11/9/23 Sign-In 1:00-2:00PM @ PCR

Name

1. Mark Burgos

2. Debby Ellen

3. Kunnylyn Mimnda

4. Rick Tyguing

S. Cul Tome#

6. YVONNE TAM

Department

AIER

Education

CFS

Tech.

Math/Sinerce

BUS/VC



Faculty Senate 11/9/23 1-2PM

Guam Community College Program Review Template

Program	Name
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Indicate if □AA; □AS; □BS; □Certificate

Program Name: Click or tap here to enter text.

Submitter: Click or tap here to enter text.

I. Program	Descri	ptior
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Catalog Program Description

Click or tap here to enter text.

Related to GCC Institutional Strategic Master Plan (ex. Goal 1)

Click or tap here to enter text.

II. Program Effectiveness

zing data. The purpose of this section is to evaluate the program holistically in terms of fostering student success, helping students reach their goals, and furthering the mission of GCC. Programs will be provided with data on Students, Courses, Program, and Faculty. For each item below, review the data provided.

Course Data and Analysis

Course Success Rate by Mode of Instruction

- · Traditional
- · Online
- · Hybrid

Click or tap here to enter text.

Retention Rate by Mode of Instruction

· Traditional

Grades > Completion...

MA110A.... (ex)

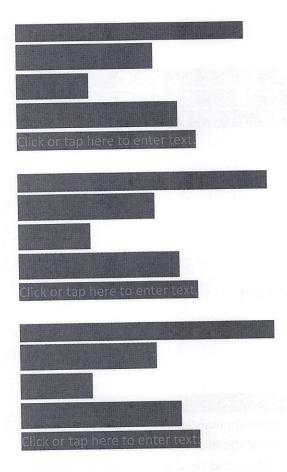
CRC Program Review Redundancy.

Federal Time Redundancy.



- · Online
- · Hybrid

Click or tap here to enter text.



Student Equity Data

Specifically address any equity gaps (Ethnicity, Age, Gender, etc) that have surfaced in the data. What innovative plans or projects will help close these gaps? (Include timeline)

Click or tap here to enter text.

Click or tap here to enter text.

Curriculum – Currency of Program and Course Guides

Identify programs and courses that have not been updated within the past 5 years. Include timeline to bring program and courses up to date.

Click or tap here to enter text.



Overall Observation of Data on Courses

This section provides an opportunity to tie in all the data about the courses. Tell the story behind the numbers. Be sure to consider what an outsider to your program or career technical field may not know about current trends or changes. Provide an analysis of the "big picture." Click or tap here to enter text.

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Program Data and Analysis

Demographics

Click or tap here to enter text.

Award Count

Breakdown by program (ex. AS = XX, Cert = YY)

Click or tap here to enter text.

Time to Completion based on Award

Break down by AS, Cert awards.

Persistence Rates

Fall to Spring based on previous Academic Year.

Stop-outs

Stop-out students are those who do not enroll for two consecutive regular (Fall & Spring) semesters.

Student Equity Data

Specifically address any equity gaps that have surfaced in the data. What innovative plans or projects will help to close these gaps?

Click or tap here to enter text.



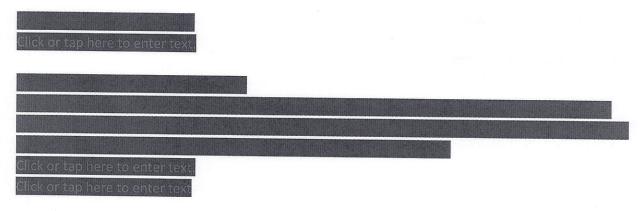
Click or tap here to enter text.	
CTE Data: Advisory Committee Meeting Dates	
Enter Advisory Committee Meeting Dates (include agenda and minutes as an attachment).	
Click or tap here to enter text.	
Attach meeting agenda and minutes	
Click or too horotto anter toxt	
Click or tap here to enter text.	
Overall Observation of Data on Program	
This section provides an opportunity to tie in all the data about the program. Tell the story	
numbers. Be sure to consider what an outsider to your program or career technical field m	ay not know
about current trends or changes. Provide an analysis of the "big picture." Click or tap here to enter text.	
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Faculty/ Program Staff Data and Analysis	
Click or tap here to enter text.	
Click or tap here to enter text.	

Faculty Professional Development (UPDATE TO RICH TEXT FIELD)

Provide examples of any professional development that faculty have attended and include a timeline and its alignment to curriculum and instruction. Examples of implementation must be included.



Click or tap here to enter text.



SWOT Analysis (RICH TEXT FIELD)

Conduct a SWOT Analysis (Strengths, Weaknesses, Opportunities, Threats). The SWOT Analysis not only looks internally, but externally as well. The SWOT Analysis provides a way for areas to highlight their accomplishments and also identify possible gaps or issues that need to be addressed.

III. Program Goals

In this section, programs will answer the question "How can we improve? What do we need to meet our goals?" The purpose of this section is to use data to develop goals and objectives for the next three years.

Reflect on the responses to all the previous questions and the SWOT analysis in Section Two. As you develop goals and objectives,

- Formulate three Program Goals to maintain or enhance program strengths, or to address identified weaknesses.
- Indicate how each Goal is Aligned with the College's Strategic Plans.
- Identify explicit actions/tasks for reaching each goal.

NEW FORMAT:

GOAL#1

Click or tap here to enter text.

Alignment to GCC Strategic Plan Click or tap here to enter text

Actions, Tasks

Click or tap here to enter text.



GOAL #2

Click or tap here to enter text.

Alignment to GCC Strategic Plan Click or tap here to enter text

Actions, Tasks
Click or tap here to enter text.

GOAL#3

Click or tap here to enter text.

Alignment to GCC Strategic Plan Click or tap here to enter text

Actions, Tasks Click or tap here to enter text.

What does the program need to meet its goals and objectives

Programs can submit their requests for resources by utilizing the Annual Departmental Budget Nequest