

Title V-B Quarterly Report: October-December 2020

Name: Minhee Ji	Program: AST__ AB__ HCS__ Viscom__ Prostart__ LMP_X CT__ ET__ AutoCAD__ MK__ ECE__
Position:	__Instructional Faculty __Career Counselor __Work Experience Coordinator
School:	__GWHS __JFKHS __OKHS __SSHS __SHS _X_THS or: __n/a (Work Experience Coordinator)
Number of Students in Program:	__36__ Year One __22__ Year Two __17__ Year Three

GOAL, STRATEGIES AND ACTIVITIES

GOAL

To implement a career and technical education curriculum with applied academics that provides students with more career specific technical skills to grow personally and professionally, while also providing students with knowledge and skills that prepare them for college and/or career readiness.

STRATEGIES

- 1.1 Plan for and implement new CTE programs in the GDOE high schools, according to local industry needs and student interest.
- 1.2 Increase the numbers of students completing secondary CTE programs.
- 1.3 Increase effective opportunities for all high school students to learn about and develop interest in possible CTE programs available.
- 2.1 Develop students' career portfolios documenting curricular and co-curricular activities and achievements that demonstrate college and career explorations, planning and readiness.
- 2.2 Increase the participation in and effective completion of Work Experience in all CTE programs.
- 2.3 Ensure that all CTE instructional facilities are outfitted with the latest state-of-the-art and industry-level equipment to enhance students' learning and their learning environments.
- 3.1 Maximize opportunities for students to score at the highest level possible on the Work Keys assessment.
- 3.2 Effectively integrate College and Career Readiness Standards into the curriculum for all CTE programs.
- 3.3 Engage CTE students in various college-ready transitional experiences.

Title V-B Quarterly Report: October-December 2020

ACTIVITIES/EVENTS:

DATE: 10/23/20

DESCRIPTION: Hotel Reservations Script and Role Play

LMP III students learned the appropriate measures in completing a hotel guest reservation. Students then created their own script on successfully making a hotel guest reservation, while heavily focusing on verbiage, professionalism, and sequence of order for a high standard hotel.

NO. OF STUDENTS PARTICIPATED: 22

LOCATION: THS Google Meet

THIS ACTIVITY/EVENT ALIGNS WITH THE FOLLOWING STRATEGIES:

1.1 ____ 1.2 ____ 1.3 ____ 2.1 _X_ 2.2 ____ 2.3 ____
3.1 ____ 3.2 ____ 3.3 __X__

DATE: 11/12/20

DESCRIPTION: Front Desk Check in Role Play

LMP III students learned about the appropriate method of checking in and checking out a guest and memorized it. Students should be able to use this opportunity during their Work Experience during their practicum course at GCC.

NO. OF STUDENTS PARTICIPATED: 10

LOCATION: THS Google Meet

THIS ACTIVITY/EVENT ALIGNS WITH THE FOLLOWING STRATEGIES:

1.1 ____ 1.2 ____ 1.3 ____ 2.1 _X_ 2.2 ____ 2.3 ____

3.1 ____ 3.2 ____ 3.3 _X_

DATE: 11/19/20

DESCRIPTION: Mrs. Barbara Rosario Presentation

Mrs. Rosario presented to the LMP I class during the Google Meet session and informed the students about the benefits of our program. She also introduced the college and the various opportunities the college has to offer.

NO. OF STUDENTS PARTICIPATED: 10

LOCATION:

THIS ACTIVITY/EVENT ALIGNS WITH THE FOLLOWING STRATEGIES:

1.1 ____ 1.2 ____ 1.3 ____ 2.1 ____ 2.2 ____

3.1 ____ 3.2 ____ 3.3 _X_

DATE: 12/11/20

DESCRIPTION: Interview Skills

LMP II students are learning how to properly go through an interview process. Once the learning portion is completed, students will go through an actual interview process with someone outside of their comfort zone. This is a great opportunity to teach students to go through an interview online. As the pandemic has affected everyone's regular routine, interviews have been conducted virtually and the students will be able to experience online interviews during this time.

NO. OF STUDENTS PARTICIPATED: 20

LOCATION: THS Google Meet

THIS ACTIVITY/EVENT ALIGNS WITH THE FOLLOWING STRATEGIES:

1.1 ____ 1.2 ____ 1.3 ____ 2.1 ____ 2.2 ____ 2.3 ____
3.1 ____ 3.2 ____ 3.3 ____

DATE: 12/17/20

DESCRIPTION: Resume Skills

In conjunction with the Interview skills lessons, LMP II students are also learning how to properly write a resume. Students are learning about the details and will be able to have a completed resume in their portfolios ready to present to an employer once they are completed.

NO. OF STUDENTS PARTICIPATED: 20

LOCATION: THS Google Meet

THIS ACTIVITY/EVENT ALIGNS WITH THE FOLLOWING STRATEGIES:

1.1 ____ 1.2 ____ 1.3 ____ 2.1 __X_ 2.2 ____ 2.3 ____
3.1 ____ 3.2 ____ 3.3 ____

Comments: N/A

Attachments: