formerly VC131-Desktop Publishing) :Design Studio II

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>Using publishing and page-layout software. - SLO #3 FA2020 - SP2021 Upon successful completion of this course, students will apply application tools common to desktop publishing and page layout software.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Based on results from the previous assessment, this course project is able to capture skills necessary for this course.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Course Projects - Students will conceptualize and design brochures.</p> <p>Criterion (Written in %): 85% of students will achieve 85% or greater.</p> <p>Activity Schedule: This will be assessed by the end of FA2020.</p> <p>Related Documents: VC212 DeptBrochure.pdf VC212 ProgBrochure.pdf</p>	
<p>Using publishing and page-layout software. - SLO #3 FA2020 - SP2021 Upon successful completion of this course, students will apply application tools common to desktop publishing and page layout software.</p>		
<p>Curriculum Review - Curriculum Review</p>		
<p>Curriculum Review - Curriculum</p>		

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review
Course Outcome Status: Curriculum Review
Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/11/2021
End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Type of Industry National Certification: .
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

VC221:Interactive Studio I (formerly VC141 Web Design)

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Construct a web site. - SLO #1
FA2020 - SP2021 Upon successful completion of this course, students will be able to construct a multi-page website.

Course Outcome Status: Completed the Assessment Cycle

Assessment Cycles: Fall 2020 - Spring 2021

Start Date: 10/12/2020

End Date: 03/08/2021

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: None

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

Historical Assessment Perspective:

Based on results from the previous assessment, this course project is able to capture skills necessary for this course.

SLO Domain Types: SLO - Cognitive Outcomes

Construct a web site. - SLO #1
FA2020 - SP2021 Upon successful completion of this course, students will be able to construct a multi-page website.

Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review
Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/11/2021
End Date: 03/14/2022
Capstone Course/CTE Related Course: N/A
Type of Industry National Certification: .
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

VC222 (formerly VC145 Macromedia Suite & formerly VC142) :Interactive Studio II

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Curriculum Review - Curriculum Review
Course Outcome Status: Curriculum Review
Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/11/2021
End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Type of Industry National Certification: .
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

Curriculum Review - Curriculum Review

VC222 (formerly VC145 Macromedia):Interactive Studios II

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Develop multipage interactive web sites. - SLO #1 FA2020 - SP2021 Upon successful completion of this course, students will be able to develop and compose multipage interactive web sites.

Course Outcome Status: Completed the Assessment Cycle

Assessment Cycles: Fall 2020 - Spring 2021

Start Date: 10/12/2020

End Date: 03/08/2021

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: None

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

Historical Assessment Perspective:

Based on results from the previous assessment, this course project is able to capture skills necessary for this course.

SLO Domain Types: SLO - Cognitive Outcomes

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive

Outcomes

VC231:Video Production 1 (Formally VC161)

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>Produce simple video production . - SLO #1 FA2020 - SP2021 Upon successful completion of this course, students will produce simple video production from planning through editing.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Based on results from the previous assessment, this course project is able to capture skills necessary for this course.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>		

<p>Produce simple video production . - SLO #1 FA2020 - SP2021 Upon successful completion of this course, students will produce simple video production from planning through editing.</p>		
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VC232:Video Production II (formerly VC165 Digital Editing: Final Cut Pro)

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Import and edit video content. - SLO #1 FA2020 - SP2021 Upon successful completion of this course, students will Import video into the computer to establish the content for editing process.

Course Outcome Status: Completed the Assessment Cycle

Assessment Cycles: Fall 2020 - Spring 2021

Start Date: 10/12/2020

End Date: 03/08/2021

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: None

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

Historical Assessment Perspective:

Based on results from the previous assessment, this course project is able to capture skills necessary for this course.

SLO Domain Types: SLO - Cognitive Outcomes

Import and edit video content. - SLO #1 FA2020 - SP2021 Upon successful completion of this course, students will Import video into the computer to establish the content for editing process.

VC292:Visual Communications Practicum

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>VC292 Practicum - Employer's evaluation of Intern's performance.</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: use and implementation of results from the previous cycle.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>			
<p>VC292 Practicum - Employer's evaluation of Intern's performance.</p>			
<p>Apply theory to the work environment. - SLO #1 FA2020 - SP2021 Upon successful completion of this course, students will apply theory learned in the classroom to the work environment.</p>			
<p>Apply theory to the work environment. - SLO #1 FA2020 - SP2021 Upon successful completion of this course, students will apply theory learned in the classroom to the work environment.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related</p>	<p>Other (indicate the specific tool in the Method field/box) - Student will design Cover Letter, Resume and References in preparation of an interview.</p> <p>Criterion (Written in %): 100% of students will achieve 90% or greater.</p> <p>Activity Schedule: This will be assessed at the end of FA2020.</p> <p>Related Documents:</p> <p>VC292 CoverLetter.pdf</p> <p>VC292 Resume.pdf</p> <p>VC292 ReferenceList.pdf</p>		

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Course: N/A

Type of Industry National

Certification: None

Course-level SLO Plan

reflects/incorporates: Use and
Implementation of Results from the
previous cycle

Historical Assessment Perspective:

Based on results from the previous
assessment, this course project is
able to capture skills necessary for
this course.

SLO Domain Types: SLO - Cognitive
Outcomes

VECT054:Masonry Level IA/B

No data found for the selected criteria.

VECT064:Masory Level IIA/B

No data found for the selected criteria.

VECT080:Introductin to AutoCAD

No data found for the selected criteria.

VECT081:Advanced AutoCAD

No data found for the selected criteria.

VEEC070 (archived 2010):Environments for Young Children 1

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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SLO#1 - SLO#1 FA-SP:

Upon successful completion of this course, students will be able to demonstrate skills needed to successfully design a safe and healthy environment for infants through age eight.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

SLO#2 - SLO#2 FA-SP:

Upon successful completion of this course, students will be able to demonstrate strategies for the promotion of good health practices in early childhood.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

VEEC071 (archived 2010):Environments for Young Children 2

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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SLO#1 - SLO#1 FA-SP:

Upon successful completion of this course, students will be able to demonstrate skills needed to successfully design a safe and healthy environment for infants through age eight.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

SLO#2 - SLO#2 FA-SP:

Upon successful completion of this course, students will be able to demonstrate strategies for the promotion of good health practices in early childhood.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

VEEC092 (archived 2010):Early Childhood Education Practicum

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#1 - SLO#1 FA-SP: Upon successful completion of this course, students will be able to demonstrate appropriate worksite behavior. Course Outcome Status: Completed the Assessment Cycle Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other</p>			
<p>SLO#2 - SLO#2 FA-SP: Upon successful completion of this course, students will be able to establish and maintain a safe and healthy environment for young children. Course Outcome Status: Completed the Assessment Cycle Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other</p>			
<p>SLO#3 - SLO#3 FA-SP: Upon successful completion of this course, students will be able to develop and implement an integrated lesson and/or learning centers that incorporate two developmental areas of early childhood. Course Outcome Status: Completed the Assessment Cycle Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other</p>			

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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SLO#4 - SLO#4 FA-SP:
 Upon successful completion of this course, students will be able to demonstrate basic knowledge of early childhood development and put into practice at the worksite.
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other

VEEE061:Electronics I

No data found for the selected criteria.

VEEE062:Electronics II

No data found for the selected criteria.

VEEE067:Computer Networking III

No data found for the selected criteria.

VEHO050A/B:Introduction to Health Occupations

No data found for the selected criteria.

VEMK051:Marketing IB

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>IDENTIFY STEPS IN THE SALES PROCESS - SLO#1 Upon successful completion of this course, students will be able to understand the sales process and be able to guide customers through the seven stages of the sales process. Start Date: 03/07/2010 End Date: 10/10/2011 Capstone Course/CTE Related Course: N/A</p>	<p>Role play - Students are required to create a product and demonstrate the proper procedures in the seven stages of the sales process through a role play Criterion (Written in %): Students will score 80% or better in the given role play Activity Schedule: Students are given two weeks to complete the development of the product and perform a role play based on the set criteria</p> <hr/> <p>Role play - A role play will be assigned to the students. The goal is to have the students to demonstrate their understanding of the sale process and to integrate the knowledge and skills of the sale process in their daily life. Criterion (Written in %): Upon successful completion, students will score 80% or better in assigned role play. Activity Schedule: The role play will be given to the students upon completion of the lecture on sale process</p>		
<p>Demonstrate the sales process - SLO#2 SP 2010-FA 2011 Upon successful completion of this course, students will be able to demonstrate the sales process Course Outcome Status: Completed the Assessment Cycle Start Date: 03/08/2010</p>	<p>Presentations - Students will perform a product presentation and they will be graded by the product presentation rubrics Criterion (Written in %): 80% of the students will score an average of 80% or higher in the sales process presentation Activity Schedule: Students will</p>	<p>Data Collection Status/Summary of Result Status: Open Summary of Result Type: Criterion Met The Summary of Result at Southern High School(SHS) indicated N=6 and 80% of the students rated 80% or higher in the sales process presentation. Because SHS offers this course twice during the academic year, SHS was able to collect data. Data for the other schools will be collected before the end of third quarter</p>	<p>Use of Summary Result: 10/06/2011 - JFKHS faculty plans to hold more role play exercises in class to practice their presentation skills and confidence level when performing in a formal product presentation. 10/02/2011 - Based on the</p>

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>End Date: 10/10/2011 Capstone Course/CTE Related Course: N/A</p>	<p>receive the presentation assignment upon completion of the sales process chapters</p> <p>Related Documents: VEMK 051</p>	<p>during the Spring 2011. Because the Marketing SLOs and assessment plan were revised in May 2010 due to reorganization of the Marketing Program, it was too late to collect the artifacts, which is major presentation that is usually done during the third quarter, around January. The students did perform the presentations during third quarter; however, the artifacts were not collected because it was not known at the time that they would be used as an assessment tool until the plan was created in May 2010. Since SHS is the only high school that is on a 4x4 block schedule, the instructor was able to collect the artifact for Fall 2010. N= 12 and 92% of the students rated 80% or higher in the sales process presentation.</p> <p>The instructor from GWHS has collected two sets of artifacts from VEMK 051-2nd and 5th period. The result from VEMK 051-2nd period indicated N=11 and 82% of the class fulfilled the criteria. However, VEMK 051-5th period indicated N=13 and 77% of the class has performed 80% or higher. That means the 5th period session did not meet the requirement.</p> <p>Based on the Summary of Result at OHS, N=21 and 57% of the students scored 80% or higher in the criteria. There was a total of 31 students enrolled in VEMK 051 and the finding from SSHS indicated that N=22 and 71% of the students scored 80% or higher.</p> <p>Artifacts indicated JFKHS N=28 and 100% of the respondents scored 80% or higher in the criteria. (06/14/2010)</p> <p>Growth Budget Implications/Effect: No budget impact Growth Budget Justification: N/A Related Documents: SHS-VEMK 051-ARTIFACT SHS-VEMK 051-ARTIFACT FA 2010-SP2011 GWHS VEMK 051-2nd GWHS VEMK 051-5th OHS VEMK 051 SSHHS VEMK 051 JFKHS-VEMK 051</p>	<p>Summary of Result at OHS, the instructor will invite guest speakers to perform at least three different types of product presentations so the students will get first-hand knowledge of how an actual presentation is conducted. Will also develop and implement classroom activities to build the students' self-confidence and communication skills.</p> <p>10/02/2011 - Based on the finding, SSHS instructor plans to have more class activities to practice their presentation techniques and increase the confidence level of the students.</p> <p>06/12/2011 - The instructor from GWHS plans to have more role-plays to practice and improve students concept of the sales process.</p> <p>04/09/2011 - Based on the Summary of Result, the SHS instructor will incorporate more activities in role-playing and class presentations to strengthen students' skills in the sales process or other marketing related presentation. Additionally the instructor will continue integrating off-campus activities to allow students to practice their presentation skills and techniques. During the school year of Fall 2010- Spring 2011, the instructor at SHS has created avenues to have students presented to St. Dominic Senior Home and Annual GCC Recruitment Day at SHS</p>

Administrative Unit Outcome	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
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campus on April 01, 2011.
(12/11/2011)

Implementation Status: JFKHS instructor believes more role-plays can definitely be employed in securing this criteria. OHS instructor plans to use guest speakers and in class presentations to retain/improve this SLO.

SSHS instructor plans to use more classroom presentations to improve this SLO.

GWHS believes role-plays help reinforce the skills for this particular SLO.

Aside from continuing with the classroom presentations and role-plays activities, SHS instructor will explore opportunities outside school, such as presentations for the senior homes and the annual GCC high school recruitment.

(01/28/2012)

Use of Summary Result: JFKHS faculty plans to hold more role play exercises in class to practice their presentation skills and confidence level when performing in a formal product presentation.
(10/06/2011)

Use of Summary Result: Based on the Summary of Result at OHS, the instructor will invite guest speakers to perform at least three different types of product presentations so the students will get first-hand knowledge of how an actual presentation is

Administrative Unit Outcome	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
		<p>conducted. Will also develop and implement classroom activities to build the students' self-confidence and communication skills. (10/02/2011)</p>
		<p>Use of Summary Result: Based on the finding, SSHS instructor plans to have more class activities to practice their presentation technique and increase the confidence level of the students. (10/02/2011)</p>
		<p>Use of Summary Result: The instructor from GWHS plans to have more roleplays to practice and improve students concept of the sales process. (06/12/2011)</p>
		<p>Use of Summary Result: Based on the Summary of Result, the SHS instructor will incorporate more activities in role-playing and class presentations to strengthen students' skills in the sales process or other marketing related presentation. Additionally the instructor will continue integrating off-campus activities to allow students to practice their presentation skills and techniques. During the school year of Fall 2010-Spring 2011, the instructor at SHS has created avenues to have students presented to St. Dominic Senior Home and Annual GCC Recruitment Day at SHS campus on April 01, 2011. (04/09/2011)</p>
		<p>Use of Summary Result: The Use of Result/Implementation Status</p>

Administrative Unit Outcome	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
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will be provided and inputted to Tracdat once the data for the other schools are collected before the end of third quarter during the Spring 2011. (12/08/2010)

Use of Summary Result: The Summary of Result indicated the students need to sharpen their communication and negotiation skills. During the next school year, Southern High School is planning to integrate more class activities so that the students will gain more knowledge and confidence in those skills. (06/14/2010)

CONFIDENCE IN THE SALES PROCESS

-

SLO#3 AY:

Upon successful completion of this course, students will feel confident in their understanding of the sales process

Capstone Course/CTE Related

Course: N/A

VEMK061 (archived Nov. 2011):Marketing IIB

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>DISPLAY KNOWLEDGE IN ENTREPRENEURIAL CONCEPTS - SLO#1 SP 2010-FA 20111 Upon successful completion of this course, students will be able to display knowledge in entrepreneurial concepts Course Outcome Status: No longer a desired outcome Start Date: 03/08/2010 End Date: 10/10/2011 Capstone Course/CTE Related Course: N/A</p>			
<p>CREATE A PROFESSIONAL RESUME - SLO#2 SP 2010-FA 2011 Upon successful completion of this course students will be able to create a professional resume Capstone Course/CTE Related Course: N/A</p>			
<p>Feel Prepared for a Job Interview - SLO#3 SP 2010-FA 2011 Upon successful completion of this course,students will be able to feel prepared for a job interview Course Outcome Status: Completed the Assessment Cycle Start Date: 03/08/2010 End Date: 10/10/2011 Capstone Course/CTE Related Course: N/A</p>	<p>Student Satisfaction Survey - Students will complete a job interview skills survey that pertained to the skills and knowledge taught Criterion (Written in %): Upon successful completion, 80% of the students will score an average of 80% or higher on the survey Activity Schedule: The students will be given the job interview skills survey at the end of the semester or upon completion of the lesson Related Documents: VEMK 061-ARTIFACT</p>	<p>Data Collection Status/Summary of Result Status: Open Summary of Result Type: Issues Found The Summary of Result represented N=19 at Southern High School(SHS). However the artifact was not collected before end of the school year. Due to the fact the instructor was off-island and the assigned substitute teacher forgot to collect the job interview survey from the students. On Aug. 31, 2010, only a total of 18 surveys were completed by the students from SHS. Since one student has relocated and transferred out from SHS, N is only representing 18 instead of 19. The findings of the survey indicated that 100% of the students achieved the set criterion. Because SHS offers this course twice during the academic year, SHS was able to collect data. The Marketing SLOs and assessment plan were revised in May 2010 due to reorganization of the Marketing Program, it was too late to</p>	<p>Use of Summary Result: 10/06/2011 - JFKHS instructor plans to employ more role-play activities and prepare the students with a variety of most commonly asked interview questions in their daily lesson plan. 10/02/2011 - OHS instructor plans to continue preparing students at least a week prior to their mock interviews with "round robin" interview activity. The students were given an interview question and had to answer the question in front of the class within a certain time limit.</p>

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
		<p>collect the artifacts. However, data for the other schools will be collected before the end of third quarter during the Spring 2011.</p> <p>Due to the 4x4 block schedule, SHS faculty was able to collect the artifact from the students for FA 2010-SP 2011. N=3 and 100% of the students who took the interview did meet 80% or higher on the survey.</p> <p>GWHS indicated N=14 and 71% of the students fulfilled the 80% or higher in this criteria.</p> <p>OHS indicated N=14 and 86% of the students have met the 80% or higher in the criteria.</p> <p>SSHS indicated N=10 and 50% of the students have met 80% or higher in this criteria.</p> <p>JFKHS indicated N=11 and 100% of the students met 80% or higher in the criteria. (06/14/2010)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents:</p> <p>SHS-VEMK 061 Artifact</p> <p>SHS VEMK 061-FA 2010-SP 2011</p> <p>GWHS VEMK 061</p> <p>OHS VEMK 061</p> <p>SSHS VEMK 061</p> <p>JFKHS-VEMK 061</p>	<p>Each day was a different interview question. This allowed the students to share positive feedback as well as build their self-confidence and helped them prepare for their mock interviews.</p> <p>10/02/2011 - SSHS Instructor feels that by having more class interview activities, students can gain more confidence and feel more prepared for the workforce.</p> <p>06/12/2011 - Instructor from GWHS plans to conduct more interview exercises to enhance students' confidence and better meet the set criteria.</p> <p>04/09/2011 - After analyzing the Summary of Result, the instructor from SHS has invited profession from the marketing-related industry and GCC college student(s) to assist in preparing students for interview. The instructor believes that by employing outside assistance can improve the overall interview performance and self-confidence in students.</p> <p>12/08/2010 - The Use of Summary Result/Implementation Status will be provided and inputted to TracDat once the data of the other high schools are collected before the end of third quarter during the Spring 2011.</p> <p>09/02/2010 - The survey will continue to measure the proper guidelines in training and practicing the students to have full confidence in a formal job</p>

Administrative Unit Outcome	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
		<p>interview</p> <p>06/14/2010 - The Summary of Result will be collected at the beginning of next school year. Although there was no Summary of Result, the intention from the artifact is to prepare and practice the students capability and appropriate techniques in launching a job in the workforce successfully. (12/11/2011)</p> <p>Implementation Status: JFKHS instructor plans to employ more role-play activities and practice students with interview questions in their daily lesson plan. OHS instructor plans to continue preparing students at least a week prior to their mock interviews with "round robin" interview activity. SSHS Instructor plans to incorporate more class interview activities. GWHS plans to conduct more interview exercises. SHS has invited profession from the marketing-related industry and GCC collecge student(s) to assist in preparing students for interview. (01/25/2012)</p> <hr/> <p>Use of Summary Result: JFKHS instructor plans to employ more role-play activities and prepare the students with a variety of most commonly asked interview questions in their daily lesson plan. (10/06/2011)</p> <hr/> <p>Use of Summary Result: OHS</p>

Administrative Unit Outcome	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
		<p>instructor plans to continue preparing students at least a week prior to their mock interviews with "round robin" interview activity. The students were given an interview question and had to answer the question in front of the class within a certain time limit. Each day was a different interview question. This allowed the students to share positive feedback as well as build their self-confidence and helped them prepare for their mock interviews. (10/02/2011)</p>
		<p>Use of Summary Result: SSHS Instructor feels that by having more class interview activities, students can gain more confidence and feel more prepared for the workforce. (10/02/2011)</p>
		<p>Use of Summary Result: Instructor from GWHS plans to conduct more interview exercises to enhance students' confidence and better meet the set criteria. (06/12/2011)</p>
		<p>Use of Summary Result: After analyzing the Summary of Result, the instructor from SHS has invited profession from the marketing-related industry and GCC college student(s) to assist in preparing students for interview. The instructor believes that by employing outside assistances can improve the overall interview performance and self-confidence</p>

Administrative Unit Outcome	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
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in students. (04/09/2011)

Use of Summary Result: The Use of Summary Result/Implementation Status will be provided and inputted to TracDat once the data of the other high schools are collected before the end of third quarter during the Spring 2011.

(12/08/2010)

Use of Summary Result: The survey will continue to measure the proper guidelines in training and practicing the students to have full confidence in a formal job interview (09/02/2010)

Use of Summary Result: The Summary of Result will be collected at the beginning of next school year. Although there was no Summary of Result, the intention from the artifact is to prepare and practice the students capability and appropriate techniques in launching a job in the workforce successfully. (06/14/2010)

DEVELOP BUSINESS PLAN - SLO#4 SP 2010 - FA 2011:
 Upon successful completion of this course, students will be able to identify and demonstrate the required knowledge in developing a business like business plan in lieu of future career.
Course Outcome Status: No longer a desired outcome
Start Date: 03/07/2010

Faculty-developed tests - Students will be able to identify and demonstrate the required knowledge in developing a business like business plan in lieu of future career
Criterion (Written in %): Upon successful completion, students will score 80% or better in assigned faculty developed tests

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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End Date: 10/10/2011

Capstone Course/CTE Related

Course: N/A

VEMK063 (Formerly VEMK067) :Marketing Lab II

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Apply basic skills and knowledge involved in the sales process - SLO#1 SP 2010-FA 2011: Upon successful completion of this course, students will be able to apply basic skills and knowledge involved in the sales process</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Start Date: 03/08/2010</p> <p>End Date: 10/10/2011</p> <p>Capstone Course/CTE Related Course: N/A</p>	<p>Lab/Skills Test - Students will complete a consolidated cash count sheet and deposit slip at the end of the store operation</p> <p>Criterion (Written in %): Upon successful completion, 80% of the students will score 80% or higher in filling out the cash count sheet and deposit slip</p> <p>Activity Schedule: Students will be given the cash count sheet and deposit slip at the end of the daily Marketing Student Store operation</p> <p>Related Documents: VEMK 066 and VEMK 067-ARTIFACT VEMK 066 and VEMK 067-ARTIFACT</p>	<p>Data Collection Status/Summary of Result Status: Open</p> <p>Summary of Result Type: Criterion Met</p> <p>The Summary of Result at Southern High School(SHS) indicated N=19 and 84% of the students scored 80% or higher in the cash count sheet and deposit slip. Because SHS offers this course twice during the academic year, SHS was able to collect data. Data for the other schools will be collected at the end of Fall 2010. During the school year of Fall 2010-Spring 2011, the faculty at SHS was able to collect the data from 6 students. N=6 and it represented 100% of the total students enrolled at SHS scored 80% or higher in the cash count sheet and deposit slip.</p> <p>From GWHS data collection, N=12 and it indicated 100% of the students has scored 80% or higher in this criteria. SSHS data collection indicated N=26 and 100% of the students met 80% or higher in the criteria. JFKHS indicated N=11 and 100% of the students received 80% or higher in the criteria. OHS showed that N=15 students completed the Daily Sales Sheet, 3 did not participate. 80% of the students scored 80% or better in filling out the Daily Sales Sheet. (06/14/2010)</p> <p>Growth Budget Implications/Effect: Over \$500</p> <p>Growth Budget Justification: The proposed budget will be used in purchasing the five(5) latest cash register system for the five(5) high schools student store lab. The objective for the new cash register system is to enhance and align the student knowledge in operating the student store more effectively and efficiently.</p> <p>Related Documents: SHS-VEMK 066 and VEMK 067-ARTIFACT SHS-VEMK 062 and VEMK 063-ARTIFACT GWHS VEMK 062 and VEMK 063 SSHS VEMK 062 and VEMK 063 JFKHS-VEMK 066 and VEMK 067 OHS-VEMK 066/067</p>	<p>Use of Summary Result: OHS faculty feels that the existing teaching method is effective and she plans to employ the same technique for the future.</p> <p>Note: According to OHS faculty, the second portion of the assessment was not completed-the collection of the Deposit Slip because there was a misunderstanding about the collection of data for Store Lab. Therefore the students did not get to assess for the second portion of the criteria. (10/11/2011)</p> <p>Implementation Status: All instructors will continue with current teaching methods and also implement one to one training to support this particular SLO requirement. (01/28/2012)</p> <p>Use of Summary Result: The faculty at JFKHS feels that aside from training from the instructor, the third year marketing students (the senior/the store manager in the marketing program) will assist the instructor to provide more one to one trainings to the second year marketing students. This is a great tool not only to reinforce the third year students knowledge, but also help prepare the second year students in becoming the next student store manager. (10/06/2011)</p>

Administrative Unit Outcome	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
		<p>Use of Summary Result: SSHS instructor feels that daily practices and quizzes will be able to reinforce the students knowledge and meet the set criteria. (10/06/2011)</p>
		<p>Use of Summary Result: Since 100% of the students has met the criteria, the instructor of GWHS plans to continue with the current teaching technique for endorsing knowledge and skills for the store operation. (06/12/2011)</p>
		<p>Use of Summary Result: After reviewing the students' performance, SHS faculty believed that additional one on one trainings will be integrated to the daily teaching to enhance the store lab knowledge and skill. (04/25/2011)</p>
		<p>Use of Summary Result: The Use of Summary Result/Implementation Status will be provided and inputted to TracDat once the data of the other high schools are collected at the end of Fall 2010. (12/08/2010)</p>
		<p>Use of Summary Result: The Summary of Result indicated the students are capable to complete the assigned task. However Southern High School instructor feels that it is crucial for the students to maintain at least a 90% criterion in completing the cash count sheet and deposit slip. In order to implement the plan successfully, the instructor plans</p>

Administrative Unit Outcome	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
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to spend more time in individual training to bring up the students' performance standard. Hopefully if the budget permits, the purchase of the new cash register system can further assist and prepare the students in Southern High School in obtaining a better job opportunity. (06/14/2010)

DEVELOP A PROMOTIONAL MIX -

SLO#2 AY:

Upon successful completion, students will be able to develop a promotional mix

Capstone Course/CTE Related

Course: N/A

FEEL CONFIDENT IN PROVIDING CUSTOMER SERVICE - SLO#3 AY:

Upon successful completion, students will feel confident in providing customer service

Capstone Course/CTE Related

Course: N/A

VEMK066 (now VEMK062):Marketing Sales & Servicea IIA

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Apply basic skills and knowledge involved in the sales process - SLO#1 SP 2010-FA 2011 Upon successful completion of this course, students will be able to apply basic skills and knowledge involved in the sales process.</p> <p>Course Outcome Status: Completed the Assessment Cycle Start Date: 03/08/2010 End Date: 10/10/2011 Capstone Course/CTE Related Course: N/A</p>	<p>Lab/Skills Test - Students will apply their basic skills and knowledge in filling out a cash count sheet and deposit slip at the end of the store operation</p> <p>Criterion (Written in %): Upon successful completion, 80% of the students will score a 80% or higher on the cash count sheet and deposit slip</p> <p>Activity Schedule: Students will be given the lab and skills test at the end of the daily Marketing store operation</p> <p>Related Documents: VEMK 066 and VEMK 067 VEMK 066 and VEMK 067-ARTIFACT</p>	<p>Data Collection Status/Summary of Result Status: Open Summary of Result Type: Criterion Met The Summary of Result in Southern High School(SHS) represented N=19 and 84% of the students scored 80% or higher in this task. Because SHS offers this course twice during the academic year, SHS was able to collect data for school year Fall 2010-Spring 2011. N=6 and 100% of the students enrolled in the program scored 80% or higher in this criterion. Data for the other schools will be collected at the end of Fall 2010. GWHS data collection indicated N=12 and 100% of the students met 80% or higher in this criteria. SSHS data collection indicated N=26 and 100% of the studens met 80% or higher in the criteria. JFKHS indicated the number of respondents N=11 and 100% of the participants scored 80% or higher in the criteria. OHS showed that N=15 students completed the Daily Sales Sheet, 3 did not participate. 80% of the students scored 80% or better in filling out the Daily Sales Sheet.</p> <p>(06/14/2010)</p> <p>Growth Budget Implications/Effect: Over \$500 Growth Budget Justification: The budget will be used in purchasing five(5) latest version of cash register system for the five(5) high schools so the students can update the retail store knowledge.</p> <p>Related Documents: SHS-VEMK 066 and VEMK 067 SHS-VEMK 062 and VEMK 063 GWHS VEMK 062 and VEMK 063 SSHS VEMK 062 JFKHS-VEMK 066 and VEMK 067 OHS-VEMK 066/067</p>	<p>Use of Summary Result: 10/11/2011 - Instructor at OHS recommendation for this particular SLO is to continue to prepare students for the Marketing Lab. Note: According to OHS faculty, the second portion of the assessment was not completed- the collection of the Deposit Slip. The instructor misunderstood the collection of data for Store Lab and did not assess the students on this part of the criteri a. 10/06/2011 - JFKHS faculty member believes that the daily store activities and on the site trainings are both helpful in fulfilling this criteria. 10/02/2011 - After analyzing the data, GWHS instructor plans to provide the students with the hands on experience and supervision from the instructor to increase/maintain the test results. 10/02/2011 - SSHS instructor felt that the existing teaching is effective in ensuring students learned the requirement skills and knowledge in the store operation. 04/09/2011 - After reviewing the Summary of Result in SHS, the faculty will apply more one on one trainings and practices to students so they can improve their understanding in this store lab</p>

Administrative Unit Outcome	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
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required skill.
 12/08/2010 - The Use of Summary Result/Implementation Status will be provided and inputted to TracDat once the data of the other high schools are collected at the end of Fall 2010.
 06/14/2010 - The Summary of Result indicated some students need more practices in working with the cash count sheet and deposit slip. However with the current restrictions from the Federal Lunch Program and the Southern High School Principal, it is difficult to create opportunity for student to operate more cash register system during store lab hour. Despite the identified problem, the instructor from Southern High School is going to create more individual trainings and frequent testing to monitor the student knowledge and skill in perfecting the cash count sheet and deposit slip procedures.
 (12/11/2011)
Implementation Status: OHS instructor recognized daily practice will help strengthen this SLO. JFKHS will focus on the site trainings to fulfill this criteria. GWHS plans to use hands on experience and supervision to increase/maintain the test results. SSHS instructor continue with current teaching methodologies. Southern High School each is going to create

Administrative Unit Outcome	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
		<p>more individual trainings and frequent testing to monitor the student knowledge and skill. (01/25/2012)</p> <hr/> <p>Use of Summary Result: 10/11/2011 - Instructor at OHS recommendation for this particular SLO is to continue to prepare students for the Marketing Lab. Note: According to OHS faculty, the second portion of the assessment was not completed- the collection of the Deposit Slip. The instructor misunderstood the collection of data for Store Lab and did not assess the students on this part of the criteria. 10/06/2011 - JFKHS faculty member believes that the daily store activities and on the site trainings are both helpful in fulfilling this criteria. 10/02/2011 - After analyzing the data, GWHS instructor plans to provide the students with the hands on experience and supervision from the instructor to increase/maintain the test results. 10/02/2011 - SSHS instructor felt that the existing teaching is effective in ensuring students learned the requirement skills and knowledge in the store operation. 04/09/2011 - After reviewing the Summary of Result in SHS, the faculty will apply more one on one trainings and practices to students so they can improve their understanding in this store lab</p>

Administrative Unit Outcome	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
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required skill.
 12/08/2010 - The Use of Summary Result/Implementation Status will be provided and inputted to TracDat once the data of the other high schools are collected at the end of Fall 2010.
 06/14/2010 - The Summary of Result indicated some students need more practices in working with the cash count sheet and deposit slip. However with the current restrictions from the Federal Lunch Program and the Southern High School Principal, it is difficult to create opportunity for student to operate more cash register system during store lab hour. Despite the identified problem, the instructor from Southern High School is going to create more individual trainings and frequent testing to monitor the student knowledge and skill in perfecting the cash count sheet and deposit slip procedures.
 (12/11/2011)

Use of Summary Result: Instructor at OHS recommendation for this particular SLO is to continue to prepare students for the Marketing Lab.

Note: According to OHS faculty, the second portion of the assessment was not completed- the collection of the Deposit Slip. The instructor misunderstood the collection of data for Store Lab and did not assess the students on

Administrative Unit Outcome	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
		this part of the criteria. (10/11/2011)
		Use of Summary Result: JFKHS faculty member believes that the daily store activities and on the site trainings are both helpful in fulfilling this criteria. (10/06/2011)
		Use of Summary Result: After analyzing the data, GWHS instructor plans to provide the students with the hands-on experience and supervision from the instructor to increase/maintain the test results. (10/02/2011)
		Use of Summary Result: SSHS instructor felt that the existing teaching is effective in ensuring students learned the requirement skills and knowledge in the store operation. (10/02/2011)
		Use of Summary Result: After reviewing the Summary of Result in SHS, the faculty will apply more one on one trainings and practices to students so they can improve their understanding in this store lab required skill. (04/09/2011)
		Use of Summary Result: The Use of Summary Result/Implementation Status will be provided and inputted to TracDat once the data of the other high schools are collected at the end of Fall 2010. (12/08/2010)
		Use of Summary Result: The Summary of Result indicated some students need more practices in

Administrative Unit Outcome	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
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working with the cash count sheet and deposit slip. However with the current restrictions from the Federal Lunch Program and the Southern High School Principal, it is difficult to create opportunity for student to operate more cash register system during store lab hour. Despite the identified problem, the instructor from Southern High School is going to create more individual trainings and frequent testing to monitor the student knowledge and skill in perfecting the cash count sheet and deposit slip procedures. (06/14/2010)

DEVELOP A PROMOTIONAL MIX -

SLO#2 FA - SP:

Upon successful completion, students will be able to develop a promotional mix.

Capstone Course/CTE Related

Course: N/A

FEEL CONFIDENT IN PROVIDING CUSTOMER SERVICE -

SLO#3 SP FA:

Upon successful completion, students will feel confident in providing customer service.

Capstone Course/CTE Related

Course: N/A

VEMK071 (archived 2010):Marketing IIIB

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
IDENTIFY CAREER OPPORTUNITIES IN MARKETING -			
<p>SLO#1 AY: Upon successful completion of this course, students will be able to identify career opportunities in Marketing.</p> <p>Capstone Course/CTE Related Course: N/A</p>			
USE TECHNOLOGY IN MARKETING & BUSINESS COMMUNICATIONS -			
<p>SLO#2 AY: Upon successful completion of this course, students will be able to use technology in marketing and business communications.</p> <p>Capstone Course/CTE Related Course: N/A</p>			
<p>Prepare a higher level of education and related job - SLO#3 SP 2010-FA 2011: Upon successful completion of this course, students will be prepared for higher level marketing education and/or entry-level marketing related job.</p> <p>Course Outcome Status: Completed the Assessment Cycle Start Date: 03/08/2010 End Date: 10/10/2011 Capstone Course/CTE Related Course: N/A</p>	<p>Exit Interviews/Survey - Students will fill out a survey that will measure their preparation for higher level marketing education and/or entry-level marketing related job. Criterion (Written in %): 80% of the students will rate an average of 4 or higher on the survey. Activity Schedule: Students will fill out the survey upon completion of the course. Related Documents: Assessment Artifact VEMK071.pdf</p>	<p>Data Collection Status/Summary of Result Status: Open Summary of Result Type: Criterion Met The Summary of Result at Southern High School(SHS) indicated N=4 and 100% of the students rated an average of 4 or higher on the survey. The Summary of Result at George Washington High School(GWHS) indicated N=7 and 57% of the students rated an average of 4 or higher on the survey. The Summary of Result at John F. Kennedy High School(JFK) indicated N=7 and 100% of the students rated an average of 4 or higher on the survey. The Summary of Result at Okkodo High School(OHS) indicated N=4 and 75% of the students rated an average of 4 or higher on the survey. The Summary of Result at Simon Sanchez High School(SSHS) indicated N=11 and 91% of the students rated an average of 4 or higher on the survey.</p>	<p>Use of Summary Result: Based on the findings, only JFKHS and SSHS met the criterion. In order to prepare the students to fulfill workforce requirements as well as to meet the criterion, the instructors of these four(4) high schools are planning to reinforce and provide customized classroom practices to strengthen the skills and knowledge of the students from each school. (12/09/2010) Implementation Status: The teachers from all high schools plan to provide customized classroom practices to ensure students meet this criteria. (01/25/2012)</p>

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
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(06/14/2010)

Growth Budget Implications/Effect: No budget impact

Related Documents:

- [SHS VEMK 071-ARTIFACT](#)
- [GWHS VEMK 071-ARTIFACT.pdf](#)
- [SSHS VEMK 071-ARTIFACT.pdf](#)
- [SSHS VEMK 071-ARTIFACT 2.pdf](#)
- [SSHS VEMK 071-ARTIFACT 3.pdf](#)
- [SSHS VEMK 071-ARTIFACT 4.pdf](#)
- [SSHS VEMK 071-ARTIFACT 5.pdf](#)
- [SSHS VEMK 071-ARTIFACT 6.pdf](#)
- [SSHS VEMK 071-ARTIFACT 7.pdf](#)
- [SSHS VEMK 071-ARTIFACT 8.pdf](#)
- [SSHS VEMK 071-ARTIFACT 9.pdf](#)
- [SSHS VEMK 071-ARTIFACT 10.pdf](#)
- [SSHS VEMK 071-ARTIFACT 11.pdf](#)
- [OHS VEMK 071-ARTIFACT.pdf](#)
- [OHS VEMK 071-ARTIFACT 2.pdf](#)
- [OHS VEMK 071-ARTIFACT 3.pdf](#)
- [OHS VEMK 071-ARTIFACT 4.pdf](#)
- [GWHS VEMK 071-ARTIFACT 2.pdf](#)
- [GWHS VEMK 071-ARTIFACT 3.pdf](#)
- [GWHS VEMK 071-ARTIFACT 4.pdf](#)
- [GWHS VEMK 071-ARTIFACT 5.pdf](#)
- [GWHS VEMK 071-ARTIFACT 6.pdf](#)
- [JFKHS VEMK 071-ARTIFACT.pdf](#)
- [JFKHS VEMK 071-ARTIFACT 2.pdf](#)
- [JFKHS VEMK 071-ARTIFACT 3.pdf](#)
- [JFKHS VEMK 071-ARTIFACT 4.pdf](#)
- [JFKHS VEMK 071-ARTIFACT 5.pdf](#)
- [JFKHS VEMK 071-ARTIFACT 6.pdf](#)
- [JFKHS VEMK 071-ARTIFACT 7.pdf](#)

Use of Summary Result: With the Summary of Result, the instructor from Southern High School is trying to invite more guest speakers from the marketing field to help increase student interest in continuing a degree in marketing and seeking a marketing-related job. (06/14/2010)

VEMK073 (formerly VEMK079):Marketing, Sales & Services Lab III

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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SLO#1 - SLO#1 FA__SP__:

Upon successful completion of this course, students will be able to apply basic skills and knowledge involved in the sales process.

Capstone Course/CTE Related

Course: N/A

SLO#2 - SLO#2 FA__SP__:

Upon successful completion of this course, students will be able to develop business-like procedures and attitudes.

Capstone Course/CTE Related

Course: N/A

SLO#3 - SLO#3 FA__SP__:

Upon successful completion of this course, students will be able to feel confident in their managerial skills.

Capstone Course/CTE Related

Course: N/A

VEMK078 (now VEMK072):Marketing Lab III

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Apply basic skills and knowledge involved in sales process - SLO#1 SP 2010-FA 2011</p> <p>Upon successful completion of this course, students will be able to apply basic skills and knowledge involved in the sales process.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Start Date: 03/08/2010</p> <p>End Date: 10/10/2011</p> <p>Capstone Course/CTE Related Course: N/A</p>	<p>Lab/Skills Test - Students will require to verify the consolidated cash count sheet and deposit slip/bag that are prepared by VEMK 066 and VEMK 067 marketing students</p> <p>Criterion (Written in %): Upon successful completion, 80% of the students will score 90% or higher in verifying the cash count sheet and deposit slip/bag</p> <p>Activity Schedule: The students are required to verify the cash count sheet and deposit slip/bag at the end of the daily Marketing Student Store Lab operation</p> <p>Related Documents: VEMK 078 and VEMK 079 ARTIFACT VEMK 078 and VEMK 079 ARTIFACT VEMK 078 and VEMK 079 ARTIFACT</p>	<p>Data Collection Status/Summary of Result Status: Open</p> <p>Summary of Result Type: Issues Found</p> <p>The Summary of Result from Southern High School(SHS) showed N=4 and 75% of the students rated 90% or higher in verifying the cash count sheet and deposit slip. Because SHS offers this course twice during the academic year, SHS was able to collect data. The other high schools will collect the artifacts at the end of Fall 2010. Due to the 4 x4 block schedule, SHS faculty was able to collect the artifact for FA 2010-SP2011. The result showed that N=12 and 92% of the students rated 90% or higher in verifying the cash count sheet and deposit slip. GWHS instructor indicated that she was unable to collect the data because the students who enrolled in this course were graduating seniors. Before the teacher completed the material in this criteria, the students had already existed out from the program.</p> <p>OHS indicated N=14 and 100% met 90% or higher in the criteria.</p> <p>JFKHS indicated N=11 and 100% of the students received 90% or higher in this SLO.</p> <p>SSHS showed that N=16 and 38% of the students met 90% or higher in this criteria. (06/14/2010)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: None</p> <p>Related Documents: SHS-VEMK 078 and VEMK 079-ARTIFACT SHS-VEMK 072 and VEMK 073-ARTIFACT FA 2010-SP 2011 OHS VEMK 072 JFKHS-VEMK 078 and VEMK 079 SSHS-VEMK 072</p>	<p>Use of Summary Result: SSHS instructor feels that by spending more time and individual training, it will help improve the students in meeting this criteria. (10/10/2011)</p> <p>Implementation Status: All high schools agreed one to one training is the key to ensure the students understanding of the skills taught in this SLO. (01/28/2012)</p> <p>Implementation Status: Teachers from the high schools believe by spending more time and individual training will help strengthen the students skills and knowledge in meeting this criteria. (01/25/2012)</p> <p>Use of Summary Result: Although JFKHS students had met this criteria, the teacher feels that the students can get more exposures in one on one training and the daily store operation can definitely help secure their knowledge in fulfilling the criteria. (10/06/2011)</p> <p>Use of Summary Result: Although all students met the criteria, OHS instructor plans to emphasize the accuracy and to always verify all store transactions. (10/02/2011)</p> <p>Use of Summary Result: SHS instructor will employ more one to one trainings and practices to enforce the students understanding in this particular</p>

Administrative Unit Outcome	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
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store lab required skill. (04/09/2011)

Use of Summary Result: After reviewing the Summary of Result, the instructor from SHS has provided more one to one trainings to improve the students' understanding in this store lab required skill. (04/09/2011)

Use of Summary Result: The Use of Summary Result/Implementation Status will be provided and inputted to TracDat once the data of the other high schools are collected at the end of Fall 2010. (12/08/2010)

Use of Summary Result: The Summary of Result will be used to address and enforce the accuracy in verifying the cash count sheet and deposit slip that prepared by the second year marketing students. (06/14/2010)

DEVELOP A BUSINESS-LIKE PROCEDURES & ATTITUDES -

SLO#2 FA-SP:
 Upon successful completion of this course, students will be able to develop a business-like procedures and attitudes

Capstone Course/CTE Related Course: N/A

FEEL CONFIDENT IN MANAGERIAL SKILLS -

SLO#3 FA-SP:
 Upon successful completion of this course, students will feel confident in

Lab/Skills Test - Students are required to verify the checklist or duties that assigned to the second year marketing students, also known as the student store employees,

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results Use of Summary Results
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their managerial skills.
Start Date: 03/08/2010
End Date: 10/10/2011
Capstone Course/CTE Related Course: N/A

during the store lab operation and provide proper procedures in assisting the store employees in reconciling the daily sales with the register tape and completing the bank remittance
Criterion (Written in %): Students will score 90% or better in the daily lab/skill tests
Activity Schedule: All third year marketing students are responsible for collecting the completed forms at the end of the student store operation
Related Documents:
[Marketing Student Store](#)

STORE OPERATIONS - SLO#4
 Upon completion of this course, students will be able to complete the lab test at the end of the student store operation.
Capstone Course/CTE Related Course: N/A

Lab/Skills Test - Students will complete the lab test at the end of the student store operation
Criterion (Written in %): Students will be able to score 85% or better in the student store lab tests
Activity Schedule: Students are expected to complete and being graded every time when the student store is open

VEMK079 (now VEMK073):Marketing, Sales & Services Lab IIIB

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p>Apply basic skills and knowledge in the sales process - SLO#1 Upon successful completion of this course, students will be able to apply basic skills and knowledge involved in the sales process.</p> <p>Start Date: 03/08/2010 End Date: 10/10/2011 Capstone Course/CTE Related Course: N/A</p>	<p>Lab/Skills Test - Students will require to verify the consolidated cash count sheet and deposit slip that prepared by the second year marketing students</p> <p>Criterion (Written in %): Upon successful completion, 80% of the students will score a 90% or higher in verifying the Marketing Student Store Lab cash count sheet and deposit slip/bag</p> <p>Activity Schedule: Students will complete the cash count sheet and deposit slip/bag at the end of the daily store operation</p> <p>Related Documents: VEMK 078 and VEMK 079 ARTIFACT VEMK 078 and VEMK 079 VEMK 078 and VEMK 079 ARTIFACT</p>		
<p>DEVELOP BUSINESS-LIKE PROCEDURES & ATTITUDES - SLO#2 AY: Upon successful completion of this course, students will be able to develop a business-like procedures and attitudes.</p> <p>Capstone Course/CTE Related Course: N/A</p>			
<p>Feel confident in their managerial skills - SLO#3 AY: SP 2010-FA 2011 Upon successful completion of this course, students will feel confident in their managerial skills.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p>	<p>Lab/Skills Test - Students are required to verify the checklist or duties that assigned to the second year marketing students, also known as the student store employees, during the store lab operation and provide proper procedures in</p>	<p>Data Collection Status/Summary of Result Status: Open Summary of Result Type: Issues Found The Summary of Result at Southern High School(SHS) showed N=4 and 75% of the students scored 90% or better in the daily lab/skill tests. Because SHS offers this course twice during the academic year, SHS was able to collect data. The other high schools</p>	<p>Use of Summary Result: SSHS instructor plans to utilize more individual training and daily practice to improve this skilled test. (10/10/2011) Implementation Status: All five high schools plan to continue</p>

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>Start Date: 03/08/2010 End Date: 10/10/2011 Capstone Course/CTE Related Course: N/A</p>	<p>assisting the store employees in reconciling the daily sales with the register tape and completing the bank remittance Criterion (Written in %): 80% of the students will score 90% or better in the daily lab/skill tests Activity Schedule: All third year marketing students are responsible for collecting the completed daily lab/skill tests at the end of the student store operation Related Documents: Marketing Student Store</p>	<p>will collect the data at the end of Fall 2010. Due to the 4 x4 block schedule, SHS faculty was able to collect the artifact for FA 2010-SP2011. The result showed that N=12 and 92% of the students rated 90% or higher in verifying the cash count sheet and deposit slip. GWHS instructor indicated that she was unable to collect the data because the students who enrolled in this course were graduating seniors. Before the teacher completed the material in this criteria, the students had already existed out from the program. OHS data collection showed that N=7 and 100% of the students met the 90% or higher of the criteria. JFKHS indicated N=11 and represented 100% of the students scored 90% or higher in the criteria. SSHS indicated N=16 and 38% of the respondents scored 90% or higher in this criteria. (06/14/2010) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: The Summary of Results only indicated 75% of the students accomplished the criterion due to the fact that the low student enrollment in the third year program. In this case, since one student did not meet the criterion, the percentage automatically dropped to 75% percentile. Related Documents: SHS-VEMK 078 and VEMK 079 SHS-VEMK 078 and VEMK 079 SHS-VEMK 072 and VEMK 073-ARTIFACT FA2010-SP2011 OHS VEMK 079 JFKHS-VEMK 078 and VEMK 079 SSHS-VEMK 072-073</p>	<p>with existing teaching methodologies but with more emphasis on one to one training. (01/28/2012) Implementation Status: Teachers from all high schools all agreed by spending more time practicing and providing individual training to the students will reinforce students in meeting the criteria. (01/25/2012) <hr/> Use of Summary Result: JFKHS instructor feels that the daily store operation with more emphasizes on the site trainings will help improve the rate of the students meeting this criteria. (10/06/2011) <hr/> Use of Summary Result: OHS instructor plans to continue with existing teaching methods but also provide more one to one trainings. (10/02/2011) <hr/> Use of Summary Result: The instructor will employ more one to one trainings and practices to enforce the students understanding in this particular store lab required skill. (04/09/2011) <hr/> Use of Summary Result: The Use of Summary Result/Implementation Status will be provided and inputted to TracDat once the data of the other high schools are collected at the end of Fall 2010. (12/08/2010) <hr/> Use of Summary Result: The Summary of Result helps the Southern High School instructor to</p>

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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identify the techniques in strengthening and guiding the students competency and accuracy in reconciling the daily sales with the register tape and bank remittance. (06/14/2010)

VENU060A/B:Nursing Assistant

No data found for the selected criteria.

VENU062:Allied Health Occupations

No data found for the selected criteria.

VESI050:Applied Anatomy and Physiology

No data found for the selected criteria.

VETT053 :Introduction to Foodservice

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
SLO#1 - SLO#1 SP2010-FA2010: Upon successful completion of this course, students will be able to	Focus Group - 123 Related Documents: NU160.doc CD260.doc		
Capstone Course/CTE Related Course: Yes			

VETT062 (now VETT064):Intermediate Lodging Operations

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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SLO#1 - SLO#1 SP2010-FA2010:
Upon successful completion of this course, students will be able to
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other

VETT063:Intermediate Foodservice

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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SLO#1 - SLO#1 SP2010-FA2010:
Upon successful completion of this course, students will be able to

Capstone Course/CTE Related Course: Yes

VETT073: Advanced Foodservice

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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SLO#1 - SLO#1 SP2010-FA2010:
Upon successful completion of this course, students will be able to

Capstone Course/CTE Related Course: Yes

VETT074 (formerly VETT072):LMP III

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 Technical Skills & Knowledge - SLO#1 AY: FA10-SP11. Upon completion of this course, students will be able to apply technical skills and general knowledge in the tourism and hospitality industry: sales, marketing, and banqueting.</p> <p>Course Outcome Status: Completed the Assessment Cycle Start Date: 03/12/2009 End Date: 10/11/2011 Capstone Course/CTE Related Course: N/A</p>	<p>Faculty-developed tests - Students will complete a hospitality project (banquet planning), inspect a hotel guest room for mistakes, solve problems as related to a sales & marketing case study and a food & beverage case study, accurately post entries in a night audit exercise, and demonstrate knowledge of lodging management. These faculty-developed tests are modeled after the LMP national competition.</p> <p>Criterion (Written in %): 80% of students participating in the LMP Island Competition will score 70% overall.</p> <p>Activity Schedule: The Island Competition is held every February and all five LMP programs will compete in this competition.</p> <p>Related Documents: LMP Competition Schedule & Requirements</p>	<p>Data Collection Status/Summary of Result Status: Open Summary of Result Type: Issues Found 40% or 8 out of 20 students in the LMP Island Competition scored 70% overall (n = 20). Only OHS and GWHS LMP teams scored 70% or higher; the other three LMP teams from SSHS, SHS, and GWHS scored in the 50+% range. (03/10/2011) Growth Budget Implications/Effect: No budget impact Related Documents: 2011 LMP Island Competition Score Sheet LMP Island Competition Judge's feedback Hospitality Project score sheet F&B Case Study score sheet Sales & Marketing score sheet Night Audit score sheet Room Inspection Score Sheet Test: Hospitality Project Test: Food & Beverage Case Study Test: Sales & Marketing Case Study Test: Night Audit Exercise</p>	<p>Use of Summary Result: The competition's knowledge bowl was revised this year and has proved to be more challenging for teams. LMP faculty will use these scores to help their teams improve with more emphasis on areas of weaknesses, for example, increasing textbook knowledge with more frequent quizzes. Aside from the final results, a LMP judge gave a different perspective and commented on the improvements she has noticed over the years (see attached letter). (03/10/2011)</p> <p>Implementation Status: LMP Faculty are using chapter quizzes and tests more to help students improve in this area of hospitality knowledge. After these quizzes or tests have been graded, they are returned to students to look up in the textbook for the correct answers. Some faculty award bonus points for corrections to graded quizzes and tests.</p> <p>In Spring's 2011 competition, Guam garnered the overall championship title at the national level. To continue this achievement, students in all participating LMP schools should be provided with the latest versions of LMP textbooks and materials. In addition, funding is also needed for students to take</p>

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

the national certificate exams.
(10/09/2011)

SLO#2 Demonstrate professionalism

& work ethic - SLO#2 AY: FA10-SP11.

Upon successful completion of this course, students will be able to demonstrate professionalism and work ethic as required in the hospitality industry.

Course Outcome Status: Completed
the Assessment Cycle

Start Date: 10/11/2010

End Date: 03/12/2012

Capstone Course/CTE Related

Course: N/A

**SLO#3 Meet national standards for
Lodging Operations** - SLO#3 AY: FA10
- SP11

Upon completion of this course, students will be able to gain sufficient knowledge to meet the national standards for Lodging Operations.

Course Outcome Status: Completed
the Assessment Cycle

Start Date: 03/08/2010

End Date: 10/10/2012

Capstone Course/CTE Related

Course: Yes

Type of Industry National

Certification: AHLEI

Capstone Experience - The results from the Island Lodging Management Program Competition will serve as the artifact to demonstrate students' proficiency in various lodging operations such as housekeeping room inspection, sales and marketing case study, food & beverage case study, front office night audit, banquet event planning, and knowledge bowl. The competition judges will be industry professionals.

Criterion (Written in %): 100% of students represented will score at least 70% in each area of lodging operations.

Activity Schedule: The capstone experience will be held at the Island Lodging Management Program Competition held annually in February. Students demonstrate

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

their knowledge in various lodging operations. This local competition mirrors the national competition standards.

SLO#1 Knowledge in Lodging

Operations - SLO#1 AY SP12-FA13

Upon successful completion of this course, students will be able to acquire sufficient knowledge to meet the national standards for Lodging Operations.

Course Outcome Status: Completed the Assessment Cycle

Start Date: 03/12/2012

End Date: 10/14/2013

Capstone Course/CTE Related

Course: Yes

Type of Industry National

Certification: American Hotel & Lodging Educational Institute's Line-Level Certification.

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

Hotel Advisory Committee has reviewed this SLO.

SLO#2 Demonstrate professionalism in hospitality industry - SLO#2 AY SP12-FA13

Upon successful completion of this course, students will be able to demonstrate professionalism and work ethic as required in the hospitality industry.

Course Outcome Status: Completed the Assessment Cycle

Start Date: 03/12/2012

End Date: 10/15/2012

Capstone Course/CTE Related

Administrative Unit Outcome

Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)

Use of Summary Results

Course: Yes

Type of Industry National

Certification: n/a

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

Hotel Advisory Committee has reviewed this SLO.

SLO#3 Apply skills in marketing & banqueting - SLO#3 AY SP12-FA13
Upon successful completion of this course, students will be able to apply technical skills and general knowledge in the tourism and hospitality industry: sales, marketing and banqueting.

Course Outcome Status: Completed the Assessment Cycle

Start Date: 03/12/2012

End Date: 10/14/2013

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

Hotel Advisory Committee has reviewed this SLO.

Rubric - LMP III students learn about sales, marketing, and banqueting. They will demonstrate ability to complete a banquet event order (BEO) according to a client's request.

Criterion (Written in %): 70% of LMP III students will score 70% or better in their banquet event order according to a rubric.

Activity Schedule: The topic of banquet normally happens in spring semester. Students will be assessed their BEO skills in spring semester in AY2011-12.

Related Documents:

[Banquet Event Order rubric](#)

[VETT074 Course Syllabus](#)

Data Collection Status/Summary of Result Status: Course Level Data Collection Status

Summary of Result Type: Criterion Met

Summary: 70% of all LMP III students scored 70% in their banquet event order according to a rubric (n=69). (03/10/2013)

Growth Budget Implications/Effect: Under \$500

Growth Budget Justification: Budget resources needed to provide supplies such as paper, ink, working computers, and Internet connectivity.

Related Documents:

[Banquet Event Order rubric](#)

Use of Summary Result: Even though this criterion was met, LMP instructors can invite industry professionals to be guest speakers so that students will know what is expected for BEOs in the industry. (03/13/2013)

Implementation Status: LMP instructors will either invite industry professionals for the banquet event order (BEO) topic or go on a hotel field trip to visit the catering/banquet operations to learn more about BEOs. (10/06/2013)

Data Collection Status/Summary of Result Status: Course Level Data Collection Status

Summary of Result Type: Criterion Not Met

Summary: JFKHS - 72% scored 70% or better for their banquet event order assignment (n=18). (03/10/2013)

Growth Budget Implications/Effect: No budget impact

Growth Budget Justification: 2. Students achieve stated goals in classroom competencies.

Data Collection Status/Summary of Result Status: Course Level Data Collection Status

Summary of Result Type: Criterion Met

Summary: SHS - 75% achieved a score of 70% or better in their banquet event order (n=4). (03/09/2013)

Growth Budget Implications/Effect: No budget impact

Related Documents:

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
		<p>SHS BEO Sample 1.jpg SHS BEO Sample 2.jpg SHS BEO SCORES.jpg</p> <p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status Summary of Result Type: Criterion Met GWHS (N=10) 100% of students scored a 70% or higher in completing a banquet event order (BEO). (03/08/2013) Growth Budget Implications/Effect: No budget impact</p>	<p>Use of Summary Result: Show more samples of well written BEOs to students to help them to be detailed oriented. (03/09/2013)</p> <p>Use of Summary Result: Provide students with a better understanding banquet contracts by using industry professionals as guest speakers and improving student creativity and skills as an event planner will be needed to increase student's scores. (03/08/2013)</p>
		<p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status Summary of Result Type: Criterion Met OHS (N=20) 100% of students scored 70% or better in their banquet event order according to a rubric. (10/08/2012) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: Students planned and executed OHS Career Day VIP Luncheon activity. Related Documents: BEO Student Work Sample</p>	<p>Use of Summary Result: Although a template was used as a general guide for students to learn the skills, students still need additional resources/industry guidance/guest speaker to better understand the Banqueting/Catering component of a hospitality property. (03/09/2013)</p>
		<p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status Summary of Result Type: Criterion Met SSHS - 100% of LMP III students scored 70% or better in their banquet event order (BEO) according to a rubric (n=17). (05/13/2012) Growth Budget Implications/Effect: Under \$500 Growth Budget Justification: 2. Students achieve stated goals in classroom competencies. Related Documents: Sample of Banquet Event Order (BEO)</p>	<p>Use of Summary Result: Even though the 70% criteria was met, a recommendation for improvement is students will need additional instruction on how to draw the layout of the ballroom as accurately as possible. They have mastered entering the data to the BEO template by being detailed oriented and for the following year, more emphasis will be placed on layout of the function</p>

Administrative Unit Outcome	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
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room. Recommended to budget for new banquet DVDs or having banquet professionals speak to students. (05/13/2012)

SLO#1 Leadership & Management

Skills - SLO#1 AY SP14-FA15

Upon successful completion of this course, students will be able to describe leadership and management skills required for hotel operations.

Course Outcome Status: Completed the Assessment Cycle

Start Date: 03/10/2014

End Date: 10/12/2015

Capstone Course/CTE Related

Course: Yes

Type of Industry National

Certification: American Hotel & Educational Institute line-level certifications

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

Historical Assessment Perspective:

This revised course, CTTT074, is being implemented in Fall 2014. (Note: all "VETT" courses are now "CTTT" to reflect a career & technical education program).

SLO#2 Value Diversity - SLO#2 AY SP14-FA15

Upon successful completion of this course, students will be able to explain the need to value diversity when interacting with guests and associates.

Course Outcome Status: Completed

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

the Assessment Cycle

Start Date: 03/10/2014

End Date: 10/12/2015

Capstone Course/CTE Related

Course: Yes

Type of Industry National

Certification: American Hotel & Lodging Educational Institute line-level certifications

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

Historical Assessment Perspective:

This revised course, CTTT074, is being implemented in Fall 2014. (Note: all "VETT" courses are now "CTTT" to reflect a career & technical education program).

SLO#3 Professionalism and Career Planning Skills - SLO#3 AY SP14-FA15

Upon successful completion of this course, students will be able to organize a professional career portfolio and demonstrate career planning skills.

Course Outcome Status: Currently being assessed

Start Date: 03/10/2014

End Date: 10/12/2015

Capstone Course/CTE Related

Course: Yes

Type of Industry National

Certification: American Hotel & Lodging Educational Institute line-level certifications

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

Directly related to Course SLO

Data Collection Status/Summary of Result Status: Course Level Data Collection Status

Summary of Result Type: Criterion Met

Summary: 98% of LMP students scored 80% or better for their career planning portfolio according to rubrics (n=74). (02/17/2015)

Growth Budget Implications/Effect: Over \$500

Growth Budget Justification: Goal #1: Provide learning experiences for students that lead to employment or their continued education.

Use of Summary Result:

Summary: this professional and career planning skill of putting together a career portfolio is progressively done throughout the three-year program. Instructors noticed a few third year students' apathy or lack of motivation and therefore, the 100% criterion was not met. This will require instructors to work closer with identified students who are not meeting this expectation to help them improve and fulfill this important skill. (02/17/2015)

Implementation Status: To ensure 100% participation from LMP III students, faculty will require the submission of portfolios in fall so that feedback

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results	Use of Summary Results
<p>Historical Assessment Perspective: This revised course, CTTT074, is being implemented in Fall 2014. (Note: all "VETT" courses are now "CTTT" to reflect a career & technical education program).</p>	<p>Directly related to Course SLO</p>	<p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status Summary of Result Type: Criterion Not Met JFKHS: 69% of LMP III students scored 80% or better for their career portfolio (n=16). (02/05/2015) Growth Budget Implications/Effect: Under \$500 Growth Budget Justification: Goal #1: Provide learning experiences for students that lead to their employment or their continued education.</p>	<p>can be provided to students and opportunity given for improvement. LMP faculty agenda to include strategies to gain 100% participation from all DOE schools (SHS and THS did not provide data for this assessment). (10/01/2015)</p> <p>Use of Summary Result: Students failed to follow rubrics or elected not to improve even when formative assessment results were provided. Instructor needs to find ways to help make attitudinal adjustments for students. (02/05/2015)</p>
		<p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status Summary of Result Type: Criterion Met OHS 100% of students were able to organize a portfolio and demonstrate career planning skills to score over 80% (n=29). (01/25/2015) Growth Budget Implications/Effect: Under \$500 Growth Budget Justification: Goal #1: Provide learning experience for students that lead to their employment or their continued education.</p>	<p>Use of Summary Result: OHS: Lack of resources possibly hindered the quality of work from students in completing this skill (extensions were given; instructor printed some student portfolio items in the GCC Tourism office). (01/25/2015)</p>
		<p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status Summary of Result Type: Criterion Not Met GWHS - 90% of LMP III students attained 80% or better in their career portfolios (n=10). (01/06/2015) Growth Budget Implications/Effect: Under \$500 Growth Budget Justification: Goal #1: Provide learning experiences for students that lead to their employment or their continued education.</p>	<p>Use of Summary Result: GWHS: Only one student scored below 80% in this assignment. Instructor will require assignment earlier so that students can revise and improve upon them. (01/06/2015)</p>
		<p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status Summary of Result Type: Criterion Met</p>	<p>Use of Summary Result: SSHS: The career portfolio is a three-year project for students to continue to</p>

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
	<p>Directly related to Course SLO</p>	<p>SSHS - 100% of LMP III students scored 80% or better for their career portfolio. (n=19) (01/06/2015) Growth Budget Implications/Effect: Under \$500 Growth Budget Justification: Goal #1: Provide learning experiences for students that lead to their employment or their continued education.</p>	<p>"grow" their portfolio as they acquire new skills, learning, certifications, and accomplishments. It is an appropriate capstone artifact of what LMP students accomplish in their three-year high school program. (01/06/2015)</p>
	<p>Portfolio Evaluation - professional career portfolio with the following contents: resume, a page listing career goals, SWOT, passion, and at least five samples of accomplishments (certificates, awards, photos with captions, work experience, Service learning and training). Criterion (Written in %): 100% of LMP students are to score 80% or better using a portfolio rubrics. Related Documents: Portfolio Evaluation rubric.pdf</p>		

VEVC055 (archived 2010):Visual Communications V

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
SLO#1 - SLO#1 AY: Upon successful completion of this course, students will be able to work as part of a team in performance of projects for a customer.			
SLO#2 - SLO#2 AY: Upon successful completion of this course, students will be able to work with customers to gather the necessary information to compose black and white, four-color, and spot advertisements.			
SLO#3 - SLO#3 AY: Upon successful completion of this course, students will be able to create a four page Annual Report.			
SLO#4 - SLO#4 AY: Upon successful completion of this course, students will be able to work as a part of a team to produce video advertisements.			
SLO#5 - SLO#5 AY: Upon successful completion of this course, students will be able to design and construct a Web project.			

VEVC056 (archived 2010):Visual Communications VI

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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SLO#1 - SLO#1 AY:

Upon successful completion of this course, students will be able to create a personal art portfolio containing examples of printed artwork.

SLO#2 - SLO#2 AY:

Upon successful completion of this course, students will be able to develop a promotional package for a school-related or non-profit group.

SLO#3 - SLO#3 AY:

Upon successful completion of this course, students will be able to produce a video documentary.

SLO#4 - SLO#4 AY:

Upon successful completion of this course, students will be able to design and construct a website for a GCC secondary school program.

