



CONSTRUCTION TRADES TECHNOLOGY DEPARTMENT

3 YEAR Strategic Plan

Institutional Strategic Master Plan Goals/Initiatives (2023-2026)

1. ISMP-Advancing Workforce Development and Training
2. ISMP-Fostering 100% Student-Centered Success
3. ISMP-Leveraging Transformational Engagement and Governance
4. ISMP-Optimizing Resources
5. ISMP-Modernizing and Expanding Infrastructure and Technology

Department Objectives

1. Review and revise Construction Department curriculum for programs and courses.
2. Maintain and ensure that all programs articulate to National Standards.
3. Prepare budgets to update and expand Department teaching supplies, equipment, and materials.

Approved:

Revised:

Timeline 2023-2026

ISMP Goal #	Department Objective	Annual Program Budget Goal	Task	Task	Task
			Year 1	Year 2	Year 3
1	<ul style="list-style-type: none"> Review Post-Secondary course documents more than 2 years old and revise as necessary. Update all outdated Curriculum 	<ul style="list-style-type: none"> Prepare a 3-year growth budget for General Fund appropriations 	<ul style="list-style-type: none"> Hold Advisory Committee and Department meetings to insure program is meeting industry needs. Recruit new advisory committee members to reflect changes in programs 	<ul style="list-style-type: none"> Review Secondary Programs to insure Articulation with Post-Secondary programs is on target with Industry Standards and Apprenticeship Training. Coordinate w DOL for Apprenticeship funding 	<ul style="list-style-type: none"> Full compliance of revisions. Implementation of revisions, both programmatic and course.
2	<ul style="list-style-type: none"> Continue work experience coordination that corresponds to apprenticeship programs. Increase overall student participation in Work Experience Program for secondary students. Allow for all students Secondary and Post-Secondary to participate in 	<ul style="list-style-type: none"> Support new CTE student projects. Update department budget to purchase 3D Printers for all satellites 	<ul style="list-style-type: none"> Encourage Construction Trades graduates to enroll for GCC's post-secondary Construction Trades and Apprenticeship Certificate and degree programs by aggressive recruitment strategies (presentations by postsecondary faculty and guest 	<ul style="list-style-type: none"> Conduct recruitment presentations to five GDOE high school seniors in Spring semester 	<ul style="list-style-type: none"> Increase enrollment of CT programs, outside of Apprenticeship by 5%.

Approved:

Revised:

	Living Lab components		speakers at secondary sites). <ul style="list-style-type: none"> • Department Chair will coordinate w Industry Partners to develop Internships for CT students 		
3	Continue professional development programs for department faculty	Work with MIS to purchase needed computers and Laptops, training software and equipment	Hold Advisory Committee and Department meetings to insure programs are meeting needs of Community	Continue NCCER articulation through training and conferences. Acquire new and relevant training through national partnerships outside of Guam	Establish and maintain a pool of qualified Instructors and trainers
4	Conduct recruitment presentations to five GDOE high school seniors and selected Private schools in Spring semester.	Work with PIO on recruitment options, including fairs, radio, and print options.	Work with GCC CTE Counselors on a recruitment calendar and recruitment goals (some may need to be specific to certain schools)	<ul style="list-style-type: none"> • Encourage Construction Trades graduates to enroll for GCC's post-secondary Construction Trades and Apprenticeship Certificate and degree programs by aggressive recruitment strategies (presentations by postsecondary faculty and guest speakers at secondary sites). 	Promote service-learning opportunities for Construction Trades students in collaboration with non-profit organizations to increase the level of civic engagement among Construction Trades students.

Approved:
 Revised:

				<ul style="list-style-type: none"> • Work Experience / Apprenticeship 	
5	<ul style="list-style-type: none"> • Conduct a department assessment of supplies, materials, equipment, and technology to ensure alignment to curriculum. 	To ensure that shops are in compliance with safety and industry standards.	<ul style="list-style-type: none"> • Assess all department equipment on campus • Assess all department equipment at satellite locations • Assess all other teaching materials 	<ul style="list-style-type: none"> • Update department's curriculum for programs and courses. • Update department's annual budget 	Complete department's assessment for programs and courses once curriculum is current.

Approved:
 Revised:

FY25 Department Goals, Indicators and Outcomes

DEPT_CODE	DEPT_DIV CODE	DEPT_DESC	DEPT_FY05 BUDGET	DEPT_GOAL 1	DEPT_GOAL 2	DEPT_GOAL 3	DEPT_INDICATO R 1	DEPT_INDICATO R 2	DEPT_INDICATO R 3	DEPT_OUTCOM E 1	DEPT_OUTCOM E 2	DEPT_OUTCOME 3
6950		CONSTRUCTION TRADES		TO ENSURE THE CURRENCY OF CURRICULUM DOCUMENTS.	TO ENSURE THAT INSTRUCTIONAL ASSESSMENT DEADLINES ARE MET.	TO ENSURE THAT SHOPS ARE IN COMPLIANCE WITH SAFETY AND INDUSTRY STANDARDS.	30% OF CURRICULUM WILL BE REVIEWED AND UPDATED BY THE ADVISORY COMMITTEE.	ASSESSMENT AND CURRICULUM REQUIREMENTS ALIGNED TO INSTITUTIONAL CYCLE SCHEDULE.	COMPLIANCE AND SAFETY CHECKLIST WILL BE UTILIZED.	CURRICULUM DOCUMENTS WILL BE SUBMITTED TO CRC AND WILL BE ALIGNED TO INDUSTRY STANDARDS.	100% ASSESSMENT COMPLIANCE.	CONDUCTIVE LEARNING ENVIRONMENT ALIGNS WITH INDUSTRY AND SAFETY STANDARDS WILL BE PRESENT IN ALL SHOPS WITHIN THE PROGRAMS.

