MEMORANDUM

TO: GCC Campus Community

FROM: Dr. Mary A. Y. Okada
                 President

                 Dr. R. Ray D. Somera
                 Vice President for Academic Affairs

SUBJECT: Institutional Priorities for AY 2015-2020 Professional
                 Development

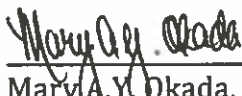DATE: September 10, 2015

The attached list of organizational and academic priorities benefitted greatly from the May 8, 2015 Joint Leadership meeting attended by key administrators, along with the staff and faculty governance bodies on campus. Feedback and discussions from this meeting were carefully considered in the final verbiage of these priorities.

As these priorities reflect, they aim to "ensure that funds awarded for faculty professional development activities support the college and its institutional strategic master plan (BOT-GCC Faculty Union Agreement, 2010-2016, Article IX, p. 38). Moreover, these institutional priorities will also apply to the Staff/Administrators Professional Development Committee when it comes to funding decisions. Applications for other professional development activities, even when no college funding is involved, should likewise consider this institutional priority list.

Though this list now covers a five-year period to coincide with the Institutional Strategic Master Plan (ISMP) and the review of the mission/vision statement, these priorities will still be evaluated annually as needed.

Please be guided accordingly.

_____   9/10/2015
R. Ray D. Somera, Ph.D.   Date
Vice President for Academic Affairs

_____   9-11-2015
Mary A. Y. Okada, Ed.D.   Date
President

Guam Community College
Academic Year 2015-2020
Institutional Priorities*
By Topical Category

Organizational Priorities
1. Modernization of classrooms, instructional technology, and facilities.
2. Ensure compliance with federal/local/contractual requirements (e.g., grants, programs, contracts, etc.).
3. Diversification of funding sources and implementation of financial stabilization strategies.
4. Extending workforce development through community partnerships.
5. Professional career planning, leading to upward mobility program for employees (through professional development, credentialing, and morale building).
6. Internationalization/globalization efforts.
7. Succession/leadership planning.
8. Sustainability and "greening" of the campus (i.e., using renewable energy/alternative energy sources).
9. Fostering true participatory governance.

Academic Priorities

1. Accreditation - Student Learning Outcomes (SLOs) program review, linking institutional planning to budget, curriculum revision.
2. Career and technical workforce development, to include Advisory Committees.
3. Communicating career pathways, career clusters, and career and educational plans to all students.
4. Course and program level assessment, general education, Institutional Learning Outcomes (ILOs)
5. Curriculum and program expansion in career and technical education fields.
6. Enrichment in one's content area, or improving staff or faculty competencies as related to their work (i.e. licensing, credentialing, and certification).
7. Integrate sustainability practices in instructional delivery and design.
8. Linking secondary and postsecondary programs.
9. Encourage science, technology, engineering, and mathematics (STEM), as well as other art–related, creative activities.
10. Encourage student evaluation of learning and teaching processes in the classroom that promote critical thinking skills, diverse learning styles, and student motivation.
11. Increase number of articulated courses/programs with four-year institutions.

*To be reviewed annually as needed.