WA200 (now WT140):Water Supply and Hydrology

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results Use of Summary Results</i>
<p>ACALOG SLO#1 SP2012-FA2013 - SLO#1 SP2012-FA2013 Upon successful completion of this course, students will be able to identify waterworks treatment modes and their methods for operation. Course Outcome Status: Currently being assessed Start Date: 03/11/2013 End Date: 10/13/2014 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: GCC Fact Book</p>	<p>Lab/Skills Test - instructor created test Criterion (Written in %): all students enrolled must pass with an 80% Activity Schedule: as needed Related Documents: Water Treatment.pdf WA200 Course Schedule History.pdf WA200.pdf</p>	
<p>ACALOG SLO#2 SP2012-FA2013 - Upon successful completion of this course, students will be able to predict the efficiency of treatment methods using waterworks problem solving and/or troubleshooting techniques. Course Outcome Status: Completed the Assessment Cycle Start Date: 03/11/2013 End Date: 10/13/2014 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: GCC Fact Book</p>		
<p>ACALOG SLO#3 SP2012-FA2013 - Upon successful completion of this course, students will be able to recognize and utilize safe practices for operating various equipment</p>		

*Administrative Unit
Outcome*

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

within a waterworks treatment facility, or its distribution or collections system.

Course Outcome Status: Completed the Assessment Cycle

Start Date: 03/11/2013

End Date: 10/13/2014

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: GCC Fact Book

ACALOG SLO#4 SP2012-FA2013 -

Upon successful completion of this course, students will be able to recognize and demonstrate understanding of the biological, chemical, microbial, and physical relationships within a waterworks treatment facility or its distribution or collections system.

Course Outcome Status: Completed the Assessment Cycle

Start Date: 03/11/2013

End Date: 10/13/2014

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: GCC Fact Book

WA210:Treatment Processes and Procedures

No data found for the selected criteria.

WA215:Water Distribution Systems

No data found for the selected criteria.

WE115: Metal Fabrication

No data found for the selected criteria.

WE120:Equipment Maintenance

No data found for the selected criteria.

WE220:Equipment Maintenance

No data found for the selected criteria.

WE228:Basic Metallurgy

No data found for the selected criteria.

WG101: Introduction to Women & Gender Studies

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO 1 - SLO 1 FA2020 - SP2021 - Upon successful completion of this course, students will be able to identify fundamental questions and issues in Women's and Gender Studies.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: Instituted to align with UOG courses.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Course Projects - Media Analysis rubric</p> <p>Criterion (Written in %): 75% of students will score 21/30 points in presenting their analysis of gender roles portrayed in the media.</p> <p>Activity Schedule: Once a semester.</p> <p>Related Documents: WG 101 rubric for media analysis.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021</p> <p>Summary of Result Type: Criterion Met N=20 Out of 12 students, 11 students (or 92%) scored 70% or higher (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: Media to support this new course is highly recommended. Numerous high quality educational media are available but the Learning Resource Center and the English Department do not have the budget to acquired licenses for these media.</p> <p>Related Documents: Strong Project 1 Rubric WG101.pdf</p>	<p>Use of Summary Result: Particularly during a time when classes are generally meeting online, high quality educational media are necessary to meet the a student body that are accustomed to consuming media. The SLO was achieved but cannot be sustained without the purchase of particular films/videos to support the course.</p> <p>I only related a copy of an example of a strong project because the only student who did not meet the criteria did not submit the project. (03/08/2021)</p> <p>Implementation Status: I recommend that the Learning Resource Center and/or the English Department be allocated a budget to purchase films/videos to support this new course. A recent English Department survey illustrates a growing interest in the course, but faculty continue to be hampered by the difficulty of finding free media to support the course. (03/08/2021)</p>
<p>SLO 1 - SLO 1 FA2020 - SP2021 - Upon successful completion of this course, students will be able to identify fundamental questions and issues in Women's and Gender Studies.</p>			

Administrative Unit Outcome	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results	Use of Summary Results
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SLO 3 FA 2021-2022 - SLO 3 FA 2021-2022 Upon successful completion of this course, students will be able to analyze how gender is represented in the diverse cultures of the Marianas, Asia-Pacific, and the world.

SLO 3 FA 2021-2022 - SLO 3 FA 2021-2022 Upon successful completion of this course, students will be able to analyze how gender is represented in the diverse cultures of the Marianas, Asia-Pacific, and the world.

Course Outcome Status: Currently being assessed

Assessment Cycles: Spring 2021 - Fall 2021

Start Date: 10/11/2021

End Date: 03/14/2022

Capstone Course/CTE Related Course: N/A

Type of Industry National Certification: N/A

Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)

Historical Assessment Perspective: Will fill in later.

SLO Domain Types: SLO - Cognitive Outcomes

Rubric - Students will interview 3 generations on a gender topic relevant to Micronesia and present to class.

Criterion (Written in %): 75% of students will score 75% or better on the final project.

Activity Schedule: Once a semester at the end of the semester.

Related Documents:
[FA21 Project 3 Rubric WG101.pdf](#)

Data Collection Status/Summary of Result Status: Spring 2021 - Fall 2021

Summary of Result Type: Criterion Met
 N=10, 80% of students scored 75% or better on the final project. (03/13/2022)

Growth Budget Implications/Effect: No budget impact

Growth Budget Justification: n/a

Related Documents:
[Passing sample WG101 Project #3.pdf](#)
[Failing Sample FA21 WG101 Project 3 Rubric.pdf](#)

Use of Summary Result: Summary results suggest that current instruction and materials are effective. Suggest continued use. (03/13/2022)

Implementation Status: n/a (03/13/2022)

WT100:Introduction to Waterworks Technology

No data found for the selected criteria.

WT110 (reinstated 2009):Introduction to Waterworks Science

No data found for the selected criteria.

WT140 (archived 1999) &(formerly WA200 & WA220):Management of Water and Wastewater Systems

No data found for the selected criteria.

WW200:Primary Treatment

No data found for the selected criteria.

WW220 (archived 1999) & (now WT140):Management of Wastewater System

No data found for the selected criteria.

Course Assessment Four Column Report

Student Support Services

No data found for the selected criteria.

Course Assessment Four Column Report

Center for Student Involvement

No data found for the selected criteria.

Course Assessment Four Column Report

Accommodative Services & Title IX

No data found for the selected criteria.

Course Assessment Four Column Report

zJudicial Affairs (Archive)

No data found for the selected criteria.

Course Assessment Four Column Report

zStudent Governance (Archive)

No data found for the selected criteria.

Course Assessment Four Column Report

Development & Alumni Relations Office

No data found for the selected criteria.

Course Assessment Four Column Report

zNursing and Allied Health (Introduction to Health Occupations) (Secondary)

VEHO050A/B:Introduction to Health Occupations

No data found for the selected criteria.

VENU062:Allied Health Occupations

No data found for the selected criteria.

VESI050:Applied Anatomy and Physiology

No data found for the selected criteria.

Course Assessment Four Column Report

zEmergency Management AS

CJ102:First Responder

No data found for the selected criteria.

EM102:Hazardous Materials

No data found for the selected criteria.

EM112:National Electrical Code

No data found for the selected criteria.

EMI100:Emergency Manager

No data found for the selected criteria.

EMI104:A Citizen Guide to Disaster Assistance

No data found for the selected criteria.

EMI106:Building for the Earthquakes of Tomorrow

No data found for the selected criteria.

EMI108:Orientation to Disaster Exercise

No data found for the selected criteria.

EMI110:Exercise Design

No data found for the selected criteria.

EMI114:Principles of Emergency Management

No data found for the selected criteria.

EMI116:Emergency Planning

No data found for the selected criteria.

EMI118:Leadership & Influence

No data found for the selected criteria.

EMI120:Decision Making & Problem Solving

No data found for the selected criteria.

EMI122:Effective Communication

No data found for the selected criteria.

EMI124:Developing & Managing Voulunteers

No data found for the selected criteria.

EMI126:Anticipating Hazardous Weather

No data found for the selected criteria.

EMI130:Volunteer Agencies in Emergency Management

No data found for the selected criteria.

EMI132:Disaster Basics

No data found for the selected criteria.

EMI134:Community Hurricane Preparedness

No data found for the selected criteria.

EMI136:Hazardous Material Prevention

No data found for the selected criteria.

EMI138:Multi-hazard Emergency Planning for Schools

No data found for the selected criteria.

EMI140:Introduction to Mitigation

No data found for the selected criteria.

EMI142:Protecting your Home and Small Business from Disaster

No data found for the selected criteria.

EMI144:Introduction to Public Assistance

No data found for the selected criteria.

EMI146:Debris Operation

No data found for the selected criteria.

EMI148:Incident Command System

No data found for the selected criteria.

EMI150:National Incident Management System

No data found for the selected criteria.

EMI152:National Response Plan & Disaster Medical System

No data found for the selected criteria.

EMI154:Community Emergency Response Team

No data found for the selected criteria.

HL130 (Archived 2022.11.14):First Aid & Safety

No data found for the selected criteria.

PS140:American Government

No data found for the selected criteria.

PY125:Interpersonal Relations

No data found for the selected criteria.

SM225:Leadership

<i>Course SLO</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>Curriculum Review - Curriculum Review Course Outcome Status: Curriculum Review Assessment Cycles: Fall 2021 - Spring 2022 Start Date: 10/11/2021 End Date: 03/08/2022 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: . Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: . SLO Domain Types: SLO - Cognitive Outcomes</p>		
<p>Curriculum Review - Curriculum Review</p>		

Course Assessment Four Column Report

Accounting AS

AC110:Payroll Accounting

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #2 FA2020-SP2021 Calculate wages - SLO #2 FA2020-SP2021 Upon successful completion of this course, students will be able to: Calculate wages, explore earnings records, and prepare a payroll register.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/18/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Past review cycle we reviewed the entire payroll process and the completion of the accounting therefore I decided to assess an SLO that could be completed prior to the March 8 deadline.</p> <p>SLO Domain Types: SLO - Cognitive</p>	<p>Course Projects - Students will complete a continuing problem from the textbook where in the student will calculate the wages and earnings and prepare a payroll register.</p> <p>Criterion (Written in %): 90% of the class will be able to complete this part of the continuing problem and earn a score greater than 70%.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: AC110 ContProblem 2A Preview.pdf</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Met</p> <p>Class size based on registered students was 18, three did not even attempt to do the continuing problem as they have very poor attendance and withdrew/incomplete; N=15. 14 out of the 15 student or 93% completed the first attempt of the continuing problem and earned a score of 70% or better. When a 2nd attempt was provided a few weeks later 100% were able to score 70% or better. No sample of student work is attached as it is done online via an LMS and no completed quizzes can be printed. (09/16/2020)</p> <p>Growth Budget Implications/Effect: Under \$500</p> <p>Growth Budget Justification: Membership in industry professional organizations is necessary to maintain a network of professionals and education relevant to the field.</p> <p>Related Documents: AC110 Continuing Payroll Problem 2B Assessment Sp2020.pdf</p>	<p>Use of Summary Result: This course continues to provide the necessary skills and knowledge to our students and industry. The assessment is a good tool to identify strengths and weaknesses of students. (09/16/2020)</p> <p>Implementation Status: Continue to use this assessment whenever the course is offered. (09/16/2020)</p>

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Outcomes

SLO #2 FA2020-SP2021 Calculate

wages - SLO #2 FA2020-SP2021 Upon successful completion of this course, students will be able to: Calculate wages, explore earnings records, and prepare a payroll register.

FA2021-SP2022 Curriculum Review - Curriculum Review

FA2021-SP2022 Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

Need to update to include ISMP

SLO Domain Types: SLO - Cognitive

Outcomes

AC150:Federal Income Tax I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO# 1FA2020-SP2021 Explain Fed Taxes - SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to: Explain what the federal income tax is and distinguish it from other types of federal taxes.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: NA</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: This course has historically been taught by an adjunct faculty. Obtaining consistent data is dependent on collecting data from them.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Textbook/Author Designed Tests - Students completed a tax return from the textbook.</p> <p>Criterion (Written in %): 100% of the students will score a 70% or better on the textbook problem.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: AC150 Sample Test</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Not Met N=20 students in the class, 18 took the tax return exam; Out of 16 students, 14 students scored 70% and above - the other two were at 68%. Attached is a representative sample of a student work. (10/09/2020)</p> <p>Growth Budget Implications/Effect: Under \$500</p> <p>Growth Budget Justification: Budget for 2021 Total of \$1,500 Need materials and resources for faculty & adjuncts for memberships, subscriptions, training, & software</p> <p>Related Documents: AC150 SAMPLE.pdf</p>	<p>Use of Summary Result: Due to the pandemic this course shifted to fully online and many of the students have difficulty with the new platform. (10/09/2020)</p> <p>Implementation Status: Pandemic may be reason why some students did not complete the required tax return with the score of 70% or better. (12/16/2020)</p>
<p>SLO# 1FA2020-SP2021 Explain Fed Taxes - SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to: Explain what the federal income tax is and distinguish it from other types of federal taxes.</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

Need to update to include ISMP

SLO Domain Types: SLO - Cognitive Outcomes

AC210:Introduction to Financial Management

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#1 FA2020-SP2021 Ratio Analysis - SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to: Interpret and apply financial ratios to financial statements to evaluate future prospects of the business.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: This course is offered once a year only. This Spring 2020, the course was cancelled due to low enrollment. No data could be collected. Offered again Fall 2020.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Textbook/Author Designed Tests - Students will complete a quiz where they will interpret and apply financial ratios to evaluate future prospects of the business.</p> <p>Criterion (Written in %): 70% of the students will score a 70% or higher on this quiz.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: AC210 Quiz 1 Ratio Analysis Sample.pdf</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Not Met N = 18 students. 12 of the students who took the quiz scored a 70% or higher. This equates to only 67% of the students meeting this criterion. No sample of the students quizzes are uploaded as they are done online on the LMS and cannot be printed. (09/16/2020)</p> <p>Growth Budget Implications/Effect: Under \$500</p> <p>Growth Budget Justification: Continue to provide equipment and resources necessary to ensure that students and faculty have necessary tools for their education. In addition, there is only one full time accounting faculty. The program offers anywhere from 8 to 10 classes a semester. The college should consider adding another full-time faculty who can complement the accounting and supervision programs, which both only have on full-time faculty. Having additional faculty will alleviate hiring adjuncts who many times have competing schedules and cannot meet with their classes as scheduled.</p> <p>Related Documents: AC210 Results of Ch 2 Financial Statement and Ratio Analysis Fall 2020.pdf</p>	<p>Use of Summary Result: For this assessment as it was administered after summer vacation, appears that some students have forgotten some of the lessons that they have learned from other courses. But before the end of the semester they will continue to review this material and apply in other chapters and most especially in the decision making for their stock project. (09/16/2020)</p> <p>Implementation Status: Continue to monitor this SLO and strengthen through application in related courses. (09/16/2020)</p>
<p>SLO#1 FA2020-SP2021 Ratio Analysis - SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to: Interpret and apply financial ratios to financial statements to evaluate future prospects of the business.</p>			
<p>FA2021-SP2022 Curriculum Review - Curriculum Review</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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FA2021-SP2022 Curriculum Review -

Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

Need to update to include ISMP

SLO Domain Types: SLO - Cognitive

Outcomes

AC211 (formerly AC101):Accounting Principles I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2020-SP2021 Report financial data - SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to: Interpret and apply accounting principles and concepts to record and report business financial data for effective management decision making.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: In the past assessment cycles and as the program SLO, we reviewed students application of the accounting cycle. This cycle we will use the results of Comprehensive 3.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Textbook/Author Designed Tests - Students will complete a comprehensive problem where the student will complete an entire accounting cycle for a company.</p> <p>Criterion (Written in %): 70% of the students in the class, will score 70% or better on this comprehensive problem.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: AC211 Comp 2 CengageNOWv2_ Online teaching and learning resource from Cengage Learning.pdf</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Met</p> <p>Started with 19 in class, 2 withdrew, so N=17. Of these 17 students, 13 or 76% had a cumulative average of 70% or higher. (09/17/2020)</p> <p>Growth Budget Implications/Effect: Under \$500</p> <p>Growth Budget Justification: With the students using Cengage Unlimited, it has allowed students more practice on the computer for their accounting assignments. As faculty we will need to ensure that resources are available to stay current on trends in the accounting world and access to technology.</p> <p>Related Documents: AC211 Comp Evidence from Spring 2020.pdf</p>	<p>Use of Summary Result: This tool continues to be a good tool in assessing students understanding of the material. I am concerned though of the number of students who start the class but need to withdraw. Many times it is due to work issues and / or family problems. I hope that when they resume the class that they can then focus and understand the material better. (09/17/2020)</p> <p>Implementation Status: Continue to use the comprehensives to assess this SLO. The college should continue to provide necessary support services for students who continue to struggle with work or family issues in order to help students succeed. (09/17/2020)</p>
<p>SLO#1 FA2020-SP2021 Report financial data - SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to: Interpret and apply accounting principles and concepts to record and report business financial data for effective management decision</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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FA2021-SP2022 Curriculum Review -
Curriculum Review

FA2021-SP2022 Curriculum Review -
Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

Need to update to include ISMP

SLO Domain Types: SLO - Cognitive

Outcomes

AC212 (formerly AC102 & AC103):Accounting Principles II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO # 2 FA2020-SP2021 Contrast accounting systems in manufacturing - SLO # 2 FA2020-SP2021 Upon successful completion of this course, students will be able to: Contrast the accounting systems used by manufacturing businesses: job order and process costing.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: NA</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: This cycle a new SLO will be assessed.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Textbook/Author Designed Tests - Student will complete a quiz that will have them apply their knowledge of job order and process costing accounting systems.</p> <p>Criterion (Written in %): 70% of students will score a 70% or better on the quiz.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: AC212 Q ch 20 sample.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>Fall 2020 N=12 students started the course & only 11 completed the quiz that covered this SLO. 100% of the students scored 70% or better on this quiz. No sample quiz of student work is attached as it is done online via an LMS and no completed quizzes can be printed. (02/12/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: Currently there is only one full time accounting faculty. The program offers anywhere from 8 to 10 classes a semester. The college should consider adding another full-time faculty who can complement the accounting and supervision programs, which both only have on full-time faculty. Having additional faculty will alleviate hiring adjuncts who many times have competing schedules and cannot meet with their classes as scheduled.</p> <p>Related Documents: AC212 CengageNOWv2_Online teaching and learning resource from Cengage Learning.pdf</p>	<p>Use of Summary Result: This assessment continues to be a good method to verify that the student learning outcome has been met (02/12/2021)</p> <p>Implementation Status: This course was taught by the the full-time accounting faculty in the department online due to the pandemic. The quiz was an efficient way to check that the SLO has been met. (02/12/2021)</p>
<p>SLO # 2 FA2020-SP2021 Contrast accounting systems in manufacturing - SLO # 2 FA2020-SP2021 Upon successful completion of this course, students will be able to: Contrast the accounting systems used by manufacturing businesses: job order and process costing.</p>			
<p>FA2021-SP2022 Curriculum Review -</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Curriculum Review

FA2021-SP2022 Curriculum Review -

Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

Need to update to include ISMP

SLO Domain Types: SLO - Cognitive Outcomes

AC225 (formerly HS244):Hospitality Industry Accounting

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#1 FA2020-SP2021 Implement procedures - SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to: Implement procedures for merchandise and supplies inventories, fixed assets and depreciation methods, current liabilities and payroll, internal controls of cash, receivables and payables.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: American Hotel and Lodging Association Educational Institute (AHLEI) certificate Hospitality Industry Financial Accounting certificate will be provided to those who pass the AHLEI exam with a score of 70% or better.</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: This course is typically offered once a year in the Fall semester. Last Fall 2019 the course was cancelled due to low enrollment, it is being offered again this Fall 2020 with 5 students.</p>	<p>Textbook/Author Designed Tests - Students will complete a quiz to show they understand how to implement procedures for the merchandising, fixed assets, current liabilities, payroll, internal controls, receivables / payables arm of a hospitality business.</p> <p>Criterion (Written in %): 70% of the students in the course will score 70% or better on this test/quiz.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: AC225 Sample Q.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>Fall 2020 the course had N=5 students registered. All 5 took the quizzes and exams. For our Final exam 80% of the students earned the AHLEI (American Hotel Lodging Educational Institute). They earned passing scores of 70% or higher. Attached are the results received from AHLEI. (02/11/2021)</p> <p>Growth Budget Implications/Effect: Under \$500</p> <p>Growth Budget Justification: An option for the exam that students can choose as a class is the paper exam or online. Each online exam code is \$50.00, this may be prohibitive for students but in the future I would like to have this fee approved to be added to the accounting courses.</p> <p>Related Documents: AC225 F2020 ahhei results.pdf</p>	<p>Use of Summary Result: The quizzes and exam continues to be a good gauge of student understanding of procedures for merchandise and supplies inventories, fixed assets and depreciation methods, current liabilities and payroll, internal controls of cash, receivables and payables. The AHLEI certificate is tangible evidence of mastery of the Hospitality Industry Financial Accounting curriculum. (02/11/2021)</p> <p>Implementation Status: As this course is offered once an academic year and is an elective in the accounting program. Enrollment is usually quite low and the course sometimes is cancelled. We will continue to offer it for interested students as tourism is Guam's major industry. At the same time we hope to be able to schedule at the next hearing for a fee increase to include the certification exam costs. (02/11/2021)</p>

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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SLO Domain Types: SLO - Cognitive Outcomes

SLO#1 FA2020-SP2021 Implement procedures - SLO#1 FA2020-SP2021

Upon successful completion of this course, students will be able to:
 Implement procedures for merchandise and supplies inventories, fixed assets and depreciation methods, current liabilities and payroll, internal controls of cash, receivables and payables.

FA2021-SP2022 Curriculum Review - Curriculum Review

FA2021-SP2022 Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

Need to update to include ISMP

SLO Domain Types: SLO - Cognitive Outcomes

AC233:Accounting on the Computer Using QuickBooks

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2020-SP2021 Apply accounting knowledge - SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to: Apply accumulated accounting knowledge and skills from accounting fields such as payroll, federal tax, inventory, merchandising, accounts receivable, accounts payable and cash management using accounting software called QuickBooks.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: This course is the capstone course in the accounting program. The use of this software allows students to apply knowledge gained from the accounting courses to practice.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Course Projects - Students will be able to complete a capstone project that allows them to apply accounting concepts using QuickBooks.</p> <p>Criterion (Written in %): 70% of the students will score a 70% or better on the capstone project.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: Project #2 (Fall 2020).pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>100% of the students completed the capstone project. N=11 students worked on it and 11 students received more than 70%. Attached is a representative sample of a student work. (12/16/2020)</p> <p>Growth Budget Implications/Effect: Under \$500</p> <p>Growth Budget Justification: Need to purchase software licensing for a computer lab in the future.</p> <p>Related Documents: AC233 SAMPLE.pdf</p>	<p>Use of Summary Result: This data continues to allow students to apply knowledge gained in the program to complete their capstone project. The computer classroom for accounting classes is definitely beneficial in allowing students to apply knowledge realtime on to the PC. (12/16/2020)</p> <p>Implementation Status: Each fall semester, we need to outfit a computer lab & classroom with the access to QuickBooks software. (12/16/2020)</p>

SLO#1 FA2020-SP2021 Apply accounting knowledge - SLO#1 FA2020-SP2021 Upon successful

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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completion of this course, students will be able to: Apply accumulated accounting knowledge and skills from accounting fields such as payroll, federal tax, inventory, merchandising, accounts receivable, accounts payable and cash management using accounting software called QuickBooks.

Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

Need to update to include ISMP

SLO Domain Types: SLO - Cognitive Outcomes

AC240:Certified Bookkeeper Review

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO# 1FA2020-SP2021 Mastery bookkeeping - SLO# 1FA2020-SP2021 Upon successful completion of this course, students will be able to: Explain mastery-level skills required in bookkeeping.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: The student will have a detailed study and review structured to prepare them to pass the national test for Certified Bookkeeper (CB) given by the American Institute of Professional Bookkeepers (AIPB)</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: The ISMP encourages students to earn nationally recognized certifications. This course was taught for the first time in several years Spring 2020 then the pandemic hit.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Industry/National Standardized Exams - Students will complete the National Prometric exam.</p> <p>Criterion (Written in %): 70% of the students will score a 70% or better on the exam to show they are ready for the actual National master exam at the Prometric site.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: Sample AC240 Quiz 2 Corr Acctg Errors Sec 1-5.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Not Met</p> <p>The course was offered Spring 2020 with 11 students enrolled. N = 11students took the first set of prometric exams and then the pandemic hit. Only 1 student reported that they have taken all the national prometric exams and passed. So a pass rate of 9%. The course is being offered this Spring 2021 currently with N=11. Only 2 students have indicated that they plan to take the prometric exams. (02/12/2021)</p> <p>Growth Budget Implications/Effect: Over \$5,000</p> <p>Growth Budget Justification: When the course was offered Spring 2020, the prometric testing fees were paid by the Association of Junior Accountants (student organization AJA). Many of the officers were taking the course and had helped in fundraising efforts to fund the costs. This Spring 2021, none of the students have approached AJA to fund the costs. We should consider including the test fee as part of the course fees and should schedule this for the next hearing on fee increases.</p> <p>Related Documents: AC240 EVIDENCE PASSED PROMETRIC SP2020.pdf</p>	<p>Use of Summary Result: As this course is to review for the exams, we need to continue to encourage students to sign up and prepare for this exam and have confidence in their ability to take the tests and then work on the experience component. (02/12/2021)</p> <p>Implementation Status: Hopefully, with encouragement more students will save for and study for the certification exams and take it at the end of the course. (02/12/2021)</p>
<p>SLO# 1FA2020-SP2021 Mastery bookkeeping - SLO# 1FA2020-SP2021 Upon successful completion of this course, students will be able to: Explain mastery-level skills required</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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in bookkeeping.

FA2021-SP2022 Curriculum Review -
Curriculum Review

FA2021-SP2022 Curriculum Review -
Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

Need to update to include ISMP

SLO Domain Types: SLO - Cognitive Outcomes

AC250:Federal Income Tax II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2020-SP2021 Basic corporate tax - SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to: Discuss with basic understanding, the formation and operation of corporations related to corporate taxation.</p> <p>Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: Not applicable Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: This course is an elective course and has been cancelled for the past few years, so it has not been assessed. SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Textbook/Author Designed Tests - Students will complete a problem to demonstrate their understanding, formation, & operation of basic corporate taxation. Criterion (Written in %): 70% of students will score a 70% or better on the textbook problem. Activity Schedule: Fall 2020 Related Documents: AC250 ITR sample .pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Criterion Not Met This course is considered an elective for the program. It was cancelled Spring 2020 and Spring 2021 due to low enrollment. (02/12/2021) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: Currently there is only one full time accounting faculty. The program offers anywhere from 8 to 10 classes a semester. The college should consider adding another full-time faculty who can complement the accounting and supervision programs, which both only have on full-time faculty. Having additional faculty will alleviate hiring adjuncts who many times have competing schedules and cannot meet with their classes as scheduled.</p>	<p>Use of Summary Result: NA (02/12/2021) Implementation Status: Currently there is only one full time accounting faculty. The program offers anywhere from 8 to 10 classes a semester. The college should consider adding another full-time faculty who can complement the accounting and supervision programs, which both only have on full-time faculty. Having additional full-time faculty will alleviate hiring adjuncts who have competing schedules and cannot meet with their classes as scheduled. (02/12/2021)</p>
<p>SLO#1 FA2020-SP2021 Basic corporate tax - SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to: Discuss with basic understanding, the formation and operation of corporations related to corporate taxation.</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

Need to update to include ISMP

SLO Domain Types: SLO - Cognitive

Outcomes

AC280:Personal Finance

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#1 FA2020-SP2021 Apply Theory - SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to: Apply theory learned in the classroom to the work environment.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: New course offered for the first time last Fall 2019 and offered again this Fall 2020. First time to be assessed this Fall 2020.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Course Projects - Case study will be provided to students to apply theory learned in the classroom to the work environment by creating a comprehensive financial plan.</p> <p>Criterion (Written in %): 70% of the students will be able to create a comprehensive plan that will cover 70% of the required information.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: Financial Case Study scoring-sheet.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>9 students started the course in Fall 2020, but only N=7 students completed the course. Of the 7 who completed the course all completed the case study project and 100% of them submitted and presented their case to the class. They all covered at least 70% of the required info necessary for their project. (02/12/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: This course is an elective of the accounting program. Since being offered in Fall 2019, we have been able to offer the course each fall.</p> <p>Related Documents: AC280 Sample Case Study.pdf</p>	<p>Use of Summary Result: Students after taking the course have asked that this course be required as they found that it provided them with lots of practical information for their growth and career. I will continue to work with the college on seeking avenues on how this course can be part of the General Education curriculum. (02/12/2021)</p> <p>Implementation Status: The case study project continues to be a good culminating project for students to apply what they learned. Students after taking the course have asked that this course be required as they found that it provided them with lots of practical information for their growth and career. I will continue to work with the college on seeking avenues on how this course can be part of the General Education curriculum. (02/12/2021)</p>
<p>SLO#1 FA2020-SP2021 Apply Theory - SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to: Apply theory learned in the classroom to the work environment.</p>			
<p>FA2021-SP2022 Curriculum Review - Curriculum Review</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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FA2021-SP2022 Curriculum Review -

Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

Need to update to include ISMP

SLO Domain Types: SLO - Cognitive

Outcomes

AC292:Accounting Practicum

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#1 FA2020-SP2021 Apply at Work - SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to: Apply theory learned in the classroom to the work environment.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: none</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: For the accounting program this is an elective course which allows students to gain work experience and apply knowledge gained in the classroom.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Internship/Co-op/Practicum Evaluation - Student's practicum supervisor will complete a midterm and final performance evaluation of the student.</p> <p>Criterion (Written in %): 100% of the students in the practicum course will show an improvement from the mid-term rating to the final rating.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: RATING_SHEET_AC292.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>Fall 2020, we did not have any students sign up for the course, but we did have a student enrolled Summer 2020 who completed the 180 practicum hours in Fall 2020 N=1. This was due to the pandemic limitations so completing the required hours was difficult as the island was in PCOR 1. She was able to complete the practicum requirements with the help of her supervisor and on her midterm and final performance evaluation. (02/11/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: This course is an elective for the program. Students interview with the prospective employer and the employer/company decides whether to incentivize students with an hourly pay or with a stipend. Many employers though do not have funds to pay the students while they are in practicum, but are able to offer the student employment should availability of funds happen.</p> <p>Related Documents: AC292 PRACT rating.pdf</p>	<p>Use of Summary Result: Students who have taken the course build their confidence in their chosen major and develop skills sets and contacts that help them as they grow in their career. We will continue to use the evaluations provided by the employers to strengthen the accounting program and develop our students to better join the workforce. (02/12/2021)</p> <p>Implementation Status: We will continue to offer the practicum as a choice for students who want to gain some real-life skills prior to graduating with their AS Accounting. (02/12/2021)</p>
<p>SLO#1 FA2020-SP2021 Apply at Work - SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to: Apply theory learned in the classroom to the work environment.</p>			
<p>FA2021- SP2022 Curriculum Review - Curriculum Review</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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FA2021- SP2022 Curriculum Review -

Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

Need to update to include ISMP

SLO Domain Types: SLO - Cognitive

Outcomes

EC110:Economics

No data found for the selected criteria.

EN111:Writing for Research

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#2 ISMP 2 Fostering 100% Student-Centered Success - S Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2019 - Spring 2020 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: ..</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>			
<p>SLO#2 ISMP 2 Fostering 100% Student-Centered Success - S</p>			
<p>SLO #1 - SLO #1</p>			
<p>SLO #1 - SLO #1 Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: . SLO Domain Types: SLO - Cognitive Outcomes</p>			
<p>SLO 1 FA 2020-SP2021 - SLO 1 FA 2020 - SP 2021 Upon successful completion of this course, students will be able to demonstrate competency in locating and evaluating credible primary and secondary sources.</p>	<p>Course Projects - Rating Scale for final argumentative research paper. Criterion (Written in %): 75% of students will score 17.5/25 points in the research and documentation criteria for the final argumentative research paper. Activity Schedule: Administered</p>	<p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Criterion Not Met N=20 Out of 16 students, 12 students (or 75%) scored 70/100 or higher (10/12/2020) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: N/A Related Documents: Strong Example Final Argumentative Research Paper.pdf</p>	<p>Use of Summary Result: Students were successful in locating and evaluating credible and primary sources. This success is partly due to the College's continuing subscription to EBSCO, without which it would be quite difficult to locate sources that are credible.</p>

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: Instituted to align with UOG courses.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>once at the end of the semester.</p> <p>Related Documents:</p> <p>FA20 Final Argumentative Essay rating scale.pdf</p>	<p>Poor Sample EN11 Final Argumentative Research Paper.pdf</p>	<p>(03/08/2021)</p> <p>Implementation Status: I recommend that the College continue its subscription to EBSCO as well as adequate funding to the Learning Resource Center, including acquiring college-level texts and other media. The assistance of the librarians is also crucial to continuing to meet this SLO. (03/08/2021)</p>
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<p>SLO 1 FA 2020-SP2021 - SLO 1 FA 2020 - SP 2021 Upon successful completion of this course, students will be able to demonstrate competency in locating and evaluating credible primary and secondary sources.</p>			
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<p>SLO 3 FA 2021-2022 - SLO 3 FA 2021-2022 Upon successful completion of this course, students will be able to apply appropriate documentation style.</p>			
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<p>SLO 3 FA 2021-2022 - SLO 3 FA 2021-2022 Upon successful completion of this course, students will be able to apply appropriate documentation style.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Course Planned Assessment Cycles:</p>	<p>Rubric - Students will complete an argumentative research paper which will demonstrate students' ability to apply the appropriate documentation style.</p> <p>Criterion (Written in %): 75 % of students will score 11.25/15 points in the research and documentation</p>	<p>Reporting Period: Fall 2021 - Spring 2022</p> <p>Conclusion: Criterion Not Met N=15 students, 60% of students scored 18.75/25 points in the research and documentation criteria for the final argumentative research paper. (03/13/2022)</p> <p>Growth Budget Implications/Effect: Over \$500</p> <p>Growth Budget Justification: The current tools (minimal resources from Google Classroom) for reinforcing the</p>	<p>Use of Summary Result: Summary results can be used to justify purchasing turnitin.com to assist EN111 instructors achieve this SLO. (03/13/2022)</p> <p>Implementation Status: Hope to receive the budget to purchase turnitin.com. (03/13/2022)</p>

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Fall 2021 - Spring 2022 Start Date: 10/11/2021 End Date: 03/14/2022 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: kjhlj SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>criteria for the final argumentative research paper. Activity Schedule: Administered once at the end of the semester. Related Documents: FA21 Final Argumentative Essay rating scale.pdf</p>	<p>importance of documenting sources and detecting plagiarism are inadequate. I recommend the English department purchase turnitin.com to provide continuous objective and quantifiable feedback throughout the semester to aid student acquisition of EN111 SLOs. Related Documents: Passing EN111 Final Argumentative Research Essay.pdf Failing sample EN111 Final Argumentative Research Paper.pdf</p>	

OA211 (formerly OA206):Business Communication

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>FA20-SP21 SLO#4 - Develop a practical job search strategy, including writing successful resumes. Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: Implemented results from the last assessment of course. SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Student Satisfaction Survey - Students will complete a satisfaction survey. Criterion (Written in %): 75% of students taking the survey will agree that the course met the SLO. Activity Schedule: Spring 2021</p>	<p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Criterion Met Out of N=5 students, over 75% have either agreed or strongly agreed that they can develop a practical job search strategy, including writing successful resumes. (03/08/2021) Growth Budget Implications/Effect: Under \$500 Growth Budget Justification: Continue using best practices in the Office Tech program and update equipment and methodologies as needed. Related Documents: OA211 FA20-SP21 Results.PNG</p>	<p>Use of Summary Result: Continue using best practices in the Office Tech program and update equipment and methodologies as needed. (03/08/2021) Implementation Status: Recommendations from the summary results are being implemented. (03/08/2021)</p>
<p>FA20-SP21 SLO#4 - Develop a practical job search strategy, including writing successful resumes.</p>			
<p>FA2021-SP2022 CURRICULUM REVIEW - FA2021-SP2022 CURRICULUM REVIEW</p>			
<p>FA2021-SP2022 CURRICULUM REVIEW - FA2021-SP2022 CURRICULUM REVIEW Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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previous cycle

Historical Assessment Perspective:

FA2021-SP2022 CURRICULUM

REVIEW

SLO Domain Types: SLO - Cognitive

Outcomes

OA220:Spreadsheet Systems

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>OA220 - Spreadsheet Systems - SLO #1 FA2020-SP2021: Create, save, retrieve, edit, format, and print an electronic worksheet using formulas, built-in functions, and charts.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: Use and implementation of results from the previous cycle.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Student Satisfaction Survey - Students will complete a Course Satisfaction Survey.</p> <p>Criterion (Written in %): 75% of students taking the survey will agree that the course met the SLO.</p> <p>Activity Schedule: Spring 2021</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>Out of N=12 students, over 75% have either agreed or strongly agreed that they can create, save, retrieve, edit, format, and print an electronic worksheet using formulas, built-in functions, and charts. (03/08/2021)</p> <p>Growth Budget Implications/Effect: Under \$500</p> <p>Growth Budget Justification: Continue using best practices in the Office Tech program and update equipment and methodologies as needed.</p> <p>Related Documents: OA220 FA20-SP21 Results.PNG</p>	<p>Use of Summary Result: Continue using best practices in the Office Tech program and update equipment and methodologies as needed. (03/08/2021)</p> <p>Implementation Status: Recommendations from the summary results are being implemented. (03/08/2021)</p>
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<p>OA220 - Spreadsheet Systems - SLO #1 FA2020-SP2021: Create, save, retrieve, edit, format, and print an electronic worksheet using formulas, built-in functions, and charts.</p>			
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<p>FA2021-SP2022 CURRICULUM</p>			
<p>REVIEW - FA2021-SP2022 CURRICULUM REVIEW</p>			
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<p>FA2021-SP2022 CURRICULUM</p>			
<p>REVIEW - FA2021-SP2022 CURRICULUM REVIEW</p>			
<p>Course Outcome Status: Curriculum Review</p>			
<p>Capstone Course/CTE Related</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course: N/A

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

Historical Assessment Perspective:

FA2021-SP2022 CURRICULUM REVIEW

SLO Domain Types: SLO - Cognitive Outcomes

SM108 (formerly OA108):Introduction to Business

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #1 FA2020-SP2021 Evaluate Business - SLO #1 FA2020-SP2021. Upon successful completion of this course, students will be able to evaluate the private enterprise system and determine the roles of business, competitors, and entrepreneurs.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: Course is essential to establish foundation for Supervision and Management program, and other programs in the business department.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - Mid-term Exam</p> <p>Criterion (Written in %): 80% of students who take the mid-term summative exam will achieve a 70% or higher.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: SM108 Mid-term Fall '20.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>20 students registered for course. 19 students took exam (n=19). 19/19 students took the mid-term summative exam. 100% (19 students) achieved a 70% or higher. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: NA</p>	<p>Use of Summary Result: Criterion was met but may not be reflective of true assessment of course due to virtual delivery of exam via Google Classroom. (03/08/2021)</p> <p>Implementation Status: Alternative method of assessment should be considered for Fall '21 or proceed with a more controlled venue for administering mid-term summative exam. (03/08/2021)</p>
<p>SLO #1 FA2020-SP2021 Evaluate Business - SLO #1 FA2020-SP2021. Upon successful completion of this course, students will be able to evaluate the private enterprise system and determine the roles of business, competitors, and entrepreneurs.</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related Course: N/A

Type of Industry National Certification: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

SM230:Business Law Applications

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #3 FA2020-SP2021 Business Law Concepts - SLO #3 FA2020-SP2021- Upon successful completion of this course, students will be able to summarize in writing ideas and feelings about applied business law concepts.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: This course introduces students contemplating a career in business to the legal requirements governing business decisions and activities.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Multimedia presentation evaluations - Students will prepare a 5-7 page report discussing their ideas and feelings about applied business law concepts.</p> <p>Criterion (Written in %): 80% of the students presenting will score 75% or higher.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: Oral Presentation Scoring Rubric.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Issues Found Course taught by adjunct instructors. Unable to obtain data. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: NA</p>	<p>Use of Summary Result: Adjunct instructors to be provided with term paper rubric prior to start of Fall '21 semester. (08/11/2021)</p> <p>Implementation Status: Data will be collected in FA '21 and results to be uploaded into Improve accordingly. (10/11/2021)</p>
<p>SLO #3 FA2020-SP2021 Business Law Concepts - SLO #3 FA2020-SP2021- Upon successful completion of this course, students will be able to summarize in writing ideas and feelings about applied business law concepts.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review
Course Outcome Status: Curriculum
Review
Course Planned Assessment Cycles:
Fall 2021 - Spring 2022
Start Date: 10/11/2021
End Date: 03/08/2022
Capstone Course/CTE Related
Course: N/A
Type of Industry National
Certification: .
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive
Outcomes

Course Assessment Four Column Report

English Department Courses

CH110:Chamorro I

No data found for the selected criteria.

CH111:Chamorro II

No data found for the selected criteria.

CH200:Immersion methods for CHamoru Language Teaching I

No data found for the selected criteria.

CH220:CHamoru Composition

No data found for the selected criteria.

CO110:Critical Thinking for Civic Engagement

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO 1 FA 2020 - SP 2021 - Discuss civic engagement. - SLO 1 FA 2020 - SP 2021 - Upon successful completion, students will be able to discuss the importance of civic engagement in our region and local community.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: Instituted to align with UOG courses.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Rubric - Project 1 Rubric - Survey and assess a regional issue and its history of civic engagement.</p> <p>Criterion (Written in %): 90% of students will score a 70 / 100 points in surveying and assessing a regional issue and its history of civic engagement.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: CO 110 Project One Rubric pdf.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met N = 20 Out of 20 students, 16 student (or 80%) scored 70/100 or higher. (10/08/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: Strong Sample Project 1 .pdf Poor Sample Project 1.pdf</p>	<p>Use of Summary Result: Students were successful in showing their ability to discuss the importance of civic engagement in the region. We can improve by including more time during the course spent toward exploring the history of our region. More historical overview will allow students to identify instances of civic engagement and issues that need more civic participation or attention, which will increase their project score by enabling them to discuss issues with more depth and urgency. (10/08/2020)</p> <p>Implementation Status: Instructor will incorporate more regional and local resources, which will provide students with a greater overview of regional and local issues. Students were able to apply critical thinking terms, but struggled to connect them to local and regional issues because they lacked awareness of civic issues in our Micronesian region. (10/12/2020)</p>
<p>SLO 1 FA 2020 - SP 2021 - Discuss civic engagement. - SLO 1 FA 2020 - SP 2021 - Upon successful completion, students will be able to discuss the importance of civic engagement in our region and local community.</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
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SLO 2 FA 2021-2022 - SLO 2 FA 2021-2022 After successful completion of this course, students will be able to analyze arguments in various contexts.

<p>SLO 2 FA 2021-2022 - SLO 2 FA 2021-2022 After successful completion of this course, students will be able to analyze arguments in various contexts.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Course Planned Assessment Cycles: Spring 2021 - Fall 2021</p> <p>Start Date: 10/11/2021</p> <p>End Date: 03/14/2022</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: N/A</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Rubric - Students will complete a presentation that will analyze a controversy including, summarizing and responding to arguments in different contexts.</p> <p>Criterion (Written in %): 75% of students will score 75/100 points in the presentation of a controversy.</p> <p>Activity Schedule: Administered once a semester.</p> <p>Related Documents: FA21 CO 110 Project 2 Rubric.pdf</p>	<p>Reporting Period: Fall 2021 - Spring 2022</p> <p>Conclusion: Criterion Met</p> <p>N=18 students, 89% of students scored 75% in the presentation of a controversy. (03/13/2022)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: sample failed CO110 project 2.pdf sample passing CO110 Project 2.pdf</p>	<p>Use of Summary Result: Summary results support a continuation of current instructional methods. (03/13/2022)</p> <p>Implementation Status: n/a (03/13/2022)</p>
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CO125:Introduction to Human Communication & Speech

No data found for the selected criteria.

EN096:Basic English Level 1

Course SLO Description	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
<p>Fall 2020 - Spring 2021 - Fall 2020 - Spring 2021</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: Curriculum is currently being updated.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>		
<p>Fall 2020 - Spring 2021 - Fall 2020 - Spring 2021</p> <p>Read and write critically - compose passing essay</p>		
<p>Read and write critically - compose passing essay</p> <p>Course Outcome Status: Currently being assessed</p> <p>Course Planned Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/11/2021</p> <p>End Date: 03/07/2022</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: Not Applicable.</p> <p>Course-level SLO Plan reflects/incorporates: Use and</p>	<p>Rubric - Readtheory.org reading and writing rubric and progress scores</p> <p>Criterion (Written in %): 80% student passing level.</p> <p>Activity Schedule: Mid and end of semester</p>	

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Implementation of Results from the previous cycle

Historical Assessment Perspective:

EN096 Basic level 1 integrated reading and writing to build students' competencies and preparation for college level writing.

SLO Domain Types: SLO - Behavioral Outcomes

EN097:Basic English Level II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Demonstrate abilities in academic writing. - SLO #1 FA2020-SP2021 Demonstrate ability to brainstorm, organize, draft, revise, edit, and proofread academic writing.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Based on the "use and implementation of results from the previous cycle", changes in EN97 course curriculum will include the reduction of five to three SLOs in order to target specific areas of learning in academic writing. In addition, it is recommended to change the course from three to four credits, requiring 60 contact hours twice weekly instead of 45 in an effort to increase student pass rate.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Other (indicate the specific tool in the Method field/box) - Two instruments were used in EN97 to measure student's performance. The web-based (Read Theory) reading program was used to evaluate student's reading abilities and three academic essay are used to determine student's writing abilities.</p> <p>Criterion (Written in %): In fall semester, 2020, there were nine sections of EN97. Criterion in EN97 is not written in percentage. Instead, only "Pass" (P) or "In Progress" (Z) grade is given to students in DevEd courses. In EN97, students were required to complete 60 online reading practices in the semester and score a level 7 out of 12 levels to pass the reading component. Aside from achieving the minimum passing level, students' writing skills were evaluated in three (narrative, compare and contrast, and persuasive) academic essays. Scoring of student's essay is based on a writing rubric; students must earn a level 4 to pass the writing component.</p> <p>Activity Schedule: Reading and writing activities in EN97 were conducted throughout the semester.</p> <p>Related Documents: Fall, 2020 Read Theory End Result.png EN97 Essay Rubric.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Issues Found A total of 355 students (N = 355) were enrolled in EN97 in fall semester, 2020. The result, 160 out of 355 students or 45% passed the course. Because of the COVID-19 pandemic, 73 students have requested for an incomplete grade, 14 students withdrew, 100 failed to pass, and 8 received a technical failure grade in the class. There are currently four EN97 classes in the spring semester with 42 students in total. Testing and essay scores are still being collected in the semester; therefore, results of students' performance will not be known until the end of the semester. (03/07/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: None.</p>	<p>Use of Summary Result: Data gathered from EN97 classes in fall, 2020 has not met the student achievement goals set by the DevEd English faculty largely due to the COVID-19 pandemic, which has affected the college since the end of March, 2020. The college was forced to close for some time. Since classes were launched in the spring of 2021, most are offered online. Unfortunately, many students are unable to cope with the sudden change in delivery method because they lack online learning experience, have unreliable internet services at home, and/or do not have a personal computer device. Also, the challenge has compounded since there are now two remaining faculty in the DevEd English group. Nonetheless, these faculty and administrators are working together to meet students' needs and have offered extended time to those who requested for incomplete grades to meet their course requirements. (03/07/2021)</p> <p>Implementation Status: DevEd English faculty continue to provide support to those who have not completed their fall, 2020 EN97 course. Students have been given until the end of academic year, 2021 to fulfill their course requirements. Note:</p>

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results	Use of Summary Results
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[EN97 Final Persuasive Essay Sample \(Fall, 2020\).pdf](#)
[Fall, 2020 Read Theory Quiz Scores.png](#)

Future development in EN97 will most likely take place in the coming academic year due to an idea by the Dean to combine DevEd English with the English Department. (03/07/2021)

Demonstrate abilities in academic writing. - SLO #1 FA2020-SP2021
 Demonstrate ability to brainstorm, organize, draft, revise, edit, and proofread academic writing.

Create college-level essays. - SLO#3 FA2021-SP2022 Create well-developed, coherent, and unified college-level essays.

Create college-level essays. - SLO#3 FA2021-SP2022 Create well-developed, coherent, and unified college-level essays.
Course Outcome Status: Currently being assessed
Course Planned Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/11/2021
End Date: 03/07/2022
Capstone Course/CTE Related Course: N/A
Type of Industry National Certification: Not applicable.
Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle
Historical Assessment Perspective: Based on the use and implementation results from the last assessment cycle, the new

Other (indicate the specific tool in the Method field/box) - Throughout the Fall and Spring semester, EN97 students will work on their writing skills, focusing on three (3) writing pieces (narrative, comparison and contrast, and persuasive), to prepare them for the final composition exam. Students are administered a composition exam as an assessment of their writing abilities at the end of the Fall and Spring semester. Two writing topics, pre-selected by the instructor(s), are given to them on the test date. An essay scoring rubric, based on a 4-point scale, is used to assess student's writing abilities.
Criterion (Written in %): 17 out of 20 or (n=85%) of the students will score a "4" on the scale of 1 - 4 in the composition exam to pass EN97.

Reporting Period: Fall 2021 - Spring 2022
Conclusion: Criterion Not Met
 Summary of Result will be provided when impending data are collected at the end of the Fall, 2021 and Spring, 2022 semester. (10/13/2021)
Growth Budget Implications/Effect: No budget impact
Growth Budget Justification: Due to the retirement of one English developmental instructor and another resigned from the department last academic year, there is no indication that their replacement will be filled anytime soon. As a result, there is no budget impact to the developmental reading and writing courses.

Use of Summary Result: Data gathered from eight EN97 classes in fall, 2021 indicates the criterion set forth by the DevEd English faculty has not been met. Out of a total of 160 students, only 91 out of 160 or (n = 57%) successfully passed the course. Coincidentally, that is the average passing rate (57%) in each EN97 class. This outcome is much lower than expected.
 The COVID-19 pandemic has continued to affect students' performance in EN97. After the college switched from face-to-face to remote learning, many students struggle because of the change. Most significantly, students were unable to cope with this sudden change in teaching/learning approach largely because they lack

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>assessment plan proposes 17 out of 20 or (n=85%) of the students per class will pass EN97 at the end of the Fall and Spring semester.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Activity Schedule: A typed-written composition exam will be given to the students during the final week of the Fall and Spring semester.</p> <p>Related Documents: EN97 Essay Scoring Rubric.pdf</p>	<p>online learning experience, have unreliable internet services at home, or, most importantly, a lack of motivation to learn. Additionally, the challenge has compounded since there are only two remaining faculty in the DevEd English group. Note: A comparison on the fall, 2021 and spring, 2022 student performance is unavailable at this time since spring semester classes are on-going. (03/14/2022)</p> <p>Implementation Status: DevEd English faculty will bring up EN97's issue on (Criterion Not Met) in the next English Department meeting and discuss a previous suggestion to raise student performance in the upcoming academic year by adopting a course textbook. The adoption of an open textbook will, but not limited to, allow individual faculty to adjust the educational resources to fit his/her course planning, standardize the curriculum, attend to diversity needs, accommodate a different learning environment, adjust for a different course level, and address particular teaching and learning styles. Furthermore, a DevEd faculty is currently working with a representative from the Hawkes Learning Publishing Company on reading test material(s) to elevate student reading comprehension skills.</p>

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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(03/14/2022)

EN110:Freshman Composition

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Employ the writing process - Upon successful completion, students will be able to employ the writing process (prewriting, organizing, drafting, revising, editing) and writing strategies.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: .</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Rubric - Essay rubric - compose a narrative.</p> <p>Criterion (Written in %): 90% of students will score a 70 / 100 points in employing the writing process when composing a narrative.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: EN 110 Essay Rubric</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met . (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <hr/> <p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met N=20 out of 20 students, 19 students (or 95%) scored 70/100 or higher. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: This assessment had no impact on the English department budget.</p> <p>Related Documents: EN 110 Essay Rubric Student Sample Narration Final Draft A.pdf</p>	<p>Use of Summary Result: Students were successful in demonstrating their ability to employ the writing process. We can improve by creating and implementing a task-based rubric that will identify specific writing steps students addressed, when steps were taken, and student overall progress. (03/08/2021)</p> <p>Implementation Status: Considerations for improvement (creating a rubric) is ongoing. (03/08/2021)</p>
<p>Employ the writing process - Upon successful completion, students will be able to employ the writing process (prewriting, organizing, drafting, revising, editing) and writing strategies.</p>			
<p>SLO 3 - Compose effective and strategic essays.</p>			
<p>SLO 3 - Compose effective and strategic essays.</p> <p>Course Outcome Status: Curriculum Review</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Certification: .
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive
 Outcomes

EN110A: Freshman Composition with Instructional Lab

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>Employ the writing process (prewriting, organizing, drafting, revising, editing) and writing strategies. - Upon successful completion of the course, student will be able to employ the writing process and strategies.</p> <p>Course Outcome Status: Curriculum Review</p> <p>Course Planned Assessment Cycles: Fall 2022 - Spring 2023</p> <p>Start Date: 10/10/2022</p> <p>End Date: 03/13/2023</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: Not Applicable.</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: Freshman Composition with Instructional Lab (EN110A) is a new course developed with EN97 and incoming students in mind. The course provides students the opportunity to enroll in Freshman Composition with a mandatory instructional lab to reinforce their grammar, mechanics, critical thinking, and writing skills. It reflects ISMP #1 which is to continue the efforts to strengthen and improve curriculum and educational delivery to provide a student-centered educational experience.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Employ the writing process (prewriting, organizing, drafting, revising, editing) and writing strategies. - Upon successful completion of the course, student will be able to employ the writing process and strategies.

EN194:Technical Communication

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #2: FA 2020-SP2021 - Create audience profiles and employ the technical communication writing process to produce correctly written and formatted technical communication.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: ISMP Goal 1: Advancing Workforce Development and Training: "Our students must continually be equipped with the knowledge, technical skills and soft-skills that are vital to the labor market."</p>	<p>Directly related to Course SLO Description</p> <hr/> <p>Course Projects - Based on guidance from the textbook, students will create an audience profile. Based on the completed audience profile, students will create an advertisement for that audience using culturally sensitive and appropriate language that aligns with technical communication.</p> <p>Criterion (Written in %): Students will score a 70% or better on both audience profile and advertisement.</p> <p>Activity Schedule: Audience profile will be assigned twice: first upon initial learning from the textbook and second in an exam.</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Not Met</p> <p>One of two audience profiles has been assigned; the second will be assigned in upcoming Exam #2 in March 2021. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: There is no budget impact for this SLO.</p> <hr/> <p>Reporting Period: Open</p> <p>Conclusion: Criterion Not Met</p> <p>EN 194 is under curriculum review. (10/11/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p> <hr/> <p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>. (10/11/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <hr/> <p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Not Met</p> <p>Data collection will begin in Spring 2021 (10/11/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: There is no budget impact for this SLO.</p>	<p>Use of Summary Results</p> <hr/> <p>Use of Summary Result: Collection of artifacts will begin in Spring 2021 because EN 194 is only offered in the Spring semester. (10/11/2020)</p> <p>Implementation Status: Artifact collection will begin in Spring 2021. (10/11/2020)</p> <hr/> <p>Use of Summary Result: . (10/11/2020)</p> <p>Implementation Status: One of two audience profiles has been assigned; the second audience profile will be assigned during Exam #2 in March 2021 (03/08/2021)</p>
<p>The EN 194 Audience Profiles SLOs provides students with educational learning experiences to address various audiences they may have to interact with in the field i.e. interviewing a professional in the field, use of technical communication - appropriate language that is culturally sensitive, etc.</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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EN 194 is offered only in the Spring semester with a generally small enrollment. It is a requirement for A.S. Civil Engineering and A.S. Pre-Architectural Drafting and it is an elective for A.S. Human Services.
SLO Domain Types: SLO - Behavioral Outcomes

SLO #2: FA 2020-SP2021 - Create audience profiles and employ the technical communication writing process to produce correctly written and formatted technical communication.

SLO 1 - Define technical communication and its major traits.

SLO 1 - Define technical communication and its major traits.

Course Outcome Status: Curriculum Review

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

EN220:Best Practice for Literacy Instruction

No data found for the selected criteria.

Course Assessment Four Column Report

Math & Science Department Courses

MA052:General Mathematics

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>2012-2013 Catalog SLO#2 - SLO#2 SP2012-FA2013: Upon successful completion of this course, students will be able to apply the Metric and English System. Course Outcome Status: Completed the Assessment Cycle Start Date: 03/12/2012 End Date: 03/08/2013 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: n/a Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: n/a</p>	<p>Faculty-developed tests - Test on Chapter 6 will be used for the assessment of this SLO on a regular class meeting during the semester. Criterion (Written in %): 70% of the students are expected to pass with an average of 75% or above. Activity Schedule: The test will be administered after the lecture has been completed.</p>	<p>Reporting Period: Course Level Data Collection Status Conclusion: Criterion Not Met N=14. 14 students' results were collected. 8 out of 14 (57.1%) students demonstrated the ability to apply the Metric and English System. The passing rate is lower than expected. (04/10/2013) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: Assessment tools will continue be used in next assessment cycle. The course is required for adult education diploma candidates, and this course will be expected to transfer to respective department for assessment report in the upcoming SY. Related Documents: Exercise for SLO #2 - Spring 2012</p>	<p>Use of Summary Result: Faculty members will be notified to turn in their assessment results and samples of assessment tools employed to DC in a timely manner. (04/10/2013) Implementation Status: All instructors has been notified to turn in their students' final grades when they submit semester clearance form. Recommendation has provided to Adult Ed Department to implement MathXL courseware in Spring 2014. (10/04/2013)</p>
<p>2012-2013 Catalog SLO#2 - SLO#2 SP2012-FA2013: Upon successful completion of this course, students will be able to apply the Metric and English System.</p>			
<p>2011-2012 Catalog SLO#1 - SLO#1 FA10-SP12: Upon successful completion of this course, students will be able to</p>			

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
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<p>identify common mathematical terminology.</p> <p>2011-2012 Catalog SLO#1 - SLO#1 FA10-SP12: Upon successful completion of this course, students will be able to identify common mathematical terminology. Course Outcome Status: Completed the Assessment Cycle Start Date: 10/11/2011 End Date: 03/09/2012 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: n/a Course-level SLO Plan reflects/incorporates: N/A Historical Assessment Perspective: n/a</p>	<p>Faculty-developed tests - A final exam that covers most commonly use mathematical terminologies were administered at the end of the semester. Criterion (Written in %): 60% of the student will pass with a score of 75% and above. Activity Schedule: The exam was administered on the last day of the semester.</p>	<p>Reporting Period: Closed Conclusion: Criterion Not Met Date was collected from one section of the two sections of the classes offered in Fall 2011. Total number of students who took the test in this section is N=5 and 2 students met the criterion of 70%. This translates to approximate 40% (2/5) of the students are able to identify common mathematical terminology. (12/07/2011) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: This course has two sections and taught by two different adjunct faculty. The data was submitted from sections with lower enrollment. Instructor from the other section did not submit the assessment results on time. Related Documents: MA052Final_F2011 GradeBook_2011</p>	<p>Use of Summary Result: More data need to be collected in the Spring 2012 and discussions with current instructors about the difficulties that students were having and try to come up plans of remedy. (01/03/2012)</p> <hr/> <p>Use of Summary Result: Unified assessment tools need to be developed for adjunct faculty to administer the assessment on a scheduled date. (12/07/2011)</p>
<p>SLO#1 - AY: SLO#1 Upon successful completion of this course, students will be able to identify common mathematical terminology.</p>			
<p>SLO#1 - AY: SLO#1 Upon successful completion of this course, students will be able to identify common mathematical terminology. Course Outcome Status: Completed the Assessment Cycle Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: .</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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2011-2012 Catalog SLO#3 - SLO#3
 FA-SP:
 Upon successful completion of this course, students will be able to demonstrate problem solving of basic applications and abstractions required for the study of algebra.
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .

2011-2012 Catalog SLO#3 - SLO#3
 FA-SP:
 Upon successful completion of this course, students will be able to demonstrate problem solving of basic applications and abstractions required for the study of algebra.

SLO#2 - AY: SLO#2:
 Upon successful completion of this course, students will be able to apply the Metric and English System.

SLO#2 - AY: SLO#2:
 Upon successful completion of this course, students will be able to apply the Metric and English System.
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .

SLO#3 - AY: SLO#3:

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Upon successful completion of this course, students will be able to demonstrate problem solving of basic applications and abstractions required for the study of algebra.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO#3 - AY: SLO#3:

Upon successful completion of this course, students will be able to demonstrate problem solving of basic applications and abstractions required for the study of algebra.

MA065:Adult Mathematics

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>2012-2013 Catalog SLO#1 - SP2012-FA2013: Perform basic operation of whole numbers, fractions, decimals, and percents. Course Outcome Status: Completed the Assessment Cycle Start Date: 03/12/2012 End Date: 03/08/2013 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: n/a</p>	<p>Faculty-developed tests - A test (Chapter 5) that covers the SLO will be administered. Criterion (Written in %): 70% of the students will score 75% or better in the test. Activity Schedule: A test of Chapter 5 will be administered in a regular class meeting during the semester.</p>	<p>Reporting Period: Course Level Data Collection Status Conclusion: Criterion Not Met N=16. 9 out of 16 (56.26%) collected results shows that students were able to perform basic operation of whole numbers, fractions, decimals, and percents. (04/10/2013) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: Sample of assessment tools were not submitted. Instructors will be notified to submit samples of assessment tools and and graded papers to DC in timely manner in the next assessment cycle. Related Documents: Final Exam - Spring 2012</p>	<p>Use of Summary Result: Instructors will be notified to submit assessment tool and samples of graded paper in next assessment cycle in timely manner. (04/10/2013) Implementation Status: All instructors has been notified to turn in their students' final grades when they submit semester clearance form. Recommendation has provided to Adult Ed Department to implement MathXL courseware in Spring 2014. (10/04/2013)</p>
<p>2012-2013 Catalog SLO#1 - SP2012-FA2013: Perform basic operation of whole numbers, fractions, decimals, and percents.</p>			
<p>2010-2012 Catalog SLO#1 - SLO#1 FA-SP: Upon successful completion of this course, students will be able to demonstrate skills in computing basic mathematical problems that involve real numbers, integers, equations, geometry, and algebra.</p>			
<p>2010-2012 Catalog SLO#1 - SLO#1 FA-SP: Upon successful completion of this course, students will be able to demonstrate skills in computing basic</p>	<p>Faculty-developed tests - A Final Exam that covers the skills of real numbers, integers, equations, geometry, and algebra. Criterion (Written in %): 60% of the</p>	<p>Reporting Period: Closed Conclusion: Criterion Not Met Scores of 16 students were collected. 3 students demonstrated the skills in computing basic mathematical problems that involve real numbers, integers, equations,</p>	<p>Use of Summary Result: Propose to implement MathXL in the course as supplemental instructional tool. (01/18/2011)</p>

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>mathematical problems that involve real numbers, integers, equations, geometry, and algebra. Course Outcome Status: Completed the Assessment Cycle Start Date: 03/10/2010 End Date: 03/09/2012 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: n/a Course-level SLO Plan reflects/incorporates: N/A Historical Assessment Perspective: n/a</p>	<p>students will be able to score 75% or above on the items that are pertaining to the SLO in the final exam. Activity Schedule: The final exam was administered at the end of the semester.</p>	<p>geometry, and algebra. (12/07/2011) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: Initial enrollment of the course was 28 and 12 students had dropped from the class. This high dropout rate need to be improved. A new textbook with Internet access capability was introduced in this semester, and this feature may provide instant tutoring to students in future semester with weak foundation. Related Documents: FinalExam_F2011 GradeBook_F2011</p>	
<p>2011-2012 Catalog SLO#2 - SLO#2 FA-SP: Upon successful completion of this course, students will be able to use research and technology for the solving of basic mathematical problems. Course Outcome Status: Completed the Assessment Cycle Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: .</p>			
<p>2011-2012 Catalog SLO#2 - SLO#2 FA-SP: Upon successful completion of this course, students will be able to use research and technology for the solving of basic mathematical problems.</p>			
<p>SLO#1 - AY: SLO#1: Upon successful completion of this</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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course, students will be able to demonstrate skills in computing basic mathematical problems that involve real numbers, integers, equations, geometry, and algebra.

SLO#1 - AY: SLO#1:

Upon successful completion of this course, students will be able to demonstrate skills in computing basic mathematical problems that involve real numbers, integers, equations, geometry, and algebra.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

2011-2012 Catalog SLO#3 - SLO#3

FA-SP:

Upon successful completion of this course, students will be able to diagram and graph data.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

2011-2012 Catalog SLO#3 - SLO#3

FA-SP:

Upon successful completion of this course, students will be able to diagram and graph data.

SLO#2 - AY: SLO#2:

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Upon successful completion of this course, students will be able to use research and technology for the solving of basic mathematical problems.

SLO#2 - AY: SLO#2:

Upon successful completion of this course, students will be able to use research and technology for the solving of basic mathematical problems.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO#3 - AY: SLO#3:

Upon successful completion of this course, students will be able to diagram and graph data.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO#3 - AY: SLO#3:

Upon successful completion of this course, students will be able to diagram and graph data.

MA094 (Formerly MA107) :Mathematics for the Trades

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#2 FA2020-SP2021 Apply Measurements - SLO#2 FA2020-SP2021 Apply measurements using both US and Metric Systems.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: In order to foster 100% student-center success and implement innovative strategies with flexibility, this course was approved to be taught to prepare students for the construction trades industry.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - Faculty-Developed Survey will be administered in November 2020 to the students who completed MA094 regarding the need for it to become an online course. This will also include their perceptions of the course level work when measurement applications.</p> <p>Criterion (Written in %): 75% of the students who were surveyed agree that they would be able to complete MA094 online at the needed work level intensity when applying measurements.</p> <p>Activity Schedule: FA2020 - November 2020</p> <p>Related Documents: MA094 Sample Question for Faculty-Developed Survey.docx</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Issues Found N=0 Faculty was unable to collect data due to extenuating circumstances in November 2020. (10/12/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p>	<p>Use of Summary Result: During the data collection process, issues were discovered. Our department would need to restructure our collection process. No conclusions can be made due to the issues found. (03/06/2021)</p> <p>Implementation Status: Therefore, we would need to postpone the next data collection for the next academic year with a new population/sample. (03/06/2021)</p>
<p>SLO#2 FA2020-SP2021 Apply Measurements - SLO#2 FA2020-SP2021 Apply measurements using both US and Metric Systems.</p>			
<p>FALL 2021 - SPRING 2022 SLO #1 FA21-SP22 - SLO #1 FA2021-SP2022</p>			
<p>FALL 2021 - SPRING 2022 SLO #1 FA21-SP22 - SLO #1 FA2021-SP2022</p> <p>Course Outcome Status: Curriculum Review</p> <p>Capstone Course/CTE Related</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course: N/A

Course-level SLO Plan

reflects/incorporates: ACCJC

Standards

Historical Assessment Perspective:

Under curriculum review for age.

