



color code

Guam Community College Program Review Template

Program Name

Indicate if ☐AA; ☐AS; ☐BS; ☐Certificate

Program Name: Click or tap here to enter text.

Submitter: Click or tap here to enter text.

I. Program Description

In this section, programs will answer the questions "Who are we? What do we do?" The purpose of this section is to orient the reader/ reviewer to the program and provide context to the program review. This section should be kept short, a few paragraphs at the most, and include the following:

Program Mission/Vision

Click or tap here to enter text.

Catalog Program Desc

Description of Program/Program Only

Click or tap here to enter text.

Related to

Alignment to/ support of GCC Institutional Strategic Master Plan (ex. Goal 1)

Click or tap here to enter text.

Dropdown?

Goal 1:

Goal 2:

Goal 5:

II. Program Effectiveness

In this section, programs will answer the question "How is the program doing?" by reviewing and analyzing data. The purpose of this section is to evaluate the program holistically in terms of fostering student success, helping students reach their goals, and furthering the mission of GCC.

Programs will be provided with data on Students, Courses, Program, and Faculty. For each item below, review the data provided. Look for trendlines, outliers, etc., and provide a short analysis (2-3 sentences) for each. If data is not available (i.e., student satisfaction surveys), indicate that on the form.

Course Data and Analysis

Course Success Rate by Mode of Instruction

- Traditional
- Online
- Hybrid

Click or tap here to enter text.

Retention Rate by Mode of Instruction

- Traditional

(Help text?)

select mode of instruction that maybe remove

(select mode(s) of instruction that applies to your courses).

update text size box?

Long text



Guam Community College Program Review Template

- Online

- Hybrid

Click or tap here to enter text.

[Redacted]

[Redacted]

[Redacted]

[Redacted]

Click or tap here to enter text.

[Redacted]

[Redacted]

[Redacted]

[Redacted]

Click or tap here to enter text.

[Redacted]

[Redacted]

[Redacted]

[Redacted]

Click or tap here to enter text.

* For now, until we get ESL, accommodations, public assistance.

Student Equity Data

Specifically address any equity gaps (Ethnicity, Age, Gender, etc) that have surfaced in the data. What innovative plans or projects will help close these gaps? (Include timeline)

Click or tap here to enter text.

[Redacted]

Click or tap here to enter text.

Curriculum – Currency of Program and Course Guides

Identify programs and courses that have not been updated within the past 5 years. Include timeline to bring program and courses up to date.

Click or tap here to enter text.



Guam Community College Program Review Template

Overall Observation of Data on Courses

This section provides an opportunity to tie in all the data about the courses. Tell the story behind the numbers. Be sure to consider what an outsider to your program or career technical field may not know about current trends or changes. Provide an analysis of the "big picture."

Click or tap here to enter text.

	Program Learning Outcomes	Assessment Results	Use of Results
		Assessment Data	

Program Data and Analysis

Demographics

Click or tap here to enter text.

Award Count

Breakdown by program (ex. AS = XX, Cert = YY)

Click or tap here to enter text.

Time to Completion based on Award

Break down by AS, Cert awards.

Persistence Rates

Fall to Spring based on previous Academic Year.

Stop-outs

Stopout students are defined as those enrolled in Fall semester and do not enroll in two consecutive full semesters (i.e., a student enrolled in Fall 2021, but did not enroll in either Spring 2022 or Fall 2022)

- Need to verify this. Dean Pilar mentioned stop-out definition was in catalog but could not find.

Student Equity Data

Specifically address any equity gaps that have surfaced in the data. What innovative plans or projects will help to close these gaps?

Click or tap here to enter text.



Guam Community College Program Review Template

Click or tap here to enter text.

CTE Data: Advisory Committee Meeting Dates

Click or tap here to enter text.

Attach meeting agenda and minutes

keep under

(add help text!!)

Overall Observation of Data on Program

This section provides an opportunity to tie in all the data about the program. Tell the story behind the numbers. Be sure to consider what an outsider to your program or career technical field may not know about current trends or changes. Provide an analysis of the "big picture."

Click or tap here to enter text.

Guided Pathways and Response

Click or tap here to enter text.

← remove
(guided pathways)

Faculty/ Program Staff Data and Analysis

Click or tap here to enter text.

Click or tap here to enter text.

Rich...
like is also fine...

Faculty Professional Development (UPDATE TO RICH TEXT FIELD)

Provide examples of any professional development that faculty have attended and include a timeline and its alignment to curriculum and instruction. Examples of implementation must be included.

Click or tap here to enter text.



Guam Community College Program Review Template

Click or tap here to enter text.

Click or tap here to enter text.

Click or tap here to enter text.

SWOT Analysis (RICH TEXT FIELD)

Conduct a SWOT Analysis (Strengths, Weaknesses, Opportunities, Threats). The SWOT Analysis not only looks internally, but externally as well. The SWOT Analysis provides a way for areas to highlight their accomplishments and also identify possible gaps or issues that need to be addressed.

III. Program Goals

In this section, programs will answer the question “How can we improve? What do we need to meet our goals?” The purpose of this section is to use data to develop goals and objectives for the next three years.

Reflect on the responses to all the previous questions and the SWOT analysis in Section Two. As you develop goals and objectives,

- Formulate **three Program Goals** to maintain or enhance program strengths, or to address identified weaknesses.
- Indicate how each Goal is **Aligned** with the College’s Strategic Plans.
- Identify explicit **actions/tasks** for reaching each goal.

NEW FORMAT:

GOAL #1

Click or tap here to enter text.

Alignment to GCC Strategic Plan

Click or tap here to enter text

Actions, Tasks

Click or tap here to enter text.

GOAL #2



Guam Community College Program Review Template

Click or tap here to enter text.

Alignment to GCC Strategic Plan

Click or tap here to enter text

Actions, Tasks

Click or tap here to enter text.

GOAL #3

Click or tap here to enter text.

Alignment to GCC Strategic Plan

Click or tap here to enter text

Actions, Tasks

Click or tap here to enter text.

What does the program need to meet its goals and objectives?

Programs can submit their requests for resources by utilizing the Annual Departmental Budget Request.

Requests should be evidence-based and tied to assessment goals and objectives.