Title V-B Quarterly Report: July-September 2020

Name: Norman Aguilar	Program: AST__ AB__ HCS__ Viscom __ Prostart__ LMP_X_ CT___ ET__ AutoCAD__ MK__ ECE__
Position:	_X_Instructional Faculty ___Career Counselor ___Work Experience Coordinator
School:	___ GWHS ____ JFKHS __X__ OKHS ___SSHS ___SHS ___THS or: ___n/a (Work Experience Coordinator)
Number of Students in Program:	_37____Year One __14___Year Two _23___ Year Three

_____

GOAL, STRATEGIES AND ACTIVITIES

GOAL
To implement a career and technical education curriculum with applied academics that provides students with more career specific technical skills to grow personally and professionally, while also providing students with knowledge and skills that prepare them for college and/or career readiness.

STRATEGIES

1.1   Plan for and implement new CTE programs in the GDOE high schools, according to local industry needs and student interest.

1.2   Increase the numbers of students completing secondary CTE programs.

1.3   Increase effective opportunities for all high school students to learn about and develop interest in possible CTE programs available.

2.1   Develop students' career portfolios documenting curricular and co-curricular activities and achievements that demonstrate college and career explorations, planning and readiness.

2.2   Increase the participation in and effective completion of Work Experience in all CTE programs.

2.3   Ensure that all CTE instructional facilities are outfitted with the latest state-of-the-art and industry-level equipment to enhance students' learning and their learning environments.

3.1   Maximize opportunities for students to score at the highest level possible on the Work Keys assessment.

3.2   Effectively integrate College and Career Readiness Standards into the curriculum for all CTE programs.

3.3   Engage CTE students in various college-ready transitional experiences.

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DATE: September 17, 2020

DESCRIPTION: Continuing Methods of Learning (MOL)

NO. OF STUDENTS PARTICIPATED: All academy students

LOCATION: Online Learning and Hard Copy MOL

THIS ACTIVITY/EVENT ALIGNS WITH THE FOLLOWING STRATEGIES: 1.1 _x___ 1.2_____ 1.3 _____ 2.1 ___ 2.2___ 2.3 ___
3.1 _____ 3.2 __x__ 3.3 __x__

1. The Online MOL seems to be much more effective than the Hard Copy MOL. Student work received under the Hard Copy MOL is unsatisfactory at best. Fill in the blanks worksheet are mostly incomplete, essay assignments are not done, and some packets are returned without any work done.

2. Online students are beginning to have challenges too. It seems some students, because they are homebound, are given responsibilities by their parents such as babysitting younger siblings or taking care of an elderly member of their family because both parents work. Some have switched to Hard Copy thinking that it is an easier route.

3. I have very limited interaction with Hard Copy students even though I provide my cellphone number and E-mail. they communicate with me rarely.

DATE: October, 2020

DESCRIPTION: Established the Tourism Awareness Group Club (TAG)

NO. OF STUDENTS PARTICIPATED: All members of the Academy and General Population Students Interested in Hospitality

LOCATION: OHS

THIS ACTIVITY/EVENT ALIGNS WITH THE FOLLOWING STRATEGIES: **1.1 _____ 1.2__X__ 1.3 _____ 2.1 __X_ 2.2___ 2.3 ___**

3.1 _____ 3.2 _____ 3.3 _____

Virtual meetings and club activities are held regularly to promote camaraderie among club members.

DATE:

DESCRIPTION:

NO. OF STUDENTS PARTICIPATED:

LOCATION:

THIS ACTIVITY/EVENT ALIGNS WITH THE FOLLOWING STRATEGIES: **1.1 _____ 1.2_____ 1.3 _____ 2.1 ___ 2.2___**

3.1 _____ 3.2 _____ 3.3 _____

DATE:

DESCRIPTION:

NO. OF STUDENTS PARTICIPATED:

LOCATION:

THIS ACTIVITY/EVENT ALIGNS WITH THE FOLLOWING STRATEGIES: **1.1 _____ 1.2_____ 1.3 _____ 2.1 ____ 2.2____ 2.3____**
3.1 _____ 3.2 ___ 3.3 _____

Comments:

Attachments: