

## Title V-B Quarter 2: January-March 2020

<b>Name:</b>	Program: AST__ AB__ HCS__ Viscom__ Prostart__ LMP__ CT__ ET__ AutoCAD__ MK__ ECE__
<b>Position:</b>	__ Instructional Faculty __ Career Counselor __ Work Experience Coordinator
	__ GWHS __ JFKHS __ OKHS __ SSHS __ SHS __ THS
<b>School:</b>	or: __ n/a (Work Experience Coordinator)
<b>Number of Students in Program:</b>	__ Year One __ Year Two __ Year Three

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### GOAL, STRATEGIES AND ACTIVITIES

#### GOAL

To implement a career and technical education curriculum with applied academics that provides students with more career specific technical skills to grow personally and professionally, while also providing students with knowledge and skills that prepare them for college and/or career readiness.

#### STRATEGIES

- 1.1 Plan for and implement new CTE programs in the GDOE high schools, according to local industry needs and student interest.
- 1.2 Increase the numbers of students completing secondary CTE programs.
- 1.3 Increase effective opportunities for all high school students to learn about and develop interest in possible CTE programs available.
- 2.1 Develop students' career portfolios documenting curricular and co-curricular activities and achievements that demonstrate college and career explorations, planning and readiness.
- 2.2 Increase the participation in and effective completion of Work Experience in all CTE programs.
- 2.3 Ensure that all CTE instructional facilities are outfitted with the latest state-of-the-art and industry-level equipment to enhance students' learning and their learning environments.
- 3.1 Maximize opportunities for students to score at the highest level possible on the Work Keys assessment.
- 3.2 Effectively integrate College and Career Readiness Standards into the curriculum for all CTE programs.
- 3.3 Engage CTE students in various college-ready transitional experiences.

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**ACTIVITIES/EVENTS:**

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**DATE:**

**DESCRIPTION:**

**NO. OF STUDENTS PARTICIPATED:**

**LOCATION:**

**THIS ACTIVITY/EVENT ALIGNS WITH THE FOLLOWING STRATEGIES:**

1.1 \_\_\_\_ 1.2 \_\_\_\_ 1.3 \_\_\_\_ 2.1 \_\_\_\_ 2.2 \_\_\_\_ 2.3 \_\_\_\_  
3.1 \_\_\_\_ 3.2 \_\_\_\_ 3.3 \_\_\_\_

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**DATE:**

**DESCRIPTION:**

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**LOCATION:**

**THIS ACTIVITY/EVENT ALIGNS WITH THE FOLLOWING STRATEGIES:**

1.1 \_\_\_\_ 1.2 \_\_\_\_ 1.3 \_\_\_\_ 2.1 \_\_\_\_ 2.2 \_\_\_\_ 2.3 \_\_\_\_  
3.1 \_\_\_\_ 3.2 \_\_\_\_ 3.3 \_\_\_\_

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DATE:

DESCRIPTION:

NO. OF STUDENTS PARTICIPATED:

LOCATION:

THIS ACTIVITY/EVENT ALIGNS WITH THE FOLLOWING STRATEGIES:

1.1	1.2	1.3	2.1	2.2
3.1	3.2	3.3		

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DATE:

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NO. OF STUDENTS PARTICIPATED:

LOCATION:

THIS ACTIVITY/EVENT ALIGNS WITH THE FOLLOWING STRATEGIES:

1.1	1.2	1.3	2.1	2.2	2.3
3.1	3.2	3.3			

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Comments:

Attachments: