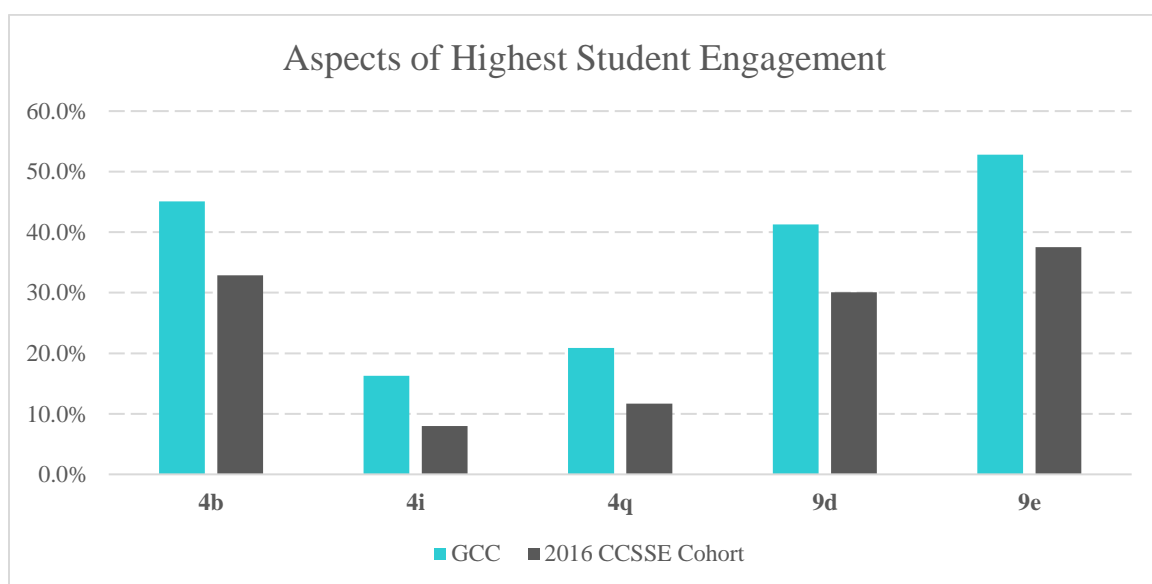
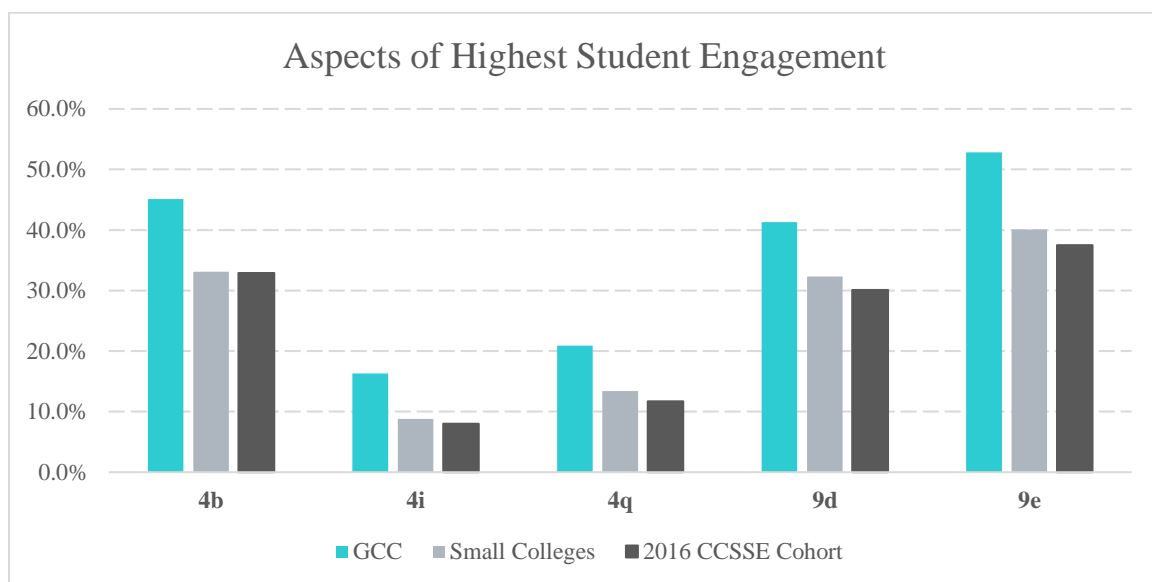
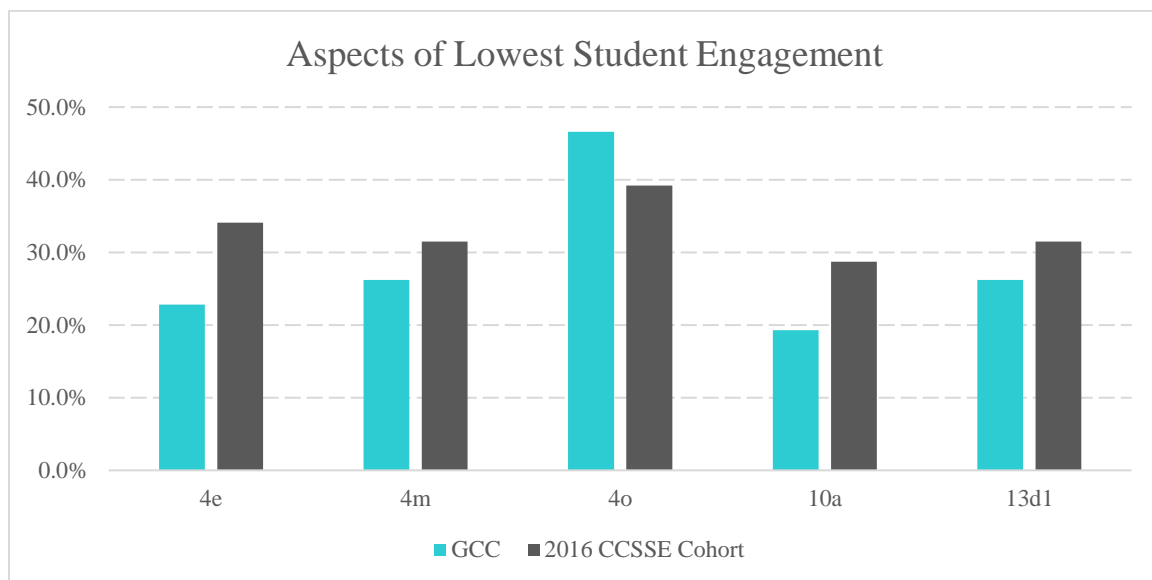
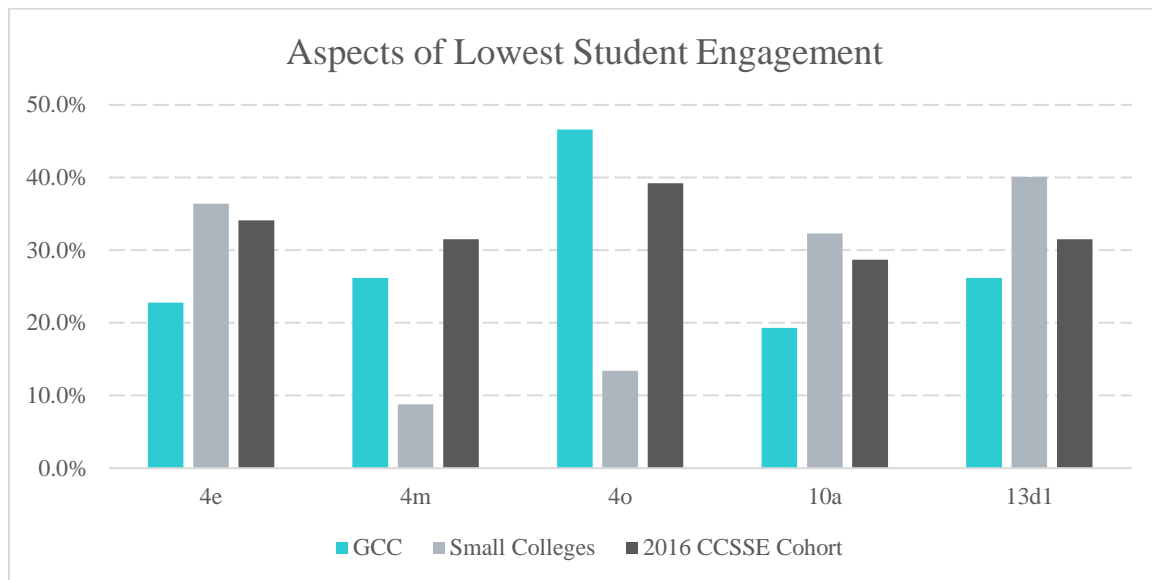


Aspects of Highest Student Engagement



Benchmark	Item	Item #	Response
Active and Collaborative Learning	Made a class presentation	4b	Often or Very often
Active and Collaborative Learning	Participated in a community-based project as a part of a regular course	4i	Often or Very often
Student-Faculty Interaction	Worked with instructors on activities other than coursework	4q	Often or Very often
Support for Learners	Helping you cope with your non-academic responsibilities (work, family, etc.)	9d	Quite a bit or Very much
Support for Learners	Providing the support you need to thrive socially	9e	Quite a bit or Very much

Aspects of Lowest Student Engagement



Benchmark	Item	Item #	Response
Active and Collaborative Learning	Came to class without completing readings or assignments	4e	Never
Active and Collaborative Learning	Talked about career plans with an instructor or advisor	4m	Often or Very often
Student-Faculty Interaction	Received prompt feedback (written or oral) from instructors on your performance	4o	Not Often or Very often
Support for Learners	Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)	10a	11 or more hours
Support for Learners	Frequency: Peer or other tutoring	13d1	Sometimes or Often

