

RegiSTAR Reporting Period:07/01/2023-09/30/2023

WorkKeys Assessment Data Seniors C/O 2023

Total # of NCRC Achieved

NCRC Achieved / Total Assessed (%)

GDOE Schools	Total Seniors Assessed (Cohort 2023 or earlier)	Bronze	Silver	Gold	Platinum	No certificate - may include incomplete	Total NCRC Achieved	Bronze	Silver	Gold	Platinum
1 George Washington HS	238	73	33	8	6	118	120	30.67%	13.87%	3.36%	2.52%
2 J.P. Torres Success Academy	51	3	1	1	0	46	5	5.88%	1.96%	1.96%	0.00%
3 John F. Kennedy HS	372	85	73	43	30	141	231	22.85%	19.62%	11.56%	8.06%
4 Okkodo HS	335	116	64	28	15	112	223	34.63%	19.10%	8.36%	4.48%
5 Simon Sanchez HS	298	60	46	38	22	132	166	20.13%	15.44%	12.75%	7.38%
6 Southern HS	133	45	15	9	1	63	70	33.83%	11.28%	6.77%	0.75%
7 Tiyan HS	328	59	33	19	3	214	114	17.99%	10.06%	5.79%	0.91%
Senior Total	1755	441	265	146	77	826	929				

WorkKeys Assessment Data Juniors C/O 2023

Total # of NCRC Achieved

NCRC Achieved / Total Assessed (%)

GDOE Schools	Total Juniors Assessed (Cohort 2024)	Bronze	Silver	Gold	Platinum	No certificate - may include incomplete	Total NCRC Achieved	Bronze	Silver	Gold	Platinum
1 George Washington HS	258	82	42	7	5	122	136	31.78%	16.28%	2.71%	1.94%
2 J.P. Torres Success Academy	46	8	0	0	0	38	8	17.39%	0.00%	0.00%	0.00%
3 John F. Kennedy HS	428	140	82	39	23	144	284	32.71%	19.16%	9.11%	5.37%
4 Okkodo HS	311	120	50	24	5	112	199	38.59%	16.08%	7.72%	1.61%
5 Simon Sanchez HS	269	140	43	31	11	44	225	52.04%	15.99%	11.52%	4.09%
6 Southern HS	67	30	19	4	1	13	54	44.78%	28.36%	5.97%	1.49%
7 Tiyan HS	223	50	37	16	5	115	108	22.42%	16.59%	7.17%	2.24%
Total	1602	570	273	121	50	588	1014				

WorkKeys GDOE Assessment Data SY2022-2023

GDOE Schools	Total Assessed without Grade Level	Bronze%	Silver%	Gold%	Platinum%	%	Total NCRC Achieved	Bronze	Silver	Gold	Platinum
1 George Washington HS	456	3	1	0	0		260	0.66%	0.22%	0.00%	0.00%
2 J.P. Torres Success Academy	97	22	0	0	0		35	22.68%	0.00%	0.00%	0.00%
3 John F. Kennedy HS	754	0	0	7	0		522	0.00%	0.00%	0.93%	0.00%
4 Okkodo HS	632	0	0	0	0		422	0.00%	0.00%	0.00%	0.00%
5 Simon Sanchez HS	619	0	8	0	1		400	0.00%	1.29%	0.00%	0.16%
6 Southern HS	201	2	0	0	0		126	1.00%	0.00%	0.00%	0.00%
7 Tiyan HS	331	0	0	0	0		222	0.00%	0.00%	0.00%	0.00%
Total	3090	27	9	7	1		1987				

These examinees were assessed though were not categorized by cohort in the data received.

WorkKeys Assessment Data

Total # of NCRC Achieved

NCRC Achieved / Total Assessed (%)

Private Non-Public Schools	Total Students Assessed	Bronze	Silver	Gold	Platinum	Total NCRC Achieved	Bronze	Silver	Gold	Platinum
1 *Guahan Academy Charter School	28	10	2	1	0	13	0.00%	0.00%	0.00%	0.00%
2 Guam Adventist Academy	0	0	0	0	0	0	0.00%	0.00%	0.00%	0.00%
3 Guam Home School Association	0	0	0	0	0	0	0.00%	0.00%	0.00%	0.00%
Total	28	10	2	1	0	13	0.00%	0.00%	0.00%	0.00%

*EXTRACTED DATA FROM JPTSA REALM, Grouped for GACS RECONCILING

OVERALL GDOE, WorkKeys Assessment Data

GDOE Schools + Private Non-Public	Total Overall Assessed	Bronze	Silver	Gold	Platinum		Total NCRC Achieved	Bronze	Silver	Gold	Platinum
Total	3118	1048	549	275	128	0	2000	33.61%	17.61%	8.82%	4.11%

Data calculated from ACT RegiSTAR reporting portal via Test Data Export and Certificate Data Export within the 08/01/2022-07/10/2023 parameters. The extension of this reporting period is in consideration of the adjusted period for processing any ACT WorkKeys exams that were proctored beyond the District Wide Assessment schedule and inclusive of the possible examinee updates when merging their accounts within their myWorkKeys login. The Examinee list provided by GDOE were generalized and or had missing demographics that allow for categorical reporting by Cohort/ Grade. To that regard an extensive investigation of multiple reports was conducted to provide the requested GDOE Grade/Cohort and NCRC Level.

As a remedy, our Team has resolved to streamline the now extensive export reporting and investigative process for future GDOE, ACT WorkKeys Assessments. By requesting developmental support, ACT can populate at our request a demographic question at registration for the examinee to answer specifically, what "Grade" they are currently enrolled not just "Highest grade of completion". That said it would be good to make note of any other reporting allowances and or removing irrelevant responses on surveyed reports. Identifying key points of examinee data that may now be obsolete and or previously not included. Evolving our test user and administrator interface and experience. This integrated service will then generate the necessary demographic information needed to more effeicently sort and filter reports.