

11/9/23 Sign-In

1:00-2:00PM @ PCR

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Name

Department

1. Mark Burgos

AIER

2. Debby Ellen

Education

3. Kennyllyn Miranda

CFS

4. Rick Trogus Jr

Tech.

5. Carl Tame #

Math/Science

6. YVONNE TAM

BUS/VC





Faculty Senate 11/9/23 1-2PM

## Guam Community College Program Review Template

### Program Name

Indicate if ☐AA; ☐AS; ☐BS; ☐Certificate

Program Name: Click or tap here to enter text.

Submitter: Click or tap here to enter text.

### I. Program Description

In this section, programs will answer the questions "Who are we? What do we do?" The purpose of this section is to orient the reader/ reviewer to the program and provide context to the program review. This section should be kept short, a few paragraphs at the most, and include the following:

Program Mission/Vision

Click or tap here to enter text.

### Catalog Program Description

Click or tap here to enter text.

### Related to GCC Institutional Strategic Master Plan (ex. Goal 1)

Click or tap here to enter text.

### II. Program Effectiveness

In this section, programs will answer the question "How is the program doing?" by reviewing and analyzing data. The purpose of this section is to evaluate the program holistically in terms of fostering student success, helping students reach their goals, and furthering the mission of GCC.

Programs will be provided with data on Students, Courses, Program, and Faculty. For each item below, review the data provided. Look for trendlines, outliers, etc., and provide a short analysis (2-3 sentences) for each. If data is not available (i.e., student satisfaction surveys), indicate that on the form.

#### Course Data and Analysis

##### Course Success Rate by Mode of Instruction

- Traditional
- Online
- Hybrid

Click or tap here to enter text.

##### Retention Rate by Mode of Instruction

- Traditional

Grades > Completion...

Course Data

MA110A..... (ex)

CRC Program Review Redundancy...

Additional time / Redundancy  
Budget, Duplicated Data



## Guam Community College Program Review Template

· Online

· Hybrid

Click or tap here to enter text.

[Redacted text block]

Click or tap here to enter text.

[Redacted text block]

Click or tap here to enter text.

[Redacted text block]

Click or tap here to enter text.

### *Student Equity Data*

Specifically address any equity gaps (Ethnicity, Age, Gender, etc) that have surfaced in the data. What innovative plans or projects will help close these gaps? (Include timeline)

Click or tap here to enter text.

[Redacted text block]

Click or tap here to enter text.

### *Curriculum – Currency of Program and Course Guides*

Identify programs and courses that have not been updated within the past 5 years. Include timeline to bring program and courses up to date.

Click or tap here to enter text.





## Guam Community College Program Review Template

### Overall Observation of Data on Courses

This section provides an opportunity to tie in all the data about the courses. Tell the story behind the numbers. Be sure to consider what an outsider to your program or career technical field may not know about current trends or changes. Provide an analysis of the "big picture."

Click or tap here to enter text.

[Redacted]

|  | Program Learning Outcomes | Assessment Results | Assessment Results |
|--|---------------------------|--------------------|--------------------|
|  |                           | Unit Mastery Data  |                    |
|  |                           |                    |                    |
|  |                           |                    |                    |
|  |                           |                    |                    |
|  |                           |                    |                    |
|  |                           |                    |                    |

### Program Data and Analysis

#### Demographics

Click or tap here to enter text.

#### Award Count

Breakdown by program (ex. AS = XX, Cert = YY)

Click or tap here to enter text.

#### Time to Completion based on Award

Break down by AS, Cert awards.

#### Persistence Rates

Fall to Spring based on previous Academic Year.

#### Stop-outs

Stop-out students are those who do not enroll for two consecutive regular (Fall & Spring) semesters.

#### Student Equity Data

Specifically address any equity gaps that have surfaced in the data. What innovative plans or projects will help to close these gaps?

Click or tap here to enter text.



## Guam Community College Program Review Template

Click or tap here to enter text.

### *CTE Data: Advisory Committee Meeting Dates*

Enter Advisory Committee Meeting Dates (include agenda and minutes as an attachment).

Click or tap here to enter text.

Attach meeting agenda and minutes

Click or tap here to enter text.

### *Overall Observation of Data on Program*

This section provides an opportunity to tie in all the data about the program. Tell the story behind the numbers. Be sure to consider what an outsider to your program or career technical field may not know about current trends or changes. Provide an analysis of the "big picture."

Click or tap here to enter text.

Hidden Pathways and Response

Click or tap here to enter text.

Click or tap here to enter text.

### *Faculty/ Program Staff Data and Analysis*

Click or tap here to enter text.

Click or tap here to enter text.

(Lite)

### *Faculty Professional Development* (UPDATE TO RICH TEXT FIELD)

Provide examples of any professional development that faculty have attended and include a timeline and its alignment to curriculum and instruction. Examples of implementation must be included.





## Guam Community College Program Review Template

Click or tap here to enter text.

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Click or tap here to enter text.

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Click or tap here to enter text.

### *SWOT Analysis (RICH TEXT FIELD)*

*Conduct a SWOT Analysis (Strengths, Weaknesses, Opportunities, Threats). The SWOT Analysis not only looks internally, but externally as well. The SWOT Analysis provides a way for areas to highlight their accomplishments and also identify possible gaps or issues that need to be addressed.*

### III. Program Goals

In this section, programs will answer the question "How can we improve? What do we need to meet our goals?" The purpose of this section is to use data to develop goals and objectives for the next three years.

Reflect on the responses to all the previous questions and the SWOT analysis in Section Two. As you develop goals and objectives,

- Formulate **three Program Goals** to maintain or enhance program strengths, or to address identified weaknesses.
- Indicate how each Goal is **Aligned** with the College's Strategic Plans.
- Identify explicit **actions/tasks** for reaching each goal.

#### NEW FORMAT:

#### GOAL #1

Click or tap here to enter text.

#### *Alignment to GCC Strategic Plan*

Click or tap here to enter text

#### Actions, Tasks

Click or tap here to enter text.



## Guam Community College Program Review Template

### GOAL #2

Click or tap here to enter text.

#### *Alignment to GCC Strategic Plan*

Click or tap here to enter text

#### *Actions, Tasks*

Click or tap here to enter text.

### GOAL #3

Click or tap here to enter text.

#### *Alignment to GCC Strategic Plan*

Click or tap here to enter text

#### *Actions, Tasks*

Click or tap here to enter text.

What does the program need to meet its goals and objectives?

Programs can submit their requests for resources by utilizing the Annual Departmental Budget Request.

Requests should be evidence-based and tied to assessment goals and objectives.