SLO Domain Types: SLO - Affective

Outcomes

MA096:Pre-Collegiate Mathematics

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#4 FA2020-SP2021Equations and Inequalities - SLO#4 FA2020-SP2021 Solve equations and inequalities with real numbers.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Self Study Report</p> <p>Historical Assessment Perspective: As the newest revamped course, the self-study report provided evidence to bring back the accelerate-mode in order for students to complete all developmental mathematics levels in one semester.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Other (indicate the specific tool in the Method field/box) - Faculty-Developed Survey will be administered in November 2020 to the MA098 students regarding the need for MA096 to become an online course. The purpose of the survey is to determine if students believe they could have completed both MA097 and MA098 within one semester online. This will also include their perceptions of the course level work when solving equations and inequalities with real numbers.</p> <p>Criterion (Written in %): 75% of the students who were surveyed agree that they would be able to complete the 2 courses in one semester online at the needed work level intensity when solving equations and inequalities.</p> <p>Activity Schedule: FA2020 - November 2020</p> <p>Related Documents: Sample Question for Faculty-Developed Survey.docx</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Issues Found N=0 Faculty was unable to collect data due to extenuating circumstances in November 2020. (10/12/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: n/a</p>	<p>Use of Summary Result: During the data collection process, issues were discovered. Our department would need to restructure our collection process. No conclusions can be made due to the issues found. (03/06/2021)</p> <p>Implementation Status: Therefore, we would need to postpone the next data collection for the next academic year with a new population/sample. (03/06/2021)</p>
<p>SLO#4 FA2020-SP2021Equations and Inequalities - SLO#4 FA2020-SP2021 Solve equations and inequalities with real numbers.</p>			
<p>FA2022 - SP2023 Curriculum Review - FA2022 - SP2023 Curriculum Review</p>			
<p>FA2022 - SP2023 Curriculum Review - FA2022 - SP2023 Curriculum Review</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course Outcome Status: Curriculum Review

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective Outcomes

MA097:Pre-Algebra

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#2 Fall 2020-Spring 2021 Basic geometry applications and conversions with unit measurements. - SLO #2 Fall 2020-Spring 2021 Upon successful completion of the course, students will be able to solve geometry applications and conversions with unit measurements.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: Course assessment</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Textbook/Author Designed Tests - This test is the publisher's homework set of problems on converting measurements between the Imperial System and the Metric System</p> <p>Criterion (Written in %): 60% of students will be able to accurately convert between Imperial units and metric units, with a score of 70% or better on the homework assignment</p> <p>Activity Schedule: This homework assignment will be delivered during week 5 of the semester.</p> <p>Related Documents: MA097_Fall 2020_Spring 2021_Section A.4 Homework.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Not Met</p> <p>N=28 students were registered for MA097 for Sections 33 and 35. 9 out of 28 students or 32.14%, students earned a score of 70% or better in the homework assignment: Converting between imperial units and metric units . Within the sample size, the criterion was not met. (03/06/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: MA097_FA20_A4 HW_Low Score_Redacted.pdf MA097_FA20_A4 HW_High Score_Redacted.pdf</p> <hr/> <p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Issues Found</p> <p>Data results are currently unknown as faculty are still in the process of collecting data. (10/12/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: n/a</p>	<p>Use of Summary Result: The instructor will use these results to research methods to assist in the retention and engagement for online students. (03/06/2021)</p> <p>Implementation Status: In planning for fall 2021, the instructor will research on strategies to improve student retention and engagement in all classes. (03/06/2021)</p>
<p>SLO#2 Fall 2020-Spring 2021 Basic geometry applications and conversions with unit measurements. - SLO #2 Fall 2020-Spring 2021 Upon successful completion of the course, students will be able to solve geometry applications and conversions with unit measurements.</p>			
<p>SLO#3 Basic Descriptive Statistics and Geometry - SLO #3 Fall 2020 - Spring 2021. Upon successful</p>			

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
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completion of this course, students will be able to calculate basic descriptive statistics and applications involving basic geometry

SLO#3 Basic Descriptive Statistics and Geometry - SLO #3 Fall 2020 - Spring 2021. Upon successful completion of this course, students will be able to calculate basic descriptive statistics and applications involving basic geometry
Course Outcome Status: Completed the Assessment Cycle
Course Planned Assessment Cycles: Fall 2020 - Spring 2021
Start Date: 10/12/2020
End Date: 03/08/2021
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)
Historical Assessment Perspective: Course assessment
SLO Domain Types: SLO - Cognitive Outcomes

Directly related to Course SLO Description
Faculty-developed tests - Students will take faculty-created tests in Basic Statistics and Basic Geometry
Criterion (Written in %): For each of the two chapter tests, 50% of the students who take the test will score 70% or better.
Activity Schedule: The Chapter Test on Basic Statistics will be on the second half of October, Fall 2020, and the Chapter Test on Basic Geometry will be on the second half of February, Spring 2021
Related Documents:
[Chapter 7 Test A.pdf](#)
[Ch8.xps](#)

Reporting Period: Fall 2020 - Spring 2021
Conclusion: Criterion Met
 Out of the n = 7 students who took the test on basic statistics, 5 passed with grades of 70% or above while 2 failed. The passing rate was 5/7 or 71.4% . For Geometry, n = 6 students took the test and 4 passed while two failed. The passing rate was 4/6 or 66.7% (03/06/2021)
Growth Budget Implications/Effect: No budget impact
Growth Budget Justification: n/a

Reporting Period: Fall 2020 - Spring 2021
Conclusion: Criterion Met
 Out of 7 students who took the Basic Statistics test, 5 passed with grades of 70% and above. The passing rate was 5/7 or 71.4% On the other hand, out of the 6 students who took the Basic Geometry Test, 4 passed for a passing rate of 4/6 or 66.7% (03/06/2021)
Growth Budget Implications/Effect: No budget impact
Growth Budget Justification: n/a

Reporting Period: Fall 2020 - Spring 2021
Conclusion: Issues Found

Use of Summary Result: The result does not call for drastic changes in pedagogic approaches. (03/06/2021)

Use of Summary Result: Since the number of students in the two classes is low, n = 6 + 7, strategies to increase enrollment for the next semester should be implemented. As it is, the actual passing rates are moderately high but student success in this specific case needs to be revalidated with higher sample sizes.

(03/06/2021)
Implementation Status: For Fall 2021, plans to increase enrollment will be put in place to increase class numbers. The assessment of incoming students for Math placement will be implemented anyway so the increase in Developmental Math students will be boosted.. (03/06/2021)

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
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Faculty-developed tests - Identify and apply basic geometric and statistical concepts, with units of measurements.
Criterion (Written in %): (Spring 2021) For the Geometry Chapter, 50% of the students who take the test will score 70% or better. For the Measurement Chapter, 50% of the students who take the test will score 70% or better.
Activity Schedule: Measurement: February 10, 2021
 Geometry: March 8, 2021
Related Documents:
[Graded test_Show Me The Money - Measurement.pdf](#)
[MA098 Spring 2021 Graded Test Factoring \(70% required\).pdf](#)

N=0 Data results are currently unknown as faculty are still developing the survey (10/12/2020)
Growth Budget Implications/Effect: No budget impact
Growth Budget Justification: n/a
Reporting Period: Fall 2020 - Spring 2021
Conclusion: Issues Found
 Measurement: (N=19) 6 students took the test and passed. 9 students have not taken the test. Of the 9 that have not completed the test, 4 have had internet and personal issues have been involved. They are expected to complete the test.
 Geometry: Test is currently being administered to some students. (03/08/2021)
Growth Budget Implications/Effect: No budget impact
Growth Budget Justification: n/a
Related Documents:
[Geometry Student Work Sample Spring 2021.pdf](#)
[Graded test_Show Me The Money - Measurement.pdf](#)

Use of Summary Result: As of 3/8/21 - of the students that have taken the tests, all have passed. Students are allowed to complete missed tests with appropriate reasons such as internet, computer, and personal problems. In planning for Fall 2021, the instructor will research on strategies to improved student retention and engagement in online classes. (03/08/2021)

Curriculum Review - Curriculum Review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Behavioral Outcomes

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Curriculum Review - Curriculum Review

FA2022 - SP2023 Curriculum Review -
FA2022 - SP2023 Curriculum Review

FA2022 - SP2023 Curriculum Review -
FA2022 - SP2023 Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: N/A

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

Historical Assessment Perspective:

N/A

SLO Domain Types: SLO - Behavioral Outcomes

MA098:Intermediate Algebra

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #5 FA2020-SP2021 Quadratic Equations - SLO #5 FA2020-SP20201 Solve quadratics equations using the following methods: factoring, completing the square and quadratic formula.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: In order to foster 100% student-center success and implement innovative strategies with flexibility, this course was approved to be taught online in Spring 2020 in order to prepare students for college-level math and meet their needs.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - Faculty-developed quizzes and/or tests will be administered for chapters/modules evaluating factoring, completing the square, and the quadratic formula.</p> <p>Criterion (Written in %): 70% of the students who take the identified quizzes and/or tests will earn a score of 70% or better in items regarding factoring, completing the square, and the quadratic formula.</p> <p>Activity Schedule: FA2020</p> <p>Related Documents: Factoring Unit.pdf Quadratic Equations Unit.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>This was the second semester during the pandemic lockdown. Students were informed Fall 2020 would be online prior to classes starting. Maloney taught 4 MA098 classes Fall 2020. 71 total students, 10 did not pass. High passing rate is believed to be related to lectures being recorded for students with limited internet or computer access to watch later. Chapter completion dates were extended upon student request do to technology. All students were required to complete the course on the final day of class.</p> <p>The instructor will use these results to research methods to assist in the retention and engagement for online students (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: n/a</p> <p>Related Documents: MA098 Spring 2021 Graded Test Factoring (70% required).pdf</p>	<p>Use of Summary Result: The instructor will use these results to research methods to assist in the retention and engagement for online students (03/08/2021)</p> <p>Implementation Status: The instructor will use these results to research methods to assist in the retention and engagement for online students. (03/08/2021)</p>
		<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Issues Found (N=18) (Spring 2021) MA098 - 05 is an online course. 15 enrolled students plus 3 Spring 2020 Students took the practice and graded tests. (N=18) 12 of the 18 earned 95% or higher. 6 students did not attempt the practice or graded tests. Current passing rater (3/8/21) is 67%. Students have until the end of the semester to complete this practice and graded test so the numbers may change. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: n/a/</p> <p>Related Documents: MA098 Spring 2021 Graded Test Factoring (70% required).pdf</p>	<p>Use of Summary Result: The results were not favorable, though students still have time to complete the graded test and earn a passing grade. Students enrolled in the course knowing it was completely online. Even so, students still had issues with internet connectivity. One student did not have internet connectivity for over a week because the company was fixing the lines in the neighborhood. All students have weekly reminders during live lectures (and saved lectures) and weekly emails and reminders.</p>

Course SLO Description	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
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(03/08/2021)

Implementation Status: In planning for fall 2021, the instructor will research on strategies to improve student retention and engagement in all classes. (03/08/2021)

Reporting Period: Fall 2020 - Spring 2021

Conclusion: Criterion Met

(N=71) students' identified test data was collected from 4 sections. On average 61 out of 71, or 86%, students earn a score of 70% or better in factoring, completing the square, and the quadratic formula. Within the sample size, the criterion was met. (03/06/2021)

Growth Budget Implications/Effect: No budget impact

Growth Budget Justification: n/a

Related Documents:

[Factoring Graded Test T H\(70% required to pass\).pdf](#)

[Factoring Graded Test M W \(70% required to pass\).pdf](#)

Use of Summary Result: (Fall 2020) This was the second semester during the pandemic lockdown. Students were informed Fall 2020 would be online prior to classes starting. Maloney taught 4 MA098 classes Fall 2020. 71 total students, 10 did not pass. High passing rate is believed to be related to lectures being recorded for students with limited internet or computer access to watch later. Chapter completion dates were extended upon student request do to technology. All students were required to complete the course on the final day of class. Upon analyzing the data, the data results were favorable. As the first full semester online, the course design supported online student learning. All students were given the opportunity to complete the practice test and graded test. Pre-requisite to complete the graded test was 80% or higher on the practice test. The practice test can be taken unlimited times to earn 80%. Students were allowed up to 3 attempts to earn 70% or higher on the graded test. Students were

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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also required to email their work to the instructor. (03/06/2021)

Implementation Status: In planning for fall 2021, the instructor will research on strategies to improve student retention and engagement in all classes. (03/08/2021)

Implementation Status: For the next academic year, the course design will remain the same. Therefore, we will focus on other areas for assessments such as completion. (03/06/2021)

SLO #5 FA2020-SP2021 Quadratic Equations - SLO #5 FA2020-SP20201 Solve quadratics equations using the following methods: factoring, completing the square and quadratic formula.

SLO #1 FA2020-SP20201 Solve equations, inequalities and applications. - SLO #1 FA2020-SP20201 Upon completion of this course, students will be able to solve equations, inequalities and applications with real numbers.

SLO #1 FA2020-SP20201 Solve equations, inequalities and applications. - SLO #1 FA2020-SP20201 Upon completion of this course, students will be able to solve equations, inequalities and applications with real numbers.
Course Outcome Status: Completed the Assessment Cycle
Course Planned Assessment Cycles:

Textbook/Author Designed Tests - This quiz contains 4 word or application problems on the systems of linear equations.
Criterion (Written in %): 60% of students will be able to accurately solve application problems on systems of linear equations with a score of 70% or better on this quiz.
Activity Schedule: This quiz will be

Reporting Period: Fall 2020 - Spring 2021
Conclusion: Criterion Not Met
 N=17 students were registered for MA098 Section 06. 5 out of 17 or 29.4%, students earned a score of 70% or better in solving application problems on systems of linear equations. Within the sample size, the criterion was not met. (03/06/2021)
Growth Budget Implications/Effect: Over \$500
Growth Budget Justification: Due to the pandemic and lack of student preparedness for online learning, we need

Use of Summary Result: Upon analyzing the data collected, many issues were discovered. This was the second semester during the pandemic lockdown. Many students were not prepared to take online classes much less have the technology needed to do the course work. Out of 17 students,

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: Results of this assessment cycle will show that the online delivery methods for this course is as effective as previous delivery methods used in traditional face-to-face classes SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>delivered during week 12 of the semester. Related Documents: MA098_Fa20-Sp21-15.4 Application Problems Quiz.pdf</p>	<p>certified online tutoring and online student support. Related Documents: MA098_Fa20_Quiz_15.4_High score.pdf MA098_Fa_20_Quiz_15.4_Low Score.pdf</p>	<p>only 5 students were truly active for the whole semester. The other 12 students had issues beyond their control and stopped actively communicating with the instructor.</p> <p>The instructor will use these results to research methods to assist in the retention and engagement for online students.</p> <p>(03/06/2021) Implementation Status: In planning for fall 2021, the instructor will research on strategies to improve student retention and engagement in all classes. (03/06/2021)</p>
<p>SLO #1 FA2020-SP20201 Solve equations, inequalities and applications._1 - SLO #1 FA2020-SP20201 Upon completion of this course, students will be able to solve equations, inequalities and applications with real numbers. Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: Results of this assessment cycle will</p>	<p>Textbook/Author Designed Tests - Graded test covering problems on the systems of linear equations. Criterion (Written in %): 60% of students will be able to accurately solve systems of linear equations with a score of 70% or better on this test Activity Schedule: This test will be delivered during week 5 of the semester. Related Documents: SOE Graded Test Spring 2020 MW.pdf SOE Graded Test Spring 2020.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Issues Found (N=0) Data results are currently unknown as faculty are still in the process of collecting data. (10/12/2020) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: n/a</p>	

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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show that the online delivery methods for this course is as effective as previous delivery methods used in traditional face-to-face classes
SLO Domain Types: SLO - Behavioral Outcomes

SLO #1 FA2020-SP20201 Solve equations, inequalities and applications._1 - SLO #1 FA2020-SP20201 Upon completion of this course, students will be able to solve equations, inequalities and applications with real numbers.

SLO #1 FA2020-SP20201 Solve equations, inequalities and applications._2 - SLO #1 FA2020-SP20201 Upon completion of this course, students will be able to solve equations, inequalities and applications with real numbers.

SLO #1 FA2020-SP20201 Solve equations, inequalities and applications._2 - SLO #1 FA2020-SP20201 Upon completion of this course, students will be able to solve equations, inequalities and applications with real numbers.
Course Outcome Status: Completed the Assessment Cycle
Course Planned Assessment Cycles: Fall 2020 - Spring 2021
Start Date: 10/12/2020
End Date: 03/08/2021
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Institutional

Textbook/Author Designed Tests - This quiz contains 4 word or application problems on the systems of linear equations.
Criterion (Written in %): 60% of students will be able to accurately solve application problems on systems of linear equations with a score of 70% or better on this quiz.
Activity Schedule: This quiz will be delivered during week 12 of the semester.

Reporting Period: Fall 2020 - Spring 2021
Conclusion: Issues Found (N=0) Data results are currently unknown as faculty are still in the process of collecting data. (10/12/2020)
Growth Budget Implications/Effect: No budget impact
Growth Budget Justification: n/a

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Strategic Master Plan (ISMP)
Historical Assessment Perspective:
 Results of this assessment cycle will show that the online delivery methods for this course is as effective as previous delivery methods used in traditional face-to-face classes
SLO Domain Types: SLO - Behavioral Outcomes

Curriculum Review - Curriculum Review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related Course: N/A
Type of Industry National Certification: .
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Behavioral Outcomes

Curriculum Review - Curriculum Review

FA2022 - SP2023 Curriculum Review - FA2022 - SP2023 Curriculum Review

FA2022 - SP2023 Curriculum Review - FA2022 - SP2023 Curriculum Review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles: Fall 2022 - Spring 2023
Start Date: 10/10/2022

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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End Date: 03/13/2023
Capstone Course/CTE Related
Course: N/A
Type of Industry National
Certification: N/A
Course-level SLO Plan
reflects/incorporates: Use and Implementation of Results from the previous cycle
Historical Assessment Perspective:
 N/A
SLO Domain Types: SLO - Behavioral Outcomes

MA110A (formerly MA112):Finite Mathematics

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021 Course Outcome Status: Curriculum Review Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: Curriculum undergoing updates (outdated) SLO Domain Types: SLO - Cognitive Outcomes			
FA2022 - SP2023 Curriculum Review - FA2022 - SP2023 Curriculum Review Course Outcome Status: Curriculum Review Start Date: 10/10/2022 End Date: 03/13/2023 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: . SLO Domain Types: SLO - Affective Outcomes			
FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021			
FA2022 - SP2023 Curriculum Review - FA2022 - SP2023 Curriculum Review			

MA115: Fundamentals of College Algebra

No data found for the selected criteria.

MA151: Introductory Statistics

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p>SLO#2 FA2020 - SP2021 Technical Terms - Define the technical terms and procedures used in organizing data.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: This course will be offered for the first time in SP2021</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - Students will complete an instructor created assessment.</p> <p>Criterion (Written in %): 60% of those who complete will be able to define 75% of the technical terms</p>		

<p>SLO#2 FA2020 - SP2021 Technical Terms - Define the technical terms and procedures used in organizing data.</p>			
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MA161A (formerly MA121):College Algebra & Trigonometry I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Identify and solve linear equations and inequalities. - SLO #1 FA2019 - SP2020 Identify and solve linear equations and inequalities. Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2019 - Spring 2020 Start Date: 10/14/2019 End Date: 03/09/2020 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: N/A Course-level SLO Plan reflects/incorporates: ACCJC Standards Historical Assessment Perspective: ACCJC Standards SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Directly related to Course SLO Description</p>	<p>Reporting Period: Fall 2019 - Spring 2020 Conclusion: Criterion Met N=27 from two sections. One F2F and one Hybrid in FALL 2019. 20/27 earned a grade of 70% or higher, which is 74% (02/25/2020) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: N/A Related Documents: MA161a-31FinalGrade-Fall2019.jpg MA161a-01FinalGrade-Fall2019.jpg MA161a-Comprehensive Final Exam.pdf</p>	

Identify and solve linear equations and inequalities. - SLO #1 FA2019 - SP2020 Identify and solve linear equations and inequalities.

MA161B (formerly MA122):College Algebra & Trigonometry II

Course SLO Description	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
<p>SLO#1 FA2021- SP2022 Trigonometry - Demonstrate understanding of the trigonometric concepts to solve trigonometry exercises and equations. Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: This course is outdated and is going under review along with suggestions for direct articulation with UOG course. SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - Multiple assessments will be used to gather data on the SLO Criterion (Written in %): 70% of those who complete will get a 70% on these assessments</p>	

SLO#1 FA2021- SP2022 Trigonometry
 - Demonstrate understanding of the trigonometric concepts to solve trigonometry exercises and equations.

MA203:Calculus (formerly Calculus I)

No data found for the selected criteria.

MAC090:Co-Requisite for Finite Mathematics

No data found for the selected criteria.

SI101:Introduction to Chemistry: Theory (formerly Introduction to Chemistry)

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021 Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: Curriculum is currently being reviewed SLO Domain Types: SLO - Cognitive Outcomes		
FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021		
FALL 2021 - SPRING 2022 - FALL 2021 - SPRING 2022		
FALL 2021 - SPRING 2022 - FALL 2021 - SPRING 2022 Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: This course is outdated and is going under review along with suggestions for direct articulation with UOG		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
	<i>/Method/Tool Description (N=?)</i>		

course.

SLO Domain Types: SLO - Cognitive Outcomes

SI101L: Introduction to Chemistry: Laboratory (formerly Introduction to Chemistry Laboratory)

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021 Course Outcome Status: Curriculum Review Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: This course was last updated in 2015 and needs to be updated within this academic year.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>		
<p>FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021</p>		
<p>FALL 2021 - SPRING 2022 - FALL 2021 - SPRING 2022</p>		
<p>FALL 2021 - SPRING 2022 - FALL 2021 - SPRING 2022 Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: This course is outdated and is going under review along with suggestions</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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for direct articulation with UOG course.
SLO Domain Types: SLO - Behavioral Outcomes

SI102:General Chemistry with Laboratory

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021 Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: Course has been archived SLO Domain Types: SLO - Behavioral Outcomes			
FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021			

SI103:Introduction to Marine Biology: Theory (formerly Introduction to Marine Biology)

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021 Course Outcome Status: Curriculum Review Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: Curriculum outdated and to be submitted for changes FA2020 SLO Domain Types: SLO - Cognitive Outcomes</p>		
<p>FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021</p>		
<p>FALL 2021 - SPRING 2022 - FALL 2021 - SPRING 2022</p>		
<p>FALL 2021 - SPRING 2022 - FALL 2021 - SPRING 2022 Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: This course is outdated and is going under review along with suggestions for direct articulation with UOG course.</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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SLO Domain Types: SLO - Cognitive Outcomes

SI103L: Introduction to Marine Biology: Laboratory (formerly Introduction to Marine Biology Lab)

Course SLO Description	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
<p>FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021</p> <p>Course Outcome Status: Curriculum Review</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: Last updated in 2015</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>		
<p>FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021</p>		
<p>FALL 2021 - SPRING 2022 - This course is outdated and is going under review along with suggestions for direct articulation with UOG course.</p>		
<p>FALL 2021 - SPRING 2022 - This course is outdated and is going under review along with suggestions for direct articulation with UOG course.</p> <p>Course Outcome Status: Curriculum Review</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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previous cycle

Historical Assessment Perspective:

This course is outdated and is going under review along with suggestions for direct articulation with UOG course.

SLO Domain Types: SLO - Behavioral Outcomes

SI106:Drug Calculations for Practical Nursing

No data found for the selected criteria.

SI110:Environmental Biology: Theory

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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FALL 2021 - SPRING 2022 - This course is outdated and is going under review along with suggestions for direct articulation with UOG course.

Course Outcome Status: Curriculum Review

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

Historical Assessment Perspective:

This course is outdated and is going under review along with suggestions for direct articulation with UOG course.

SLO Domain Types: SLO - Cognitive Outcomes

FALL 2021 - SPRING 2022 - This course is outdated and is going under review along with suggestions for direct articulation with UOG course.

SI120:Introduction to Island Ecology and Resource Management

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021 Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: Course was intended for CJ majors and is too similar to SI110 therefore will be archived SLO Domain Types: SLO - Behavioral Outcomes			

FALL 2020 - SPRING 2021 - FALL 2020
- SPRING 2021

SI122/CJ122:Introduction to Forensic Science

No data found for the selected criteria.

SI131:Human Anatomy & Physiology I: Theory

No data found for the selected criteria.

SI131L:Human Anatomy & Physiology I: Laboratory

No data found for the selected criteria.

SI132:Human Anatomy & Physiology II

No data found for the selected criteria.

SI132L:Human Anatomy & Physiology II Lab

No data found for the selected criteria.

SI141:Applied Physics I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
SLO #1 - CAN DO Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: ACCJC Standards Historical Assessment Perspective: N/A SLO Domain Types: SLO - Behavioral Outcomes			
SLO #1 - CAN DO			
#1 - CAN DO			
#1 - CAN DO Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: ACCJC Standards Historical Assessment Perspective: N/A SLO Domain Types: SLO - Behavioral Outcomes			
FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021 Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: outdated curricula SLO Domain Types: SLO - Behavioral Outcomes			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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FALL 2020 - SPRING 2021 - FALL 2020
- SPRING 2021

FALL 2021 - SPRING 2022 - FALL 2021
- SPRING 2022

FALL 2021 - SPRING 2022 - FALL 2021
- SPRING 2022

Course Outcome Status: Curriculum Review

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

Historical Assessment Perspective:
This course is outdated and is going under review along with suggestions for direct articulation with UOG course.

SLO Domain Types: SLO - Cognitive Outcomes

SI142:Applied Physics II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021 Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: outdated curricula SLO Domain Types: SLO - Behavioral Outcomes			
FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021			
FALL 2021 - SPRING 2022 - FALL 2021 - SPRING 2022			
FALL 2021 - SPRING 2022 - FALL 2021 - SPRING 2022 Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: This course is outdated and is going under review along with suggestions for direct articulation with UOG course. SLO Domain Types: SLO - Cognitive Outcomes			

Course Assessment Four Column Report

Social Science/Criminal Justice Department Courses

CHLS102: Intelligence Analysis and Security Management

No data found for the selected criteria.

CJ104:Dynamics of Substance Abuse

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #2 FA2021-SP2022 ISMP- Optimizing Resources - All Social Science/Criminal Justice Department Courses including respective GenEd courses are undergoing curriculum review.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Course Planned Assessment Cycles: Fall 2019 - Spring 2020, Fall 2021 - Spring 2022</p> <p>Start Date: 10/14/2019</p> <p>End Date: 03/14/2022</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: All Social Science/Criminal Justice Department Courses including respective GenEd courses are undergoing curriculum review.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Directly related to Course SLO Description</p> <hr/> <p>Other (indicate the specific tool in the Method field/box) - Faculty developed survey</p> <p>Criterion (Written in %): 80% of students completing the survey will report a good understanding of all three course student learning outcomes.</p> <p>Activity Schedule: Fall 2021</p> <p>Related Documents: ASSESS 2021 SURVEY CJ 104 DYN SUB ABUSE.pdf</p>	<p>Reporting Period: Fall 2021 - Spring 2022</p> <p>Conclusion: Criterion Met</p> <p>On likert scale numbered 1-5, 5 equaling Excellent, Cumulative response average was 4.08.</p> <p>This puts response average for the course SLOs closest to 4. On this likert scale 4 equals Exceptional. (10/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: No Budget adjustment necessary as a result of survey responses specific to SLOs</p> <hr/> <p>Reporting Period: Fall 2021 - Spring 2022</p> <p>Conclusion: Criterion Met</p> <p>N=7 or 100% of the students completing the survey reported a good understanding of all three course student learning outcomes. (03/27/2022)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: None indicated</p> <p>Related Documents: CJ 104 DYN OF SUB ABUSE Assessment Survey Results OCT 2021 (1).docx</p>	<p>Use of Summary Result: For the student learning outcome, I am able to identify and apply the detection, suppression, apprehension, and prosecution procedures of substance abuse violations, students reported an average (3) of a total (5) whereas for the other two SLOs, students reported an exceptional (4) and an excellent (5) understanding of the SLOs. (03/27/2022)</p> <p>Implementation Status: Based on these assessment results, faculty teaching CJ104-Dynamics of Substance Abuse will continue to administer the assessment survey to monitor students' understanding of the course student learning outcomes. (03/27/2022)</p>
<p>SLO #2 FA2021-SP2022 ISMP- Optimizing Resources - All Social Science/Criminal Justice Department Courses including respective GenEd courses are undergoing curriculum review.</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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CJ140 :Defensive Tactics

No data found for the selected criteria.

CJ145:Physical Development

No data found for the selected criteria.

CJ148:Traffic Law Enforcement

No data found for the selected criteria.

EC110:Economics

No data found for the selected criteria.

HI121:History of World Civilizations I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2022-SP2023 Conduct a historical analysis of an ancient civilization. - SLO # 1 FA2022-SP2023 Conduct a historical analysis of an ancient civilization.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Course Planned Assessment Cycles: Fall 2022 - Spring 2023</p> <p>Start Date: 10/10/2022</p> <p>End Date: 03/13/2023</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Use and implementation of results from the previous cycle</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Rubric - The rubric will determine if students have met the objective for the assignment.</p> <p>Criterion (Written in %): 70% of the students will complete the assignment with a 70% or higher.</p> <p>Activity Schedule: Fall 2022</p> <p>Related Documents: World Civilization Rubric.pdf</p>	<p>Reporting Period: Fall 2022 - Spring 2023</p> <p>Conclusion: Criterion Met Out of N=11 students who completed the assignment, 8 students got a 70% or higher. (03/13/2023)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: World Civilization Evidences.pdf</p>	<p>Use of Summary Result: Results of the assessment will be used to keep implementing strategies to meet the SLO for the upcoming semesters. (04/08/2023)</p> <p>Implementation Status: Strategies to meet the SLO for the upcoming semesters will be kept and improved upon. (04/08/2023)</p>
<p>SLO #1 FA2022-SP2023 Conduct a historical analysis of an ancient civilization. - SLO # 1 FA2022-SP2023 Conduct a historical analysis of an ancient civilization.</p>			

HI122:History of World Civilization II

No data found for the selected criteria.

HI176:Guam History

No data found for the selected criteria.

HU120:Pacific Cultures

No data found for the selected criteria.

HU220 (formerly HU125):Guam Cultures & Legends

No data found for the selected criteria.

PI101:Introduction to Philosophy

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO # 4 FA2022-SP2023 Construct a written exposition - SLO # 4 FA2022-SP2023 Construct a written exposition defending a philosophical position.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Course Planned Assessment Cycles: Fall 2022 - Spring 2023</p> <p>Start Date: 10/10/2022</p> <p>End Date: 03/03/2023</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: The plan reflects previous SLO outcomes.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Rubric - The rubric will be used to determine if students met the SLO.</p> <p>Criterion (Written in %): 70% of students will receive a 70% or higher on the rubric.</p> <p>Activity Schedule: Fall 2022</p>	
<p>SLO # 4 FA2022-SP2023 Construct a written exposition - SLO # 4 FA2022-SP2023 Construct a written exposition defending a philosophical position.</p>		

PS140:American Government

No data found for the selected criteria.

PY100:Personal Adjustment

No data found for the selected criteria.

PY120 (formerly SS120):General Psychology

No data found for the selected criteria.

PY125:Interpersonal Relations

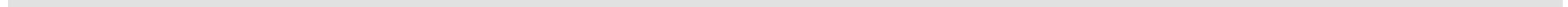
No data found for the selected criteria.

SI122/CJ122:Introduction to Forensic Science

No data found for the selected criteria.

SO130:Introduction to Sociology

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p>SLO # 1 FA2022-SP2023 Examine human development diversity - SLO # 1 FA2022-SP2023 Examine human development diversity as it relates to race, gender, sexual orientation and disability. Course Outcome Status: Currently being assessed Course Planned Assessment Cycles: Fall 2022 - Spring 2023 Start Date: 10/10/2022 End Date: 03/13/2023 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: The plan reflects previous SLO outcomes SLO Domain Types: SLO - Cognitive Outcomes</p>			



SLO # 1 FA2022-SP2023 Examine human development diversity - SLO # 1
FA2022-SP2023 Examine human development diversity as it relates to race, gender, sexual orientation and disability.

Course Assessment Four Column Report

Culinary & Restaurant Department Courses

CUL145:Culinary Math

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #2 FA2020-SP2021 Culinary Math Calculations - SLO #2 FA2020-SP2021 Upon successful completion of the course, students will be able to calculate menu items, food cost, portion cost, and menu price.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 08/12/2020</p> <p>End Date: 12/02/2020</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The SLO reflects ACCJC standard no. 1.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Course Projects - Students will complete a course project consisting of standardized menus, scaled recipes, ingredient cost listing, recipe costing, payroll report, profit-and-loss statement, and reflection of learning.</p> <p>Criterion (Written in %): Students will score a 70% or better on the course project.</p> <p>Activity Schedule: Midway through the semester, the instructor will administer the course project details that will allow students to develop and compile information throughout the course in order to build their project alongside curriculum taught. The course project and reflection to be submitted at the end of the semester.</p> <p>Related Documents: CUL145_Course Project Description.pdf</p> <p>Rubric - Students will complete a course project consisting of standardized menus, scaled recipes, ingredient cost listing, recipe costing,</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Not Met</p> <p>67% of students (n=12) scored a 70% or higher for the course project. 22% of students (n=4) scored below 70%, while 11% of students (n=2) received a 0% due to no contact and no submission. (03/09/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: CUL145_CourseProject_Student #1.pdf</p>	<p>Use of Summary Result: After examining the results of the data collected, we will discuss amongst the faculty of strategies to take to achieve the SLO. (03/09/2021)</p> <p>Implementation Status: After examining the results of the data collected, we will discuss amongst the faculty of strategies to take to achieve the SLO. (03/09/2021)</p>

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results	Use of Summary Results
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payroll report, profit-and-loss statement, and reflection of learning.

Criterion (Written in %): Students will score a 70% or better on the course project.

Activity Schedule: Midway through the semester, the instructor will administer the course project details that will allow students to develop and compile information throughout the course in order to build their project alongside curriculum taught. The course project and reflection to be submitted at the end of the semester.

Related Documents:
[CUL145_Course Project Rubric.pdf](#)

SLO #2 FA2020-SP2021 Culinary Math Calculations - SLO #2 FA2020-SP2021 Upon successful completion of the course, students will be able to calculate menu items, food cost, portion cost, and menu price.

FSM145:Culinary and Business Math (formerly CUL145)

No data found for the selected criteria.

FSM269 (formerly FSM269A):Leadership in Foodservice Operations

No data found for the selected criteria.

FSM269A:Leadership in Food-Service Operations (formerly RES269A)

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#1 FA2020-SP2021 Leadership Strengths and Weaknesses - SLO#2 FA2020-SP2021 At the end of the course, students will analyze leadership strengths and weaknesses using the DISC online personality test. Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/08/2020 End Date: 03/12/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: National Restaurant Association Course-level SLO Plan reflects/incorporates: ACCJC Standards Historical Assessment Perspective: The plan reflects information from ACCJC standard no. 1. SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Other (indicate the specific tool in the Method field/box) - Using DiSC web-based leadership assessment tool, students will analyze their leadership strengths and weaknesses. Criterion (Written in %): Students will score 70% or better in the leadership assessment. Activity Schedule: The activity will be implemented at the end of the semester.</p>	<p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Criterion Not Met The course is currently ongoing. Data will be collected at the end of the semester. (03/05/2021) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: None</p>	<p>Use of Summary Result: The results will use to improve learning outcomes. (03/05/2021) Implementation Status: The results will use to improve learning outcomes. (03/05/2021)</p>
<p>SLO#1 FA2020-SP2021 Leadership Strengths and Weaknesses - SLO#2 FA2020-SP2021 At the end of the course, students will analyze leadership strengths and weaknesses using the DISC online personality test.</p>			
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p>			
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review Course Outcome Status: Curriculum</p>			

Course SLO Description

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: Manage First

Professional

Course-level SLO Plan

reflects/incorporates: Institutional

Strategic Master Plan (ISMP)

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive

Outcomes

FSM269B:Leadership Seminar Part I

No data found for the selected criteria.

FSM269C:Leadership Seminar Part II

No data found for the selected criteria.

Course Assessment Four Column Report

Tourism & Travel Management AS

AC211 (formerly AC101):Accounting Principles I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2020-SP2021 Report financial data - SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to: Interpret and apply accounting principles and concepts to record and report business financial data for effective management decision making.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: In the past assessment cycles and as the program SLO, we reviewed students application of the accounting cycle. This cycle we will use the results of Comprehensive 3.</p> <p>SLO Domain Types: SLO - Cognitive</p>	<p>Textbook/Author Designed Tests - Students will complete a comprehensive problem where the student will complete an entire accounting cycle for a company.</p> <p>Criterion (Written in %): 70% of the students in the class, will score 70% or better on this comprehensive problem.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: AC211 Comp 2 CengageNOWv2_ Online teaching and learning resource from Cengage Learning.pdf</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Met</p> <p>Started with 19 in class, 2 withdrew, so N=17. Of these 17 students, 13 or 76% had a cumulative average of 70% or higher. (09/17/2020)</p> <p>Growth Budget Implications/Effect: Under \$500</p> <p>Growth Budget Justification: With the students using Cengage Unlimited, it has allowed students more practice on the computer for their accounting assignments. As faculty we will need to ensure that resources are available to stay current on trends in the accounting world and access to technology.</p> <p>Related Documents: AC211 Comp Evidence from Spring 2020.pdf</p>	<p>Use of Summary Result: This tool continues to be a good tool in assessing students understanding of the material. I am concerned though of the number of students who start the class but need to withdraw. Many times it is due to work issues and / or family problems. I hope that when they resume the class that they can then focus and understand the material better. (09/17/2020)</p> <p>Implementation Status: Continue to use the comprehensives to assess this SLO. The college should continue to provide necessary support services for students who continue to struggle with work or family issues in order to help students succeed. (09/17/2020)</p>

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Outcomes

SLO#1 FA2020-SP2021 Report

financial data - SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to: Interpret and apply accounting principles and concepts to record and report business financial data for effective management decision making.

FA2021-SP2022 Curriculum Review - Curriculum Review

FA2021-SP2022 Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

Need to update to include ISMP

SLO Domain Types: SLO - Cognitive Outcomes

CH110:Chamorro I

No data found for the selected criteria.

CH111:Chamorro II

No data found for the selected criteria.

HS150:Welcome to Hospitality

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021 Describe the main components of the hospitality, tourism, and travel industry. - Upon successful completion of this program, students will be able to describe the main components of the hospitality, tourism, and travel industry.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: Curriculum has recently been updated and the assessments will focus on the SLO updates</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Client/Customer Service Survey - The survey will include an assessment of the hospitality overview.</p> <p>Criterion (Written in %): 80% of survey respondents will validate the key components of the hospitality industry.</p> <p>Activity Schedule: FALL 2020</p> <p>Related Documents: HS150 Oral Presentation</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Met</p> <p>85% of students validated the key components of the hospitality industry (N=20). (10/08/2019)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The results are different every year depends on who is teaching. Adjunct faculty shows a lack of teaching experience which does not provide consistency. (10/08/2019)</p> <p>Implementation Status: The recommended/proposed changes were achieved. (10/08/2019)</p>
<p>SLO #1 FA2020-SP2021 Describe the main components of the hospitality, tourism, and travel industry. - Upon successful completion of this program, students will be able to describe the main components of the hospitality, tourism, and travel industry.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review
Course Outcome Status: Curriculum
Review
Course Planned Assessment Cycles:
Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Affective
Outcomes

HS152:Customer Service

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #1 FA2020-SP2021 Demonstrate the accepted protocol for resolving guest complaints and apply the steps to take a negative customer encounter and turn it into positive customer service. - Upon successful completion of this program, students will be able to demonstrate the accepted protocol for resolving guest complaints and apply the steps to take a negative customer encounter and turn it into positive customer service.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: American Hotel & Lodging Education Institute</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Course Projects - Students will complete the exam developed by the faculty. The test which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p>Criterion (Written in %): Students taking the test will have an overall score of 75% or greater on a 100 total possible points 100-question test.</p> <p>Activity Schedule: During final exam week.</p> <p>Related Documents: HS152_1SR_2016.12.02.pdf</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Met</p> <p>100% of students scored 75% or better in their AHLEI course exam (n=19). (10/08/2019)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The criterion met. (10/08/2019)</p> <p>Implementation Status: The recommended/proposed changes were achieved. (10/08/2019)</p>
<p>SLO #1 FA2020-SP2021 Demonstrate the accepted protocol for resolving guest complaints and apply the steps to take a negative customer</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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encounter and turn it into positive customer service. - Upon successful completion of this program, students will be able to demonstrate the accepted protocol for resolving guest complaints and apply the steps to take a negative customer encounter and turn it into positive customer service.

Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective Outcomes

HS157:Tourism and Planning Development

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #1 FA2020-SP2021 Explain the importance of tourism in the economy. - Upon successful completion of this program, students will be able to explain the importance of tourism in the economy.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The program curriculum has recently been updated; therefore, the assessment will focus on the revised SLOs.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Activity audit - Students will complete an exam instructor developed which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p>Criterion (Written in %): Students taking the test will have an overall score of 75% or greater.</p> <p>Activity Schedule: During final exam week.</p> <p>Related Documents: HS157_0Adopt_2017.05.22.pdf</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Met</p> <p>80% of students scored 70% or better in their exams (N=20). (10/08/2019)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The criterion met. (10/08/2019)</p> <p>Implementation Status: The recommended/proposed changes were achieved. (10/08/2019)</p>
<p>SLO #1 FA2020-SP2021 Explain the importance of tourism in the economy. - Upon successful completion of this program, students will be able to explain the importance of tourism in the economy.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective

Outcomes

HS158:Introduction to MICE

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021 Discuss the role and function of a meeting planner. - Upon successful completion of this program, students will be able to discuss the role and function of a meeting planner.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Activity audit - Students will complete an exam instructor developed which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p>Criterion (Written in %): Students taking the test will have an overall score of 75% or greater.</p> <p>Activity Schedule: During final exam week.</p> <p>Related Documents: HS158_1SR_2017.05.22.pdf</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Met</p> <p>80% of students scored 70% or better in their exams (N=20). (10/08/2019)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The criterion met. (10/08/2019)</p> <p>Implementation Status: The recommended/proposed changes were achieved. (10/08/2019)</p>
<p>SLO #1 FA2020-SP2021 Discuss the role and function of a meeting planner. - Upon successful completion of this program, students will be able to discuss the role and function of a meeting planner.</p>			
<p>Curriculum Review - Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p> <p>Course Planned Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/12/2021</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Affective
 Outcomes

Curriculum Review - Curriculum
 Review

HS160 (DUAL CTTT074A):Hospitality Supervision

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021 Identify fundamental supervisory responsibility. - Upon successful completion of this program, students will be able to identify fundamental supervisory responsibilities.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: American Hotel & Lodging Education Institute</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>National & International Certification Exam - Students will complete a 100 questions (100 total possible points) American Hotel Lodging Education Institute (AHLEI) developed a test which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p>Criterion (Written in %): Students taking the test will have an overall score of 75% or greater on a 100 total possible points 100 question test.</p> <p>Activity Schedule: During final exam week.</p> <p>Related Documents: HS160-1SR_2016-04-13.pdf</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Met 75% of students scored 75% or better in their AHLEI course exam (n=20). (10/08/2019)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The criterion met. (10/08/2019)</p> <p>Implementation Status: The criterion met. (10/08/2019)</p>
<p>SLO #1 FA2020-SP2021 Identify fundamental supervisory responsibility. - Upon successful completion of this program, students will be able to identify fundamental supervisory responsibilities.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective Outcomes

HS254:Hospitality & Travel Marketing

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #1 FA2020-SP2021 Explain the core principles of marketing and their application to the Hospitality and Travel components of the tourism industry. - Upon successful completion of this program, students will be able to explain the core principles of marketing and their application to the Hospitality and Travel components of the tourism industry.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Students will complete an exam instructor developed which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p>Criterion (Written in %): Students taking the test will have an overall score of 75% or greater.</p> <p>Activity Schedule: During final exam week.</p> <p>Related Documents: HS254_1SR_2017.05.22.pdf</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Met 80% of students scored 70% or better in their exam (N=20). (10/08/2019)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The criterion met. (10/08/2019)</p> <p>Implementation Status: The recommended/proposed changes were achieved. (10/08/2019)</p>
<p>SLO #1 FA2020-SP2021 Explain the core principles of marketing and their application to the Hospitality and Travel components of the tourism industry. - Upon successful completion of this program, students will be able to explain the core principles of marketing and their application to the Hospitality and</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Travel components of the tourism industry.

Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective Outcomes

HS255:Airline Management

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021 Explain business and marketing strategies used by airline companies. - Upon successful completion of this program, students will be able to explain business and marketing strategies used by airline companies.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The program curriculum has recently been updated; therefore, the assessment will focus on the revised SLOs.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Activity audit - Students will complete an exam instructor developed which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p>Criterion (Written in %): Students taking the test will have an overall score of 75% or greater.</p> <p>Activity Schedule: During final exam week.</p> <p>Related Documents: HS255_0Adopt_2017.05.22.pdf</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Met</p> <p>80% of students scored 70% or better in their exams (N=20). (10/08/2019)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The criterion met. (10/08/2019)</p> <p>Implementation Status: The recommended/proposed changes were achieved. (10/08/2019)</p>
<p>SLO #1 FA2020-SP2021 Explain business and marketing strategies used by airline companies. - Upon successful completion of this program, students will be able to explain business and marketing strategies used by airline companies.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective Outcomes

HS257:Principles of Tour Guiding

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>Apply public speaking techniques to describe historic and scenic sites. - SLO#3 FA2020-SP2021 Upon successful completion of this course, students will be able to apply public speaking techniques to describe historic and scenic sites.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2019 - Spring 2020</p> <p>Start Date: 10/14/2019</p> <p>End Date: 03/09/2020</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: Guam Visitors Bureau tour guide license</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Use and implementation of results from the previous cycle.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Rubric - Public speaking rubrics assess delivery and content on a scale of 1-3</p> <p>Criterion (Written in %): Students will score 70% or better in their presentations (or score a 2 out of 3 scale).</p> <p>Activity Schedule: collect presentations results by the 14th week of semester.</p> <p>Related Documents: Public speaking rubrics.pdf</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Met</p> <p>100% of HS257 students scored 70% or better in their public speaking presentations at historic and scenic sites (N=16) (10/14/2019)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: n/a</p>	<p>Use of Summary Result: The public speaking rubrics need to be revised to notate whether students presented from memory or used notes during presentations. The goal is for students to present from memory. (10/14/2019)</p> <p>Implementation Status: A revised public speaking rubrics will be implemented for Fall 2020 HS257 class. (10/14/2019)</p>
<p>Apply public speaking techniques to describe historic and scenic sites. - SLO#3 FA2020-SP2021 Upon successful completion of this course, students will be able to apply public speaking techniques to describe historic and scenic sites.</p>			
<p>Curriculum Review - Curriculum Review</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Curriculum Review - Curriculum Review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Affective Outcomes

HS265:Ecotourism

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #1 FA2020-SP2021 Demonstrate Eco-Tourism as an environmentally focused, responsible and sustainable type of tourism. - Upon successful completion of this program, students will be able to demonstrate Eco-Tourism as an environmentally focused, responsible and sustainable type of tourism.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The program curriculum has recently been updated; therefore, the assessment will focus on the revised SLOs.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Activity audit - Students will complete an exam instructor developed which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p>Criterion (Written in %): Students taking the test will have an overall score of 75% or greater.</p> <p>Activity Schedule: During final exam week.</p> <p>Related Documents: HS265_0Adopt_2008-01-11.pdf</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Met 80% of students scored 70% or better in their exams (N=19). (10/08/2019)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The criterion met. (10/08/2019)</p> <p>Implementation Status: The recommended/proposed changes were achieved. (10/08/2019)</p>
<p>SLO #1 FA2020-SP2021 Demonstrate Eco-Tourism as an environmentally focused, responsible and sustainable type of tourism. - Upon successful completion of this program, students will be able to demonstrate Eco-Tourism as an environmentally focused, responsible and sustainable type of tourism.</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective Outcomes

HS292:Hospitality and Tourism Practicum

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>Demonstrate appropriate worksite behaviors - SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to demonstrate appropriate worksite behaviors.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2019 - Spring 2020</p> <p>Start Date: 10/14/2019</p> <p>End Date: 03/09/2020</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Use and implementation of Results from previous cycle</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Internship/Co-op/Practicum Evaluation - Upon completion of 135 hours of practicum, student's supervisor at work site will evaluate his or her worksite performance.</p> <p>Criterion (Written in %): Students will score a 70% or better in their employer's evaluation of their practicum.</p> <p>Activity Schedule: After students complete their 135 hours of practicum, the employer's evaluation will be done.</p> <p>Related Documents: HS292 practicum evaluation form.pdf</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Met</p> <p>100% of SP2019 HS292 students attained 70% or better in their employer's evaluation (N-12) (10/10/2019)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p>	<p>Use of Summary Result: With the employer's evaluation, students are able to see how they were evaluated by their supervisor. Students can see employer's comments on their strengths and areas of improvement which is important for students' professional growth and development. (10/10/2019)</p> <p>Implementation Status: HS292 is scheduled for Spring semester. (01/11/2020)</p>
<p>Demonstrate appropriate worksite behaviors - SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to demonstrate appropriate worksite behaviors.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review</p> <p>Course Outcome Status: Curriculum</p>			

Course SLO Description

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective
Outcomes

Demonstrate appropriate worksite behaviors_1 - SLO#1 FA2020-SP2021

Upon successful completion of this course, students will be able to demonstrate appropriate worksite behaviors.

Course Outcome Status: Completed the Assessment Cycle

Course Planned Assessment Cycles:

Fall 2019 - Spring 2020

Start Date: 10/14/2019

End Date: 03/09/2020

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: N/A

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

Historical Assessment Perspective: Use and implementation of Results from previous cycle

SLO Domain Types: SLO - Behavioral
Outcomes

Demonstrate appropriate worksite behaviors_1 - SLO#1 FA2020-SP2021

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Upon successful completion of this course, students will be able to demonstrate appropriate worksite behaviors.

SLO #2 - Exercise the importance of customer service in the hospitality and tourism industry.

SLO #2 - Exercise the importance of customer service in the hospitality and tourism industry.

Course Outcome Status: Currently being assessed

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/14/2022

End Date: 03/09/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: ACCJC

Standards

Historical Assessment Perspective:

Use and implementation of results from the previous cycle

SLO Domain Types: SLO - Behavioral Outcomes

Internship/Co-op/Practicum

Evaluation - Upon completing 135 hours of practicum, the student's supervisor at the work site will evaluate his or her worksite performance.

Criterion (Written in %): Students will score a 70% or better in their employer's practicum evaluation.

Activity Schedule: After students complete their 135 hours of practicum, the employer's evaluation will be done.

Related Documents:

[Practicum Evaluation Form.doc](#)

[Practicum Evaluation Sample.pdf](#)

Reporting Period: Fall 2022 - Spring 2023

Conclusion: Criterion Met 5 (03/28/2023)

Growth Budget Implications/Effect: No budget impact

Growth Budget Justification: N/A

Use of Summary Result: Criterion Met (03/28/2023)

Implementation Status: N/A (03/28/2023)

JA110:Japanese I

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #1 FA2020-SP2021 Comprehend simple spoken conversations. - Upon successful completion of this program, students will be able to comprehend simple spoken conversations.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Students will complete a problem from the textbook/with a workbook to describe advanced understanding of Korean culture and social norms.</p> <p>Criterion (Written in %): 80% of survey respondents will validate the key components of the language.</p> <p>Related Documents: Quiz Sample (highest & lowest).pdf</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Met</p> <p>85% of students validated the key components of the Japanese language (N=20). (10/10/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The results are met. (10/10/2020)</p> <p>Implementation Status: The recommended/proposed changes were achieved. (10/10/2020)</p>
<p>SLO #1 FA2020-SP2021 Comprehend simple spoken conversations. - Upon successful completion of this program, students will be able to comprehend simple spoken conversations.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p> <p>Course Planned Assessment Cycles:</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective

Outcomes

JA111:Japanese II

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #1 FA2020-SP2021 Comprehend simple spoken conversations. - Upon successful completion of this program, students will be able to comprehend simple spoken conversations.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Students will complete a problem from the textbook/with a workbook to comprehend advanced simple spoken conversations.</p> <p>Criterion (Written in %): 80% of survey respondents will validate the key components of the language.</p> <p>Related Documents: Quiz Sample (highest & lowest).pdf</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Met</p> <p>85% of students validated the key components of the Japanese language (N=20). (10/10/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The results are met. (10/10/2020)</p> <p>Implementation Status: The recommended/proposed changes were achieved. (10/10/2020)</p>
<p>SLO #1 FA2020-SP2021 Comprehend simple spoken conversations. - Upon successful completion of this program, students will be able to comprehend simple spoken conversations.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p> <p>Course Planned Assessment Cycles:</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective

Outcomes

KE110:Korean I

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #1 - Upon successful completion of this program, students will be able to demonstrate basic understanding of Korean culture and social norms.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Course Planned Assessment Cycles: Fall 2022 - Spring 2023</p> <p>Start Date: 10/12/2022</p> <p>End Date: 03/08/2023</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Course Projects - Students will complete a problem from the textbook/with a workbook to comprehend simple spoken conversations.</p> <p>Criterion (Written in %): 80% of survey respondents will validate the key components of the language.</p> <p>Related Documents: KE110 Final Exam - Good.pdf KE110 Final Exam - Not Good.pdf</p> <hr/> <p>Course Projects - Students will complete a problem from the textbook/with a workbook to comprehend simple spoken conversations.</p> <p>Criterion (Written in %): 80% of survey respondents will validate the key components of the language.</p> <p>Related Documents: KE110 Final Exam - Not Good.pdf KE110 Final Exam - Good.pdf</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Met</p> <p>85% of students validated the key components of the Korean language (N=20). (10/10/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The results are met. (10/10/2020)</p> <p>Implementation Status: The recommended/proposed changes were achieved. (10/10/2020)</p>
<p>SLO #1 - Upon successful completion of this program, students will be able to demonstrate basic understanding of Korean culture and social norms.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p> <p>Course Planned Assessment Cycles: Fall 2021 - Spring 2022</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Affective Outcomes

KE111:Korean II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2022-SP2023 - Upon successful completion of this program, students will be able to describe the advanced understanding of Korean culture and social norms.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Course Planned Assessment Cycles: Fall 2022 - Spring 2023</p> <p>Start Date: 10/12/2022</p> <p>End Date: 03/08/2023</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Students will complete a problem from the textbook/with a workbook to comprehend simple spoken conversations.</p> <p>Criterion (Written in %): 80% of survey respondents will validate the key components of the language.</p> <hr/> <p>Course Projects - Students will complete a problem from the textbook/with a workbook to comprehend simple spoken conversations.</p> <p>Criterion (Written in %): 80% of survey respondents will validate the key components of the language.</p> <p>Related Documents: KE110 Final Exam - Not Good.pdf KE110 Final Exam - Good.pdf</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Met</p> <p>The course has not been offered. (10/10/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The course has not been offered. (10/10/2020)</p> <p>Implementation Status: The course has not been offered. (10/10/2020)</p>
<hr/>			
<p>SLO #1 FA2022-SP2023 - Upon successful completion of this program, students will be able to describe the advanced understanding of Korean culture and social norms.</p>			
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<p>Curriculum Review - Curriculum Review</p>			
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<p>Curriculum Review - Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p> <p>Course Planned Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/12/2021</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Affective
 Outcomes

MK123 (formerly SM210):Principles of Marketing

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#3 FA 2020-SP 2021 Career Presentation - SLO#3 FA2020-SP2021 Evaluate various marketing career opportunities.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Previous assessments have indicated that students assigned the project to evaluate various marketing opportunities have been effective in having the students learn more about the career opportunities in Marketing and have positive effect in staying in the Marketing program.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Course Projects - Individual students will create an electronic presentation on essential marketing concepts and a career related to marketing.Include an introduction, describing key marketing terms: marketing, marketing concept, target market, and the 4 P's of the marketing mix.</p> <p>Criterion (Written in %): 80% of the students will score 80% or better on the rating sheet.</p> <p>Activity Schedule: Fall 2020. Course project should be assigned and collected every Fall semester.</p> <p>Related Documents: Assessment MK123.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>N = 16</p> <p>Submitted: 15 94%</p> <p>94% of the students scored 80% or better on the rating sheet (03/02/2021)</p> <p>Growth Budget Implications/Effect: Over \$5,000</p> <p>Growth Budget Justification: Marketing students need a computer lab with updated computers that support the latest electronic learning management systems.</p> <p>Related Documents: MK123 High.pdf MK123 Low.pdf MK123 High2.pdf MK123 Low2.pdf</p>	<p>Use of Summary Result: While criterion was met, there were still a couple of students who did not include animations and transitions in their electronic presentations. It is recommended that examples of previous presentations be shown to students ahead of time, upon assigning the project. This will ensure that students are aware of the expectations for each criterion. Students also expressed that they enjoyed the project and helped them to explore the possibilities of Marketing as a career and reinforced their interest in Marketing. It is recommended to continue the career presentation as the assessment tool for this course. (03/02/2021)</p> <p>Implementation Status: Assessment project will be included in the syllabus requirements for adjunct instructors, who will be instructed to show examples of previous presentations to students and discuss each criterion in class upon assigning assessment project. (03/02/2021)</p>
<p>SLO#3 FA 2020-SP 2021 Career Presentation - SLO#3 FA2020-SP2021 Evaluate various marketing career opportunities.</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

MK125: Social Media Marketing

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#2 FA 2020-SP 2021 Social Media Marketing Plan - SLO#2 FA2020-SP 2021 Develop a social media marketing plan, utilizing the various platforms.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Previous assessment results have indicated that some students taking the course without a marketing background have struggled with the project. The department has met to address this.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Course Projects - Individual student will develop a social media marketing plan, utilizing the various platforms.</p> <p>Criterion (Written in %): 80% of the students will score 80% or better on the rating sheet provided.</p> <p>Activity Schedule: Upon successful completion of the unit, student will submit social media marketing plan at the end of Fall 2020.</p> <p>Related Documents: MK125 Social Media Assessment Tool_2020.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>N= 80% of the students scored 80% or better on the rating sheet. (03/03/2021)</p> <p>Growth Budget Implications/Effect: Over \$5,000</p> <p>Growth Budget Justification: Marketing students need a computer lab with updated computers that support the latest electronic learning management systems. It is also recommended to hire a full time marketing faculty for program consistency and growth.</p> <p>Related Documents: MK125 Hi.pdf MK125 Low.pdf</p>	<p>Use of Summary Result: While criterion was met, there were criteria on the checklist that are specific to social media platforms. It is recommended to change the criteria to reflect flexibility of the social media used to reflect the current social media platforms available. It will also be more effective to have the students choose the most effective social media platforms to be used instead of listing specific ones. Although the artifacts used were from 2018, it is a valid indicator of current assessment cycle. The instructors of the course have indicated that the assessment should be modified. It is also recommended by the instructor to discuss the course as being part of another program's requirement. The students from the other program are not familiar with many basic marketing terms required for the course. It is recommended that the other program advise students to take the course after or while taking HS254. (03/03/2021)</p> <p>Implementation Status: Assessment project will be included in the syllabus requirements for adjunct instructors. Assessment tool will be revised after curriculum revision. The department chair</p>

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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will discuss with the AS Tourism and Travel Management department chair to advise students to take the course prior to or concurrently with HS254 Hospitality and Travel Marketing. (03/03/2021)

SLO#2 FA 2020-SP 2021 Social Media

Marketing Plan - SLO#2 FA2020-SP 2021 Develop a social media marketing plan, utilizing the various platforms.

Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

SM108 (formerly OA108):Introduction to Business

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021 Evaluate Business - SLO #1 FA2020-SP2021. Upon successful completion of this course, students will be able to evaluate the private enterprise system and determine the roles of business, competitors, and entrepreneurs.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: Course is essential to establish foundation for Supervision and Management program, and other programs in the business department.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - Mid-term Exam</p> <p>Criterion (Written in %): 80% of students who take the mid-term summative exam will achieve a 70% or higher.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: SM108 Mid-term Fall '20.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>20 students registered for course. 19 students took exam (n=19). 19/19 students took the mid-term summative exam. 100% (19 students) achieved a 70% or higher. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: NA</p>	<p>Use of Summary Result: Criterion was met but may not be reflective of true assessment of course due to virtual delivery of exam via Google Classroom. (03/08/2021)</p> <p>Implementation Status: Alternative method of assessment should be considered for Fall '21 or proceed with a more controlled venue for administering mid-term summative exam. (03/08/2021)</p>
<p>SLO #1 FA2020-SP2021 Evaluate Business - SLO #1 FA2020-SP2021. Upon successful completion of this course, students will be able to evaluate the private enterprise system and determine the roles of business, competitors, and entrepreneurs.</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

Course Assessment Four Column Report

Early Childhood Education (Secondary)

CTEC050 (formerly VEEC050):Early Childhood Education Orientation

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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SLO#1 - .
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles: Fall 2019 - Spring 2020
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Affective Outcomes

SLO#1 - .
Developmental Domains in Early Childhood - SLO #1 FA2020-SP2021 - Differentiate among the physical, social, emotional, and cognitive development domains related to early childhood.

FA2022-2023 Curriculum Review - FA2022-2023 Curriculum Review

Developmental Domains in Early Childhood - SLO #1 FA2020-SP2021 - Differentiate among the physical, social, emotional, and cognitive

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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development domains related to early childhood.
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles: Fall 2020 - Spring 2021
Start Date: 10/12/2020
End Date: 03/08/2021
Capstone Course/CTE Related Course: N/A
Type of Industry National Certification: N/A
Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle
Historical Assessment Perspective: N/A
SLO Domain Types: SLO - Cognitive Outcomes

FA2022-2023 Curriculum Review -
 FA2022-2023 Curriculum Review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles: Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/13/2023
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Affective Outcomes

CTEC051 (formerly VEEC051) :Early Childhood Education Orientation 2

Course SLO Description	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
<p>Activities and Components of Environment - SLO #2 FA2020-SP2021 - Integrate activities and components of a developmentally appropriate learning environment for young children.</p> <p>Course Outcome Status: Curriculum Review</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: N/A</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>		
<p>Activities and Components of Environment - SLO #2 FA2020-SP2021 - Integrate activities and components of a developmentally appropriate learning environment for young children.</p>		
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p>		
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related Course: N/A
Type of Industry National Certification: .
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

FA2022-2023 Curriculum Review -
 FA2022-2023 Curriculum Review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles: Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/13/2023
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Behavioral Outcomes

FA2022-2023 Curriculum Review -
 FA2022-2023 Curriculum Review

CTEC060 (formerly VEEC060) :Language Arts in Early Childhood 1

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>Language Development Theories - SLO#2 FA2020-SP2021 - Compare and contrast the language development theories of Skinner, Chomsky, Gesell, Piaget, and Vygotsky as it relates to ages birth through eight years. Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: N/A SLO Domain Types: SLO - Behavioral Outcomes</p>		
<p>Language Development Theories - SLO#2 FA2020-SP2021 - Compare and contrast the language development theories of Skinner, Chomsky, Gesell, Piaget, and Vygotsky as it relates to ages birth through eight years.</p>		
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p>		
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review Course Outcome Status: Curriculum Review</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course Planned Assessment Cycles:

Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

FA2022-2023 Curriculum Review -

FA2022-2023 Curriculum Review
Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Behavioral Outcomes

FA2022-2023 Curriculum Review -

FA2022-2023 Curriculum Review

CTEC061 (formerly VEEC061):Language Arts in Early Childhood 2

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2021 - Spring 2022 Start Date: 10/12/2021 End Date: 03/14/2022 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: . Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: . SLO Domain Types: SLO - Cognitive Outcomes		
FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review		
FA2022-2023 Curriculum Review - FA2022-2023 Curriculum Review Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2022 - Spring 2023 Start Date: 10/10/2022 End Date: 03/13/2023 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: . SLO Domain Types: SLO - Cognitive Outcomes		
FA2022-2023 Curriculum Review - FA2022-2023 Curriculum Review		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Course Assessment Four Column Report

Medium/Heavy Truck Diesel Technology Certificate

MHT100A: Intro to Diesel Technology and Preventive Maintenance I

No data found for the selected criteria.

MHT100B: Intro to Diesel Technology and Preventive Maintenance II

No data found for the selected criteria.

MHT110 (formerly ME196A):Diesel Engines Part 1

No data found for the selected criteria.

MHT120 (reinstated 2010) & (Formerly ME193):Medium/Heavy Truck Drive Trains Part I

No data found for the selected criteria.

MHT130:Brake Systems Part 1

No data found for the selected criteria.

MHT140 (formerly ME192):Medium Heavy Truck Suspension & Steering I

No data found for the selected criteria.

MHT150:Medium/Heavy Truck Heating, Ventilation & Air Conditioning

No data found for the selected criteria.

MHT160:Hydraulics

No data found for the selected criteria.

MHT170 (reinstated 2010) & (Formerly ME194):Medium Heavy Truck Electrical/Electronic Systems Part I

No data found for the selected criteria.

MHT210:Diesel Engine Part II

No data found for the selected criteria.

MHT230:Medium Heavy Truck Brake Systems II

No data found for the selected criteria.

MHT270:Medium Heavy Truck Electrical/Electronic Systems II

No data found for the selected criteria.

Course Assessment Four Column Report

zPre-Nursing Certificate (Archive)

No data found for the selected criteria.

Course Assessment Four Column Report

Computer Aided Design & Drafting (CADD) Certificate

AE103:Basic Blueprint Reading

No data found for the selected criteria.

AE121:Technical Engineering Drawing I

No data found for the selected criteria.

AE122:Technical Engineering Drawing II

No data found for the selected criteria.

AE138:Building Codes, Specifications & Construction Management

No data found for the selected criteria.

AE150:Computer Aided Drafting I (CAD I)

No data found for the selected criteria.

AE160 (reinstated 2010):Computer Aided Drafting II (CAD II)

No data found for the selected criteria.

AE170:Revit Architecture Essentials

No data found for the selected criteria.

CE215 (formerly CE151):Construction Procedures

No data found for the selected criteria.

CE225:Construction Planning & Estimating

No data found for the selected criteria.

CS101:Introduction to Computer Systems & Information Technology

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #2 FA2020-SP2021 Website Development - SLO #2 FA2020-SP2021 Upon successful completion of this course, students will be able to build a business website utilizing various website builders.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Planned Course Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Assessment results from the previous cycle are reflected in this plan.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Presentations - Students will present their business websites designed to fit their business model.</p> <p>Criterion (Written in %): 70% of enrolled students will achieve 'Exceeds Expectation' in the website evaluation rubric.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: Business Website Evaluation rubric.pdf</p>	<p>Reporting Period: Spring 2020 - Fall 2020</p> <p>Conclusion: Criterion Met</p> <p>Out of 35 students, 34 (97%) students earned "Exceed Expectation" (N=35). (03/07/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: Current equipment is sufficient to support the SLO.</p> <p>Related Documents: CS101 data collection.pdf</p>	<p>Use of Summary Result: The department will continue to assess this SLO with improved methodologies. (10/10/2021)</p> <p>Implementation Status: The department is implementing the recommendations from the summary results. (10/10/2021)</p>
<p>SLO #2 FA2020-SP2021 Website Development - SLO #2 FA2020-SP2021 Upon successful completion of this course, students will be able to build a business website utilizing various website builders.</p>			
<p>Curriculum Review - The curriculum revision was completed and approved by the Computer Science Advisory Committee in Spring 2022 and is awaiting review and approval by the CRC.</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Curriculum Review - The curriculum revision was completed and approved by the Computer Science Advisory Committee in Spring 2022 and is awaiting review and approval by the CRC.

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

The last curriculum was approved in 2018.

SLO Domain Types: SLO - Cognitive Outcomes

Course Guide Revised and need to go through CRC for approval. - Course Guide Revision

Course Outcome Status: Curriculum Review

Planned Course Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: ACCJC Standards

Historical Assessment Perspective:

Course Revision

SLO Domain Types: SLO - Affective Outcomes

Course Guide Revised and need to go through CRC for approval. - Course Guide Revision

Curriculum Review Spring 2023 -

Curriculum Review Spring 2023

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Curriculum Review Spring 2023 -
 Curriculum Review Spring 2023
Course Outcome Status: Curriculum Review
Planned Course Assessment Cycles:
 Fall 2022 - Spring 2023
Start Date: 03/13/2023
End Date: 10/09/2023
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: ACCJC Standards
Historical Assessment Perspective:
 Curriculum review and revision
SLO Domain Types: SLO - Affective Outcomes

EN110:Freshman Composition

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Employ the writing process - Upon successful completion, students will be able to employ the writing process (prewriting, organizing, drafting, revising, editing) and writing strategies.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Planned Course Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: .</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Rubric - Essay rubric - compose a narrative.</p> <p>Criterion (Written in %): 90% of students will score a 70 / 100 points in employing the writing process when composing a narrative.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: EN 110 Essay Rubric</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met . (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <hr/> <p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met N=20 out of 20 students, 19 students (or 95%) scored 70/100 or higher. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: This assessment had no impact on the English department budget.</p> <p>Related Documents: EN 110 Essay Rubric Student Sample Narration Final Draft A.pdf</p>	<p>Use of Summary Result: Students were successful in demonstrating their ability to employ the writing process. We can improve by creating and implementing a task-based rubric that will identify specific writing steps students addressed, when steps were taken, and student overall progress. (03/08/2021)</p> <p>Implementation Status: Considerations for improvement (creating a rubric) is ongoing. (03/08/2021)</p>
<p>Employ the writing process - Upon successful completion, students will be able to employ the writing process (prewriting, organizing, drafting, revising, editing) and writing strategies.</p>			
<p>SLO 3 - Compose effective and strategic essays.</p>			
<p>SLO 3 - Compose effective and strategic essays.</p> <p>Course Outcome Status: Curriculum Review</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Certification: .
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive
 Outcomes

EN110A: Freshman Composition with Instructional Lab

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>Employ the writing process (prewriting, organizing, drafting, revising, editing) and writing strategies. - Upon successful completion of the course, student will be able to employ the writing process and strategies.</p> <p>Course Outcome Status: Curriculum Review</p> <p>Planned Course Assessment Cycles: Fall 2022 - Spring 2023</p> <p>Start Date: 10/10/2022</p> <p>End Date: 03/13/2023</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: Not Applicable.</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: Freshman Composition with Instructional Lab (EN110A) is a new course developed with EN97 and incoming students in mind. The course provides students the opportunity to enroll in Freshman Composition with a mandatory instructional lab to reinforce their grammar, mechanics, critical thinking, and writing skills. It reflects ISMP #1 which is to continue the efforts to strengthen and improve curriculum and educational delivery to provide a student-centered educational experience.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Employ the writing process (prewriting, organizing, drafting, revising, editing) and writing strategies. - Upon successful completion of the course, student will be able to employ the writing process and strategies.

MA110A (formerly MA112):Finite Mathematics

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021 Course Outcome Status: Curriculum Review Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: Curriculum undergoing updates (outdated) SLO Domain Types: SLO - Cognitive Outcomes		
FA2022 - SP2023 Curriculum Review - FA2022 - SP2023 Curriculum Review Course Outcome Status: Curriculum Review Start Date: 10/10/2022 End Date: 03/13/2023 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: . SLO Domain Types: SLO - Affective Outcomes		
FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021		
FA2022 - SP2023 Curriculum Review - FA2022 - SP2023 Curriculum Review		

MA161A (formerly MA121):College Algebra & Trigonometry I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Identify and solve linear equations and inequalities. - SLO #1 FA2019 - SP2020 Identify and solve linear equations and inequalities. Course Outcome Status: Curriculum Review Planned Course Assessment Cycles: Fall 2019 - Spring 2020 Start Date: 10/14/2019 End Date: 03/09/2020 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: N/A Course-level SLO Plan reflects/incorporates: ACCJC Standards Historical Assessment Perspective: ACCJC Standards SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Directly related to Course SLO Description</p>	<p>Reporting Period: Fall 2019 - Spring 2020 Conclusion: Criterion Met N=27 from two sections. One F2F and one Hybrid in FALL 2019. 20/27 earned a grade of 70% or higher, which is 74% (02/25/2020) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: N/A Related Documents: MA161a-31FinalGrade-Fall2019.jpg MA161a-01FinalGrade-Fall2019.jpg MA161a-Comprehensive Final Exam.pdf</p>	

Identify and solve linear equations and inequalities. - SLO #1 FA2019 - SP2020 Identify and solve linear equations and inequalities.

Course Assessment Four Column Report

Foodservice Management AS

CUL140:Culinary Foundations I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2021 - Spring 2022 Start Date: 10/12/2021 End Date: 03/14/2022 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: American Culinary Federation Certified Culinarian Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: . SLO Domain Types: SLO - Cognitive Outcomes			
FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review			

CUL160:Culinary Foundations II

Course SLO Description	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2021 - Spring 2022 Start Date: 10/12/2021 End Date: 03/14/2022 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: American Culinary Federation Certified Culinarian Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: . SLO Domain Types: SLO - Cognitive Outcomes</p>		

<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p>		
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FSM100:Introduction to the Foodservice Profession

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#2 FA2020-SP2021 Foodservice Career Opportunities - SLO#2 FA2020-SP2021 At the end of the course, students will explore career opportunities available within the foodservice industry. Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/08/2020 End Date: 03/12/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: N/A Course-level SLO Plan reflects/incorporates: ACCJC Standards Historical Assessment Perspective: The plan reflects ACCJC standards no. 1 SLO Domain Types: SLO - Affective Outcomes</p>	<p>Rubric - The students will research and present career opportunities available in the foodservice industry. A rubric that describe students performance expectations will be used to score students' research and presentation. Criterion (Written in %): Students will score 70% or better in their research and presentation. Activity Schedule: The students will undertake the research and presentation of career opportunities towards the end of the semester. Related Documents: FSM100 Careers in Foodservice Exploration Project Description and Rubric.docx</p>	<p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Criterion Not Met Data will be collected from SP2021 FSM100 class and will be inputted by next week. (03/08/2021) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: N/A</p>	<p>Use of Summary Result: The results will be analyzed and the necessary improvements will be implemented. (03/08/2021) Implementation Status: Based on the assessment results, improvements will be made to the course during the next curriculum review cycle. (03/08/2021)</p>
<p>SLO#2 FA2020-SP2021 Foodservice Career Opportunities - SLO#2 FA2020-SP2021 At the end of the course, students will explore career opportunities available within the foodservice industry.</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review Course Outcome Status: Curriculum Review</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: American Culinary

Federation Certified Culinarian

Certification

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive

Outcomes

FSM110:Professional Dinning Room Service: Theory

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#1 FA2020 -SP2021 High-Quality Customer Service - SLO#1 FA202-SP2021 At the end of the course, students will identify the characteristics of high-quality customer service.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/08/2020</p> <p>End Date: 03/12/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: National Restaurant Association</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The plan incorporates the information from ACCJC standard no. 1</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Rubric - Students from the Fall 2020 Menu Planning course will complete a customer service plan project that will identify characteristics of high-quality customer service.</p> <p>Criterion (Written in %): Students will score 70% or better on the customer service plan project.</p> <p>Activity Schedule: Students were assigned and have completed this course project in Fall 2020.</p> <p>Related Documents: FSM110 Customer Service Plan Project Student Work Sample - Highest Scored.pdf FSM110 Customer Service Plan Project Student Work Sample - Low Scored.pdf FSM110 Customer Service Plan Project Rubric - Highest Score.pdf FSM110 Customer Service Plan Project Rubric - Lowest Score.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>Out of 19 students, 94% scored a 70% or better. The student who received a 0% was due to no contact, and no submission. Non-attendance. (03/09/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p>	<p>Use of Summary Result: The results will be analyzed and changes will be implemented in the next course cycle. (03/09/2021)</p> <p>Implementation Status: For the next assessment and course cycle, the score threshold will be raised to 75%. (03/09/2021)</p>
<p>SLO#1 FA2020 -SP2021 High-Quality Customer Service - SLO#1 FA202-SP2021 At the end of the course, students will identify the characteristics of high-quality customer service.</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: American Culinary

Federation Certified Culinarian

Certification

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive

Outcomes

FSM110L:Professional Dinning Room Service: Laboratory

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#2 FA2020-SP2021 Sequence of Service. - SLO#2 FA2020-SP2021 At the end of the course, students will demonstrate appropriate sequence for the different types of service.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/08/2020</p> <p>End Date: 03/12/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: NA</p> <p>Course-level SLO Plan reflects/incorporates: GCC Fact Book</p> <p>Historical Assessment Perspective: The plan incorporates the information from ACCJC standard no. 1.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Role play - Students will role play a sequence of service. A rubric that describe performance expectations will be used to score students' performance.</p> <p>Criterion (Written in %): Students wills core 70% or better in their role play.</p> <p>Activity Schedule: The role play activity will be implemented towards the end of the semester.</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Not Met</p> <p>Data will be collected from SP2021 FSM110 Lab class and will be inputted by next week. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p>	<p>Use of Summary Result: Data will be collected from SP2021 FSM110 Lab class and will be inputted by next week. (03/08/2021)</p> <p>Implementation Status: Based on the assessment results, improvements will be made to the course during the next curriculum review cycle. (03/08/2021)</p>
<p>SLO#2 FA2020-SP2021 Sequence of Service. - SLO#2 FA2020-SP2021 At the end of the course, students will demonstrate appropriate sequence for the different types of service.</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p> <p>Course Planned Assessment Cycles:</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Type of Industry National
Certification: American Culinary Federation Certified Culinarian Certification
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

FSM115:Purchasing and Receiving (formerly HFB215)

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2020-2010 - SLO #1 FA2020-2021 Upon successful completion of the course, students will develop product specifications for a variety of food products.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: National Restaurant Association Purchasing Certification</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: Learning outcome aligns with GCC ISMP 2020-2026 Goal no 1, i.e. "advancing workforce development and training</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Rubric - Students will develop standard purchase specifications for a variety of food items based on quality requirement principles learned throughout the course.</p> <p>Criterion (Written in %): Students will score a 70% or better on the standard purchase specification exercise.</p> <p>Activity Schedule: After successful completion of lesson, students will complete a purchase specification form.</p> <p>Related Documents: Purchasing - Standard Purchase Specification -Referenced Grading Rubric.pdf FSM115 Instructions.png FSM115 Product Specification Form.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Not Met</p> <p>Out of 16 students enrolled in SP2021 FSM115 course, 11 or 69% scored in product specification assignment. (03/05/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: FSM115 Student #1 - 10 points.docx FSM115 Student #2 - 0 point.docx Highest Score - FSM270 FINAL PROJECT.pdf</p>	<p>Use of Summary Result: The department will use the summary results to review the course contact hours which is currently at 30 hours. The students find the course pace too fast and they feel rushed. They had suggested to increase the contact hours to 45. (03/05/2021)</p> <p>Implementation Status: The department may revisit the course contact hours and explore the possibility of increasing it to 45 hours. (03/05/2021)</p>
<p>SLO#1 FA2020-2010 - SLO #1 FA2020-2021 Upon successful completion of the course, students will develop product specifications for a variety of food products.</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p> <p>Course Outcome Status: Curriculum</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: American Culinary Federation Certified Culinarian Certification

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

FSM120:Food Safety and Sanitation (formerly CUL120)

No data found for the selected criteria.

FSM130: Professional Bar and Alcohol Management (formerly RES130)

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #2 FA2020-SP2021 RESPONSIBLE ALCOHOL SERVICE - SLO #2 FA2020-SP2021 RESPONSIBLE ALCOHOL SERVICE. Explain the importance of providing responsible alcohol service.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2019 - Spring 2020</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: National Restaurant Association ManageFirst ServSafe Alcohol</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: The new plan incorporates aligns with ISMP 2021-2026 Goals</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Essay Questions - A department developed essay question will be used to assess the course. At the end of the course, students will reflect on course learning and as a future foodservice professional, reflect on the importance of providing alcohol service.</p> <p>Criterion (Written in %): Students will address 3 out of 4 major points of the importance of providing responsible alcohol service.</p> <p>Activity Schedule: At the completion of term, the instructor will administer the essay exam.</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Not Met</p> <p>Out of n=____, _____ scored 70% and up in the essay exam. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p>	<p>Use of Summary Result: Out of 12 students, 12 student score 70% and up in the essay exam. (03/09/2021)</p> <p>Implementation Status: For the next assessment cycle and Exam. The score threshold will be raise from 70% to 75% (03/09/2021)</p>
<p>SLO #2 FA2020-SP2021 RESPONSIBLE ALCOHOL SERVICE - SLO #2 FA2020-SP2021 RESPONSIBLE ALCOHOL SERVICE. Explain the importance of providing responsible alcohol service.</p>			
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p>			
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: Manage First

Professional

Course-level SLO Plan

reflects/incorporates: Institutional

Strategic Master Plan (ISMP)

Historical Assessment Perspective:

SLO Domain Types: SLO - Cognitive

Outcomes

FSM145:Culinary and Business Math (formerly CUL145)

No data found for the selected criteria.

FSM154:Food-Service Nutrition

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2020-SP2021 Characteristics and Function of Nutrients - SLO+1 FA202-SP2021 At the end of the course, students will identify the characteristics and function of each nutrient. Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/08/2020 End Date: 03/12/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: Na Course-level SLO Plan reflects/incorporates: ACCJC Standards Historical Assessment Perspective: The plan incorporates the information from ACCJC standard no. 1. SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Rubric - Students will complete a project based on characteristics and functions of the nutrients learned throughout the course. Criterion (Written in %): Students will score 70% or better in the project. Activity Schedule: The assigned will be administered by the midterm of the semester. Related Documents: FSM154 Nutrient Class Project Presentation with Rubric.docx</p>	<p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Criterion Met All 16 students participated. 13 students scored 70% or higher in the group project presentation. (03/08/2021) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: NA</p>	<p>Use of Summary Result: The results will be analyzed and the necessary improvements will be implemented. (03/08/2021) Implementation Status: Based on the assessment results, improvements will be made to the course during the next curriculum review cycle. (03/08/2021)</p>
<p>SLO#1 FA2020-SP2021 Characteristics and Function of Nutrients - SLO+1 FA202-SP2021 At the end of the course, students will identify the characteristics and function of each nutrient.</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review Course Outcome Status: Curriculum</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: American Culinary

Federation Certified Culinarian

Certification

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive

Outcomes

FSM155:Food-Service Accounting

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2020-SP2021 Types of Accounts - SLO\$1 FA2020-SP2021 At the end of the course, students will differentiate types of accounts. Course Outcome Status: Completed the Assessment Cycle Start Date: 10/08/2020 End Date: 03/12/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: National Restaurant Association Course-level SLO Plan reflects/incorporates: ACCJC Standards Historical Assessment Perspective: FSM155 learning outcome aligns with GCC ISMP2020-2026 Goal no. 1, i.e., "advancing workforce development and training." SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - Student will complete a multiple-choice exam. Criterion (Written in %): Students will score 70% or better in the faculty-developed multiple-choice exam. Activity Schedule: The exam will be given at the end of the course.</p>	<p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Criterion Not Met This course is linked to A.S. Foodservice Management program, which has minimal enrollment. Hence, this course was not offered the last three semesters. (03/05/2021) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: This program needs a boost in marketing efforts to create top-of-mind awareness in the community.</p>	<p>Use of Summary Result: The department along with the the Office of Communication and Promotion will collaborate to market the A.S. in Foodservice Management program. (03/05/2021) Implementation Status: The department will broaden the A.S. in Foodservice Management program of study to include competencies in dietetics to attract those who wish to work in foodservice dietetics. (03/05/2021)</p>
<p>SLO#1 FA2020-SP2021 Types of Accounts - SLO\$1 FA2020-SP2021 At the end of the course, students will differentiate types of accounts.</p>			
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p>			
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2021 - Spring 2022 Start Date: 10/12/2021</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Type of Industry National
Certification: Manage First Professional
Course-level SLO Plan
reflects/incorporates: Institutional Strategic Master Plan (ISMP)
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

FSM222:Foodservice Cost Control

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#3 FA2020-SP2021 The Importance of Cost Control - SLO#3 FA2020-SP2021 At the end of the course, students will explain the importance of cost control. Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/08/2020 End Date: 03/12/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: National Restaurant Association Course-level SLO Plan reflects/incorporates: ACCJC Standards Historical Assessment Perspective: The SLO reflects ACCJC standard no. 1. SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Rubric - Using an author-developed case study, students will explain the importance of cost control in an operation. Criterion (Written in %): Students will score 70% or better in an author-developed case study for which they will demonstrate knowledge gleaned from the course. Activity Schedule: The students will respond to an author-developed case study at the conclusion of the lesson. Related Documents: FSM222 Instructions.png Rubric- Application Exercise.docx FSM222 Application Exercise Part 2.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Criterion Met Out of eleven students n=11 enrolled in FSM222 offered in spring 2020, only four completed the case study. Out of n=4, 3 or 75% scored 70% or higher in the case study. (03/05/2021) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: None Related Documents: FSM222 Student #2 5 points.pdf FSM222 Student #1 - 10 points.pdf</p>	<p>Use of Summary Result: Offered in spring 2020, the course was not offered this spring due to lack of enrollment. This course is tied to A.S. Foodservice Management. (03/05/2021) Implementation Status: The department will collaborate with the Office of Communication and Promotion to market The A.S. in Foodservice Management to increase enrollment. (03/05/2021)</p>
<p>SLO#3 FA2020-SP2021 The Importance of Cost Control - SLO#3 FA2020-SP2021 At the end of the course, students will explain the importance of cost control.</p>			
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2021 - Spring 2022 Start Date: 10/12/2021</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Type of Industry National
Certification: Manage First Professional Certification
Course-level SLO Plan
reflects/incorporates: Institutional Strategic Master Plan (ISMP)
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

FA2021-SP2022 Curriculum Review -
 FA2021-SP2022 Curriculum Review

FSM240 (formerly HS140):Menu Planning

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2020-SP2021 Menu Layout and Design - SLO#1 FA2020-SP2021 At the end of the course, students will develop a menu following the principles of menu layout and design. Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/08/2020 End Date: 03/12/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: NA Course-level SLO Plan reflects/incorporates: GCC Fact Book Historical Assessment Perspective: The plan incorporates the information from ACCJC standard no 1. SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Textbook/Author Designed Tests - The students will develop a menu that follows menu planning principles learned in the course. An author-designed rubric will be used to grade students' work. Criterion (Written in %): Students will score 70% or better in their menu design project. Activity Schedule: The menu design project will be administered towards the end of the semester. Related Documents: FSM240CourseProjectRubric.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Criterion Met Fall 2020 Menu Planning students: 5 Out of 5 students, 100% scored a 70% or better. (03/09/2021) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: N/A Related Documents: FSM240 MP Course Project Menu Rubric - Highest Score.pdf FSM240 MP Course Project Menu Rubric - Lowest Score.pdf FSM240 MP Course Project Student Work Sample - Highest Scored.pdf FSM240 MP Course Project Student Work Sample - Lowest Scored.pdf</p>	<p>Use of Summary Result: For the next assessment and course cycle, the score threshold will be raised to 75%. (03/09/2021) Implementation Status: Use of Summary Result For the next assessment and course cycle, the score threshold will be raised to 75% (03/09/2021)</p>
<p>SLO#1 FA2020-SP2021 Menu Layout and Design - SLO#1 FA2020-SP2021 At the end of the course, students will develop a menu following the principles of menu layout and design.</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review Course Outcome Status: Curriculum Review Course Planned Assessment Cycles:</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Type of Industry National
Certification: American Culinary Federation Certified Culinarian Certification
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

FSM254:Food-Service Marketing

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2020-SP2021 Effective Marketing - SLO#1 FA2020-SP2021 At the end of the course, students will explain why effective marketing is essential for success in the restaurant and foodservice business.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/08/2020</p> <p>End Date: 03/12/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: The National Restaurant Association</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The plan reflects information from ACCJC standards no. 1.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Rubric - The students will respond to an author-developed case study that exhibits the need for effective marketing in foodservice. A rubric that describe the performance expectations will be used to score students' essay.</p> <p>Criterion (Written in %): Students will score 70% or better in the essay.</p> <p>Activity Schedule: The instructor will administer the case study at the completion of the Introduction to Marketing learning module.</p> <p>Related Documents: FSM254 SLO #1 Case Study.pdf Rubric- Case Study.docx</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Not Met</p> <p>Nine students enrolled in FA2020 FSM254 course completed the case study. Out of n=9, only 2 or 22% scored 70% and higher. (03/05/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: None</p> <p>Related Documents: FSM254 Student B .png FSM254 Student A - 10 points.png</p>	<p>Use of Summary Result: The summary results will be used to discuss strategies the department can implement next term to improve students online teaching and learning. This course was delivered online in the Fall 2020. (03/05/2021)</p> <p>Implementation Status: The department will implement better teaching strategies to ensure that students will meet the course learning outcome. (03/05/2021)</p>
<p>SLO#1 FA2020-SP2021 Effective Marketing - SLO#1 FA2020-SP2021 At the end of the course, students will explain why effective marketing is essential for success in the restaurant and foodservice business.</p>			
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p>			
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p> <p>Course Outcome Status: Curriculum</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: Manage First

Professional

Course-level SLO Plan

reflects/incorporates: Institutional

Strategic Master Plan (ISMP)

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive

Outcomes

FSM270 (formerly RES270):Food-Service Human Resource Management

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #3 FA2020-SP2021 Foodservice Human Resource Management - SLO #3 FA2020-SP2021 Upon Successful completion of the course, students will create a human resource management handbook.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: National Restaurant Association Human Resource Management Certification</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: FSM270 learning outcome align with GCC ISMP 2020-2026 Goal no. 1 i.e. "advancing workforce development and training."</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Rubric - Students will develop a human resource handbook, following principles learned in the course.</p> <p>Criterion (Written in %): Students will score a 70% or better on the human resource handbook project.</p> <p>Activity Schedule: At the beginning of the course, the instructor will administer course project details that will allow students to collect information throughout the course and compile to develop the human resource handbook to be submitted at the end of the semester.</p> <p>Related Documents: FSM270 HR EMPLOYEE HANDBOOK GRADING RUBRIC (1).pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>At the beginning of the FA2020 semester instructor administered project details that allowed students to collect information throughout the course and compile to develop the human resource handbook to be submitted at the end of the semester. Number of students was 16. Out of 16, 15 students scored 80% and up in the HR Handbook Project. Number of students who failed was 0%. The student who received a 0% was due to no contact and no submission. (03/07/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p>	<p>Use of Summary Result: Future instructors are recommended to present course project details at the beginning of the semester to ensure proper collection of information by students. Students have expressed that knowing and understanding project guidelines early on within the course has helped them stay on task with collection required information. (03/07/2021)</p> <p>Implementation Status: We will review the grading rubrics to see where we could make improvements to simplify project guidelines and or increase score threshold. (03/07/2021)</p>
<p>SLO #3 FA2020-SP2021 Foodservice Human Resource Management - SLO #3 FA2020-SP2021 Upon Successful completion of the course, students will create a human resource management handbook.</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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FA2021 - SP2022 Curriculum Review -
 FA2021 - SP2022 Curriculum Review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles:
 Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Type of Industry National
Certification: American Culinary Federation Certified Culinarian Certification
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

FSM292 (Formerly RES292):Food-Service Practicum

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#1 FA2020-SP2021 Customer Service - SLO#1 FA2020-SP2021 At the end of the course, students will apply customer service principles in the execution of work.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/08/2020</p> <p>End Date: 03/12/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The plan incorporates information from ACCJC standard no. 1.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Observations - A faculty-developed observation tool will be used by employer to rate students' application of customer service principles during practicum.</p> <p>Criterion (Written in %): Students will score 100% in the employer's observation of customer service application.</p> <p>Activity Schedule: The tool will be completed towards the end of the semester.</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Not Met . (03/05/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: . (03/05/2021)</p> <p>Implementation Status: . (03/05/2021)</p>
<p>SLO#1 FA2020-SP2021 Customer Service - SLO#1 FA2020-SP2021 At the end of the course, students will apply customer service principles in the execution of work.</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p>			
<p>FA2021 - SP2022 Curriculum Review - FA2021 - SP2022 Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p> <p>Course Planned Assessment Cycles: Fall 2021 - Spring 2022</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related Course: N/A
Type of Industry National Certification: American Culinary Federation Certified Culinarian Certification
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

FSM299:Food-Service Management Capstone

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#3 FA2020-SP2021 Quality Improvement Plan - SLO#3 FA2020-SP2021 At the end of the course, students will formulate a quality improvement plan for foodservice operation.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/08/2020</p> <p>End Date: 03/12/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: National Restaurant Association</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The plan incorporates the information from ACCJC standard no. 1.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Rubric - At the end of the lesson on Product Receiving, Storing, and Issuing, and using an author-developed application exercise, students will formulate a quality improvement plan for an operation. A rubric that describes students' performance expectations will be used to measure student's learning outcome.</p> <p>Criterion (Written in %): Students will score 70% or better in the lesson application exercise.</p> <p>Activity Schedule: To be administered towards the end of the completion of the lesson.</p> <p>Related Documents: Rubric- Application Exercise.docx FSM299 Application Exercise.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>Eleven students enrolled in FA2020 FSM299 completed the application exercise. Out of n-11, 10 or 91% scored 70% or better in the exercise. (03/05/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: None</p> <p>Related Documents: FSM299 Student #2 6 points.docx FSM299 ReceivingStoringIssuing 10 points.pdf</p>	<p>Use of Summary Result: A new SLO will be identified next term course offering. (03/05/2021)</p> <p>Implementation Status: The department will identify new assessment tool next term course offering. (03/05/2021)</p>
<p>SLO#3 FA2020-SP2021 Quality Improvement Plan - SLO#3 FA2020-SP2021 At the end of the course, students will formulate a quality improvement plan for foodservice operation.</p>			
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p>			
<p>FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: Manage First

Professional

Course-level SLO Plan

reflects/incorporates: Institutional

Strategic Master Plan (ISMP)

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive

Outcomes

Course Assessment Four Column Report

International Hotel Management AS

HS150:Welcome to Hospitality

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021 Describe the main components of the hospitality, tourism, and travel industry. - Upon successful completion of this program, students will be able to describe the main components of the hospitality, tourism, and travel industry.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: Curriculum has recently been updated and the assessments will focus on the SLO updates</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Client/Customer Service Survey - The survey will include an assessment of the hospitality overview.</p> <p>Criterion (Written in %): 80% of survey respondents will validate the key components of the hospitality industry.</p> <p>Activity Schedule: FALL 2020</p> <p>Related Documents: HS150 Oral Presentation</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Met</p> <p>85% of students validated the key components of the hospitality industry (N=20). (10/08/2019)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The results are different every year depends on who is teaching. Adjunct faculty shows a lack of teaching experience which does not provide consistency. (10/08/2019)</p> <p>Implementation Status: The recommended/proposed changes were achieved. (10/08/2019)</p>
<p>SLO #1 FA2020-SP2021 Describe the main components of the hospitality,</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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tourism, and travel industry. - Upon successful completion of this program, students will be able to describe the main components of the hospitality, tourism, and travel industry.

Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related Course: N/A

Course-level SLO Plan reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective Outcomes

HS152:Customer Service

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021 Demonstrate the accepted protocol for resolving guest complaints and apply the steps to take a negative customer encounter and turn it into positive customer service. - Upon successful completion of this program, students will be able to demonstrate the accepted protocol for resolving guest complaints and apply the steps to take a negative customer encounter and turn it into positive customer service.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: American Hotel & Lodging Education Institute</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Course Projects - Students will complete the exam developed by the faculty. The test which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p>Criterion (Written in %): Students taking the test will have an overall score of 75% or greater on a 100 total possible points 100-question test.</p> <p>Activity Schedule: During final exam week.</p> <p>Related Documents: HS152_1SR_2016.12.02.pdf</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Met</p> <p>100% of students scored 75% or better in their AHLEI course exam (n=19). (10/08/2019)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The criterion met. (10/08/2019)</p> <p>Implementation Status: The recommended/proposed changes were achieved. (10/08/2019)</p>
<p>SLO #1 FA2020-SP2021 Demonstrate the accepted protocol for resolving guest complaints and apply the steps to take a negative customer</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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encounter and turn it into positive customer service. - Upon successful completion of this program, students will be able to demonstrate the accepted protocol for resolving guest complaints and apply the steps to take a negative customer encounter and turn it into positive customer service.

Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective Outcomes

HS155:Basic Hotel & Restaurant Accounting

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #1 FA2020-SP2021 Utilize the uniform systems of accounts to create a chart of accounts. - Upon successful completion of this program, students will be able to utilize the uniform systems of accounts to create a chart of accounts.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: American Hotel & Lodging Education Institute</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>National & International Certification Exam - Students will complete a 100 questions (100 total possible points) American Hotel Lodging Education Institute (AHLEI) developed a test which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p>Criterion (Written in %): Students taking the test will have an overall score of 75% or greater on a 100 total possible points 100 question test.</p> <p>Activity Schedule: During final exam week.</p> <p>Related Documents: HS155_1SR_2018.03.16.pdf</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Met 75% of students scored 75% or better in their AHLEI course exam (n=13). (10/08/2019)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The criterion met. (10/08/2019)</p> <p>Implementation Status: The recommended/proposed changes were achieved. (10/08/2019)</p>
<p>SLO #1 FA2020-SP2021 Utilize the uniform systems of accounts to create a chart of accounts. - Upon successful completion of this program, students will be able to utilize the uniform systems of accounts to create a chart of accounts.</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective Outcomes

HS160 (DUAL CTTT074A):Hospitality Supervision

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021 Identify fundamental supervisory responsibility. - Upon successful completion of this program, students will be able to identify fundamental supervisory responsibilities.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: American Hotel & Lodging Education Institute</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>National & International Certification Exam - Students will complete a 100 questions (100 total possible points) American Hotel Lodging Education Institute (AHLEI) developed a test which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p>Criterion (Written in %): Students taking the test will have an overall score of 75% or greater on a 100 total possible points 100 question test.</p> <p>Activity Schedule: During final exam week.</p> <p>Related Documents: HS160-1SR_2016-04-13.pdf</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Met 75% of students scored 75% or better in their AHLEI course exam (n=20). (10/08/2019)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The criterion met. (10/08/2019)</p> <p>Implementation Status: The criterion met. (10/08/2019)</p>
<p>SLO #1 FA2020-SP2021 Identify fundamental supervisory responsibility. - Upon successful completion of this program, students will be able to identify fundamental supervisory responsibilities.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective Outcomes

HS208:Managing Food & Beverage Service

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #2 FA2020-SP2021 Describe a typical food and beverage establishment’s standard operating procedure. - Upon successful completion of this program, students will be able to describe a typical food and beverage establishment’s standard operating procedure.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: American Hotel & Lodging Education Institute</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>National & International Certification Exam - Students will complete a 100 questions (100 total possible points) American Hotel Lodging Education Institute (AHLEI) developed a test which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p>Criterion (Written in %): Students taking the test will have an overall score of 75% or greater on a 100 total possible points 100 question test.</p> <p>Activity Schedule: During final exam week.</p> <p>Related Documents: HS208_1SR_2014-03-12.pdf</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Met 75% of students scored 75% or better in their AHLEI course exam (n=14). (10/08/2019)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The criterion met. (10/08/2019)</p> <p>Implementation Status: The recommended/proposed changes were achieved. (10/08/2019)</p>
<p>SLO #2 FA2020-SP2021 Describe a typical food and beverage establishment’s standard operating procedure. - Upon successful completion of this program, students will be able to describe a typical food and beverage establishment’s standard operating procedure.</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 10/14/2021

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective Outcomes

HS211:Front Office Management

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #1 FA2020-SP2021 Describe the importance of operating an efficient front office in view of overall hotel performance. - Upon successful completion of this program, students will be able to describe the importance of operating an efficient front office in view of overall hotel performance.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: American Hotel & Lodging Education Institute</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>National & International Certification Exam - Students will complete a 100 questions (100 total possible points) American Hotel Lodging Education Institute (AHLEI) developed a test which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p>Criterion (Written in %): Students taking the test will have an overall score of 75% or greater on a 100 total possible points 100 question test.</p> <p>Activity Schedule: During final exam week.</p> <p>Related Documents: HS211-1SR_2016-04-13.pdf</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Met</p> <p>75% of students scored 75% or better in their AHLEI course exam (n=11). (10/08/2019)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The criterion met. (10/08/2019)</p> <p>Implementation Status: The recommended/proposed changes were achieved. (10/08/2019)</p>
<p>SLO #1 FA2020-SP2021 Describe the importance of operating an efficient front office in view of overall hotel performance. - Upon successful completion of this program, students will be able to describe the importance of operating an efficient front office in view of overall hotel</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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performance.

Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective Outcomes

HS215:Managing Housekeeping Operations

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021 Identify responsibilities and plan the work of housekeeping in a hotel operation. - Upon successful completion of this program, students will be able to identify responsibilities and plan the work of housekeeping in a hotel operation.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: American Hotel & Lodging Education Institute</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>National & International Certification Exam - Students will complete a 100 questions (100 total possible points) American Hotel Lodging Education Institute (AHLEI) developed a test which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p>Criterion (Written in %): Students taking the test will have an overall score of 75% or greater on a 100 total possible points 100 question test.</p> <p>Activity Schedule: During final exam week.</p> <p>Related Documents: HS215-1SR_2016-04-13.pdf</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Met 75% of students scored 75% or better in their AHLEI course exam (n=13). (10/08/2019)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The criterion met. (10/08/2019)</p> <p>Implementation Status: The recommended/proposed changes were achieved. (10/08/2019)</p>
<p>SLO #1 FA2020-SP2021 Identify responsibilities and plan the work of housekeeping in a hotel operation. - Upon successful completion of this program, students will be able to identify responsibilities and plan the work of housekeeping in a hotel operation.</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective Outcomes

HS216:Human Resources Management

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021 Describe and list major areas of equal employment opportunity laws and its implication for hospitality human resources. - Upon successful completion of this program, students will be able to describe and list major areas of equal employment opportunity laws and its implication for hospitality human resources.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: American Hotel & Lodging Education Institute</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>National & International Certification Exam - Students will complete a 100 questions (100 total possible points) American Hotel Lodging Education Institute (AHLEI) developed a test which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p>Criterion (Written in %): Students taking the test will have an overall score of 75% or greater on a 100 total possible points 100 question test.</p> <p>Activity Schedule: During final exam week.</p> <p>Related Documents: HS216-1SR_2016-04-13.pdf</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Met 80% of students scored 75% or better in their AHLEI course exam (n=12). (10/08/2019)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The criterion met. (10/08/2019)</p> <p>Implementation Status: The recommended/proposed changes were achieved. (10/08/2019)</p>

<p>SLO #1 FA2020-SP2021 Describe and list major areas of equal employment opportunity laws and its implication for hospitality human resources. - Upon successful completion of this program, students will be able to describe and list major</p>			
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<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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areas of equal employment
opportunity laws and its implication
for hospitality human resources.

Curriculum Review - Curriculum
Review

Curriculum Review - Curriculum
Review

Course Outcome Status: Curriculum
Review

Course Planned Assessment Cycles:
Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective
Outcomes

HS217:Hotel Security Management

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #1 FA2020-SP2021 Discuss the security and safety responsibilities of hotels. - Upon successful completion of this program, students will be able to discuss the security and safety responsibilities of hotels.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: American Hotel & Lodging Education Institute</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>National & International Certification Exam - Students will complete a 100 questions (100 total possible points) American Hotel Lodging Education Institute (AHLEI) developed a test which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p>Criterion (Written in %): Students taking the test will have an overall score of 75% or greater on a 100 total possible points 100 question test.</p> <p>Activity Schedule: During final exam week.</p> <p>Related Documents: HS217_1SR_2015-04-13.pdf</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Met 70% of students scored 75% or better in their AHLEI course exam (n=10). (10/08/2019)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The criterion met. (10/08/2019)</p> <p>Implementation Status: The recommended/proposed changes were achieved. (10/08/2019)</p>
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<p>SLO #1 FA2020-SP2021 Discuss the security and safety responsibilities of hotels. - Upon successful completion of this program, students will be able to discuss the security and safety responsibilities of hotels.</p>			
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<p>Curriculum Review - Curriculum Review</p>			
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<p>Curriculum Review - Curriculum Review</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective Outcomes

HS254:Hospitality & Travel Marketing

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #1 FA2020-SP2021 Explain the core principles of marketing and their application to the Hospitality and Travel components of the tourism industry. - Upon successful completion of this program, students will be able to explain the core principles of marketing and their application to the Hospitality and Travel components of the tourism industry.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Students will complete an exam instructor developed which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p>Criterion (Written in %): Students taking the test will have an overall score of 75% or greater.</p> <p>Activity Schedule: During final exam week.</p> <p>Related Documents: HS254_1SR_2017.05.22.pdf</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Met 80% of students scored 70% or better in their exam (N=20). (10/08/2019)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The criterion met. (10/08/2019)</p> <p>Implementation Status: The recommended/proposed changes were achieved. (10/08/2019)</p>
<p>SLO #1 FA2020-SP2021 Explain the core principles of marketing and their application to the Hospitality and Travel components of the tourism industry. - Upon successful completion of this program, students will be able to explain the core principles of marketing and their application to the Hospitality and</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Travel components of the tourism industry.

Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective Outcomes

HS266:International Hotels: Development & Management

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021 Describe the phases of hotel development and the criteria for selecting a location for an international hotel. - Upon successful completion of this program, students will be able to describe the phases of hotel development and the criteria for selecting a location for an international hotel.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: American Hotel & Lodging Education Institute</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>National & International Certification Exam - Students will complete a 100 questions (100 total possible points) American Hotel Lodging Education Institute (AHLEI) developed a test which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p>Criterion (Written in %): Students taking the test will have an overall score of 75% or greater on a 100 total possible points 100 question test.</p> <p>Activity Schedule: During final exam week.</p> <p>Related Documents: HS266_0ADOPT_2016_04-28.docx</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Met 80% of students scored 70% or better in their quiz (N=12). (10/08/2019)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The criterion met. (10/08/2019)</p> <p>Implementation Status: The recommended/proposed changes were achieved. (10/08/2019)</p>

SLO #1 FA2020-SP2021 Describe the phases of hotel development and the criteria for selecting a location for an international hotel. - Upon successful completion of this program, students will be able to describe the phases of hotel

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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development and the criteria for selecting a location for an international hotel.

Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective Outcomes

HS268:Managing Technology in the Hospitality Industry

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021 Identify common technology systems used in hospitality operations. - Upon successful completion of this program, students will be able to identify common technology systems used in hospitality operations.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: American Hotel & Lodging Education Institute</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>National & International Certification Exam - Students will complete a 100 questions (100 total possible points) American Hotel Lodging Education Institute (AHLEI) developed a test which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p>Criterion (Written in %): Students taking the test will have an overall score of 75% or greater on a 100 total possible points 100 question test.</p> <p>Activity Schedule: During final exam week.</p> <p>Related Documents: HS268_0Adopt_2018.03.28.pdf</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Met 75% of students scored 75% or better in their AHLEI course exam (n=15). (10/08/2019)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The criterion met. (10/08/2019)</p> <p>Implementation Status: The recommended/proposed changes were achieved. (10/08/2019)</p>
<p>SLO #1 FA2020-SP2021 Identify common technology systems used in hospitality operations. - Upon successful completion of this program, students will be able to identify common technology systems used in hospitality operations.</p>			
<p>Curriculum Review - Curriculum Review</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Curriculum Review - Curriculum Review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Affective Outcomes

HS292:Hospitality and Tourism Practicum

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>Demonstrate appropriate worksite behaviors - SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to demonstrate appropriate worksite behaviors.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2019 - Spring 2020</p> <p>Start Date: 10/14/2019</p> <p>End Date: 03/09/2020</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Use and implementation of Results from previous cycle</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Internship/Co-op/Practicum Evaluation - Upon completion of 135 hours of practicum, student's supervisor at work site will evaluate his or her worksite performance.</p> <p>Criterion (Written in %): Students will score a 70% or better in their employer's evaluation of their practicum.</p> <p>Activity Schedule: After students complete their 135 hours of practicum, the employer's evaluation will be done.</p> <p>Related Documents: HS292 practicum evaluation form.pdf</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Met</p> <p>100% of SP2019 HS292 students attained 70% or better in their employer's evaluation (N-12) (10/10/2019)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p>	<p>Use of Summary Result: With the employer's evaluation, students are able to see how they were evaluated by their supervisor. Students can see employer's comments on their strengths and areas of improvement which is important for students' professional growth and development. (10/10/2019)</p> <p>Implementation Status: HS292 is scheduled for Spring semester. (01/11/2020)</p>
<p>Demonstrate appropriate worksite behaviors - SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to demonstrate appropriate worksite behaviors.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review</p> <p>Course Outcome Status: Curriculum</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review
Course Planned Assessment Cycles:
 Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Affective Outcomes

Demonstrate appropriate worksite behaviors_1 - SLO#1 FA2020-SP2021
 Upon successful completion of this course, students will be able to demonstrate appropriate worksite behaviors.
Course Outcome Status: Completed the Assessment Cycle
Course Planned Assessment Cycles:
 Fall 2019 - Spring 2020
Start Date: 10/14/2019
End Date: 03/09/2020
Capstone Course/CTE Related
Course: N/A
Type of Industry National Certification: N/A
Course-level SLO Plan
reflects/incorporates: Use and Implementation of Results from the previous cycle
Historical Assessment Perspective:
 Use and implementation of Results from previous cycle
SLO Domain Types: SLO - Behavioral Outcomes

Demonstrate appropriate worksite behaviors_1 - SLO#1 FA2020-SP2021

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Upon successful completion of this course, students will be able to demonstrate appropriate worksite behaviors.

SLO #2 - Exercise the importance of customer service in the hospitality and tourism industry.

SLO #2 - Exercise the importance of customer service in the hospitality and tourism industry.

Course Outcome Status: Currently being assessed

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/14/2022

End Date: 03/09/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: ACCJC

Standards

Historical Assessment Perspective:

Use and implementation of results from the previous cycle

SLO Domain Types: SLO - Behavioral Outcomes

Internship/Co-op/Practicum

Evaluation - Upon completing 135 hours of practicum, the student's supervisor at the work site will evaluate his or her worksite performance.

Criterion (Written in %): Students will score a 70% or better in their employer's practicum evaluation.

Activity Schedule: After students complete their 135 hours of practicum, the employer's evaluation will be done.

Related Documents:

[Practicum Evaluation Form.doc](#)

[Practicum Evaluation Sample.pdf](#)

Reporting Period: Fall 2022 - Spring 2023

Conclusion: Criterion Met 5 (03/28/2023)

Growth Budget Implications/Effect: No budget impact

Growth Budget Justification: N/A

Use of Summary Result: Criterion Met (03/28/2023)

Implementation Status: N/A (03/28/2023)

KE110:Korean I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 - Upon successful completion of this program, students will be able to demonstrate basic understanding of Korean culture and social norms.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Course Planned Assessment Cycles: Fall 2022 - Spring 2023</p> <p>Start Date: 10/12/2022</p> <p>End Date: 03/08/2023</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Course Projects - Students will complete a problem from the textbook/with a workbook to comprehend simple spoken conversations.</p> <p>Criterion (Written in %): 80% of survey respondents will validate the key components of the language.</p> <p>Related Documents: KE110 Final Exam - Good.pdf KE110 Final Exam - Not Good.pdf</p> <hr/> <p>Course Projects - Students will complete a problem from the textbook/with a workbook to comprehend simple spoken conversations.</p> <p>Criterion (Written in %): 80% of survey respondents will validate the key components of the language.</p> <p>Related Documents: KE110 Final Exam - Not Good.pdf KE110 Final Exam - Good.pdf</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Met</p> <p>85% of students validated the key components of the Korean language (N=20). (10/10/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The results are met. (10/10/2020)</p> <p>Implementation Status: The recommended/proposed changes were achieved. (10/10/2020)</p>
<p>SLO #1 - Upon successful completion of this program, students will be able to demonstrate basic understanding of Korean culture and social norms.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p> <p>Course Planned Assessment Cycles: Fall 2021 - Spring 2022</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective

Outcomes

KE111:Korean II

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #1 FA2022-SP2023 - Upon successful completion of this program, students will be able to describe the advanced understanding of Korean culture and social norms.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Course Planned Assessment Cycles: Fall 2022 - Spring 2023</p> <p>Start Date: 10/12/2022</p> <p>End Date: 03/08/2023</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Students will complete a problem from the textbook/with a workbook to comprehend simple spoken conversations.</p> <p>Criterion (Written in %): 80% of survey respondents will validate the key components of the language.</p> <hr/> <p>Course Projects - Students will complete a problem from the textbook/with a workbook to comprehend simple spoken conversations.</p> <p>Criterion (Written in %): 80% of survey respondents will validate the key components of the language.</p> <p>Related Documents: KE110 Final Exam - Not Good.pdf KE110 Final Exam - Good.pdf</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Met</p> <p>The course has not been offered. (10/10/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The course has not been offered. (10/10/2020)</p> <p>Implementation Status: The course has not been offered. (10/10/2020)</p>
<p>SLO #1 FA2022-SP2023 - Upon successful completion of this program, students will be able to describe the advanced understanding of Korean culture and social norms.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p> <p>Course Planned Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/12/2021</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Affective
 Outcomes

Course Assessment Four Column Report

Pre-Architectural Drafting AS

AE103:Basic Blueprint Reading

No data found for the selected criteria.

AE121:Technical Engineering Drawing I

No data found for the selected criteria.

AE122:Technical Engineering Drawing II

No data found for the selected criteria.

AE138:Building Codes, Specifications & Construction Management

No data found for the selected criteria.

AE150:Computer Aided Drafting I (CAD I)

No data found for the selected criteria.

AE160 (reinstated 2010):Computer Aided Drafting II (CAD II)

No data found for the selected criteria.

AE170:Revit Architecture Essentials

No data found for the selected criteria.

AE216 (reinstated 2010):Descriptive Geometry

No data found for the selected criteria.

CE211 (formerly CE241):Plane Surveying I

No data found for the selected criteria.

CE215 (formerly CE151):Construction Procedures

No data found for the selected criteria.

CE225:Construction Planning & Estimating

No data found for the selected criteria.

CS101:Introduction to Computer Systems & Information Technology

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #2 FA2020-SP2021 Website Development - SLO #2 FA2020-SP2021 Upon successful completion of this course, students will be able to build a business website utilizing various website builders.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Assessment results from the previous cycle are reflected in this plan.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Presentations - Students will present their business websites designed to fit their business model.</p> <p>Criterion (Written in %): 70% of enrolled students will achieve 'Exceeds Expectation' in the website evaluation rubric.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: Business Website Evaluation rubric.pdf</p>	<p>Reporting Period: Spring 2020 - Fall 2020</p> <p>Conclusion: Criterion Met</p> <p>Out of 35 students, 34 (97%) students earned "Exceed Expectation" (N=35). (03/07/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: Current equipment is sufficient to support the SLO.</p> <p>Related Documents: CS101 data collection.pdf</p>	<p>Use of Summary Result: The department will continue to assess this SLO with improved methodologies. (10/10/2021)</p> <p>Implementation Status: The department is implementing the recommendations from the summary results. (10/10/2021)</p>
<p>SLO #2 FA2020-SP2021 Website Development - SLO #2 FA2020-SP2021 Upon successful completion of this course, students will be able to build a business website utilizing various website builders.</p>			
<p>Curriculum Review - The curriculum revision was completed and approved by the Computer Science Advisory Committee in Spring 2022 and is awaiting review and approval by the CRC.</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Curriculum Review - The curriculum revision was completed and approved by the Computer Science Advisory Committee in Spring 2022 and is awaiting review and approval by the CRC.

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

The last curriculum was approved in 2018.

SLO Domain Types: SLO - Cognitive Outcomes

Course Guide Revised and need to go through CRC for approval. - Course Guide Revision

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: ACCJC Standards

Historical Assessment Perspective:

Course Revision

SLO Domain Types: SLO - Affective Outcomes

Course Guide Revised and need to go through CRC for approval. - Course Guide Revision

Curriculum Review Spring 2023 -

Curriculum Review Spring 2023

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Curriculum Review Spring 2023 -
 Curriculum Review Spring 2023
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles:
 Fall 2022 - Spring 2023
Start Date: 03/13/2023
End Date: 10/09/2023
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: ACCJC Standards
Historical Assessment Perspective:
 Curriculum review and revision
SLO Domain Types: SLO - Affective Outcomes

CT100:Introduction to Construction Trades

No data found for the selected criteria.

EN194:Technical Communication

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #2: FA 2020-SP2021 - Create audience profiles and employ the technical communication writing process to produce correctly written and formatted technical communication.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: ISMP Goal 1: Advancing Workforce Development and Training: "Our students must continually be equipped with the knowledge, technical skills and soft-skills that are vital to the labor market."</p>	<p>Directly related to Course SLO Description</p> <hr/> <p>Course Projects - Based on guidance from the textbook, students will create an audience profile. Based on the completed audience profile, students will create an advertisement for that audience using culturally sensitive and appropriate language that aligns with technical communication.</p> <p>Criterion (Written in %): Students will score a 70% or better on both audience profile and advertisement.</p> <p>Activity Schedule: Audience profile will be assigned twice: first upon initial learning from the textbook and second in an exam.</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Not Met</p> <p>One of two audience profiles has been assigned; the second will be assigned in upcoming Exam #2 in March 2021. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: There is no budget impact for this SLO.</p> <hr/> <p>Reporting Period: Open</p> <p>Conclusion: Criterion Not Met</p> <p>EN 194 is under curriculum review. (10/11/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p> <hr/> <p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>. (10/11/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <hr/> <p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Not Met</p> <p>Data collection will begin in Spring 2021 (10/11/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: There is no budget impact for this SLO.</p>	<p>Use of Summary Results</p> <hr/> <p>Use of Summary Result: Collection of artifacts will begin in Spring 2021 because EN 194 is only offered in the Spring semester. (10/11/2020)</p> <p>Implementation Status: Artifact collection will begin in Spring 2021. (10/11/2020)</p> <hr/> <p>Use of Summary Result: . (10/11/2020)</p> <p>Implementation Status: One of two audience profiles has been assigned; the second audience profile will be assigned during Exam #2 in March 2021 (03/08/2021)</p>
<p>The EN 194 Audience Profiles SLOs provides students with educational learning experiences to address various audiences they may have to interact with in the field i.e. interviewing a professional in the field, use of technical communication - appropriate language that is culturally sensitive, etc.</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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EN 194 is offered only in the Spring semester with a generally small enrollment. It is a requirement for A.S. Civil Engineering and A.S. Pre-Architectural Drafting and it is an elective for A.S. Human Services.
SLO Domain Types: SLO - Behavioral Outcomes

SLO #2: FA 2020-SP2021 - Create audience profiles and employ the technical communication writing process to produce correctly written and formatted technical communication.

SLO 1 - Define technical communication and its major traits.

SLO 1 - Define technical communication and its major traits.

Course Outcome Status: Curriculum Review

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

MA161A (formerly MA121):College Algebra & Trigonometry I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Identify and solve linear equations and inequalities. - SLO #1 FA2019 - SP2020 Identify and solve linear equations and inequalities. Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2019 - Spring 2020 Start Date: 10/14/2019 End Date: 03/09/2020 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: N/A Course-level SLO Plan reflects/incorporates: ACCJC Standards Historical Assessment Perspective: ACCJC Standards SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Directly related to Course SLO Description</p>	<p>Reporting Period: Fall 2019 - Spring 2020 Conclusion: Criterion Met N=27 from two sections. One F2F and one Hybrid in FALL 2019. 20/27 earned a grade of 70% or higher, which is 74% (02/25/2020) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: N/A Related Documents: MA161a-31FinalGrade-Fall2019.jpg MA161a-01FinalGrade-Fall2019.jpg MA161a-Comprehensive Final Exam.pdf</p>	

Identify and solve linear equations and inequalities. - SLO #1 FA2019 - SP2020 Identify and solve linear equations and inequalities.

MA161B (formerly MA122):College Algebra & Trigonometry II

Course SLO Description	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
<p>SLO#1 FA2021- SP2022 Trigonometry - Demonstrate understanding of the trigonometric concepts to solve trigonometry exercises and equations. Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: This course is outdated and is going under review along with suggestions for direct articulation with UOG course. SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - Multiple assessments will be used to gather data on the SLO Criterion (Written in %): 70% of those who complete will get a 70% on these assessments</p>	

SLO#1 FA2021- SP2022 Trigonometry
 - Demonstrate understanding of the trigonometric concepts to solve trigonometry exercises and equations.

MA165:Precalculus

No data found for the selected criteria.

OR101:Introduction to Engineering Technology

No data found for the selected criteria.

SU100:Surveying Drafting

No data found for the selected criteria.

Course Assessment Four Column Report

Surveying Technology AS & Certificate

AE103:Basic Blueprint Reading

No data found for the selected criteria.

AE121:Technical Engineering Drawing I

No data found for the selected criteria.

AE150:Computer Aided Drafting I (CAD I)

No data found for the selected criteria.

CE211 (formerly CE241):Plane Surveying I

No data found for the selected criteria.

CE222 (reinstated 2009):Plane Surveying II

No data found for the selected criteria.

CS101:Introduction to Computer Systems & Information Technology

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #2 FA2020-SP2021 Website Development - SLO #2 FA2020-SP2021 Upon successful completion of this course, students will be able to build a business website utilizing various website builders.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Assessment results from the previous cycle are reflected in this plan.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Presentations - Students will present their business websites designed to fit their business model.</p> <p>Criterion (Written in %): 70% of enrolled students will achieve 'Exceeds Expectation' in the website evaluation rubric.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: Business Website Evaluation rubric.pdf</p>	<p>Reporting Period: Spring 2020 - Fall 2020</p> <p>Conclusion: Criterion Met</p> <p>Out of 35 students, 34 (97%) students earned "Exceed Expectation" (N=35). (03/07/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: Current equipment is sufficient to support the SLO.</p> <p>Related Documents: CS101 data collection.pdf</p>	<p>Use of Summary Result: The department will continue to assess this SLO with improved methodologies. (10/10/2021)</p> <p>Implementation Status: The department is implementing the recommendations from the summary results. (10/10/2021)</p>
<p>SLO #2 FA2020-SP2021 Website Development - SLO #2 FA2020-SP2021 Upon successful completion of this course, students will be able to build a business website utilizing various website builders.</p>			
<p>Curriculum Review - The curriculum revision was completed and approved by the Computer Science Advisory Committee in Spring 2022 and is awaiting review and approval by the CRC.</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Curriculum Review - The curriculum revision was completed and approved by the Computer Science Advisory Committee in Spring 2022 and is awaiting review and approval by the CRC.

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

The last curriculum was approved in 2018.

SLO Domain Types: SLO - Cognitive Outcomes

Course Guide Revised and need to go through CRC for approval. - Course Guide Revision

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: ACCJC Standards

Historical Assessment Perspective:

Course Revision

SLO Domain Types: SLO - Affective Outcomes

Course Guide Revised and need to go through CRC for approval. - Course Guide Revision

Curriculum Review Spring 2023 -

Curriculum Review Spring 2023

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Curriculum Review Spring 2023 -
 Curriculum Review Spring 2023
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles:
 Fall 2022 - Spring 2023
Start Date: 03/13/2023
End Date: 10/09/2023
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: ACCJC Standards
Historical Assessment Perspective:
 Curriculum review and revision
SLO Domain Types: SLO - Affective Outcomes

CT100:Introduction to Construction Trades

No data found for the selected criteria.

EN110:Freshman Composition

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Employ the writing process - Upon successful completion, students will be able to employ the writing process (prewriting, organizing, drafting, revising, editing) and writing strategies.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: .</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Rubric - Essay rubric - compose a narrative.</p> <p>Criterion (Written in %): 90% of students will score a 70 / 100 points in employing the writing process when composing a narrative.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: EN 110 Essay Rubric</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met . (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <hr/> <p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>N=20 out of 20 students, 19 students (or 95%) scored 70/100 or higher. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: This assessment had no impact on the English department budget.</p> <p>Related Documents: EN 110 Essay Rubric Student Sample Narration Final Draft A.pdf</p>	<p>Use of Summary Result: Students were successful in demonstrating their ability to employ the writing process. We can improve by creating and implementing a task-based rubric that will identify specific writing steps students addressed, when steps were taken, and student overall progress. (03/08/2021)</p> <p>Implementation Status: Considerations for improvement (creating a rubric) is ongoing. (03/08/2021)</p>
<p>Employ the writing process - Upon successful completion, students will be able to employ the writing process (prewriting, organizing, drafting, revising, editing) and writing strategies.</p>			
<p>SLO 3 - Compose effective and strategic essays.</p>			
<p>SLO 3 - Compose effective and strategic essays.</p> <p>Course Outcome Status: Curriculum Review</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Certification: .
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive
 Outcomes

EN110A: Freshman Composition with Instructional Lab

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>Employ the writing process (prewriting, organizing, drafting, revising, editing) and writing strategies. - Upon successful completion of the course, student will be able to employ the writing process and strategies.</p> <p>Course Outcome Status: Curriculum Review</p> <p>Course Planned Assessment Cycles: Fall 2022 - Spring 2023</p> <p>Start Date: 10/10/2022</p> <p>End Date: 03/13/2023</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: Not Applicable.</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: Freshman Composition with Instructional Lab (EN110A) is a new course developed with EN97 and incoming students in mind. The course provides students the opportunity to enroll in Freshman Composition with a mandatory instructional lab to reinforce their grammar, mechanics, critical thinking, and writing skills. It reflects ISMP #1 which is to continue the efforts to strengthen and improve curriculum and educational delivery to provide a student-centered educational experience.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Employ the writing process (prewriting, organizing, drafting, revising, editing) and writing strategies. - Upon successful completion of the course, student will be able to employ the writing process and strategies.

HL130 (Archived 2022.11.14):First Aid & Safety

No data found for the selected criteria.

MA161A (formerly MA121):College Algebra & Trigonometry I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Identify and solve linear equations and inequalities. - SLO #1 FA2019 - SP2020 Identify and solve linear equations and inequalities. Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2019 - Spring 2020 Start Date: 10/14/2019 End Date: 03/09/2020 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: N/A Course-level SLO Plan reflects/incorporates: ACCJC Standards Historical Assessment Perspective: ACCJC Standards SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Directly related to Course SLO Description</p>	<p>Reporting Period: Fall 2019 - Spring 2020 Conclusion: Criterion Met N=27 from two sections. One F2F and one Hybrid in FALL 2019. 20/27 earned a grade of 70% or higher, which is 74% (02/25/2020) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: N/A Related Documents: MA161a-31FinalGrade-Fall2019.jpg MA161a-01FinalGrade-Fall2019.jpg MA161a-Comprehensive Final Exam.pdf</p>	

Identify and solve linear equations and inequalities. - SLO #1 FA2019 - SP2020 Identify and solve linear equations and inequalities.

MA161B (formerly MA122):College Algebra & Trigonometry II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2021- SP2022 Trigonometry - Demonstrate understanding of the trigonometric concepts to solve trigonometry exercises and equations. Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: This course is outdated and is going under review along with suggestions for direct articulation with UOG course. SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - Multiple assessments will be used to gather data on the SLO Criterion (Written in %): 70% of those who complete will get a 70% on these assessments</p>	

<p>SLO#1 FA2021- SP2022 Trigonometry - Demonstrate understanding of the trigonometric concepts to solve trigonometry exercises and equations.</p>		
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OA101:Keyboarding and Document Processing

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>OA101 - Keyboarding Applications - SLO #1 FA2020-SP2021: Demonstrate the ability to key memorandums, letters, reports, tables, and other related items.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: Use and implementation from the previous cycle.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Student Satisfaction Survey - Students will complete a Course Satisfaction Survey.</p> <p>Criterion (Written in %): 75% of students taking the survey will agree that the course met the SLO.</p> <p>Activity Schedule: Fall 2020</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>Out of N=12 students, over 75% have either agreed or strongly agreed that they can demonstrate the ability to key memorandums, letters, reports, tables, and other related items. (03/08/2021)</p> <p>Growth Budget Implications/Effect: Under \$500</p> <p>Growth Budget Justification: Continue using best practices in the Office Tech program and update equipment and methodologies as needed.</p> <p>Related Documents: OA101 FA20-SP21 Results.PNG</p>	<p>Use of Summary Result: Continue using best practices in the Office Tech program and update equipment and methodologies as needed. (03/08/2021)</p> <p>Implementation Status: Recommendations from the summary results are being implemented. (02/22/2021)</p>
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<p>OA101 - Keyboarding Applications - SLO #1 FA2020-SP2021: Demonstrate the ability to key memorandums, letters, reports, tables, and other related items.</p>			
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FA2021-SP2022 CURRICULUM			
REVIEW - FA2021-SP2022			
CURRICULUM REVIEW			
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FA2021-SP2022 CURRICULUM			
REVIEW - FA2021-SP2022			
CURRICULUM REVIEW			
Course Outcome Status: Curriculum			
Review			
Capstone Course/CTE Related			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course: N/A

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

Historical Assessment Perspective:

FA2021-SP2022 CURRICULUM REVIEW

SLO Domain Types: SLO - Cognitive Outcomes

SU100:Surveying Drafting

No data found for the selected criteria.

SU101:Surveying Problems I

No data found for the selected criteria.

SU230:Advance Surveying

No data found for the selected criteria.

SU240:Boundary Law I

No data found for the selected criteria.

SU241:Boundary Law II

No data found for the selected criteria.

SU250:Introduction to Geographic Information Systems

No data found for the selected criteria.

SU251:Advanced Geographic Information Systems

No data found for the selected criteria.

SU280:Special Topics in Geographic Information Systems

No data found for the selected criteria.

SU292:Surveying Practicum

No data found for the selected criteria.

Course Assessment Four Column Report

zPlanning & Development: High School Equivalency Office

CGED050:Level 4 Reading and Writing

<i>Course SLO</i>	<i>Methods/Tools</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Basic Skills Math SLO #1: Demonstrate an increase in reading skills. - SU2011-SP2012: Upon successful completion of this course, the students will be able to demonstrate an increase in reading skills.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Start Date: 06/06/2011 End Date: 10/10/2011</p>	<p>Standardized Test - Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired tests (pre and post test).</p> <p>Criterion (in %): 70% of adult learners will gain at least 5 points in paired test results in high intermediate level of instruction.</p> <p>Activity Schedule: Adult Education programs Program Coordinator administers pre and post tests for all ABE classes in fall, spring, and as needed. Program Specialist will obtain samples of students work in the classroom as part of the data collection efforts. The Guam State Agency (PCII) exports and compiles CASAS pre and post test results on TOPSpro database at the Guam State Agency Office. The results will be shared with Program Specialist to be used as part of this courses' SLO assessment summary report.</p>	<p>Data Collection Status/Summary of Result Status: Open</p> <p>Summary of Result Type: Criterion Met</p> <p>PY2010-2011, A total of 539 were enrolled (TOPSpro, Table 4), 73% of them have paired test results. High Intermediate instructional level achieved 14% or 7 points gain in paired test results. (09/06/2011)</p>	<p>Use of Summary Result: The criterion for basic skills high intermediate level is met by achieving 14% or 7 points in learning gains in reading skills. (09/15/2011)</p> <p>Implementation Status: The Basic Skills program will continue to serve individuals of age 16 years and over as mandated by Guam Public Law 14-77. The goal of the Basic Skills High Intermediate Reading is to increase its enrollment, paired test results, and transition into AHS or GED program. (09/20/2011)</p>

Course SLO	Methods/Tools	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>Basic Skills Math SLO #2 Demonstrate an understanding of reading as a process - SU2011-SP2012: Upon successful completion of this course, the students will able to demonstrate an understanding of reading as a process. Course Outcome Status: Completed the Assessment Cycle Start Date: 06/06/2011 End Date: 10/10/2011</p>	<p>Standardized Test - Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired tests (pre and post test). Criterion (in %): 70% of adult learners will gain at least 5 points in paired test results in high intermediate instructional level. Activity Schedule: Adult Education programs Program Coordinator administers pre and post tests for all ABE classes in fall, spring, and as needed. Program Specialist will obtain samples of students work in the classroom as part of the data collection efforts. The Guam State Agency (PCII) exports and compiles CASAS pre and post test results on TOPSpro database at the Guam State Agency Office. The results will be shared with Program Specialist to be used as part of this courses' SLO assessment summary report.</p>	<p>Data Collection Status/Summary of Result Status: Open Summary of Result Type: Criterion Met A total of 539 were enrolled in the ABE programs (TOPSpro, Table 4), 73% of them have paired test results. High Intermediate instructional level achieved 14% or 7 points gain in paired test results. (09/06/2011)</p>	<p>Use of Summary Result: The criterion for high intermediate course instructions is met by paired test results (14% or 7 points gain) in reading skills or understanding of reading as a process. (09/15/2011) Implementation Status: The Basic Skills program will continue to serve individuals of age 16 years and over as mandated by Guam Public Law 14-77. The goal of the Basic Skills High Intermediate Reading is to increase its enrollment, paired test results, and transition into AHS or GED program. (09/20/2011)</p>
<p>Basic Skills Math SLO #3: Apply reading skills in a life-long learning context. - SU2011-SP2012: Upon successful completion of this course, the students will able to apply reading skills in a life-long learning context. Course Outcome Status: Completed the Assessment Cycle Start Date: 06/06/2011</p>	<p>Standardized Test - Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired tests (pre and post test). Criterion (in %): 70% of adult</p>	<p>Data Collection Status/Summary of Result Status: Open Summary of Result Type: Criterion Met 73% of adult learners enrolled have paired test results. High Intermediate instructional level achieved 14% or 7 points gain in paired test results. (09/06/2011)</p>	<p>Use of Summary Result: A 14% or 7 points gain is an indication that learning reading skills took place. The use of lessons learned in reading may become connected as part of a lifelong experience. (09/15/2011) Implementation Status: The Basic Skills program will continue to serve individuals of age 16 years</p>

Course SLO	Methods/Tools	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>End Date: 10/10/2011</p>	<p>learners will gain at least 5 points in paired test results in high intermediate level of instruction. Activity Schedule: Adult Education programs Program Coordinator administers pre and post tests for all ABE classes in fall, spring, and as needed. Program Specialist will obtain samples of students work in the classroom as part of the data collection efforts. The Guam State Agency (PCII) exports and compiles CASAS pre and post test results on TOPSpro database at the Guam State Agency Office. The results will be shared with Program Specialist to be used as part of this courses' SLO assessment summary report.</p>		<p>and over as mandated by Guam Public Law 14-77. The goal of the basic skills high intermediate reading is to increase its enrollment, paired test results, and transition in to AHSD or GED program. (09/20/2011)</p>
<p>Basic Skills Math SLO #1: Demonstrate an increase in reading skills._1 - SP12-FA13: Upon successful completion of this course, the students will be able to demonstrate an increase in reading skills. Course Outcome Status: Currently being assessed Start Date: 03/12/2012 End Date: 10/14/2013</p>	<p>Standardized Test - GCC adopted CASAS (Comprehensive Adult Student Assessment System), www.casas.org, as the tool to measure adult learners' academic progress by the administration of pre and post tests (paired test). CASAS is aligned with NRS (National Reporting System), Educational Functioning Levels (EFL). Criterion (in %): At least 75% of adult learners will gain at least 5 points in their pre and post test results. Activity Schedule: Adult Education Office, PC1, pre and post tests adult learners between January 18, 2012 and December 15, 2013. PC1 registers learners in the appropriate class levels via CE (Continuing Education Department). Adjunct</p>		

<i>Course SLO</i>	<i>Methods/Tools</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
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instructors provide samples of student work to Program Specialist.

CGED051:Level 4 Mathematics

Course SLO	Methods/Tools	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>Basic Skills Math SLO #:1 Demonstrate an increase in math skills. - SU2011-SP2012: Upon successful completion of this course, the students will able to demonstrate an increase in math skills. Course Outcome Status: Completed the Assessment Cycle Start Date: 06/06/2011 End Date: 10/10/2011</p>	<p>Standardized Test - Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired tests (pre and post test). Criterion (in %): 70% of adult learners will gain at least 5 points in paired test at high intermediate instructional level. Activity Schedule: Adult Education programs Program Coordinator administers pre and post tests for all ABE classes in fall, spring, and as needed. Program Specialist will obtain samples of students work in the classroom as part of the data collection efforts. The Guam State Agency (PCII) exports and compiles CASAS pre and post test results on TOPSpro database at the Guam State Agency Office. The results will be shared with Program Specialist to be used as part of this courses' SLO assessment summary report.</p>	<p>Data Collection Status/Summary of Result Status: Open Summary of Result Type: Criterion Met PY2010-2011, a total of 1,837 were served. A total of 539 were enrolled (TOPSpro, Table 4), and 73% attained paired test results. The high intermediate instructional level learning gians was at 14% or 7 points gain. This is a good indication that learning took place in high intermediate math courses. (09/06/2011)</p>	<p>Use of Summary Result: High intermediate course instructions satisfactorily met the criterion at 7 points learning gains. (09/15/2011) Implementation Status: The basic skills program will continue to serve individuals of age 16 years and over as mandated by Guam Public Law 14-77. The goal of the basic skills High Intermediate Math is to increase its enrollment, paired test results, transition of learners into AHSD or GED program. (09/20/2011)</p>
<p>Basic Skills Math SLO #:2 Demonstrate an understanding of math as a process. - SU2011-SP2012: Upon successful completion of this course, the students will able to demonstrate an understanding of math as a process. Course Outcome Status: Completed the Assessment Cycle</p>	<p>Standardized Test - Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired</p>	<p>Data Collection Status/Summary of Result Status: Open Summary of Result Type: Issues Found A total of 1,837 were served. A total of 539 were enrolled (TOPSpro, Table 4), and 73% attained paired test results. The high intermediate instructional level learning gians was at 14% or 7 points gain in math skills learning. (09/06/2011)</p>	<p>Use of Summary Result: The criterion was met at 14% or 7 points gain in learning high intermediate math skills. (09/15/2011) Implementation Status: The basic skills program will continue to serve individuals of age 16 years</p>

Course SLO	Methods/Tools	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>Start Date: 06/06/2011 End Date: 10/10/2011</p>	<p>tests (pre and post test). Criterion (in %): 70% of adult learners will gain at least 5 points in paired test at high intermediate instructional level. Activity Schedule: Adult Education programs Program Coordinator administers pre and post tests for all ABE classes in fall, spring, and as needed. Program Specialist will obtain samples of students work in the classroom as part of the data collection efforts. The Guam State Agency (PCII) exports and compiles CASAS pre and post test results on TOPSpro database at the Guam State Agency Office. The results will be shared with Program Specialist to be used as part of this courses' SLO assessment summary report.</p>		<p>and over as mandated by Guam Public Law 14-77. The goal of the basic skills high intermediate math is to increase its enrollment, paired test results, and transition of learners into AHSD or GED program.</p> <p>(09/20/2011)</p>
<p>Basic Skills Math SLO #:3 Apply math skills in a life-long learning context. - SU2011-SP2012: Upon successful completion of this course, the students will able to apply math skills in a life-long learning context. Course Outcome Status: Completed the Assessment Cycle Start Date: 06/06/2011 End Date: 10/10/2011</p>	<p>Standardized Test - Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired tests (pre and post test). Criterion (in %): 70% of adult learners will gain at least 5 points in paired test at high intermediate instructional level. Activity Schedule: Adult Education programs Program Coordinator administers pre and post tests for all ABE classes in fall, spring, and as needed. Program Specialist will obtain samples of students work in</p>	<p>Data Collection Status/Summary of Result Status: Open Summary of Result Type: Criterion Met A total of 539 were enrolled (TOPSpro, Table 4), and 73% attained paired test results. The high intermediate instructional level learning gians was at 14% or 7 points gain. A 14% learning gain is an evidence of valuable math skill lessons learned in high intermediate for future use. (09/06/2011)</p>	<p>Use of Summary Result: A 14% learning gain met the criterion for this course. Evidently, adult learners are benefiting from high intermediate course instructions. (09/15/2011) Implementation Status: The basic skills program will continue to serve individuals of age 16 years and over as mandated by Guam Public Law 14-77. The goal of the basic skills high intermediate math is to increase its enrollment, paired test results, and transition into AHSD or GED program.</p> <p>(09/20/2011)</p>

Course SLO	Methods/Tools	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
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the classroom as part of the data collection efforts. The Guam State Agency (PCII) exports and compiles CASAS pre and post test results on TOPSpro database at the Guam State Agency Office. The results will be shared with Program Specialist to be used as part of this courses' SLO assessment summary report.

<p>Basic Skills Math SLO #:1 Demonstrate an increase in math skills. _1 - SP12-FA13: Upon successful completion of this course, the students will able to demonstrate an increase in math skills. Course Outcome Status: Currently being assessed Start Date: 03/12/2012 End Date: 10/14/2013</p>	<p>Standardized Test - GCC adopted CASAS (Comprehensive Adult Student Assessment System), www.casas.org, as the tool to measure adult learners' academic progress by the administration of pre and post tests (paired test). CASAS is aligned with NRS (National Reporting System), Educational Functioning Levels (EFL). Criterion (in %): At least 75% of adult leaners will gain at least 5 points in their pre and post test results. Activity Schedule: Adult Education Office, PC1, pre and post tests adult learners between January 18, 2012 and December 15, 2013. PC1 registers learners in the appropriate class levels via CE (Continuing Education Department). Adjunct instructors provide samples of student work to Program Specialist.</p>		
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GED050 (Formerly SP045A):Language Arts Reading, Writing & Social Studies

Course SLO	Methods/Tools	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO# 1. Compose structurally and grammatically correct sentences, paragraphs, and essays. - Upon completion of this course, an ABE learner be able to demonstrate and apply advanced language skills through writing and communicating ideas effectively.</p> <p>Start Date: 08/13/2010 End Date: 10/12/2012</p>			
<p>SLO #3. Demonstrate and apply secondary reading skills using selections in various literary genres using fiction,non-fiction,peotry,drama literary forms, nonfiction prose, as well as workplace and community documents. - Upon successful completion of this course, an ABE learner will be able to analyze elements of literary style, structure, and technique a wide range of literature, art, nonfiction, and workplace and community</p> <p>Start Date: 08/13/2010 End Date: 10/12/2012</p>			
<p>SLO #4. Demonstrate and apply advanced reading and visual processing skills using selections and graphics in the United States and world history, geography, government, civics, and economics. - Upon successful completion of this course, an ABE learner will be able to compare and contrast information from reading passages and make</p>			

<i>Course SLO</i>	<i>Methods/Tools</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
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connections among parts a text selection.

Start Date: 08/13/2010

End Date: 10/12/2012

SLO #5. Demonstrate basic study, test taking, and reference skills appropriate to GED program. - Upon completion of this course, an ABE learner will be able to apply critical thinking skills to use information, ideas, concepts, and principles in a new context.

Start Date: 08/13/2010

End Date: 10/12/2012

GED051 (Formerly SP045B):Math & Science GED Preparation

<i>Course SLO</i>	<i>Methods/Tools</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
SLO # 1. Demonstrate advanced mathematics skills calculation, analysis, problem solving, and application problems. - Upon successful completion of this course, an ABE learner will be able to demonstrate advanced mathematics calculation, analysis, problem solving, and application problems Start Date: 08/13/2010 End Date: 10/12/2012			
SLO #2. Demonstrate advance mathematics in number operations, number sense, measurement, geometry,data analysis, and probability. - Upon completion of this course, an ABE learner will be able to demonstrate proficiency in measuring quantities and solving problems related to measurement. Start Date: 08/13/2010 End Date: 10/12/2012			
SLO #5. Demonstrate and apply reading and visual processing skills using selections in physical science, life science, and Earth and space science topics. - Upon completion of this course, an ABE learner will be to demonstrate and apply reading and visual processing skills using selections in physical science, life science, and Earth and space science topics. Start Date: 08/13/2010 End Date: 10/12/2012			

SP045A (archive 2011 now GED050):Language Arts Reading, Writing, & Social Studies

<i>Course SLO</i>	<i>Methods/Tools</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
SLO#1 - SLO#1 SP-FA: Upon successful completion of this course, students will be able to compose structurally and grammatically correct sentences, paragraphs and essays.			
SLO#2 - SLO#2 SP-FA: Upon successful completion of this course, students will be able to effectively communicate ideas and information through the writing process.			
SLO#3 - SLO#3 SP-FA: Upon successful completion of this course, students will be able to demonstrate and apply secondary reading skills using selections in various literary genres using fiction, nonfiction, poetry, drama literary forms, nonfiction prose, as well as workplace and community documents.			
SLO#4 - SLO#4 SP-FA: Upon successful completion of this course, students will be able to demonstrate and apply advanced reading and visual processing skills using selections and graphics in United States and world history, geography, government, civics, and economics.			
SLO#5 - SLO#5 SP-FA: Upon successful completion of this course, students will be able to			

<i>Course SLO</i>	<i>Methods/Tools</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
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demonstrate basic study, test taking, and reference skills appropriate to the GED program.

Course Assessment Four Column Report

Construction Trades Department Courses

CE225 (formerly CE252):Construction Planning & Estimating

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
FA2022-SP2023 CURRICULUM REVIEW - FA2022-SP2023 CURRICULUM REVIEW Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2022 - Spring 2023 Start Date: 10/10/2022 End Date: 03/13/2023 Capstone Course/CTE Related Course: Yes Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: FA2022-SP2023 CURRICULUM REVIEW SLO Domain Types: SLO - Behavioral Outcomes			
FA2022-SP2023 CURRICULUM REVIEW - FA2022-SP2023 CURRICULUM REVIEW			

CT158:Heavy Equipment Operation

No data found for the selected criteria.

CT172:Plumbing Installation and Design

No data found for the selected criteria.

CT197:Non-Ferrous Welding Level I

No data found for the selected criteria.

EM112:National Electrical Code

No data found for the selected criteria.

OR101:Introduction to Engineering Technology

No data found for the selected criteria.

WE115: Metal Fabrication

No data found for the selected criteria.

WE220:Equipment Maintenance

No data found for the selected criteria.

WE228:Basic Metallurgy

No data found for the selected criteria.

Course Assessment Four Column Report

Civil Engineering Technology AS

AE103:Basic Blueprint Reading

No data found for the selected criteria.

AE121:Technical Engineering Drawing I

No data found for the selected criteria.

AE122:Technical Engineering Drawing II

No data found for the selected criteria.

AE138:Building Codes, Specifications & Construction Management

No data found for the selected criteria.

AE150:Computer Aided Drafting I (CAD I)

No data found for the selected criteria.

AE160 (reinstated 2010):Computer Aided Drafting II (CAD II)

No data found for the selected criteria.

CE210:Statics

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>FA2022-SP2023 CURRICULUM REVIEW - FA2022-SP2023 CURRICULUM REVIEW</p> <p>Course Outcome Status: Curriculum Review</p> <p>Course Planned Assessment Cycles: Fall 2022 - Spring 2023</p> <p>Start Date: 10/10/2022</p> <p>End Date: 03/13/2023</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: FA2022-SP2023 CURRICULUM REVIEW</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>test</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Met test (05/31/2023)</p> <p>Growth Budget Implications/Effect: Under \$500</p> <p>Growth Budget Justification: test</p>	<p>Use of Summary Result: test (05/31/2023)</p>
<p>FA2022-SP2023 CURRICULUM REVIEW - FA2022-SP2023 CURRICULUM REVIEW</p>			

CE211 (formerly CE241):Plane Surveying I

No data found for the selected criteria.

CE215 (formerly CE151):Construction Procedures

No data found for the selected criteria.

CE225:Construction Planning & Estimating

No data found for the selected criteria.

CT100:Introduction to Construction Trades

No data found for the selected criteria.

EN194:Technical Communication

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #2: FA 2020-SP2021 - Create audience profiles and employ the technical communication writing process to produce correctly written and formatted technical communication.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: ISMP Goal 1: Advancing Workforce Development and Training: "Our students must continually be equipped with the knowledge, technical skills and soft-skills that are vital to the labor market."</p> <p>The EN 194 Audience Profiles SLOs provides students with educational learning experiences to address various audiences they may have to interact with in the field i.e. interviewing a professional in the field, use of technical communication - appropriate language that is culturally sensitive, etc.</p>	<p>Directly related to Course SLO Description</p> <hr/> <p>Course Projects - Based on guidance from the textbook, students will create an audience profile. Based on the completed audience profile, students will create an advertisement for that audience using culturally sensitive and appropriate language that aligns with technical communication.</p> <p>Criterion (Written in %): Students will score a 70% or better on both audience profile and advertisement.</p> <p>Activity Schedule: Audience profile will be assigned twice: first upon initial learning from the textbook and second in an exam.</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Not Met</p> <p>One of two audience profiles has been assigned; the second will be assigned in upcoming Exam #2 in March 2021. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: There is no budget impact for this SLO.</p> <hr/> <p>Reporting Period: Open</p> <p>Conclusion: Criterion Not Met</p> <p>EN 194 is under curriculum review. (10/11/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p> <hr/> <p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>. (10/11/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <hr/> <p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Not Met</p> <p>Data collection will begin in Spring 2021 (10/11/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: There is no budget impact for this SLO.</p>	<p>Use of Summary Results</p> <hr/> <p>Use of Summary Result: Collection of artifacts will begin in Spring 2021 because EN 194 is only offered in the Spring semester. (10/11/2020)</p> <p>Implementation Status: Artifact collection will begin in Spring 2021. (10/11/2020)</p> <hr/> <p>Use of Summary Result: . (10/11/2020)</p> <p>Implementation Status: One of two audience profiles has been assigned; the second audience profile will be assigned during Exam #2 in March 2021 (03/08/2021)</p>

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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EN 194 is offered only in the Spring semester with a generally small enrollment. It is a requirement for A.S. Civil Engineering and A.S. Pre-Architectural Drafting and it is an elective for A.S. Human Services.
SLO Domain Types: SLO - Behavioral Outcomes

SLO #2: FA 2020-SP2021 - Create audience profiles and employ the technical communication writing process to produce correctly written and formatted technical communication.

SLO 1 - Define technical communication and its major traits.

SLO 1 - Define technical communication and its major traits.

Course Outcome Status: Curriculum Review

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

HL135:Heartsaver First Aid CPR AED

No data found for the selected criteria.

MA161A (formerly MA121):College Algebra & Trigonometry I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Identify and solve linear equations and inequalities. - SLO #1 FA2019 - SP2020 Identify and solve linear equations and inequalities. Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2019 - Spring 2020 Start Date: 10/14/2019 End Date: 03/09/2020 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: N/A Course-level SLO Plan reflects/incorporates: ACCJC Standards Historical Assessment Perspective: ACCJC Standards SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Directly related to Course SLO Description</p>	<p>Reporting Period: Fall 2019 - Spring 2020 Conclusion: Criterion Met N=27 from two sections. One F2F and one Hybrid in FALL 2019. 20/27 earned a grade of 70% or higher, which is 74% (02/25/2020) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: N/A Related Documents: MA161a-31FinalGrade-Fall2019.jpg MA161a-01FinalGrade-Fall2019.jpg MA161a-Comprehensive Final Exam.pdf</p>	

Identify and solve linear equations and inequalities. - SLO #1 FA2019 - SP2020 Identify and solve linear equations and inequalities.

MA161B (formerly MA122):College Algebra & Trigonometry II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2021- SP2022 Trigonometry - Demonstrate understanding of the trigonometric concepts to solve trigonometry exercises and equations. Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: This course is outdated and is going under review along with suggestions for direct articulation with UOG course. SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - Multiple assessments will be used to gather data on the SLO Criterion (Written in %): 70% of those who complete will get a 70% on these assessments</p>	

<p>SLO#1 FA2021- SP2022 Trigonometry - Demonstrate understanding of the trigonometric concepts to solve trigonometry exercises and equations.</p>		
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MA165:Precalculus

No data found for the selected criteria.

OR101:Introduction to Engineering Technology

No data found for the selected criteria.

SI142:Applied Physics II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021 Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: outdated curricula SLO Domain Types: SLO - Behavioral Outcomes			
FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021			
FALL 2021 - SPRING 2022 - FALL 2021 - SPRING 2022			
FALL 2021 - SPRING 2022 - FALL 2021 - SPRING 2022 Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: This course is outdated and is going under review along with suggestions for direct articulation with UOG course. SLO Domain Types: SLO - Cognitive Outcomes			

SU100:Surveying Drafting

No data found for the selected criteria.

SU250:Introduction to Geographic Information Systems

No data found for the selected criteria.

Course Assessment Four Column Report

Continuing Education & Workforce Development

C_BE100:Basic Financial Management

No data found for the selected criteria.

C_BE101:Procurement Basic Training: Fundamentals and Principles

No data found for the selected criteria.

C_BE102:Procurement Basic Training: Methods of Source Selection

No data found for the selected criteria.

C_BE103:Procurement Basic Training: Procurement Review and Remedies

No data found for the selected criteria.

C_BE104:Procurement Basic Training: Management and Administration of Procurement

No data found for the selected criteria.

C_BE150:Techniques of Alcohol Management

No data found for the selected criteria.

C_BE200:Basic Project Management

No data found for the selected criteria.

C_BE201:Workforce Development

No data found for the selected criteria.

C_BE202:Ethics in Government Program

No data found for the selected criteria.

C_CD101:Bookkeeping and Filing Systems for Childcare Centers

No data found for the selected criteria.

C_CS110:Computer Repair Module 1

No data found for the selected criteria.

C_CS111:Computer Repair Module 2

No data found for the selected criteria.

C_CS112:Computer Repair Module 3

No data found for the selected criteria.

C_CS113:Computer Repair Module 4

No data found for the selected criteria.

C_CS150:Microsoft Applications for the Workplace

No data found for the selected criteria.

C_CS245:Microsoft Windows 7

No data found for the selected criteria.

C_CS281:Microsoft Office Word 2010

No data found for the selected criteria.

C_CS288:Microsoft Office Excel 2010 Expert

No data found for the selected criteria.

C_CT100:Basic Home Improvement: Painting

No data found for the selected criteria.

C_CT101:Basic Home Improvement: Carpentry

No data found for the selected criteria.

C_CT102:Basic Home Improvement: Plumbing

No data found for the selected criteria.

C_CT103:Basic Home Improvement: Tiling

No data found for the selected criteria.

C_CT104:Basic Skills Improvement: Electrical

No data found for the selected criteria.

C_CT106:Basic Home Improvement

No data found for the selected criteria.

C_ED182:Methods: Integrating Math & Science

No data found for the selected criteria.

C_ED200:Utilizing the Winning Formula

No data found for the selected criteria.

C_ED250:Fun and Learning

No data found for the selected criteria.

C_ED251:Week of the Young Child

No data found for the selected criteria.

C_ED252:Start Smart

No data found for the selected criteria.

C_ED253:Sensory Bins and Tactile Play

No data found for the selected criteria.

C_ED254:Working with Parents and Families

No data found for the selected criteria.

C_ED255: Integrating CTE Skills into Content Areas

No data found for the selected criteria.

C_ED256: Integrating Career and Technical Education across the Curriculum

No data found for the selected criteria.

C_ED257:Active Shooter-Child Care Centers

No data found for the selected criteria.

C_ED258:Guam Evaluation and Improvement Rating System

No data found for the selected criteria.

C_ED259:Emergency Preparedness-Child Care Centers

No data found for the selected criteria.

C_ED260:Signing to Learn

No data found for the selected criteria.

C_ED261:Praxis: Train the Trainers

No data found for the selected criteria.

C_ED262:Praxis Preparation: Tools for Success

No data found for the selected criteria.

C_ED263:Praxis Prep: Reading and Writing

No data found for the selected criteria.

C_ED264:Praxis Preparation: Mathematics

No data found for the selected criteria.

C_ED265: Integrating Career and Technical Education across the Curriculum

No data found for the selected criteria.

C_ED266:Culture and Learning

No data found for the selected criteria.

C_ED267:Rainy Day Activities

No data found for the selected criteria.

C_EE100:Marine Radio Certification Prep Class

No data found for the selected criteria.

C_EE104:Introduction to Alternating Current Circuits

No data found for the selected criteria.

C_EE240:Re-Cert: Fiber Optic Installation

No data found for the selected criteria.

C_EE242:Principles of Voice and Data Cabling

No data found for the selected criteria.

C_EE243:Fiber Optics Installation

No data found for the selected criteria.

C_EE244:Fiber Optic Technician

No data found for the selected criteria.

C_EE245:ETA Fiber Optic Installer Renewal Exam

No data found for the selected criteria.

C_EE250:Re-Cert: Principles of Voice and Data Cabling

No data found for the selected criteria.

C_EE265:Computer Networking I

No data found for the selected criteria.

C_EE266:Computer Networking II

No data found for the selected criteria.

C_EE267:Computer Networking III

No data found for the selected criteria.

C_EE268:Computer Networking IV

No data found for the selected criteria.

C_ES100:ESL Immersion Program

No data found for the selected criteria.

C_FS 1002A:Apparatus Operator: Pumper

No data found for the selected criteria.

C_FS1002A:Apparatus Operator: Pumper

No data found for the selected criteria.

C_FS1002B:Airport Driver Operator Certification Course

No data found for the selected criteria.

C_FS1003:Airport Fire Fighter Certification Course

No data found for the selected criteria.

C_FS1021A:Fire Officer I Certification Course

No data found for the selected criteria.

C_FS1021B:Fire Officer II Certification Course

No data found for the selected criteria.

C_FS1021C:Fire Officer III Certification Course

No data found for the selected criteria.

C_FS1021D:Fire Officer IV Certification Course

No data found for the selected criteria.

C_FS1031A:Fire Inspector I Certification Course

No data found for the selected criteria.

C_FS1031B:Fire Inspector II Certification Course

No data found for the selected criteria.

C_FS472D:Hazardous Materials Incident Commander Certification

No data found for the selected criteria.

C_HL100 :Transforming Powerlessness into Power: A Trauma Informed Care Model

No data found for the selected criteria.

C_HL110:Introduction to Dialectical Behavior Therapy (DBT)

No data found for the selected criteria.

C_HL123:Suicide Prevention Tool Kit (SPTK)

No data found for the selected criteria.

C_HL124:Mental Health First Aid

No data found for the selected criteria.

C_HL200:Heartsaver First Aid CPR AED

No data found for the selected criteria.

C_HL201:24 Hour EMT Refresher

No data found for the selected criteria.

C_HL300:Trauma Nursing Core Course

No data found for the selected criteria.

C_HL301:TNCC/ENCPC Instruction Course

No data found for the selected criteria.

C_HL302:Emergency Nursing Pediatric Course

No data found for the selected criteria.

C_HL303:Trauma Nursing Core Course/Emergency Nursing Pediatric Course Re-certification Course

No data found for the selected criteria.

C_HL304:20 Hour Breastfeeding Course

No data found for the selected criteria.

C_HM101:Systems of Care - Basic Level

No data found for the selected criteria.

C_HS110:Tour Guide Certification Trng

No data found for the selected criteria.

C_HS111:Passenger Assistance Training

No data found for the selected criteria.

C_HS112:Passenger Assistance Training Refresher Course

No data found for the selected criteria.

C_HS200:Food Protection - Hazard Analysis Critical Control Points

No data found for the selected criteria.

C_ME193:Truck Drive Trains

No data found for the selected criteria.

C_ME194:Truck Electrical Systems

No data found for the selected criteria.

C_NU281:NCLEX-PN Review and Transition

No data found for the selected criteria.

C_NU282:Nursing Assistant Review Class

No data found for the selected criteria.

C_PD181:Career & Technical Education Methods 1: Instructional Design & Delivery

No data found for the selected criteria.

C_PD210:Career and Technical Education Methods of Teaching II

No data found for the selected criteria.

C_SI120:Sustainable Technologies and Environmental Education Program - 2017 Summer Event

No data found for the selected criteria.

C_TR210 (Formerly CT110):Truck and Bus Driving

No data found for the selected criteria.

CAEM020:Mathematics Level B

No data found for the selected criteria.

CEIC 301:Lead Safety for Renovations, Repair, & Painting

No data found for the selected criteria.

CEIN 518:Holiday Fun & Learning Conference (1 CEU)

No data found for the selected criteria.

CEIN 537:Working with Challenging Behaviors

No data found for the selected criteria.

CEIN 539:ECERS/ITERS Training

No data found for the selected criteria.

CEIN 540:Understanding ECERS

No data found for the selected criteria.

CEIN 544: Nutrition and Health

No data found for the selected criteria.

CEIN 545:Circle Time and Centers

No data found for the selected criteria.

CEIN 546:Trng Board & Commission Member

No data found for the selected criteria.

CEIN543:Dramatic Play and Prop Boxes

No data found for the selected criteria.

CEIN544: Nutrition and Health

No data found for the selected criteria.

CEIN547:Homemade Learning Creations

No data found for the selected criteria.

Course Assessment Four Column Report

Education/Cosmetology Department Courses

CD285:Child Care Management

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>CD285 Laws & Regulations - SLO #1 FA2020-SP2021 Identify current laws and regulations controlling the child care industry.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: A revised course guide for CD285 was reviewed and approved by CRC in Spring 2020. We are waiting on a copy of the approved document.</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Type of Industry National Certification: This course partially meets the requirements for our newly approved Certificate in ECE Child Development Associate (CDA) track program. Students who graduate from the program will be eligible to apply for an internationally recognized CTE</p>	<p>Faculty-developed tests - Four faculty developed exams were designed which incorporates information on Public Law 31-73 which pertains to the rules and regulations of the Department of Public Health & Social Services for Child Care Facilities (centers).</p> <p>Criterion (Written in %): Students will score 75% or better average on each of the four exams.</p> <p>Activity Schedule: The instructor will administer the exams spread out equally over the Spring 2020 semester. A study guide will be given along with a review of the material prior to administration of each exam.</p> <p>Related Documents: Quiz 1 Safety Assessment CD285.pdf Quiz Final with Playground.pdf quiz Staffing Budget.pdf quiz2.pdf</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Met</p> <p>Students scored 75% (n=31) or better on the exam that dealt with Public Law 31-75 (Exam 1). (03/06/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: CD285 Results Breakdown Exam 1 SP20.pdf</p>	<p>Use of Summary Result: The exam that pertained specifically to this SLO was Exam #1. FT ECE faculty member will meet with instructor to determine if it's better to spread out the information or have it administered in one quiz or exam. P.L. 31-73 covers a lot of information so it might be more challenging for students when all the info is combined in one exam. (03/06/2021)</p> <p>Implementation Status: Meeting to discuss results was scheduled for May 2021. (03/06/2021)</p>

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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industry credential.

This course meets two out of eight required CDA Subject Areas (See below for details):

CDA Subject Areas

GCC Courses

1. Planning a safe and healthy learning environment

CD110 ECE Orientation, CD140

Nutrition & Physical Health

2. Advancing children’s physical and intellectual development

CD110 ECE Orientation, CD180

Language Arts in EC, and CD221

Child Growth & Dev.

3. Supporting children’s social and emotional development

CD260 Social & Emotional

Development

4. Building productive relationships with families

CD110 and CD260

5. Managing an effective program

CD285 Childcare Management and

CD293 ECE CDA Practicum

6. Maintaining a commitment to professionalism

CD285 and CD293 ECE CDA

Practicum

7. Observing and recording children’s behavior

CD110 and CD221 Child Growth &

Development

8. Understanding principles of child development and learning CD221

Child Growth & Development

SLO Domain Types: SLO - Cognitive

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Outcomes

CD285 Laws & Regulations - SLO #1
 FA2020-SP2021 Identify current laws and regulations controlling the child care industry.

CM101:Cosmetology I

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>CM101 Cosmetology I: FA2020 - SP2021SLO#1 Analytical skills - CM101 Cosmetology I: FA2020 - SP2021SLO#1 Analytical skills Upon completion of this course , a student will apply entry level cosmetology techniques for hair, skin, and nails for client.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2022 - Spring 2023</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: Based on the documented submitted in previous years, this assessment remains the same.</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Type of Industry National Certification: Guam Board of Cosmetology</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Skills proficiency checklist - This portion will be evaluated according to the Milady Course Management Guide.</p> <p>Criterion (Written in %): 80% of the students will receive a 75% or better based on the skills proficiency checklist completed.</p> <p>Activity Schedule: Fall 2020</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>N=20 or 100% of the students drafted a business plan, created an actual salon structure using recycled material which included safety and sanitation requirements. The average score for students was 85%. (10/12/2020)</p> <p>Growth Budget Implications/Effect: Over \$5,000</p> <p>Growth Budget Justification: Due to Covid19 shut down, it would be helpful for students to have direct access to MindTap (Cangage) which includes NIC approved practice tests, as well as and many examples for procedures. This would be beneficial for the subsequent courses and prepares them for the workforce.</p> <p>Related Documents: 2020 Fall HAIR COLOR RETOUCH AND SAFETY AND INFECTION CONTROL PRACTICAL EXAMINATION.pdf</p>	<p>Use of Summary Result: Although students exceeded the criteria, the DC will discuss the need to collect artifacts for evidence of meeting SLO. (03/09/2021)</p> <p>Implementation Status: Faculty have come up with a process to store artifacts for future assessment use. This course will be offered again in Fall 2022. This SLO will also be revisited and emphasized in CM104B as it is currently undergoing curricula review to include more business opportunities to demonstrate the cosmetology techniques on clients. (03/09/2021)</p>
<p>CM101 Cosmetology I: FA2020 - SP2021SLO#1 Analytical skills - CM101 Cosmetology I: FA2020 - SP2021SLO#1 Analytical skills Upon completion of this course , a student will apply entry level cosmetology techniques for hair, skin, and nails for client.</p>			

Course SLO Description

Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)

Use of Summary Results

FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review

FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

SLO Domain Types: SLO - Cognitive Outcomes

SLO #2 FA2022-SP2023 - Apply techniques for hair, skin, and nails. -

SLO #2 FA2022-SP2023- Upon successful completion of this course, students will be able to apply entry level cosmetology techniques for hair, skin, and nails.

Course Outcome Status: Currently being assessed

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: Cosmetology Industry

Skills proficiency checklist - Student will complete the various tasks to perform hair, skin and nail services. A checklist will be used to verify student performance of each task.

Criterion (Written in %): 90% of the students will successfully complete the haircutting checklist with no more than two errors.

Activity Schedule: Fall 2022

Related Documents:

[PDF Haircutting checklist.pdf](#)

Reporting Period: Fall 2022 - Spring 2023

Conclusion: Criterion Met

N=18, 15 out of students or 83% of students have scored 90% or higher on the skill proficiency checklist. Three student that have not succeeded were not prepared because of difficulties purchasing supplies (04/24/2023)

Growth Budget Implications/Effect: Over \$5,000

Growth Budget Justification: Purchasing these items will help student achieve better results on their checklist.

- mannequin
- mannequin tripods
- towels
- roller
- shears
- combs
- clips
- brushes
- solutions

Use of Summary Result: The reason for not meeting the criterion is because students have difficulty purchasing products and supplies. To improve student’s outcomes the department should have a full stock products, supplies and implements available for the student to complete their entire course. (04/24/2023)

Implementation Status: Cosmetology instructors have been selecting low-cost item so that it is affordable to the students. However, these are still a large expense. The department will research cost for student kits. Lab fees do not cover the cost of student supplies and materials.

Course SLO Description	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
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Certification

(04/24/2023)

SLO Domain Types: SLO - Behavioral Outcomes

SLO #2 FA2022-SP2023 - Apply techniques for hair, skin, and nails. -

SLO #2 FA2022-SP2023- Upon successful completion of this course, students will be able to apply entry level cosmetology techniques for hair, skin, and nails.

CM102:Cosmetology II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>CM102 Cosmetology II - SLO #1 FA2020-SP2021: Upon successful completion of this course, students will be able to perform procedures in various haircutting, styling, chemical texture, and hair coloring services to a client’s satisfaction.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: ISMP GOAL 1: Advancing Workforce Development and Training. Students will be practicing skills that are needed in the workplace.</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Type of Industry National Certification: National Interstate Council of Stateboards of Cosmetology</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Skills proficiency checklist - Students will be evaluated based on the haircutting, chemical texturizing and hair coloring content procedures.</p> <p>Criterion (Written in %): 85% of the students will score 75% or higher.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: Cosmetology Skills Competency Checklist.pdf chemical texturizing evaluation.docx.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Issues Found Students scored 80% or higher. (03/10/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: CM102 Artifacts Checklist FA20.pdf</p>	<p>Use of Summary Result: Data collected was incomplete. Four students received feedback on checklist (see attached CM102 Checklist Results). DC is working with faculty in locating the overall results. (03/10/2021)</p> <p>Implementation Status: Cosmetology faculty will provide FT ED/ECE faculty and/or DC with the missing data. (03/10/2021)</p>
<p>CM102 Cosmetology II - SLO #1 FA2020-SP2021: Upon successful completion of this course, students will be able to perform procedures in various haircutting, styling, chemical texture, and hair coloring services to a client’s satisfaction.</p>			

Course SLO Description

Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)

Use of Summary Results

FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review

FA2021-SP2022 Curriculum Review - FA2021-SP2022 Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

SLO Domain Types: SLO - Cognitive Outcomes

SLO #2 FA2022-SP2023- Model basic nail service. - SLO #2 FA2022-SP2023 - Upon successful completion of this course, students will be able to model basic nail service in a class and/or salon setting, to include foot and leg massage.

Course Outcome Status: Currently being assessed

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: Cosmetology Industry

Skills proficiency checklist - This checklist consists of nail procedures required for manicure services.

Criterion (Written in %): 90% of students should complete all task from start to finish.

Activity Schedule: Fall 2022

Related Documents:

[PDF Manicure and Polish](#)

[Application checklist.pdf](#)

Reporting Period: Fall 2022 - Spring 2023

Conclusion: Criterion Met

N=18, 17 students or 86% of students have scored 90% or higher on the skills proficiency checklist. One student was not prepared due to a shortage of lab supplies. (04/25/2023)

Growth Budget Implications/Effect: Over \$5,000

Growth Budget Justification: Purchasing supplies will help students achieve excellent results on their checklist.

Use of Summary Result: To improve students outcomes, the department should have a full stock of tools, supplies and materials. (04/26/2023)

Implementation Status: Cosmetology faculty and staff have been selecting low cost items that students can purchase. Unfortunately, the expenses are still steep for a full time student. (04/26/2023)

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Certification

SLO Domain Types: SLO - Behavioral Outcomes

SLO #2 FA2022-SP2023- Model basic nail service. - SLO #2 FA2022-SP2023

- Upon successful completion of this course, students will be able to model basic nail service in a class and/or salon setting, to include foot and leg massage.

CM104A:Cosmetology III

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>CM104A Fall 2020- SP2021 #SLO3 Licensing Exam Prep - CM104A Fall 2020- SP2021 #SLO3 Licensing Exam Prep</p> <p>Upon successful completion of this course, students will be able to apply test taking strategies in preparation for the Guam Board of Barbering and Cosmetology exam to be a licensed cosmetologist.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: Student must pass the NIC exam to become a license cosmetologist.</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Type of Industry National Certification: Guam Board of Barbering and Cosmetology (GBBC) NIC exam.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Textbook/Author Designed Tests - Each student enrolled in CM104B took the NIC Practice Online Examination which consisted of 100 questions. Students who take this exam receive a diagnostic breakdown of their strengths and areas needing improvement. https://www.iqtesting.com/registrationv2008/quickregister.aspx</p> <p>Criterion (Written in %): 70% of students who complete the NIC online practice exam will score 60 out of 100 possible points.</p> <p>Activity Schedule: The online assessment tool will be purchased for students and administered at the beginning of Fall 2019 semester.</p> <p>Related Documents: Cosmo Performance Review Revised 08.27.2019 - Sheet1.pdf</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Not Met</p> <p>On 9/16/19 students enrolled in CM104B took the online NIC practice exam A total of 14 students completed the online exam with an average of 58.4% (n=14). Note that this was early in the semester and not all skills/theory were covered. (05/25/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: NA</p> <p>Related Documents: List Cosmo Assess Data.2.pdf</p>	<p>Use of Summary Result: The second cohort will be given the online prep exam earlier in their program to allow time for instructors to correct areas needing improvement. The second cohort is expected to be enrolled in CM104A in Spring 2021 and funds will be used to purchase the \$39 exam via lab/salon budget. (05/25/2020)</p> <p>Implementation Status: Students (some, not all) took the test, but they are not required to submit their results. All documents to prepare students to take the test were submitted, but not all students took the test. (10/12/2020)</p>
<p>CM104A Fall 2020- SP2021 #SLO3 Licensing Exam Prep - CM104A Fall 2020- SP2021 #SLO3 Licensing Exam Prep</p> <p>Upon successful completion of this course, students will be able to apply test taking strategies in preparation</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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for the Guam Board of Barbering and Cosmetology exam to be a licensed cosmetologist.

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review
Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

SLO Domain Types: SLO - Cognitive Outcomes

SLO#1 FA2022-SP2023 Describe the basic skills of haircoloring. - FA2022-SP2023 Upon successful of this course, students will be able to describe the skills and knowledge needed for haircoloring, chemical texture, basic styling, nail, and skin care service in a salon setting.

Course Outcome Status: Currently being assessed

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Course-level SLO Plan

reflects/incorporates: Other

Skills proficiency checklist - Students will be evaluated on the actual state board requirements using the skills proficiency checklist.

Criterion (Written in %): 90% of students will successfully demonstrate each task of chemical texture procedures.

Activity Schedule: Fall 2022

Related Documents:

[Chem Waving.pdf](#)

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Historical Assessment Perspective: .
Capstone Course/CTE Related
Course: N/A
Type of Industry National
Certification: Cosmetology Industry Certificate
SLO Domain Types: SLO - Behavioral Outcomes

SLO#1 FA2022-SP2023 Describe the basic skills of haircoloring. - FA2022-SP2023 Upon successful of this course, students will be able to describe the skills and knowledge needed for haircoloring, chemical texture, basic styling, nail, and skin care service in a salon setting.

CM104B:Cosmetology IV

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2022 - SP2023- Apply skills for national exam. - SLO #1 FA 2022 - SP2023 Upon successful completion of this course, students will be able to apply skills needed for services in a salon setting based on the content domains of the National Cosmetology Practical examination.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Course Planned Assessment Cycles: Fall 2022 - Spring 2023</p> <p>Start Date: 10/10/2022</p> <p>End Date: 03/13/2023</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Students will be prepared to take the national state board exam administered twice a year.</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Type of Industry National Certification: Cosmetology Industry Certification</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Faculty-developed tests - Practical Exam test for chemical texture services.</p> <p>Criterion (Written in %): 75% of students who take the Chemical Texture Practical Exam will score 80% or better.</p> <p>Activity Schedule: FA2022</p> <p>Related Documents: Copy of Practical Exam Core Sections.xlsx - Work Prep.pdf</p>	<p>Reporting Period: Fall 2022 - Spring 2023</p> <p>Conclusion: Criterion Met</p> <p>N=12 , 9 out of 12 or 75% of students scored 80% or better on the Chemical Texture Practical exam. (05/25/2020)</p> <p>Growth Budget Implications/Effect: Over \$500</p> <p>Growth Budget Justification: Students will be prepared to take exams if tools and implements were provided. Perm rods, solutions and other chemicals will allow student complete their practical work on both mannequins and live models.</p>	<p>Use of Summary Result: Faculty will improve rubrics used and administration of the chemical texture practical exam to better align with skills needed for the NIC exam. (05/25/2020)</p> <p>Implementation Status: Faculty made improvements to the rubrics related to chemical texturing and are awaiting feedback from their advisory committee members. (04/14/2023)</p>
<p>SLO #1 FA2022 - SP2023- Apply skills for national exam. - SLO #1 FA 2022 - SP2023 Upon successful completion of this course, students will be able to apply skills needed for services in a salon setting based on the content domains of the National Cosmetology Practical examination.</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:
Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

SLO Domain Types: SLO - Cognitive Outcomes

IN145: Vocabulary Development for Intercultural Development

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Develop strategies and word choice repertoire to facilitate effective interpreting. - This course provides students with information and instruction to develop skills aimed at increasing vocabulary and word choice repertoire for effective interpreting. This course will also include the study of how language is culturally based, the effects of culture on intercultural communication and possible cultural conflicts.

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles: Spring 2020 - Fall 2020

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Institutional Strategic Master Plan (ISMP)

Historical Assessment Perspective:

IN145 Course uses a dictionary for vocabulary development in English and ASL.

SLO Domain Types: SLO - Affective Outcomes

Develop strategies and word choice repertoire to facilitate effective interpreting. - This course provides students with information and instruction to develop skills aimed at increasing vocabulary and word choice repertoire for effective interpreting. This course will also include the study of how language is

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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culturally based, the effects of culture on intercultural communication and possible cultural conflicts.

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

IN170:Introduction to Interpreting

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Settings to Facilitate Communication - SLO #2 SP2020-FA2021 Identify settings for interpreting and demonstrate appropriate skills needed to facilitate communication.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: IN170 follows Code of Ethics for Interpreters in the Educational, Judicial, Legal, Community, and Health settings and provides the needed terminology in ASL for these settings. This course addresses basic theory and practice of interpretation in a variety of settings. Students will be introduced to the communication process as a whole and the way messages are constructed. Information on linguistic register, cultural characteristics, ethics and professional conduct, and the modes of interpreting will be explained and discussed.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Other (indicate the specific tool in the Method field/box) - Faculty will conduct observations of students practicing ASL in various settings.</p> <p>Criterion (Written in %): Students will score 75% or better in their ASL Communication activity.</p> <p>Activity Schedule: This will be administered mid-way through the semester.</p>	<p>Reporting Period: Spring 2020 - Fall 2020</p> <p>Conclusion: Criterion Met</p> <p>Students scored 75% (n=7) or better on the ASL Communication activity. (03/10/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p>	<p>Use of Summary Result: Students actually scored 100% (were all given an A+) on the Communication activity. No tool was uploaded for the plan so the DC will meet with the instructor to gather that evidence to see if it is rigorous in scope. (03/10/2021)</p> <p>Implementation Status: Faculty who teach IN170 were informed to submit their grading rubrics and artifacts for the Communication assignment by the end of Spring 2021 semester. (03/10/2021)</p>

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Settings to Facilitate Communication

- SLO #2 SP2020-FA2021 Identify settings for interpreting and demonstrate appropriate skills needed to facilitate communication.

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review
Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:
Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related Course: N/A

Course-level SLO Plan reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

IN180:Ecology of Deafness

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Explain the difference between "DEAF" and "deaf" persons. - This course will expand the student's knowledge of the impact of deafness on language and cognitive development and the socialization of Deaf individuals in a hearing world. Students will also be acquainted with characteristics of Deaf culture.

Course Outcome Status: Completed the Assessment Cycle

Course Planned Assessment Cycles: Spring 2020 - Fall 2020

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Institutional Strategic Master Plan (ISMP)

Historical Assessment Perspective: IN180 contains information from Guam hearing doctors and research and survey to how many deaf people are on Island, and expose to deaf culture.

SLO Domain Types: SLO - Affective Outcomes

Explain the difference between "DEAF" and "deaf" persons. - This course will expand the student's knowledge of the impact of deafness on language and cognitive development and the socialization of Deaf individuals in a hearing world. Students will also be acquainted with characteristics of Deaf culture.

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:
Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

IN220:Voice to Sign / Sign to Voice Interpreting

Course SLO Description	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
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Demonstrate beginning proficiency skills as a sign language interpreter of the Deaf Community. - The course will acquaint students with a basic understanding of what interpreting entails. This course focuses on building expressive interpreting skills such as assisting students in developing voice to sign interpreting skills and strengthening processing skills. Theoretical components and principles are also covered, including strategies for effective receptive listening.

Course Outcome Status: Completed the Assessment Cycle

Course Planned Assessment Cycles: Spring 2020 - Fall 2020

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Institutional Strategic Master Plan (ISMP)

Historical Assessment Perspective: Interpreting methods are implemented, online training free of charge being offered by National Deaf center & St. Catherine University on code of ethics and Deaf culture.

SLO Domain Types: SLO - Affective Outcomes

Demonstrate beginning proficiency skills as a sign language interpreter of the Deaf Community. - The course will acquaint students with a basic understanding of what interpreting

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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entails. This course focuses on building expressive interpreting skills such as assisting students in developing voice to sign interpreting skills and strengthening processing skills. Theoretical components and principles are also covered, including strategies for effective receptive listening.

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:
Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

Course Assessment Four Column Report

Nursing & Allied Health Department Courses

EMS103 (formerly CJ103):Emergency Medical Technician (EMT)-Basic

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020 - SP2021 - Describe all types of emergencies. - SLO #1 FA2020 - SP2021 - Upon successful completion of this course, students will be able to describe all types of emergencies.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: The course includes skills and objectives necessary for National Registry for EMTs.</p> <p>Type of Industry National Certification: NREMT</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - Faculty developed test that lists different types of emergencies.</p> <p>Criterion (Written in %): 90% of students will be able to list different types of emergencies.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: EMS 103 Assessment Test.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Not Met</p> <p>N= 24. No data was collected for this course due to COVID-19. GFD did not allow for clinical ride alongs. No related documents attached. Course was cancelled. (05/27/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: None</p>	<p>Use of Summary Result: We will return back to face to face upon approval and clearance of COVID-19 recommendations from DPHSS. At that time we will re-initiate the course. (05/27/2021)</p> <p>Implementation Status: Course will continue in Fall 2021. (05/27/2021)</p>
<p>SLO #1 FA2020 - SP2021 - Describe all types of emergencies. - SLO #1 FA2020 - SP2021 - Upon successful</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
	<i>/Method/Tool Description (N=?)</i>		

completion of this course, students will be able to describe all types of emergencies.

EMS109 (formerly CJ109):Emergency Medical Technician - Refresher

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Curriculum review - Curriculum

Review

Course Outcome Status: Curriculum

Review

Course Planned Assessment Cycles:

Fall 2020 - Spring 2021

Start Date: 10/10/2020

End Date: 03/08/2021

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive

Outcomes

Curriculum review - Curriculum

Review

EMS170 (formerly CJ170):Emergency Medical Technician - Intermediate I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>Curriculum Review - Curriculum Review Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2021 - Spring 2022 Start Date: 10/12/2021 End Date: 03/14/2022 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: . Type of Industry National Certification: . SLO Domain Types: SLO - Behavioral Outcomes</p>		
<p>Curriculum Review - Curriculum Review</p>		

EMS175 (formerly CJ175):Emergency Medical Technician Intermediate II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Curriculum Review - Curriculum Review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Behavioral Outcomes

Curriculum Review - Curriculum Review

EMS176:Emergency Medical Technicial - Intermediate Review

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Curriculum Review - Curriculum Review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: /
SLO Domain Types: SLO - Behavioral Outcomes

Curriculum Review - Curriculum Review

HL120:Medical Terminology

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO# 3 FA2020-SP2021- Define 350 medical words - SLO# 3 FA2020-SP2021-Upon successful completion of this course, students will be able to define 350 medical words and elements.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: This course uses medical word parts as the key teaching system to improve medical terminology retention.</p> <p>Type of Industry National Certification: na</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - The faculty develop exam is a 350 question fill in exam.</p> <p>Criterion (Written in %): 70% of the students will score 80% or higher on the medical terminology 350 question exam.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: HL 120 medterm test sample.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>N= 40, 34 out of 40 (85%) of the students scored higher than 80% on the medical terminology 350 question examination. (10/11/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: NA</p> <p>Related Documents: terminology good example.pdf terminology not so good example.pdf</p>	<p>Use of Summary Result: The activity met the met the criterion with the six students falling below 80% was because they did not take the exam. This is as expected with online testing as there is monitoring of testing currently available to the instructor. (10/11/2020)</p> <p>Implementation Status: Even though the criterion was met as measured it is believed that a more active evaluation will be needed to determine attainment of knowledge if the college is to continue to do online learning due to SARS-2 Covid-19. The use of Zoom as a face-to-face interaction would be valuable as the current use of google classroom limits testing and interaction, in google classroom the exams are not secure and time limits are not enforceable. If it becomes necessary to continue online learning moving to Moodle and Zoom will be needed. (03/08/2021)</p>

SLO# 3 FA2020-SP2021- Define 350 medical words - SLO# 3 FA2020-SP2021-Upon successful completion of this course, students will be able to define 350 medical words and elements.

Curriculum review - Curriculum

Course SLO Description

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

review

Curriculum review - Curriculum

review

Course Outcome Status: Curriculum

Review

Course Planned Assessment Cycles:

Spring 2021 - Fall 2021

Start Date: 10/11/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: a

SLO Domain Types: SLO - Behavioral

Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

Course Outcome Status: Curriculum

Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Behavioral

Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Behavioral Outcomes

HL130 (Archived 2022.11.14):First Aid & Safety

No data found for the selected criteria.

HL131:Basic Life Support for Health Care Providers

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021- Use an Automated External Defibrillator - SLO #1 FA2020-SP2021-Upon successful completing of the course the student will be able to apply concepts to use an Automated External Defibrillator (AED) correctly.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: BLS for health care providers course is required for all Allied Health programs</p> <p>Type of Industry National Certification: NA</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Skills proficiency checklist - The skills proficiency checklist is a required form by the American Heart Association (AHA).</p> <p>Criterion (Written in %): 99% of the students will successfully complete the AED proficiency skills checklist.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: Adult CPR AED checklist.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Not Met</p> <p>N=62, 58 out of 62 (94%) students successfully pass the course although this does not met the 99% projected criterion, it should be understood that there were 2 withdraws and 2 failures. The reason for the failures is undetermined because if the student fails to complete any portion of the course they will fail and rarely is it for AED use. (03/08/2021)</p> <p>Growth Budget Implications/Effect: Over \$500</p> <p>Growth Budget Justification: The American Heart Association is requiring the use of mannequins the monitor student progress which will become required items in the near future. The department has acquired these new devices, but will need funding to support and operate the new items.</p> <p>Related Documents: Infant CPR checklist.pdf Adult CPR AED checklist.pdf BLS for Health Care providers.pdf</p>	<p>Use of Summary Result: The data shows that it will be difficult to isolate failure of just one section of the courses because AED use is attached to Adult BLS/Child BLS/Infant BLS and deficiency in any of those areas will cause failure. Using this specific criterion for evaluation is difficult and another SLO should be considered in the future.</p> <p>A blank document will be uploaded as there were not documents for the 2 students listed as failed, and all others passed, the checklist must be completed to pass. (03/08/2021)</p> <p>Implementation Status: The department will use another SLO for evaluation of the course, and consider changing the SLO all together because of the difficulty to evaluate the AED separately. The addition of the new mannequins will improve performance assessment as it will take away subjectivity as the devices will record student performance. (03/08/2021)</p>
<p>SLO #1 FA2020-SP2021- Use an Automated External Defibrillator - SLO #1 FA2020-SP2021-Upon successful completing of the course the student will be able to apply concepts to use an Automated External Defibrillator (AED) correctly.</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Behavioral Outcomes

FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles: Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review

HL135:Heartsaver First Aid CPR AED

No data found for the selected criteria.

HL150 (formerly HL152):Study of Diseases

No data found for the selected criteria.

HL190:Introduction to Anatomy and Physiology for Allied Health Professionals

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO# 1 FA2020-SP2021-Describe the effects on cells - SLO# 1 FA2020-SP2021-Upon successful completion of this course, students will be able to describe the effects on cells placed in an isotonic solution, hypertonic solution, or a hypotonic solution.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: na</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: This course was developed as an alternative anatomy and physiology course to better fit with program specific content.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - The faculty developed essay question requires the student to draw an isotonic solution, hypertonic solution, and hypotonic solution, to include an explanation of the process that is occurring in the solution. (Essay or other was not available in drop down list only 5 items were listed)</p> <p>Criterion (Written in %): 70% of the students will complete and submit a completed hand-drawn depiction of each solution and describe each solution.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: describe the effects on cells placed in a solution hl190.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met N=24, 20 out of 24 (83%) of the students met the required drawing of and process explanation requirement. The students were able to draw and explain each procedure without error as the online learning format allowed for textbook and internet access. (10/11/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: NA</p> <p>Related Documents: describe the effects on cells placed in a solution hl190 so so example.jpg describe the effects on cells placed in a solution hl190 good example.pdf</p>	<p>Use of Summary Result: The activity met the met the criterion with the four students not submitting the assignment, if all students had submitted the assignment all student would have passed the assignments. This determination is made by analyzing student work and finding that the drawing though hand drawn are almost copies of the textbook drawings. (10/11/2020)</p> <p>Implementation Status: Even though the criterion was met as measured it is believed that a more active evaluation will be needed to determine attainment of knowledge if the college is to continue to do online learning due to SARS-2 Covid-19. The use of Zoom as a face-to-face interaction would be valuable as the current use of google classroom limits testing and interaction, in google classroom the exams are not secure and time limits are not enforceable. If it becomes necessary to continue online learning moving to Moodle and Zoom will be needed. (03/08/2021)</p>
<p>SLO# 1 FA2020-SP2021-Describe the effects on cells - SLO# 1 FA2020-SP2021-Upon successful completion of this course, students will be able to</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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describe the effects on cells placed in an isotonic solution, hypertonic solution, or a hypotonic solution.

Curriculum review - Curriculum review

Curriculum review - Curriculum review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Spring 2021 - Fall 2021

Start Date: 10/11/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: a

SLO Domain Types: SLO - Behavioral Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Behavioral Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

HL201:Medical Law and Ethics (formerly MS201)

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #2 FA2020 - SP2021 - List Patients' rights - SLO #2 FA2020 - SP2021 - Upon successful completion of this course the student will be able to list the current patients' rights according to the American Hospital Association (AHA).</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: Course was previously only a part of the medical assisting program. However, now the course is available to all students interested in taking medical law & ethics for their field.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - Students will complete a quiz listing the patients' rights according to the American Hospital Association.</p> <p>Criterion (Written in %): 70% of the students will be able to score 95% or higher listing the 15 rights for patients.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: HL201 Assessment Quiz.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met N=17 15 out of 17 (88%) of students scored 95% or higher. Out of the 17 students 1 student stopped participating in class and the other student did not pass the exam. (05/28/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: NA</p> <p>Related Documents: HL201 Excellent Quiz.pdf HL201 OK Quiz.pdf</p>	<p>Use of Summary Result: Even though the criteria was met some issues that were found based on the results were that one student had connectivity issues and indicated they weren't aware of the exam and the other stopped attending class due to COVID-19. I provided opportunities for the student to submit the exam at a later date but they did not respond. (05/28/2021)</p> <p>Implementation Status: Fall 2021 when the course is offered again this course will be provided as a face to face learning course, which should address the issues regarding limited connectivity for exams. (05/28/2021)</p>
<p>SLO #2 FA2020 - SP2021 - List Patients' rights - SLO #2 FA2020 - SP2021 - Upon successful completion of this course the student will be able to list the current patients' rights according to the American Hospital Association (AHA).</p>			
<p>FA2022-SP2023-Curriculum Review - FA2022-SP2023-Curriculum Review</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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FA2022-SP2023-Curriculum Review -
 FA2022-SP2023-Curriculum Review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles:
 Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/13/2023
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Affective Outcomes

HL202 (formerly HS202):Nutrition

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020 - SP2021 - Functions. - SLO#1 Identify the six functions of nutrients. Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: Nutrition is an integral part of the nursing program. Type of Industry National Certification: None SLO Domain Types: SLO - Affective Outcomes</p>		
<p>SLO #1 FA2020 - SP2021 - Functions. - SLO#1 Identify the six functions of nutrients.</p>		
<p>FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review</p>		
<p>FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2022 - Spring 2023 Start Date: 10/10/2022 End Date: 03/13/2023 Capstone Course/CTE Related Course: N/A Course-level SLO Plan</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Affective
 Outcomes

HL252:Pathology for Health Professions

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO# 3 FA2020-SP2021-The pathogenesis of pneumonia - SLO# 3 FA2020-SP2021-Upon successful completion of this course, students will be able to list common causes and discuss the pathogenesis of pneumonia. (Respiratory pathology)</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: This course was developed to enhance the students medical research capabilities.</p> <p>Type of Industry National Certification: na</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - The faculty develop essay question that requires the student to list the common causes and discuss the pathogenesis of pneumonia.</p> <p>Criterion (Written in %): 70% of the students will complete and submit the list the common causes with a written description of the pathogenesis of pneumonia.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: HL 252 sample Respiratory exam.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>N=19, 18 out of 19 (94%) of the students completed and submitted the assignment. (06/14/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: Pathogenesis HL252 OK Work.pdf Pathogenesis of Pneumonia and List of Common Causes of Pneumonia Good Work.pdf</p>	<p>Use of Summary Result: 94% of the students successfully completed the assignment. There is no need to change the assessment criterion. The only reason why it was not 100% is because one student did not complete the assignment. (06/14/2021)</p> <p>Implementation Status: Since 94% of the students were able to achieve the assignment. The department will use a different SLO in the future. (06/14/2021)</p>
<p>SLO# 3 FA2020-SP2021-The pathogenesis of pneumonia - SLO# 3 FA2020-SP2021-Upon successful completion of this course, students will be able to list common causes and discuss the pathogenesis of pneumonia. (Respiratory pathology)</p>			
<p>Curriculum review - Curriculum review</p>			
<p>Curriculum review - Curriculum review</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Spring 2021 - Fall 2021

Start Date: 10/11/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: a

SLO Domain Types: SLO - Behavioral Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective Outcomes

Skills proficiency checklist - FA2022-

SP2023-Curriculum review

Criterion (Written in %): FA2022-SP2023-Curriculum review

Activity Schedule: FA2022-SP2023-Curriculum review

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

HM292:Human Services Practicum

No data found for the selected criteria.

MS121: Clinical Medical Assisting Laboratory (formerly Clinical Medical Assistant: Laboratory)

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO# 1 FA2020-SP20211-Analyze an electrocardiogram (EKG) - SLO# 1 FA2020-SP20211-Upon successful completion of this course, students will be able to analyze an electrocardiogram (EKG) tracing for common artifacts.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: na</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: This course has been recently updated to fit the American Medical Technologist (AMT) criteria for Medical Assistant Certification.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - The faculty developed test is an electrocardiogram (EKG) exam the contains questions related to common artifact tracings.</p> <p>Criterion (Written in %): 70% of the students will score 70% or higher on the faculty developed exam.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: electrocardiogram 121.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met N=28, 26 out of 28 (93%) of the students scored 70% or higher on the EKG Cardiology exam. This results showed a higher overall student score then past semesters, and can be explained by the online format and the ability of the students to use their textbook and internet resources not available in past academic years. (10/10/2020)</p> <p>Growth Budget Implications/Effect: Over \$500</p> <p>Growth Budget Justification: The addition of programs to improve secure testing and move to Moodle and zoom will improve student learning.</p> <p>Related Documents: MS 120121 EKGCardilology poor.pdf MS 120121 EKGCardilology good.pdf</p>	<p>Use of Summary Result: It appears that the students have scored higher than past academic years by a significant margin which brings to question whether or not the students are absorbing the information or if they are simple coping the information for their text or internet sources. It is good that the criterion was met, but when over 64% of the students score over 80% when it used to be 30% more information will need to be understood. Moving to an online format has definitely improved student test scores. (10/10/2020)</p> <p>Implementation Status: The program faculty will research alternative testing methods that can be done in an online format that will maintain the integrity of the exams, and to determine if there is a testing method that is real-time online that the instructor can watch as the test is being taken. (10/10/2020)</p>
<p>SLO# 1 FA2020-SP20211-Analyze an electrocardiogram (EKG) - SLO# 1 FA2020-SP20211-Upon successful completion of this course, students will be able to analyze an electrocardiogram (EKG) tracing for common artifacts.</p>			

Curriculum review - Curriculum

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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review

Curriculum review - Curriculum

review

Course Outcome Status: Curriculum

Review

Course Planned Assessment Cycles:

Spring 2021 - Fall 2021

Start Date: 10/11/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: a

SLO Domain Types: SLO - Behavioral

Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

Course Outcome Status: Curriculum

Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective

Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

MS140:Administrative Medical Assisting: Theory

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #3 FA2020 - SP2021-Compose professional correspondence. - SLO #3 FA2020 - SP2021-Compose professional correspondence. Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: RMA Medical Assistant Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: This course/SLO builds step to advancing the students competencies as medical assistants and potential RMA's. SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Skills proficiency checklist - Professional Business Letter Criterion (Written in %): 75% of students will be able to achieve 95% accuracy in writing a professional business letter based on the professional business letter rubric. Activity Schedule: After the assigned module. Related Documents: PROFESSIONAL BUSINESS LETTER.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Criterion Met N= 27 students Out of 27 students 90% were able to achieve 95% accuracy writing a professional business letter using the PBL rubric. (09/01/2021) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: None</p>	<p>Use of Summary Result: Summary results indicate majority of the students have achieved this SLO. We will consider evaluating another SLO for future assessment activities. (09/01/2021) Implementation Status: This SLO will continue to be assessed. (09/01/2021)</p>
<p>FA2022-SP2023 - Curriculum Review - FA2022-SP2023 - Curriculum Review Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2022 - Spring 2023 Start Date: 10/10/2022 End Date: 03/13/2023 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: .</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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SLO Domain Types: SLO - Affective Outcomes

SLO #3 FA2020 - SP2021-Compose professional correspondence. - SLO #3 FA2020 - SP2021-Compose professional correspondence.

FA2022-SP2023 - Curriculum Review
- FA2022-SP2023 - Curriculum Review

MS141:Administrative Medical Assisting: Laboratory

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #2 Appointment Scheduling - SLO #2 FA2020-SP2021- Identify different types of appointment scheduling methods. Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: RMA Certified Medical Assistant Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: This course/SLO builds steps to advancing the student's competencies as medical assistants, RMA's. SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Other (indicate the specific tool in the Method field/box) - Textbook generated test. Criterion (Written in %): 70% of students will score 75% or higher on the textbook-designed test. Activity Schedule: The student will complete a learning module and will perform a classroom demonstration via role-playing the complete the competency as described.</p>	<p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Criterion Met N=22, 18 of 22 (81%) of students scored 75% or higher on the Appointment Scheduling test. These results are higher due to the use of textbooks and internet resources. (09/12/2021) Growth Budget Implications/Effect: Over \$500 Growth Budget Justification: Software, computer access, and the internet are essential to student success in this course.</p>	<p>Use of Summary Result: Students performed well on this test as a result of lab practice and repetition of skills. (09/12/2021) Implementation Status: To ensure students are taught using current technology or methods, faculty will research available software or other resources for teaching patient scheduling. (09/12/2021)</p>
<p>SLO #2 Appointment Scheduling - SLO #2 FA2020-SP2021- Identify different types of appointment scheduling methods.</p>			
<p>FA2022-SP2023 - Curriculum Review - FA2022-SP2023 - Curriculum Review</p>			
<p>FA2022-SP2023 - Curriculum Review - FA2022-SP2023 - Curriculum Review Course Outcome Status: Curriculum Review Course Planned Assessment Cycles:</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive

Outcomes

MS145:Administrative Medical Assisting: Clinical

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #2 FA2020 - SP2021 - Apply professional telephone techniques. - SLO #2 FA2020 - SP2021 - Apply professional telephone techniques. Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: Industry Certification RMA Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: This activity/SLO is pertinent to the student's clinical curriculum as a requirement for competency and certification for RMAs SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Other (indicate the specific tool in the Method field/box) - This artifact is a rubric for clinical competency related to professional telephone techniques. Criterion (Written in %): 75% of all students will achieve 95% of competencies for professional telephone techniques based on the course telephone rubric. Activity Schedule: Given mid-semester after the module.</p>	<p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Criterion Met N=27 All 27 achieved 95% of competencies using the professional telephone techniques course rubric. (09/01/2021) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: N/A</p>	<p>Use of Summary Result: Even though the students were able to achieve this SLO with 95% accuracy we would like to continue to assess this SLO for future courses as it relates to their profession. (09/01/2021) Implementation Status: This SLO will continue to be assessed during the next course offering in Spring. (09/01/2021)</p>
<p>SLO #2 FA2020 - SP2021 - Apply professional telephone techniques. - SLO #2 FA2020 - SP2021 - Apply professional telephone techniques.</p>			
<p>SP2022-FA2023 - Curriculum Review - SP2022-FA2023 - Curriculum Review</p>			
<p>SP2022-FA2023 - Curriculum Review - SP2022-FA2023 - Curriculum Review Course Outcome Status: Curriculum Review Course Planned Assessment Cycles:</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive

Outcomes

MS160:Pharmacology: Dosage and Calculations (formerly Introduction to Pharmacology)

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #3 Calculate proper dosages of medication - SLO #3 FA2020-SP2021 Calculate proper dosages of medication for administration Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: RMA Certified Medical Assistant Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: This course uses integrates skills and instruction for the medical assisting certification. SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - Faculty developed dosage calculation tests. Criterion (Written in %): 100% of students will score 75% or higher on the faculty-developed test. Activity Schedule: Fall 2020</p>	<p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Criterion Met N= 22, 22 of 22 (100%) of students scored 75% or higher on the dosage calculations test. (09/12/2021) Growth Budget Implications/Effect: Under \$500 Growth Budget Justification: The use of online practice tests or software for student success.</p>	<p>Use of Summary Result: The activity met the criterion as students who do not pass with 75% on the first attempt are provided remediation, review, and allowed to retest. (09/12/2021) Implementation Status: Allowing for remediation and retesting is an effective way to ensure student understanding and competency in drug calculation skills. (09/12/2021)</p>
<p>SLO #3 Calculate proper dosages of medication - SLO #3 FA2020-SP2021 Calculate proper dosages of medication for administration</p>			
<p>SP2022-FA2023 - Curriculum Review - SP2022-FA2023 - Curriculum Review</p>			
<p>SP2022-FA2023 - Curriculum Review - SP2022-FA2023 - Curriculum Review Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2022 - Spring 2023</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Start Date: 10/10/2022
End Date: 03/13/2023
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

MS161 :Administration of Medications Laboratory (formerly Administration of Medications: Laboratory) (Formerly HL162)

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #2 Administration of Medications -Lab - SLO #2 FA2020-SP2021- Choose the proper sites for administering parenteral medications Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: RMA Certified Medical Assistant Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: This course/SLO builds steps to advancing the student's competencies as medical assistants, RMA'N SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Skills proficiency checklist - Textbook developed checklist will be used for students to perform and pass, a return demonstration of the correct parenteral medication administration technique. Criterion (Written in %): 100% of students will pass the skills proficiency checklist with 75% or higher. Activity Schedule: Fall 2020</p>	<p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Criterion Met N=22, 22 of 22(100%) students pass the skills proficiency checklist with 75% or higher. (09/12/2021) Growth Budget Implications/Effect: Over \$500 Growth Budget Justification: Purchasing of perishable supplies such as needles, syringes, NSS, and equipment; training models, and related supplies for injections.</p>	<p>Use of Summary Result: Students are able to attempt the checklist up to three times for a passing score. This result shows that the students practiced this skill multiple times prior to evaluation and indicates that repetition of skill improves competency. (09/12/2021) Implementation Status: Students are given a maximum of three attempts to perform skills competency. Allowing for remediation builds confidence and provides safety in the laboratory setting. (09/12/2021)</p>
<p>SLO #2 Administration of Medications -Lab - SLO #2 FA2020-SP2021- Choose the proper sites for administering parenteral medications</p>			
<p>SP2022-SP2023 Curriculum Review - SP2022-SP2023 Curriculum Review</p>			
<p>SP2022-SP2023 Curriculum Review - SP2022-SP2023 Curriculum Review Course Outcome Status: Curriculum</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review
Course Planned Assessment Cycles:
 Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/13/2023
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

SP2022-FA2023 - Curriculum Review
 - SP2022-FA2023 - Curriculum Review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles:
 Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/13/2023
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

SP2022-FA2023 - Curriculum Review
 - SP2022-FA2023 - Curriculum Review

NU101:Nursing Assistant

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #3 FA2020 - SP2021- Demonstrate proficiency of practical examination - Upon successful completion of this course students will be able to Demonstrate proficiency and knowledge of common elements required for preparation of the NNAAP (National Nurse Aide Assessment Program) written and practical examination</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: The course incorporates necessary skills and objectives required for local licensure for CNAs.</p> <p>Type of Industry National Certification: CNA Certification</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Skills proficiency checklist - Handwashing skills checklist similar to that taken from the NNAAP exam</p> <p>Criterion (Written in %): 90% of students will pass the skills test with an 95% accuracy or higher</p> <p>Activity Schedule: Fall</p> <p>Related Documents: Handwashing Skill CNA.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Issues Found N=15, or 15/15 students passed the handwashing skills with and accuracy of 95% or higher, but due to covid restriction the process was done visually online and at the time no documents were collected that proved student compliance with the skill. (08/16/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: none</p>	<p>Use of Summary Result: N=15, or 15/15 students passed the handwashing skills with and accuracy of 95% or higher, but due to covid restriction the process was done visually online and at the time no documents were collected that proved student compliance with the skill. (08/16/2021)</p> <p>Implementation Status: Hopefully in Fall of 2021 the colleges laboratories will be accessible to the students so that the procedures can be properly documenting. (08/16/2021)</p>
<p>SLO #3 FA2020 - SP2021- Demonstrate proficiency of practical examination - Upon successful completion of this course students will be able to Demonstrate proficiency and knowledge of common elements required for preparation of the NNAAP (National Nurse Aide Assessment Program)</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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written and practical examination

Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Behavioral Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

FA2022-SP2023-Curriculum review

SLO Domain Types: SLO - Behavioral Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

SI129:Anatomy and Physiology for Practical Nursing: Theory

No data found for the selected criteria.

SI129L:Anatomy and Physiology for Practical Nursing: Laboratory

No data found for the selected criteria.

Course Assessment Four Column Report

Business Department Courses

AC100 (formerly AC115): Fundamentals of Bookkeeping and Accounting

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021 Accounting Procedures - SLO #1 FA2020-SP2021- upon successful completion of this course, students will be able to apply accounting procedures to properly record financial information about a business.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Continuous evaluation of course allows students to apply the generally accepted accounting practices to properly record financial information for a business.</p> <p>SLO Domain Types: SLO - Cognitive</p>	<p>Other (indicate the specific tool in the Method field/box) - Students will complete a comprehensive problem assessment that will allow them to apply accounting procedures to properly record financial information about a business.</p> <p>Criterion (Written in %): Students will score 70% or better on the comprehensive problem, where they will apply accounting procedures for a service business.</p> <p>Activity Schedule: Assessment to be conducted in Fall 2020.</p> <p>Related Documents: AC100 SLO#1 Comprehensive Problem.pdf</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Outcomes

SLO #1 FA2020-SP2021 Accounting Procedures - SLO #1 FA2020-SP2021- upon successful completion of this course, students will be able to apply accounting procedures to properly record financial information about a business.

Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

MK292:Marketing Practicum

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2020-SP2021 Technical Skills Required - SLO#1 FA2020-SP2021 Technical Skills Required Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: Yes Type of Industry National Certification: None Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: Previous assessment results have shown that the Practicum workplace checklist has demonstrated that students have learned the skills required in the program and in the workplace. SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Internship/Co-op/Practicum Evaluation - Upon completion of the student's practicum hours, employer will evaluate student's job performance. Criterion (Written in %): 85% of the students will average a score of 3 (Average) or better in each of the skills listed and earn a 90% or better for their overall percentage grade. Activity Schedule: Fall 2020 Related Documents: MK292 Marketing Practicum Assessment Tool_2020.pdf</p>	<p>Reporting Period: Spring 2020 - Fall 2020 Conclusion: Criterion Met N=8 Submitted: 7 88% of the students met the criterion. (03/08/2021) Growth Budget Implications/Effect: Over \$5,000 Growth Budget Justification: Marketing students need a computer lab with updated computers that support the latest electronic learning management systems and invest in software training programs such as customer service, workplace ethics, etc. to enhance workforce development. Related Documents: MK292 Assessment Artifact High Score.pdf MK292 Assessment Artifact Low Score.pdf</p>	<p>Use of Summary Result: Although the criterion was met, need to continually reinforce the importance of developing and strengthening technical and soft skills for the workplace. Employers have voiced their concerns that many lack effective soft skills in today's workforce. It is recommend to continue using the Employer Evaluation form as the assessment tool for the practicum course. (03/08/2021) Implementation Status: Assessment evaluation will be included in the syllabus requirements for adjunct instructors, will be instructed to discuss each of the soft skills indicated on the Employer Evaluation. Adjunct instructor will also reinforce the importance of applying effective soft skills in the training environment. (03/08/2021)</p>
<p>SLO#1 FA2020-SP2021 Technical Skills Required - SLO#1 FA2020-SP2021 Technical Skills Required</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review Course Outcome Status: Curriculum Review</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -

FA2022-SP2023 Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

None

SLO Domain Types: SLO - Behavioral Outcomes

FA2022-SP2023 Curriculum Review -

FA2022-SP2023 Curriculum Review

VC101:Introduction to Visual Communications

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Curriculum Review - Curriculum Review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/11/2021
End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Type of Industry National Certification: .
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

Curriculum Review - Curriculum Review

Course Assessment Four Column Report

zElectronics, Computer Science, and Office Technology Department Courses

EE103 (formerly EE103A & EE103B):Electricity I: Direct Current Circuits

No data found for the selected criteria.

EE215:IT Essentials II

No data found for the selected criteria.

Course Assessment Four Column Report

Automotive Technology Department Courses

AST133: Belted Alternator Starter (BAS), Power Electronics, and Support Systems

No data found for the selected criteria.

ME161A:Introduction to Autobody Repair

No data found for the selected criteria.

ME161B:Introduction to Autobody Painting

No data found for the selected criteria.

ME171A:Autobody Collision Repair

No data found for the selected criteria.

ME171B (Archived):Autobody Refinishing

No data found for the selected criteria.

Course Assessment Four Column Report

Family Services Certificate

ASL100:American Sign Language I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1FA2019-SP2020 - Upon successful completion of the Certificate in Sign language Interpreting program, students will be able to:</p> <p>Demonstrate effective communication skills using American Sign Language (ASL).</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Planned Course Assessment Cycles: Fall 2019 - Spring 2020</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: This two year program just recently graduated eleven ASL Interpreters in Spring 2019 who are currently waiting for employment with Guam Department of Education under the job position of an Educational Interpreter Level I-Level III. Due to the job specifications a EIPA Assessment is needed for employment and Guam does not provide this testing on island nor</p>	<p>Course Projects - A course project which incorporates a real world situation using communication thru ASL.</p> <p>Criterion (Written in %): 70% of students completing the course project will achieve a grade of B or better in the stimulation.</p> <p>Activity Schedule: Fall 2019</p> <p>Related Documents: Movies.accdb</p> <hr/> <p>Faculty-developed tests - ASL100 Exam</p> <p>Criterion (Written in %): Student will score a 70% or better on ASL100 Exam.</p> <p>Activity Schedule: Exam will be administered mid-way through ASL100 in Fall 2020 semester.</p> <p>Related Documents: ASL100 Quiz 2 Hecita Blank.pdf ASL100 Quiz 1 Hecita Blank.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>Students scored 70% or better on the midterm assessment. (03/09/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: ASL100-4 and ASL100-31 Results FA20.pdf ASL100 Q2 Artifacts Hecita.pdf ASL100 Q2 Breakdown Hecita.pdf ASL100 Q1 Artifacts Hecita.pdf ASL100 Q Breakdown Hecita.pdf</p>	<p>Use of Summary Result: Two class sections' data were collected and compared. Both exceeded criteria; however, there were a few students who failed the exam. DC and FT ED/ECE faculty will follow up to determine if those who failed actually attempted exam or were given zeros for not taking exam.</p> <p>Also copies of the midterm exam in addition to student artifacts still need to be collected.</p> <p>Note: In ASL100-31 (FA21) ASL 100-31 students scored 80% or</p>

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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does the GDOE provide resources for the EIPA testing.
SLO Domain Types: SLO - Affective Outcomes

better on quiz 1 assessment with an overall grade 91% and for quiz 2 students scored 64% or better on quiz 1 assessment with an overall grade of 89%.
 (03/09/2021)
Implementation Status: The next assessment cycle instructors agreed to make note of actual failed attempts and those who received an 'F' or zero for not showing up or taking exam.
 (03/09/2021)

SLO#1FA2019-SP2020 - Upon successful completion of the Certificate in Sign language Interpreting program, students will be able to:
 Demonstrate effective communication skills using American Sign Language (ASL).

FA2021-SP2022 Curriculum Review -
 Curriculum Review

FA2021-SP2022 Curriculum Review -
 Curriculum Review

Course Outcome Status: Curriculum Review

Planned Course Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -
 FA2022-SP2023 Curriculum Review
Course Outcome Status: Curriculum Review
Planned Course Assessment Cycles:
 Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/13/2023
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -
 FA2022-SP2023 Curriculum Review

ASL110:American Sign Language II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Demonstrate expanded vocabulary and conversational range such as talking about other people and activities, giving directions, describing people, and making requests. - This course is a continuation of American Sign Language I. The course objectives are to continue to develop basic syntactic knowledge of American Sign Language, vocabulary, finger spelling and conversational skills. Aspects of the Deaf community and culture are also incorporated.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Planned Course Assessment Cycles: Fall 2019 - Spring 2020</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: ASL110 level II of ASL meets the requirement of foreign language credentials.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Presentations - Students will present a final project based on instructor-developed rubric.</p> <p>Criterion (Written in %): Students will score 75% or better on the final project.</p> <p>Activity Schedule: Final project will be administered near the end of the Fall 2020 semester.</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met Students scored 75% or better on the final project. (03/09/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: ASL110 Overall Results Fall 2020 Myra.pdf</p>	<p>Use of Summary Result: Students actually scored an average of 76.5% (n=4) on the Final Exam which was slightly over the criterion so efforts will be taken to increase this overall percentage by examining which questions/tasks on the final most students miss and addressing those areas before the exam is administered. (03/09/2021)</p> <p>Implementation Status: DC requested the faculty who teach ASL110 meet to examine problem items on the final exam and strategies for improving student success. (03/09/2021)</p>
<p>Demonstrate expanded vocabulary and conversational range such as talking about other people and activities, giving directions, describing people, and making requests. - This course is a continuation of American Sign Language I. The course objectives are</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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to continue to develop basic syntactic knowledge of American Sign Language, vocabulary, finger spelling and conversational skills. Aspects of the Deaf community and culture are also incorporated.

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review

Course Outcome Status: Curriculum Review
Planned Course Assessment Cycles:
 Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related Course: N/A
Type of Industry National Certification: .
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

Course Outcome Status: Curriculum Review
Planned Course Assessment Cycles:
 Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/13/2023
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

CD221:Child Growth & Development

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>CD221 SLO#3 FA2020-SP2021 Impact of Family and Culture - SLO #3 FA2020-SP2021 Upon successful completion of this course, students will be able to describe the impact of family, culture, community and society on development.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Planned Course Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Type of Industry National Certification: This course is part of a new program, the Certificate in ECE Child Development Associate (CDA) track (approved 2/21/2020). Students who graduate from this program will be eligible to apply for their CDA Credential which is locally and internationally recognized. This course partially fulfills hours in three of the eight required CDA Subject Areas. Students majoring in the new program will be required to show evidence of 120 hours (with no less than 10 in each of 8 areas in addition to accruing 480 practicum hours). CD221 covers the following CDA Subject Areas:</p> <ol style="list-style-type: none"> 1. Advancing children’s physical and intellectual development 2. Observing and recording children’s behavior 	<p>Presentations - Students will complete a final project relating to to how family, community, culture, and society impact development.</p> <p>Criterion (Written in %): Students will score 70% or better on the CD221 Final Project.</p> <p>Activity Schedule: This assignment will be administered to students enrolled in CD221 Child Growth & Development near the end of Fall 2020 semester.</p> <p>Related Documents: Cert in ECE w CDA Track SR 2020.2.21.pdf CD221 Assess Project Final 5 Choices FA20.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met Students scored 70% (n=7) on the final project. Note that the students who did not submit or fully complete this assignment were not included in total average. (02/26/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: NA</p> <p>Related Documents: CD221 Results Final Project CD221 Fall 2020.pdf CD221 Artifacts Excellent and Poor.pdf</p>	<p>Use of Summary Result: There were several students who did not complete this project. One matter may have been the pandemic situation which caused anxiety and depression which were reported among a few students. Also, this project was due at the very end of the semester which might have impacted the participation. Faculty will be encouraged to implement project earlier in the semester during the next course offering of CD221. (02/26/2021)</p> <p>Implementation Status: This course (CD221) is planned again to be offered in Fall 2021 semester. Faculty will move deadline to no later than the eleventh week of class. (02/26/2021)</p>

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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3. Understanding principles of child development and learning

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

Historical Assessment Perspective:

During the last two course level assessments SLO #1 and SLO#2 was assessed and criteria met; therefore, SLO #3 on the impact of family, culture, community, and society will be the focus.

SLO Domain Types: SLO - Cognitive Outcomes

CD221 SLO#3 FA2020-SP2021 Impact of Family and Culture - SLO #3

FA2020-SP2021 Upon successful completion of this course, students will be able to describe the impact of family, culture, community and society on development.

Curriculum Review (FA2021-SP2022)

- NA

Curriculum Review (FA2021-SP2022)

- NA

Course Outcome Status: Curriculum Review

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

NA

SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023 Curriculum Review -

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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FA2022-SP2023 Curriculum Review
Course Outcome Status: Curriculum Review
Planned Course Assessment Cycles: Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/13/2023
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023 Curriculum Review -
 FA2022-SP2023 Curriculum Review

CD260:Social & Emotional Development

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>CD260 SLO#1 FA2020-SP2021 Social Emotional Knowledge - SLO #1 FA2020-SP2021 Upon successful completion of this course, students will be able to demonstrate knowledge in the domains of social and emotional development in young children.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Planned Course Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: The course guide was revised and new curricula will go into effect AY2020-21.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - The two exams were faculty-made and developed with information from the textbook in addition to policy statements published by the National Association for the Education of Young children (NAECY).</p> <p>Criterion (Written in %): Students will score 75% or better on each of the two exams.</p> <p>Activity Schedule: The exams will be administered during the first half of Spring 2021 semester.</p> <p>Related Documents: CD260 AssessQuiz2EmotionCD260.pdf CD260 AssessSocialQuizCD260.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>Students scored 75% (n=21) or better average on the two exams administered during Spring 2020 semester. Note that one out of a total of 22 students did not take the exams and thus was not counted. See exam column of CD260 Breakdown attached. (03/03/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: CD260 Breakdown Overall.jpg</p>	<p>Use of Summary Result: The original collection date was supposed to be during Spring 2021 semester; however, instructors did not administer exams as of the assessment deadline. Note the ongoing Covid-19 pandemic caused a slight interruption of instructional delivery mode as faculty who normally teach this class in a 'hands-on' way, had to learn new digital tools for administering and assessing SLOs.</p> <p>Although the criterion was met, the overall results barely exceeded 75%. The average of all students who completed the exams in spring 2020 was 75.46%. FT ECE faculty will collect data from spring 2021 to do a comparison with that submitted in spring 2020.</p> <p>During next Spring semester (when this class is expected to be offered again), the Dept. Chair will discuss strategies for increasing student success for meeting this SLO at an 80% criterion level. (03/03/2021)</p> <p>Implementation Status: Results were shared by faculty with Dept. Chair who will meet with the faculty of CD260 before Spring 2022. (03/03/2021)</p>

CD260 SLO#1 FA2020-SP2021 Social

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Emotional Knowledge - SLO #1
 FA2020-SP2021 Upon successful completion of this course, students will be able to demonstrate knowledge in the domains of social and emotional development in young children.

FA2021-SP2022 Curriculum Review -
 FA2021-SP2022 Curriculum Review

FA2021-SP2022 Curriculum Review -
 FA2021-SP2022 Curriculum Review
Course Outcome Status: Curriculum Review
Planned Course Assessment Cycles:
 Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related Course: N/A
Type of Industry National Certification: .
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -
 FA2022-SP2023 Curriculum Review
Course Outcome Status: Curriculum Review
Planned Course Assessment Cycles:
 Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/13/2023
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -
 FA2022-SP2023 Curriculum Review

CJ100:Introduction to Criminal Justice

No data found for the selected criteria.

CJ101:Juvenile Justice Process

No data found for the selected criteria.

CJ104:Dynamics of Substance Abuse

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #2 FA2021-SP2022 ISMP- Optimizing Resources - All Social Science/Criminal Justice Department Courses including respective GenEd courses are undergoing curriculum review.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Planned Course Assessment Cycles: Fall 2019 - Spring 2020, Fall 2021 - Spring 2022</p> <p>Start Date: 10/14/2019</p> <p>End Date: 03/14/2022</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: All Social Science/Criminal Justice Department Courses including respective GenEd courses are undergoing curriculum review.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Directly related to Course SLO Description</p> <hr/> <p>Other (indicate the specific tool in the Method field/box) - Faculty developed survey</p> <p>Criterion (Written in %): 80% of students completing the survey will report a good understanding of all three course student learning outcomes.</p> <p>Activity Schedule: Fall 2021</p> <p>Related Documents: ASSESS 2021 SURVEY CJ 104 DYN SUB ABUSE.pdf</p>	<p>Reporting Period: Fall 2021 - Spring 2022</p> <p>Conclusion: Criterion Met</p> <p>On likert scale numbered 1-5, 5 equaling Excellent, Cumulative response average was 4.08.</p> <p>This puts response average for the course SLOs closest to 4. On this likert scale 4 equals Exceptional. (10/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: No Budget adjustment necessary as a result of survey responses specific to SLOs</p> <hr/> <p>Reporting Period: Fall 2021 - Spring 2022</p> <p>Conclusion: Criterion Met</p> <p>N=7 or 100% of the students completing the survey reported a good understanding of all three course student learning outcomes. (03/27/2022)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: None indicated</p> <p>Related Documents: CJ 104 DYN OF SUB ABUSE Assessment Survey Results OCT 2021 (1).docx</p>	<p>Use of Summary Result: For the student learning outcome, I am able to identify and apply the detection, suppression, apprehension, and prosecution procedures of substance abuse violations, students reported an average (3) of a total (5) whereas for the other two SLOs, students reported an exceptional (4) and an excellent (5) understanding of the SLOs. (03/27/2022)</p> <p>Implementation Status: Based on these assessment results, faculty teaching CJ104-Dynamics of Substance Abuse will continue to administer the assessment survey to monitor students' understanding of the course student learning outcomes. (03/27/2022)</p>
<p>SLO #2 FA2021-SP2022 ISMP- Optimizing Resources - All Social Science/Criminal Justice Department Courses including respective GenEd courses are undergoing curriculum review.</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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CO125:Introduction to Human Communication & Speech

No data found for the selected criteria.

CS151:Windows Applications

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2020-SP2021 Basic Application Functionality - SLO#1 FA2020-SP2021Upon successful completion , students will be able to understand the basic functionality of Microsoft Word, Excel, Access, and PowerPoint.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Planned Course Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: None</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: Use of prior implementation status as guidelines.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>Course Projects - Student projects will be collected at the end of Fall 2020 and will be used to assess SLO#1.</p> <p>Criterion (Written in %): 70% of students will score at least 70% based on the grading rubrics.</p> <p>Activity Schedule: End of Fall 2020</p> <p>Related Documents: CS151 Grading Rubrics.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met =121 (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: CS151 Classes.pdf</p>	
<p>SLO#1 FA2020-SP2021 Basic Application Functionality - SLO#1 FA2020-SP2021Upon successful completion , students will be able to understand the basic functionality of Microsoft Word, Excel, Access, and PowerPoint.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course Outcome Status: Curriculum Review

Planned Course Assessment Cycles:
Fall 2021 - Spring 2022

Start Date: 10/11/2021

End Date: 03/08/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:
N/A

SLO Domain Types: SLO - Affective Outcomes

Curriculum Review Spring 2023 -

Curriculum review and revision

Course Outcome Status: Curriculum Review

Planned Course Assessment Cycles:
Fall 2022 - Spring 2023

Start Date: 03/13/2023

End Date: 10/09/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: ACCJC Standards

Historical Assessment Perspective:
Curriculum review and revision

SLO Domain Types: SLO - Affective Outcomes

Curriculum Review Spring 2023 -

Curriculum review and revision

ED220 (formerly ED170):Human Growth and Development

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Human Growth and Development - SLO #3 FA2020-SP2021: Upon successful completion of this course, students will be able to describe the impact of family, culture, community and society on development.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Planned Course Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: For the past several years, students have created a project which incorporates what they have learned, processed and reflected upon throughout the course. Students have always seemed to enjoy this final project more than any other activity, and they often disclose some of their personal life experiences as related to the specific issues more likely to occur at different stages of development, whether child abuse, rape, depressions, or PTSD. For this evaluation cycle, it would be beneficial to closely examine the quality of the projects in comparing them to previous activities completed by the students. In this way, we can better assess the</p>	<p>Course Projects - Students will create a poem, video, or other (with permission) which addresses a topic of their choice as related to human growth and development. For example, they may choose to create a video or PowerPoint with background music which demonstrates research (at least three sources) and answers questions such as: "What are the indicators of XX?"; "What are some statistics related to XX?"; "What services/programs do we have on Guam related to xxx?", and; "How does this situation/issue relate to human and/or brain development in terms of family, culture, community and/or society?" They must include a reflection which reflects on and describes why they chose the topic, what they already knew prior to doing the research, what they learned from doing the research, and their thoughts/feelings on the topic as a result of completing the project.</p> <p>Criterion (Written in %): Students will complete their final project with a score of 80% or higher.</p> <p>Activity Schedule: Students will complete and present their final project during the final two to three days of the course.</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>Students scored 80% (n=17) or higher on the final project in ED220-1 during Fall 2020 semester. See attached overall results and artifacts. (03/06/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <hr/> <p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>Students who completed the final project scored 80% (n=17) or higher. (03/06/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p>	<p>Use of Summary Result: A few students received much lower scores because they failed to share/present their project with classmates. All students had a choice of either presenting live or pre-recording a video and sharing it asynchronously. This may have been a result of having the deadline too close to the end of the semester. Instructors will be encouraged to move up deadline. (03/06/2021)</p> <p>Implementation Status: FT faculty who teaches ED220 built in a mid-activity to assist students in completion of final project. In Spring 2021 students will submit a final project plan that will be reviewed by peers as well as instructor using the online collaborative tool called Jamboard. Getting feedback from classmates and instructor on final project will hopefully help some students who tend to procrastinate. The panning activity is due 3/20/2021. (03/06/2021)</p>

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
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degree to which students learning is improved by allowing greater flexibility in terms of how students relate what they are learning to their lives or the lives of others in our community. This project will also be important given the prolonged stress of our community members due to the extended lockdown due to Covid19.

SLO Domain Types: SLO - Cognitive Outcomes

Human Growth and Development -

SLO #3 FA2020-SP2021: Upon successful completion of this course, students will be able to describe the impact of family, culture, community and society on development.

ED220 Family Culture Society Impact

- SLO #3 FA2020-SP2021 Illustrate the impact of family, culture, community and society on development.

ED220 Family Culture Society Impact

- SLO #3 FA2020-SP2021 Illustrate the impact of family, culture, community and society on development.

Course Outcome Status: Completed the Assessment Cycle

Planned Course Assessment Cycles:

Fall 2020 - Spring 2021

Start Date: 10/12/2020

End Date: 03/08/2021

Capstone Course/CTE Related Course: N/A

Type of Industry National Certification: N/A

Course-level SLO Plan

Presentations - This tool was developed with the idea of adhering to Howard Gardner's Multiple Intelligences theory in having students choose options for their final project based on their strengths and interests. The reflection paper asks students to address the SLO and how family, culture, community, and society impacted their development.

Criterion (Written in %): Students will score a 70% or better on the Final Project presentation.

Activity Schedule: This will be administered near the end of the Fall

Reporting Period: Fall 2020 - Spring 2021

Conclusion: Criterion Met

Students scored a 70% or better on the final project presentation. (03/07/2021)

Growth Budget Implications/Effect: No budget impact

Growth Budget Justification: N/A

Related Documents:

[ED220 Artifact Excellent FA20.pdf](#)

[ED220 Overall Results ED220-1 FA20.pdf](#)

[ED220 Artifact Poor FA20.pdf](#)

Use of Summary Result: Students actually scored an average of 81% (n=17) in ED220-1 during Fall 2020 semester which exceeded the criteria. During the next assessment cycle for this SLO the criteria of success will be increased to 80%.

There were five students who submitted this assignment late and did not meet the 70% criteria. Factors may have resulted from the ongoing pandemic which causes additional stress and mental health issues for some

Course SLO Description	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
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reflects/incorporates: Other
Historical Assessment Perspective:
 The course guide was recently substantively revised and approved in Spring 2020 semester so this is the first time using the new SLOs for assessment.
SLO Domain Types: SLO - Cognitive Outcomes

2020 semester.
Related Documents:
[Project Final 5 Choices FA20.pdf](#)

students. The instructors and DC will discuss strategies for assisting such students complete the assignment by the deadline. (03/07/2021)
Implementation Status: The DC and FT ED/ECE faculty met on 3/9/2021 to discuss measures to take to assist students who neglect to meet deadlines. One solution was to move up the deadline or have a mid-point activity to assist in project planning. (03/09/2021)

FA2021-SP2022 Curriculum Review -
 FA2021-SP2022 Curriculum Review
Course Outcome Status: Curriculum Review
Planned Course Assessment Cycles:
 Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related Course: N/A
Type of Industry National Certification: .
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

FA2021-SP2022 Curriculum Review -
 FA2021-SP2022 Curriculum Review

FA2022-SP2023 Curriculum Review -
 FA2022-SP2023 Curriculum Review

FA2022-SP2023 Curriculum Review -
 FA2022-SP2023 Curriculum Review

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course Outcome Status: Curriculum Review

Planned Course Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Behavioral Outcomes

ED231 (formerly CD231):Introduction to Exceptional Children

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Introduction to Exceptionalities - SLO #1 FA2020-SP2021: Upon successful completion of this course, students will be able to describe ways to meet the needs of students with exceptionalities using the Universal Design for Learning model.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Planned Course Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: In the past several semesters, students have learned how to implement Universal Learning Design into creating learning centers. We can examine the quality of the learning centers and compare the final products (learning centers) to those submitted in Spring 2020. This will be especially beneficial given the shift to online learning and how this impacts the ways in which educators are addressing the needs of all students.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Course Projects - Students will create an interdisciplinary, thematic learning center related to Guam/Micronesia which addresses the cognitive development level of a certain age/grade level with accommodations for at least two students with different exceptional needs. Students will present their learning center to their peers during class.</p> <p>Criterion (Written in %): At least 80% of the students will reach at least 80% proficiency in meeting the requirements set forth.</p> <p>Activity Schedule: This project should be completed and presented mid-semester.</p> <p>Related Documents: ED231 Rubrics for Learning Center Activities.pdf ED231 Rubrics for Learning Center Activities.pdf</p>	<p>Reporting Period: Spring 2020 - Fall 2020</p> <p>Conclusion: Criterion Not Met N=52% of the students reached at least 80% proficiency of meeting the requirements set forth. (03/09/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: Not applicable</p> <p>Related Documents: Learning Center_ED231_Example of Average.pdf Learning Center_ED231_Example of Below Average.pdf Learning Center_ED231_Example of Stellar.pdf</p>	<p>Use of Summary Result: The Department Chair will consult with the course instructor to determine a way to improve the efficiency of students gaining the skills and knowledge necessary for creating learning centers which include differentiation for their future students' needs. It should be noted that ED231 students were in the process of working on the learning centers when Covid-19 caused the campus to close with all courses moving to an online platform. Hence, a number of factors could have lowered the quality of the students' work, such as stress, fear, lack of experience using online platforms, and many students who had to take care of siblings or children due to all schools being closed. (03/09/2021)</p> <p>Implementation Status: The students will be supported as they work on their learning centers. They are just beginning to work on the activity, so this effort is in currently in progress. (03/09/2021)</p>
<p>Introduction to Exceptionalities - SLO #1 FA2020-SP2021: Upon successful completion of this course, students will be able to describe ways to meet</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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the needs of students with exceptionalities using the Universal Design for Learning model.

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review

Course Outcome Status: Curriculum Review

Planned Course Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

Course Outcome Status: Curriculum Review

Planned Course Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
	<i>/Method/Tool Description (N=?)</i>		

FA2022-SP2023 Curriculum Review

EN110:Freshman Composition

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Employ the writing process - Upon successful completion, students will be able to employ the writing process (prewriting, organizing, drafting, revising, editing) and writing strategies.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Planned Course Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: .</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Rubric - Essay rubric - compose a narrative.</p> <p>Criterion (Written in %): 90% of students will score a 70 / 100 points in employing the writing process when composing a narrative.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: EN 110 Essay Rubric</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met . (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <hr/> <p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met N=20 out of 20 students, 19 students (or 95%) scored 70/100 or higher. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: This assessment had no impact on the English department budget.</p> <p>Related Documents: EN 110 Essay Rubric Student Sample Narration Final Draft A.pdf</p>	<p>Use of Summary Result: Students were successful in demonstrating their ability to employ the writing process. We can improve by creating and implementing a task-based rubric that will identify specific writing steps students addressed, when steps were taken, and student overall progress. (03/08/2021)</p> <p>Implementation Status: Considerations for improvement (creating a rubric) is ongoing. (03/08/2021)</p>
<p>Employ the writing process - Upon successful completion, students will be able to employ the writing process (prewriting, organizing, drafting, revising, editing) and writing strategies.</p>			
<p>SLO 3 - Compose effective and strategic essays.</p>			
<p>SLO 3 - Compose effective and strategic essays.</p> <p>Course Outcome Status: Curriculum Review</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Certification: .
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive
 Outcomes

EN110A: Freshman Composition with Instructional Lab

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>Employ the writing process (prewriting, organizing, drafting, revising, editing) and writing strategies. - Upon successful completion of the course, student will be able to employ the writing process and strategies.</p> <p>Course Outcome Status: Curriculum Review</p> <p>Planned Course Assessment Cycles: Fall 2022 - Spring 2023</p> <p>Start Date: 10/10/2022</p> <p>End Date: 03/13/2023</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: Not Applicable.</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: Freshman Composition with Instructional Lab (EN110A) is a new course developed with EN97 and incoming students in mind. The course provides students the opportunity to enroll in Freshman Composition with a mandatory instructional lab to reinforce their grammar, mechanics, critical thinking, and writing skills. It reflects ISMP #1 which is to continue the efforts to strengthen and improve curriculum and educational delivery to provide a student-centered educational experience.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Employ the writing process (prewriting, organizing, drafting, revising, editing) and writing strategies. - Upon successful completion of the course, student will be able to employ the writing process and strategies.

FA192:Family Services Practicum

No data found for the selected criteria.

HL202 (formerly HS202):Nutrition

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020 - SP2021 - Functions. - SLO#1 Identify the six functions of nutrients. Course Outcome Status: Completed the Assessment Cycle Planned Course Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: Nutrition is an integral part of the nursing program. Type of Industry National Certification: None SLO Domain Types: SLO - Affective Outcomes</p>		
<p>SLO #1 FA2020 - SP2021 - Functions. - SLO#1 Identify the six functions of nutrients.</p>		
<p>FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review</p>		
<p>FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review Course Outcome Status: Curriculum Review Planned Course Assessment Cycles: Fall 2022 - Spring 2023 Start Date: 10/10/2022 End Date: 03/13/2023 Capstone Course/CTE Related Course: N/A Course-level SLO Plan</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Affective
 Outcomes

HM110 (formerly FA110):Introduction to Community Services

No data found for the selected criteria.

HM201 (formerly FA201) :Social Welfare & Development: Global Challenges

No data found for the selected criteria.

HM292:Human Services Practicum

No data found for the selected criteria.

HU120:Pacific Cultures

No data found for the selected criteria.

OA101:Keyboarding and Document Processing

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>OA101 - Keyboarding Applications - SLO #1 FA2020-SP2021: Demonstrate the ability to key memorandums, letters, reports, tables, and other related items.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Planned Course Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: Use and implementation from the previous cycle.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Student Satisfaction Survey - Students will complete a Course Satisfaction Survey.</p> <p>Criterion (Written in %): 75% of students taking the survey will agree that the course met the SLO.</p> <p>Activity Schedule: Fall 2020</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>Out of N=12 students, over 75% have either agreed or strongly agreed that they can demonstrate the ability to key memorandums, letters, reports, tables, and other related items. (03/08/2021)</p> <p>Growth Budget Implications/Effect: Under \$500</p> <p>Growth Budget Justification: Continue using best practices in the Office Tech program and update equipment and methodologies as needed.</p> <p>Related Documents: OA101 FA20-SP21 Results.PNG</p>	<p>Use of Summary Result: Continue using best practices in the Office Tech program and update equipment and methodologies as needed. (03/08/2021)</p> <p>Implementation Status: Recommendations from the summary results are being implemented. (02/22/2021)</p>
<hr/>			
<p>OA101 - Keyboarding Applications - SLO #1 FA2020-SP2021: Demonstrate the ability to key memorandums, letters, reports, tables, and other related items.</p>			
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FA2021-SP2022 CURRICULUM			
REVIEW - FA2021-SP2022			
CURRICULUM REVIEW			
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FA2021-SP2022 CURRICULUM			
REVIEW - FA2021-SP2022			
CURRICULUM REVIEW			
Course Outcome Status: Curriculum			
Review			
Capstone Course/CTE Related			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course: N/A

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

Historical Assessment Perspective:

FA2021-SP2022 CURRICULUM REVIEW

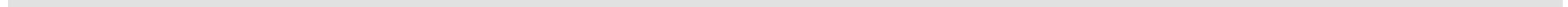
SLO Domain Types: SLO - Cognitive Outcomes

PY120 (formerly SS120):General Psychology

No data found for the selected criteria.

SO130:Introduction to Sociology

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p>SLO # 1 FA2022-SP2023 Examine human development diversity - SLO # 1 FA2022-SP2023 Examine human development diversity as it relates to race, gender, sexual orientation and disability.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Planned Course Assessment Cycles: Fall 2022 - Spring 2023</p> <p>Start Date: 10/10/2022</p> <p>End Date: 03/13/2023</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: The plan reflects previous SLO outcomes</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>			



<p>SLO # 1 FA2022-SP2023 Examine human development diversity - SLO # 1 FA2022-SP2023 Examine human development diversity as it relates to race, gender, sexual orientation and disability.</p>			
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Course Assessment Four Column Report

Technology Department Courses

CS102:Computer Operations

No data found for the selected criteria.

CS103:RPG

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>2015-2017 Acalog SLO#1 - SLO#1 Upon successful completion of this course, students will be able to comprehend basic syntax and command structure of RPG.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Start Date: 10/12/2015</p> <p>End Date: 03/13/2017</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Type of Industry National Certification: None</p> <p>Historical Assessment Perspective: Will use the implementation results from previous cycle to assess this SLO.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Course Projects - Students create programs using system tools to solve problems.</p> <p>Criterion (Written in %): 100% of the students complete programs with no terminal errors, and produce the correct output.</p> <p>Activity Schedule: The process is covered thru the semester course and results are packaged at end of Fall 2015 and Spring 2016</p> <p>Related Documents: Chap6_Programs Chap7_Programs</p>	

2015-2017 Acalog SLO#1 - SLO#1
 Upon successful completion of this course, students will be able to comprehend basic syntax and command structure of RPG.

CS152:Macintosh Applications

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#2 FA2020=SP2021 2 Apply knowledge of Microsoft applications in completion of projects and activities - Upon successful completion of this course, students will be able to present their visual resumes utilizing MS PowerPoint.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Previous assessment results are reflected in this assessment.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Course Projects - Students will present their visual Resumes utilizing PowerPoint.</p> <p>Criterion (Written in %): 70% of enrolled students will achieve '4' in the presentation rubric.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: PPT Presentation rubric.pdf</p>	<p>Reporting Period: Spring 2020 - Fall 2020</p> <p>Conclusion: Criterion Met</p> <p>Out of 20 students, 14 students (70%) achieved 100% in the presentation (N=20). (03/07/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: Current equipment is sufficient to support the SLO.</p> <p>Related Documents: CS 152 PPT Project.JPG</p>	
<p>SLO#2 FA2020=SP2021 2 Apply knowledge of Microsoft applications in completion of projects and activities - Upon successful completion of this course, students will be able to present their visual resumes utilizing MS PowerPoint.</p>			

No data found for the selected criteria.

CS210A :Configuring Windows Systems

No data found for the selected criteria.

CS252:Advanced RPG

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>2015-2017 Acalog SLO#1 - SLO#1 Upon successful completion of this course, students will be able to describe basic syntax and command structure.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Start Date: 10/12/2015</p> <p>End Date: 03/13/2017</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Type of Industry National Certification: None</p> <p>Historical Assessment Perspective: Will use the implementation result from previous cycle to assess this SLO.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Course Projects - Student create computer programs to solve problems.</p> <p>Criterion (Written in %): 70% of the students will enter and compile source programs with no terminal errors.</p> <p>Activity Schedule: This course offered only in Spring semester. Data will be collected in Spring 2016 and Spring 2017.</p> <p>Related Documents: CS252 Computer Project</p>	
<p>2015-2017 Acalog SLO#1 - SLO#1 Upon successful completion of this course, students will be able to describe basic syntax and command structure.</p>		

CS266:Advanced Java

No data found for the selected criteria.

CS292:Computer Science Practicum

No data found for the selected criteria.

EE103 (formerly EE103A & EE103B):Electricity I: Direct Current Circuits

No data found for the selected criteria.

EE104 (formerly EE104A & EE104B):Electricity II - Alternating Current Circuits

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review Course Outcome Status: Curriculum Review Start Date: 10/10/2022 End Date: 03/03/2023 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: FA2022-SP2023-Curriculum review SLO Domain Types: SLO - Affective Outcomes			
FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review			

EE107:Introduction to Instrumentation

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2022 - Spring 2023 Start Date: 10/10/2022 End Date: 03/03/2023 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: FA2022-SP2023-Curriculum review SLO Domain Types: SLO - Affective Outcomes			
FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review			

EE112 (formerly EE105 & EE106):Electronic Devices

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>2013-2014 Acalog SLO#1 - SLO#1 FA12-SP14: Upon successful completion of this course, students will be able to design a power supply circuit. Course Outcome Status: Completed the Assessment Cycle Start Date: 10/08/2012 End Date: 10/08/2013 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: .</p>	<p>Lab/Skills Test - Students will complete a project related to the designing and troubleshooting of a power supply circuit. Criterion (Written in %): 80 % of the students enrolled in EE112 will earn a grade of 75% or better in the power supply project. Activity Schedule: The final project will be given to students during the end of April. Related Documents: EE112 SLO</p>	<p>Reporting Period: Course Level Data Collection Status Conclusion: Criterion Met Spring 13, there were 18 students that enrolled in this course. 16 students out of 18(n=16) have passed the laboratory Skills Examination with a 70% or better. Criterion has met(89%). (10/13/2013) Growth Budget Implications/Effect: Under \$500 Related Documents: EE112_SP13_Project Result.pdf</p>	<p>Use of Summary Result: Students did outstanding job in the project. From this result, it is recommended to increase the criterion's grade level up to 80% and to include the simulation in the evaluation. (10/13/2013) Implementation Status: Recommendations from summary of results have been implemented. (04/30/2014) Implementation Status: Starting from Spring semester 2014, This SLO will be evaluated with two parts, Simulation and Actual product. Also, the criterion will be updated with the following: 80% of the students enrolled in EE112 will earn a grade of 80% or better in the power supply project. (10/13/2013)</p>
	<p>Lab/Skills Test - Students will complete a project related to the designing and troubleshooting of a power supply circuit. Criterion (Written in %): 80 % of the students enrolled in EE112 will earn a grade of 75% or better in the power supply project. Activity Schedule: The final project will be given to students during the end of April. Related Documents: EE 112 Electrical Devices Syllabus - SP13.doc</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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2013-2014 Acalog SLO#1 - SLO#1
 FA12-SP14:
 Upon successful completion of this course, students will be able to design a power supply circuit.

2012-2013 Acalog SLO#2 - SLO#2 FA-SP:
 Upon successful completion of this course, students will be able to identify each part of a power supply system.

2012-2013 Acalog SLO#2 - SLO#2 FA-SP:
 Upon successful completion of this course, students will be able to identify each part of a power supply system.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Course: N/A

Course-level SLO Plan reflects/incorporates: Other

Historical Assessment Perspective: .

2012- 2013 Acalog SLO#3 - SLO#3 FA-SP:
 Upon successful completion of this course, students will be able to calculate the voltage gain for a transistor amplifier circuit.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Course: N/A

Course-level SLO Plan reflects/incorporates: Other

Historical Assessment Perspective: .

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results	Use of Summary Results
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2012- 2013 Acalog SLO#3 - SLO#3 FA-SP:
 Upon successful completion of this course, students will be able to calculate the voltage gain for a transistor amplifier circuit.

Power Supply Circuit (SLO#1) - SLO#1 AY08-09:
 Upon successful completion of course students will be able to design and build a power supply circuit

Power Supply Circuit (SLO#1) - SLO#1 AY08-09:
 Upon successful completion of course students will be able to design and build a power supply circuit

Course Outcome Status: Completed the Assessment Cycle
Start Date: 08/13/2008
End Date: 03/10/2010
Capstone Course/CTE Related Course: Yes
Course-level SLO Plan reflects/incorporates: Other
Type of Industry National Certification: COMTIA A+ CORE
Historical Assessment Perspective: .

Lab/Skills Test - The skill-based exam check list

Criterion (Written in %): 70% of students completing the skill-based exam will earn a 70% or better.

Activity Schedule: Students will take the skill-based exam in the last week of November. The results will be analyzed in the first week of December.

Related Documents:
[EE112 Project.doc](#)

Reporting Period: Course Level Data Collection Status
Conclusion: Criterion Met
 Fall 2008, there were 14 students that enrolled in this course. 10 students out of 14(n=10) have passed the laboratory Skills Examination with a 70% or better. Criterion has met(71%). (03/16/2009)
Growth Budget Implications/Effect: No budget impact
Related Documents:
[EE112 SLO results.xls](#)
[Example of student's work.gif](#)

Use of Summary Result: The skills exam will be revised to include the simulation of the same circuit. (12/05/2011)

Use of Summary Result: Some of enrolled students didn't take the exam because they were scared to fail. Instructor should encourage students to take the skill-based exam. Criterion should be raised to 75% in the following school year. (10/12/2009)

Implementation Status:
 Instructor will give a review prior to the exam. This will increase the attendance in the exam. The following is a new criterion: "70% of students completing the skill-based exam will earn a 80% or better." (03/09/2010)

Use of Summary Result: Building power supply circuit is a very effective tool to evaluate students' learning for this course. In the following school year, Electronics Department will continue applying

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
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this criterion to assess students' progress. (03/16/2009)

<p>Design Analyze & Troubleshoot (SLO#2) - SLO#2 AY08-09: Upon successful completion of course students will be able to design, analyze and troubleshoot various diode circuits.</p> <p>Course Outcome Status: Completed the Assessment Cycle Start Date: 08/13/2008 End Date: 03/10/2010 Capstone Course/CTE Related Course: Yes Course-level SLO Plan reflects/incorporates: Other Type of Industry National Certification: COMTIA A+ CORE Historical Assessment Perspective: .</p>	<p>Locally Developed Tests - Midterm exam</p> <p>Criterion (Written in %): 70% of students completing the mid-term exam will earn a 70% or better.</p> <p>Activity Schedule: Students will take the mid-term exam in the second week of October. The results will be analyzed and discussed in the first week of December.</p> <p>Related Documents: EE112 Midterm exam.doc</p>	<p>Reporting Period: Course Level Data Collection Status Conclusion: Criterion Met Fall 2008, There were 14 students that enrolled in this course. The required score to pass is 70% or better. 12 students(n=12) have passed the Midterm examination with a 70% or better. Criterion has met(86%). (03/16/2009) Growth Budget Implications/Effect: No budget impact Related Documents: EE112 SLO results.xls Sample of student work - EE112_midterm exam.pdf</p>	<p>Use of Summary Result: The difficulty level of exam needs to be higher in the following school year along with a criterion. (10/12/2009) Implementation Status: The new criterion will be the following: 70% of students completing the mid-term will earn a 75% or better. (03/09/2010)</p> <hr/> <p>Use of Summary Result: Students have met the goal with high percentage. It is necessary to increase the criterion to 80% or above for the following school year. (03/16/2009)</p>
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<p>Design Analyze & Troubleshoot (SLO#2) - SLO#2 AY08-09: Upon successful completion of course students will be able to design, analyze and troubleshoot various diode circuits.</p>			
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<p>Power Supply Circuit - SLO#1 FA10-SP12: Upon successful completion of course students will be able to design and build a power supply circuit</p>			
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<p>Power Supply Circuit - SLO#1 FA10-SP12: Upon successful completion of course students will be able to design</p>	<p>Lab/Skills Test - The skill-based exam check list</p> <p>Criterion (Written in %): 70% of</p>		
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Course SLO Description	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
<p>and build a power supply circuit</p> <p>Course Outcome Status: Completed the Assessment Cycle Start Date: 10/09/2010 End Date: 03/11/2012 Capstone Course/CTE Related Course: Yes Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Type of Industry National Certification: Intermediate class that will prepare students to take National certification tests. Historical Assessment Perspective: ISMP Goal #1</p>	<p>students completing the skill-based exam will earn a 70% or better.</p> <p>Activity Schedule: Students will take the skill-based exam in the last week of November. The results will be analyzed in the first week of December.</p> <p>Lab/Skills Test - The skill-based exam check list</p> <p>Criterion (Written in %): 70% of students completing the skill-based exam will earn a 70% or better.</p> <p>Activity Schedule: Students will take the skill-based exam in the last week of November. The results will be analyzed in the first week of December.</p>	
<p>Design Analyze & Troubleshoot_1 - SLO#2 FA10-SP12: Upon successful completion of course students will be able to design, analyze and troubleshoot various diode circuits.</p> <p>Course Outcome Status: Completed the Assessment Cycle Start Date: 10/10/2010 End Date: 03/11/2012 Capstone Course/CTE Related Course: Yes Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Type of Industry National Certification: Intermediate class that will prepare students to take</p>	<p>Locally Developed Tests - Midterm exam</p> <p>Criterion (Written in %): 70% of students completing the mid-term exam will earn a 70% or better.</p> <p>Activity Schedule: Students will take the mid-term exam in the second week of October. The results will be analyzed and discussed in the first week of December.</p> <p>Locally Developed Tests - Midterm exam</p> <p>Criterion (Written in %): 70% of students completing the mid-term exam will earn a 70% or better.</p>	

Course SLO Description	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
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national certification
Historical Assessment Perspective:
 ISMP #1

Activity Schedule: Students will take the mid-term exam in the second week of October. The results will be analyzed and discussed in the first week of December.

Design Analyze & Troubleshoot_1 -
 SLO#2 FA10-SP12:
 Upon successful completion of course students will be able to design, analyze and troubleshoot various diode circuits.

SLO#2 - SLO#2 FA-SP:
 Upon successful completion of this course, students will be able to identify each part of a power supply system.

SLO#2 - SLO#2 FA-SP:
 Upon successful completion of this course, students will be able to identify each part of a power supply system.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .

SLO#3 - SLO#3 FA-SP:
 Upon successful completion of this course, students will be able to calculate the voltage gain for a transistor amplifier circuit.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related

Course SLO Description	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
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Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .

SLO#3 - SLO#3 FA-SP:
 Upon successful completion of this course, students will be able to calculate the voltage gain for a transistor amplifier circuit.

2016-2018 Acalog SLO#1 - SLO#1 FA16-SP18:
 Upon successful completion of this course, students will be able to design a power supply circuit.

2016-2018 Acalog SLO#1 - SLO#1 FA16-SP18:
 Upon successful completion of this course, students will be able to design a power supply circuit.
Course Outcome Status: Completed the Assessment Cycle
Start Date: 08/15/2016
End Date: 08/19/2018
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle
Historical Assessment Perspective: This SLO demonstrates well how students understood and acquired core skills that were taught in class.
SLO Domain Types: SLO - Cognitive Outcomes

Lab/Skills Test - Students will complete a project related to the designing and troubleshooting of a power supply system.
Criterion (Written in %): 80% of students enrolled in EE112 will earn a grade of 75% or better in the power supply project.
Activity Schedule: At the end of fall semester, students will demonstrate their project built with their skills and knowledge.
Related Documents:
[EE112 Project.doc](#)

EE116:Digital Technology

No data found for the selected criteria.

EE130:Project Management for IT

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2022 - Spring 2023 Start Date: 10/10/2022 End Date: 03/03/2023 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: FA2022-SP2023-Curriculum review SLO Domain Types: SLO - Affective Outcomes</p>		
<p>FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review</p>		

EE131:Server Technology

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2022 - Spring 2023 Start Date: 10/10/2022 End Date: 03/03/2023 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: FA2022-SP2023-Curriculum review SLO Domain Types: SLO - Affective Outcomes			
FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review			

EE215:IT Essentials II

No data found for the selected criteria.

EE275:Advanced Computer Networking III

No data found for the selected criteria.

EE284:CCNA Security

No data found for the selected criteria.

EE285: Cybersecurity Operations

No data found for the selected criteria.

EE292:Practicum

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2022 - Spring 2023 Start Date: 10/10/2022 End Date: 03/03/2023 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: FA2022-SP2023-Curriculum review SLO Domain Types: SLO - Affective Outcomes			
FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review			

OA240:Machine Transcription

No data found for the selected criteria.

OA292:Office Technology Practicum

No data found for the selected criteria.

RE100: Intro to Renewable Energy

No data found for the selected criteria.

Course Assessment Four Column Report

zAcademic Technologies

No data found for the selected criteria.

Course Assessment Four Column Report

zWorkKeys® Program

No data found for the selected criteria.

Course Assessment Four Column Report

Health Careers and Science (Secondary)

CTHC050:Health Careers and Science I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO # 1 FA2020 - SP2021 - Identify health professional qualities. - SLO # 1 FA2020 - SP2021 Upon successful completion of this course the student will be able to identify the qualities needed to be a health care professional.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: The Course was recently updated in 2019, this is the first assessment.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - Student will complete written assignments, quizzes, tests and final exams comprised of 10 - 100 questions of possibly True or False questions, Multiple Choice questions, Matching questions, Short Answer questions and/or Essay questions, generated by faculty using option of available test bank.</p> <p>Criterion (Written in %): Student will achieve 70% or better.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: CTHC 050 Health Careers and Science I - Exam F2020 1st Semester Final.pdf</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Met</p> <p>At least 70% of students having achieved 70% or better. (03/08/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: No increase or change to budget indicated or recommended. Continue with plan.</p> <p>Related Documents: CTHC 050 Health Careers and Science I - Results F2020 1st Semester Final.pdf</p>	<p>Use of Summary Result: Continue with plan. (03/08/2020)</p> <p>Implementation Status: Continue with plan. (03/08/2020)</p>

SLO # 1 FA2020 - SP2021 - Identify health professional qualities. - SLO # 1 FA2020 - SP2021 Upon successful

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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completion of this course the student will be able to identify the qualities needed to be a health care professional.

Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Behavioral Outcomes

FA 2022-SP2023 Curriculum review -

FA 2022-SP2023 Curriculum review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

FA 2022-SP2023 Curriculum review -

FA 2022-SP2023 Curriculum review

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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CTHC060:Health Careers and Science II

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #2 FA2020 - 2021 Identify patient ethical legal considerations. - SLO #2 FA2020 - 2021 Upon successful completion of this course, student will be able to identify ethical legal considerations and theoretical concepts regarding patient care.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A at secondary level.</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: The Course was recently updated in 2019, this is the first assessment.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - Student will complete written assignments, quizzes, tests and final exams comprised of 10 - 100 questions of possibly True or False questions, Multiple Choice questions, Matching questions, Short Answer questions and/or Essay questions, generated by faculty using option of available test bank.</p> <p>Criterion (Written in %): Student will achieve 70% or better.</p> <p>Activity Schedule: Fall 2020.</p> <p>Related Documents: CTHC 060 Health Careers and Science II - Exam F2020 1st Semester Final.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met At least 70% of students have achieved 70% or better. (03/06/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: No growth in budget indicated or anticipated.</p> <p>Related Documents: CTHC 060 Health Careers and Science II - Results F2020 1st Semester Final.pdf</p>	<p>Use of Summary Result: At least 70% or students have achieved 70% or better. Continue with plan. (03/06/2021)</p> <p>Implementation Status: Continue with plan. (03/06/2021)</p>
<p>SLO #2 FA2020 - 2021 Identify patient ethical legal considerations. - SLO #2 FA2020 - 2021 Upon successful completion of this course, student will be able to identify ethical legal considerations and theoretical concepts regarding patient care.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review</p> <p>Course Outcome Status: Curriculum</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review
Course Planned Assessment Cycles:
 Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Behavioral Outcomes

FA2022-SP2023-Curriculum review -
 FA2022-SP2023-Curriculum review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles:
 Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/13/2023
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023-Curriculum review -
 FA2022-SP2023-Curriculum review

CTHC060A:Health Careers and Science II (A) (formerly CTHC060 Health Careers and Science II)

No data found for the selected criteria.

CTHC070:Health Careers and Science III

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO # 3 FA2020 - SP2021 Apply nursing concepts and skills. - SLO # 3 FA2020 - SP2021 Upon successful completion of this course, student will be able to apply nursing assistant concepts and skills.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: The Course was recently updated in 2019, this is the first assessment.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - Student will complete written assignments, quizzes, tests and final exams comprised of 10 - 100 questions of possibly True or False questions, Multiple Choice questions, Matching questions, Short Answer questions and/or Essay questions, generated by faculty using option of available test bank.</p> <p>Criterion (Written in %): Student will achieve 70% or better.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: CTHC 070 Health Careers and Science III - Exam F2020 1st Semester Final.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>At least 70% of students have achieved 70% or better. (03/06/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: No Budget Growth indicated or anticipated.</p> <p>Related Documents: CTHC 070 Health Careers and Science III - Results F2020 1st Semester Final.pdf</p>	<p>Use of Summary Result: Continue with plan. (03/06/2021)</p> <p>Implementation Status: Continue with plan. (03/06/2021)</p>
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<p>SLO # 3 FA2020 - SP2021 Apply nursing concepts and skills. - SLO # 3 FA2020 - SP2021 Upon successful completion of this course, student will be able to apply nursing assistant concepts and skills.</p>			
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<p>Curriculum Review - Curriculum Review</p>			
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<p>Curriculum Review - Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p> <p>Course Planned Assessment Cycles:</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Behavioral Outcomes

FA2022-SP2023-Curriculum Review -
 FA2022-SP2023-Curriculum Review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles:
 Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/13/2023
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: *
SLO Domain Types: SLO - Behavioral Outcomes

FA2022-SP2023-Curriculum Review -
 FA2022-SP2023-Curriculum Review

CTSI050:Applied Anatomy and Physiology

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021 Identify body systems and functions. - SLO #1 FA2020-SP2021 Upon successful of this course, student will be able to identify human body systems and their functions.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: The Course was recently updated in 2019, this is the first assessment.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - Student will complete written assignments, quizzes, tests and final exams comprised of 10 - 100 questions of possibly True or False questions, Multiple Choice questions, Matching questions, Short Answer questions and/or Essay questions, generated by faculty using option of available test bank.</p> <p>Criterion (Written in %): Student will achieve 70% or better.</p> <p>Activity Schedule: Fall 2020.</p> <p>Related Documents: CTSI 050 Applied Anatomy and Physiology - Exam F2020 1st Semester Final.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>At least 70% of students have achieved 70% or better. (03/06/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: No Budget Growth indicated or anticipated.</p> <p>Related Documents: CTSI 050 Applied Anatomy and Physiology - Results F2020 1st Semester Final.pdf</p>	<p>Use of Summary Result: Continue with plan. (03/06/2021)</p> <p>Implementation Status: Continue with plan. (03/06/2021)</p>
<p>SLO #1 FA2020-SP2021 Identify body systems and functions. - SLO #1 FA2020-SP2021 Upon successful of this course, student will be able to identify human body systems and their functions.</p>			
<p>Curriculum Review - Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p> <p>Course Planned Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/12/2021</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Behavioral Outcomes

Curriculum Review - Curriculum Review

FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review

FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles: Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/13/2023
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Behavioral Outcomes

Course Assessment Four Column Report

Planning & Development: Office of Sustainability

No data found for the selected criteria.

Course Assessment Four Column Report

Human Services AS

CD221:Child Growth & Development

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>CD221 SLO#3 FA2020-SP2021 Impact of Family and Culture - SLO #3 FA2020-SP2021 Upon successful completion of this course, students will be able to describe the impact of family, culture, community and society on development. Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: Yes Type of Industry National Certification: This course is part of a new program, the Certificate in ECE Child Development Associate (CDA) track (approved 2/21/2020). Students who graduate from this program will be eligible to apply for their CDA Credential which is locally and internationally recognized. This course partially fulfills hours in three of the eight required CDA Subject Areas. Students majoring in the new program will be required to</p>	<p>Presentations - Students will complete a final project relating to to how family, community, culture, and society impact development. Criterion (Written in %): Students will score 70% or better on the CD221 Final Project. Activity Schedule: This assignment will be administered to students enrolled in CD221 Child Growth & Development near the end of Fall 2020 semester. Related Documents: Cert in ECE w CDA Track_SR_2020.2.21.pdf CD221 Assess Project Final 5 Choices_FA20.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Criterion Met Students scored 70% (n=7) on the final project. Note that the students who did not submit or fully complete this assignment were not included in total average. (02/26/2021) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: NA Related Documents: CD221 Results Final Project CD221 Fall 2020.pdf CD221 Artifacts Excellent and Poor.pdf</p>	<p>Use of Summary Result: There were several students who did not complete this project. One matter may have been the pandemic situation which caused anxiety and depression which were reported among a few students. Also, this project was due at the very end of the semester which might have impacted the participation. Faculty will be encouraged to implement project earlier in the semester during the next course offering of CD221. (02/26/2021) Implementation Status: This course (CD221) is planned again to be offered in Fall 2021 semester. Faculty will move deadline to no later than the eleventh week of class. (02/26/2021)</p>

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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show evidence of 120 hours (with no less than 10 in each of 8 areas in addition to accruing 480 practicum hours).

CD221 covers the following CDA Subject Areas:

1. Advancing children’s physical and intellectual development
2. Observing and recording children’s behavior
3. Understanding principles of child development and learning

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

Historical Assessment Perspective:

During the last two course level assessments SLO #1 and SLO#2 was assessed and criteria met; therefore, SLO #3 on the impact of family, culture, community, and society will be the focus.

SLO Domain Types: SLO - Cognitive Outcomes

CD221 SLO#3 FA2020-SP2021 Impact of Family and Culture - SLO #3

FA2020-SP2021 Upon successful completion of this course, students will be able to describe the impact of family, culture, community and society on development.

Curriculum Review (FA2021-SP2022)

- NA

Curriculum Review (FA2021-SP2022)

- NA

Course Outcome Status: Curriculum Review

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective:
 NA
SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023 Curriculum Review -
 FA2022-SP2023 Curriculum Review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles:
 Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/13/2023
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023 Curriculum Review -
 FA2022-SP2023 Curriculum Review

CJ100:Introduction to Criminal Justice

No data found for the selected criteria.

