

Points Available	Project Task	Points Earned	Comments
10	The student has provided a full summary of the context of this controversy. There are no lingering questions from the audience about who, when, and where.	10	Goes back to 1945 public and private settings (divide between older and younger generations but can't speak up against elders) Very good overall summary.
10	The student has identified at least two different positions clearly, providing a complete analysis of each camp's knowledge, attitude, and needs.	10	biases-pro military: persuasive bias, we need the military, lack knowledge of culture, attitudes-local residents who in the military, feel grateful indigenous: both biases, culture matters, possess more knowledge than they lack because they have to provide clear evidence to oppose, attitudes--land was taken from their families by military, anger and frustration
15	The student has provided a clear plan for each different position , detailing how each rhetorical appeal may be leaned on (Logos, ethos, pathos).	12	Logos and pathos were analyzed. Like a number of your classmates, Ethos needs some work. For Ethos, you need to look at the people with expertise who have spoken on this issue and analyze what makes them credible.
15	The student has created a clear plan of ways in which appeals should be avoided or minimized to create a more productive discussion with each position .	15	I love how you had a column for "both" sides
10	The project is free of careless technical errors and shows time spent editing content for clear reading and presentation.	10	Care was obviously taken in the preparation of your presentation.
10	The student has put time and thought into the design or layout of their project, making sure that it is visually compelling and engaging for their audience.	10	I like the use of headline stories. Also the graphics are helpful
10	The student is prepared on the day of presentation, ready to share when their turn arrives. The student is not repeating an issue already covered by a peer.	10	You demonstrated understanding of the subject and remained unbiased in your presentation.
10	The student presents with maturity and clarity.	10	
10	The student submitted their project materials in a timely manner.	10	
Total: 100		Total: 97%	Overall, excellent job presenting this controversial subject.

Military vs. Indigenous Peoples



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CO 110

11/4/2021

Context

- Where: Here on Guåhan
- When: Build-up of Apra Harbor 1945 to present day build-up of Litekyan
- What does the existing debate look like?
 - Currently there are two major sides to this controversy, those who support military expansion on island and those who are against the build-up.



How does this issue look publicly?



Tempers boil over during debate on aquifer resolution

PHILL LEON GUERRERO | THE GUAM DAILY POST
APR 26, 2021 UPDATED MAY 6, 2021

Request to halt military construction around endangered tree denied

Pacific Daily News
Anumita Kaur, Pacific Daily News Jul 8, 2019 0



How does it look in more intimate settings?



Pro-Military Expansion

Active military personnel
Military spouses/children
Local residents
Some tourist industries

Both

Military veterans
WWII survivors
Local residents

Pro-Indigenous

Indigenous activists
Academics
Cultural practitioners

- What biases might they hold?
- What knowledge do they already possess or lack?
- What attitudes might they hold based on what kind of personal experiences?



Pro Military Expansion

Ethos

Helped Guam during WWII

Provide jobs to locals

Guam is a U.S territory
therefore, military expansion is
inevitable and necessary

Pathos

Lives will be at risk if military
presence does not grow

Expansion will ensure that
Guam's future generations will
have a safe place to live

We care about everyone in our
territories

Logos

Military presence on Guam
protects the island and
micronesia from threats from
other countries

Expansion will bring military
personnel = more money for
Guam's economy



Pro Indigenous People

Ethos

Land passed down through generations

There are ancient artifacts and remains of our ancestors that should be left undisturbed

We live here we should have a say

Many have not been compensated for the land already taken

Pathos

Future generations will be homeless

Our land is sacred Guåhan is a living and breathing place

Expansion will cause erosion, pollution, and our aquifer will be at risk

We are tired of not being heard

Logos

Taking our land will leave us homeless and displaced

We have paid our dues to the military

More military presence will bring threats to the island

Local healers need Litekyan to make medicine



What to avoid/ What to do

Military	Both	Indigenous People
<p>Believing that the opposing side hates military personnel*</p> <p>Disregarding the cultural significance of indigenous land and culture</p> <p>Saying things like “its our base so we can do whatever we want”</p> <p>“It’s just bones”</p> <p>“We put Guam on the map”</p>	<p>Using racial slurs or offensive speech</p> <p>Invalidate emotions/experiences</p> <p>Become belligerent</p> <p>*Open-minded</p> <p>*Respectful</p> <p>*Mindful</p> <p>*Educate yourselves (not just gossiping)</p> <p>*Reach out</p>	<p>Making other indigenous people feel guilty for their patriotism</p> <p>“You do not have a culture so you will never understand”</p> <p>Disowning members of the group based on who they side with</p>

Saina ma'åse

Thank you!

Any questions?

Works Cited

https://www.postguam.com/news/local/tempers-boil-over-during-debate-on-aquifer-resolution/article_f867dad2-a66d-11eb-b840-4743cef848fe.html

https://www.guampdn.com/news/local/request-to-halt-military-construction-around-endangered-tree-denied/article_a1f060c7-39ca-5751-9cd1-b0a54af45378.html

<https://www.facebook.com/saveritidian>