

## Title V-B Quarterly Report: October-December 2020

<b>Name: Carol Cruz</b>	Program: AST__ AB__ HCS__ Viscom__ Prostart__ LMP__ CT__ ET__ AutoCAD__ MK__ ECE__
<b>Position: Assistant Professor</b>	X Instructional Faculty __ Career Counselor __ Work Experience Coordinator
	__ GWHS X JFKHS __ OKHS __ SSHS __ SHS __ THS
<b>School: JFK</b>	or: __n/a (Work Experience Coordinator)
<b>Number of Students in Program:</b>	18 Year One 22 Year Two 20 Year Three

### GOAL, STRATEGIES AND ACTIVITIES

#### GOAL

To implement a career and technical education curriculum with applied academics that provides students with more career specific technical skills to grow personally and professionally, while also providing students with knowledge and skills that prepare them for college and/or career readiness.

#### STRATEGIES

- 1.1 Plan for and implement new CTE programs in the GDOE high schools, according to local industry needs and student interest.
- 1.2 Increase the numbers of students completing secondary CTE programs.
- 1.3 Increase effective opportunities for all high school students to learn about and develop interest in possible CTE programs available.
- 2.1 Develop students' career portfolios documenting curricular and co-curricular activities and achievements that demonstrate college and career explorations, planning and readiness.
- 2.2 Increase the participation in and effective completion of Work Experience in all CTE programs.
- 2.3 Ensure that all CTE instructional facilities are outfitted with the latest state-of-the-art and industry-level equipment to enhance students' learning and their learning environments.
- 3.1 Maximize opportunities for students to score at the highest level possible on the Work Keys assessment.
- 3.2 Effectively integrate College and Career Readiness Standards into the curriculum for all CTE programs.

3.3 Engage CTE students in various college-ready transitional experiences.

**Title V-B Quarter 2: January – March 2019**  
**ACTIVITIES/EVENTS:**

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**DATE: December 2020**

**DESCRIPTION: GCC Electives Fair - LMP 3 students contributed to the JFK Virtual Electives Fair. As part of their lesson on Communication, students created an informational video on the Lodging Management Program.**

**NO. OF STUDENTS PARTICIPATED: 20**

**LOCATION: JFK F103**

**THIS ACTIVITY/EVENT ALIGNS WITH THE FOLLOWING STRATEGIES:**

**1.1 \_\_\_\_ 1.2 X 1.3 X 2.1 \_\_\_\_ 2.2 X 2.3 \_\_\_\_**

**3.1 \_\_\_\_ 3.2 \_\_\_\_ 3.3 X**

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**DATE: October 2020**

**DESCRIPTION: Virtual Role Play - Job Interview - Students were able to practice their interviewing skills in a role play environment online. A hardcopy learner participated.**

**NO. OF STUDENTS PARTICIPATED: 17-22**

**LOCATION: JFK F103**

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THIS ACTIVITY/EVENT ALIGNS WITH THE FOLLOWING STRATEGIES:

1.1 \_\_\_\_ 1.2 X 1.3 X 2.1 \_\_\_\_ 2.2 X 2.3 \_\_\_\_

3.1 \_\_\_\_ 3.2 \_\_\_\_ 3.3 X

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DATE: December 2020

DESCRIPTION: LMP 2 students conducted a virtual role play on the Front Desk Check in process. Hard copy learners were to write a script.

NO. OF STUDENTS PARTICIPATED: 22

LOCATION: JFK F103

THIS ACTIVITY/EVENT ALIGNS WITH THE FOLLOWING STRATEGIES:

1.1 \_\_\_\_ 1.2 X 1.3 X 2.1 \_\_\_\_ 2.2 X 2.3 \_\_\_\_

3.1 \_\_\_\_ 3.2 X 3.3 X

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DATE: November/December 2020

DESCRIPTION: HTMP/LMP students attended a virtual session conducted by Mrs. [Rosemarie Nanpei](#) about CTE.

NO. OF STUDENTS PARTICIPATED: 59

LOCATION: JFK F103

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THIS ACTIVITY/EVENT ALIGNS WITH THE FOLLOWING STRATEGIES:

1.1 \_\_\_\_ 1.2 X 1.3 X 2.1 \_\_\_\_ 2.2 X 2.3 \_\_\_\_

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DATE: November 2020

DESCRIPTION: LMP 2 students attempted to complete the Work Experience Application. This is to apply their communication skills from the textbook chapter.

NO. OF STUDENTS PARTICIPATED: 22

LOCATION: JFK F103

THIS ACTIVITY/EVENT ALIGNS WITH THE FOLLOWING STRATEGIES:

1.1 \_\_\_\_ 1.2 X 1.3 X 2.1 \_\_\_\_ 2.2 X 2.3 \_\_\_\_

3.1 \_\_\_\_ 3.2 X 3.3 X

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DATE: October/November 2020

DESCRIPTION: LMP 2 students conducted a virtual role on guest recovery complaints using the LATE model.

NO. OF STUDENTS PARTICIPATED: 22

LOCATION: JFK F103

THIS ACTIVITY/EVENT ALIGNS WITH THE FOLLOWING STRATEGIES:

1.1 \_\_\_\_ 1.2 X 1.3 X 2.1 \_\_\_\_ 2.2 X 2.3 \_\_\_\_

3.1 \_\_\_\_ 3.2 X 3.3 X

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**DATE: November 2020**

**DESCRIPTION: Ted Talks Presentations - LMP 3 students conducted speeches under their communications lesson through a Ted Talks forum.**

**NO. OF STUDENTS PARTICIPATED: 20**

**LOCATION: JFK F103**

**THIS ACTIVITY/EVENT ALIGNS WITH THE FOLLOWING STRATEGIES:**

**1.1 \_\_\_\_ 1.2 X 1.3 X 2.1 \_\_\_\_ 2.2 X 2.3 \_\_\_\_**

**3.1 \_\_\_\_ 3.2 X 3.3 X**

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**DATE: December 2020**

**DESCRIPTION: Menu Project - LMP 3 students are creating electronic menus as part of their lesson on Food and Beverage.**

**NO. OF STUDENTS PARTICIPATED: 20**

**LOCATION: JFK F103**

**THIS ACTIVITY/EVENT ALIGNS WITH THE FOLLOWING STRATEGIES:**

**1.1 \_\_\_\_ 1.2 X 1.3 X 2.1 \_\_\_\_ 2.2 X 2.3 \_\_\_\_**

**3.1 \_\_\_\_ 3.2 X 3.3 X**

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**DATE: December 2020**

**DESCRIPTION: HTMP 054A (LMP 1) students will apply what they learned on food production by creating a dish that includes a garnish.**

**NO. OF STUDENTS PARTICIPATED: 18**

**LOCATION: JFK F103**

**THIS ACTIVITY/EVENT ALIGNS WITH THE FOLLOWING STRATEGIES:**

1.1 \_\_\_\_ 1.2 X 1.3 X 2.1 \_\_\_\_ 2.2 X 2.3 \_\_\_\_

3.1 \_\_\_\_ 3.2 X 3.3 X

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**DATE: November/ December 2020**

**DESCRIPTION: LMP 2 students simulated a role play on the front desk check in process.**

**NO. OF STUDENTS PARTICIPATED: 22**

**LOCATION: JFK F103**

**THIS ACTIVITY/EVENT ALIGNS WITH THE FOLLOWING STRATEGIES:**

1.1 \_\_\_\_ 1.2 X 1.3 X 2.1 \_\_\_\_ 2.2 X 2.3 \_\_\_\_

3.1 \_\_\_\_ 3.2 X 3.3 X

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**Form partners or groups of 3. Using the attached rubric, each student will be evaluated as a hotel front desk agent checking in a guest (your group partner). Each student evaluated as a front desk agent will be using their group partner's hotel registration card (A78). This exam will be conducted during class. Groups/partners will switch roles so that all students are evaluated.**

**Note: Complete your hotel registration card (A78) first before practicing your role play so all group members are familiar with each other's registration cards. Because the hotel registration cards are pertinent to this exam, it will added as an assignment. Please check the deadline.**

**Comments:**

**Attachments:**