

A19 HS157 Ch 6 Q & A Forum

SLOs:

7.0 Tourism Development (Chapter 6)

7.1 Discuss Government And Private Sector Roles In Tourism Development

7.2 Explain The Techniques Of Previous Ability Studies, Economic Feasibility Studies, Cost Benefit Analyses, And Environmentally Impact Assessment

1. Explain sustainable development and sustainable tourism
2. Overview the triple bottom line concept
3. Describe various types of tourism developments by their functions
4. elaborate on the realms of tourism development
5. discuss government, private sector, community, and nonprofit organization roles in tourism development
6. identify the role and types of government incentives for tourism development
7. describe the steps in completing pre feasibility and economic feasibility studies
8. review the cost benefit analysis technique
9. explain the purposes of an environmental impact assessment

Note: Assessment

Instructions:

1. Review the following:
 - a. N7 Google Slide Presentation from (Chapter 1)
 - b. N12 Chapter 6 Google Slide Lesson
 - c. R22 HS157 CH 6 GVB VIDEO PRESENTATION
2. Summarize in two or more paragraphs, how you describe sustainable tourism to high school students enrolled in a tourism program at their school.
3. Based on R22, identify and describe two (2) areas how Guam Visitors Bureau will or has promoted sustainable tourism.

The teacher posts a question and students respond with possible answers. Q and A forums require students to post once before viewing other students' postings. You do not need to respond to another students' post.

Rubrics:

Preparation and completeness (5) - Followed instructions; punctuality; assignment looks well planned; followed directions

Critical Thinker (10) - Student put effort into their answer; answers were original and innovative; information was realistic and could be applicable in a real world setting.

Content (10) - Answers were original and innovative but relevant to the textbook, references and the lesson

Answer: Answers may vary.