CJ104:Dynamics of Substance Abuse

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #2 FA2021-SP2022 ISMP- Optimizing Resources - All Social Science/Criminal Justice Department Courses including respective GenEd courses are undergoing curriculum review.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Course Planned Assessment Cycles: Fall 2019 - Spring 2020, Fall 2021 - Spring 2022</p> <p>Start Date: 10/14/2019</p> <p>End Date: 03/14/2022</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: All Social Science/Criminal Justice Department Courses including respective GenEd courses are undergoing curriculum review.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Directly related to Course SLO Description</p> <hr/> <p>Other (indicate the specific tool in the Method field/box) - Faculty developed survey</p> <p>Criterion (Written in %): 80% of students completing the survey will report a good understanding of all three course student learning outcomes.</p> <p>Activity Schedule: Fall 2021</p> <p>Related Documents: ASSESS 2021 SURVEY CJ 104 DYN SUB ABUSE.pdf</p>	<p>Reporting Period: Fall 2021 - Spring 2022</p> <p>Conclusion: Criterion Met</p> <p>On likert scale numbered 1-5, 5 equaling Excellent, Cumulative response average was 4.08.</p> <p>This puts response average for the course SLOs closest to 4. On this likert scale 4 equals Exceptional. (10/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: No Budget adjustment necessary as a result of survey responses specific to SLOs</p> <hr/> <p>Reporting Period: Fall 2021 - Spring 2022</p> <p>Conclusion: Criterion Met</p> <p>N=7 or 100% of the students completing the survey reported a good understanding of all three course student learning outcomes. (03/27/2022)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: None indicated</p> <p>Related Documents: CJ 104 DYN OF SUB ABUSE Assessment Survey Results OCT 2021 (1).docx</p>	<p>Use of Summary Result: For the student learning outcome, I am able to identify and apply the detection, suppression, apprehension, and prosecution procedures of substance abuse violations, students reported an average (3) of a total (5) whereas for the other two SLOs, students reported an exceptional (4) and an excellent (5) understanding of the SLOs. (03/27/2022)</p> <p>Implementation Status: Based on these assessment results, faculty teaching CJ104-Dynamics of Substance Abuse will continue to administer the assessment survey to monitor students' understanding of the course student learning outcomes. (03/27/2022)</p>
<p>SLO #2 FA2021-SP2022 ISMP- Optimizing Resources - All Social Science/Criminal Justice Department Courses including respective GenEd courses are undergoing curriculum review.</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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ED220 (formerly ED170): Human Growth and Development

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Human Growth and Development - SLO #3 FA2020-SP2021: Upon successful completion of this course, students will be able to describe the impact of family, culture, community and society on development.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: For the past several years, students have created a project which incorporates what they have learned, processed and reflected upon throughout the course. Students have always seemed to enjoy this final project more than any other activity, and they often disclose some of their personal life experiences as related to the specific issues more likely to occur at different stages of development, whether child abuse, rape, depressions, or PTSD. For this evaluation cycle, it would be beneficial to closely examine the quality of the projects in comparing them to previous activities completed by the students. In this way, we can better assess the</p>	<p>Course Projects - Students will create a poem, video, or other (with permission) which addresses a topic of their choice as related to human growth and development. For example, they may choose to create a video or PowerPoint with background music which demonstrates research (at least three sources) and answers questions such as: "What are the indicators of XX?"; "What are some statistics related to XX?"; "What services/programs do we have on Guam related to xxx?", and; "How does this situation/issue relate to human and/or brain development in terms of family, culture, community and/or society?" They must include a reflection which reflects on and describes why they chose the topic, what they already knew prior to doing the research, what they learned from doing the research, and their thoughts/feelings on the topic as a result of completing the project.</p> <p>Criterion (Written in %): Students will complete their final project with a score of 80% or higher.</p> <p>Activity Schedule: Students will complete and present their final project during the final two to three days of the course.</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>Students scored 80% (n=17) or higher on the final project in ED220-1 during Fall 2020 semester. See attached overall results and artifacts. (03/06/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <hr/> <p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>Students who completed the final project scored 80% (n=17) or higher. (03/06/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p>	<p>Use of Summary Result: A few students received much lower scores because they failed to share/present their project with classmates. All students had a choice of either presenting live or pre-recording a video and sharing it asynchronously. This may have been a result of having the deadline too close to the end of the semester. Instructors will be encouraged to move up deadline. (03/06/2021)</p> <p>Implementation Status: FT faculty who teaches ED220 built in a mid-activity to assist students in completion of final project. In Spring 2021 students will submit a final project plan that will be reviewed by peers as well as instructor using the online collaborative tool called Jamboard. Getting feedback from classmates and instructor on final project will hopefully help some students who tend to procrastinate. The panning activity is due 3/20/2021. (03/06/2021)</p>

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
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degree to which students learning is improved by allowing greater flexibility in terms of how students relate what they are learning to their lives or the lives of others in our community. This project will also be important given the prolonged stress of our community members due to the extended lockdown due to Covid19.

SLO Domain Types: SLO - Cognitive Outcomes

Human Growth and Development -

SLO #3 FA2020-SP2021: Upon successful completion of this course, students will be able to describe the impact of family, culture, community and society on development.

ED220 Family Culture Society Impact

- SLO #3 FA2020-SP2021 Illustrate the impact of family, culture, community and society on development.

ED220 Family Culture Society Impact

- SLO #3 FA2020-SP2021 Illustrate the impact of family, culture, community and society on development.

Course Outcome Status: Completed the Assessment Cycle

Course Planned Assessment Cycles:

Fall 2020 - Spring 2021

Start Date: 10/12/2020

End Date: 03/08/2021

Capstone Course/CTE Related Course: N/A

Type of Industry National Certification: N/A

Course-level SLO Plan

Presentations - This tool was developed with the idea of adhering to Howard Gardner's Multiple Intelligences theory in having students choose options for their final project based on their strengths and interests. The reflection paper asks students to address the SLO and how family, culture, community, and society impacted their development.

Criterion (Written in %): Students will score a 70% or better on the Final Project presentation.

Activity Schedule: This will be administered near the end of the Fall

Reporting Period: Fall 2020 - Spring 2021

Conclusion: Criterion Met
Students scored a 70% or better on the final project presentation. (03/07/2021)

Growth Budget Implications/Effect: No budget impact

Growth Budget Justification: N/A

Related Documents:

[ED220 Artifact Excellent FA20.pdf](#)

[ED220 Overall Results ED220-1 FA20.pdf](#)

[ED220 Artifact Poor FA20.pdf](#)

Use of Summary Result: Students actually scored an average of 81% (n=17) in ED220-1 during Fall 2020 semester which exceeded the criteria. During the next assessment cycle for this SLO the criteria of success will be increased to 80%.

There were five students who submitted this assignment late and did not meet the 70% criteria. Factors may have resulted from the ongoing pandemic which causes additional stress and mental health issues for some

Course SLO Description	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
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reflects/incorporates: Other
Historical Assessment Perspective:
 The course guide was recently substantively revised and approved in Spring 2020 semester so this is the first time using the new SLOs for assessment.
SLO Domain Types: SLO - Cognitive Outcomes

2020 semester.
Related Documents:
[Project Final 5 Choices FA20.pdf](#)

students. The instructors and DC will discuss strategies for assisting such students complete the assignment by the deadline. (03/07/2021)
Implementation Status: The DC and FT ED/ECE faculty met on 3/9/2021 to discuss measures to take to assist students who neglect to meet deadlines. One solution was to move up the deadline or have a mid-point activity to assist in project planning. (03/09/2021)

FA2021-SP2022 Curriculum Review -
 FA2021-SP2022 Curriculum Review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles:
 Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related Course: N/A
Type of Industry National Certification: .
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

FA2021-SP2022 Curriculum Review -
 FA2021-SP2022 Curriculum Review

FA2022-SP2023 Curriculum Review -
 FA2022-SP2023 Curriculum Review

FA2022-SP2023 Curriculum Review -
 FA2022-SP2023 Curriculum Review

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Behavioral Outcomes

EN194:Technical Communication

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #2: FA 2020-SP2021 - Create audience profiles and employ the technical communication writing process to produce correctly written and formatted technical communication.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: ISMP Goal 1: Advancing Workforce Development and Training: "Our students must continually be equipped with the knowledge, technical skills and soft-skills that are vital to the labor market."</p>	<p>Directly related to Course SLO Description</p> <hr/> <p>Course Projects - Based on guidance from the textbook, students will create an audience profile. Based on the completed audience profile, students will create an advertisement for that audience using culturally sensitive and appropriate language that aligns with technical communication.</p> <p>Criterion (Written in %): Students will score a 70% or better on both audience profile and advertisement.</p> <p>Activity Schedule: Audience profile will be assigned twice: first upon initial learning from the textbook and second in an exam.</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Not Met</p> <p>One of two audience profiles has been assigned; the second will be assigned in upcoming Exam #2 in March 2021. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: There is no budget impact for this SLO.</p> <hr/> <p>Reporting Period: Open</p> <p>Conclusion: Criterion Not Met</p> <p>EN 194 is under curriculum review. (10/11/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p> <hr/> <p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>. (10/11/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <hr/> <p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Not Met</p> <p>Data collection will begin in Spring 2021 (10/11/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: There is no budget impact for this SLO.</p>	<p>Use of Summary Results</p> <hr/> <p>Use of Summary Result: Collection of artifacts will begin in Spring 2021 because EN 194 is only offered in the Spring semester. (10/11/2020)</p> <p>Implementation Status: Artifact collection will begin in Spring 2021. (10/11/2020)</p> <hr/> <p>Use of Summary Result: . (10/11/2020)</p> <p>Implementation Status: One of two audience profiles has been assigned; the second audience profile will be assigned during Exam #2 in March 2021 (03/08/2021)</p>
<p>The EN 194 Audience Profiles SLOs provides students with educational learning experiences to address various audiences they may have to interact with in the field i.e. interviewing a professional in the field, use of technical communication - appropriate language that is culturally sensitive, etc.</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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EN 194 is offered only in the Spring semester with a generally small enrollment. It is a requirement for A.S. Civil Engineering and A.S. Pre-Architectural Drafting and it is an elective for A.S. Human Services.
SLO Domain Types: SLO - Behavioral Outcomes

SLO #2: FA 2020-SP2021 - Create audience profiles and employ the technical communication writing process to produce correctly written and formatted technical communication.

SLO 1 - Define technical communication and its major traits.

SLO 1 - Define technical communication and its major traits.

Course Outcome Status: Curriculum Review

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

HL130 (Archived 2022.11.14):First Aid & Safety

No data found for the selected criteria.

HL135:Heartsaver First Aid CPR AED

No data found for the selected criteria.

HM110 (formerly FA110):Introduction to Community Services

No data found for the selected criteria.

HM150:Diversity in Human Services (formerly Human Development Diversity)

No data found for the selected criteria.

HM180:Human Services Practicum Orientation

No data found for the selected criteria.

HM201 (formerly FA201) :Social Welfare & Development: Global Challenges

No data found for the selected criteria.

HM205:Foundations of Case Management

No data found for the selected criteria.

HM225: Substance Misuse Prevention: Program Planning and Implementation (formerly Substance Abuse Prevention)

No data found for the selected criteria.

HM250:Ethics and Values in Human Services

No data found for the selected criteria.

HM292:Human Services Practicum

No data found for the selected criteria.

PY120 (formerly SS120):General Psychology

No data found for the selected criteria.

TH101:Introduction to Theatre

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results	Use of Summary Results
<p>SLO 1 ISMP 2 Fostering 100% Student-Centered Success 2021-2022</p> <p>- .</p> <p>Course Outcome Status: Curriculum Review</p> <p>Start Date: 10/11/2021</p> <p>End Date: 03/14/2022</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: .</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>			
<p>SLO 1 ISMP 2 Fostering 100% Student-Centered Success 2021-2022</p> <p>- .</p>			
<p>SLO 1 - SLO 1 FA 2020 - SP 2021 Upon successful completion of this course, students will be able to analyze the elements of a play to appreciate theatre as an art.</p>			
<p>SLO 1 - SLO 1 FA 2020 - SP 2021 Upon successful completion of this course, students will be able to analyze the elements of a play to appreciate theatre as an art.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p>	<p>Course Projects - TH101 Rubric for Production Review</p> <p>Criterion (Written in %): 75% of students will score 35/49 points in reviewing a theater production.</p> <p>Activity Schedule: Administered once a semester after viewing a theater production.</p> <p>Related Documents: TH101 production review rubric.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>N=20 Out of 17 students, 13 (or 76%) scored 70% or higher. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: Strong FA20 TH101 Production Review.pdf</p>	<p>Use of Summary Result: All the students who submitted the assignment scored higher than 70%. The remaining students either did not submit the assignment or stopped attending class. As a result, I am only relating a document that illustrates strong performance on the assignment. (03/08/2021)</p>

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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End Date: 03/08/2021
Capstone Course/CTE Related
Course: N/A
Type of Industry National
Certification: N/A
Course-level SLO Plan
reflects/incorporates: Institutional Strategic Master Plan (ISMP)
Historical Assessment Perspective: Instituted to align with UOG courses.
SLO Domain Types: SLO - Cognitive Outcomes

Implementation Status: If courses continue to be online, I recommend the English Department subscribe to some services streaming live productions. Currently, very few free resources are available. (03/08/2021)

VC101:Introduction to Visual Communications

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Curriculum Review - Curriculum Review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/11/2021
End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Type of Industry National Certification: .
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

Curriculum Review - Curriculum Review

Course Assessment Four Column Report

Environmental Technician Certificate

EN110:Freshman Composition

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Employ the writing process - Upon successful completion, students will be able to employ the writing process (prewriting, organizing, drafting, revising, editing) and writing strategies.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Planned Course Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: .</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Rubric - Essay rubric - compose a narrative.</p> <p>Criterion (Written in %): 90% of students will score a 70 / 100 points in employing the writing process when composing a narrative.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: EN 110 Essay Rubric</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met . (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <hr/> <p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met N=20 out of 20 students, 19 students (or 95%) scored 70/100 or higher. (03/08/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: This assessment had no impact on the English department budget.</p> <p>Related Documents: EN 110 Essay Rubric Student Sample Narration Final Draft A.pdf</p>	<p>Use of Summary Result: Students were successful in demonstrating their ability to employ the writing process. We can improve by creating and implementing a task-based rubric that will identify specific writing steps students addressed, when steps were taken, and student overall progress. (03/08/2021)</p> <p>Implementation Status: Considerations for improvement (creating a rubric) is ongoing. (03/08/2021)</p>

Employ the writing process - Upon successful completion, students will be able to employ the writing process (prewriting, organizing, drafting, revising, editing) and writing strategies.

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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SLO 3 - Compose effective and strategic essays.

SLO 3 - Compose effective and strategic essays.

Course Outcome Status: Curriculum Review

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: .

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Cognitive Outcomes

EN111:Writing for Research

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#2 ISMP 2 Fostering 100% Student-Centered Success - S Course Outcome Status: Curriculum Review Planned Course Assessment Cycles: Fall 2019 - Spring 2020 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: ..</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>			
<p>SLO#2 ISMP 2 Fostering 100% Student-Centered Success - S</p>			
<p>SLO #1 - SLO #1</p>			
<p>SLO #1 - SLO #1 Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: . SLO Domain Types: SLO - Cognitive Outcomes</p>			
<p>SLO 1 FA 2020-SP2021 - SLO 1 FA 2020 - SP 2021 Upon successful completion of this course, students will be able to demonstrate competency in locating and evaluating credible primary and secondary sources.</p>	<p>Course Projects - Rating Scale for final argumentative research paper. Criterion (Written in %): 75% of students will score 17.5/25 points in the research and documentation criteria for the final argumentative research paper. Activity Schedule: Administered</p>	<p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Criterion Not Met N=20 Out of 16 students, 12 students (or 75%) scored 70/100 or higher (10/12/2020) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: N/A Related Documents: Strong Example Final Argumentative Research Paper.pdf</p>	<p>Use of Summary Result: Students were successful in locating and evaluating credible and primary sources. This success is partly due to the College's continuing subscription to EBSCO, without which it would be quite difficult to locate sources that are credible.</p>

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Course Outcome Status: Completed the Assessment Cycle Planned Course Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: Instituted to align with UOG courses. SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>once at the end of the semester. Related Documents: FA20 Final Argumentative Essay rating scale.pdf</p>	<p>Poor Sample EN11 Final Argumentative Research Paper.pdf</p>	<p>(03/08/2021) Implementation Status: I recommend that the College continue its subscription to EBSCO as well as adequate funding to the Learning Resource Center, including acquiring college-level texts and other media. The assistance of the librarians is also crucial to continuing to meet this SLO. (03/08/2021)</p>
<hr/>			
<p>SLO 1 FA 2020-SP2021 - SLO 1 FA 2020 - SP 2021 Upon successful completion of this course, students will be able to demonstrate competency in locating and evaluating credible primary and secondary sources.</p>			
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<p>SLO 3 FA 2021-2022 - SLO 3 FA 2021-2022 Upon successful completion of this course, students will be able to apply appropriate documentation style.</p>			
<hr/>			
<p>SLO 3 FA 2021-2022 - SLO 3 FA 2021-2022 Upon successful completion of this course, students will be able to apply appropriate documentation style. Course Outcome Status: Currently being assessed Planned Course Assessment Cycles:</p>	<p>Rubric - Students will complete an argumentative research paper which will demonstrate students' ability to apply the appropriate documentation style. Criterion (Written in %): 75 % of students will score 11.25/15 points in the research and documentation</p>	<p>Reporting Period: Fall 2021 - Spring 2022 Conclusion: Criterion Not Met N=15 students, 60% of students scored 18.75/25 points in the research and documentation criteria for the final argumentative research paper. (03/13/2022) Growth Budget Implications/Effect: Over \$500 Growth Budget Justification: The current tools (minimal resources from Google Classroom) for reinforcing the</p>	<p>Use of Summary Result: Summary results can be used to justify purchasing turnitin.com to assist EN111 instructors achieve this SLO. (03/13/2022) Implementation Status: Hope to receive the budget to purchase turnitin.com. (03/13/2022)</p>

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Fall 2021 - Spring 2022 Start Date: 10/11/2021 End Date: 03/14/2022 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: kjhlj SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>criteria for the final argumentative research paper. Activity Schedule: Administered once at the end of the semester. Related Documents: FA21 Final Argumentative Essay rating scale.pdf</p>	<p>importance of documenting sources and detecting plagiarism are inadequate. I recommend the English department purchase turnitin.com to provide continuous objective and quantifiable feedback throughout the semester to aid student acquisition of EN111 SLOs. Related Documents: Passing EN111 Final Argumentative Research Essay.pdf Failing sample EN111 Final Argumentative Research Paper.pdf</p>	

MA110A (formerly MA112):Finite Mathematics

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021 Course Outcome Status: Curriculum Review Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: Curriculum undergoing updates (outdated) SLO Domain Types: SLO - Cognitive Outcomes		
FA2022 - SP2023 Curriculum Review - FA2022 - SP2023 Curriculum Review Course Outcome Status: Curriculum Review Start Date: 10/10/2022 End Date: 03/13/2023 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: . SLO Domain Types: SLO - Affective Outcomes		
FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021		
FA2022 - SP2023 Curriculum Review - FA2022 - SP2023 Curriculum Review		

MA161A (formerly MA121):College Algebra & Trigonometry I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Identify and solve linear equations and inequalities. - SLO #1 FA2019 - SP2020 Identify and solve linear equations and inequalities. Course Outcome Status: Curriculum Review Planned Course Assessment Cycles: Fall 2019 - Spring 2020 Start Date: 10/14/2019 End Date: 03/09/2020 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: N/A Course-level SLO Plan reflects/incorporates: ACCJC Standards Historical Assessment Perspective: ACCJC Standards SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Directly related to Course SLO Description</p>	<p>Reporting Period: Fall 2019 - Spring 2020 Conclusion: Criterion Met N=27 from two sections. One F2F and one Hybrid in FALL 2019. 20/27 earned a grade of 70% or higher, which is 74% (02/25/2020) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: N/A Related Documents: MA161a-31FinalGrade-Fall2019.jpg MA161a-01FinalGrade-Fall2019.jpg MA161a-Comprehensive Final Exam.pdf</p>	

Identify and solve linear equations and inequalities. - SLO #1 FA2019 - SP2020 Identify and solve linear equations and inequalities.

MA161B (formerly MA122):College Algebra & Trigonometry II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2021- SP2022 Trigonometry - Demonstrate understanding of the trigonometric concepts to solve trigonometry exercises and equations. Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: This course is outdated and is going under review along with suggestions for direct articulation with UOG course. SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - Multiple assessments will be used to gather data on the SLO Criterion (Written in %): 70% of those who complete will get a 70% on these assessments</p>		

<p>SLO#1 FA2021- SP2022 Trigonometry - Demonstrate understanding of the trigonometric concepts to solve trigonometry exercises and equations.</p>			
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SI101:Introduction to Chemistry: Theory (formerly Introduction to Chemistry)

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021 Course Outcome Status: Curriculum Review Planned Course Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: Curriculum is currently being reviewed SLO Domain Types: SLO - Cognitive Outcomes		
FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021		
FALL 2021 - SPRING 2022 - FALL 2021 - SPRING 2022		
FALL 2021 - SPRING 2022 - FALL 2021 - SPRING 2022 Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: This course is outdated and is going under review along with suggestions for direct articulation with UOG		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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course.

SLO Domain Types: SLO - Cognitive Outcomes

SI101L: Introduction to Chemistry: Laboratory (formerly Introduction to Chemistry Laboratory)

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021 Course Outcome Status: Curriculum Review Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: This course was last updated in 2015 and needs to be updated within this academic year.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>		
<p>FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021</p>		
<p>FALL 2021 - SPRING 2022 - FALL 2021 - SPRING 2022</p>		
<p>FALL 2021 - SPRING 2022 - FALL 2021 - SPRING 2022 Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: This course is outdated and is going under review along with suggestions</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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for direct articulation with UOG course.

SLO Domain Types: SLO - Behavioral Outcomes

SI103:Introduction to Marine Biology: Theory (formerly Introduction to Marine Biology)

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021 Course Outcome Status: Curriculum Review Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: Curriculum outdated and to be submitted for changes FA2020 SLO Domain Types: SLO - Cognitive Outcomes</p>		
<p>FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021</p>		
<p>FALL 2021 - SPRING 2022 - FALL 2021 - SPRING 2022</p>		
<p>FALL 2021 - SPRING 2022 - FALL 2021 - SPRING 2022 Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: This course is outdated and is going under review along with suggestions for direct articulation with UOG course.</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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SLO Domain Types: SLO - Cognitive Outcomes

SI103L: Introduction to Marine Biology: Laboratory (formerly Introduction to Marine Biology Lab)

Course SLO Description	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
<p>FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021</p> <p>Course Outcome Status: Curriculum Review</p> <p>Planned Course Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: Last updated in 2015</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>		
<p>FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021</p>		
<p>FALL 2021 - SPRING 2022 - This course is outdated and is going under review along with suggestions for direct articulation with UOG course.</p>		
<p>FALL 2021 - SPRING 2022 - This course is outdated and is going under review along with suggestions for direct articulation with UOG course.</p> <p>Course Outcome Status: Curriculum Review</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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previous cycle

Historical Assessment Perspective:

This course is outdated and is going under review along with suggestions for direct articulation with UOG course.

SLO Domain Types: SLO - Behavioral Outcomes

SI105:Introduction to Physical Geology

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021 Course Outcome Status: Curriculum Review Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: Curriculum outdated and needs to be revised. SLO Domain Types: SLO - Cognitive Outcomes			
FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021			
FALL 2021 - SPRING 2022 - FALL 2021 - SPRING 2022			
FALL 2021 - SPRING 2022 - FALL 2021 - SPRING 2022 Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: This course is outdated and is going under review along with suggestions for direct articulation with UOG course.			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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SLO Domain Types: SLO - Cognitive Outcomes

SI105L: Introduction to Physical Geology

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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FALL 2021 - SPRING 2022 - This course is outdated and is going under review along with suggestions for direct articulation with UOG course.

Course Outcome Status: Curriculum Review

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

Historical Assessment Perspective:

This course is outdated and is going under review along with suggestions for direct articulation with UOG course.

SLO Domain Types: SLO - Behavioral Outcomes

FALL 2021 - SPRING 2022 - This course is outdated and is going under review along with suggestions for direct articulation with UOG course.

SI110:Environmental Biology: Theory

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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FALL 2021 - SPRING 2022 - This course is outdated and is going under review along with suggestions for direct articulation with UOG course.

Course Outcome Status: Curriculum Review

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

Historical Assessment Perspective:

This course is outdated and is going under review along with suggestions for direct articulation with UOG course.

SLO Domain Types: SLO - Cognitive Outcomes

FALL 2021 - SPRING 2022 - This course is outdated and is going under review along with suggestions for direct articulation with UOG course.

SI110L:Environmental Biology: Laboratory

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p>SLO#3 FA2020 - SP2021 Analyze - Upon successful completion of this program, students will be able to demonstrate the ability to gather and analyze data, present results graphically, interpret results and form conclusions.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Planned Course Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: .</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - At the end of the semester a project will be rated on a student's progress.</p> <p>Criterion (Written in %): Upon completion 70% of those who complete will have acquired a 70% on their end of the semester project.</p>		
<p>SLO#3 FA2020 - SP2021 Analyze - Upon successful completion of this program, students will be able to demonstrate the ability to gather and analyze data, present results graphically, interpret results and form conclusions.</p>			
<p>FALL 2021 - SPRING 2022 - This course is outdated and is going under review along with suggestions for direct articulation with UOG course.</p>			
<p>FALL 2021 - SPRING 2022 - This course is outdated and is going under review along with suggestions for direct articulation with UOG course.</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course Outcome Status: Curriculum Review

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

Historical Assessment Perspective:
This course is outdated and is going under review along with suggestions for direct articulation with UOG course.

SLO Domain Types: SLO - Behavioral Outcomes

SI125:Scientific Methods and Data Analysis

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021 Course Outcome Status: Curriculum Review Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: Curricula is outdated and being reviewed for any necessary revisions SLO Domain Types: SLO - Cognitive Outcomes			
FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021			
FALL 2021 - SPRING 2022 - This course is outdated and is going under review along with suggestions for direct articulation with UOG course.			
FALL 2021 - SPRING 2022 - This course is outdated and is going under review along with suggestions for direct articulation with UOG course. Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: This course is outdated and is going			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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under review along with suggestions for direct articulation with UOG course.

SLO Domain Types: SLO - Cognitive Outcomes

SI150:Introduction to Microbiology: Theory

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #5 FA2020-SP2021 Diseases and their Source - Upon successful completion of this program, students will be able to analyze the relationship of diseases and the microbial sources found in the different organ systems.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Planned Course Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: This course will be assessed for the first time as the lab component has been separated from theory.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - A combination of tests and presentations will be used to assess this SLO.</p> <p>Criterion (Written in %): 75% of those who complete will be able to present the relationship of diseases to their microbial sources found in organs with 80% accuracy</p>	
<p>SLO #5 FA2020-SP2021 Diseases and their Source - Upon successful completion of this program, students will be able to analyze the relationship of diseases and the microbial sources found in the different organ systems.</p>		
<p>FALL 2021 - SPRING 2022 - This course is outdated and is going under review along with suggestions for direct articulation with UOG course.</p>		
<p>FALL 2021 - SPRING 2022 - This</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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course is outdated and is going under review along with suggestions for direct articulation with UOG course.

Course Outcome Status: Curriculum Review

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

Historical Assessment Perspective:

This course is outdated and is going under review along with suggestions for direct articulation with UOG course.

SLO Domain Types: SLO - Cognitive Outcomes

SI150L:Introduction to Microbiology: Laboratory

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#2 FA2020 - SP2021 - Upon successful completion of this program, students will be able to interpret experimental results to include the identification of each microorganism.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Planned Course Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: This course has not been assessed since its adoption where it had been separated from the theory course.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - A combination of experimental demonstration and interpretation of results along with identification will be done to assess this SLO.</p> <p>Criterion (Written in %): 75% of those who complete will be able to identify 80% of the microorganisms found within experimental results</p>	
<p>SLO#2 FA2020 - SP2021 - Upon successful completion of this program, students will be able to interpret experimental results to include the identification of each microorganism.</p>		
<p>FALL 2021 - SPRING 2022 - FALL 2021 - SPRING 2022</p>		
<p>FALL 2021 - SPRING 2022 - FALL 2021 - SPRING 2022</p> <p>Course Outcome Status: Curriculum Review</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

Historical Assessment Perspective:

This course is outdated and is going under review along with suggestions for direct articulation with UOG course.

SLO Domain Types: SLO - Behavioral Outcomes

SI155:Waste Site Worker Safety:Hazardous Waste Operations and Emergency Response (HAZWOPER)

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021</p> <p>Course Outcome Status: Curriculum Review</p> <p>Planned Course Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020 End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: .</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>		
<p>FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021</p>		
<p>FALL 2021 - SPRING 2022 - FALL 2021 - SPRING 2022</p>		
<p>FALL 2021 - SPRING 2022 - FALL 2021 - SPRING 2022</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: This course is outdated and is going under review along with suggestions for direct articulation with UOG course.</p> <p>SLO Domain Types: SLO - Behavioral</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Outcomes

SU250:Introduction to Geographic Information Systems

No data found for the selected criteria.

Course Assessment Four Column Report

zDevelopmental Education

EN096:Basic English Level 1

<i>Course SLO</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
Fall 2020 - Spring 2021 - Fall 2020 - Spring 2021 Course Outcome Status: Completed the Assessment Cycle Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: Curriculum is currently being updated. SLO Domain Types: SLO - Cognitive Outcomes			
Fall 2020 - Spring 2021 - Fall 2020 - Spring 2021			
Read and write critically - compose passing essay			
Read and write critically - compose passing essay Course Outcome Status: Currently being assessed	Rubric - Readtheory.org reading and writing rubric and progress scores Criterion (Written in %): 80%		

<i>Course SLO</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/11/2021
End Date: 03/07/2022
Capstone Course/CTE Related Course: N/A
Type of Industry National Certification: Not Applicable.
Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle
Historical Assessment Perspective: EN096 Basic level 1 integrated reading and writing to build students' competencies and preparation for college level writing.
SLO Domain Types: SLO - Behavioral Outcomes

student passing level.
Activity Schedule: Mid and end of semester

EN097:Basic English Level II

<i>Course SLO</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Demonstrate abilities in academic writing. - SLO #1 FA2020-SP2021 Demonstrate ability to brainstorm, organize, draft, revise, edit, and proofread academic writing. Course Outcome Status: Completed the Assessment Cycle Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: Based on the "use and implementation of results from the previous cycle", changes in EN97 course curriculum will include the reduction of five to three SLOs in order to target specific areas of learning in academic writing. In addition, it is recommended to change the course from three to four credits, requiring 60 contact hours twice weekly instead of 45 in an effort to increase student pass rate. SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Other (indicate the specific tool in the Method field/box) - Two instruments were used in EN97 to measure student's performance. The web-based (Read Theory) reading program was used to evaluate student's reading abilities and three academic essay are used to determine student's writing abilities. Criterion (Written in %): In fall semester, 2020, there were nine sections of EN97. Criterion in EN97 is not written in percentage. Instead, only "Pass" (P) or "In Progress" (Z) grade is given to students in DevEd courses. In EN97, students were required to complete 60 online reading practices in the semester and score a level 7 out of 12 levels to pass the reading component. Aside from achieving the minimum passing level, students' writing skills were evaluated in three (narrative, compare and contrast, and persuasive) academic essays. Scoring of student's essay is based on a writing rubric; students must earn a level 4 to pass the writing component. Activity Schedule: Reading and writing activities in EN97 were conducted throughout the semester. Related Documents: Fall, 2020 Read Theory End Result.png EN97 Essay Rubric.pdf</p>	<p>Data Collection Status/Summary of Result Status: Fall 2020 - Spring 2021 Summary of Result Type: Issues Found A total of 355 students (N = 355) were enrolled in EN97 in fall semester, 2020. The result, 160 out of 355 students or 45% passed the course. Because of the COVID-19 pandemic, 73 students have requested for an incomplete grade, 14 students withdrew, 100 failed to pass, and 8 received a technical failure grade in the class. There are currently four EN97 classes in the spring semester with 42 students in total. Testing and essay scores are still being collected in the semester; therefore, results of students' performance will not be known until the end of the semester. (03/07/2021) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: None.</p>	<p>Use of Summary Result: Data gathered from EN97 classes in fall, 2020 has not met the student achievement goals set by the DevEd English faculty largely due to the COVID-19 pandemic, which has affected the college since the end of March, 2020. The college was forced to close for some time. Since classes were launched in the spring of 2021, most are offered online. Unfortunately, many students are unable to cope with the sudden change in delivery method because they lack online learning experience, have unreliable internet services at home, and/or do not have a personal computer device. Also, the challenge has compounded since there are now two remaining faculty in the DevEd English group. Nonetheless, these faculty and administrators are working together to meet students' needs and have offered extended time to those who requested for incomplete grades to meet their course requirements. (03/07/2021) Implementation Status: DevEd English faculty continue to provide support to those who have not completed their fall, 2020 EN97 course. Students have been given until the end of academic year, 2021 to fulfill their course requirements. Note:</p>

Course SLO	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results	Use of Summary Results
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[EN97 Final Persuasive Essay Sample \(Fall, 2020\).pdf](#)
[Fall, 2020 Read Theory Quiz Scores.png](#)

Future development in EN97 will most likely take place in the coming academic year due to an idea by the Dean to combine DevEd English with the English Department. (03/07/2021)

Demonstrate abilities in academic writing. - SLO #1 FA2020-SP2021
 Demonstrate ability to brainstorm, organize, draft, revise, edit, and proofread academic writing.

Create college-level essays. - SLO#3 FA2021-SP2022 Create well-developed, coherent, and unified college-level essays.

Create college-level essays. - SLO#3 FA2021-SP2022 Create well-developed, coherent, and unified college-level essays.
Course Outcome Status: Currently being assessed
Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/11/2021
End Date: 03/07/2022
Capstone Course/CTE Related Course: N/A
Type of Industry National Certification: Not applicable.
Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle
Historical Assessment Perspective: Based on the use and implementation results from the last assessment cycle, the new

Other (indicate the specific tool in the Method field/box) - Throughout the Fall and Spring semester, EN97 students will work on their writing skills, focusing on three (3) writing pieces (narrative, comparison and contrast, and persuasive), to prepare them for the final composition exam. Students are administered a composition exam as an assessment of their writing abilities at the end of the Fall and Spring semester. Two writing topics, pre-selected by the instructor(s), are given to them on the test date. An essay scoring rubric, based on a 4-point scale, is used to assess student's writing abilities.
Criterion (Written in %): 17 out of 20 or (n=85%) of the students will score a "4" on the scale of 1 - 4 in the composition exam to pass EN97.

Data Collection Status/Summary of Result Status: Fall 2021 - Spring 2022
Summary of Result Type: Criterion Not Met
 Summary of Result will be provided when impending data are collected at the end of the Fall, 2021 and Spring, 2022 semester. (10/13/2021)
Growth Budget Implications/Effect: No budget impact
Growth Budget Justification: Due to the retirement of one English developmental instructor and another resigned from the department last academic year, there is no indication that their replacement will be filled anytime soon. As a result, there is no budget impact to the developmental reading and writing courses.

Use of Summary Result: Data gathered from eight EN97 classes in fall, 2021 indicates the criterion set forth by the DevEd English faculty has not been met. Out of a total of 160 students, only 91 out of 160 or (n = 57%) successfully passed the course. Coincidentally, that is the average passing rate (57%) in each EN97 class. This outcome is much lower than expected.
 The COVID-19 pandemic has continued to affect students' performance in EN97. After the college switched from face-to-face to remote learning, many students struggle because of the change. Most significantly, students were unable to cope with this sudden change in teaching/learning approach largely because they lack

<i>Course SLO</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>assessment plan proposes 17 out of 20 or (n=85%) of the students per class will pass EN97 at the end of the Fall and Spring semester.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Activity Schedule: A typed-written composition exam will be given to the students during the final week of the Fall and Spring semester.</p> <p>Related Documents: EN97 Essay Scoring Rubric.pdf</p>	<p>online learning experience, have unreliable internet services at home, or, most importantly, a lack of motivation to learn. Additionally, the challenge has compounded since there are only two remaining faculty in the DevEd English group. Note: A comparison on the fall, 2021 and spring, 2022 student performance is unavailable at this time since spring semester classes are on-going. (03/14/2022)</p> <p>Implementation Status: DevEd English faculty will bring up EN97's issue on (Criterion Not Met) in the next English Department meeting and discuss a previous suggestion to raise student performance in the upcoming academic year by adopting a course textbook. The adoption of an open textbook will, but not limited to, allow individual faculty to adjust the educational resources to fit his/her course planning, standardize the curriculum, attend to diversity needs, accommodate a different learning environment, adjust for a different course level, and address particular teaching and learning styles. Furthermore, a DevEd faculty is currently working with a representative from the Hawkes Learning Publishing Company on reading test material(s) to elevate student reading comprehension skills.</p>

Course SLO

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

(03/14/2022)

Course Assessment Four Column Report

Reach for College

No data found for the selected criteria.

Course Assessment Four Column Report

zCEWD Test Center

No data found for the selected criteria.

Course Assessment Four Column Report

Hospitality & Tourism Department Courses

HS160 (DUAL CTTT074A):Hospitality Supervision

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021 Identify fundamental supervisory responsibility. - Upon successful completion of this program, students will be able to identify fundamental supervisory responsibilities.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: American Hotel & Lodging Education Institute</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p>SLO Domain Types: SLO - Affective Outcomes</p>	<p>National & International Certification Exam - Students will complete a 100 questions (100 total possible points) American Hotel Lodging Education Institute (AHLEI) developed a test which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p>Criterion (Written in %): Students taking the test will have an overall score of 75% or greater on a 100 total possible points 100 question test.</p> <p>Activity Schedule: During final exam week.</p> <p>Related Documents: HS160-1SR_2016-04-13.pdf</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Met</p> <p>75% of students scored 75% or better in their AHLEI course exam (n=20). (10/08/2019)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The criterion met. (10/08/2019)</p> <p>Implementation Status: The criterion met. (10/08/2019)</p>

SLO #1 FA2020-SP2021 Identify

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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fundamental supervisory responsibility. - Upon successful completion of this program, students will be able to identify fundamental supervisory responsibilities.

Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective Outcomes

HS292:Hospitality and Tourism Practicum

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>Demonstrate appropriate worksite behaviors - SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to demonstrate appropriate worksite behaviors.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2019 - Spring 2020</p> <p>Start Date: 10/14/2019</p> <p>End Date: 03/09/2020</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Use and implementation of Results from previous cycle</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Internship/Co-op/Practicum Evaluation - Upon completion of 135 hours of practicum, student's supervisor at work site will evaluate his or her worksite performance.</p> <p>Criterion (Written in %): Students will score a 70% or better in their employer's evaluation of their practicum.</p> <p>Activity Schedule: After students complete their 135 hours of practicum, the employer's evaluation will be done.</p> <p>Related Documents: HS292 practicum evaluation form.pdf</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Met</p> <p>100% of SP2019 HS292 students attained 70% or better in their employer's evaluation (N-12) (10/10/2019)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p>	<p>Use of Summary Result: With the employer's evaluation, students are able to see how they were evaluated by their supervisor. Students can see employer's comments on their strengths and areas of improvement which is important for students' professional growth and development. (10/10/2019)</p> <p>Implementation Status: HS292 is scheduled for Spring semester. (01/11/2020)</p>
<p>Demonstrate appropriate worksite behaviors - SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to demonstrate appropriate worksite behaviors.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review</p> <p>Course Outcome Status: Curriculum</p>			

Course SLO Description

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective

Outcomes

Demonstrate appropriate worksite behaviors_1 - SLO#1 FA2020-SP2021

Upon successful completion of this course, students will be able to demonstrate appropriate worksite behaviors.

Course Outcome Status: Completed the Assessment Cycle

Course Planned Assessment Cycles:

Fall 2019 - Spring 2020

Start Date: 10/14/2019

End Date: 03/09/2020

Capstone Course/CTE Related

Course: N/A

Type of Industry National

Certification: N/A

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

Historical Assessment Perspective:

Use and implementation of Results from previous cycle

SLO Domain Types: SLO - Behavioral

Outcomes

Demonstrate appropriate worksite behaviors_1 - SLO#1 FA2020-SP2021

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Upon successful completion of this course, students will be able to demonstrate appropriate worksite behaviors.

SLO #2 - Exercise the importance of customer service in the hospitality and tourism industry.

SLO #2 - Exercise the importance of customer service in the hospitality and tourism industry.
Course Outcome Status: Currently being assessed
Course Planned Assessment Cycles: Fall 2022 - Spring 2023
Start Date: 10/14/2022
End Date: 03/09/2023
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: ACCJC Standards
Historical Assessment Perspective: Use and implementation of results from the previous cycle
SLO Domain Types: SLO - Behavioral Outcomes

Internship/Co-op/Practicum Evaluation - Upon completing 135 hours of practicum, the student's supervisor at the work site will evaluate his or her worksite performance.
Criterion (Written in %): Students will score a 70% or better in their employer's practicum evaluation.
Activity Schedule: After students complete their 135 hours of practicum, the employer's evaluation will be done.
Related Documents:
[Practicum Evaluation Form.doc](#)
[Practicum Evaluation Sample.pdf](#)

Reporting Period: Fall 2022 - Spring 2023
Conclusion: Criterion Met 5 (03/28/2023)
Growth Budget Implications/Effect: No budget impact
Growth Budget Justification: N/A

Use of Summary Result: Criterion Met (03/28/2023)
Implementation Status: N/A (03/28/2023)

JA110:Japanese I

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #1 FA2020-SP2021 Comprehend simple spoken conversations. - Upon successful completion of this program, students will be able to comprehend simple spoken conversations.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Students will complete a problem from the textbook/with a workbook to describe advanced understanding of Korean culture and social norms.</p> <p>Criterion (Written in %): 80% of survey respondents will validate the key components of the language.</p> <p>Related Documents: Quiz Sample (highest & lowest).pdf</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Met</p> <p>85% of students validated the key components of the Japanese language (N=20). (10/10/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The results are met. (10/10/2020)</p> <p>Implementation Status: The recommended/proposed changes were achieved. (10/10/2020)</p>
<p>SLO #1 FA2020-SP2021 Comprehend simple spoken conversations. - Upon successful completion of this program, students will be able to comprehend simple spoken conversations.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p> <p>Course Planned Assessment Cycles:</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective

Outcomes

JA111:Japanese II

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #1 FA2020-SP2021 Comprehend simple spoken conversations. - Upon successful completion of this program, students will be able to comprehend simple spoken conversations.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Spring 2020 - Fall 2020</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Students will complete a problem from the textbook/with a workbook to comprehend advanced simple spoken conversations.</p> <p>Criterion (Written in %): 80% of survey respondents will validate the key components of the language.</p> <p>Related Documents: Quiz Sample (highest & lowest).pdf</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Met</p> <p>85% of students validated the key components of the Japanese language (N=20). (10/10/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The results are met. (10/10/2020)</p> <p>Implementation Status: The recommended/proposed changes were achieved. (10/10/2020)</p>
<p>SLO #1 FA2020-SP2021 Comprehend simple spoken conversations. - Upon successful completion of this program, students will be able to comprehend simple spoken conversations.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p> <p>Course Planned Assessment Cycles:</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective

Outcomes

KE110:Korean I

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #1 - Upon successful completion of this program, students will be able to demonstrate basic understanding of Korean culture and social norms.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Course Planned Assessment Cycles: Fall 2022 - Spring 2023</p> <p>Start Date: 10/12/2022</p> <p>End Date: 03/08/2023</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Course Projects - Students will complete a problem from the textbook/with a workbook to comprehend simple spoken conversations.</p> <p>Criterion (Written in %): 80% of survey respondents will validate the key components of the language.</p> <p>Related Documents: KE110 Final Exam - Good.pdf KE110 Final Exam - Not Good.pdf</p> <p>Course Projects - Students will complete a problem from the textbook/with a workbook to comprehend simple spoken conversations.</p> <p>Criterion (Written in %): 80% of survey respondents will validate the key components of the language.</p> <p>Related Documents: KE110 Final Exam - Not Good.pdf KE110 Final Exam - Good.pdf</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Met</p> <p>85% of students validated the key components of the Korean language (N=20). (10/10/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The results are met. (10/10/2020)</p> <p>Implementation Status: The recommended/proposed changes were achieved. (10/10/2020)</p>
<p>SLO #1 - Upon successful completion of this program, students will be able to demonstrate basic understanding of Korean culture and social norms.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p> <p>Course Planned Assessment Cycles: Fall 2021 - Spring 2022</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective

Outcomes

KE111:Korean II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2022-SP2023 - Upon successful completion of this program, students will be able to describe the advanced understanding of Korean culture and social norms.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Course Planned Assessment Cycles: Fall 2022 - Spring 2023</p> <p>Start Date: 10/12/2022</p> <p>End Date: 03/08/2023</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Students will complete a problem from the textbook/with a workbook to comprehend simple spoken conversations.</p> <p>Criterion (Written in %): 80% of survey respondents will validate the key components of the language.</p> <hr/> <p>Course Projects - Students will complete a problem from the textbook/with a workbook to comprehend simple spoken conversations.</p> <p>Criterion (Written in %): 80% of survey respondents will validate the key components of the language.</p> <p>Related Documents: KE110 Final Exam - Not Good.pdf KE110 Final Exam - Good.pdf</p>	<p>Reporting Period: Fall 2019 - Spring 2020</p> <p>Conclusion: Criterion Met</p> <p>The course has not been offered. (10/10/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: .</p>	<p>Use of Summary Result: The course has not been offered. (10/10/2020)</p> <p>Implementation Status: The course has not been offered. (10/10/2020)</p>
<p>SLO #1 FA2022-SP2023 - Upon successful completion of this program, students will be able to describe the advanced understanding of Korean culture and social norms.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p> <p>Course Planned Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/12/2021</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Affective
 Outcomes

Course Assessment Four Column Report

Advisement and Career Placement Office

No data found for the selected criteria.

Course Assessment Four Column Report

Automotive Service Technology General Service Technician AS & Certificate

AST100 (formerly ME150 & ME150B):Introduction to Automotive Service

No data found for the selected criteria.

AST110 (formerly ME178A & ME178B):Engine Repair

No data found for the selected criteria.

AST113:Hybrid Engines and Motor/Generators

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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SLO#1 FA2019-SP2020 - .
Course Outcome Status: Completed
the Assessment Cycle
Course Planned Assessment Cycles:
Fall 2019 - Spring 2020
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: ACCJC
Standards
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive
Outcomes

SLO#1 FA2019-SP2020 - .

AST120 (formerly ME168A & 168B):Automatic Transmission and Transaxle

No data found for the selected criteria.

AST123:Hybrid Electric Vehicle Energy Management and Transaxles 3

No data found for the selected criteria.

AST130 (formerly ME167):Manual Drive Trains and Axles I

No data found for the selected criteria.

AST133:Belted Alternator Starter (BAS), Power Electronics, and Support Systems

No data found for the selected criteria.

AST140 (formerly ME166):Suspension and Steering

No data found for the selected criteria.

AST150 (formerly ME165):Brakes

No data found for the selected criteria.

AST160:Electrical / Electronic Systems

No data found for the selected criteria.

AST170 (formerly ME176):Heating and Air Conditioning

No data found for the selected criteria.

AST180A (formerly ME177A):Engine Performance I (Tune-up, No Fuel / Emission)

No data found for the selected criteria.

AST180B (formerly ME177B):Engine Performance II (Fuels and Emissions Systems)

No data found for the selected criteria.

AST240:Theory / Practicum: Suspension and Steering

No data found for the selected criteria.

AST250:Theory / Practicum: Brakes

No data found for the selected criteria.

AST260:Theory/Practicum: Electrical/Electronic Systems

No data found for the selected criteria.

AST280:Theory/Practicum: Engine Performance

No data found for the selected criteria.

HL135:Heartsaver First Aid CPR AED

No data found for the selected criteria.

Course Assessment Four Column Report

Automotive Service Technology Master Service Technician AS & Certificate

AST100 (formerly ME150 & ME150B):Introduction to Automotive Service

No data found for the selected criteria.

AST110 (formerly ME178A & ME178B):Engine Repair

No data found for the selected criteria.

AST120 (formerly ME168A & 168B):Automatic Transmission and Transaxle

No data found for the selected criteria.

AST123:Hybrid Electric Vehicle Energy Management and Transaxles 3

No data found for the selected criteria.

AST130 (formerly ME167):Manual Drive Trains and Axles I

No data found for the selected criteria.

AST140 (formerly ME166):Suspension and Steering

No data found for the selected criteria.

AST150 (formerly ME165):Brakes

No data found for the selected criteria.

AST160:Electrical / Electronic Systems

No data found for the selected criteria.

AST170 (formerly ME176):Heating and Air Conditioning

No data found for the selected criteria.

AST180A (formerly ME177A):Engine Performance I (Tune-up, No Fuel / Emission)

No data found for the selected criteria.

AST180B (formerly ME177B):Engine Performance II (Fuels and Emissions Systems)

No data found for the selected criteria.

AST210:Theory / Practicum: Engine Repair

No data found for the selected criteria.

AST220:Automatic Transmission and Transaxle II

No data found for the selected criteria.

AST230:Theory/Practicum: Manual Drive Train & Axles

No data found for the selected criteria.

AST240:Theory / Practicum: Suspension and Steering

No data found for the selected criteria.

AST250:Theory / Practicum: Brakes

No data found for the selected criteria.

AST260:Theory/Practicum: Electrical/Electronic Systems

No data found for the selected criteria.

AST270:Theory/Practicum: Heating & Air Conditioning

No data found for the selected criteria.

AST280:Theory/Practicum: Engine Performance

No data found for the selected criteria.

Course Assessment Four Column Report

Telecommunications (Secondary)

CTTE101: Intro to Computer Systems and Information Technology

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 - SLO #1 FA2020-SP2021 At the completion of this course, students will be able to demonstrate knowledge of computer hardware and software concepts and understand the basic function of wired and wireless network and digital security systems.</p> <p>Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: A Hard copy of this assessment will be distributed to Tiyan High School SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - Students will apply what they have learned during their respective chapters by answering the questions provided by the instructor. Criterion (Written in %): 80% of students who are registered in CTTE101 will earn a 70% or better grades in the test exam Activity Schedule: Students will be assessed during Fall semester.</p>	<p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Criterion Met Out of ____ students, ____% of them earned 70% or above (10/12/2020) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: N/A</p>	<p>Use of Summary Result: If students understand the basic knowledge of computer science and Javascript programming language, they can achieve their evaluation goals. (10/13/2020) Implementation Status: Multi Media will be used to emphasize concentration on this topic. (10/13/2020)</p>

SLO#1 - SLO #1 FA2020-SP2021

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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At the completion of this course, students will be able to demonstrate knowledge of computer hardware and software concepts and understand the basic function of wired and wireless network and digital security systems.

FA2022-SP2023-Curriculum review -
FA2022-SP2023-Curriculum review

FA2022-SP2023-Curriculum review -
FA2022-SP2023-Curriculum review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles:
Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/03/2023
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective:
FA2022-SP2023-Curriculum review
SLO Domain Types: SLO - Affective Outcomes

CTTE102: Javascript Programming

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#1 - SLO #1 FA2020-SP2021 At the completion of this course, students will be able to apply fundamental programming concepts using procedural or object-oriented programming language to solve a problem.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: A Hard copy of this assessment will be distributed to Tiyon High School</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - Students will apply what they have learned during their respective chapters by answering the questions provided by the instructor.</p> <p>Criterion (Written in %): 80% of students who are registered in CTTE102 will earn a 70% or better grades in the test exam.</p> <p>Activity Schedule: Students will be assessed during Spring semester.</p> <p>Related Documents: JavaScript Programming Test.pdf</p>	<p>Reporting Period: Fall 2021 - Spring 2022</p> <p>Conclusion: Criterion Met Out of ____ students, ___% of them earned 70% or above (10/13/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: JavaScript Programming Test Result.pdf</p>	<p>Use of Summary Result: 7 students submitted their projects. 6 of 7 students(85.7%) scored 70% or more. 85.7% of students scored 70% or more. An average score is 81.4% (10/13/2020)</p> <p>Implementation Status: The test result will be used as guidelines for future tests. (10/13/2020)</p>
<p>SLO#1 - SLO #1 FA2020-SP2021 At the completion of this course, students will be able to apply fundamental programming concepts using procedural or object-oriented programming language to solve a problem.</p>			
<p>FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review</p>			
<p>FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review Course Outcome Status: Curriculum</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/03/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

FA2022-SP2023-Curriculum review

SLO Domain Types: SLO - Affective

Outcomes

CTTE103:Java I

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #1 - SLO #1 FA2020-SP2021 At the completion of this course, students will be able to understand methods and algorithm development using the high-level programming language Java. Students will be able to apply fundamental programming concepts using procedural or object-oriented programming language.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: A hard copy of this assessment will be distributed to Tiyon High School</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - Students will apply what they have learned during their respective chapters by answering the questions provided by the instructor.</p> <p>Criterion (Written in %): 80% of students who are registered in CTTE103 will earn a 70% or better grades in the test exam.</p> <p>Activity Schedule: Students will be assessed during Fall semester.</p> <p>Related Documents: Java Programming Project Test.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met Out of ____ students, ___% of them earned 70% or above (10/13/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: Java Programming Result.pdf</p>	<p>Use of Summary Result: 6 students submitted their projects. 5 of 6 students(83.3%) scored 70% or more. 83.3% of students scored 70% or more. An average score is 80.0% (10/13/2020)</p> <p>Implementation Status: The test result will be used as guidelines for future test. (10/13/2020)</p>
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<p>SLO #1 - SLO #1 FA2020-SP2021 At the completion of this course, students will be able to understand methods and algorithm development using the high-level programming language Java. Students will be able to apply fundamental programming concepts using procedural or object-oriented programming language.</p>	<p>FA2022-SP2023-Curriculum review -</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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FA2022-SP2023-Curriculum review

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/03/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

FA2022-SP2023-Curriculum review

SLO Domain Types: SLO - Affective Outcomes

CTTE104:Python Programming

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#1 - SLO #1 FA2020-SP2021 At the completion of this course, students will be able to create programs to solve problems with Python and debug programs to find syntax and logical errors.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: A hard copy of this assessment will be distributed to Tiyon High School</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - Students will apply what they have learned during their respective chapters by answering the questions provided by the instructor.</p> <p>Criterion (Written in %): 80% of students who are registered in CTTE104 will earn a 70% or better grades in the test exam.</p> <p>Activity Schedule: Students will be assessed during Spring semester.</p> <p>Related Documents: Python Programming Test.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Not Met Out of ____ students, ___% of them earned 70% or above (10/13/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: Python Programming Test Result.pdf</p>	<p>Use of Summary Result: 6 students submitted their tests. 4 of 6 students(66.6%) scored 70% or more. 66.6% of students scored 70% or more. An average score is 84.1% (10/13/2020)</p> <p>Implementation Status: Online Programming Website will be used to emphasize concentration on this topic. (10/13/2020)</p>
<p>SLO#1 - SLO #1 FA2020-SP2021 At the completion of this course, students will be able to create programs to solve problems with Python and debug programs to find syntax and logical errors.</p>			
<p>FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review</p>			
<p>FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review Course Outcome Status: Curriculum</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/03/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

FA2022-SP2023-Curriculum review

SLO Domain Types: SLO - Affective

Outcomes

CTTE105:Introduction to Linux

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#1 - SLO #1 FA2020-SP2021 At the completion of this course, students will be able to understand the practical differences between the Windows and Linux operating system and learn how to use the Linux operating systems as the server</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Self Study Report</p> <p>Historical Assessment Perspective: There is no previous assessment and this is first assessment.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Industry/National Standardized Exams - Students will apply what they have learned during their respective chapters by answering the questions provided by the Cisco Linux Academy.</p> <p>Criterion (Written in %): 80% of students who are registered in CTTE105 will earn a 70% or better grades in the test exam.</p> <p>Activity Schedule: Students will be assessed during Fall semester.</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met Out of ____ students, ___% of them earned 70% or above (10/13/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p>	<p>Use of Summary Result: If students understand the basic knowledge of Linux operating system, they can achieve their evaluation goals. (10/13/2020)</p> <p>Implementation Status: Cisco Online Website will be used to emphasize concentration on this topic. (10/13/2020)</p>
<hr/>			
<p>SLO#1 - SLO #1 FA2020-SP2021 At the completion of this course, students will be able to understand the practical differences between the Windows and Linux operating system and learn how to use the Linux operating systems as the server</p>			
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<p>FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review</p>			
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<p>FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review</p> <p>Course Outcome Status: Curriculum Review</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/03/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

FA2022-SP2023-Curriculum review

SLO Domain Types: SLO - Affective

Outcomes

Course Assessment Four Column Report

Practical Nursing AS

ED220 (formerly ED170):Human Growth and Development

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Human Growth and Development - SLO #3 FA2020-SP2021: Upon successful completion of this course, students will be able to describe the impact of family, culture, community and society on development.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: For the past several years, students have created a project which incorporates what they have learned, processed and reflected upon throughout the course. Students have always seemed to enjoy this final project more than any other activity, and they often disclose some of their personal life experiences as related to the specific</p>	<p>Course Projects - Students will create a poem, video, or other (with permission) which addresses a topic of their choice as related to human growth and development. For example, they may choose to create a video or PowerPoint with background music which demonstrates research (at least three sources) and answers questions such as: "What are the indicators of XX?"; "What are some statistics related to XX?"; "What services/programs do we have on Guam related to xxx?", and; "How does this situation/issue relate to human and/or brain development in terms of family, culture, community and/or society?" They must include a reflection which reflects on and describes why they chose the topic, what they already knew prior to doing the research, what they learned from doing the research, and their thoughts/feelings on the topic as a result of completing the project.</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>Students scored 80% (n=17) or higher on the final project in ED220-1 during Fall 2020 semester. See attached overall results and artifacts. (03/06/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p>	<p>Use of Summary Result: A few students received much lower scores because they failed to share/present their project with classmates. All students had a choice of either presenting live or pre-recording a video and sharing it asynchronously. This may have been a result of having the deadline too close to the end of the semester. Instructors will be encouraged to move up deadline. (03/06/2021)</p> <p>Implementation Status: FT faculty who teaches ED220 built in a mid-activity to assist students in completion of final project. In Spring 2021 students will submit a final project plan that will be reviewed by peers as well as instructor using the online collaborative tool called Jamboard. Getting feedback from classmates and instructor on final project will hopefully help some students who tend to procrastinate. The panning</p>

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>issues more likely to occur at different stages of development, whether child abuse, rape, depressions, or PTSD. For this evaluation cycle, it would be beneficial to closely examine the quality of the projects in comparing them to previous activities completed by the students. In this way, we can better assess the degree to which students learning is improved by allowing greater flexibility in terms of how students relate what they are learning to their lives or the lives of others in our community. This project will also be important given the prolonged stress of our community members due to the extended lockdown due to Covid19.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Criterion (Written in %): Students will complete their final project with a score of 80% or higher.</p> <p>Activity Schedule: Students will complete and present their final project during the final two to three days of the course.</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>Students who completed the final project scored 80% (n=17) or higher. (03/06/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p>	<p>activity is due 3/20/2021. (03/06/2021)</p>
<p>Human Growth and Development - SLO #3 FA2020-SP2021: Upon successful completion of this course, students will be able to describe the impact of family, culture, community and society on development.</p>			
<p>ED220 Family Culture Society Impact - SLO #3 FA2020-SP2021 Illustrate the impact of family, culture, community and society on development.</p>			
<p>ED220 Family Culture Society Impact - SLO #3 FA2020-SP2021 Illustrate the impact of family, culture, community and society on development.</p> <p>Course Outcome Status: Completed</p>	<p>Presentations - This tool was developed with the idea of adhering to Howard Gardner's Multiple Intelligences theory in having</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>Students scored a 70% or better on the final project presentation. (03/07/2021)</p>	<p>Use of Summary Result: Students actually scored an average of 81% (n=17) in ED220-1 during Fall 2020 semester which exceeded the</p>

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: The course guide was recently substantively revised and approved in Spring 2020 semester so this is the first time using the new SLOs for assessment.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>students choose options for their final project based on their strengths and interests. The reflection paper asks students to address the SLO and how family, culture, community, and society impacted their development.</p> <p>Criterion (Written in %): Students will score a 70% or better on the Final Project presentation.</p> <p>Activity Schedule: This will be administered near the end of the Fall 2020 semester.</p> <p>Related Documents: Project Final 5 Choices FA20.pdf</p>	<p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: ED220 Artifact Excellent FA20.pdf ED220 Overall Results ED220-1 FA20.pdf ED220 Artifact Poor FA20.pdf</p>	<p>criteria. During the next assessment cycle for this SLO the criteria of success will be increased to 80%.</p> <p>There were five students who submitted this assignment late and did not meet the 70% criteria. Factors may have resulted from the ongoing pandemic which causes additional stress and mental health issues for some students. The instructors and DC will discuss strategies for assisting such students complete the assignment by the deadline. (03/07/2021)</p> <p>Implementation Status: The DC and FT ED/ECE faculty met on 3/9/2021 to discuss measures to take to assist students who neglect to meet deadlines. One solution was to move up the deadline or have a mid-point activity to assist in project planning. (03/09/2021)</p>

FA2021-SP2022 Curriculum Review -
FA2021-SP2022 Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:
Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related Course: N/A

Type of Industry National Certification: .

Course-level SLO Plan reflects/incorporates: Other

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

FA2021-SP2022 Curriculum Review -
 FA2021-SP2022 Curriculum Review

FA2022-SP2023 Curriculum Review -
 FA2022-SP2023 Curriculum Review

FA2022-SP2023 Curriculum Review -
 FA2022-SP2023 Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:
 Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Behavioral Outcomes

HL120:Medical Terminology

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO# 3 FA2020-SP2021- Define 350 medical words - SLO# 3 FA2020-SP2021-Upon successful completion of this course, students will be able to define 350 medical words and elements.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: This course uses medical word parts as the key teaching system to improve medical terminology retention.</p> <p>Type of Industry National Certification: na</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - The faculty develop exam is a 350 question fill in exam.</p> <p>Criterion (Written in %): 70% of the students will score 80% or higher on the medical terminology 350 question exam.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: HL 120 medterm test sample.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met N= 40, 34 out of 40 (85%) of the students scored higher than 80% on the medical terminology 350 question examination. (10/11/2020)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: NA</p> <p>Related Documents: terminology good example.pdf terminology not so good example.pdf</p>	<p>Use of Summary Result: The activity met the met the criterion with the six students falling below 80% was because they did not take the exam. This is as expected with online testing as there is monitoring of testing currently available to the instructor. (10/11/2020)</p> <p>Implementation Status: Even though the criterion was met as measured it is believed that a more active evaluation will be needed to determine attainment of knowledge if the college is to continue to do online learning due to SARS-2 Covid-19. The use of Zoom as a face-to-face interaction would be valuable as the current use of google classroom limits testing and interaction, in google classroom the exams are not secure and time limits are not enforceable. If it becomes necessary to continue online learning moving to Moodle and Zoom will be needed. (03/08/2021)</p>

SLO# 3 FA2020-SP2021- Define 350 medical words - SLO# 3 FA2020-SP2021-Upon successful completion of this course, students will be able to define 350 medical words and elements.

Curriculum review - Curriculum

Course SLO Description

*Artifact/Instrument/Rubric Data Collection Status/Summary of Results
/Method/Tool Description (N=?)*

Use of Summary Results

review

Curriculum review - Curriculum

review

Course Outcome Status: Curriculum

Review

Course Planned Assessment Cycles:

Spring 2021 - Fall 2021

Start Date: 10/11/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: a

SLO Domain Types: SLO - Behavioral

Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

Course Outcome Status: Curriculum

Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Behavioral

Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Behavioral Outcomes

HL131:Basic Life Support for Health Care Providers

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021- Use an Automated External Defibrillator - SLO #1 FA2020-SP2021-Upon successful completing of the course the student will be able to apply concepts to use an Automated External Defibrillator (AED) correctly.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: BLS for health care providers course is required for all Allied Health programs</p> <p>Type of Industry National Certification: NA</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Skills proficiency checklist - The skills proficiency checklist is a required form by the American Heart Association (AHA).</p> <p>Criterion (Written in %): 99% of the students will successfully complete the AED proficiency skills checklist.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: Adult CPR AED checklist.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Not Met</p> <p>N=62, 58 out of 62 (94%) students successfully pass the course although this does not meet the 99% projected criterion, it should be understood that there were 2 withdraws and 2 failures. The reason for the failures is undetermined because if the student fails to complete any portion of the course they will fail and rarely is it for AED use. (03/08/2021)</p> <p>Growth Budget Implications/Effect: Over \$500</p> <p>Growth Budget Justification: The American Heart Association is requiring the use of mannequins the monitor student progress which will become required items in the near future. The department has acquired these new devices, but will need funding to support and operate the new items.</p> <p>Related Documents: Infant CPR checklist.pdf Adult CPR AED checklist.pdf BLS for Health Care providers.pdf</p>	<p>Use of Summary Result: The data shows that it will be difficult to isolate failure of just one section of the courses because AED use is attached to Adult BLS/Child BLS/Infant BLS and deficiency in any of those areas will cause failure. Using this specific criterion for evaluation is difficult and another SLO should be considered in the future.</p> <p>A blank document will be uploaded as there were not documents for the 2 students listed as failed, and all others passed, the checklist must be completed to pass. (03/08/2021)</p> <p>Implementation Status: The department will use another SLO for evaluation of the course, and consider changing the SLO all together because of the difficulty to evaluate the AED separately. The addition of the new mannequins will improve performance assessment as it will take away subjectivity as the devices will record student performance. (03/08/2021)</p>
<p>SLO #1 FA2020-SP2021- Use an Automated External Defibrillator - SLO #1 FA2020-SP2021-Upon successful completing of the course the student will be able to apply concepts to use an Automated External Defibrillator (AED) correctly.</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Behavioral Outcomes

FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles: Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review

HL202 (formerly HS202):Nutrition

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
SLO #1 FA2020 - SP2021 - Functions. - SLO#1 Identify the six functions of nutrients. Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: Nutrition is an integral part of the nursing program. Type of Industry National Certification: None SLO Domain Types: SLO - Affective Outcomes			
SLO #1 FA2020 - SP2021 - Functions. - SLO#1 Identify the six functions of nutrients.			
FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review			
FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2022 - Spring 2023 Start Date: 10/10/2022 End Date: 03/13/2023 Capstone Course/CTE Related Course: N/A Course-level SLO Plan			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Affective
 Outcomes

NU110:Nursing Foundation & Basic Skills

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020-SP2021-Basic Nursing Skills - SLO #1 FA2020-SP2021-Upon successful completion of this course, the student will utilize basic nursing skills to include: handwashing PPEs, bathing, toileting, bed making, vital signs, client ambulation, feeding, range of motion, grooming, turning, and positioning the client</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Type of Industry National Certification: National Council Licensure Examination for Practical Nurses NCLEX-PN</p> <p>Course-level SLO Plan reflects/incorporates: Self Study Report</p> <p>Historical Assessment Perspective: This course integrates skills and instruction for practical nursing licensure</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Lab/Skills Test - Students will demonstrate the basic nursing skills in the laboratory setting, prior to providing patient care.</p> <p>Criterion (Written in %): 90% of the students will complete at least 95%, of the steps correctly when performing hand hygiene.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: Handwashing Skill PN.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met N=20 Students or 100% of students successfully demonstrated basic nursing skills in the laboratory setting. (05/26/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: None</p>	<p>Use of Summary Result: All students successfully passed the demonstration of basic nursing skills. But after further consideration a better SLOs or evaluation or assessment method should be considered. The current checklist does not sufficiently meet SLO criteria. (05/26/2021)</p> <p>Implementation Status: Will discuss clinical checklist with faculty to reassess SLOs and lab skills checklist for student evaluation. (05/26/2021)</p>

SLO #1 FA2020-SP2021-Basic Nursing Skills - SLO #1 FA2020-SP2021-Upon successful completion of this course, the student will utilize basic nursing skills to include: handwashing PPEs, bathing, toileting, bed making, vital signs, client ambulation, feeding,

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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range of motion, grooming, turning, and positioning the client

Curriculum Review - Curriculum Review

Curriculum Review - Curriculum Review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles: Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: ,

SLO Domain Types: SLO - Behavioral Outcomes

NU160:Pharmacology for Practical Nurses

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #2 FA2020-SP2021-Analyze pharmacology and nursing process - SLO #2 FA2020-SP2021-Upon successful completion of this course, students will be able to analyze the basic principles of pharmacology and the nursing process to selected drugs and their therapeutic use across their lifespan.</p> <p>Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: NCLEX-PN. Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: Course designed for the Associate Degree and PN Licensure SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - Medication Calculation Exam that addresses pharmacological medication knowledge, dosage calculation, and therapeutic levels specific to age groups. Criterion (Written in %): 100% of students will achieve 80% or greater on the faculty developed test. Activity Schedule: Fall 2020 Related Documents: Medication Calculation Adult.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Criterion Met N=20. 20 out of 20 (100%) . Passed the Medication Calculation exam with (85% or higher). (03/05/2021) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: None. Related Documents: NU 160- Doc Evid.PDF NU 160</p>	<p>Use of Summary Result: 100% of students passed the Dosage Medication exam with 80% or higher. Meeting the Criterion. For future exams PN faculty will discuss raising criteria to 85%. (03/05/2021) Implementation Status: PN faculty will adjust Dosage Medication Exam passing Criteria to 85%. (03/05/2021)</p>
<p>SLO #2 FA2020-SP2021-Analyze pharmacology and nursing process - SLO #2 FA2020-SP2021-Upon successful completion of this course, students will be able to analyze the basic principles of pharmacology and the nursing process to selected drugs and their therapeutic use across their lifespan.</p>			

Curriculum Review - Curriculum

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Review

Curriculum Review - Curriculum Review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Behavioral Outcomes

FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles: Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/13/2023
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: FA2022-SP2023-Curriculum review
SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review

NU220:Adult Medical-Surgical Nursing

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results Use of Summary Results
<p>SLO#1 Intermediate Nursing Skill - Illustrate intermediate therapeutic nursing skills in a simulated lab and clinical setting as it relates to medical-surgical procedures and patient care</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Type of Industry National Certification: National Council Licensure Examination for Practical Nurses NCLEX-PN</p> <p>Course-level SLO Plan reflects/incorporates: Self Study Report</p> <p>Historical Assessment Perspective: This course integrates skills and instruction for practical nursing licensure</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Lab/Skills Test - Students will perform a return-demonstration of an intermediate nursing skills in the laboratory setting, prior to providing patient care in the clinical setting.</p> <p>Criterion (Written in %): Students will perform with 100% the correct method of donning and removing sterile gloves.</p> <p>Activity Schedule: Student will complete this skill correctly in the laboratory setting before being allowed to perform the same skill in the clinical setting.</p> <p>Related Documents: Intermediate Skill Sterile Gloving.pdf</p>	
<p>SLO#1 Intermediate Nursing Skill - Illustrate intermediate therapeutic nursing skills in a simulated lab and clinical setting as it relates to medical-surgical procedures and patient care</p>		
<p>Curriculum Review - Curriculum Review</p>		
<p>Curriculum Review - Curriculum Review</p> <p>Course Outcome Status: Curriculum</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review

Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: ,

SLO Domain Types: SLO - Behavioral Outcomes

NU230:Maternal/Newborn Concepts & Skills

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO#1 Patient care of mother and newborn - SLO #1 Exercise safe, competent, patient-centered care of the obstetric and newborn client</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Type of Industry National Certification: National Council Licensure Examination for Practical Nurses NCLEX-PN</p> <p>Course-level SLO Plan reflects/incorporates: Self Study Report</p> <p>Historical Assessment Perspective: This course integrates skills and instruction for practical nursing licensure</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Lab/Skills Test - Students will complete an online obstetric skill simulation involving nursing care of a woman in labor.</p> <p>Criterion (Written in %): Students will complete with 100% an online test after watching and reviewing the skills simulation.</p> <p>Activity Schedule: Students will complete this simulation prior to observing and caring for a laboring mother in the clinical setting.</p> <p>Related Documents: Labor Simulation Test.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>N=20, 100% or 20/20 student successfully completed the obstetric skill simulation test.</p> <p>No data is available as the online component did not have the option to print. (08/16/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: none</p>	<p>Use of Summary Result: The students did successfully complete the skill test, but further testing may need to be done that will provide data to be uploaded as evidence, after covid issues are calmer. (08/16/2021)</p> <p>Implementation Status: The program will be implementing and alternative testing method to provide usable data. (08/16/2021)</p>
<p>SLO#1 Patient care of mother and newborn - SLO #1 Exercise safe, competent, patient-centered care of the obstetric and newborn client</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p> <p>Course Planned Assessment Cycles:</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Behavioral

Outcomes

NU240:Pediatric Nursing Concepts & Skills

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2020 - SP2021 -Care Plan - SLO #1 FA2020-2021 Upon successful completion of this course the student will be able to utilize safe, competent, patient-centered care of the pediatric client and family.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Type of Industry National Certification: NCLEX-PN</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: The Pediatric course incorporates updates necessary for NCLEX licensure</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Document Review - Pediatric Care Plan that addresses the nursing process related to pediatric age group</p> <p>Criterion (Written in %): 100% of students will achieve 80% or greater on the Document Review.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: Pediatric Nursing Care Plan-(CP)-Template.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met</p> <p>N=20. 20 out of 20 students achieved (80% or greater) on the Care Plan document review utilizing Care Plan rubric. (03/05/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: None</p>	<p>Use of Summary Result: Students Care Plan were reviewed and graded to determine if the students gained the knowledge to implement appropriate and safe nursing care. All student were able to pass the documentation review because there were able to revised their Care Plan x1 to achieve 80% or greater. (03/05/2021)</p> <p>Implementation Status: Currently pass rate is acceptable. Students are provided the opportunity to revise their Care Plan x1 to achieve 80% or higher. (03/05/2021)</p>
<p>SLO #1 FA2020 - SP2021 -Care Plan - SLO #1 FA2020-2021 Upon successful completion of this course the student will be able to utilize safe, competent, patient-centered care of the pediatric client and family.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Course Planned Assessment Cycles:

Fall 2021 - Spring 2022

Start Date: 10/12/2021

End Date: 03/14/2022

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective: .

SLO Domain Types: SLO - Behavioral Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 10/10/2022

End Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

FA2022-SP2023-Curriculum review

SLO Domain Types: SLO - Behavioral Outcomes

FA2022-SP2023-Curriculum review -

FA2022-SP2023-Curriculum review

NU250:Mental Health Nursing (formally NU140)

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#3 Therapeutic Communication - SLO #3 Utilize therapeutic communication skills and interact with clients appropriately in behavioral and mental health settings.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Type of Industry National Certification: National Council Licensure Examination for Practical Nurses NCLEX-PN</p> <p>Course-level SLO Plan reflects/incorporates: Self Study Report</p> <p>Historical Assessment Perspective: This course integrates skills and instruction for practical nursing licensure</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Lab/Skills Test - Students will watch a computer generated simulation that incorporates therapeutic communication and following the simulation students will take a computer generated test.</p> <p>Criterion (Written in %): Students will complete with 100% a computer generated online test after watching a computer generated therapeutic communication simulation.</p> <p>Activity Schedule: Simulation will be completed as part of clinical hours.</p> <p>Related Documents: NU250 Simulation Game Test.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Criterion Met N=20, 100% or 20/20 student successfully completed the computer generated online test skill simulation test. No data is available as the online component did not have the option to print. (08/16/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: none</p>	<p>Use of Summary Result: The students did successfully complete the skill test, but further testing may need to be done that will provide data to be uploaded as evidence, after covid issues are calmer. (08/16/2021)</p> <p>Implementation Status: The program will be implementing and alternative testing method to provide usable data. (08/16/2021)</p>
<p>SLO#3 Therapeutic Communication - SLO #3 Utilize therapeutic communication skills and interact with clients appropriately in behavioral and mental health settings.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review
Course Outcome Status: Curriculum
 Review
Course Planned Assessment Cycles:
 Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: ,
SLO Domain Types: SLO - Behavioral
 Outcomes

NU280:Nursing Trends

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #3 FA2020-SP2021- Analyze, differentiate roles professional nurse - SLO #3 FA2020- SP2021- Upon successful completion of this course, students will be able to analyze the evolution of nursing and differentiate the roles of the professional nurse. Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/13/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: NCLEX-PN Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: Course designed for the Associate Degree and PN Licensure SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - Faculty developed test that addresses students knowledge on the evolution of nursing and differentiate the roles of the professional nurse. Criterion (Written in %): 100% of Students will achieve 75% or greater on the Faculty Developed Test. Related Documents: NU 280 MIDTERM.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021 Conclusion: Criterion Met N= 20. 17 out of 20 achieved (75% or greater) on the Faculty Developed Test. (03/05/2021) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: None</p>	<p>Use of Summary Result: Students achieved 75% or greater on the Faculty Developed Test. Which strongly indicated that the students are understanding and retaining knowledge of the evolution and roles of the professional nursing. (03/05/2021) Implementation Status: Currently criteria is acceptable and don't recommend any changes. However, will recommended to reviewing a different course SLO for the next assessment cycle. (03/05/2021)</p>
<p>SLO #3 FA2020-SP2021- Analyze, differentiate roles professional nurse - SLO #3 FA2020- SP2021- Upon successful completion of this course, students will be able to analyze the evolution of nursing and differentiate the roles of the professional nurse.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Curriculum Review - Curriculum Review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: ,
SLO Domain Types: SLO - Behavioral Outcomes

FA2022-SP2023-Curriculum review - FA2022-SP2023-Curriculum review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles: Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/13/2023
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: FA2022-SP2023-Curriculum review
SLO Domain Types: SLO - Behavioral Outcomes

NU281:NCLEX-PN Review and Transition

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#3 Test Taking Strategies - SLO #3 Apply test taking strategies needed to successfully pass the NCLEX-PN examination.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Type of Industry National Certification: National Council Licensure Examination for Practical Nurses NCLEX-PN</p> <p>Course-level SLO Plan reflects/incorporates: Self Study Report</p> <p>Historical Assessment Perspective: This course integrates skills and instruction in preparation for taking the national council of licensure exam for practical nursing.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Web Designed Exam - Students will prepare for the professional licensing exam by completing online web designed exams generated through Kaplan Nursing.</p> <p>Criterion (Written in %): Students will pass with 70% computer generated nursing licensing exams in preparation for the NCLEX-PN exam.</p> <p>Activity Schedule: Students will practice computer generated throughout every semester of the practical nursing program.</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Issues Found Due to covid-19 not test was given, because of the lack of secure computer to take the online exams. (08/16/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: none</p>	<p>Use of Summary Result: Due to covid-19 not test was given, because of the lack of secure computer to take the online exams. (08/16/2021)</p> <p>Implementation Status: Hopefully a covid-19 exposor lessens the program will be able to provide the testing in the future. (08/16/2021)</p>
<p>SLO#3 Test Taking Strategies - SLO #3 Apply test taking strategies needed to successfully pass the NCLEX-PN examination.</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review</p> <p>Course Outcome Status: Curriculum Review</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: ,
SLO Domain Types: SLO - Behavioral
 Outcomes

NU292:Practical Nursing Clinical

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #1 Advanced Nursing Skills - SLO #1 Utilize safe and competent advanced therapeutic nursing skills in a simulated lab and clinical setting as it relates to medical-surgical procedures and patient care</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Type of Industry National Certification: National Council Licensure Examination for Practical Nurses NCLEX-PN</p> <p>Course-level SLO Plan reflects/incorporates: Self Study Report</p> <p>Historical Assessment Perspective: This course integrates skills and instruction for practical nursing licensure</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Lab/Skills Test - Students will perform and pass a return-demonstration of advanced nursing skills in the laboratory setting, prior to providing patient care.</p> <p>Criterion (Written in %): Students will complete with 80% the correct method of performing tracheostomy care for a client with a tracheostomy.</p> <p>Activity Schedule: After successful completion of the textbook designed skill students will perform and pass the skill in the laboratory before being allowed to perform the skill in the clinical setting.</p> <p>Related Documents: Trach Care Advanced Skill.pdf</p>	<p>Reporting Period: Fall 2020 - Spring 2021</p> <p>Conclusion: Issues Found</p> <p>At the time of the procedure requirement the student were not able to perform procedures with clients due to Covid 19 pandemic. (08/16/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: none</p>	<p>Use of Summary Result: At the time of the procedure requirement the student were not able to perform procedures with clients due to Covid 19 pandemic. (08/16/2021)</p> <p>Implementation Status: Hopefully in Fall 2021 with the decrease in Covid 19 cases the program will be able to continue with performing tracheostomy care on clients. (08/16/2021)</p>
<p>SLO #1 Advanced Nursing Skills - SLO #1 Utilize safe and competent advanced therapeutic nursing skills in a simulated lab and clinical setting as it relates to medical-surgical procedures and patient care</p>			
<p>Curriculum Review - Curriculum Review</p>			
<p>Curriculum Review - Curriculum Review</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Behavioral Outcomes

FA2022-SP2023-Curriculum review -
 FA2022-SP2023-Curriculum review
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles: Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/13/2023
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective:
 FA2022-SP2023-Curriculum review
SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023-Curriculum review -
 FA2022-SP2023-Curriculum review

SI106:Drug Calculations for Practical Nursing

No data found for the selected criteria.

SI132:Human Anatomy & Physiology II

No data found for the selected criteria.

SI132L:Human Anatomy & Physiology II Lab

No data found for the selected criteria.

SI150:Introduction to Microbiology: Theory

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #5 FA2020-SP2021 Diseases and their Source - Upon successful completion of this program, students will be able to analyze the relationship of diseases and the microbial sources found in the different organ systems.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: This course will be assessed for the first time as the lab component has been separated from theory.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - A combination of tests and presentations will be used to assess this SLO.</p> <p>Criterion (Written in %): 75% of those who complete will be able to present the relationship of diseases to their microbial sources found in organs with 80% accuracy</p>	
<p>SLO #5 FA2020-SP2021 Diseases and their Source - Upon successful completion of this program, students will be able to analyze the relationship of diseases and the microbial sources found in the different organ systems.</p>		
<p>FALL 2021 - SPRING 2022 - This course is outdated and is going under review along with suggestions for direct articulation with UOG course.</p>		
<p>FALL 2021 - SPRING 2022 - This</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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course is outdated and is going under review along with suggestions for direct articulation with UOG course.

Course Outcome Status: Curriculum Review

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

Historical Assessment Perspective:

This course is outdated and is going under review along with suggestions for direct articulation with UOG course.

SLO Domain Types: SLO - Cognitive Outcomes

SI150L:Introduction to Microbiology: Laboratory

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#2 FA2020 - SP2021 - Upon successful completion of this program, students will be able to interpret experimental results to include the identification of each microorganism.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: This course has not been assessed since its adoption where it had been separated from the theory course.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - A combination of experimental demonstration and interpretation of results along with identification will be done to assess this SLO.</p> <p>Criterion (Written in %): 75% of those who complete will be able to identify 80% of the microorganisms found within experimental results</p>	
<p>SLO#2 FA2020 - SP2021 - Upon successful completion of this program, students will be able to interpret experimental results to include the identification of each microorganism.</p>		
<p>FALL 2021 - SPRING 2022 - FALL 2021 - SPRING 2022</p>		
<p>FALL 2021 - SPRING 2022 - FALL 2021 - SPRING 2022</p> <p>Course Outcome Status: Curriculum Review</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

Historical Assessment Perspective:

This course is outdated and is going under review along with suggestions for direct articulation with UOG course.

SLO Domain Types: SLO - Behavioral Outcomes

Course Assessment Four Column Report

Career and Technical Education BS (CTE)

CTE299A:Praxis I Review Part A

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2021-SP2022 - Praxis A - SLO#1 FA2021-SP2022 - Upon successful completion of the course, students will be able to employ critical reading and comprehensive strategies.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/11/2021</p> <p>End Date: 03/14/2022</p> <p>Type of Industry National Certification: N/A</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: First year course assessment</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Activity audit - Praxis I exam results</p> <p>Criterion (Written in %): 100% of students of course completers will obtain the required Praxis qualifying scores in reading and writing.</p> <p>Activity Schedule: To be determined</p> <p>Related Documents: Praxis Math Test samples.pdf Praxis Test Reading & Writing Sampl.pdf</p>	<p>Reporting Period: Fall 2021 - Spring 2022</p> <p>Conclusion: Criterion Not Met</p> <p>This course was not offered during AY2021-2022. (03/20/2022)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: No growth budget necessary.</p>	<p>Use of Summary Result: Although the course was not offered this academic year, two students took the Praxis exam, and only one has met and exceeded the qualifying scores. The remaining four students in the BSCTE Fall 2020 cohort plan to take the Praxis exam in SU2022. Exam outcome will determine whether to delete Praxis I from the BSCTE program of study. (03/20/2022)</p> <p>Implementation Status: Remaining four students' Praxis I exam outcome will determine whether to delete Praxis I Part A from the BSCTE program of study. (03/20/2022)</p>
<p>SLO#1 FA2021-SP2022 - Praxis A - SLO#1 FA2021-SP2022 - Upon successful completion of the course, students will be able to employ</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
	<i>/Method/Tool Description (N=?)</i>		

critical reading and comprehensive strategies.

CTE299B:Praxis I Review Part B

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #2 FA2021-SP2022 - Arithmetic and Algebraic Procedure - SLO #2 FA2021-SP2022 - Upon successful completion of the course, students will demonstrate the ability to follow an arithmetic and algebraic procedure.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/11/2021</p> <p>End Date: 03/14/2022</p> <p>Type of Industry National Certification: N/A</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: The department is yet to offer this course.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Activity audit - Results of Praxis math test.</p> <p>Criterion (Written in %): 100% of Praxis test takers will meet the the required Praxis qualifying score of 150.</p> <p>Activity Schedule: To be determined</p> <p>Related Documents: Sample Praxis-Math.pdf</p>	<p>Reporting Period: Fall 2021 - Spring 2022</p> <p>Conclusion: Criterion Not Met</p> <p>Although the course was not offered this academic year, two students took the Praxis I Part B (Math) exam, and only one has met and exceeded the qualifying math score of 150. The remaining four students from the BSCTE Fall 2020 cohort plan to take the Praxis I Part B (Math) exam in SU2022. The exam outcome will determine whether to delete Praxis I (Math) from the BSCTE program of study. (03/20/2022)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: None</p>	<p>Use of Summary Result: Although the course was not offered this academic year, two students took the Praxis I Part B (Math) exam, and only one has met the qualifying score of 150. The remaining four students in the BSCTE Fall 2020 cohort plan to take the Praxis I Part B (Math) exam in SU2022. Exam outcome will determine whether to delete Praxis I Part B (Math) from the BSCTE program of study. (03/20/2022)</p> <p>Implementation Status: Exam outcome of the remaining four students will determine whether to delete Praxis I Part A from the BSCTE program of study. (03/20/2022) (03/20/2022)</p>
<p>SLO #2 FA2021-SP2022 - Arithmetic and Algebraic Procedure - SLO #2 FA2021-SP2022 - Upon successful completion of the course, students will demonstrate the ability to follow an arithmetic and algebraic procedure.</p>			

CTE300:Introduction to Teaching CTE (formerly Foundations of Career and Technical Education)

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2021-SP2022 CTE Leaders Educational Philosophies - SLO #1 FA2021-SP2022 - Upon completion of the course, students will be able to analyze the educational philosophies of early CTE leaders.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/11/2021</p> <p>End Date: 03/14/2022</p> <p>Type of Industry National Certification: N/A</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: The department is assessing this course for the first time this academic year.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Course Projects - After completing a reading assignment, using a Venn Diagram, students will illustrate the similarities and differences between education viewpoints, beliefs, and philosophies of Booker T. Washington, W.E.B. Du Bois, John Dewey, and Charles Prosser. Then they will share their views including the completed graphic organizer with their peers on Moodle discussion board.</p> <p>Criterion (Written in %): 100% of course participants will achieve the assignment criteria for success.</p> <p>Activity Schedule: Assessment was completed in Fall 2020 and the course has not been offered since</p> <p>Related Documents: CTE300 Grading Rubric.pdf CTE300 Module Lesson .docx</p>	<p>Reporting Period: Fall 2021 - Spring 2022</p> <p>Conclusion: Criterion Met</p> <p>Out of twenty (n=20) students, twenty or 100% met the criteria for success. (03/20/2022)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: None</p> <p>Related Documents: NK Venn Diagram.pdf NK Discussion Post.png NK Graded CTE300 Assignment.pdf</p>	<p>Use of Summary Result: Course instruction and assessment results reveal that CTE300 SLOs could be embedded in CTE400. (03/20/2022)</p> <p>Implementation Status: The department plans to revamp the CTE300 and CTE400 integrating existing CTE300 course learning outcomes with CTE400 and transforming CTE300 into a principle of teaching course. (03/20/2022)</p>
<p>SLO #1 FA2021-SP2022 CTE Leaders Educational Philosophies - SLO #1 FA2021-SP2022 - Upon completion of the course, students will be able to analyze the educational philosophies of early CTE leaders.</p>			

CTE310:CTE Methods of Teaching I: Planning and Preparation

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2021-SP2022 - Instructional Planning - SLO#1 FA2021-SP2022 - Upon successful completion of course, students will be able to select teaching strategies and available resources to support student achievement.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/11/2021</p> <p>End Date: 03/14/2022</p> <p>Type of Industry National Certification: N/A</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: The department is assessing this course for the first time this academic year.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Course Projects - Students will be assessed using performance-based assessment. Students were to select a topic from a list and teach the class using at least one teaching strategy learned from the course.</p> <p>Criterion (Written in %): 100% of students will score a minimum of 70% in the grading criteria.</p> <p>Activity Schedule: The course was offered in Fall 2021 and has not been offered since.</p> <p>Related Documents: CTE310 Performance Based Assessment.pdf</p>	<p>Reporting Period: Fall 2021 - Spring 2022</p> <p>Conclusion: Criterion Met</p> <p>Out of six (n=6) students enrolled in the course, six or 100% achieved the criterion. (03/20/2022)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: None</p> <p>Related Documents: CP CTE310 .pdf CP CTE310 Graded.pdf</p>	<p>Use of Summary Result: Based on the assessment result, the oversimplified rubric has led to all students achieving the criteria for success. The instructor plans to include a prepared lesson plan to the project requirements</p> <p>However, with not much time available in a semester to cover two significant aspects of teaching, the instructor plans to revamp this course with CTE310 learning outcomes focusing on lesson preparation and not teaching strategies. (05/01/2022)</p> <p>Implementation Status: The instructor plans to include a prepared lesson plan to the project requirements. However, with not much time available in a semester to cover two significant aspects of teaching, the instructor plans to revamp this course with CTE310 learning outcomes focusing on lesson preparation and not teaching strategies. (05/01/2022) (05/08/2022)</p>
<p>SLO #1 FA2021-SP2022 - Instructional Planning - SLO#1 FA2021-SP2022 - Upon successful completion of course, students will be able to select teaching strategies and available resources to support student achievement.</p>			

CTE320:Classroom and CTE Laboratory Management

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2021-SP2022 - Classroom Management Plan - SLO#1 FA2021-SP2022 - Upon successful completion of the course, students will create a comprehensive career and technical education laboratory manual.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/11/2021</p> <p>End Date: 03/14/2022</p> <p>Type of Industry National Certification: N/A</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: The department is assessing this course for the first time this academic year.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Course Projects - CTE Lab Manual Rubric</p> <p>Criterion (Written in %): 100% of the students will receive "meets expectations" in all CTE Lab Manual rubric categories.</p> <p>Activity Schedule: Students will submit CTE Lab Manual by end of Fall 2021 semester.</p> <p>Related Documents: CTE320_Course Project Performance Assessment & Rubric.pdf</p>	<p>Reporting Period: Fall 2021 - Spring 2022</p> <p>Conclusion: Criterion Met</p> <p>Four (N=4) students enrolled in this course achieved "meets expectations" in all rubric categories. (03/20/2022)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: None</p> <p>Related Documents: CTE320_FA2021PBA.pdf CTE320 Graded.pdf</p>	<p>Use of Summary Result: As 100% of students achieved the outcome, another outcome will be assessed at the next cycle. (03/20/2022)</p> <p>Implementation Status: Another course learning outcome will be assessed at the next cycle. (03/20/2022)</p>
<p>SLO #1 FA2021-SP2022 - Classroom Management Plan - SLO#1 FA2021-SP2022 - Upon successful completion of the course, students will create a comprehensive career and technical education laboratory manual.</p>			

CTE330: Educational Technology

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#3 FA2021-SP2022 - Technology and Teaching - SLO#3 FA2021-SP2022 -Upon completion of the course, students will be able to utilize technology to personalize teaching and enhance learning.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/11/2021</p> <p>End Date: 03/14/2022</p> <p>Type of Industry National Certification: N/A</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: The department is assessing this course for the first time this academic year.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Course Projects - Students will be assessed using a performance-based assessment.</p> <p>Criterion (Written in %): 100% of course completers will score 70% or higher in the course performance assessment.</p> <p>Activity Schedule: The course was completed in Spring 2022.</p> <p>Related Documents: CTE330 Performance-Based Assessment (1).pdf</p>	<p>Reporting Period: Fall 2021 - Spring 2022</p> <p>Conclusion: Criterion Met</p> <p>Only one student took this course in Spring 2022. The said student scored 90% in the performance-based exam. (03/20/2022)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: None</p> <p>Related Documents: RR CTE330 Graded.pdf</p>	<p>Use of Summary Result: Since SLO#3 criteria were met, another SLO will be assessed at the next cycle. (03/20/2022)</p> <p>Implementation Status: Assessment evidence will be available at the end of the semester. (03/20/2022)</p>
<p>SLO#3 FA2021-SP2022 - Technology and Teaching - SLO#3 FA2021-SP2022 -Upon completion of the course, students will be able to utilize technology to personalize teaching and enhance learning.</p>			

CTE340:CTE Methods of Teaching II: Instructional Delivery

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #3 FA2021-SP2022 Framework of Teaching Standards - SLO #3 FA2021-SP2022 Upon completion of the course, students will apply the Framework for Teaching - Instruction domain to assess and enhance teaching skills.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/11/2021</p> <p>End Date: 03/14/2022</p> <p>Type of Industry National Certification: National Board of Professional Teaching Standards - CTE</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: The department is assessing this course for the first time this academic year.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Course Projects - Students will be assessed using course performance-based, criterion-referenced exam.</p> <p>Criterion (Written in %): 100% of students will score 70% or higher in the course performance-based assessment rubric.</p> <p>Activity Schedule: Exam completed 4/30/2022</p> <p>Related Documents: Copy of CTE340 & CTE350 Performance-Based Final Exam (1).pdf</p>	<p>Reporting Period: Fall 2021 - Spring 2022</p> <p>Conclusion: Criterion Not Met Out of five (n=5) students who took the exam, four or 80% met the criterion. (03/20/2022)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: None</p> <p>Related Documents: Student RR Lesson Plan.pdf Student CP Work (Failed).pdf Student RR Assessment Result CTE340 copy.pdf</p>	<p>Use of Summary Result: The instructor has noted that the student who did not meet the criteria for success "showed little to no understanding of the Framework for Teaching standards and principles. Additional time and instruction will be devoted to teaching the said standards and regulations. It would mean revamping the course to eliminate content that does not contribute to mastery of the learning outcome. (03/20/2022)</p> <p>Implementation Status: Additional time and instruction will be devoted to teaching the said standards and regulations. It would mean revamping the course to eliminate content that does not contribute to mastery of the learning outcomes. (05/01/2022)</p>
<p>SLO #3 FA2021-SP2022 Framework of Teaching Standards - SLO #3 FA2021-SP2022 Upon completion of the course, students will apply the Framework for Teaching - Instruction domain to assess and enhance teaching skills.</p>			

CTE350 :Assessment and Standards-Based Grading (formerly Assessment and Grading)

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #3 FA2021-SP2022 Criterion-Referenced Exam - SLO #3 FA2021-SP2022 - Upon completion of the course, students will be able to assess learners' knowledge, skills, and disposition using criterion-referenced, performance-based instrument.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/11/2021</p> <p>End Date: 03/14/2022</p> <p>Type of Industry National Certification: N/A</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: The department is assessing this course for the first time this academic year.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Capstone Experience - Students will be assessed using performance-based exam.</p> <p>Criterion (Written in %): 100% of students will score 70% or higher in the performance assessment rubric.</p> <p>Activity Schedule: This course is offered for the first time in Spring 2022.</p> <p>Related Documents: Copy of CTE340 & CTE350 Performance-Based Final Exam (1).pdf</p>	<p>Reporting Period: Fall 2021 - Spring 2022</p> <p>Conclusion: Criterion Not Met Out of five (n=5) students, only four or 80% met the criterion. (05/01/2022)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p> <p>Related Documents: Student RR Assessment Result CTE350.pdf Student CP Failed Assessment Work.pdf Student RR Assessment Work.pdf</p>	<p>Use of Summary Result: The instructor has noted that the student who failed to meet the outcome "showed little to no understanding of writing performance-based assessment and rubric principles. The instructor will ensure that additional time and instruction will be devoted to teaching and learning writing criterion-referenced, performance-based assessment (05/01/2022)</p> <p>Implementation Status: The instructor will ensure that additional time and instruction will be devoted to teaching and learning writing criterion-referenced, performance-based assessment in the future course offering. (05/01/2022)</p>
<p>SLO #3 FA2021-SP2022 Criterion-Referenced Exam - SLO #3 FA2021-SP2022 - Upon completion of the course, students will be able to assess learners' knowledge, skills, and disposition using criterion-referenced, performance-based instrument.</p>			

CTE400:Program Management and Leadership (formerly CTE Leadership & Program Management)

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #3 FA2021-SP2022 Quality CTE Program Framework - SLO #3 FA2021-SP2022 Upon completion of the course, students will be able to evaluate a CTE program of study using evidence-based ACTE Quality CTE Program Framework</p> <p>Course Outcome Status: Currently being assessed</p> <p>Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/11/2021</p> <p>End Date: 03/14/2022</p> <p>Type of Industry National Certification: N/A</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: The department is assessing this course for the first time this academic year.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Capstone Experience - Students will be assessed using performance assessment rubric.</p> <p>Criterion (Written in %): 100% of students will score 70% or higher in the performance assessment rubric.</p> <p>Activity Schedule: The student will complete the project by end of the spring term.</p> <p>Related Documents: CTE400 Course Project.pdf CTE POS HighQuality Framework Evaluation Instrument.pdf</p>	<p>Reporting Period: Fall 2021 - Spring 2022</p> <p>Conclusion: Criterion Met</p> <p>The course only had one student and the said student scored 91% in the course project. (03/20/2022)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: None</p> <p>Related Documents: RT Evaluation of a Program of Study.pdf RT CTE400 Graded Rubricpdf.pdf RT Project Report.pdf</p>	<p>Use of Summary Result: This course project provides a C.T.E. student with a clear sense of the characteristics of a high-quality C.T.E. program of study. In the next assessment cycle, the author plans to "tighten" the grading rubric for the student to hit precisely the learning target.</p> <p>Implementation Status: The author will "tighten" the grading rubric to precisely hit the learning target. Additionally, The department plans to revamp CTE400 with the intent to embed CTE300 SLOs into the CTE400 curriculum. (03/20/2022)</p>
<p>SLO #3 FA2021-SP2022 Quality CTE Program Framework - SLO #3 FA2021-SP2022 Upon completion of the course, students will be able to evaluate a CTE program of study using evidence-based ACTE Quality CTE Program Framework</p>			

CTE410:Methods of Teaching III: Project-Based Learning (formerly CTE Methods of Teaching III: 21st Century Teaching Methodology)

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2021-SP2022 Project-based Learning Curriculum - SLO #1 FA2021-SP2022 - Upon completion of the course, students will be able to implement a career and technical project-based learning curriculum that integrate 21st century skills, literacy, math, and technology.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/11/2021</p> <p>End Date: 03/14/2022</p> <p>Type of Industry National Certification: N/A</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: This is the first year the course is being assessed.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Course Projects - A performance assessment will be used to measure students' achievement of learning outcomes.</p> <p>Criterion (Written in %): 100% of students will score a minimum of 70% in the performance assessment rubric.</p> <p>Activity Schedule: The department is yet to offer this course.</p>	<p>Reporting Period: Fall 2021 - Spring 2022</p> <p>Conclusion: Criterion Not Met</p> <p>The department is yet to offer this course. (03/20/2022)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: None</p>	<p>Use of Summary Result: The department is yet to offer this course. (03/20/2022)</p> <p>Implementation Status: The department is yet to offer this course. (03/20/2022)</p>
<p>SLO #1 FA2021-SP2022 Project-based Learning Curriculum - SLO #1 FA2021-SP2022 - Upon completion of the course, students will be able to implement a career and technical project-based learning curriculum that integrate 21st century skills, literacy, math, and technology.</p>			

CTE492:Student Teaching - CTE (formerly CTE Student Teaching)

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #3 FA2021-SP2022 CTE Pedagogical Practices - SLO #3 Upon completion of the course, students will be able to apply the principles of sound CTE pedagogical practices, strategies, and concepts in the classroom.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/11/2021</p> <p>End Date: 03/14/2022</p> <p>Type of Industry National Certification: N/A</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: This course is yet to be offered by the department.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Capstone Experience - Student Teaching Assessment Rubric</p> <p>Criterion (Written in %): 100% of course completers will obtain a grade of "C" or higher in the student teaching assessment rubric.</p> <p>Activity Schedule: The department is yet to offer this course.</p>	<p>Reporting Period: Fall 2021 - Spring 2022</p> <p>Conclusion: Criterion Not Met</p> <p>The department is yet to offer this course. (03/20/2022)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: None</p>	<p>Use of Summary Result: The department is yet to offer this course. (03/20/2022)</p> <p>Implementation Status: The department is yet to offer this course. (03/20/2022)</p>
<p>SLO #3 FA2021-SP2022 CTE Pedagogical Practices - SLO #3 Upon completion of the course, students will be able to apply the principles of sound CTE pedagogical practices, strategies, and concepts in the classroom.</p>			

CTE498:Praxis III Principles of Learning and Teaching

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #1 FA2021-SP2022 Educational Theories - SLO#1 FA2021-SP2022 - Upon completion of this course, students will be able to compare and contrast various educational theories are applied to teaching practice.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/11/2021</p> <p>End Date: 03/14/2022</p> <p>Type of Industry National Certification: N/A</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: The department is yet to offer this course.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Activity audit - Students will be assessed using the Praxis III exam.</p> <p>Criterion (Written in %): 100% of Praxis III exam takers will achieve the Praxis III qualifying score of 157.</p> <p>Activity Schedule: The department is yet to offer this course.</p>	<p>Reporting Period: Fall 2021 - Spring 2022</p> <p>Conclusion: Criterion Not Met</p> <p>This course was not offered in AY2021-2022. (03/20/2022)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: None</p>	<p>Use of Summary Result: The department is yet to offer this course. (03/20/2022)</p> <p>Implementation Status: The department is yet to offer this course. (03/20/2022)</p>

SLO #1 FA2021-SP2022 Educational Theories - SLO#1 FA2021-SP2022 - Upon completion of this course, students will be able to compare and contrast various educational theories are applied to teaching practice.

CTE499:Introduction to Action Research (formerly CTE Captstone)

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #2 FA2021-SP2022 Action Research Project - SLO#2 FA2021-SP2022 - Upon completion of this course, students will be able to present a completed action research project.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/11/2021</p> <p>End Date: 03/14/2022</p> <p>Type of Industry National Certification: N/A</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: The department has yet to offer this course.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Course Projects - Students will be assessed using the course action research project rubric.</p> <p>Criterion (Written in %): 100% of course completers will score 70% or higher in the rubric.</p> <p>Activity Schedule: This course has not been offered yet and will not be offered in AY2021-2022.</p>	<p>Reporting Period: Fall 2021 - Spring 2022</p> <p>Conclusion: Criterion Not Met</p> <p>This course was not offered in AY2021-2022. No data to show. (03/20/2022)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: None</p>	<p>Use of Summary Result: This course was not offered in AY2021-2022. (03/20/2022)</p> <p>Implementation Status: This course was not offered in AY2021-2022. (03/20/2022)</p>

SLO #2 FA2021-SP2022 Action Research Project - SLO#2 FA2021-SP2022 - Upon completion of this course, students will be able to present a completed action research project.

ED150:Introduction to Teaching

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>ED150 SLO#1 FA2020-SP2021 Introduction to Teaching - SLO #1 Fall 2020-Spring 2021: Upon successful completion of this course, students will be able to develop a philosophy of education that includes self-efficacy. Course Outcome Status: Completed the Assessment Cycle Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Other Historical Assessment Perspective: Given the ways in which our educational systems have been impacted by Covid-19 such that schools have adopted online platforms, students have been challenged to consider the meaning of education through a very different lens. Although extremely unfortunate, the pandemic and its impact on our island community have also presented opportunities to re-evaluate the very meaning of education through first-hand experiences, their siblings' or children's experiences, and reflective analysis and evaluation. SLO Domain Types: SLO - Affective Outcomes</p>	<p>Rubric - Students will complete a project which will include an essay and a creative component to represent their philosophy of education. They will address four key questions: 1) How would you define education and what it means to be an educated person? 2) What are the key roles and characteristics of a great teacher? 3) What should be the focus of learning for students? and 4) What types of strategies or approaches best facilitate learning? Criterion (Written in %): Students will score an 80% or higher on their philosophy project. Activity Schedule: Students will complete this project within the final three weeks of the course during Fall 2020 and Spring 2021 semesters. Related Documents: ED150 Philosophy Assignment and Rubrics.pdf</p>	<p>Reporting Period: Fall 2019 - Spring 2020 Conclusion: Criterion Met Students scored 80% (n=13) or higher on their philosophy project. (03/07/2021) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: N/A Related Documents: ED150-1 Overall Results SP20.pdf</p>	<p>Use of Summary Result: Results depict one section of ED150 in Spring 2020 semester. Data will be added at the end of Spring 2021 to compare how students did as there was an interruption in course delivery due to the ongoing pandemic. The overall average was 86.46% (n=13) in one section of ED150. (03/07/2021) Implementation Status: Instructor was reminded to submit data in order to do comparison. (03/09/2021)</p>

ED150 SLO#1 FA2020-SP2021

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Introduction to Teaching - SLO #1 Fall
 2020-Spring 2021: Upon successful completion of this course, students will be able to develop a philosophy of education that includes self-efficacy.

FA2021-SP2022 Curriculum Review -
 FA2021-SP2022 Curriculum Review

FA2021-SP2022 Curriculum Review -
 FA2021-SP2022 Curriculum Review

Course Outcome Status: Curriculum Review
Assessment Cycles: Fall 2021 - Spring 2022
Start Date: 10/12/2021
End Date: 03/14/2022
Capstone Course/CTE Related Course: N/A
Type of Industry National Certification: .
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .
SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023 Curriculum Review -
 FA2022-SP2023 Curriculum Review

Course Outcome Status: Curriculum Review
Assessment Cycles: Fall 2022 - Spring 2023
Start Date: 10/10/2022
End Date: 03/13/2023
Capstone Course/CTE Related Course: N/A
Course-level SLO Plan reflects/incorporates: Other
Historical Assessment Perspective: .

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023 Curriculum Review -
FA2022-SP2023 Curriculum Review

ED300:Principles of Adult Teaching and Learning

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p>SLO #1 FA2021-SP2022 Adult Teaching Philosophy. - SLO#1 FA2021 - SP2022 - Upon completion of this course, students will be able to differentiate adult learning from the education of children.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/11/2021</p> <p>End Date: 03/14/2022</p> <p>Type of Industry National Certification: N/A</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: The department has yet to offer this course.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Course Projects - Reflection paper</p> <p>Criterion (Written in %): 100% of the students will score a minimum of 80% in the grading rubric.</p> <p>Activity Schedule: No schedule - this course is a BSCTE elective.</p>	<p>Reporting Period: Fall 2021 - Spring 2022</p> <p>Conclusion: Criterion Not Met</p> <p>None - this is a BSCTE elective course. (03/20/2022)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: None</p>	<p>Use of Summary Result: This course is a BSCTE elective course and was not offered this academic year. (03/20/2022)</p> <p>Implementation Status: This is a BSCTE elective course and was not offered this academic year. (03/20/2022)</p>

SLO #1 FA2021-SP2022 Adult Teaching Philosophy. - SLO#1 FA2021 - SP2022 - Upon completion of this course, students will be able to differentiate adult learning from the education of children.

EN300:Writing for Educators

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2021-SP2022 - Writing Assignment - SLO#1 FA2021-SP2022 - Upon completion of the course, students will be able to create and assess writing assignments that support content areas.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Assessment Cycles: Fall 2021 - Spring 2022, Spring 2021 - Fall 2021</p> <p>Start Date: 10/11/2021</p> <p>End Date: 03/14/2022</p> <p>Type of Industry National Certification: N/A</p> <p>Capstone Course/CTE Related Course: Yes</p> <p>Course-level SLO Plan reflects/incorporates: ACCJC Standards</p> <p>Historical Assessment Perspective: This course is part of the BS CTE program and is not being offered yet. It is a corequisite with the program's capstone course (CTE499) and therefore will not be offered until the final semester of the program.</p> <p>SLO Domain Types: SLO - Behavioral Outcomes</p>	<p>Course Projects - The course has not been offered yet.</p> <p>Criterion (Written in %): The course has not been offered yet.</p> <p>Activity Schedule: The course has not been offered yet.</p>	<p>Reporting Period: Fall 2021 - Spring 2022</p> <p>Conclusion: Issues Found</p> <p>The course has not been offered yet. (05/07/2022)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: N/A</p>	<p>Use of Summary Result: The course has not been offered yet. (05/07/2022)</p>
<p>SLO#1 FA2021-SP2022 - Writing Assignment - SLO#1 FA2021-SP2022 - Upon completion of the course, students will be able to create and assess writing assignments that support content areas.</p>			

Course Assessment Four Column Report

Hospitality and Tourism Management Program (HTMP) Secondary

CTTT054A (formerly CTTT054), HS150 Dual:Hospitality and Tourism Management Program IA

No data found for the selected criteria.

CTTT054B (formerly CTTT054), HS152 Dual:Hospitality and Tourism Management Program IB

No data found for the selected criteria.

CTTT064A (formerly CTTT064) HS157 Dual:Hospitality and Tourism Management Program II A

No data found for the selected criteria.

CTTT064B (formerly CTTT064) HS158 Dual:Hospitality & Tourism Management Program II B

No data found for the selected criteria.

CTTT074A (formerly CTTT074) HS160 Dual:Hospitality and Tourism Management Program III A

No data found for the selected criteria.

Course Assessment Four Column Report

Assessment Training AS - Academic Program and Course

CCA101:CCA Training Part A

No data found for the selected criteria.

CCA102:CCA Training Part B

No data found for the selected criteria.

CCA103:CCA Training Part C

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO# 1 FA2021-SP2022- Define 350 medical words - SLO# 1 FA2021-SP2022-Upon successful completion of this course, students will be able to define 350 medical words and elements.</p> <p>Course Outcome Status: Currently being assessed</p> <p>Course Planned Assessment Cycles: Fall 2021 - Spring 2022</p> <p>Start Date: 10/11/2021</p> <p>End Date: 03/14/2022</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Other</p> <p>Historical Assessment Perspective: This course uses medical word parts as the key teaching system to improve medical terminology retention, and is a key component of Allied Health programs.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - The faculty develop exam is a 350 question fill in exam, that requires the student to memorize the meaning of the word parts.</p> <p>Criterion (Written in %): 70% of the students will score 80% or higher on the medical terminology 350 question exam.</p> <p>Activity Schedule: Fall 2021</p>	<p>Reporting Period: Fall 2021 - Spring 2022</p> <p>Conclusion: Criterion Not Met</p> <p>N= 40, 26 out of 40 (65%) of the students scored higher than 80% on the medical terminology 350 question examination. This can be explained partially, as four students did not take the Midterm exam, and the disruptions caused by Covid-19. (11/19/2021)</p> <p>Growth Budget Implications/Effect: Over \$5,000</p> <p>Growth Budget Justification: To improve student outcome the course would benefit by having a second copy of the Medical Terminology 350 training DVDs. If the students that missed class due to illness or other circumstances had access to the DVDs it would significantly increase overall student outcomes.</p> <p>Currently cost for the full set of DVDs and lifetime site license is \$7080.00 for the 15 DVD set.</p>	<p>Use of Summary Result: Out of the 40 students, 14 fell below 80%, and out of the 14, four did not take the exam. The remaining ten students scored below the 80% threshold, with many of them missing more than two class sessions, which equates to missing a minimum of 100 medical terms. Currently there is no real method for making up the classes as they are partially video based. The course instructors believe the providing a method to watch and re-watch the training DVDs outside of the course time to be used as study or makeup will significantly improve overall student outcomes. (11/19/2021)</p> <p>Implementation Status: The department and course instructors have agreed that purchasing the additional set of DVDs that will improve outcomes and help students attain the knowledge required to continue in the nursing and allied health fields. The addition of this training DVD will supplement the students education by providing alternative times to view the training material. After the second set is received and put to use the course will reevaluate the SLO to determine how much the second set of DVD has improved overall outcomes. (11/19/2021)</p>

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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SLO# 1 FA2021-SP2022- Define 350 medical words - SLO# 1 FA2021-SP2022-Upon successful completion of this course, students will be able to define 350 medical words and elements.

Course Assessment Four Column Report

Criminal Justice AS

CJ100:Introduction to Criminal Justice

No data found for the selected criteria.

CJ101:Juvenile Justice Process

No data found for the selected criteria.

CJ107:Introduction to Corrections

No data found for the selected criteria.

CJ122/SI122:Introduction to Forensic Science

No data found for the selected criteria.

CJ150:Criminal Procedure

No data found for the selected criteria.

CJ200:Criminal Law

No data found for the selected criteria.

CJ204:Introduction to Criminology

No data found for the selected criteria.

CJ205:Police Report Writing

No data found for the selected criteria.

CJ206: Social Values & the Criminal Justice Process

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>FA2020-SP2021 Curriculum Review - FA2020-SP2021 Curriculum Review Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: FA2020-SP2021 Curriculum Review SLO Domain Types: SLO - Cognitive Outcomes</p>		
<p>FA2020-SP2021 Curriculum Review - FA2020-SP2021 Curriculum Review</p>		

CJ209:Concept of Police Operations

No data found for the selected criteria.

CJ225:Criminal Investigations

No data found for the selected criteria.

CJ250:Police Organizational Theory

No data found for the selected criteria.

CJ292:Criminal Justice Practicum

No data found for the selected criteria.

CS101:Introduction to Computer Systems & Information Technology

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #2 FA2020-SP2021 Website Development - SLO #2 FA2020-SP2021 Upon successful completion of this course, students will be able to build a business website utilizing various website builders.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Historical Assessment Perspective: Assessment results from the previous cycle are reflected in this plan.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Presentations - Students will present their business websites designed to fit their business model.</p> <p>Criterion (Written in %): 70% of enrolled students will achieve 'Exceeds Expectation' in the website evaluation rubric.</p> <p>Activity Schedule: Fall 2020</p> <p>Related Documents: Business Website Evaluation rubric.pdf</p>	<p>Reporting Period: Spring 2020 - Fall 2020</p> <p>Conclusion: Criterion Met</p> <p>Out of 35 students, 34 (97%) students earned "Exceed Expectation" (N=35). (03/07/2021)</p> <p>Growth Budget Implications/Effect: No budget impact</p> <p>Growth Budget Justification: Current equipment is sufficient to support the SLO.</p> <p>Related Documents: CS101 data collection.pdf</p>	<p>Use of Summary Result: The department will continue to assess this SLO with improved methodologies. (10/10/2021)</p> <p>Implementation Status: The department is implementing the recommendations from the summary results. (10/10/2021)</p>
<p>SLO #2 FA2020-SP2021 Website Development - SLO #2 FA2020-SP2021 Upon successful completion of this course, students will be able to build a business website utilizing various website builders.</p>			
<p>Curriculum Review - The curriculum revision was completed and approved by the Computer Science Advisory Committee in Spring 2022 and is awaiting review and approval by the CRC.</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Curriculum Review - The curriculum revision was completed and approved by the Computer Science Advisory Committee in Spring 2022 and is awaiting review and approval by the CRC.

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Other

Historical Assessment Perspective:

The last curriculum was approved in 2018.

SLO Domain Types: SLO - Cognitive Outcomes

Course Guide Revised and need to go through CRC for approval. - Course Guide Revision

Course Outcome Status: Curriculum Review

Course Planned Assessment Cycles:

Fall 2022 - Spring 2023

Start Date: 03/13/2023

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: ACCJC Standards

Historical Assessment Perspective:

Course Revision

SLO Domain Types: SLO - Affective Outcomes

Course Guide Revised and need to go through CRC for approval. - Course Guide Revision

Curriculum Review Spring 2023 -

Curriculum Review Spring 2023

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Curriculum Review Spring 2023 -
 Curriculum Review Spring 2023
Course Outcome Status: Curriculum Review
Course Planned Assessment Cycles:
 Fall 2022 - Spring 2023
Start Date: 03/13/2023
End Date: 10/09/2023
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: ACCJC Standards
Historical Assessment Perspective:
 Curriculum review and revision
SLO Domain Types: SLO - Affective Outcomes

EE211:IT Essentials I

Course SLO Description	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
<p>SLO#2 - Assemble a computer system meeting all required standards. Course Outcome Status: Completed the Assessment Cycle Course Planned Assessment Cycles: Fall 2020 - Spring 2021 Start Date: 10/12/2020 End Date: 03/08/2021 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: CompTIA A+ Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: goal 1 - retention and Completion SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Lab/Skills Test - Students will complete a skills exam dealing with a computer system. Criterion (Written in %): Students will score a 70% or better on the skills exam. Activity Schedule: Skills final will be given at the end of the class.</p>	
<p>SLO#2 - Assemble a computer system meeting all required standards.</p>		
<p>SLO#1 FA2021-SP2022 - Describe the internal components of a computer.</p>		
<p>SLO#1 FA2021-SP2022 - Describe the internal components of a computer. Course Outcome Status: Currently being assessed Course Planned Assessment Cycles: Fall 2021 - Spring 2022 Start Date: 10/01/2021 End Date: 05/31/2022 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: CompTIA A+ Course-level SLO Plan</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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reflects/incorporates: Institutional Strategic Master Plan (ISMP)
Historical Assessment Perspective: ISMP - Respond to local and regional occupational needs
SLO Domain Types: SLO - Cognitive Outcomes

FA2022-SP2023-Curriculum review -
 FA2022-SP2023-Curriculum review
Course Outcome Status: Curriculum Review
Start Date: 10/10/2022
End Date: 03/03/2023
Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Other
Historical Assessment Perspective: FA2022-SP2023-Curriculum review
SLO Domain Types: SLO - Affective Outcomes

FA2022-SP2023-Curriculum review -
 FA2022-SP2023-Curriculum review

MA161A (formerly MA121):College Algebra & Trigonometry I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>Identify and solve linear equations and inequalities. - SLO #1 FA2019 - SP2020 Identify and solve linear equations and inequalities. Course Outcome Status: Curriculum Review Course Planned Assessment Cycles: Fall 2019 - Spring 2020 Start Date: 10/14/2019 End Date: 03/09/2020 Capstone Course/CTE Related Course: N/A Type of Industry National Certification: N/A Course-level SLO Plan reflects/incorporates: ACCJC Standards Historical Assessment Perspective: ACCJC Standards SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Directly related to Course SLO Description</p>	<p>Reporting Period: Fall 2019 - Spring 2020 Conclusion: Criterion Met N=27 from two sections. One F2F and one Hybrid in FALL 2019. 20/27 earned a grade of 70% or higher, which is 74% (02/25/2020) Growth Budget Implications/Effect: No budget impact Growth Budget Justification: N/A Related Documents: MA161a-31FinalGrade-Fall2019.jpg MA161a-01FinalGrade-Fall2019.jpg MA161a-Comprehensive Final Exam.pdf</p>	
<p>Identify and solve linear equations and inequalities. - SLO #1 FA2019 - SP2020 Identify and solve linear equations and inequalities.</p>			

MA161B (formerly MA122):College Algebra & Trigonometry II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#1 FA2021- SP2022 Trigonometry - Demonstrate understanding of the trigonometric concepts to solve trigonometry exercises and equations. Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: This course is outdated and is going under review along with suggestions for direct articulation with UOG course. SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - Multiple assessments will be used to gather data on the SLO Criterion (Written in %): 70% of those who complete will get a 70% on these assessments</p>	

<p>SLO#1 FA2021- SP2022 Trigonometry - Demonstrate understanding of the trigonometric concepts to solve trigonometry exercises and equations.</p>		
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MA165:Precalculus

No data found for the selected criteria.

PY125:Interpersonal Relations

No data found for the selected criteria.

SI141:Applied Physics I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
SLO #1 - CAN DO Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: ACCJC Standards Historical Assessment Perspective: N/A SLO Domain Types: SLO - Behavioral Outcomes			
SLO #1 - CAN DO			
#1 - CAN DO			
#1 - CAN DO Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: ACCJC Standards Historical Assessment Perspective: N/A SLO Domain Types: SLO - Behavioral Outcomes			
FALL 2020 - SPRING 2021 - FALL 2020 - SPRING 2021 Course Outcome Status: Curriculum Review Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP) Historical Assessment Perspective: outdated curricula SLO Domain Types: SLO - Behavioral Outcomes			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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FALL 2020 - SPRING 2021 - FALL 2020
- SPRING 2021

FALL 2021 - SPRING 2022 - FALL 2021
- SPRING 2022

FALL 2021 - SPRING 2022 - FALL 2021
- SPRING 2022

Course Outcome Status: Curriculum Review

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

Historical Assessment Perspective:

This course is outdated and is going under review along with suggestions for direct articulation with UOG course.

SLO Domain Types: SLO - Cognitive Outcomes

SI150:Introduction to Microbiology: Theory

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO #5 FA2020-SP2021 Diseases and their Source - Upon successful completion of this program, students will be able to analyze the relationship of diseases and the microbial sources found in the different organ systems.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: This course will be assessed for the first time as the lab component has been separated from theory.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - A combination of tests and presentations will be used to assess this SLO.</p> <p>Criterion (Written in %): 75% of those who complete will be able to present the relationship of diseases to their microbial sources found in organs with 80% accuracy</p>	
<p>SLO #5 FA2020-SP2021 Diseases and their Source - Upon successful completion of this program, students will be able to analyze the relationship of diseases and the microbial sources found in the different organ systems.</p>		
<p>FALL 2021 - SPRING 2022 - This course is outdated and is going under review along with suggestions for direct articulation with UOG course.</p>		
<p>FALL 2021 - SPRING 2022 - This</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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course is outdated and is going under review along with suggestions for direct articulation with UOG course.

Course Outcome Status: Curriculum Review

Capstone Course/CTE Related

Course: N/A

Course-level SLO Plan

reflects/incorporates: Use and Implementation of Results from the previous cycle

Historical Assessment Perspective:

This course is outdated and is going under review along with suggestions for direct articulation with UOG course.

SLO Domain Types: SLO - Cognitive Outcomes

SI150L:Introduction to Microbiology: Laboratory

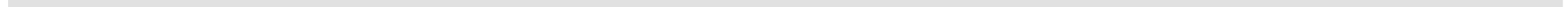
<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>SLO#2 FA2020 - SP2021 - Upon successful completion of this program, students will be able to interpret experimental results to include the identification of each microorganism.</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Course Planned Assessment Cycles: Fall 2020 - Spring 2021</p> <p>Start Date: 10/12/2020</p> <p>End Date: 03/08/2021</p> <p>Capstone Course/CTE Related Course: N/A</p> <p>Course-level SLO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Historical Assessment Perspective: This course has not been assessed since its adoption where it had been separated from the theory course.</p> <p>SLO Domain Types: SLO - Cognitive Outcomes</p>	<p>Faculty-developed tests - A combination of experimental demonstration and interpretation of results along with identification will be done to assess this SLO.</p> <p>Criterion (Written in %): 75% of those who complete will be able to identify 80% of the microorganisms found within experimental results</p>	
<p>SLO#2 FA2020 - SP2021 - Upon successful completion of this program, students will be able to interpret experimental results to include the identification of each microorganism.</p>		
<p>FALL 2021 - SPRING 2022 - FALL 2021 - SPRING 2022</p>		
<p>FALL 2021 - SPRING 2022 - FALL 2021 - SPRING 2022</p> <p>Course Outcome Status: Curriculum Review</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Capstone Course/CTE Related
Course: N/A
Course-level SLO Plan
reflects/incorporates: Use and Implementation of Results from the previous cycle
Historical Assessment Perspective:
 This course is outdated and is going under review along with suggestions for direct articulation with UOG course.
SLO Domain Types: SLO - Behavioral Outcomes

SO130:Introduction to Sociology

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p>SLO # 1 FA2022-SP2023 Examine human development diversity - SLO # 1 FA2022-SP2023 Examine human development diversity as it relates to race, gender, sexual orientation and disability. Course Outcome Status: Currently being assessed Course Planned Assessment Cycles: Fall 2022 - Spring 2023 Start Date: 10/10/2022 End Date: 03/13/2023 Capstone Course/CTE Related Course: N/A Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle Historical Assessment Perspective: The plan reflects previous SLO outcomes SLO Domain Types: SLO - Cognitive Outcomes</p>			



<p>SLO # 1 FA2022-SP2023 Examine human development diversity - SLO # 1 FA2022-SP2023 Examine human development diversity as it relates to race, gender, sexual orientation and disability.</p>			
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Course Assessment Four Column Report

Criminal Justice Certificate

CJ100:Introduction to Criminal Justice

No data found for the selected criteria.

CJ102:First Responder

No data found for the selected criteria.

CJ122/SI122:Introduction to Forensic Science

No data found for the selected criteria.

CJ126:Officer Survival

No data found for the selected criteria.

CJ126L:Officer Survival Laboratory

No data found for the selected criteria.

CJ132:Emergency Vehicle Operator Course (EVOC)

No data found for the selected criteria.

CJ135:Firearms Use/Safety/Care

No data found for the selected criteria.

CJ150:Criminal Procedure

No data found for the selected criteria.

CJ200:Criminal Law

No data found for the selected criteria.

CJ205:Police Report Writing

No data found for the selected criteria.

CJ225:Criminal Investigations

No data found for the selected criteria.

CJ292:Criminal Justice Practicum

No data found for the selected criteria.

Course Assessment Four Column Report

zAdult Basic Education (ABE)

ABE030 archived 2011 (formerly SP040):Basic Skills

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p>SLO #1. Demonstrate math problem solving skills. - Upon successful completion of this course, an ABE learner will be able to demonstrate math problem solving skills.</p> <p>Course Outcome Status: No longer a desired outcome</p> <p>Start Date: 08/13/2010</p> <p>End Date: 10/12/2012</p>	<p>Standardized Test - CASAS - Comprehensive Adult Student Assessment Systems (www.casas.org)</p> <p>Criterion (Written in %): Guam Community College's Assessment Policy Guidelines 2008 requires that 60 percent of adult learners must have a paired test (e.g. pre and post test). In addition, upon CASAS post testing, Guam's Adult Basic Education PY 2010-2011 Performance Indicator proposed that 30% of Beginning (ABE030) Basic Skills learners will advance one or more Educational Functioning Levels (National Reporting System (NRS)).</p> <p>Activity Schedule: Adult learners in the Beginning Basic Skills educational functioning level are administered a pretest at the beginning of the semester and a post test at the end of the semester and as needed. The Adult Education Office maintains adult learners ' CASAS data.</p>		

Course SLO Description	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
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SLO #2. Demonstrate growth in reading, comprehension and vocabulary level. - Upon successful completion of this course, an ABE learner will be able to demonstrate growth in reading, comprehension and vocabulary level.

Course Outcome Status: No longer a desired outcome

Start Date: 08/13/2010

End Date: 10/12/2012

Standardized Test - CASAS - Comprehensive Adult Student Assessment Systems (www.casas.org)
Criterion (Written in %): Guam Community College's Assessment Policy Guidelines 2008 requires that 60 percent of adult learners must have a paired test (e.g. pre and post test). In addition, upon CASAS post testing, Guam's Adult Basic Education PY 2010-2011 Performance Indicator proposed that 30% of Beginning (ABE030) Basic Skills learners will advance one or more Educational Functioning Levels (National Reporting System (NRS)).
Activity Schedule: Adult learners in the Beginning Basic Skills educational functioning level are administered a pretest at the beginning of the semester and a post test at the end of the semester and as needed. The Adult Education Office maintains adult learners ' CASAS data.

SLO #3. Acquire life goal skills for better employment opportunities. - Upon successful completion of this course, an ABE learner will be able to acquire life goal skills for better employment opportunities.

Course Outcome Status: No longer a desired outcome

Start Date: 08/13/2010

End Date: 10/12/2012

Standardized Test - CASAS - Comprehensive Adult Student Assessment Systems (www.casas.org)
Criterion (Written in %): Guam Community College's Assessment Policy Guidelines 2008 requires that 60 percent of adult learners must have a paired test (e.g. pre and post test). In addition, upon CASAS post testing, Guam's Adult Basic Education PY 2010-2011

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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Performance Indicator proposed that 30% of Beginning (ABE030) Basic Skills learners will advance one or more Educational Functioning Levels (National Reporting System (NRS)).

Activity Schedule: Adult learners in the Beginning Basic Skills educational functioning level are administered a pretest at the beginning of the semester and a post test at the end of the semester and as needed. The Adult Education Office maintains adult learners' CASAS data.

ABE040 archived 2011 (formerly SP040):Basic Skills Reading, Writing, & Social Studies

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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SLO #1. Demonstrate and apply basic language skills through writing and communicating ideas effectively. -

Upon successful completion of this course, an ABE learner will be able to demonstrate and apply basic language skills through writing and communicating ideas effectively.

Start Date: 08/13/2010

End Date: 10/12/2012

SLO #2. Demonstrate and apply basic reading and visual processing skills using selections and graphics in United States and world history, geography, government, civics, and economics. -

Upon successful completion of this course, an ABE will be able to demonstrate and apply basic reading and visual processing skills using selections and graphics in United States and world history, geography, government, civics, and economics.

Start Date: 08/13/2010

End Date: 10/12/2010

SLO #3. Demonstrate and apply basic reading skills using selections in various literary genres using fiction, nonfiction, poetry, drama literary forms, nonfiction prose, as well as workplace and community documents. - SLO#3 SP-FA:

Upon successful completion of this course, students will be able to demonstrate and apply basic reading skills using selections in various

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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literary genres using fiction, nonfiction, poetry, drama literary forms, nonfiction prose, as well as workplace and community documents.

Start Date: 08/13/2010

End Date: 10/12/2012

SLO #4. Demonstrate basic study, test taking, and reference skills appropriate to the GED program. -

Upon successful completion of this course, students will be able to demonstrate basic study, test taking, and reference skills appropriate to the GED program.

Start Date: 08/13/2010

End Date: 10/12/2012

SLO #5. Demonstrate acceptable job acquisition and job retention skills. -

SLO#5 SP-FA:

Upon successful completion of this course, students will be able to demonstrate acceptable job acquisition and job retention skills.

ABE041 (archived 2011):Basic Skills Math and Science

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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SLO #1. Demonstrate mathematics skills in calculation, analysis, problem solving, and application problems. - Upon successful

completion of this course, an ABE learner will be able to demonstrate mathematics skills in calculation, analysis, problem solving, and application problems.

Start Date: 08/13/2010

End Date: 10/12/2012

SLO #2. Demonstrate mathematics in number operations, number sense, measurement, geometry, data analysis, and probabilitiy. - Upon

successful completion of this course, an ABE learner will be able to demonstrate mathematics in number operations, number sense, measurement, geometry, data analysis, and probabilitiy.

Start Date: 08/13/2010

End Date: 10/12/2012

SLO #3. Demonstrate basic study, test taking, and reference skills appropriate to the GED program. -

SLO#3 SP-FA:

Upon successful completion of this course, an ABE learner will be able to demonstrate basic study, test taking, and reference skills appropriate to the GED program.

Start Date: 08/13/2010

End Date: 10/12/2012

SLO #4. Demonstrate basic calculator

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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and computer literacy skills. - Upon successful completion of this course, an ABE learner will be able to demonstrate basic calculator and computer literacy skills.

Start Date: 08/13/2010

End Date: 10/12/2012

SLO #5. Demonstrate and apply reading and visual processing skills using selections in physical science, life science, and Earth and space science topics. - Upon successful completion of this course, an ABE learner will be able to demonstrate and apply reading and visual processing skills using selections in physical science, life science, and Earth and space science topics.

- Upon successful completion of this course, an ABE learner will be able to demonstrate and apply reading and visual processing skills using selections in physical science, life science, and Earth and space science topics.

Start Date: 08/13/2010

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Course Assessment Four Column Report

Admin - SAMPLE

No data found for the selected criteria.

Course Assessment Four Column Report

Program - SAMPLE

TEST 101:Test Course I

<i>Course SLO</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Example 1 - This is the example description

TEST 102:Test Course Two

No data found for the selected criteria.

TEST 103:Test Course III

No data found for the selected criteria.

Course Assessment Four Column Report

Course - SAMPLE

TEST 101:Test Course I

<i>Course SLO</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Example 1 - This is the example description

TEST 102:Test Course Two

No data found for the selected criteria.